

Innovate, Collaborate, Educate: Learning Beyond the Classroom for Future-Ready Families

Thursday, October 24 | 6-7:30 pm







Special Education

IEP Essentials: Navigating Special Education for Your Scholar's Success

Jane Al-Tamimi Toni Cheever October 24, 2024





Jane Al-Tamimi
Assistant Director of Student
Support Services

Principal, Employment and Transition Program

Welcome











Toni Cheever
Executive Director of
Student Support Services

Welcome









Thriving, Confident, Responsible Individuals



PILLAR 2

Safe climate and strong relationships with families and communities



Every student scholar will be empowered and prepared to develop personal responsibility in order to be positive, productive members of society.

Your child has been referred for a Special Education Evaluation...







The Special
Education Process
can be a confusing
and scary thing if
you don't have all of
the information you
need.



The process takes time

• The timelines for Special Education Evaluation and creation of an IEP are set up to make sure that a scholar's needs are carefully considered and that an appropriate educational

program can be created for that student.



There is a whole team dedicated to supporting your child....and you are an important part of that team!





Evaluation Team May Include:

- Parents/ Guardians
- School Psychologist
- Special Education Teacher
- **❖General Education Teacher**
- Specialists (OT, PT, SLP, others)
- School Nurse
- Interpreter if needed
- Sometimes Outside Agencies or Providers
- Anyone parents/ guardians want to include





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The process takes time

Referral is made: the evaluation team has **25** <u>calendar days</u> to respond to the referral.

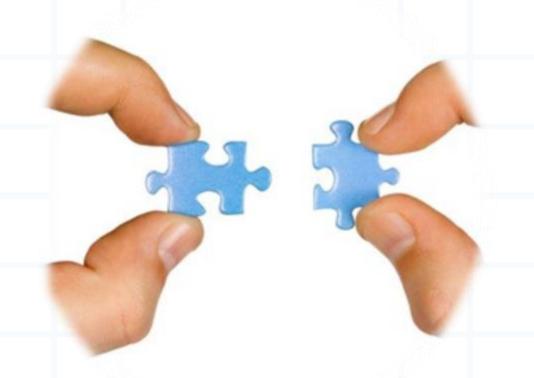
Evaluation: The evaluation team has **35** <u>school days</u> to complete the evaluation and hold the evaluation results meeting

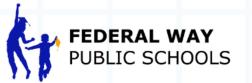
IEP meeting: The IEP must be held within 30 calendar days of the evaluation meeting.



Common Areas of Assessment

- Review of Health Information
- Cognitive (IQ) Levels
- Academic Achievement
- Social Emotional Skills
- Specialty areas such as: Communication, Motor Skills, and Adaptive needs.





Evaluation Results Meeting



- Evaluation Team, including parent(s) and general education teacher meets
- Results shared
- Qualification determined
- Recommendations made
- If a student qualifies, parents are asked for permission to begin IEP process



After an evaluation determines that a student is in need of specially designed instruction, the IEP is developed...

- It determines What services the scholar will get,
- When they will get them
- Where they will get them
- And who will provide them





The IEP

- Present Levels
- Measurable Annual Goals
- Service Matrix
- LRE Statement
- Accommodations and Modifications
- Transition Plan if Appropriate



The Team Can't Do It Without You!

You are a VITAL and ACTIVE MEMBER











Members of the IEP Team

- **❖** Parents
- Special Education Teacher
- Administrator or Designee
- General Education Teacher(s)
- Specialists (OT, PT, SLP, others)
- Sometimes Outside Agencies
- Interpreter if needed
- Anyone the family wants present





What's my role?

- Ask questions
- Advocate
- ❖Share ideas
- Let team know about any important changes at home
- Share your perspective





What if we don't agree?

- Speak up
- Ask for clarification
- Suggest alternatives
- Ask for another meeting



Resources for Help

- FWPS Student Support Services office
- Procedural Safeguards
- Washington State Office of the Education Ombuds
- Open Doors for Multi Cultural Families
- Washington PAVE (Partnerships for Action, Voices for Empowerment)



Thank you!

It Takes a Team!



Feedback Survey

Please help us improve by sharing your feedback about today's event through a 3-minute survey:

Scan QR Code:



Or, Visit: www.fwps.org/FamilyAcademySurvey