



## Early Intervention Program (EIP) Encinitas Union School District

The EUSD Early Intervention Program serves preschool children ages 3-4, with disabilities and who require Special Education Services. You are very important in the process that will determine eligibility and needs for your child. The process starts with your recent inquiry, then moves to an assessment of your child, a determination of his/her eligibility, the development of an Individual Educational Plan (IEP), and the provision of appropriate special educational services. Each step in this process is mandated by law, governed by timelines and designed to fully include you as parents.

The enclosed packet of information was developed to assure the sharing of information critical to obtaining a clear understanding of your child and the difficulties he/she is presently experiencing.

\*\*\*Please note all of the following items must be completed, signed and returned before the EIP Team can proceed to an assessment of your child:

- Complete the registration forms
  - Preschool Registration
  - Parent Survey
  
- REQUIRED documentation:
  - Birth Certificate or passport
  - Two (2) Proofs of Residency
  - Current student immunizations
  
- Additional Health Documents for EIP Process
  - Please complete the Health and Development History form
  - To assist the assessment process please have your physician complete

EUSD welcomes you as an important and critical member of our Special Education team and is committed to a partnership that will ultimately result in greater success for your child. The following items are provided for your review, to understand your rights and the assessment process. Please keep these for your records.

- Notice of Procedural Safeguards – Overview of Special Education Laws related to the provision of Free and Appropriate Special Education Services to children with disabilities.
- Summary of fourteen (14) Federal Handicapping Conditions to establish eligibility for Special Education.
- Overview of the assessment, eligibility and IEP process.
- Required Annual Notifications

The team has carefully thought out this referral packet with a desire to answer your questions and move the process along in a timely manner. If there are areas of this packet that you do not understand, or if you require assistance in completing the forms, please call 760-944-4300 ext. 1145.

Please email, fax, mail or hand deliver all required forms and information to:

email: [EIP@eusd.net](mailto:EIP@eusd.net)

Fax: 760-942-9471

Mail: Encinitas Union School District 101 South Rancho Santa Fe Encinitas, CA 92024

Attention: Early Intervention Program

The EIP team looks forward to meeting with you and working together in partnership to serve the educational needs of your child.

Sincerely, Encinitas Union School District Early Intervention Team

SCHOOL YEAR

20 - 20

Stu ID #: \_\_\_\_\_

**EUSD PRESCHOOL STUDENT REGISTRATION FORM**

Male  Female

\_\_\_\_\_  
LAST NAME FIRST NAME MIDDLE

\_\_\_\_\_  
Birthdate Birthplace

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Street Address of Residence

\_\_\_\_\_  
City Zip Code

\_\_\_\_\_  
Mailing Address if different

\_\_\_\_\_  
School of Residence

Mother  Father  Stepparent  Guardian  Foster

Mother  Father  Stepparent  Guardian  Foster

Name \_\_\_\_\_

Name \_\_\_\_\_

Lives at primary residence with child?  YES  NO

Lives at primary residence with child?  YES  NO

Cell phone: \_\_\_\_\_

Cell phone: \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

**PARENT #1 EDUCATION (check one):**

**PARENT #2 EDUCATION (check one):**

- 1. Graduate School / Post Graduate
- 2. College Graduate
- 3. Some College
- 4. High School Graduate
- 5. Not High School Graduate

- 1. Graduate School / Post Graduate
- 2. College Graduate
- 3. Some College
- 4. High School Graduate
- 5. Not High School Graduate

**ETHNIC AND RACE DESIGNATION**

**SPECIAL SERVICES**

**Part A:** Ethnicity -- Is this student Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

The above part of the question is about ethnicity, not race.  
No matter what you selected above, please continue.

Is your child participating in any special services?  Yes  No  
If "yes" please check:

- Private testing (i.e. psychological, speech, occupational therapy)  
List: \_\_\_\_\_
- Private services (i.e. speech, occupational therapy)  
List: \_\_\_\_\_
- HOPE Infant
- Regional Center
- Other \_\_\_\_\_

**Part B: Race (mark all applicable races)**

- American Indian or Alaska Native
- Black or African American  White
- Chinese  Japanese  Korean
- Vietnamese  Asian Indian  Laotian
- Cambodian  Filipino  Hmong
- Other Asian
- Hawaiian  Guamanian  Samoan
- Tahitian  Other Pacific Islander

**ATTENDS PRESCHOOL?**  Yes  No

Name of preschool \_\_\_\_\_

**REFERRED BY:** \_\_\_\_\_

**OTHER CHILDREN LIVING AT HOME:**

Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Parent/Guardian signature indicates agreement with above statements.

# ENCINITAS UNION SCHOOL DISTRICT PUPIL INFORMATION CARD - PreK

Male  Female

STUDENT'S LEGAL LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MIDDLE \_\_\_\_\_ BIRTHDATE (MM/DD/YYYY) \_\_\_\_\_

PRIMARY PHONE \_\_\_\_\_ HOME PHONE (if not primary) \_\_\_\_\_

PRIMARY RESIDENCE \_\_\_\_\_

STREET ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP CODE \_\_\_\_\_

MAILING ADDRESS \_\_\_\_\_

(If different than above) STREET ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP CODE \_\_\_\_\_

Is either a new address?  NO  \*YES Siblings/Birthdates \_\_\_\_\_

**As the parent/guardian, I declare under penalty of perjury that my child and I reside at the above address.**  YES

|   |   |
|---|---|
| <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepparent <input type="checkbox"/> Guardian <input type="checkbox"/> Foster<br/>(Documentation will be required for guardianship or foster care)</p> <p>In case of emergency, contact this person first <input type="checkbox"/></p> <p>NAME _____</p> <p>Lives at primary residence with child? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Deceased</p> <p>Has contact information changed? <input type="checkbox"/> NO <input type="checkbox"/> *YES</p> <p>Home Address (if different than above) _____</p> <p>Work Phone # _____</p> <p>Cell Phone # _____</p> <p>EMAIL (required) _____</p> <p>Employer / Occupation _____</p> <p><input type="checkbox"/> Active Military <input type="checkbox"/> Reserve/National Guard</p> | <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepparent <input type="checkbox"/> Guardian <input type="checkbox"/> Foster<br/>(Documentation will be required for guardianship or foster care)</p> <p>In case of emergency, contact this person first <input type="checkbox"/></p> <p>NAME _____</p> <p>Lives at primary residence with child? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Deceased</p> <p>Has contact information changed? <input type="checkbox"/> NO <input type="checkbox"/> *YES</p> <p>Home Address (if different than above) _____</p> <p>Work Phone # _____</p> <p>Cell Phone # _____</p> <p>EMAIL (required) _____</p> <p>Employer / Occupation _____</p> <p><input type="checkbox"/> Active Military <input type="checkbox"/> Reserve/National Guard</p> |
|---|---|

**OTHER PERSONS AUTHORIZED TO PICK UP MY CHILD IN AN EMERGENCY** (Must be at least 18 years of age):

|              |              |
|--------------|--------------|
| 1) _____     | 2) _____     |
| FULL Name    | FULL Name    |
| Phone #      | Phone #      |
| Relationship | Relationship |

***DURING SCHOOL HOURS, ACCESS TO AND/OR THE RELEASE OF STUDENTS MAY BE TO THE PARENTS, APPROPRIATE SCHOOL PERSONNEL, THOSE HAVING LEGAL AUTHORIZATION FROM THE COURTS AND/OR THOSE AUTHORIZED IN CASE OF EMERGENCY.***

**\* Name(s) of person(s) authorized by current COURT ORDER (must provide copy to school office) who DO NOT have access to student:**

|                                |                                |
|--------------------------------|--------------------------------|
| _____                          | _____                          |
| Name / Relationship to Student | Name / Relationship to Student |

Physician \_\_\_\_\_ Phone # \_\_\_\_\_ Dentist \_\_\_\_\_ Phone # \_\_\_\_\_

If your child is seriously ill or injured and you cannot be contacted, **911 WILL BE CALLED** and your child will be transported by ambulance to the hospital.

Health Insurance?  Yes  No Insurance provider \_\_\_\_\_ Policy # \_\_\_\_\_

**Glasses:** Distance  Reading  All times   **Hearing Loss:** Right  Left  Both

**Health Problems:** (Please check all areas concerning your child's current health) **Name of Medication** (check if required at school)

|   |                                |
|---|--------------------------------|
| <input type="checkbox"/> Food allergies _____   | _____ <input type="checkbox"/> |
| Anaphylaxis: <input type="checkbox"/> Yes <input type="checkbox"/> No   |                                |
| <input type="checkbox"/> Other allergies – specify _____  | _____ <input type="checkbox"/> |
| Anaphylaxis: <input type="checkbox"/> Yes <input type="checkbox"/> No   |                                |
| <input type="checkbox"/> Diabetes – since age _____ <input type="checkbox"/> Injection <input type="checkbox"/> Pump              | _____ <input type="checkbox"/> |
| <input type="checkbox"/> Asthma – <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe | _____ <input type="checkbox"/> |
| <input type="checkbox"/> Seizures – describe _____  | _____ <input type="checkbox"/> |
| Since Age _____ Date of Last Seizure _____  |                                |
| <input type="checkbox"/> Heart problems – describe _____  | _____ <input type="checkbox"/> |
| <input type="checkbox"/> Kidney problems – describe _____   | _____ <input type="checkbox"/> |
| <input type="checkbox"/> ADD/ADHD _____   | _____ <input type="checkbox"/> |
| <input type="checkbox"/> Physical restrictions – specify _____  | _____ <input type="checkbox"/> |
| <input type="checkbox"/> Other – specify _____  | _____ <input type="checkbox"/> |

***IF A MEDICATION IS TO BE GIVEN AT SCHOOL, THE LAW REQUIRES A WRITTEN ORDER FROM PHYSICIAN AND PARENTAL CONSENT.***

***ABOVE MEDICAL INFORMATION MAY BE SHARED WITH APPROPRIATE SCHOOL STAFF.***

I allow the release of my child's name/photo image/information (for TV/newspaper/internet/video) to the news media and other similar parties.  Yes  No

Parent Signature: \_\_\_\_\_ Relationship  Mother  Father  Other \_\_\_\_\_

**ENCINITAS UNION SCHOOL DISTRICT  
EARLY INTERVENTION PROGRAM**

**STUDENT INFORMATION SURVEY**

Student Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Gender: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_

Address of Student: \_\_\_\_\_

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City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School of Attendance (the public school your child would attend for kindergarten)  
\_\_\_\_\_

Does your child currently attend or has he/she attended a preschool program    yes/no  
Name of preschool and days/times attending:  
\_\_\_\_\_

Best phone number and email address to contact you: \_\_\_\_\_

Describe your child's development in the following areas (i.e. about average, above average, delayed):

Speaking/Language: \_\_\_\_\_

Learning: \_\_\_\_\_

Fine (hands) and Gross (Body) motor movement: \_\_\_\_\_

Self-Help (toileting, feeding, etc.) \_\_\_\_\_

Health: \_\_\_\_\_

Vision/Hearing: \_\_\_\_\_

Play Skills with Other Children: \_\_\_\_\_

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Primary Concerns: \_\_\_\_\_

Strengths/Interests: \_\_\_\_\_

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Please elaborate on any of the above areas where you feel your child's development is significantly different from peers of the same age: \_\_\_\_\_

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Please identify doctors, psychologists, speech and language therapists, occupational and/or physical therapists, social workers, and preschool teachers who have worked with your child. Provide complete names, addresses, and phone numbers for **each** of these specialists on the **Exchange of Information** forms provided in this packet. This allows the EIP staff to discuss your child and to obtain records with each specialist. If you have copies of reports or records, please make EIP a copy and attach to this survey.

Please complete this survey, the appropriate Releases of Information, and attach reports or records and return to EIP with other appropriate documents in the packet.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



# ENCINITAS UNION SCHOOL DISTRICT VERIFICATION OF RESIDENCE FORM

In order to verify District residence, the parent/legal guardian/foster parent/custodial relative or caregiver with which the student is residing on a full-time basis (person establishing residency) must present one (1) document from Category 1 and one (1) document from Category 2 of the below listed items:

### Category 1 – Only Use One

- SDG&E Utility Service Billing Statement from within the last 30 days
- SDG&E Letter of Service dated within the last 30 days
- Letter from lessor or owner and a signed copy of a current rental Agreement or Rental Agreement Addendum stating that utilities are included.

### Category 2 – Only Use One

- Grant Deed or property tax payment receipts
- Income Tax Document (current tax year)
- Cable Service Billing Statement within the last 30 days
- Residential Water Service or Waste Management Billing Statement within the last 30 days
- Payroll check stub with name and address within the last 30 days
- Voter Registration Card
- Social Services Document or Correspondence from a government agency within the last 30 days

If you are not able to provide any of the documents listed above but believe that you reside in the district. Please contact your school front office for assistance.

**Falsification of any information or documents required for this verification will result in revocation of registration for the students, and may be subject to legal penalties for perjury.**

### PARENT/LEGAL GUARDIAN STATEMENT

I, \_\_\_\_\_, am the parent or legal Guardian of  
Print name of parent/legal guardian

\_\_\_\_\_  
Student(s) name

\_\_\_\_\_  
Street address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip Code

The above named student(s) actually live(s) at the above address. The telephone number \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

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**FOR OFFICE USE ONLY**

I, \_\_\_\_\_, hereby certify that I am a representative of the Encinitas Union School District and that the documents, or a photocopy of said documents indicated by a check mark next to the appropriate line, have been verified, and that I know of no evidence that would cause me to doubt the validity of said documents.

\_\_\_\_\_  
Signature of District representative verifying documents

\_\_\_\_\_  
Date



Please list in order any evaluations which have previously been done and attach a copy. If this is your only copy, check "Return" so we can copy and return the original to you. If you do not have a copy, please include the address and/or phone number where it was done and sign the **Authorization for Exchange of Information** for request of outside records.

| DATE                | WHERE (Place or Person) | TYPE OF EVALUATION | RETURN |
|---------------------|-------------------------|--------------------|--------|
| a) _____            | _____                   | _____              | _____  |
| Address/Phone _____ |                         |                    |        |
| b) _____            | _____                   | _____              | _____  |
| Address/Phone _____ |                         |                    |        |
| c) _____            | _____                   | _____              | _____  |
| Address/Phone _____ |                         |                    |        |

Please include reports from previous schools. If you are returning this questionnaire to staff at the current school for them to coordinate this evaluation, you do not need to return your copy of any prior evaluations done by this school.

Please list all school attended:

| School name and location | Grade(s) | Dates attended |
|--------------------------|----------|----------------|
|                          |          |                |
|                          |          |                |
|                          |          |                |
|                          |          |                |

### FAMILY HISTORY

Please check any of these which occurred in the child's family (include the child's aunts, uncles, first cousins, grandparents, and great-grandparents, as well as parents, brothers, and sisters).

|  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> Diabetes<br><input type="checkbox"/> Learning problems<br><input type="checkbox"/> Drug or Alcohol Abuse<br><input type="checkbox"/> Poor Concentration<br><input type="checkbox"/> Psychotic Disorders | Relationship to Child<br>_____<br>_____<br>_____<br>_____<br>_____ | <input type="checkbox"/> Difficulty with academics<br><input type="checkbox"/> Deafness<br><input type="checkbox"/> School Drop-out<br><input type="checkbox"/> Mood Disorders<br><input type="checkbox"/> Motor or Vocal Tics | Relationship to Child<br>_____<br>_____<br>_____<br>_____<br>_____ |
|--|--|--|--|

Are there special problems in your family, which might worry, anger, or sadden your child?     Yes     No  
 If "yes", please describe: \_\_\_\_\_  
 \_\_\_\_\_

Have there been any unusual family events, such as:

|                  | YES | NO | Explain "YES" items | Date |
|------------------|-----|----|---------------------|------|
| Serious illness  |     |    |                     |      |
| Hospitalizations |     |    |                     |      |
| Deaths           |     |    |                     |      |
| Divorces         |     |    |                     |      |
| Frequent moves   |     |    |                     |      |
| Other            |     |    |                     |      |

## PERINATAL HISTORY

### PREGNANCY WITH THIS CHILD:

Any exposure to external agents during pregnancy, such as medications to control nausea, smoking, alcohol...?

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Any health problem during this pregnancy, such as vaginal bleeding, high blood pressure, excessive vomiting, infections, weight gain) under 15 lbs. or over 40 lbs., gestational diabetes, injury, ...? \_\_\_\_\_

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Any other health concerns, such as too much or too little amniotic fluid, too much or too little fetal activity, sudden change in fetal growth or activity \_\_\_\_\_

Any concerns with other pregnancies? \_\_\_\_\_

### LABOR AND DELIVERY:

Any illnesses or complications of labor and delivery, such as fever, excessive bleeding, general anesthesia, fetal heart irregularities?

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Did the baby have any problems during delivery, such as need for Caesarian, breech, long labor, umbilical cord around neck, knotted, prolapsed?

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### BIRTH DATA:

Birth Weight \_\_\_\_\_ Length \_\_\_\_\_

Born more than a week sooner or later than due (40 weeks)?

[ ] Early (how many weeks? \_\_\_\_\_)

[ ] Late (how many weeks? \_\_\_\_\_)

Was newborn in hospital after mother discharged home? [ ] Yes [ ] No

If yes, how long \_\_\_\_\_, why \_\_\_\_\_

Diagnosis of maternal post partum depression? [ ] Yes [ ] No If yes, how long \_\_\_\_\_

Any infant problems in the first weeks at home, such as vomiting, colic, diarrhea, breathing problems, surgery needed?

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Feeding problems in infancy, such as difficulty latching, poor eater, poor weight gain?

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## DEVELOPMENT

Please indicate **age and rate** at which your child achieved the following:

| Age | Slow | Average | Fast |  |
|-----|------|---------|------|--|
|     |      |         |      | Smile  |
|     |      |         |      | Sit without help                                     |
|     |      |         |      | Crawl on hands and knees                             |
|     |      |         |      | Walk alone (10-15 steps)                             |
|     |      |         |      | Feed self  |
|     |      |         |      | Demonstrate hand preference (right _____ left _____) |
|     |      |         |      | Speak first words other than mama, dada              |
|     |      |         |      | Put two words together                               |
|     |      |         |      | Speak clearly so strangers understand                |
|     |      |         |      | Dry in daytime                                       |
|     |      |         |      | Dry at night   |
|     |      |         |      | Separate from parent without crying                  |
|     |      |         |      | Read words   |
|     |      |         |      | Read simple book                                     |

## MEDICATIONS

Please list any MEDICATIONS which have been prescribed for allergies, seizures, attention, or other CHRONIC problems.

| Dates | Name of Medication | Dose/Time of day | Reason and result |
|-------|--------------------|------------------|-------------------|
|       |                    |                  |                   |
|       |                    |                  |                   |
|       |                    |                  |                   |

## HEALTH / MEDICAL CONCERNS

**Please check areas that apply to your child.**

Frequent and/or significant infections?

- Strep Tonsillitis (total number \_\_\_\_\_ last infection \_\_\_\_\_)
- Ear infection (total number \_\_\_\_\_ number past year \_\_\_\_\_)
- Sinus infection (total number \_\_\_\_\_ number past year \_\_\_\_\_)
- Bronchitis/pneumonia (when \_\_\_\_\_)
- Meningitis/encephalitis (when \_\_\_\_\_)
- Tuberculosis (when \_\_\_\_\_)
- Hepatitis (when \_\_\_\_\_)
- Mumps (when \_\_\_\_\_)
- Chicken pox (when \_\_\_\_\_)
- Whooping cough (when \_\_\_\_\_)
- Rubella (when \_\_\_\_\_)
- Measles (when \_\_\_\_\_)
- Urine infection (total number past year \_\_\_\_\_ last urine test \_\_\_\_\_)

## HEALTH / MEDICAL CONCERNS (continued)

Please indicate specific problem or condition that affects your child.

Any blood problems?

Such as anemia, low blood counts; requiring blood transfusions, or excessively easy bruising

\_\_\_\_\_ Date / Age \_\_\_\_\_ Cause \_\_\_\_\_

Any general complaints?

Such as leg pains, trouble walking, tires very easily, stuttering, trouble falling asleep, trouble staying asleep, nightmares, or excessive weight gain or loss

Indicate Complaint \_\_\_\_\_ Onset Date / Age \_\_\_\_\_ Cause \_\_\_\_\_

Problems related to the head, nerves, and muscles?

Such as headaches, migraine headaches, loss of consciousness, difficulty with speech, Cerebral palsy, unusual movements (tremor, jerk, twisting), involuntary noises or tics, muscle weakness, or awkward, clumsy, asymmetrical in movements, or significant head injury, dizziness or fainting,

Indicate Problem \_\_\_\_\_ Onset Date / Age \_\_\_\_\_

Abnormalities shown on special studies (MRI, CT, EEG, etc.) Study \_\_\_\_\_ Date \_\_\_\_\_

If problems with Seizures: How Frequently \_\_\_\_\_ Type \_\_\_\_\_

When Occur (Occurred) \_\_\_\_\_ Describe Seizure \_\_\_\_\_

Problems with vision or hearing?

Near sighted  Glasses (when \_\_\_\_\_)

Far sighted  Glasses (when \_\_\_\_\_)

Strabismus (cross-eyed)

Astigmatism (Right \_\_\_\_\_ Left \_\_\_\_\_)

Cataract (Right \_\_\_\_\_ Left \_\_\_\_\_)

Nystagmus (dancing eyes)

Blurred vision

Hearing problem (hearing aid since what age \_\_\_\_\_ Right \_\_\_\_\_ Left \_\_\_\_\_)

Heart or lung problems? Such as: heart murmur, abnormality of heart rate, congenital heart defect, shortness of breath, turning blue (cyanosis), or stopped breathing

Indicate Problem \_\_\_\_\_

Urinary or genital problems? Such as bed-wetting or wetting pants, painful or excessively frequent urination, discolored urine/blood in urine, menstrual problems, or undescended testicle

Indicate Problem \_\_\_\_\_

Abdominal problems? Such as stomach aches, vomiting, nausea, loss of appetite, constipation, stool soiling, hernia, ulcers, appendicitis, or blood in bowel movement

Indicate Problem \_\_\_\_\_

Any allergies? Specify to what and describe reaction

Medication allergies (to what \_\_\_\_\_ describe reaction \_\_\_\_\_)

Allergies to other substances (to what \_\_\_\_\_ describe reaction \_\_\_\_\_)

If possible anaphylaxis reaction indicate if EpiPen prescribed  Yes  No

Food intolerance (to what \_\_\_\_\_ describe reaction \_\_\_\_\_)

Insect allergies (to what \_\_\_\_\_ describe reaction \_\_\_\_\_)

Asthma (Inhaler Prescribed  Yes  No (what, when used \_\_\_\_\_)

Eczema  Hives  Stuffy nose/itchy eyes (hay fever)  Contact dermatitis (poison oak, ivy)

Behavioral: Drug allergies \_\_\_\_\_ Other allergies \_\_\_\_\_

**HEALTH / MEDICAL CONCERNS (continued)**

Chronic disease? Such as Sickle Cell disease, Thyroid problem or Diabetes \_\_\_\_\_ )  
 Cancer (type \_\_\_\_\_ )  
 Other genetic or metabolic problem or birth defect (what \_\_\_\_\_ )

Any hospitalizations?  
 Surgery (what, when \_\_\_\_\_ )  
 Other illness (what, when \_\_\_\_\_ )

Any fractures or accidents?  Yes  No (what, when \_\_\_\_\_ )  
 \_\_\_\_\_

Later feeding concerns? Often puts non-food substances in mouth (what \_\_\_\_\_ )  
 Gaining too much weight (age \_\_\_\_\_ ), Growing too slowly (age \_\_\_\_\_ ), Won't eat "healthy" food (age \_\_\_\_\_ ), Seems to have behavioral reaction to certain food \_\_\_\_\_  
 Known to have swallowed poisonous substance?  Lead \_\_\_\_\_  Other \_\_\_\_\_

**EDUCATION "CURRENT" FUNCTIONING**

**Please check the appropriate items and fill in the blanks indicated.**

Preschool and school experience:  
 Language other than English spoken in the home ( \_\_\_\_\_ )  
 Participated in infant stimulation program  
 Attended day-care (age \_\_\_\_\_ )  
 Attended preschool (age \_\_\_\_\_ )  
 Repeated a grade (which \_\_\_\_\_ why \_\_\_\_\_ )  
 Enrolled in special program (when \_\_\_\_\_ what \_\_\_\_\_ )

Current Functioning – please check the box which best describes your child's functioning.

|   | Great difficulty | Some difficulty | Does pretty well | Does very well |
|---|------------------|-----------------|------------------|----------------|
| Overall school performance                |                  |                 |                  |                |
| Study habits                              |                  |                 |                  |                |
| Completing homework                       |                  |                 |                  |                |
| Remembering assignments                   |                  |                 |                  |                |
| Interest in school work                   |                  |                 |                  |                |
| Behavior/feelings                         |                  |                 |                  |                |
| Overall confidence/self-esteem            |                  |                 |                  |                |
| Relationship with brothers/sisters        |                  |                 |                  |                |
| Relationship with other children          |                  |                 |                  |                |
| Relationship with parents                 |                  |                 |                  |                |
| Happiness in school                       |                  |                 |                  |                |
| Worries                                   |                  |                 |                  |                |
| Happiness at home                         |                  |                 |                  |                |
| Ability to handle frustration             |                  |                 |                  |                |
| Willingness to attend school              |                  |                 |                  |                |
| Acceptance of responsibilities            |                  |                 |                  |                |
| Handwriting                               |                  |                 |                  |                |
| Getting homework to and from school/class |                  |                 |                  |                |
| Understanding homework                    |                  |                 |                  |                |

**EDUCATION “CURRENT FUNCTIONING” (continued)**

Are you pleased with the program your child now has in school?     Yes     No     Not sure

How would you like school services for your child to change? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of person completing form

\_\_\_\_\_  
Date

\_\_\_\_\_  
Relationship to child

Revised April 2013

## Vison and Hearing PHYSICIAN INPUT TO IEP

We are required by Federal Law to consider your input in determining eligibility for Special Education services and developing an appropriate educational program for this student. Please return this form to the Encinitas Union School District as soon as possible.

Patient \_\_\_\_\_ DOB \_\_\_\_\_

Physician \_\_\_\_\_ Phone \_\_\_\_\_

Please list any current medical diagnoses:

Most recent physical examination  
Conducted by \_\_\_\_\_ on \_\_\_\_\_

Results:

Most recent **vision** assessment  
Conducted by \_\_\_\_\_ on \_\_\_\_\_

Distance Vision Results:

Near Vision Results:

Most recent **hearing** assessment  
Conducted by \_\_\_\_\_ on \_\_\_\_\_

Results:

Please indicate any feeding or nutrition concerns:

Please indicate any limitations or restrictions to this child participating in an educational environment:

Other medical specialists or agencies that are currently involved in your patient's care:

Other concerns for our consideration:

\_\_\_\_\_  
Physician's Signature

\_\_\_\_\_  
Date