

## Innovate, Collaborate, Educate: Learning Beyond the Classroom for Future-Ready Families

Thursday, October 24 | 6-7:30 pm









## Language Access

Sonia Nicholson, Executive Director of MTSS

Kevin F. Calixto, Language Access Coordinator



## **Alignment to Strategic Plan**







21,000+ **STUDENTS** 





EACH St **SCHOLAR:** A VOICE. A DREAM. **A BRIGHT** FUTURE.

FEDERAL WAY PUBLIC SCHOOLS STRATEGIC PLAN, 2021-2025





NEARLY

35 SQ AREA SERVICED

> 37 SCHOOLS

## OUR CORE BELIEFS

- each child's learning.

STANDARDS-ALIGNED CULTURALLY RESPONSIVE **TEACHING & LEARNING** 

#### Our first Pillar is about TEACHING & LEARNING.

the most important function of our organization. We will ensure that all scholars have access to challenging, on-standard curriculum, and that instructional strategies are differentiated to meet the individualized learning needs of each scholar. Our instructional practices will reflect our scholars' prior knowledge and cultural and linguistic backgrounds.

#### SAFE CLIMATE AND STRONG **RELATIONSHIPS WITH** FAMILIES AND COMMUNITY

#### Our second Pillar recognizes that "SCHOOLS CAN'T DO IT ALONE."

Therefore, we will embrace parents, caregivers, and the entire Federal Way community as vital partners in the education of all our scholars. We will nurture trust and mutual respect among home-schoolcommunity through shared responsibility for student success, proactive communication, and meaningful stakeholder voice.

• We believe that race, socioeconomics, language, cultural background, and other exceptionalities should not be predictors of student achievements. • We believe that our families are critical partners in

#### EFFECTIVE, CARING, CULTURALLY COMPETENT **TEACHERS, LEADERS & STAFF**

Our third Pillar focuses on INVESTING IN PEOPLE.

It emphasizes the importance of attracting, developing, and retaining talented and committed staff in every part of our school system, so that Federal Way Public Schools is the place where great talent chooses to work. We will establish clear standards of professional practice and accountability, and we will provide opportunities for differentiated continuous learning for teachers, leaders, and staff.

#### DATA-INFORMED CONTINUOUS IMPROVEMENT

Our fourth Pillar is about "MANAGING THE WHOLE"

in ways that foster alignment, disciplined implementation, and a focus on our mission at every level. We will make decisions based on fact, not opinion. Furthermore, we will use frequent and timely assessments to adjust teaching, learning, and leadership, and we will promote continuous improvement as an ethic throughout our school system.



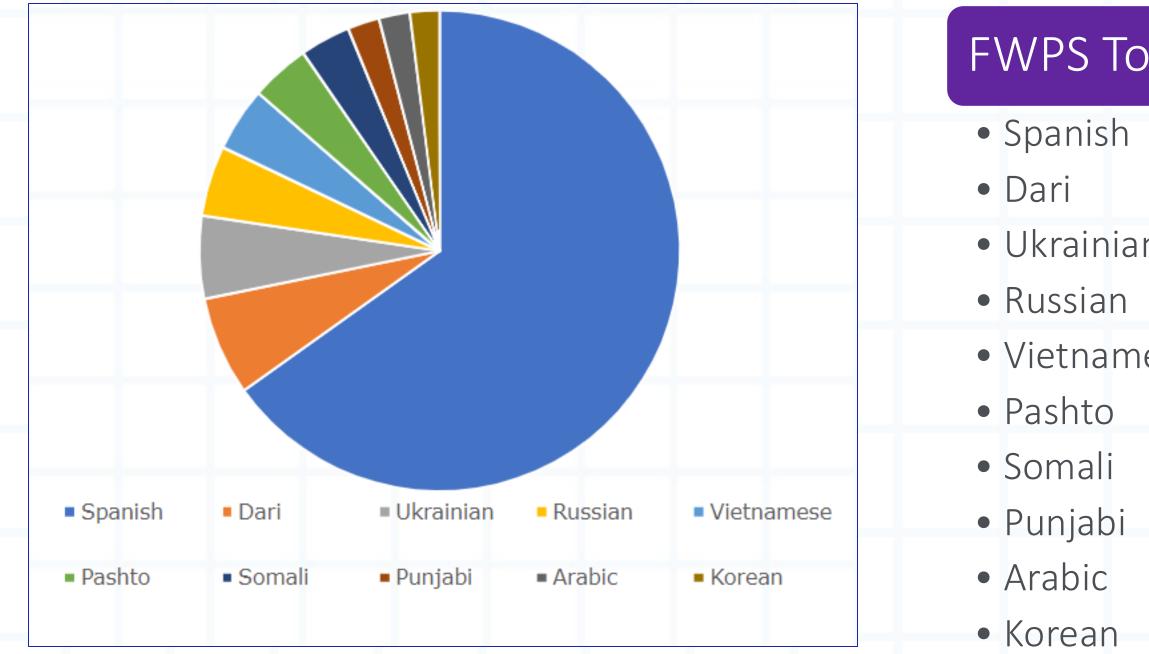
FEDERAL WAY PUBLIC SCHOOLS

## **FWPS Scholars from Around the World**





### Who Are We?



### FWPS Top 10 Languages out of 115

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Language Access Plan

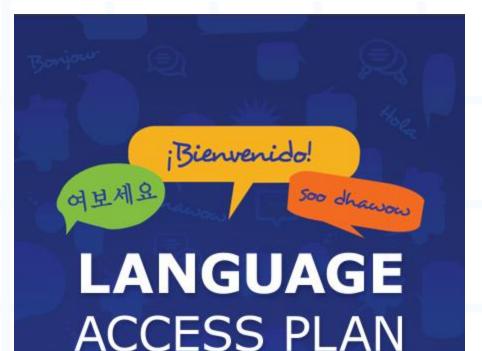
**In-District Interpreters** 

## Language Link

## **ILA Devices**



### Language Access Plan





**Purpose of Language Access** 

**Definitions** 

Language Services

**Roles and Responsibilities** 

**Contacts** 

Resources



#### Language services can be accessed in a variety of ways:

- By calling or emailing the school, teacher, school leader or district office • Through district mailings, Synergy email, Remind, notices and the district website • Leaving a voicemail message on the district's designated language hotline • Through the use of the language services provider that offers live interpreter services

#### FWPS Language Hotline for Families

The district maintains voicemail lines in the top seven languages spoken by families. The voicemail lines are monitored daily.

FWPS Language Hotline: 253-945-2198

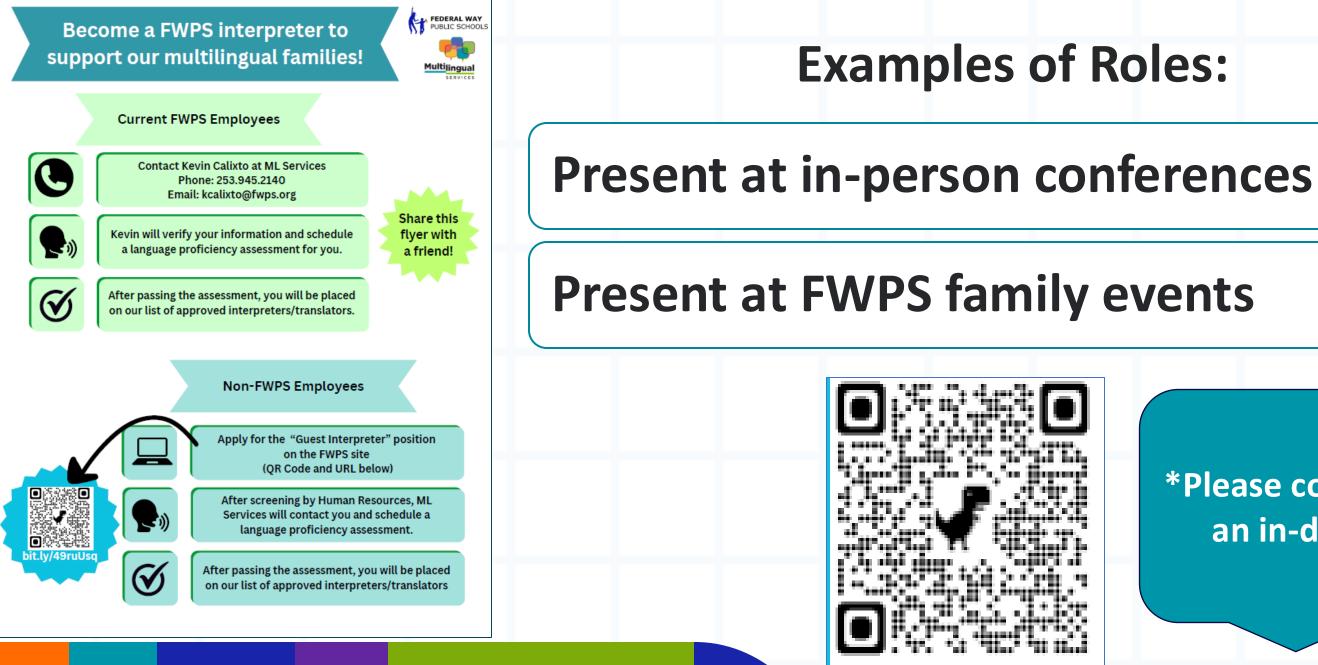
Communication for families needing information in a language other than the identified top seven is provided upon request at the building level.



• Questions regarding access should be sent to the office of multilingual services via phone or email.



### **In-District Interpreters**



\*Please consider applying to be an in-district interpreter\*



**FEDERAL WAY** PUBLIC SCHOOLS



### Language Link

# **ANGUAGE LINK**

## 240+ languages supported

**\*Over the phone translation** can be provided at the front desk of your scholar's building.\*

## Added layer of language support



**ILA Devices** 

One available at every building

200+ languages and dialects supported

Not intended to replace human interpretation



### For in moment use not for SLCs



\*Be sure to ask your building for their ILA's Room QR Code, to communicate remotely.\*

### **ILA Devices**

### Activity:

- To have future ready families, we want to make sure our families are confidently using our Language Access tools. Use this time to familiarize yourself with the ILA device and its capabilities.
- Possible Scenario Topics:
  - Locating your scholar's classroom for SLCs.
  - Enrollment of your scholar to a new building.
  - Need more information regarding summer programming.
  - Information regarding your scholar's bus route.
  - Any other school related topic.

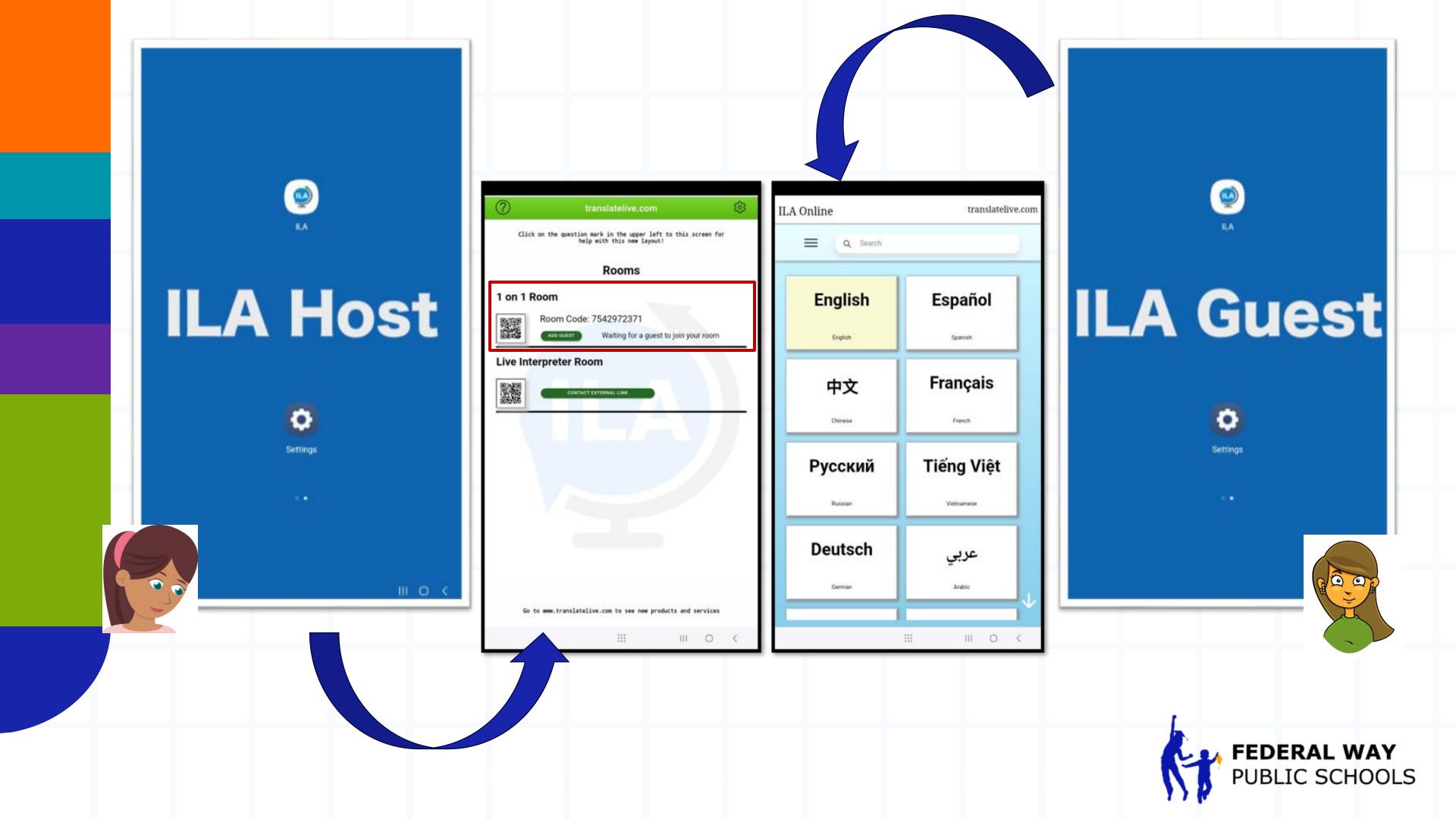




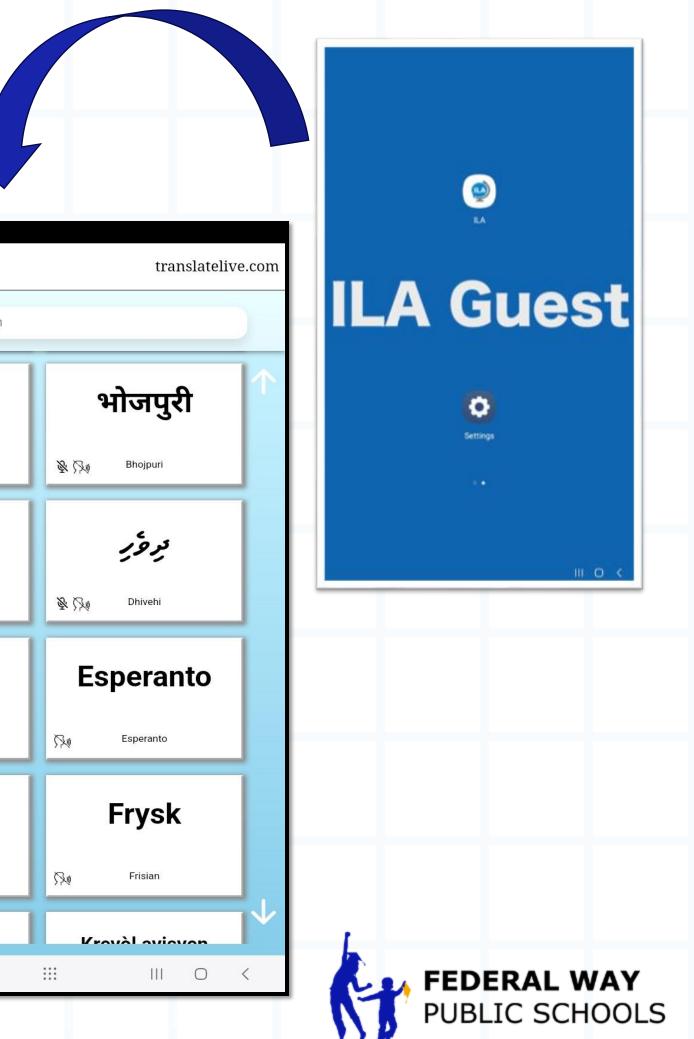








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### **Student Led Conferences (SLC)** Reminder

#### **SLCs**

learning.

### **ParentVUE/ StudentVUE**

- academics and more:
- Scholar's class schedule
- View current grades
- Transcripts

### Scheduling your Scholar-Led Conferences in ParentVUE:

• Handout

#### **Requesting an Interpreter for Scholar-Led Conferences:**

#### **Additional SLC Tools:**

• FWPS Learning Partnership Guides

• SLCs allow for scholars to be able to summarize their strengths and next-steps for

• ParentVUE/StudentVUE is a central hub where families and scholars can routinely visit to find a wide array of great information regarding your scholar's

#### • School can arrange for interpreter to be present at SLC

• You have a right to interpretations services during SLCs. Make sure you let your child's school know that you want / need an interpreter.



## **Questions?**





## Contact info Email: kcalixto@fwps.org Phone: 253-945-2140

# **Breakout 2 Workshops:**

- Solving Together: Building Mathematical Thinkers at Home Room K102
- How to Use Tech and Media to Build Life Skills in Young Minds Room K106
  - Guiding Your Scholar to Success: Making the Most of SLCs Room K107
    - IEP Essentials: Navigating Special Education for Your Scholar's Success | Room K103

## Feedback Survey Please help us improve by sharing your feedback about today's event through a 3-minute survey:

### Scan QR Code:



### Or, Visit: www.fwps.org/FamilyAcademySurvey