

ALTERNATIVE LEARNING EXPERIENCE COURSES

Definitions

- A. **Alternative Learning Experience (ALE)** means a course or, for grades kindergarten through eight, grade-level course work, that is a delivery method of basic education and
1. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction;
 2. Supervised, monitored, assessed, evaluated and documented by a certificated teacher employed or contracted by the school district.
 3. Provided in accordance with a written student learning plan that is implemented pursuant to the district's policy and Chapter 392-550, WAC.
- B. **Online Courses** are courses or grade-level coursework where:
1. More than half of the course content is delivered electronically using the internet or other computer-based methods;
 2. More than half of the teaching is conducted from a remote location through an online course learning management system or other online or electronic tools;
 3. A certificated teacher has the primary responsibility for the student's instructional interaction. Instructional interaction between the teacher and the student includes, but is not limited to, direct instruction, review of assignments, assessment, testing, progress monitoring, and educational facilitation; and
 4. Students have access to the teacher synchronously, asynchronously, or both.
- C. **Remote course** means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course does not include a requirement for in-person instructional contact time.
- D. **Site-based course** means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course includes a requirement for in-person instructional contact time.

Student Eligibility and Enrollment

- A. ALE courses will be available to all students, including students with disabilities.
- B. All students in grades (*insert grade levels*) are eligible to participate in ALE programs.
- C. Students who wish to enroll in an ALE program must satisfy the following additional eligibility criteria:
1. Receive parental/guardian permission (signatures required)
 2. Receive school counselor/administrative permission (signatures required)
 3. Meet home school district requirements (grade level)
 4. Submit transcript, shot records, IEP and/or 504 paperwork to SOARS
 5. Attend an orientation with their parent and/or legal guardian.

- D. Students enrolling in an ALE must have a Written Student Learning Plan (WSLP) as defined in WAC 392-550.
- E. Families must be notified of difference between ALE and home-based instruction prior to enrollment.
- F. [If the district has other enrollment procedures, list here:]

Student Performance

- A. Students participating in ALE will be evaluated monthly by a certificated instructional staff, or, for students whose written student learning plans include only online classes, school based support staff, to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with WAC 392-121-182.
- B. The methods for determining satisfactory progress shall be outlined in the written student learning plan and may include:
 - 1. Progress grades;
 - 2. Assignment completion rates;
 - 3. Non-academic factors such as attendance, attitude, and behavior; and
 - 4. Local school expectations.

Student Responsibilities

- A. Students enrolled in an ALE program must meet the contact requirements defined in WAC 392-550.
- B. Students enrolled in the SOARS program must attend school on campus for at least two hours per week and complete their assigned coursework within a five to six-week time period.

Parent Responsibilities

Prior to enrollment, students must attend an orientation with the SOARS program director, accompanied by their parents and/or legal guardian. At this time, they will review the program and determine the student's learning plan.

District Verification of Student Work

The district will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

- A. Proctored examinations;
- B. Proctored projects;
- C. In-person presentations; or
- D. Real-time presentations using videoconference technology.

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