

**Evaluation Of The Board**

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

- A. Vision: The board shall demonstrate its responsibility for providing a community vision of its schools by:
1. working with the community to determine the district's educational program and what students need to know and be able to do;
  2. formulating educational goals based on these community expectations and the needs of students;
  3. encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
  4. annually reviewing the district's progress and direction against its vision.
- B. Structure: The board shall demonstrate its responsibilities for establishing a organizational structure by:
1. enacting policies that provide a definite course of action;
  2. monitoring the implementation of policies;
  3. employing qualified staff;
  4. reviewing proposed labor agreements, staffing recommendations and staff evaluations;
  5. formulating budgets; and
  6. working to ensure a healthy learning and working environment that supports continuous improvement.
- C. Accountability: The board shall demonstrate accountability by:
1. encouraging citizen involvement in the schools;
  2. reviewing budget proposals, revenues and expenditures;
  3. approving materials, equipment and/or methods consistent with goals;
  4. requiring and monitoring periodic evaluations of school programs.
  5. reviewing building and grounds maintenance and needs,

6. reviewing transportation services and other support services; and
  7. initiating and reviewing internal and external audits.
- D. Advocacy: The board shall advocate for education and on behalf of students and their schools by:
1. keeping the community informed about its schools;
  2. participating in school and community activities; and
  3. encouraging citizen involvement in the schools.

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