

STAFF DEVELOPMENT

A. Professional Growth and Development for Non-Administrative Staff

Additional training and study are prerequisites for continued growth and effectiveness of staff members. It is also necessary for staff members with increased responsibilities and new demands. Staff are encouraged to gain additional job-related skills through special study or in-service training.

B. Professional Growth and Development for Administrators

The board recognizes that training and study for administrators contribute to their skill development necessary to better serve the needs of the district. Each year the superintendent or designee shall develop an administrative in-service program based upon the needs of the district, as well as the needs of individual administrators.

Cross References: Board Policy 5005

Board Policy 5240

Employment and Volunteers:
 Disclosures, Certification Requirements,
 Assurances and Approval
 Evaluation of Staff

Legal References: RCW 28A.415.040

WAC 181-85-075
 WAC 181-85-200
 WAC 392-121-255
 WAC 392-121-257
 Chapter 392-192 WAC
 Chapter 392-195 WAC

In-service Training Act of 1977-
 Administration of funds-Rules-
 Requirements for local districts-In-
 service training task force
 Continuing education requirement
 In-service education approval standards
 Definition — Academic credits
 Definition — In-service credits
 Professional development programs
 School personnel-In-service training
 program
 Social-Emotional Learning—Committee,
 Standards, and Benchmarks
 Public Schools, Equity, Etc.—Training

SSSB 5082, Chapter 386, Laws of 2019

SSB 5044, Chapter 197, Laws of 2021

Management Resources:

2021 – June Issue
 2011 – December Issue

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