

Have you Herd?

Parents,

I hope you enjoy the first edition of Have You Herd. In an effort to share what is happening within the walls of Buffalo Elementary, the staff and I have put together a small sampling of what is taking place within each grade level and area of the building. This is just a very small sampling of all of the tremendous activities and learning opportunities that are taking place on a daily basis. You may not know what is going on or only know what is happening within the grade level that you have children. You probably see specific newsletters from a particular teacher outlining what they are doing. We wanted to give you a glimpse of some of the great things that occur every day with your children!



Bee Your Best

Hopefully you have been hearing your child talk about Bee Bucks, VIP passes and classroom rewards! Those are all part of our Bee Your Best school wide initiative. We are actively working on positive behavior every day. We are modeling that behavior and explaining to the kids what we are looking for. We are recognizing those behaviors that help a classmate, show determination and generally do something positive for the school. When we see that behavior, we acknowledge it and at times give the student an individual Bee Buck. As the behaviors increase, Bee Bucks increase and classrooms can earn a special reward once they meet our target. Those rewards may include extra recess, extra free time, a treat, music in class etc. The list is really endless. Students that earn an individual Bee Buck also get a chance to be a VIP for the day. Their Bee Buck gets put in a jar and we randomly pick a couple times a week. The students get a VIP badge for the day, get to be first in line, get to sit with a friend at lunch and get put on Kleckner's Krew board for a chance to have breakfast with Mr. Kleckner! I hope the kids think that is a good reward! We are definitely seeing an increase in desired behaviors which is a wonderful thing to see! We are proud of the kids for all of their hard work!



Buffalo Office News

As we have talked, any excuse should be sent to buffattendance@freeport.k12.pa.us. As a reminder, students get 10 absences in which a parental excuse can be written. A Dr. note is required for every absence after the 10 allowed parental excuses. Reasons for allowable excuses can be found in the elementary handbook on page 26. [Elementary Handbook](#)

Educational excuses should be completed and sent to the same email address for any student going on a pre-planned trip. [Pre-planned Trip form](#)

If your child is being picked up early, changing from a car rider to a bus rider or a bus rider to a car rider, please inform the teacher and the office as soon as you know of the switch so we can be prepared.

As always, reach out to Mrs. Stewart or Mrs. Sweeny for any questions you may have.

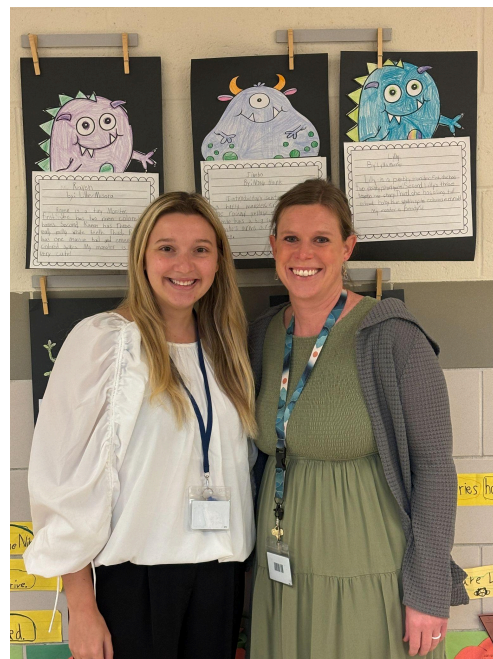


Welcome to Buffalo! 😊

We have several new faces here at Buffalo this year. We would like to welcome Mrs. Maureen Schraven and Ms. Jen Albaugh who are working in our Life Skills classroom. Mrs. Kristie Farina and Mrs. Amanda Stolarz will be working with our students in the Autistic Support classrooms. Mrs. Sydnie Blackwell will be taking over in 4th grade for Mrs. Wells who is currently out on maternity leave. Ms. Hannah Trithart is our new Autistic Support teacher. She comes to us after working at Adelphoi. Rounding out our new faces is Mrs. Laura Rinaman. Mrs. Rinaman comes to us from South Buffalo where she had taught 2nd grade. We are thrilled to have these folks with us. They are great additions to our staff.



Mrs. Stolarz(L), Ms. Trithart(C), Mrs. Farina (R)



Mrs. Black Well (L), Mrs. Rinaman (R)

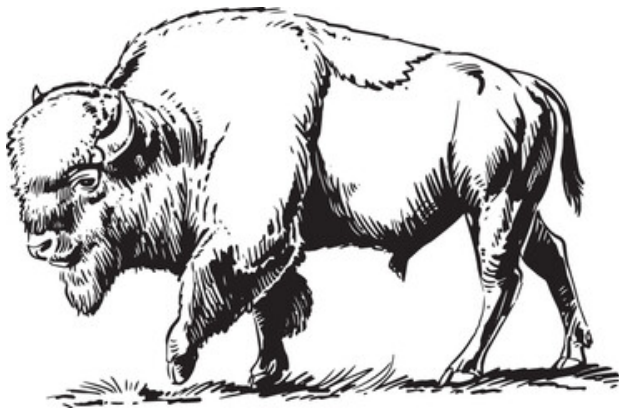


Ms. Albaugh (L), Mrs Schraven (R)

Student teachers

Your sons and daughters may have been mentioning some names of other adults in their classrooms or noticing some different faces in the building. We are hosting 4 student teachers at the moment. 3 are from Slippery Rock University and one is from the University of Phoenix. Mrs. Cherosky, Mrs. Urik, Mrs. Massart and Mrs. Ortlip all have a student teacher with them until the semester break. Mr. Daniel Nichols is working with Mrs. Cherosky, Mrs. Cassidy Hack is working with Mrs. Massart, Mr. Michael Zang is working with Mrs. Urik and Ms. Emmy Kennedy is

working with Mrs. Ortlip. The student teachers ease their way into the classrooms by doing some small groups and individual work with the kids. After a couple weeks they start to pick up some teaching responsibility and eventually will take over the entire class from beginning to end of day. Our staff is there to guide and mentor and continue to be actively involved with everything that is happening in the classroom. We are thrilled to have these student teachers with us.



Mr. Nichols

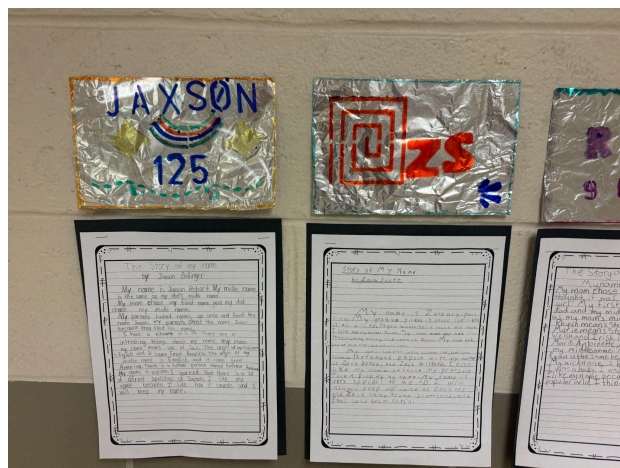
Ms. Kennedy

Mrs. Hack

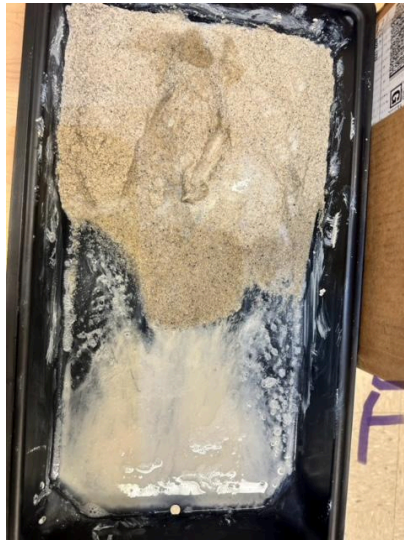
Mr. Zang

What is happening in 4th grade?

The first month of school has been an exciting time for the 4th grade students and teachers in 4th grade this school year! Mrs. Welling and Mr. Mitlo's students completed their first writing assignment of the year. It was called **The Story of My Name**. Each student interviewed their parents to learn how their first and middle name was selected by their parents when they were born. The students also researched cool facts and details about their name. For example, one student was excited to learn his name meant "Guardian and Protector". The students then used all this information to write a personal narrative on the story of their name!



In Science, Mrs. Haney and Mrs. Blackwell had all their little scientists explore the effects of weathering and erosion on rocks! For this experiment, the students were actively engaged in a variety of learning activities that promote collaboration and critical thinking. They worked in small groups to tackle complex problems. Students conducted hands-on experiments, exploring the scientific concept of acid rain on rocks! Students did an amazing job with the weathering and erosion process. We talked about how and where we have seen this in everyday life. Those shakers down there are weathering rocks right in the classroom! How cool is that!



First Grade Science is hands on!

First grade is doing some pretty awesome activities in Science class. We are working on team work, we are collaborating and we are doing some trial and error to get some amazing results. We have been having some great discussions in class on a variety of topics. Here are just a couple that we have been working on and wanted to share with you. We are thrilled to announce that our first graders are diving into an exciting study of air and weather! Throughout this unit, students will observe patterns in the day and night sky while participating in engaging hands-on activities.

What We're Learning:

- **Air Experiments:** Students will build parachutes and use syringes to explore the properties of air and how it affects movement.
- **Weather Tracking:** Each day, we'll monitor temperature, cloud cover, and wind conditions, recording our findings in a class calendar.

Ways to Support Learning at Home:

- **Night Sky Observations:** Spend time outside together, observing the night sky, and discuss the stars, planets, and any changes you notice.
- **Daily Temperature Tracking:** Use a thermometer to track the temperature each day, and talk about patterns you observe over time.

Encouraging your child to ask questions about their observations will enhance their curiosity and learning. Thank you for your support as we explore the wonders of air and weather together!





Kindergarten is Rocking!

Rock Your School Day at Buffalo Elementary: A Celebration of Learning and Fun!

On September 27, 2024, Buffalo Elementary School's kindergarten classrooms transformed into vibrant hubs of creativity and excitement as we celebrated Rock Your School Day! This special event encouraged students to think outside the box and embrace innovative learning experiences.

From the moment the students arrived, the energy was palpable. Classrooms were decorated with colorful posters and themed activities that invited children to engage in hands-on learning. The day kicked off with a lively assembly, where students and staff shared in listening to inspiring music from the Freeport High School Marching Band. What a way to kick off Rock Your School Day!!

Throughout the day, kindergarteners participated in a variety of engaging activities. They explored math, reading and writing activities, and even got moving with fun dance sessions.

Parents and teachers noted how enthusiastic the children were, with one parent commenting, "It's wonderful to see the kids so excited about learning!" The joy and laughter filled the hallways as students shared their experiences with friends and family.

Rock Your School Day not only highlighted the importance of creativity in education but also fostered a sense of community and collaboration among students, teachers, and families. Buffalo Elementary's kindergarteners left the day feeling inspired and eager to continue their learning adventures.

We can't wait to see what next year's Rock Your School Day will bring!



Fifth Graders Step into Empathy: "Walking a Mile in Someone Else's Shoes"

This past month, our fifth-grade classes took a meaningful journey into the world of empathy. Through a special activity, we learned the importance of understanding and respecting others' feelings. Our exploration began with reading the book *Stand in My Shoes* by Bob Sornson. The story helped us reflect on how empathy means not just recognizing someone else's emotions, but truly stepping into their shoes to imagine what life feels like for them.

To deepen our understanding, we put our creativity to work. Each student designed a pair of personalized sneakers to visually express the message: "Could you walk a mile in someone else's shoes?" These unique sneakers, now hanging in our hallway, serve as a powerful reminder for our school community of how important it is to practice empathy every day.

This project encouraged us to think about how small acts of kindness and understanding can make a big difference in others' lives. By spreading awareness through our artwork, we hope to inspire everyone to take a moment to step into someone else's shoes—and realize the positive impact empathy can have on the world around us.



Grade 3, hard at work before school even starts!!!

Here at Buffalo, an innovative program called Math Morning is transforming the way third graders approach mathematics. Every Thursday at 8:00 AM, students gather for a half hour of engaging and interactive activities designed to boost their confidence and reinforce the math skills they've been learning in class.

Math Morning was created to provide a supportive environment where students can explore math concepts in a low-pressure setting. The program emphasizes that math can be enjoyable, and it encourages students to take risks without the fear of making mistakes.

Each session features a variety of activities aimed at different learning styles. Some highlights include learning game, problem solving challenges, and hands-on activities to reinforce concepts like multiplication and division. These activities promote teamwork and critical thinking.

Math Morning is more than just a weekly gathering. It's a celebration of learning and collaboration. By creating a space where third graders can explore mathematics with confidence and joy, this program is laying the foundation for a positive relationship with math that can last a lifetime.



"In Mrs. Goodman's Autistic Support Classroom, Daniel is using his communication device to tell Mrs. Goodman what color comes next in the sequence."



PTO News!

Buffalo Elementary PTO has started off the school year with a bang, already raising over half of our \$34,300 budget for the year! Some of this budget has already been spent on good works such as classroom supplies, staff appreciation, the Josh & Gab Kindness assembly, and the Go Big BMX Air Show assembly! Our volunteers have also been busy helping with school events including the Scholastic Book Fair and the Fall Dance. We are excited for our upcoming events and hope to see you there! More information on all of our activities and how to get involved can be found at <https://buffalopto.membershiptoolkit.com/home>.

Upcoming PTO Sponsored Events

- [Spirit Wear Store](#) - Now through Oct. 31
- La Vigneta Spirit Night - Oct. 25, 4-9pm
- Classroom Parties - Nov. 1, Dec. 20, Feb. 13
- Pittsburgh Zoomobile Assembly - November 14

- PTO Meeting - November 11, 6pm
- [Paint Night](#) - November 15, 6-8pm
- Tree Decorating - December 5, 6pm
- Breakfast with Santa - December 7, 9-11am
- Holiday Shoppe - December 10-13



Families enjoy the Fall Dance



Scholastic Book Fair during Open House.



Students guess the number of legos in the jar during Grand/Parents' Breakfast.

Third Graders Explore National Parks: A Research Project Adventure!

This month, our third graders embarked on an exciting journey into the great outdoors—without leaving the classroom! After diving into the thought-provoking argumentative text, *Protecting Our Parks*, students began a special research unit focused on the importance of national parks.

Each student was assigned a different national park to explore. They have been busy learning how to conduct research, gathering fascinating facts about their assigned park’s unique features, wildlife, and history. To showcase their newfound knowledge, students are creating colorful pennants that highlight key information about their parks. These pennants will not only serve as visual representations of their research but will also be a fun way to share their findings with classmates!

“This project is a fantastic way for students to engage with nature and understand the importance of conservation,” said Mrs. Urik, one of the third-grade teachers. “They’re not just learning facts; they’re developing critical research skills and a love for the outdoors.”

The excitement doesn’t stop there! To wrap up this incredible project, students experienced the wonders of national parks through virtual reality (VR) headsets. They took virtual field trips to renowned national parks, monuments, and landmarks, immersing themselves in the beauty of nature and understanding the significance of these treasured spaces.

This project is a wonderful opportunity for our third graders to not only learn about national parks but also to become advocates for their preservation. We are proud of their hard work and can’t wait to see how they inspire us all to appreciate and protect our natural wonders!

Stay tuned for more updates on our students’ adventures in research and writing!





Tips for a healthy Halloween Treat smarts

All treats and no tricks make Halloween enjoyable for everyone.

- Eat only factory-wrapped treats. If you have any doubt about the safety of a treat, throw it out.
- Carrying a glow stick is one way to see and be seen as night wears on, but did you know that the luminescent liquid inside a glow stick is minimally toxic in small amounts? Do not allow children to chew on glow sticks. Symptoms of ingestion can include mouth or throat irritation and vomiting. Better yet take a flashlight.
- Children are curious and put all sorts of things in their mouths. Confusing medicine with candies can make Halloween go from spooky to scary. Practice [safe medication storage](#). Keep all medications and vitamins, including your emergency supply, up and away and out of reach and sight of children to avoid confusion with Halloween treats.
- Halloween can be tricky for children with [food allergies](#). Parents: always read labels (avoid treats without labels), carry an epinephrine auto-injector (if prescribed), and learn more about the [Teal Pumpkin Project®](#), an initiative started by Food Allergy Research and Education to provide non-food treats, such as stickers, school supplies, and small toys, to kids with allergies.

Street smarts

The frightening fact is that, on average, children are [more than twice as likely](#) to be hit by a car and killed on Halloween than on any other day of the year. As a parent or caregiver, here are a few important [rules of the road](#) to share with your costumed pedestrians before stepping out.

- Prepare your trick or treat with [trick or treat safety items](#): a flashlight, reflective tape or strips applied to costumes and candy bags, and an [emergency contact information card](#) in case they get lost or separated from the group.
- Trick or treat as part of a large group with a responsible adult.
- Walk on sidewalks whenever possible, or on the far edge of the road facing traffic to stay safe.
- Look both ways before crossing the street at a crosswalk or intersection.
- Walk, don't run between houses to avoid trips and falls.

Caution with costumes

Your little princess or goblin is *itching* to hit the trick-or-treat trail, but is their costume safe?

- Do NOT wear decorative contact lenses without a prescription. [Decorative lenses](#) purchased without a prescription may not fit properly, leaving the eye more susceptible to scratches on the outer layer of the eye, or getting an ulcer (an open sore) on the cornea—the clear covering over the front of the eye.
- Painting your face can be a fun alternative to wearing a mask. Test [novelty makeups](#) in small area on the arm to test for an allergic reaction before applying it to your face. Remove all makeup according to the manufacturers' instructions before bedtime to prevent possible skin and eye irritation.
- Make sure costumes fit well to avoid blocked vision and help prevent trips and falls.
- Choose costume accessories that are short, soft (i.e., made of plastic or foam) and flexible.

CDC, October 29, 2019

Life Skills Program offers a benefit to both students and Buffalo Elementary

Life Skills Program

Part of the Life Skills Support program involves working on functional skills. One way the students practice is by completing jobs around the building. This includes going to the Cafeteria each morning where the students help by folding towels and dish rags, restocking the plastic ware and straws that are used for breakfast and lunch, and counting individual cereals before organizing them in the serving trays. This works on a variety of skills, including, but not limited to, counting, sorting, folding, fine motor, gross motor, and organization. Not only do the students get to practice skills that will potentially benefit them in their daily lives, but they get the satisfaction of completing jobs that are helpful and appreciated by others.



Counselor Corner:

There are many ways our school counselor interacts with the students every day. Students have many opportunities to become active and involved within the school. Talk to them about what is happening in their world when they are at Buffalo

Minute Meetings

Students in grades 1-5 will participate in “minute meetings”. These are brief, individual meetings with the school counselor that give students the opportunity to share their accomplishments, challenges, and talk about their connections at school. It’s a great chance for Mrs. Vaughn to get to know every student better and to identify which students might need some extra support.

Classroom Lessons

Mrs. Vaughn and Miss Milito are visiting Kindergarten and First Grade classes in the Library monthly to deliver classroom lessons introducing the role of the school counselor as well as some student success skills like waiting patiently, identifying emotions, and coping with big feelings

Student Ambassadors

120 students in 4th and 5th grade applied for student ambassador positions. We have students serving as office helpers, Dudley helpers, and peer tutors. Very soon we’ll have students reading the morning announcements as well.

Kindness Club

Something new this year is the 5th Grade Kindness Club. The goal of Kindness Club is to spread kindness at Buffalo Elementary and the group completes an activity at each biweekly meeting to make Buffalo an even more welcoming place.

Counseling Intern

Starting now until the end of the school year, Karley Milito, a graduate level school counseling student is completing her field experience at Buffalo Elementary. Our students have already begun to embrace her and Mrs. Vaughn is looking forward to having another set of hands to support our students.

PE - More than you think!

Kindergarten and 1st grade are working hard on gross motor skills as well as their locomotor skills. We will keep working diligently on them throughout the year. Examples of some gross motor activities we have been working on include: balancing, hopping, galloping, skipping and throwing. At home you can do some of the same things, you can even turn them into little family challenges. A few examples would be, who can stand the longest on one foot, target practice with a ball at short distance, relay races using different movement styles. Gross motor skills are important to development and help students begin to develop fine motor skills that assist in things like holding a pencil and cutting. Also, we have done several tagging games as well as introductory soccer skills.

2nd grade-5th grade - We have done several low-key competitive games to become comfortable with one another being in new classes. We have recently started our soccer unit. We are working hard on foot skills, strategies as well as good sportsmanship. Sportsmanship is a tough concept to understand at times for many folks, not just kids. We talk about what it means to be a "good sport" and how to apply that in whatever activity we may be involved in. We talk about playing hard but within the rules, how to be a good winner along with how to be a gracious loser. Sportsmanship takes on many forms and looks different for everyone. Have a discussion with your child to see their thoughts on sportsmanship. We will continue practicing soccer skills for a few more classes and we will finish off the unit with a couple games of 4 goal soccer.

The Integration of STEM and Makerspace in Elementary Libraries

In today's educational landscape, integrating STEM (Science, Technology, Engineering, and Mathematics) and Makerspaces in elementary libraries has become a transformative approach to learning. Our library incorporates activities to go along with what students have done in their homerooms, computer class, and even the stories we read together during library classes. These initiatives foster creativity, critical thinking, and collaboration among young learners, equipping them with essential skills for the future.

You might be asking yourself, what is a Makerspace?

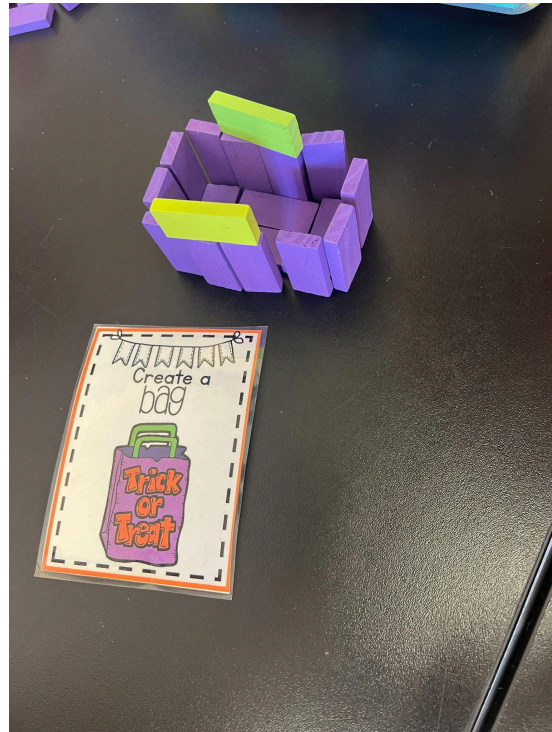
A Makerspace is a creative environment where students can come together to design, build, and experiment with various materials and technologies. These spaces often include tools for crafting, coding, robotics, and even 3D printing. A Makerspace is a hub for hands-on learning in an elementary library, encouraging students to explore concepts through experimentation and play.

Benefits of STEM in the Library

- **Enhanced Engagement:** Incorporating STEM activities in library programs captures students' interests. Hands-on projects allow them to connect theoretical concepts to real-world applications, making learning more relatable and exciting.
- **Collaboration and Teamwork:** Many STEM projects require students to work in groups, fostering communication and teamwork. This collaboration helps build social skills and encourages students to learn from one another.
- **Creativity and Problem-Solving:** Makerspaces encourage students to think creatively and approach problems from different angles. By allowing them to design their projects, students learn to develop solutions and think critically about facing challenges that may arise.
- **Integration with Literacy:** STEM and Makerspace activities can be linked to literacy programs. For example, students can read about famous inventors or scientific concepts before engaging in related projects, reinforcing their understanding through reading and hands-on experience.

During our classes, our students will use robots starting in Kindergarten and working their way to create and design their robots. Last year, 5th-grade students created amusement park attractions after learning about what a robot is. This project will continue this year, by adding new elements. This year, first-grade students have read the book Rosie Revere, Engineer. After reading the book and discussing what the problem was. Students talked about the Engineering and Design process. By following these steps, students worked in pairs to create a flying machine to test out on a zip line. After hearing the story Room on the Broom, our second-grade students are in the process of designing a broom to see which can hold the most weight.

Our integration of STEM and Makerspaces in our elementary library is a powerful way to enrich the educational experience. By fostering a culture of creativity, collaboration, and critical thinking, libraries can become vibrant centers of learning that inspire the next generation of innovators and problem solvers.



“Art Class Happenings!”

By: Mrs. Clark

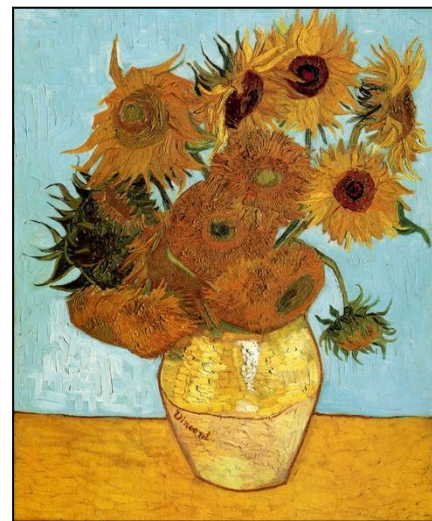
The Buffalo artists in grades K-5 have been very busy and creative since school began!
A gallery of “masterpieces” is displayed in the Art Room hallway.
(Students are reminded to look and admire but not touch, just like in a museum.)

Here are some of the projects we’ve completed this year.
We hope you enjoy viewing the art as much as we enjoyed creating it!

Kindergarten painted beautiful fall landscapes with watercolors. Nice job!



First Grade made *Vincent van Gogh*-inspired sunflowers using his favorite color, yellow!



***Twelve Sunflowers*, 1888. Vincent van Gogh.**

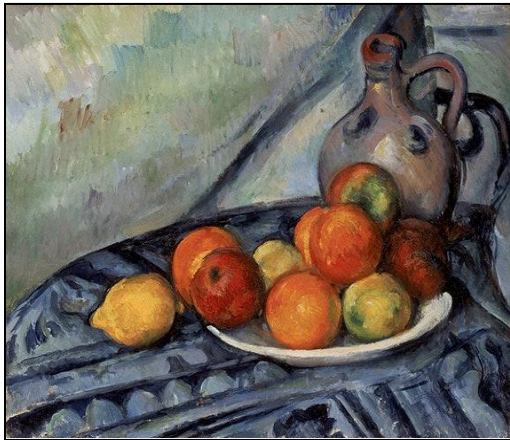
Second Grade used watercolors to paint their own fall leaves!
Can you spot the Maple, Oak, or Beech leaf?



Third Grade's pumpkin-patch paintings are fun and festive for fall.
No two pumpkins are the same!



Fourth Grade looked at still-life paintings by artist, **Paul Cézanne**, creating their own fall fruit scenes with cozy kitchen backgrounds!



Still Life Fruit and Jug on a Table,
1890-94. Paul Cézanne.

Fifth Grade designed “get-to-know-me name illustrations!”
Each letter tells a story about their hobbies or interests.
Do you recognize these names?



Computer class is much more than typing!

This year Buffalo is incorporating Project-Based Learning in both the Computer room and the Library. Mrs. Eiler and Mr. McGrath are pilot teaching Project-Based Learning to the fifth Graders.

Project-Based Learning is a hands-on educational approach where students gain knowledge and skills by working for an ongoing, extended project to investigate and respond to a complex question, problem, or challenge.

Project-Based Learning, or PBL, is rooted in action. Students work on an ongoing project related to their grade level standards and receive scores and feedback for each milestone they Accomplish.

Rather than focusing on teacher-led discussions, Project-Based Learning lets students make discoveries on their own. By working on a project for an extended period of time, students gradually build their problem-solving and critical thinking skills while acquiring and applying new knowledge.

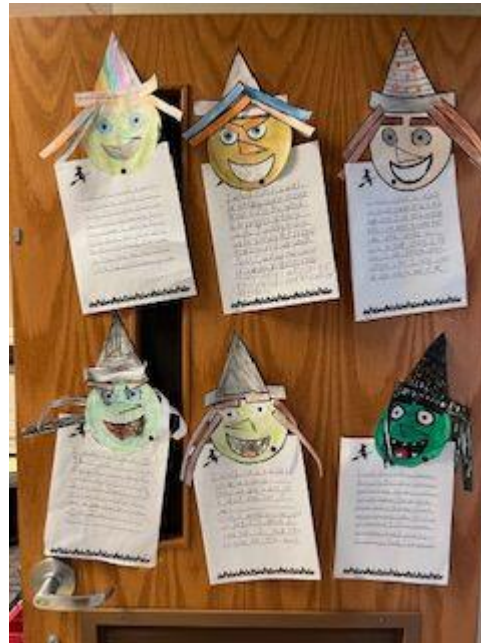
This approach puts learning directly in the hands of the students. Instead of simply memorizing facts or plugging in numbers, they must collaborate with one another to grow in their abilities to reason, revise, and reflect on solutions for an ongoing educational question or challenge. This active engagement fosters critical thinking and problem-solving skills, encouraging students to take ownership of their learning journey and apply their knowledge in practical, real-world Contexts.

Our first project has the students creating a tiny house. The real world connection was a family had lost their job and had no money to pay rent. Therefore they lost their home and were living out of a car. When they were able to find work and rent again, they were considering ways to save money and not be at the mercy of a landlord. One solution was to buy a tiny house. This is where our students come in. The students will partner up to design and create a tiny house using area, perimeter and geometric shapes. They will then create and display their house in the front hallway by the cafeteria.

Tune in to the next issue to see what our students have created and what their next project is. Until next time, Keep Smiling and have a Great Day!

Mrs. Smith and Ms. Wolford's Wonderful Writers

This month, our elementary students have truly embraced the spirit of Halloween in their writing! From spooky stories to creative writings about their favorite fall activities, their imaginations have been running wild. Ms. Wolford and Mrs. Smith's students have been buzzing with excitement as students share their spooky writings.



Mindfulness Matters

The second grade teachers at Buffalo Elementary are helping students practice being mindful. The students meet together as a grade to listen and learn from a story focused on social emotional education. Students enjoy participating in discussions on topics from making good choices to how to be a helper and good community citizen. In addition to listening to stories, the students practice breathing techniques and basic yoga movements. Mindfulness can have many benefits for children, including improved focus and behavior, better self-regulation, reduced stress, and enhanced self-confidence. Mindfulness can help children focus on one thing at a time, which can help them control anxiety and tension. It also helps children deal with difficult emotions and improve impulse control. By meeting with the second graders weekly, we are working towards a goal of creating mindfulness skills that will increase their well-being and enable them to meet the stresses of the world with presence, self-compassion, and openness.



Revolutionizing Music

LIFE SKILLS, CULTURAL FAMILIARITY, & ACADEMICS

Music can take many forms in your own and your students' everyday life. The first thing we hear in the morning is the sound of our alarm clock or the birds chirping outside of our windows. The birds most likely sound beautiful while our alarm clocks throw us into a fight or flight response to wake up. Why bring this up? Every aspect of our daily lives involves some sort of sound that invokes an emotional response. Every aspect of our lives (whether you like it or not) involves music in some way, shape, or form. When we enter the music classroom, I always remind our students to think about the "why?" Typically, I would get the response of "I don't know." But students have been digging deeper on what music can do for our everyday lives. Take music therapy for example. Sometimes we just need to evoke an emotional response through music to soothe our souls or jam out to some heavy tunes to get pumped for school. Everything we learn in the music classroom has its own place. Students pat out rhythms to their own compositions and music to relate to mathematics. Students explore how sound travels through instruments and around the room to explore the science of sound. Students discover the importance of breathing correctly and coordination of their fingertips to relate to physical education. Students explore the great composers and eras of music to convey historical background. Students realize the power that music has on our emotional being to connect to art. Students learn how to read music and require many subsets of skills. This will relate to reading and literacy.

Music is Language
Music is History
Music is Art
Music is Physical Education
Music is Math
Music is Science
Music is Reading
Music is Life.

Music is our universal language after all.





I hope you were able to gain a little insight as to just a few of the amazing things that are happening at Buffalo. We are thrilled to be traveling down this road with your sons and daughters! We are excited to see what each day may bring and how we can learn from each other. I look forward to sharing additional newsletters at the end of each grading period so you can see some more of the incredible things that are happening. As always, I want to thank you for your continued support in all that we do. It means the world to us. Together we can do great things!

Mr. Kleckner