



**Williamston Middle School
School Improvement Plan
2024-2026**

Goal #1: Every student will meet individualized academic growth by June 2026.

Supporting Activities:

1. Provide differentiated instruction to students in all content areas.
2. 6-8 grade teachers will deliver explicit instruction that promotes higher-order thinking and text-based responses that demonstrate depth of knowledge (2-3).
3. Teachers will participate in PLCs to implement quality instruction.
4. Teachers will conduct the SEC in math, science, and ELA.
5. Include individualized instruction and intentional planning to meet the academic needs of students during Academic Overtime (AOT).

Evaluation Metric(s):

1. NWEA data for math, reading, and language
 - a. All students will meet their projected growth targets for each assessment area.
2. 30% summative assessment questions measure depth of knowledge level 2-3.

Goal #2: Every student will meet individualized behavior growth by June 2026.

Supporting Activities:

1. Provide professional development focused on behavioral strategies to help students self-regulate in the classroom.
2. Use the MTSS system to focus on students' behavior needs, monitor growth, and provide interventions.

Evaluation Metric(s):

1. SWIS behavior data demonstrates a decline in behaviors that interfere with learning.
2. Teacher survey on the effectiveness of strategies to reduce behavior concerns in the classroom.

Goal #3: All students and staff will receive social and emotional learning (SEL) opportunities and support.

Supporting Activities:

1. Provide SEL resources and professional development.
2. Incorporate SEL curriculum into AOT sessions.
3. Expand focus on self-regulation strategies that can be applied in school and beyond.

Evaluation Metric(s):

1. All students complete surveys to measure the effectiveness of the SEL lessons and their application of self-regulation.
2. All teachers complete surveys regarding the use and effectiveness of self-regulation strategies in the classroom.