



**Williamston High School
School Improvement Plan 2024-2026**

Goal #1: All students will be provided with a customized educational track that best prepares them for their chosen post high school endeavors

Supporting Activities:

1. Monitor changing educational trends and/or credit requirements needed for graduation (Ex: monitor and respond to changes made to graduation standards/requirements, assess possible new and different learning opportunities that can be provided to students, etc.)
2. Provide students with a variety of educational opportunities that support their individual learning wants/needs (Ex: WTC/CTE experiences, college course opportunities, additional/modified WHS course offerings, etc.)
3. Survey students regarding course programs/choices and post high school plans
4. Faculty participate in professional networking as it relates to their professional/positional responsibilities (Ex: ISD offerings, PD opportunities, PLC's, etc.)

Evaluation Metric(s):

1. Number of students enrolled in non-traditional learning opportunities and courses (Ex: WTC, CTE opportunities, dual/concurrent enrollment, MVU, The Early College, work based learning, etc.)
2. 100% of students will be given an opportunity to provide feedback on their educational experience including if WHS has provided wants/needs to support their post high school endeavors
3. 100% of students will be provided with a credit tracking spreadsheet customized to their individual learning choices
4. Examination of, and adaptation to, current educational best practices and offerings with regard to students earning a high school diploma

5. Maintain a 100% graduation index rating

Goal #2: Common grading practices will be implemented by all WHS faculty

Supporting Activities:

1. Grading committee - review research based best practices, share grading practice information with the faculty, survey staff on their current grading practices/beliefs, draft and revise grading practice policies based on faculty feedback
2. Faculty professional development that examines grading practices, respond and provide feedback to drafts of grading policies, vote to implement grading practices

Evaluation Metric(s):

1. Implementation of building wide grading practices including, but not limited to, policies regarding zeros, summative/formative assessments (including final exams), retakes, category weights and grading scale.
 - a. Common grading practices will be included in all course syllabi
 - b. Common grading practices will be reflected in all grades as reported in PowerSchool

Goal #3: Social & Emotional Learning (SEL) opportunities and support will be provided to all students and staff

Supporting Activities:

1. Ongoing learning opportunities to enhance understanding, and support of, Social Emotional Wellness (SEW)
 - a. Incorporate SEL curriculum into Health class
 - b. Dedicated SEL/AOT time (Ex: videos, speakers, wellness activities, small group wellness/learning opportunities)
 - c. Creation of student wellness space
2. Expand focus on diversity, climate, and culture (Ex: staff PD, creation of student-led group which will include student voice and feedback)

3. Development and Implementation of Responsible Thinking Process (RTP)
4. Survey students and staff regarding climate and culture and SEL competencies

Evaluation Metric(s):

1. Student and staff survey data results
 - a. Baseline data will be collected during the 2024 school year and measured against data gathered in future years
2. Provided activity schedules (Ex: guest speakers for student presentations/assemblies), PD agendas and staff trainings
3. Creation of RTP space and track behavioral and academic data to monitor student growth and progress
 - a. Baseline data will be collected in during the 2024 school year and measured against data gathered in future years