# Williamston Community Schools Williamston, Michigan

## **FINANCIAL STATEMENTS**

June 30, 2007

### Williamston, Michigan

#### **BOARD OF EDUCATION**

June 30, 2007

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#### INDEPENDENT AUDITOR'S REPORT

To the Board of Education Williamston Community Schools Williamston, Michigan

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Williamston Community Schools as of and for the year ended June 30, 2007, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Williamston Community Schools' management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Williamston Community Schools as of June 30, 2007, and the respective changes in financial position, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated September 14, 2007 on our consideration of Williamston Community Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The administration's discussion and analysis and budgetary comparison information, as identified in the table of contents, is not a required part of the basic financial statements but is supplementary information required by the accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Williamston Community Schools' basic financial statements. The accompanying other supplementary information, as identified in the table of contents, is presented for the purpose of additional analysis and is not a required part of the basic financial statements. The other supplementary information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

atraham ! Laffy, P.C.

ABRAHAM & GAFFNEY, P.C. Certified Public Accountants

September 14, 2007

This section of Williamston Community Schools' annual report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2007. Please read it in conjunction with the School District's financial statements, which immediately follow this section.

Williamston Community Schools, a K-12 school district located in Ingham County, Michigan, and presents its financial statements under the provisions of Governmental Accounting Standards Board Statement 34 (GASB 34). The Administration's Discussion and Analysis, a requirement of GASB 34, is intended to be the Williamston Community Schools' Administration's discussion and analysis of the financial results for the fiscal year ended June 30, 2007 with comparative information for June 30, 2006 in certain instances.

#### **Using this Annual Report**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Williamston Community Schools financially as a whole. The *District-wide Financial Statements* provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and longer-term view of the finances. The *Fund Financial Statements* provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the School District's operations in more detail than the district-wide financial statements by providing information about the School District's most significant funds - the General Fund and the 2007 Bond Project Fund individually, and the Special Revenue Funds and Debt Service Funds collectively as nonmajor governmental funds. The remaining statement, the statement of fiduciary net assets, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents.

#### **District-wide Financial Statements**

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the basic financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. These statements are prepared to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School District's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School District's financial health or financial position. Over time, increases or decreases in the School District's net assets - as reported in the Statement of Activities - are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the School District.

The Statement of Net Assets and Statement of Activities report the governmental activities for the School District, which encompass all of the School District's services, including instruction, supporting services, community services, athletics, child care, recreation and food services. Property taxes, unrestricted State Aid (foundation allowance revenue), and State and federal grants finance most of these activities.

The district-wide financial statements are full accrual basis statements. They report all the District's assets and liabilities, both short and long-term, regardless if they are "currently available" or not. For example, assets that are restricted for use in the Debt Service Funds solely for the payment of long-term principal or interest are grouped with unrestricted assets of the General Fund. Capital assets and long-term obligations of the District are reported in the Statement of Net Assets of the district-wide financial statements.

#### **Fund Financial Statements**

The fund level financial statements are reported on the modified accrual basis. Only those assets that are "measurable" and "available" are reported. Liabilities are recognized to the extent that they are normally expected to be paid with current financial resources.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the District's major instructional and instructional support activities are reported in the General Fund. Additional activities are reported in their relevant funds including: Debt Service Funds and the Special Revenue (School Service) Funds which are comprised of: Food Service, Athletics, Community Service, and Red Cedar Recreation Association (RCRA).

In the fund financial statements, purchased capital assets are reported as expenditures in the year of acquisition. No capital assets are reported. The issuance of debt is recorded as a financial resource. The current year's payments of principal and interest on long-term obligations are recorded as expenditures. Future year's debt obligations are not recorded.

#### **Summary of Net Assets:**

The following summarizes the net assets as of June 30, 2007 and 2006

## Condensed Statement of Net Assets as of June 30, 2007 and 2006

	Governmental Activities 2007	Governmental Activities 2006
Assets		
Current and Other Assets	\$ 14,645,530	\$ 27,122,113
Capital Assets	45,737,292	32,011,792
Total Assets	60,382,822	59,133,905
Liabilities		
Current Liabilities	9,896,613	7,710,112
Noncurrent Liabilities	<u>53,894,145</u>	54,460,640
Total Liabilities	63,790,758	62,170,752
Net Assets		
Invested in capital assets,		
net of related debt	( 4,081,470 )	( 3,981,05 <b>7</b> )
Restricted	5,679,813	19,961,580
Unrestricted	( 5,006,279 )	(19,017,370)
Total Net Assets	<u>\$( 3,407,936</u> )	<u>\$(_3,036,847</u> )

#### **Analysis of Financial Position:**

As detailed above, the District shows a negative total net asset value of (\$3,407,936) for the fiscal year ended June 30, 2007. Negative total net asset valuation is not unexpected for a district with Williamston's characteristics, and can be explained by several factors:

- Over the past 10 years, significant enrollment growth has pressured facilities to their capacity limits.
- Major construction projects became necessary to expand facilities to meet the needs of the increased number of students. A new facility and major modifications to other facilities began in 2006 and continues through the current fiscal year.
- Significant debt, (\$27.5 million) was incurred by the District in 1996 to pay for the facility modification projects.
- Significant debt, (\$23.735 million) was incurred by the District in 2006 to pay for the facility modification projects.

Should property tax valuations in the District maintain their historical growth rates, and the District repays its existing debt obligations, negative asset valuations are expected to reach positive valuations.

#### **Results of Operations:**

For the fiscal year ended June 30, 2007 and 2006, the district-wide results of operations were:

Condensed Statement of Activities Year Ended June 30, 2007 and 2006

	Governmental Activities 2007	Governmental Activities 2006
Revenues:		
Program Revenues		
Charges for Service	\$ 1,308,991	\$ 1,543,924
Operating Grants and Contributions	437,958	484,561
General Revenues		
Property Taxes	4,436,479	4,208,278
State School Aid-unrestricted	13,086,356	12,729,819
Other	<u>2,086,530</u>	2,019,322
Total Revenues	21,356,314	20,985,904
Functions/Program Expenses:		
Instruction	9,796,232	9,242,099
Supporting services	6,322,635	6,279,471
Community services	865,159	1,078,019
Food service	501,855	473,333
Athletics	348,455	346,746
Payments to other districts	16,805	214,527
Interest on long-term debt	2,587,186	2,664,984
Unallocated depreciation	<u>1,289,076</u>	1,084,782
Total Expenses	21,727,403	21,383,961
Increase (Decrease) in Net Assets	<u>\$ (371,089)</u>	<u>\$ (398,057)</u>

#### **Analysis of Results of Operations:**

During fiscal year ended June 30, 2007, the District's net assets decreased by \$371,089. Several factors which helped cause the reduction are discussed in the following sections.

#### A. Governmental Fund Operating Results

The District's expenditures and other adjustments from governmental fund operations exceeded revenues by \$263,683 (excluding the 2005 bond project activities) for the fiscal year ended June 30, 2007. Further discussion of the District's operating results is available in the section entitled "Results of 2006-2007 Operations" located on the following page.

#### B. Long-Term Debt Activities

The District reduced its long-term bonded debt obligation during 2006-2007 by making principal payments amounting to \$1,855,000. Additional debt in the form of principal of \$920,000 and interest accrued costs \$513,692 on outstanding debt was incurred by the District during the fiscal year through the State of Michigan School Bond Loan Fund. Also, compensated absences increased by a net amount of \$18,991. As a result of these activities, net district long-term debt liabilities decreased by \$436,863.

### Results of 2006-2007 Operations

During fiscal year ended June 30, 2007, the District net assets decreased by \$371,089. A few additional significant factors affecting net assets during the year are discussed below:

#### A. General Fund Operations

The General Fund is the main fund for the District and includes all the cost related to educating the students of the Williamston Community Schools such as: Salaries and benefits for Teachers, Classroom Aides, Administrators, Secretaries, Custodians, Maintenance staff, Noon Aides, Librarians, Counselors, Bus Drivers and other miscellaneous positions; teaching supplies, employee training, utilities, building maintenance supplies and other.

The District's expenses from General Fund operations exceeded revenues by \$177,317 for the fiscal year ended June 30, 2007. The General Fund as of June 30, 2007, has a fund balance of \$1,375,360 or 8.3% of expenditure for 2006-2007 fiscal year. The School District made budget reductions in certain areas for the 2006-2007 fiscal year and most likely will have to continue these reductions for 2007-08 unless funding from the State of Michigan improves.

#### **B. Debt Service Fund Operations**

The Debt Service Funds consist of four (4) separate debt funds as follows: 1996 Debt, 2001 Debt, 2002 Debt, and 2005 Debt. The Debt Service Funds are set up to collect taxes and pay annual debt payments. At June 30, 2007, the Debt Service Funds had \$59,376 in fund equity available for future bond payments.

The School District levies taxes to make debt payment obligations. If taxes levied are not sufficient the School District will borrow funds from the Michigan School Bond Loan Fund. Any funds borrowed from the Michigan School Bond Loan Fund will be paid back toward the end of the bond obligations. In the fiscal year ended June 30, 2007, the School District borrowed \$1,433,692 principal and interest from the Michigan School Bond Loan Fund and the School District has a total obligation of \$11,798,905 to pay back to the Michigan School Bond Loan Fund including interest.

The District made principal payments on bonded, long-term debt obligations that reduced the amount of the District's long-term liabilities as follows:

	Principal Balance <u>June 30, 2006</u>	Principal <u>Payments</u>	Principal Balance June 30, 2007
1996 bonds 2001 refinancing bonds 2005 bonds	\$ 14,350,000 6,625,000 23,735,000	\$ 1,000,000 45,000 810,000	\$ 13,350,000 6,580,000 22,925,000
Total long-term bond obligations	<u>\$ 44,710,000</u>	<b>\$ 1,855,000</b>	<b>\$ 42,855,000</b>

The District also had \$84,650 outstanding on the Durant resolution bonds and \$410,467 outstanding in compensated absences and \$760,020 in unamortized bond items at June 30, 2007. See Note D for significant details related to long-term debt.

#### C. School Service Funds

The Williamston Community Schools also has school service funds that include the following: Food Service Fund, Athletic Fund, Community Service Fund, and the Red Cedar Recreation Association Fund.

The Food Service Fund is a fund that reports the food service program. In 2006-2007 the Food Service Fund had revenues of \$498,425 and expenditures of \$501,855 and fund balance of \$-0-. The Food Service Fund has improved in matching revenues and expenditures each year.

The Athletics Fund includes all costs for High School and Middle School athletic programs including the cost for coaches, officials, supplies, tournaments, and miscellaneous. Transportation cost is accounted for in the General Fund. In 2006-2007 the Athletics Fund had revenues and expenditures of \$348,455. The Athletics Fund must be a balanced budget and the District contributed \$218,521 from the General Fund to balance the fund. The Athletics Fund generated \$129,934 in revenue from gate receipts, passes, fees, donations, and other miscellaneous items. The Athletics Fund had a fund balance of \$2,368.

The Community Service Fund includes childcare, pre-school, infant care, summer childcare programs, enrichment programs, senior center, and the community pool. In 2006-2007 the Community Service Fund had revenues and expenditures of \$727,099. The Community Service Fund must be a balanced budget and the District contributed \$236,509 (Community Service \$39,119 and Community Pool \$197,390) from the General Fund to balance the fund.

The Red Cedar Recreation Association Fund (RCRA) includes all recreation activities such as baseball, softball, soccer, volleyball, football, gymnastics, and others. RCRA is a self-supporting program but had to be subsidized by \$8,201 by the District. In 2006-2007 RCRA had revenues of \$137,505 and expenses of \$138,060 and fund balance of \$555.

#### D. Net Investment in Capital Assets

The District's net investment in capital assets increased by \$3,154,386 during the fiscal year. This can be summarized as follows:

	Balance <u>June 30, 2006</u>	Net Change	Balance June 30, 2007
Capital assets	\$ 46,031,012	\$ 14,952,934	\$ 60,983,946
Less: accumulated depreciation	<u>( 14,019,220</u> )	( 1,227,434 )	( 15,246,654 )
Net investment in capital outlay	\$ 32,011,792	\$ 13,725,500	\$ 45,737,292

In 2006, Williamston Community Schools' voters approved a \$23,735,000 general obligation bond. The proceeds were used for the purpose of constructing, furnishing, and equipping additions to the high school and to Explorer Elementary School; remodeling existing school district buildings and equipping, furnishing, re-equipping and re-furnishing existing school district buildings; acquiring and installing technology equipment in and connecting schools district buildings; constructing additional parking for the existing transportation facility and purchasing school buses; acquiring land for new sites and improving and developing new and existing sites for school facilities; and improving and equipping existing outdoor athletic facilities and fields, structures and playgrounds, constructing additional parking and constructing and equipping new facilities for locker rooms, rest rooms and storage.

In 1996, Williamston Community Schools' voters approved a \$27,535,000 general obligation bond issue. The proceeds from that bond issue were used for constructing new facilities and additions and partial remodeling of existing school facilities, and equipping and re-equipping facilities. This capital project was completed in the fiscal year ended June 30, 2001. Prior to 1996, the District's most recent bond issue had been in 1988. For additional information on Capital Assets see Note C: Capital Assets.

#### State of Michigan Unrestricted Aid (Net State Foundation Grant)

The State of Michigan aid, unrestricted, is determined with the following variables:

- a. State of Michigan State Aid Act per student foundation allowance
- Student Enrollment Blended at 75 percent of prior year's fall count and 25 percent of prior year's winter count
- c. The District's non-homestead

#### Per Student, Foundation Allowance:

Annually, the State of Michigan establishes the per student foundation allowance. The Williamston Community Schools foundation allowance was \$7,129 per student for the 2006-2007 school year. The foundation per student was increased by \$210 (3.04%) from the previous year's allowance of \$6,919 per student.

#### **Student Enrollment:**

The District's student enrollment for the fall count of 2006-2007 was 1,997 students. The District's enrollment decreased from the prior school year's student count. The following summarizes fall student enrollments in the past five years:

	Student FTE	FTE Change from Prior Year
2006-2007	1,997	8
2005-2006	1,989	(45)
2004-2005	2,034	(51)
2003-2004	2,085	31
2002-2003	2,053	52

Subsequent to year end June 30, 2007, preliminary student enrollments for 2007-2008 indicate that enrollments may decrease by about 30 students from 2006-2007.

#### Property Taxes levied for General Operations (General Fund Non-Homestead Taxes)

The District levies 18 mills of property taxes for operations (General Fund) on Non-Homestead properties. Under Michigan law, the taxable levy is based on the taxable valuation of properties. Annually, the taxable valuation increase in property values is capped at the rate of the prior year's CPI increase or five (5) percent, whichever is less. At the time of sale, a property's taxable valuation is readjusted to the State Equalized Value, which is, theoretically, 50 percent of the market value. The District's non-homestead property tax revenue for 2006-2007 fiscal year was \$1,483,891. The non-homestead tax levy increased by 6.35% over the prior year.

The following summarizes the District's non-homestead levy the past five years:

	Non-Homestead	% Increase
Fiscal Year	Tax Levy	From Prior Year
2006-2007	\$ 1,483,891	6.35 %
2005-2006	1,395,243	7.81 %
2004-2005	1,294,172	11.01 %
2003-2004	1,165,805	2.38 %
2002-2003	1,138,753	10.66 %

Average Increase Last Five Years: 7.64%

#### **Debt Fund Property Taxes**

The District's debt fund levy, which is used to pay the principal and interest on bond obligations, is based on the taxable valuation of all properties: homestead and non-homestead.

For 2006-2007 the District's debt millage levy was 7.3 mills that generated revenue of \$2,939,740.

#### Affect of the City of Williamston's Tax Increment Financing Authority

The City of Williamston Tax Increment Financing Authority (TIFA) captures taxes due to the Williamston Community Schools to fund various city projects. The amount of taxes captured by the TIFA is reimbursed to the schools from State of Michigan through the funding formula.

#### GENERAL FUND BUDGET & ACTUAL REVENUES & EXPENDITURES

Listed below is an analysis of the original budgets and final budgets to the final actuals.

#### General Fund Expenditures and Other Uses Budget vs. Actual 5-Year History

		<b>-</b>		<u>Varia</u> ı	
Fiscal Year	Original <u>Budget</u>	Final Budget	Actual	Actual & Original Budget	Actual & Final Budget
<u> </u>					
2002-2003	15,765,173	16,080,873	15,515,375	1.58%	3.52%
2003-2004	16,151,941	16,241,901	15,812,494	2.10%	2.64%
2004-2005	15,937,183	16,219,499	15,680,667	1.61%	3.32%
2005-2006	16,313,974	16,579,343	16,181,939	.81%	2.40%
2006-2007	16,837,137	16,932,733	16,610,973	1.34%	1.90%
Five Yea	ar Average Under	Budget		1.49%	2.76%
		- ix -			

#### General Fund Revenues and Other Sources, Budget vs. Actual 5-Year History

				Varia	nces
	Original	Final		Actual &	Actual &
<u>Fiscal Year</u>	<u>Budget</u>	<u>Budget</u>	<u>Actual</u>	Original Budget	Final Budget
2002 2002	45 040 504	45 500 400	45 004 045	0.040/	(4.040()
2002-2003	15,346,581	15,599,126	15,394,915	0.31%	(1.31%)
2003-2004	15,594,746	15,667,712	15,772,108	0.82%	0 35%
	.0,00 .,0	10,001,112	10,112,100	0.0270	0 00 /0
2004-2005	15,691,067	16,222,388	16,277,380	3.74%	0.34%
2225 2222			4= 00="000		(*)
2005-2006	15,487,143	15,947,629	15,885,820	2.57%	(0.39%)
2006-2007	16,148,148	16,448,770	16,433,656	1.77%	0.00%
2000 2007	10,140,140	10,440,770	10,400,000	1.77 70	0.0070
Five Yea	r Average Over (L	Inder) Budget		1.84%	(0.20%)

#### Original vs. Final Budget:

The Uniform Budget Act of the State of Michigan requires that the Board of Education approve the original budget for the upcoming year prior to July 1, the start of the fiscal year.

As a matter of practice, Williamston Community Schools amends its budget periodically during the school year. The June 2007 budget amendment was the final budget for the fiscal year.

#### Revenue Change from Original to Final Budget:

		Percent
Total Revenues Original Budget	\$ 16,148,148	100.00
Total Revenues Final Budget	16,448,700	101.86
Increase in Budget Revenues	\$ 300,552	<u>1.86</u>

The District's final actual general fund revenues differed from the final budget by \$15,114, a negative variance of 0.00% from the final budget.

The Final revenue budget reflects some of the following significant changes from the Original Budget.

- State aid was increased by \$85,005, due to additional funding from the State of Michigan.
- Increase of \$51,171 in Special Education funding from Ingham Intermediate School District.
- Interest revenue increased by \$90,000 due to interest rates higher for investments.
- Grants of \$57,097 added after the original budget was adopted in June.

#### **General Fund Expenditures:**

The District's budget for expenditures changed as follows during the year:

		Percent
Total Expenditures Original Budget	\$ 16,837,137	100.00
Total Expenditures Final Budget	16,932,733	100.57
Increase in Budget Expenditures	<u>\$ 95,596</u>	0.57

The District's actual expenditures were less than final budget by \$321,760; a positive variance of 1.90% from the final budget.

Some of the significant changes in expenditure budgets for the year include:

- Increase in interest expense of \$39,681 due to increase rates for cash flow borrowing.
- Added purchased services for \$63,000 for speech services.
- Utilities reduced by \$100,000 due to reducing energy consumption.
- Transportation expenses reduced by \$85,000 due to budget reductions.

### **Economic Factors and Next Year's Budgets and Rates**

Our elected officials and administration considered many factors when setting the School District's 2007 fiscal year budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2007 fiscal year is 25 and 75 percent of the February 2007 and September 2007 student counts, respectively. The 2007 fiscal year budget was adopted in June 2007, based on an estimate of students that will be enrolled in September 2007. Approximately 80 percent to 85 percent of total General Fund revenues are from the foundation allowance. Under State law, the School District cannot access additional property tax revenue for general operations. As a result, district funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2007-2008 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2007 fiscal year budget. Once the final student count and related per pupil funding is validated, State law requires the School District to amend the budget if actual district resources are not sufficient to fund original appropriations.

Since the School District's revenue is heavily dependent on State Funding and the status of the State's School Aid Fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to school districts.

#### **Contacting the District's Financial Management**

This financial report is designed to provide our citizens and taxpayers with a general overview of the District's finances. If you have questions about this report or need additional information, contact the Business Office, Williamston Community Schools, 418 Highland Street, Williamston, Michigan 48895.

BASIC FINANCIAL STATEMENTS	

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## STATEMENT OF NET ASSETS

June 30, 2007

	_	Governmental Activities
ASSETS		
Current assets		
Cash and cash equivalents	\$	\$ 4,730,830
Investments		7,217,857
Accounts receivable		25,807
Accrued interest receivable		172,608
Due from other governmental units		2,286,051
Inventories		43,594
Prepaids	_	168,783
Total current assets		14,645,530
Noncurrent assets		
Capital assets not being depreciated		1,341,655
Capital assets, net of		
accumulated depreciation	_	44,395,637
Total noncurrent assets	_	45,737,292
TOTAL ASSETS		60,382,822
LIABILITIES		
Current liabilities		
Accounts payable		2,915,839
Accrued salaries		1,041,601
Other accrued liabilities		407,335
Due to other governmental units		116,104
Unearned revenue		210,113
Accrued interest payable		338,454
Short-term notes payable		2,837,621
Current portion of long-term debt	_	2,029,546
Total current liabilities		9,896,613
Noncurrent liabilities		
Accrued interest payable		14,649
Accrued vacation pay		57,340
Accrued sick pay		353,127
Noncurrent portion of long-term debt	_	53,469,029
Total noncurrent liabilities		53,894,145
TOTAL LIABILITIES		63,790,758
NET ASSETS		
Invested in capital assets, net of related debt		(4,081,470)
Restricted for bond projects		5,679,813
Unrestricted		(5,006,279)
TOTAL NET ASSETS	•	(3,407,936)
See accompanying notes to financial statements.	=	(=, ==, ==)
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## STATEMENT OF ACTIVITIES

Year Ended June 30, 2007

				Net (Expense)
				Revenues and
		_	_	Changes in
			Revenues	Net Assets
		Charges for	Operating	Governmental
_	Expenses	Services	Grants	Activities
Expenses				
Instruction	\$ 9,796,232	\$ -	\$ 121,863	\$ (9,674,369)
Supporting services	6,322,635	328,032	275,985	(5,718,618)
Community services	865,159	579,762	40,110	(245,287)
Food service	501,855	317,117	-	(184,738)
Athletics	348,455	84,080	-	(264,375)
Payments to other districts	16,805	-	-	(16,805)
Interest on long-term debt	2,587,186	-	-	(2,587,186)
Unallocated depreciation	1,289,076			(1,289,076)
TOTAL EXPENSES	\$21,727,403	\$ 1,308,991	\$ 437,958	(19,980,454)
General revenues				
Property taxes				4,436,479
State school aid - unrestricted				13,086,356
Investment earnings				895,923
Special education county allocation				1,101,171
Miscellaneous				89,436
TOTAL GENERAL				
REVENUES				19,609,365
CHANGE IN NET ASSETS				(371,089)
Net assets, beginning of year				(3,036,847)
				(3,555,511)
Net assets, end of year				\$ (3,407,936)

## GOVERNMENTAL FUNDS BALANCE SHEET

June 30, 2007

	General	2005 Bond Project	Nonmajor Governmental Funds	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 3,597,309	\$ 1,035,833	\$ 97,688	\$ 4,730,830
Investments	9,764	7,208,093	<u>-</u>	7,217,857
Accounts receivable	25,717	-	90	25,807
Accrued interest receivable	169	172,439	-	172,608
Due from other funds	46,078		52,506	98,584
Due from other governmental units	2,286,051	_	02,000	2,286,051
Inventories	33,827		9,767	43,594
	153,783	-	15,000	168,783
Prepaids	153,763		15,000	100,763
TOTAL ASSETS	\$ 6,152,698	\$ 8,416,365	\$ 175,051	\$ 14,744,114
LIABILITIES AND FUND BALANCES LIABILITIES				
Accounts payable	\$ 152,514	\$ 2,736,552	\$ 26,773	\$ 2,915,839
Due to other funds	52,506	-	46,078	98,584
Accrued salaries	1,017,687	-	23,914	1,041,601
Other accrued liabilities	401,928	-	5,407	407,335
Due to other governmental units	116,104	-	· -	116,104
Deferred revenue	198,978	_	11,135	210,113
Short-term notes payable	2,837,621	_	-	2,837,621
Chert term notes payable				
TOTAL LIABILITIES	4,777,338	2,736,552	113,307	7,627,197
FUND BALANCES				
Reserved for:				
Inventories	33,827	_	-	33,827
Prepaids	153,783	_	_	153,783
Debt service	_	_	59,376	59,376
Unreserved			,	,
Undesignated, reported in:				
General fund	1,187,750	_	_	1,187,750
Special revenue funds	1,101,100	_	2,368	2,368
Capital project funds	_	5,679,813	2,000	5,679,813
Capital project funds	-	3,073,013		3,073,013
TOTAL FUND BALANCES	1,375,360	5,679,813	61,744	7,116,917
TOTAL LIABILITIES				
AND FUND BALANCES	\$ 6,152,698	\$ 8,416,365	\$ 175,051	\$ 14,744,114

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS

June 30, 2007

#### Total fund balance - governmental funds

7,116,917

Amounts reported for the governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in the governmental funds.

re are not reported as assets in the governmental funds.

The cost of capital assets is \$60,983,946

Accumulated depreciation is (15,246,654)

45,737,292

Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds.

Long-term liabilities at year-end consist of:

Long-term debt payable (55,498,575)
Accrued interest payable (353,103)
Accrued vacation pay (57,340)
Accrued sick pay (353,127)

(56, 262, 145)

Net assets of governmental activities

\$ (3,407,936)

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

### Year Ended June 30, 2007

	General	2005 Bond Project	Nonmajor Governmental Funds	Totals Governmental Funds
REVENUES				
Local sources	\$ 1,854,839	\$ 724,416	\$ 4,060,084	\$ 6,639,339
State sources	13,116,087	-	22,618	13,138,705
Federal sources	227,649	-	115,540	343,189
TOTAL REVENUES	15,198,575	724,416	4,198,242	20,121,233
EXPENDITURES				
Current				
Instruction	9,785,634	-	-	9,785,634
Supporting services	6,322,635	-	-	6,322,635
Community service	-	-	865,159	865,159
Food service	-	-	501,855	501,855
Athletics	-	-	348,455	348,455
Capital outlay	-	15,006,183	-	15,006,183
Debt service				
Principal retirement	-	-	1,855,000	1,855,000
Interest, fiscal and other charges			2,120,038	2,120,038
TOTAL EXPENDITURES	16,108,269	15,006,183	5,690,507	36,804,959
EXCESS OF REVENUES				
(UNDER) EXPENDITURES	(909,694)	(14,281,767)	(1,492,265)	(16,683,726)
OTHER FINANCING SOURCES (USES)				
Bond proceeds	-	-	920,000	920,000
Transfers from other funds	-	-	505,839	505,839
County special education allocation	1,101,171	-	-	1,101,171
Payments from other governments	133,910	-	-	133,910
Transfers to other funds	(485,899)	-	(19,940)	(505,839)
Payments to other districts	(16,805)			(16,805)
TOTAL OTHER FINANCING				
SOURCES (USES)	732,377	-0-	1,405,899	2,138,276
00011020 (0020)				
NET CHANGE IN FUND BALANCES	(177,317)	(14,281,767)	(86,366)	(14,545,450)
Fund balances, beginning of year	1,552,677	19,961,580	148,110	21,662,367
Fund balances, end of year	\$1,375,360	\$ 5,679,813	\$ 61,744	\$ 7,116,917

## RECONCILIATION OF THE CHANGE IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2007

#### Net change in fund balances - total governmental funds

\$ (14,545,450)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported as expenditures in governmental funds. However, in the statement of activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital outlay \$ 15,014,576 Depreciation expense \$ (1,289,076)

Excess of depreciation expense over capital outlay

13,725,500

Repayment of long-term debt and borrowing of long-term debt is reported as expenditures and and other financing sources in governmental funds, but the repayment reduces long-term liabilities and the borrowings increase long-term liabilities in the statement of net assets. In the current year, these amounts consist of:

Debt principal retirement	1,855,000
Bond and loan proceeds	(920,000)
Amortization of bond premium	34,546
Bond proceeds (accrued SBLF interest)	(513,692)

Excess of principal retirement over bond proceeds

455,854

Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. These activities consist of:

(Increase) in accrued vacation pay	(12,743)
(Increase) in accrued sick pay	(6,248)
Decrease in accrued interest payable	11,998

(6,993)

Change in net assets of governmental activities

\$ (371,089)

See accompanying notes to financial statements.

## Fiduciary Funds

## STATEMENT OF FIDUCIARY NET ASSETS

June 30, 2007

	P	Private urpose st Funds	Agency Fund
ASSETS			
Cash and cash equivalents Investments	\$ 	746 13,221	\$ 79,608 
TOTAL ASSETS	\$	13,967	\$ 79,608
LIABILITIES			
Due to students			
High School	\$	-	\$ 29,868
Middle School		-	 49,740
TOTAL LIABILITIES		-0-	\$ 79,608
NET ASSETS Held in trust for private purposes	\$	13,967	

## Fiduciary Funds

## STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS

Year ended June 30, 2007

	Pu	rivate Irpose st Funds
ADDITIONS		
Investment earnings		
Interest	\$	698
DEDUCTIONS Other supporting services		351
and alphanas and an income		
CHANGE IN NET ASSETS		347
Net assets - beginning of year		13,620
Net assets - end of year	\$	13,967

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Williamston Community Schools have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The District's more significant accounting policies are described below.

#### 1. Reporting Entity

As required by accounting principles generally accepted in the United States of America; GASB Statement No. 14, *The Financial Reporting* Entity (as amended by GASB Statement No. 39); and *Statement on Michigan Governmental Accounting and Auditing No. 5*, these financial statements present the financial activities of Williamston Community Schools (primary government). The District has no activities that would be classified as component units.

#### Basis of Presentation

#### DISTRICT-WIDE FINANCIAL STATEMENTS

The statement of net assets and the statement of activities (the district-wide statements) present information for the district as a whole. All non-fiduciary activities of the primary government are included (i.e., fiduciary fund activities are not included in the district-wide statements). Interfund activity has been eliminated in the preparation of the district-wide financial statements.

The district-wide and fiduciary fund financial statements are presented using the economic resources measurement focus, similar to that used by business enterprises or not-for-profit organizations. Because another measurement focus is used in the governmental fund financial statements, reconciliations are provided that explain the differences in detail.

The statement of activities presents the direct functional expenses of the District and the program revenues that support them. Direct expenses are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. Program revenues are associated with specific functions and include charges to recipients of goods or services and grants and contributions that are restricted to meeting the operational or capital requirements of that function. Revenues that are not required to be presented as program revenues are general revenues. This includes all taxes, interest, and unrestricted State aid payments, and other general revenues and shows how governmental functions are either self-financing or supported by the general revenues of the District.

#### FUND FINANCIAL STATEMENTS

The governmental fund financial statements present the District's individual major funds and aggregated nonmajor funds. A separate column is shown for the major fund on the balance sheet and statement of revenues, expenditures, and changes in fund balances. Nonmajor funds are combined and shown in a single column.

All governmental funds are presented using the current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### Basis of Presentation - continued

The major funds of the District are:

- a. <u>General Fund</u> The General Fund is used to account for the general operations of the District pertaining to education and those operations not accounted for in other funds.
- b. 2005 Bond Project Fund The 2005 Bond Project Fund is used to account for bond money or other resources provided to the District for the purpose of constructing, furnishing, and equipping additions to the high school and to Explorer Elementary School; remodeling existing school district buildings and equipping, furnishing, reequipping and re-furnishing existing school district buildings; acquiring and installing technology equipment in and connecting schools district buildings; constructing additional parking for the existing transportation facility and purchasing school buses; acquiring land for new sites and improving and developing new and existing sites for school facilities; and improving and equipping existing outdoor athletic facilities and fields, structures and playgrounds, constructing additional parking and constructing and equipping new facilities for locker rooms, rest rooms and storage.

#### 3. Basis of Accounting

Basis of accounting refers to the timing under which transactions are recognized for financial reporting purposes. Governmental fund financial statements use the modified accrual basis of accounting. The district-wide and fiduciary fund financial statements are prepared using the accrual basis of accounting.

Under the accrual basis of accounting, revenue is recorded in the period in which it is earned and expenses are recorded when incurred, regardless of the timing of related cash flows. Property tax revenue is recognized in the fiscal year for which it is levied. Revenues for grants, entitlements, and donations are recognized when all eligibility requirements imposed by the provider have been met. Deferred revenue is recorded when resources are received by the District before it has legal claim to them, such as when grant monies are received prior to the incurrence of qualified expenditures.

Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Revenues susceptible to accrual include property taxes, state and federal aid, and interest revenue. Other revenues are not susceptible to accrual because generally they are not measurable until received in cash. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt which are recorded when due.

The District reports deferred revenue on its governmental funds balance sheet. Deferred revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Resources are considered available if they are collected during the current fiscal year or soon enough afterward to be used in payment of current year liabilities - defined as expected to be received within sixty days of year-end. Deferred revenues also arise when the District receives resources before it has a legal claim to them. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the balance sheet and revenue is recognized.

#### 4. Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for all required governmental fund types.

The District does not maintain a formalized encumbrance accounting system. All annual appropriations lapse at fiscal year end.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### 4. Budgets and Budgetary Accounting - continued

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- a. The Assistant Superintendent submits to the School Board a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them.
- b. Public hearings are conducted to obtain taxpayer comments.
- c. Prior to July 1, the budget is legally adopted by School Board resolution pursuant to the Uniform Budgeting and Accounting Act (P.A. 621 of 1978). The Act requires that the budget be amended prior to the end of the fiscal year when necessary to adjust appropriations if it appears that revenues and other financing sources will not be in excess of original estimates. Expenditures shall not be made or incurred in excess of the amount appropriated unless authorized in the budget.
- d. The budgets are legally adopted at the functional level; however, they are maintained at the object level for control purposes.
- e. Formal budgetary integration is employed as a management control device during the year for the General, Special Revenue, and Debt Service Funds.
- f. The budget, as presented, has been amended in a legally permissible manner. Supplemental appropriations were made during the year, with the last one approved June 26, 2007.

#### 5. Cash, Cash Equivalents, and Investments

Cash and cash equivalents consist of checking, savings, money market accounts, and pooled investment funds. Cash equivalents are recorded at cost, which approximates market value.

Investments consist of certificates of deposit and U.S. governmental agency securities with an original maturity of greater than 90 days. Investments are recorded at market value.

#### 6. Short-Term Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" and "due to other funds" on the governmental funds balance sheet.

#### 7. Due From Other Governmental Units

Due from other governmental units consists of various amounts owed to the District for grant programs and State Aid payments. The State of Michigan's funding stream of State Aid payments results in the final two (2) payments for the fiscal year ended June 30, 2007, to be paid in July and August 2007. The total amount of \$2,286,051 due from other governmental units consists of State Aid and grant and local programs.

#### 8. Inventories

Inventories are stated at cost on a first in/first out basis. Inventories consist of food and paper goods. Reported inventories are equally offset by a fund balance reserve in the fund financial statements which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### 9. Capital Assets

Capital assets include land, buildings, equipment, and vehicles and are recorded (net of accumulated depreciation, if applicable) in the district-wide financial statements. Capital assets are those with an initial individual cost of \$5,000 or more with estimated useful lives of more than one year. Capital assets are not recorded in the governmental funds. Instead, capital acquisition and construction are reflected as expenditures in governmental funds, and the related assets are reported in the district-wide financial statements. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. Donated capital assets are valued at their estimated fair market value on the date received.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Depreciation is computed using the straight-line method over the following useful lives:

Buildings and additions Equipment and furniture Vehicles 50 years 5 - 20 years 8 years

The District has no assets that would be classified as infrastructure assets.

#### 10. Compensated Absences

Based on the requirements of GASB Statement No. 16, Accounting for Compensated Absences, the District has recorded all liabilities associated with compensated absences. Accumulated vested sick and vacation leave amounts and nonvested sick, and vacation leave amounts that are probable to vest and be paid at termination are considered payable from future resources and are recorded along with the related payroll taxes as a liability in the district-wide financial statements.

### 11. Deferred Revenues

The unexpended balance of various federal and/or state categorical and local grants is carried forward as deferred revenue until the period in which eligible expenditures are incurred. Other monies collected in advance, such as summer school, community education programs, and summer school lunch, recreational programs are also deferred.

#### 12. Short-Term Note Obligations

Short-term debt is recognized as a liability of a governmental fund and is included on the balance sheet of the applicable fund. During the current year, the District borrowed funds to meet short-term cash flow borrowing needs. The final payment is due and payable in August 2007, and anticipated State Aid is expected to be sufficient to cover this commitment.

#### 13. Accrued Interest Payable

Accrued interest is presented for long-term obligations in the district-wide statements in two components: the portion of interest payable that is due within one year is reported as a current liability, the remaining amount that is not due within one year has been reported as a noncurrent liability. The interest payable on the Durant Resolution bonds that were due May 15, 2003 through May 15, 2005; May 15, 2007; and a portion of May 15, 2008 is shown as a noncurrent liability due to the State of Michigan deferring the payments during this time period until May 15, 2013.

#### 14. Long-Term Obligations

Long-term debt is recognized as a liability in the district-wide statements when incurred. The portion of those liabilities expected to be paid within the next year is a current liability with the remaining amounts shown as long-term.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### 14. Long-Term Obligations - continued

Long-term debt is recognized as a liability of a governmental fund when due or when resources have been accumulated in the Debt Service Fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund.

#### 15. Property Taxes

Property taxes levied by the District are collected by various municipalities and periodically remitted to the District. The taxes are levied as of July 1 and December 1 and are due upon receipt of the billing by the taxpayer. The actual due dates are September 14 and February 14, after which time the bills become delinquent and penalties and interest may be assessed by the collecting entity. District property tax revenues are recognized when levied to the extent that they result in current receivables (collected within sixty days after year-end).

The District levies taxes of \$18.00 per \$1,000 of taxable valuation on non-homestead property for general governmental services and \$7.30 per \$1,000 of taxable valuation on the total applicable taxable valuation of all property within the District for debt service.

#### 16. State Foundation Revenue

Beginning with the fiscal year ended June 30, 1995, the State of Michigan adopted a foundation grant approach, which provides for a specific annual amount of revenue per student based on a statewide formula. Prior to the fiscal year ended June 30, 1995 the State utilized a district power equalizing approach. The foundation is funded from State and local sources. Revenues from State sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of State funds to school districts based on information supplied by the districts. For the year ended June 30, 2007, the foundation allowance was based on the average of pupil membership counts taken in September of 2006 and February of 2006. The average calculation was weighted 75% for the September 2006 count and 25% for the February 2006 count.

The State portion of the foundation is provided primarily by a State education property tax millage of 6 mills and an allocated portion of State sales and other taxes. The local portion of the foundation is funded primarily by non-homestead property taxes, which may be levied at a rate of up to 18 mills. The State revenue is recognized during the foundation period (currently the fiscal year) and is funded through nine (9) payments made during the year and two (2) payments made in July and August subsequent to year-end. The local revenue is recognized as outlined above under Property Taxes.

#### 17. State Categorical Revenue

The District also receives revenue from the State to administer certain categorical education programs. State rules require that revenue earmarked for these programs be expended for its specific purpose. Categorical funds received which are not expended by the close of the fiscal year are recorded as deferred revenue.

#### 18. County Special Education Revenue Allocation

The millage was collected by Ingham Intermediate School District (IISD) and the payments to the District were based on the most recent IISD budget at the time of allocation of excess revenues, after all IISD costs had been reimbursed. The allocation is paid pro rata based upon the K-12 pupil enrollment, including Special Education students enrolled at IISD, of the District compared to the total County wide enrollment. The K-12 enrollment for the District is defined as the blended official count for the State foundation grant.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### 19. Interfund Transactions

Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. Transfers of resources to other funds are recorded as operating transfers on the governmental fund financial statements. Transfers are netted as part of the reconciliation to the district-wide financial statements.

#### 20. Federal Programs

Federal programs are accounted for in the General Fund and specific Special Revenue Funds.

#### 21. Comparative Data

Comparative data for the prior year has not been presented in the basic financial statements since their inclusion would make the statements unduly complex and difficult to read.

#### NOTE B: CASH AND CASH EQUIVALENTS

In accordance with Michigan Public Act 451 of 1976, Section 1223(1), as amended, the District is authorized to invest its surplus funds in the following types of investments:

- Bonds, bills, or notes of the United States; obligations, the principal and interest of which are fully guaranteed by the United States; or obligations of the State.
- Certificates of deposit issued by a state or national bank, savings accounts of a state or federal savings and loan association, or certificates of deposit or share certificates of a state or federal credit union organized and authorized to operate in this state.
- 3. Commercial paper rated prime at the time of purchase and maturing not more than 270 days after the date of purchase.
- 4. Securities issued or guaranteed by agencies or instrumentalities of the United States government.
- 5. United States government or federal agency obligation repurchase agreements.
- 6. Bankers' acceptances issued by a bank that is a member of the Federal Depository Insurance Corporation.
- 7. Mutual funds composed entirely of investment vehicles that are legal for direct investment by a School District.
- 8. Investment pools, as authorized by the Surplus Funds Investment Pool Act, Act No. 367 of the Public Acts of 1982, being sections 129.111 to 129.118 of the Michigan Compiled Laws, composed entirely of instruments that are legal for direct investment by a School District.

Michigan Public Acts authorize school districts in Michigan to deposit in the accounts of federally insured banks, credit unions, and savings and loan associations. Deposits of the District are at federally insured banks in the State of Michigan in the name of the School District.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE B: CASH AND CASH EQUIVALENTS - CONTINUED

Federal Deposit Insurance Corporation (FDIC) regulations provide that deposits of governmental units are to be separately insured for savings deposits and demand deposits up to \$100,000 each. Furthermore, if specific deposits are regulated by statute or bond indenture, these specific deposits are to be separately insured for the amount of \$100,000. Michigan School Code Section 1223 allows that security in the form of collateral, surety bond, or another form may be taken for the deposits or investments of a school district in a bank, savings and loan association, or credit union.

#### **Deposits**

There is custodial credit risk as it related to deposits. In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it.

As of June 30, 2007, the carrying amount of the District's deposits was \$9,808,625 and the bank balance was \$10,052,860 of which \$370,707 was covered by Federal depository insurance. The balance of \$9,682,153 was uninsured and uncollateralized. The District had \$1,750 of cash on hand.

#### Interest rate risk

The District has adopted a policy that indicates how the District will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by limiting the weighted average maturity of its investment portfolio to less than a given period of time.

#### Concentration of credit risk

The District has adopted a policy that indicates how the District will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

#### Custodial credit risk

The District has adopted a policy that indicates how the District will minimize custodial credit risk. Custodial credit risk is the risk of loss due to the failure of the security issuer or backer. The Board policy limits investments to the types of securities authorized by the Board and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business in accordance with the Board approved policy.

#### **Investments**

As of June 30, 2007, the carrying amounts and market values for each type of investment as reported in the cash and cash equivalents caption on the combined balance sheet are as follows:

INVESTMENT TYPE	Carrying <u>Amount</u>	Market Value	Weighted Average Maturity
Uncategorized pooled investment funds			
MILAF - Cash management funds	\$ 1,399,041	\$ 1,399,041	N/A
MBIA - Michigan Class	1,693	1,693	N/A
LaSalle Bank - Fimm Funds			
Government portfolio	127,738	127,738	N/A
DWS Scudder Money Market	45,009	45,009	N/A
Federal Home Loan Mortgage Corp. bond	161,847	161,847	20.7 years
Federal Home Loan Bank bond	496,559	496,559	13.4 years
	<u>\$ 2,231,887</u>	\$ 2,231,887	
	_ 15 _		

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE B: CASH AND CASH EQUIVALENTS - CONTINUED

#### Credit risk

State law limits investments in certain types of investments to a prime or better rating issued by nationally recognized statistical rating organizations (NRSRO's). As of June 30, 2007, the District's investments in the uncategorized pooled investments were rated AAA by Standard and Poor's, except for MBIA - Michigan Class and DWS Scudder Money Market which was not rated. The Federal Home Loan Bank and FNMA securities are rated Aaa by Moody's and AAA by Standard and Poor's. The Federal Home Loan Mortgage Corp. Bonds are not rated.

#### Interest rate risk

The District has adopted a policy that indicates how the District will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by limiting the weighted average maturity of its investment portfolio to less than a given period of time.

The following summarizes the cash, cash equivalents, and investments as of June 30, 2007:

	Governmental <u>Activities</u>	Fiduciary <u>Funds</u>	<u>Total</u>
Cash and cash equivalents Investments	\$ 4,730,830 7,217,857	\$ 80,354 13,221	\$ 4,811,184 <u>7,231,078</u>
	<u>\$11,948,687</u>	<u>\$ 93,575</u>	<u>\$12,042,262</u>

Due to significantly higher cash flow at certain periods during the year, the amount the District held as cash, cash equivalents, and investments increased significantly. As a result, the amount of uninsured and uncollateralized cash, cash equivalents, and investments were substantially higher at these peak periods than at year-end.

#### **NOTE C: CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2007 was as follows:

	Balance July 1, 2006	Additions/ reclassifications	Deletions/ reclassifications	Balance June 30, 2007
Capital assets not being depreciated Land	\$ 1,341,655	\$ -	\$ -	\$ 1,341,655
Capital assets being depreciated Buildings and building improvements Vehicles and equipment	40,589,101 4,100,256	14,782,932 <u>231,644</u>	<u>( 61,642</u> )	55,372,033 4,270,258
Subtotal of capital assets being depreciated	44,689,357	15,014,576	( 61,642)	59,642,291
Less accumulated depreciation for: Buildings and building improvements Vehicles and equipment	(11,711,946) <u>(2,307,274</u> )	( 904,611 ) ( 379,005 )	- <u>56,182</u>	(12,616,557) (2,630,097)
Total accumulated depreciation	(14,019,220)	_(1,283,616)	<u>56,182</u>	<u>(15,246,654</u> )
Net capital assets being depreciated	30,670,137	13,730,960	( 5,460)	44,395,637
Capital assets, net	<u>\$32,011,792</u>	<u>\$13,730,960</u>	<u>\$( 5,460</u> )	<u>\$45,737,292</u>

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE C: CAPITAL ASSETS - CONTINUED

The current year depreciation expense of \$1,283,616 has been adjusted by \$5,460 for the disposal of capital assets during the year, in accordance with GASB Statement No. 34 implementation guide which states that immaterial losses be handled as an adjustment to the current period's depreciation expense.

Total depreciation expense of \$1,289,076 was not allocated to governmental functions. The expense appears on the statement of activities as "unallocated".

#### **NOTE D: LONG-TERM DEBT**

The following is a summary of changes in long-term debt obligations of the District for the year ended June 30, 2007.

	Balance July 1, 2006	Additions	<u>Deletions</u>	Balance June 30, 2007	Amounts Due Within One Year
1996 Building and Site Bonds 2001 Refunding Bonds	\$14,350,000 6,625,000	\$ -	\$ 1,000,000 45.000	\$13,350,000 6,580,000	\$ 1,000,000 45,000
2006 Building and Site Bonds	23,735,000	- -	810,000	22,925,000	950,000
Michigan School Bond Loans	, ,		,	, ,	·
Principal and interest	10,365,213	1,433,692	-	11,798,905	-
1998 Durant Resolution Bonds	84,650	-	_	84,650	-
Unamortized bond items	794,566	-	34,546	760,020	34,546
Vacation payable	44,597	83,026	70,283	57,340	-
Sick payable	<u>346,879</u>	647,638	641,390	353,127	
	<u>\$56,345,905</u>	<u>\$ 1,452,683</u>	<u>\$ 1,889,546</u>	\$55,909,042	\$ 2,029,546

Significant details regarding outstanding long-term debt (including current portions) are presented below:

<u>General Obligation Bonds</u> - The District has issued bonds to finance the acquisition, new construction, and remodeling of existing school facilities. The following summarizes significant details of the bonds payable outstanding at June 30, 2007:

\$ 6,580,000	\$6,950,000 Refunding Bonds dated October 1, 2001, due in annual installments ranging from \$45,000 to \$1,120,000 through May 1, 2015 with interest ranging from 3.75 to 4.55 percent, payable semi-annually.
13,350,000	\$27,535,000 School Building and Site Bonds dated January 1, 1996, due in annual installments ranging from \$1,000,000 to \$1,150,000 through May 1, 2025 with interest ranging from 5.375 to 6.250 percent, payable semi-annually.
22,925,000	\$23,750,000 School Building and Site Bonds dated February 23, 2006, due in annual installments ranging from \$950,000 to \$1,000,000 through May 1, 2030 with interest ranging from 3.00 to 5.00 percent, payable semi-annually.

#### Resolution Bonds

\$143,362 1998 Durant Resolution Bonds dated November 15, 1998, due in annual installments from \$6,939 to \$33,870, with interest of 4.761353 percent, payable annually. The annual debt service payments related to these bonds is paid through an annual appropriation from the State of Michigan.

84,650

\$42,939,650

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE D: LONG-TERM DEBT - CONTINUED

#### Michigan School Bond Loans

The School District borrows on various occasions from the Michigan School Bond Loan Fund. Repayment is due when the School District has funds available as determined by the State of Michigan. Interest accrues on the unpaid balance. During the year the interest rate ranged from 4.500 to 4.875 percent.

The School District has borrowed \$920,000 in principal during this fiscal year and had an additional \$513,692 accrue in interest payable. The balances at June 30, 2007, are as follows:

 Loan balance
 \$ 9,384,000

 Interest balance
 2,414,905

\$ 11,798,905

#### Advance Refunding - Prior

On October 1, 2001 the District defeased the portion of the 1996 School Building and Site Bonds, which were due and payable May 1, 2010 through May 1, 2015. This was accomplished by establishing an irrevocable trust with an escrow agent composed of cash and U.S. government securities sufficient to meet the applicable principal and interest obligations. The District issued General Obligation 2001 Refunding Bonds in the amount of \$6,950,000 to provide resources to fund the escrow amounts and pay the costs of issuance of the refunding bonds. Accordingly, the trust account assets and liabilities for the defeased bonds are not included in the District's financial statements. At June 30, 2006 bonds due and payable May 1, 2010 through May 1, 2015 for the 1996 School Building and Site Bonds in the amount of \$6,345,000 are considered defeased.

On November 10, 1992 the District defeased the portion of the 1988 School Building and Site Bonds which are due and payable May 1, 2006 through May 1, 2014. This was accomplished by establishing an irrevocable trust with an escrow agent composed of cash and U.S. government securities sufficient to meet the applicable principal and interest obligations. The District issued General Obligation 1992 Refunding Bonds in the amount of \$5,720,000 to provide resources to fund the escrow amounts and pay the costs of issuance of the refunding bonds. Accordingly, the trust account assets and liabilities for the defeased bonds are not included in the District's financial statements. At June 30, 2006 bonds due and payable May 1, 2007 through May 1, 2014 for the 1988 School Building and Site Bonds in the amount of \$2,450,000 are considered defeased.

<u>Sick Pay</u> - In recognition of services to the District, a severance payment is made to eligible employees with at least ten (10) years of service according to their respective employment contracts as follows:

Under GASB Statement No. 16 requirements, the District has elected to implement the "vesting" method of calculating the sick pay liability. The amounts accumulated for all employees currently vested is calculated along with an amount for other employees who currently are not vested but are probable to vest in future years. The amounts for employees who currently are not vested are calculated taking total unused sick pay amounts at June 30, 2007 for all nonvested employees and multiplying it by a historical termination percentage. This percentage is based on an estimate of the percentage of employees who have terminated employment fully vested in the past five (5) years.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE D: LONG-TERM DEBT - CONTINUED

A summary of the calculated amounts of accrued severance pay and termination benefits and related payroll taxes as of June 30, 2007, which has been recorded in the District-wide financial statements, is as follows:

	Vested Employees	Nonvested Employees	<u>Total</u>
Sick pay Payroll taxes	\$ 127,902 <u>9,785</u>	\$ 200,130 15,310	\$ 328,032 25,095
	<u>\$ 137,687</u>	\$ 215,440	\$ 353,127

<u>Vacation Pay</u> - In recognition of services to the District, an accumulated unused vacation days payment will be made upon termination to eligible employees according to past District practice. This payment will be paid on all unused vacation days at the employee's rate of pay at time of termination.

The vacation liability, including the related payroll taxes which have been recorded in the District-wide financial statements, is \$57,340.

The annual requirements to pay the debt principal and interest outstanding for the Long-Term Debt are as follows:

"	<u>Dura</u>	<b>Durant Resolution Bonds</b>			General Obligation Bonds	
Year Ending June 30,	Princ	cipal <u>Ir</u>	terest	<u>Principal</u>		Interest
2008	\$	- \$	-	\$ 1,995,000	\$	2,030,725
2009		7,979	2,089	2,025,000		1,935,038
2010		8,358	1,709	2,050,000		1,841,338
2011		8,756	1,311	2,040,000		1,768,813
2012		9,173	894	2,075,000		1,690,653
2013-2017		50,384	17,256	10,520,000		7,151,281
2018-2022		_	-	10,700,000		4,549,750
2023-2027		-	-	8,450,000		1,804,500
2028-2030			<del></del>	3,000,000	_	270,000
	\$	84,650 \$	23,259	\$ 42,855,000	\$_	23,042,098

It is not possible to project a payment schedule for the Michigan School Bond Loans due to varying interest rates and timing of repayments. As a result, it is not included in the schedule above.

The Durant Resolution Bonds referred to above are bonds whose future debt service payments by the District are contingent on an annual State of Michigan appropriation. This is the only revenue source for making the annual debt service payments on these bonds. If the legislature of the State of Michigan fails to appropriate the funds, in any particular year, the District is under no obligation for payment of that year's debt obligation.

#### NOTE E: INTERFUND RECEIVABLES AND PAYABLES

The amount of interfund receivables and payables at June 30, 2007, are as follows:

Due to general fund from: Nonmajor governmental funds	\$ 46,078
Due from general fund to: Nonmajor governmental funds	 52,506
	\$ 98,584

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE E: INTERFUND RECEIVABLES AND PAYABLES - CONTINUED

Amounts appearing as interfund payables and receivables arise from two types of transactions. One type of transaction is where a fund will pay for a good or service that at least a portion of the benefit belongs to another fund. The second type of transaction is where one fund provides a good or service to another fund. Balances at the end of the year are for transfers that have not cleared as of the balance sheet date.

#### NOTE F: INTERFUND TRANSFERS

Permanent reallocation of resources between funds of the reporting entity is classified as interfund transfers. For the purpose of the statement of activities, all interfund transfers between individual governmental funds have been eliminated.

Transfers to nonmajor governmental funds from:

General fund \$ 485,899
Nonmajor governmental funds \$ 19,940

\$ 505,839

#### NOTE G: EMPLOYEE RETIREMENT SYSTEM

All of the District's employees, except students, are eligible to participate in the State wide Michigan Public School Employees' Retirement System (MPSERS), a multiple-employer, cost-sharing, State wide public employee retirement system. The MPSERS issues a publicly available financial report that includes financial statements and required supplementary information for the Plan. The report for the fiscal year-end September 30, 2006, the last year available, may be obtained by contacting the State of Michigan, Department of Management and Budget.

The payroll for employees covered by the MPSERS for the year ended June 30, 2007 was \$9,825,406 of which \$9,107,802 was for members who have elected the MIP option; the District's total payroll was \$10,058,479.

Effective January 1, 1987, Act 91 of the Public Acts of 1985 established a voluntary contribution to the Member Investment Plan (MIP). Employees first hired before January 1, 1990, made a one-time irrevocable election to contribute to the tax deferred MIP. For a limited period ended January 1, 1993, an active Basic Plan member may have enrolled in MIP by repaying the contributions and interest that would have been made had MIP enrollment occurred initially prior to January 1, 1990. Employees first hired on or after January 1, 1990, will automatically be included in MIP.

Members in MIP may retire at any age after attaining thirty years of credited service, or at age sixty while still working with a minimum total of five years of credited service, with credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is calculated using a formula of 1.5% of the member's final average compensation multiplied by the total number of years of credited service.

Employees who did not elect the MIP option fall under the MPSERS Basic Plan and may retire after attaining age sixty with ten or more years of credited service; or attaining age fifty-five with thirty or more years of credited service; or attaining age fifty-five while still working with at least fifteen but fewer than thirty years of credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is computed using a formula of 1.5% of the average of the highest total earnings during a period of sixty consecutive months (five years) multiplied by the total years to the nearest tenth of a year of credited service.

The MPSERS also provides death and disability benefits and health and medical, dental, vision and hearing insurance coverage. Benefits are established by state statute.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2007

#### NOTE G: EMPLOYEE RETIREMENT SYSTEM - CONTINUED

Employees who selected MIP on or before December 31, 1989, contributed 4% from January 1, 1987 to December 31, 1989 and 3.9% thereafter. Employees first hired on or after January 1, 1990, are required to contribute based on a graduated rate: 3% of the first \$5,000; 3.6% of \$5,001 through \$15,000; 4.3% of all wages over \$15,000.

For the period of July 1, 2006 to September 30, 2006, the District was required by State statute to contribute 16.34% of covered compensation for all wages to the Plan. For the period of October 1, 2006 to June 30, 2007, the District is required by State statute to contribute 17.74% of covered compensation for all wages to the Plan. The total amount contributed to the Plan for the year ended June 30, 2007 and the previous two (2) years is as follows:

June 30,		/IIP ibutions	District Contributions	Total Contributions
2007	3	324,453	\$ 1,740,487	\$ 2,064,940
2006		320,990	1,596,847	1,917,837
2005		311,155	1,483,928	1,795,083

The following represents contributions as a percentage of the applicable covered payroll for the current and preceding two (2) years:

	MIP	District	
<u>June 30,</u>	<b>Contributions</b>	<b>Contributions</b>	
2007	4.0 %	17.7 %	
2006	4.0	16.1	
2005	4.0	14.9	

#### NOTE H: EXCESS OF EXPENDITURES OVER APPROPRIATIONS

Michigan Public Act 621 of 1978, Section 18 and 19, as amended, provides that a local governmental unit not incur expenditures in excess of the amount appropriated.

In the body of the financial statements, the District's budgeted expenditures in the General Fund have been shown at the program level. The General Fund budget is adopted at the functional classification level.

During the year ended June 30, 2007, the District incurred expenditures in the General Fund and certain Special Revenue Funds in excess of the amounts appropriated as follows:

	Amounts <u>Appropriated</u>	Amounts <u>Expended</u>	Va	ariance
General Fund				
Instruction Middle school	\$ 2,236,236	\$ 2,237,962	\$	1,726
Transfer to other funds	479,022	485,899	Ψ	6,877
Special Revenue Funds	45.4.000			
School Lunch Fund	494,830	501,855		7,025

## NOTES TO FINANCIAL STATEMENTS

June 30, 2007

## **NOTE I: FUND BALANCE RESERVES**

Reserved fund balance is used to earmark a portion of fund balance to indicate that it is not appropriate for expenditures or has been legally segregated for a specific future use.

The following are the various fund balance reserves as of June 30, 2007:

General Fund Reserved for inventories Reserved for prepaids	\$ 33,827 153,783
	187,610
Debt Service Fund Reserved for debt retirement	59,376
	\$ 246 986

#### NOTE J: RISK MANAGEMENT

The District participates in a pool, the MASB-SEG Property and Casualty Pool with other school districts for boiler, property, fleet, liability, in-land marine, crime, employee dishonesty, and errors and omissions. The pool is organized under Public Act 138 of 1982, as amended as a governmental group property and casualty self insurance pool. In the event the pool's claims and expenses for a policy year exceed the total normal annual premiums for said years, all members of the specific pool's policy year may be subject to special assessment to make up the deficiency. The District has not been informed of any special assessments being required.

The District also participates in a pool, the SEG Self-Insured Workers' Disability Compensation Fund, with other school districts for workers' compensation losses. The pool is organized under Public Act 317 of 1969, as amended. In the event the pool's claims and expenses for a policy year exceed the total normal annual premiums for said years, all members of the specific pool's policy year may be subject to special assessment to make up the deficiency. The District has not been informed of any special assessments being required.

## NOTE K: FLEXIBLE BENEFITS PLAN

In February 1992 the District implemented a flexible benefits cafeteria plan established under Section 125 of the Internal Revenue Code. The plan, available to all employees, permits them to reduce their salary and put these amounts into a flexible benefits account up to certain limits.

The plan allows the employee to reduce their salary and apply it to medical reimbursement, dependent care reimbursements, co-pay for health insurance premiums, or post-retirement group term life insurance.

A participating employee may elect instead a cash alternative to supplement salary compensation in lieu of a nontaxable health benefit. An employee's elected cash alternative will be considered a taxable benefit under the Flexible Benefit Plan.

The Plan is administered by Williamston Community Schools.

## NOTES TO FINANCIAL STATEMENTS

June 30, 2007

## NOTE L: SPECIAL EDUCATION UNDERFUNDING SETTLEMENT

Prior to the current year the <u>Durant</u> vs. <u>State of Michigan</u> case was settled and the State was required to reimburse each plaintiff and nonplaintiff District an agreed upon amount for past underfunding of special education. Williamston Community Schools, a nonplaintiff District, was awarded \$286,724 in the settlement. The funds are being paid as follows:

- a. One half is being paid over the next ten (10) years which began November 15, 1998. The restrictions on use of these funds are detailed within State School Aid Act, Section 11F(6). These funds are recorded within the General Fund as categorical State Aid. At the end of the current year all these funds had been expended.
- b. One-half is being paid over the next fifteen years which began May 15, 1999. The District borrowed this portion of the settlement amount through the Michigan Municipal Bond Authority on November 15, 1998. These funds were recorded as bond proceeds in the Capital Projects Fund. The bond proceeds may be used for any purpose specified in Section 1352 (a) of the Revised School Code. The debt service payments for these bonds are to be made through an annual legislative appropriate. If the State of Michigan legislature fails to make the annual appropriation the District is under no obligation for the debt payments for that year. The District has pledged the annual State payments to the Michigan Municipal Bond Authority for payment of debt service.

#### **NOTE M: SHORT-TERM NOTES**

On August 18 2006, the District issued a short-term State School Aid Anticipation Note in the amount of \$2,750,000 for the purpose of funding operating expenditures until the 2007 State Aid payments resumed. This short-term note, which had a net outstanding balance of \$2,837,621 at June 30, 2007 is reported in the fund-level and district-wide financial statements under the caption short-term notes payable. The outstanding balance is scheduled to be paid off on August 20, 2007.

#### NOTE N: RESTRICTED NET ASSETS

Restrictions of net assets shown is the District-wide financial statements indicate that restrictions imposed by the funding source or some other outside source which precludes their use for unrestricted purposes. The following is the net asset restriction as of June 30, 2007:

Governmental activities
Restricted for bond projects

5,679,813

## NOTE O: CONTRACT COMMITMENTS

The District has entered into contracts related to the acquisition, construction, and remodeling of various school building projects that were not completed at June 30, 2007. The total contractual commitments outstanding at June 30, 2007 totaled \$3,663,212. The District's remaining bond proceeds (i.e., fund balance) along with future anticipated investment earnings are expected to be sufficient to cover these commitments.

## NOTE P: BONDED CONSTRUCTION FUNDS

The 2005 Bond Project Capital Project Fund of the District includes the capital projects activities funded in part by the 2005 School Building and Site General Obligation Bonds. The remaining funding for the activities recorded within the 2005 Bond Project Capital Project Fund is funded by other local dollars (i.e., interest, etc.) For these projects recorded within the 2005 Bond Project Capital Project Fund, the District has complied with the applicable provisions of Section 1351 (a) of the Revised School Code in the current year and all applicable prior years.

## NOTES TO FINANCIAL STATEMENTS

June 30, 2007

## **NOTE Q: SUBSEQUENT EVENTS**

After the year ended June 30, 2007, the following subsequent event occurred:

On August 20, 2007, the District issued a State School Aid Anticipation Note in the amount of \$3,000,000 for the purpose of funding operating expenditures until the fiscal year 2008 State Aid payments resume. This short-term note will be paid off when the District accumulates sufficient State Aid revenues. Future anticipated State Aid and other local funds are expected to be sufficient to cover this commitment.

REQUIRED SUPPLEMENTARY INFORMATION

## General Fund

# BUDGETARY COMPARISON SCHEDULE

Year Ended June 30, 2007

Budget					Variance with Final Budget
REVENUES		Budgeted	Amounts		•
State sources		Original	Final	Actual	(Negative)
Salate sources		• . ===			
Total Revenues					. , , ,
TOTAL REVENUES					• • • •
EXPENDITURES Instruction Basic programs Elementary	rederal sources	172,397	229,494	221,049	(1,045)
Instruction   Basic programs   Elementary   3,301,968   3,460,225   3,444,767   15,458   Middle school   2,154,800   2,236,236   2,237,962   (1,726)   High School   2,785,101   2,809,978   2,773,846   36,132   Total basic programs   8,241,869   8,506,439   8,456,575   49,864   Added needs   Special education   1,278,059   1,135,882   1,124,891   10,991   Compensatory education   244,789   206,971   204,168   2,803   Total added needs   1,522,848   1,342,853   1,329,059   13,794   TOTAL INSTRUCTION   9,764,717   9,849,292   9,785,634   63,658   Supporting services   Guidance services   403,094   449,369   446,737   2,632   Psychological services   100   2,277   2,177   100   Speech services   131,876   126,386   5,490   Other pupil services   173,357   130,027   126,938   3,089   Total pupil services   576,551   713,549   702,238   11,311   Instructional staff   Improvement of instruction   189,963   133,299   125,722   7,577   Library   169,445   163,223   158,225   4,998   Supervision and direction   296,174   301,453   300,545   908   Other instructional staff   819,338   764,783   716,254   48,529   General administration   289,026   286,576   276,171   10,405   Total general administration   289,026   286,576   276,171   10,405   Total general administration   352,402   357,602   340,124   17,478   Total general admini	TOTAL REVENUES	14,965,425	15,211,750	15,198,575	(13,175)
Basic programs   Elementary   3,301,968   3,460,225   3,444,767   15,458   Middle school   2,154,800   2,236,236   2,237,962   (1,726)   High School   2,785,101   2,809,978   2,773,846   36,132   Total basic programs   8,241,869   8,506,439   8,456,575   49,864   Added needs   Special education   1,278,059   1,135,882   1,124,891   10,991   Compensatory education   244,789   206,971   204,168   2,803   Total added needs   1,522,848   1,342,853   1,329,059   13,794   TOTAL INSTRUCTION   9,764,717   9,849,292   9,785,634   63,658   Supporting services   Pupil services   Guidance services   403,094   449,369   446,737   2,632   Psychological services   173,357   130,027   126,938   3,089   Total pupil services   173,357   130,027   126,938   3,089   Total pupil services   173,357   130,027   126,938   3,089   Total pupil services   576,551   713,549   702,238   11,311   Instructional staff   Improvement of instruction   189,963   133,299   125,722   7,577   Library   169,445   163,223   158,225   4,998   Supervision and direction   296,174   301,453   300,545   908   Other instructional staff   819,338   764,783   716,254   48,529   General administration   Board of education   63,376   71,026   63,953   7,073   Executive administration   289,026   286,576   276,171   10,405   Total general administration   289,026   357,602   340,124   17,478   Total general administration   352,402   357,602	EXPENDITURES				
Elementary 3,301,968 3,460,225 3,444,767 15,458 Middle school 2,154,800 2,236,236 2,237,962 (1,726) High School 2,785,101 2,809,978 2,773,846 36,132   Total basic programs 8,241,869 8,506,439 8,456,575 49,864   Added needs Special education 1,278,059 1,135,882 1,124,891 10,991  Compensatory education 244,789 206,971 204,168 2,803   Total added needs 1,522,848 1,342,853 1,329,059 13,794   TOTAL INSTRUCTION 9,764,717 9,849,292 9,785,634 63,658   Supporting services Quidance services 403,094 449,369 446,737 2,632  Psychological services 100 2,277 2,177 100  Speech services 173,357 130,027 126,938 3,089   Total pupil services 576,551 713,549 702,238 11,311   Instructional staff Improvement of instruction 189,963 133,299 125,722 7,577  Library 169,445 163,223 158,225 4,998  Supervision and direction 296,174 301,453 300,545 908  Other instructional staff 819,338 764,783 716,254 48,529   General administration Board of education 63,376 71,026 63,953 7,073  Executive administration 289,026 286,576 276,171 10,405   Total general administration 352,402 357,602 340,124 17,478					
Middle school         2,154,800         2,236,236         2,237,962         (1,726)           High School         2,785,101         2,809,978         2,773,846         36,132           Total basic programs         8,241,869         8,506,439         8,456,575         49,864           Added needs         1,278,059         1,135,882         1,124,891         10,991           Compensatory education         244,789         206,971         204,168         2,803           Total added needs         1,522,848         1,342,853         1,329,059         13,794           TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         9uidance services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225	. •				
High School   2,785,101   2,809,978   2,773,846   36,132     Total basic programs   8,241,869   8,506,439   8,456,575   49,864     Added needs   Special education   1,278,059   1,135,882   1,124,891   10,991     Compensatory education   244,789   206,971   204,168   2,803     Total added needs   1,522,848   1,342,853   1,329,059   13,794     TOTAL INSTRUCTION   9,764,717   9,849,292   9,785,634   63,658     Supporting services   Guidance services   403,094   449,369   446,737   2,632     Psychological services   100   2,277   2,177   100     Speech services   100   2,277   2,177   100     Speech services   173,357   130,027   126,938   3,089     Total pupil services   576,551   713,549   702,238   11,311     Instructional staff   Improvement of instruction   189,963   133,299   125,722   7,577     Library   169,445   163,223   158,225   4,998     Supervision and direction   296,174   301,453   300,545   908     Other instructional staff   819,338   764,783   716,254   48,529     General administration   839,026   286,576   276,171   10,405     Total general administration   289,026   286,576   276,171   10,405     Total general administration   352,402   357,602   340,124   17,478	•				•
Total basic programs         8,241,869         8,506,439         8,456,575         49,864           Added needs         Special education         1,278,059         1,135,882         1,124,891         10,991           Compensatory education         244,789         206,971         204,168         2,803           Total added needs         1,522,848         1,342,853         1,329,059         13,794           TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         Pupil services         9,785,634         63,658           Supporting services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervi					,
Added needs Special education Compensatory education 1,278,059 206,971 204,168 2,803  Total added needs 1,522,848 1,342,853 1,329,059 13,794  TOTAL INSTRUCTION 9,764,717 9,849,292 9,785,634 63,658  Supporting services Pupil services Guidance services Guidance services 100 2,277 2,177 100 Speech services 113,876 126,336 5,490 Other pupil services 173,357 130,027 126,938 11,311  Instructional staff Improvement of instruction 189,963 133,299 125,722 7,577 Library 169,445 163,223 158,225 4,998 Supervision and direction 296,174 301,453 300,545 908 Other instructional staff 163,756 166,808 131,762 35,046  Total instructional staff 819,338 764,783 716,254 48,529  General administration Board of education Board of education 289,026 286,576 276,171 10,405  Total general administration 289,026 357,602 340,124 17,478	High School	2,765,101	2,009,970	2,773,040	30,132
Special education         1,278,059         1,135,882         1,124,891         10,991           Compensatory education         244,789         206,971         204,168         2,803           Total added needs         1,522,848         1,342,853         1,329,059         13,794           TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         9uidance services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         - 131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         819,338         764,783         716,254         48,529	Total basic programs	8,241,869	8,506,439	8,456,575	49,864
Compensatory education         244,789         206,971         204,168         2,803           Total added needs         1,522,848         1,342,853         1,329,059         13,794           TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         8         8         9,764,717         9,849,292         9,785,634         63,658           Supporting services         9         8,764,717         9,849,292         9,785,634         63,658           Supporting services         63,058         8         8         8         8         8         8         8         63,658         8         8         8         8         8         8         8         8         8         8         63,658         8         8         8         8         8         63,658         8         8         8         8         63,658         8         8         8         63,658         8         8         63,658         8         8         26,22         8         26,22         8         26,22         26,22         100         26,22         2,177         100         26,22         27,2177         100         100         100,27         126,9	Added needs				
Total added needs         1,522,848         1,342,853         1,329,059         13,794           TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         Pupil services         Pupil services         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         819,338         764,783         716,254         48,529           General administration         819,338         764,783         716,254         48,529           General administration         289,026         286,576         276,171         10,405	Special education	1,278,059	1,135,882	1,124,891	10,991
TOTAL INSTRUCTION         9,764,717         9,849,292         9,785,634         63,658           Supporting services         Pupil services         9,785,634         63,658           Guidance services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         - 131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         89,026         286,576         276,171         10,405           Total gener	Compensatory education	244,789	206,971	204,168	2,803
Supporting services           Pupil services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402 <td< td=""><td>Total added needs</td><td>1,522,848</td><td>1,342,853</td><td>1,329,059</td><td>13,794</td></td<>	Total added needs	1,522,848	1,342,853	1,329,059	13,794
Pupil services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478     <	TOTAL INSTRUCTION	9,764,717	9,849,292	9,785,634	63,658
Pupil services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478     <	Supporting services				
Guidance services         403,094         449,369         446,737         2,632           Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         1mprovement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478					
Psychological services         100         2,277         2,177         100           Speech services         -         131,876         126,386         5,490           Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         83,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	•	403,094	449,369	446,737	2,632
Other pupil services         173,357         130,027         126,938         3,089           Total pupil services         576,551         713,549         702,238         11,311           Instructional staff Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Psychological services		•	•	•
Total pupil services         576,551         713,549         702,238         11,311           Instructional staff         Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         89,036         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	•	-	131,876	126,386	5,490
Instructional staff         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Other pupil services	173,357	130,027	126,938	3,089
Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         80ard of education         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Total pupil services	576,551	713,549	702,238	11,311
Improvement of instruction         189,963         133,299         125,722         7,577           Library         169,445         163,223         158,225         4,998           Supervision and direction         296,174         301,453         300,545         908           Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         80ard of education         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Instructional staff				
Library       169,445       163,223       158,225       4,998         Supervision and direction       296,174       301,453       300,545       908         Other instructional staff       163,756       166,808       131,762       35,046         Total instructional staff       819,338       764,783       716,254       48,529         General administration       819,336       71,026       63,953       7,073         Executive administration       289,026       286,576       276,171       10,405         Total general administration       352,402       357,602       340,124       17,478		189.963	133,299	125 722	7 577
Supervision and direction Other instructional staff         296,174 163,756         301,453 300,545 35,046         908 131,762 35,046           Total instructional staff         819,338 764,783 716,254         48,529           General administration Board of education Executive administration         63,376 71,026 63,953 7,073 289,026 286,576 276,171 10,405         70,405           Total general administration         352,402 357,602 340,124 17,478         357,602 340,124         17,478	•	,			·
Other instructional staff         163,756         166,808         131,762         35,046           Total instructional staff         819,338         764,783         716,254         48,529           General administration         Board of education         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	•		•		
General administration         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Other instructional staff	163,756			
Board of education         63,376         71,026         63,953         7,073           Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	Total instructional staff	819,338	764,783	716,254	48,529
Executive administration         289,026         286,576         276,171         10,405           Total general administration         352,402         357,602         340,124         17,478	General administration				
Total general administration 352,402 357,602 340,124 17,478	Board of education	63,376	71,026	63,953	7,073
	Executive administration	289,026	286,576	276,171	10,405
- 25 -	Total general administration	352,402	357,602	340,124	17,478
		- 25 -			

## General Fund

## BUDGETARY COMPARISON SCHEDULE - CONTINUED

Year Ended June 30, 2007

				Fin	iance with al Budget
		Amounts	<b>A</b> ( )		Positive
Community or a serious and the serious d	<u>Original</u>	Final	Actual	<u>(N</u>	egative)
Supporting services - continued School administration	\$ 1,063,927	\$ 1,108,705	\$ 1,095,586	\$	13,119
Business					
Fiscal services	229,176	249,379	244,017		5,362
Internal services	161,668	172,175	163,525		8,650
Other business services	144,589	161,781	156,502		5,279
Total business	535,433	583,335	564,044		19,291
Operations and maintenance	1,932,858	1,809,731	1,765,911		43,820
Pupil transportation services	799,481	715,440	688,044		27,396
Other supporting services					
Personnel services	68,568	90,232	80,921		9,311
Data processing services	336,693	380,125	369,513		10,612
Total other supporting services	405,261	470,357	450,434		19,923
TOTAL SUPPORTING SERVICES	6,485,251	6,523,502	6,322,635		200,867
Debt service					
Principal retirement	11,000				-0-
TOTAL EXPENDITURES	16,260,968	16,372,794	16,108,269	-	264,525
EXCESS OF REVENUES (UNDER) EXPENDITURES	(1,295,543)	(1,161,044)	(909,694)		251,350
OTHER FINANCING SOURCES (USES)	4.050.000	4 404 474	4 404 474		0
County special education allocation	1,050,000	1,101,171	1,101,171		-0- (4.030)
Payments from other governments	132,723	135,849	133,910		(1,939)
Transfers to other funds	(436,259)	(479,022)	(485,899)		(6,877)
Payments to other districts	(139,910)	(80,917)	(16,805)		64,112
TOTAL OTHER FINANCING SOURCES (USES)	606,554	677,081	732,377		55,296
NET CHANGE IN FUND BALANCE	(688,989)	(483,963)	(177,317)		306,646
Fund balance, beginning of year	1,552,677	1,552,677	1,552,677		-0-
Fund balance, end of year	\$ 863,688	\$ 1,068,714	\$ 1,375,360	\$	306,646



# Nonmajor Governmental Funds

## COMBINING BALANCE SHEET

June 30, 2007

	Special Revenue Funds							
	Food Service			athletics	Community Services		Re	d Cedar creation sociation
ASSETS Cash and cash equivalents Accounts receivable Due from other funds Inventories Prepaids	\$	21,168 - - 9,767 15,000	\$	13,324 - - - -	\$	2,766 90 52,506 - -	\$	1,054 - - - -
TOTAL ASSETS	\$	45,935	\$	13,324	\$	55,362	\$	1,054
LIABILITIES AND FUND BALANCES LIABILITIES Accounts payable Due to other funds	\$	10,309 35,156	\$	499 9,924	\$	15,909 -	\$	56 998
Salaries payable Other accrued liabilities Deferred revenue		375 95		425 108 -		23,114 5,204 11,135		- - -
TOTAL LIABILITIES		45,935		10,956		55,362		1,054
FUND BALANCES Reserved for: Debt Service Unreserved		-		-		-		-
Undesignated, reported in Special revenue funds		-		2,368		_		_
TOTAL FUND BALANCES		-0-		2,368		-0-		-0-
TOTAL LIABILITIES AND FUND BALANCES	\$	45,935	\$	13,324	\$	55,362	\$	1,054

_ ,			_	
וארו	Nt Size	ervice	⊢: ir	nde

	1996 Debt	2001 Debt		2002 Debt				2005 Debt	 Total
\$	38,561 - - - -	\$ 3,349 - - - -	\$	- - - -	\$	17,466 - - - -	\$ 97,688 90 52,506 9,767 15,000		
\$	38,561	\$ 3,349	\$	-0-	\$	17,466	\$ 175,051		
\$	- - - - -0-	\$ - - - - -0-	\$	- - - - -0-	\$	- - - - - -0-	\$ 26,773 46,078 23,914 5,407 11,135		
	38,561	3,349		-		17,466	59,376		
		 					 2,368		
-	38,561	 3,349		-0-		17,466	 61,744		
\$	38,561	\$ 3,349	\$	-0-	\$	17,466	\$ 175,051		

## Nonmajor Governmental Funds

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

June 30, 2007

	Special Revenue Funds							
	Food Service	Athletics	Community Services	Red Cedar Recreation Association				
REVENUES	¢ 007.500	<b>f</b> 400 004	Ф 400 F00	Ф 400.004				
Local sources	\$ 337,599	\$ 129,934	\$ 490,590	\$ 129,304				
State sources	22,618	-	-	-				
Federal sources	115,540							
TOTAL REVENUES	475,757	129,934	490,590	129,304				
EXPENDITURES								
Current								
Food service	501,855	-	-	-				
Athletics	· -	348,455	-	-				
Community services	-	· -	727,099	138,060				
Debt service				•				
Principal retirement	-	-	-	-				
Interest, fiscal and other charges			-					
TOTAL EXPENDITURES	501,855	348,455	727,099	138,060				
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	(26,098)	(218,521)	(236,509)	(8,756)				
OTHER FINANCING SOURCES (USES)								
Bond proceeds	-	-	-	-				
Transfers from other funds	22,668	218,521	236,509	8,201				
Transfers to other funds								
TOTAL OTHER FINANCING SOURCES (USES)	22,668	218,521	236,509	8,201				
NET CHANGE IN FUND BALANCES	(3,430)	-0-	-0-	(555)				
Fund balances, beginning of year	3,430	2,368		555				
Fund balances, end of year	\$ -0-	\$ 2,368	\$ -0-	\$ -0-				

	_										
	1996 Debt	20 De	01 ebt		2002 Debt				2005 Debt		Total
\$ 1	1,361,385 - -	\$ 2	52,436 - -	\$	- - -	\$	1,358,836	\$	4,060,084 22,618 115,540		
1	1,361,385	2	52,436		-0-		1,358,836		4,198,242		
	-		_		_		_		501,855		
	-		-		-		-		348,455		
	-		-		-		-		865,159		
1	,000,000	45,000			-		810,000		1,855,000		
	812,100	2	84,663		_		1,023,275		2,120,038		
1	,812,100	3:	29,663		-0-		1,833,275		5,690,507		
	(450,715)	(	77,227)		-0-		(474,439)		(1,492,265)		
	400,000		70,000		_		450,000		920,000		
	19,940		-		_				505,839		
	<u> </u>		-		(19,940)		-		(19,940)		
	419,940		70,000		(19,940)		450,000		1,405,899		
	(30,775)		(7,227)		(19,940)		(24,439)		(86,366)		
	69,336		10,576		19,940		41,905		148,110		
\$	38,561	\$	3,349	\$	-0-	\$	17,466	\$	61,744		

# Private Purpose Trust Funds

## COMBINING STATEMENT OF FIDUCIARY NET ASSETS

June 30, 2007

400570	Suzie Lorenz		Scott Hughes		Steve Smith			Total
ASSETS Cash and cash equivalents Investments	\$	- 7,661	\$	5,560	\$	746	\$	746 13,221
TOTAL ASSETS	\$	7,661	\$	5,560	\$	746		13,967
NET ASSETS Held in trust for private purposes	\$	7,661	\$	5,560	\$	746_	_\$	13,967

# Private Purpose Trust Funds

# COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS

Year ended June 30, 2007

	Suzie Lorenz		Scott Hughes		Steve Smith		Total	
ADDITIONS Investment earnings Interest	\$	406	\$	292	\$		\$	698
DEDUCTIONS Other supporting services		351		-				351_
CHANGE IN NET ASSETS		55		292		-0-		347
Net assets - beginning of year		7,606		5,268		746		13,620
Net assets - end of year	\$	7,661	\$	5,560	\$	746	\$	13,967

## **Principals**

Dale J. Abraham, CPA Michael T. Gaffney, CPA Steven R. Kirinovic, CPA Aaron M. Stevens, CPA Eric J. Glashouwer, CPA



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Williamston Community Schools Williamston, Michigan

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Williamston Community Schools as of and for the year ended June 30, 2007, which collectively comprise the District's basic financial statements and have issued our report thereon dated September 14, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Williamston Community School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the District's financial statements that is more than inconsequential will not be prevented or detected by the District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the District's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses as identified above.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no material instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the administration, the Board of Education of Williamston Community Schools, the pass-through entities, and Federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

ABRAHAM & GAFFNEY, P.C.
Certified Public Accountants

September 14, 2007

## Principals

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To the Board of Education Williamston Community Schools Williamston, Michigan

We have audited the financial statements of Williamston Community Schools for the year ended June 30, 2007, and have issued our report thereon dated September 14, 2007. Professional standards require that we provide you with the following information related to our audit.

## Our Responsibility under U.S. Generally Accepted Auditing standards and Government Auditing Standards

As stated in our engagement letter dated October 10, 2006, our responsibility, as described by professional standards, is to plan and perform our audit to obtain reasonable, but not absolute, assurance about whether the statements are free of material misstatement and are fairly presented in accordance with accounting principles generally accepted in the United States of America. Because an audit is designed to provide reasonable, but not absolute assurance and because we did not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us.

As part of our audit, we considered the internal control of Williamston Community Schools. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we performed tests of Williamston Community Schools' compliance with certain provisions of laws, regulations, contracts, and grants. However, the objective of our tests was not to provide an opinion on such provisions.

#### Significant Accounting Policies

Management is responsible for selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Williamston Community Schools are described in Note A to the financial statements. No new significant accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by Williamston Community Schools during the year that were both significant and unusual, and of which, under professional standards, we are required to inform you, or transactions for which there is a lack of authoritative guidance or consensus.

## **Accounting Estimates**

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Management's estimate of the historical termination vesting percentages for severance payments is based on an estimate of the percentage of employees who have terminated employment fully vested in the past five (5) years. We evaluated the key factors and assumptions used to develop the historical termination vesting percentages for severance payments in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of depreciation expense for the current period is based on an estimate of the useful lives of the capital assets. We evaluated the key factors and assumptions used to develop the useful lives for the capital assets in determining that it is reasonable in relation to the financial statements taken as a whole.

#### **Audit Adjustments**

For purposes of this letter, professional standards define an audit adjustment as a proposed correction of the financial statements that, in our judgment, may not have been detected except through our auditing procedures. An audit adjustment may or may not indicate matters that could have a significant effect on Williamston Community Schools' financial reporting process (that is, cause future financial statements to be materially misstated).

## Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

## Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

## Issues Discussed Prior to Retention of Independent Auditors

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Williamston Community Schools' auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing our audit.

This information is intended solely for the use of the administration and Board of Education of Williamston Community Schools and is not intended to be and should not be used by anyone other than those specified parties.

Abraham: Kaffry, P.C.
ABRAHAM & GAFFNEY, P.C.
Certified Public Accountants

September 14, 2007