

In subcommittees of the school board devoted to finance and capital, safety and social emotional wellness, the roles and responsibilities of the members can include the following:

Finance, Capital Committee (FCC) and Technology

1. Budget Oversight and Planning:

- Review and monitor the school district's budget to ensure alignment with the district's goals and priorities. Include conversations about technology upgrades, digital infrastructure and maintenance.
- Analyze revenue sources, expenditures, and financial projections.
- Make recommendations regarding budget adjustments and resource allocation to the full board.

2. Finance and Technology Policy Development:

- Develop and recommend financial policies, including those related to budgeting, investments, and reserves.
- Ensure that financial policies comply with state and federal regulations.
- Review any policies that include funding for technology acquisition, software licenses, cybersecurity measures, tech support, tech replacement cycles, data privacy and acceptable use.

3. Capital Planning and Projects:

- Oversee the planning and implementation of capital improvement projects, such as new construction, renovations, and maintenance of school facilities.
- Review and prioritize capital projects based on needs, costs, and long-term district goals.
- Monitor progress and expenditures related to capital projects.
- Oversee projects related to technology infrastructure, including hardware , upgrades, and development of tech focused learning spaces.

4. Financial Reporting and Transparency:

- Ensure regular financial reporting to the full board, including updates on budget performance, capital projects, and any significant financial issues.
- Promote transparency and accountability in financial decision-making.

5. Bond and Debt Management:

- Advise the full board on matters related to issuing bonds or taking on other forms of debt for capital projects.
- Monitor the district's debt levels and repayment schedules.

6. Collaboration with Administration:

- Work closely with the district’s administration, including the superintendent and finance director, to gather information and make informed recommendations.
- Serve as a liaison between the administration and the full board on financial matters.

7. Stakeholder Engagement:

- Engage with stakeholders, including the community and staff, to understand their priorities and concerns related to finance, technology, and capital projects.
- Ensure that the subcommittee’s work reflects the needs and interests of the broader community and how they support the districts mission and goals.

8. Risk Management and Audit:

- Review and address findings from financial audits and make recommendations for improvements.
- Ensure that adequate resources are allocated for tech security measures and recovery plans.

This subcommittee plays a crucial role in ensuring that the district's financial resources are managed responsibly and that capital projects align with the long-term needs and goals of the district.

Curriculum Subcommittee Roles and Responsibilities:

1. Curriculum Review and Development:

- Evaluate existing curricula and instructional materials to ensure they meet state standards and district goals.
- Recommend updates or revisions to curricula based on educational research, best practices, and stakeholder input.

2. Alignment with Standards and Equity:

- Ensure that the curriculum is aligned with state and national standards.
- Promote equity in the curriculum by ensuring that it meets the diverse needs of all students, including those from different cultural, linguistic, and socioeconomic backgrounds.

3. Assessment and Accountability:

- Review student performance data to assess the effectiveness of the curriculum.
- Make recommendations for improvements in instruction based on data and assessment outcomes.

4. Professional Development:

- Work with the administration to recommend professional development opportunities for teachers to support curriculum implementation and instructional strategies.
- Ensure that educators are equipped with the knowledge and resources needed to deliver the curriculum effectively.

5. Support for Other Programs:

- Oversee the integration of special programs, such as special education, and Multilingual language programs, within the broader curriculum.
 - Ensure that these programs are adequately supported and aligned with overall educational goals.
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Safety and Social Emotional Wellness Committee Roles and Responsibilities:

1. School Safety Planning:

- Review safety policies and protocols for the district, including emergency preparedness, crisis management, and campus security.
- Monitor the implementation of safety measures and recommend improvements as needed.

2. Social Emotional Learning (SEL) Integration:

- Advocate for the integration of SEL programs into the school curriculum and culture.
- Review SEL curricula and resources to promote students' emotional intelligence, resilience, and well-being.

3. Mental Health Services and Support:

- Collaborate with the administration to ensure that mental health services are accessible to all students.
- Recommend strategies for supporting student mental health, including counseling, peer support programs, and partnerships with community mental health organizations.

4. HHB Prevention and Intervention:

- Oversee the development and implementation of anti-bullying policies and programs.
- Ensure that the district has effective strategies in place for preventing and addressing bullying, harassment, and discrimination.

5. Staff and Student Wellness:

- Promote wellness initiatives for both staff and students, including physical health, nutrition, and stress management programs.
- Recommend policies and practices that support a healthy work-life balance for educators and a positive learning environment for students.

6. Community Engagement and Education:

- Engage with families and the broader community to raise awareness about safety and wellness issues.

7. Policy Development and Compliance:

- Ensure that district policies related to safety and wellness are up-to-date and compliant with state and federal regulations.
- Monitor the implementation of these policies and recommend adjustments as needed.

8. Crisis Response and Trauma-Informed Practices:

- Advocate for trauma-informed practices and support systems for students and staff who have experienced trauma.
 - Ensure that the district has a comprehensive crisis response plan in place, including support for affected students and families.
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These subcommittees play critical roles in shaping the educational environment of the district, with the curriculum subcommittee focusing on academic content and instruction, and the safety and wellness committee ensuring that the school environment is safe, supportive, and conducive to both learning and personal growth.