

In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments.



AP Seminar Syllabus

Overview

Important Dates

Material

Goals

Task 1

Task 2

AP Exam

Plagiarism

Quest

It's all about YOU

This course is designed to stimulate your curiosity about various topics and the world around you while helping you to develop research skills that are useful in the collegiate realm. You will use the AP Capstone QUEST framework in order to learn how to explore topics in the course that I provide you and also topics that you choose yourself.

The goal in this course is NOT to find the “right” answer to large, global issues. The goal is to ask the questions that stimulate thinking and new fresh ideas.

Materials Needed Daily

- Materials to take notes and keep track of handouts (folder and notebook, binder, etc.)
- Reading Journal
- Pencil or pen (pen preferred)
- Chromebook
- Textbook / supplemental readings
- Sticky notes or tabs to mark text pages
- A highlighter

Textbooks

[A Workbook for Arguments: A Complete Course in Critical Thinking](#)

by: David Marrow and Anthony Weston

[PhraseBook for Writing Papers and Research in English](#)

by: Stephen Howe and Kristina Henriksson

Students will be able to

- Engage in rigorous college-level curriculum focused on the skills necessary for successful college completion
- Extend their abilities to synthesize information from multiple perspectives and apply skills in new situations and cross-curricular contexts

- Collect and analyze information with accuracy and precision
- Cultivate their abilities to craft, communicate, and defend evidence-based arguments
- Practice disciplined, scholarly research skills, exploring relevant topics appealing to their interest and curiosity.

Team Project & Team Presentation 20%

Task Overview:

Students work in teams of three to five to identify, investigate, and analyze an academic or real-world problem or issue.

Each team designs and/or considers options and evaluates alternatives; develops a multimedia presentation to present the argument for their proposed solution or resolution; and provides a defense to questions posed by the teacher.

Scoring:

- Individual Research Report (**1,200 words**): Internally Scored, Externally Validated
- Team Multimedia Presentation and Defense (**8-10 minutes**, plus defense questions): Internally Scored

Weight: 20 percent of score

Individual Research Essay & Presentation 35%

Task Overview:

The College Board's AP Program will annually release cross-curricular source materials (texts) representing a range of perspectives focused on a single theme or topic. Students use these texts to identify a research question of their own; conduct research; analyze, evaluate, and select evidence to develop an argument; and present and defend their conclusions. The final paper must refer to and incorporate at least one of the provided sources.

Scoring:

- Individual Written Argument (**2,000 words**): Internally Scored, Externally Validated
 - Individual Multimedia Presentation (**6-8 minutes**): Internally Scored
 - Oral Defense (**two questions from the teacher**): Internally Scored
- Weight: 35 percent of score

End-of-Course Exam 45%

Task Overview:

During the AP Exam administration window, students take the AP Seminar End-of-Course Exam. The exam consists of four items: three short-answer questions and one essay question.

Scoring:

- Three Short-Answer Questions (analysis of argument in a single source or document): Externally Scored
- One Essay Question (synthesizing and creating an evidence-based argument): Externally Scored

Weight: 45 percent of score

May 12th, 2025

1. Identify the author's argument, main idea, or thesis. (3 points)
2. Explain the author's line of reasoning by identifying the claims used to build the argument and the connections between them. (6 points)
3. Evaluate the effectiveness of the evidence the author uses to support the claims made in the argument. (6 points)

AP Capstone Policy on Plagiarism and Falsification or Fabrication of Information

A student who ***fails to acknowledge*** the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, ***will receive a score of 0*** on that particular component of the AP Seminar and/or AP Research Performance Task.

In AP Seminar, a team of students that ***fails to properly acknowledge*** sources or authors on the Team Multimedia Presentation ***will receive a group score of 0*** for that component of the Team Project and Presentation. A student who ***incorporates falsified or fabricated information*** (e.g. evidence, data, sources, and/or authors) will ***receive a score of 0*** on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that ***incorporates falsified or fabricated information*** in the Team Multimedia Presentation will ***receive a group score of 0*** for that component of the Team Project and Presentation.

Q.U.E.S.T



Big Idea 1: **Q**uestion and Explore

Big Idea 2: **U**nderstand and Analyze

Big Idea 3: **E**valuate Multiple Perspectives

Big Idea 4: **S**ynthesize Ideas

Big Idea 5: **T**eam, Transform, and Transmit

Questions

At anytime, contact me for any assistance. I am here to help and facilitate the learning process.

Remember, you guide this course. You get what you put in to it. :)

Home

How can I support you?



Material

Goals

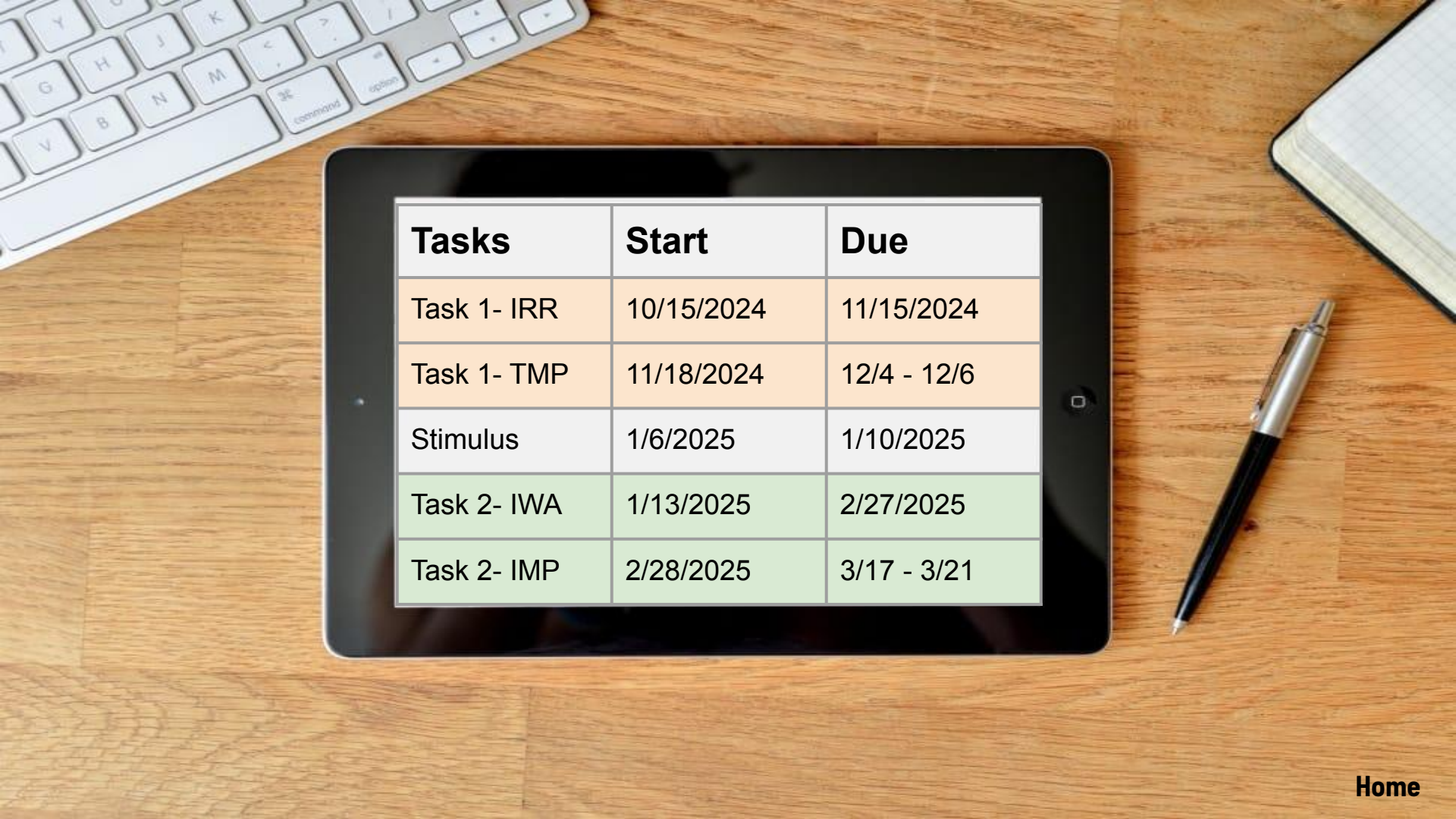
Task 1

Task 2

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Tasks	Start	Due
Task 1- IRR	10/15/2024	11/15/2024
Task 1- TMP	11/18/2024	12/4 - 12/6
Stimulus	1/6/2025	1/10/2025
Task 2- IWA	1/13/2025	2/27/2025
Task 2- IMP	2/28/2025	3/17 - 3/21