This document will give step by step instructions for enrolling a new student in the district.

Overview

This document will cover the following process: Enrolling a new student to the district.

Step 1 Confirm the student has never attended a school within the District
If a Student's name is found at a school other than the school you wish to enroll them in, follow the documentation named: How to transfer a student to another school within the district and How to re-enroll an inactive student in PowerSchool.
Step 2 Select the School you wish to enroll the student in
Step 3 Enroll the New Student
Step 4 Demographics Page
Step 5 Contacts Page
Step 6 Create Parent Access Accounts
Step 7 Update Student Scheduling Setup Page
Step 8 Update State Compliance Fields

Enrolling a new student:

- 1. Confirm the Student has never attended any school in the district.
 - □ From the Start Page Select DISTRICT SEARCH



- Enter the Students Last Name and DOB if available.
 - Tip-When searching, do not type the entire last name and birth date, this is too restrictive. Just type a few letters of the last name.
- Select SEARCH

District-Wide Student Search				
Search by Name and/or Date of	Birth			
Legal or Preferred Last Name contains:	Teaching			
Date of Birth:	MM/DD/YYYY			
	Search			

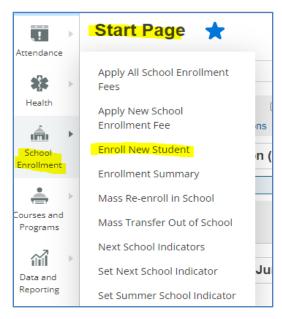
□ If the student has been enrolled in the school previously they will appear in the search results with an indication of entry/exit dates and the school they were previously enrolled in. Proceed with one of the following: enrolling the student, activating the students old record or transferring the student in district to the correct school. See Documentation on How to transfer a student to Another School within District.

#	dent nber	Student Name (Legal Name)	Date of Birth	Grade
1			11/02/2016	0
2			01/13/2009	7
3			07/20/2006	10
			00/44/0000	8
4			02/11/2008	0
4			02/11/2008	Search Aga
4 Entry Date	Exit Date	Enroll	02/11/2008	
Entry Date	Exit Date 06/10/2023			
Entry Date 3/29/2022		Status	School	
	06/10/2023	Status Transferred Out	School Memphis Elementary School	

2. Navigate to the School you wish to enroll the student in: [Start Page>Select the correct school in the upper right of the Start Page]

District Office	22-23 Ye	ar 🔻	
	Â	- 0	ST
District Offic	e	22-23	Year 🔻
H D Crull Elementary School (PHDC) 1772 Garfield Elementary School (PGAR) 1366 Indian Woods Elementary School (PINWD) 6775 Keewahdin Elementary School (PKEEW) 1999	Å		¢
Literacy Academy at Cleveland Elementary (PLA 719	AC)		
PHS Virtual School (PHVS) 4017			
Michigamme Elementary School (PMIC) 2538 Roosevelt Elementary School (PROO)		Har O O O	Average

3. Enroll the New Student: [Start Page>School Enrollment>Enroll New Student]



- Fill in the correct information on the Enrollment Screen.
- Please note that the Level Data Plugin will highlight recommended fields in red, yellow and green. District policy may require more information to be filled in than the Level Data plugin. Check with your Local Districts enrollment policy to ensure accurate information is entered.

Please ensure you enter the correct District Enrollment Date-This date should be the date the student will start to attend the school. If you are enrolling students during summer months-BE SURE TO USE THE FIRST DAY OF SCHOOL TO AVOID MI DATA HUB ISSUES.

Enroll New Student	6
Student Information	
Student's Name (Last, First Middle)	▲ Missing required field
Suffix:	
DOB	
Gender	
Student Number	(If this field is left blank, the system will assign the Student Number)
Social Security Number	
Phone Number	
Enrollment Date	03/19/2024
Full-Time Equivalency	These choices are Term Year specific. Please confirm that the current Term context is correct.
Grade Level	7 • 0
Entry Code	•
Track	
District of Residence	~ ◎
Fee Exemption Status	Student Not Exempted
School	Capac JrSr. High School
Michigan State Information	
District Enrollment Date	MM/DD/YYYY
Information for Family Match	
Students may be linked to other family	members in the school or district and their demographic information may be copied to the student being enrolled. By creating a link between

□ **Full-Time Equivalency**-This is referring to the attendance for the student. If the student is a full time student, you would select Full Time Equivalency. However if the student attends a program such as BWMC or Dual Enrollment and does not have attendance taken every period of the day, you will need to select the correct Full Time Equivalency for the student's schedule.

□ **Track**-Ensure that you assign students to the correct Track. Tracks are decided on by districts. Different Tracks represent different programs and /or Calendars. For example, a school that has GSRP and ECSE will decide as a District which track to assign to those students. Tracks are used in the Calendar to keep track of school days in attendance. The RESA recommends that all full time regular students are assigned to Track A. For more

information or questions contact your administrators or the SIS department at 810-455-1004.

- Disregard the Family Match Area-These are Legacy Fields no longer used in PowerSchool.
- Click on **Submit** to save the new student record.
- 4. Fill out the students Demographic Page. Navigate to the Demographic page. You should still be on the student's record. Student Profile>Demographics
 - □ Fill in the Demographics page ****DO NOT FILL OUT PARENT CONTACT INFORMATION** ON THIS PAGE** THESE ARE LEGACY FIELDS THAT SHOULD BE TURNED OFF** ALL PARENT/CONTACT INFORMATION MUST BE FILLED OUT ON THE CONTACT MANAGEMENT PAGE***

Student Profile	•		
		Scheduling/Reporting Ethnicity	White (W)
Academic Records	×	Father (last, first)	
Attendance		Father's Day Phone	
Attendance >		Father's Employer	
Behavior	•	Father's Home Phone	
Compliance		Gender	Male (M) V
Compliance		Grade Level	8
Courses and Programs		Graduation Year	
Ŭ		Guardianship	
Data Exchange		Guardian Email	٢
Health		Mother (last, first)	٢
nearth		Mother's Day Phone	
Postsecondary		Mother's Employer	
Readiness		Mother's Home Phone	
School Enrollment		Previous Student ID	
		SSN	
Transactions	•	Student Number	45053134
More			

DO NOT ADD CONTACT INFORMATION ON THIS SCREEN

- □ Validate the Address
- Click SUBMIT

5. Fill out the Contacts Page. Navigate to the Contacts page. Ensure you have selected the correct student: Student Profile>Contact Management

< Smith, Test A (1/1) 👻 🔪 🙎 🚍					
Student Number: 20122320 Grade: 9					
A This student's schedule	IS INCO	mplete.			
Student Profile	•	Student Details			
Academic Records	•	Quick Lookup			
		Addresses			
Attendance	•	Demographics			
Behavior	Þ	Digital Equity & Learning Preferences			
Compliance	•	Email			
		Modify Info			
Courses and Programs	•	Other Info			
Health	Þ	Student Photo			
Postsecondary	Contacts				
Readiness		Associated Family Members			
School Enrollment	•	Contact Management			
		Guardians			

Select Add to Add new contact information for the student.

Contact Management	Change History
	🗆 Show All (+0 <mark>) 🛛 Add</mark>
This student does not have any associated contacts.	

Once you select ADD: a flyout menu will appear. Fill in as much information as possible to search for the contact to see if they already exist in the system. Ensure the Include Inactive box is checked and ensure the Only Show Access Accounts is UNCHECKED this will give the best search results.

dd Contacts		
First Name Jason	Last Name Adair	
Street Address	Unit	
Phone Number	Extension	Sea
Email Address		
Include Inactive 🗌 Only Sh	ow Access Accounts	
АВСДЕГСНІЈ	K L M N O P Q R S T U V W X Y Z	Cancel New Contact Su

Once you Search for the Contact in the system it will show you potential matches if there are any.

ear	ch results (1)	
	Contact	Street Address
	Adair, Jason	

		Access
Father	~	
Mother	~	

□ If the system returns a contact and it is the correct contact, check the box next to the contacts name and **SUBMIT**. This will create a relationship for the contact to the new student. The screen will flash a Changes were saved successfully in Green.

contac	t Management				
✓ Change	es were saved successfully.				
Order	Name / Email	Relationship	Phone Type	Phone	Ac
	Jason Adair <jasonadair@powerschool.org></jasonadair@powerschool.org>		Mobile	249-655-2249	

- □ If there are no matches or the matches are not the correct contact, **Click NEW CONTACT** to add a new contact. Enter the appropriate information.
- □ If you wish to exit this screen, select **CANCEL**, or X in the upper right corner.

New Contact			
A You have unsaved changes.			
Demographics			
Prefix First Name Test	Middle Name	Last Name Parent	Suffix *
Gender Preferred Language			
Employer			
Approximately 4000 characters left			
Active			

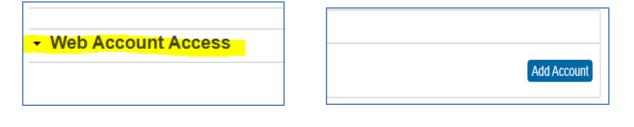
******ONCE YOU ENTER THE INFORMATION YOU MUST HIT SUBMIT TO GO ON*******

Contact Details			
 Contact created. 			
- Demographics			
Prefix First Name First Name Image: Second secon	Middle Name	Last Name Parent	Suffix * 🗸
Gender Preferred Language			
Employer			

6. Create Parent Access Account: From the Contact Management Page Click on the Contacts Name:

Contact Details
- Demographics
Prefix First Name Mid ✓ Test
· · · · · · · · · · · · · · · · · · ·
Employer
Approximately 4000 characters left
✓ Active

- □ Expand the Carrot next to Web Account Access
- Click Add Account



- A flyout menu will appear
- □ Fill in the Appropriate information
- An Email Address is a requirement to have a parent Access Account.
- □ Ensure you give the parent the username and password, you will not have access to see the password once it is created. If it is misplaced or the parent has trouble logging into the public portal, they can select forgot password and reset it at that time. They will be forced to change the password upon their 1st login, so we recommend using something simple, for example Changeme1! You can also go in and reset the password and they will be forced to change the password when they login.

Add Web Account Access	×
Account Enabled	
Username	TParent
New Password	
Confirm Password	
Identity Provider Global ID	
Account Email	testparent@yahoo.com
State Guardian Number	[

Contact Details	
 Changes were saved successfully. 	
Demographics	
Prefix First Name Middle Name	Last Name Parent
Gender Preferred Language	
✓ Web Account Access	

Account Enabled	Username
×	TParent

7. Add the Student Scheduling Settings. While the student is still selected, click on Student>Courses and Programs>Scheduling Settings

Student Profile	×	Assets
Academic Records	۱.	Asset Tracking
Attendance	×	Course Schedule
Behavior	ŀ	Bell Schedule Course Request
Compliance	×	Management List Schedule
Courses and Programs	Þ	Matrix Schedule
Health	ŀ	Modify Course Schedule
Postsecondary Readiness	Þ	Registration Course Registrations
School Enrollment	Þ	Extracurricular Activities
Transactions	Þ	Remote and Summer School Registration
More	•	Scheduling Settings

- □ Fill in the required fields and click SUBMIT
- Please Note: This page is required when a student is enrolled, skipping this step could cause critical errors in 3rd party interfaces that pull information from the system. Including but not limited to, Transportation systems, Food Service and more.

Scheduling Settings 🛛 🍗	
Required Settings	
Next Year Grade	
Priority	0
Schedule This Student	
Year of Graduation	
Summer School Indicator	None 🗸
Note for Summer School Admin	80 characters left
Next School Indicator	
Optional Settings	
Next Year Campus/Building	Associate
Next Year House	Associate
Next Year Team	~

- □ Next Year grade
- Priority: This is a standard number for each grade: The lower the number the higher the scheduling priority. (Note: 12th Grade will not be scheduled the following year so the priority can be left at 0)
 - \circ 11th Grade=10
 - \circ 10th Grade=20
 - \circ 9th Grade=30
 - \circ 8th Grade=40
 - o 7th Grade=50
 - o 6th Grade=60
- □ Check the Box to Schedule this student
- ☐ Year of Graduation should be filled in
- □ Next School indicator must be selected. From the dropdown menu select the school the student will attend next year.
- **SUBMIT**
- 8. Update State Compliance Fields for State Reporting
 - Updating the Compliance Fields will allow the school to include the student in critical reports for State Funding
 - Navigate to the Compliance Area, with the student selected Student>Compliance>All Components
 - Once you are on the Michigan State Information Page you will need to click on the General Education FTE to add the students state reported FTE

Michigan State Information 👘
Legal Name: Test, Student UIC: DOB: 02/28/2006 Grade: 12 Age: 18.04 Prior Count Date: 10/04/2023 Current Count Date: 02/14/2024 Age at Count: 17.96 Reported Gender: M
All CRDC Early Childhood Early Roster General Collection Request for UIC Student Record Maintenance Teacher Student Data Link Third Grade Retention Snack-Pack Two-Way Interaction Log Obsolete
Attendance Contacts Early Childhood Programs Early On Early Reading Deficiency Enrollment General Education FTE Homeless Demographics Initial IEP Initial IFSP Membership Part B Preschool Outcomes (EC SE Assessment) Part B Referral Part C Early Childhood Outcomes Personal Curriculum Personal Demographics Program Participation School Demographics Sectusion and Restraint Section 23a Section 25 SNE Special Education Student Record Maintenance Third Grade Retention Decision Title II Services Toto III English Learner and Immigrant
EXCLUDE FROM MSDS REPORTING
Exclude Student From MSDS Reporting?

MI General Education FTE 🛛 🏚	
Legal Name: Test, Student UIC: DOB: 02/28/2006 Grade: 12 Age: 18 04 Prior Count Date: 10/04/2023 Current Count Date: 02/14/2024 Age at Count: 17.96 Reported Gender: M	
All CRDC Early Childhood Early Roster General Collection Request for UIC Student Record Maintenance Teacher Student Data Link Third Grade Retention Snack-Pack Two-Way Interaction Log Obsolete	
Attendance Contacts Early Childhood Programs Early On Early Reading Deficiency Enrolment Connect Concerned Education FE Homeless Demographics Initial IEP Initial IEPs Membership Part B Preschool Outcomes (EC SE Assessment) Part B Referral Part C Early Childhood Outcomes Personal Comission On Personal Comission On Personal Comission On Personal Comission On Personal Demographics School Demographics School Demographics Section 24 Section 25 SNE Special Education Student Record Maintenance The'r Grade Retention Decision Title I Services Title II English Learmer and Immigrant	
GENERAL EDUCATION FTE	0
MSDS Reported	
General Education FTE:	
	Submit

□ Next you will add the Membership information:

MI Membership 👘	
Legal Name: Test, Student UIC: DOB: 02/28/2006 Grade: 12 Age: 18.04 Prior Count Date: 10/04/2023 Current Count Date: 02/14/2024 Age at Count: 17.96 Reported Gender: M	
All CRDC Early Childhood Early Roster General Collection Request for UIC Student Record Maintenance Teacher Student Data Link Third Grade Retention Snack-Pack Two-Way Interaction Log Obsolete	
Attendance Contacts Early Childhood Programs Early On Early Reading Deficiency Enrolment General Education FTE Homeless Demographics Initial IEFP Initial IEFP Membership Part B Preschool Outcomes (EC SE Assessment) Part B Referral Part C Early Childhood Outcomes Personal Come O Personal Conticulum Personal Demographics O Program Participation School Demographics Sectusion and Restraint Section 23a Section 25 SNE Special Education Student Record Maintenance Third Grade Retention Decision Table I Services Table III English Learmer and Immigrant	
MEMBERSHIP	0
MSDS Reported	
Student Residency: (03) Section 105c School of Choice (Outside Same ISD)	
Tuition Funded Enrollment	
	ubmit

- Add any appropriate information in this area for state reporting. Please keep in mind that student information needed in this area will vary from student to student, these are just the main components.
- Click SUBMIT

The student is now enrolled in PowerSchool with appropriate Contacts, Parent Access Accounts and Scheduling preferences set as well as State Compliance Fields entered. The student can now be scheduled. See Documentation on How to Manually Schedule Student's in PowerSchool.