

HOMEWOOD-FLOSSMOOR HIGH SCHOOL  
BOARD OF EDUCATION

Regular Meeting  
Tuesday, 7:00 p.m.  
The Viking Room

September 17, 2024

**AGENDA**

1. Call to order.
2. Roll Call: Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Pauling
3. Public Hearing on Tentative Budget
4. Comments on Tentative Budget
5. Adjourn the Public Hearing on the Tentative Budget
6. Comments
  - Students
  - Individuals
  - Delegations
  - Staff Members
  - Board Members
  - Committee Reports
    - Planning Committee – 9.10.24

**7. Consent Agenda**

Our adopted rules of Parliamentary Procedures, Robert’s Rules and Bylaws, provide for a consent agenda listing for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

**Consider approval of Consent Agenda/Routine Business**

- 7.1 [Special Board Meeting Minutes](#), August 27, 2024
- 7.2 [Regular Board Meeting Minutes](#), August 20, 2024
- 7.3 [2024-2025 Annual Tuition Rate](#), non-resident students at \$23,514.49 per year, or \$133.61 per day
- 7.4 [Compensation Reports](#), Public Acts 97-0256 & 96-0434 Administrator and Teacher Salary and Benefit Report/Public Act 97-0609 IMRF Compensation Report
- 7.5 [Extended Field Trip](#) – Fencing Competition
- 7.6 [Extended Field Trip](#) – Great Lakes Field Hockey Showcase
- 7.7 [Approval of Recommended PRESS Policy Updates](#)
- 7.8 [Policy 7:70](#) – Attendance and Truancy
- 7.9 [Property/Equipment Disposal](#) – Obsolete Chromebooks, Computers and Miscellaneous Technology
- 7.10 [Approval of Expenditures](#), \$3,867,610.34
- 7.11 [Approval of Imprest Fund](#), \$20,435.27
- 7.12 [Ratification of August, 2024, Payroll](#), \$1,899,835.71

**7.13 Personnel Retirement/Resignation/Employment Contracts**

- 7.13.1 [Retirement, Tiffany Mucha](#), effective 2027/2028 end of year
- 7.13.2 [Extra Responsibility Contracts – Activity Assignments](#), \$37,498.82
- 7.13.3 [Extra Responsibility Contracts – Athletic Contracts](#), \$13,453.94
- 7.13.4 [Extra Responsibility Contracts – Auxiliary Contracts](#), \$112,691.84
- 7.13.5 [Extra Responsibility Contracts – Cafeteria Supervision Contracts](#), \$206,600.21

7.13.6 [Extra Responsibility Contracts – Sixth Assignment Contracts](#), \$86,769.46

8. Old Business

None

9. New Business

a. [2024-2025 Budget Adoption](#)

Recommendation: That the Board of Education adopt the Budget Resolution for the fiscal year beginning July 1, 2024 and ending June 30, 2025, as recommended by the Finance Committee, the Chief School Business Official and the Superintendent. (Roll Call)

b. [Weighted GPA](#)

Recommendation: That the Board of Education approve changing the weighted grade scale, as presented, beginning with the 2025-2026 school year, as recommended by the Planning Committee, the Principal and the Superintendent. (Roll Call)

c. [Class Rank](#)

Recommendation: That the Board of Education approve the change of using class rank to using diploma designations (cum laude, magna cum laude, summa cum laude), beginning with the Class of 2028, as recommended by the Planning Committee, the Principal and the Superintendent. (Roll Call)

d. [English Curriculum](#)

Recommendation: That the Board of Education approve the recommended curriculum for English 1, English 2, English 3 and English 4, and the implementation of Earned Honors starting with English 4, beginning in the 2025-2026 school year, as recommended by the Planning Committee, the Director of Curriculum, Instruction and Professional Development and the Superintendent. (Roll Call)

e. [Appoint Trustee of Schools](#)

Recommendation: That the Board of Education adopt the Resolution authorizing Lawrence Cook as Trustee of Schools for the Bloom Township Treasurer's Office located at 3311 Chicago Road, South Chicago Heights, Illinois, as recommended by the Superintendent. (Roll Call)

f. [Ratification of Agreement with HFEO](#)

Recommendation: That the Board of Education adopt the Agreement between the Board of Education, District 233, and the Homewood-Flossmoor Educational Organization (HFEO), an affiliate of the NEA-IEA, for the September 1, 2024 through August 31, 2027 school years, and authorize the President and Secretary to sign the official documents, as recommended by the Chief School Business Official and the Superintendent. (Roll Call)

g. [Memorandum of Agreement with HFCSO](#)

Recommendation: That the Board of Education approve the Memorandum of Agreement with the Homewood-Flossmoor Classified Staff Organization (HFCSO), an affiliate of the NEA-IEA, dated September 10, 2024, and authorize the President to sign the official document, as recommended by the Chief School Business Official and the Superintendent. (Roll Call)

10. Adjournment

Next Regular Meeting: October 15, 2024  
The Viking Room, 7:00 p.m.

# Special Board Meeting Minutes

MINUTES OF BOARD OF EDUCATION SPECIAL MEETING  
Homewood-Flossmoor High School, 999 Kedzie Avenue, Flossmoor, Illinois  
August 27, 2024

Mr. Pauling called the meeting to order at 8:15 a.m. The following Board members were present for all or part of the meeting:

Mr. Anderson     Mr. Riedel  
Mrs. Hoereth     Ms. Turnquest  
Ms. Jackson     Mr. Pauling  
Mr. Legardy

Ms. Monica Rosen, Chief Executive Officer Alma Advisory Group was in attendance. Ms. Sylvia Flowers, Managing Director, Talent Acquisition and Executive Search, was also in attendance via Zoom video conference.

The presence of a quorum was noted and the meeting declared duly convened.

Public Comments. No members of the public were in attendance and no comments were received.

Executive Session. Mr. Anderson moved, seconded by Mr. Riedel, to enter into Executive Session at 8:17 a.m. pursuant to 5 ILCS 120/2(c) of the *Open Meetings Act* to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the School District. Roll Call: Ayes – Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Pauling. Nays – None. Motion carried.

Open Session. Mr. Anderson moved, seconded by Mr. Legardy, that the Board of Education return to open session at 12:10 a.m. Roll Call: Ayes – Ms. Jackson, Mr. Legardy, Mr. Riedel, Mr. Anderson, Mr. Pauling. Nays - None. Motion carried.

Adjournment. Mr. Legardy moved, seconded by Mr. Riedel, that the Board of Education be adjourned at 12:11 p.m.

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President

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Vice-President/Secretary

# Minutes 8.20.24

MINUTES OF BOARD OF EDUCATION MEETING  
Homewood-Flossmoor High School, 999 Kedzie Avenue, Flossmoor, IL  
August 20, 2024

Mr. Pauling called the meeting to order at 7:03 p.m. The following Board members were present.

Mr. Anderson	Mr. Legardy
Mrs. Hoereth	Mr. Riedel
Ms. Jackson	Mr. Pauling

Ms. Turnquest was absent due to work commitments.

The presence of a quorum was noted and the meeting declared duly convened. Superintendent Wakeley, Principal Alexander, Interim Human Resources Directors Kilrea and Gay, Chief School Business Official Cook and Communications and Community Engagement Director Erdey were in attendance. Curriculum, Instruction and Professional Development Director Hester was absent. Operations and Maintenance Director Patterson was also in attendance.

Representatives of the Homewood Chronicle, HFEO, HFPA and League of Women Voters were present, as well as, members of the public.

Comments.

Mr. Pauling commented that the new HF student board representative will begin attending next month.

Mr. Hubert Stalling shared that he wanted to make the board aware that members of Divine 9 will be hosting 12 upcoming blood drives, one of them being at the Irwin Center in Homewood on September 25. He added that he will share the information with Mrs. Erdey to get it out to the community. Dr. Wakeley commented that they have been working with Mr. Stalling to also put together a blood drive here at the school.

Pastor Doyle of Positive Vision Communications introduced himself and addressed the board regarding African American mental health, particularly in young males. In his ministry, he has 17-19 year olds coming to them and they try to meet them where they are at. He stressed the importance of focusing on this issue, as he is seeing the effects in the community and society at large, and if this problem is not fixed, we will see less and less African Americans becoming doctors, lawyers, etc., even referencing the Divine 9 that Mr. Hubert spoke of earlier. He also referenced the book *Black Pain*, a preeminent book on black mental health which he said presents itself in the form of violence and drug addiction. Only a small minority of black youths know what they want to do with their lives, causing them to feel slighted or less than, and it affects mental health. He explained that his ministry is working with ABC7 to do a year long series on violence in Chicago, as there are too many African Americans losing their lives either to suicide or to the hands of other African Americans. He thanked Dr. Alexander, with whom he will be meeting later in the week, as well as the board for their time.

Mr. Hubert Stalling spoke on behalf of the HFPA. He shared that this Friday the HFPA will be at the Red & White Football Scrimmage, selling hotdogs and hamburgers and they will also have a dunk tank, for which he was looking for teachers and members of the administration to participate. He added that September 12 will be the first HFPA general meeting, which will be virtual, and stated they will be hosting Dad Squad again this year.

Dr. Wakeley shared that it has been a great start to the school year, and he is excited about the freshman class, as it feels like they've already been here all year. He added the upperclassmen have also been wonderful. He introduced the new Interim HR Directors, Dr. Jim Gay and Dr. Tim Kilrea.

Dr. Alexander echoed Dr. Wakeley, stating it has been an outstanding start of the school year. They recently held their first Institute Day where they presented goals and ambitions regarding the strategic plan. He commended the class of 2028 which is mature and full of spirit, and expressed they had a great freshman orientation. He spoke about the new cell phone policy, giving kudos to the staff, who are championing the new procedure, and shared that the students are embracing it, with only one infraction the first week. Lastly, he reported that AP exams came back in July with the highest scores since 2017. They are seeing increased enrollment in AP and he predicts the same thing will happen in regards to state test scores. He is looking forward to an excellent school year.

Dr. Kilrea introduced himself as the Interim Director of Human Resources and stated he is happy to be here, and shared that he and Dr. Gay have been spending their time becoming acclimated and making sure they are fully staffed. They are also working to get to know staff and understand how they can better serve them. He also stated he is very impressed with the student focus at HF. He then briefly shared his professional background.

Dr. Gay introduced himself and also shared his professional background. He expressed that he too was happy to be here, that HF is a very welcoming place and has a great facility. He was happy to report his goal of having a teacher in every classroom on day one had been fulfilled. Mr. Pauling stated with the departure of their

long-term HR leader, they have the opportunity to assess the HR processes and systems, and are looking to these two very experienced prior superintendents to help them with that process. He is looking forward to the work they are doing for HF and extended his appreciation. Dr. Wakeley added that they will be making ongoing reports to the personnel committee regarding the status of the department.

Mrs. Erdey shared that HF was invited to host the University of IL system tour kickoff on September 3. President Timothy Killeen and Chancellors from the Urbana-Champaign, Chicago and Springfield campuses will attend along with other university officials. They will be meeting with administrators and students, talking about how they can build dual credit partnerships and career pathways, as well as looking at the Net Zero science building. Mrs. Erdey also shared that the call for community engagement in the Superintendent Search rolled out this week. Community members are invited to serve on a confidential panel of 12-15 to interview the top two or three finalists. The form to nominate yourself or others is on the HF website, social media channels and was emailed to staff, families and students this week.

Mr. Riedel shared that he had a conversation with Ms. Stephanie Wright from the Village of Flossmoor, and she was highly complementary of the HF students who have been volunteering at community events. In particular, she highlighted two events which really showed the character and integrity of the students, who went out of their way to engage with the event-goers. The kids came early, stayed late, and accommodated all her requests. Mr. Riedel feels it is important to take every opportunity to celebrate how amazing HF kids are, as well the staff, coaches, club sponsors and parents, who help to shape and mold these students.

Mr. Anderson congratulated the staff on a great start to the year. He was disappointed to have missed opening day. He welcomed and thanked Drs. Kilrea and Gay and stated he is looking forward to the output of the work they will be doing in Human Resources. Regarding the superintendent search, he commented that he was very impressed with the caliber of the candidates and shared that he feels Alma is doing a great job. He is happy the initial stages of cell phone policy are going well, and is looking forward to the day when they can be rid of them entirely. Lastly, he reminded the community that if they have a mind toward common sense gun legislation to please get involved.

Ms. Jackson commented on the importance of students being involved in civics, and would love to see a process for voter registration for students. She also expressed it has been a great start to the school year, with every year seemingly better and better. This year she would like to see a focus on student safety (both psychological and physical) and is a proponent of anything that supports student mental health. Ms. Jackson also expressed a desire to implement the video recording of board meetings, as this is a good way to encourage parental and family engagement.

Mrs. Hoereth echoed the sentiments of Ms. Jackson's last point, stating it is about equity and access for families. She also would like to see them capitalize on the success they have had with the AP exams and would like to see a new narrative crafted regarding student's attitudes towards exams. She suggested finding a way to use the students who have been successful to share their stories and encourage others to take the exams.

Mr. Legardy also expressed his happiness regarding the new trend with AP test scores and feels in the last several years he has really seen how they have been reversing the school climate. He looks forward to seeing how this trend will also impact ACT scores. He shared that he was happy to see that District 161 is moving to Standards Based Learning, which will create tremendous alignment with their district.

Mr. Pauling shared that he would work with Dr. Wakeley to look into Ms. Jackson's suggestion regarding voter registration efforts for students, as well as the board meeting video recording issue. He commended teachers and staff who worked throughout the summer, as the building was very busy but was ready for students on day one. He also thanked the board for their time on task in regards to the superintendent search, offering special thanks to Mr. Riedel and Ms. Jackson for their leadership. He agreed with Mr. Anderson that Alma has been very impressive. He shared he was able to tour the Culinary and Design spaces at North and the Net Zero Science Building at South before the meeting and added these new spaces are outstanding. He commented that he will make sure that they offer tours to the community, so they can see where their investments are going. He again emphasized that the new facilities are very impressive and he is very excited about where they are headed.

Committee Reports. Mr. Anderson stated that the Finance Committee met on August 8 and shared there were three main topics. The first was a capital projects update from DLA, who reported the Culinary project is just about finished, and the Science project is on time and on budget. He reiterated that they will begin giving community tours and he is excited to be able to showcase these new facilities. Also discussed in detail was the tentative budget, which is currently on display in Dr. Cook's office. He commented that expenditures are starting to normalize to pre-Covid levels. The last topic was the budget calendar which is largely unchanged from recent years.

Consent Agenda. Mr. Pauling stated that our adopted rules of Parliamentary Procedures, Robert's Rules and Bylaws, provide for a consent agenda listing for approval of the Board by a single motion. Most of the items listed under the

consent agenda have gone through board subcommittees' review and recommendation. Documentation concerning these items has been provided to all board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member. Mr. Pauling asked if any board member requested any item on the consent agenda be removed from the consent agenda for further discussion. Mr. Anderson requested to remove items 4.8.2 Resignation, Daniel Bullock, CTE Teacher, effective July 15, 2024 and 4.8.3 Resignation, Benjamin May, CTE Teacher, effective July 10, 2024. Mr. Legardy moved, seconded by Ms. Jackson, that the Board of Education approve the Consent Agenda that included:

- Special Board Meeting Minutes, June 18, 2024
- Special Board Meeting Minutes, July 12, 2024
- Special Board Meeting Minutes, August 5, 2024
- Regular Board Meeting Minutes, June 18, 2024
- Approval of Expenditures, \$4,675,014.80
- Approval of Imprest Fund, \$14,746.38
- Ratification of July, 2024, Payroll, \$818,119.18
- Retirement, Matthew Gibson, Science Teacher, effective 2027/2028 end of year
- 2024-2025 Teacher Contract, Chelsea Jones, PE/Health/Driver Education, MA/9, \$73,929.00
- 2024-2025 Teacher Contract, John Manthey, English, BA/2, \$56,096.00
- 2024-2025 Teacher Contract, Brandi Mathis, 504 Coordinator/Counselor, 2<sup>nd</sup> MA+15/15, \$103,401.00
- 2024-2025 Teacher Contract, Matthew McClindon, Film and Broadcasting, BA/9, \$67,266.00
- 2024-2025 Teacher Contract, Tiffany Ortberg, Family & Consumer Sciences, 2<sup>nd</sup> MA/16, \$100,786.00
- 2024-2025 Teacher Contract, LaTasha Scott, Culinary Arts, BA/7, \$64,074.00
- 2024-2025 Teacher Contract, Erika Tengesdal, English, BA/5, \$60,883.00
- 2024-2025 Teacher Contract, Corinne Torres, English, BA/6, \$62,479.00
- Extra Responsibility Contracts – Activity Assignments, \$411,182.50
- Extra Responsibility Contracts – Athletic Contracts, \$408,955.00
- Extra Responsibility Contracts – Auxiliary Contracts, \$140,474.25
- 2024-2025 Administrator Contract, Catherine Ross-Cook, Assistant Director for Curriculum & Instructional Equity, \$127,000.00

Roll Call: Ayes – Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Mr. Pauling. Nays – None. Motion carried.

Resignation, Daniel Bullock, CTE Teacher, effective July 15, 2024

Mr. Pauling asked Dr. Wakeley to comment regarding the two resignations. Dr. Wakeley shared that these resignations are two former teachers who came upon other opportunities. One went to another school district and the other is continuing work as a professional chef. Mr. Anderson stated that resignations this late in the year are very challenging and wanted to know how the needs were addressed. Dr. Wakeley commented that it is very challenging, especially as both resignations were in the CTE department. With CTE candidates, he explained, the pool of candidates is significantly less, as they have very specific certifications that are necessary. He was happy to report that the Culinary vacancy is filled. Regarding the other vacancy, Dr. Alexander shared that they were able to collapse 2 classes, and they prioritized the upperclassmen. The result is that only 41 students were impacted, and those students do not have a career interest in CTE. Mr. Legardy moved, seconded by Mr. Riedel, that the Board of Education accept the resignation of Daniel Bullock, as requested in his letter dated July 15, 2024, as recommended by the Interim Directors of Human Resources and the Superintendent. Roll Call: Ayes - Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Mr. Anderson, Mr. Pauling. Nays - None. Motion carried.

Resignation, Benjamin May, CTE Teacher, effective July 10, 2024

Mr. Legardy moved, seconded by Mr. Riedel, that the Board of Education accept the resignation of Benjamin May, as requested in his letter dated July 10, 2024, as recommended by the Interim Directors of Human Resources and the Superintendent. Roll Call: Ayes - Ms. Jackson, Mr. Legardy, Mr. Riedel, Mr. Anderson, Mrs. Hoereth, Mr. Pauling. Nays - None. Motion carried.

Dr. Wakeley offered a final comment regarding continuing work on the strategic plan. At the September board meeting, he stated, each goal leader will do a quick presentation of each goal area and each sub goal, and the action steps for this coming year.

Adjournment. Mr. Legardy moved, seconded by Mr. Riedel, that the Board of Education be adjourned at 7:57 p.m.  
Motion carried.

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President

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Vice-President/Secretary

# Tuition Schedule FY2024-2025

## TUITION SCHEDULE 2024-2025

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Month	Days	Daily Rate	Amount
August	13	\$133.61	1,736.87
September	19	\$133.61	2,538.50
October	21	\$133.61	2,805.71
November	17	\$133.61	2,271.29
December	14	\$133.61	1,870.47
January	19	\$133.61	2,538.50
February	18	\$133.61	2,404.89
March	19	\$133.61	2,538.50
April	16	\$133.61	2,137.68
May	20	\$133.61	2,672.10
June	-	\$133.61	-
<b>Totals</b>	<u>176</u>		<u>23,514.49</u>

**Full Year 2024 - 2025                      23,514.49**

**Semester 1                                      \$11,222.83**

**Semester 2                                      \$12,291.67**

**Per Day    \$133.61**

**Based upon June 30, 2023 Audit / AFR**

Per Capita Tuition Charge for 2022-2023	21,376.81
Multiplier	<u>110.00%</u>
Tuition charge for 2024-2025	23,514.49

# Compensation Reports

# EIS Admin & Teacher SY2024

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2024

9/10/2024 10:55 am

## Homewood Flossmoor CHSD 233 999 Kedzie Ave, Flossmoor, IL 60422 070162330160000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ACEBES, SHEILA	200-Teacher	\$98,092.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
ACENA, BUTCH	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
ALEX, ASHLEY	200-Teacher	\$83,295.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
ALEXANDER, CLINTON	103-Principal	\$178,500.00	1.00	20	15	\$0.00	\$0.00	\$19,124.47	\$30,115.40
ALEXANDER, COURTNEY	208-Career and Technical Educator (CTE)	\$116,704.22	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
ALEXANDER, TERRELL	124-Dean of Students Admin (admin endorsement held)	\$104,434.14	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
ALEXANDER, TERRELL	250-Special Education Teacher	\$59,881.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
ANDERSON, ROBERT	200-Teacher	\$117,375.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
ANDREWS, CHANTE	208-Career and Technical Educator (CTE)	\$71,588.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
ANELLO, NICHOLAS	127-Head of Gen Ed (Department chair no admin endorsement held)	\$93,044.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ARONSON, SCOTT	200-Teacher	\$126,406.60	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ASSISE, ROBERT	200-Teacher	\$119,660.24	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
BADGER, TRACY	200-Teacher	\$112,973.76	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
BAILEY-MOSS, JACALYN S	153-Special Education Supervisor	\$109,434.14	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
BANASIAK, STEPHEN	200-Teacher	\$117,375.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
BARAJAS, ANTHONY W	200-Teacher	\$61,855.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$8,881.41
BAUMSTEIN, HAILEY	200-Teacher	\$71,588.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
BEEBE, NATHAN	208-Career and Technical Educator (CTE)	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,773.77
BELL, MONICA J	200-Teacher	\$93,044.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
BERCOT, EVAN S	250-Special Education Teacher	\$94,684.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
BOSS, CARA	200-Teacher	\$76,782.32	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
BROOKS, AUSRA	200-Teacher	\$77,899.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
BROWN, CATHERINE	126-Dean of Students Teacher no admin endorsement)	\$90,519.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
BROWN, DANIEL	208-Career and Technical Educator (CTE)	\$60,883.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$278.58
BROWN, REGINALD	200-Teacher	\$19,075.40	0.20	0	12	\$0.00	\$0.00	\$0.00	\$4,155.83
BROWN, SARA D	200-Teacher	\$100,495.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$3,819.18
BRYANT, JODI	107-General Administrator or General Supervisor	\$182,793.07	1.00	20	115	\$0.00	\$0.00	\$19,524.02	\$30,329.58
BULLOCK, DANIEL T	208-Career and Technical Educator (CTE)	\$69,588.20	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BUNDY, BILLY S	200-Teacher	\$106,306.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
BURKS, KONA	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
BUSH, DANIEL	200-Teacher	\$61,855.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
BYARS, MARY	200-Teacher	\$143,056.57	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
BYRD, JENNIFER	250-Special Education Teacher	\$85,471.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
CALDERON, ANNE	200-Teacher	\$80,739.79	1.00	0	13	\$0.00	\$0.00	\$0.00	\$20,779.08
CAMP, MICHAEL	127-Head of Gen Ed (Department chair no admin endorsement held)	\$112,117.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
CARROLL, EMILY	250-Special Education Teacher	\$73,739.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
CASSADY, DEENA	200-Teacher	\$90,519.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,152.26
CHAPEL, ROBERT	200-Teacher	\$96,980.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
CHASEY, LAUREN	207-Speech Language Pathology Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
CICERO, THOMAS	200-Teacher	\$96,980.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
CIESIELSKI, MARK	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$8,304.96
CLARK, CHRISTINA	208-Career and Technical Educator (CTE)	\$18,534.40	0.20	0	12	\$0.00	\$0.00	\$0.00	\$181.14
COLE, KATHRYN	200-Teacher	\$73,929.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
COLEMAN, MARIO R	200-Teacher	\$39,382.54	0.49	0	6	\$0.00	\$0.00	\$0.00	\$2,786.94
COLLINS, WALTER C	250-Special Education Teacher		1.00						
CONDOTTI, MARC	200-Teacher	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
COOK, LAWRENCE	114-Chief School Business Official	\$185,281.25	1.00	20	115	\$0.00	\$0.00	\$18,324.45	\$30,120.43
COOPER, KELLY	200-Teacher	\$98,092.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
CORSO, JEFFREY	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
CRISPE, KAREN	200-Teacher	\$38,000.80	0.40	0	12	\$0.00	\$0.00	\$0.00	\$0.00
DAVIS, KRYSTAL	200-Teacher	\$87,263.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$905.40
DAVIS, TERRI	200-Teacher	\$67,907.45	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
DAY, AMIE	200-Teacher	\$100,810.82	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
DAY, MARY	200-Teacher	\$87,977.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
DEBENEDETTI, NICK	200-Teacher	\$67,185.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
DIACHENKO, ADRIANA	201-Reading Teacher	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$905.40
DING, YIN	200-Teacher	\$73,929.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
DISMUKES, JAMERE	200-Teacher	\$57,039.44	1.00	0	12	\$0.00	\$0.00	\$0.00	\$905.40
DOMBKOWSKI, KEITH	200-Teacher	\$137,859.57	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,399.56
DORE, DAVID	152-Special Education Director	\$138,500.00	1.00	20	25	\$0.00	\$0.00	\$15,131.59	\$16,455.18
DREGER, KATHLEEN	200-Teacher	\$58,786.00	0.40	0	0	\$0.00	\$0.00	\$0.00	\$0.00
DRUDE, ALANA	200-Teacher	\$100,797.11	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
DUDEK, JENA	250-Special Education Teacher	\$87,977.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
DUIGNAN, PATRICK	200-Teacher	\$117,955.87	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ELFNER, JONATHAN	200-Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ELKEI, KERRI	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ENGRAV, BERNIE	200-Teacher	\$108,368.64	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,072.13
FANTIN, CRAIG	104-Assistant Principal	\$141,250.00	1.00	20	115	\$0.00	\$0.00	\$15,404.44	\$29,611.05
FARKOS, ALLISON	200-Teacher	\$65,670.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
FASSE, PAUL	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
FIERAMOSCA, AMANDA	200-Teacher	\$56,096.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$3,734.52
FINE, KAREN	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
FITZGERALD, JOHN	200-Teacher		1.00						
FLAHERTY, DARYLE ANN	200-Teacher	\$27,382.80	0.51	0	6	\$0.00	\$0.00	\$0.00	\$0.00
FREEMAN, LAUREN	127-Head of Gen Ed (Department chair no admin endorsement held)	\$122,528.67	1.00	0	115	\$0.00	\$0.00	\$0.00	\$20,779.08
FURLONG, SCOTT	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
GALICH, KEVIN	200-Teacher	\$88,874.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
GARCIA, AMY	250-Special Education Teacher	\$134,904.22	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
GARLAND, BRIAN	250-Special Education Teacher	\$15,288.80	0.20	0	12	\$0.00	\$0.00	\$0.00	\$4,155.83
GAUS, ANDREW	250-Special Education Teacher	\$112,117.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
GEIJER, BRETT	124-Dean of Students Admin (admin endorsement held)	\$132,011.03	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
GIBSON, MATTHEW	200-Teacher	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$19,794.39
GIDDENS, RACHEL	250-Special Education Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
GIOIOSA, STEPHANIE	200-Teacher	\$106,306.00	1.00	0	115	\$0.00	\$0.00	\$0.00	\$20,697.06
GOULD, DANIEL	200-Teacher	\$96,980.04	1.00	0	12	\$0.00	\$0.00	\$0.00	\$19,873.68
GRIFFIN, KIMBERLY	200-Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
GRUBBS, JONTIL	208-Career and Technical Educator (CTE)	\$64,338.90	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
HARRINGTON, AMANDA	250-Special Education Teacher	\$103,351.15	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
HEALY, REBECCA	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
HELSEL-WILK, CANDI	127-Head of Gen Ed (Department chair no admin endorsement held)	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
HENDRICKS, COURTNEY	201-Reading Teacher	\$90,319.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
HERNANDEZ ROBINSON, ANGELICA	200-Teacher	\$95,568.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
HOWARD, LAUREN	200-Teacher	\$100,616.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
JACKSON, SHANTE	250-Special Education Teacher	\$109,211.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
JAMES, DAVID	200-Teacher		1.00						
JONES, MELISSA	200-Teacher	\$83,295.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
JONES, NICOLAS	200-Teacher		1.00						
KAPCHINSKE, NICHOLAS	250-Special Education Teacher	\$96,980.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
KAVANAUGH, KELLY	200-Teacher	\$147,622.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
KELLEY MORTON, KHAYLA	208-Career and Technical Educator (CTE)	\$64,563.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
KELLY, LAURA	200-Teacher	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
KLAWITTER, DAVID	124-Dean of Students Admin (admin endorsement held)	\$108,938.22	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
KLUTH, TANYA	250-Special Education Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
KOZIK, MICHELLE	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
KRUSE, ANTHONY	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
KUCHARSKI, RACHAEL	200-Teacher	\$66,664.68	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
KUESTER, SHAUNA	250-Special Education Teacher	\$87,977.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
KULMA, LINDSEY	207-Speech Language Pathology Teacher	\$80,423.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
KUSH, DAVID	127-Head of Gen Ed (Department chair no admin endorsement held)	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
LABA, TIMOTHY	200-Teacher	\$117,375.84	1.00	0	115	\$0.00	\$0.00	\$0.00	\$905.40
LACKEY, NICHOLAS	250-Special Education Teacher	\$95,002.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$497.64
LAPLANTE, JEANNETTE	200-Teacher	\$32,381.20	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
LESSENTINE, SANDRA	200-Teacher	\$96,980.04	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
LOVE, TREMAINE	200-Teacher	\$27,253.30	0.49	0	12	\$0.00	\$0.00	\$0.00	\$8,418.76
LOWE, PRINCE	200-Teacher	\$95,568.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
LYKE, MATTHEW	107-General Administrator or General Supervisor		1.00						
MADISON, TIFFANY	200-Teacher	\$80,929.47	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,152.26
MANIATIS, CHRISTOPHER	124-Dean of Students Admin (admin endorsement held)	\$132,011.03	1.00	0	115	\$0.00	\$0.00	\$0.00	\$20,779.08
MARASSA, ALYSSA	208-Career and Technical Educator (CTE)	\$73,929.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
MATTIA, TERRENCE	200-Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
MAY, BENJAMIN	208-Career and Technical Educator (CTE)	\$115,022.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,647.42
MAY, CARRIE	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
MAZZOLA, ASHLEY	200-Teacher	\$80,953.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$13,243.20
MCCABE, ELIZABETH	200-Teacher	\$126,406.60	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
MCCLAIN, DANIEL	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
MCDERMOTT, CHARLES	200-Teacher	\$102,674.34	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
MCLAUGHLIN, BRIAN	250-Special Education Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
MCLAUGHLIN, JAMES	200-Teacher	\$40,468.62	0.23	0	4	\$0.00	\$0.00	\$0.00	\$5,023.95
MERCHANTZ, WILLIAM	208-Career and Technical Educator (CTE)	\$104,671.89	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
MILLER, JASON	200-Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
MILLER, JEANNE	127-Head of Gen Ed (Department chair no admin endorsement held)	\$92,672.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$19,873.68
MILLER, JONATHAN	200-Teacher	\$104,434.14	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
MILLS, SHANNON	200-Teacher	\$59,287.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
MOO YOUNG WHITE, TIFFANY	200-Teacher	\$37,873.60	0.40	0	12	\$0.00	\$0.00	\$0.00	\$8,366.24
MOO YOUNG WHITE, TIFFANY	208-Career and Technical Educator (CTE)	\$56,810.40	0.60	0	12	\$0.00	\$0.00	\$0.00	\$12,549.46
MUCHA, TIFFANY	250-Special Education Teacher	\$103,491.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
MULLER, JOSEPH	200-Teacher	\$62,222.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$4,097.76
MULLING, KANOA	200-Teacher		1.00						

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MUSTAFAH, SAHAR	200-Teacher	\$137,859.57	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
NARDELLA, JODI	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
NESBIT, NATHANIEL	200-Teacher	\$70,233.74	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
NIECKULA, KATHRYN	250-Special Education Teacher	\$92,660.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
NOBLE, DANA	200-Teacher	\$137,859.57	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
NOBLE, ROBIN	200-Teacher	\$17,595.40	0.20	0	12	\$0.00	\$0.00	\$0.00	\$0.00
NORRIS, STEFANIE	200-Teacher	\$50,400.88	0.81	0	12	\$0.00	\$0.00	\$0.00	\$0.00
ODEH, AMEERA	200-Teacher	\$109,211.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
ODONNELL, BRIAN	200-Teacher	\$77,709.93	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
OGUNLEYE, JASMINE	200-Teacher	\$67,185.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
OWE, KIZAWANDA	127-Head of Gen Ed (Department chair no admin endorsement held)	\$122,274.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
OLSON, ERIC D	200-Teacher	\$71,446.87	1.00	0	12	\$0.00	\$0.00	\$0.00	\$0.00
OLUMSTAD, JENNIFER	200-Teacher	\$117,375.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ONEILL, MICHAEL	208-Career and Technical Educator (CTE)	\$102,674.34	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
PACK, MARY KATE	200-Teacher	\$95,377.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
PAVINATO, RICK	200-Teacher	\$147,622.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
PEREZ, CRYSTAL	250-Special Education Teacher	\$78,612.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
PERISIN, KIMBERLY	201-Reading Teacher	\$115,022.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
PERRY, WAYNE	200-Teacher	\$76,270.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$277.74
PESHA, COURTNEY	208-Career and Technical Educator (CTE)	\$95,377.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
PETECKI, GREGORY	200-Teacher	\$126,406.60	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
PETERZ, KIMBERLY	208-Career and Technical Educator (CTE)	\$109,211.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
PETO, AMY	200-Teacher	\$112,117.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
PITTMAN, SARAH	200-Teacher	\$15,840.16	0.20	0	12	\$0.00	\$0.00	\$0.00	\$2,051.15
PONTOW, BRENDAN	200-Teacher		1.00						
PRATT, ALEXANDER	250-Special Education Teacher	\$96,980.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
RAGLIONE, MATTHEW	250-Special Education Teacher	\$87,263.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
RAMOS, MATTHEW	200-Teacher	\$115,766.52	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
REID, CHRISTOPHER	201-Reading Teacher	\$112,117.00	1.00	0	115	\$0.00	\$0.00	\$0.00	\$0.00
RICHARDSON, CHRISTINA	250-Special Education Teacher	\$82,689.41	1.00	0	115	\$0.00	\$0.00	\$0.00	\$0.00
RIDGWAY, KENNETH	200-Teacher	\$79,526.85	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
RIOS, RODOLFO	200-Teacher	\$75,150.85	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
ROBERTS, EVAN	200-Teacher	\$100,786.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
RODGERS, MARCUS	200-Teacher		1.00						
ROSE, JAMES	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ROSS COOK, CATHERINE	104-Assistant Principal	\$100,495.00	0.71	0	15	\$0.00	\$0.00	\$0.00	\$0.00
RUDAN, JENNIFER	154-Supervisor of More Than One School Support Personnel Area	\$133,900.00	1.00	20	115	\$0.00	\$0.00	\$14,675.12	\$29,483.84

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
RUDNIK, CODY	200-Teacher	\$62,222.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
SACKS, MICHAEL	200-Teacher	\$106,657.14	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,915.70
SALVATO RODRIGUEZ, LAURA	200-Teacher	\$111,531.78	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
SAUVAGE, LEAH	200-Teacher	\$106,196.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
SCHALK, JENNIFER	107-General Administrator or General Supervisor	\$185,399.28	1.00	20	15	\$0.00	\$0.00	\$19,782.30	\$30,371.34
SCHMIDT, ALYSSA	200-Teacher	\$117,375.84	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
SCHMIDT, JAMES	104-Assistant Principal	\$136,500.00	1.00	20	0	\$0.00	\$0.00	\$14,933.13	\$2,875.59
SCHMIDT, JOHN	200-Teacher	\$124,111.26	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
SHEREYK, KELLY	250-Special Education Teacher	\$82,947.01	1.00	0	12	\$0.00	\$0.00	\$0.00	\$8,304.96
SHERIFF, RYAN	200-Teacher	\$134,904.22	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
SIFNER, STEVEN	200-Teacher	\$68,497.28	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,646.80
SIMMONS, FATIMA	250-Special Education Teacher	\$64,074.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
SIPPEL, TODD	200-Teacher	\$148,682.29	1.00	0	15	\$0.00	\$0.00	\$0.00	\$19,873.68
SLUSINSKI, REGINA	200-Teacher	\$126,406.60	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
SMALL, MATTHEW	200-Teacher	\$76,270.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
SMIT, GILBERT	200-Teacher	\$89,968.00	1.00	0	115	\$0.00	\$0.00	\$0.00	\$905.40
SMITH, ANTHONY	200-Teacher	\$109,391.14	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,399.56
SMITH, GAIL	107-General Administrator or General Supervisor		1.00						
SMITH, KIMBERLY	127-Head of Gen Ed (Department chair no admin endorsement held)	\$132,011.03	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
SOKOLOSKI, JAMES	200-Teacher	\$103,491.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
SOPRON, KELSEY	200-Teacher	\$65,670.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,678.14
ST LEGER, ROBERT	200-Teacher	\$95,002.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
STEWART-WILLIAMS, TIFFANY	200-Teacher	\$102,674.34	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
STIGLIC, CHRISTOPHER	200-Teacher	\$144,295.30	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
STIGLIC, WENDY	200-Teacher	\$119,784.22	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
STOLZENBACH, KATHRYN	200-Teacher	\$112,117.00	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
STOVALL, HOPE	111-Director Area Voc Cent or Supervisor or More 1 field in CTE	\$144,500.00	1.00	20	15	\$0.00	\$0.00	\$14,291.28	\$11,835.12
SWILLEY, SHANNON	104-Assistant Principal	\$132,500.00	1.00	20	15	\$0.00	\$0.00	\$14,536.11	\$29,459.55
SZYMKOWIAK, STEVEN	200-Teacher	\$137,859.57	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
TENNY, ANNA	611-Resource Teacher Other	\$43,735.30	1.00	0	12	\$0.00	\$0.00	\$0.00	\$5,374.75
THOMAS, KEVIN	208-Career and Technical Educator (CTE)	\$132,747.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
TREPPA, JEFFREY	200-Teacher	\$120,329.79	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
UPTON, JOSEPH	200-Teacher	\$117,589.44	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
VALLICELLI, JACOB	200-Teacher	\$129,181.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
VEAL, AIMEE	250-Special Education Teacher	\$97,551.08	1.00	0	15	\$0.00	\$0.00	\$0.00	\$8,304.96
VELDBOOM, RICK	200-Teacher	\$121,902.75	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
VENEGAS, TED	200-Teacher	\$85,968.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,697.06

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
VOGEL, ADAM	127-Head of Gen Ed (Department chair no admin endorsement held)	\$85,636.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,152.26
WAKELEY, SCOTT	100-District Superintendent	\$264,046.00	1.00	20	15	\$0.00	\$0.00	\$26,114.39	\$31,479.24
WARD, CHARLES	200-Teacher	\$112,453.36	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
WARD, SARA	200-Teacher	\$121,857.41	1.00	0	15	\$0.00	\$0.00	\$0.00	\$0.00
WARGO, JACLYN	200-Teacher	\$100,797.11	1.00	0	15	\$0.00	\$0.00	\$0.00	\$7,678.14
WATKINS, JEANETTRA	200-Teacher	\$121,857.41	1.00	0	12	\$0.00	\$0.00	\$0.00	\$900.82
WELLS, ZACHARY	126-Dean of Students Teacher no admin endorsement)	\$100,786.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
WHITE, ROBERT	200-Teacher	\$109,440.22	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,447.88
WHITLOCK, SARAH	200-Teacher	\$119,660.24	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
WOODS, BEVERLY	201-Reading Teacher	\$73,929.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
YOUSSEF, SARA	200-Teacher	\$90,319.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$20,779.08
ZAVALA VARGAS, VERONICA	250-Special Education Teacher	\$96,980.04	1.00	0	15	\$0.00	\$0.00	\$0.00	\$20,779.08
ZIMMERMAN, CORINNE	200-Teacher	\$92,672.00	1.00	0	12	\$0.00	\$0.00	\$0.00	\$7,652.12

**Totals**

Distinct Employee Count: 224

Distinct Positions Count: 225

Total Positions Count: 225

Vacation Days: 220

Sick Days: 4004

Base Salary: \$21,502,224.18

Bonuses: \$0.00

Annuities: \$0.00

Retirement Enhancements: \$191,841.30

Other Benefits: \$2,717,960.81

# FY 24-25 IL Total Comp PA 97-0609

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
ACEBES, SHEILA MCGUIRE	TEACHER - WORLD LANGUAGE	\$102,703.00	\$0.00	\$0.00	\$20,095.68	\$122,798.68	3	15
ACENA, BUTCH	TEACHER - SOCIAL SCIENCE	\$85,608.00	\$0.00	\$0.00	\$20,095.68	\$105,703.68	3	12
ADAMS, BRIAN	WEB PGM DEVELOPER / SIS ADMIN	\$84,280.56	\$0.00	\$0.00	\$21,067.68	\$105,348.24	20	15
ALEX, ASHLEY N	TEACHER - MATHEMATICS	\$87,889.00	\$0.00	\$0.00	\$7,431.84	\$95,320.84	3	12
ALEXANDER, CLINTON	ADMINISTRATION	\$184,748.00	\$0.00	\$0.00	\$45,852.80	\$230,600.80	20	20
ALEXANDER, COURTNEY J	TEACHER - BUSINESS EDUCATION	\$123,122.95	\$0.00	\$0.00	\$7,431.84	\$130,554.79	3	15
ALEXANDER, TERRELL L	DEAN	\$110,178.02	\$9,500.00	\$0.00	\$7,431.84	\$127,109.86	3	12
ANDERSON, ROBERT	TEACHER - SCIENCE	\$123,831.51	\$0.00	\$0.00	\$7,431.84	\$131,263.35	3	15
ANDREWS, CHANTE	TEACHER - BUSINESS EDUCATION	\$76,486.00	\$0.00	\$0.00	\$7,431.84	\$83,917.84	3	12
ANELLO, NICHOLAS A	TEACHER - SOCIAL SCIENCE	\$97,782.00	\$0.00	\$0.00	\$20,095.68	\$117,877.68	3	15
ARONSON, SCOTT	TEACHER - SOCIAL SCIENCE	\$133,358.96	\$0.00	\$0.00	\$20,095.68	\$153,454.64	3	15
ASSISE, ROBERT	TEACHER - MATHEMATICS	\$126,241.55	\$0.00	\$0.00	\$0.00	\$126,241.55	3	15
BADGER, TRACY	TEACHER - ENGLISH	\$119,187.32	\$0.00	\$0.00	\$0.00	\$119,187.32	3	15
BAILEY-MOSS, JACALYN S	DEPARTMENT LEAD - SPECIAL EDUCATION	\$114,905.85	\$15,000.00	\$0.00	\$20,095.68	\$150,001.53	3	12
BANASIAK, STEPHEN	TEACHER - SCIENCE	\$123,831.51	\$0.00	\$0.00	\$20,095.68	\$143,927.19	3	15
BAUMSTEIN, HAILEY	TEACHER - SOCIAL SCIENCE	\$76,483.00	\$0.00	\$0.00	\$7,431.84	\$83,914.84	3	12
BEEBE, NATHAN	TEACHER - INDUSTRIAL TECH	\$130,937.38	\$0.00	\$0.00	\$20,095.68	\$151,033.06	3	15
BELL, MONICA J	TEACHER - WORLD LANGUAGE	\$97,782.00	\$0.00	\$0.00	\$20,095.68	\$117,877.68	3	12
BERCOT, EVAN S	TEACHER - SPECIAL EDUCATION	\$100,315.00	\$0.00	\$0.00	\$20,095.68	\$120,410.68	3	15
BERGER, CHRISTINA J	PSYCHOLOGIST	\$68,802.00	\$0.00	\$0.00	\$7,431.84	\$76,233.84	3	12
BOSS, CARA	TEACHER - HEALTH	\$92,534.00	\$0.00	\$0.00	\$0.00	\$92,534.00	3	12
BROOKS, AUSRA	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$83,022.00	\$0.00	\$0.00	\$7,431.84	\$90,453.84	3	12
BROSSEAU, SCOTT	MAINTENANCE	\$77,458.14	\$0.00	\$0.00	\$7,597.68	\$85,055.82	20	15
BROWN, CATHERINE	DEAN	\$100,445.00	\$9,500.00	\$0.00	\$20,095.68	\$130,040.68	3	15
BROWN, REGINALD JR	INSTRUCTIONAL COACH	\$100,445.00	\$0.00	\$0.00	\$20,095.68	\$120,540.68	3	12
BROWN, SARA D	TEACHER - WORLD LANGUAGE	\$106,004.00	\$0.00	\$0.00	\$3,434.88	\$109,438.88	3	15
BUNDY, BILLY S	TEACHER - PHYSICAL EDUCATION	\$111,694.00	\$0.00	\$0.00	\$20,095.68	\$131,789.68	3	12
BURKS, KONA N	TEACHER - ENGLISH	\$85,608.00	\$0.00	\$0.00	\$20,095.68	\$105,703.68	3	12
BUTLER, MICHAEL	MAINTENANCE	\$69,741.57	\$0.00	\$0.00	\$7,597.68	\$77,339.25	20	15
BYARS, MARY	TEACHER - MATHEMATICS	\$151,639.96	\$0.00	\$0.00	\$20,095.68	\$171,735.64	3	15
BYRD, JENNIFER C	TEACHER - SPECIAL EDUCATION	\$90,402.00	\$0.00	\$0.00	\$20,095.68	\$110,497.68	3	12
CALDERON, ANNE L	TEACHER - ENGLISH	\$91,780.00	\$0.00	\$0.00	\$20,095.68	\$111,875.68	3	12
CAMP, MICHAEL D III	DEPARTMENT LEAD - WORLD LANGUAGE	\$124,197.61	\$15,000.00	\$0.00	\$20,095.68	\$159,293.29	3	12
CAPOSEY, LISA J	BUSINESS OFFICE MANAGER	\$95,873.98	\$12,000.00	\$0.00	\$7,597.68	\$115,471.66	20	15
CARROLL, EMILY A	TEACHER - SPECIAL EDUCATION	\$79,349.00	\$0.00	\$0.00	\$7,431.84	\$86,780.84	3	12
CASSADY, DEENA	TEACHER - FINE ARTS	\$95,322.00	\$0.00	\$0.00	\$19,484.16	\$114,806.16	3	12
CAVAZOS, MYRNA	SOCIAL WORKER	\$106,004.00	\$0.00	\$0.00	\$7,429.40	\$113,433.40	3	12
CHAPEL, ROBERT	TEACHER - MATHEMATICS	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	15
CHASEY, LAUREN	SPEECH/LANGUAGE PATHOLOGIST	\$128,559.57	\$0.00	\$0.00	\$7,431.84	\$135,991.41	3	15
CICERO, THOMAS	TEACHER - TLC (CREDIT RECOVERY)	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	15
CIESIELSKI, MARK	TEACHER - BROADCASTING & FILM	\$128,559.57	\$0.00	\$0.00	\$8,043.36	\$136,602.93	3	15
CLARK, CHRISTINA	INSTRUCTIONAL COACH	\$97,808.00	\$0.00	\$0.00	\$883.20	\$98,691.20	3	12
COLE, KATHRYN	TEACHER - PERSONALIZED LEARNING TIME	\$78,764.00	\$0.00	\$0.00	\$0.00	\$78,764.00	3	12

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
COLLINS, WALTER C JR	TEACHER - SPECIAL EDUCATION	\$75,641.00	\$0.00	\$0.00	\$7,431.84	\$83,072.84	3	12
CONDOTTI, MARC	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$130,937.38	\$0.00	\$0.00	\$20,095.68	\$151,033.06	3	15
COOK, LAWRENCE THORNTON III	ADMINISTRATION	\$200,411.34	\$5,393.28	\$5,618.00	\$25,852.80	\$237,275.42	20	20
COOPER, KELLY	TEACHER - MUSIC	\$102,703.00	\$0.00	\$0.00	\$7,431.84	\$110,134.84	3	12
COWAN, JOCELYN Y	SOCIAL WORKER	\$100,445.00	\$0.00	\$0.00	\$883.20	\$101,328.20	3	12
COY, KEVIN	GUIDANCE COUNSELOR	\$120,861.26	\$2,000.00	\$0.00	\$7,431.84	\$130,293.10	3	15
CRISPE, KAREN	TEACHER - FINE ARTS	\$102,482.23	\$0.00	\$0.00	\$0.00	\$102,482.23	3	12
DAVIS, ANDREA	SECRETARY - ASSISTANT PRINCIPAL	\$55,036.80	\$0.00	\$0.00	\$21,067.68	\$76,104.48	12	15
DAVIS, KRYSTAL J	TEACHER - SOCIAL SCIENCE	\$92,534.00	\$0.00	\$0.00	\$883.20	\$93,417.20	3	12
DAVIS, TERRI J	TEACHER - SOCIAL SCIENCE	\$71,642.36	\$0.00	\$0.00	\$7,431.84	\$79,074.20	3	15
DAY, AMIE	TEACHER - ENGLISH	\$106,643.66	\$0.00	\$0.00	\$20,095.68	\$126,739.34	3	12
DAY, MARY E	TEACHER - SOCIAL SCIENCE	\$92,451.00	\$0.00	\$0.00	\$7,431.84	\$99,882.84	3	12
DEBENEDETTI, NICK	TEACHER - PHYSICAL EDUCATION	\$70,273.00	\$0.00	\$0.00	\$7,431.84	\$77,704.84	3	12
DIACHENKO, ADRIANA	TEACHER - READING	\$130,937.38	\$0.00	\$0.00	\$883.20	\$131,820.58	3	15
DIACHENKO, BRIAN	AV SPECIALIST	\$66,830.40	\$0.00	\$0.00	\$20,184.48	\$87,014.88	20	15
DIAZ, SUZETTE M	EXECUTIVE ASSISTANT - SUPERINTENDENT	\$78,187.50	\$5,000.00	\$0.00	\$21,067.68	\$104,255.18	20	15
DING, YIN	TEACHER - WORLD LANGUAGE	\$78,764.00	\$0.00	\$0.00	\$7,431.84	\$86,195.84	3	12
DOMBKOWSKI, KEITH	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$145,441.85	\$0.00	\$0.00	\$7,160.16	\$152,602.01	3	15
DORE, DAVID	DIRECTOR OF SPECIAL EDUCATION	\$144,040.00	\$24,800.00	\$0.00	\$1,358.88	\$170,198.88	20	20
DRUDE, ALANA	TEACHER - ENGLISH	\$106,340.95	\$0.00	\$0.00	\$20,095.68	\$126,436.63	3	15
DUDEK, JENA	TEACHER - SPECIAL EDUCATION	\$97,782.00	\$0.00	\$0.00	\$0.00	\$97,782.00	3	12
DUIGNAN, PATRICK	TEACHER - SOCIAL SCIENCE	\$124,443.44	\$0.00	\$0.00	\$20,095.68	\$144,539.12	3	15
DUNLAP, RICHARD W	MAINTENANCE	\$77,458.14	\$0.00	\$0.00	\$7,597.68	\$85,055.82	15	15
DVORKIN, BRIAN	TEACHER - COMPUTER SERVICES	\$133,358.96	\$0.00	\$0.00	\$20,095.68	\$153,454.64	3	15
EDWARDS, DAWN C	GUIDANCE COUNSELOR	\$106,004.00	\$2,000.00	\$0.00	\$20,095.68	\$128,099.68	3	12
ELFNER, JONATHAN	TEACHER - SOCIAL SCIENCE	\$136,286.04	\$0.00	\$0.00	\$20,095.68	\$156,381.72	3	15
ENGRAV, BERNIE J	TEACHER - MUSIC	\$114,328.92	\$0.00	\$0.00	\$19,484.40	\$133,813.32	3	12
ESPARZA, VICTOR	MAINTENANCE	\$69,741.57	\$0.00	\$0.00	\$20,822.88	\$90,564.45	18	15
FANTIN, CRAIG	ASSOCIATE PRINCIPAL	\$146,900.08	\$4,800.00	\$0.00	\$45,852.80	\$197,552.88	20	20
FARKOS, ALLISON J	TEACHER - SOCIAL SCIENCE	\$68,689.00	\$0.00	\$0.00	\$20,095.68	\$88,784.68	3	12
FASSE, PAUL	TEACHER - MATHEMATICS	\$128,559.57	\$0.00	\$0.00	\$0.00	\$128,559.57	3	15
FINE, KAREN	TEACHER - WORLD LANGUAGE	\$128,559.57	\$0.00	\$0.00	\$20,095.68	\$148,655.25	3	15
FREEMAN, LAUREN	DEPARTMENT LEAD - READING	\$128,655.10	\$15,000.00	\$0.00	\$20,095.68	\$163,750.78	3	15
FURLONG, SCOTT	TEACHER - MATHEMATICS	\$121,348.21	\$0.00	\$0.00	\$20,095.68	\$141,443.89	3	15
GALICH, KEVIN M	TEACHER - SCIENCE	\$94,625.00	\$0.00	\$0.00	\$20,095.68	\$114,720.68	3	12
GALLAGHER, CAITLIN S	TEACHER - SCIENCE	\$78,764.00	\$0.00	\$0.00	\$7,160.16	\$85,924.16	3	12
GARCIA, AMY	TEACHER - SPECIAL EDUCATION	\$142,323.95	\$0.00	\$0.00	\$0.00	\$142,323.95	3	15
GARLAND, BRIAN	INSTRUCTIONAL COACH	\$81,986.00	\$0.00	\$0.00	\$20,095.68	\$102,081.68	3	12
GAUS, ANDREW	TEACHER - SPECIAL EDUCATION	\$117,384.00	\$0.00	\$0.00	\$7,431.84	\$124,815.84	3	15
GAY, JAMES M	INTERIM HUMAN RESOURCES DIRECTOR	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	0	0
GEIJER, BRETT D	DEAN	\$139,271.64	\$9,500.00	\$0.00	\$20,095.68	\$168,867.32	3	15
GIBSON, MATTHEW A	TEACHER - SCIENCE	\$131,557.94	\$0.00	\$0.00	\$19,212.60	\$150,770.54	3	15
GIDDENS, RACHEL DENISE	TEACHER - SPECIAL EDUCATION	\$136,286.04	\$0.00	\$0.00	\$20,095.68	\$156,381.72	3	15

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
GILL, BRITTANY	PSYCHOLOGIST	\$68,802.00	\$0.00	\$0.00	\$20,095.68	\$88,897.68	3	12
GIOIOSA, STEPHANIE	TEACHER - SCIENCE	\$111,694.00	\$0.00	\$0.00	\$20,095.80	\$131,789.80	3	15
GLICKLEY-VAN VLIET, DANIELLE P	SOCIAL WORKER	\$100,243.00	\$0.00	\$0.00	\$20,095.68	\$120,338.68	3	12
GOULD, DANIEL	CURRICULUM & INSTRUCT SPECIALIST	\$102,313.94	\$0.00	\$0.00	\$19,212.48	\$121,526.42	3	12
GREEN, EDDIE JR	MAINTENANCE	\$77,458.14	\$0.00	\$0.00	\$7,597.68	\$85,055.82	20	15
GRIFFIN, KIMBERLY	TEACHER - MATHEMATICS	\$136,286.04	\$0.00	\$0.00	\$0.00	\$136,286.04	3	15
HALL, CANDICE C	TRANSPORT / LOGISTICS / OPS COORD	\$62,011.21	\$12,000.00	\$0.00	\$7,597.68	\$81,608.89	15	15
HAMILTON, BRADLEY	MAINTENANCE & OPERATIONS - ASSIST. DIRECTOR	\$104,022.40	\$5,000.00	\$0.00	\$7,597.68	\$116,620.08	20	15
HARRINGTON, AMANDA	TEACHER - SPECIAL EDUCATION	\$108,356.00	\$0.00	\$0.00	\$20,095.68	\$128,451.68	3	15
HEALY, REBECCA C	TEACHER - ART	\$85,608.00	\$0.00	\$0.00	\$0.00	\$85,608.00	3	12
HELSEL-WILK, CANDI	DEPARTMENT LEAD - FINE ARTS	\$120,773.10	\$15,000.00	\$0.00	\$0.00	\$135,773.10	3	15
HENDRICKS, COURTNEY L	TEACHER - READING	\$94,733.00	\$0.00	\$0.00	\$0.00	\$94,733.00	3	15
HERNANDEZ-ROBINSON, ANGELICA	TEACHER - WORLD LANGUAGE	\$100,243.00	\$0.00	\$0.00	\$20,095.68	\$120,338.68	3	12
HEYWARD, ANATHAYEE	PAYROLL & BUSINESS OFFICE ASSISTANT	\$56,295.00	\$0.00	\$0.00	\$21,067.68	\$77,362.68	12	15
HICKS, JANET	OCCUPATIONAL THERAPIST	\$88,606.93	\$0.00	\$0.00	\$20,095.68	\$108,702.61	3	12
HOWARD, LAUREN	TEACHER - ENGLISH	\$106,149.88	\$0.00	\$0.00	\$7,431.84	\$113,581.72	3	12
JACKSON, SHANTE	TEACHER - SPECIAL EDUCATION	\$114,539.00	\$0.00	\$0.00	\$0.00	\$114,539.00	3	15
JAMES, DAVID C	TEACHER - IN-SCHOOL DETENTION	\$69,640.00	\$0.00	\$0.00	\$20,095.68	\$89,735.68	3	12
JOHNSON, PATRICK	MAINTENANCE	\$77,458.14	\$0.00	\$0.00	\$20,822.88	\$98,281.02	20	15
JONES, CHELSEA	TEACHER - PHYSICAL EDUCATION	\$76,483.00	\$0.00	\$0.00	\$7,431.84	\$83,914.84	3	12
JONES, GREGORY L	SOCIAL WORKER	\$80,562.00	\$0.00	\$0.00	\$20,095.68	\$100,657.68	3	12
JONES, MELISSA	TEACHER - MATHEMATICS	\$87,889.00	\$0.00	\$0.00	\$0.00	\$87,889.00	3	15
JONES, NICOLAS T	TEACHER - SPECIAL EDUCATION	\$74,202.00	\$0.00	\$0.00	\$20,095.68	\$94,297.68	3	12
KAIN, BRAD	GUIDANCE COUNSELOR	\$123,831.51	\$2,000.00	\$0.00	\$0.00	\$125,831.51	3	15
KAPCHINSKE, NICHOLAS	TEACHER - SPECIAL EDUCATION	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	15
KAVANAUGH, KELLY	TEACHER - PHYSICAL EDUCATION	\$155,742.10	\$0.00	\$0.00	\$20,095.68	\$175,837.78	3	15
KECA, ASHLEY N	GUIDANCE COUNSELOR	\$83,327.00	\$2,000.00	\$0.00	\$20,095.68	\$105,422.68	3	12
KELLEY-MORTON, KHAYLA	TEACHER - FAMILY & CONSUMER SCIENCE	\$69,640.00	\$0.00	\$0.00	\$7,431.84	\$77,071.84	3	12
KELLY, LAURA	TEACHER - SOCIAL SCIENCE	\$130,937.38	\$0.00	\$0.00	\$20,095.68	\$151,033.06	3	15
KILREA, TIMOTHY B	INTERIM HUMAN RESOURCES DIRECTOR	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	0	0
KIMBROUGH, SHARONDA M	DEPARTMENT LEAD - SOCIAL SCIENCE	\$103,500.00	\$15,000.00	\$0.00	\$7,431.84	\$125,931.84	3	12
KIRKPATRICK, DON R	MAINTENANCE	\$77,458.14	\$0.00	\$0.00	\$20,822.88	\$98,281.02	20	15
KLAWITTER, DAVID	DEAN	\$114,929.82	\$9,500.00	\$0.00	\$0.00	\$124,429.82	3	15
KLUTH, TANYA	TEACHER - SPECIAL EDUCATION	\$136,286.04	\$0.00	\$0.00	\$0.00	\$136,286.04	3	15
KNOPP, TARA K	PAYROLL / BENEFITS COORDINATOR	\$82,795.35	\$0.00	\$0.00	\$21,067.68	\$103,863.03	12	15
KOBlick, VICTORIA I	ADMINISTRATION	\$83,400.00	\$4,800.00	\$0.00	\$25,852.80	\$114,052.80	20	20
KOZIK, MICHELLE	TEACHER - SCIENCE	\$121,348.21	\$0.00	\$0.00	\$7,431.84	\$128,780.05	3	15
KRUSE, ANTHONY	TEACHER - PHYSICAL EDUCATION	\$121,348.21	\$0.00	\$0.00	\$20,095.68	\$141,443.89	3	15
KUESTER, SHAUNA	TEACHER - SPECIAL EDUCATION	\$92,451.00	\$0.00	\$0.00	\$20,095.68	\$112,546.68	3	12
KULMA, LINDSEY	SPEECH/LANGUAGE PATHOLOGIST	\$85,482.00	\$0.00	\$0.00	\$20,095.68	\$105,577.68	3	12
KUSH, DAVID	ASSESSMENT COORDINATOR	\$127,415.62	\$0.00	\$0.00	\$20,095.68	\$147,511.30	3	15
LABA, TIMOTHY	TEACHER - MATHEMATICS	\$123,831.51	\$0.00	\$0.00	\$883.20	\$124,714.71	3	15
LACKEY, NICHOLAS	TEACHER - SPECIAL EDUCATION	\$100,227.11	\$0.00	\$0.00	\$883.20	\$101,110.31	3	12

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
LEAK, VALARIE	SCHOOL NURSE	\$61,281.36	\$0.00	\$0.00	\$21,067.68	\$82,349.04	0	15
LESSENTINE, SANDRA S	TEACHER - MATHEMATICS	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	12
LEVERSON, LINDSAY J	GUIDANCE COUNSELOR	\$123,831.51	\$2,000.00	\$0.00	\$20,095.68	\$145,927.19	3	12
LONDON, KIA D	TEACHER - WORLD LANGUAGE	\$92,451.00	\$0.00	\$0.00	\$20,095.68	\$112,546.68	3	12
LOVE, TREMAINE	TEACHER - MUSIC	\$74,202.00	\$0.00	\$0.00	\$20,095.68	\$94,297.68	3	12
LOWE, PRINCE P	TEACHER - MATHEMATICS	\$100,243.00	\$0.00	\$0.00	\$7,431.84	\$107,674.84	3	12
LUEDER, PAULA	HUMAN RESOURCES SPECIALIST	\$67,241.25	\$8,000.00	\$0.00	\$21,067.68	\$96,308.93	20	15
LUKAS, MATTHEW	MAINTENANCE	\$69,741.57	\$0.00	\$0.00	\$20,822.88	\$90,564.45	12	15
LYKE, MATTHEW J	ADMINISTRATION	\$148,511.80	\$26,288.00	\$0.00	\$1,358.88	\$176,158.68	20	20
MADISON, TIFFANY U	TEACHER - MATHEMATICS	\$87,942.00	\$0.00	\$0.00	\$19,484.16	\$107,426.16	3	12
MANIATIS, CHRISTOPHER	DEAN	\$139,271.64	\$9,500.00	\$0.00	\$20,095.68	\$168,867.32	3	15
MARASSA, ALYSSA N	TEACHER - FAMILY & CONSUMER SCIENCE	\$83,022.00	\$0.00	\$0.00	\$7,431.84	\$90,453.84	3	12
MATHIS, BRANDI	GUIDANCE COUNSELOR	\$106,004.00	\$2,000.00	\$0.00	\$20,095.68	\$128,099.68	3	0
MATTIA, TERRENCE	TEACHER - MATHEMATICS	\$136,286.04	\$0.00	\$0.00	\$20,095.68	\$156,381.72	3	15
MAUL, LORRIE	GUIDANCE COUNSELOR	\$147,641.09	\$2,000.00	\$0.00	\$20,095.68	\$169,736.77	3	15
MAZZOLA, ASHLEY R	TEACHER - WORLD LANGUAGE	\$85,608.00	\$0.00	\$0.00	\$20,095.68	\$105,703.68	3	12
MCCABE, ELIZABETH	TEACHER - MATHEMATICS	\$133,358.96	\$0.00	\$0.00	\$20,095.68	\$153,454.64	3	15
MCCLAIN, DANIEL	TEACHER - MATHEMATICS	\$121,348.21	\$0.00	\$0.00	\$20,095.68	\$141,443.89	3	15
MCCONNAUGHAY, LINDA	DEPARTMENT SECRETARY	\$55,036.80	\$0.00	\$0.00	\$21,067.68	\$76,104.48	12	15
MCDAVID, MICHELLE	DEAF INTERPRETER	\$88,924.88	\$0.00	\$0.00	\$7,850.40	\$96,775.28	0	12
MCDERMOTT, CHARLES A	TEACHER - ART	\$108,321.43	\$0.00	\$0.00	\$7,431.84	\$115,753.27	3	12
MCINTYRE, RHYS	VIDEO & COMMUNICATIONS SPECIALIST	\$83,400.00	\$0.00	\$0.00	\$21,067.68	\$104,467.68	0	15
MCKINLEY, JOHN IV	MAINTENANCE	\$78,539.74	\$0.00	\$0.00	\$20,822.88	\$99,362.62	20	15
MCLAUGHLIN, BRIAN	TEACHER - SPECIAL EDUCATION	\$136,286.04	\$0.00	\$0.00	\$7,431.84	\$143,717.88	3	15
MCLINDON, MATTHEW	TEACHER - BROADCASTING & FILM	\$68,689.00	\$0.00	\$0.00	\$20,095.68	\$88,784.68	3	12
MEADOWS, MICHELLE	DIRECTOR OF CAREER PATHWAYS	\$145,000.00	\$24,800.00	\$0.00	\$0.00	\$169,800.00	20	20
MERCHANTZ, WILLIAM P	TEACHER - INDUSTRIAL TECH	\$110,428.84	\$0.00	\$0.00	\$20,095.68	\$130,524.52	3	12
MILLER, JASON	TEACHER - ENGLISH	\$121,348.21	\$0.00	\$0.00	\$7,431.84	\$128,780.05	3	15
MILLER, JEANNE	DEPARTMENT LEAD - ENGLISH	\$100,178.43	\$15,000.00	\$0.00	\$19,212.48	\$134,390.91	3	15
MILLER, JONATHAN	TEACHER - WORLD LANGUAGE	\$110,178.02	\$0.00	\$0.00	\$20,095.68	\$130,273.70	3	15
MITCHELL, DANIELLE	GUIDANCE COUNSELOR	\$103,082.00	\$2,000.00	\$0.00	\$7,431.84	\$112,513.84	3	12
MOO YOUNG-WHITE, TIFFANY	TEACHER - INDUSTRIAL TECH	\$100,315.00	\$0.00	\$0.00	\$20,095.80	\$120,410.80	3	12
MUCHA, TIFFANY	TEACHER - SPECIAL EDUCATION	\$108,356.00	\$0.00	\$0.00	\$7,431.84	\$115,787.84	3	15
MULLING, KANO A L	TEACHER - ENGLISH	\$83,022.00	\$0.00	\$0.00	\$20,095.68	\$103,117.68	3	12
MUSTAFAH, SAHAR	TEACHER - ENGLISH	\$145,441.85	\$0.00	\$0.00	\$20,095.68	\$165,537.53	3	15
NARDELLA, JODI	TEACHER - MATHEMATICS	\$128,559.57	\$0.00	\$0.00	\$20,095.68	\$148,655.25	3	12
NESBIT, NATHANIEL	TEACHER - SCIENCE	\$80,562.00	\$0.00	\$0.00	\$20,095.68	\$100,657.68	3	12
NIECKULA, KATHRYN	TEACHER - SPECIAL EDUCATION	\$97,014.00	\$0.00	\$0.00	\$20,095.68	\$117,109.68	3	15
NOBLE, DANA A	TEACHER - MATHEMATICS	\$145,441.85	\$0.00	\$0.00	\$20,095.68	\$165,537.53	3	15
NOBLE, ROBIN	INSTRUCTIONAL COACH	\$92,451.00	\$0.00	\$0.00	\$0.00	\$92,451.00	3	12
ODEH, AMEERA	TEACHER - ENGLISH	\$114,539.00	\$0.00	\$0.00	\$7,431.84	\$121,970.84	3	15
O'DONNELL, BRIAN	TEACHER - SOCIAL SCIENCE	\$77,710.99	\$0.00	\$0.00	\$20,095.68	\$97,806.67	3	12
OGUNLEYE, JASMINE	TEACHER - ENGLISH	\$76,483.00	\$0.00	\$0.00	\$0.00	\$76,483.00	3	12

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
LOWE, KIZAWANDA	DEPARTMENT LEAD - GUIDANCE	\$128,387.70	\$17,500.00	\$0.00	\$20,095.68	\$165,983.38	3	12
OLSON, ERIC D	TEACHER - PHYSICAL EDUCATION	\$75,376.45	\$0.00	\$0.00	\$0.00	\$75,376.45	3	12
OLSON, KAREN	GUIDANCE COUNSELOR	\$140,191.05	\$4,130.39	\$0.00	\$20,095.68	\$164,417.12	3	15
OLUMSTAD, JENNIFER	TEACHER - PHYSICAL EDUCATION	\$123,831.51	\$0.00	\$0.00	\$20,095.68	\$143,927.19	3	15
O'NEILL, MICHAEL	TEACHER - BUSINESS EDUCATION	\$108,321.43	\$0.00	\$0.00	\$20,095.68	\$128,417.11	3	15
ORTBERG, TIFFANY A	TEACHER - FAMILY & CONSUMER SCIENCE	\$103,082.00	\$0.00	\$0.00	\$20,095.68	\$123,177.68	3	12
PACK, MARY KATE	TEACHER - ENGLISH	\$100,445.00	\$0.00	\$0.00	\$0.00	\$100,445.00	3	15
PALERMO, DANA L	504 COORDINATOR	\$111,694.00	\$0.00	\$0.00	\$0.00	\$111,694.00	3	12
PARKER, LOTTIE M	SCHOOL NURSE	\$81,917.59	\$0.00	\$0.00	\$20,095.68	\$102,013.27	3	12
PATTERSON, JAMES	ADMINISTRATION	\$135,539.04	\$9,800.00	\$0.00	\$25,852.80	\$171,191.84	20	20
PAVINATO, RICK	TEACHER - SCIENCE	\$155,742.10	\$0.00	\$0.00	\$20,095.68	\$175,837.78	3	15
PEREZ, CRYSTAL	TEACHER - SPECIAL EDUCATION	\$83,327.00	\$0.00	\$0.00	\$7,431.84	\$90,758.84	3	12
PERISIN, KIMBERLY	TEACHER - READING	\$121,348.21	\$0.00	\$0.00	\$20,095.68	\$141,443.89	3	15
PEROZZI, DION	NETWORK SPECIALIST	\$93,868.32	\$0.00	\$0.00	\$7,597.68	\$101,466.00	12	15
PERRY, WAYNE	TEACHER - DRIVER EDUCATION	\$81,045.00	\$0.00	\$0.00	\$271.80	\$81,316.80	3	12
PETECKI, GREGORY	TEACHER - ART	\$133,358.96	\$0.00	\$0.00	\$7,431.84	\$140,790.80	3	15
PETERZ, KIMBERLY	TEACHER - FAMILY & CONSUMER SCIENCE	\$114,539.00	\$0.00	\$0.00	\$20,095.68	\$134,634.68	3	12
PETO, AMY	TEACHER - SCIENCE	\$117,384.00	\$0.00	\$0.00	\$20,095.68	\$137,479.68	3	15
PHELAN-ERDEY, CARLA	ADMINISTRATION	\$146,016.00	\$9,800.00	\$0.00	\$25,852.80	\$181,668.80	20	20
PITTMAN, SARAH E	INSTRUCTIONAL COACH	\$83,556.82	\$0.00	\$0.00	\$9,292.32	\$92,849.14	3	12
PONTOW, BRENDAN	TEACHER - SCIENCE	\$97,470.00	\$0.00	\$0.00	\$7,431.84	\$104,901.84	3	12
PRATT, ALEXANDER	TEACHER - SPECIAL EDUCATION	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	15
RAGLIONE, MATTHEW J	TEACHER - SPECIAL EDUCATION	\$92,534.00	\$0.00	\$0.00	\$7,431.84	\$99,965.84	3	12
RAMOS, MATTHEW	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$122,133.68	\$0.00	\$0.00	\$20,095.68	\$142,229.36	3	15
RAY, OPAL	SECRETARY - DIRECTOR OF CIPD	\$56,222.40	\$0.00	\$0.00	\$21,067.68	\$77,290.08	12	15
REID, CHRISTOPHER	TEACHER - READING	\$117,384.00	\$0.00	\$0.00	\$0.00	\$117,384.00	3	15
RICHARDSON, CHRISTINA	TEACHER - SPECIAL EDUCATION	\$87,237.33	\$0.00	\$0.00	\$0.00	\$87,237.33	3	15
RICHARDSON, STEVEN	ADMINISTRATION	\$148,950.36	\$9,800.00	\$0.00	\$25,852.80	\$184,603.16	20	20
RIDGWAY, KENNETH	TEACHER - PHYSICAL EDUCATION	\$83,900.83	\$0.00	\$0.00	\$7,431.84	\$91,332.67	3	15
RIOS, RODOLFO	TEACHER - WORLD LANGUAGE	\$79,284.15	\$0.00	\$0.00	\$7,431.84	\$86,715.99	3	15
ROBERTS, EVAN	DEPARTMENT LEAD - SCIENCE	\$105,825.30	\$15,000.00	\$0.00	\$0.00	\$120,825.30	3	15
RODGERS, MARCUS	TEACHER - DELTA	\$65,077.00	\$0.00	\$0.00	\$19,484.16	\$84,561.16	3	12
RODRIGUEZ, ALICIA	TEACHER - INSTRUCTIONAL MEDIA CENTER	\$121,348.21	\$0.00	\$0.00	\$7,431.84	\$128,780.05	3	15
ROSE, JAMES III	TEACHER - ENGLISH	\$128,559.57	\$0.00	\$0.00	\$20,095.68	\$148,655.25	3	15
ROSS-COOK, CATHERINE	ASSIST DIR - CURRICULUM & INSTRUCT. EQUITY	\$127,000.00	\$24,800.00	\$0.00	\$0.00	\$151,800.00	20	20
RUDAN, JENNIFER	DIRECTOR OF STUDENT SUPPORTS	\$145,281.50	\$4,800.00	\$0.00	\$45,852.80	\$195,934.30	20	20
RUDNIK, CODY	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$67,358.00	\$0.00	\$0.00	\$20,095.68	\$87,453.68	3	12
SACKS, MICHAEL	TEACHER - MATHEMATICS	\$112,523.28	\$0.00	\$0.00	\$20,095.80	\$132,619.08	3	15
SALVATO RODRIGUEZ, LAURA	TEACHER - WORLD LANGUAGE	\$117,666.03	\$0.00	\$0.00	\$7,431.84	\$125,097.87	3	15
SANTACATERINA, ANNA P	PSYCHOLOGIST	\$80,400.00	\$0.00	\$0.00	\$7,431.84	\$87,831.84	3	12
SAUDER, MELISSA	GUIDANCE COUNSELOR	\$136,286.04	\$2,000.00	\$0.00	\$7,431.84	\$145,717.88	3	15
SAUVAGE, LEAH	TEACHER - ENGLISH	\$112,036.78	\$0.00	\$0.00	\$20,095.68	\$132,132.46	3	15
SCHALK, JENNIFER	ADMINISTRATION	\$192,815.25	\$4,800.00	\$0.00	\$45,852.80	\$243,468.05	20	20

## Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend /</u>			<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
			<u>Annuity</u>	<u>Bonus</u>	<u>Benefits</u>			
SCHMIDT, ALYSSA	TEACHER - SOCIAL SCIENCE	\$123,831.51	\$0.00	\$0.00	\$0.00	\$123,831.51	3	15
SCHMIDT, JAMES	ASSISTANT PRINCIPAL	\$141,960.00	\$4,800.00	\$0.00	\$20,000.00	\$166,760.00	20	20
SCHMIDT, JOHN	TEACHER - SOCIAL SCIENCE	\$130,937.38	\$0.00	\$0.00	\$20,095.68	\$151,033.06	3	15
SEARCY, JOENA	SECRETARY - ACTIVITIES & FINE ARTS	\$55,036.80	\$0.00	\$0.00	\$20,456.16	\$75,492.96	12	15
SENFNER, LUKE	GUIDANCE COUNSELOR	\$108,356.00	\$2,000.00	\$0.00	\$20,095.68	\$130,451.68	3	12
SENNE, SCOTT	ASSIST DIR INFO SERVICES & NETWORK ADMIN	\$81,705.94	\$0.00	\$0.00	\$21,067.68	\$102,773.62	12	15
SHEREYK, KELLY K	TEACHER - SPECIAL EDUCATION	\$92,534.00	\$0.00	\$0.00	\$8,043.36	\$100,577.36	3	12
SHERIFF, RYAN	TEACHER - SCIENCE	\$142,323.95	\$0.00	\$0.00	\$0.00	\$142,323.95	3	15
SHUCK, KOFI	PSYCHOLOGIST	\$105,719.00	\$0.00	\$0.00	\$20,095.68	\$125,814.68	3	12
SIFNER, STEVEN T	TEACHER - MUSIC	\$72,264.63	\$0.00	\$0.00	\$7,431.84	\$79,696.47	3	12
SIPPEL, TODD	TEACHER - SCIENCE	\$166,494.41	\$0.00	\$0.00	\$19,212.48	\$185,706.89	3	15
SLUSINSKI, REGINA	TEACHER - SCIENCE	\$133,358.96	\$0.00	\$0.00	\$7,431.84	\$140,790.80	3	15
SMALL, MATTHEW W	TEACHER - SOCIAL SCIENCE	\$81,045.00	\$0.00	\$0.00	\$20,095.68	\$101,140.68	3	12
SMIT, GILBERT	TEACHER - SOCIAL SCIENCE	\$95,171.00	\$0.00	\$0.00	\$883.20	\$96,054.20	3	15
SMITH, ANTHONY	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$115,407.65	\$0.00	\$0.00	\$7,160.16	\$122,567.81	3	12
SMITH, GAIL	ADMINISTRATION	\$124,800.00	\$4,800.00	\$0.00	\$28,964.48	\$158,564.48	20	20
SMITH, KIMBERLY	TEACHER - SCIENCE	\$139,271.64	\$0.00	\$0.00	\$7,431.84	\$146,703.48	3	15
SNYDER, PAULA M	SECRETARY - DIRECTOR OF SPECIAL EDUCATION	\$57,324.80	\$0.00	\$0.00	\$21,067.68	\$78,392.48	20	15
SOKOLOSKI, JAMES II	TEACHER - MATHEMATICS	\$108,356.00	\$0.00	\$0.00	\$20,095.68	\$128,451.68	3	15
SOPRON, KELSEY D	TEACHER - PHYSICAL EDUCATION	\$68,689.00	\$0.00	\$0.00	\$7,431.84	\$76,120.84	3	12
ST. LEGER, ROBERT	TEACHER - SOCIAL SCIENCE	\$100,227.11	\$0.00	\$0.00	\$20,095.68	\$120,322.79	3	12
STAPLES, TIPHNEE	GUIDANCE COUNSELOR	\$121,348.21	\$2,000.00	\$0.00	\$20,095.68	\$143,443.89	3	15
STEWART-WILLIAMS, TIFFANY	TEACHER - ENGLISH	\$108,321.43	\$0.00	\$0.00	\$20,095.68	\$128,417.11	3	12
STIGLIC, CHRISTOPHER	TEACHER - SCIENCE	\$152,231.54	\$0.00	\$0.00	\$20,095.68	\$172,327.22	3	15
STIGLIC, WENDY	TEACHER - WORLD LANGUAGE	\$126,372.35	\$0.00	\$0.00	\$0.00	\$126,372.35	3	15
STOLZENBACH, KATHRYN	TEACHER - SCIENCE	\$117,384.00	\$0.00	\$0.00	\$0.00	\$117,384.00	3	15
SUAREZ, ROBERTO	GUIDANCE COUNSELOR	\$111,694.00	\$2,000.00	\$0.00	\$0.00	\$113,694.00	3	15
SZYMKOWIAK, STEVEN	TEACHER - PHYS ED / HEALTH / DRIVER ED	\$145,441.85	\$0.00	\$0.00	\$20,095.68	\$165,537.53	3	15
TENNY, ANNA E	TEACHER - SEMINAR	\$71,921.00	\$0.00	\$0.00	\$7,431.84	\$79,352.84	3	12
THOMAS, KEVIN	TEACHER - INDUSTRIAL TECH	\$132,747.04	\$0.00	\$0.00	\$20,095.68	\$152,842.72	3	15
TREPPA, JEFFREY	TEACHER - SOCIAL SCIENCE	\$126,947.93	\$0.00	\$0.00	\$20,095.68	\$147,043.61	3	15
UPTON, JOSEPH	TEACHER - ENGLISH	\$124,056.86	\$0.00	\$0.00	\$20,095.68	\$144,152.54	3	15
VALLICELLI, JACOB	TEACHER - ENGLISH	\$136,286.04	\$0.00	\$0.00	\$20,095.68	\$156,381.72	3	15
VEAL, AIMEE	TEACHER - SPECIAL EDUCATION	\$103,404.14	\$0.00	\$0.00	\$8,043.36	\$111,447.50	3	15
VELDBOOM, RICK	TEACHER - MATHEMATICS	\$128,607.40	\$0.00	\$0.00	\$20,095.68	\$148,703.08	3	15
VENEGAS, TED A	TEACHER - SOCIAL SCIENCE	\$91,780.00	\$0.00	\$0.00	\$20,095.80	\$111,875.80	3	12
VOGEL, ADAM	DEPARTMENT LEAD - PHYS ED / DRIVER ED	\$100,022.85	\$15,000.00	\$0.00	\$19,484.16	\$134,507.01	3	12
WAKELEY, SCOTT	ADMINISTRATION	\$290,653.72	\$0.00	\$11,236.00	\$25,852.80	\$327,742.52	20	20
WARD, CHARLES	TEACHER - MATHEMATICS	\$118,638.29	\$0.00	\$0.00	\$20,095.68	\$138,733.97	3	15
WARD, SARA	TEACHER - MATHEMATICS	\$128,559.57	\$0.00	\$0.00	\$0.00	\$128,559.57	3	15
WARGO, JACLYN	TEACHER - ART	\$106,340.95	\$0.00	\$0.00	\$7,431.84	\$113,772.79	3	15
WATKINS, JEANETTRA	TEACHER - SCIENCE	\$128,559.57	\$0.00	\$0.00	\$883.20	\$129,442.77	3	12
WEBER, MICHAEL	MAINTENANCE	\$69,741.57	\$0.00	\$0.00	\$20,822.88	\$90,564.45	12	15

Homewood-Flossmoor High School District 233 - Public Disclosure of "Total Compensation"

Illinois Public Act 97-0609

2024-2025

<u>Name</u>	<u>Position Description</u>	<u>Annual Salary</u>	<u>Stipend / Annuity</u>	<u>Bonus</u>	<u>Benefits</u>	<u>Total Compensation</u>	<u>Vacation Days</u>	<u>Sick Days</u>
WELLS, ZACHARY T	DEAN	\$111,694.00	\$9,500.00	\$0.00	\$20,095.68	\$141,289.68	3	12
WHITE, LAUREN S	SOCIAL WORKER	\$97,590.00	\$0.00	\$0.00	\$20,095.68	\$117,685.68	3	12
WHITE, ROBERT	DEPARTMENT LEAD - MATHEMATICS	\$114,912.23	\$15,000.00	\$0.00	\$20,095.68	\$150,007.91	3	12
WHITLOCK, SARAH R	TEACHER - MUSIC	\$126,241.55	\$0.00	\$0.00	\$20,095.68	\$146,337.23	3	15
WILSON, ROCKEYA	GUIDANCE COUNSELOR	\$97,808.00	\$2,000.00	\$0.00	\$7,431.84	\$107,239.84	3	12
WOODS, BEVERLY	TEACHER - READING	\$78,764.00	\$0.00	\$0.00	\$20,095.68	\$98,859.68	3	12
YOUSSEF, SARA	TEACHER - SOCIAL SCIENCE	\$94,733.00	\$0.00	\$0.00	\$20,095.68	\$114,828.68	3	12
ZAVALA VARGAS, VERONICA	TEACHER - SPECIAL EDUCATION	\$102,313.94	\$0.00	\$0.00	\$20,095.68	\$122,409.62	3	15
ZIMMERMAN, CORINNE	TEACHER - SCIENCE	\$97,808.00	\$0.00	\$0.00	\$7,431.84	\$105,239.84	3	12

# Extended Field Trip - Fencing 12.14.24



The Homewood-Flossmoor High School Fencing Team has been invited to attend the following Out-of-State competition for 2024-2025. The student-athletes and coaches attending would leave and return on the same day. The school would provide transportation to and from the school. The District Budget would cover the registration expenses. Students are responsible for their own meals. The estimated financial breakdown is as follows:

- Midwest High School Open – Culver Military Academy - Culver, IN (12/14/24)  
Registration = \$800 (District Budget)  
Transportation: Kickert Bus to and from school = \$1,100 (District Transportation)  
Hotels: N/A  
Meals = N/A (Student Responsibility)

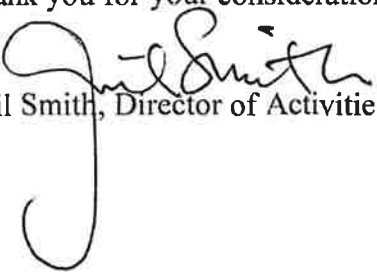
**District Total = \$1,900**

**Activity Fundraising/Student Contribution Total = \$0**

**Event Total = \$1,900**

We are requesting approval from the Board of Education to participate in these opportunities.

Thank you for your consideration.

  
Gail Smith, Director of Activities



# **Extended Field Trip - Great Lakes Field Hockey Showcase**

Athletic Department  
Out-of-State Travel Proposal: Fall Season  
2024-2025

**Girls' Field Hockey – Great Lakes Field Hockey Showcase, Dexter, MI.  
October 4, 2024 through October 6, 2024**

- Lodging: \$4,770.00 (Fundraising/Student Athlete Contribution)
- Transportation: N/A (District – Mini Buses)
- Meals: \$3,200.00 (Fundraising/Student Athlete Contribution/Activity Account)
- Registration: \$685.00

District Total: \$4,770.00

Fundraising/Student Athlete Contribution/Activity Account: \$3,200.00

Event Total: \$8,655.00

A handwritten signature in blue ink, appearing to be 'A. W. J.', is located at the bottom center of the page.

# PRESS Policy Updates

## *Document Status: Draft Update*

### **SECTION 2- BOARD OF EDUCATION**

#### **2:70 Vacancies on the Board of Education - Filling Vacancies**

##### Vacancy

Elective office of a Board of Education member becomes vacant before the term's expiration when any of the following occurs:

1. Death of the incumbent,
2. Resignation in writing filed with the Secretary of the Board,
3. Legal disability,
4. Conviction of a felony, bribery, perjury, or other infamous crime or of any offense involving a violation of official oath or of a violent crime against a child,
5. Removal from office,
6. The decision of a competent tribunal declaring his or her election void,
7. Ceasing to be an inhabitant of the District or a particular area from which he or she was elected, if the residential requirements contained in the School Code are violated,
8. An illegal conflict of interest, or
9. Acceptance of a second public office that is incompatible with Board membership.

##### Filling Vacancies

Whenever a vacancy occurs, the remaining members shall notify the appropriate Intermediate Service Center Executive Director [PRESSPlus1](#) of that vacancy within five days after its occurrence and shall fill the vacancy until the next regular board election, at which election a successor shall be elected to serve the remainder of the unexpired term. However, if the vacancy occurs with less than 868 days remaining in the term or less than 88 days before the next regularly scheduled election, the person so appointed shall serve the remainder of the unexpired term, and no election to fill the vacancy shall be held. Members appointed by the remaining members of the Board to fill vacancies shall meet any residential requirements as specified in the School Code. The Board shall fill the vacancy within 60 days after it occurred by a public vote at a meeting of the Board.

Immediately following a vacancy on the Board, the Board will publicize it and accept résumés from District residents who are interested in filling the vacancy. After reviewing the applications, the Board may invite the prospective candidates for personal interviews to be conducted during duly scheduled closed meetings.

LEGAL REF.:

[105 ILCS 5/10-10](#) and [5/10-11](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:60 (Board Member Removal from Office), 2:120 (Board Member Development)

## **PRESSPlus Comments**

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

## *Document Status: Draft Update*

### **SECTION 2- BOARD OF EDUCATION**

#### **2:125 Board Member Compensation; Expenses**

##### Board Member Compensation Prohibited

Board of Education members provide volunteer service to the community and may not receive compensation for services, except that a Board member serving as the Board Secretary may be paid an amount up to the statutory limit if the Board so provides.

##### Roll Call Vote

All Board member expense requests for travel, meals, and/or lodging must be approved by roll call vote at an open meeting of the Board.

##### Regulation of School District Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses in the District by resolution. No later than approval of the annual budget and when necessary, the Superintendent will recommend a maximum allowable reimbursement amount for expenses to be included in the resolution. The recommended amount should be based upon the District's budget and other financial considerations.

Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the Board member, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event.

##### Exceeding the Maximum Allowable Reimbursement Amount(s)

All requests for expense advancements, reimbursements, and/or purchase orders that exceed the maximum allowable reimbursement amount set by the Board may only be approved by it when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

##### Advancements

The Board may advance to its members actual and necessary expenses to be incurred while attending:

1. Meetings sponsored by the Illinois State Board of Education or by the appropriate Intermediate Service Center Executive Director; [PRESSPlus1](#)
2. County or regional meetings and the annual meeting sponsored by any Board of Education association complying with [Article 23 of the School Code](#); and

3. Meetings sponsored by a national organization in the field of public school education.

Expense advancement requests must be submitted to the Superintendent or designee on the Board's standardized estimated expense approval form. After spending expense advancements, Board members must use the Board's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. A Board member must return to the District any portion of an expense advancement not used. If an expense advancement is not requested, expense reimbursements may be issued by the Board to its members for the activities listed in numbers one through three, above, along with registration fees or tuition for a course(s) that allowed compliance with the mandatory trainings described in policy 2:120, *Board Member Development* and other professional development opportunities that are encouraged by the School Code (see the **Reimbursements and Purchase Orders** subhead, below). Expense advancements and vouchers shall be presented to the Board in its regular bill process.

#### Reimbursements and Purchase Orders

Expense reimbursement is not guaranteed and, when possible, Board members should seek pre-approval of expenses by providing an estimation of expenses on the Board's standardized estimated expense approval form, except in situations when the expense is diminutive. When pre-approval is not sought, Board members must seek reimbursement on the Board's standardized expense reimbursement form. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

#### Credit and Procurement Cards

Credit and procurement cards shall not be issued to Board members.

#### Standardized Expense Form(s) Required

All requests for expense advancement, reimbursement, and/or purchase orders in the District must be submitted on the appropriate itemized, signed standardized form(s). The form(s) must show the following information:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and office of the Board member who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement or reimbursement will be or was expended.
4. The nature of the official business conducted when the expense advancement or reimbursement will be or was expended.

#### Types of Official Business for Expense Advancements, Reimbursements, and Purchase Orders

1. Registration. When possible, registration fees will be paid by the District in advance.
2. Travel. The least expensive method of travel will be used, providing that no hardship will be caused to the Board member. Board members will be reimbursed for:
  - a. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of

the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.

- b. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
  - c. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
  - d. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
  - e. Taxis, airport limousines, ride sharing or other local transportation costs.
3. Meals. Meals charged to the School District should represent mid-fare selections for the hotel/meeting facility or general area, consistent with the maximum allowable reimbursement amount set by the Board. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.
  4. Lodging. Board members should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Board members should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.
  5. Miscellaneous Expenses. Board members may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

#### Additional Requirements for Travel Expenses Charged to Federal and State Grants

All Board member expenses for travel charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must comply with Board policy 5:60, Expenses, and its implementing procedures. Travel expenses include costs for transportation, lodging, meals, and related items.

LEGAL REF.:

[105 ILCS 5/10-20](#) and [5/10-22.32](#).

[30 ILCS 708/](#), Government Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:120 (Board Member Development), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 5:60 (Expenses)

**ADOPTED: August 16, 2022**

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

## Document Status: Draft Update

### OPERATIONAL SERVICES

#### 4:70 Resource Conservation

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) establish a goal for the be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District, when it is economically and practically feasible to do so. [PRESSPlus1](#)
4. Adherence to eEnergy conservation measures.

LEGAL REF.:

[105 ILCS 5/10-20.19c](#) and [5/19b](#).

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

Adopted: January 17, 2023

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 115, June 2024**

## *Document Status: Draft Update*

### **OPERATIONAL SERVICES**

#### **4:80 Accounting and Audits**

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

##### Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, on or before October 15, submit an original and one copy of the audit to the appropriate Intermediate Service Center Executive Director. [PRESSPlus1](#)

##### Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

##### Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent or designee shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

##### Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 and have an estimated useful life greater than one year.

##### Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that

is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent or designee shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

### Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

### Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

### Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. The CSBO and Superintendent shall sign all checks issued by the School District, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

### Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.

8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by 44 Ill.Admin.Code 7000 *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

~~ADOPTED: August 16, 2022~~

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## **PRESSPlus Comments**

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

# Document Status: Draft Update

## General Personnel

### 5:130 Responsibilities Concerning Internal Information

District employees are responsible for maintaining: (1) the integrity and security of all internal information, and (2) the privacy of confidential records, including but not limited to: student school records, personnel records, and the minutes of, and material disclosed in, a closed Board of Education meeting. Internal information is any information, oral or recorded in electronic or paper format, maintained by the District or used by the District or its employees. The Superintendent or designee shall manage procedures for safeguarding the integrity, security, and, as appropriate, confidentiality of internal information.

#### LEGAL REF.:

~~Family Educational and Privacy Rights Act~~, 20 U.S.C. §1232g, Family Educational and Privacy Rights Act.

~~Uses and Disclosures of Protected Health Information; General Rules~~, 45 C.F.R. §164.502, Uses and Disclosures of Protected Health Information; General Rules.

~~Ill. Freedom of Information Act~~, 5 ILCS 140/, Ill. Freedom of Information Act.

~~Local Records Act~~, 50 ILCS 205/, Local Records Act.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85, Student Online Personal Protection Act, [PRESSPlus1](#)

~~Personnel Record Review Act~~, 820 ILCS 40/, Personnel Record Review Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

~~ADOPTED: August 16, 2022~~

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### PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 115, June 2024**

# Document Status: Draft Update

## Professional Personnel

### 5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Duty-Free Lunch, Salary, Assignments and Transfers, Dismissal, Evaluation

#### **Please refer to the applicable collective bargaining agreement(s)**

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-965](#), [PRESSPlus1 5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: February 20, 2024

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### **PRESSPlus Comments**

PRESSPlus 1. 105 ILCS 5/22-96, added by P.A. 103-46 and amended by P.A. 103-564, requires

school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas. The law also requires educators in these areas to obtain short-term approval if they are not licensed in the content area, or, if no short-term approval is available, they must meet criteria specified by the Ill. State Board of Education (ISBE). Educators must obtain an endorsement in the area being taught prior to the end of the short-term approval period to continue to maintain the educator's employment for subsequent school years. In the alternative, educators do not need to be licensed, obtain short-term approval, or meet other ISBE requirements if they meet the requirements of Title 23 of the Illinois Administrative Code except for Section 1.710. **Issue 115, June 2024**

# Document Status: Draft Update

## INSTRUCTION

### 6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. A *homeless child* is defined as provided in the McKinney-Vento Homeless Assistance Act and the Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Intermediate Service Center Executive Director and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[23 Ill.Admin.Code §1.241.](#) [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), [4:140 \(Waiver of Student Fees\)](#), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

Adopted: January 17, 2023

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**PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated. **Issue 115, June 2024**



## Document Status: Draft Update

### SECTION 2- BOARD OF EDUCATION

#### **2:260 Uniform Grievance Procedure**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has ~~ve~~ a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. ~~Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*, excluding Title IX sexual harassment complaints governed by Board policy 2:265, Title IX Grievance Procedure~~ [PRESSPlus1](#)
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy

may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

### Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

### Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint according to under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee <sup>PRESSPlus2</sup> shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, <sup>PRESSPlus3</sup> should be initiated.

### Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal

opportunity to present evidence during an investigation. ~~If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved.~~ [PRESSPlus4](#) The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

### Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail provide his or her written decision to the Complainant and the accused ~~by registered mail, return receipt requested, and/or personal delivery~~ [PRESSPlus5](#) as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail provide its written decision to the Complainant and the accused, ~~by registered mail, return receipt requested, and/or personal delivery~~ as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

### Appointing a Nondiscrimination Coordinator and Complaint Managers [PRESSPlus6](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of

employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

**Nondiscrimination Coordinators:**

<u>Dr. Jennifer Hester - CIPD Director</u> Name	<u>Craig Fantin - Associate Principal</u> Name
<u>999 Kedzie Avenue, Flossmoor, IL 60422</u> Address	<u>999 Kedzie Avenue, Flossmoor, IL 60422</u> Address
<u><a href="mailto:jhester@hf233.org">jhester@hf233.org</a></u> Email	<u><a href="mailto:cfantin@hf233.org">cfantin@hf233.org</a></u> Email
<u>708-335-5330</u> Telephone	<u>708-335-5593</u> Telephone

**Complaint Managers:**

<u>Dr. Jennifer Hester - CIPD Director</u> Name	<u>Craig Fantin - Associate Principal</u> Name
<u>999 Kedzie Avenue, Flossmoor, IL 60422</u> Address	<u>999 Kedzie Avenue, Flossmoor, IL 60422</u> Address
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<u>708-335-5330</u> Telephone	<u>708-335-5593</u> Telephone

**LEGAL REF.:**

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

~~[820 ILCS 70/](#), Employee Credit Privacy Act.~~

~~[820 ILCS 112/](#), Equal Pay Act of 2003.~~

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: June 18, 2024

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), requiring all Title IX sex discrimination complaints to be processed using policy 2:265, *Title IX Grievance Procedure*. **Issue 116, August 2024**

PRESSPlus 2. “Title IX Coordinator or designee” is used where Title IX is implicated. In contrast, if Title IX is not implicated, “Nondiscrimination Coordinator or a Complaint Manager or designee” is used (see the last paragraph under the [Filing a Complaint](#) subhead). **Issue 116, August 2024**

PRESSPlus 3. See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 116, August 2024**

PRESSPlus 4. This sentence is deleted because it is not legally required and it is not practical for districts to seek parent/guardian attendance at every investigatory meeting involving their child. **Issue 116, August 2024**

PRESSPlus 5. Using a consistent delivery method that allows the district to verify the date of receipt is a best practice, e.g., registered mail, return receipt requested, and/or personal delivery. **Issue 116, August 2024**

PRESSPlus 6. Names and contact information are required by law to be listed, and it is important that they be regularly monitored and updated.

If changes are made to the Nondiscrimination Coordinator, Complaint Manager, and/or Title IX Coordinator information, use the Save Status **Adopted with Additional District Edits**. Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, list the Title IX Coordinator's name and contact information separately. **IASB will use the information provided in policy 2:260 for the Nondiscrimination Coordinator and Title IX Coordinator in policies 5:10, 5:20, 7:20, and 7:180. In addition, IASB will use the Title IX Coordinator information provided in policy 2:260 for policy 2:265.**

Complaint Managers identified in individual policies may vary depending upon local district needs. Ensure that policies 2:260, 5:10, 5:20, 7:20, and 7:180 each contain the correct names and contact information for the district's Complaint Managers.

**Issue 116, August 2024**

# Document Status: Draft Update

## General Personnel

### 5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

#### Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

#### In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
  - a. ~~Chronic health conditions of students;~~ [PRESSPlus1](#)
  - b. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
  - c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
  - d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
  - e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
  - f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
  - g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. [PRESSPlus2](#)
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
  - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
  - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
  - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
  - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
  - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
  - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
  - a. Teacher-student conduct;
  - b. School employee-student conduct; and
  - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

### Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. §106.8(d) as follows (see Board policy 2:265, *Title IX Grievance Procedure*): [PRESSPlus3](#)
  - a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
  - b. For school personnel designated as Title IX coordinators, investigators, decision makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
  - c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
  - d. For school personnel designated as Title IX decision makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*. [PRESSPlus4](#)

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness

facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), and [5/24-5](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: May 21, 2024

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.39(b-5), amended by P.A. 103-603, eff. 1-1-25, deleting "chronic health conditions of students" from the list of required staff training regarding health conditions of students. **Issue 116, August 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.39(b-20), amended by P.A. 103-603, eff.

1-1-25, requiring in-service training on the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. **Issue 116, August 2024**

PRESSPlus 3. Updated in response to 34 C.F.R. §106.8(d). **Issue 116, August 2024**

PRESSPlus 4. Districts are not required to train staff on life-saving techniques, though 105 ILCS 110/3, amended by P.A. 103-608, eff. 1-1-25, requires that all teachers, administrators, and other school personnel, as determined by school officials, be provided with information about emergency procedures and life-saving techniques within 30 days after the first day of each school year. Such life-saving techniques must include the Heimlich maneuver, hands-only cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) use. The information provided must be in accordance with standards of the American Red Cross, the American Heart Association (AHA), or another nationally recognized certifying organization. See e.g., <https://cpr.heart.org/en/cpr-courses-and-kits/hands-only-cpr/hands-only-cpr-resources>, <https://cpr.heart.org/en/training-programs/aed-implementation>, and [www.redcross.org/take-a-class/resources/learn-first-aid/adult-child-choking](http://www.redcross.org/take-a-class/resources/learn-first-aid/adult-child-choking). **Issue 116, August 2024**

# Document Status: Draft Update

## STUDENTS

### 7:20 Harassment of Students Prohibited

No person, including a School District employee, agent or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

#### Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

#### Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

#### **Nondiscrimination Coordinators:**

Jennifer Rudan - Director of Student Supports  
Name

Craig Fantin - Associate Principal  
Name

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Craig Fantin - Associate Principal  
Name

999 Kedzie Avenue,  
Flossmoor, IL 60422  
Address

[cfantin@hf233.org](mailto:cfantin@hf233.org)  
Email

708-335-5593  
Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

### Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based harassment [PRESSPlus1](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board

policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

#### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

#### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

#### Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

#### LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

*West v. Derby Unified Sch. Dist. No. 260*, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: June 18, 2024

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

## Document Status: Draft Update

### STUDENTS

#### 7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
  - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
  - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits any person a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
  - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
  - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
  - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 9 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

**ADOPTED: August 16, 2022**

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

## *Document Status: Draft Update - Rewritten*

### **SECTION 2- BOARD OF EDUCATION**

#### **2:265 Title IX Grievance Procedure**

Discrimination on the basis of sex, including sex-based harassment, affects a student's ability to learn and an employee's ability to work. [PRESSPlus1](#) Providing an educational and workplace environment free from discrimination on the basis of sex is an important District goal.

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), including against applicants for employment, students, parents/guardians, employees, and third parties. [PRESSPlus2](#)

#### **Title IX Sex Discrimination Prohibited**

Sex discrimination as defined in Title IX (Title IX Sex Discrimination) is prohibited. A District employee, agent, or student violates this prohibition whenever that person engages in conduct on the basis of sex that causes another person to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any education program or activity operated by the District. Title IX Sex Discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.

Sex-based harassment is a form of Title IX Sex Discrimination. Sex-based harassment occurs whenever a person engages in conduct on the basis of sex that satisfies one or more of the following:

1. A District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service on a person's participation in unwelcome sexual conduct; or
2. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 34 C.F.R. §106.2.

#### **Definitions from 34 C.F.R. §106.2** [PRESSPlus3](#)

*Complainant* means: (1) a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination; or (2) a person other than a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Title IX Sex Discrimination. [PRESSPlus4](#)

*Complaint* means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

*Respondent* means a person who is alleged to have violated the District's prohibition on Title IX Sex Discrimination.

*Retaliation* means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a Complaint, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

### Making a Report

A person who wishes to make a report under this policy may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus5](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees who receive information about conduct that reasonably may constitute Sex Discrimination under this policy shall promptly forward the report or information to the Title IX Coordinator. An employee who fails to promptly make or forward a report or information may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus6](#)

### **Title IX Coordinator:**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Email

\_\_\_\_\_  
Telephone

### Processing and Reviewing a Report or Complaint

Upon receipt of a report of conduct that reasonably may constitute Title IX Sex Discrimination, the Title IX Coordinator and/or designee shall offer and coordinate supportive measures, as appropriate, for a Complainant.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:10, *Equal Employment Opportunity and Minority Recruitment*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:10, *Equal Educational Opportunities*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action under those policies.

Reports of alleged Title IX Sex Discrimination will be confidential to the greatest extent practicable,

subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of Title IX Sex Discrimination.

### Title IX Complaint Grievance Process

The Superintendent or designee shall implement procedures to ensure the prompt and equitable resolution of all Complaints according to a grievance process that fully complies with 34 C.F.R. §106.45. See the District's Title IX Complaint Grievance Process (Grievance Process) under administrative procedure 2:265-AP2, *Formal Title IX Complaint Grievance Process*.

When a Complaint is filed, the Title IX Coordinator will investigate it and make a determination regarding the outcome of the Complaint, or appoint a qualified person(s) to undertake the investigation and make a determination regarding the outcome of the Complaint.

### Enforcement

Any District employee who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding Title IX Sex Discrimination will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

### Retaliation Prohibited

The District prohibits any form of retaliation, including peer retaliation, in its education program or activity. Any person should report claims of retaliation using this Board policy 2:265, *Title IX Grievance Procedure*.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

### LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:200 (Terms and Conditions of Employment and Dismissal), 5:240

(Suspension), 5:290 (Employment Termination and Suspension), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

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## **PRESSPlus Comments**

PRESSPlus 1. Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 *et seq.*) requires this subject matter to be covered by policy and controls this policy's content.

The U.S. Dept. of Education released final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), effective 8-1-24. Compared to the previous Title IX regulations, the new 2024 Title IX regulations:

- Expand the breadth of Title IX grievance procedures to require that they be used to address all Title IX sex discrimination complaints, not just complaints of sexual harassment.
- Clarify that the scope of Title IX sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.
- Allow districts the flexibility to use a single investigator/decisionmaker template, so that the same individual who investigates a Title IX complaint may also make a decision regarding the complaint.

See Issue 116 Update Memo and the footnote information in Rewritten PRESS sample policy 2:265, *Title IX Grievance Procedure*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for more information. **Issue 116, August 2024**

PRESSPlus 2. A district must prominently display its Title IX notice of nondiscrimination on its website and in each handbook, catalog, announcement, bulletin, and application form made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(c)(2)(i). The notice must state that nondiscrimination extends to any program or activity operated by the district, including employment; that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX Coordinator, to the U.S. Dept. of Education's Office for Civil Rights, or both; the name or title, office address, email address, and telephone number of the district's Title IX Coordinator; how to locate the district's nondiscrimination policy and grievance procedures; how to report information about conduct that may constitute sex discrimination under Title IX; and how to make a complaint of sex discrimination. 34 C.F.R. §106.8(c)(1)(i). See the [Notice of Nondiscrimination](#) subhead of sample administrative procedure 2:265-AP1, *Title IX Response*, for a sample notice of nondiscrimination and nondiscrimination statement meeting the minimum requirements of Title IX regulations. The sample administrative procedure is available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 116, August 2024**

PRESSPlus 3. If the district uses sample exhibit 2:265-E, *Title IX Glossary of Terms*, or a similar document, the definitions of these terms within it should match the definitions used in this policy. Sample exhibit 2:265-E is available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 116, August 2024**

PRESSPlus 4. The 2024 Title IX regulations shift the focus of the analysis from "whether the participation or attempted participation occurred at the time the complaint was filed" (as required under the 2020 Title IX regulations) to "the time of the alleged sex discrimination." 89 Fed. Reg. 33483. **Issue 116, August 2024**

PRESSPlus 5. If the title(s) Assistant Building Principal and/or Dean of Students do not apply, enter Edit Mode, strike the non-applicable title(s), and save the policy as **Adopted with Additional District Edits**.  
**Issue 116, August 2024**

PRESSPlus 6. Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). If a district has more than one Title IX Coordinator, it must designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. 34 C.F.R. §106.8(a)(1). The Title IX Coordinator with ultimate oversight should be listed in this policy.

Consistent with how Nondiscrimination Coordinators and Complaint Managers are listed in PRESS sample policies, this policy requires the Title IX Coordinator's name, office address, email address, and telephone number to be listed. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. See policy 2:260, *Uniform Grievance Procedure*.

**IASB will insert the Title IX Coordinator listed in the board's adopted policy 2:260 into policy 2:265.** Ensure that the name and contact information listed in policy 2:260, *Uniform Grievance Procedure*, is correct. **Issue 116, August 2024**



# *Document Status: Review and Monitoring*

## **SECTION 2- BOARD OF EDUCATION**

### **2:50 Board Member Term of Office**

The term of office for a Board of Education member begins immediately after both of the following occur: [PRESSPlus1](#)

1. The election authority canvasses the votes and declares the winner(s); this occurs within 21 days after the consolidated election held on the first Tuesday in April in odd-numbered years.
2. The successful candidate takes the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct*.

The term ends 4 years later when the successor assumes office.

LEGAL REF.:

[10 ILCS 5/2A-1.1](#), [5/22-17](#), and [5/22-18](#).

[105 ILCS 5/10-10](#), [5/10-16](#), and [5/10-16.5](#).

CROSS REF.: 2:30 (School District Elections), 2:80 (Board Member Oath and Conduct), 2:210 (Organizational Board of Education Meeting)

**ADOPTED: August 16, 2022**

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### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 114, March 2024**

# *Document Status: Review and Monitoring*

## **SECTION 2- BOARD OF EDUCATION**

### **2:60 Board Member Removal from Office**

If a majority of the Board of Education determines that a Board member has willfully failed to perform his or her official duties, it may request the appropriate Intermediate Service Center to remove such member from office. [PRESSPlus1](#)

LEGAL REF.: [105 ILCS 5/3-15.5](#).

CROSS REF.: 2:70 (Vacancies on the Board of Education - Filling Vacancies)

**ADOPTED: August 16, 2022**

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### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 114, March 2024**

## *Document Status: Review and Monitoring*

### **SECTION 2- BOARD OF EDUCATION**

#### **2:140 Communications To and From the Board**

The Board of Education welcomes communications from staff members, parents/guardians, students, and community members. Individuals may submit questions or communications for the Board of Education's consideration to the Superintendent or may use the electronic link to the Board's email address(es) posted on the District's website. [PRESSPlus1](#)

The Superintendent or designee shall:

1. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the Board of Education, and
2. During the Board's regular meetings, report for the Board's consideration all questions or communications submitted through the active electronic link along with the status of the District's response in the Board meeting packet.

If contacted individually, Board members will refer the person to the appropriate level of authority, except in unusual situations. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. Board members will not take individual action that might compromise the Board or District. There is no expectation of privacy for any communication sent to the Board or its members, whether sent by letter, email, or other means.

#### **Board Member Use of Electronic Communications**

For purposes of this section, *electronic communications* includes, without limitation, electronic mail, electronic chat, instant messaging, texting, and any form of social networking. Electronic communications among a majority or more of a Board-quorum shall not be used for the purpose of discussing District business. Electronic communications among Board members shall be limited to: (1) disseminating information, and (2) messages not involving deliberation, debate, or decision-making. The following list contains examples of permissible electronic communications:

- Agenda item suggestions
- Reminders regarding meeting times, dates, and places
- Board meeting agendas or information concerning agenda items
- Individual emails to community members, subject to the other limitations in this policy

In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not (a) reply to an email on behalf of the entire Board, or (b) engage in the discussion of District business through electronic communications with a majority of a Board-quorum.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[50 ILCS 205/20](#), Local Records Act.

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 3:30 (Chain of Command), 8:110 (Public Suggestions and Concerns)

ADOPTED: August 16, 2022

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## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 114, March 2024**

# Document Status: Review and Monitoring

## SECTION 2- BOARD OF EDUCATION

### 2:160 Board Attorney

The Board of Education may retain legal services with one or more attorneys or law firms to be the Board Attorney(s). The Board Attorney represents the Board of Education in its capacity as the governing body for the School District. The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The Board Attorney will provide services as described in the agreement for legal services or as memorialized by an engagement letter. The District will only pay for legal services that are provided in accordance with the agreement for legal services, as memorialized by an engagement letter, or that are otherwise authorized by this policy or a majority of the Board. [PRESSPlus1](#)

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may also authorize a specific Board member to confer with the Board Attorney on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to be informed of and/or consider the matter.

The Board retains the right to consult with or employ other attorneys and to terminate the service of any attorney.

LEGAL REF.:

[Rule 1.7](#) (Conflict of Interest: Current Clients) and [Rule 1.13](#) (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

CROSS REF.: 4:60 (Purchases and Contracts)

**ADOPTED: August 16, 2022**

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### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and

re-adopted

**Issue 115, June 2024**

## *Document Status: Review and Monitoring*

### OPERATIONAL SERVICES

#### **4:15 Identity Protection**

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to: [PRESSPlus1](#)

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

#### Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable measures to safeguard: (1) *protected personally identifiable information*, (2) other information that a federal awarding agency, pass-through

agency or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

**ADOPTED: August 16, 2022**

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## **PRESSPlus Comments**

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**Issue 115, June 2024**

## *Document Status: Review and Monitoring*

### OPERATIONAL SERVICES

#### **4:110 Transportation**

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the Board of Education has certified to the Ill. State Board of Education that adequate public transportation is available, or (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing or (b) a *course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, [740 ILCS 147/](#). The District may provide transportation for other students residing within one and one-half miles from their assigned school. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with [Section 45/1-15](#) of the Education for Homeless Children Act. Foster care students shall be transported in accordance with [Section 6312\(c\)](#) (5)(B) of the Elementary and Secondary Education Act. [PRESSPlus1](#)

If a student is at a location within the District, other than his or her residence, for child care purposes at the time for transportation to and/or from school, that location may be considered for purposes of determining the one and one-half miles from the school attended. Unless the Superintendent or designee establishes new routes, pick-up and drop-off locations for students in day care must be along the District's regular routes. The District will not discriminate among types of locations where day care is provided, which may include the premises of licensed providers, relatives' homes, or neighbors' homes.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

#### Pre-Trip and Post-Trip Vehicle Inspection

Each contract between the District and a private sector school bus company must require the company to have a pre-trip and post-trip inspection policy to ensure that no passenger is left behind or remains on the vehicle at the end of a route. The policy must require, at a minimum, that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus. Each contract between the District and a private sector school bus company must require the company to have a pre- and post-trip inspection policy to ensure that no passenger is left behind or remains on the vehicle at the end of a route. The policy must contain, at a minimum, the requirements listed in this policy.

LEGAL REF.:

[20 U.S.C. §6312\(c\)\(5\)\(B\)](#), Elementary and Secondary Education Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-22.22](#) and [5/29-1](#) *et seq.*

[105 ILCS 45/1-15](#) and [/1-17](#).

[625 ILCS 5/1-148.3a-5](#), [5/1-182](#), [5/11-1414.1](#), [5/12-813.1](#), [5/12-815](#), [5/12-816](#), [5/12-821](#), and [5/13-109](#).

[23 Ill.Admin.Code §§1.510](#) and [226.750](#); [Part 120](#).

[92 Ill.Admin.Code Part 440](#).

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:280 (Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:220 (Bus Conduct)

**ADOPTED: August 16, 2022**

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## **PRESSPlus Comments**

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**Issue 114, March 2024**

# *Document Status: Review and Monitoring*

## General Personnel

### **5:35 Compliance with the Fair Labor Standards Act**

#### Job Classifications [PRESSPlus1](#)

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt." "Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

#### Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Sunday until 11:59 p.m. Saturday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is time worked in excess of 40 hours in a single workweek.

#### Overtime

A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, (4) ensure that employees are compensated for any overtime worked, and (5) paid at an overtime rate as required by FLSA. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off*.

#### Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Licensed employees may be suspended without pay in accordance with Board policy 5:240, *Suspension*. Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Employment Termination and Suspensions*.

#### Implementation

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

LEGAL REF.:

[820 ILCS 105/4a](#).

Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*, [29 C.F.R. Parts 516](#), [541](#), [548](#), [553](#), [778](#), and [785](#).

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

ADOPTED: August 16, 2022

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## **PRESSPlus Comments**

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**Issue 114, March 2024**

# Document Status: Review and Monitoring

## General Personnel

### 5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies. [PRESSPlus1](#)

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

#### LEGAL REF.:

[42 U.S.C. §12101](#) et seq., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) et seq.

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) et seq.

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

**ADOPTED: August 16, 2022**

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### PRESSPlus Comments

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**Issue 114, March 2024**

# Document Status: Review and Monitoring

## General Personnel

### 5:180 Temporary Illness or Temporary Incapacity

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

**For employees not covered by a current applicable bargaining agreement:**

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The Board of Education's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of his or her gross salary.

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

LEGAL REF.:

[42 U.S.C. §12101](#) et seq., Americans with Disabilities Act.

[105 ILCS 5/10-22.4](#), [5/24-12](#), and [5/24-13](#).

*Elder v. School Dist. No. 127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

*School District No. 151 v. ISBE*, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: August 16, 2022

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**Issue 115, June 2024**

# *Document Status: Review and Monitoring*

## Educational Support Personnel

### **5:290 Employment Termination and Suspensions**

**Please refer to the applicable collective bargaining agreement(s).** [PRESSPlus1](#)

**For employees not covered by a current applicable bargaining agreement:**

#### Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

#### Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the Board of Education consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by [325 ILCS 5/](#).

#### Reduction in Force and Recall

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#) (outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

#### Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

## Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure: (1) up to 10 days, (2) during an investigation into allegations of misconduct, or (3) pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
  - a. A suspension with pay; or
  - b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#)

[5 ILCS 430](#) *et seq.*, State Officials and Employees Ethics Act.

[325 ILCS 5/7.4](#)(c-10), Abused and Neglected Child Reporting Act.

[820 ILCS 105/4a](#), Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

**ADOPTED: August 16, 2022**

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**Issue 115, June 2024**

# Document Status: Review and Monitoring

## Educational Support Personnel

### 5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*, and (2) are not represented by an exclusive bargaining representative. [PRESSPlus1](#)

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. At no time may an employee's accumulated compensatory time-off exceed 40 hours. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.

The District will pay out unused compensatory time-off at the end of the school year.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

#### Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

#### LEGAL REF.:

Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*; [29 C.F.R. Part 553](#).

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

**ADOPTED: August 16, 2022**

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**Issue 115, June 2024**

# Document Status: Review and Monitoring

## INSTRUCTION

### 6:40 Curriculum Development

#### Adoption [PRESSPlus1](#)

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

#### Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

#### Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

#### Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments,

student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

### Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

[20 U.S.C. §1681](#), Title IX of the Education Amendments of 1972, implemented by [34 C.F.R. Part 106.105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

ADOPTED: August 16, 2022

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**Issue 114, March 2024**

## *Document Status: Review and Monitoring*

### **INSTRUCTION**

#### **6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program**

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following: [PRESSPlus1](#)

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Psychological testing
- Truants' alternative and optional education program
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.:

[105 ILCS 5/2-3.41](#), [5/2-3.66](#), [5/10-20.9a](#), [5/13B](#), [5/26-2a](#), [5/26-13](#), [5/26-14](#), and [5/26-16](#).

CROSS REF.: 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 7:70 (Attendance and Truancy)

**ADOPTED: August 16, 2022**

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 115, June 2024**

# Document Status: Review and Monitoring

## INSTRUCTION

### 6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. [PRESSPlus1](#)

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

#### LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520](#), [1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

**ADOPTED: August 16, 2022**

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### PRESSPlus Comments

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**Issue 115, June 2024**

# *Document Status: Review and Monitoring*

## **INSTRUCTION**

### **6:185 Remote Educational Program**

The Superintendent or designee shall develop, maintain, and supervise an online, blended, or remote educational program. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school. [PRESSPlus1](#)

The remote educational program shall:

1. Align its curriculum with the Ill. Learning Standards and Board policies 6:10, *Educational Philosophy and Objectives* and 6:15, *School Accountability*.
2. Offer instruction and educational experiences consistent with those given to students at the same grade level in the District through compliance with Board policies 6:30, *Organization of Instruction* and 6:300, *Graduation Requirements*.
3. Provide instructors that meet the teacher qualifications in Board policy 5:190, *Teacher Qualifications*. Instructors are responsible for the following elements of the program:
  - a. Planning instruction,
  - b. Diagnosing learning needs,
  - c. Prescribing content delivery through class activities,
  - d. Assessing learning,
  - e. Reporting outcomes to administrators and parents/guardians, and
  - f. Evaluating the effects of instruction.
4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the District's calendar or any other provision of law restricting instruction on that day. The District's regular school term is established by Board policies 2:20, *Powers and Duties of the Board of Education; Indemnification*, and 6:20, *School Year Calendar and Day*. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.
5. Establish a system to determine student participation in instruction in alignment with Board policy 6:20, *School Year Calendar and Day*.
6. Authorize the Superintendent or designee to approve students for participation in the program when the student shows evidence of:
  - a. Enrollment in the District pursuant to Board policies 7:60, *Residence* and 7:30, *Student Assignment*.
  - b. Prior approval from their individualized educational program (IEP) team, if applicable.
  - c. How the remote educational program best serves the student's individual learning needs.

- d. A consistent, appropriate attendance record, no disciplinary record, and a 2.5 minimum grade point average.
7. Include a process for developing and approving a written remote educational plan for each student participating in the program.
8. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.
9. Require students to participate in all assessments administered by the District pursuant to State and federal law and Board policy 6:340, *Student Testing and Assessment Program*.
10. Align with the requirements of Board policy 7:340, *Student Records*.
11. Comply with other State and federal laws and align with all applicable Board policies. This includes the Superintendent submitting a copy of this policy to the Ill. State Board of Education along with any amendments to it and any data on student participation.
12. Be monitored by the Board pursuant to Board policy 2:240, *Board Policy Development*, and included as a topic for discussion in the annual report required by Board policy 6:10, *Educational Philosophy and Objectives*. It shall include a discussion of the process for renewal of the program when applicable.

LEGAL REF.:

[105 ILCS 5/10-29.](#)

[23 Ill.Admin.Code §226.360.](#)

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:240 (Board Policy Development), 5:190 (Teacher Qualifications), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:30 (Organization of Instruction), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:30 (Student Assignment), 7:60 (Residence), 7:340 (Student Records)

ADOPTED: August 16, 2022

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## PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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**Issue 114, March 2024**

# Document Status: Review and Monitoring

## STUDENTS

### 7:170 Vandalism

The Board of Education will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property. [PRESSPlus1](#)

LEGAL REF.:

[740 ILCS 115/](#).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

ADOPTED: August 16, 2022

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### PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
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**Issue 115, June 2024**



# Policy 7-70 Review

## STUDENTS

### **7:70 Attendance and Truancy**

#### Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

#### Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and*

### *Graduation Incentives Program.*

7. A process for the collection and review of chronic absence data and to:
  - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
  - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Intermediate Service Center, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the appropriate Intermediate Service Center, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. A process for a 17-year-old resident to participate in the District's various programs and resources for truant students. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
14. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

### Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

### LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), and [5/26-18](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior),

7:340 (Student Records)

Adopted: February 20, 2024

**Homewood-Flossmoor CHSD 233**

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CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Homewood-Flossmoor Community High School District 233, Cook County, Illinois and that the Board of Education re-evaluated its Attendance and Truancy Policy (Policy 7:70) and no changes to the policy were deemed necessary.

Dated this 17th day of September, 2024

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Nathan Legardy, Secretary, Board of Education  
High School District 233  
Cook County, Illinois

# Disposal of Obsolete Technology

# *Memo*

To: Dr. Scott Wakeley, Superintendent

From: Dr. Lawrence Cook, Chief School Business Official

Date: September 11, 2024

Re: Disposal of Obsolete Technology

---

A resolution will be presented to the Board of Education at the August Board meeting, where Board action is necessary to authorize the disposal of obsolete technology. Due to their condition, the objects as itemized on the attached schedule, have no trade-in or resale value. Cost of repairs, if parts were available, is prohibitive to continued use.

***Recommendation: That the Board of Education adopt the Resolution to Dispose of Obsolete Chromebooks, Computers and Miscellaneous Technology, as recommended by the Chief School Business Official, Director of Information Technology, and the Superintendent. (Roll Call)***

If you have any questions, please contact me.

<b><u>Model</u></b>	<b><u>Serial #</u></b>	<b><u>Asset Tag</u></b>
Hp EliteDesk 705 G4 MT	MXL61930WB	113251
HP EliteDesk 705 G4 MT	MXL92830XK	122631
HP EliteDesk 705 G4 MT	MXL92830WL	122697
HP EliteDesk 705 G4 MT	MXL9272XJK	122718
HP EliteDesk 705 G4 MT	MXL9115GS0	121323
HP EliteDesk 705 G4 MT	MXL9115GSP	121315
HP EliteDesk 705 G4 MT	MXL9115GS8	121320
HP EliteDesk 705 G4 MT	MXL92163RV	122686
HP EliteDesk 705 G3 MT	MXL72114YH	111636
HP EliteDesk 705 G4 MT	MXL92830XM	122657
HP EliteDesk 705 G4 MT	MXL92830XC	122762
HP EliteDesk 705 G4 MT	MXL92830VV	122739
HP EliteDesk 705 G1 MT	MXL52429FP	114793
HP EliteDesk 705 G2 MT	MXL61930WL	112873
HP EliteDesk 705 G2 MT	MXL61930WB	113543
HP EliteDesk 705 G4 MT	MXL92163RY	122677
HP EliteDesk 705 G4 MT	MXL92830X8	122694
HP EliteDesk 705 G4 MT	MXL92830XN	122633
HP EliteDesk 705 G4 MT	MXL9115GS9	121324
Hp EliteDesk 705 G4 MT	MXL92830VV	122739
Hp EliteDesk 705 G4 MT	MXL61930WL	125684
Hp EliteDesk 705 G4 MT	MXL92830XN	122633
Hp EliteDesk 705 G4 MT	MXL92830XM	122657
Hp EliteDesk 705 G4 MT	MXL92830X8	122694
Hp EliteDesk 705 G4 MT	MXL9272XJK	122718
Hp EliteDesk 705 G4 MT	MXL9115GS0	121323
Hp EliteDesk 705 G4 MT	MXL92830XK	122631
HP DeskJet 6122	MY44L2B12V	0003420
HP LaserJet 4250n	CNRXY41354	006379
HP LaserJet 500 m551	CNDCH2310B	114342
HP DeskJet 6122	MY45C2B1BT	0003932
HP DeskJet 6122	MY51I3B2NK	004721
HP Officejet Pro 8100	CND47202CY	114129
HP DesignJet T120	CN44C5M0B2	115736
HP LaserJet Pro 400	VNG3R46878	115490
Dell OptiPlex 3090	4V7D0R3	126940
HP Z240 SFF Workstation	2UA625355X	116674
Epson Stylus Photo R320	GCSK244488	119827
EPSON STYLUS PRO 4900	MP2E029542	119500
Canon Image Runner 1435iF	rzj19288	117898
uPrint SE	p53164	114234
Apple Monitor	2A0455MK6JL	008894
Apple Monitor	2A0261G70K0	008824

<b><u>Model</u></b>	<b><u>Serial #</u></b>	<b><u>Asset Tag</u></b>
Apple Monitor	C02N24UCF2GC	114060
Apple Monitor	2A03160K0	114096
Apple Monitor	C02N24VVF2GC	114061
HP EliteOne 800 G4	MXL9222HK7	122436
Chromebook 3180	63SLSN2	119834
Chromebook 3180	CHLT2G2	117910
Chromebook 3180	GN2QSN2	119777
Chromebook 3180	9RW5SQ2	120551
Chromebook 3180	3X5L2G2	111560
Chromebook 3180	90BPRN2	119457
Chromebook 3180	FYBRRN2	119808
Chromebook 3180	DD4VRN2	119990
Chromebook 3180	5S3JTN2	119517
Chromebook 3180	BZ0DTQ2	120598
Chromebook 3190	6NL6SQ2	120553
Chromebook 3180	7GQ12D2	117148
Chromebook 3180	6SNQH2	112322
Chromebook 3180	1YFV2G2	117916
Chromebook 3180	9S4VRN2	119942
Chromebook 3180	6004RN2	119442
Chromebook 3180	6Q3X2G2	112498
Chromebook 3180	508GK42	115282
Chromebook 3180	1MZQRN2	119427
Chromebook 3180	FW4PRN2	120001
Chromebook 3180	YTGSJFN2	113808
Chromebook 3180	HKNX2G2	112197
Chromebook 3180	JQ7CK42	115330
Chromebook 3180	868GK42	115410
Chromebook 3180	HLJ68H2	118164
Chromebook 3180	CSBB8H2	118134
Chromebook 3180	B48GK42	115408
Chromebook 3180	3LS12D2	116898
Chromebook 3180	258GK42	115273
Chromebook 3180	1Z7CK42	115196
Samsung Chromebook	HY3A91KD427433R	112908
Samsung Chromebook	HY3A91KD427802B	112882
Samsung Chromebook	HY3A91KD427638J	112903
Samsung Chromebook	HY3A91DD424034T	112906
Samsung Chromebook	HY3A91KD427313H	112883
Samsung Chromebook	HY3A91DD423840L	112881
iPad	DN6G3G30DFHW	110013
iPad	DN6G14VVDFHW	9832
iPad	DN6G3BUMDFHW	110009

Exhibit A (Resolution FY25-01)

<u>Model</u>	<u>Serial #</u>	<u>Asset Tag</u>
iPad	DMPG1U30DFHW	110018
iPad	DN6G3MKADFHW	110017
iPad	DN6G3FFPDFHW	110010
iPad	DN6G3LHRDFHW	110012
iPad	DN6FTZ7CDFHW	9829
iPad	DMPFXXJDDFW	9828
Dell PC	cnd8236476	120383
Dell PC	cnd8236471	120389
Dell PC	cnd823646v	120385
Dell PC	5cd9442zfd	121555
Dell PC	cnd8236478	120414
Dell PC	cnd8184762	120382
Dell PC	cnd823646x	120416
Dell PC	cnd823647b	120412
Dell PC	cnd8236472	119379
Dell PC	cnd8236473	120415
Dell PC	cnd8236471	120388
Dell PC	cndg8b5s73	123498
Dell PC	cnd823646z	120413
Dell PC	cnd8236470	120384
Dell PC	cnd8236475	120386
Dell PC	cnd8236474	120411
Dell PC	cnd823646y	120387
Dell PC	5cd9437n35	121554
Dell PC	5cd9375w2c	121551
Dell PC	cnd8236471	125698
Casio Data Projector	A903kday9c	118877
Casio Data Projector	A902ABAY56	117303
Casio Data Projector	A902ABSAY87	117318
Casio Data Projector	A903KDAY9B	104275
Casio Data Projector	A903KDAY9B	105142
Casio Data Projector	A903DBAY72	111418
Epson LCD Projector	P9FF231194L	110831
Epson LCD Projector	U3FK4202737	113704
HP Elitebook	5CG81645B8	119399
3M Overhead Projector	70032431	009874
3M Overhead Projector	903289	009875
3M Overhead Projector	70018297	009876
Smart Board	50MJKCH264	111187
Smart Board	50MBTBVCH543	009832
Smart Board	50MHFGTSD765	110009
Smart Board	50MUHTYGD432	110018
Smart Board	50MJISUTSS643	110013

Exhibit A (Resolution FY25-01)

<u>Model</u>	<u>Serial #</u>	<u>Asset Tag</u>
Smart Board	50MIRTSDFW234	006302
Smart Board	50MABDTYRS668	009851
Scantron 888P+	K450Ca59	118372
Scantron 888P+	K20785	119823
Yealink Phone	201086C051009492	124263
Dell Monitors	JB26W03	122975
Dell Monitors	CNC114NZ8L	009312
Dell Monitors	CNC112NY3X	009219
Dell Monitors	A1703202790000653	118199
Dell Monitors	CNK51308W7	114989
Dell Monitors	MXL22522QR	110392
Dell Monitors	A1703202790000638	118200
Dell Monitors	cnc352p065	113362
Dell Monitors	3CQ9121QWM	008019
Dell Monitors	CNK5090WYP	114807
Dell Monitors	5E08469	115550
Dell Monitors	CNC21503K3	110547
Dell Monitors	5E08447	115543
Dell Monitors	CNC21503KZ	110598
Dell Monitors	CNC21503LM	110603
Dell Monitors	CNC21503KW	110648
Dell Monitors	CNC21503C7	110577
Dell Monitors	CNC131PZHN	110046
Dell Monitors	CNC21503FJ	110671
Dell Monitors	6CM40706NY	113401
Dell Monitors	LTTUVMMT3815116	116207
Dell Monitors	CNC21503M2	110694
Dell Monitors	CND8130PQL	007814
Dell Monitors	CNC21503LO	110675

# *Memo*

To: Dr. Scott Wakeley, Superintendent

From: Dr. Lawrence Cook, Chief School Business Official

Date: September 11, 2024

Re: Disposal of Obsolete Technology

---

A resolution will be presented to the Board of Education at the August Board meeting, where Board action is necessary to authorize the disposal of obsolete technology. Due to their condition, the objects as itemized on the attached schedule, have no trade-in or resale value. Cost of repairs, if parts were available, is prohibitive to continued use.

***Recommendation: That the Board of Education adopt the Resolution to Dispose of Obsolete Chromebooks, Computers and Miscellaneous Technology, as recommended by the Chief School Business Official, Director of Information Technology, and the Superintendent. (Roll Call)***

If you have any questions, please contact me.

## Disbursement Detail Listing August 2024

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: Expense Bank Account

Bank Account: 181 477 1

233072636	09/17/2024	1098	3-D MOLECULAR DESIGNS, LLC	S-2643	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$1,704.00	
							Check Total:	\$1,704.00
233072544	08/29/2024	1077	7-ELEVEN MASTERCARD	07/26/24 - 08/25/24	10.5.1700.464.0000.00.00	SUPPLIES: GASOLINE - DRIVERS EDUC	\$124.24	
233072544	08/29/2024	1077	7-ELEVEN MASTERCARD	07/26/24 - 08/25/24	10.5.2546.464.0000.00.00	SUPPLIES: GASOLINE	\$306.97	
233072544	08/29/2024	1077	7-ELEVEN MASTERCARD	07/26/24 - 08/25/24	40.5.2550.464.0000.16.00	SUPPLIES: GASOLINE - SPEC EDUC	\$239.92	
							Check Total:	\$671.13
233072560	09/04/2024	1084	ADAM VOGEL	EE155CDB-0003	10.5.1100.311.0000.08.00	ONLINE SUBSCRIP & SVC - PHYS ED	\$2,400.00	
							Check Total:	\$2,400.00
233072637	09/17/2024	1098	ADORAMA, INC	34797241	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$17.50	
233072637	09/17/2024	1098	ADORAMA, INC	34798755	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$96.00	
233072637	09/17/2024	1098	ADORAMA, INC	35072945	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$23.75	
233072637	09/17/2024	1098	ADORAMA, INC	35095671	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$360.00	
233072637	09/17/2024	1098	ADORAMA, INC	35131982	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$120.00	
							Check Total:	\$617.25
233072638	09/17/2024	1098	ADVANCED PARTS AND SERVICE, INC.	264592	10.5.2560.410.0000.84.00	SUPPLIES: FOOD SERVICES	\$242.24	
233072638	09/17/2024	1098	ADVANCED PARTS AND SERVICE, INC.	264592	10.5.2560.410.0000.84.00	SUPPLIES: FOOD SERVICES	\$25.50	
							Check Total:	\$267.74
233072639	09/17/2024	1098	AGPARTS WORLDWIDE, INC.	104764	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$1,350.00	
							Check Total:	\$1,350.00
233072640	09/17/2024	1098	AIRGAS USA LLC	5509590904	20.5.2540.325.0000.00.00	RENTALS - OPER & MAINT	\$313.71	
							Check Total:	\$313.71
233072482	08/21/2024	1063	ALESIA DOWELL	AURELIOS 08/13/24	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$17.75	
							Check Total:	\$17.75
233072641	09/17/2024	1098	ALPHA SCHOOL BUS, INC	RTINV1006026	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$26,384.17	
							Check Total:	\$26,384.17

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$5.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$22.95
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$13.41
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$20.20
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$12.86
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$12.63
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$12.49
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$9.87
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$5.81
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$15.94
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$25.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$16.82
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$2.90
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$18.96
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	13XH-9JXM-MCLR	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$5.40
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	169H-CVFK-L4N3	10.5.1500.410.0000.30.00	SUPPLIES: ATHLETICS	\$49.35
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	169H-CVFK-L4N3	10.5.1500.410.0000.30.00	SUPPLIES: ATHLETICS	\$14.70
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1716-F967-JM7M	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$49.24
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1716-F967-JM7M	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$35.98

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	17XK-FG9F-3FTN	10.5.2630.410.0000.00.00	SUPPLIES: INFORMATION SRVS	\$24.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1963-6VD3-7PG3	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$5.95
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	19YV-PLYP-3MD9	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$119.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$77.52
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$59.38
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$50.90
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$147.96
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$29.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$12.00
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1CQW-FYGL-H44H	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$34.53
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1D1W-644F-KHLH	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$341.05
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1GYD-3HTD-6PRK	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$79.90
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1GYD-3HTD-6PRK	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$19.20
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1GYD-3HTD-6PRK	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$5.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-47GC	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$17.66
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1HVQ-Q1JQ-7N6W	10.5.2220.410.0000.35.00	SUPPLIES: AUDIO/VISUAL SERVICES	\$620.90
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1HVQ-Q1JQ-7N6W	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$11.78

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names   
  Exclude Voided Checks   
  Exclude Manual Checks   
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1HVQ-Q1JQ-7N6W	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$7.14
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$22.49
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$219.95
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$16.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$63.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$52.56
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$18.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$125.70
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JGP-M96Q-7X94	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$590.40
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.325.0000.01.00	RENTAL – READING	\$13.84
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$44.97
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$7.48
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$46.48
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$32.00
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$6.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$28.96
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$31.36
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$27.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$39.64

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$23.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$19.49
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$35.40
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$6.86
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$21.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$33.26
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$49.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$26.67
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$65.80
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$49.78
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$47.96
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$16.35
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$14.49
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$35.44
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$30.00
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$59.95
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$8.35
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$5.49
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$28.97

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$7.61
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$25.21
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$7.64
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$14.29
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$39.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$19.95
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$16.86
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$31.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$13.48
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$63.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$33.78
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$9.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$14.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$73.75
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$44.50
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$44.48
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$77.20
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$47.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1JQ3-QV3M-3DGY	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$11.21

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1K9N-MT6J-7CVJ	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$160.55
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1KR6-3CJK-JW7Y	10.5.1100.410.0000.02.00	SUPPLIES: ART	(\$1,000.00)
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1MDD-3TG7-7DWF	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$615.93
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1MKG-TKCG-D7K9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$2,969.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1N4W-63K3-V6RM	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$8.37
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1N4W-63K3-V6RM	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$12.86
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1N4W-63K3-V6RM	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$20.90
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1N4W-63K3-V6RM	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$38.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1N4W-63K3-V6RM	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$46.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1NTF-P1TG-PTQH	10.5.2330.410.0000.00.00	CTE - SUPPLIES	(\$39.26)
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$10.35
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$17.88
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$114.66
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$21.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$10.19
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1QLP-QQMN-KV6G	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$10.19
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1WTW-TX9W-PGDJ	10.5.1100.410.0000.02.00	SUPPLIES: ART	(\$13.49)
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$24.74
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$54.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$15.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$6.59
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$17.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XHN-GLF7-9XY9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$9.89
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$4.36
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$10.31
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$99.00
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$19.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$3.55
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$9.98
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$27.67
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$30.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$9.99
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$16.60
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$37.79
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$7.97
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$6.75
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$35.00
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$6.39

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$6.61
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$15.08
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$14.89
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XJF-17YT-G9CJ	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$79.84
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XL3-LKXW-NVQY	10.5.1100.410.0000.02.00	SUPPLIES: ART	(\$5.70)
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XL3-LKXW-PRHM	10.5.1100.410.0000.02.00	SUPPLIES: ART	(\$293.58)
233072483	08/21/2024	1063	AMAZON CAPITAL SERVICES INC.	1XR4-K1VX-P3DT	10.5.1100.410.0000.02.00	SUPPLIES: ART	(\$207.03)
Check Total:							\$7,660.88
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	13XK-YN4G-4MJT	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$152.90
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	13XX-K97M-GWM7	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$35.92
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14FQ-YCXV-91DN	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$48.93
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$12.49
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$5.72
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$19.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$44.18
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$44.95
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$28.49
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$5.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$37.50
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$12.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$49.95
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	14PN-KVLY-DCRM	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$39.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	16D4-VCTV-NHQN	10.5.2220.410.0000.35.00	SUPPLIES: AUDIO/VISUAL SERVICES	\$39.46
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	16D4-VCTV-NHQN	10.5.2220.410.0000.35.00	SUPPLIES: AUDIO/VISUAL SERVICES	\$188.00
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1D61-LG4F-4KQF	10.5.1100.410.0000.17.00	SUPPLIES: FINE ARTS ACADEMY	\$12.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1D61-LG4F-4KQF	10.5.1100.410.0000.18.00	SUPPLIES: THEATRE	\$29.76
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$177.00
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$198.87
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$125.97
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$4.31
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$8.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$22.20
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$76.22
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$13.71
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1DGQ-PY1V-34V9	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$11.28
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1G9J-WCX7-1H37	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$10.48
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1G9J-WCX7-1H37	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$70.20
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1G9J-WCX7-1H37	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$80.88

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account  
**Bank Account:** 181 477 1

**Date Range:** 07/01/2024 - 06/30/2025  
**Voucher Range:** 1060 - 1098

**Sort By:** Vendor  
**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**    
  **Exclude Voided Checks**    
  **Exclude Manual Checks**    
  **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1G9J-WCX7-1H37	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$26.16
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$49.20
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$35.64
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$19.96
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$8.95
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$29.96
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$59.18
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$13.57
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$4.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$10.61
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$22.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1HNK-PC7K-RDJM	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$9.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$5.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$31.81
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$75.96
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$15.28
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$14.37
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$55.92
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JJ7-3MRQ-HFTR	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$29.39

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account  
**Bank Account:** 181 477 1

**Date Range:** 07/01/2024 - 06/30/2025  
**Voucher Range:** 1060 - 1098

**Sort By:** Vendor  
**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**     **Exclude Voided Checks**     **Exclude Manual Checks**     **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.95
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$33.95
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$25.59
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$5.69
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$7.59
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$23.76
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.88
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$269.25
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1JXK-43C6-3JMM	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$7.45
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1KTL-MNY3-9TPX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$5.82
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1LRL-7HJ9-HTPK	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$55.78
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M3V-VXV4-9FRT	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$23.92
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M3V-VXV4-9FRT	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$18.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$2.13
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$13.49
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$9.28
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$14.50
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$11.20

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$14.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1M7W-9476-YVRX	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$50.37
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1PWL-7T4W-PF16	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$149.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1PWL-7T4W-PF16	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$17.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1PWL-7T4W-PF16	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$9.97
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$19.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$21.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$44.82
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$44.82
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$311.10
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$4.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$24.78
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1QPP-THPX-HKVV	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$92.15
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1RLK-9GHG-WLKC	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$274.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1RLK-9GHG-WLKC	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$240.00
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1VVJ-N667-14PQ	10.5.1100.410.4300.00.PY	EDUCATIONAL SUPPLIES - TITLE I (PY)	\$296.01

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1WJN-FHKK-FN1P	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$45.78
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1WP6-FQXJ-6PNQ	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$18.88
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1X13-1L34-4JPF	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$13.25
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1X13-1L34-4JPF	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$39.98
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1X13-1L34-4JPF	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$25.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-4W7L	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$12.72
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9DTN	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	(\$23.92)
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9F9T	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$48.99
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9F9T	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$109.89
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9F9T	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$21.59
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9F9T	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$419.82
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-9F9T	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$29.40
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YWD-VHVH-YFHM	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$25.16
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YWD-VHVH-YFHM	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$12.17
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YWD-VHVH-YFHM	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$26.87
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YWD-VHVH-YFHM	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$15.88
233072519	08/28/2024	1076	AMAZON CAPITAL SERVICES INC.	1YWD-VHVH-YFHM	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$63.32
Check Total:							\$5,223.11
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	113V-7J49-13CG	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$27.90
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1164-Q6PF-1CNV	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$293.28

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account  
**Bank Account:** 181 477 1

**Date Range:** 07/01/2024 - 06/30/2025  
**Voucher Range:** 1060 - 1098

**Sort By:** Vendor  
**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**
 **Exclude Voided Checks**
 **Exclude Manual Checks**
 **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$23.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$26.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$32.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$16.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$18.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11CR-GWRR-YF96	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$34.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$23.10
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$25.29
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$27.22
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$51.16
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$35.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$29.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$34.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$35.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	11KR-79GL-6RP1	10.5.2210.410.4300.00.PY	SUPPLIES - TITLE I (Prior Yr)	\$14.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	13HT-V1JC-41CT	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$55.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	13NC-Q4HW-GCL3	10.5.2210.410.4932.00.PY	SUPPLIES - TITLE II (PRIOR YR)	\$210.86
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	13XK-YN4G-GVLR	10.5.2610.410.0000.45.00	SUPPLIES: STUDENT SUPPORTS	\$251.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	19JV-K7L4-JVH3	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$61.65
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1C3D-JQ3Q-4WQJ	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$273.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1C3H-WNJ4-6CM6	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	(\$29.24)
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-LVDQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$704.84
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$21.83
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$16.48
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$21.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$32.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$16.48
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$14.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$14.72
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$41.89
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$38.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$22.50
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CFK-H946-YP4J	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	(\$13.18)
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CG7-P1V3-7L1V	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$73.80

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1CQY-T7N4-VV6G	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$1,525.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1F13-HGW6-H3HT	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$43.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1F13-HGW6-H3HT	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$4.39
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1F13-HGW6-H3HT	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$41.95
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$15.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$15.16
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$26.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$32.95
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$19.30
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$71.92
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$39.87
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FCL-W661-FNMY	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$5.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FFX-1DG3-G336	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$20.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FFX-1DG3-G336	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$6.79
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FFX-1DG3-G336	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$19.36
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FFX-1DG3-G336	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$23.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1FFX-1DG3-G336	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$189.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1HH3-FM4C-HWL9	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$278.88
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1HH3-FM4C-HWL9	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$27.95

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1JV7-JVQK-4CYM	10.5.1400.417.0000.09.00	SUPPLIES: CLOTHING	\$23.70
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1KTL-MNY3-DLYH	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$34.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1KTL-MNY3-DLYH	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$205.76
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1LKN-NVQV-DYNL	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$15.58
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1LKN-NVQV-DYNL	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$9.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1LKN-NVQV-DYNL	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$7.63
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1LKN-NVQV-DYNL	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$74.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$14.33
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$40.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$65.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$6.69
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$13.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$8.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N73-WFHW-HRK3	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$6.59
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$32.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$18.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$89.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$30.39
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$37.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$28.49
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$36.20
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$39.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$33.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1N7L-YHXD-6YQD	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$14.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$55.62
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$45.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$21.49
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$26.95
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$26.95
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$319.50
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$55.90
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$16.88
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$34.95
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1NMH-XMRL-G9RQ	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$114.82

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1P1Q-GKVN-KP3C	10.5.2410.410.0000.42.00	SUPPLIES: ASS'T PRINCP - NORTH	\$29.57
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-9LP1	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$39.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1R93-GRDC-9J4H	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$24.45
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1R93-GRDC-9J4H	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$24.84
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1R93-GRDC-9J4H	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$44.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-JTJV	10.5.1400.410.0000.03.00	SUPPLIES: BUSINESS ED	\$8.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$8.17
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$26.52
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$8.37
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$7.04
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$70.68
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$96.96
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$1.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$19.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$22.60
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$17.74
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$57.81
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$42.81
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$10.88

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$10.14
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$16.79
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1V7F-LD6D-1HHD	10.5.1100.410.0000.06.00	SUPPLIES: WORLD	\$13.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1X13-1L34-X4LC	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$25.89
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XC9-4P7M-WX6P	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$24.32
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XC9-4P7M-WX6P	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$7.94
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XC9-4P7M-WX6P	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$154.40
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XFV-C9NM-DJW7	10.5.1100.410.0000.17.00	SUPPLIES: FINE ARTS ACADEMY	\$6.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$27.94
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$140.42
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$22.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$15.80
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$15.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$43.62
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$59.24
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$25.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$14.88
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$19.92
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$14.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$9.89
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$22.11
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$19.36
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$39.36
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$13.59
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$13.20
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$15.80
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$6.49
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$26.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$25.62
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$95.82
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$114.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1XYJ-9XDV-RV79	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$9.56
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1Y44-DC7K-CHGJ	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$122.00
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1Y44-DC7K-CHGJ	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$11.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1Y44-DC7K-CHGJ	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$3.98
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$11.79
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$165.64
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$169.92

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$143.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$12.97
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$8.48
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$4.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YJR-4JV4-X3FG	10.5.1100.410.0000.01.00	SUPPLIES - READING	(\$5.00)
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YN6-WRP7-63QT	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$15.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YN6-WRP7-63QT	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$12.59
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YN6-WRP7-63QT	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$19.99
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YN6-WRP7-63QT	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$25.66
233072561	09/04/2024	1084	AMAZON CAPITAL SERVICES INC.	1YN6-WRP7-63QT	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$9.41
Check Total:							\$8,979.62
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	13DV-KHG3-9K66	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$34.94
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	13DV-KHG3-9K66	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$187.50
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$5.40
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$65.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$5.89
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$20.59

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$3.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.97
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$11.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$2.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$35.89
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$26.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.39
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$13.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$5.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$2.88
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$41.95
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.84

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.05
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	14WL-764X-TTVX	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$21.59
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	164R-C3FL-F691	10.5.2220.410.0000.00.00	SUPPLIES: MEDIA SERVICES	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	16FV-CKW4-49NV	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$14.39
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	16FV-CKW4-49NV	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$9.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	16FV-CKW4-49NV	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$27.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	16XQ-3FYM-Y9WG	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$13.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$8.79
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$30.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$6.59
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$23.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$16.29
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$6.88
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$10.79

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.59
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$25.80
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$22.09
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$14.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$25.64
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$15.57
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1714-J4CN-R69L	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	196G-XVN1-X9HC	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$14.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	196G-XVN1-X9HC	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$11.75
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	196G-XVN1-X9HC	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	196G-XVN1-X9HC	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$8.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	196G-XVN1-X9HC	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$11.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1D6P-4LPY-63LF	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	(\$49.24)
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1DMF-QDFJ-3M1N	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$25.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G3R-YCGP-9V7M	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$35.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G6N-TJ3G-LQXQ	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$64.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G6N-TJ3G-LQXQ	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$22.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G7V-GQC6-7D3P	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$34.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G7V-GQC6-7D3P	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$25.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G7V-GQC6-7D3P	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$22.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G7V-GQC6-7D3P	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$69.95
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1G7V-GQC6-7D3P	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1GMN-GH64-94LP	10.5.1100.700.0000.08.00	NON-CAPITALIZED EQUIP:	\$1,320.00
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1JG3-JTMR-Q1XR	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	(\$7.99)
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1K1Y-PQ6R-JYMG	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$29.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$5.90
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$13.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$15.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$8.79
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$20.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$22.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$26.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$16.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$5.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$22.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$21.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$39.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$34.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$14.90
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$10.06
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1KYX-LJTQ-3JRN	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$89.00
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$19.20
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$6.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$24.48

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$37.78
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$22.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$13.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$14.92
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$46.50
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$18.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$7.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$34.60
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$8.09
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$3.44
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$9.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$67.92
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$49.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$39.24
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$10.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$7.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$23.36
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$13.44
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$8.89

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$13.44
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$95.97
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$15.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$89.79
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$6.50
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$37.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$29.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$48.14
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1LJM-F6TJ-Q93F	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$6.84
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1M9X-XVVY-97WF	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$138.10
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$22.62
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$34.12
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$24.45
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$22.80
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$17.76
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NCR-4973-47FG	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$13.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$101.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES - ED PATHWAY GRANT	\$799.98

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$179.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$47.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$4.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$15.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$38.80
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$29.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$20.23
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1NM7-97TC-4YFR	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$23.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$14.12
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$20.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$23.51
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$8.84
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$13.18

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$10.40
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$12.64
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$70.65
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$33.24
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$35.85
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$19.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QF7-C94C-69RF	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$124.68
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1QKH-CQLD-7GYL	10.5.1400.418.0000.09.00	SUPPLIES: CHILD DEV	\$47.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R3Y-XXFC-JRCF	10.5.1100.410.0000.20.35	SUPPLIES: YEARBOOK	\$13.58
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R3Y-XXFC-JRCF	10.5.1100.410.0000.20.35	SUPPLIES: YEARBOOK	\$25.84
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R3Y-XXFC-JRCF	10.5.1100.410.0000.20.35	SUPPLIES: YEARBOOK	\$98.97
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R6F-QXLY-9VKX	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$44.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R6F-QXLY-9VKX	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$273.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R6F-QXLY-9VKX	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$229.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R6F-QXLY-9VKX	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$19.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1R6F-QXLY-9VKX	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$29.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RHV-7PCP-NCKV	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$11.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RHV-7PCP-NCKV	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$27.92
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$13.86
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$79.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$29.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$13.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$9.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$21.03
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$27.34
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$60.08
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$69.35
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1RJC-HGM9-LPXT	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$18.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1VQX-YH4T-4C6T	10.5.1400.410.4745.00.00	SUPPLIES: CTE PERKINS	\$593.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1VQX-YH4T-4C6T	10.5.1400.410.4745.00.00	SUPPLIES: CTE PERKINS	\$698.00
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1VQX-YH4T-4C6T	10.5.1400.410.4745.00.00	SUPPLIES: CTE PERKINS	\$75.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1VQX-YH4T-4C6T	10.5.1400.410.4745.00.00	SUPPLIES: CTE PERKINS	\$702.56
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1VQX-YH4T-4C6T	10.5.1400.410.4745.00.00	SUPPLIES: CTE PERKINS	\$359.90
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$6.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.24
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$6.89
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$8.79
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.42
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WH1-TTCX-349W	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$23.59
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$8.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$15.59
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$59.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$10.42
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$3.00
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$82.27

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$14.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$8.50
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$33.03
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$17.19
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$6.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$17.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$39.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$17.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.18
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$55.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$29.96
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$26.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.72
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$8.97

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$145.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$14.58
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$7.15
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WJ4-DNRV-VWG9	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$46.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WL6-H4RR-66YF	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$28.47
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WL6-H4RR-66YF	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$17.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WL6-H4RR-66YF	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$45.77
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1WL6-H4RR-66YF	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$49.77
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$27.49
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$17.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$49.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$22.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$9.98
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$16.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.99

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$34.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$12.79
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$18.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$15.15
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$36.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$33.29
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$16.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$29.32
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$24.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1XG9-DQQM-17NF	10.5.1400.410.3220.00.EP	SUPPLIES – ED PATHWAY GRANT	\$19.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1Y6M-6WHX-PPM4	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$21.99
233072612	09/11/2024	1097	AMAZON CAPITAL SERVICES INC.	1Y6M-6WHX-PPM4	10.5.1500.410.0000.20.32	SUPPLIES: CHILDREN'S PLAY	\$24.99
233072642	09/17/2024	1098	AMAZON WEB SERVICES INC.	1825524793	10.5.2660.311.0000.00.00	ONLINE SERVICES – COMPUTER SRVS	\$910.80
Check Total:							\$11,021.71
Check Total:							\$910.80

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072643	09/17/2024	1098	AMERGIS HEALTHCARE STAFFING, INC.	E13990060366	10.5.2130.319.0000.00.00	CONTRACTUAL - HEALTH SERVICES	\$656.00
Check Total:							\$656.00
233072644	09/17/2024	1098	AMERICAN SEAL COATING LLC	3000	20.5.2530.530.0000.63.00	PAVING TENNIS COURTS	\$23,750.00
Check Total:							\$23,750.00
233072562	09/04/2024	1084	AMOS ALONZO STAGG HIGH SCHOOL	SWSG DIV VAR B 2/7/2	10.5.1500.640.0000.30.79	DUES AND FEES: SWIMMING	\$75.00
Check Total:							\$75.00
233072563	09/04/2024	1084	AMY GARCIA	WALMART 08/05/24	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$38.81
Check Total:							\$38.81
233072484	08/21/2024	1063	AMY PETO	WALMART 08/13/24	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$28.69
Check Total:							\$28.69
233072645	09/17/2024	1098	APPLE COMPUTER INC	MB00481958	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$119.00
233072645	09/17/2024	1098	APPLE COMPUTER INC	MB00481958	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$329.00
233072645	09/17/2024	1098	APPLE COMPUTER INC	MB03462356	10.5.2660.700.0000.00.00	NON-CAP EQUIP: COMPUTER SRVS	\$1,199.00
Check Total:							\$1,647.00
233072646	09/17/2024	1098	ARROW PEST CONTROL	41125045	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$217.00
233072646	09/17/2024	1098	ARROW PEST CONTROL	41125046	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$147.00
233072646	09/17/2024	1098	ARROW PEST CONTROL	41125048	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$217.00
233072646	09/17/2024	1098	ARROW PEST CONTROL	41125880	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$217.00
Check Total:							\$798.00
233072647	09/17/2024	1098	ATHLETICO MANAGEMENT LLC	826085	10.5.1500.319.0000.30.91	CONTRACTUAL - TRAINERS	\$5,681.50
Check Total:							\$5,681.50
233072520	08/28/2024	1076	AURELIO'S	AURELIOS 07/19/24	10.5.1600.410.0000.00.00	SUPPLIES: SUMMER SCHOOL	\$500.88
Check Total:							\$500.88
233072648	09/17/2024	1098	AVANT ASSESSMENT, LLC	34606	10.5.2210.311.3962.00.00	ONLINE SERVICES - ARTS COUNCIL GRANT	\$2,388.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$2,388.00
233072649	09/17/2024	1098	AVERUS, INC.	1164649	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$126.00
Check Total:							\$126.00
233072485	08/21/2024	1063	B P	66974588	20.5.2540.464.0000.00.00	SUPPLIES: GASOLINE - OPER & MAINT	\$1,584.50
233072485	08/21/2024	1063	B P	66974588	40.5.2550.464.0000.00.00	SUPPLIES: GASOLINE - ATHLETICS	\$178.25
Check Total:							\$1,762.75
233072650	09/17/2024	1098	B S N SPORTS	926339817	10.5.1500.410.0000.30.80	SUPPLIES: TENNIS	\$413.40
233072650	09/17/2024	1098	B S N SPORTS	926339817	10.5.1500.410.0000.30.80	SUPPLIES: TENNIS	\$413.40
233072650	09/17/2024	1098	B S N SPORTS	926433618	10.5.1500.410.0000.30.77	SUPPLIES: SOCCER	\$277.20
233072650	09/17/2024	1098	B S N SPORTS	926465031	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$986.00
233072650	09/17/2024	1098	B S N SPORTS	926465031	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$49.30
233072650	09/17/2024	1098	B S N SPORTS	926525662	10.5.1500.410.0000.30.80	SUPPLIES: TENNIS	\$1,058.40
233072650	09/17/2024	1098	B S N SPORTS	926611590	10.5.1500.410.0000.30.79	SUPPLIES: SWIMMING	\$2,480.00
233072650	09/17/2024	1098	B S N SPORTS	926611590	10.5.1500.410.0000.30.79	SUPPLIES: SWIMMING	\$440.00
233072650	09/17/2024	1098	B S N SPORTS	926611590	10.5.1500.410.0000.30.79	SUPPLIES: SWIMMING	\$585.00
233072650	09/17/2024	1098	B S N SPORTS	926611590	10.5.1500.410.0000.30.79	SUPPLIES: SWIMMING	\$1,000.00
233072650	09/17/2024	1098	B S N SPORTS	926611590	10.5.1500.410.0000.30.79	SUPPLIES: SWIMMING	\$205.26
233072650	09/17/2024	1098	B S N SPORTS	926620165	10.5.1500.410.0000.30.71	SUPPLIES: FOOTBALL	\$32.98
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$750.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$280.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$1,530.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$264.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$259.90
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$259.90
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$2,380.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$294.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$550.00
233072650	09/17/2024	1098	B S N SPORTS	926672269	10.5.1500.410.0000.30.75	SUPPLIES: LACROSSE	\$394.07
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$44.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$78.00
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$62.00
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$38.00
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$62.00
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$110.00
233072650	09/17/2024	1098	B S N SPORTS	926710456	10.5.1500.410.0000.30.76	SUPPLIES: DANCE	\$15.15
Check Total:							\$15,311.96
233072651	09/17/2024	1098	B&H PHOTO-VIDEO	226650094	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$625.50
233072651	09/17/2024	1098	B&H PHOTO-VIDEO	226650094	10.5.1100.410.0000.20.35	SUPPLIES: YEARBOOK	\$138.60
233072651	09/17/2024	1098	B&H PHOTO-VIDEO	226650094	10.5.1100.410.0000.20.35	SUPPLIES: YEARBOOK	\$250.20
233072651	09/17/2024	1098	B&H PHOTO-VIDEO	227022661	10.5.1100.410.0000.00.87	SUPPLIES	\$173.50
Check Total:							\$1,187.80
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16297	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$120.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16299	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$160.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16305	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$95.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16313	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$80.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16319	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$80.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16339	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$80.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16353	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$95.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16354	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$90.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16355	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$90.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16362	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$90.00
233072652	09/17/2024	1098	BARRY SPERTI MUSIC	16364	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$90.00
Check Total:							\$1,070.00
233072653	09/17/2024	1098	BIOZONE CORPORATION	INV-14429	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$2,515.50
233072653	09/17/2024	1098	BIOZONE CORPORATION	INV-14429	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$314.44
233072653	09/17/2024	1098	BIOZONE CORPORATION	INV-14429	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$0.00
Check Total:							\$2,829.94
233072654	09/17/2024	1098	BLICK ART MATERIALS	3567035	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$159.30
233072654	09/17/2024	1098	BLICK ART MATERIALS	3570461	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$475.20
Check Total:							\$634.50

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072564	09/04/2024	1084	BLOOM TOWNSHIP TRUSTEES OF SCHOOLS	SKYWARD CONV 9/15/24	10.5.2310.317.0000.00.00	AUDIT/FINANCIAL SERVICES - BD OF EDUC	\$39,422.00
Check Total:							\$39,422.00
233072613	09/11/2024	1097	BLUE CROSS BLUE SHIELD OF IL	SEPT 24 MED INSUR.	10.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$6,257.84
Check Total:							\$6,257.84
233072486	08/21/2024	1063	BRAUN GROUP, THE	30750	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$722.00
233072486	08/21/2024	1063	BRAUN GROUP, THE	30750	10.5.1400.700.0000.09.00	NON-CAP EQUIP: FOOD/CLOTH/CHILD	\$19,380.60
Check Total:							\$20,102.60
233072655	09/17/2024	1098	BRAUN GROUP, THE	30743	20.5.2540.480.0000.00.00	FURNITURE	\$1,396.40
233072655	09/17/2024	1098	BRAUN GROUP, THE	30743	20.5.2540.700.0000.00.00	NON-CAP EQUIP: O&M	\$1,495.10
233072655	09/17/2024	1098	BRAUN GROUP, THE	30744	20.5.2540.700.0000.00.00	NON-CAP EQUIP: O&M	\$2,495.10
233072655	09/17/2024	1098	BRAUN GROUP, THE	30760	20.5.2540.700.0000.00.00	NON-CAP EQUIP: O&M	\$7,494.60
233072655	09/17/2024	1098	BRAUN GROUP, THE	30762	20.5.2540.700.0000.00.00	NON-CAP EQUIP: O&M	\$3,468.40
233072655	09/17/2024	1098	BRAUN GROUP, THE	30766	10.5.2560.550.0000.84.00	CAP EQUIP: FOOD SERVICE	\$24,587.10
233072655	09/17/2024	1098	BRAUN GROUP, THE	30767	20.5.2540.480.0000.00.00	FURNITURE	\$7,887.60
233072655	09/17/2024	1098	BRAUN GROUP, THE	30767	20.5.2540.480.0000.00.00	FURNITURE	\$7,851.60
233072655	09/17/2024	1098	BRAUN GROUP, THE	30771	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$2,302.00
233072655	09/17/2024	1098	BRAUN GROUP, THE	30771	20.5.2540.480.0000.00.00	FURNITURE	\$2,410.00
Check Total:							\$61,387.90
233072521	08/28/2024	1076	BREEZIN' THRU INC.	BTT9548	10.5.1100.311.0000.12.00	ONLINE SERVICES - MUSIC	\$250.00
Check Total:							\$250.00
233072656	09/17/2024	1098	BRITTEN SCHOOL	16262	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$1,852.20
Check Total:							\$1,852.20
233072657	09/17/2024	1098	CALUMET PAINT & WALLPAPER, INC.	C0178629	20.5.2540.410.0000.00.94	SUPPLIES: PAINTING	\$542.32
233072657	09/17/2024	1098	CALUMET PAINT & WALLPAPER, INC.	C0179002	20.5.2540.410.0000.00.94	SUPPLIES: PAINTING	\$448.35
Check Total:							\$990.67

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072658	09/17/2024	1098	CAMPLIN ENVIRONMENTAL SERVICES INC	22220	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$2,500.00
Check Total:							\$2,500.00
233072614	09/11/2024	1097	CANON - MCMILLAN HIGH SCHOOL	VAR WRESTLING B	10.5.1500.640.0000.30.84	DUES AND FEES: WRESTLING	\$750.00
Check Total:							\$750.00
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.1100.325.0000.01.00	RENTAL - READING	\$217.10
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.1100.325.0000.08.00	RENTALS - PE	\$274.60
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.2110.325.0000.00.00	RENTALS - DEANS /	\$214.40
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.2110.325.0000.00.00	RENTALS - DEANS /	\$198.40
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.2410.325.0000.42.00	RENTALS - ASS'T PRINCP - NORTH	\$207.50
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194241	10.5.2520.325.0000.00.00	RENTALS - BUSINESS OFC	\$445.50
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194711	10.5.2130.325.0000.00.00	RENTALS - HEALTH	\$83.80
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194711	10.5.2320.325.0000.00.00	RENTALS - SUPT OFC	\$882.70
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194712	10.5.1500.325.0000.20.00	RENTALS - ACTIVITIES	\$500.00
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194712	10.5.2190.325.0000.51.00	RENTALS - COPY ROOM	\$1,837.95
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194712	10.5.2190.325.0000.51.00	RENTALS - COPY ROOM	\$1,837.95
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194713	10.5.2190.325.0000.51.00	RENTALS - COPY ROOM	\$5,208.30
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194714	10.5.2220.325.0000.55.00	RENTALS - TEXTBOOK	\$84.40
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194715	10.5.2130.325.0000.00.00	RENTALS - HEALTH	\$83.80
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194716	10.5.2120.325.0000.00.00	RENTALS - GUIDANCE	\$168.30
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34194716	10.5.2640.325.0000.00.00	RENTALS - HUMAN	\$332.70

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072487	08/21/2024	1063	CANON FINANCIAL SERVICES, INC	34195460	10.5.2660.325.0000.00.00	RENTALS – COMPUTER SRVS	\$933.00
Check Total:							\$13,510.40
233072659	09/17/2024	1098	CARROLL CONSTRUCTION SERVICES, LLC	441	20.5.2540.319.0000.00.94	CONTRACTUAL – PAINTING	\$11,075.00
233072659	09/17/2024	1098	CARROLL CONSTRUCTION SERVICES, LLC	442	20.5.2540.319.0000.00.94	CONTRACTUAL – PAINTING	\$3,665.00
Check Total:							\$14,740.00
233072660	09/17/2024	1098	CDMD TRANSPORTATION, INC.	000001335	40.5.2550.333.0000.00.00	TRANSP – SPEC EDUC	\$22,735.00
233072660	09/17/2024	1098	CDMD TRANSPORTATION, INC.	000001335	40.5.2550.334.0000.00.00	TRAVEL – HOMELESS	\$1,050.00
Check Total:							\$23,785.00
233072661	09/17/2024	1098	CENTRAL RODDING SERV, INC	17637	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$350.00
Check Total:							\$350.00
233072662	09/17/2024	1098	CHANNAHON GENERAL RENTAL, INC.	91843	10.5.2410.325.0000.40.00	RENTALS – PRINCIPAL	\$190.00
233072662	09/17/2024	1098	CHANNAHON GENERAL RENTAL, INC.	91843	10.5.2410.325.0000.40.00	RENTALS – PRINCIPAL	\$202.80
Check Total:							\$392.80
233072663	09/17/2024	1098	CHEMQUIZ.NET LLC	0520	10.5.1100.311.0000.13.00	ONLINE SERVICES – SCIENCE	\$70.00
Check Total:							\$70.00
233072664	09/17/2024	1098	CHICAGO HOME TUTOR	33270	10.5.1200.314.0000.16.00	HOME-HOSPITAL / SPEC	\$558.00
Check Total:							\$558.00
233072615	09/11/2024	1097	CHICAGO TRIBUNE	099292139000	10.5.2520.350.0000.00.00	ADVERTISING – BUSINESS OFC	\$52.50
Check Total:							\$52.50
233072665	09/17/2024	1098	CHICAGO TRUE VALUE HARDWARE INC.	51982	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$71.96
233072665	09/17/2024	1098	CHICAGO TRUE VALUE HARDWARE INC.	52046	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$1,999.60
Check Total:							\$2,071.56
233072565	09/04/2024	1084	CHRISTINE SCHMIDT	00600747	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$182.06
233072565	09/04/2024	1084	CHRISTINE SCHMIDT	JEWEL 08/07/24	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$42.05
Check Total:							\$224.11
233072666	09/17/2024	1098	CODECOMBAT INC.	1C90E472-0005	10.5.1100.311.0000.11.00	ONLINE SERVICES – MATH	\$1,200.00
Check Total:							\$1,200.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
233072667	09/17/2024	1098	COLLEY ELEVATOR COMPANY	263560	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$1,000.00	
233072667	09/17/2024	1098	COLLEY ELEVATOR COMPANY	264057	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$2,495.00	
							Check Total:	\$3,495.00
233072668	09/17/2024	1098	COLLINS SPORTS MEDICINE	436771	10.5.1500.410.0000.30.91	SUPPLIES: TRAINER	\$6,825.87	
233072668	09/17/2024	1098	COLLINS SPORTS MEDICINE	437069	10.5.1500.410.0000.30.91	SUPPLIES: TRAINER	\$262.24	
233072668	09/17/2024	1098	COLLINS SPORTS MEDICINE	437223	10.5.1500.410.0000.30.91	SUPPLIES: TRAINER	\$640.00	
							Check Total:	\$7,728.11
233072522	08/28/2024	1076	COMCAST	211065086	10.5.2190.342.0000.00.00	TELEPHONE	\$3,554.95	
							Check Total:	\$3,554.95
233072523	08/28/2024	1076	COMCAST CABLE COMMUNICATIONS MANAGEMENT	8/11/24-09/10/24	10.5.2190.342.0000.00.00	TELEPHONE	\$309.85	
							Check Total:	\$309.85
233072669	09/17/2024	1098	COMPASS HEALTH CENTER OAKBROOK LLC	983342	10.5.1100.314.0000.00.00	HOME-HOSPITAL / REG	\$1,456.00	
233072669	09/17/2024	1098	COMPASS HEALTH CENTER OAKBROOK LLC	992583	10.5.1100.314.0000.00.00	HOME-HOSPITAL / REG	\$1,768.00	
							Check Total:	\$3,224.00
233072524	08/28/2024	1076	CORINNE STEWART	08/15/24 MILEAGE	10.5.1200.332.0000.16.00	TRAVEL – SPEC EDUC	\$29.34	
							Check Total:	\$29.34
233072566	09/04/2024	1084	CORINNE STEWART	08/28/24 MILEAGE	10.5.1200.332.0000.16.00	TRAVEL – SPEC EDUC	\$29.34	
							Check Total:	\$29.34
233072525	08/28/2024	1076	COURTNEY HENDRICKS	LAKESHORE 08/20/24	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$67.98	
							Check Total:	\$67.98
233072670	09/17/2024	1098	CPM EDUCATIONAL PROGRAM	2403557-IN	10.5.1100.420.0000.11.00	TEXTBOOKS – MATH	\$375.00	
233072670	09/17/2024	1098	CPM EDUCATIONAL PROGRAM	2403557-IN	10.5.1100.420.0000.11.00	TEXTBOOKS – MATH	\$375.00	
							Check Total:	\$750.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96292	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$332.50	
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96292	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$65.00	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96632	10.5.2630.360.0000.00.00	PRINTING & BINDING - INFOR SRVS	\$1,042.50
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96632	10.5.2630.360.0000.00.00	PRINTING & BINDING - INFOR SRVS	\$65.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96668	10.5.2620.700.0000.53.00	NON-CAP EQUIP: ALUMNI & GRANT DEVELOP	\$632.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96705	10.5.2630.360.0000.00.00	PRINTING & BINDING - INFOR SRVS	\$1,746.09
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1100.410.0000.01.00	SUPPLIES - READING	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1500.410.0000.20.00	SUPPLIES: ACTIVITIES	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.1500.410.0000.30.00	SUPPLIES: ATHLETICS	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2110.410.0000.00.00	SUPPLIES - DEANS / ATTEND	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2130.410.0000.00.00	SUPPLIES: HEALTH SERVICES	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$150.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2330.410.0000.00.00	CTE - SUPPLIES	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2330.410.0000.16.00	SUPPLIES - SPECIAL AREA ADMIN	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$75.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2640.410.0000.00.00	SUPPLIES: STAFF SERVICES	\$150.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96803	10.5.2640.410.0000.00.00	SUPPLIES: STAFF SERVICES	\$17.78
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96833	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$150.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96833	10.5.2120.410.0000.00.00	SUPPLIES: GUIDANCE	\$12.00
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96833	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$5.78

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072671	09/17/2024	1098	CROSSMARK PRINTING, INC.	96833	10.5.2210.410.0000.00.00	SUPPLIES: IMPRV OF INSTRUCTION	\$75.00
Check Total:							\$5,343.65
233072488	08/21/2024	1063	CURRIE MOTORS FORD	641323	10.5.1700.320.0000.00.00	REPAIRS - DRIVERS EDUC	\$76.04
Check Total:							\$76.04
233072616	09/11/2024	1097	CURRIE MOTORS FORD	643113	10.5.1700.410.0000.00.00	SUPPLIES: DRIVERS EDUC	\$192.45
Check Total:							\$192.45
233072526	08/28/2024	1076	DAVID KLAWITTER	STAPLES 08/17/24	10.5.2110.410.0000.00.00	SUPPLIES - DEANS / ATTEND	\$10.22
Check Total:							\$10.22
233072567	09/04/2024	1084	DAVID KUSH	CVS 08/30/24	10.5.1100.410.0000.70.00	SUPPLIES: IB	\$26.36
Check Total:							\$26.36
233072672	09/17/2024	1098	DE JONG EQUIPMENT CO	CR60137	20.5.2540.325.0000.00.00	RENTALS - OPER & MAINT	\$1,500.00
Check Total:							\$1,500.00
233072673	09/17/2024	1098	DIANE SWEENEY CONSULTING	2822	10.5.2210.319.4932.00.00	CONTRACTUAL - TITLE II GRANT	\$4,000.00
Check Total:							\$4,000.00
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$17.40
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$96.54
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$96.54
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$25.98
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$36.48
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$15.90
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$21.18
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$25.79
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$16.16
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$197.94
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$152.85
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$27.55
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$9.46
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$15.45
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$14.56

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$59.99
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$74.16
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$4.46
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$8.52
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$8.52
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3392359	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$8.52
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3424675	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$81.36
233072674	09/17/2024	1098	DICK BLICK ART MATERIALS	3660644	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$22.40
Check Total:							\$1,037.71
233072675	09/17/2024	1098	DIFFIT INC.	1524	10.5.1100.311.0000.01.00	ONLINE SERVICES -	\$3,600.00
Check Total:							\$3,600.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$1,296.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$792.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$150.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$960.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.790.0000.00.00	NON-CAP (TECH BUDGET)	\$1,799.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.790.0000.00.00	NON-CAP (TECH BUDGET)	\$1,980.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.790.0000.00.00	NON-CAP (TECH BUDGET)	\$6,340.00
233072676	09/17/2024	1098	DIGITAL ARTS	4359	10.5.2660.790.0000.00.00	NON-CAP (TECH BUDGET)	\$13,180.00
Check Total:							\$26,497.00
233072568	09/04/2024	1084	DIRECT ENERGY BUSINESS, LLC 242280055032454		20.5.2540.466.0000.00.00	SUPPLIES: ELECTRICITY	\$107.93
Check Total:							\$107.93
233072617	09/11/2024	1097	DIRECT ENERGY BUSINESS, LLC 242420055130523		20.5.2540.466.0000.00.00	SUPPLIES: ELECTRICITY	\$146,607.35
Check Total:							\$146,607.35
233072618	09/11/2024	1097	DIRECT ENERGY BUSINESS, LLC 242490055168512		20.5.2540.466.0000.00.00	SUPPLIES: ELECTRICITY	\$131.41
Check Total:							\$131.41
233072489	08/21/2024	1063	DIRECTV	024089574X240811	10.5.2190.342.0000.00.00	TELEPHONE	\$179.98

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$179.98
233072677	09/17/2024	1098	DIVERZIFY PRO, LLC	CD99041895	20.5.2530.530.0000.00.00	BUILDING IMPROVEMENTS	\$22,610.00
233072677	09/17/2024	1098	DIVERZIFY PRO, LLC	CD99041896	20.5.2530.530.0000.00.00	BUILDING IMPROVEMENTS	\$15,130.00
233072677	09/17/2024	1098	DIVERZIFY PRO, LLC	CD99042270	20.5.2530.530.0000.00.00	BUILDING IMPROVEMENTS	\$16,448.00
Check Total:							\$54,188.00
233072678	09/17/2024	1098	DLA ARCHITECTS, LTD.	0000240882	60.5.2530.319.0000.13.00	CAPITAL PROJECT CONTRACTUAL - SCIENCE	\$34,576.00
Check Total:							\$34,576.00
233072679	09/17/2024	1098	DON'S WORLD OF SPORTS INC.	INV-53438	10.5.2410.410.0000.40.00	SUPPLIES: PRINCIPAL	\$712.40
233072679	09/17/2024	1098	DON'S WORLD OF SPORTS INC.	INV-53438	10.5.2410.410.0000.40.00	SUPPLIES: PRINCIPAL	\$15.00
233072679	09/17/2024	1098	DON'S WORLD OF SPORTS INC.	INV-53438	10.5.2410.410.0000.40.00	SUPPLIES: PRINCIPAL	\$20.00
233072679	09/17/2024	1098	DON'S WORLD OF SPORTS INC.	INV-53438	10.5.2410.410.0000.40.00	SUPPLIES: PRINCIPAL	\$42.84
Check Total:							\$790.24
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351156/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$17.99
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351158/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$15.92
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351159/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$146.58
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351162/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$20.69
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351167/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$41.87
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351173/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$10.78
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351174/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$23.40
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351180/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$44.96
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351189/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$14.38
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351199/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$79.16
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351203/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$5.39
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351204/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$32.11
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351206/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$1.80
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351209/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$23.19
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351212/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$38.98
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351213/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$26.97
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351223/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$17.09
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351236/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$14.39

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account  
**Bank Account:** 181 477 1

**Date Range:** 07/01/2024 - 06/30/2025  
**Voucher Range:** 1060 - 1098

**Sort By:** Vendor  
**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**      **Exclude Voided Checks**      **Exclude Manual Checks**      **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351238/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$22.57
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351241/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$72.49
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351276/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$40.49
233072680	09/17/2024	1098	EBEL'S ACE HARDWARE	351277/3	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	(\$13.50)
Check Total:							\$697.70
233072681	09/17/2024	1098	ECHO JOINT AGREEMENT	25-1940-233-2	10.5.4220.670.0000.16.00	TUITION - PUBLIC - SPEC EDUC	\$8,444.67
Check Total:							\$8,444.67
233072569	09/04/2024	1084	EIGNNER'S	00383817	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$137.95
Check Total:							\$137.95
233072619	09/11/2024	1097	EIGNNER'S	00383368	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$143.95
Check Total:							\$143.95
233072682	09/17/2024	1098	ELECTRICAL SYSTEMS, INC.	11139	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$6,849.33
233072682	09/17/2024	1098	ELECTRICAL SYSTEMS, INC.	11140	20.5.2530.530.0000.00.00	BUILDING IMPROVEMENTS	\$5,610.56
Check Total:							\$12,459.89
233072683	09/17/2024	1098	ELIM CHRISTIAN SCHL INC.	1009070-INV	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$27,204.55
233072683	09/17/2024	1098	ELIM CHRISTIAN SCHL INC.	1009070-INV	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$4,770.00
Check Total:							\$31,974.55
233072684	09/17/2024	1098	ELMER & SON LOCKSMITHS, INC 417462		20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$360.00
233072684	09/17/2024	1098	ELMER & SON LOCKSMITHS, INC 417487		20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$150.00
233072684	09/17/2024	1098	ELMER & SON LOCKSMITHS, INC 417491		20.5.2540.320.0000.00.00	REPAIRS - OPER & MAINT	\$431.00
Check Total:							\$941.00
233072685	09/17/2024	1098	EMBRACE EDUCATION	17064	10.5.2330.319.0000.16.00	SPECIAL ED - CONTRACTUAL ADM	\$234.96
Check Total:							\$234.96
233072527	08/28/2024	1076	ERIC OLSON	CHENOA SHELL 8/16/24	20.5.2540.464.0000.30.00	FUEL & TOLLS - ACTIVITY BUSES	\$138.34
Check Total:							\$138.34
233072686	09/17/2024	1098	EXECWEYES LLC	01140	10.5.2310.318.0000.00.00	LEGAL SERVICES - BD OF EDUC	\$3,333.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$3,333.00
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962007	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$597.00
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962007	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$2,320.87
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962007	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$540.00
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962060	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$769.68
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962225	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$2,320.87
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$298.50
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$298.50
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$298.50
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$298.50
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$2,320.87
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$388.50
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$165.12
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$330.24
233072687	09/17/2024	1098	EXPERT CHEMICAL & SUPPLY	962238	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$310.60
Check Total:							\$11,257.75
233072528	08/28/2024	1076	FABRIC CENTER INC.	61924	10.5.1400.320.0000.09.00	REPAIRS - FOOD/CLOTHING/CHILDRE	\$1,293.75
Check Total:							\$1,293.75
233072688	09/17/2024	1098	FLINN SCIENTIFIC CO	3045119	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$9.15
233072688	09/17/2024	1098	FLINN SCIENTIFIC CO	3045119	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$92.30
233072688	09/17/2024	1098	FLINN SCIENTIFIC CO	3045119	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$45.51
233072688	09/17/2024	1098	FLINN SCIENTIFIC CO	3045119	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$151.20
233072688	09/17/2024	1098	FLINN SCIENTIFIC CO	3045119	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$0.00
Check Total:							\$298.16
233072689	09/17/2024	1098	FOLLETT CONTENT SOLUTIONS, LLC.	1554403	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$199.00
233072689	09/17/2024	1098	FOLLETT CONTENT SOLUTIONS, LLC.	1554403	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,219.00
233072689	09/17/2024	1098	FOLLETT CONTENT SOLUTIONS, LLC.	1554403	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$150.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072689	09/17/2024	1098	FOLLETT CONTENT SOLUTIONS, LLC.	1554403	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$499.00
Check Total:							\$2,067.00
233072690	09/17/2024	1098	FRANCZEK	233771	10.5.2310.318.0000.00.00	LEGAL SERVICES - BD OF EDUC	\$1,230.00
Check Total:							\$1,230.00
233072691	09/17/2024	1098	FRESH WIND TRANSPORTATION FW272		40.5.2550.334.0000.00.00	TRAVEL - HOMELESS	\$1,690.00
233072691	09/17/2024	1098	FRESH WIND TRANSPORTATION FW277		40.5.2550.334.0000.00.00	TRAVEL - HOMELESS	\$1,170.00
Check Total:							\$2,860.00
233072490	08/21/2024	1063	GAIL SMITH	2331611	10.5.1500.325.0000.20.32	RENTALS - CHILDRENS PLAY	\$740.38
233072490	08/21/2024	1063	GAIL SMITH	6814	10.5.1500.410.0000.20.00	SUPPLIES: ACTIVITIES	\$127.98
Check Total:							\$868.36
233072529	08/28/2024	1076	GAIL SMITH	HOMEDPOT 08/17/24	10.5.1500.410.0000.20.00	SUPPLIES: ACTIVITIES	\$65.87
233072529	08/28/2024	1076	GAIL SMITH	HY-TEK 08/20/24	10.5.1500.311.0000.30.00	ONLINE SERVICES - ATHLETICS	\$250.00
Check Total:							\$315.87
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,678.73
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,235.19
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,235.19
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,903.31
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,235.19
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,235.19
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$1,678.73

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$1,559.87
233072692	09/17/2024	1098	GALE GROUP	85229688	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$1,559.87
Check Total:							\$13,321.27
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2604419	10.5.1100.410.0000.15.00	SUPPLIES: SOC SCI	\$297.95
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2609054	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$15.38
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611099	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$6.89
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$20.98
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$15.99
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$15.09
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$7.89
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$8.19
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$3.29
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$8.39
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$7.99
233072693	09/17/2024	1098	GARVEY'S OFFICE PRODUCTS INC.	PINV2611833	10.5.2220.410.0000.55.00	SUPPLIES: TEXTBOOK	\$9.95
Check Total:							\$417.98
233072491	08/21/2024	1063	GEOCON PROFESSIONAL SERVICES, LLC.	202408074	60.5.2530.530.0000.13.00	CAP PROJ – SCIENCE WING & CULINARY	\$1,147.50
Check Total:							\$1,147.50
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$11.95
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$11.95
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$11.95

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$11.95
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$44.95
233072694	09/17/2024	1098	GIA PUBLICATIONS, INC	1369351	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$13.11
Check Total:							\$105.86
233072695	09/17/2024	1098	GIMKIT, INC.	EC0EC301-0001	10.5.1100.311.0000.06.00	ONLINE SERVICES - WORLD LANGUAGE	\$650.00
Check Total:							\$650.00
233072696	09/17/2024	1098	GLOBAL INDUSTRIAL	122274479	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$64.80
Check Total:							\$64.80
233072697	09/17/2024	1098	GOODHEART WILLCOX CO INC	01998488	10.5.1400.421.0000.09.00	TEXTBOOKS - ADD'L / REPLACE - FCS	\$1,897.20
233072697	09/17/2024	1098	GOODHEART WILLCOX CO INC	01998488	10.5.1400.421.0000.09.00	TEXTBOOKS - ADD'L / REPLACE - FCS	\$0.00
233072697	09/17/2024	1098	GOODHEART WILLCOX CO INC	01998489	10.5.1400.421.0000.09.00	TEXTBOOKS - ADD'L / REPLACE - FCS	\$1,979.10
233072697	09/17/2024	1098	GOODHEART WILLCOX CO INC	01998489	10.5.1400.421.0000.09.00	TEXTBOOKS - ADD'L / REPLACE - FCS	\$0.00
Check Total:							\$3,876.30
233072698	09/17/2024	1098	GORMAN CONSTRUCTION CO, INC	2831	20.5.2530.319.0000.00.00	CONTRACTUAL -	\$36,420.00
Check Total:							\$36,420.00
233072699	09/17/2024	1098	GREEN KITCHEN CONCEPTS, INC.	300-2405032	10.5.2560.319.0000.84.00	OTHER PROF/TECHNICAL SERVICES	\$240.00
Check Total:							\$240.00
233072700	09/17/2024	1098	H-F RACQUET & FITNESS CLUB	8272024	10.5.1500.325.0000.30.80	RENTALS - TENNIS (COURT TIME)	\$294.00
Check Total:							\$294.00
233072492	08/21/2024	1063	HEATHER OLSEN	MARCH VIK BAND CAMP	10.5.1500.155.0000.12.00	SALARIES: MUSIC MISC	\$250.00
Check Total:							\$250.00
233072701	09/17/2024	1098	HELSEL JEPPERSON, INC	944957	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$19.19
Check Total:							\$19.19

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8956361	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$469.18
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8978875	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$708.39
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8979787	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$402.15
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8980086	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$88.01
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8983003	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$402.15
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8983007	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$469.18
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8988168	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$402.15
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	8988169	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$469.18
233072702	09/17/2024	1098	HOMEWOOD DISPOSAL SERV, INC	9003899	20.5.2540.321.0000.00.00	SANITATION SERVICES	\$2,337.08
Check Total:							\$5,747.47
233072620	09/11/2024	1097	HOMEWOOD FLOSSMOOR HIGH SCHL DIST	CAM ST AUG 1-31-24	10.4.0000.000.1999.02.00	TELECHECK	\$22.00
233072620	09/11/2024	1097	HOMEWOOD FLOSSMOOR HIGH SCHL DIST	SPEC DIS AUG 1-31-24	10.4.0000.000.1999.02.00	TELECHECK	\$255.00
Check Total:							\$277.00
233072606	08/31/2024	1089	HOMEWOOD FLOSSMOOR IMPREST FUND	V466030	10.7.0123.000.0000.00.00	Undesignated	\$20,144.67
233072606	08/31/2024	1089	HOMEWOOD FLOSSMOOR IMPREST FUND	V466030	20.7.0123.000.0000.00.00	Undesignated	\$100.60
233072606	08/31/2024	1089	HOMEWOOD FLOSSMOOR IMPREST FUND	V466030	40.7.0123.000.0000.00.00	Undesignated	\$190.00
Check Total:							\$20,435.27
233072703	09/17/2024	1098	HOUSTON'S LANDSCAPING LLC	132	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$1,200.00
233072703	09/17/2024	1098	HOUSTON'S LANDSCAPING LLC	133	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$1,200.00
233072703	09/17/2024	1098	HOUSTON'S LANDSCAPING LLC	134	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$1,200.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$3,600.00
233072621	09/11/2024	1097	I A S A	84-102924 - AA 3858	10.5.2320.332.0000.00.00	TRAVEL - SUPT OFC	\$200.00	
							Check Total:	\$200.00
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.410.0000.00.00	SUPPLIES: SECURITY	\$5,371.38	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.410.0000.00.00	SUPPLIES: SECURITY	\$1,266.69	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$428.68	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$15,557.54	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$3,636.65	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$705.76	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$1,116.92	
233072493	08/21/2024	1063	I T R SYSTEMS	107637-D	10.5.2546.700.0000.00.00	NON-CAP EQUIP: SECURITY	\$1,291.38	
							Check Total:	\$29,375.00
233072704	09/17/2024	1098	I T R SYSTEMS	107710-S	20.5.2540.320.0000.00.00	REPAIRS - OPER & MAINT	\$527.00	
233072704	09/17/2024	1098	I T R SYSTEMS	107711-S	20.5.2540.320.0000.00.00	REPAIRS - OPER & MAINT	\$527.00	
							Check Total:	\$1,054.00
233072705	09/17/2024	1098	ICAN DREAM CENTER	042624	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$6,246.00	
233072705	09/17/2024	1098	ICAN DREAM CENTER	052424	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$394.32	
233072705	09/17/2024	1098	ICAN DREAM CENTER	052424_INT	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$383.35	
233072705	09/17/2024	1098	ICAN DREAM CENTER	0524240	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$5,621.40	
233072705	09/17/2024	1098	ICAN DREAM CENTER	082324 AUG	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$9,128.62	
							Check Total:	\$21,773.69
233072706	09/17/2024	1098	ICREATE SOLUTIONS CORP	032224_TRANS	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$4,250.00	
233072706	09/17/2024	1098	ICREATE SOLUTIONS CORP	042624_TRANS	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$5,000.00	
233072706	09/17/2024	1098	ICREATE SOLUTIONS CORP	052424_TRANS	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$4,500.00	
							Check Total:	\$13,750.00
233072622	09/11/2024	1097	ILLINOIS MUSIC EDUCATORS ASSOC	31908	10.5.1100.640.0000.12.00	DUES AND FEES: MUSIC	\$50.00	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$50.00
233072623	09/11/2024	1097	ILLINOIS RECORD POOL, INC.	MUSIC SUBSCRIPTION	10.5.1400.640.0000.25.00	DUES AND FEES: BROADCASTING	\$360.00	
							Check Total:	\$360.00
233072494	08/21/2024	1063	ILLINOIS STATE POLICE	20240701744	10.5.2640.319.0000.00.00	CONTRACTUAL – STAFF SERVICES	\$734.50	
							Check Total:	\$734.50
233072530	08/28/2024	1076	ILLINOIS STATE POLICE	20240601744	10.5.2640.319.0000.00.00	CONTRACTUAL – STAFF SERVICES	\$762.75	
							Check Total:	\$762.75
233072707	09/17/2024	1098	IN TUNE PIANO CARE	1344	10.5.1100.320.0000.12.00	REPAIRS – MUSIC	\$700.00	
							Check Total:	\$700.00
233072708	09/17/2024	1098	INSIGHT PUBLIC SECTOR	1101194267	10.5.2660.311.0000.00.00	ONLINE SERVICES – COMPUTER SRVS	\$405.00	
233072708	09/17/2024	1098	INSIGHT PUBLIC SECTOR	1101194267	10.5.2660.319.0000.00.00	CONTRACTUAL – COMPUTER SRVS	\$540.00	
233072708	09/17/2024	1098	INSIGHT PUBLIC SECTOR	1101194267	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$2,471.00	
233072708	09/17/2024	1098	INSIGHT PUBLIC SECTOR	1101194267	10.5.2660.790.0000.00.00	NON-CAP (TECH BUDGET)	\$26,037.00	
233072708	09/17/2024	1098	INSIGHT PUBLIC SECTOR	1101198223	10.5.2220.700.0000.35.00	NON-CAP EQUIP: AUDIO/VISUAL SERVICES	\$1,833.00	
							Check Total:	\$31,286.00
233072709	09/17/2024	1098	INTERNATIONAL BACCALAUREATE	INV000144784	10.5.1100.640.0000.70.00	DUES AND FEES: INTERN'L BACCALAUREATE	\$12,660.00	
							Check Total:	\$12,660.00
233072710	09/17/2024	1098	ISLAND TOUCH MOBILE DETAIL INC.	000040	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$100.00	
							Check Total:	\$100.00
233072711	09/17/2024	1098	J & F CHIATTELLO CONSTRUCTION INC.	031824	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$520.00	
							Check Total:	\$520.00
233072712	09/17/2024	1098	J S R ENTERPRISES, INC	27524	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$3,842.48	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072712	09/17/2024	1098	J S R ENTERPRISES, INC	27531	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$758.97
233072712	09/17/2024	1098	J S R ENTERPRISES, INC	27555	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$455.55
233072712	09/17/2024	1098	J S R ENTERPRISES, INC	27574	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$549.50
Check Total:							\$5,606.50
233072570	09/04/2024	1084	JAMAICA CANADY	USPS 08/27/24	10.5.2630.341.0000.00.00	POSTAGE	\$30.45
Check Total:							\$30.45
233072571	09/04/2024	1084	JANICE LEWIS	USPS 08/30/24	10.5.2630.341.0000.00.00	POSTAGE	\$30.45
Check Total:							\$30.45
233072624	09/11/2024	1097	JEANETTRA WATKINS	JEWEL 08/13824	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$11.79
233072624	09/11/2024	1097	JEANETTRA WATKINS	JEWEL 09/03/24	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$29.41
Check Total:							\$41.20
233072625	09/11/2024	1097	JEANNE MILLER	WALTS 09/06/24	10.5.1100.410.0000.05.00	SUPPLIES: ENGLISH	\$42.17
Check Total:							\$42.17
233072531	08/28/2024	1076	JENNIFER RUDAN	SCHOOLPOSTER 8/16/24	10.5.1100.410.0000.91.00	SUPPLIES – VIKING	\$64.65
Check Total:							\$64.65
233072713	09/17/2024	1098	JOSEPH ACADEMY MELROSE PARK	233-082024	10.5.1912.670.0000.16.00	TUITION – SPECIAL EDUCATION	\$16,848.65
Check Total:							\$16,848.65
233072714	09/17/2024	1098	JSTOR	IN0176863	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$1,560.00
Check Total:							\$1,560.00
233072495	08/21/2024	1063	JULIE CALLAHAN	MARCH VIK BAND CAMP	10.5.1500.155.0000.12.00	SALARIES: MUSIC MISC	\$275.00
Check Total:							\$275.00
233072572	09/04/2024	1084	KAREN FINE	VX2D4HGQVEAVMGRJ X	10.5.1100.311.0000.06.00	ONLINE SERVICES – WORLD LANGUAGE	\$37.49
Check Total:							\$37.49
233072626	09/11/2024	1097	KATHRYN COLE	1121-2185	10.5.1500.319.0000.20.48	CONTRACTUAL – DEBATE	\$225.00
233072626	09/11/2024	1097	KATHRYN COLE	1874-1977	10.5.1500.319.0000.20.48	CONTRACTUAL – DEBATE	\$160.00
Check Total:							\$385.00
233072627	09/11/2024	1097	KATHRYN NIECKULA	VAST CASH (10 STUD	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$3,400.00
Check Total:							\$3,400.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072715	09/17/2024	1098	KENDORE LEARNING	902650	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$15.00
233072715	09/17/2024	1098	KENDORE LEARNING	902650	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$63.55
233072715	09/17/2024	1098	KENDORE LEARNING	902650	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$25.42
233072715	09/17/2024	1098	KENDORE LEARNING	902650	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$15.00
233072715	09/17/2024	1098	KENDORE LEARNING	902650	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$10.77
Check Total:							\$129.74
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038204	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$65.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038205	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$65.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038206	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$525.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038208	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$257.20
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038209	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$345.20
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038210	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$670.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038211	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$1,148.80
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038212	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$445.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038213	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$235.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038214	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$1,304.40
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038215	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$365.20
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038216	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$300.00
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038370	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$254.80
233072716	09/17/2024	1098	KICKERT BUS LINES INC	INV1038371	40.5.2550.335.0000.30.00	FIELD TRIPS: ATHLETICS	\$254.80
Check Total:							\$6,235.40
233072717	09/17/2024	1098	KICKERT BUS LINES INC	RTINV1006470	40.5.2550.331.0000.00.00	PUPIL TRANSPORTATION – REGULAR	\$93,923.82
233072717	09/17/2024	1098	KICKERT BUS LINES INC	RTINV1006470-DM	40.5.2550.331.0000.00.00	PUPIL TRANSPORTATION – REGULAR	(\$4,127.20)
233072717	09/17/2024	1098	KICKERT BUS LINES INC	RTINV1006471	40.5.2550.333.0000.00.00	TRANSP – SPEC EDUC	\$68,810.40
233072717	09/17/2024	1098	KICKERT BUS LINES INC	RTINV1006471-DM	40.5.2550.333.0000.00.00	TRANSP – SPEC EDUC	(\$21,386.40)
Check Total:							\$137,220.62
233072718	09/17/2024	1098	KIRTLEY TECHNOLOGY CORP	93007	10.5.2660.319.0000.00.00	CONTRACTUAL – COMPUTER SRVS	\$250.00
Check Total:							\$250.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
233072719	09/17/2024	1098	KWASIGROCH ELECTRIC, INC	22240	10.5.2660.319.0000.00.00	CONTRACTUAL – COMPUTER SRVS	\$3,100.00	
233072719	09/17/2024	1098	KWASIGROCH ELECTRIC, INC	22240	10.5.2660.410.0000.00.00	SUPPLIES: COMPUTER SRVS	\$489.00	
							Check Total:	\$3,589.00
233072496	08/21/2024	1063	LAKE FOREST HIGH SCHOOL	FIELD HOCKEY G ST SE	10.5.1500.640.0000.30.70	DUES AND FEES: FIELD HOCKEY	\$350.00	
							Check Total:	\$350.00
233072573	09/04/2024	1084	LAURA MURRAY	AUG 23-JUL 24 MED RE	10.5.2190.222.0000.00.00	MEDICAL INSURANCE	\$13,164.00	
							Check Total:	\$13,164.00
233072497	08/21/2024	1063	LAUREN CHASEY	JEWEL 07/09/24	10.5.2150.410.0000.16.00	SUPPLIES – SLP	\$37.84	
233072497	08/21/2024	1063	LAUREN CHASEY	WALMART 06/22/24	10.5.2150.410.0000.16.00	SUPPLIES – SLP	\$37.55	
							Check Total:	\$75.39
233072498	08/21/2024	1063	LAUREN FREEMAN	HIWAY BAKERY 08/13/2	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$36.50	
							Check Total:	\$36.50
233072720	09/17/2024	1098	LEARNWELL	INV204686	10.5.1200.314.0000.16.00	HOME–HOSPITAL / SPEC	\$413.97	
233072720	09/17/2024	1098	LEARNWELL	INV204883	10.5.1200.314.0000.16.00	HOME–HOSPITAL / SPEC	\$82.79	
							Check Total:	\$496.76
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$372.00	
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.410.0000.01.00	SUPPLIES – READING	\$372.00	
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.422.0000.01.00	PAPERBACKS – READING	\$386.60	
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.422.0000.01.00	PAPERBACKS – READING	\$2,760.00	
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.422.0000.01.00	PAPERBACKS – READING	\$181.00	
233072721	09/17/2024	1098	LEXIA VOYAGER SOPRIS INC.	8115727	10.5.1100.422.0000.01.00	PAPERBACKS – READING	\$181.00	
							Check Total:	\$4,252.60
233072722	09/17/2024	1098	LINCOLN LIBRARY PRESS	33294	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$917.00	
							Check Total:	\$917.00
233072723	09/17/2024	1098	LITTLE CITY FOUNDATION	7312024	10.5.1912.670.0000.16.00	TUITION – SPECIAL EDUCATION	\$13,622.31	
							Check Total:	\$13,622.31
233072628	09/11/2024	1097	MANAGEBAC INC.	INV-19350A	10.4.0000.000.1950.00.00	REFUND OF PRIOR YEARS EXPENDITURES	\$1,440.87	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$1,440.87
233072724	09/17/2024	1098	MARATHON SPORTSWEAR	92821	10.5.2190.410.0000.46.00	SUPPLIES – STUDENT RECOGNITION	\$1,382.50	
							Check Total:	\$1,382.50
233072725	09/17/2024	1098	MASTER TEACHER, THE	116804087	10.5.2210.332.4620.00.00	PROF DEV – IDEA GRANT	\$275.00	
							Check Total:	\$275.00
233072726	09/17/2024	1098	MATH MEDIC	B859A538-0001	10.5.1100.311.0000.75.00	ONLINE SUBSCRIPTIONS – AP	\$450.00	
233072726	09/17/2024	1098	MATH MEDIC	B859A538-0001	10.5.1100.311.0000.75.00	ONLINE SUBSCRIPTIONS – AP	\$696.00	
							Check Total:	\$1,146.00
233072532	08/28/2024	1076	MATTHEW GIBSON	MENARD 08/07/24	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$60.79	
							Check Total:	\$60.79
233072727	09/17/2024	1098	MENARDS	81613	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$62.12	
233072727	09/17/2024	1098	MENARDS	83236	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$28.76	
							Check Total:	\$90.88
233072728	09/17/2024	1098	MEYER LABORATORY, INC.	0947685-IN	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$448.20	
233072728	09/17/2024	1098	MEYER LABORATORY, INC.	0947685-IN	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$74.08	
							Check Total:	\$522.28
233072533	08/28/2024	1076	MICHAEL CAMP	0F2F9728-0002	10.5.1100.311.0000.06.00	ONLINE SERVICES – WORLD LANGUAGE	\$380.00	
							Check Total:	\$380.00
233072629	09/11/2024	1097	MICHAEL CAMP	01341	10.5.1100.640.0000.06.00	DUES AND FEES: WORLD LANGUAGE	\$40.00	
							Check Total:	\$40.00
233072534	08/28/2024	1076	MICHELLE MEADOWS	24-25 IACTE MEM FEE	10.5.2330.640.0000.00.00	CTE – DUES & FEES	\$265.00	
							Check Total:	\$265.00
233072729	09/17/2024	1098	MINDSIGHT	INV14367	10.5.2660.311.0000.00.00	ONLINE SERVICES – COMPUTER SRVS	\$24.00	
233072729	09/17/2024	1098	MINDSIGHT	INV14494	10.5.2660.311.0000.00.00	ONLINE SERVICES – COMPUTER SRVS	\$4,720.98	
							Check Total:	\$4,744.98
233072730	09/17/2024	1098	MUSIC AND ARTS	INV045639227	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$202.50	
233072730	09/17/2024	1098	MUSIC AND ARTS	INV045639227	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$213.75	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	\$416.25
233072731	09/17/2024	1098	NALCO COMPANY LLC	6660280545	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$280.79
						Check Total:	\$280.79
233072732	09/17/2024	1098	NASCO	630547	10.5.1100.410.0000.02.00	SUPPLIES: ART	\$31.20
						Check Total:	\$31.20
233072733	09/17/2024	1098	NASCO EDUCATION LLC.	636180	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$222.88
						Check Total:	\$222.88
233072734	09/17/2024	1098	NCS PEARSON INC/CERTIPORT	26331061	10.5.1400.311.4745.00.00	ONLINE SERVICES - PERKINS GRANT	\$1,575.00
233072734	09/17/2024	1098	NCS PEARSON INC/CERTIPORT	26331061	10.5.1400.311.4745.00.00	ONLINE SERVICES - PERKINS GRANT	\$4,770.00
						Check Total:	\$6,345.00
233072499	08/21/2024	1063	NEXTERA ENERGY SERVICES MIDWEST, LLC	G400122080824	20.5.2540.465.0000.00.00	SUPPLIES: NATURAL GAS	\$5,307.90
						Check Total:	\$5,307.90
233072630	09/11/2024	1097	NICOR GAS	08/01/24-09/01/24 NB	20.5.2540.465.0000.00.00	SUPPLIES: NATURAL GAS	\$1,207.42
233072630	09/11/2024	1097	NICOR GAS	08/01/24-09/01/24 SB	20.5.2540.465.0000.00.00	SUPPLIES: NATURAL GAS	\$2,234.24
						Check Total:	\$3,441.66
233072735	09/17/2024	1098	NOODLE TOOLS, INC	201-789-R18	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$480.00
						Check Total:	\$480.00
233072736	09/17/2024	1098	OMBUDSMAN EDUCATIONAL SERV	31979	10.5.1911.670.0000.00.00	TUITION - REGULAR EDUC	\$16,088.25
						Check Total:	\$16,088.25
233072737	09/17/2024	1098	ORIENTAL CULTURE ENTERPRISES CO.	211010704	10.5.1100.419.0000.06.00	SUPPLIES/RESALE - WORLD LANGUAGE	\$508.00
						Check Total:	\$508.00
233072500	08/21/2024	1063	OSWEGO EAST HIGH SCHOOL	JV WRESTLING B 1/4/2	10.5.1500.640.0000.30.84	DUES AND FEES: WRESTLING	\$300.00
						Check Total:	\$300.00
233072738	09/17/2024	1098	PARKLAND PREPARATORY ACADEMY SOUTH, INC.	3542	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$8,911.44
						Check Total:	\$8,911.44
233072574	09/04/2024	1084	PATRICIA GNASTER	24-25 HF CHRO RENEW	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$79.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$79.00
233072575	09/04/2024	1084	PERCH	2024-06-14	10.5.1100.311.0000.08.00	ONLINE SUBSCRIP & SVC - PHYS ED	\$9,985.00	
							Check Total:	\$9,985.00
233072739	09/17/2024	1098	PERRY WEATHER LLC	7401	10.5.1500.311.0000.30.00	ONLINE SERVICES - ATHLETICS	\$3,188.88	
							Check Total:	\$3,188.88
233072740	09/17/2024	1098	PHOENIX FIRE SYSTEMS, INC.	313710	20.5.2540.320.0000.00.00	REPAIRS - OPER & MAINT	\$682.00	
							Check Total:	\$682.00
233072576	09/04/2024	1084	PLAINFIELD NORTH HIGH SCHOOL	F/S INVITE G 10/22/2	10.5.1500.640.0000.30.69	DUES AND FEES: CROSS COUNTRY	\$150.00	
							Check Total:	\$150.00
233072741	09/17/2024	1098	PLUM GROVE MUSIC	231789	10.5.1100.320.0000.12.00	REPAIRS - MUSIC	\$15.00	
							Check Total:	\$15.00
233072535	08/28/2024	1076	POSTMASTER	24/25 ANN PERMIT FEE	10.5.2630.341.0000.00.00	POSTAGE	\$700.00	
							Check Total:	\$700.00
233072742	09/17/2024	1098	POWERSCHOOL GROUP LLC	INV410389	10.5.2120.332.0000.00.00	TRAVEL - GUIDANCE	\$190.00	
233072742	09/17/2024	1098	POWERSCHOOL GROUP LLC	INV411230	10.5.2120.332.0000.00.00	TRAVEL - GUIDANCE	\$190.00	
							Check Total:	\$380.00
233072743	09/17/2024	1098	PRECISION CONTROL SYSTEMS, INC	23127-07	60.5.2530.530.0000.00.00	BUILDINGS IMPROVEMENTS	\$57,915.80	
233072743	09/17/2024	1098	PRECISION CONTROL SYSTEMS, INC	SV49641	20.5.2540.320.0000.00.00	REPAIRS - OPER & MAINT	\$266.00	
							Check Total:	\$58,181.80
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$25.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$67.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$62.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$11.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$36.50	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$247.50	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$81.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$102.00	
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$122.25	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$27.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$4.50
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$35.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$83.75
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$7.25
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$20.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$58.50
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$126.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$365.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$241.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$64.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$39.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$15.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$116.50
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$14.25
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$32.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$70.25
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$156.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$17.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$55.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$118.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$110.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$15.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$25.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$166.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$92.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$34.00
233072744	09/17/2024	1098	PROJECT LEAD THE WAY, INC.	466662	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$1,350.00
Check Total:							\$4,211.25

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072745	09/17/2024	1098	PROQUEST/SCA LLC	70860298	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$3,779.01
233072745	09/17/2024	1098	PROQUEST/SCA LLC	70860298	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$5,847.82
233072745	09/17/2024	1098	PROQUEST/SCA LLC	70860298	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$855.11
Check Total:							\$10,481.94
233072501	08/21/2024	1063	PROVEN BUSINESS SYSTEMS	1212175	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$1,400.00
Check Total:							\$1,400.00
233072746	09/17/2024	1098	PROVEN BUSINESS SYSTEMS	1216752	10.5.1100.410.0000.51.00	SUPPLIES: COPIER PAPER	\$1,595.00
233072746	09/17/2024	1098	PROVEN BUSINESS SYSTEMS	1217318	10.5.2660.319.0000.00.00	CONTRACTUAL – COMPUTER SRVS	\$1,280.00
233072746	09/17/2024	1098	PROVEN BUSINESS SYSTEMS	1221553	10.5.2630.319.0000.00.00	CONTRACT – INFORMATION SERVICES	\$1,530.52
Check Total:							\$4,405.52
233072536	08/28/2024	1076	QUADIENT FINANCE USA, INC.	AUG 24 BO POST REPL	10.5.2630.341.0000.00.00	POSTAGE	\$500.00
Check Total:							\$500.00
233072747	09/17/2024	1098	QUEST FOOD MANAGEMENT SERVICES, INC.	IN124899	10.5.2210.411.0000.00.00	SUPPLIES: IN DIST MEETING	\$550.00
233072747	09/17/2024	1098	QUEST FOOD MANAGEMENT SERVICES, INC.	IN125021	10.5.2210.411.0000.00.00	SUPPLIES: IN DIST MEETING	\$5,325.00
233072747	09/17/2024	1098	QUEST FOOD MANAGEMENT SERVICES, INC.	IN125022	10.5.2210.411.0000.00.00	SUPPLIES: IN DIST MEETING	\$345.00
233072747	09/17/2024	1098	QUEST FOOD MANAGEMENT SERVICES, INC.	IN125185	10.5.2560.315.0000.84.00	FOOD – CONTRACTED	\$4,165.75
Check Total:							\$10,385.75
233072748	09/17/2024	1098	QUIZLET INC.	31557	10.5.1100.311.0000.06.00	ONLINE SERVICES – WORLD LANGUAGE	\$421.08
Check Total:							\$421.08
233072749	09/17/2024	1098	R J B PROPERTIES, INC	HWF-061	20.5.2540.322.0000.00.00	CLEANING SERVICES	\$122,574.18
Check Total:							\$122,574.18
233072750	09/17/2024	1098	RAPTOR TECHNOLOGIES, LLC	INV131569	10.5.2546.311.0000.00.00	ONLINE SERVICES – SECURITY	\$1,320.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$1,320.00
233072751	09/17/2024	1098	RAVISLOE COUNTRY CLUB	8152024	10.5.1500.410.0000.30.72	SUPPLIES: GOLF	\$4,538.08	
							Check Total:	\$4,538.08
233072752	09/17/2024	1098	REED CONSTRUCTION	34731	60.5.2530.319.0000.13.00	CAPITAL PROJECT CONTRACTUAL - SCIENCE	\$2,187,849.00	
							Check Total:	\$2,187,849.00
233072537	08/28/2024	1076	RELIASTAR LIFE INSURANCE COMPANY	12A6591692	10.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$9,487.40	
233072537	08/28/2024	1076	RELIASTAR LIFE INSURANCE COMPANY	12A6591692	20.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$395.72	
233072537	08/28/2024	1076	RELIASTAR LIFE INSURANCE COMPANY	12A6591692	40.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$9.89	
							Check Total:	\$9,893.01
233072753	09/17/2024	1098	RIVAL5 TECHNOLOGIES CORPORATION	23404	10.5.2190.342.0000.00.00	TELEPHONE	\$8,203.63	
233072753	09/17/2024	1098	RIVAL5 TECHNOLOGIES CORPORATION	23405	10.5.2190.342.0000.00.00	TELEPHONE	\$243.50	
233072753	09/17/2024	1098	RIVAL5 TECHNOLOGIES CORPORATION	23503	10.5.2190.342.0000.00.00	TELEPHONE	\$1,478.96	
							Check Total:	\$9,926.09
233072754	09/17/2024	1098	RIVERSIDE INSIGHTS	INV216936	10.5.2140.311.0000.16.00	ONLINE SUBSCRIPTIONS	\$1,563.93	
							Check Total:	\$1,563.93
233072755	09/17/2024	1098	SAFE FOOD HANDLERS CORPORATION	10619	10.5.1400.421.0000.09.00	TEXTBOOKS - ADD'L / REPLACE - FCS	\$300.00	
							Check Total:	\$300.00
233072756	09/17/2024	1098	SAFETY TRANSPORTATION INC	181	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$7,400.00	
233072756	09/17/2024	1098	SAFETY TRANSPORTATION INC	183	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$8,600.00	
							Check Total:	\$16,000.00
233072757	09/17/2024	1098	SANS INC	S6338	10.5.1100.470.0000.06.00	COMPUTER SOFTWARE: WORLD LANGUAGE	\$4,048.20	
							Check Total:	\$4,048.20
233072502	08/21/2024	1063	SARA BROWN	CC2D8B21-0005	10.5.1100.311.0000.06.00	ONLINE SERVICES - WORLD LANGUAGE	\$216.00	

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$216.00
233072758	09/17/2024	1098	SCHOLASTIC	61554643	10.5.2220.311.0000.00.00	ONLINE SERVICES - MEDIA SERVICES	\$844.00
Check Total:							\$844.00
233072759	09/17/2024	1098	SCHOLASTIC CLASSROOM MAGAZINES	M7516744	10.5.1100.421.0000.01.00	SUPPLEMENTAL	\$131.88
233072759	09/17/2024	1098	SCHOLASTIC CLASSROOM MAGAZINES	M7516744	10.5.1100.421.0000.01.00	SUPPLEMENTAL	\$351.64
Check Total:							\$483.52
233072760	09/17/2024	1098	SCHOOL HEALTH CORP	CINV000080987	10.5.2130.410.0000.00.00	SUPPLIES: HEALTH SERVICES	\$4,809.87
233072760	09/17/2024	1098	SCHOOL HEALTH CORP	CINV000097705	10.5.1100.311.0000.08.00	ONLINE SUBSCRIP & SVC - PHYS ED	\$129.99
Check Total:							\$4,939.86
233072761	09/17/2024	1098	SCHOOL MATE	IN000612632	10.5.2610.410.0000.45.00	SUPPLIES: STUDENT SUPPORTS	\$2,550.00
Check Total:							\$2,550.00
233072538	08/28/2024	1076	SCOTT WAKELEY	08/27/24 MILEAGE	10.5.2320.332.0000.00.00	TRAVEL - SUPT OFC	\$30.28
Check Total:							\$30.28
233072762	09/17/2024	1098	SECRETARY OF STATE	S.KUESTER BUS PERMIT	40.5.2550.314.0000.00.00	PROFESSIONAL SERVICES/INSTRUCT	\$4.00
Check Total:							\$4.00
233072763	09/17/2024	1098	SERVICE SANITATION INC.	8922820	20.5.2540.325.0000.00.00	RENTALS - OPER & MAINT	\$1,837.18
Check Total:							\$1,837.18
233072631	09/11/2024	1097	SHAUNA KUESTER	VAST CASH (11 STUD)	10.5.1200.410.0000.16.00	SUPPLIES: SPEC EDUC	\$3,690.00
Check Total:							\$3,690.00
233072764	09/17/2024	1098	SJF MATERIAL HANDLING INC	226518	10.5.1500.700.0000.20.56	NON-CAP EQUIP:	\$767.00
233072764	09/17/2024	1098	SJF MATERIAL HANDLING INC	226540	10.5.1500.700.0000.20.56	NON-CAP EQUIP:	\$1,102.50
Check Total:							\$1,869.50
233072765	09/17/2024	1098	SONIA SHANKMAN ORTHOGENIC SCHOOL	S2024105	10.5.1912.670.0000.16.00	TUITION - SPECIAL EDUCATION	\$11,850.72
Check Total:							\$11,850.72
233072766	09/17/2024	1098	SPEECH THERAPY DUNN, PLLC	06/2024	10.5.2150.319.0000.16.00	CONTRACTUAL - SPEECH - SPEC EDUC:	\$158.04

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
233072766	09/17/2024	1098	SPEECH THERAPY DUNN, PLLC	08/2024	10.5.2150.319.0000.16.00	CONTRACTUAL – SPEECH – SPEC EDUC:	\$2,025.00	
							Check Total:	\$2,183.04
233072767	09/17/2024	1098	SPORTSFIELD, INC	24375	20.5.2540.319.0000.00.92	CONTRACTUAL – ATHLETIC FIELDS	\$19,400.00	
							Check Total:	\$19,400.00
233072768	09/17/2024	1098	SPRINGSHARE, LLC.	24-R4405	10.5.2220.311.0000.00.00	ONLINE SERVICES – MEDIA SERVICES	\$1,070.00	
							Check Total:	\$1,070.00
233072503	08/21/2024	1063	STEPHANIE GIOIOSA	6699401	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$18.50	
							Check Total:	\$18.50
233072769	09/17/2024	1098	STEVE WEISS MUSIC, INC.	1307409.1	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$96.00	
233072769	09/17/2024	1098	STEVE WEISS MUSIC, INC.	1307409.1	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$63.00	
233072769	09/17/2024	1098	STEVE WEISS MUSIC, INC.	1307409.1	10.5.1100.410.0000.12.00	SUPPLIES: MUSIC	\$9.95	
							Check Total:	\$168.95
233072770	09/17/2024	1098	SUBURBAN DOOR CHECK & LOCK SERVICE, INC.	IN572319	20.5.2540.320.0000.00.00	REPAIRS – OPER & MAINT	\$182.00	
							Check Total:	\$182.00
233072771	09/17/2024	1098	SUNBELT RENTALS, INC.	157203154-0001	20.5.2540.325.0000.00.00	RENTALS – OPER & MAINT	\$1,438.45	
							Check Total:	\$1,438.45
233072577	09/04/2024	1084	SUPERINTENDENTS' COMMISSION FOR THE	1024	10.5.2320.640.0000.00.00	DUES AND FEES: SUPT OFC	\$2,000.00	
							Check Total:	\$2,000.00
233072539	08/28/2024	1076	SUZETTE DIAZ	JEWEL 08/26/24	10.5.2310.410.0000.00.00	SUPPLIES: BD OF EDUC	\$70.32	
							Check Total:	\$70.32
233072772	09/17/2024	1098	SWEETWATER SOUND INC.	41577370	10.5.2660.490.0000.00.00	OTHER SUPPLIES (TECH BUDGET)	\$232.95	
233072772	09/17/2024	1098	SWEETWATER SOUND INC.	41986904	10.5.2220.410.0000.35.00	SUPPLIES: AUDIO/VISUAL SERVICES	\$375.84	
							Check Total:	\$608.79
233072632	09/11/2024	1097	T-MOBILE USA INC.	7/21/24 - 8/20/24 BB	10.5.2660.470.0000.00.00	COMP SOFTWARE: COMPUTER SRVS	\$30.80	
							Check Total:	\$30.80

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account  
 Bank Account: 181 477 1

Date Range: 07/01/2024 - 06/30/2025  
 Voucher Range: 1060 - 1098

Sort By: Vendor  
 Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072633	09/11/2024	1097	TANYA MACK	PYMT FOR COOKIES	10.5.2630.410.0000.00.00	SUPPLIES: INFORMATION SRVS	\$200.00
Check Total:							\$200.00
233072773	09/17/2024	1098	TECHNOLOGY MANAGEMENT REV FUND	T2428967	10.5.2660.470.0000.00.00	COMP SOFTWARE: COMPUTER SRVS	\$25.00
Check Total:							\$25.00
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1001857	10.5.1100.421.0000.15.00	TEXTBOOKS - ADD'L / REPLACE - SOCIAL SCIENE	\$427.00
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$4,917.00
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$1,717.70
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$4,500.00
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$2,887.50
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$267.50
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$2,948.00
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$2,908.70
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$602.25
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$1,464.50
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1003087	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$562.50
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1010728	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$5,307.50
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1010728	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$5,809.30
233072774	09/17/2024	1098	TEXTBOOK WAREHOUSE LLC	SI1010728	10.5.1100.419.0000.05.00	SUPPLIES/RESALE - ENGLISH	\$151.50
Check Total:							\$34,470.95
233072775	09/17/2024	1098	TEXTHELP SYSTEMS, INC	75819	10.5.1200.311.0000.16.00	ONLINE SERVICES - SPEC EDUC	\$4,519.32
Check Total:							\$4,519.32
233072578	09/04/2024	1084	THE HANOVER RESEARCH COUNCIL LLC	INV-11064	10.5.2310.319.0000.00.00	CONTRACTUAL - BD OF	\$89,500.00
Check Total:							\$89,500.00
233072776	09/17/2024	1098	THOMSON REUTERS	850702949	10.5.2410.311.0000.46.00	CONTRACTUAL - ASSOC PRINC RESIDENCY	\$1,354.97
Check Total:							\$1,354.97
233072540	08/28/2024	1076	TIM THOLL	EBELS ACE 08/20/24	10.5.1500.410.0000.20.56	SUPPLIES: AUDITORIUM	\$76.28

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	\$76.28
233072579	09/04/2024	1084	TIM THOLL	BERLANDS 08/23/24	10.5.1500.410.0000.20.56	SUPPLIES: AUDITORIUM	\$21.39
						Check Total:	\$21.39
233072777	09/17/2024	1098	TITAN DISTRIBUTORS	INV3920513	10.5.1100.410.0000.08.00	SUPPLIES: PHYSICAL EDUCATION	\$889.70
						Check Total:	\$889.70
233072778	09/17/2024	1098	TRAVERS TOOL CO, INC	24322834-01	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$267.80
233072778	09/17/2024	1098	TRAVERS TOOL CO, INC	24322834-01	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$267.80
233072778	09/17/2024	1098	TRAVERS TOOL CO, INC	24322834-01	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$53.56
233072778	09/17/2024	1098	TRAVERS TOOL CO, INC	24322834-01	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$0.00
233072778	09/17/2024	1098	TRAVERS TOOL CO, INC	24322834-01	10.5.1400.410.0000.10.00	SUPPLIES: INDUST TECH	\$0.00
						Check Total:	\$589.16
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$320.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$1,020.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$270.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$2,080.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$372.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$660.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$280.00
233072779	09/17/2024	1098	ULINE	182208559	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$914.74
						Check Total:	\$5,916.74
233072780	09/17/2024	1098	UNITED LABORATORIES, INC.	INV416660	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$2,191.80
233072780	09/17/2024	1098	UNITED LABORATORIES, INC.	INV416660	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$154.30
						Check Total:	\$2,346.10
233072781	09/17/2024	1098	UNITED SCOPE LLC	637296	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$4,993.50
						Check Total:	\$4,993.50
233072782	09/17/2024	1098	UW MADISON ACCOUNTING SERVICES	AR0214122	10.5.2320.640.0000.00.00	DUES AND FEES: SUPT OFC	\$15,000.00
						Check Total:	\$15,000.00
233072580	09/04/2024	1084	VERIZON WIRELESS	9971662557	10.5.2640.319.0000.00.00	CONTRACTUAL - STAFF SERVICES	\$338.05
						Check Total:	\$338.05

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1060 - 1098

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
233072581	09/04/2024	1084	VICTOR J ANDREW HIGH SCHOOL	F WREST INVITE 12/7/	10.5.1500.640.0000.30.84	DUES AND FEES: WRESTLING	\$200.00
Check Total:							\$200.00
233072541	08/28/2024	1076	VISION SERVICE PLAN (IL)	821064529	10.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$1,960.87
233072541	08/28/2024	1076	VISION SERVICE PLAN (IL)	821064529	20.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$35.71
Check Total:							\$1,996.58
233072542	08/28/2024	1076	VISION SERVICE PLAN (IL)	821064543	10.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$2,598.13
233072542	08/28/2024	1076	VISION SERVICE PLAN (IL)	821064543	20.2.0489.000.0000.00.00	EE - ER LIABILITIES - OTHER	\$144.16
Check Total:							\$2,742.29
233072783	09/17/2024	1098	WALLY'S TREE SERVICE	81624	20.5.2540.319.0000.00.00	OTHER PROF/TECHNICAL SERVICES	\$300.00
Check Total:							\$300.00
233072784	09/17/2024	1098	WALTON'S WAY TRANSPORTATION	000002024-08	40.5.2550.331.0000.00.00	PUPIL TRANSPORTATION - REGULAR	\$3,822.00
233072784	09/17/2024	1098	WALTON'S WAY TRANSPORTATION	000002024-08	40.5.2550.333.0000.00.00	TRANSP - SPEC EDUC	\$14,810.00
233072784	09/17/2024	1098	WALTON'S WAY TRANSPORTATION	000002024-08	40.5.2550.334.0000.00.00	TRAVEL - HOMELESS	\$1,435.00
Check Total:							\$20,067.00
233072543	08/28/2024	1076	WALTS FOOD CENTER	0551	10.5.1600.410.0000.00.00	SUPPLIES: SUMMER SCHOOL	\$35.94
233072543	08/28/2024	1076	WALTS FOOD CENTER	2171	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$298.62
233072543	08/28/2024	1076	WALTS FOOD CENTER	2954	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$575.69
233072543	08/28/2024	1076	WALTS FOOD CENTER	8985	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	(\$79.73)
Check Total:							\$830.52
233072634	09/11/2024	1097	WALTS FOOD CENTER	6263	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$522.72
233072634	09/11/2024	1097	WALTS FOOD CENTER	8080	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$9.66
Check Total:							\$532.38
233072785	09/17/2024	1098	WAREHOUSE DIRECT OFFICE INTERIORS	265792	10.5.1200.700.0000.16.00	NON-CAP EQUIP: SPEC	\$1,129.85

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account  
**Bank Account:** 181 477 1

**Date Range:** 07/01/2024 - 06/30/2025  
**Voucher Range:** 1060 - 1098

**Sort By:** Vendor  
**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**      **Exclude Voided Checks**      **Exclude Manual Checks**      **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
233072785	09/17/2024	1098	WAREHOUSE DIRECT OFFICE INTERIORS	265792	10.5.2330.700.0000.16.00	NON-CAP (SPECIAL AREA ADMIN)	\$1,129.85	
							Check Total:	\$2,259.70
233072635	09/11/2024	1097	WEX HEALTH, INC.	1975178-IN	10.5.2520.319.0000.00.00	CONTRACTUAL - BUSINESS OFC	\$450.00	
							Check Total:	\$450.00
233072786	09/17/2024	1098	WILLSCOT	9021717678	20.5.2540.325.0000.00.00	RENTALS - OPER & MAINT	\$247.00	
							Check Total:	\$247.00
233072787	09/17/2024	1098	WILSON LANGUAGE TRAINING CORP.	INV76996	10.5.1100.311.0000.01.00	ONLINE SERVICES -	\$105.00	
							Check Total:	\$105.00
233072788	09/17/2024	1098	WIPEBOOK CORP.	5090101	10.5.1100.410.0000.11.00	SUPPLIES: MATH	\$624.35	
							Check Total:	\$624.35
233072789	09/17/2024	1098	X-PERT AUTO & TRUCK REPAIR	009053	20.5.2540.320.0000.30.00	REPAIRS - ACTIVITY BUSES	\$1,184.89	
							Check Total:	\$1,184.89
233072790	09/17/2024	1098	ZAHOUREK SYSTEMS, INC.	30319	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$743.88	
233072790	09/17/2024	1098	ZAHOUREK SYSTEMS, INC.	30319	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$849.50	
233072790	09/17/2024	1098	ZAHOUREK SYSTEMS, INC.	30319	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$144.99	
233072790	09/17/2024	1098	ZAHOUREK SYSTEMS, INC.	30319	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$488.99	
233072790	09/17/2024	1098	ZAHOUREK SYSTEMS, INC.	30319	10.5.1100.410.0000.13.00	SUPPLIES: SCIENCE	\$175.27	
							Check Total:	\$2,402.63
							Bank Total:	\$3,867,610.34

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** Expense Bank Account

**Date Range:** 07/01/2024 - 06/30/2025

**Sort By:** Vendor

**Bank Account:** 181 477 1

**Voucher Range:** 1060 - 1098

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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<u>Fund</u>	<u>Amount</u>
10	\$810,609.54
20	\$523,818.25
40	\$251,694.25
60	\$2,281,488.30
<hr/>	
Fund Totals:	\$3,867,610.34

End of Report

Disbursements Grand Total: \$3,867,610.34

# Imprest Detail Report - August 2024

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 08/01/2024 - 08/31/2024

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: First Midwest Imprest Account				Bank Account: 0102124998			
119181	08/15/2024	1060	BEASLEY, VERONICA	REFUND FEES #32734	10.4.0000.000.1321.00.00	SUMMER SCHOOL TUITION PUPILS/PARENTS IN STATE	\$30.00
							Check Total:
119182	08/15/2024	1060	CETERA, STEFANI	V SOCCER 07.08.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
119182	08/15/2024	1060	CETERA, STEFANI	V SOCCER 07.22.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
							Check Total:
119183	08/15/2024	1060	CETERA, STEVE	V SOCCER 07.08.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
119183	08/15/2024	1060	CETERA, STEVE	V SOCCER 07.22.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
							Check Total:
119184	08/15/2024	1060	GARY FACKO	V SOCCER 07.27.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
							Check Total:
119185	08/15/2024	1060	HUFF, DAVID	REFUND SUMM #30097	10.4.0000.000.1321.00.00	SUMMER SCHOOL TUITION PUPILS/PARENTS IN STATE	\$195.00
119185	08/15/2024	1060	HUFF, DAVID	REFUND SUMM #30097	40.4.0000.000.1421.00.00	SUMMER SCHL TRANS FROM PUPILS/PARENTS IN STATE	\$47.50
							Check Total:
119186	08/15/2024	1060	MARGINEAN, DAN	V SOCCER 07.27.24	10.5.1500.319.0000.30.77	CONTRACTUAL – SOCCER	\$84.00
							Check Total:
119187	08/21/2024	1064	ANNE CALDERON	SB - 07.25.24 BROADW	10.5.2210.332.0000.18.00	PROF DEV – THEATRE	\$1,742.95
							Check Total:
119188	08/21/2024	1064	DAVID KUSH	SB - 01.14.24 FLIGHT	10.5.2230.332.0000.00.00	TRAVEL – ASSESSMENT	\$470.96
119188	08/21/2024	1064	DAVID KUSH	SB - 01.14.24 REGIS.	10.5.2230.332.0000.00.00	TRAVEL – ASSESSMENT	\$390.00
							Check Total:
119189	08/21/2024	1064	GREG PETECKI	SB - 07.24.24 AP CON	10.5.2210.332.0000.75.00	PROF DEV – GIFTED	\$832.02
							Check Total:
119190	08/21/2024	1064	JONES, MARGARET	REFUND FEES ID#31265	10.4.0000.000.1321.00.00	SUMMER SCHOOL TUITION PUPILS/PARENTS IN STATE	\$175.00
119190	08/21/2024	1064	JONES, MARGARET	REFUND FEES ID#31265	40.4.0000.000.1421.00.00	SUMMER SCHL TRANS FROM PUPILS/PARENTS IN STATE	\$47.50

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 08/01/2024 - 08/31/2024

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
119190	08/21/2024	1064	JONES, MARGARET	REFUND FEES ID#31266	10.4.0000.000.1321.00.00	SUMMER SCHOOL TUITION PUPILS/PARENTS IN STATE	\$350.00
119190	08/21/2024	1064	JONES, MARGARET	REFUND FEES ID#31266	40.4.0000.000.1421.00.00	SUMMER SCHL TRANS FROM PUPILS/PARENTS IN STATE	\$95.00
Check Total:							\$667.50
119191	08/21/2024	1064	LAUREN WHITE	SB - 06.05.24 EMDR	10.5.2113.332.0000.00.00	PROF DEV / TRAVEL - SOCIAL WORK	\$523.86
Check Total:							\$523.86
119192	08/21/2024	1064	MUSEUM OF SCIENCE & INDUSTRY	RESV #C8179B99	10.5.1100.332.0000.13.00	TRAVEL - SCIENCE	\$300.00
Check Total:							\$300.00
119193	08/26/2024	1065	MEIJER	07.11.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$15.83
119193	08/26/2024	1065	MEIJER	07.21.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$20.94
119193	08/26/2024	1065	MEIJER	07.22.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$20.02
119193	08/26/2024	1065	RESTAURANTS - P-CARD	B. DELI 07.22 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$124.60
119193	08/26/2024	1065	BMO FINANCIAL GROUP	BLOOM 07.17.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$145.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	CHAMBER 07.15 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$700.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	CHATGPT 07.13 #1452	10.5.2660.311.0000.00.00	ONLINE SERVICES - COMPUTER SRVS	\$20.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	CHATGPT 07.14 #1452	10.5.2230.311.0000.00.00	ONLINE SERVICES - ASSESSMENT	\$20.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	COSSBA 07.12 #4233	10.5.2310.332.0000.00.00	TRAVEL - BD OF EDUC	\$625.00
119193	08/26/2024	1065	RESTAURANTS - P-CARD	DO-RITE 08.02 #6476	10.5.2210.411.0000.00.00	SUPPLIES: IN DIST MEETING	\$436.27
119193	08/26/2024	1065	BMO FINANCIAL GROUP	DOLLAR 07.25 #3932	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$20.63
119193	08/26/2024	1065	BMO FINANCIAL GROUP	DOLLAR 07.28 #3932	10.5.2620.410.0000.53.00	SUPPLIES: ALUMNI & GRANT DEVELOP	\$35.75
119193	08/26/2024	1065	RESTAURANTS - P-CARD	DUNKIN 07.12 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$69.27
119193	08/26/2024	1065	RESTAURANTS - P-CARD	DUNKIN 07.22 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$35.84
119193	08/26/2024	1065	BMO FINANCIAL GROUP	EDX 07.25.24 #1769	10.5.2630.332.0000.00.00	TRAVEL - INFORMATION	\$105.00
119193	08/26/2024	1065	RESTAURANTS - P-CARD	ELCORTEZ 07.30 #6476	10.5.2210.411.0000.00.00	SUPPLIES: IN DIST MEETING	\$435.36

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 08/01/2024 - 08/31/2024

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
119193	08/26/2024	1065	LODGING - PCARD	HILTON 11.20 #3120	10.5.2410.332.0000.40.00	TRAVEL - PRINCIPAL	\$307.77
119193	08/26/2024	1065	RESTAURANTS - P-CARD	MARKET 07.09 #3932	10.5.2620.332.0000.53.00	TRAVEL - ALUMNI & GRANT DEVELOP	\$9.17
119193	08/26/2024	1065	RESTAURANTS - P-CARD	MCDONALD 07.08 #3932	10.5.2620.332.0000.53.00	TRAVEL - ALUMNI & GRANT DEVELOP	\$7.80
119193	08/26/2024	1065	BMO FINANCIAL GROUP	NABSE 32102 #3120	10.5.2410.332.0000.40.00	TRAVEL - PRINCIPAL	\$618.56
119193	08/26/2024	1065	BMO FINANCIAL GROUP	NET SOL 07.26 #1452	10.5.2660.311.0000.00.00	ONLINE SERVICES - COMPUTER SRVS	\$9.99
119193	08/26/2024	1065	BMO FINANCIAL GROUP	NET SOL 07.26 #1452	10.5.2660.311.0000.00.00	ONLINE SERVICES - COMPUTER SRVS	\$11.99
119193	08/26/2024	1065	RESTAURANTS - P-CARD	NITTY 07.10.24 #3932	10.5.2620.332.0000.53.00	TRAVEL - ALUMNI & GRANT DEVELOP	\$37.90
119193	08/26/2024	1065	RESTAURANTS - P-CARD	PANERA 07.25 #6476	10.5.2210.332.4932.00.PY	PROF DEV - TITLE II (PRIOR YR)	\$728.08
119193	08/26/2024	1065	BMO FINANCIAL GROUP	RADICAL 07.19 #6476	10.5.2210.332.4932.00.PY	PROF DEV - TITLE II (PRIOR YR)	\$99.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	ROE 01.17.25 #3120	10.5.2410.332.0000.40.00	TRAVEL - PRINCIPAL	\$200.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	SMORE 07.24.24 1769	10.5.2630.311.0000.00.00	ONLINE SERVICES - INFORMATION SERVICES	\$1,360.00
119193	08/26/2024	1065	RESTAURANTS - P-CARD	TWISTED 07.23 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$145.08
119193	08/26/2024	1065	BMO FINANCIAL GROUP	UBER 07.18 #2255	10.4.0000.000.1999.00.00	OTHER LOCAL REVENUES	\$32.62
119193	08/26/2024	1065	BMO FINANCIAL GROUP	UBER 07.23 #2255	10.4.0000.000.1999.00.00	OTHER LOCAL REVENUES	\$18.99
119193	08/26/2024	1065	BMO FINANCIAL GROUP	UHAUL 08.02 #1071	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$84.62
119193	08/26/2024	1065	LODGING - PCARD	WESTIN 07.17 4 #1769	10.5.2630.332.0000.00.00	TRAVEL - INFORMATION	\$7.50
119193	08/26/2024	1065	BMO FINANCIAL GROUP	YETI 07.24.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$65.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	YETI 07.30.24 #4233	10.5.2320.410.0000.00.00	SUPPLIES: SUPT OFC	\$1,299.00
119193	08/26/2024	1065	BMO FINANCIAL GROUP	ZOOM 07.16.24 #1452	10.5.2660.311.0000.00.00	ONLINE SERVICES - COMPUTER SRVS	\$206.92
Check Total:							\$8,079.50
119194	08/27/2024	1068	AWAWDEH, MOUNES	V FB 08.23.24	10.5.1500.319.0000.30.71	CONTRACTUAL - FOOTBALL	\$118.00
Check Total:							\$118.00

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 08/01/2024 - 08/31/2024

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
119195	08/27/2024	1068	BOBBY HENSLEY JR	V FB 08.23.24	10.5.1500.319.0000.30.71	CONTRACTUAL – FOOTBALL	\$118.00	
							Check Total:	\$118.00
119196	08/27/2024	1068	GORDON FOOD SERVICE	767174256	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$707.82	
119196	08/27/2024	1068	GORDON FOOD SERVICE	767174349	20.5.2540.410.0000.00.00	SUPPLIES: OPER & MAINT	\$15.98	
							Check Total:	\$723.80
119197	08/27/2024	1068	HOMEWOOD FLOSSMOOR HIGH SCHL DIST	PCARD - APPLE #1371	10.5.1400.320.0000.25.00	REPAIRS – BROADCASTING	\$1,897.00	
							Check Total:	\$1,897.00
119198	08/27/2024	1068	NELSON, CHRIS	V FB 08.23.24	10.5.1500.319.0000.30.71	CONTRACTUAL – FOOTBALL	\$118.00	
							Check Total:	\$118.00
119199	08/27/2024	1068	ROSS, THEODORE	V FB 08.23.24	10.5.1500.319.0000.30.71	CONTRACTUAL – FOOTBALL	\$118.00	
							Check Total:	\$118.00
119200	08/27/2024	1068	SAM'S CLUB	P928000KY0144L6EE	10.5.2410.411.0000.40.00	SUPPLIES: IN DIST MTGS – PRINCIPAL	\$493.84	
119200	08/27/2024	1068	SAM'S CLUB	P928000KY0146GPQP	10.5.2410.411.0000.40.00	SUPPLIES: IN DIST MTGS – PRINCIPAL	\$801.18	
							Check Total:	\$1,295.02
119201	08/27/2024	1068	SCOTT, CARL SR.	V FB 08.23.24	10.5.1500.319.0000.30.71	CONTRACTUAL – FOOTBALL	\$118.00	
							Check Total:	\$118.00
119202	08/30/2024	1078	CHAVERIAT, DENISE	FROS VB 08.28.24	10.5.1500.319.0000.30.82	CONTRACTUAL –	\$110.00	
							Check Total:	\$110.00
119203	08/30/2024	1078	DAVID KUSH	ONLINE AA#1451	10.5.2230.332.0000.00.00	TRAVEL – ASSESSMENT	\$225.00	
119203	08/30/2024	1078	DAVID KUSH	ONLINE AA#3000	10.5.2230.332.0000.00.00	TRAVEL – ASSESSMENT	\$225.00	
							Check Total:	\$450.00
119204	08/30/2024	1078	DRF ASSIGNING SERVICE	FROS VB 08.28.24	10.5.1500.319.0000.30.82	CONTRACTUAL –	\$110.00	
							Check Total:	\$110.00
119205	08/30/2024	1078	GORDON FOOD SERVICE	767174367	10.5.1400.410.0000.09.00	SUPPLIES: CULINARY	\$1,242.12	
							Check Total:	\$1,242.12
119206	08/30/2024	1078	RODERICK TRUSZKOWSKI	V/JV VB 08.28.24	10.5.1500.319.0000.30.82	CONTRACTUAL –	\$118.00	
							Check Total:	\$118.00
119207	08/30/2024	1078	STEVE VAN ZEE	V/JV VB 08.28.24	10.5.1500.319.0000.30.82	CONTRACTUAL –	\$118.00	
							Check Total:	\$118.00
							Bank Total:	\$20,437.23

## Homewood-Flossmoor High School District 233

### Disbursement Detail Listing

**Bank Name:** First Midwest Imprest Account

**Date Range:** 08/01/2024 - 08/31/2024

**Sort By:** Check

**Bank Account:** 0102124998

**Voucher Range:** -

**Dollar Limit:** \$0.00

**Fiscal Year:** 2024-2025

**Print Employee Vendor Names**

**Exclude Voided Checks**

**Exclude Manual Checks**

**Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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<u>Fund</u>	<u>Amount</u>
10	\$20,146.63
20	\$100.60
40	\$190.00
<b>Fund Totals:</b>	<b>\$20,437.23</b>

**End of Report**

<u>Disbursements Grand Total:</u>	<u>\$20,437.23</u>
Interest	(1.96)
<b>Total Disbursements</b>	<b>\$20,435.27</b>

## 24-08 Ratification for Board

ADMINISTRATIVE STAFF MEMORANDUM

**PAYROLL RATIFICATION AND ACCEPTANCE OF PAYROLL REPORT**

RECOMMENDATION: "that the Board of Education ratify the Aug 2024 payroll of :

\$1,899,835.71 "

	<u>Aug 2024</u>	<u>July 2024</u>	<u>Aug 2023</u>
Certified Staff / Faculty	\$ 1,128,067.50	\$ 199,487.90	\$ 1,101,298.42
Administration	\$ 232,818.62	\$ 211,818.62	\$ 240,162.92
Clerical, Subs & Other	\$ 385,020.88	\$ 294,689.97	\$ 352,805.28
Instructional Assistants	\$59,591.93	\$ 9,501.96	\$ 50,274.30
Building & Grounds	\$ 94,336.78	\$ 102,620.73	\$ 86,901.38
	<u>\$1,899,835.71</u>	<u>\$818,119.18</u>	<u>\$1,831,442.30</u>

# Retirement Motion - T Mucha

ADMINISTRATIVE STAFF MEMORANDUM  
September 17, 2024

TEACHER RETIREMENT

RECOMMENDATION: “That the Board of Education accept the retirement of Tiffany Mucha, effective the last day of school year ending 2027-2028, as requested in her letter received August 19, 2024, as recommended by the Interim Directors of Human Resources and the Superintendent.”

SW

# Activity Assignments Board Motion 9.17.2024

ADMINISTRATIVE STAFF MEMORANDUM

September 17, 2024

**EXTRA-RESPONSIBILITY CONTRACTS 2024-2025 (ACTIVITIES)**

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility activities contracts with the following person(s) for the 2024-2025 school year, as recommended by the Interim Directors of Human Resources and the Superintendent:

First Name	Last Name	Position	Stipend
Ashley	Alex	Operation Snowball - Programming Director	\$1,600.00
Joey	Bonanotte	Band (Marching) - Assistant Director	\$4,349.41
Brittany	Dunn	Operation Snowball - Personnel Director	\$3,650.00
Kristen	Engelbert	Band (Marching) - Assistant Director	\$3,447.00
Asia	Gardner	Band (Marching) - Drumline Assistant (0.50)	\$1,154.50
Matt	McLindon	Broadcasting - Assistant Sponsor	\$6,895.00
Margaret	Racine	Band (Marching) - Drumline Assistant (0.50)	\$1,154.50
Christopher	Riedel	Band (Marching) - Drumline Assistant	\$2,634.00
Melissa	Sauder	Band (Marching) - Assistant Director	\$4,032.00
Kimberly	Tallungan	Band (Marching) - Assistant Director	\$4,233.00
John	Whitlock	Band (Marching) - Assistant Director	\$4,349.41

Total \$37,498.82

*Amounts reflect new contract*

SW

**First Name**

**Last Name**

**Position**

**Stipend**

"

# Athletic Board Motion 9.17.2024

ADMINISTRATIVE STAFF MEMORANDUM  
September 17, 2024

**EXTRA-RESPONSIBILITY CONTRACTS 2024-2025 (ATHLETICS)**

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility athletic contracts with the following person(s) for the 2024-2025 school year, as recommended by the Interim Directors of Human Resources and the Superintendent:

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Stipend</b>
Courtney	Young	Football Assistant Coach	\$7,067.38
Pat	Duignan	Girls' Swimming Associate Coach	\$3,350.00
Marcus	Rodgers	Weight Room Coordinator (Fall) (.25)	\$1,518.28
Reggie	Barker	Weight Room Coordinator (Fall) (.25)	\$1,518.28

Total \$13,453.94

SW

*Amounts reflect new contract.*

# Auxiliary Board Motion 9.17.2024

ADMINISTRATIVE STAFF MEMORANDUM  
September 17, 2024

**EXTRA-RESPONSIBILITY CONTRACTS 2024-2025 (AUXILIARY)**

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility staffing contracts with the following person(s) for the 2024-2025 school year, as recommended by the Interim Directors of Human Resources and the Superintendent:

First Name	Last Name	Position	Stipend
Melissa	Sauder	Model Teacher	\$3,000.00
SHEILA	ACEBES	Viking Compass	\$750.00
BUTCH	ACENA	Viking Compass	\$750.00
ASHLEY	ALEX	Viking Compass	\$750.00
COURTNEY	ALEXANDER	Viking Compass	\$500.00
TERRELL	ALEXANDER III	Viking Compass	\$750.00
ROBERT	ANDERSON	Viking Compass	\$250.00
CHANTE	ANDREWS	Viking Compass	\$750.00
NICHOLAS	ANELLO	Viking Compass	\$750.00
SCOTT	ARONSON	Viking Compass	\$750.00
ROBERT	ASSISE	Viking Compass	\$750.00
TRACY	BADGER	Viking Compass	\$750.00
STEPHEN	BANASIAK	Viking Compass	\$750.00
ANTHONY	BARAJAS	Viking Compass	\$750.00
HAILEY	BAUMSTEIN	Viking Compass	\$750.00
NATHAN	BEEBE	Viking Compass	\$750.00
MONICA	BELL	Viking Compass	\$750.00
CARA	BOSS	Viking Compass	\$750.00
AUSRA	BROOKS	Viking Compass	\$500.00
DANIEL	BROWN	Viking Compass	\$750.00
REGINALD	BROWN	Viking Compass	\$250.00
SARA	BROWN	Viking Compass	\$750.00
BILLY	BUNDY	Viking Compass	\$750.00
KONA	BURKS	Viking Compass	\$750.00
DANIEL	BUSH	Viking Compass	\$250.00
MARY	BYARS	Viking Compass	\$880.69
JENNIFER	BYRD	Viking Compass	\$750.00
ANNE	CALDERON	Viking Compass	\$750.00
EMILY	CARROLL	Viking Compass	\$750.00
DEENA	CASSADY	Viking Compass	\$750.00
ROBERT	CHAPEL	Viking Compass	\$750.00
THOMAS	CICERO	Viking Compass	\$750.00
MARK	CIESIELSKI	Viking Compass	\$750.00

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Stipend</b>
CHRISTINA	CLARK	Viking Compass	\$250.00
KATHRYN	COLE	Viking Compass	\$250.00
WALTER	COLLINS	Viking Compass	\$750.00
MARC	CONDOTTI	Viking Compass	\$500.00
KELLY	COOPER	Viking Compass	\$250.00
KAREN	CRISPE	Viking Compass	\$750.00
KRYSTAL	DAVIS	Viking Compass	\$750.00
TERRI	DAVIS	Viking Compass	\$750.00
AMIE	DAY	Viking Compass	\$750.00
MARY	DAY	Viking Compass	\$750.00
NICK	DEBENEDETTI	Viking Compass	\$750.00
ADRIANA	DIACHENKO	Viking Compass	\$250.00
YIN	DING	Viking Compass	\$250.00
JAMERE	DISMUKES	Viking Compass	\$750.00
KEITH	DOMBKOWSKI	Viking Compass	\$250.00
ALANA	DRUDE	Viking Compass	\$750.00
JENA	DUDEK	Viking Compass	\$750.00
PATRICK	DUIGNAN	Viking Compass	\$750.00
JONATHAN	ELFNER	Viking Compass	\$250.00
BERNIE	ENGRAV	Viking Compass	\$750.00
ALLISON	FARKOS	Viking Compass	\$750.00
PAUL	FASSE	Viking Compass	\$750.00
KAREN	FINE	Viking Compass	\$250.00
SCOTT	FURLONG	Viking Compass	\$750.00
KEVIN M	GALICH	Viking Compass	\$750.00
CAITLIN	GALLAGHER	Viking Compass	\$750.00
ANDREW	GAUS	Viking Compass	\$750.00
MATTHEW	GIBSON	Viking Compass	\$795.00
RACHEL DENISE	GIDDENS	Viking Compass	\$750.00
STEPHANIE	GIOIOSA	Viking Compass	\$750.00
DANA	GREEN	Viking Compass	\$750.00
KIMBERLY	GRIFFIN	Viking Compass	\$250.00
JONTIL	GRUBBS	Viking Compass	\$750.00
REBECCA	HEALY	Viking Compass	\$250.00
COURTNEY	HENDRICKS	Viking Compass	\$250.00
ANGELICA	HERNANDEZ-ROBINSON	Viking Compass	\$750.00
LAUREN	HOWARD	Viking Compass	\$750.00
SHANTE	JACKSON	Viking Compass	\$750.00
CHELSEA	JONES	Viking Compass	\$500.00
MELISSA	JONES	Viking Compass	\$250.00
NICOLAS	JONES	Viking Compass	\$750.00
KELLY	KAVANAUGH	Viking Compass	\$750.00
KHAYLA	KELLEY-MORTON	Viking Compass	\$750.00
LAURA	KELLY	Viking Compass	\$750.00
TANYA	KLUTH	Viking Compass	\$750.00
MICHELLE	KOZIK	Viking Compass	\$750.00

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Stipend</b>
ANTHONY	KRUSE	Viking Compass	\$750.00
RACHAEL	KUCHARSKI	Viking Compass	\$750.00
TIMOTHY	LABA	Viking Compass	\$750.00
NICHOLAS	LACKEY	Viking Compass	\$750.00
SANDRA S	LESSENTINE	Viking Compass	\$750.00
KIA D	LONDON	Viking Compass	\$750.00
TREMAINE	LOVE	Viking Compass	\$750.00
PRINCE	LOWE	Viking Compass	\$425.00
TIFFANY	MADISON	Viking Compass	\$250.00
JOHN	MANTHEY	Viking Compass	\$750.00
ALYSSA	MARASSA	Viking Compass	\$750.00
TERRENCE	MATTIA	Viking Compass	\$750.00
ASHLEY	MAZZOLA	Viking Compass	\$750.00
ELIZABETH	MCCABE	Viking Compass	\$250.00
DANIEL	MCCLAIN	Viking Compass	\$250.00
CHARLES	MCDERMOTT	Viking Compass	\$250.00
BRIAN	MCLAUGHLIN	Viking Compass	\$750.00
MATTHEW	MCLINDON	Viking Compass	\$250.00
WILLIAM	MERCHANTZ	Viking Compass	\$750.00
JASON	MILLER	Viking Compass	\$250.00
JONATHAN	MILLER	Viking Compass	\$750.00
SHANNON	MILLS	Viking Compass	\$750.00
TIFFANY	MOO YOUNG- WHITE	Viking Compass	\$250.00
TIFFANY	MUCHA	Viking Compass	\$795.00
JOSEPH	MULLER	Viking Compass	\$750.00
KANOA	MULLING	Viking Compass	\$750.00
SAHAR	MUSTAFAH	Viking Compass	\$750.00
JODI	NARDELLA	Viking Compass	\$750.00
NATHANIEL	NESBIT	Viking Compass	\$750.00
DANA	NOBLE	Viking Compass	\$750.00
ROBIN	NOBLE	Viking Compass	\$250.00
BRIAN	O'DONNELL	Viking Compass	\$750.00
MICHAEL	O'NEILL	Viking Compass	\$750.00
AMEERA	ODEH	Viking Compass	\$250.00
JASMINE	OGUNLEYE	Viking Compass	\$250.00
ERIC	OLSON	Viking Compass	\$500.00
JENNIFER	OLUMSTAD	Viking Compass	\$750.00
TIFFANY	ORTBERG	Viking Compass	\$250.00
MARY KATE	PACK	Viking Compass	\$750.00
RICK	PAVINATO	Viking Compass	\$750.00
CRYSTAL	PEREZ	Viking Compass	\$250.00
KIMBERLY	PERISIN	Viking Compass	\$750.00
WAYNE	PERRY	Viking Compass	\$250.00
GREGORY	PETECKI	Viking Compass	\$750.00
KIMBERLY	PETERZ	Viking Compass	\$750.00
AMY	PETO	Viking Compass	\$750.00

First Name	Last Name	Position	Stipend
SARAH	PITTMAN	Viking Compass	\$250.00
BRENDAN	PONTOW	Viking Compass	\$750.00
ALEXANDER	PRATT	Viking Compass	\$750.00
MATTHEW	RAGLIONE	Viking Compass	\$250.00
MATTHEW	RAMOS	Viking Compass	\$750.00
CHRISTOPHER	REID	Viking Compass	\$750.00
KENNETH	RIDGWAY	Viking Compass	\$750.00
RODOLFO	RIOS	Viking Compass	\$250.00
ALICIA	RODRIGUEZ	Viking Compass	\$250.00
JAMES	ROSE	Viking Compass	\$750.00
CODY	RUDNIK	Viking Compass	\$250.00
MICHAEL	SACKS	Viking Compass	\$250.00
LAURA	SALVATO RODRIGUEZ	Viking Compass	\$750.00
LEAH	SAUVAGE	Viking Compass	\$250.00
ALYSSA	SCHMIDT	Viking Compass	\$750.00
JOHN	SCHMIDT	Viking Compass	\$750.00
LATASHA	SCOTT	Viking Compass	\$250.00
KELLY K	SHEREYK	Viking Compass	\$750.00
RYAN	SHERIFF	Viking Compass	\$750.00
STEVEN T	SIFNER	Viking Compass	\$750.00
FATIMA	SIMMONS	Viking Compass	\$250.00
TODD	SIPPEL	Viking Compass	\$834.77
REGINA	SLUSINSKI	Viking Compass	\$250.00
MATTHEW	SMALL	Viking Compass	\$750.00
GILBERT	SMIT	Viking Compass	\$750.00
ANTHONY	SMITH	Viking Compass	\$750.00
KIMBERLY	SMITH	Viking Compass	\$750.00
JAMES II	SOKOLOSKI	Viking Compass	\$450.00
KELSEY D	SOPRON	Viking Compass	\$750.00
ROBERT	ST. LEGER	Viking Compass	\$500.00
TIFFANY	STEWART- WILLIAMS	Viking Compass	\$750.00
CHRISTOPHER	STIGLIC	Viking Compass	\$750.00
WENDY	STIGLIC	Viking Compass	\$250.00
KATHRYN	STOLZENBACH	Viking Compass	\$750.00
STEVEN	SZYMKOWIAK	Viking Compass	\$750.00
ERIKA N	TENGESDAL	Viking Compass	\$750.00
ANNA E	TENNY	Viking Compass	\$250.00
KEVIN	THOMAS	Viking Compass	\$880.69
KORY A	THOMPSON	Viking Compass	\$750.00
CORINNE D	TORRES	Viking Compass	\$250.00
JEFFREY	TREPPA	Viking Compass	\$750.00
JOSEPH	UPTON	Viking Compass	\$250.00
JACOB	VALLICELLI	Viking Compass	\$750.00
AIMEE	VEAL	Viking Compass	\$880.69
RICK	VELDBOOM	Viking Compass	\$250.00

First Name	Last Name	Position	Stipend
TED	VENEGAS	Viking Compass	\$750.00
CHARLES	WARD	Viking Compass	\$750.00
SARA	WARD	Viking Compass	\$750.00
JACLYN	WARGO	Viking Compass	\$750.00
JEANETTRA	WATKINS	Viking Compass	\$750.00
SARAH	WHITLOCK	Viking Compass	\$250.00
BEVERLY	WOODS	Viking Compass	\$250.00
SARA	YOUSSEF	Viking Compass	\$250.00
VERONICA	ZAVALA VARGAS	Viking Compass	\$750.00
CORINNE	ZIMMERMAN	Viking Compass	\$750.00

Total \$112,691.84  
SW

*Amounts reflect new contract*

# **Cafeteria Supervision Board Motion 9.17.2024**

**ADMINISTRATIVE STAFF MEMORANDUM**  
September 17, 2024

**EXTRA-RESPONSIBILITY CONTRACTS 2024-2025 (CAFETERIA SUPERVISION)**

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility staffing contracts with the following person(s) for the 2024-2025 school year, as recommended by the Interim Directors of Human Resources and the Superintendent:

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Stipend</b>
Evan	Bercot	Cafeteria Supervision	\$2,750.00
Amy	Garcia	Cafeteria Supervision	\$2,750.00
Amanda	Harrington	Cafeteria Supervision	\$2,750.00
Nicholas	Kapchinske	Cafeteria Supervision	\$3,100.00
Butch	Acena	Cafeteria Supervision	\$2,400.00
Terrell	Alexander	Cafeteria Supervision	\$2,750.00
Terrell	Alexander III	Cafeteria Supervision	\$2,400.00
Anthony	Barajas	Cafeteria Supervision	\$2,400.00
Ausra	Brooks	Cafeteria Supervision	\$2,400.00
Catherine	Brown	Cafeteria Supervision	\$2,400.00
Billy	Bundy	Cafeteria Supervision	\$2,400.00
Mary	Byars	Cafeteria Supervision	\$3,796.33
Myrna	Cavazos	Cafeteria Supervision	\$2,400.00
Thomas	Cicero	Cafeteria Supervision	\$3,100.00
Walter	Collins	Cafeteria Supervision	\$2,400.00
Marc	Condotti	Cafeteria Supervision	\$3,100.00
Jocelyn	Cowan	Cafeteria Supervision	\$2,400.00
Kevin	Coy	Cafeteria Supervision	\$2,400.00
Terri	Davis	Cafeteria Supervision	\$2,400.00
Krystal	Davis	Cafeteria Supervision	\$2,400.00
Yin	Ding	Cafeteria Supervision	\$2,400.00
Jamere	Dismukes	Cafeteria Supervision	\$2,750.00
Keith	Dombkowski	Cafeteria Supervision	\$3,100.00
Dawn	Edwards	Cafeteria Supervision	\$2,750.00
Allison	Farkos	Cafeteria Supervision	\$2,400.00
Paul	Fasse	Cafeteria Supervision	\$3,100.00
Scott	Furlong	Cafeteria Supervision	\$3,100.00
Brett	Geijer	Cafeteria Supervision	\$3,100.00
Jontil	Grubbs	Cafeteria Supervision	\$2,400.00
Angelica	Hernandez	Cafeteria Supervision (0.5)	\$1,200.00
David	James	Cafeteria Supervision	\$2,400.00
Gregory	Jones	Cafeteria Supervision	\$2,750.00

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Stipend</b>
Brad	Kain	Cafeteria Supervision	\$3,100.00
Kelly	Kavanaugh	Cafeteria Supervision	\$3,100.00
David	Klawitter	Cafeteria Supervision	\$3,100.00
Tanya	Kluth	Cafeteria Supervision	\$3,100.00
Anthony	Kruse	Cafeteria Supervision	\$3,100.00
Shauna	Kuester	Cafeteria Supervision	\$2,400.00
Nicholas	Lackey	Cafeteria Supervision	\$2,400.00
Lindsay	Leverson	Cafeteria Supervision	\$2,400.00
Tiffany	Madison	Cafeteria Supervision	\$2,400.00
Christopher	Maniatis	Cafeteria Supervision	\$3,100.00
Terrance	Mattia	Cafeteria Supervision	\$2,400.00
Lorrie	Maul	Cafeteria Supervision	\$3,100.00
Daniel	McClain	Cafeteria Supervision	\$3,100.00
Brian	McLaughlin	Cafeteria Supervision	\$3,100.00
Jonathan	Miller	Cafeteria Supervision	\$2,400.00
Tiffany	Moo Young-White	Cafeteria Supervision	\$2,400.00
Tiffany	Mucha	Cafeteria Supervision	\$2,491.00
Katie	Nieckula	Cafeteria Supervision	\$2,400.00
Dana	Noble	Cafeteria Supervision	\$3,100.00
Eric	Olson	Cafeteria Supervision	\$2,750.00
Karen	Olson	Cafeteria Supervision	\$3,581.44
Jennifer	Olumstad	Cafeteria Supervision	\$3,100.00
Michael	O'Neill	Cafeteria Supervision	\$3,100.00
Wayne	Perry	Cafeteria Supervision	\$2,400.00
Matthew	Ramos	Cafeteria Supervision	\$3,100.00
Christopher	Reid	Cafeteria Supervision	\$2,400.00
Christina	Richardson	Cafeteria Supervision	\$2,750.00
Kenneth	Ridgway	Cafeteria Supervision	\$3,100.00
Cody	Rudnik	Cafeteria Supervision	\$2,400.00
Melissa	Sauder	Cafeteria Supervision	\$2,750.00
Matthew	Small	Cafeteria Supervision	\$2,750.00
Anthony	Smith	Cafeteria Supervision	\$3,100.00
Kelsey	Sopron	Cafeteria Supervision	\$2,400.00
Robert	St. Leger	Cafeteria Supervision	\$3,100.00
Tiphnee	Staples	Cafeteria Supervision	\$3,100.00
Roberto	Suarez	Cafeteria Supervision	\$3,100.00
Kevin	Thomas	Cafeteria Supervision	\$3,581.44
Jacob	Vallicelli	Cafeteria Supervision	\$3,100.00
Danielle	VanVliet	Cafeteria Supervision	\$2,400.00
Sara	Ward	Cafeteria Supervision	\$2,400.00
Jeanettra	Watkins	Cafeteria Supervision	\$2,400.00
Zachary	Wells	Cafeteria Supervision	\$2,750.00
Lauren	White	Cafeteria Supervision	\$2,750.00
Sara	Youssef	Cafeteria Supervision (0.5)	\$1,200.00

**First Name**

**Last Name**

**Position**

**Stipend**

Total \$206,600.21 "

SW

*Amounts reflect new contract*

# **Extra Responsibility Contracts – Sixth Assignment Contracts**

ADMINISTRATIVE STAFF MEMORANDUM

September 17, 2024

**EXTRA-RESPONSIBILITY CONTRACTS 2024-2025 (SIXTH ASSIGNMENTS)**

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility staffing contracts with the following person(s) for the 2024-2025 school year, as recommended by the Interim Directors of Human Resources and the Superintendent:

First Name	Last Name	Course	Stipend
Daniel	Brown	6th Assignment / CTE - Engine Repair	\$6,589.80
William	Merchant	6th Assignment / CTE - Welding Technology	\$6,589.80
Mary	Byars	6th Assignment / Math - Statistics AP	\$7,691.86
Robert	Chapel	6th Assignment / Math - Algebra 2/Trigonometry LOA Period 1	\$6,589.80
Anthony	Barajas	6th Assignment / Math - Algebra 2/Trigonometry LOA Period 2	\$6,589.80
Prince	Lowe	6th Assignment / Math - Algebra 2/Trigonometry LOA Period 3	\$6,589.80
Dana	Noble	6th Assignment / Math - AP Pre-Calculus LOA Period 6	\$6,589.80
Daniel	McClain	6th Assignment / Math - AP Pre-Calculus LOA Period 7	\$6,589.80
Tom	Cicero	6th Assignment / Reading - Credit Recovery	\$6,589.80
Nick	Kapchinske	6th Assignment / SPED - Principles of Algebra 2/Trigonometry	\$6,589.80
Walter	Collins	6th Assignment / SPED - Principles of Chemistry	\$6,589.80
Brian	McLaughlin	6th Assignment / SPED - Applications of US History	\$6,589.80
Emily	Carroll	6th Assignment / SPED - Principles of American Literature	\$6,589.80

Total \$86,769.46 "

SW

*Amounts reflect new contract*

# 24-24 Budget Adoption

# 2024-2025 Budget Memo

**To: Dr. Scott Wakeley, Superintendent**

**From: Dr. Lawrence Cook, Chief School Business Official**

**Date: September 9, 2024**

**Re: 2024-2025 Budget**

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Attached is the final proposed 2024-2025 budget. This budget has been on display in the Business Office as required by the Illinois School Code, as well as on the District website, for 30 days . There have been no changes to the budget as discussed at the August 8th Finance Committee Meeting.

Should you have any questions, please do not hesitate to contact me.

# Memo 2024-2025 Budget Calendar

To: Dr. Scott Wakeley, Superintendent  
From: Dr. Lawrence Cook, Chief School Business Official  
Date: September 9, 2024  
Re: 2024-2025 Budget Calendar

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**The Illinois School Code requires that specific events occur within prescribed timelines as detailed below:**

1. The tentative budget must be on display at least 30 calendar days prior to its approval by the Board of Education.

**Budget Calendar: August 9 to September 17 = 40 days**

2. A public hearing must be held prior to the adoption of the budget.

**Budget Calendar: September 17 Board Meeting**

3. A posting of the public hearing must be made in a local newspaper at least 10 calendar days prior to the public hearing.

**Budget Calendar: August 9 to September 17 = 40 days**

4. The annual budget must be adopted by the Board of Education no later than September 30 of each year.

**Budget Calendar: September 17 Board Meeting**

5. The District must file with the Cook County Clerk within 30 days of the adopted budget, and send a certified copy of its appropriation and budget resolutions.

**Budget Calendar: September 17 to September 20 = 3 days**

Should you have any questions, please do not hesitate to contact me.

# FY2025 Budget Highlights

**To: Dr. Scott Wakeley, Superintendent**

**From: Dr. Lawrence Cook, Chief School Business Official**

**Date: September 9, 2024**

**Re: 2024-2025 Budget Highlights**

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## **FY2025 Tentative Budget Highlights**

### **Revenues**

- **Property Taxes**
  - Recapture levy is included.
  - Projecting fewer tax appeals compared to previous years.
    - In FY19, we collected \$35.4M and paid out \$1.8M in tax appeals.
    - In FY24, we collected \$37M and paid out only \$251K in tax appeals.
- **Evidence-Based Funding**
  - Includes an additional Property Tax Relief Grant.
- **Other Local Taxes**
  - **Investments:** \$2.5M (up from \$2.1M)
  - **Textbooks:** \$550K (down from \$602K)
  - **CPPRT (Corporate Personal Property Replacement Tax):** \$1.2M (down 10%)
- **Federal Grants**
  - Expired ESSER Grant
  - Expired Community Partnership Grant

### **Expenditures**

- **Purchased Services**
  - Regular and Special Ed transportation rates have decreased significantly.
  - Food Services: 5% subsidy for meal costs.
  - O&M (Operations & Maintenance): Repairs and contractual services (painting, stadium track, athletic field security).
  - \$300K from the FY2024 budget, unspent due to unavailable contractual services, was carried over to this year's budget.
- **Professional Travel:**
  - Increased from \$363K to \$598K.
  - Instructional Coaches Training: \$35K (new group)
  - Advanced Placement Training & Conferences: \$30K (supports instruction and assessments)
  - Department Lead Training: \$15K (revised group)
  - Equity Coaching Training: \$10K (continuing work)
  - Marzano & other Curriculum-Related Workshops: \$90K (needed for curriculum development and standards-based instruction and grading)

- **Subscriptions & Software:**
  - Online subscriptions: Nearly \$200K (up 23% from FY2024).
  - New Alumni Engagement Software: \$10K
  - New Website Development: \$24K
  - Interactive Personalized Learning Site: \$72K (3-year contract; no additional cost for years two and three if no new departments are added).
  - New Guidance Office Portal: \$18.5K
  - Library Services (multiple platforms): \$37K
  - Security Camera Software: \$60K (enhanced features and viewership, initiated in FY24).
  
- **Capitalized Purchases**
  - **Food Services:** Resulting from the new food service contract.
  - **Operations & Maintenance**
    - Electrical work in the lower G-Building: \$30K
    - Pool lights: \$50K
    - Bleachers for the North Field: \$95K
    - South Gym Floor: \$60K
    - Room Remodels: \$170K
    - Branding: \$100K
    - Broadcasting Room Flooring: \$65K
    - Life Safety Projects: \$475K
  
- **Other Objects**
  - **Special Ed Facility Tuition:** Increased from \$2.8M to \$3.6M due to:
    - Higher facility costs.
    - Increased number of outplaced students, from an average of 44 to 57.
  
- **Small Equipment**
  - **Computer Services:** The FY2025 budget reflects an increase of over 82% (\$320K) compared to FY2024 expenditures, primarily due to:
    - Chromebook purchases.
    - Rotation of instructors' mobile devices (laptops, tablets).
  - **Security:** The FY2025 budget shows a nearly \$120K increase, mainly due to:
    - Purchase of 10 door lock systems.
    - Three new scanners for main entrances.
    - 20 additional security cameras.
  
- **Capital Projects**
  - Completion of Science Addition and Culinary Renovations.
  - Pool Boilers: \$1.3M
  - A-Building Roof: \$1.1M
  - South Building Asphalt Project: \$535K
  - Auditorium Lift: \$435K

# 24-25 Proposed Budget



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2024		40,513,404	1,997,168	1,256,365	5,584,686	796,391	18,197,564	11,742,855	260,649	3,928	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	37,668,000	3,743,000	1,630,000	2,423,000	1,625,000	0	345,000	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	21,244,500	4,400,000	0	2,790,000	0	1,200,000	0	0	0	
8	FEDERAL SOURCES	4000	1,116,170	0	0	0	0	50,000	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		60,028,670	8,143,000	1,630,000	5,213,000	1,625,000	1,250,000	345,000	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		60,028,670	8,143,000	1,630,000	5,213,000	1,625,000	1,250,000	345,000	0	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	36,982,894				656,549			0		
14	SUPPORT SERVICES	2000	19,028,883	7,328,114		4,929,868	962,364	18,129,368		0	0	
15	COMMUNITY SERVICES	3000	30,235	0		0	110			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,050,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,333,505	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		57,092,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		57,092,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,936,658	814,886	(1,703,505)	283,132	5,977	(16,879,368)	345,000	0	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			450,000							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	450,000	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>5</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	450,000									
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		450,000	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		(450,000)	0	450,000	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025</b>		43,000,062	2,812,054	2,860	5,867,818	802,368	1,318,196	12,087,855	260,649	3,928	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024</b>		1,185,016									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	0									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	0									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025</b>		1,185,016									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024</b>		41,698,420	1,997,168	1,256,365	5,584,686	796,391	18,197,564	11,742,855	260,649	3,928	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	37,668,000	3,743,000	1,630,000	2,423,000	1,625,000	0	345,000	0	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	21,244,500	4,400,000	0	2,790,000	0	1,200,000	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	1,116,170	0	0	0	0	50,000	0	0	0	
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		60,028,670	8,143,000	1,630,000	5,213,000	1,625,000	1,250,000	345,000	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0		0	0	
99	<b>Total Receipts/Revenues</b>		60,028,670	8,143,000	1,630,000	5,213,000	1,625,000	1,250,000	345,000	0	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	36,982,894				656,549			0		
102	<b>SUPPORT SERVICES</b>	2000	19,028,883	7,328,114		4,929,868	962,364	18,129,368		0	0	
103	<b>COMMUNITY SERVICES</b>	3000	30,235	0		0	110			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	1,050,000	0	0	0	0	0		0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	3,333,505	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		57,092,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
109	<b>Total Disbursements/Expenditures</b>		57,092,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368		0	0	
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		2,936,658	814,886	(1,703,505)	283,132	5,977	(16,879,368)	345,000	0	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	450,000	0	0	0	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		450,000	0	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		(450,000)	0	450,000	0	0	0	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025</b>		44,185,078	2,812,054	2,860	5,867,818	802,368	1,318,196	12,087,855	260,649	3,928	
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	37,693,665	111,611		66,475		0		0	0	37,871,751
125	Employee Benefits	200	5,359,670	194,803		15,391	1,619,023	0		0	0	7,188,887
126	Purchased Services	300	5,637,726	3,747,000	0	4,830,352		300,000		0	0	14,515,078
127	Supplies & Materials	400	2,076,017	1,848,700		17,650		0		0	0	3,942,367
128	Capital Outlay	500	358,017	1,420,000		0		17,579,368		0	0	19,357,385
129	Other Objects	600	4,828,758	1,000	3,333,505	0	0	0		0	0	8,163,263
130	Non-Capitalized Equipment	700	1,138,159	5,000		0		250,000		0	0	1,393,159
131	Termination Benefits	800	0	0		0				0	0	0
132	<b>Total Expenditures</b>		57,092,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368		0	0	92,431,890

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024</b>		40,513,404	1,997,168	1,256,365	5,584,686	796,391	18,197,564	11,742,855	260,649	3,928
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		60,028,670	8,143,000	2,080,000	5,213,000	1,625,000	1,250,000	345,000	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		60,028,670	8,143,000	2,080,000	5,213,000	1,625,000	1,250,000	345,000	0	0
12	<b>Total Amount Available</b>		100,542,074	10,140,168	3,336,365	10,797,686	2,421,391	19,447,564	12,087,855	260,649	3,928
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		57,542,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		57,542,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368	0	0	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025</b>		43,000,062	2,812,054	2,860	5,867,818	802,368	1,318,196	12,087,855	260,649	3,928
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024</b>		1,185,016								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		0								
25	<b>Total Amount Available</b>		1,185,016								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		0								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025</b>		1,185,016								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024</b>		41,698,420	1,997,168	1,256,365	5,584,686	796,391	18,197,564	11,742,855	260,649	3,928
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		60,028,670	8,143,000	2,080,000	5,213,000	1,625,000	1,250,000	345,000	0	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		60,028,670	8,143,000	2,080,000	5,213,000	1,625,000	1,250,000	345,000	0	0
33	<b>Total Amount Available</b>		101,727,090	10,140,168	3,336,365	10,797,686	2,421,391	19,447,564	12,087,855	260,649	3,928
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		57,542,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368	0	0	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		57,542,012	7,328,114	3,333,505	4,929,868	1,619,023	18,129,368	0	0	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025</b>		44,185,078	2,812,054	2,860	5,867,818	802,368	1,318,196	12,087,855	260,649	3,928

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	32,850,000	3,690,000	1,630,000	2,410,000	550,000		345,000		
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					1,075,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190	260,000								
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>33,110,000</b>	<b>3,690,000</b>	<b>1,630,000</b>	<b>2,410,000</b>	<b>1,625,000</b>	<b>0</b>	<b>345,000</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	1,200,000								
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>1,200,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>0</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				5,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				8,000					
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					13,000					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	2,500,000								
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		2,500,000	0	0	0	0	0	0	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	50,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		50,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720	100,000								
80	Book Store Sales	1730	35,000								
81	Other District/School Activity Revenue (Describe & Itemize)	1790	7,000								
82	Student Activity Fund Revenues	1799									
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		142,000	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		142,000								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811	550,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		550,000								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910		35,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	18,000	3,000							
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	40,000								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	58,000	15,000							
110	<b>Total Other Revenue from Local Sources</b>		116,000	53,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	37,668,000	3,743,000	1,630,000	2,423,000	1,625,000	0	345,000	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		37,668,000								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	20,000,000	4,400,000							
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		20,000,000	4,400,000	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	950,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	115,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		1,065,000	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	129,500								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		129,500	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370	50,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				1,070,000					
155	Transportation - Special Education	3510				1,720,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		2,790,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999						1,200,000			
171	<b>Total Restricted Grants-In-Aid</b>		1,244,500	0	0	2,790,000	0	1,200,000	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	21,244,500	4,400,000	0	2,790,000	0	1,200,000	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		0				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	294,515								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		294,515	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	20,137								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		20,137	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	596,230								
217	Federal Special Education - IDEA Room & Board	4625	40,000								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		636,230	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III Tech Prep	4770	55,891								
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		55,891	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	54,397								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	35,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	20,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998						50,000			
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,116,170	0	0	0	0	50,000		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	1,116,170	0	0	0	0	50,000	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		60,028,670	8,143,000	1,630,000	5,213,000	1,625,000	1,250,000	345,000	0	0
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		60,028,670								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	17,426,132	2,409,261	440,763	619,819	70,650	8,719	42,067		21,017,411
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	4,125,909	650,913	267,400	76,075		4,875	2,100		5,127,272
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,801,489	231,025	40,948	143,475	88,482	300	110,500		2,416,219
14	Interscholastic Programs	1500	2,237,910	117,375	574,378	360,050	55,000	99,100	27,700		3,471,513
15	Summer School Programs	1600	407,790	6,375	600	4,800					419,565
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	570,165	46,564	4,875	12,660	0	150	1,500		635,914
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911						145,000			145,000
22	Special Education Programs K-12 Private Tuition	1912						3,750,000			3,750,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>26,569,395</b>	<b>3,461,513</b>	<b>1,328,964</b>	<b>1,216,879</b>	<b>214,132</b>	<b>4,008,144</b>	<b>183,867</b>	<b>0</b>	<b>36,982,894</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>26,569,395</b>	<b>3,461,513</b>	<b>1,328,964</b>	<b>1,216,879</b>	<b>214,132</b>	<b>4,008,144</b>	<b>183,867</b>	<b>0</b>	<b>36,982,894</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	1,671,456	270,698	37,735	6,800		150			1,986,839
39	Guidance Services	2120	1,836,141	271,024	62,315	20,650		1,029			2,191,159
40	Health Services	2130	305,035	73,569	163,611	17,000					559,215
41	Psychological Services	2140	354,709	45,052	11,950	4,000					415,711
42	Speech Pathology & Audiology Services	2150	225,123	34,187	40,630	2,425		620			302,985
43	Other Support Services - Pupils (Describe & Itemize)	2190	851,383	171,335	314,170	202,210					1,539,098
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>5,243,847</b>	<b>865,865</b>	<b>630,411</b>	<b>253,085</b>	<b>0</b>	<b>1,799</b>	<b>0</b>	<b>0</b>	<b>6,995,007</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	815,200	182,434	675,576	65,510		34,846			1,773,566
47	Educational Media Services	2220	274,619	41,956	72,295	46,115	0	260	66,500		501,745
48	Assessment & Testing	2230	225,475	30,062	69,750	5,880		310			331,477
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>1,315,294</b>	<b>254,452</b>	<b>817,621</b>	<b>117,505</b>	<b>0</b>	<b>35,416</b>	<b>66,500</b>	<b>0</b>	<b>2,606,788</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310			647,014	11,000		8,500			666,514
52	Executive Administration Services	2320	418,079	89,645	144,602	30,000		11,250	2,500		696,076
53	Special Area Administration Services	2330	173,835	38,553	28,500	5,200		1,835	1,300		249,223
54	Tort Immunity Services	2361, 2365			384,357						384,357
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>591,914</b>	<b>128,198</b>	<b>1,204,473</b>	<b>46,200</b>	<b>0</b>	<b>21,585</b>	<b>3,800</b>	<b>0</b>	<b>1,996,170</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	842,041	176,847	75,974	51,574		4,306	4,400		1,155,142
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>842,041</b>	<b>176,847</b>	<b>75,974</b>	<b>51,574</b>	<b>0</b>	<b>4,306</b>	<b>4,400</b>	<b>0</b>	<b>1,155,142</b>
60	<b>Support Services - Business</b>	<b>2500</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
61	Direction of Business Support Services	2510	210,968	53,193	31,317						295,478
62	Fiscal Services	2520	369,906	45,321	37,728	4,750		500	2,500		460,705
63	Operation & Maintenance of Plant Services	2540	893,045	39,930	107,300	66,400			126,100		1,232,775
64	Pupil Transportation Services	2550	12,800		835						13,635
65	Food Services	2560			230,500	40,000	20,000		40,000		330,500
66	Internal Services	2570									0
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>1,486,719</b>	<b>138,444</b>	<b>407,680</b>	<b>111,150</b>	<b>20,000</b>	<b>500</b>	<b>168,600</b>	<b>0</b>	<b>2,333,093</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610	151,307	46,687	26,124	10,850		669			235,637
70	Planning, Research, Development & Evaluation Services	2620	114,058	13,339	23,265	6,685		800	500		158,647
71	Information Services	2630	283,238	55,311	150,133	17,700		1,895	4,000		512,277
72	Staff Services	2640	290,550	73,972	69,800	63,500		2,550			500,372
73	Data Processing Services	2660	795,552	144,545	591,693	171,614	123,885	1,094	706,492		2,534,875
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>1,634,705</b>	<b>333,854</b>	<b>861,015</b>	<b>270,349</b>	<b>123,885</b>	<b>7,008</b>	<b>710,992</b>	<b>0</b>	<b>3,941,808</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>				875					875
76	<b>Total Support Services</b>	<b>2000</b>	<b>11,114,520</b>	<b>1,897,660</b>	<b>3,997,174</b>	<b>850,738</b>	<b>143,885</b>	<b>70,614</b>	<b>954,292</b>	<b>0</b>	<b>19,028,883</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	9,750	497	11,588	8,400					30,235
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			300,000						300,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>300,000</b>			<b>0</b>			<b>300,000</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						750,000			750,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>750,000</b>			<b>750,000</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>300,000</b>			<b>750,000</b>			<b>1,050,000</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>37,693,665</b>	<b>5,359,670</b>	<b>5,637,726</b>	<b>2,076,017</b>	<b>358,017</b>	<b>4,828,758</b>	<b>1,138,159</b>	<b>0</b>	<b>57,092,012</b>
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		<b>37,693,665</b>	<b>5,359,670</b>	<b>5,637,726</b>	<b>2,076,017</b>	<b>358,017</b>	<b>4,828,758</b>	<b>1,138,159</b>	<b>0</b>	<b>57,092,012</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										2,936,658
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										2,936,658
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530			855,000		1,322,000				2,177,000
128	Operation & Maintenance of Plant Services	2540	111,611	194,803	2,892,000	1,848,700	48,000	1,000	5,000		5,101,114
129	Pupil Transportation Services	2550									0
130	Food Services	2560					50,000		0		50,000
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>111,611</b>	<b>194,803</b>	<b>3,747,000</b>	<b>1,848,700</b>	<b>1,420,000</b>	<b>1,000</b>	<b>5,000</b>	<b>0</b>	<b>7,328,114</b>
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>111,611</b>	<b>194,803</b>	<b>3,747,000</b>	<b>1,848,700</b>	<b>1,420,000</b>	<b>1,000</b>	<b>5,000</b>	<b>0</b>	<b>7,328,114</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>111,611</b>	<b>194,803</b>	<b>3,747,000</b>	<b>1,848,700</b>	<b>1,420,000</b>	<b>1,000</b>	<b>5,000</b>	<b>0</b>	<b>7,328,114</b>
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										814,886
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
173	Debt Service - Interest on Long-Term Debt	5200						928,205			928,205
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						2,405,000			2,405,000
175	Debt Service - Other (Describe & Itemize)	5400						300			300
176	Total Debt Service	5000			0			3,333,505			3,333,505
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			3,333,505			3,333,505
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,703,505)
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	66,475	15,391	4,830,352	17,650					4,929,868
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	66,475	15,391	4,830,352	17,650	0	0	0	0	4,929,868
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		66,475	15,391	4,830,352	17,650	0	0	0	0	4,929,868
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										283,132
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		290,546							290,546
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		208,171							208,171
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		31,317							31,317

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
227	Interscholastic Programs	1500		114,389							114,389
228	Summer School Programs	1600		4,776							4,776
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		7,350							7,350
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	<b>Total Instruction</b>	<b>1000</b>		<b>656,549</b>							<b>656,549</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		64,815							64,815
237	Guidance Services	2120		52,836							52,836
238	Health Services	2130		29,816							29,816
239	Psychological Services	2140		6,516							6,516
240	Speech Pathology & Audiology Services	2150		3,235							3,235
241	Other Support Services - Pupils (Describe & Itemize)	2190		89,237							89,237
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>246,455</b>							<b>246,455</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		31,924							31,924
245	Educational Media Services	2220		28,016							28,016
246	Assessment & Testing	2230		5,829							5,829
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>65,769</b>							<b>65,769</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		38,994							38,994
251	Special Area Administrative Services	2330		2,786							2,786
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>41,780</b>							<b>41,780</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		52,953							52,953
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>52,953</b>							<b>52,953</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		3,235							3,235
261	Fiscal Services	2520		54,248							54,248
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		292,967							292,967
264	Pupil Transportation Services	2550		3,908							3,908
265	Food Services	2560									0
266	Internal Services	2570									0
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>354,358</b>							<b>354,358</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610		9,746							9,746
270	Planning, Research, Development & Evaluation Services	2620		19,639							19,639
271	Information Services	2630		49,705							49,705
272	Staff Services	2640		18,441							18,441
273	Data Processing Services	2660		103,518							103,518
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>201,049</b>							<b>201,049</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		<b>962,364</b>							<b>962,364</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		110							110
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			1,619,023				0			1,619,023
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										5,977
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										
298	Facilities Acquisition & Construction Services	2530			300,000		17,579,368		250,000		18,129,368
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	0	0	300,000	0	17,579,368	0	250,000		18,129,368
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	300,000	0	17,579,368	0	250,000		18,129,368
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(16,879,368)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									
387	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
451	<b>Total Debt Service</b>	<b>5000</b>						0			0
452	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
453	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	<b>If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H</b>						
2	<b>Revenue Check:</b>	OK					
3	<b>Expenditure Check:</b>	OK					
4	<b>Revenues Acct. (EstRev tab)</b>	<b>Amount</b>	<b>Describe Revenue</b>		<b>Expenditures Fund-Function (EstExp tab)</b>	<b>Amount</b>	<b>Describe Expenditures</b>
5	1190	\$ 260,000	Refund levy		10-2190	\$ 1,539,098	These are other pupil support services such as café supervision, cc
6	1290				10-2490		
7	1614				10-2900	\$ 875	Items necessary for homeless or neglected students to attend scho
8	1690				10-4190		
9	1790	\$ 7,000	Transcript Fees		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 73,000	Teacher Union reimb partial salary of Union Pres; Energy & recy		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 2,405,000	Redemption of Bond principal
21	3999	\$ 1,200,000	NetZero Grant following completion of NetZero bulding		30-5400	\$ 300	Bank fee respective of Bonds
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 89,237	IMRF costs for other pupil support salaries
30	4998	\$ 50,000	STEP / DORS funds passed through from Spec Ed Coop		50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	60,028,670	8,143,000	5,213,000	345,000	73,729,670
Direct Expenditures	57,092,012	7,328,114	4,929,868		69,349,994
Difference	2,936,658	814,886	283,132	345,000	4,379,676
Estimated Fund Balance - June 30, 2025	43,000,062	2,812,054	5,867,818	12,087,855	63,767,789

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025</b>				
2							
3	<b>07016233016</b>						
4	<i>District Number</i>						
5	<b>Homewood Flossmoor CHSD 233</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		40,513,404	1,997,168	5,584,686	11,742,855	59,838,113
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	37,668,000	3,743,000	2,423,000	345,000	44,179,000
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	21,244,500	4,400,000	2,790,000	0	28,434,500
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,116,170	0	0	0	1,116,170
13	<b>Total Receipts/Revenues</b>		60,028,670	8,143,000	5,213,000	345,000	73,729,670
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	36,982,894				36,982,894
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	19,028,883	7,328,114	4,929,868		31,286,865
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	30,235	0	0		30,235
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	1,050,000	0	0		1,050,000
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		57,092,012	7,328,114	4,929,868		69,349,994
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		2,936,658	814,886	283,132	345,000	4,379,676
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		450,000	0	0	0	450,000
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(450,000)	0	0	0	(450,000)
27	<b>ESTIMATED ENDING FUND BALANCE</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>07016233016</b>						
4	<i>District Number</i>						
5	<b>Homewood Flossmoor CHSD 233</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>07016233016</b>						
4	<i>District Number</i>						
5	<b>Homewood Flossmoor CHSD 233</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>07016233016</b>						
4	<i>District Number</i>						
5	<b>Homewood Flossmoor CHSD 233</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		43,000,062	2,812,054	5,867,818	12,087,855	63,767,789

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>07016233016</b>					
4	<i>District Number</i>					
5	<b>Homewood Flossmoor CHSD 233</b>					
6	<i>District Name</i>		<b>FY2024-2025</b>	<b>FY2025-2026</b>	<b>FY2026-2027</b>	<b>FY2027-2028</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		59,838,113	63,767,789	63,767,789	63,767,789
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	44,179,000	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	28,434,500	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,116,170	0	0	0
13	<b>Total Receipts/Revenues</b>		73,729,670	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	36,982,894	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	31,286,865	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	30,235	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	1,050,000	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		69,349,994	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		4,379,676	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		450,000	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(450,000)	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		63,767,789	63,767,789	63,767,789	63,767,789

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2024-2025**

**through Fiscal Year 2027-2028**

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**Homewood Flossmoor CHSD 233      07016233016**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2024-2025***

***through Fiscal Year 2027-2028***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2025 Spending Plan HOMEWOOD FLOSSMOOR C H S D 233

### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

80% of district students will meet the State of Illinois College and Career Ready Indicator making them eligible for the Illinois Distinguished Scholar Distinction. 100% of district staff will engage in comprehensive professional learning that emphasizes cultural proficiency and the district will commit to recruit, hire and retain a diverse and inclusive teaching staff. The district will enhance collaboration with partner schools and provide families with tools and supports necessary to improve student outcomes as evidenced by at least 85% of staff and families indicating communication helps them understand how they can support students' learning and 85% of students indicating they know how to get support for their learning. District students will be engaged in school-wide opportunities to provide their voice on key decisions that equitably impact their educational experience. Aforementioned goals will be measure by: Percentage of teachers who completed Proficiency Scale, Assessment and Instructional Modules. Percentage of teachers implementing practices with fidelity in learning walk rubric. (3 data collection points). Percentage of teachers who completed ACT professional learning. School Climate Survey. SCOPE survey Partner School Family responses. Web and social media analytics of communication campaigns. Review of PLC meeting agendas and artifacts, and surveys.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Provide interventions and services to reduce truancy or dropout rates	Provide alternative learning programs and models to address unique student needs
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	2,800.65	Adequacy Target	\$42,798,571
		Final Resources	\$33,342,227	Percent of Adequacy	78%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	2	Gross State Contribution	\$20,917,786
		FY24 Base Funding Minimum	\$20,523,061	FY 2024 Tier Funding	\$394,725
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$589,285		
		English Learners (ELs)	\$1,283		
		Special Education	\$1,153,713		

	FY 2025 Tier Funding	Funding Type (Select)	
1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.	\$275,000	Estimated	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
		Special Ed. Program Director(s)	School Improvement Teams	Other Parent Group(s)
		Other Program Leaders	Teacher or Support Staff Unions	Community Focus Group(s)
		School Board Members	Other School Staff	Other
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces. )				
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Guidance Counselor	Core Intervention Teacher	Other
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces. ) <b>Required</b>	Instructional assistant to special program primary instructor.		

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding <b>[Required]</b>	Budgeted FY 2025 Expenditures (All Resources) <b>[Optional]</b>	Optional District Narratives
<b>Core Investments</b>	Core Teachers	\$10,026,946		Enter optional context for core investment decisions.
	Specialist Teachers	\$3,341,981		
	Instructional Facilitator	\$1,187,424		
	Core Intervention Teacher	\$395,242		
	Substitute Teachers	\$321,919		
	Guidance Counselor	\$1,014,547	\$275,000	
	Nurse	\$241,254		
	Supervisory Aide	\$439,734		
	Librarian	\$396,775		
	Librarian Aide	\$293,051		
	Principal	\$588,628		
	Assistant Principal	\$506,810		
	School Site Staff	\$527,660		
<b>Subtotal</b>	<b>\$19,281,971</b>	<b>\$275,000</b>		

Per Student Investments	Gifted	\$252,059			Enter optional context for per student investment decisions.
	Professional Development	\$350,081			
	Instructional Materials	\$910,211			
	Assessments	\$95,222			
	Computer & Tech Equipment	\$1,599,171			
	Student Activities	\$2,405,758			
	Maintenance & Operations	\$3,811,685			
	Central Office	\$2,624,209			
	Employee Benefits	\$7,313,676			
<b>Subtotal*</b>		<b>\$19,515,334</b>			
Additional Investments	Low-Income Intervention Teacher	\$384,601			Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$384,601			
	Low-Income Extended Day Teacher	\$400,109			
	Low-Income Summer School Teacher	\$400,109			
	EL Intervention Teacher	\$5,428			
	EL Pupil Support Staff	\$5,428			
	EL Extended Day Teacher	\$5,428			
	EL Summer School Teacher	\$5,428			
	EL Core Teacher	\$6,979			
	Sp Ed Teacher	\$1,539,953			
	Sp Ed Instructional Assistant	\$623,794			
	Sp Ed Psychologist	\$239,409			
	<b>Subtotal</b>		<b>\$4,001,266</b>		
<b>Other Investments</b>					\$275,000.00
<b>Total**</b>		<b>\$42,798,571</b>	<b>\$275,000</b>		<b>Tier Funding Check (Cell G90) Complete, G90-G31</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

**Part III: Support for Special Student Groups**

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

1) FY 2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.		<b>Enter Amounts</b>	<b>Select type</b>	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
	Low-Income Students	\$604,017	Estimated	
	English Learners	\$1,315	Estimated	
	Special Education	\$1,182,553	Estimated	

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher	Yes	Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Optional</b>	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

*Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

**Required**

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

**Required**

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."

**Required**

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.

**Required**

BPAC Meeting (MM/DD/YYYY)	10/15/2024
Name of Chair	Michael Camp

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Homewood Flossmoor CHSD 233**  
RCDT Number: **07016233016**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
			(10)	(20)	(80)	Total	(10)	(20)	(80)	Total
			Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320	643,000		0	643,000	696,076		0	696,076
2.	Special Area Administration Services	2330	224,000		0	224,000	249,223		0	249,223
3.	Other Support Services - School Administration	2490	0		0	0	0		0	0
4.	Direction of Business Support Services	2510	279,000	0	0	279,000	295,478	0	0	295,478
5.	Internal Services	2570	0		0	0	0		0	0
6.	Direction of Central Support Services	2610	264,000		0	264,000	235,637		0	235,637
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	<b>Totals</b>		1,410,000	0	0	1,410,000	1,476,414	0	0	1,476,414
9.	<b>Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024</b>									5%



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing

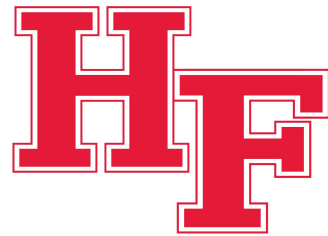
# Budget Adoption (Recommendation) 24-25

## 2024-2025 Budget Adoption

Recommendation: That the Board of Education adopt the Budget Resolution for the fiscal year beginning July 1 2024 and ending June 30, 2025, as recommended by the Finance Committee, The Chief School Business Official and the Superintendent. (Roll Call)

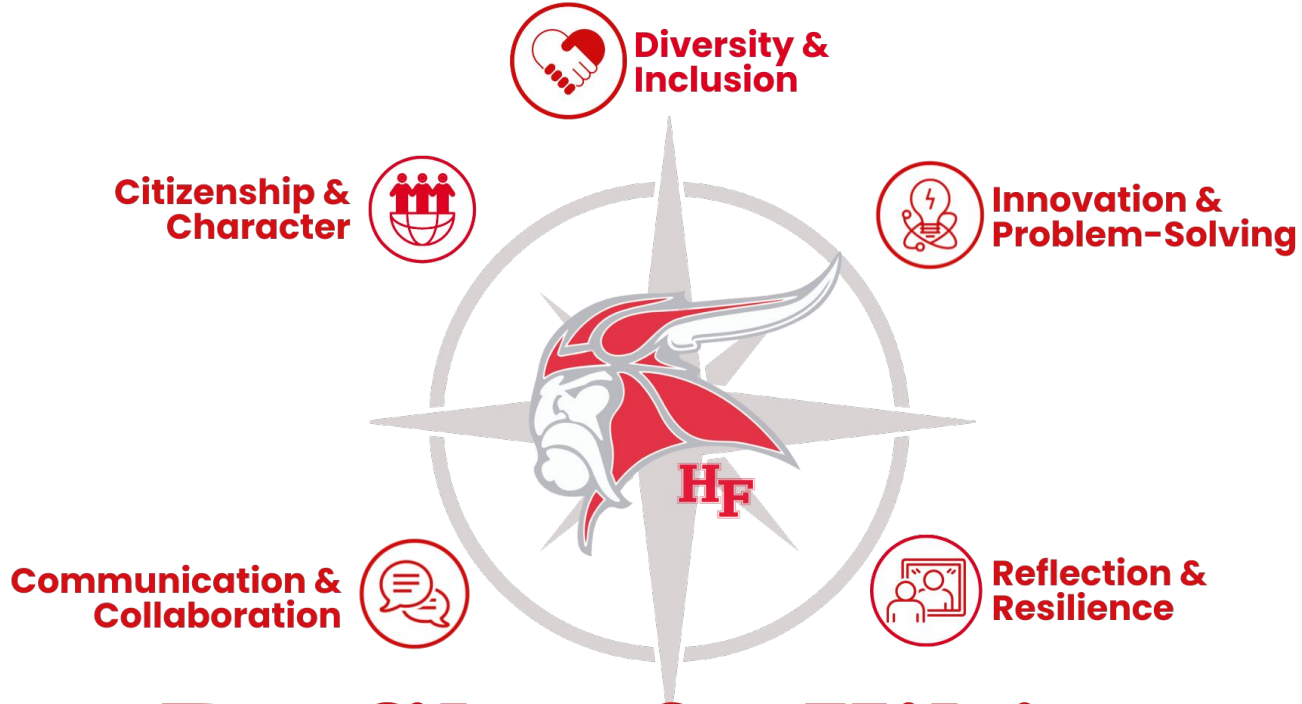
# Final Class Rank and Weighted GPA Recommendations

# Weighted GPA Proposal



# Our Why

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# Profile of a Viking

*Core competencies of a Homewood-Flossmoor High School graduate*

# Impact of Current Weighted GPA on Students

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- Colleges that do not accept a 6.0 scale may disregard the weighted GPA and only take the unweighted GPA causing students to miss out on acceptances and scholarships
- Colleges typically do not recognize a 6.0 scale, so counselors have to convert the weighted GPA to a weighted 4.0 scale when reporting GPAs on Common App
- Students are not making choices based on career goal but chasing a grade and GPA

# Weighted GPA Scale Recommendation

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## Weighted 4.0

Grade	Unweighted Credit	Weighted Credit (Honors/AP/IB/Dual Credit)
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	2.0

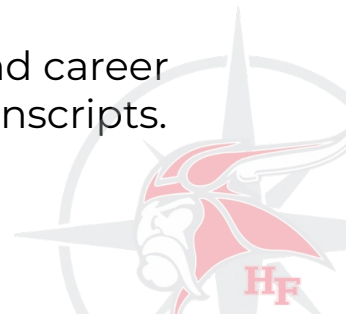
\*\*Recommending all students' GPAs to be recalculated on the new scale beginning next school year (25-26)



## Area of Focus **College, Career, & Life Readiness**

### **5-Year Subgoals**

- By the end of the 2029 school year, 80% of students will have a minimum 2.8 GPA.
- By the end of the 2029 school year, 80% of students will have a 95% attendance rate
- By the end of the 2029 school year, 80% of students will meet the ELA indicator specified in the Illinois State Board of Education CCR indicators
- By the end of the 2029 school year, 80% of students will meet the Math indicator specified in the Illinois State Board of Education CCR indicators
- By the end of the 2029 school year, 80% students will meet the college and career indicators or earn a college and career pathway endorsement on their transcripts.



**Academic Indicators (at least 1 per subject)****ENGLISH LANGUAGE ARTS****MATH**

ELA Advanced Placement (AP) Exam (Score of 3 or Higher)

Math AP Exam (Score of 3 or Higher)

ELA AP Course (Grade of A, B, or C)

Math AP Course (Grade of A, B, or C)

Dual Credit English Course (Grade of A, B, or C)

Dual Credit Math Course (Grade of A, B, or C)

International Baccalaureate (IB) ELA Course  
(Grade of A, B, or C)

IB Math Course (Grade of A, B, or C)

International Baccalaureate Exam (Score of 4 or Higher)

International Baccalaureate Exam (Score of 4 or Higher)

Transitional English (Grade of A, B, or C)

Transitional Math (Grade of A, B, or C)

Algebra II (Grade of A, B, or C)

Minimum ACT Subject Scores of 18 in English and 22  
in ReadingMinimum ACT Subject Score of 22 in Math and Take  
Math Course in Senior YearMinimum SAT Subject Score of 540 in Evidence-  
Based Reading and WritingMinimum SAT Subject Score of 540 in Math  
and Take Math Course in Senior Year

# Strategies To Maintain Enrollment in Rigorous Courses

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- Accelerated Placement Act
- Additional AP/IB course offerings
- Modify uptrack and downtrack policies
- Increasing supports for 1st time AP/IB enrollees
- Increase literacy regarding the financial impact of AP/IB courses
- Educate students on the connection between rigorous coursework and college acceptance
- Brand and market student success



# Weighted GPA and Ranking Timeline Recommendation

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<b>Time Frame</b>	<b>Recommendation</b>	<b>Classes Impacted</b>
2025-2026 School Year	All GPAs will be recalculated on the new weighted scale	Class of 2026 and beyond
2027-2028 School Year	Students will be honored and recognized using the new diploma distinctions.	Class of 2028 and beyond

# English Course Curriculum and Proficiency Scales

# English Course Curriculum BOE 9.17.24

# Homewood-Flossmoor Community High School English Course Curriculum

Board of Education Presentation  
September 17, 2024

# English Department Subject Area Committee

Department Lead- Jeanne Miller

SAC Co-Chair- Joe Upton

SAC Co-Chair- Jasmine Ogunleye

Curriculum and Instruction Specialist (former SAC co-chair)- Danny Gould

SAC Members- Tiffany Stewart Williams, Anne Calderon, Fatima Simmons, Jena Dudek, Kanoa Mulling, Mary Kate Pack, Rachael Kucharski

# Recommendation

- Board of Education approve curriculum for English 1, English 2, English 3, and English 4 courses to begin implementation in the 2025-2026 school year.
- Board of Education approve earned honors, starting implementation with English 4 for the 2025-2026 school year.

# English Education Pathways

## Vision

At Homewood-Flossmoor High School, we envision an English Department that is a catalyst for intellectual growth, personal development, and positive social impact. Our vision is to cultivate a vibrant learning community that fosters a lifelong love for literature, critical thinking, effective communication, and cultural understanding.

## Mission

Homewood-Flossmoor's English education empowers students with the essential tools of expression and critical thinking. We prepare them to navigate a complex, evolving world with confidence, integrity, empathy, and a deep appreciation for the power of words and images. We provide diverse and culturally relevant learning experiences that honor, encourage and expand students' curiosities. Our rigorous curriculum prepares students to independently pursue careers, colleges, and meaningful community engagement leading them to become resilient global citizens.

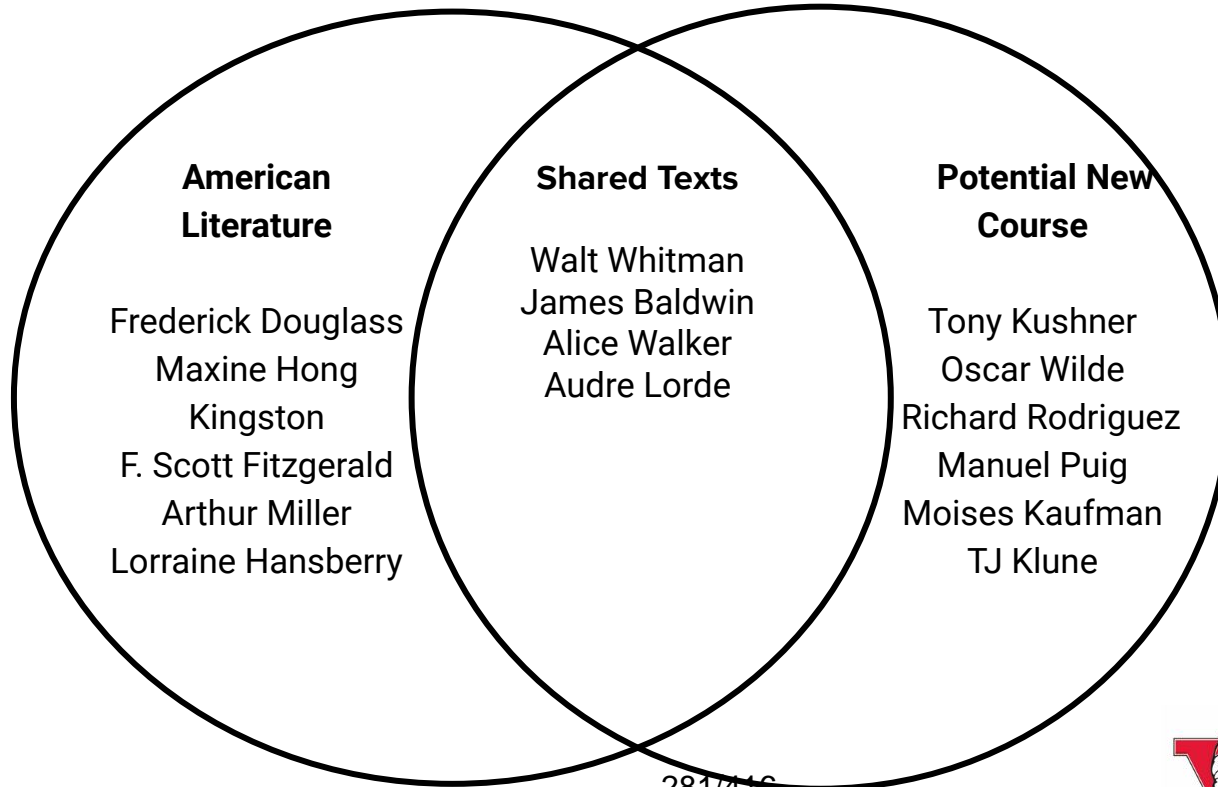
# English Course Pathways

Grade 9	Grade 10	Grade 11	Grade 12
<b>English 1</b>	<b>English 2</b>  <b>AP Language</b>	<b>English 3</b> (Potential Dual Credit) <ul style="list-style-type: none"><li>• American Literature</li><li>• <i>Potential new course</i></li></ul> <b>AP Language</b>  <b>AP Literature</b>  <b>IB Lit/Lang I</b>	<b>English 4</b> (Potential Dual Credit) <ul style="list-style-type: none"><li>• African American Literature</li><li>• <i>Potential new course</i></li></ul> <b>AP Literature</b>  <b>IB Lit/Lang II</b>  <b>Intro to College Comp</b>

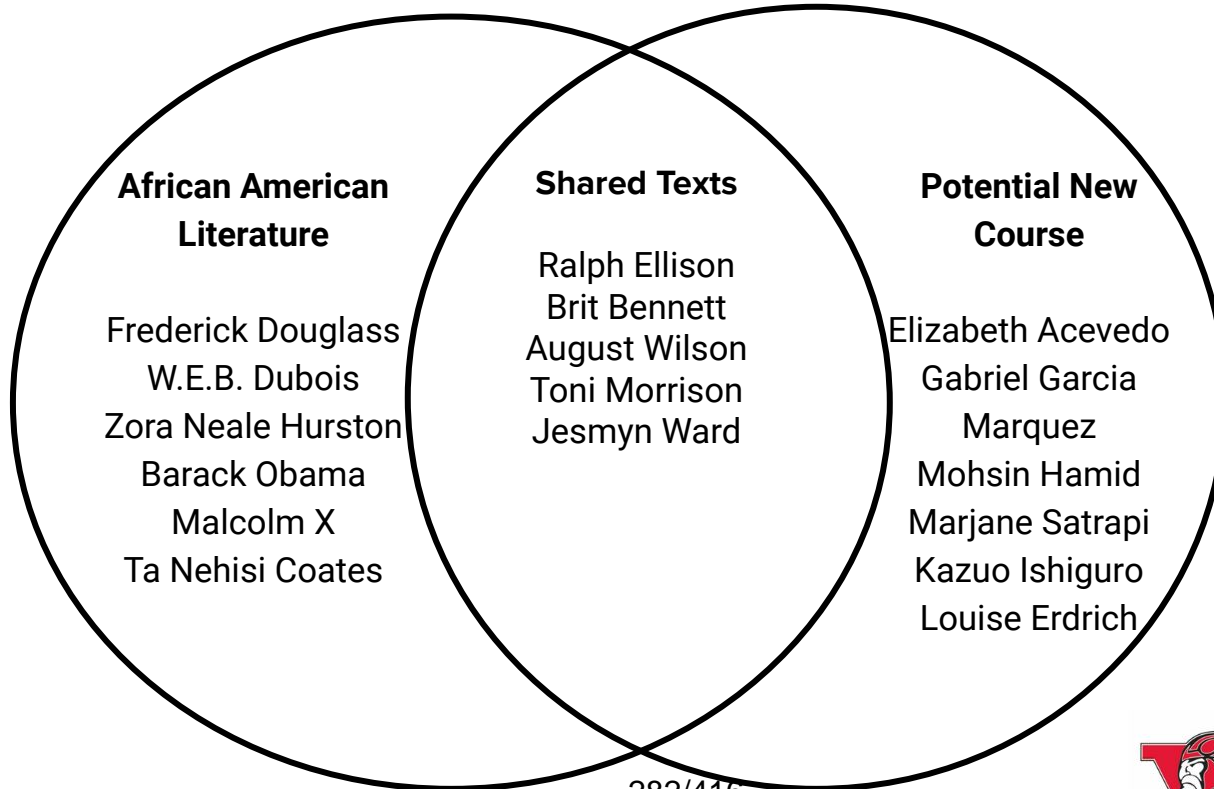
# Curriculum Development Process

- Curriculum redesign started in 2023 with a subject area committee of English and Special Education teachers.
- For all levels of English, ISBE standards were prioritized and vertically aligned proficiency scales were developed
  - Vertical alignment shifted focus from the design of individual courses to thinking about a four year sequence of learning.
- Summative assessments were developed; instructional units and text selection is currently in process.
- Proficiency scales, common assessments, and select texts will be the same for any HF-developed courses offered at the same grade level
  - i.e. English 4: African American Literature and English 4: *proposed new course*.
- Earned honors allows all students an opportunity to achieve an honors credit.

# English 3: Reading Focus- Possible Authors to use in Common



# English 4: Reading Focus- Possible Authors to use in Common



# Recommendation

- Board of Education approve curriculum for English 1, English 2, English 3, and English 4 courses to begin implementation in the 2025-2026 school year.
- Board of Education approve earned honors, starting implementation with English 4 for the 2025-2026 school year.

# English 1 - 4 WRM

## English Education Pathways: Writing, Research, and Media Literacy

English 1		
Unit	Targets	Summative Assessment
1	<ul style="list-style-type: none"> <li>Analyze the central ideas or thematic topics in a text</li> <li>Support claims with relevant and sufficient evidence, including textual evidence</li> <li>Conform to the guidelines in a specific style manual</li> </ul>	<b>W</b> - Two Paragraph Essay
2	<ul style="list-style-type: none"> <li>Analyze the development of an idea or theme over the course of a text</li> <li>Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</li> <li>Edit for independent clauses, grammatical errors, and punctuation</li> <li>Conform to the guidelines in a specific style manual</li> </ul>	<b>M</b> - Timeline Presentation
3	<ul style="list-style-type: none"> <li>Analyze how various narrative elements influence the development of characters in a text</li> <li>Organize narratives to clearly communicate a series of events or experiences</li> <li>Edit for independent clauses, grammatical errors, and punctuation</li> </ul>	<b>W/R</b> - Narrative Essay
4	<ul style="list-style-type: none"> <li>Analyze an author's organization of a series of events to reinforce a theme in a narrative text</li> <li>Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</li> <li>Edit for compound sentences, grammatical errors, and punctuation.</li> <li>Conform to the guidelines in a specific style manual</li> </ul>	<b>M</b> - Visual & Audio Presentation
5	<ul style="list-style-type: none"> <li>Determine the precise meaning(s) of words and phrases and how this word choice affects tone</li> <li>Use organizational structures to highlight connections between the elements of an argument</li> <li>Edit for compound sentences, grammatical errors, and punctuation.</li> </ul>	<b>W</b> - Analysis Essay
6	<ul style="list-style-type: none"> <li>Determine an author's specific purpose in light of an audience</li> <li>Identify strategies used to advance a particular perspective or purpose</li> <li>Write for a specific purpose and audience</li> <li>Conform to the guidelines in a specific style manual</li> </ul>	<b>W</b> - Personal Narrative Essay
7	<ul style="list-style-type: none"> <li>Clearly define the scope of a research question or problem</li> <li>Organize content to highlight important information for a specific audience and purpose</li> </ul>	<b>R</b> - Research Question Presentation

<b>English 2</b>		
<b>Unit</b>	<b>Targets</b>	<b>Summative Assessment</b>
1	<ul style="list-style-type: none"> <li>Analyze how the development of a plot reinforces a theme in a narrative text</li> <li>Organize narratives to clearly communicate a series of events or experiences</li> <li>Edit for subject/verb agreement and unnecessary shifts in verb tense</li> </ul>	<b>W-</b> Student Designed Narrative and Rationale
2	<ul style="list-style-type: none"> <li>Describe connections between themes and concepts in various text</li> <li>Develop defensible contrasting claims and counterclaims</li> <li>Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</li> <li>Correct errors in punctuation with dependant clauses and participial phrases</li> </ul>	<b>W/M-</b> Student synthesis writing
3	<ul style="list-style-type: none"> <li>Analyze an author's organization of an analysis or a series of ideas and how it serves their purpose</li> <li>Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</li> </ul>	<b>W/R-</b> Analysis Essay Writing
4	<ul style="list-style-type: none"> <li>Evaluate the relevance, sufficiency, credibility, accuracy, and logic of sources and evidence presented</li> <li>Synthesize information from multiple sources</li> <li>Conform to the guidelines in a specific style manual</li> <li>Correct sentence fragments and run ons</li> </ul>	<b>M/R-</b> Annotated Bibliography and presentation of findings
5	<ul style="list-style-type: none"> <li>Evaluate the choices an author makes when creating an interpretation of an original source</li> </ul>	<b>W-</b> Student developed reinterpretation of a source text with rationale
6	<ul style="list-style-type: none"> <li>Identify strategies used to advance a particular point of view or purpose</li> <li>Support claims and counterclaims with valid reasoning</li> <li>Edit for the use of parallel structure</li> </ul>	<b>W-</b> Rhetorical Analysis Essay
7	<ul style="list-style-type: none"> <li>Analyze the main ideas or themes in a text</li> <li>Write for a specific purpose and audience</li> </ul>	<b>W-</b> Editorial Writing
8	<ul style="list-style-type: none"> <li>Analyze the development of an idea or theme over the course of a text</li> <li>Use organizational structures to highlight connections between the elements of an argument</li> <li>Revise writing for audience, purpose, and style</li> </ul>	<b>W/R/M-</b> Socratic Seminar

English 3		
Unit	Targets	Summative Assessment
1	<ul style="list-style-type: none"> <li>Evaluate the rhetorical choices of an argument including its evidence and reasoning using historical texts</li> <li>Analyze how an author's content and rhetorical choices communicate a text's purpose</li> <li>Support claims and counterclaims using relevant, sufficient, and logical evidence</li> </ul>	W- Rhetorical Analysis
2	<ul style="list-style-type: none"> <li>Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative</li> <li>Organize content logically so that each element builds on what came before it</li> <li>Support claims using relevant, sufficient, and logical evidence</li> </ul>	M- Anatomy of a Scene
3	<ul style="list-style-type: none"> <li>Evaluate the development of an idea or theme over the course of a text</li> <li>Create introductions and conclusions for analytical texts that unify the text and reveal the significance of a topic</li> <li>Revise writing so that it consistently fits audience, purpose, and task</li> </ul>	W- Literary Analysis
4	<ul style="list-style-type: none"> <li>Analyze tone and specific language, both literal and figurative, used to determine the author's purpose</li> <li>Strengthen claims using valid reasoning</li> <li>Adapt writing style as appropriate to purpose and task</li> </ul>	W- Rhetorical Analysis
5	<ul style="list-style-type: none"> <li>Analyze how an author's stylistic choices affect a text's impact on a reader</li> <li>Analyze situations in which the intent or purpose of a text is not literally or directly stated</li> <li>Use transitions and/or transitional phrases and syntax to link sections of a text and create cohesion</li> <li>Edit for errors in punctuation</li> </ul>	W/R- Exploring literature through theoretical lenses
6	<ul style="list-style-type: none"> <li>Use description, sensory language, and precise details to create a vivid picture of characters, settings, and events in narratives</li> <li>Pace and organize narratives to create a smooth progression of experiences or events</li> </ul>	W- Personal Essay (draft of college essay)
7	<ul style="list-style-type: none"> <li>Analyze the interaction between important ideas or themes within a text</li> <li>Integrate information from various sources in different media and formats when responding to a question or problem</li> </ul>	W/M/R- Argumentative editorial

English 4		
Unit	Targets	Summative Assessment
1	<ul style="list-style-type: none"> <li>Evaluate the reasoning in historical, political, and other primary sources</li> <li>Evaluate how an author's stance or use of point of view contributes to the effectiveness of a text as a whole</li> <li>Evaluate an author's use of dialogue, description, sensory language, and precise details to create a vivid picture of characters, POV, settings, and events in narratives</li> </ul>	<b>W</b> - Argumentative essay  <b>W</b> - Personal Narrative
2	<ul style="list-style-type: none"> <li>Evaluate an author's use of multiple organization structures and their relationship to target audience</li> <li>Adapt writing style as appropriate to purpose and task</li> <li>Compare the treatment of similar themes and/or concepts in texts of historical or literary significance</li> </ul>	<b>R/M</b> - Multimedia project
3	<ul style="list-style-type: none"> <li>Evaluate an argument's use of reasons and evidence</li> <li>Determine a specific focus for a research project, adjusting the focus based on findings, as necessary</li> <li>Synthesize information from various sources, fairly representing a range of perspectives on a topic</li> <li>Evaluate the relevance and credibility of sources</li> <li>Edit according to the guidelines in a specific manual, including rules for citing sources</li> <li>Develop and refine performance techniques and work for presentation</li> </ul>	<b>R/W</b> - Senior Paper  <b>M</b> - Research Presentation
4	<ul style="list-style-type: none"> <li>Analyze the interaction between important themes or concepts within a text</li> <li>Analyze situations in which the intent or purpose of a text is not literally or directly stated</li> <li>Analyze multiple interpretations of a text</li> <li>Strengthen claims using valid reasoning</li> </ul>	<b>R/W/M</b> - Socratic Seminar  <b>W</b> - Reflection Essay

# **English 1 Proficiency Scales Sequence Draft (Updated8\_8)**

# Unit 1

## Analyzing Main Ideas and Thematic Topics (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AMIT—Analyze the central ideas or thematic topics in a text</b> (for example, explain why gender is a thematic topic of William Shakespeare’s <i>The Tragedy of Macbeth</i> or why American ideals are a main idea of Lincoln’s “Gettysburg Address”).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AMIT</b> —The student will recognize or recall specific vocabulary (for example, <i>text</i> , <i>theme</i> , <i>thematic idea</i> ) and perform (through annotating, speaking, or writing) basic processes such as: <ul style="list-style-type: none"> <li>• Describe important details and claims in a text.</li> <li>• Identify connections between important details or claims in a text.</li> <li>• List common conflicts found in texts (such as person vs. nature, person vs. person, person vs. self, person vs. society).</li> <li>• List common motifs found in texts (such as loyalty, family, ambition, independence).</li> <li>• Identify passages in a text related to a specific main idea or thematic topic.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: CCSS.ELA-LITERACY.RL.9-10.2, CCSS.ELA-LITERACY.RI.9-10.2</b>	

## Supporting Claims and Counterclaims with Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCE—Support claims with relevant and sufficient evidence, including textual evidence</b> (for example, use the text and another source to support a claim about how sympathetically or accurately John Steinbeck portrays the plight of migrant workers during the Great Depression in <i>The Grapes of Wrath</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCE</b> —The student will recognize or recall specific vocabulary (for example, <i>textual evidence</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify pieces of valid and relevant textual evidence that support a claim and that support a counterclaim.</li> <li>• Identify one or more sources that support a claim.</li> <li>• Identify one or more sources that support a counterclaim.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.1.A, W.9-10.1.B</b>	

## Using Style Manuals (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>USTM—Conform to the guidelines in a specific style manual</b> (for example, use MLA style guidelines when writing literary analyses).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>USTM—</b> The student will recognize or recall specific vocabulary (for example, <i>style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how a paper should be formatted according to a particular style guide.</li> <li>• Cite quotes according to a particular style guide.</li> <li>• Cite sources referenced or summarized in a text according to a particular style guide.</li> <li>• Describe actions that would be considered plagiarism and the consequences for plagiarism.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Unit 2

### Analyzing Development of Ideas and Themes (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ADIT—Analyze the development of an idea or theme over the course of a text</b> (for example, explain which details are the most important in developing the idea of reputation throughout Arthur Miller’s <i>The Crucible</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ADIT</b> —The student will recognize or recall specific vocabulary (for example, <i>section</i> ) and perform basic processes such as: <ul style="list-style-type: none"><li>• Identify specific words, details, and sections of a text related to a main idea or theme.</li><li>• Explain how specific words, details, and sections strengthen a main idea or theme.</li><li>• Identify the attitudes of particular characters toward a main idea or theme.</li><li>• Infer themes from conflicts and/or motifs.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

### Supporting Claims and Counterclaims with Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCE—Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</b> (for example, use the text and another source to support a claim about how sympathetically or accurately John Steinbeck portrays the plight of migrant workers during the Great Depression in <i>The Grapes of Wrath</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCE</b> —The student will recognize or recall specific vocabulary (for example, <i>textual evidence</i> ) and perform basic processes such as: <ul style="list-style-type: none"><li>• Identify pieces of valid and relevant textual evidence that support a claim and that support a counterclaim.</li><li>• Identify one or more sources that support a claim.</li><li>• Identify one or more sources that support a counterclaim.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

### Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE—Edit for independent clauses, grammatical errors, and punctuation</b>

2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>agreement, grammar</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Define independent clause and the basic parts of a sentence.</li> <li>• Punctuate independent clauses.</li> <li>• Ensure subject/verb agreement.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: L.9-10.2</b>	

## Using Style Manuals (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>USTM—Conform to the guidelines in a specific style manual</b> (for example, use MLA style guidelines when writing literary analyses).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>USTM</b> —The student will recognize or recall specific vocabulary (for example, <i>style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how a paper should be formatted according to a particular style guide.</li> <li>• Cite quotes according to a particular style guide.</li> <li>• Cite sources referenced or summarized in a text according to a particular style guide.</li> <li>• Describe actions that would be considered plagiarism and the consequences for plagiarism.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

# Unit 3

## Analyzing Plot and Characters (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>APC—Analyze how various narrative elements influence the development of characters in a text</b> (for example, explain how the plot influences changes in the character of Lady Macbeth throughout William Shakespeare’s <i>The Tragedy of Macbeth</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>APC—The student will recognize or recall specific vocabulary</b> (for example, <i>motivation, indirect/direct characterization</i> ) and perform basic processes such as: <ul style="list-style-type: none"><li>• Annotate sections of a text that reveal something about a character’s personality, past, patterns of behavior, or motivation.</li><li>• Summarize a character’s thoughts and actions at different points in a text.</li><li>• Describe how two characters tend to interact throughout a text.</li><li>• Identify inconsistencies in the behavior or actions of a character.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.3</b>	

## Organizing Narratives (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ONAR—Organize narratives to clearly communicate a series of events or experiences</b> (for example, when writing about concurrent episodes, use overt markers, such as times of day, to alert readers to relationships among concurrent episodes).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ONAR—The student will recognize or recall specific vocabulary</b> (for example, <i>transition, line of reasoning, plot</i> ) and perform basic processes such as: <ul style="list-style-type: none"><li>• Identify the primary conflict in a narrative.</li><li>• Introduce characters, settings, and conflicts in a narrative.</li><li>• Outline the progression of a narrative by using specific words and phrases to indicate a line of reasoning.</li><li>• Use transitions to move through a sequence of events in a narrative.</li><li>• Provide a conclusion to a narrative that brings the conflict or problem to a logical end.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.3</b>	

## Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
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3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE—Edit for independent clauses, grammatical errors, and punctuation</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>agreement, grammar</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Define independent clause and the basic parts of a sentence.</li> <li>• Punctuate independent clauses.</li> <li>• Ensure subject/verb agreement.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: L.9-10.2</b>	

## Unit 4

### Analyzing Organization of Events in Light of Theme (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AOE—Analyze an author's organization of a series of events to reinforce a theme in a narrative text</b> (for example, explain how the series of events in Ray Bradbury's <i>Fahrenheit 451</i> relates to the idea of the self-destructive nature of an oppressive society).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AOE</b> —The student will recognize or recall specific vocabulary (for example, <i>chronology, foreshadow, flashback, tension</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Create a timeline of the events in a text by annotating specific words and phrases that indicate a line of reasoning.</li> <li>• Annotate passages in a text that contain foreshadowing.</li> <li>• Explain the effect of out-of-sequence events.</li> <li>• Explain how one event affects a future event in a text.</li> <li>• Explain how language in a text, including imagery, develops a reader's understanding of events.</li> <li>• Explain how the point of view of a text contributes to a reader's understanding of events.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.5, RI.9-10.3</b>	

### Supporting Claims and Counterclaims with Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCE—Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</b> (for example, use the text and another source to support a claim about how sympathetically or accurately John Steinbeck portrays the plight of migrant workers during the Great Depression in <i>The Grapes of Wrath</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCE</b> —The student will recognize or recall specific vocabulary (for example, <i>textual evidence</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify pieces of valid and relevant textual evidence that support a claim and that support a counterclaim.</li> <li>• Identify one or more sources that support a claim.</li> <li>• Identify one or more sources that support a counterclaim.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE—Edit for compound sentences, grammatical errors, and punctuation.</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>agreement, grammar</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Define independent clause and compound sentences</li> <li>• Define usage of the following: commas (transitional phrases, series, compound sentences), colons, and semicolons</li> <li>Define coordinating conjunctions</li> <li>• Ensure subject/verb agreement.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: L.9-10.2</b>	

## Using Style Manuals (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>USTM—Conform to the guidelines in a specific style manual</b> (for example, use MLA style guidelines when writing literary analyses).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>USTM</b> —The student will recognize or recall specific vocabulary (for example, <i>style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how a paper should be formatted according to a particular style guide.</li> <li>• Cite quotes according to a particular style guide.</li> <li>• Cite sources referenced or summarized in a text according to a particular style guide.</li> <li>• Describe actions that would be considered plagiarism and the consequences for plagiarism.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.8</b>	

## Unit 5

### Determining Meaning of Words and impact on Tone (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DMWP—Determine the precise meaning(s) of words and phrases and how this word choice affects tone</b> (for example, determine the meaning of words with multiple meanings and describe how word choice develops the reflective tone in Tillie Olsen’s “I Stand Here Ironing”).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DMWP</b> —The student will recognize or recall specific vocabulary (for example, <i>connotative, denotative</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain how the time period a text was written in may affect the meaning of its words or phrases.</li> <li>• Describe possible connotative or symbolic meanings associated with a particular word (such as <i>fire</i> symbolizing passion, anger, or love).</li> <li>• Explain why an author might use a particular tone in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.4, L.9-10.5, L.9-10.5.B</b>	

### Highlighting Connections in an Argument (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>HCA—Use organizational structures to highlight connections between the elements of an argument</b> (for example, use a comparison structure to highlight two perspectives on the importance of free speech, using a variety of transitions to show the relationship between the two opinions).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>HCA</b> —The student will recognize or recall specific vocabulary (for example, <i>claims, counterclaims, evidence, reasoning, transitions</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the purposes of different transitions (such as to indicate a relationship between ideas, the order of events, the importance of a detail).</li> <li>• Give examples of words and phrases which can act as transitions for particular text structures (for example, a sequential text might use transitions that indicate order or the passage of time).</li> <li>• Create an outline that includes evidence and reasons for each important point in an argument.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.1.A, W.9-10.1.C</b>	

### Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
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3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE—Edit for compound sentences, grammatical errors, and punctuation.</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>agreement, grammar</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Define independent clause and compound sentences</li> <li>• Define usage of the following: commas (transitional phrases, series, compound sentences), colons, and semicolons</li> </ul> Define coordinating conjunctions <ul style="list-style-type: none"> <li>• Ensure subject/verb agreement.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: L.9-10.2</b>	

# Unit 6

## Determine an Author’s Purpose (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AAPUR—Determine an author’s specific purpose in light of an audience</b> (for example, explain Anna Quindlen’s purpose in “A Quilt of a Country: Out of Many, One” when she contrasts America’s foundational ideals with the hostility that seems to exist among its many cultures).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AAPUR</b> —The student will recognize or recall specific vocabulary (for example, <i>purpose</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe common purposes of a text (such as to inform, persuade, entertain).</li> <li>-Identify a text’s target audiences.</li> <li>• Explain how the introduction and conclusion of a text can indicate an author’s purpose.</li> <li>• Identify the central idea or argument in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RI.9-10.6</b>	

## Identifying Strategies (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ISTR—Identify strategies used to advance a particular perspective or purpose</b> (for example, explain how Martin Luther King Jr. used repetition and rhetorical strategies to convey purpose and perspective in his “I Have a Dream” speech).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ISTR</b> —The student will recognize or recall specific vocabulary (for example, <i>ethos, logos, pathos, rhetoric</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain how word choice and figurative language can be used to advance a particular perspective.</li> <li>• Explain how the rhetorical appeals of logic, credibility, and emotions can be used to persuade.</li> <li>• Annotate rhetorical choices.</li> <li>• Identify shifts in tone within a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RI.9-10.3</b>	

## Writing for Purpose and Audience (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will:

	<b>WPA—Write for a specific purpose and audience</b> (for example, write a short review of Edgar Allan Poe’s “The Fall of the House of Usher” from the point of view of a literary critic evaluating the text).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>WPA</b> —The student will recognize or recall specific vocabulary (for example, <i>informative</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the purposes associated with specific genres or text types.</li> <li>• Compare the structure and techniques used in persuasive and informative texts.</li> <li>• Describe what types of information or evidence can be used to support different text purposes.</li> <li>• Describe the type of response a prompt is requesting.</li> <li>• Outline the structure of a composition to reflect and supports its purpose.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.4, W.9-10.10</b>	

## Using Style Manuals (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>USTM—Conform to the guidelines in a specific style manual</b> (for example, use MLA style guidelines when writing literary analyses).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>USTM</b> —The student will recognize or recall specific vocabulary (for example, <i>style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how a paper should be formatted according to a particular style guide.</li> <li>• Cite quotes according to a particular style guide.</li> <li>• Cite sources referenced or summarized in a text according to a particular style guide.</li> <li>• Describe actions that would be considered plagiarism and the consequences for plagiarism.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.8</b>	

# Unit 7

## Defining Scope of Research (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DSR</b> —Clearly define the scope of a research question or problem (for example, define the specific research question <i>How is technology isolating people?</i> when presented with the topic of <i>the growing use of technology in daily life</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DSR</b> —The student will recognize or recall specific vocabulary (for example, <i>feasible, scope</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain the purpose of a research question.</li> <li>• Identify a general or broad research topic.</li> <li>• List potential subtopics within a broader research topic.</li> <li>• Generate potential research questions from a given topic.</li> <li>• Describe the feasibility of a given research question.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.7</b>	

## Highlighting Important Information (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>HII</b> —Organize content to highlight important information for a specific audience and purpose (for example, write two responses to an article about gun control and gun violence [see Jonathan Stray’s “Gun Violence in America” as an example]; in one response, use a descriptive structure to inform a reader about gun violence; in the other, use a problem/solution structure to argue for or against harsher gun control laws).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>HII</b> —The student will recognize or recall specific vocabulary (for example, <i>analytical, argumentative, expository, organization, persuasive</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe different types of texts and the purposes for each (such as persuasive, expository, analytical).</li> <li>• Describe common text structures (such as description, sequence, causation, problem/solution, comparison).</li> <li>• Explain which text structure might best fit a particular purpose or type of text.</li> <li>• Describe what kind of evidence or information would likely appear in different text types.</li> <li>• Identify the intended purpose and audience of a response to a prompt.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.1.A, W.9-10.1.C, W.9-10.10</b>	

# English 2 Proficiency Scales (Revised 8\_8\_24)

# ENGLISH 2

## Unit 1

### Analyzing Plot and Theme (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>APT—Analyze how the development of a plot reinforces a theme in a narrative text</b> (for example, explain how the plot in Eugenia Collier’s “Marigolds,” relates to the idea of loss of innocence).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>APT</b> —The student will recognize or recall specific vocabulary (for example, <i>flashback</i> , <i>foreshadowing</i> , <i>tension</i> , <i>conflict</i> , <i>theme</i> , <i>climax</i> , <i>plot elements</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate significant events in a text.</li> <li>• Identify the theme of a literary text.</li> <li>• Differentiate a topic and theme.</li> <li>• Explain how language in a text, including imagery, develops a reader’s understanding of events.</li> <li>• Explain how the point of view of a text contributes to a reader’s understanding of events.</li> <li>• Describe the causal relationships among important events in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.9-10.1, RI.9-10.2	

### Organizing Narratives (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ONAR—Organize narratives to clearly communicate a series of events or experiences</b> (for example, students will implement transitional phrases in order to organize a narrative with a clear sequence of events to communicate the importance of a particular value).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ONAR</b> —The student will recognize or recall specific vocabulary (for example, <i>transition</i> , <i>narrative</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify the primary conflict in a narrative.</li> <li>• Introduce characters, settings, and conflicts in a narrative.</li> <li>• Outline the progression of a narrative.</li> <li>• Use transitions to move through a sequence of events in a narrative.</li> <li>• Provide a conclusion to a narrative that brings the conflict or problem to a logical end.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.9-10.3, W.9-10.3A, W.9-10.3B, W.9-10.3C, W.9-10.3D, W.9-10.3E	

## Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE- Edit for subject/verb agreement and unnecessary shifts in verb tense</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>singular and plural nouns and verbs, verb tense, agreement, grammar, consistency</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• identify errors in subject/verb agreement</li> <li>• Recognize inconsistency in verb tense</li> <li>• Identify shifts in verb tense.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: 9-10.L.1, 9-10.L.1.b	

## Unit 2

## Describing Connections Between Themes (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DCBT—Describe connections between themes and concepts in various texts</b> (for example, describe how Martin Luther King Jr.’s “Letter from Birmingham Jail” is thematically similar to the content of The Declaration of Independence).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DCBT</b> —The student will recognize or recall specific vocabulary (for example, <i>difference, similarity</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the context of two texts.</li> <li>• Identify central themes in two texts.</li> <li>• Identify similarities and differences between two texts.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.9-10.1, RI.9-10.2	

## Developing Claims and Counterclaims (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DCCC—Develop defensible contrasting claims and counterclaims</b> (for example, present two contrasting claims about the meaning of the word <i>dark</i> in Emily Dickinson’s poem “We Grow Accustomed to the Dark” and describe why each interpretation could be possible using inferences drawn from the text).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DCCC</b> —The student will recognize or recall specific vocabulary (for example, <i>claim</i> , <i>counterclaim</i> , <i>complex sentence</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Compare reasons that support and contradict a claim.</li> <li>• Describe the strengths and limitations of a claim and counterclaim.</li> <li>• Identify qualifiers for a claim.</li> <li>• Use an objective tone when writing about claims and counterclaims.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.9-10.9, W.9-10.1 D, W.9-10.1.A, W.9–10.1.B, RL.9-10.1, RI.9-10.1, W.9-10.1	

## Supporting Claims and Counterclaims with Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCE—Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</b> (for example, use the text and another source to support a claim about how sympathetically or accurately John Steinbeck portrayed the plight of migrant workers during the Great Depression in <i>The Grapes of Wrath</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCE</b> —The student will recognize or recall specific vocabulary (for example, <i>textual evidence</i> , <i>contextual lead-in</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify pieces of textual evidence that support a claim and that support a counterclaim.</li> <li>• Identify one or more sources that support a claim.</li> <li>• Identify one or more sources that support a counterclaim.</li> <li>- Embed the evidence effectively to lead in to the evidence</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.9-10.9, W.9-10.1 D, W.9-10.1.A, W.9–10.1.B, RL.9-10.1, RI.9-10.1, W.9-10.1	

## Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE- Correct errors in punctuation with dependant clauses and participial phrases</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>dependent clauses, participial phrase, complex sentence, essential and nonessential info</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain the difference between essential and nonessential phrases and clauses</li> <li>• Recognize ways to subordinate ideas (such as through dependent clauses or participial phrases) in a complex sentence structure</li> <li>• Identify complex sentences</li> <li>• Identify dependent clauses</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: 9-10.L.1, 9-10.L.2, 9-10.L.2.a, 9-10.L.2.b	

## Unit 3

## Analyzing Organization of Ideas (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates an ability to insightfully consider the implications of alternative choices that might have been made by the author.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AOI—Analyze an author's organization of an analysis or a series of ideas and how it serves their purpose</b> (for example, explain how Booker T. Washington's organization of ideas in the first chapter of his autobiography, <i>Up From Slavery</i> , strengthens his argument about the institution of slavery).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AOI</b> —The student will recognize or recall specific vocabulary (for example, <i>text structure</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe common purposes of a text (such as to inform, persuade, entertain).</li> <li>• Explain how the introduction and conclusion of a text can indicate an author's purpose.</li> <li>• Describe common text structures (such as description, sequence, causation, problem/solution, comparison).</li> <li>• Identify the text's organization on the level of the whole text and its component parts.</li> <li>• Identify which text structures are used to present specific ideas.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.9-10.1.A, W.9-10.1.C, W.9-10.1.E, W.9-10.2, W.9-10.2.A, W.9-10.2.B, W.9-10.2C, W.9-10.2.F, SL.9-10.4	

## Supporting Claims and Counterclaims with Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCE—Support claims and counterclaims with relevant and sufficient evidence, including textual evidence</b> (for example, use the text and another source to support a claim about how sympathetically or accurately John Steinbeck portrayed the plight of migrant workers during the Great Depression in <i>The Grapes of Wrath</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCE</b> —The student will recognize or recall specific vocabulary (for example, <i>textual evidence</i> , <i>contextual lead-in</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify pieces of textual evidence that support a claim and that support a counterclaim.</li> <li>• Identify one or more sources that support a claim.</li> <li>• Identify one or more sources that support a counterclaim.</li> </ul> - Embed the evidence effectively to lead in to the evidence
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.9-10.9, W.9-10.1 D, W.9-10.1.A, W.9–10.1.B, RL.9-10.1, RI.9-10.1, W.9-10.1	

### Unit 4

## Evaluating Sources and Evidence (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ESEV—Evaluate the relevance, sufficiency, credibility, accuracy, and logic of sources and evidence presented</b> (for example, decide whether the evidence provided in Al Gore’s speech “Global Warming is an Immediate Crisis” logically and sufficiently supports his argument).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ESEV</b> —The student will recognize or recall specific vocabulary (for example, <i>currency</i> , <i>relevance</i> , <i>authority</i> , <i>accuracy</i> , <i>purpose</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the types of evidence that are relevant to a specific type of argument.</li> <li>• Verify facts and citations used within a text.</li> <li>• Identify possible questions a text may not have addressed.</li> <li>• Describe common fallacies</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: 9-10.R.L.1, K-12.W.R.8	

## Synthesizing Information (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SI—Synthesize information from multiple sources</b> (for example, describe how two sources address social media’s effect on modern interpersonal relationships and compare the authors’ opinions to one’s own opinions on the topic).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SI</b> —The student will recognize or recall specific vocabulary (for example, <i>discipline</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how the genre or discipline of a source impacts how an author approaches a topic.</li> <li>• Summarize the main ideas or important events in a source.</li> <li>• Compare features of sources.</li> <li>• Identify whether a source text supports or does not support a particular thesis statement.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: 9-10.W.7, 9-10.R.1.7</b>	

## Using Style Manuals (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>USTM—Conform to the guidelines in a specific style manual</b> (for example, use APA style guidelines when writing about the sciences and current events).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>USTM</b> —The student will recognize or recall specific vocabulary (for example, <i>style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe how a paper should be formatted according to a particular style guide.</li> <li>• Cite quotes according to a particular style guide.</li> <li>• Cite sources referenced or summarized in a text according to a particular style guide.</li> <li>• Describe actions that would be considered plagiarism and the consequences for plagiarism.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: 9-10.L.3.a:</b>	

## Editing for Grammatical Errors (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
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3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EGE- Correct sentence fragments and run ons</b>
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EGE</b> —The student will recognize or recall specific vocabulary (for example, <i>complex sentence, compound sentence, fragment, run-on</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify sentence fragments and run-ons, complex sentence</li> <li>• Identify sentence run-ons</li> <li>• Explain how to combine sentences in a compound sentence</li> <li>• Identify multiple ways to combine sentences</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: 9-10.L.1, 9-10.L.2, 9-10.L.1.b</b>	

## Semester 2-

### Unit 5

## Describing Differences Between Source and Interpretation (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DDSI—Evaluate the choices an author makes when creating an interpretation of an original source</b> (for example, describe how Ethan and Joel Coen’s film <i>O Brother, Where Art Thou?</i> differs from and interprets Homer’s <i>The Odyssey</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DDSI</b> —The student will recognize or recall specific vocabulary (for example, <i>plot elements</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Compare the characteristics of various media (for example, novel, film, theater, etc.).</li> <li>• Describe the plot elements included in two representations of a text.</li> <li>• Describe the point of view and purpose of two representations of a text.</li> <li>• Describe prominent themes in two representations of a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.2, RI.9-10.2, W.9-10.7, W.9-10.8, SL.9-10.2</b>	

## Unit 6

### Identifying Strategies (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ISTR—Identify strategies used to advance a particular point of view or purpose</b> (for example, explain how Martin Luther King Jr. used repetition and rhetorical strategies to convey purpose and point of view in his “I Have a Dream” speech).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ISTR</b> —The student will recognize or recall specific vocabulary (for example, <i>persuasive appeals, rhetoric, common rhetorical strategies, speaker, occasion, audience, purpose, subject, tone, analogy, allusion</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain how word choice and figurative language can be used to advance a particular point of view.</li> <li>• Explain how the rhetorical appeals of logos, ethos, and pathos can be used to persuade.</li> <li>• Annotate important words or phrases that are repeated throughout a text.</li> <li>• Identify shifts of perspective in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RI.9-10.4, RI.9-10.5, RI.9-10.6, RL.9-10.4, RL.9-10.6, SL.9-10.3</b>	

### Supporting Claims and Counterclaims with Reasoning (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCCCR—Support claims and counterclaims with valid reasoning</b> (for example, write a response to a commonly discussed issue in politics, such as immigration reform, and use claims and evidence to draw a logical conclusion about the issue).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCCCR</b> —The student will recognize or recall specific vocabulary (for example, <i>invalid, valid, line of reasoning</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain the difference between a valid and invalid argument.</li> <li>• Identify simple valid and invalid arguments.</li> <li>• Give examples of common logical fallacies.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.1, RI.9-10.1, W.9-10.1, W.9-10.1.A, W.9-10.1.B, W.9-10.9, SL.9-10.1.D</b>	

## Editing for Parallel Structure (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EPS—Edit for the use of parallel structure</b> (for example, identify lists that are not parallel, such as those that mix gerunds and verb phrases).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EPS</b> —The student will recognize or recall specific vocabulary (for example, <i>active voice</i> , <i>passive voice</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain the purpose of parallel structure.</li> <li>• Identify which parts of a list need to align in order for them to be parallel (such as tense, part of speech).</li> <li>• Rewrite a sentence with passive voice in active voice.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: L.9-10.1A</b>	

## Unit 7

## Analyzing Main Ideas and Themes (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AMIT—Analyze the main ideas or themes in a text</b> (for example, explain why gender is a theme of William Shakespeare’s <i>The Tragedy of Macbeth</i> or why American ideals are a main idea of Lincoln’s “Gettysburg Address”).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AMIT</b> —The student will recognize or recall specific vocabulary (for example, <i>text</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe important details and claims in a text.</li> <li>• Identify connections between important details or claims in a text.</li> <li>• List common themes found in texts (such as person vs. nature, person vs. person, person vs. self, person vs. society, loyalty, family, ambition, independence, struggle against society).</li> <li>• Identify passages in a text related to a specific main idea or theme.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.2, RI.9-10.2</b>	

## Writing for Purpose and Audience (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>WPA—Write for a specific purpose and audience</b> (for example, write a short review of Edgar Allan Poe’s “The Fall of the House of Usher” from the point of view of a literary critic evaluating the text).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>WPA</b> —The student will recognize or recall specific vocabulary (for example, <i>informative, rhetorical modes, analytical, argumentative, expository, organization, persuasive</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the purposes associated with specific genres or text types.</li> <li>• Compare the structure and techniques used in persuasive and informative texts.</li> <li>• Describe what types of information or evidence can be used to support different text purposes.</li> <li>• Describe the type of response a prompt is requesting.</li> </ul> Describe common text structures (such as description, sequence, causation, problem/solution, comparison). <ul style="list-style-type: none"> <li>• Outline the structure of a composition to reflect and supports its purpose.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.3.A, W.9-10.10</b>	

## Unit 8

## Analyzing Development of Ideas and Themes (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ADIT—Analyze the development of an idea or theme over the course of a text</b> (for example, explain which details are the most important in developing the idea of reputation throughout Arthur Miller’s <i>The Crucible</i> ).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ADIT</b> —The student will recognize or recall specific vocabulary (for example, <i>section</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify specific words, details, and sections of a text related to a main idea or theme.</li> <li>• Explain how specific words, details, and sections strengthen a main idea or theme.</li> <li>• Identify the attitudes of particular characters toward a main idea or theme.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RL.9-10.2, RI.9-10.2</b>	

## Highlighting Connections in an Argument (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>HCA—Use organizational structures to highlight connections between the elements of an argument</b> (for example, use a comparison structure to highlight two perspectives on the importance of free speech, using a variety of transitions to show the relationship between the two opinions).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>HCA</b> —The student will recognize or recall specific vocabulary (for example, <i>claims, counterclaims, reasons, transitions, counter arguments, rebuttal, concession</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the purposes of different transitions (such as to indicate a relationship between ideas, the order of events, the importance of a detail).</li> <li>• Give examples of words and phrases which can act as transitions for particular text structures (for example, a sequential text might use transitions that indicate order or the passage of time).</li> <li>• Create an outline that includes evidence and reasons for each important point in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: RI.9-10.5, RI.9-10.8, SL.9-10.2, SL.9-10.3</b>	

## Revising for Audience, Purpose, and Style (9–10 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>RAPS—Revise writing for audience, purpose, and style</b> (for example, use a formal, objective tone when writing a persuasive text to adults but modify the formality of the style for a presentation of the same argument to peers).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>RAPS</b> —The student will recognize or recall specific vocabulary (for example, <i>clarity, tone, persona</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Explain how audience and purpose can influence style.</li> <li>• Annotate sections of a draft that discuss concepts with which an audience may be unfamiliar.</li> <li>• Annotate sections of a draft which may be lacking clarity or detail.</li> <li>• Highlight phrases in a draft which may be overly emotional.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
<b>ELA Standards: W.9-10.1.D, W.9-10.3.A, W.9-10.2D, W.9-10.2E, L.9-10.2, L.9-10.3, L.9-10.3.A, SL.9-10.6,</b>	

# English 3 Proficiency Scale (1)

# ENGLISH 3

## Unit 1

### Evaluating Rhetoric (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EVR—Evaluate the rhetorical choices of an argument including its evidence and reasoning using historical texts</b> (for example, decide whether Frederick Douglass’ use of rhetoric to draw listeners’ attention to the issue of slavery in his speech “What to the Slave is the Fourth of July?” is effective).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EVR</b> —The student will recognize or recall specific vocabulary (for example, <i>rhetoric</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe pathos (emotional appeal), logos (logical appeal), and ethos (speaker’s goodwill and credibility).</li> <li>• Annotate for: appeals, claims and evidence, and opposing claims.</li> <li>• Describe the grounds, backing, and qualifiers given for a text’s central claim.</li> <li>- Create an outline of the argument presented throughout a text.</li> <li>• Describe the rhetorical situation.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.5, RI.11-12.6, RI.11-12.9	

### Analyzing Content and Rhetoric (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ACRH—Analyze how an author’s content and rhetorical choices communicate a text’s purpose</b> (for example, examine how W. E. B. Dubois approaches the examination of race relations in “Of Our Spiritual Strivings” and describe how his use of rhetoric and content choices reveal his purpose).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ACRH</b> —The student will recognize or recall specific vocabulary (for example, <i>rhetorical situation, appeals, speaker, audience, occasion, exigence, purpose, message, strategies</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe possible purposes for employing different rhetorical strategies.</li> <li>• Highlight sections of a text where an author poses debatable questions or omits expected information.</li> <li>• Describe why an author might have chosen not to include more details or a conclusion about a topic.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content

1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.5, RI.11-12.6, RI.11-12.9	

## Supporting Claims and Counterclaims (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SCC—Support claims and counterclaims using relevant, sufficient, and logical evidence</b> (for example, defend the claim that Jane Austen satirizes societal expectations in <i>Pride and Prejudice</i> using textual evidence, such as quotations, paraphrasing, and inferences, to support the claim).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SCC</b> —The student will recognize or recall specific vocabulary (for example, <i>relevant, sufficient, context, analysis/commentary, reasoning</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate a text for specific examples and supporting evidence.</li> <li>• Rank evidence according to relevance for the claims in a text.</li> <li>• Explain what the evidence for a claim specifically illustrates or proves.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.1a-e, W.11-12.4, W.11-12.5	

## Unit 2

### Analyzing Narrative Elements (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ANE—Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative</b> (for example, describe how Toni Morrison’s use of a four-season structure in her novel <i>The Bluest Eye</i> interacts with character development and critical aspects of the plot).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ANE</b> —The student will recognize or recall specific vocabulary (for example, <i>atmosphere, diction, motif, characterization, static/dynamic characters, plot, conflict, setting, protagonist, antagonist, tone, mood, theme, climax</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate words and phrases that describe the setting of a text.</li> <li>• Annotate sections of a text that develop characters through dialogue, description, or character action.</li> <li>• Identify events that serve as the turning points or the climax of a narrative.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content

0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.3, RL.11-12.4, RL.11-12.5, R.11-12.10	

## Organizing Content (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>OC—Organize content logically so that each element builds on what came before it</b> (for example, organize the claims in a text so that each claim strengthens the evidence that came before it and develops a reader’s understanding of the thesis).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>OC</b> —The student will recognize or recall specific vocabulary (for example, <i>claim, cohesion, evidence, example, logic</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Create an outline of a text with a thesis, claims, reasons, and evidence.</li> <li>• State how a new claim relates to a claim made in a previous section of a text.</li> <li>• Explain how claims or reasons relate to the thesis of a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.2.a-f, SL.11-12.4	

## Supporting Claims (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SC—Support claims using relevant, sufficient, and logical evidence</b> (for example, defend the claim that Jane Austen satirizes societal expectations in <i>Pride and Prejudice</i> using textual evidence, such as quotations, paraphrasing, and inferences, to support the claim).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SC</b> —The student will recognize or recall specific vocabulary (for example, <i>relevant, sufficient, context, analysis/commentary, reasoning</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate a text for specific examples and supporting evidence.</li> <li>• Rank evidence according to relevance for the claims in a text.</li> <li>• Explain what the evidence for a claim specifically illustrates or proves.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.1.1e	

## Unit 3

### Evaluating Development of Themes and Ideas (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EDTI—Evaluate the development of an idea or theme over the course of a text</b> (for example, select a theme from Fyodor Dostoevsky’s <i>Crime and Punishment</i> , such as the causes of alienation and loneliness or the effects of guilt, and judge how effectively the theme is developed throughout the book).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EDTI</b> —The student will recognize or recall specific vocabulary (for example, literary elements that may include: <i>theme, symbolism, imagery, motif, connotations, foreshadowing, allusion, irony, etc.</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate literary elements used to develop a main idea.</li> <li>• Annotate words and phrases that alter a reader’s understanding of a theme or main idea.</li> <li>• Create a list of the details or events throughout a text that change a reader’s understanding of a theme or idea.</li> <li>• Summarize what is known about a theme or main idea at different stages of reading a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6	

### Generating Analytical Introductions and Conclusions (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>GAIC—Create introductions and conclusions for analytical texts that unify the text and reveal the significance of a topic</b> (for example, create introductory and conclusion paragraphs that outline and summarize the argument of a text and illustrate the importance of the analysis by relating it to universal themes, related observations, or possible solutions).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>GAIC</b> —The student will recognize or recall specific vocabulary (for example, <i>analysis, significance, thesis, attention-getter/hook, implications</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Create a thesis statement that outlines a clear stance.</li> <li>• Introduce the points of analysis in the introduction of a text.</li> <li>• Reference the thesis in the conclusion of a text.</li> <li>• Summarize the argument or analysis in the conclusion of a text.</li> </ul>

1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.2a, W.11-12.2f	

## Revising for Audience, Purpose, and Task (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>RAPT—Revise writing so that it consistently fits audience, purpose, and task</b> (for example, review a draft of an analytical text for inconsistencies in tone, style, or content and make necessary changes so that the text clearly depicts its line of reasoning and follows the conventions of the task at hand).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>RAPT</b> —The student will recognize or recall specific vocabulary (for example, <i>precise, vague, purpose, task, diction</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate language that suggests an opinion or uses first-person pronouns (such as <i>I believe, I think</i>).</li> <li>• Annotate generic adjectives, verbs, and nouns in a draft.</li> <li>• Annotate passages in a text where ideas may be unclear to readers unfamiliar with the sources or ideas being discussed.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: L.11-12.3a, W.11-12.5, W.11-12.10	

## SEMESTER 2

### Unit 4

## Analyzing Tone and Language (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ATL—Analyze tone and specific language, both literal and figurative, used to determine the author’s purpose</b> (for example, explain how G. K. Chesterton’s tone reveals his disdain for books that promise to help a reader find success in “The Fallacy of Success”).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ATL</b> —The student will recognize or recall specific vocabulary (for example, <i>formal, informal, tone, simile, metaphor, personification, hyperbole, diction, subjective, objective, connotation, denotation</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Recognize shifts in tone.</li> </ul>

	<ul style="list-style-type: none"> <li>Describe what kind of tone might be used in different genres or forms of writing.</li> <li>Annotate for figurative language.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b	

## Strengthening Claims (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SC—Strengthen claims using valid reasoning</b> (for example, plan the reasoning for an analytical text by mapping the premises that support the conclusion and the evidence that leads to the premises and conclusion).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SC</b> —The student will recognize or recall specific vocabulary (for example, <i>anecdote</i> , <i>appeal to authority</i> ,) and perform basic processes such as: <ul style="list-style-type: none"> <li>Explain what makes an argument valid or invalid.</li> <li>Rewrite the argument of a text as a set of premises and a conclusion.</li> </ul> -Distinguish strong and weak evidence or data
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W11-12.2a-f	

## Adapting Writing for Purpose and Task (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AWPT—Adapt writing style as appropriate to purpose and task</b> (for example, summarize the information on a research topic and then adapt some of the information for a short analytical or persuasive text, using an appropriate stylistic approach to each task).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AWPT</b> —The student will recognize or recall specific vocabulary (for example, <i>style</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>Identify the purpose and task of a response to a prompt.</li> <li>Describe whether a task calls for an informal or formal style.</li> <li>Describe common purposes of a text (such as to inform, persuade, entertain).</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.4, W.11-12.5	

## Unit 5

### Analyzing Stylistic Choices (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ASC—Analyze how an author’s stylistic choices affect a text’s impact on a reader</b> (for example, explain how the stream-of-consciousness style in William Faulkner’s <i>As I Lay Dying</i> impacts a reader’s understanding of characters, events, and the resolution of the narrative; alternatively, examine the style of Billy Collins’ “Man Listening to Disc” and explain how Collins’ stylistic choices help a reader relate to, or feel intimately part of, the speaker’s perspective).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ASC</b> —The student will recognize or recall specific vocabulary (for example, <i>parallel structure, repetition, juxtaposition, diction, form</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate literary devices throughout a text.</li> <li>• Highlight and annotate poetic devices in a text.</li> <li>• Describe the genre or form of a text.</li> <li>• Describe how language choices contribute to the style and purpose of a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6	

### Analyzing Intent (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ANIN—Analyze situations in which the intent or purpose of a text is not literally or directly stated</b> (for example, examine a scene in William Shakespeare’s <i>The Tragedy of Hamlet</i> where irony is present in the interaction and knowledge of two or more characters and describe the purpose of the scene).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ANIN</b> —The student will recognize or recall specific vocabulary (for example, <i>satire, situational irony, verbal irony</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify passages in a text where a reader’s knowledge is different than the characters’.</li> <li>• Identify passages in a text where one character’s knowledge about an event is different than another’s.</li> <li>• Identify passages in a text where what is said is not the same as what a character means.</li> <li>• Identify outcomes in a text that refute the audience’s expectations.</li> <li>• Annotate passages in a text where situations or character behavior seem absurd or unexpected.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.2, RL.11-12.10, RI.11-12.4	

## Using Transitions and Syntax (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>UTS—Use transitions and/or transitional phrases and syntax to link sections of a text and create cohesion</b> (for example, when constructing a comparison text, use transitions such as <i>similarly</i> and <i>unlike</i> to show relationships between the content and use syntax to draw a reader’s attention to critical information).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>UTS</b> —The student will recognize or recall specific vocabulary (for example, <i>compound-complex sentence</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the purpose of transition and/or transitional phrases in a text.</li> <li>• Describe which text structures or relationships between claims exist in a text.</li> <li>• Describe how syntax can be used to add emphasis (such as through sentence pattern, length, punctuation).</li> <li>• Use a variety of sentence types (such as simple, compound, complex, compound-complex).</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: L.11-12.3a, W.11-12.2c	

## Editing for Errors in Punctuation (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EPP—Edit for errors in punctuation</b> , (for example, correctly use hyphens in compound adjectives and correctly punctuate quotes and citations).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EPP</b> —The student will recognize or recall specific vocabulary (for example, <i>citation, colon, compound, hyphen, semicolon, style manual</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe common situations when a hyphen might be used (such as forming a compound adjective, writing out a fraction, adding a prefix to a word).</li> <li>• Describe common rules for using commas, colons, and semicolons.</li> <li>• List types of titles that should be written with quotation marks and types of titles that should be written in italics.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: L.11-12.2a	

## Unit 6

## Using Description, Sensory Language, and Details (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>UDSLD—Use description, sensory language, and precise details to create a vivid picture of characters, settings, and events in narratives</b> (for example, write a descriptive text about encountering a new or unfamiliar place and use precise language to create a clear picture of the culture, environment, and people for a reader).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>UDSLD</b> —The student will apply specific vocabulary (for example, <i>vivid</i> ) that enhances their narrative and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the difference between abstract and concrete language.</li> <li>• Describe techniques that can be used to make writing more descriptive (such as using unique modifiers, descriptive verbs, figurative language).</li> <li>• Annotate words or phrases that could be more descriptive in a draft or example text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.3a, W11-12.3d	

## Pacing Narratives (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>PN—Pace and organize narratives to create a smooth progression of experiences or events</b> (for example, write a narrative about a new or difficult situation that challenges the narrator to change or adapt to succeed; slow the pace of the narrative to highlight important aspects of the narrator’s experience and create organizational breaks that emphasize important or foundational events or experiences).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>PN</b> —The student will recognize or recall specific vocabulary (for example, <i>pace</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Create a storyboard or outline of the events that will occur in a narrative.</li> <li>• Describe the purpose of flashbacks, flash-forwards, and foreshadowing.</li> <li>• Alternate between modes of story-telling (for example, summary, reflection, description, expository)</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.3b, W.11-12.3c, W.11-12.3e, W.11-12.4	

## Unit 7

## Analyzing Interaction of Ideas and Themes (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AIIT—Analyze the interaction between important ideas or themes within a text</b> (for example, read all or a portion of Walt Whitman’s “Song of Myself” and describe how themes, such as those of individuality and collectivity, relate and interact throughout the poem).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AIIT</b> —The student will recognize or recall specific vocabulary (for example, <i>interact</i> , <i>synthesize</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Determine two or more main ideas or themes between multiple texts.</li> <li>• Describe the relationships between two or more themes or main ideas.</li> <li>• Describe how each theme or main idea in a text changes or clarifies the purposes in the text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.7, RI.11-12.9	

## Integrating Information (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ININ—Integrate information from various sources in different media and formats when responding to a question or problem</b> (for example, use evidence from sources such as online articles, research reports, infographics, and films—example sources might include “Restoring Sanity to the U. S. Tort System” by Arthur Hicks Jr. and Susan Saladoff’s documentary <i>Hot Coffee</i> —to come to a conclusion about the frequency or effects of personal injury lawsuits in the United States).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ININ</b> —The student will recognize or recall specific vocabulary (for example, <i>summarize</i> , <i>synthesize</i> , <i>contextualize</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe ways of integrating evidence into a paragraph (such as through quotes, summaries, tables).</li> <li>• Describe different types of evidence that could be used to support a claim (such as statistics, historical facts, expert opinions, quotes from primary sources).</li> <li>• Describe how different sources are relevant to the purpose of the task.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.7, W.11.12.8	

# English 4 Proficiency Scale

# Unit 1

## Evaluating Reasoning in Historical, Political, and other Primary Sources (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ERHPL—Evaluate the reasoning in historical, political, and other primary sources</b> (for example, decide whether the reasoning in <i>New Jersey v. T. L. O.</i> is grounded in constitutional support).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ERHPL</b> —The student will recognize or recall specific vocabulary (for example, <i>rhetorical/poetic devices, anecdotal evidence, narrative style</i> ), and perform basic processes such as: <ul style="list-style-type: none"><li>• Annotate evidence that links an argument to possible primary sources.</li><li>• Create an outline of the argument presented throughout a text.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.8, RI.11-12.9, RI.11-12.10, W.11-12.7, W.11-12.8	

## Evaluating Point of View (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EVPV—Evaluate how an author's stance or use of point of view contributes to the effectiveness of a text as a whole</b> (for example, analyze why William Faulkner switches between multiple points of view in <i>As I Lay Dying</i> and how these points of view add to a reader's understanding of the text).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EVPV</b> —The student will recognize or recall specific vocabulary (for example, <i>author's bias, lived experience, background</i> , ) and perform basic processes such as: <ul style="list-style-type: none"><li>• Describe how the background, biases, and lived experiences of different authors affect their point of view.</li><li>• Highlight words or phrases that reveal the opinion of an author or speaker.</li></ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.1, RI.11-12.2, RI.11-12.3, RI.11-12.5, RI. 11-12.6	

## Evaluate an author’s use of Description, Sensory Language, Dialogue, and Details (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EDSLD—Evaluate an author’s use of dialogue, description, sensory language, and precise details to create a vivid picture of characters, POV, settings, and events in narratives</b> (for example, write a descriptive text about encountering a new or unfamiliar place and use precise language to create a clear picture of the culture, environment, and people for a reader).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EDSLD</b> —The student will recognize or recall specific vocabulary (for example, <i>vivid, background, dialogue, word choice, syntax, formality, humor</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe the difference between abstract and concrete language.</li> <li>• Describe techniques that can be used to make writing more descriptive (such as using unique modifiers, descriptive verbs, figurative language).</li> <li>• Annotate words or phrases that could be more descriptive in a draft or example text.</li> <li>• Identify or use different ways that dialogue can reveal character traits (such as through dialogue tags, word choice, syntax, formality, humor).</li> <li>• Describe how an author reveals the inner thoughts and conflicts of a character.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.4, RI.11-12.9, RI.11-12.10, RL.11-12.4, RL.11-12.9, RL.11-12.10	

## Unit 2

### Evaluating Use of Structures (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EUS—Evaluate an author’s use of multiple organization structures and their relationship to target audience</b> (for example, explain how the use of various structures in Brian Switek’s “The Giant Squid: Dragon of the Deep” creates a more complex depiction of the giant squid; alternatively, explain how Elizabeth Bishop’s use of various structures enhances the content of the poem “Sestina”).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EUS</b> —The student will recognize or recall specific vocabulary and perform basic processes such as: tone, application of rhetorical strategies, and diction via analysis of close reading passages. <ul style="list-style-type: none"> <li>• Describe common text structures (such as description, sequence, causation, problem/solution, comparison).</li> <li>• Identify the text structures (fiction / non-fiction) used throughout a text. <ul style="list-style-type: none"> <li>• Identify and describe different poetic forms.</li> </ul> </li> </ul>

1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.5, RL.11-12.9, SL.11-12.5	

## Adapting Writing for Purpose and Task (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AWPT—Adapt writing style as appropriate to purpose and task</b> (for example, summarize the information on a research topic and then adapt some of the information for a short analytical or persuasive text, using an appropriate stylistic approach to each task).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AWPT</b> —The student will recognize or recall specific vocabulary (for example, <i>style</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify the purpose and task of a response to a prompt.</li> <li>• Describe whether a task calls for an informal or formal style.</li> <li>• Describe common purposes of a text (such as to inform, persuade, entertain). <ul style="list-style-type: none"> <li>• Identify reasoning, evidence and rhetorical strategies that could appeal to a particular audience.</li> </ul> </li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.1, W.11-12.1a, W.11-12.1b, W.11-12.1c, W.11-12.1d, W.11-12.1e	

## Comparing Significant Texts (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>CMST—Compare the treatment of similar themes and/or concepts in texts of historical or literary significance</b> (for example, explain how Jane Austen’s <i>Pride and Prejudice</i> and Charlotte Brontë’s <i>Jane Eyre</i> examine the limitations of social class and to what extent each criticizes class hierarchy).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>CMST</b> —The student will recognize or recall specific vocabulary (for example, <i>universal theme</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• List common themes/concepts found in texts.</li> <li>• Identify common archetypes (such as the hero’s journey, the coming-of-age tale, the evil stepparent, the mentor).</li> <li>• Identify one or more themes present in two or more texts.</li> <li>• Annotate words or phrases that develop a theme throughout a text.</li> <li>• Describe the development of the themes/concepts in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content

0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.1, RL.11-12.2, RL.11-12.9, RI.11-12.1, RI.11-12.2, RI.11-12.9	

## Unit 3

### Evaluating Reasons and Evidence (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ERE—Evaluate an argument’s use of reasons and evidence</b> (for example, decide whether the logic and strength of the evidence given in The Declaration of Independence for the withdrawal of the United States from the British Crown is adequate).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ERE</b> —The student will recognize or recall specific vocabulary (for example, <i>backing, primary/secondary sources, rhetorical appeals, SOAPStone, cohesion</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate the claims and evidence given in a text.</li> <li>• Describe the grounds, backing, and qualifiers given for a text’s central claim.</li> <li>• Annotate sections in a text where an opposing claim is addressed.</li> <li>• Describe the grounds, backing, and qualifiers given for an opposing claim in a text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RI.11-12.1, RI.11-12.8, RI.11-12.9, RI.11-12.10	

### Determining Research Focus (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DRF—Determine a specific focus for a research project, adjusting the focus based on findings, as necessary</b> (for example, define a specific research question for a general topic related to current events, such as immigration, and find sources to support a conclusion about the research question).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DRF</b> —The student will recognize or recall specific vocabulary (for example, <i>scope</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Generate potential research questions or areas of focus from a given topic.</li> <li>• Describe the scope of a defined research question.</li> <li>• Describe the feasibility of a defined research question.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Synthesizing Perspectives (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SP—Synthesize information from various sources, fairly representing a range of perspectives on a topic</b> (for example, synthesize multiple sources by balancing claims with an examination of counterclaims in an analytical text about the negative or positive effects of media on modern elections).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SP</b> —The student will recognize or recall specific vocabulary (for example, <i>contradiction</i> , <i>synthesize</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Use a graphic organizer to show what different authors say about different concepts or ideas (for example, use a comparison matrix to describe what two or more authors communicated about subtopics within a larger research topic).</li> <li>• Describe how contradictions or conflicting claims add complexity to a research question or topic.</li> <li>• Create a paragraph in a working draft that incorporates multiple sources of information.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.4, W.11-12.7, W.11-12.8, W.11-12.9, W.11-12.9b, W.11-12.10	

## Evaluating Sources (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EVSr—Evaluate the relevance and credibility of sources</b> (for example, after being presented with two source texts, explain why each is or is not credible and how relevant each source would be to a specific research question).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EVSr</b> —The student will recognize or recall specific vocabulary (for example, <i>credibility</i> , <i>relevance</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Use a source’s date of publication, place of publication, and perspective on a topic to determine relevance.</li> <li>• Describe qualities that typically appear in a credible source (such as objective tone, lack of overly emotional rhetoric, verifiable research, clearly stated publisher and date of publication).</li> <li>• Identify bias in sources.</li> <li>• Identify types of texts or sources that are generally credible (such as peer-reviewed articles, scientific studies, newspaper or online news articles, primary sources).</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Revising for Audience, Purpose, and Task (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>RAPT—Revise writing so that it consistently fits audience, purpose, and task</b> (for example, review a draft of an analytical text for inconsistencies in tone, style, or content and make necessary changes so that the text clearly depicts its line of reasoning and follows the conventions of the task at hand).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>RAPT</b> —The student will recognize or recall specific vocabulary (for example, <i>generic, precise</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Annotate language that suggests an opinion or uses first-person pronouns (such as <i>I believe, I think</i>).</li> <li>• Annotate generic adjectives, verbs, and nouns in a draft.</li> <li>• Annotate passages in a text where ideas may be unclear to readers unfamiliar with the sources or ideas being discussed.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: W.11-12.4, W.11-12.5, L.11-12.1, L.11-12.2	

## Editing for Style (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>EST—Edit according to the guidelines in a specific manual, including rules for citing sources</b> (for example, use an MLA style guide to determine the formatting, organization, and citation rules for an analytical text that references various sources as evidence).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>EST</b> —The student will recognize or recall specific vocabulary (for example, <i>APA, Chicago/Turabian, MLA</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• State that a citation is needed when incorporating someone else’s ideas into a text.</li> <li>• Create a works cited list whenever citations are used in a text.</li> <li>• Format writing in accordance with the appropriate style manual.</li> <li>• Describe actions that would be considered plagiarism (i.e. AI software, copy-and-pasting while adapting language, student-to-student sharing work, etc.) and explain possible consequences.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.6	

## Developing Performance Techniques (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>DRPT - Develop and refine performance techniques and work for presentation</b> For example, the student presents their content demonstrating their understanding of vocal characteristics: pitch, rate, tone, fluency, enthusiasm for topic, etc.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>DRAT</b> —The student will recognize or recall specific vocabulary (for example <i>tone, diction</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe vocal characteristics: pitch, rate, tone, fluency, enthusiasm for topic, etc.</li> <li>• Describe appropriate physicality necessary for presenting topic</li> <li>• Explain how performance techniques are adjusted based on a target audience</li> <li>• Describe the attributes of <i>active listening</i></li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: SL.11-12.4, SL.11-12.5, SL.11-12.6	

## Unit 4

## Analyzing Interaction of Ideas and Themes (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AIIT—Analyze the interaction between important themes or concepts within a text</b> (for example, read all or a portion of Walt Whitman’s “Song of Myself” and describe how themes, such as those of individuality and collectivity, relate and interact throughout the poem).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AIIT</b> —The student will recognize or recall specific vocabulary (for example, <i>interact</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Determine two or more concepts, or themes in a text.</li> <li>• Describe the relationships between two or more themes or concepts</li> <li>• Describe how each theme or concept in a text changes or clarifies the purposes in the text.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12. 5, RL.11-12.6	

## Analyzing Intent (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>ANIN—Analyze situations in which the intent or purpose of a text is not literally or directly stated</b> (for example, examine a scene in William Shakespeare’s <i>The Tragedy of Hamlet</i> where irony is present in the interaction and knowledge of two or more characters and describe the purpose of the scene).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>ANIN</b> —The student will recognize or recall specific vocabulary (for example, <i>satire</i> , <i>situational irony</i> , <i>verbal irony</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify passages in a text where a reader’s knowledge is different than the characters’.</li> <li>• Identify passages in a text where one character’s knowledge about an event is different than another’s.</li> <li>• Identify passages in a text where what is said is not the same as what a character means.</li> <li>• Identify outcomes in a text that refute the audience’s expectations.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10	

## Analyzing Multiple Interpretations (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>AMIN—Analyze multiple interpretations of a text</b> (for example, watch several filmed versions of a critical scene in William Shakespeare’s <i>The Tragedy of Hamlet</i> and compare how each film emphasizes, stylizes, and interprets elements of the source text).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>AMIN</b> —The student will recognize or recall specific vocabulary (for example, <i>source text</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Describe important elements in a text (such as setting, plot, characters, etc.).</li> <li>• Compare the elements of a source text and its interpretation.</li> <li>• Compare the experience of reading a source text to watching or listening to its interpretation.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.5, RL.11-12.7	

## Strengthening Claims (11–12 ELA)

4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	The student will: <b>SC—Strengthen claims using valid reasoning</b> (for example, plan the reasoning for an analytical text by mapping the premises that support the conclusion and the evidence that leads to the premises and conclusion).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<b>SC</b> —The student will recognize or recall specific vocabulary (for example, <i>analysis, elaborations, commentary, logic</i> ) and perform basic processes such as: <ul style="list-style-type: none"> <li>• Identify underdeveloped arguments.</li> <li>• Explain what makes an argument valid or invalid.</li> <li>• Rewrite the argument of a text as a set of premises and a conclusion.</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success
ELA Standards: RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b	

# Appoint Trustee of Schools

To: Dr. Scott Wakeley, Superintendent-Elect

From: Dr. Lawrence Cook, CSBO

Date: August 26, 2024

Re: Important Update on Governance Changes for Township Trustees of Schools

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On August 9, 2024, Governor Pritzker signed into law HB305, which significantly impacts the governance structure for all Township Trustees of Schools offices, including the Bloom Township Trustees of Schools.

Currently, the Board of Trustees is composed of three elected officials. However, this governance model will transition to one more similar to a special education cooperative. By October 8, 2024, each school board served by the Bloom Township Trustees of Schools—because a portion of their tax base lies within the boundaries of Bloom Township—must appoint one member of the school board or a school employee (such as the superintendent or business manager) to serve as a Trustee for the Bloom Township Trustees of Schools. The appointed Trustee will serve at the pleasure of the appointing school board but may not serve as a Trustee for longer than two years unless reappointed by the school board.

The following school districts must take action before October 8, 2024, to appoint a Trustee:

- Homewood Elementary School District 153
- Flossmoor Elementary School District 161
- Park Forest Elementary School District 163
- Brookwood Elementary School District 167
- Community Consolidated School District 168
- Ford Heights Elementary School District 169
- Chicago Heights Elementary School District 170
- Sunnybrook Elementary School District 171
- Sandridge Elementary School District 172
- Steger Elementary School District 194
- Bloom Township High School District 206
- Homewood Flossmoor High School District 233

For school districts and governmental units that maintain relationships with the treasurer's office via intergovernmental agreements, there is no need to appoint a Trustee; they will continue to be serviced by the office under the new governance structure. No action is required from these entities.

The Bloom Township Treasurer's Office provides essential functions, supports, and checks and balances for the twenty entities it serves. In addition to processing payroll and accounts payable, the office reconciles primary bank accounts, manages cash flow, prepares monthly financial statements, and facilitates state and federal tax reporting, including W-2s and 1099s. Virtually all school district revenues flow directly through the office, where they are recorded and reconciled. The Treasurer is also responsible for investing and managing a portfolio currently exceeding \$800 million, with almost one billion dollars flowing through the office annually.

The primary role of the Trustee will be to appoint and set the contract for the Township School Treasurer and to perform functions similar to those of a school board member, including approving bills and the budget, receiving updates on the office's general operations, and reviewing audits.

The time commitment for the Trustee is minimal. Per statute, the Trustees meet quarterly, generally on the first Monday of each quarter, subject to holidays or other conflicts. The next scheduled quarterly meeting of the Bloom Township School Treasurer's Office is Monday, October 8th, at 6:00 p.m. at the Treasurer's Office. The reorganization of the Trustees and the appointment of the President will take place at this meeting.

The new Bloom Township Trustees of Schools will initially consist of the existing three elected Trustees and the twelve newly appointed school board Trustees, totaling fifteen Trustees. As the terms of the three elected Trustees expire, their positions will be phased out, eventually reducing the Board to the twelve appointed Trustees.

John Izzo has been asked to prepare a draft resolution that your district may wish to consider adopting at the September board meeting. Once the board has appointed the Trustee, please send the name and contact information, along with the executed resolution, to the Treasurer's Office.

If you have any questions, please feel free to email me or call at any time.

To: Dr. Scott Wakeley, Superintendent

From: Dr. Lawrence Cook, C.S.B.O.

Date: August 26, 2024

Re: Appoint Trustee of Schools

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On August 9, 2024, Governor Pritzker signed into law HB305, which significantly impacts the governance structure for all Township Trustees of Schools offices, including the Bloom Township Trustees of Schools.

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The primary role of the Trustee will be to appoint and set the contract for the Township School Treasurer and to perform functions similar to those of a school board member, including approving bills and the budget, receiving updates on the office's general operations, and reviewing audits. The new Bloom Township Trustees of Schools will initially consist of the existing three elected Trustees and the twelve newly appointed school board Trustees, totaling fifteen Trustees. As the terms of the three elected Trustees expire, their positions will be phased out, eventually reducing the Board to the twelve appointed Trustees.

If you have any questions, please feel free to email me or call at any time.

***Recommendation: That the Board of Education adopts the Resolution authorizing Lawrence Cook as Trustee of Schools for the Bloom Township Treasurer’s Office located at 3311 Chicago Road, South Chicago Heights, Illinois, as recommended by the Superintendent.***

**HOMEWOOD-FLOSSMOOR CHSD 233**

**RESOLUTION APPOINTING  
TRUSTEE OF SCHOOLS**

**WHEREAS**, pursuant to Section 5-2.2 of the Illinois School Code (105 ILCS 5/5-2.2), as amended by Public Act 103-0790, effective August 9, 2024, this Board shall, no later than 60 days after the effective date of that amendatory act, appoint one of the trustees of schools for Township 35 North, Range 14 East (“Bloom Township Trustees of Schools”);

**WHEREAS**, the trustee of schools so appointed by this Board shall be either a member of the Board or an employee of the School District, and shall serve at the pleasure of this Board, but may not serve longer than 2 years unless reappointed by this Board;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Homewood-Flossmoor CHSD Number 233, Cook County, Illinois, as follows:

**Section 1.** The foregoing recitals are incorporated herein as findings of the Board.

**Section 2.** Dr. Lawrence Cook (“Appointee”), presently serving as an employee of this Board assigned to the position of Chief School Business Manager is hereby appointed as Trustee of Schools for Homewood-Flossmoor CHSD Number 233, to serve with the Bloom Township Trustees of Schools. This appointment shall continue in effect until the first of the following to occur: (1) the termination of the Appointee’s service on this Board or employment by this Board; (2) the affirmative act of this Board to terminate Appointee’s appointment as Trustee of Schools; (3) the passage of 2 years from the date of this Resolution; or (4) the death, permanent disability, or legal disqualification of the Appointee.

**Section 3.** This Resolution shall take effect immediately upon its adoption.

**BOARD OF EDUCATION OF  
HOMEWOOD-FLOSSMOOR CHSD 233,  
COOK COUNTY, ILLINOIS**

Date: \_\_\_\_\_, 2024

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

STATE OF ILLINOIS        )  
                                  ) SS  
COUNTY OF COOK         )

**CERTIFICATION**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “School Board”) of Homewood-Flossmoor CHSD Number 233, Cook County, Illinois (the “District”), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted at a meeting of the Board held on the \_\_\_\_ day of \_\_\_\_\_, 2024, entitled:

**RESOLUTION APPOINTING  
TRUSTEE OF SCHOOLS**

I do further certify that the deliberations of the Board on the adoption of said Resolution were conducted openly, that the vote of the adoption of said Resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this \_\_\_\_th day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Secretary, Board of Education

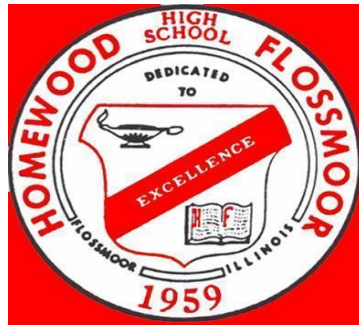
# HFE0 Contract 2024

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**AGREEMENT BETWEEN THE BOARD OF EDUCATION  
OF  
HOMEWOOD-FLOSSMOOR HIGH SCHOOL DISTRICT 233**

**AND**

**THE HOMEWOOD-FLOSSMOOR EDUCATIONAL ORGANIZATION**



**September 1, 2024 to August 31, 2027**

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<b>PREAMBLE</b>	7
<b>1. ARTICLE 1 – RECOGNITION AND DEFINITIONS</b>	
1.1 RECOGNITION	8
1.2 DUTY OF FAIR REPRESENTATION	8
<b>2. ARTICLE 2 – FRAMEWORK FOR COLLECTIVE BARGAINING</b>	
2.1 BARGAINING NOTIFICATION	8
2.2 MEDIATION	9
<b>3. ARTICLE 3 – GRIEVANCE PROCEDURE</b>	
3.1 DEFINITIONS	10
3.2 PURPOSE	10
3.3 TIME LIMITS	10
3.4 REPRESENTATION	10
3.5 GRIEVANCE PROCEDURES	10
3.6 COSTS OF ARBITRATION	12
<b>4. ARTICLE 4 – EMPLOYEE RIGHTS</b>	
4.1 COMPLAINT OF NON-CONTRACTUAL ISSUE	12
4.2 NON-DISCRIMINATION	12
4.3 AMERICANS WITH DISABILITY ACT	13
4.4 INSTRUCTIONAL ASSISTANTS: PROBATION AND DISCIPLINE	13
<b>5. ARTICLE 5 – ASSOCIATION RIGHTS</b>	
5.1 PROFESSIONAL STUDY COMMITTEE	13
5.2 MEETINGS WITH SUPERINTENDENT	14
5.3 PROFESSIONAL DISCUSSION	14
5.4 ASSOCIATION USE OF DISTRICT FACILITIES AND EQUIPMENT	14
5.5 ASSOCIATION LEAVE	15
5.6 ASSOCIATION PRESIDENT RELEASE TIME	15
<b>6. ARTICLE 6 – WORK DAY AND WORK YEAR</b>	
6.1 LENGTH OF WORK DAY	15
6.2 WORK YEAR AND SCHOOL CALENDAR	16
6.3 TEACHER AND INSTRUCTIONAL ASSISTANT ASSIGNMENTS	16
6.4 PREPARATION PERIODS FOR PROFESSIONAL DEVELOPMENT	16

6.5	PAST PRACTICE	16
<b>7.</b>	<b>ARTICLE 7 – LEAVES</b>	
7.1	SICK LEAVE	17
7.2	PERSONAL DAYS OF LEAVE	18
7.3	BEREAVEMENT LEAVE	18
7.4	EMERGENCY SICK LEAVE PLAN	18
7.5	SICK BANK	19
7.6	PARENTAL LEAVE	21
<b>8.</b>	<b>ARTICLE 8 – EMPLOYEE EVALUATION</b>	
8.1	PURPOSE OF TEACHER EVALUATIONS	23
8.2	BASIS FOR EVALUATION OF TEACHER PERFORMANCE	23
8.3	TEACHER EVALUATION CYCLE	23
8.4	TEACHER EVALUATION PROCESS BASED ON RESEARCH: PLAN A	24
8.5	FORMAL OBSERVATION PROCEDURES	26
8.6	DOCUMENTATION OF EVALUATION FOR TEACHERS	27
8.7	TEACHER PROFESSIONAL GROWTH OPTION: PLAN B	27
8.8	TEACHER PERFORMANCE CRITERIA CATEGORIES	30
8.9	PROFESSIONAL DEVELOPMENT PLAN FOR TENURED TEACHERS	31
8.10	REMEDIATION PLAN FOR TENURED TEACHERS	31
8.11	SUMMER SCHOOL/SUMMER ACADEMY TEACHER EVALUATION: PLAN C	32
8.12	STUDENT SURVEYS FOR TEACHERS	32
8.13	INSTRUCTIONAL ASSISTANTS EVALUATIONS	33
8.14	EVALUATION OF EXTRA-RESPONSIBILITY CATEGORIES	34
8.15	COACHING EXPECTATIONS	34
8.16	COACHING EVALUATION	35
8.18	ACTIVITIES EXPECTATIONS	35
8.19	ACTIVITIES EVALUATION	35
<b>9.</b>	<b>ARTICLE 9 – REDUCTION IN FORCE</b>	
9.1	HONORABLE DISMISSAL FOR TEACHERS	36
9.2	SEQUENCE OF DISMISSAL FOR TEACHERS	36
9.3	DEFINITION AND RELEASE PROCEDURE: INSTRUCTIONAL ASSISTANTS	37
9.4	RECALL OF INSTRUCTIONAL ASSISTANTS	37
	<b>ARTICLE 10 – VACANCIES, PROMOTIONS AND TRANSFERS</b>	
10.1	NOTIFICATION OF OPENINGS	38
10.2	HIRING GUIDELINES FOR COACHING POSITIONS	38

**10. ARTICLE 11 – INSURANCE AND FRINGE BENEFITS**

11.1	LIFE INSURANCE	38
11.2	HEALTH INSURANCE: DISTRICT PPO PLAN	39
11.3	HEALTH INSURANCE: HMO PLAN	40
11.4	PRESCRIPTION CARD: TEACHERS	40
11.5	PRESCRIPTION CARD: INSTRUCTIONAL ASSISTANTS	41
11.6	DENTAL INSURANCE	41
11.7	TWELVE-MONTH COVERAGE	41
11.8	NEW EMPLOYEE COVERAGE	42
11.9	PHYSICAL EXAMINATION	42
11.10	EMPLOYEE ASSISTANCE PROGRAM	42
11.11	DISABILITY BENEFITS (APPLIES ONLY TO TEACHERS)	42
11.12	LIABILITY INSURANCE	43
11.13	VISION	43
11.14	JOINT HEALTH INSURANCE COMMITTEE	43
11.15	DEATH OF A PARTICIPATING MEMBER	43

**11. ARTICLE 12 – COMPENSATION**

12.1	PAY PERIODS	44
12.2	SALARY SCHEDULE	44
12.3	SUMMER SCHOOL, ACADEMY, BRIDGE, DRIVERS EDUCATION	46
12.4	SIXTH ASSIGNMENT COMPENSATION - TEACHERS	47
12.5	TAX-SHELTERED ANNUITY PAYMENTS	47
12.6	COACHING ASSIGNMENTS	47
12.7	PROCEDURE FOR ASSIGNMENT OF ASSOCIATE COACH POSITIONS	48
12.8	PROCEDURE FOR ASSIGNMENT OF ASSOCIATE ACTIVITY SPONSOR	48
12.9	EXTRA-RESPONSIBILITY CATEGORY ASSIGNMENT	49
12.10	EXTRA-RESPONSIBILITY COMPENSATION GUIDE	49
12.11	MODEL TEACHER COMPENSATION - TEACHER	51
12.12	ADVISORY (Compass) COMPENSATION	51
12.13	CONTRACTUAL ACTIVITIES	52
12.14	TUITION REIMBURSEMENT: INSTRUCTIONAL ASSISTANTS	53
12.15	ONLINE COURSE CREDIT FOR SALARY SCHEDULE: TEACHERS	53
12.16	JOINT SALARY GUIDE COMMITTEE	54

**ARTICLE 13 – EMPLOYEE RETIREMENT**

13.1	RETIREMENT INCENTIVE PROGRAM: TEACHERS	54
13.2	MEDICAL INSURANCE AFTER RETIREMENT: TEACHERS	57
13.3	SICK LEAVE INCENTIVE	57
13.4	MILITARY SERVICE CREDIT: TEACHERS	57
13.5	OTHER SERVICE CREDIT: TEACHERS	57
13.6	RETIREMENT: FOR INSTRUCTIONAL ASSISTANTS	57

12.	<b>ARTICLE 14 – CONTINUITY OF OPERATIONS</b>	58
-----	--	----

**13. ARTICLE 15 – EFFECT OF AGREEMENT**

15.1	CONTRACTUAL AMENDMENTS	58
15.2	SAVINGS CLAUSE	58
15.3	BINDING AGREEMENT	59

**14. ARTICLE 16 – DURATION**

16.1	DURATION	59
------	----------	----

**15. APPENDIX I: TEACHER SALARY GUIDE**

YEAR 1 (2024-2025) SALARY GUIDE	60
YEAR 2 (2025-2026) SALARY GUIDE	61
YEAR 3 (2026-2027) SALARY GUIDE	62

**APPENDIX II: INSTRUCTIONAL ASSISTANT SALARY GUIDE**

YEAR 1 (2024-2025) SALARY GUIDE	63
YEAR 2 (2025-2026) SALARY GUIDE	64
YEAR 3 (2026-2027) SALARY GUIDE	65

**16. APPENDIX III**

EXTRA-RESPONSIBILITY CATEGORIES: ACTIVITIES	66
EXTRA-RESPONSIBILITY CATEGORIES: ATHLETICS	67

**17. APPENDIX IV: EXTRA-RESPONSIBILITY COMPENSATION GUIDE**

YEAR 1 (2024-2025) COMPENSATION GUIDE	68
YEAR 2 (2025-2026) COMPENSATION GUIDE	69
YEAR 3 (2026-2027) COMPENSATION GUIDE	70

<b>APPENDIX V: NEGOTIATED AUXILIARY RATES</b>	71
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**AGREEMENT BETWEEN**

**THE BOARD OF EDUCATION  
OF**

**HOMEWOOD-FLOSSMOOR HIGH SCHOOL DISTRICT 233**

**AND**

**THE HOMEWOOD-FLOSSMOOR EDUCATIONAL ORGANIZATION  
NEA-IEA AFFILIATE**

**PREAMBLE**

The Board of Education of District 233 and the Homewood-Flossmoor Educational Organization (HFEO) believe that they have a mutual responsibility to provide the best possible educational opportunity for the young people of the District and to make a concerted effort to enhance the teaching profession. Achievement of these goals will require three distinct levels of cooperation:

1. the teaching staff and instructional assistants must responsibly carry out directives which originate with the Board or the Administration acting within their prerogative;
2. the teaching staff and instructional assistants must cooperate and advise in the formulation of policies and practices, and
3. duly authorized representatives of the bargaining unit should enter into negotiations with representatives of the Board on matters as specified in Articles of the Agreement.

The primary aim of this agreement is to promote understanding, cooperation and communication between the teaching staff, instructional assistants, the administration, and the Board of Education. Therefore, the prerogatives of the Administration, the areas of faculty participation, and those items of mutual concern which may require negotiations are to be carefully defined.

## **ARTICLE 1**

### **RECOGNITION AND DEFINITIONS**

#### **1.1 RECOGNITION**

**1.** The Board of Education of District 233, Cook County, Illinois, hereinafter referred to as the “Board,” recognizes the Homewood-Flossmoor Educational Organization, hereinafter referred to as the “HFEO,” an affiliate of the Illinois Education Association and National Education Association, as the sole and exclusive bargaining representative for all regularly employed full and part-time certified teachers and all regularly employed full and part-time instructional assistants, hereinafter referred to as “Bargaining Unit Member,” “employee,” “teacher,” or “instructional assistant,” excluding all administrative, short-term and substitute employees and all supervisory, managerial and confidential employees as defined by the Illinois Educational Labor Relations Act.”

#### **1.2 DUTY OF FAIR REPRESENTATION**

The HFEO agrees to represent equally all members of the bargaining unit, as defined above, without regard to membership in, participation in, association with, or support of the activities of the HFEO, and to continue to admit such staff members to HFEO membership.

## **ARTICLE 2**

### **FRAMEWORK FOR COLLECTIVE BARGAINING**

#### **2.1 BARGAINING NOTIFICATION**

- A. The negotiating teams for the Board and the HFEO will meet at a mutually agreeable time at the written request of either party for the purpose of negotiating and establishing an agreement. The first such meeting shall be no later than the first week in December of the final year of the agreement. Date, time, and place of future meetings will be established as necessary by mutual agreement. Once commenced, collective bargaining must continue for at least a sixty (60) day period, unless a contract is ratified in less than sixty (60) days.
  
- B. Neither party shall have any control over the selection of the members of the negotiating team of the other party. It is mutually agreed that the negotiating team for each party will be comprised of no more than seven (7) members, including observers who will not participate in the proceedings. Both parties pledge that their representatives will be

granted all necessary authority to make proposals, consider proposals, and to make tentative agreements in the course of negotiations.

- C. It is the mutual responsibility of the Board-Administration and the HFEO to negotiate in good faith with regards to wages, hours, terms and conditions of employment. “Good faith” is defined as the mutual responsibility of the Board-Administration and the HFEO to deal with each other openly and fairly and to sincerely endeavor to reach agreement on items being negotiated.
- D. After the negotiating teams have reached a tentative agreement for the new contract, both parties agree to submit the proposed agreement to both the Board of Education and the membership of the HFEO for ratification. The president and secretary of the Board of Education and the president and vice-president for negotiations of the HFEO shall attach their signatures to the ratified agreement.
- E. The Board of Education and the Administration agree not to negotiate with any teachers’ organization or group other than the HFEO for the duration of this agreement. In the event a new agent is elected in accordance with the Illinois Educational Labor Relations Act and regulations set forth by the Illinois Educational Labor Relations Board, that agent and the Board-Administration may commence negotiations for a successor agreement prior to the expiration of this agreement.

## **2.2 MEDIATION**

- A. If the parties engaged in collective bargaining have not reached an agreement by ninety (90) days before the scheduled start of the forthcoming school year, the parties shall notify the Illinois Educational Labor Relations Board concerning the status of negotiations.
- B. If after a reasonable period of negotiation and within forty-five (45) days of the scheduled start of the forthcoming school year, and the parties engaged in collective bargaining have not reached a tentative agreement, either party may request mediation services from the Federal Mediation and Conciliation Service (FMCS). Should FMCS be unavailable, the parties shall immediately commence discussion as to a replacement. In the event that the parties cannot agree upon a replacement, the Illinois Educational Labor Relations Board shall be notified.
- C. If the parties engaged in collective bargaining fail to reach an agreement within fifteen (15) days of the scheduled start of the forthcoming school year, and neither party has requested mediation, the Illinois Educational Labor Relations Board will be informed and may invoke mediation.

**ARTICLE 3**  
**GRIEVANCE PROCEDURE**

**3.1 DEFINITIONS**

A grievance shall mean any complaint by the HFEO or a bargaining unit member that there has been a violation, misinterpretation, or misapplication of the terms of this agreement.

**3.2 PURPOSE**

The primary purpose of the grievance procedure set forth in this article is to secure, at the earliest time and at the lowest level possible, equitable solutions to the problems of the parties.

**3.3 TIME LIMITS**

The time limits in the grievance procedure are included to prevent initiation of grievances after an undue amount of time has elapsed and are not to be used as a technicality for the termination of a grievance when extenuating circumstances require an extension of time. Application for such extension shall be made prior to the expiration of the agreed time limit. By mutual agreement, in writing, any time limit set forth below may be changed. All time limits consist of days when the Central Administrative Office is officially open for business.

**3.4 REPRESENTATION**

- A. The teacher, instructional assistant or the HFEO and the Board-Administration has the right to whatever representation they may select at a grievance hearing or hearing of a concern under Article 4.1 A and B. The teacher or instructional assistant shall be present at any grievance discussion, if he/she desires, or when the administration and/or HFEO deem it necessary. When the presence of a teacher, instructional assistant or administrator at a grievance hearing is requested by either party, illness or incapacity of the teacher, instructional assistant or administrator shall be grounds for any necessary extension of grievance procedure time limits.
- B. In any instance where the HFEO is not represented in the grievance procedure, the HFEO President and/or Vice President of Administration shall be notified of the final disposition of the grievance. Any grievance disposition shall not be in conflict with any of the terms or conditions of the Agreement.

**3.5 GRIEVANCE PROCEDURES**

- A. STEP I – After making the grievance known to the HFEO President or Vice President of Administrative Affairs, HFEO will officially inform the supervisor that a grievable event has occurred. Such an attempt to resolve any grievance informally shall be initiated in a timely manner no later than fifteen (15) days from the date of the event giving rise to the grievance, or within fifteen (15) days from the date that the event was known or should have been known. At a mutually agreed upon time, an attempt shall be made to resolve any grievance in an informal, verbal discussion between complainant(s) and his/her/their supervisor with optional representation by HFEO executive(s). Any resolution will be communicated with the complainant(s) and the involved HFEO executive(s) within twenty five (25) days from the date giving rise to the grievance, or within twenty five (25) days from the date that the event was known or should have been known.
- B. STEP II - If the grievance is not resolved at Step I, the HFEO or grievant shall present the grievance in writing to the immediately involved supervisor, and the appropriate administrator who has authority to make a decision on the grievance. The written grievance specified in this step must be filed within thirty-five (35) days from the date of the event giving rise to the grievance, or within twenty-five days from the date that the event was known or should have been known. Within ten (10) working days from the time of filing at Step II, the appropriate administrator who has authority to make a decision on the grievance shall, at a mutually agreeable time, discuss the matter with the aggrieved teacher or instructional assistant in the presence of an HFEO representative, if so desired, with the objective of resolving the matter. The appropriate administrator of authority shall make such decisions and communicate it, including reasons for the decision, in writing, to the teacher or instructional assistant, to the HFEO President and to the Superintendent within ten (10) working days following the conference at Step II.
- C. STEP III – In the event a grievance has not been satisfactorily resolved at Step II, the aggrieved teacher, instructional assistant or the HFEO shall refer the grievance to the Superintendent or the Superintendent's official designee within five (5) days after receipt of the Step II written response. Three copies of the written grievance appeal will be filed: one (1) copy to the Superintendent; one (1) copy to the administrator of authority; one (1) copy to the HFEO President. Within ten (10) days of the Superintendent's receipt of the appeal, the Superintendent, or his/her designee, shall arrange a mutually agreeable time for a meeting to take place. Within ten (10) days following this meeting, the aggrieved bargaining unit member, the HFEO representative, and the administrator of authority shall be provided with a written response from the Superintendent or his/her designee, including the reasons for the decision.
- D. STEP IV - If the aggrieved teacher, instructional assistant and/or the HFEO is not satisfied with the disposition of the grievance at Step III, the HFEO representative may submit the grievance to impartial arbitration. A written request for arbitration must be submitted to the Superintendent and Board of Education within five (5) days of receipt of the Superintendent's written decision.

The arbitration proceeding shall be conducted by an Arbitrator to be selected by the parties within seven (7) days after arbitration notice is given. If the parties fail to reach agreement on an Arbitrator within seven (7) days, the American Arbitration Association

will be requested to provide a panel of seven arbitrators. Any arbitrator selected must be a member in good standing of the National Academy of Arbitrators. The arbitrator shall be selected using the selection procedures of the American Arbitration Association.

The decision of the Arbitrator shall be final and binding on the parties. The Arbitrator in his/her opinion, shall not amend, modify, nullify, ignore, or add to the provisions of this Agreement. His/her authority will be strictly limited to deciding only the issue or issues presented to him/her in writing by the Board-Administration and the HFEO. The decision of the Arbitrator must be based solely on his/her interpretation of the meaning or application of the express relevant language of the Agreement.

### **3.6 COSTS OF ARBITRATION**

Expenses for the Arbitrator's services and the expenses which are common to both parties in the arbitration shall be borne equally by the Board and the HFEO. Each party to an arbitration proceeding shall be responsible for compensating its own representatives and witnesses.

## **ARTICLE 4**

### **EMPLOYEE RIGHTS**

#### **4.1 COMPLAINT OF NON-CONTRACTUAL ISSUE**

- A. With regard to any alleged violation, misinterpretation, misapplication or claimed inequitable treatment affecting any working condition of a teacher or instructional assistant which cannot appropriately be claimed as a Grievance under this Agreement between the Board-Administration and the HFEO, the Board-Administration agrees to recognize a procedure for processing such concerns precisely equivalent to the first three (3) steps of the Grievance Procedure which appears in the Agreement between the parties.
- B. If, after compliance with the above procedures, an individual or the HFEO is dissatisfied with the decision on the registered concern, the teacher, instructional assistant or the HFEO may request a decision by the Board of Education. The Board of Education will base its decision on a review of the documents generated at Steps 1, 2, and 3 of the Grievance Procedure. Such a request shall be made within twenty (20) days in writing to the Superintendent and such review shall take place within thirty (30) days of the request. In those instances where it is permitted in the Illinois School Code, the review shall be conducted in closed meeting and the decision of the Board of Education shall be final. Five (5) written copies of the decision will be furnished to the HFEO within twenty (20) days.

#### **4.2 NON-DISCRIMINATION**

The Board and the HFEO agree that they shall not engage in any unlawful discrimination. An appeal of any alleged violation of this section beyond Step III in the Grievance Procedure in Article 3 will be filed with the appropriate governmental/administrative agency.

#### **4.3 AMERICANS WITH DISABILITY ACT**

The Board and the HFEO mutually agree that:

- A. Both will provide reasonable accommodation to persons with disabilities;
- B. A bargaining unit member seeking an accommodation has the right to be represented by the HFEO in discussions with the Board-Administration regarding any such accommodation.
- C. The Board-Administration and the HFEO acknowledge that particular accommodations are intended to meet the individual needs of particular persons. Acceptance by the Board-Administration and the HFEO for a given accommodation, shall not obligate either of them to accept the same or similar accommodation for a different individual.

#### **4.4 INSTRUCTIONAL ASSISTANTS: PROBATION AND DISCIPLINE**

- A. The probationary period for instructional assistants shall be two full school years. If an instructional assistant begins employment before Oct. 1 of any school year, the probationary period shall be completed at the end of the subsequent school year.
- B. Upon completion of the probationary period, discipline of an instructional assistant shall be progressive and depending upon the severity of the offense, discipline may be initiated at any of the following steps: (1) verbal reprimand; (2) written reprimand; (3) suspension; and (4) discharge. Prior to the issuance of any written reprimand, suspension or discharge, a non-probationary employee shall be given the opportunity to meet with the administrator to discuss the matter. The employee shall have the right to request Association representation at any such meeting.

### **ARTICLE 5**

#### **ASSOCIATION RIGHTS**

##### **5.1 PROFESSIONAL STUDY COMMITTEE**

In order to facilitate meaningful dialogue between the Board of Education-Administration and the HFEO within the area of working conditions, curriculum, student management, or other non-contractual issues, a Professional Study Committee (PSC) shall be formed. It will be a standing committee appointed by the HFEO Executive Board. The PSC and Administration-Board shall meet at least once in each month on a regularly scheduled basis.

Additional meetings may be held when mutually agreeable. At these meetings the PSC may submit HFEO proposals to the Board-Administration regarding the jurisdictional areas of the committee. The PSC may submit to the HFEO all proposals submitted to the committee by the Board-Administration and report back those results. All items which directly affect the educational program and working conditions in the District may be brought to the agenda of the PSC.

As a result of the dialogue and/or interaction of committee with Board-Administration, the following will ensue within a reasonable length of time:

- A. A joint decision with regard to the revision of a written Board Policy; or
- B. An administrative decision with a full explanation to the HFEO Committee in writing. It will be the responsibility of the HFEO Committee to communicate related information to the teachers and instructional assistants.

The PSC is an advisory committee. It may not enter into any agreements deleting from, adding to, or altering any articles, sections, or clauses in this agreement. According to law, issues pertaining to matters affecting wages, hours, terms and conditions of employment shall remain subject to collective bargaining and not the domain of the PSC.

Instructional assistants will be represented on the Professional Studies Committee by the representative for the department in which they are assigned.

## **5.2 MEETINGS WITH SUPERINTENDENT**

The Superintendent or their designee shall meet with the HFEO Executive Board at the request of the HFEO or the Superintendent to discuss organizational matters relating to the educational program which are beyond the scope of items addressed by the agreement.

## **5.3 PROFESSIONAL DISCUSSION**

In addition to the items mentioned in 5.1 and 5.2 above, it is understood that the Board-Administration retain their rights to engage in such discussions with any professional employee or group of employees in the District at a mutually agreed upon time which is necessary to effectively operate the District but this shall in no way abrogate the exclusive agent relationship between the Board of Education and the HFEO.

## **5.4 ASSOCIATION USE OF DISTRICT FACILITIES AND EQUIPMENT**

- A. The HFEO shall have the right to post notices of its activities and matters of HFEO concern on teacher bulletin boards, at least one of which shall be provided in each building.
- B. The HFEO shall have the right to use teacher and instructional assistant mailboxes and/or e-mail for communications to teachers and instructional assistants.

- C. The HFEO and its representatives shall have the right to use school buildings for meetings, provided that when special custodial service is required, the Board may make a reasonable charge therefore. The HFEO meetings, when requested in advance and approved by the Superintendent, shall have priority over other meetings.

## **5.5 ASSOCIATION LEAVE**

In the event that the Association desires to send representatives to local, state, or national conferences, or on other business pertinent to Association affairs, these representatives shall be excused without loss of salary provided the Association reimburses the District for the cost of the substitutes. Such requests shall be forwarded to the Superintendent through the President of the HFEO. There shall be available to the HFEO ten (10) such days each year provided the frequency of such leave does not impair the quality of classroom instruction and that a written request for such leave has been submitted to the Superintendent.

## **5.6 ASSOCIATION PRESIDENT RELEASE TIME**

The HFEO President shall be granted release time of 2/5 of a regular teacher's assignment with the understanding that the HFEO will reimburse the District for such release time at the compensation rate for a sixth assignment. Assignment of the 2/5 released time is at the discretion of the HFEO President. The Superintendent must be given the teacher's name by June 1st of each year.

# **ARTICLE 6**

## **WORK DAY AND WORK YEAR**

### **6.1 LENGTH OF WORK DAY**

- A. The length of the normal work day for all certified staff shall be from 7:30 am to 3:15 pm including preparation periods and a thirty minute lunch period.
- B. The length of the normal workday for all instructional assistants shall be from 7:30 am to 3:15 pm including a 30-minute lunch period. Instructional Assistants will be compensated based on 1,341.25 hours per school year. The length of the normal workday for instructional assistants shall not exceed 7.25 hours exclusive of a 30-minute, duty-free unpaid lunch. Instructional assistants will be dismissed at the same time as certified staff on shortened days, with the exception of parent-teacher conferences and semester one marking day, where they will be dismissed at 11:30 a.m. without proration of pay.
- C. SCHOOL NURSE (PEL)

When a School Nurse (PEL) is hired, the position will be included in the negotiated agreement with the district and the HFEO. The following provisions will be applied to this position:

1. School Nurse (PEL) will work from 7:30-4:00 with an unpaid 30 minute duty free lunch and two (2) paid fifteen minute breaks. The school nurse will be compensated at a rate commensurate with the additional hours worked.
2. School Nurse (PEL) will be included in the Summer Student Services category in APPENDIX V.
3. School Nurse (PEL) will be given a summer school teaching contract for working during summer school. The rate will be prorated for days worked.
4. School Nurse duties may necessitate additional hours outside of the contract time to complete duties (i.e. start of school year and October). These hours need to be approved in advance and will be paid at the Summer Student Services rate.

## **6.2 WORK YEAR AND SCHOOL CALENDAR**

The Board of Education will adopt an official calendar at its earliest convenience that includes all legal and special holidays on which bargaining unit members will not be required or otherwise scheduled to work. The official calendar shall include two (2) weeks of winter recess. The official calendar shall consist of 184 workdays which shall include up to 180 student attendance days, up to 4 institute days, 1 in-service, and up to 3 teacher workdays. The work year for certified staff and instructional assistants shall not exceed 184 days.

In the event that the school is closed due to a school emergency, the first two (2) days will not be made up. All other days will be made up according to the provisions set forth in the School Code.

## **6.3 TEACHER AND INSTRUCTIONAL ASSISTANT ASSIGNMENTS**

All teachers shall be notified in writing two (2) weeks prior to the final workday of the school year of their tentative schedule for the following year with the understanding that the schedule may change. Within the same time period, a tentative departmental master schedule shall be emailed to department members. If changes in the assignments become necessary, employees shall be notified in writing as soon as reasonably possible.

By June 15<sup>th</sup> of each year, Instructional Assistants shall receive notice that they are to return to work at the commencement of the next school year.

## **6.4 PREPARATION PERIODS FOR PROFESSIONAL DEVELOPMENT**

All teachers will participate in up to three (3) professional development sessions during planning periods throughout the school year. The sessions will be scheduled with sufficient notice and will not take place during the months of August, December, or May. Professional development days will not be used consecutively.

Teachers will be responsible for the professional learning if they are unable to attend.

Teachers who are teaching a 6th or a 7th assignment are exempt from attending the professional development, but are encouraged to learn and apply the material covered.

## **6.5 PAST PRACTICES**

Except for those areas designated as discretionary powers of the Board by the Illinois School Code, the parties agree that the working conditions currently in practice and not altered by the terms of this Agreement may be altered only by the mutual agreement of the parties.

**ARTICLE 7**

**LEAVES**

**7.1 SICK LEAVE**

A. Sick leave days are provided to be used by bargaining unit members for personal illness, medical needs of their family, and personal medical needs that cannot be attended to outside of school hours. Requests for 3 more consecutive sick days will require documentation.

B. **TEACHERS –**

1. At the beginning of each work year, each teacher shall be credited with the appropriate amount of sick days according to the following schedule:

Years of Service to the District	
0-10 years	12 sick days
11+	15 sick days

The unused portion of which shall accumulate from year-to-year without limitation. The Administration shall furnish each employee with a written statement at the beginning of each semester setting forth the total accumulated sick leave credit for said employee.

2. A teacher who was hired in 2014 or earlier and who completes fifteen (15) years of continuous teaching service to the District during the term of this Agreement may choose to receive a one-time additional allotment of one hundred (100) sick leave days to be provided on July 1st of his or her sixteenth (16<sup>th</sup>) year of continuous teaching service to the District. If a teacher elects to receive this additional allotment, however, he or she shall be ineligible to receive the below-mentioned post-retirement payment for accrued but unused sick leave days.

3. Upon birth, adoption, or placement for adoption, the District will grant a total of thirty (30) additional sick leave days to the employee. In cases where both parents are employed by the District, the District will only provide a total of thirty (30) additional sick leave days, which will be divided between the parents as they so choose.

C. **INSTRUCTIONAL ASSISTANTS –**

1. At the beginning of each work year, each instructional assistant shall be credited with the appropriate amount of sick days according to the following schedule:

Years of Service to the District	
0-10 years	12 sick days
11+	15 sick days

The unused portion of which shall accumulate from year-to-year without limitation. The Administration shall furnish each employee with a written statement at the beginning of each semester setting forth the total accumulated sick leave credit for said employee.

2. Upon birth, adoption, or placement for adoption, the District will grant a total of thirty (30) additional sick leave days to the Instructional Assistant. In cases where both parents are employed by the District, the District will only provide a total of thirty (30) additional sick leave days, which will be divided between the parents as they so choose.

## **7.2 PERSONAL DAYS OF LEAVE**

Each bargaining unit member is permitted up to three (3) personal days of leave per year for reasons other than sickness. At the employee's discretion, personal days may be used as bereavement. Any unused personal days at the end of the school year will be converted to accruable sick days applied at the beginning of the following school year.

## **7.3 BEREAVEMENT LEAVE**

The purpose of bereavement leave is to provide time for the planning and attending the wake and funeral of a close family member or associate that does not count against the bargaining unit member's sick leave accumulation. A maximum of two (2) work days will be allowed per school year. Bargaining unit members on extended leaves of absences are not eligible. Additional days of granted bereavement leave will be deducted from either sick leave or personal leave at the discretion of the bargaining unit member.

## **7.4 EMERGENCY SICK LEAVE PLAN FOR CERTIFIED TEACHERS**

- A. The Board of Education agrees to establish an emergency sick leave plan for regularly employed, full-time teachers covered by this Agreement.
- B. If a teacher is classified as disabled under the provisions of the Teachers' Retirement System of the State of Illinois, or the School District's disability insurance carrier, and has exhausted all accrued sick leave days, the Board of Education will extend full sick leave pay for each remaining day during the waiting period of the plan under which the individual is eligible first, up through the last day of the waiting period.
- C. To receive these emergency sick leave days, the teacher who is eligible must also apply for disability under the State program within ninety (90) days from the commencement of the disability. No payment by the Board will be made if the State application for disability is beyond ninety (90) days of the disability. The present insurance carrier for the District stipulates that the waiting period commences on the initial day of total disability provided proof of disability is submitted within six (6) months following the qualifying period. When teachers are eligible under both programs, the first day of total disability must be synonymous.

## 7.5 SICK BANK

### A. Philosophy

The purpose of the H-F Sick Leave Bank is to provide a significant number of sick leave days to be utilized by eligible employees when the employee has exhausted all personally accumulated sick leave and the employee is experiencing a serious medical condition. This is a voluntary program that may only be utilized for the serious medical condition of the employee. A serious medical condition is defined as one that is anticipated to result in the inability to return to work for a period of 10 or more consecutive work days.

### B. Board of Trustees

The Sick Leave Bank will be managed by a Board of Trustees that will be composed of the following individuals: Superintendent, Director of Human Resources, HFEO President, HFEO Vice-President of Negotiations, HFEO Vice-President of Administrative Affairs, a member from each of the Support Staff and Maintenance Board. Decisions granting the use of sick leave days from the Sick Leave Bank must be approved by the Superintendent and Director of Human Resources. If the request for leave is denied, a simple majority of the Board of Trustees will make the final determination. Both parties are responsible for ensuring consistency in the record keeping of the Board of Trustees and the District.

### C. Eligibility

1. Any employee who contributes to the Sick Leave Bank is eligible to be granted days from the Sick Leave Bank. The eligible employee does not have to be in the bargaining unit or a member of HFEO.
2. An eligible employee must have contributed a sick leave day to the Sick Leave Bank in the most recent request from the Board of Trustees to be granted any days from the Sick Leave Bank.
3. The eligible employee must have used all personally accumulated sick leave days and have taken five (5) days unpaid before being granted days from the Sick Leave Bank.
4. Applications for utilizing the Sick Leave Bank will be with the HFEO President the Office of Human Resources. It is strongly recommended that applications be filed as far in advance as possible. Verbal applications can be permitted if the teacher is unable to complete an application.

### D. Operational Guidelines

1. The Board of Trustees has the complete and final authority for the operation and granting of sick leave days from the Sick Leave Bank.
2. The eligible employee shall be required to show proof of the serious medical condition in the form of a doctor's note or opinion at his or her own expense. The

Board of Trustees may request a second opinion from a doctor of the Board's choice at Board expense.

3. The Office of Human Resources and the HFEO President shall work in concert to maintain the records of the Sick Leave Bank.
4. At the beginning of the school year, an open enrollment period will occur. The Office of Human Resources will send out a form allowing each eligible employee not currently enrolled to contribute one (1) sick leave day to the Sick Leave Bank. The maximum number of sick leave days in the Sick Leave Bank shall not exceed 325 at any time. If an eligible employee chooses not to enroll during the open enrollment period, the eligible employee will not have the opportunity to enroll again until August of the following academic year, and the eligible employee will not be able to utilize the Sick Leave Bank during the school year.
5. In the event the available days in the Sick Leave Bank falls below ninety (90) total days at the start of a school year, all participating employees will be required to contribute one (1) sick day in order to continue participation in the Sick Leave Bank. By doing so, the faculty member loses a sick leave day from their personal accumulation and therefore has the opportunity to utilize the Sick Leave Bank for that school year. It is possible that there will be more contributions than a total sum of 325 days, but the maximum shall be 325 days available in the Bank. All eligible employees who want to be in the program must donate, even if the accumulation would have been bigger than 325 days.
6. If the total number of days available in the Sick Leave Bank is greater than or equal to ninety (90) days, there will only be a request issued to those eligible employees who did not contribute the previous year and would so choose to enroll for the new school year. Eligible employees who contributed the previous school year would not be required to contribute again; however, these eligible employees are still eligible to utilize the Sick Leave Bank.
7. If at the start of a school year there are ninety (90) or more sick leave days available in the Sick Leave Bank, but withdrawals during the school year bring the total balance below ninety (90) total days, an enrollment period will ensue for all eligible employees currently enrolled in the Sick Leave Bank who did not contribute at the start of the school year. Eligible employees must contribute one (1) sick leave day during this enrollment period to maintain participation in the Sick Leave Bank.
8. The collective participants cannot use more than 325 cumulative sick leave days per year from the Sick Leave Bank.
9. No program participant shall utilize more than thirty (30) sick leave days per rolling calendar year from the Sick Leave Bank.
10. No program participant can donate more than one (1) sick leave day to the Sick Leave Bank per year. It is possible that participants will not have to donate every year to maintain the Bank.

11. The Sick Leave Bank is an emergency plan to assist eligible employees in severe cases. This is not intended to replace the IMRF or TRS disability programs, or the District's disability programs.
12. The operational period of Sick Leave Bank shall be defined as the period beginning September 1 through August 31.

## **7.6 PARENTAL LEAVE FOR ADOPTION OR BIRTH OF A CHILD**

Notice for Parental Leave:

General Conditions for Parental leave: Unless otherwise set forth in this Article, any Parental Leave of absence afforded by the Board is subject to the following general terms and conditions:

- A. A teacher or instructional assistant with four (4) years of full-time continuous service with the District is eligible for Parental Leave.
- B. Timelines for Requesting Parental Leave: Application for an unpaid Parental Leave shall be made in writing to the Director of Human Resources or designee at least one hundred and twenty (120) calendar days prior to the proposed start of the leave. An emergency request for an unpaid leave of absence may be submitted with as much advance notice as possible under the circumstances. The application shall indicate the requested starting and ending date of the leave. The end date of the leave must coincide with either the beginning of the school year or beginning of the semester.
- C. Structuring of Parental Leave: After consultation with the teacher, the Director of Human Resources or designee shall prepare a plan for the commencement and termination of any leave of absence recommended for approval, taking into consideration maintenance of continuity of instruction and medical factors to the maximum possible degree and the pertinent time factors related thereto. An unpaid leave shall not exceed three (3) consecutive semesters commencing with and inclusive of the birth or placement of an adopted child, except as otherwise limited in this Article.

### **Examples:**

1. Parent requests Parental Leave 120 days before the expected birth or adoption of a child. The birth or adoption occurs on September 1, 2018. The Parental Leave would begin on September 1, 2018 and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2019-2020 school year.
2. Parent requests Parental Leave 120 days before the expected birth or adoption of a child. The birth or adoption occurs on December 15, 2018. The Parental Leave would begin on December 15, 2018 and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2019-2020 school year.

3. Parent requests Parental Leave 120 days before the expected birth or adoption of a child. The birth or adoption occurs on February 14, 2019. The Parental Leave would begin on February 14, 2019 and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the 2020-2021 academic school year.
  4. Parent requests Parental Leave 120 days before the expected birth or adoption of a child. The birth or adoption occurs on June 15, 2019. The Parental Leave would begin on June 15, 2019 and continue for three (3) semesters beyond the summer in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2020-2021 school year.
- D. Salary and Insurance: No salary, benefits or other compensation will be paid to the faculty member or Instructional Assistant on Parental Leave. Medical, dental, vision, life insurance, accidental death and dismemberment benefits, and long-term disability insurance are not provided for teachers or instructional assistants on a Parental Leave of Absence. *Upon approval of the insurance companies*, members are eligible to retain medical, dental and vision at the fully insured equivalent rate provided they pay the fully insured equivalent amount on a monthly basis. Members returning from a Parental Leave shall retain all previously earned and accumulated benefits and rights of employment.
- E. Seniority Effect and Tenure: The tenure and/or seniority status of the teacher or instructional assistant shall not be affected by the terms of the Parental Leave. Seniority will not be accrued during a Parental Leave which may affect the seniority ranking of the employee.
- F. Salary Schedule Advancement: A teacher or instructional assistant shall not receive credit towards salary schedule advancement during the time in which the member is on Parental Leave. During the school year in which a leave commences or terminates, a teacher or instructional assistant shall be entitled to advancement on the salary schedule, provided the member has worked at least one hundred (100) days of the school year.
- G. Notice of Intent to Return: Any teacher or instructional assistant on Parental Leave shall advise the Director of Human Resources or designee in writing no later than one hundred and twenty days (120) prior to the termination of such leave that the member intends to return to employment. Failure to advise the Director of Human Resources or designee of intent to return as required by this Section shall be treated as an election not to return to employment and as a resignation from the District.
- H. Position Upon Return: A teacher or instructional assistant returning from an approved leave of absence shall be assigned to a position for which the teacher or instructional assistant is legally qualified, as determined by the District.

- I. Eligibility for Further Parental Leaves: A teacher or instructional assistant who has been granted an unpaid Parental Leave shall not become eligible for a subsequent Parental Leave unless and until such member has returned to full-time service for at least two (2) complete and consecutive semesters.

## **ARTICLE 8**

### **EMPLOYEE EVALUATION**

#### **8.1 PURPOSE OF TEACHER EVALUATIONS**

As a teaching and learning institution, Homewood-Flossmoor High School is committed to the professional growth of its entire staff. The Board-Administration and the HFEO believe that providing teachers with the opportunity to examine objective data and discuss this feedback with their supervisors results in improved instructional performance and student learning. As we believe that students can improve their performance on a daily basis, we model this tenet through this professional growth process with our faculty.

#### **8.2 BASIS FOR EVALUATION OF TEACHER PERFORMANCE**

- A. Classroom Teachers - Performance Rubrics of the Homewood-Flossmoor Framework of Professional Practice shall be given to each classroom teacher during the pre-school workshop. The framework is applicable equally and without discrimination to every classroom teacher and will include specifics in the areas of Planning and Preparation, Instructional Management, Instructional Delivery and Professional Responsibilities.
- B. Certified Non-Classroom Teachers including social worker, dean, counselor, speech pathologist, psychologist, library media services and instructional specialists. Performance Rubrics of the Homewood-Flossmoor Framework of Professional Practice shall be given to each certified non-classroom teacher during the pre-school workshop. The framework is applicable equally and without discrimination to every certified non-classroom teacher and will include specifics in the areas of Planning and Preparation, Environment, Delivery of Services and Professional Responsibilities.
- C. Any Board of Education Policy, procedure or administrative regulation or procedure printed in the Faculty Handbook or printed and distributed to the faculty after the start of the school year and after consultation by the appropriate HFEO officer(s).
- D. Additional written directives issued to the teacher by the administration.

#### **8.3 TEACHER EVALUATION CYCLE**

- A. Non-Tenured Teachers shall be evaluated annually. In special instances, administrators may use their discretion to differentiate the evaluation process for selected non-tenure teachers.

- B. Teachers rated “Unsatisfactory” and “Needs Improvement” shall be evaluated annually.
- C. Tenured teachers rated as “Proficient” and “Excellent” shall be evaluated every three years; however, the Administration reserves the right to evaluate as needed.

**8.4 TEACHER EVALUATION BASED ON RESEARCH: PLAN A**

A. Purpose: Through the objective collection of data, supervisors will utilize the applicable Performance Rubrics of the Homewood-Flossmoor Framework of Professional Practice to identify strengths and areas for growth related to professional practice. This approach to evaluation emphasizes communication between supervisor and teacher before and after the observation.

B. For teachers utilizing a Plan “A”, the process is detailed in the table below:

	Tenured Plan A	Tenured Off-Cycle	Non-Tenured Plan A
<b>Formal Observations</b>  *may be requested by teacher or administration through Jan. 30	2 Department Lead  1 Administrator  *1 optional At-Large		2 Department Lead  1 Administrator
<b>Walk-Throughs</b>	1 minimum by Department Lead and/or Administrator	2 minimum by Department Lead and/or Administrator	2 minimum by Department Lead and/or Administrator
<b>8.8 Meetings</b>	1 Fall Meeting prior to October 15.  Optional Mid-year meeting held prior to February 1.	If deemed necessary, 8.8 meetings may take place.	1 Fall Meeting prior to October 15.  Optional Mid-year meeting held prior to February 1.
<b>8.6 Meeting</b>	1 Spring meeting held prior to May 7.		1 Spring meeting held prior to May 7.

C. Faculty members required to participate in the evaluation process are notified on the first day of the school year. Formal Observations are scheduled between September 1 and March 1 of each year for non-tenured teachers and between September 1 and May 1 for tenured teachers.

D. Each Formal Observation is preceded by a pre-conference between the teacher and the evaluating supervisor. The pre-conference is arranged at a **mutually agreed time**, but optimally, not more than one (1) school day before the observation.

E. The Formal Observation period is at least forty-five (45) minutes.

F. Each Formal Observation will be followed by a post-conference to be scheduled at a mutually agreeable time, but not more than two (2) school days after the Formal Observation.

G. Each Walk-Through, which will be unannounced, will be at least 15 minutes in duration. During this time, the evaluator will be recording evidence of the teacher's implementation of the H-F Framework of Professional Practice. After each Walk-Through, the evaluator will complete the Walk-Through Form. The teacher will receive a copy of the form and be provided the opportunity to add comments. The teacher or evaluator may also choose to schedule a follow-up meeting to review the observation record.

H. 8.8 Meetings: The first 8.8 meeting will occur before October 15 of each academic year. A second 8.8 meeting may be scheduled before February 1 of each year at the request of the teacher or department chair. At each meeting, the evaluator will review the H-F Framework for Professional Practice and discuss and document teacher strengths, concerns and/or areas for growth. The teacher will receive a copy of the form and be provided the opportunity to add comments.

I. 8.6 Meeting: At the end of the academic year, prior to May 7, an 8.6 meeting will take place to review and discuss the summative teacher evaluation and rating. The evaluator will review the applicable H-F Framework for Professional Practice, assign proficiency ratings for each component, domain and review the final summative rating. The teacher will receive a copy of the form and be provided the opportunity to add comments.

#### **Schedule for 8.8, and 8.6 meetings - On Cycle Year – Tenured Teachers**

Fall – A meeting will occur prior to October 15, with the teacher and the evaluator to review the applicable Performance Rubrics for the H-F Framework for Professional Practice. The evaluator will discuss with the teacher and document teacher strengths, concerns and/or areas for growth.

Mid-year - At the request of the teacher or evaluator, a meeting will occur prior to February 1, with the teacher and the evaluator to review and update any strengths, concerns and/or areas for growth related to the Performance Rubrics for the HF Framework for Professional Practice.

8.6 Meeting - A meeting will occur prior to May 7, during which the evaluator will review with the teacher the completed Summative H-F Framework of Professional Practice Performance Rubric. During this same meeting, the faculty member and the evaluator will review and discuss the completed summative rating. The teacher will receive a copy of all forms and be provided the opportunity to add comments.

#### **Non-Tenured Teacher**

Fall – A meeting will occur prior to October 15, with the teacher and the evaluator to review the applicable Performance Rubrics for the H-F Framework for Professional Practice. The evaluator will discuss with the teacher and document teacher strengths, concerns and/or areas for growth.

Mid-year - At the request of the teacher or department chair, a meeting will occur prior to February 1, with the teacher and the evaluator to review and update any strengths, concerns and/or areas for growth related to the Performance Rubrics for the HF Framework for Professional Practice.

8.6 Meeting – A meeting will occur prior to May 7, during which the evaluator will review with the teacher the completed Summative H-F Framework of Professional Practice Performance Rubric. During this same meeting, the faculty member and the evaluator will review and discuss the completed summative rating. The teacher will receive a copy of all forms and be provided the opportunity to add comments.

## **8.5 TEACHER: FORMAL OBSERVATION PROCEDURES**

### **A. Pre-observation Conference**

1. Each Formal Observation shall be initiated by a pre-observation conference between the evaluator and the teacher to be evaluated that will include a review of the expectations and an agreement on the date and specific time for the observation.
2. The Supervisor will discuss with the teacher the plan for the lesson and complete a pre-observation conference report. The faculty member, the supervisor, and the District Office will retain a copy of this document.

### **B. Formal Observation**

1. The observation period will be at least forty-five (45) minutes.
2. During the observation period, the department chairperson, or designated administrator, will collect data regarding evidence of teacher implementation of the Homewood-Flossmoor Framework of Professional Practice.
3. Copies of the data collected during the observation shall be given to the teacher upon request of the teacher.

### **C. Post-Evaluation Conference**

1. Supervisors complete a post-observation rubric which will include evidence that was observed during the formal observation.
2. During the process, the evaluator reviews the evidence collected during the formal observation with the teacher. Discussion regarding proficiency levels of professional practice will take place with the teacher and the evaluator.
3. The faculty member, the supervisor, and the District Office will retain a copy of this document.

## **8.6 DOCUMENTATION OF EVALUATION FOR TEACHERS**

- A. In addition to the documentation specified in Section 8.4 through Section 8.8, for the evaluation of teachers, immediate supervisors of teachers on the evaluation cycle will complete a Summative HF Framework of Professional Practice Performance Rubric.
- B. The qualified evaluator in consultation with the Superintendent and other members of the Administrative Team will specify the rating and status for each faculty member. One of the following four ratings will be used:
  - 1. Excellent designation shall mean the evaluation process reveals performance of an exceptional quality. The teacher contributes significantly in each of the performance criteria in each evaluation category. The teacher, as a result of self-direction, consistently impacts very positively upon students, parents, colleagues and the Homewood-Flossmoor Community High School setting. To achieve a summative rating of excellent, a teacher must obtain a rating of excellent in three out of the four domains, with the fourth being proficient.
  - 2. Proficient designation shall mean the evaluation process reveals performance of an acceptable quality. The teacher consistently meets the performance criteria in the evaluation categories. The teacher proficiently performs assigned responsibilities and consistently impacts positively upon students, parents, colleagues and the Homewood-Flossmoor Community High School setting. To achieve a summative rating of proficient, no more than one (1) domain can be designated as needs improvement, with remaining domains designated as proficient or excellent.
  - 3. Needs Improvement designation shall mean the evaluation process reveals performance of an unacceptable quality. The teacher does not consistently meet the performance criteria in the evaluation categories or has a severe deficiency in at least one category. The teacher does not proficiently perform assigned responsibilities and oftentimes does not positively impact students, parents, colleagues and the Homewood-Flossmoor Community High School setting. To achieve a summative rating of needs improvement, two (2) more domains must be designated as needs improvement with the remaining domains designated as proficient or excellent.
  - 4. Unsatisfactory designation shall mean that the degree of non-conformance to Section 8.2 of the Agreement, or the gravity of violation to policy, public law, procedure or regulation is so severe that lack of remediation will result in further sanctions or dismissal. If any domain is designated as unsatisfactory, the resulting summative rating will be unsatisfactory.

## **8.7 TEACHER PROFESSIONAL GROWTH OPTION: PLAN B**

- A. Eligibility – If a tenured teacher in their last rating received an excellent or proficient, they can choose to participate in the professional growth option Plan B with the agreement of the Department Lead and Principal or Principal’s designee. A Professional

Growth plan affords teachers the opportunity to design their own improvement plans in collaboration with their Department Lead and approval by the Principal or Principal’s designee. In addition to the Plan B Project, the teacher will be observed following the evaluation schedule listed below:

**B. PLAN B Requirements**

	Tenured Plan B	Tenured Off-Cycle
<b>Formal Observations</b>	1 Department Lead	
<b>Walk-Throughs</b>	1 minimum by Department Lead and/or Administrator	2 minimum by Department Lead and/or Administrator
<b>8.8 Meetings</b>	1 Fall Meeting prior to October 15.  Optional mid-year meeting held prior to February 1.	If deemed necessary, 8.8 meetings may take place.
<b>8.6 Meeting</b>	1 spring meeting held prior to May 7	
<b>Other</b>	Plan B Project  Due: April 10 *Some projects may need end of the year data, this will be considered on an individual basis during the approval process.	

1. Plan B Project - The teacher will submit a written Plan B Project Proposal to the Department Chairperson by September 15 of the appropriate school year. The Department Chairperson, will review the plan and provide final approval by September 30 of the appropriate school year. This plan must include, but is not limited to:

- a. Project statement, including the purpose.
- b. Objectives.
- c. Resources needed to achieve the objectives.
- d. Accountability – measurement of achievement.

2. An interim conference - The Department Lead or designated Administrative Team member will have at least one (1) conference with the teacher to discuss interim evaluation/progress of the Plan B Project no later than January 30 of the appropriate school year. The final assessment

will take place on or before May 7 during that year. At that time, the project may be continued the following year if mutually approved. This conference may take place during the 8.8 or 8.6 meeting.

3. Observation Evaluation – The Illinois State Evaluation Article 24A mandates that a tenured teacher be observed once within a three (3) year period of time and that observation leads to a summative evaluation rating as defined in Section 8.6 of this Agreement. Regardless of Evaluation by Plan A or Plan B, all tenured teachers on evaluation in a specific school year will complete a minimum of one (1) classroom observation and 1 Walk-Through by a qualified evaluator during their evaluation year. The observation procedure will be in accordance with Sections 8.4, 8.5 and 8.6 of this Agreement. The teacher shall be rated in accord with the performance criteria listed in Section 8.8.

4. Final assessment conference of the Plan B will take place between the Evaluator and teacher prior to May 7 of the evaluation year. This conference may take place during the final 8.6 meeting.

**C. Possible Categories or Activities for Plan B Project**

Curriculum development	Critical thinking
Individual Professional Growth Project	Assessment, evaluation, feedback
Styles, strategies	Peer coaching
Cooperative learning (student to student)	Interdisciplinary cooperation
Team teaching; team projects	Knowledge of content
Levels of thinking, development	Understanding of individual differences
Research	Other
Technology	

**D. Possible Outcomes**

Portfolio	Videotape analysis
Seminars	Work plan
Bibliography	Statistical data
Position paper	Log
Lesson plans	Discussion
Slide/video presentation	Article
Developed educational materials	Diary
New strategy implementation	Other
Demonstration	

## 8.8 TEACHER PERFORMANCE CRITERIA CATEGORIES

### A. Classroom Teacher Professional Practice

1. **Domain 1: Planning and Preparation**
  - a. Demonstrating Knowledge of Content and Pedagogy
  - b. Demonstrating Knowledge of Students
  - c. Selecting Instructional Outcomes
  - d. Demonstrating Knowledge of Resources
  - e. Designing Coherent Instruction
  - f. Designing Student Assessment
2. **Domain 2: Instructional Management**
  - a. Creating an Environment of Respect and Rapport
  - b. Establishing a Culture for Learning
  - c. Managing Classroom Procedures
  - d. Managing Student Behavior
  - e. Organizing Physical Space
3. **Domain 3: Instructional Delivery**
  - a. Communicating with Students
  - b. Using Questioning and Discussion Techniques
  - c. Engaging Students in Learning
  - d. Using Assessment in Instruction
  - e. Demonstrating Flexibility and Responsiveness
4. **Domain 4: Professional Responsibilities**
  - a. Reflecting on Teaching
  - b. Maintaining Accurate Records
  - c. Communicating with Students and Families
  - d. Participating in a Professional Community
  - e. Growing and Developing Professionally
  - f. Demonstrating Professionalism
  - g. Support for the Total School Program

### B. Non-Classroom Teacher Professional Practice

The domains and categories vary slightly from the Classroom Teacher listed above and are dependent upon the specific position being evaluated. They are posted on the H-F website under staff/evaluation and are provided to staff members.

### C. Student Performance

Data and indicators of student growth shall be utilized as a significant factor in rating teacher performance.

D. Evaluation Plan Changes

Any change to the procedural elements of the evaluation model that are contained within this negotiated agreement must be agreed to by the joint negotiations committee and approved via a memorandum of understanding.

**8.9 PROFESSIONAL DEVELOPMENT PLAN FOR TENURED CLASSROOM TEACHERS AND CERTIFIED NON-CLASSROOM TEACHERS**

1. Within 30 school days after a tenured teacher receives an evaluation rating of “needs improvement,” the evaluator, in consultation with the teacher and an HFEO representative, if requested, shall develop a professional development plan for the teacher. The plan shall be approved by the Principal.
2. Taking into consideration the teacher’s on-going responsibilities, including the teacher’s assignments, the plan shall be directed to the areas that need improvement and any support that the District will provide to address the areas identified as needing improvement.

**8.10 REMEDIATION PLAN FOR TENURED CLASSROOM TEACHERS AND CERTIFIED NON-CLASSROOM TEACHERS**

A. Notice to the Bargaining Unit Member and the HFEO

18. When an observation of the teacher results in a designation of unsatisfactory, written notice of the unsatisfactory rating and a copy of the evaluation report shall be given to the teacher and the HFEO. The parties shall then comply with the provisions of Section 8.11B, “Remediation Procedures.”

B. Remediation Procedures

1. If an unsatisfactory designation was made because of violations pursuant to Section 8.2, but the violations deal with issues outside the normal classroom functions, additional observations need not be made.
19. Within thirty (30) school days of the evaluation rating wherein the teacher is rated unsatisfactory, a qualified evaluator and a consulting teacher selected by the qualified evaluator and the teacher rated unsatisfactory will develop and commence a remediation plan designed to correct the teacher’s specific deficiencies as noted. The term “remediation plan” shall have the same meaning as the term may be defined by the State Board of Education in lawfully adopted rules and regulations. At a minimum, it shall contain specific suggestions that will help the teacher remedy deficiencies and shall list expectations to be achieved by the teacher. This provision will follow the procedures and policies relating to remediation in accordance with Article 24A of the Illinois School Code.
20. The Executive Board of HFEO shall submit annually a roster of consulting teachers to assist the teacher and the administrator in the goal of aiding the teacher to meet the

terms of the remediation plan. When a teacher is designated unsatisfactory, the consulting teacher will be selected by the participating administrator or the principal and must meet the legal qualifications of the law.

21. The teacher shall receive evaluations and ratings as designated within the timelines allowed by the Illinois School Code, immediately following receipt of an unsatisfactory rating. The qualified evaluator shall conduct and be responsible for the evaluations and ratings, while the consulting teacher provided for by law shall participate in developing the remediation plan and provide advice to the teacher on how to improve teaching skills and to successfully complete the remediation plan.
  22. At the end of the remediation plan, the teacher will be rated as “proficient” (or better), or “unsatisfactory.” Any teacher receiving an “unsatisfactory” rating shall be dismissed in accordance with the law.
  23. Nothing in this process shall be construed as to prevent the immediate dismissal of a teacher for deficiencies which are considered irremediable.
  24. A teacher given notice of dismissal shall be given notice of his/her rights to a hearing.
- C. Time limits in Article 8 are intended to expedite the evaluation. They are not to be construed as technicalities to circumvent the evaluation plan and may be mutually extended when circumstances require their extension. Failure to strictly comply with the time requirements provided for in this evaluation plan shall not invalidate the results of the evaluations, ratings or any remediation period.

#### **8.11 SUMMER SCHOOL, SUMMER ACADEMY, SUMMER BRIDGE TEACHER OBSERVATION: PLAN C**

- A. Teachers may be selected for observation, with notification in writing, as follows:
1. All teachers not normally employed by the District and all teachers teaching summer school for the first time.
  2. All other staff members at the discretion of the administration.
  3. Teachers shall be observed in accordance with Section 8.5.

#### **8.12 STUDENT SURVEYS FOR TEACHERS**

The Board of Education and HFEO believe that teachers may benefit from student input. Accordingly, the parties agree that from time to time and on a regular basis teachers are to solicit and obtain input from their students regarding the instruction they receive through teacher designed questionnaires appropriate to the class and circumstances. Student responses to a teacher’s request for input shall be for use by the teacher only and shall be confidential.

### 8.13 INSTRUCTIONAL ASSISTANT EVALUATION

The primary purpose of employee evaluations shall be to evaluate the employee’s performance of his or her job skills during the evaluation period. As a teaching and learning institution, Homewood-Flossmoor High School is committed to the professional growth of its entire staff. The Board/Administration and the HFEO believe that providing instructional assistants with the opportunity to examine objective data and discuss this feedback with their supervisors results in improved instructional performance and student learning.

Each instructional assistant shall receive a summative evaluation in writing by his/her Department Lead and/or assigned Administrator to be completed before April 15 of each on-cycle year. The evaluation shall rate the employee “satisfactory” or “unsatisfactory.” An employee who is rated unsatisfactory shall not be reemployed at the end of their work year. Such non-renewal shall not be grievable or subject to arbitration.

Certified staff assigned to work with the employee may provide written or verbal input to the evaluator regarding the performance of the employee.

Following the completion of a summative evaluation, the evaluator shall arrange a conference with the instructional assistant within the instructional assistant’s workday to discuss the evaluation. The instructional assistant shall be provided with a written copy of the evaluation at the conference. The instructional assistant shall have the right to attach written comments to his/her evaluation.

During each on-cycle year and prior to completing the summative evaluation, the Department Lead or assigned Administrator will complete one formal observation.

**Formal Observation –**

1. Each observation shall be arranged at a mutually agreed upon time.
2. The observation period is at least thirty (30) minutes.
3. Each observation will be followed by a post-conference to be scheduled at a mutually agreeable time, but not more than two (2) school days after the observation.

**Walk-Through –**

Each walk-through will be unannounced and will be at least 15 minutes in duration. During this time, the observer will record evidence. After each Walk-Through, the observer will complete the Walk-Through Form. The IA will receive a copy of the form and be provided the opportunity to add comments. The IA or observer may also choose to schedule a follow-up meeting to review the walk-through record.

INSTRUCTIONAL ASSISTANT	
TYPE	
<b>Formal Observations</b>	1 Department Lead or assigned Administrator
<b>Walk-Throughs</b>	Optional - Department Leads and/or Administrators
<b>Summative Evaluation Meeting</b>	Meeting will be held by April 15 of each on-cycle year.

## **8.14 EVALUATION OF EXTRA-RESPONSIBILITY CATEGORIES**

Placement of positions in extra responsibility categories shall be made according to the following guidelines listed in rank order of importance.

1. Job characteristics determined by:
  - A. Press attention and public exposure.
  - B. Public relations responsibilities.
  - C. Spectator crowd attendance annually.
  - D. Probability of dismissal for performance by the group.
2. Length of season.
3. Number of student contact sessions and hours worked outside the normal school day.
4. Number of students in the program.
5. Number of non-school days worked on weekends, holidays, and vacations.
6. Quantity of equipment managed.
7. Number of staff members in the program.
8. Amount of responsibility to handle student injuries.

## **8.15 COACHING EXPECTATIONS**

A pre-season meeting will be conducted by the athletic administration with each Head Coach. At this meeting, the Head Coach will submit his/her program expectations for the upcoming season. These expectations will be monitored by the athletic administration. At the conclusion of the season, there will be a post-season meeting held to review the accomplishments of his/her program.

At the post-season meeting, the Head Coach will submit a written self-evaluation of his/her program, list three or four areas of improvement for next year, and discuss the prospects (individual and team) for the succeeding year.

There will be periodic meetings held with the athletic administration and the Head Coach during the off-season to evaluate the growth in the areas of improvement that were mentioned in the post-season conference.

## **8.16 COACHING EVALUATION**

- A. To provide the best experiences for the athletes/participants in the programs, the Athletic Director shall meet with a coach/sponsor at the earliest possible and mutually convenient time to discuss any problems that could lead to the coach/sponsor not having the contract renewed for the next season. The Board-Administration and the HFEO agree that there shall be documented reasons for a coach/sponsor to not have a contract renewed for the following season.
- B. Coaches will be formally evaluated by the Director of Athletics and Activities or his/her designee. Any change to the formal evaluation instrument must be brought to the attention of the HFEO President by the Director of Athletics and Activities before the instrument is used. Both parties shall discuss any items on the instrument.
- C. Any surveys conducted by the Athletic Department shall be made available to the respective coaches and the HFEO President by request for viewing in full. The surveys are to be used proactively to enhance the program through constructive feedback.

## **8.17 ACTIVITIES EXPECTATIONS**

At the conclusion of the school year, there will be a meeting held with each sponsor by the Director of Athletics and Activities or his/her designee to review the accomplishments of his/her program. In addition, the Sponsor will submit his/her program expectations and calendar for the upcoming school year. These will be monitored by the Director of Athletics and Activities or his/her designee.

## **8.18 ACTIVITIES EVALUATION**

- A. To provide the best experiences for the participants in the programs, the Director of Athletics and Activities or his/her designee shall meet with a sponsor at the earliest possible, mutually convenient time to discuss any problems that could lead to the sponsor not having the contract renewed for the next school year. The Board-Administration and the HFEO agree that there shall be documented reasons for a sponsor to not have a contract renewed for the following school year.
- B. Sponsors will be formally evaluated by the Director of Athletics and Activities or his/her designee. Any change to the formal evaluation instrument must be brought to the attention of the HFEO President by the Director of Athletics and Activities or his/her designee before the instrument is used. Both parties shall discuss any items on the instrument.
- C. Any surveys conducted by the Director of Athletics and Activities or his/her designee shall be made available to the respective sponsors and the HFEO President by request for viewing in full. The surveys are to be used proactively to enhance the program through constructive feedback.

## **ARTICLE 9**

### **REDUCTION IN FORCE**

#### **9.1 HONORABLE DISMISSALS FOR TEACHERS**

In the event that the Board determines it to be necessary to reduce the number of certificated employees in the school system or to discontinue some particular type of teaching service, written notice is to be mailed to the teacher and also given to the teacher either by certified mail, return receipt requested, or personal delivery with receipt at least 45 days before the end of the school term together with a statement of honorable dismissal and the reasons therefore. The sequence of dismissal shall be as provided in 9.2 below.

#### **9.2 SEQUENCE OF DISMISSAL FOR TEACHERS**

- A. The sequence of dismissal shall be established each year by not less than 75 days before the end of the school term. Each teacher will be categorized into one or more positions for which the teacher is qualified to hold based upon legal qualifications and any other qualifications established by the District in a job description in place no later than May 10 of the prior school year.
- B. Within each position the District shall establish four groupings of teachers qualified to hold the position as follows:
  - 1. Grouping 1 shall consist of each teacher not in contractual continued service who has not received a performance evaluation.
  - 2. Grouping 2 shall consist of each teacher with a Needs Improvement or Unsatisfactory performance evaluation rating on either of the teacher's last 2 performance evaluation ratings.
  - 3. Grouping 3 shall consist of each teacher with a performance evaluation rating of at least Satisfactory or Proficient on both of the teacher's last 2 performance evaluation ratings, if 2 ratings are available, or on the teacher's last performance evaluation rating, if only one rating is available, unless the teacher qualifies for placement into grouping 4.
  - 4. Grouping 4 shall consist of each teacher whose last 2 performance evaluation ratings are Excellent and each teacher with 2 Excellent performance evaluation ratings out of the teacher's last 3 performance evaluation ratings with a third rating of Satisfactory or Proficient.
- C. Among teachers qualified to hold a position, teachers must be dismissed in the order of their groupings, with teachers in grouping one dismissed first and teachers in grouping four dismissed last.
- D. Within grouping 1, the sequence of dismissal is at the discretion of the school district. Within grouping 2, the sequence of dismissal must be based upon average performance

evaluation ratings, with the teacher or teachers with the lowest average performance evaluation rating dismissed first. A teacher's average performance evaluation rating must be calculated using the average of the teacher's last 2 performance evaluation ratings, if 2 ratings are available, or the teacher's last performance evaluation rating, if only one rating is available, using the following numerical values: 4 for Excellent; 3 for Proficient or Satisfactory; 2 for Needs Improvement; and 1 for Unsatisfactory. As between or among teachers in grouping 2 with the same average performance evaluation rating and within each of groupings 3 and 4, the teacher or teachers with the shorter length of continuing service with the school district or joint agreement must be dismissed first.

- E. By no later than November 1 of the current year, the parties shall establish a joint committee of equal representation selected by the Superintendent for the District and the Teachers' Association for the teachers to address matters related to B above as provided for in Section 24-12(c) of the School Code. Agreement by the joint committee as to a matter requires the majority vote of all committee members and in the event of no agreement on a matter by February 1, of the current year, the provisions of B above shall apply.

### **9.3 DEFINITION AND RELEASE PROCEDURE: INSTRUCTIONAL ASSISTANTS**

In the event that the Board/Administration determines it to be necessary to reduce the number of instructional assistants, work year, or work hours, the following procedure will be followed:

- A. Written notice shall be given to the employee by certified mail or personal delivery at least thirty (30) days before the reduction in force. The HFEO president shall also receive a copy of the notice.
- B. Employees shall be laid off in reverse seniority order. Ties in seniority shall be broken by lot.
- C. While on lay-off, the acceptance of a temporary or part-time position outside the school district shall not affect recall rights.

### **9.4 RECALL OF INSTRUCTIONAL ASSISTANTS**

If the Board/Administration has vacancies for the following school term or within one (1) calendar year from the beginning of the following school term, the positions thereby becoming available shall be tendered to the employees honorably dismissed so far as they are qualified to hold such positions on the date of recall.

## **ARTICLE 10**

### **VACANCIES, PROMOTIONS, AND TRANSFERS**

#### **10.1 NOTIFICATION OF OPENINGS**

The Administration must post through District email, in a timely fashion, all positions in the District that become vacant. This includes, but is not limited to, other teaching assignments, instructional assistant assignments, extra-responsibility positions, and other supplemental duties regardless if the HFEO bargains their wage, and administrative/leadership positions. All applicants shall receive serious consideration in that a uniform process will be used to select candidates. The HFEO agrees that not all applicants need to be interviewed.

#### **10.2 HIRING GUIDELINES FOR EXTRA RESPONSIBILITY POSITIONS**

- A. The Board-Administration shall make every reasonable effort possible to hire an H-F full-time teacher on contractual status for all positions that appear in Appendix III, IV and V of this agreement.
- B. Any H-F full-time teacher on contractual status who applies for an extra-curricular position shall be given serious consideration in that a uniform process will be used to select candidates. The HFEO agrees that not all applicants need to be interviewed.
- C. In the event that there is no qualified candidate for a certain position and a non-H-F full-time teacher on contractual status is hired for that position, the Board shall make every reasonable effort possible to hire H-F full-time teachers on contractual status for any assistant position.
- D. The Board-Administration and the HFEO agree that all extra-responsibility positions and auxiliary positions are renewed on a year-to-year basis. The Illinois School Code does not grant tenure for extra-responsibility and auxiliary positions.
- E. Qualified Instructional Assistants may apply for positions that appear in Appendix III, IV and V of this agreement.

## **ARTICLE 11**

### **INSURANCE AND FRINGE BENEFITS**

#### **11.1 LIFE INSURANCE**

- A. The Board shall provide teachers double indemnity term life insurance in an amount equal to twice the Employee's annual salary rounded to the nearest \$1,000.
- B. The Board shall provide instructional assistants term life insurance in an amount equal to \$50,000.

## 11.2 HEALTH INSURANCE: DISTRICT PPO PLAN

- A. Each teacher shall pay 15% of the premium cost for single coverage. This percentage will be based on the fully insured equivalent rate.

Each instructional assistant shall pay 10% of the premium cost for single coverage. This percentage will be based on the fully insured equivalent rate.

Each teacher enrolled in the District PPO insurance program and elects dependent medical coverage shall pay 25% of the cost of the premium for dependent coverage. This percentage will be based on the fully insured equivalent rate.

Each instructional assistant enrolled in the District PPO insurance program and elects dependent medical coverage shall pay 20% of the cost of the premium for dependent coverage. This percentage will be based on the fully insured equivalent rate.

- B. Major medical expense is unlimited, with the out-of-pocket expense limit per calendar year not to exceed:

### TEACHERS

Out of Pocket Expense	In Network	Out of Network
Single	\$2,250	\$4,500
Family	\$4,500	\$9,000

### INSTRUCTIONAL ASSISTANTS

Out of Pocket Expense	In Network	Out of Network
Single	\$1,250	\$2,250
Family	\$3,250	\$6,250

C. The deductibles per calendar year shall not exceed:

**TEACHERS**

In Network Single	In Network Family	Out of Network Single	Out of Network Family
\$750	\$1,500	\$1,500	\$3,000

**INSTRUCTIONAL ASSISTANTS**

In Network Single	In Network Family	Out of Network Single	Out of Network Family
\$400	\$900	\$800	\$1,800

**11.3 HEALTH INSURANCE: HMO PLAN**

The Board shall pay no more than 45% of the coverage premium for teachers, instructional assistants , and dependents, if applicable, enrolled in the HMO insurance program. The individual must assume responsibility for the remaining 55% of the HMO premium.

**11.4 PRESCRIPTION CARD: TEACHERS**

A. The District shall provide each teacher enrolled in the District PPO Health Insurance Plan, single or single with dependent coverage, with a Discount Prescription Card. The Prescription Card Plan will follow a 4-tier program that includes:

1. Tier 1 - Generic drug prescriptions will pay a \$25.00 co-payment.
2. Tier 2 - Formulary brand drugs will pay \$50.00 co-payment.
3. Tier 3 - Non-Formulary brand drugs will pay \$75.00 co-payment.
4. Tier 4 - Specialty drugs will pay \$100.00 co-payment.

B. Recurrent prescriptions, contraceptives, or after the second retail refill of a prescription, a required 3 month supply may be filled through a mail order prescription company or through a retail pharmacy. The Discount Prescription Card Plan will follow a 3-tier program as follows:

1. Generic Drug prescriptions will pay a \$50.00 co-payment.
2. Formulary Drug will pay \$100.00 co-payment.
3. Non-Formulary Drugs and/or high cost name brand drugs will pay \$150.00 co-payment.

## **11.5 PRESCRIPTION CARD: INSTRUCTIONAL ASSISTANTS**

- A. The District shall provide each instructional assistant member enrolled in the District PPO Health Insurance Plan, single or single with dependent coverage, with a Discount Prescription Card. The Prescription Card Plan will follow a 3-tier program that includes:
1. Tier 1 - Generic drug prescriptions will pay a \$10.00 co-payment.
  2. Tier 2 - Formulary brand drugs will pay \$40.00 co-payment.
  3. Tier 3 - Non-Formulary brand drugs will pay \$55.00 co-payment.
  4. Tier 4 - Specialty drugs will pay \$75.00 co-payment.
- B. Recurrent prescriptions, contraceptives, or after the second retail refill of a prescription, a required 3 month supply may be filled through a mail order prescription company or through a retail pharmacy. The Discount Prescription Card Plan will follow a 3-tier program as follows:
1. Generic Drug prescriptions will pay a \$20.00 co-payment.
  2. Formulary brand drugs will pay \$70.00 co-payment.
  3. Non-Formulary brand drugs and/or high cost name brand drugs will pay \$100.00 co-payment.

## **11.6 DENTAL INSURANCE**

- A. Each teacher and instructional assistant shall pay 50% of the premium cost for single coverage. This percentage will be based on the fully insured equivalent rate.
- B. Each teacher and instructional assistant shall pay 25% of the premium cost for dependent coverage. This percentage will be based on the fully insured equivalent rate.

## **11.7 TWELVE-MONTH COVERAGE**

- A. The Board-provided insurance shall be for twelve (12) consecutive months for all currently employed teachers and instructional assistants.
- B. For Board-provided insurance, an individual ceases to be an employee of the school district on the effective date of a resignation or termination. If the date of resignation or termination occurs prior to the close of the school year, the effective date is the date of resignation or termination. Board-provided insurance coverage ends the 1<sup>st</sup> of the month following the effective date of resignation or termination as defined above.
- C. If the date of resignation or termination occurs after the close of the school year, the effective date is the commencement of the next school year.

## **11.8 NEW EMPLOYEE COVERAGE**

Employees new to the District will be covered by all Board-provided insurances as of the first day of work performed in the school term.

## **11.9 PHYSICAL EXAMINATION**

The Board shall allow up to \$150 per employee for an initial physical examination required by the Board-Administration. This amount shall be over and above any amount, which is paid by the insurance carrier. The employee shall retain the right to select their own physician.

## **11.10 EMPLOYEE ASSISTANCE PROGRAM**

The Board-Administration shall provide an Employee Assistance Program to each teacher and instructional assistant at no cost. Program details will be provided to each teacher and instructional assistant during the in-service at the beginning of each school year.

## **11.11 DISABILITY BENEFITS**

### **Teacher Benefits**

- A. The Board shall provide a supplementary long-term disability insurance program which, in conjunction with benefits available from the Teachers' Retirement System, shall provide the teacher with at least 70% of the last gross salary earned from the District (to a maximum benefit of \$7500 per month) under the terms and conditions of the existing policy. A sixty (60) day waiting period is applicable. The long-term disability insurance program will be provided until the age of 65.
- B. An employee who has exhausted all available sick leave and any available FMLA leave, and who is then unable to return to work due to any illness or disability, shall, upon written request, be granted an extended unpaid medical leave of absence for a period of up to eighteen (18) months from the date of commencement of the extended unpaid leave.
- C. During the unpaid leave an employee will be responsible to pay the monthly fully insured equivalent rate of Board-provided health insurance.  
  
Should there be an elimination of the State health insurance exchange system, then during the unpaid leave the employee and district will equally split the cost of the monthly fully insured equivalent rate. All other employee benefits, as provided in Article eleven (11) shall remain in effect during the extended unpaid leave.
- D. In the event that the employee is unable to return to work at the end of the extended unpaid medical leave, the illness or disability shall be deemed permanent and the employee will be subject to termination.
- E. An employee who returns to work after receipt of an extended unpaid medical leave must work for no less than one (1) full semester to be eligible for another extended unpaid

medical leave. The return to work of any employee on extended unpaid medical leave shall, at the discretion of the Board, be limited to the first day of a new semester.

### **Instructional Assistant Benefits**

Disability benefits are available solely through the Illinois Municipal Retirement Fund (IMRF). Per IMRF regulations, these benefits are considered a “salary protection plan” which was established by Illinois State Statute, and is administered under the direction of the IMRF Board of Trustees. Eligibility and facilitation are implemented at the discretion of IMRF and Illinois State Statutes.

### **11.12 LIABILITY INSURANCE**

For cases in defense of possible claims of negligence in the performance of school-connected duties, an individual is covered up to \$500,000 per incident, up to a total of \$2,000,000 for all persons involved. Coverage is also provided for property damage liability in amounts up to \$25,000 per individual to a total of \$50,000 per incident.

### **11.13 VISION**

All participants enrolled in the PPO insurance plan have the option to enroll in a Board of Education sponsored vision plan. Participants are responsible for 100% of the premium.

### **11.14 JOINT HEALTH INSURANCE COMMITTEE**

A Joint Health Insurance Committee will be established for the purpose of reviewing all aspects of current and future health insurance programs and to recommend changes as appropriate. The committee shall consider all options which are in the best interests of plan participants, taking into account, without limitation, benefit design and coverage options, cost savings and containment options, managed care, preventative care and wellness programs. The committee will consist of the Business Manager and the Human Resources Director, who represent the board of education and administration, two (2) members of the HFEO Negotiation Committee (or its designees), and one (1) member from each of the non-certificated groups. Upon mutual agreement of the insurance committee, the committee can be expanded as necessary. The work of the Joint Health Insurance Committee is to be collaborative in order to promote a wide range of views and opinions on the subjects discussed. The committee will meet at minimum annually.

### **11.15 DEATH OF A PARTICIPATING MEMBER**

In the event of a Teacher or Instructional Assistant death while insured, the insurance for the dependents of the Teacher or Instructional Assistant shall be continued for a period of ninety (90) days and the total cost (100%) of the premium will be paid by the Board of Education.

**ARTICLE 12**  
**COMPENSATION**

**12.1 PAY PERIODS**

Each teacher and instructional assistant shall choose to be paid on the basis of twenty (20) or twenty-four (24) equal installments. This election must be submitted to the business office by the first school calendar day.

**12.2 SALARY SCHEDULE**

- A. The salary schedule for teachers shall be set forth in Appendix I which is attached to and incorporated in this agreement. The salary schedules for instructional assistants shall be as set forth in Appendix II. Such schedules shall be based on a 184-day school calendar as negotiated by the Board/Administration and the HFEO. Lane change movement as a result of approved educational credit shall be limited to one step and one lane per rolling calendar year beginning either in August or January. For example, an individual that makes a lane change in January will not be eligible for another lane change until at least January of the following school year. Also, an individual that makes a lane change in August will not be eligible for another lane change until at least August of the following school year.
- B. The parties acknowledge that at the time the salary schedules set forth in Appendix I were agreed upon, the Illinois legislature was considering a number of proposals to amend the Illinois pension Code as related to the Teachers' Retirement System or otherwise amend provisions of taxing statutes so as to increase the Board of Education's contributions to the TRS or direct tax revenue previously received by the School District to fund teacher pensions. *The parties agree that in the event that at any time during the life of this agreement the Board of Education should be required by law to increase its employer contribution to the TRS, lose tax revenue previously received by it to fund pension reform or in any manner be required to increase its contribution for teachers' pension beyond that current amount, then the salary schedules set forth in Appendix I in effect at that time shall be reopened and subject to renegotiation.*

**C. SALARY SCHEDULE PLACEMENT & ADVANCEMENT**

Movement beyond the MA lane will include the following lane headings and requirements:

MA +15      2<sup>nd</sup> MA      2<sup>nd</sup> MA +15

Individuals who have obtained the MA +15 Lane or greater by September 1, 2018, through the completion of approved credits, will be allowed to continue with the previous contractual salary movement to MA +30 through MA +45.

Faculty interested in pursuing a doctoral degree should consult with the Director of Human Resources and the HFEO president before enrolling in a program.

D. Off-Schedule Compensation

1. A teacher who was on Step 9 or greater in the Bachelor's or Bachelor's +15 column, during the 2023-2024 school year shall be paid "off-schedule," as follows. For the 2024-2025, 2025-2026 and the 2026-2027 school year, the teacher will receive a base salary that is 5.50%, 5.50%, 5.00% respectively more than he/she received for the previous school year.
2. A teacher who was on Step 18 or greater in the Masters or Masters +15 column, during the 2023-2024 school year shall be paid "off-schedule," as follows. For the 2024-2025, 2025-2026 and the 2026-2027 school year, the teacher will receive a base salary that is 5.50%, 5.50%, 5.00% respectively more than he/she received for the previous school year.
3. A teacher who was on Step 18 or greater in the 2<sup>nd</sup> MA or on Step 19 or greater in the 2<sup>nd</sup> MA +15 column, during the 2023-2024 school year shall be paid "off-schedule," as follows. For the 2024-2025, 2025-2026 and the 2026-2027 school year, the teacher will receive a base salary that is 5.50%, 5.50%, 5.00% respectively more than he/she received for the previous school year.

E. Off-Schedule Lane Movement:

1. A teacher who is off-schedule in the Bachelor's +15 lane and completes sufficient graduate hours to move to the Master's lane and thus return to the schedule, shall be placed on step 10 of the Master's lane.
2. A teacher in the BA, MA, MA+15 or 2<sup>nd</sup> MA lane (reference 12.2 C for exceptions) who is "off-schedule" and who completes sufficient graduate hours to move to the next lane shall receive an increase equal to the vertical increment of the lane to which the teacher has moved and the percentage raise given to off-schedule teachers in that lane or the value on the salary guide of the lane and step the teacher would be moving to, whichever is greater.

As to overtime for instructional assistants, the salary schedule for instructional assistants attached as Appendix II shall be annotated with the following:

"Overtime is any hours of work beyond the normal contractual work day as defined in Section 6.1 of this document. Instructional assistants shall be paid one and one-half (1½) times their regular hourly rate as determined by the salary schedule. It is recognized that it may be necessary for instructional assistants to work overtime within their instructional assistant job responsibilities so that the school can function in the most efficient manner."

The provisions of the following Sections apply to teachers and do not apply to instructional assistants: "12.3, Summer school and academy compensation;" 12.4, Sixth assignment

compensation; “12.10, Model teacher compensation;” 12.11, “Contractual activities.” Instructional Assistants will be compensated at their normal hourly rate for attendance of H-F University courses, limited to the equivalent of three (3) full-day courses per school year.

**12.3 SUMMER SCHOOL, SUMMER ACADEMY, SUMMER BRIDGE, DRIVERS EDUCATION**

A. The Summer School, Summer Academy, Summer Bridge and Drivers Education salary shall be paid for each day worked. No compensation will be provided for days that are not worked. Teachers’ Retirement contributions will be deducted from the Summer School, Summer Academy and Summer Bridge salary.

<u>SUMMER SCHOOL, ACADEMY, BRIDGE</u>	<u>DRIVERS EDUCATION</u>
1. Year 2024-2025 - DAILY RATE OF \$285	DAILY RATE OF \$420
2. Year 2025-2026 - DAILY RATE OF \$290	DAILY RATE OF \$427
3. Year 2026-2027 - DAILY RATE OF \$295	DAILY RATE OF \$435

\*\*Rates are based on 5.25 hrs per day.

\*\*Rates are based on 7 hrs per day.

B. Guidelines for the Employment of Teachers for Summer School

In deciding, which are the best qualified teachers, the summer school principal will consider the following factors:

1. The length and quality of experience of teaching to be considered in the order listed below:
  - a. at Homewood-Flossmoor High School
  - b. the number of summer sessions taught at H-F
  - c. in the particular subject being offered
  - d. the level of the subject being offered
  - e. at other schools
  - f. other subjects and levels
2. Preference will be given to tenured teachers, if all factors in #1, above, are equal.
3. The above factors will be considered, but the final decision is made by the Summer School Principal.

#### **12.4 SIXTH ASSIGNMENT COMPENSATION - TEACHERS**

- A. Any teacher with more than the normal teaching load as set forth in this agreement shall receive additional compensation at the rate of one-fifth (20%) of the MA lane, Step 5. Assignments of a lesser duration shall be prorated based on this schedule.
- B. If an employee is unable to complete the obligations of the 6<sup>th</sup> assignment contract due to, but not limited to, a medical, workman's compensation or FMLA leave, he/she will receive a prorated portion of the individual contract.
- C. If an employee receives a contract for a 6th assignment and the section is collapsed, he/she will receive a prorated portion of the individual contract.
- D. Guidelines for the Selection of Teachers for Sixth Assignments

In deciding, which are the best qualified teachers, the principal will consider the following factors:

1. Teacher availability during the class period of the 6th assignment.
2. Teaching experience in the particular subject area.
3. Preference will be given to tenured teachers, if all factors in number 1 and 2 above, are equal.
4. The above factors will be considered, but the final decision is made by the principal.

#### **12.5 TAX-SHELTERED ANNUITY PAYMENTS**

Any teacher or instructional assistant may elect to have payments made to annuity programs approved by the District. These payments are tax-sheltered.

#### **25. 12.6 COACHING ASSIGNMENTS**

Teachers and instructional assistants shall be placed on the appropriate step of the extra-curricular salary schedule according to the following guidelines:

- A. Head Coaches shall be placed according to the number of years they have worked in the sport as a head or assistant coach in that sport. This experience need not be at Homewood-Flossmoor School District and is at the discretion of the Athletic Director, the Administration, and/or Board.
- B. Assistant Coaches shall be placed according to the number of years they have worked in the sport. This experience need not be at Homewood-Flossmoor School District and is at the discretion of the Athletic Director, Administration, and/or Board.

- C. Coaches who have general coaching experience and move into coaching a different sport shall be placed at the step equal to one-half (1/2) the total years of athletic coaching experience.

## **12.7 PROCEDURE FOR ASSIGNMENT OF ASSOCIATE COACH POSITIONS**

- A. The purpose of the Associate Coach positions is to facilitate the involvement of new staff members into extra-curricular positions when all paid positions are filled. By getting new staff members involved early in their H-F careers, the possibility of future employment in extra-curricular areas is enhanced. Associate Coach positions may be utilized in Category AAA, AA, A, or B. There may be exceptions where programs would benefit from the expertise of experienced faculty members. Therefore, these individuals may be considered for the associate coaching positions.
- B. The following criteria will be followed in regards to Associate Coaches:
  - 1. All other paid coaching positions in the sport must first be filled.
  - 2. The Head Coach may recommend Associate Coaches to the Director of Athletics and Activities.
  - 3. The Director of Athletic and Activities must approve all Associate Coaching positions.
  - 4. Programs that employ Associate Coaches may change from year to year at the discretion of the Head Coach, the Director of Athletics and Activities , the Administration and/or the Board.
  - 5. Associate Coaching positions are approved on a one-year (1) basis only.
  - 6. No additional monies from outside sources may be used to pay Associate Coaches.

## **12.8 PROCEDURE FOR ASSIGNMENT OF ASSOCIATE ACTIVITY SPONSOR**

- A. The purpose of the Associate Activity Sponsor positions is to facilitate the involvement of new staff members into extra-curricular positions when all paid positions are filled. By getting new staff members involved early in their H-F careers, the possibility of future employment in extra-curricular areas is enhanced. Associate Activity Sponsor positions may be utilized in Category AAA, AA, A, B, C, D, E, and F. There may be exceptions where programs would benefit from the expertise of experienced faculty members. Therefore, these individuals may be considered for the associate activity sponsor positions.
- B. The following criteria will be followed in regards to Associate Activity Sponsors:
  - 1. All other paid activity sponsor positions in the activity must first be filled.

2. The Head Sponsor may recommend Associate Sponsors to the Director of Athletics and Activities.
3. The Director of Athletics and Activities must approve all Associate Activity Sponsors
4. Programs that employ Associate Activity Sponsors may change from year to year at the discretion of the Head Sponsor, the Director of Athletics and Activities, the Administration and/or the Board.
5. Associate Activity Sponsor positions are approved on a one-year (1) basis only.
6. No additional monies from outside sources may be used to pay Associate Activity Sponsors.

#### **12.9 EXTRA-RESPONSIBILITY CATEGORY ASSIGNMENT**

- A. The extra-responsibility category assignment list, Appendix III, is attached to and incorporated within this agreement.
- B. Category placement will be negotiated between the appropriate HFEO officers, Human Resources, and Business Manager.
- C. In the event the Illinois High School Association (IHSA) sanctions a new sport and/or activity, the new sport/activity is eligible for placement on the Extra-Responsibility Compensation Guide. Recommendations for placement on the Extra Responsibility Compensation Guide will be subject to final approval by the Superintendent.
- D. In the event that a non-sanctioned IHSA sport or activity requests placement on the Extra Responsibility Compensation Guide, the sport or activity must first follow club establishment procedures. Recommendations for placement on the Extra Responsibility Compensation Guide will be subject to final approval by the Superintendent.

#### **12.10 EXTRA-RESPONSIBILITY COMPENSATION GUIDE**

- A. The extra-responsibility compensation guide, Appendix IV, is attached to and incorporated within this agreement.
- B. If an employee is unable to complete the obligations of the extra responsibility contract due to, but not limited to, a medical, workman's compensation or FMLA leave, he/she will receive a prorated portion of the individual contract.

C. Off-Schedule Compensation

A coach/activity sponsor who was on Step 12 of their respective lane 2023-2024 school year shall be paid “off-schedule,” as follows. For the 2024-2025, 2025-2026 and the 2026-2027 school year, the teacher will receive a base salary that is increased according to the chart below.

	Lane AAA, AA, A	Lane B, C	Lane D	Lane E, F
2024-2025	3.5%	2.5%	2.75%	3%
2025-2026	3.25%	2%	2.5%	3%
2026-2027	3%	2%	2.5%	3%

D. Extended Season Stipend Increase for Varsity IHSA Sports and Activities.

If any varsity athletic team or activity qualifies for an IHSA playoff that is not part of the regular season (e.g. State football playoff), each varsity coach’s stipend will increase based on the chart below; provided, however, for varsity sports and activities where the team or club automatically qualifies for an IHSA playoff, such team or club must advance beyond the first level of IHSA State competition in order for this increase to be payable to each coach. For example, a varsity volleyball or basketball coach would receive the stipend increase if the varsity team advances to IHSA sectional play. A varsity track and field coach would receive the stipend increase if the varsity team advances an athlete to the State track and field meet.

Head Varsity Coach Extra Stipend per Level of Advancement	Assistant Varsity Coach Extra Stipend per Level of Advancement
\$300	\$150

E. National Federation of High Schools’ Coaching Credentials

With prior written approval by the District’s athletic director, the District will pay for head varsity coaches to complete the National Federation of High Schools’ (“NFHS”) three-level national coaching credential program. Upon the completion of this NFHS program, such coaches will receive a one-time stipend payment of \$1,200.

## **12.11 MODEL EDUCATOR COMPENSATION - TEACHERS**

- A. Model educators will be compensated \$3,000 a year for work pursuant to provisions established by the Homewood-Flossmoor Model Educator Program. The mentor/mentee ratio is one-to-one.
- B. Model Instructional Assistants will be compensated at a rate of \$25.00 per hour for participation in the Model IA program during the summer. Model IA's and their mentees may meet up to one time per month during the school year and the rate of pay will be the employees hourly rate as determined by the negotiated agreement. The mentor/mentee ratio is one-to-one.

## **12.12 ADVISORY (Compass) COMPENSATION**

The main purpose of Advisory is to intentionally dedicate time and space for students to access teachers for academic assistance during the school day, utilize set times during the week to complete work, encourage self-advocacy, and provide a space for students to work on emotional health. The teacher's main responsibility is to facilitate students in this process.

### **A. Definition of Responsibilities**

1. Develop student advocacy skills in relation to grades and student work.
2. Facilitate PPS programming and push-in presentations and school processes.

### **B. Teacher Resources**

1. Teachers will be provided a weekly calendar for advisory and all of the events that will take place.
2. Teachers will have access to resources to support students that need substantial curricular modifications.

### **C. Compensation**

1. Teachers with a 3rd period who have a Compass: Stipend - \$750 per year
2. Teachers without a 3rd period who will support Compass: Stipend - \$250 per year
3. The District will make every attempt to rotate teachers between the two roles.
4. Subbing for advisory will be compensated at the rate of \$25 per period.
5. Compensation will be divided among pay periods.

### **D. Evaluation Component**

There will be no standard, regularly scheduled formal observations for the advisory period. If there is a concern with teacher performance related to the advisory period, supervisors may schedule observations and walk-throughs.

## **E. Assignment**

The district retains the right to assign one (1) advisory to any certified staff member. At the discretion of the district not all certified staff members may be assigned an advisory period.

### **12.13 CONTRACTUAL ACTIVITIES**

As part of the responsibilities included in the base salary, all teachers, counselors, and deans are required to attend the following evening activities; Back-to-School Night and Parent-Teacher Conferences. All other requests from the administration will be considered voluntary and not required.

Art Department - As part of the responsibilities included in the base salary, the Art Department will design and prepare display cases and bulletin boards throughout the school as is past practice.

Case Manager – To support students and general education teachers in the completion of their case manager responsibilities, they will be compensated in accordance with Appendix IV of this agreement.

Counselor - All counselors are expected to attend events outside of the work day that are necessary to support the objectives of a comprehensive Guidance and Counseling Department. Attendance at these events shall be mutually agreed upon. Reasonable effort will be made to ensure an equitable distribution of events as per the needs of the Administration and the Department Chairperson. Counselors shall be compensated in accordance with Appendix IV of this agreement.

Deans - All deans are expected to attend events outside of the work day that are necessary to support the objectives of a comprehensive Dean's Department. Attendance at these events shall be mutually agreed upon. Reasonable effort will be made to ensure an equitable distribution of events as per the needs of the Administration. Deans shall be compensated in accordance with Appendix IV of this agreement.

Special Educators - Should a special educator believe their workload to be in excess of an established guideline, the following steps will occur:

- A. The special educator will schedule a meeting with his/her special education supervisor to discuss the concern.
- B. The special educator must bring data, including documentation of time requirements that make the workload unmanageable to that meeting.
- C. In discussion between the special educator and the direct supervisor, a written plan shall be developed to address each area of concern and establish a process to evaluate the plan to determine the plan's effectiveness.
- D. Within six weeks of the above-referenced plan's implementation, the staff and supervisors will meet to review the evaluation data and determine further action, if needed.
- E. Any and all concerns will be communicated in writing to the Homewood-Flossmoor Community High School District 233 principal.

Any additional activities requiring any Teacher/Instructional Assistant participation will be jointly discussed prior to implementation. The HFEO President or designee(s), the Superintendent or designee(s) and affected department chairs will meet on an as needed basis for the purpose of discussing the nature and scope of the proposed activity, teacher responsibilities and a recommendation for compensation, if any.

Teachers and instructional assistants participating in events voluntarily may submit School Business Form for reimbursement of expenses.

#### **12.14 TUITION REIMBURSEMENT: INSTRUCTIONAL ASSISTANTS**

Instructional Assistants will be reimbursed up to two thousand dollars (\$2,000) for tuition cost at an accredited college for the completion of a AA, BA and first MA degree. Notification of enrollment course information and syllabus/course description must be submitted and approved by the Superintendent and the Director of Human Resources prior to the start of the course. At the completion of the course, the instructional assistant must submit a transcript and have received no grade lower than a B- for the reimbursement to be granted. Courses may not be taken on a pass/fail basis.

#### **12.15 ONLINE AND IN-PERSON COURSE CREDIT FOR SALARY SCHEDULE: TEACHERS AND INSTRUCTIONAL ASSISTANTS**

##### **A. ONLINE COURSES:**

Each teacher will be allowed up to nine (9) online graduate credit hours per year that are not part of a graduate program. These courses must follow the same guidelines of graduate programs that are listed below.

##### **B. GRADUATE DEGREES: ONLINE AND IN-PERSON**

For salary schedule placement and advancement purposes, the Board shall consider a master's degree obtained fully or partially online to be the equivalent of a traditional, in-person master's degree, provided the following conditions are met with respect to the online (full or partial) master's degree program:

1. The program must be provided by a fully accredited 4-year teaching degree granting college or university, as determined by the Higher Learning Commission or a similar independent organization mutually agreed upon by the HFEO and the Superintendent or designee, where at least a majority of the student body attends in-person courses on campus;
2. The program must span at least eighteen (18) months at the college or university;
3. The program must be directly related to the content area in which the Teacher/Instructional Assistant is currently assigned, an HF content area that the Teacher/Instructional Assistant is interested in pursuing, or directly related to the

implementation of instruction, (examples: curriculum and instruction, leadership, technology, counseling, social worker, etc.)

4. The Superintendent or designee shall determine final approval for all course credits. The Superintendent or designee reserves the right to make exceptions for courses outside these guidelines if courses have a direct benefit to the function of the district.

## **12.16 JOINT SALARY GUIDE AND COMPENSATION COMMITTEE**

A Joint Salary Guide and Compensation Committee will be established for the purpose of reviewing all aspects of current and future salary guides and other compensation to recommend changes as appropriate. The Committee shall consider all options which are in the best interests of the Board of Education and the HFEO, taking into account, without limitation, future guide design, salary and compensation options to ensure long-term sustainability. The Committee will be comprised of The Business Manager and the Human Resources Director, who represent the board of education and administration, two (2) members of the HFEO Negotiation Committee (or its designees), and up to four (4) at large members from the HFEO membership; including at least one (1) instructional assistant. Upon mutual agreement of the Joint Salary Guide and Compensation Committee; the committee can be expanded as necessary. The work of the Committee is to be collaborative in order to promote a wide range of views and opinions on the subjects discussed. The Committee will meet at minimum annually.

## **ARTICLE 13**

### **EMPLOYEE RETIREMENT**

#### **13.1 RETIREMENT INCENTIVE PROGRAM: TEACHERS**

The District's Retirement Incentive Program shall be available to full-time teachers who currently qualify for retirement under the Illinois Teacher Retirement System without cost or penalty to the Board of Education. The retirement benefits of Article 13 shall be available to teachers for a maximum of one (1) school year following the expiration date of this Agreement. Retirement benefits beyond the one (1) school year following the expiration date of this Agreement are subject to, and will be determined through future negotiations with no guarantee of future benefits under this agreement.

##### **A. Employee Eligibility**

To be eligible for the District Retirement Incentive Program, the full-time certified employee:

1. Must retire within four (4) years of the notice in which the retirement is submitted. Notice letters submitted to retire beyond four (4) years shall be rejected.

2. Have served satisfactorily as a full-time certified employee with District #233 immediately preceding retirement. The employee must be a participant in the Illinois Teacher Retirement System.
3. To be eligible for a period of less than four (4) years, the teacher must not have received an increase of greater than 6% in TRS creditable earnings in the school year(s) immediately preceding the proposed start of the Retirement Incentive Program by the following “look back period” schedule:
  - Three (3) year Retirement Incentive Program or Three (3) years of 6%'s = A one (1) year look back
  - Two (2) year Retirement Incentive Program or Two (2) years of 6%'s = A two (2) year look back
  - One (1) year Retirement Incentive Program or One (1) year of 6% = A three (3) year look back

Notice Deadlines and any required “look back periods” are illustrated in the chart below:

	<b>Retire in June 2025</b>	<b>Retire in June 2026</b>	<b>Retire in June 2027</b>	<b>Retire in June 2028</b>	<b>Retire in June 2029, 2030 or 2031</b>
<b>Notice: 1/15/25</b>	One year of 6% - Look back three years	Two years of 6% - Look back two years	Three years of 6% - Look back one year	4 years of 6% - No look back required	Benefit to be determined through future negotiations
<b>Notice: 1/15/26</b>	N/A	One year of 6% - Look back three years	Two years of 6% - Look back two years	Three years of 6% - Look back one year	Benefit to be determined through future negotiations
<b>Notice: 1/15/27</b>	N/A	N/A	One year of 6% - Look back three years	Two years of 6% - Look back two years	Benefit to be determined through future negotiations
<b>Notice: 1/15/28</b>	N/A	N/A	N/A	One year of 6% - Look back three years	Benefit to be determined through future negotiations

4. Give retirement notice to the Superintendent of his/her desire to participate in the plan by January 15th of the school year during which the teacher elects to begin the 6% retirement benefit.
5. The January 15th notice date may be waived by the Board of Education under extenuating circumstances. The employee's retirement notice must be in writing, irrevocable, and must stipulate the final date of employment.

B. Retirement Plan

1. In the event an employee can retire without any additional payment by the Board to TRS for early retirement, the employee shall receive the following benefit:

If the employee gives a written irrevocable notice of retirement and resignation no later than January 15th of the first year the 6% pay increase is to be applicable, the employee shall receive salary increases for each of their last school terms of employment such that the teacher's TRS creditable earnings for each of the last years of employment is increased by six percent (6%) over the teachers prior year TRS creditable earnings.

2. Retirement Incentive Program Notes

All contractual duties performed in the base year (the school year prior to the year the employee receives his/her first 6% increase) will be performed in the final years of employment (e.g. all contracts in Appendix III and IV, 6th assignments, summer school, summer academy, that were counted as TRS creditable earnings along with the scheduled salary). It is the intent of the parties that no teacher who is participating in this Retirement Incentive Program receives an annual creditable earnings increase exceeding six percent (6%) over the prior year's TRS creditable earnings.

A teacher may voluntarily resign from a contractual extra duty assignment; however the teacher's compensation would be reduced accordingly.

If, on the other hand, the District eliminates such duty in any school year prior to retirement, then the teacher and District will first attempt to find an alternative duty for which an equivalent stipend or amount is paid. If no such alternative duty is available for the teacher to work, then the teacher's compensation would be reduced accordingly.

A teacher who takes courses or would otherwise "move" on the salary schedule, or move on an extra duty/stipend schedule, would receive no additional compensation beyond the 6% incentive.

The Association agrees that the teacher under this retirement incentive would not be able to earn more than 6% of the previous year's creditable earnings, regardless of assignment.

The term "Base Year" shall be defined as the school prior to the year the employee receives his/her first 6% increase.

The term "Look Back" shall be defined as the period(s) used prior to the date of retirement to determine if the District is subject to a penalty due to the 6% limitation as defined by TRS.

### **13.2 MEDICAL INSURANCE AFTER RETIREMENT: TEACHERS**

For each teacher electing to retire, the Board-Administration shall pay a maximum of \$400 per month toward the cost of the TRS Health Insurance premium for a maximum of five (5) years or until eligible for Medicare, whichever comes first. The beginning date of this benefit may be, at the option of the teacher, delayed for a period of up to two years from the date of retirement. If a teacher wishes to delay the beginning date of this benefit, the teacher must give written, irrevocable notice of this election prior to the date of retirement. The notice of this statement must state the date upon which the teacher wishes the benefit shall begin.

### **13.3 SICK LEAVE INCENTIVE**

A teacher who qualifies for the District's Retirement Incentive Program pursuant to Section 13.1 of this Agreement will be paid a one-time lump sum post-retirement payment in an amount equivalent to fifty dollars (\$50.00) for each unused sick leave day not reported by the District to the Illinois Teachers' Retirement System ("T.R.S.") for service credit up to a maximum of 100 days. This post-retirement payment shall be payable after both the teacher's final paycheck for regular earnings and the teacher's last day of employment. The teacher will have no actual or constructive right to the receipt of this payment until such time.

### **13.4 MILITARY SERVICE CREDIT: TEACHERS**

The Board-Administration may agree to pay for up to two (2) years of military service credit if the ERO employer penalty is reduced by such payment.

### **13.5 OTHER SERVICE CREDIT: TEACHERS**

The Board-Administration may agree to pay for up to two (2) years of other service credit if the ERO employer penalty is reduced by such payment.

### **13.6 RETIREMENT: INSTRUCTIONAL ASSISTANTS**

Instructional assistants who plan to retire from the district must give the District a minimum of two weeks written notice. Information related to initiating retirement is available in the Office of Human Resources. Employees who contemplate retirement should also call the Illinois

Municipal Retirement Fund (I.M.R.F.) office to obtain a statement of estimated retirement annuity, preferably at least 2-3 months prior to the expected date of retirement.

Upon retirement, the employee shall receive a post-retirement bonus of \$400 for each year of consecutive service at Homewood-Flossmoor High School. This bonus will be paid 2 calendar months from the date of retirement. In order to receive the retirement bonus, employees are required to provide a one-year irrevocable notice of retirement. The retiring instructional assistant must have eight (8) years of continuous service at Homewood-Flossmoor High School.

As per 215 ILCS 5-367J, all I.M.R.F. retirees, disabled members and surviving spouses are entitled to continue health insurance at their own expense. These members will be responsible for payment of the district's full COBRA (or full equivalent) rate. The Board-Administration shall pay a maximum of (\$350) per month toward the cost of health insurance for a maximum of five (5) years or until eligible for Medicare, whichever comes first. The retiring employee must have eight (8) years of continuous service at Homewood-Flossmoor High School. Termination of this coverage can occur when the retiree fails to pay the premium or becomes eligible for health coverage from another source.

If an instructional assistant notifies the Director of Human Resources in writing at least 12 months before he/she intends to retire, the instructional assistant will be credited the number of sick leave days necessary to bring the total to 180. The instructional assistant will be credited these sick leave days 12 months before his/her effective retirement date and these days will be available for use.

## **ARTICLE 14**

### **CONTINUITY OF OPERATIONS**

The HFEO agrees that no teacher or instructional assistant nor any employee group shall at any time engage in a strike slowdown, or other concerted refusal to render full and complete services to the school district during the term of this Agreement. The Board agrees that it will not lockout any Bargaining Unit Member during the term of this Agreement.

## **ARTICLE 15**

### **EFFECT OF AGREEMENT**

#### **15.1 CONTRACTUAL AMENDMENTS**

This Agreement may be altered, changed, added to, deleted from, or modified through the voluntary, mutual consent of these parties in a written and signed amendment to this Agreement.

#### **15.2 SAVINGS CLAUSE**

If any provision of this Agreement or any application of this Agreement to any Bargaining Unit Member or Employee or group of Bargaining Unit Members or Employees is held to be contrary

to law, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law; but all other provisions or applications shall be continued in full force and effect.

**15.3 BINDING AGREEMENT**

This Agreement shall be binding upon the parties and their respective successors during its existence provided that the parties recognize that the Board-Administration cannot and does not commit the expenditures of funds not available. Accordingly the obligations of the Board and the District to negotiate are subject to and conditioned upon availability of public funds.

**ARTICLE 16**

**DURATION**

**16.1 DURATION**

This agreement shall be effective from September 1, 2024 and shall continue in effect through the end of the day on August 31, 2027. Negotiations will commence within two (2) weeks of December 1, 2026.

\_\_\_\_\_  
Date

**HOMEWOOD-FLOSSMOOR  
EDUCATION ORGANIZATION**

By:

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President of Negotiations

**BOARD OF EDUCATION  
DISTRICT 233**

By:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**APPENDIX I**

**Teacher Salary Guide 2024-2025**

Step	BA Rate	BA+15 Rate	MA Rate	MA+15 Rate	2nd MA Rate	2nd MA+15 Rate
1	57,000	57,500	58,234	60,881	63,528	66,175
2	58,461	59,097	60,515	63,341	66,165	69,020
3	59,922	60,693	62,796	65,801	68,802	71,865
4	61,383	62,290	65,077	68,261	71,439	74,710
5	62,845	63,887	67,358	70,721	74,075	77,555
6	64,306	65,483	69,640	73,181	76,712	80,400
7	65,767	67,080	71,921	75,641	79,349	83,245
8	67,228	68,677	74,202	78,102	81,986	86,090
9	68,689	70,273	76,483	80,562	84,623	88,935
10			78,764	83,022	87,260	91,780
11			81,045	85,482	89,897	94,625
12			83,327	87,942	92,534	97,470
13			85,608	90,402	95,171	100,315
14			87,889	92,862	97,808	103,159
15			90,170	95,322	100,445	106,004
16			92,451	97,782	103,082	108,849
17			94,733	100,243	105,719	111,694
18			97,014	102,703	108,356	114,539
19						117,384

Stipend for Doctorate - \$2,500

Off Schedule Salary - Refer to Article 12, Section 12.2D

### Teacher Salary Guide 2025-2026

Step	BA Rate	BA+15 Rate	MA Rate	MA+15 Rate	2nd MA Rate	2nd MA+15 Rate
1	59,500	60,000	60,883	63,651	66,418	69,186
2	60,806	61,432	63,106	66,048	68,988	71,970
3	62,112	62,865	65,328	68,445	71,558	74,754
4	63,419	64,297	67,550	70,842	74,128	77,538
5	64,725	65,730	69,772	73,239	76,698	80,322
6	66,031	67,162	71,995	75,637	79,267	83,106
7	67,337	68,595	74,217	78,034	81,837	85,890
8	68,644	70,027	76,439	80,431	84,407	88,674
9	69,950	71,459	78,661	82,828	86,977	91,458
10			80,884	85,225	89,547	94,242
11			83,106	87,622	92,117	97,026
12			85,328	90,019	94,686	99,810
13			87,550	92,417	97,256	102,594
14			89,773	94,814	99,826	105,378
15			91,995	97,211	102,396	108,162
16			94,217	99,608	104,966	110,946
17			96,439	102,005	107,536	113,730
18			98,662	104,402	110,105	116,514
19						119,298

Stipend for Doctorate - \$2,500

Off Schedule Salary - Refer to Article 12, Section 12.2D

**Teacher Salary Guide 2026-2027**

Step	BA Rate	BA+15 Rate	MA Rate	MA+15 Rate	2nd MA Rate	2nd MA+15 Rate
1	62,250	62,750	63,928	66,833	69,739	72,645
2	63,393	64,010	66,067	69,142	72,215	75,341
3	64,535	65,270	68,206	71,451	74,692	78,037
4	65,678	66,530	70,345	73,760	77,168	80,733
5	66,820	67,790	72,485	76,069	79,644	83,429
6	67,963	69,050	74,624	78,378	82,121	86,125
7	69,105	70,310	76,763	80,687	84,597	88,821
8	70,248	71,570	78,902	82,996	87,073	91,517
9	71,390	72,830	81,042	85,305	89,550	94,213
10			83,181	87,614	92,026	96,909
11			85,320	89,923	94,502	99,605
12			87,459	92,232	96,979	102,301
13			89,599	94,541	99,455	104,997
14			91,738	96,850	101,931	107,693
15			93,877	99,159	104,408	110,389
16			96,016	101,468	106,884	113,085
17			98,156	103,777	109,360	115,781
18			100,295	106,085	111,837	118,477
19						121,173

Stipend for Doctorate - \$2,500

Off Schedule Salary - Refer to Article 12, Section 12.2D

- 1.
- 2.
3. \_\_\_\_\_

**APPENDIX II**

**Instructional Assistant Salary Guide 2024-2025**

Step	Non-Degree Rate	Hourly Rate		Degree Rate	Hourly Rate
1	29,408	\$22.04		31,173	\$23.37
2	29,568	\$22.16		31,333	\$23.49
3	29,728	\$22.28		31,493	\$23.61
4	29,888	\$22.40		31,653	\$23.73
5	30,048	\$22.52		31,813	\$23.85
6	30,208	\$22.64		31,973	\$23.97
7	30,368	\$22.76		32,133	\$24.09
8	30,528	\$22.88		32,293	\$24.21
9	30,688	\$23.00		32,453	\$24.33
10				32,613	\$24.45
11				32,773	\$24.57
12				32,933	\$24.69
L1					

L1 - Shall be defined as a longevity step. Instructional Assistants on Step L1 shall receive an annual increase of 10.5%.

### Instructional Assistant Salary Guide 2025-2026

Step	Non-Degree Rate	Hourly Rate		Degree Rate	Hourly Rate
1	30,364	\$22.76		32,186	\$24.13
2	30,544	\$22.90		32,366	\$24.26
3	30,724	\$23.03		32,546	\$24.40
4	30,904	\$23.17		32,726	\$24.53
5	31,084	\$23.30		32,906	\$24.67
6	31,264	\$23.44		33,086	\$24.80
7	31,444	\$23.57		33,266	\$24.94
8	31,624	\$23.71		33,446	\$25.07
9	31,804	\$23.84		33,626	\$25.21
10				33,806	\$25.34
11				33,986	\$25.48
12				34,166	\$25.61
L1					

L1 - Shall be defined as a longevity step. Instructional Assistants on Step L1 shall receive an annual increase of 3.35%.

**Instructional Assistant Salary Guide 2026-2027**

Step	Non-Degree Rate	Hourly Rate		Degree Rate	Hourly Rate
1	31,351	\$23.50		33,232	\$24.91
2	31,531	\$23.64		33,412	\$25.05
3	31,711	\$23.77		33,592	\$25.18
4	31,891	\$23.91		33,772	\$25.32
5	32,071	\$24.04		33,952	\$25.45
6	32,251	\$24.18		34,132	\$25.59
7	32,431	\$24.31		34,312	\$25.72
8	32,611	\$24.45		34,492	\$25.86
9	32,791	\$24.58		34,672	\$25.99
10				34,852	\$26.13
11				35,032	\$26.26
12				35,212	\$26.40
L1					

L1 - Shall be defined as a longevity step. Instructional Assistants on Step L1 shall receive an annual increase of 3.5%.

## APPENDIX III

### EXTRA RESPONSIBILITY CATEGORIES: ACTIVITIES

<p><u>Category AAA</u>  Head Marching/Pep Band  Head Debate</p>	<p><u>Category AA</u>  Head Speech</p>	<p><u>Category A</u>  Asst. Debate  Head Broadcasting  Children’s Play (CH) Director  Group Interp. (GI) Director  High School Play (HS) Director  Musical Director  National Honor Society  New Faces (NF) Director  Intramural Coordinator  Head Op. Snowball/Flake/Flurries  Voyager Sponsor  Yearbook Sponsor</p>	<p><u>Category B</u>  Asst. Broadcasting  Asst. Speech  Choir Director  Orchestra Director  NF/GI Tech Director  CH Play/HS Play Tech Director  Auditorium Manager  Edda  Head Automotive Club  Head Fencing  Head JLYC/SPOLY  Head Scholastic Bowl  Senior Class Sponsor  Musical Tech Director  Asst. Op. Snowball/Flake/Flurries  Head ZooBot</p>
<p><u>Category C</u>  Art Exhibition Coordinator  Asst. Fencing  Head Friends of Rachel  Key Club  Head DECA  Head Steppers  Junior Class Sponsor  Student Gov. – Exec. Board</p>	<p><u>Category D</u>  Asst. JLYC/SPOLY  Asst. Marching Band  Visual Arts Club  Head Chess  Head Jazz Band  Head Mathletes  Inspirational Voices  Model United Nations  Head Viking Law  Skills USA  Sophomore Class  Sponsor  Asst. Zoobot</p>	<p><u>Category E</u>  Asst. Automotive Club  Asst. Friends of Rachel  Asst. Intramural  Asst. Jazz Band  Asst. Mathletes  Asst. Steppers  Asst. Scholastic Bowl  Drumline/Percussion Ensemble  Head Educators Rising  Mu Alpha Theta Honor Society  National Art Honor Society  Peer Helpers  Science Olympiad  Spanish NHS  Freshman Class Sponsor  Asst. DECA</p>	<p><u>Category F</u>  Anime  Asst. Chess  Asst. Educators Rising  Asst. Key Club  Asst. Viking Law  Chinese Club  Clothing Construction Club  French Club/Cuisine/Convo  French NHS  Peer Mediation  Poetic Expression  Speech PIR Director  Robotics  Thespians  Music Honor Society  Musical Pit/Director  Musical Choir Director</p>

**EXTRA RESPONSIBILITY CATEGORIES: ATHLETICS**

<p><u>Category AAA</u>  Head Varsity Basketball  Head Varsity Football  Head Varsity Track</p>	<p><u>Category AA</u>  Athletic Trainer (per season)  Head Varsity Ice Hockey  Head Varsity Wrestling</p>	<p><u>Category A</u>  Head Varsity Badminton  Head Varsity Baseball  Head Varsity Cheer (per season)  Head Varsity Cross Country  Head Varsity Field Hockey  Head Varsity Golf  Head Varsity Gymnastics  Head Varsity Lacrosse  Head Varsity Dance (per season)  Head Varsity Soccer  Head Varsity Softball  Head Varsity Swimming  Head Varsity Tennis  Head Varsity Volleyball  Head Varsity Water Polo  Head Freshman Basketball  Head Sophomore Basketball  Head Freshman Football  Head Sophomore Football  Asst. Varsity Basketball  Asst. Varsity Football  Asst. Track  Asst. Ice Hockey</p>	<p><u>Category B</u>  Strength Coach (per season)  Head Fresh. Cheer (per season)  Head JV Cheer (per season)  Asst. Badminton  Asst. Basketball  Asst. Baseball  Asst. Cross Country  Asst. Field Hockey  Asst. Football  Asst. Golf  Asst. Gymnastics  Asst. Lacrosse  Asst. Dance (per season)  Asst. Soccer  Asst. Softball  Asst. Swimming  Asst. Tennis  Asst. Track (outdoor only)  Asst. Volleyball  Asst. Water Polo  Asst. Wrestling</p>
<p><u>Category C</u>  Pool Manager  Head Summer Baseball  Weight Lifting Coord.</p>	<p><u>Category D</u></p>	<p><u>Category E</u></p>	<p><u>Category F</u></p>

**APPENDIX IV**

**Extra Responsibility Compensation Guide 2024-2025**

<b>Step</b>	<b>Lane AAA Rate</b>	<b>Lane AA Rate</b>	<b>Lane A Rate</b>	<b>Lane B Rate</b>	<b>Lane C Rate</b>	<b>Lane D Rate</b>	<b>Lane E Rate</b>	<b>Lane F Rate</b>
1	\$7,774	\$6,498	\$5,891	\$4,460	\$3,650	\$2,874	\$2,309	\$1,592
2	\$7,774	\$6,498	\$5,891	\$4,460	\$3,650	\$2,874	\$2,309	\$1,592
3	\$8,230	\$6,947	\$6,381	\$4,828	\$3,971	\$3,223	\$2,455	\$1,738
4	\$8,230	\$6,947	\$6,381	\$4,828	\$3,971	\$3,223	\$2,455	\$1,738
5	\$8,785	\$7,494	\$6,952	\$5,407	\$4,478	\$3,447	\$2,634	\$1,917
6	\$8,785	\$7,494	\$6,952	\$5,407	\$4,478	\$3,447	\$2,634	\$1,917
7	\$9,337	\$8,039	\$7,474	\$6,017	\$5,074	\$3,667	\$2,825	\$2,108
8	\$9,337	\$8,039	\$7,474	\$6,017	\$5,074	\$3,667	\$2,825	\$2,108
9	\$9,871	\$8,564	\$7,903	\$6,588	\$5,304	\$4,032	\$3,001	\$2,284
10	\$9,871	\$8,564	\$7,903	\$6,588	\$5,304	\$4,032	\$3,001	\$2,284
11	\$10,270	\$8,957	\$8,251	\$6,895	\$5,925	\$4,233	\$3,195	\$2,479
12	\$10,270	\$8,957	\$8,251	\$6,895	\$5,925	\$4,233	\$3,195	\$2,479
Longevity	3.5%	3.5%	3.5%	2.5%	2.5%	2.75%	3%	3%
Dean		9,500				Cafeteria Supervisor		
Case Manager		1,300				years 1-4	2,400	
Counselor		2,000				years 5-8	2,750	
Athletic Associate		3,350				years 9-12	3,100	
Activity Associate		1,600						
Ed Pathway Coordinator 3000								
IB Ext. Essay Sup. Year 1+2		150						
IB Ext. Essay Sup. Lab Yr 2		400						
IB Ext. Essay Coord.		2,200						
Model Teacher		3,000						
New Teacher/PD Coord.		3,500						

**Extra Responsibility Compensation Guide 2025-2026**

<b>Step</b>	<b>Lane AAA Rate</b>	<b>Lane AA Rate</b>	<b>Lane A Rate</b>	<b>Lane B Rate</b>	<b>Lane C Rate</b>	<b>Lane D Rate</b>	<b>Lane E Rate</b>	<b>Lane F Rate</b>
1	\$8,046	\$6,725	\$6,067	\$4,594	\$3,750	\$2,953	\$2,367	\$1,632
2	\$8,046	\$6,725	\$6,067	\$4,594	\$3,750	\$2,953	\$2,367	\$1,632
3	\$8,518	\$7,191	\$6,572	\$4,973	\$4,080	\$3,312	\$2,517	\$1,782
4	\$8,518	\$7,191	\$6,572	\$4,973	\$4,080	\$3,312	\$2,517	\$1,782
5	\$9,092	\$7,756	\$7,160	\$5,569	\$4,601	\$3,542	\$2,700	\$1,965
6	\$9,092	\$7,756	\$7,160	\$5,569	\$4,601	\$3,542	\$2,700	\$1,965
7	\$9,664	\$8,320	\$7,699	\$6,197	\$5,214	\$3,768	\$2,895	\$2,161
8	\$9,664	\$8,320	\$7,699	\$6,197	\$5,214	\$3,768	\$2,895	\$2,161
9	\$10,216	\$8,864	\$8,140	\$6,786	\$5,450	\$4,142	\$3,076	\$2,341
10	\$10,216	\$8,864	\$8,140	\$6,786	\$5,450	\$4,142	\$3,076	\$2,341
11	\$10,629	\$9,271	\$8,499	\$7,101	\$6,088	\$4,349	\$3,275	\$2,541
12	\$10,629	\$9,271	\$8,499	\$7,101	\$6,088	\$4,349	\$3,275	\$2,541
Longevity	3.25%	3.25%	3.25%	2%	2%	2.5%	3%	3%
Dean		9,750				Cafeteria Supervisor		
Case Manager		1,300				years 1-4	2,400	
Counselor		2,000				years 5-8	2,750	
Athletic Associate		3,350				years 9-12	3,100	
Activity Associate		1,600						
Ed Pathway Coord.		3,000				IB Ext. Essay Sup. Year 1+2	150	
IB Ext. Essay Coord.		2,200				IB Ext. Essay Sup. Lab Yr 2	400	
Model Teacher		3,000						
New Teacher/PD Coord.		3,500						

**Extra Responsibility Compensation Guide 2026-2027**

<b>Step</b>	<b>Lane AAA Rate</b>	<b>Lane AA Rate</b>	<b>Lane A Rate</b>	<b>Lane B Rate</b>	<b>Lane C Rate</b>	<b>Lane D Rate</b>	<b>Lane E Rate</b>	<b>Lane F Rate</b>
1	\$8,328	\$6,961	\$6,249	\$4,731	\$3,853	\$3,034	\$2,426	\$1,673
2	\$8,328	\$6,961	\$6,249	\$4,731	\$3,853	\$3,034	\$2,426	\$1,673
3	\$8,816	\$7,442	\$6,769	\$5,122	\$4,192	\$3,403	\$2,579	\$1,826
4	\$8,816	\$7,442	\$6,769	\$5,122	\$4,192	\$3,403	\$2,579	\$1,826
5	\$9,411	\$8,028	\$7,375	\$5,736	\$4,727	\$3,639	\$2,768	\$2,014
6	\$9,411	\$8,028	\$7,375	\$5,736	\$4,727	\$3,639	\$2,768	\$2,014
7	\$10,003	\$8,611	\$7,930	\$6,383	\$5,357	\$3,872	\$2,968	\$2,215
8	\$10,003	\$8,611	\$7,930	\$6,383	\$5,357	\$3,872	\$2,968	\$2,215
9	\$10,574	\$9,174	\$8,384	\$6,989	\$5,599	\$4,256	\$3,152	\$2,399
10	\$10,574	\$9,174	\$8,384	\$6,989	\$5,599	\$4,256	\$3,152	\$2,399
11	\$11,001	\$9,595	\$8,754	\$7,314	\$6,255	\$4,469	\$3,357	\$2,604
12	\$11,001	\$9,595	\$8,754	\$7,314	\$6,255	\$4,469	\$3,357	\$2,604
Longevity	3%	3%	3%	2%	2%	2.5%	3%	3%

Dean	10,000	Cafeteria Supervisor	
Case Manager	1,300	years 1-4	2,400
Counselor	2,000	years 5-8	2,750
Athletic Associate	3,350	years 9-12	3,100
Activity Associate	1,600		
Ed Pathway Coordinator	3,000		
IB Ext. Essay Sup. Year 1+2	150		
IB Ext. Essay Sup. Lab Yr 2	400		
IB Ext. Essay Coord.	2,200		
Model Teacher	3,000		
New Teacher/PD Coord.	3,500		

**APPENDIX V  
NEGOTIATED AUXILIARY RATES**

<b>Program</b>	<b>Rate</b>
Certificated Daily Rate (Based on 7 hour work day): HFU Participants, HFU Instructors, New Teacher Induction, Summer Curriculum, Summer IEP Gen. Ed. Teacher, Model Teacher week hourly rate, After School Committee Work	\$40/hour
<b>Sub Rates</b>	
Compass	\$25/period
Certified - Block Day	\$65/period
Certified - First Period	\$55/period
Certified - Viking Day	\$45/period
Instructional Assistant	\$15 above hr. rate
Freshmen Registration-Counselors (Evenings/Weekends)	\$60/hour
I.A. HFU Presenter Rate	\$25/hour
Summer Student Services Guidance Counselors, School Psychologists, Social Workers, Case Manager, Speech Pathologist, Transitional/Vocational Counselor, PEL School Nurse, Summer Instructional Coach (required work days)	\$55/hour
Behavior Intervention (BIP)	\$125/Session (3)
<b>Tutoring and A/P Review:</b>	
Period 1	\$35/hour
After School	\$40/hour
Weekend, Final Exam, Evening Tutoring	\$60/hour
Viking Test Prep*, Homebound Tutoring*	\$60/hour
Crisis Team – over-break (summer, winter spring and Thanksgiving)	\$60/hour
VBC Mobile Truck Supervisor	\$110 per event
Athletic Event Coordinator	\$35/hour
Weekend Committee Work	\$45/hour
Delta/VLA Tutor Rate	\$60/hour
Translator Rate	\$60/hour
Interpreter Rate	sub rate during plan
IA Substitute Shuttle Bus Driver Rate	\$7 above hr. rate
IA Designated Vocational Bus Driver Rate	\$400/per quarter
Student Support Planning Period Meetings IEP/504 Meetings, Behavioral Concern Meetings, MTSS Concern Meetings	\$33/hour
CTE Career Mentor	\$60
<b>*Preparation for Homebound Tutoring and Test Prep activities will be compensated as follows: one hour of prep time or applicable prorated rate will be granted per three hours of direct instruction.</b>	

# Memorandum of Agreement 9.10.24

Memorandum of Agreement  
 Between The Board of Education of Homewood-Flossmoor Community High School District 233  
 And  
 The HFCSO, IEA/NEA

Dean’s Assistant, Registrar, and Assistant Director Information Services/Network Administrator  
 Bargaining Unit Positions

The Board of Education of Homewood-Flossmoor Community High School District 233 (“District”) and the HFCSO, IEA/NEA (“Union”) are presently parties to a first collective bargaining agreement. On June 12, 2024, the Illinois Educational Labor Relations Board (“IELRB”) formally added the dean’s assistant, registrar, and assistant director information services/network administrator positions to the Union’s collective bargaining unit. Accordingly, to address these positions’ wages, hours, and other terms and conditions of employment, the parties hereby agree as follows:

1. **New Employees:** Wages for new employees first hired during the 2024-2025 school year shall be as follows:

POSITION	HOURLY WAGE
Dean’s Assistant	\$22.00
Registrar	\$24.00
Assistant Dir. Information Services/Network Administrator	\$36.00

These “New Employee” hourly wage rates shall increase by the applicable annual percentage amount set forth below. For example, during the 2025-2026 school year, these “New Employee” hourly wage rates shall increase by 4.00%.

2. **Existing Employees:** Employees who were employed in one of the above-mentioned positions during the 2023-2024 school year shall have their 2024-2025 hourly wage rate brought up to the applicable “New Employee” amount, as set forth above, or shall receive a 5.00% increase over their 2023-2024 hourly wage rate, whichever results in a higher 2024-2025 hourly wage rate.

For the remainder of the parties’ 2022-2027 collective bargaining agreement, existing employees shall be paid as follows:

**2025-2026 School Year:** Employees shall receive a 4.00% increase over their 2024-2025 hourly wage rate.

**2026-2027 School Year:** Employees shall receive a percentage increase over their 2025-2026 hourly wage rate equal to the increase in the Consumer Price Index for All Urban Consumers (“CPI-U”), as reported by the U.S. Bureau of Labor Statistics in December 2025; provided, however, such increase shall be no less than 3.00% and no more than 5.00%.

3. Retroactivity: Notwithstanding any provision to the contrary, as set forth in the parties' 2022-2027 collective bargaining agreement, the above salary increases shall be paid retroactively to July 1, 2024.
4. Applicability: All other provisions and aspects of the parties' 2022-2027 collective bargaining agreement not inconsistent herewith shall apply to the dean's assistant, registrar, and assistant director information services/network administrator positions, given their inclusion within the Union's collective bargaining unit.
5. Expiration: The terms and provisions of this Memorandum of Agreement shall expire on June 30, 2027, and be of no force or effect after that date.

  
\_\_\_\_\_  
HFCSO

9/10/24  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Education

\_\_\_\_\_  
Date