

CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue
Cardiff-by-the-Sea,

NOTICE OF SPECIAL MEETING

Written notice is hereby given in accordance with Education Code Section 35144, Government Code 54956, and other applicable law, that the following Special Meeting of the Board of Trustees of the Cardiff School District will be held on:

DATE: Monday, June 15, 2015
TIME: 5:00 p.m.
PLACE: Cardiff School District
1888 Montgomery Avenue
Cardiff-by-the-Sea, CA 92007

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the board meeting are available for inspection at the Cardiff School District, 1888 Montgomery Avenue, Cardiff.

In compliance with the American with Disabilities Act, if you need special assistance, disability-related modifications, including auxiliary aids or services, in order to participate in the public meeting of the district's governing board, please contact the office of the District Superintendent by sending a written request to the District Office at 1888 Montgomery Avenue, Cardiff-by-the-Sea, California, or by faxing the request to (760) 942-5831. Notification by letter or fax 72 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the district shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability

The business to be transacted at the meeting shall be limited to the following:

I. ORGANIZATIONAL ITEMS

Exhibit

- A. Call to Order
- B. Pledge of allegiance
- C. Mr. Mark Whitehouse, President
Ms. Nancy Orr, Clerk
Mr. Dave Clark, Member
Mr. David Ross, Member
Ms. Siena Randall, Member
Ms. Jill Vinson, Superintendent

- D. Approval of agenda for June 15, 2015

II. PUBLIC COMMENT *Any member of the public who wishes to address the Board on an item on the agenda or on another topic which lies within the governing board's jurisdiction may do so, but must present a written request. Please hand your form to the secretary before the meeting. Presentations are limited to 3 minutes per person per topic. The total amount of time to be allowed on any item is fifteen minutes, unless the time limit is waived by a majority vote of the Board. The Board may 1) acknowledge receipt of the information; 2) refer to staff for further study; or 3) refer the matter to a future agenda*

III. GENERAL FUNCTIONS

- A. Approve Local Control Accountability Plan (LCAP) **A**
- B. Second reading and adoption of proposed 2015-16 budget **B**
- C. Approve revisions to Administrative Regulation 3580, District Records **C**
- D. Adopt Resolution 14-15-13 regarding State Education Protection Account (EPA) funds for 2014-15 **D**
- E. Approve personnel report for 6/15/15 **E**
- F. Approve conference registration for the Superintendent to attend the mLearn 2015 International Mobile Learning Conference
- G. Solar Energy update (**Information**)
- H. Superintendent's Report (**Information**)

IV. ADJOURNMENT OF MEETING

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Cardiff Elementary

Contact (Name, Title, Email, Phone Number): Jill Vinson, Superintendent, jill.vinson@cardiffschools.com

LCAP Year: 2014-15

760-632-5890

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process for LCAP	Impact on LCAP
The Cardiff School District used the following process for stakeholder input: 1. Conducted meetings to share a draft and solicit feedback on LCAP and Annual Update with bargaining unit, administrative team, ELAC/DELAC, School Site Council, student groups (Student Council) and parent groups (Cardiff SEA). 2. Posted a draft LCAP on the district website and solicited feedback.	• The district's collaboratively developed Strategic Plan continues to form the framework for the LCAP. Our Strategic Plan and the LCAP share goals and action plans. • Results of the stakeholder input sessions and feedback from the draft posted on the website were used to inform decision-making regarding the development of goals and action steps for the LCAP. Parent input reflected the desire to become more easily informed about school activities via mobile devices, which is reflected in Goal 2. All stakeholder groups emphasized the need to prepare students with skills for a changing global workforce, which is reflected in Goal 1. Stakeholders pointed out the similarities of our previous year's goals 1-3, so they were consolidated into one goal for the current LCAP.
Involvement Process for Annual Update: The Cardiff School District used the following process for stakeholder input: 1. Conducted meetings to share a draft and solicit feedback on Annual Update with bargaining unit, administrative team, ELAC/DELAC, School Site Council, student groups (Student Council) and parent groups (Cardiff SEA). 2. Posted a draft Annual Update on the district website and solicited feedback.	Impact on Annual Update: • Results of the stakeholder input sessions and feedback from the draft posted on the website were used to inform decision-making regarding the development of goals and action steps for the LCAP. Previous goals 1-3 were consolidated into 1 goal for the upcoming LCAP.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL:	(1) Ensure excellence in student learning for all students in all subject areas through high quality instruction and technology integration	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u> </u> 4 <u>X</u> 5 <u> </u> 6 <u> </u> 7 <u>X</u> 8 <u>X</u> COE only: 9 <u> </u> 10 <u> </u> Local: Specify _____
Identified Need:	Excellence in student learning	
Goal Applies to:	Schools: <u> All </u> Applicable Pupil Subgroups: <u> All </u>	
LCAP Year 1: 2015-16		
Expected Annual Measurable Outcomes:	- Students will meet or exceed State designated annual API targets for the California Assessment of Student Performance and Progress (CAASPP) - Increase the percent of English Learners reclassified as English Proficient - Maintain 100% fully credentialed teachers in appropriate assignments - All teachers will receive ongoing professional development in Common Core Mathematics and ELA instruction - All students will have access to Common Core aligned instructional materials in Mathematics - Students will be enrolled in a broad course of study	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
The district will continue to lease iPads for all students, which include Math software aligned to Common Core standards in Math	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____
		Budgeted Expenditures \$74,192 Budget Code 1000, 3000
The district will provide all teachers with ongoing professional development in the implementation of Common Core standards in Math and ELA	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____
		\$64,850 Budget Code 1000, 3000, 5000

• The district will research and evaluate software aligned with Common Core standards in ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
• Teachers will engage students in relevant, personalized learning experiences that require critical thinking, communication, collaboration, creativity, and promote a passion for learning	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
• Both school sites will provide additional small group instruction in Common Core Standards in a Learning Lab setting	All	☐ ALL ----- OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$140,005 Budget Code 1000, 2000, 3000
• The district will provide Bilingual Assistants to both schools to support English Learners and their families	All	☐ ALL ----- OR: ☐ Low Income pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$51,378 Budget Code 3000, 5000
• The district will purchase supplemental intervention materials for ELA and Mathematics for students with lower academic achievement	All	☐ ALL ----- OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$3000 Budget Code 4000

• ELD teachers and paraprofessionals will receive professional development in Common Core ELD implementation	All	__ALL ----- OR: __Low Income pupils <u>X</u> English Learners __Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	n/a
• The Educational Technology Teacher will provide support for district teachers in integrating technology into classroom instruction	All	<u>X</u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$105,887 Budget Code 1000, 3000
• Teachers will have professional development opportunities in the implementation of Defined STEM activities • Teachers at each grade level will select an appropriate Defined STEM activity to implement in their classrooms	All	<u>X</u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	n/a

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	• Students will meet or exceed State designated annual API targets for the California Assessment of Student Performance and Progress (CAASPP) • Increase the percent of English Learners reclassified as English Proficient • Maintain 100% fully credentialed teachers in appropriate assignments • All teachers will receive ongoing professional development in Common Core Mathematics and ELA instruction • All students will have access to Common Core aligned instructional materials in Mathematics and ELA • Students will be enrolled in a broad course of study		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
• The district will continue to lease iPads for all students, which include Math software aligned to Common Core standards in Math	All	<u>X</u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$75,000 Budget Code 1000, 3000, 5000

The district will provide all teachers and instructional paraprofessionals with ongoing professional development in the implementation of Common Core standards in Math and ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$70,000 Budget Code 1000, 3000, 5000
The district will purchase software aligned with Common Core standards in ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$58,000 Budget Code 4000
The district will research and evaluate instructional materials aligned with Common Core standards in ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
Teachers will engage students in relevant, personalized learning experiences that require critical thinking, communication, collaboration, creativity, and promote a passion for learning	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
Both school sites will provide additional small group instruction in Common Core Standards in a Learning Lab setting	All	☐ ALL ----- OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$142,805 Budget Code 1000, 2000, 3000

• The district will provide Bilingual Assistants to both schools to support English Learners and their families	All	☐ ALL ----- OR: ☐ Low Income pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$51,378 Budget Code 2000, 3000
• The district will implement supplemental intervention materials for ELA and Mathematics for students with lower academic achievement	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
• The Educational Technology Teacher will provide support for district teachers in integrating technology into classroom instruction	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$109,408 Budget Code 1000, 3000
• Teachers at each grade level will select a second appropriate Defined STEM activity to implement in their classrooms	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	• Students will meet or exceed State designated annual API targets for the California Assessment of Student Performance and Progress (CAASPP) • Increase the percent of English Learners reclassified as English Proficient • Maintain 100% fully credentialed teachers in appropriate assignments • All teachers will receive ongoing professional development in Common Core Mathematics and ELA instruction • All students will have access to Common Core aligned instructional materials in Mathematics and ELA • Students will be enrolled in a broad course of study
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will continue to lease iPads for all students, which include Math and ELA software aligned to Common Core standards in Math	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$75,000 Budget Code 7000
The district will provide all teachers and paraprofessionals with ongoing professional development in the implementation of Common Core standards in Math and ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$70,000 Budget Code 1000, 2000, 3000, 5000
The district will purchase instructional materials aligned with Common Core standards in ELA	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$25,000 Budget Code 4000
Teachers will engage students in relevant, personalized learning experiences that require critical thinking, communication, collaboration, creativity, and promote a passion for learning	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a
Both school sites will provide additional small group instruction in Common Core Standards in a Learning Lab setting	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$145,661 Budget Code 1000, 2000, 3000

The district will provide Bilingual Assistants to both schools to support English Learners and their families	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$51,378 Budget Code 2000, 3000
The district will implement supplemental intervention materials for ELA and Mathematics for students with lower academic achievement	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a
The Educational Technology Teacher will provide support for district teachers in integrating technology into classroom instruction	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$112,980 Budget Code 1000, 3000
Teachers at each grade level will evaluate and refine appropriate Defined STEM activities to implement in their classrooms	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a

GOAL:	(2) Support the social, emotional and physical well-being of students.	Related State and/or Local Priorities: 1_ 2_ 3_ 4_ 5_ <u>X</u> 6_ <u>X</u> 7_ 8_ COE only: 9_ 10_ Local: Specify _____	
Identified Need:	Student emotional and physical safety and support		
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	- All annual School Facility overall ratings on the annual FIT Report will be Good or Exemplary - Decrease Suspension and expulsion rates by 2% of the baseline of .8% - Students' sense of emotional and physical safety at school will each show an increase of 2% over the baselines of 77% and 86% - Increase district-wide attendance rate by 2% of the baseline of 95.23% - Decrease chronic absenteeism by 2% of the baseline of 3.5% - Increase the percentage of students scoring proficient or higher on the Science CST - Increase the percentage of students scoring in the HFZ in all 6 areas on the State Physical Fitness Test		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will maintain a 20% nurse at each school campus	All	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$26,262 Budget Code 1000, 3000
A climate survey will be administered annually to all students, parents, and staff	Gr. 3-6	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	n/a

• Activities promoting a positive school climate will be implemented based on the results of the climate survey	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$4000 Budget Code 5000
• All visitors to campus and all staff members will wear badges on lanyards that identify them as either visitors or staff members	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$500 Budget Code 4000
• All students will participate in a minimum of 200 minutes every 2 weeks of engaging physical education	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$67,826 Budget Code 1000, 3000
• The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	• All annual School Facility overall ratings on the annual FIT Report will be Good or Exemplary • Decrease Suspension and expulsion rates by 2% of the baseline of .8% • Students' sense of emotional and physical safety at school will each show an increase of 2% over the previous year • Increase district-wide attendance rate by 2% of the previous year • Decrease chronic absenteeism by 2% of the previous year • Increase the percentage of students scoring proficient or higher on the Science CST • Increase the percentage of students scoring in the HFZ in all 6 areas on the State Physical Fitness Test
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will maintain a 20% nurse at each school campus	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$27,581 Budget Code 1000, 3000
A climate survey will be administered to all students, parents, and staff	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a
Activities promoting a positive school climate will be implemented based on the results of the climate survey	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$3000 Budget Code 5000
All visitors to campus and all staff members will wear badges on lanyards that identify them as either visitors or staff members	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a
All students will participate in a minimum of 200 minutes every 2 weeks of engaging physical education	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$67,826 Budget Code 1000, 3000

The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff		All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a
LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:	- All annual School Facility overall ratings on the annual FIT Report will be Good or Exemplary - Decrease Suspension and expulsion rates by 2% of the baseline of .8% - Students' sense of emotional and physical safety at school will each show an increase of 2% over the previous year - Increase district-wide attendance rate by 2% of the previous year - Decrease chronic absenteeism by 2% of the previous year - Increase the percentage of students scoring proficient or higher on the Science CST - Increase the percentage of students scoring in the HFZ in all 6 areas on the State Physical Fitness Test			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The district will maintain a 20% nurse at each school campus	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		\$27,828 Budget Code 1000, 3000
A climate survey will be administered to all students, parents, and staff	Gr. 3-6	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		n/a
Activities promoting a positive school climate will be implemented based on the results of the climate survey	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		\$3000 Budget Code 5000

• All visitors to campus and all staff members will wear badges on lanyards that identify them as either visitors or staff members	All	<u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	n/a
• All students will participate in a minimum of 200 minutes every 2 weeks of engaging physical education	All	<u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	\$67,826 Budget Code 1000, 3000
• The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff	All	<u> X </u> ALL ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	n/a

GOAL:	(3) Improve and/or increase parent participation in their child(ren)'s learning process		Related State and/or Local Priorities: 1_ 2_ 3_ <u>X</u> 4_ 5_ 6_ 7_ 8_ COE only: 9_ 10_ Local: Specify _____
Identified Need:	Active parent engagement		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	• Increase parent participation in school and district activities • Increase the use of technology for parent engagement i.e. Schoology, school/class websites, blogs, videos and online curriculum • Increase the percentage of parents that provide input into district priorities through our SEA Budget Survey		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Technology Teacher will provide support for classroom teachers in implementing Schoology or other social media to communicate about classroom activities with parents	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$105,887 Budget Code 1000, 3000
A District App will be made available to all parents	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$1050 Budget Code 5000
A survey requesting input from parents about priorities for school programs will be sent to all parents	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	n/a
- Each school will host a Common Core Math Parent Night - The district will support the Cardiff SEA in developing and promoting Family Night activities throughout the year	All	<u> X </u> ALL ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$700 Budget Code 5000
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	- Increase parent participation in school and district activities - Increase the use of technology for parent engagement i.e. Schoology, school/class websites, blogs, videos and online curriculum - Increase the percentage of parents that provide input into district priorities through our SEA Budget Survey		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Technology Teacher will provide support for classroom teachers in implementing Schoology or other social media to communicate about classroom activities with parents	All	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$109,408 Budget Code 1000, 3000
District Website will be enhanced to be responsive with mobile communications	All	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$5500 Budget Code 5000
A survey requesting input from parents about priorities for school programs will be sent to all parents	All	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	n/a
- Each school will host a Common Core ELA Parent Night - The district will support the Cardiff SEA in developing and promoting Family Night activities throughout the year	All	<u>X</u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$700 Budget Code 4000
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	- Increase parent participation in school and district activities - Increase the use of technology for parent engagement i.e. Schoology, school/class websites, blogs, videos and online curriculum - Increase the percentage of parents that provide input into district priorities through our SEA Budget Survey		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Technology Teacher will provide support for classroom teachers in implementing Schoology or other social media to communicate about classroom activities with parents	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$112,980 Budget Code 1000, 3000
The District Notification System will be used to send out SMS messages about school activities and events	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	\$2100 Budget Code 5000
- A survey requesting input from parents about priorities for school programs will be sent to all parents - The district will support the Cardiff SEA in developing and promoting Family Night activities throughout the year	All	☒ ALL ----- OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	n/a

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	(1) Ensure student learning of Common Core Standards in English Language Arts/English Language Development and Mathematics through high quality instruction and technology integration. Instruction in some grades will include: VAPA, STEAM, P.E.		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4 <u>X</u> 5__ 6__ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	• Teachers will receive professional development in Common Core ELA and ELD implementation • Teachers will continue receiving professional development in Common Core Mathematics implementation, including integration of newly adopted instructional materials • District will adopt Common Core aligned instructional materials, including software, for Mathematics in all classrooms • Increase percent of students who will score proficient on local on STEM tasks		Actual Annual Measurable Outcomes:	• Teachers received a minimum of 12 hours of ongoing professional development in Common Core ELA. All ELD teachers attended a Common Core implementation conference. • Teachers received a minimum of 16 hours of Common Core Mathematics professional development. • Common Core aligned instructional materials, including software, for Mathematics were adopted in all classrooms • Teachers in grades 3-6 were provided an overview of STEM tasks, but no student scores or baselines were established.
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
• Provide an iPad for every student to use for classroom instruction	• \$60,850	• iPads were provided to all students in the district	\$70,251	
• Provide professional development opportunities for teachers and paraprofessionals in the implementation of Common Core Standards for ELA, ELD and Mathematics	• \$70,794	• Professional development was provided for all teachers in the implementation of Common Core Standards for ELA and Mathematics	\$60,500	
• Provide professional development opportunities and materials for teachers in the implementation of high-quality student tasks	• \$5385	• An overview of materials for implementing high-quality student tasks was provided to grade 3-6 teachers	\$5385	

• Utilize Educational Technology Teacher to provide support for district teachers in integrating technology into classroom instruction and increase parent participation in the learning process • Purchase Common Core aligned instructional materials for Mathematics • Purchase computer adaptive software for iPads that supports Common Core Standards in Mathematics		• \$58,900 • \$25,000 • \$58,000	• The Educational Technology Teacher provided support for district teachers in integrating technology into classroom instruction • Common Core aligned instructional materials for Mathematics were purchased for all classrooms • Computer adaptive software for iPads that supports Common Core Standards in Mathematics was purchased for all classrooms		• \$64,174 • \$23,011 • \$58,000
Scope of service:	All		Scope of service:	All	
<u> X </u> ALL			<u> X </u> ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The district will continue professional development in the areas of Mathematics and ELA for all teachers and will include paraprofessionals. The district only needed partial day substitutes instead of whole day, which accounted for the discrepancy of the actual vs. the budgeted expenditures for professional development. The district will evaluate Common Core aligned software in the area of ELA. The district will move forward in training teachers and identifying STEM tasks for students at each grade level.			

Original GOAL from prior year LCAP:	(2) Meet or exceed State designated target API annually using the California Assessment of Student Performance and Progress (CAASPP) based on Smarter Balanced Assessment Consortium (SBAC)		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	- Establish a baseline State designated target on California Assessment of Student Performance and Progress (CAASPP) - Increase in number of English Learners reclassified as English Proficient - Maintain 100% fully credentialed teachers in appropriate assignments - The district will monitor statewide implementation of the API. If available, 2014-15 will be baseline		Actual Annual Measurable Outcomes:	- No CAASPP district or school results were released, so no baseline was established - A baseline of 6.5% of EL's were reclassified as English Proficient was established 100% of teachers were fully credentialed in appropriate assignments - No state baseline API was established
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
• Provide an iPad for every student to use for classroom instruction	• \$60,850	• iPads were provided to all students in the district	• \$70,251	
• Provide professional development opportunities for teachers and paraprofessionals in the implementation of Common Core Standards for ELA, ELD and Mathematics	• \$70,794	• Professional development was provided for all teachers in the implementation of Common Core Standards for ELA and Mathematics	• \$60,500	
• Provide professional development opportunities and materials for teachers in the implementation of high-quality student tasks	• \$5385	• An overview of materials for implementing high-quality student tasks was provided to grade 3-6 teachers	• \$5385	
• Utilize Educational Technology Teacher to provide support for district teachers in integrating technology into classroom instruction and increase parent participation in	• \$58,900	• The Educational Technology Teacher provided support for district teachers in integrating technology into classroom instruction	• \$64,174	

the learning process				
• Purchase Common Core aligned instructional materials for Mathematics • Purchase computer adaptive software for iPads that supports Common Core Standards in Mathematics		• \$25,000 • \$58,000	• Common Core aligned instructional materials for Mathematics were purchased for all classrooms • Computer adaptive software for iPads that supports Common Core Standards in Mathematics was purchased for all classrooms	• \$23,011 • \$58,000
Scope of service:	All		Scope of service:	All
☒ ALL			☒ ALL	
OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____			OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		• The district will determine baselines for meeting target goals on the California Assessment of Student Performance and Progress (CAASPP) based on Smarter Balanced Assessment Consortium (SBAC)		

Original GOAL from prior year LCAP:	(3) Engage students in relevant, personalized learning experiences that integrate critical thinking, communication, collaboration and creativity to promote a passion for learning		Related State and/or Local Priorities: 1__ 2__ 3__ 4 X 5 <u>X</u> 6 X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Teachers will receive support and training in implementing high-quality student tasks requiring 21st Century skills		Actual Annual Measurable Outcomes:	- Teachers in grades 3-6 were given an overview of high-quality student tasks - Students in grade 6 experienced at least one high-quality long-term STEM project
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide an iPad for every student to use for classroom instruction	\$60,850	iPads were provided to all students in the district. Students utilized iPads for meaningful projects that integrate technology into classroom instruction	\$70,251	
Provide professional development opportunities for teachers and paraprofessionals in the implementation of Common Core Standards for ELA, ELD and Mathematics	\$70,794	Professional development was provided for all teachers in the implementation of Common Core Standards for ELA and Mathematics	\$60,500	
Provide professional development opportunities and materials for teachers in the implementation of high-quality student tasks	\$5385	An overview of materials for implementing high-quality student tasks was provided to grade 3-6 teachers	\$5385	
Utilize Educational Technology Teacher to provide support for district teachers in integrating technology into classroom instruction and increase parent participation in the learning process	\$58,900	The Educational Technology Teacher provided support for district teachers in integrating technology into classroom instruction	\$64,174	
	\$25,000	Common Core aligned instructional materials for Mathematics were purchased for all classrooms	\$23,011	

• Purchase Common Core aligned instructional materials for Mathematics • Purchase computer adaptive software for iPads that supports Common Core Standards in Mathematics		• \$58,000	• Computer adaptive software for iPads that supports Common Core Standards in Mathematics was purchased for all classrooms		• \$58,000
Scope of service:	All		Scope of service:	All	
<u> X </u> ALL			<u> x </u> ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) <u> </u>			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) <u> </u>		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Teachers will be provided with more opportunities to be trained in, develop, and implement high-quality student tasks			

Original GOAL from prior year LCAP:	(4) Improve and/or increase services to support the social, emotional and physical well-being of students	Related State and/or Local Priorities: 1__ 2__ 3__ 4 5_ 6 <u> X </u> 7__ 8__ COE only: 9__ 10__ Local : Specify _____			
Goal Applies to:		Schools:	All		
		Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	• All annual School Facility ratings will remain at exemplary • Suspensions and office referrals for discipline will decrease at each site • Establish a baseline for student sense of safety at school • Increase district-wide attendance rate by 2% over the baseline • Decrease in chronic absenteeism by 2% in year 1 • Student expulsion rate will decrease by 2% in year 1 for all		Actual Annual Measurable Outcomes:	• The annual School Facility rating for both schools was Outstanding. • A baseline of .8 % for suspensions was established • A baseline of 86% was established for students' sense of safety at school • A baseline of 95.23% for district-wide attendance rate was established • A baseline of 3.5% of chronic absenteeism was established	

	student groups		• A baseline of 0% for student expulsion rate was established
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
• Provide an iPad for every student to use for classroom instruction • Provide a part-time district nurse to each school site	• \$60,850 • \$25,800	• iPads were provided to all students in the district • A 20% nurse was assigned to each school site • A climate survey was developed and administered to staff, parents, and students in grades 3-6	• \$70,251 • \$28,710 • n/a
Scope of service:	All	Scope of service:	All
<u> X </u> ALL		<u> X </u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The district will continue providing nurses at each school site. The climate survey will be analyzed to determine changes in programs to promote a positive and safe school climate.		

Original GOAL from prior year LCAP:	(5) Improve and/or increase parent participation in their child(ren)'s learning process		Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4 5__ 6 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	• Increase parent participation in school and district activities and input into district priorities • Engage parents in the learning environment through increased use of technology i.e. Schoology, school/class websites, blogs, videos and online curriculum		Actual Annual Measurable Outcomes:	• A baseline of 38% was established determining parent participation in a survey requesting input into priorities for school programs • A baseline of 38% was established for 3rd-6th grade classrooms that are using Schoology for parent communication about classroom assignments
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
• Provide an iPad for every student to use for classroom instruction • Utilize Educational Technology Teacher to provide support for district teachers in integrating technology into classroom instruction and to increase parent participation in the learning process	• \$60,850 • \$58,900	• iPads were provided to all students in the district • The Educational Technology Teacher provided support for district teachers in integrating technology into classroom instruction • A district app was developed to increase parent participation in the learning process, but is not yet available to parents	• \$70,251 • \$64,174 • \$1050	

Scope of service:	All		Scope of service:	All	
☒ ALL			☒ ALL		
OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____			OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The district will continue to develop the district app and the use of Schoology in order to inform and engage parents in the learning process.			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 44,254
In addition to districtwide services and actions for all students identified in the district's Local Control and Accountability Plan, the following services and actions for low income, foster youth and English learner pupils will be provided using Supplemental and Concentration grant funds: • For low-income pupils, certificated and paraprofessional support staff will provide direct instruction to students, professional development, and consultations with classroom teachers. Additional intervention programs (small group instruction through our Learning Lab model) will be provided for students who do not make expected progress. • For English learners, support teachers and staff will provide direct instruction to students, professional development and consultations with classroom teachers. A bilingual assistant at each school site will provide outreach with families, translations and will network within community organizations. Additional intervention programs will be provided for students who do not make expected progress. • The district currently does not include any foster youth, but if we do, the district will provide individual outreach to families of Foster Youth to coordinate services and will provide intervention programs for pupils that do not make expected progress.	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

1	%
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The district has exceeded its requirement to increase or improve services for unduplicated pupils since the District is currently providing services above its target for Supplemental and Concentration Grant funding. However, the District continually monitors the services it provides and improves any deficiencies to the programs that serve its low-income, English learners, and Foster Youth population.

As described in the district's Local Control Accountability Plan, the following specific services and actions are additional services and actions specific for pupils within the unduplicated population:

- For low-income pupils, certificated and para-professional support staff will provide direct instruction to students, professional development, and consultations with classroom teachers. Additional intervention programs will be provided for students who do not make expected progress.
- For English learners, support teachers and staff will provide direct instruction to students, professional development and consultations with classroom teachers. A bilingual assistant at each school site will provide outreach with families, translations and will network within community organizations. Additional intervention programs will be provided for students who do not make expected progress.
- For foster youth, the district will provide individual outreach to families of Foster Youth to coordinate services and will provide intervention programs for pupils that do not make expected progress.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 15, 2015

ITEM: ADOPT BUDGET FOR 2015-16

BACKGROUND

Each year, the Governing Board must adopt a budget for the new fiscal year no later than June 30th. As in the past several years, the Board must adopt the budget before the revenue is officially known both from the state and the federal government.

CURRENT CONSIDERATIONS

Attached is the 2015-16 budget for Cardiff School District. The report is also available for review by the public at the District Office. Provided for you at this time is the summary of the general fund budget for your review as well as the required state forms (SACS), which includes the Multi Year Projection.

FINANCIAL IMPLICATIONS

Financial implications for the budget are included in the report.

RECOMMENDATION

It is respectfully recommended that the Board President recognize the Superintendent who will provide Trustees with a brief overview of the 2015-16 Budget. The Director of Fiscal Services is also available for any questions. Following the discussion of the report, it is recommended that the Board adopt the proposed budget for Cardiff School District for the 2015-16 year as submitted.

ANNUAL BUDGET REPORT:
July 1, 2015 Budget Adoption

Insert "X" in applicable boxes:

☒

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Cardiff District Office

Date: June 05, 2015

Place: Cardiff Multipurpose Room

Date: June 09, 2015

Time: _____

Adoption Date: June 15, 2015

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Sandie Luehrs

Telephone: 760-632-5890

Title: Director, Fiscal Services

E-mail: sandie.luehrs@cardiffschools.com

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		If yes, are they lifetime benefits?	n/a	
		If yes, do benefits continue beyond age 65?	n/a	
		If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		Certificated? (Section S8A, Line 1)		X
		- Classified? (Section S8B, Line 1) - Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 15, 2015	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Cardiff Elementary			2014-15 General Fund Cashflows										Actuals to end of the month of: March 2015				Type: 2									
68007 AL																										
700																										
6/10/2015 11:43																										
Beginning Cash Balance																										

2015-16 General Fund Cashflows

Actuals to end of the month of:
March 2015

6/10/2015 11:44

USER INPUT
AREA

Type: 2

6/10/2015 11:44		Beginning Cash Balance		Beginning Balances	July	August	September	October	November	December 15th	December	January	February	March	April	May	June	June 30th	2015 2nd Interim	CODE	July SY	August SY	Other Months SY	Fiscal Year	
					\$ 1,810,427	\$ 1,817,508	\$ 1,368,064	\$ 1,070,593	\$ 549,228	\$ 532,336	\$ 1,956,128	\$ 1,999,632	\$ 2,181,368	\$ 1,801,468	\$ 1,450,595	\$ 2,625,457	\$ 2,588,580	\$ 1,810,427	\$ 1,810,427					Totals	
					1st Quarter			2nd Quarter			3rd Quarter			4th Quarter											
Line 8000-8998 Total Cash Inflows - CY Revenues																									
1 8000-8099 LCFF Sources																									
2 8011 LCFF					\$ 57,996	\$ 57,996	\$ 57,996	\$ 57,996	\$ -	\$ -	\$ -	\$ 23,199	\$ 26,292	\$ 26,292	\$ 26,292	\$ 26,292	\$ 26,292	\$ 386,643	\$ 386,643	1415MYP	\$ -	\$ -	\$ -	\$ 386,643	
3 8021-8047 Property Taxes					4,583	58,452	66,853	77,454	189,026	2,227,013	-	782,631	95,510	200,078	1,810,370	606,476	231,218	6,349,664	6,349,664	1415 2nd I	-	-	-	6,349,664	
3.1 8012 EPA					-	-	36,044	-	-	-	36,044	-	-	36,044	-	-	36,044	144,176	144,176	1415 2nd I	-	-	-	144,176	
3.5 8047 RDA Residual Balance & CRD					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
4 8096 Charter In Lieu Taxes					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
4.5 8097 Special Education - Prop Tax Transfer					-	-	-	-	-	-	-	6,984	-	-	6,325	-	12,228	25,537	25,537	1415 2nd I	-	-	-	25,537	
5 Multiple Other RL Sources					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415MYP	-	-	-	-	
6 8000-8099 Subtotal LCFF Sources					62,579	116,449	160,893	135,450	189,026	2,227,013	36,044	812,814	121,802	262,414	1,842,987	632,768	305,781	6,906,020	6,906,020		-	-	-	6,906,020	
7																									
8 8100-8299 Federal Revenues																									
9 8181&8182 Special Education					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 68,952	\$ -	\$ -	\$ -	\$ 34,476	\$ 103,427	\$ 137,903	1415 2nd I	\$ -	\$ -	\$ 34,476	\$ 137,903	
10 8110 Impact Aid					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
11 8285 9068 Assets - Pass Through					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
11.1 8290 3010&25 Title I - Fed Cash Mgmt System					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
11.2 8290 4035 Title II - Fed Cash Mgmt System					-	-	-	-	-	-	7,460	-	-	7,460	-	-	7,460	22,379	29,838	1415 2nd I	-	-	7,460	29,838	
11.3 8290 4201&03 Title III - Fed Cash Mgmt System					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-	
12 Multiple Other Federal					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415MYP	-	-	-	-	
13 8100-8299 Subtotal Federal Revenues					-	-	-	-	-	-	7,460	-	68,952	7,460	-	-	41,935	125,806	167,741		-	-	41,935	167,741	
14																									
15 8300-8599 Other State Revenues																									
16 8311 6500&10 PA Sp. Ed. (SDUSD, Poway & Infant)					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	1415 2nd I	\$ -	\$ -	\$ -	\$ -	
17 Multiple OTHER PA Recomputations and Adjustments					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
19 8550 Mandate Block Grant					-	-	-	-	396,832	-	-	-	-	44,092	-	-	-	440,924	440,924	May Revise	-	-	-	440,924	
23 8560 Lottery					-	-	-	-	-	-	-	29,652	-	-	29,652	-	-	59,305	118,609	1415 2nd I	29,652	-	29,652	118,609	
26 Multiple Other State					-	-	-	-	-	-	-	-	-	-	-	-	-	-	(377,171)	1415MYP	-	-	-	-	
28 8300-8599 Subtotal Other State Revenues					-	-	-	-	396,832	-	-	29,652	-	44,092	29,652	-	-	500,229	182,362		29,652	-	29,652	559,533	
29																									
30 8600-8799 Other Local Revenues																									
31 8782 9025 ROP - Pass Through					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	May Revise	\$ -	\$ -	\$ -	\$ -
32 8677 9065 ASES - Pass Through					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415 2nd I	-	-	-	-
33 8792 SPED PA Special Education - Pass Through					14,622	14,622	26,319	26,319	26,319	26,319	26,319	26,319	26,319	26,319	26,319	26,319	26,319	292,434	292,434	1415 2nd I	-	-	-	292,434	
34 Multiple Other Local					17,018	10,371	39,819	51,956	50,653	52,741	101,868	17,657	22,948	24,281	53,398	443,710	458,524	1415MYP	-	-	14,814	-	-	14,814	458,524
35 8600-8799 Subtotal Other Local Revenues					31,639	24,993	66,138	78,276	76,972	26,319	-	80,060	128,187	43,976	49,267	50,600	79,717	736,144	750,958		-	-	14,814	750,958	
36																									
37 8900-8998 Transfers In & Other Sources					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415MYP	-	-	-	-	
38																									
39 8000-8998 Total Cash Inflows - CY Revenues					\$ 94,219	\$ 141,442	\$ 227,031	\$ 213,726	\$ 662,830	\$ 2,253,332	\$ 43,504	\$ 922,526	\$ 318,940	\$ 357,942	\$ 1,921,906	\$ 683,368	\$ 427,433	\$ 8,268,198	\$ 8,007,081		\$ 29,652	\$ -	\$ 86,402	\$ 8,384,252	
40																									
41 1000-7998 Cash Outflows - CY Expenditures																									
42 1000-3999 Salaries & Benefits																									
43 1000-1999 Certificated					\$ 55,092	\$ 357,111	\$ 371,564	\$ 380,654	\$ 385,908	\$ 385,114	\$ -	\$ 380,805	\$ 388,903	\$ 382,602	\$ 391,752	\$ 385,698	\$ 403,131	\$ 4,268,334	\$ 4,268,334	1415MYP	\$ -	\$ -	\$ -	\$ 4,268,334	
44 2000-2999 Classified					47,801	61,893	126,503	123,712	111,528	118,667	-	123,686	109,948	126,531	114,933	131,064	113,912	1,310,176	1,310,176	1415MYP	-	-	-	1,310,176	
45 3000-3999 Benefits					33,365	78,666	114,148	118,715	113,026	114,531	-	114,742	112,956	114,959	114,450	115,835	121,920	1,267,313	1,267,313	1415MYP	-	-	-	1,267,313	
46 1000-3999 Subtotal Salaries & Benefits					136,257	497,670	612,216	623,081	610,461	618,312	-	619,233	611,807	624,091	621,135	632,597	638,963	6,845,823	6,845,823		-	-	-	6,845,823	
47																									
48 4000-7998 Other Expenditures																									
49 4000-4999 Supplies					\$ 18,848	\$ 74,047	26,555	\$ 23,945	\$ 16,889	\$ 13,131	\$ -	\$ 19,085	\$ 19,145	\$ 13,270	\$ 14,818	\$ 14,701	\$ 35,149	289,583	289,583	1415MYP	\$ 0	\$ -	\$ -	289,583	
50 5500-5599 Utilities					71	18,713	24,174	25,162	13,507	16,897	-	12,383	16,331	12,221	15,650	11,262	30,829	197,200	197,200	1415 2nd I	-	-	-	197,200	
51 5000-5999 Other Services (Excl. Utilities)					38,541	33,915	30,944	91,701	37,602	46,639	-	48,730	44,802	47,037	83,400	40,752	104,845	648,909	648,909	1415MYP	-	-	-	648,909	
52 6000-6999 Capital					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415MYP	-	-	-	-	
52.1 7200-7299 Pass Through Revenues					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1415MYP	-	-	-	-	
53 7000-7998 Transfers Out, Other Uses & Outgo					4,339	-	-	-	1,262	134,560	-	41,358	6,755	12,195	12,040	20,934	141,535	374,980	374,980	1415MYP	-	-	-	374,980	
54 4000-7998 Subtotal Other Expenditures					61,799	126,675	81,674	140,808	69,261	211,228	-	121,557	87,033	84,723	125,908	87,648	312,358	1,510,672	1,510,672		0	-	-	1,510,672	
55																									
56 1000-7998 Total Cash Outflows - CY Expenditures					\$ 198,056	\$ 624,345	\$ 693,889	\$ 763,889	\$ 679,722	\$ 829,540	\$ -	\$ 740,790	\$ 698,841	\$ 708,814	\$ 747,043	\$ 720,245	\$ 951,320	\$ 8,356,495	\$ 8,356,495		\$ 0	\$ -	\$ -	\$ 8,356,495	

Cardiff Elementary			2015-16 General Fund Cashflows										Actuals to end of the month of: March 2015					USER INPUT AREA		Type: 2			
6/10/2015 11:44			Beginning	July	August	September	October	November	December 15th	December	January	February	March	April	May	June	Totals up to June 30th	2015 2nd Interim	BE	July SY	August SY	Other Months SY	Fiscal Year
58	9111-9499	Assets (Excluding 9110 Cash)																					
59	9111-9199	Other Cash Equivalents	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -
60	9200-9299	Receivables (Excl. deferrals listed below)	135,928	-	-	135,928	-	-	-	-	-	-	-	-	-	-	135,928			-	-	-	135,928
61	9200-9299	Deferrals - Principal Apportionment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
64	9200-9299	Receivables - Lottery	58,451	29,652	-	-	28,798	-	-	-	-	-	-	-	-	-	58,451			-	-	-	58,451
65	9300-9319	Temporary Loans / Due From	14,349	14,349	-	-	-	-	-	-	-	-	-	-	-	-	14,349			-	-	-	14,349
66	9320-9499	Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
67																							
68	9111-9499	Change in Assets (Excl. 9110 Cash)	\$ 210,227	\$ 44,001	\$ -	\$ 135,928	\$ 28,798	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	208,727			\$ -	\$ -	\$ -	\$ 208,727
69																							
70	9500-9659	Current Liabilities																					
71	9500-9599	Payables	\$ (133,836)	\$ 66,918	\$ 33,459	\$ 33,459	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 133,836		1415 2nd I	\$ -	\$ -	\$ -	\$ 133,836
72	9650-9659	Deferred Revenues	52,474	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
73																							
74	9500-9659	Change in Current Liabilities	\$ (81,362)	\$ 66,918	\$ 33,459	\$ 33,459	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 133,836			\$ -	\$ -	\$ -	\$ 133,836
75																							
76	Multiple	Other Activity																					
77	9793	Audit Adjustments		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
78	9795	Other Restatements		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
79	7999	Expense Suspense		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
80	8999	Revenue Suspense		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
81	9910	Payroll Suspense		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
82		Treasury Reconciling Items		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
83																							
84	Multiple	Total Other Activity		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
85																							
86	Ending Balance WITHOUT Borrowing			\$ 1,817,508	\$ 1,368,064	\$ 1,070,593	\$ 549,228	\$ 532,336	\$ 1,956,128	\$ 1,999,632	\$ 2,181,368	\$ 1,801,468	\$ 1,450,595	\$ 2,625,457	\$ 2,588,580	\$ 2,064,694	\$ 2,064,694	\$ 1,461,013		\$ -	\$ -	\$ -	\$ -
87																							
89	Multiple	Borrowing Activity																					
90	9640	TRAN / TTF Principal Amounts		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -
91	8660	TRAN / TTF Premium		-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
92	5800	TRAN / TTF Issuance Cost & Interest		-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
93	9135 & 9640	TRAN / TTF Repayment		-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
94	9600-9619	Temporary Loans / Due To	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
95	9629-9649	Other Liabilities (Excluding TRANS)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-
96																							
97	Multiple	Total Borrowing Activity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -
98																							
99	9110	Ending Cash Balance		\$ 1,817,508	\$ 1,368,064	\$ 1,070,593	\$ 549,228	\$ 532,336	\$ 1,956,128	\$ 1,999,632	\$ 2,181,368	\$ 1,801,468	\$ 1,450,595	\$ 2,625,457	\$ 2,588,580	\$ 2,064,694	\$ 2,064,694						

14-15 Projected Ending Cash Balance		1,969,170	1,564,989	922,408	166,967	167,326	167,326	1,636,924	2,248,972	1,766,223	1,169,165	2,375,171	2,327,302	1,810,427							
13-14 Ending Cash Balance		2,292,220	2,035,629	1,792,000	1,244,078	944,702	944,702	2,622,964	2,737,881	2,368,273	1,953,529	2,905,627	2,884,107	2,195,096							
12-13 Ending Cash Balance		1,879,429	1,576,603	1,098,394	745,020	419,620	419,620	1,952,349	1,968,983	1,605,442	1,248,736	2,279,305	2,258,198	\$ 1,900,914							
11-12 Ending Cash Balance		1,611,838	1,199,379	856,818	321,255	175,539	175,539	1,585,593	1,568,362	1,381,555	1,381,555	1,381,555	2,101,477	1,638,497							
10-11 Ending Cash Balance		1,750,492	1,235,025	859,208	487,153	206,590		1,633,643	1,752,462	1,300,504	1,110,744	1,794,992	1,860,796	1,473,828							
09-10 Ending Cash Balance		2,264,819	1,857,361	1,529,955	1,140,714	777,411		2,236,342	1,608,540	1,508,785	1,247,757	1,455,212	1,515,311	1,327,819							
08-09 Ending Cash Balance		1,846,676	1,424,819	921,316	759,982	336,543		1,697,532	1,128,848	842,175	457,043	921,504	905,518	717,319							
07-08 Ending Cash Balance		79,854	50,160	112,801	122,358	19,329		271,704	493,491	92,939	114,164	939,231	864,842	606,877							
06-07 Ending Cash Balance		51,591	137,058	101,327	42,176	73,295		926,591	552,527	521,631	226,258	552,517	629,019	251,106							
05-06 Ending Cash Balance		263,666	10,838	73,298	51,917	59,251		1,127,822	916,246	789,946	348,285	649,432	576,164	220,486							
04-05 Ending Cash Balance		293,257	3,573	257,203	496,166	136,415		994,273	907,089	980,901	475,331	484,938	732,025	236,034	District's authorizing signature						

CODE	SOURCE DOCUMENT	-
1213BD	2012/13 Adopted Budget	-
1213CERT	2012/13 CDE Cetified Amount	
1011CERT	2010/11 DGS Cetified Amount	
AB MYP	MYP from Adopted Budget SACS File	
E	ESTIMATE	

			<u>2015/16</u>		<u>2016/17</u>		<u>2017/18</u>
BEGINNING BALANCE			2,140,040		2,199,524		2,199,929
	LCFF Sources		7,136,583		7,364,544		7,528,396
	Federal Revenue		173,265		173,265		173,265
	State Revenue		603,944		180,639		181,012
	Local Revenue		699,493		699,493		660,128
	TOTAL REVENUE		8,613,285		8,417,941		8,542,800
	Certificated Salaries		4,255,235		4,186,866		4,180,567
	Classified Salaries		1,401,353		1,429,380		1,457,968
	Employee Benefits		1,311,806		1,374,209		1,488,245
	Books/Supplies		253,498		234,968		234,968
	Services		1,028,420		964,108		1,020,526
	Tuition (Special Ed Regional)		162,562		162,562		162,562
	Debt Service iPad Lease #1		75,484		0		0
	Debt Service iPad Lease #2		65,443		65,443		0
	TOTAL EXPENDITURES		8,553,801		8,417,536		8,544,835
EXCESS/(DEFICIENCY)			59,484		405		(2,035)
ENDING BALANCE			2,199,524		2,199,929		2,197,894
RESERVES							
	Revolving Cash		1,500		1,500		1,500
	Mental health		196,417		196,417		196,417
	One Time Funding						
	Prop 39 Energy		51,822		51,822		51,822
NET ENDING BALANCE			1,949,785		1,950,190		1,948,155
Classroom teachers			34		34		33
Property Tax Change			5.00%		3.50%		2.50%
REVENUE			8,613,285		8,417,941		8,542,800
20%			1,722,657		1,683,588		1,708,560
25%			2,153,321		2,104,485		2,135,700
STATE MINIMUM RESERVE	(4% of expenditures + transfers out)		342,152		336,701		341,793

CARDIFF SCHOOL DISTRICT
SUMMARY
2015/16

			<u>Unrestricted</u>	<u>Restricted</u>	<u>TOTAL</u>
BEGINNING BALANCE			1,934,636	205,404	2,140,040
REVENUES	LCFF Sources		7,110,960	25,623	7,136,583
	Federal Revenue		0	173,265	173,265
	State Revenue		536,241	67,703	603,944
	Local Revenue		410,679	288,814	699,493
	TOTAL REVENUE		8,057,880	555,405	8,613,285
EXPENDITURES	Certificated Salaries		3,743,525	511,710	4,255,235
	Classified Salaries		1,225,240	176,113	1,401,353
	Benefits		1,151,622	160,184	1,311,806
	Books/Supplies		188,530	64,968	253,498
	Services		815,672	212,748	1,028,420
	Equipment		0	0	0
	Tuition - (Special Ed Regional)		0	162,562	162,562
	Debt Service - iPad Lease		140,927	0	140,927
	TOTAL EXPENDITURES		7,265,516	1,288,285	8,553,801
EXCESS/DEFICIENCY			792,364	(732,880)	59,484
DISTRICT CONTRIBUTIONS			(775,715)	775,715	0
ENDING BALANCE			1,951,285	248,239	2,199,524
RESERVE	Restricted		0	248,239	248,239
	Revolving Cash		1,500	0	1,500
	Economic Uncertainty	4%	342,152	0	342,152
UNAPPROPRIATED			1,607,633	0	1,607,633
	One Time monies for future CC		(227,606)		(227,606)
	Budget Assumptions - reserves	16%	(1,380,027)		(1,380,027)
			0	0	0

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
A. REVENUES									
1) LCFF Sources	8010-8099		6,827,585.00	25,537.00	6,853,122.00	7,110,960.00	25,623.00	7,136,583.00	4.1%
2) Federal Revenue	8100-8299		0.00	183,723.00	183,723.00	0.00	173,265.00	173,265.00	-5.7%
3) Other State Revenue	8300-8599		163,897.00	76,037.00	239,934.00	536,241.00	67,703.00	603,944.00	151.7%
4) Other Local Revenue	8600-8799		486,270.00	292,434.00	778,704.00	410,679.00	288,814.00	699,493.00	-10.2%
5) TOTAL, REVENUES			7,477,752.00	577,731.00	8,055,483.00	8,057,880.00	555,405.00	8,613,285.00	6.9%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		3,671,170.00	492,678.00	4,163,848.00	3,743,525.00	511,710.00	4,255,235.00	2.2%
2) Classified Salaries	2000-2999		1,192,545.00	146,786.00	1,339,331.00	1,225,240.00	176,113.00	1,401,353.00	4.6%
3) Employee Benefits	3000-3999		1,064,961.00	143,638.00	1,208,599.00	1,151,622.00	160,184.00	1,311,806.00	8.5%
4) Books and Supplies	4000-4999		205,671.00	158,237.00	363,908.00	188,530.00	64,968.00	253,498.00	-30.3%
5) Services and Other Operating Expenditures	5000-5999		827,457.00	161,735.00	989,192.00	815,672.00	212,748.00	1,028,420.00	4.0%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		144,426.00	168,998.00	313,424.00	140,927.00	162,562.00	303,489.00	-3.2%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(362.00)	362.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,105,868.00	1,272,434.00	8,378,302.00	7,265,516.00	1,288,285.00	8,553,801.00	2.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			371,884.00	(694,703.00)	(322,819.00)	792,364.00	(732,880.00)	59,484.00	-118.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(619,019.00)	619,019.00	0.00	(775,715.00)	775,715.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(619,019.00)	619,019.00	0.00	(775,715.00)	775,715.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(247,135.00)	(75,684.00)	(322,819.00)	16,649.00	42,835.00	59,484.00	-118.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,181,770.68	281,087.92	2,462,858.60	1,934,635.68	205,403.92	2,140,039.60	-13.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,181,770.68	281,087.92	2,462,858.60	1,934,635.68	205,403.92	2,140,039.60	-13.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,181,770.68	281,087.92	2,462,858.60	1,934,635.68	205,403.92	2,140,039.60	-13.1%
2) Ending Balance, June 30 (E + F1e)			1,934,635.68	205,403.92	2,140,039.60	1,951,284.68	248,238.92	2,199,523.60	2.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	205,405.92	205,405.92	0.00	248,240.92	248,240.92	20.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	335,132.00	0.00	335,132.00	342,152.00	0.00	342,152.00	2.1%
Unassigned/Unappropriated Amount		9790	1,598,003.68	(2.00)	1,598,001.68	1,607,632.68	(2.00)	1,607,630.68	0.6%

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	396,742.00	0.00	396,742.00	386,643.00	0.00	386,643.00	-2.5%
Education Protection Account State Aid - Current Year		8012	143,594.00	0.00	143,594.00	135,280.00	0.00	135,280.00	-5.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	52,792.00	0.00	52,792.00	52,792.00	0.00	52,792.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	6,109,081.00	0.00	6,109,081.00	6,414,535.00	0.00	6,414,535.00	5.0%
Unsecured Roll Taxes		8042	207,181.00	0.00	207,181.00	207,181.00	0.00	207,181.00	0.0%
Prior Years' Taxes		8043	(3,384.00)	0.00	(3,384.00)	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,906,006.00	0.00	6,906,006.00	7,196,431.00	0.00	7,196,431.00	4.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(78,421.00)		(78,421.00)	(85,471.00)		(85,471.00)	9.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	25,537.00	25,537.00	0.00	25,623.00	25,623.00	0.3%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
TOTAL, LCFF SOURCES			6,827,585.00	25,537.00	6,853,122.00	7,110,960.00	25,623.00	7,136,583.00	4.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	124,838.00	124,838.00	0.00	124,838.00	124,838.00	0.0%
Special Education Discretionary Grants		8182	0.00	27,658.00	27,658.00	0.00	18,263.00	18,263.00	-34.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	1,500.00	1,500.00	0.00	0.00	0.00	-100.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		29,727.00	29,727.00		30,164.00	30,164.00	1.5%
NCLB: Title III, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		0.00	0.00		0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	183,723.00	183,723.00	0.00	173,265.00	173,265.00	-5.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Current Year	6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	68,097.00	0.00	68,097.00	442,244.00	0.00	442,244.00	549.4%
Lottery - Unrestricted and Instructional Materials		8560	95,800.00	22,809.00	118,609.00	93,997.00	24,968.00	118,965.00	0.3%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	53,228.00	53,228.00	0.00	42,735.00	42,735.00	-19.7%
TOTAL, OTHER STATE REVENUE			163,897.00	76,037.00	239,934.00	536,241.00	67,703.00	603,944.00	151.7%

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	123,254.00	0.00	123,254.00	126,254.00	0.00	126,254.00	2.4%
Interest		8660	9,000.00	0.00	9,000.00	8,000.00	0.00	8,000.00	-11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	350,301.00	0.00	350,301.00	276,425.00	0.00	276,425.00	-21.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	3,715.00	0.00	3,715.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		292,434.00	292,434.00		288,814.00	288,814.00	-1.2%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			486,270.00	292,434.00	778,704.00	410,679.00	288,814.00	699,493.00	-10.2%
TOTAL, REVENUES			7,477,752.00	577,731.00	8,055,483.00	8,057,880.00	555,405.00	8,613,285.00	6.9%

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,269,507.00	363,370.00	3,632,877.00	3,336,975.00	380,474.00	3,717,449.00	2.3%
Certificated Pupil Support Salaries		1200	0.00	129,308.00	129,308.00	0.00	131,236.00	131,236.00	1.5%
Certificated Supervisors' and Administrators' Salaries		1300	401,663.00	0.00	401,663.00	406,550.00	0.00	406,550.00	1.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,671,170.00	492,678.00	4,163,848.00	3,743,525.00	511,710.00	4,255,235.00	2.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	316,581.00	146,786.00	463,367.00	319,106.00	176,113.00	495,219.00	6.9%
Classified Support Salaries		2200	265,302.00	0.00	265,302.00	270,404.00	0.00	270,404.00	1.9%
Classified Supervisors' and Administrators' Salaries		2300	128,457.00	0.00	128,457.00	127,032.00	0.00	127,032.00	-1.1%
Clerical, Technical and Office Salaries		2400	378,370.00	0.00	378,370.00	386,304.00	0.00	386,304.00	2.1%
Other Classified Salaries		2900	103,835.00	0.00	103,835.00	122,394.00	0.00	122,394.00	17.9%
TOTAL, CLASSIFIED SALARIES			1,192,545.00	146,786.00	1,339,331.00	1,225,240.00	176,113.00	1,401,353.00	4.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	341,350.00	47,515.00	388,865.00	401,680.00	54,905.00	456,585.00	17.4%
PERS		3201-3202	119,197.00	17,357.00	136,554.00	118,346.00	20,865.00	139,211.00	1.9%
OASDI/Medicare/Alternative		3301-3302	144,231.00	17,062.00	161,293.00	150,278.00	19,470.00	169,748.00	5.2%
Health and Welfare Benefits		3401-3402	363,608.00	49,780.00	413,388.00	360,162.00	52,259.00	412,421.00	-0.2%
Unemployment Insurance		3501-3502	2,651.00	297.00	2,948.00	2,484.00	346.00	2,830.00	-4.0%
Workers' Compensation		3601-3602	88,824.00	11,627.00	100,451.00	89,155.00	12,339.00	101,494.00	1.0%
OPEB, Allocated		3701-3702	5,100.00	0.00	5,100.00	29,517.00	0.00	29,517.00	478.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,064,961.00	143,638.00	1,208,599.00	1,151,622.00	160,184.00	1,311,806.00	8.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,397.00	12,023.00	14,420.00	0.00	0.00	0.00	-100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	203,274.00	146,214.00	349,488.00	188,530.00	64,968.00	253,498.00	-27.5%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			205,671.00	158,237.00	363,908.00	188,530.00	64,968.00	253,498.00	-30.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	168,560.00	0.00	168,560.00	159,798.00	25,000.00	184,798.00	9.6%
Travel and Conferences		5200	23,368.00	1,603.00	24,971.00	24,950.00	1,033.00	25,983.00	4.1%
Dues and Memberships		5300	14,237.00	130.00	14,367.00	14,500.00	0.00	14,500.00	0.9%
Insurance		5400 - 5450	31,309.00	0.00	31,309.00	34,442.00	0.00	34,442.00	10.0%
Operations and Housekeeping Services		5500	249,175.00	0.00	249,175.00	277,195.00	0.00	277,195.00	11.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	55,579.00	12,000.00	67,579.00	37,518.00	13,000.00	50,518.00	-25.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(15,000.00)	0.00	(15,000.00)	(15,000.00)	0.00	(15,000.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	270,249.00	148,002.00	418,251.00	255,469.00	173,715.00	429,184.00	2.6%
Communications		5900	29,980.00	0.00	29,980.00	26,800.00	0.00	26,800.00	-10.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			827,457.00	161,735.00	989,192.00	815,672.00	212,748.00	1,028,420.00	4.0%

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	3,500.00	167,498.00	170,998.00	0.00	162,562.00	162,562.00	-4.9%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	1,500.00	1,500.00	0.00	0.00	0.00	-100.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Debt Service									
Debt Service - Interest		7438	9,825.00	0.00	9,825.00	5,885.00	0.00	5,885.00	-40.1%
Other Debt Service - Principal		7439	131,101.00	0.00	131,101.00	135,042.00	0.00	135,042.00	3.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			144,426.00	168,998.00	313,424.00	140,927.00	162,562.00	303,489.00	-3.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(362.00)	362.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(362.00)	362.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			7,105,868.00	1,272,434.00	8,378,302.00	7,265,516.00	1,288,285.00	8,553,801.00	2.1%

			2014-15 Estimated Actuals			2015-16 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(619,019.00)	619,019.00	0.00	(775,715.00)	775,715.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(619,019.00)	619,019.00	0.00	(775,715.00)	775,715.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(619,019.00)	619,019.00	0.00	(775,715.00)	775,715.00	0.00	0.0%

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	7,110,960.00	3.21%	7,339,544.00	2.22%	7,502,396.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	536,241.00	-78.94%	112,936.00	0.33%	113,309.00
4. Other Local Revenues	8600-8799	410,679.00	0.00%	410,679.00	-9.59%	371,314.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(775,715.00)	-2.26%	(758,175.00)	4.65%	(793,398.00)
6. Total (Sum lines A1 thru A5c)		7,282,165.00	-2.43%	7,104,984.00	1.25%	7,193,621.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,743,525.00		3,665,916.00
b. Step & Column Adjustment				(77,609.00)		(17,611.00)
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,743,525.00	-2.07%	3,665,916.00	-0.48%	3,648,305.00
2. Classified Salaries						
a. Base Salaries				1,225,240.00		1,249,745.00
b. Step & Column Adjustment				24,505.00		24,995.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,225,240.00	2.00%	1,249,745.00	2.00%	1,274,740.00
3. Employee Benefits	3000-3999	1,151,622.00	4.22%	1,200,215.00	7.93%	1,295,336.00
4. Books and Supplies	4000-4999	188,530.00	-9.83%	170,000.00	0.00%	170,000.00
5. Services and Other Operating Expenditures	5000-5999	815,672.00	-7.92%	751,100.00	6.32%	798,567.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	140,927.00	-53.56%	65,443.00	-100.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		7,265,516.00	-2.24%	7,102,419.00	1.19%	7,186,948.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		16,649.00		2,565.00		6,673.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,934,635.68		1,951,284.68		1,953,849.68
2. Ending Fund Balance (Sum lines C and D1)		1,951,284.68		1,953,849.68		1,960,522.68
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	342,152.00		336,701.00		341,793.00
2. Unassigned/Unappropriated	9790	1,607,632.68		1,617,148.68		1,618,729.68
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,951,284.68		1,953,849.68		1,960,522.68

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	342,152.00		336,701.00		341,793.00
c. Unassigned/Unappropriated	9790	1,607,632.68		1,617,148.68		1,618,729.68
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,949,784.68		1,953,849.68		1,960,522.68
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	25,623.00	-2.43%	25,000.00	4.00%	26,000.00
2. Federal Revenues	8100-8299	173,265.00	0.00%	173,265.00	0.00%	173,265.00
3. Other State Revenues	8300-8599	67,703.00	0.00%	67,703.00	0.00%	67,703.00
4. Other Local Revenues	8600-8799	288,814.00	0.00%	288,814.00	0.00%	288,814.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	775,715.00	-2.26%	758,175.00	4.65%	793,398.00
6. Total (Sum lines A1 thru A5c)		1,331,120.00	-1.36%	1,312,957.00	2.76%	1,349,180.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				511,710.00		520,950.00
b. Step & Column Adjustment				9,240.00		11,312.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	511,710.00	1.81%	520,950.00	2.17%	532,262.00
2. Classified Salaries						
a. Base Salaries				176,113.00		179,635.00
b. Step & Column Adjustment				3,522.00		3,593.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	176,113.00	2.00%	179,635.00	2.00%	183,228.00
3. Employee Benefits	3000-3999	160,184.00	8.62%	173,994.00	10.87%	192,909.00
4. Books and Supplies	4000-4999	64,968.00	0.00%	64,968.00	0.00%	64,968.00
5. Services and Other Operating Expenditures	5000-5999	212,748.00	0.12%	213,008.00	4.20%	221,959.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	162,562.00	0.00%	162,562.00	0.00%	162,562.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		1,288,285.00	2.08%	1,315,117.00	3.25%	1,357,888.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		42,835.00		(2,160.00)		(8,708.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		205,403.92		248,238.92		246,078.92
2. Ending Fund Balance (Sum lines C and D1)		248,238.92		246,078.92		237,370.92
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		249,600.92		248,007.92
b. Restricted	9740	248,240.92				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(2.00)		(3,522.00)		(10,637.00)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		248,238.92		246,078.92		237,370.92

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	7,136,583.00	3.19%	7,364,544.00	2.22%	7,528,396.00
2. Federal Revenues	8100-8299	173,265.00	0.00%	173,265.00	0.00%	173,265.00
3. Other State Revenues	8300-8599	603,944.00	-70.09%	180,639.00	0.21%	181,012.00
4. Other Local Revenues	8600-8799	699,493.00	0.00%	699,493.00	-5.63%	660,128.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		8,613,285.00	-2.27%	8,417,941.00	1.48%	8,542,801.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,255,235.00		4,186,866.00
b. Step & Column Adjustment				(68,369.00)		(6,299.00)
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,255,235.00	-1.61%	4,186,866.00	-0.15%	4,180,567.00
2. Classified Salaries						
a. Base Salaries				1,401,353.00		1,429,380.00
b. Step & Column Adjustment				28,027.00		28,588.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,401,353.00	2.00%	1,429,380.00	2.00%	1,457,968.00
3. Employee Benefits	3000-3999	1,311,806.00	4.76%	1,374,209.00	8.30%	1,488,245.00
4. Books and Supplies	4000-4999	253,498.00	-7.31%	234,968.00	0.00%	234,968.00
5. Services and Other Operating Expenditures	5000-5999	1,028,420.00	-6.25%	964,108.00	5.85%	1,020,526.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	303,489.00	-24.87%	228,005.00	-28.70%	162,562.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,553,801.00	-1.59%	8,417,536.00	1.51%	8,544,836.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		59,484.00		405.00		(2,035.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,140,039.60		2,199,523.60		2,199,928.60
2. Ending Fund Balance (Sum lines C and D1)		2,199,523.60		2,199,928.60		2,197,893.60
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		249,600.92		248,007.92
b. Restricted	9740	248,240.92		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	342,152.00		336,701.00		341,793.00
2. Unassigned/Unappropriated	9790	1,607,630.68		1,613,626.68		1,608,092.68
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		2,199,523.60		2,199,928.60		2,197,893.60

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	342,152.00		336,701.00		341,793.00
c. Unassigned/Unappropriated	9790	1,607,632.68		1,617,148.68		1,618,729.68
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(2.00)		(3,522.00)		(10,637.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,949,782.68		1,950,327.68		1,949,885.68
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		22.79%		23.17%		22.82%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A6 and C4; enter projections)		676.40		689.70		378.30
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		8,553,801.00		8,417,536.00		8,544,836.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		8,553,801.00		8,417,536.00		8,544,836.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		342,152.04		336,701.44		341,793.44
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		65,000.00		65,000.00		65,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		342,152.04		336,701.44		341,793.44
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	2014-15 Estimated Actuals			2015-16 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	700.21	700.21	714.99	676.40	676.40	703.09
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	2.88	2.88	2.81	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00		0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	703.09	703.09	717.80	676.40	676.40	703.09
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	703.09	703.09	717.80	676.40	676.40	703.09
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(☐) Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

(☒) This school district is self-insured for workers' compensation claims
through a JPA, and offers the following information:

(☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Sandie Luehrs

Title: Director, Fiscal Services

Telephone: 760-632-5890

E-mail: sandie.luehrs@cardiffschools.com

Cardiff School District
Cardiff-by-the-Sea, California 92007

June 15, 2015

ITEM: **ADOPT RESOLUTION 14-15-13 REGARDING STATE
EDUCATION PROTECTION ACCOUNT (EPA) FUNDS FOR
2014-15**

BACKGROUND

Pursuant to Article XIII, Section 36 of the California, school districts are required to determine how the moneys received from the Education Protection Account are spent in the school or schools within its jurisdiction, provided that the Governing board makes the spending determinations in an open session of a public meeting. Monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost.

FINANCIAL IMPLICATIONS

The State Constitution guarantees \$200 per P-2 ADA. The amount the district will receive for 2014/15 will be \$143,594. The income has been previously recognized in the interim reports, so this amount is not considered new money. All of the funds will be used for classroom teacher salaries and benefits.

RECOMMENDATION

It is recommended that the board adopt Resolution 14-15-13 regarding state Education Protection Account Funds for 2014-15.

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RESOLUTION 14-15-13

EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, proposition 30 added Article XIII, Section 36 to the California Constitution effective November 17, 2012;

WHEREAS, the provision of Article XIII, Section 36(3) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section e6 (f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36 (f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charger school shall have the sole authority to determine how the monies received from the Education Protection Account are spend in the school or schools within its jurisdiction;

WHEREAS, the Governing Board of the district shall make the spending determination with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charger school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charger schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spend as required by Article XIII, Section 36 and the spending determination on how the money will be spend shall be made in open session of a public meeting of the Governing Board of Cardiff School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Cardiff School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 15, 2015

BOARD MEMBER

BOARD MEMBER

BOARD MEMBER

BOARD MEMBER

BOARD MEMBER

Expenditures through:

2014/15

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	143,594.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		143,594.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	128,105.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	15,489.00
Books and Supplies	4000-4999	0.00
Services and Other Operating Expenditures	5000-5999, except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		143,594.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		143,594.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

2014/15

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	143,594.00
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Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		143,594.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	128,105.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	15,489.00
Books and Supplies	4000-4999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Subagreements for Services	5100-5199	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Travel and Conferences	5200-5299	0.00
Services and Other Operating Expenditures (Excluding objects 5200-5299 and 5800-5999)	5300-5799	0.00
Professional/Consulting Services & Operating Expenditures	5800-5899	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Communications	5900-5999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		143,594.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		143,594.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through: 2014/15
For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
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LCFF Sources	8010-8099	143,594.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		143,594.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	Function Codes 1000-1999	143,594.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		143,594.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		143,594.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through: 2014/15
For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

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Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		143,594.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	Function Codes 1000-1999	143,594.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		143,594.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		143,594.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue
Cardiff-by-the-Sea, CA 92007

June 15, 2015

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE DATE</u>
Stephen Casmar	Technology Support Specialist II	7/01/15 (P/T 10 mos. Range 31 Step 6)
Joel Ramirez	Senior Custodian	6/15/15 (F/T Range 22 Step 1)
Barbara Miller	Teacher	8/18/15 (0.6 FTE)
Laura Green	Teacher	8/18/15 (1.0 FTE)
Patricia Wilson	Special Education Teacher	8/18/15 (1 st Year Prob. Contract – 1.0 FTE)
Margaret Clune	Special Education Teacher	8/18/15 (1 st Year Prob. Contract – 1.0 FTE)
Kate Therriault	Teacher	8/18/15 (2 nd Year Prob. Contract – 1.0 FTE)
Marissa Herrman	Teacher	8/18/15 (2 nd Year Prob. Contract – 1.0 FTE)
Nick Cataldo	Teacher	8/18/15 (Temporary Contract – 1.0 FTE)
Corinne Rector	Teacher	8/18/15 (Temporary Contract – 1.0 FTE)
Sarah Pacetti	Teacher	8/18/15 (Temporary Contract – 0.6 FTE)
Jill Candelaria	Science Specialist – CS	8/18/15 (Teacher Hourly)
Krystal Clover	Science Specialist – AH	8/18/15 (Teacher Hourly)
Cat Gold	Band Director	8/18/15 (Teacher Hourly)
Shawn Back	P.E. Teacher	8/18/15 (Teacher Hourly)
Liz Jones	P.E. Teacher	8/18/15 (Teacher Hourly)
Lynne Bridges	Performing Arts Teacher	8/18/15 (Teacher Hourly)