CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue, Cardiff-by-the-Sea, California

REGULAR MEETING OF THE GOVERNING BOARD
AGENDA

THURSDAY, JUNE 6, 2019 • 5:00 PM • PUBLIC MEETNG
CARDIFF SCHOOL LIBRARY
1888 MONTGOMERY AVENUE • CARDIFF-BY-THE-SEA, CA 92007

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the board meeting are available for inspection at the Cardiff School District, 1888 Montgomery Avenue, Cardiff.

In compliance with the American with Disabilities Act, if you need special assistance, disability-related modifications, including auxiliary aids or services, in order to participate in the public meeting of the district's governing board, please contact the office of the District Superintendent by sending a written request to the District Office at 1888 Montgomery Avenue, Cardiff-by-the-Sea, California, or by faxing the request to (760) 942-5831. Notification by letter or fax 72 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the district shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

I. ORGANIZATIONAL ITEMS *Exhibit*

E. Call to order

F. Pledge of allegiance

G. Roll call
Ms. Siena Randall, President
Mr. David Ross, Clerk
Ms. Nancy Orr, Member
Mr. Dave Clark, Member
Mr. Mark Whitehouse, Member
Ms. Jill Vinson, Superintendent

H. Approval of agenda for June 6, 2019
All items are action unless labeled information

I. Approve minutes from the regular meeting of May 9, 2019 ***A***

II. HEARING SESSION

A. Public Comments *(The purpose of the Board meeting is to conduct the School Board's business in public. The Board welcomes and encourages public comments however Board members may not respond to comments during the public comment portion of the agenda. Any member of the public who wishes to address the Board on an item on the agenda or on another topic which lies within the governing board's jurisdiction may do so, but must present a written request. Please hand your form to the secretary before the meeting. Presentations are limited to 3 minutes per person per topic. The total amount of time to be allowed on any item is twenty minutes, unless the time limit is waived by a majority vote of the Board. The Board may 1) acknowledge receipt of the information; 2) refer to staff for further study; or 3) refer the matter to a future agenda).*

B. Cardiff Elementary Teachers Association

C. ELAC/DELAC

D. School Site Council

E. Cardiff SEA

F. School Reports

G. Reports on Workshops/Conference

H. Superintendent's Report

Exhibit

III. CONSENT CALENDAR

Items listed in the Consent Calendar are considered to be routine and are acted on by the Board in one motion unless members of the Board request specific items to be discussed or pulled. It is understood that the Superintendent recommends approval on all Consent Items. Each item of the Consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

A. Approval of Current Business Items:
   1. Purchase Orders
   2. Commercial Warrants #14-539734 to #14-552391 $151,061 ***B***
   3. Payroll Warrants, May, 2019, $ 699,137

B. Enrollment Report as of 05/31/19 ***C***

C. Approve the Single Plan for Student Achievement 2018-19 Update ***D***

D. Approve Personnel Report for 6/6/19 ***E***

E. Approve License Agreement for San Diego Imperial JPA Member Agency Participation in the National Association of State Directors Or Teacher Education and Certification's Clearinghouse Access Program ***F***

F. Approve Independent Contractor Agreement Between Cardiff School District and JMD Landscape, Inc. ***G***

G. Approve Independent Contractor Agreement Between Cardiff School District and CAV, Inc. dba Care-A-Van ***H***

H. Approve agreements for participation and services with San Diego County of Education for outdoor education program ***I***

I. Removal of items from Consent Calendar

J. Approval of Consent Calendar

IV. BUSINESS AND FINANCE

A. Public Hearing to review the proposed Local Control Accountability Plan (LCAP)

B. Local Control Accountability Plan (LCAP) ***(Information)*** ***J***

C. Public Hearing to review the proposed 2019-20 budget

D. First reading, proposed 2019-20 budget ***(Information)*** ***K***

E. Approval of Price Increase for Student lunch from $3.50 to $4.00 ***L***

V. GENERAL FUNCTIONS

A. Consider the cancellation of the regular July 11, 2019 meeting

VI. FACILITIES

A. Bond Implementation Update ***(Information)***

B. Review Measure GG facilities expense report through March 31, 2019 ***(Information)*** ***M***

C. Approve amendment to the contract agreement between Cardiff School District and Arborgate Consulting, Inc. ***N***

D. Approve contract agreement between Cardiff School District and Aurora Industrial Hygiene ***O***

E. Approve contract agreement between Cardiff School District and ECORP Consulting, Inc. ***P***

VII. PERSONNEL

A. Release of temporary teachers effective June 17, 2019: #601072, #614723, #607364, #502697, #332755, #604,857, #614560, and #623042

VIII. FUTURE AGENDA ITEMS

IX. ANNOUNCEMENT: ADJOURNING TO CLOSED SESSION

A. Conference with the District's labor negotiator, Jill Vinson, regarding negotiations with unrepresented employees– Government Code section 54957.6

X. REPORT FROM CLOSED SESSION (If applicable)

XI. ADJOURNMENT OF MEETING

CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue
Cardiff-by-the-Sea, California 92007

MINUTES

REGULAR MINUTES OF MAY 9, 2019

The regular meeting of the Governing Board of the Cardiff School District was held on Thursday, May 9, 2019 at the Cardiff School, 1888 Montgomery Avenue, Cardiff-by-the-Sea, California. President Randall called the meeting to order at 5:00 p.m. and led Trustees and visitors in the pledge of allegiance.

Members present: Clark, Orr, Randall, Ross, Whitehouse

Members absent: None

Administrators present: Vinson, Parker, Scheftner

Visitors: Rhea Stewart

The agenda for May 9, 2019 was approved as presented.

MOTION: Clark
SECOND: Orr
AYES: Clark, Orr, Randall, Ross, Whitehouse
NOES: 0
ABSENT: 0

The minutes from the regular meeting of April 18, 2019 were approved as written.

MOTION: Orr
SECOND: Clark
AYES: Clark, Orr, Randall, Ross, Whitehouse
NOES: 0
ABSENT: 0

Hearing Session:

- Janelle Scheftner reported ELAC/DELAC held the last meeting of the year on May 2nd. The committee reviewed the LCAP and the Single Plan for Student Achievement.
- Julie Parker reported School Site Council will be meeting one more time this year to approve the Single Plan for Student Achievement and final review of the LCAP.

Hearing Session continued:

- Sue Misner reported the 43rd Annual Ice Cream Social was a huge success. It netted about $41,000 which is the highest in the last four years. They are busy working to push out the spring campaign next week. SEA hosted Pop Into K last week and will be sponsoring Ocean Week on May 20, and the Honor Society Reception on May 21. Family Beach Night is planned for June 7. The book exchange is taking place at Ada Harris on June 10, and Cardiff School on June 11. The last SEA meeting is on June 12 to discuss the budget and elect a new officer slate.
- Principal Parker reported that the 7-11 owner partnered with the Rob Machado Foundation to donate two fillable water stations. A $5,000 check will be presented at the awards assembly tomorrow. Ms. Parker said next week Cardiff School will be hosting Grandparents Day. Staff is busy preparing for the move in June ahead of the commencement of the rebuild. Principals Parker and Scheftner are hosting a parent information night on Monday, June 3rd for the incoming second and third grade students. Ms. Parker is also working on details for a "Farewell to Cardiff" assembly on June 13, 2019 at 2:00 p.m.
- Principal Scheftner reported students enjoyed a sun protection assembly by Protect the Groms followed by the jog-a-thon. CAASPP testing began on Monday and is going great. Staff is preparing for Open House on May 23.
- Superintendent Vinson reported Wednesday was Staff Appreciation Day. Folks enjoyed lunch at the following participating restaurants: Pacific Coast Grill, Ki's, Cicciotti's, Fish 101, and Rimel's. Ms. Vinson said ACSA held the Student Standout awards yesterday. Two Cardiff students were honored; a third grader from Cardiff and a sixth grader from Ada Harris. Ms. Vinson thanked Sue Misner and Greta Ott for their leadership with SEA over the years. Superintendent Vinson thanked Randy Peterson and Janelle Scheftner for working on details for a shade structure donated from Sun Bum. Ms. Vinson concluded her report by sharing a nice thank you letter to staff from a district parent.

The consent calendar was approved as presented.

MOTION: Whitehouse
SECOND: Orr
AYES: Clark, Orr, Randall, Ross, Whitehouse
NOES: 0
ABSENT: 0

The 2019-20 Declaration of Need for Fully Qualified Educators was approved.

MOTION: Orr
SECOND: Clark
AYES: Clark, Orr, Randall, Ross, Whitehouse
NOES: 0
ABSENT: 0

The Measure GG Independent Citizens Oversight Committee 2018 Annual Report was accepted.

MOTION: Clark
SECOND: Whitehouse
AYES: Clark, Orr, Randall, Ross, Whitehouse
NOES: 0
ABSENT: 0

Bond Program Manager, Randy Peterson, reported the District received a unanimous approval from the City of Encinitas Planning Commission with a condition tied to OGALS for phase two on April 18. The decision has been appealed to the City Council and is on their agenda for May 22, 2019. Mr. Peterson said the District has met all the requirements and as such, the appeal should be denied. Mr. Peterson reported that the District continues to move forward with construction plans. Kick-off meetings with the team from McCarthy and Studio E Architects were held.

There being no other regular business to come before the Board, the meeting was adjourned to closed session at 5:27 p.m. The meeting was reconvened at 7:25 p.m. President Randall reported that no action was taken during closed session. There being no other business to come before the Board, the meeting was adjourned at 7:25 p.m.

Respectfully submitted,

_____ _____

David Ross, Clerk Jill Vinson, Superintendent

MAY 2019 PO LISTING

PO	Date	Supplier	Fund	Resource	Goal	Function	Object	Site	Description	Inv Amount
		INSTRUCTIONAL SUPPLIES								
2613	5/2/19	INSECT LORE	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 21.08
2620	5/3/19	DYNAMIC MEASUREMENT GROUP, INC	0100	0000000	0000	3160	4300000	000	Testing	$ 698.00
	5/6/19	MARTA REINOSO	0100	0000000	1110	1000	4300000	111	Instructional Supplies	$ 519.60
	5/10/19	SHEILA FRANK	0100	0000000	1110	1000	4300000	111	Instructional Supplies	$ 79.68
2623	5/15/19	OFFICE DEPOT	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 123.43
2626	5/15/19	OFFICE DEPOT	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 26.92
2624	5/22/19	SOUTHWEST SCHOOL &	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 64.55
2610	5/22/19	SYNCB/AMAZON	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 53.71
2618	5/22/19	SYNCB/AMAZON	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 88.44
2622	5/22/19	SYNCB/AMAZON	0100	0000000	1110	1000	4300000	111	Instructional Supplies	$ 134.03
2621	5/22/19	SYNCB/AMAZON	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 86.66
2606	5/22/19	SYNCB/AMAZON	0100	0000068	0000	2420	4300005	111	Technology Supplies	$ 231.89
2566	5/22/19	SYNCB/AMAZON	0100	0000000	0000	2420	4300008	111	Library Supplies	$ 18.38
2619	5/22/19	SYNCB/AMAZON	0100	0000000	0000	2420	4300008	111	Library Supplies	$ 410.21
	5/24/19	MISSION FEDERAL CREDIT UNION	0100	0000000	1110	1000	4300000	222	Instructional Supplies	$ 231.66
	5/30/19	AMY PRICE	0100	0000000	1110	1000	4300000	111	Instructional Supplies	$ 63.96
	5/30/19	MELINDA TREES	0100	0000000	1110	1000	4300000	111	Instructional Supplies	$ 64.65
	5/31/19	LISA BECKMAN	0100	0000000	0000	2420	4300008	111	Library Supplies	$ 87.73
	5/31/19	LISA BECKMAN	0100	0000000	0000	2420	4300008	111	Library Supplies	$ 47.57
										$ 3,052.15
		NON-INSTRUCTIONAL SUPPLIES								
	5/1/19	WEX BANK	0100	8150000	0000	8110	4300000	000	Automotive Supplies	$ 275.66
	5/1/19	WEX BANK	0100	8150000	0000	8110	4300000	000	Automotive Supplies	$ 216.36
	5/3/19	LEE'S LOCK & SAFE	0100	0000000	0000	8200	4300000	000	Maintenance Supplies	$ 86.70
	5/10/19	MARK WHITEHOUSE	0100	0000000	0000	7100	4300000	000	Office Supplies	$ 112.50
2615	5/10/19	OFFICE DEPOT	0100	0000000	0000	7200	4300000	000	Office Supplies	$ 51.46
2164	5/10/19	READY REFRESH BY NESTLE	0100	0000000	0000	2700	4300000	222	Services for April	$ 86.16
2164	5/10/19	READY REFRESH BY NESTLE	0100	0000000	0000	2700	4300000	111	Services for April	$ 35.55
2164	5/10/19	READY REFRESH BY NESTLE	0100	0000000	0000	7200	4300000	000	Services for April	$ 35.55
	5/10/19	TOSHIBA BUSINESS SOLUTIONS	0100	0000000	0000	7200	4300000	000	Office Supplies	$ 80.81
2156	5/13/19	HOME DEPOT CREDIT SERVICES	0100	8150000	0000	8110	4300000	000	Maintenance Supplies	$ 417.31
	5/15/19	PACIFIC PLUMBING SPECIALTIES	0100	8150000	0000	8110	4300000	000	Maintenance Services	$ 27.58
2616	5/22/19	SYNCB/AMAZON	0100	0000000	0000	7200	4300000	000	Office Supplies	$ 46.43
2617	5/24/19	FRONTIER FENCE COMPANY INC.	0100	8150000	0000	8110	4300000	000	Maintenance Supplies	$ 4,277.55
	5/24/19	MISSION FEDERAL CREDIT UNION	0100	0000000	0000	7200	4300000	000	Office Supplies	$ 90.67
	5/24/19	MISSION FEDERAL CREDIT UNION	0100	0000000	0000	7100	4300000	000	Office Supplies	$ 590.34
										$ 6,430.63

4000 (SUPPLIES) TOTALS: BALANCE: 246,714 ACCUMULATED BALANCE: 220,432 REMAING BALANCE: 26,282

		UTILITIES								
2168	5/3/19	EDCO WASTE & RECYCLING SERVICE	0100	0000000	0000	8200	5500002	111	Services for April	$ 494.43
2168	5/3/19	EDCO WASTE & RECYCLING SERVICE	0100	0000000	0000	8200	5500002	222	Services for April	$ 494.43
2170	5/10/19	SAN DIEGUITO WATER DISTRICT	0100	0000000	0000	8200	5500003	111	Services for April	$ 2,228.82
	5/10/19	AT&T	0100	0000000	0000	7200	5900001	000	Services for April	$ 1,223.88
	5/13/19	AT&T	0100	0000000	0000	7200	5900001	000	Services for April	$ 358.19
	5/13/19	AT&T	0100	0000000	0000	7200	5900001	000	Services for April	$ 32.93
2162	5/15/19	SAN DIEGO GAS & ELECTRIC	0100	0000000	0000	8200	5500001	111	Services for April	$ 4,726.98
2162	5/15/19	SAN DIEGO GAS & ELECTRIC	0100	0000000	0000	8200	5500001	222	Services for April	$ 208.64
2162	5/17/19	SAN DIEGO GAS & ELECTRIC	0100	0000000	0000	8200	5500001	222	Services for April	$ 108.02
2162	5/17/19	SAN DIEGO GAS & ELECTRIC	0100	0000000	0000	8200	5500001	222	Services for April	$ 3,519.42
2162	5/17/19	SAN DIEGO GAS & ELECTRIC	0100	0000000	0000	8200	5500001	222	Services for April	$ 105.41
	5/17/19	AT&T	0100	0000000	0000	7200	5900001	000	Services for April	$ 16.45
										$ 13,517.60
		SERVICES								
2326	5/2/19	MISSION LINEN & UNIFORM	0100	8150000	0000	8110	5600000	000	Services for April	$ 341.50
	5/2/19	MEBE	0100	6500000	5770	3120	5800000	000	Services for April	$ 5,531.26
	5/3/19	THE EDISON INSTITUTE	0100	0000000	1110	1000	5200000	000	Conference - Invention Convent	$ 900.00
	5/6/19	ASHLEY BRIDGEWATER	0100	0000085	1110	1000	5800000	111	Music Boosters	$ 1,600.00
	5/6/19	ASHLEY BRIDGEWATER	0100	0000085	1110	1000	5800000	111	Music Boosters	$ 1,518.75
	5/6/19	EVAN WALSH	0100	0000085	1110	1000	5800000	111	Music Boosters	$ 280.00
	5/6/19	GREGORY BANNISTER	0100	0000085	1110	1000	5800000	111	Music Boosters	$ 320.00
	5/6/19	HARRIS SCHOOL SOLUTIONS	0100	0000000	0000	7200	5800000	000	Merchant Fees for April	$ 185.00
	5/6/19	KAELYN HENDERSON	0100	0000085	1110	1000	5800000	111	Music Boosters	$ 120.00
	5/10/19	JANELLE SCHEFTNER	0100	0000000	0000	2700	5200000	111	Conference - ELPC	$ 100.00
2167	5/10/19	DEPENDABLE NURSING, LLC	0100	6500000	5770	1190	5800000	000	Services for April	$ 3,071.00

	5/10/19	STATE OF CALIFORNIA	0100	0000000	0000	7200	5800000	000	Fingerprinting	$ 32.00
	5/10/19	THE NYHART COMPANY	0100	0000000	0000	7200	5800000	000	Professional Services	$ 2,050.00
2166	5/13/19	PITNEY BOWES GLOBAL	0100	0000000	0000	2700	5600000	111	Lease Payment Mar-May	$ 134.03
2166	5/13/19	PITNEY BOWES GLOBAL	0100	0000000	0000	7200	5600000	000	Lease Payment Mar-May	$ 134.03
2166	5/13/19	PITNEY BOWES GLOBAL	0100	0000000	0000	2700	5600000	222	Lease Payment Mar-May	$ 134.03
	5/13/19	COASTAL SPEECH THERAPY	0100	6500000	5770	1120	5800000	000	Services for April	$ 6,602.75
2173	5/13/19	LEAPS-N-BOUNDS	0100	6500000	5770	1190	5800000	000	Services for April	$ 4,570.00
2160	5/13/19	SHRED-IT USA	0100	0000000	0000	7200	5800000	000	Services for April	$ 102.48
2205	5/15/19	CARE-A-VAN TRANSPORT	0100	0000000	5001	3600	5100000	000	Transportation	$ 5,674.90
2150	5/15/19	J.M.D.LANDSCAPE INC.	0100	0000000	0000	8200	5800000	000	Maintenance Services	$ 4,084.08
2314	5/17/19	AMERICAN PEST CONTROL	0100	0000000	0000	8200	5500004	222	Maintenance Services	$ 96.00
2314	5/17/19	AMERICAN PEST CONTROL	0100	0000000	0000	8200	5500004	111	Maintenance Services	$ 60.00
	5/17/19	TOSHIBA BUSINESS SOLUTIONS	0100	0000000	0000	7200	5800000	000	Maintenance Services	$ 1,031.13
2314	5/21/19	AMERICAN PEST CONTROL	0100	0000000	0000	8200	5500004	222	Maintenance Services	$ 285.00
	5/21/19	CHC REFRIGERATION	0100	0000000	0000	8200	5800000	000	Maintenance Services	$ 396.93
2630	5/22/19	JOE'S PAVING CO. INC.	0100	0000000	0000	8200	5800000	000	Maintenance Services	$ 17,877.16
	5/24/19	SAN DIEGO COUNTY OFFICE OF ED	0100	0000000	0000	7200	5800000	000	SDCOE-Scanning Services	$ 6,933.71
	5/24/19	SAN DIEGO UNION-TRIBUNE, LLC	0100	0000000	0000	7100	5800000	000	Publication Fees	$ 139.42
2205	5/29/19	CARE-A-VAN TRANSPORT	0100	0000000	5001	3600	5100000	000	Transportation	$ 5,304.10
2154	5/29/19	TOSHIBA FINANCIAL SERVICES	0100	0000000	0000	2700	5600000	222	Lease Payment May	$ 294.42
2154	5/29/19	TOSHIBA FINANCIAL SERVICES	0100	0000000	0000	2700	5600000	111	Lease Payment May	$ 294.43
2155	5/29/19	TOSHIBA FINANCIAL SERVICES	0100	0000000	0000	7200	5600000	000	Lease Payment May	$ 294.43
	5/29/19	VERIZON WIRELESS	0100	0000000	0000	7200	5900001	000	May Statement	$ 122.72
										$ 70,615.26

5000 (SERVICES) TOTALS: BALANCE: 1,102,883 ACCUMULATED BALANCE: 1,101,355 REMAING BALANCE: 1,528

FUND 2109 - BUILDING FUND

	5/20/19	ARBORGATE CONSULTING INC	2109	9010000	0000	8500	6200000	000	Professional Services	$ 1,400.00
	5/24/19	MISSION FEDERAL CREDIT UNION	2109	9010000	0000	8500	6200000	000	Permit	$ 168.50
										$ 1,568.50

FUND 4000 - CAPITAL FACILITIES

	5/3/19	BEST BEST & KRIEGER LLP	4000	0000000	0000	8500	6200000	000	Legal Fees - February	$ 11,382.30
	5/13/19	BEST BEST & KRIEGER LLP	4000	0000000	0000	8500	6200000	000	Legal Fees - March	$ 13,551.87
	5/17/19	JPW COMMUNICATIONS	4000	0000000	0000	8500	6200000	000	Professional Services	$ 3,633.00
	5/24/19	MISSION FEDERAL CREDIT UNION	4000	0000000	0000	8500	6200000	000	ProfessionalServices	$ 201.96
										$ 28,769.13

CARDIFF SCHOOL DISTRICT
Enrollment Form
May 31, 2019

CARDIFF

		GIRLS	BOYS		
K	Bjorstad	10	9	19	
K	Glass	10	9	19	
K	McNamara	8	10	18	
K	Paccione	8	11	19	
K	Stone	10	10	20	
				TOT K	95
1	Easson	11	11	22	
1	Kavan	12	11	23	
1	Miller	12	11	23	
1	Rector	11	11	22	
1	Sallans	12	10	22	
				TOT 1	112
2	Boyesen	12	12	24	
2	Payte	10	13	23	
2	Redding	10	13	23	
2	Pacetti/Paz	9	14	23	
				TOT 2	93
3	Hamilton	9	12	21	
3	Doui/Stuart	10	11	21	
				TOT 3	42
	Wilson	0	0	**TOT**	0
	Subtotal	164	178		
	SCHOOL TOTAL		342		

ADA HARRIS

		GIRLS	BOYS		
3	Herrman	11	10	21	
3	Murray	10	11	21	
3	Switzler	8	10	18	
				TOT 3	60
4	Green	10	12	22	
4	Mihaly	11	10	21	
4	Price	10	11	21	
4	Trees	9	11	20	
				TOT 4	84
5	Cataldo	12	7	19	
5	d'Entremont	11	9	20	
5	Ensberg	13	10	23	
5	Yant	13	9	22	
				TOT 5	84
6	Brice	12	10	22	
6	Jewell	10	14	24	
6	Nguyen	12	13	25	
6	Therriault	11	13	24	
6	Tiersma	11	13	24	
				TOT 6	119
	Carruthers	6	1	**TOT**	7
	Subtotal	180	174		
	SCHOOL TOTAL		354		

DISTRICT TOTAL 696

Exhibit C



Single Plan for Student Achievement

2018 - 2019 Update

Exhibit D

Table of Contents

1. Introduction

District Description
District Vision
Strategic Plan Summary 2018-2019

2. District Demographics

3. Standards and Assessments

Summary of Assessments
Summary of California Assessment Results (CAASPP)
Summary of California English Language Development Test (CELDT)

4. Improvement Priorities

Goals for Improving Student Performance
Action Plan and Recommended Expenditures

5. Equal Access/School Climate

6. Governance

7. Program/Budgets

8. Assurances and Signatures

9. School Site Council Members

1. DISTRICT DESCRIPTION:

Although the Cardiff community is part of the City of Encinitas, Cardiff School District is maintained as a separate, self-directed entity. It is one of the smallest districts in the county of San Diego. Together, the two district schools, Cardiff Elementary School and Ada Harris Elementary School, have an enrollment of approximately 705 students. The intimate size of the district fosters unique learning opportunities for our students' educational growth. Parent and community support and involvement are vital factors in shaping a positive atmosphere of collaboration.

Recognizing that young elementary school students and older elementary school students have different social, academic and physical needs, the district has separated the schools by grade level. Cardiff Elementary School has students in grades Kindergarten through third. Ada Harris Elementary School has students in third through sixth grade.

The success of the educational approach in the Cardiff School District is evidenced by our students' outstanding performance on the standardized testing required by the State of California.

2. VISION STATEMENT

Our envisioned future articulates our organizational aspirations in the hearts and minds of our students, parents, staff, and community. We actively promote this vision to engage our stakeholders and maintain our focus on what is essential. We envision:
Lifelong Learners | Contributing Citizens | Educational Excellence

3. STRATEGIC PLAN SUMMARY

Guiding Principles

Our *Vision* is supported by *Guiding Principles* that help inform our decisions and actions.

In Cardiff Schools…

- We are a community of learners modeling a culture of reflection and continuous improvement
- Students are recognized as individuals, each contributing to the learning community
- Teachers facilitate engagement and passion for lifelong learning, which fosters an environment where all students learn and grow
- Evidence-based performance and evaluation reflect high quality teaching and learning
- We wisely manage financial and physical resources
- The schools, at the heart of the community, cultivate mutually beneficial relationships with all stakeholders
- All stakeholders take pride in the success of our schools and students

Strategic Pillars

Our *Guiding Principles* are supported by *Four Strategic Pillars* that interdependently help actualize our vision.

Pillar 1: Excellence in Student Learning
Pillar 2: Energized Learning Environment
Pillar 3: Active Parent and Community Engagement
Pillar 4: Efficient and Effective Resource Management

Strategic Pillar #1- Excellence in Student Learning

- Promote initiative, engagement and resilience
- Occurs across all areas of campus and across all subject areas
- Is a continuous, cyclical process involving reflection and feedback
- Require high standards for citizenship locally (Cardiff Way) and globally

Strategic Pillar #2- Energized Learning Environment

- Recruitment, training and support of highly qualified employees
- Cohesive, common core-aligned curriculum focused on 21st century skills
- A blended educational environment in which learning is personalized through computer-adaptive technology and inquiry-based projects
- Focus on the whole child, recognizing and celebrating individual skills, talents and differences
- High quality, innovative instruction informed by meaningful and balanced assessment
- Leveled intervention and enrichment strategies support students to fully realize their potential
-

Strategic Pillar #3- Active Parent and Community Engagement

- Strong schools equal a strong community in a symbiotic relationship
- Establish and support collaborative partnerships
- Involved, active and supportive parent participation
- Open, regular communication between home and school
- Positive messaging to the community

Strategic Pillar #4- Efficient and Effective Resource Management

- Fiscal Stability
  - -Smart spending
  - -Maximize funding opportunities
  - -Conservative and strategic fiscal planning
- Physical Resources
  - -Balance with community use
  - -Maintain safe and modern infrastructures that are conducive to learning
  - -Flexible towards future needs and individual needs
  - -Think long term
  - -Efficient use of resources
  - -Identification of waste and potential improvements
  - -Recognize the importance of the safe and efficient multimodal transport to school
- Human Resources
  - -Continuous and relevant staff development
  - -Conditions and benefits that promote a highly motivated and qualified staff

B. DISTRICT DEMOGRAPHICS

Enrollment (as of 1st Weds of October)	Cardiff				Ada Harris			
Year	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19
Total Enrollment	376	337	346	340	354	367	357	355
English Language Learners	26	26	26	25	30	35	25	27
Economically Disadvantaged	36	37	56	43	47	45	72	61

	Year	Asian	Hispanic	Black	Filipino & Pacific Islander	American Indian	White	Two or More	Other	Intentionally Left Blank
Cardiff School	**14-15**	2	70	1	0	0	268	35	0	0
	15-16	2	64	1	0	0	240	25	0	5
	17-18	2	55	2	1	0	245	28	0	13
	18-19	3	52	1	2	0	233	25	0	6
Ada Harris	**14-15**	3	66	0	0	0	264	21	0	0
	15-16	5	68	0	0	0	273	21	0	0
	17-18	5	75	0	0	0	255	20	0	2
	18-19	2	71	1	0	0	247	30	0	0

Ethnicity (as of 1st Weds of October of that school year)

C. STANDARDS AND ASSESSMENTS

1. SUMMARY OF ASSESSMENTS:

On-going assessment is a critical piece of the instructional program in the Cardiff School District. Assessment results are used to determine student achievement and progress toward mastery of district standards. Assessments are continually reviewed and updated as appropriate and necessary. Assessment results are shared with parents on student report cards and at parent conferences. CAASSP and CELDT results are provided directly to parents. Students who are not meeting district standards are offered additional academic assistance in their area of need. The following are descriptions of some of the formal assessments administered at Cardiff and/or Ada Harris School:

District Writing Sample: A teacher-directed writing sample with a specified prompt for each grade level. It is given twice annually in the Fall and Spring. A copy of the writing sample is kept in the student's cum folder.

Performance-Based Reading Assessment: Also known as a "Running Record," students read a grade-level appropriate book and retell details to demonstrate comprehension. Accuracy Level is scored by a percentage of correctly decoded words; Reading Fluency Level and Comprehension Level are scored on a scale from 1 to 3. This assessment is used in the primary grades.

Standards-Based Math Assessments: Tests that determine student progress relative to District Math Standards given at each trimester.

Standards-Based Reading Assessments: Tests that determine student progress relative to District Language Arts Standards given at each trimester.

English Language Development Test (ELPAC): A standardized test given annually to English Language learners to determine their English language proficiency level. Students are scored at one of five proficiency levels, from Beginning to Advanced. ELD instruction is based on a student's ELPAC level.

California Assessment of Student Performance and Progress (CAASPP): A California standards-based test given to all students in grades 3-12 in the areas of English Language Arts and Mathematics

California Standards Test (CST): A state-mandated test in Science given to students in grade 5. Students are scored at one of five proficiency levels, from Far Below Basic to Advanced. This statewide assessment is given annually in May.

PE Assessment: A state-mandated performance-based test given to all fifth graders.

DIBELS: A nationally normed test that measures reading proficiency given to all students three times a year. Students that score below benchmarks are progress monitored with the DIBELS test monthly.

DIBELS Math: A nationally normed test that measures math proficiency given to all students three times a year. Students that score below benchmarks are progress monitored with the DIBELS test monthly.

2. SUMMARY OF CALIFORNIA ASSESSMENT RESULTS:

CAASPP (California Assessment of Student Performance and Progress)

TOTAL STUDENT POPULATION

	Spring 2017				Spring 2018			
ENGLISH LANGUAGE ARTS	**3rd**	**4th**	**5th**	**6th**	**3rd**	**4th**	**5th**	**6th**
Number of Students	80	110	109	106	86	89	116	105
Standard Exceeded	41%	50%	41%	43%	39%	55%	37%	41%
Standard Met	30%	14%	36%	34%	36%	24%	31%	37%
Standard Nearly Met	18%	26%	16%	17%	17%	12%	18%	16%
Standard Not Met	11%	15%	7%	6%	8%	8%	15%	6%

TOTAL STUDENT POPULATION

	Spring 2017				Spring 2018			
MATH	**3rd**	**4th**	**5th**	**6th**	**3rd**	**4th**	**5th**	**6th**
Number of Students	80	110	109	106	86	89	116	105
Standard Exceeded	48%	35%	47%	56%	45%	40%	43%	52%
Standard Met	35%	37%	26%	15%	26%	36%	23%	23%
Standard Nearly Met	10%	25%	21%	20%	21%	17%	20%	16%
Standard Not Met	8%	8%	6%	9%	7%	7%	14%	9%

HISPANIC OR LATINO STUDENTS

	Spring 2017				Spring 2018			
ENGLISH LANGUAGE ARTS	**3rd**	**4th**	**5th**	**6th**	**3rd**	**4th**	**5th**	**6th**
Number of Students	17	24	20	15	17	18	21	19
Standard Exceeded	24%	33%	25%	20%	27%	39%	25%	26%
Standard Met	24%	8%	30%	53%	27%	22%	35%	32%
Standard Nearly Met	18%	33%	25%	0%	40%	6%	5%	26%
Standard Not Met	35%	25%	20%	27%	7%	33%	35%	16%

HISPANIC OR LATINO STUDENTS

	Spring 2017				Spring 2018			
MATH	**3rd**	**4th**	**5th**	**6th**	**3rd**	**4th**	**5th**	**6th**
Number of Students	17	24	20	15	71	18	21	19
Standard Exceeded	24%	25%	25%	20%	40%	17%	35%	37%
Standard Met	29%	21%	20%	7%	20%	33%	20%	16%
Standard Nearly Met	24%	38%	30%	33%	26%	39%	15%	32%
Standard Not Met	24%	17%	25%	40%	13%	11%	30%	16%

WHITE STUDENTS

	Spring 2017				Spring 2018			
ENGLISH LANGUAGE ARTS	**3rd**	**4th**	**5th**	**6th**	**3rd**	**4th**	**5th**	**6th**
Number of Students	58	76	83	87	58	64	82	81
Standard Exceeded	48%	54%	46%	46%	43%	62%	38%	46%
Standard Met	33%	12%	37%	41%	33%	24%	32%	37%
Standard Nearly Met	14%	21%	12%	11%	14%	12%	21%	14%
Standard Not Met	5%	13%	5%	1%	10%	2%	9%	4%

WHITE STUDENTS

MATH	Spring 2017				Spring 2018			
	3rd	4th	5th	6th	3rd	4th	5th	6th
Number of Students	58	76	83	87	58	64	82	81
Standard Exceeded	53%	29%	51%	61%	43%	47%	43%	57%
Standard Met	38%	42%	28%	17%	28%	36%	25%	25%
Standard Nearly Met	5%	22%	19%	17%	22%	10%	22%	11%
Standard Not Met	3%	7%	2%	5%	7%	7%	10%	7%

ENGLISH LANGUAGE LEARNERS*

ENGLISH LANGUAGE ARTS	Spring 2017	Spring 2018
	Grades 3-6	Grades 3-6
Number of Students	25	28
Standard Exceeded	0%	4%
Standard Met	12%	17%
Standard Nearly Met	35%	38%
Standard Not Met	56%	42%

ENGLISH LANGUAGE LEARNERS*

MATH	Spring 2017	Spring 2018
	Grades 3-6	Grades 3-6
Number of Students	25	28
Standard Exceeded	4%	13%
Standard Met	4%	13%
Standard Nearly Met	40%	42%
Standard Not Met	52%	33%

ECONOMICALLY DISADVANTAGED STUDENTS

ENGLISH LANGUAGE ARTS	Spring 2017				Spring 2018			
	3rd	4th	5th	6th	3rd	4th	5th	6th
Number of Students	11	17	19	*	14	18	20	20
Standard Exceeded	9%	18%	16%	*	23%	28%	15%	10%
Standard Met	18%	6%	32%	*	15%	33%	30%	35%
Standard Nearly Met	9%	47%	16%	*	43%	6%	20%	40%
Standard Not Met	63%	29%	26%	*	15%	33%	35%	15%

ECONOMICALLY DISADVANTAGED STUDENTS

MATH	Spring 2017				Spring 2018			
	3rd	4th	5th	6th	3rd	4th	5th	6th
Number of Students	11	17	9	*	14	18	20	20
Standard Exceeded	9%	12%	16%	*	31%	11%	15%	15%
Standard Met	18%	12%	21%	*	15%	28%	15%	25%
Standard Nearly Met	36%	53%	37%	*	38%	44%	25%	35%
Standard Not Met	36%	24%	26%	*	15%	17%	45%	25%

D. IMPROVEMENT PRIORITIES

1. GOALS FOR IMPROVING STUDENT PERFORMANCE

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of instructional support programs. As a result, it has adopted the following goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards. These goals and actions are aligned with the District LCAP:

DISTRICT GOAL #1: Any increase in student scores on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts for All Students and increase by 10% for English Learners.				
Student groups and grade levels to participate in this goal: All students grades 3-6		**Anticipated annual performance growth for each group:** Any increase for All Students and 10% for English Learners		
Means of evaluating progress toward this goal: Student achievement data in instructional support programs (DIBELS, Benchmark Assessments, Interim Assessments)		**Group data to be collected to measure academic gains:** CAASSP testing data for the 2018-19 school year		
Actions to be Taken to Reach This Goal	**Start Date Completion Date**	**Proposed Expenditures**	**Estimated Cost**	**Funding Sources**
Implementation of the following instructional support programs: - Learning Lab, RAD - Reading Lab - Classroom Instructional Aides	September-May	Salaries and benefits for instructors	$349,922	General Fund

DISTRICT GOAL #2: Any increase in student scores on the California Assessment of Student Performance and Progress (CAASPP) in Math for All Students and increase by 10% for English Learners.				
Student groups and grade levels to participate in this goal: All students grades 3-6		**Anticipated annual performance growth for each group:** Any increase for All Students and 10% for English Learners		
Means of evaluating progress toward this goal: Student achievement data in instructional support programs		**Group data to be collected to measure academic gains:** CAASSP testing data for the 2018-19 school year		
Actions to be Taken to Reach This Goal	**Start Date Completion Date**	**Proposed Expenditures**	**Estimated Cost**	**Funding Sources**
Implementation of the following instructional support programs: - Learning Lab - Math Intervention - Classroom Instructional Aides	November-May	Salaries and benefits for instructors	$349,922	General Fund

2. ACTION PLAN AND RECOMMENDED EXPENDITURES

Support for Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and supports the following academic programs and related expenditures to raise the academic performance of all student groups:

INSTRUCTIONAL SUPPORT PROGRAMS

RAD PROGRAM: (All students grades 1-3) Small-group, guided process reading instruction at each student's ability level. Instruction takes place within the classroom three days a week for 30 minutes by three trained paraprofessionals and the classroom teacher.

LEARNING LAB: (At-risk students grade K-3 at Cardiff School) Small group reading and math intervention. Instruction is delivered as a pull-out on a regular schedule by a certificated teacher and paraprofessionals under the direction of the certificated teacher.

READING LAB: (At-risk students grades 3-6) Small group intensive reading intervention at the students' instructional reading level. The program consists of daily pull-out for 45 minutes as well as some push-in support. Instruction is delivered by a certificated teacher and by paraprofessionals under the direction of the certificated teacher.

ELD PROGRAM: (English Learner students grade K-6) Small group English language support delivered under the supervision of a credentialed teacher on a pull-out or push-in basis.

INSTRUCTIONAL AIDES: (All Students K-6) Instructional aides provide instructional support to students within the classroom an average of at least 90% of their funded time. They utilize small group participation and individual teaching in the core curriculum areas at the direction of the classroom teacher. Each classroom is currently allocated four hours per week.

E. EQUAL ACCESS / SCHOOL CLIMATE

All students have equitable access to, and the opportunity to participate in and benefit from, high-quality curricular activities. Students and employees are not, on the basis of gender, excluded from participation in, denied the benefits of, or subjected to harassment or other forms of discrimination in any program or activity.

F. GOVERNANCE

The School Site Council will review the Single Plan for Student Achievement and establish new goals annually and, if necessary, make other modifications in the plan to reflect changing needs and priorities. The Single Plan for Student Achievement will be recommended by the Site Council and approved the Board of Trustees.

G. PROGRAMS/BUDGET

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated.

State Programs	**Allocation**
Economic Impact Aid/ English Learner Program Purpose: Develop fluency in English and academic proficiency of English learners	0

	Federal Programs under No Child Left Behind (NCLB)	Allocation
	Title I, Part A: Targeted Assistance Program Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency	0
X	Title II, Part A: Teacher and Principal Training and Recruiting Purpose: Improve and increase the number of highly qualified teachers and principals	$13,716
	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	0
	Title III, Part B: Immigrant Purpose: Support learning environments that promote academic achievement for English-learners.	0

H. ASSURANCES AND SIGNATURES

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan*:*

   __X__English Learner Advisory Committee

4. The school site council reviewed the content requirements for school programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met.

5. This school plan is based on analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on:
   Attested:

_____ _____ _____
Printed name of SSC chairperson Signature of SSC chairperson Date

I. SCHOOL SITE COUNCIL MEMBERS

Members of the School Site Council 2018 - 2019

SCHOOL STAFF	PARENTS
Principals: Julie Parker Janelle Scheftner	Jennifer Pieratt David Painter Anne Neal
Teachers: Susie Murray Christa Stone	
Support Staff: Anne Neal	

CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue
Cardiff-by-the-Sea, CA 92007

June 6, 2019

NAME	**POSITION**	**EFFECTIVE DATE**
Shauna Gilbert	Special Ed. Director/Psychologist	08/01/19 (1.0 FTE)
Katharin Roth	PE Teacher, AH	08/20/19 (.80 FTE, Temp. Contract)

Exhibit E

License Agreement for San Diego Imperial County JPA Member Agency Participation in the National Association of State Directors of Teacher Education and Certification's Clearinghouse Access Program

This **License Agreement** (the "Agreement") is made and entered into between Cardiff School District hereinafter referred to as "District," and National Association of State Directors of Teacher Education and Certification (NASDTEC), a service provider, hereinafter referred to as "Contractor." All correspondence to District should be sent via U.S. Mail to: 1888 Montgomery Avenue, Cardiff-by-the-Sea, CA 92007-2399 or via email to Jill Vinson at Jill.vinson@cardiffschools.com; correspondence to Contractor should be sent via U.S. Mail to Phillip Rogers dba National Association of State Directors of Teacher Education and Certification, 1629 K Street, NW Suite 300 Washington, DC 20006 or to Contractor's Agreement Manager Phillip Rogers at: philrogers@nasdtec.org.

This Agreement shall govern all provisions for services which are to be delivered by Contractor to District at the expense of San Diego Imperial County JPA. This Agreement is based upon the following Recitals and subject to the Terms and Conditions mutually agreed upon by the Parties, and each of them.

Recitals

Whereas, District, is a Local Education Agency legally constituted in the state of California, and is fully empowered to enter into agreements with third parties for the provision of materials, services and related matters.

Whereas, District is a member agency of San Diego Imperial County JPA, a self-insurance pool.

WHEREAS, Contractor, on behalf of its Member Jurisdictions, created and operates the National Identification Clearinghouse ("Clearinghouse"), an electronic repository of adverse actions imposed against educators' certification and/or licenses by Member Jurisdictions including all 50 states, U.S. Territories and certain Canadian provinces;

Whereas, Contractor certifies under penalty of perjury that it is a legally constituted entity fully licensed, empowered and otherwise authorized by law to provide the District with a license to access to the Clearinghouse.

Whereas, Contractor and San Diego Imperial County JPA have entered into a Funding Agreement in which San Diego Imperial County JPA has agreed to pay for the annual license fee expense for each of its member agencies who have entered into this License Agreement. The Funding Agreement is attached hereto as "Attachment A and is fully incorporated as set forth herein (hereinafter (the "Funding Agreement").*Whereas,* the Parties are prepared to enter into this Agreement, whereby the Contractor covenants and agrees to provide for District a limited license for access to the Clearinghouse.

Now, therefore, in consideration of the Recitals and mutual covenants provided in this Contract, District and Contractor agree as follows:

Terms and Conditions

1. **Limited License Grant.** Contractor grants District a limited, non-exclusive, non-assignable license to access the Clearinghouse as described in this Agreement and in the Licensee Clearinghouse Handbook ("Handbook"), which is attached hereto as "Attachment B" and is incorporated herein by reference. Unless disclosure is otherwise required or compelled by law, District agrees that any use, distribution or access to the Clearinghouse not expressly authorized by this Agreement is expressly prohibited, including but not limited to the following prohibitions:

a. District is expressly prohibited from accessing, using or distributing the Clearinghouse for any commercial purpose;
b. District is expressly prohibited from allowing unauthorized viewing or access to the Clearinghouse or Clearinghouse data, including any third party or personnel not directly involved in the selection and hiring process for the Licensee;
c. Licensee is expressly prohibited from using the Clearinghouse data for any purpose other than the intended purpose described within this Agreement;
d. District will take all reasonable measures to safeguard the confidentiality of the downloaded or accessed Clearinghouse data; and
e. District is expressly prohibited from transferring, assigning or sublicensing access to the Clearinghouse to any other party.

2. **Release of Clearinghouse Data.** In the event that laws and regulations related to the California Public Records Act or freedom of information requests mandate release of Clearinghouse data that has been accessed or compiled by the Licensee, Licensee agrees to redact prior to release all CERT_IDs and date of birth data except year of birth. Licensee also agrees to notify NASDTEC immediately of the third-party request for access prior to release.

3. **License Fee Paid by San Diego and Imperial County JPA.** In consideration of the license for limited access to the Clearinghouse granted hereunder and during the initial term of this Agreement, Licensee and Contractor understand and agree that San Diego and Imperial County JPA will pay to Contractor the annual license fee as set forth in the Funding Agreement. Under no circumstances shall District become liable to or obligated to make any payments to Contractor as a result of this agreement. By paying the fee, San Diego and Imperial County JPA does not assume any responsibility for the quality or content of the data provided by Contractor.

4. **Associate Membership**. District understands and agrees that a prerequisite for District's participation in the Clearinghouse Access Program is subscribing to NASDTEC as an Associate Member. An ongoing requirement for Licensee access is to remain in good standing as an Associate Member.

5. **Access to Clearinghouse.** District agrees that District will have access to the Clearinghouse for the sole purpose of verifying that an applicant for employment or a prospective employee has not been reported to the Clearinghouse as having had a public adverse action taken against their educator certification and/or license or having been denied licensure. District acknowledges and agrees to all of the following:

a. All adverse actions against an educator's certification, license and/or employment eligibility submitted to the Clearinghouse is the responsibility of the reporting Member Jurisdiction and NASDTEC does not warrant that the information contained in the Clearinghouse is free from inaccuracies or omissions. All

adverse actions reported are public final decisions made in accordance with the submitting Member Jurisdiction's laws and regulations.

a. District recognizes that the grounds for discipline against an educator or denials of certification for cause vary between each Member Jurisdiction and that not all of the grounds should be or are employment disqualifications.
b. District understands that the information submitted to the Clearinghouse by Member Jurisdictions concerning any individual is intended only to serve as an alert to other jurisdictions and Licensees and that no employment action should be taken solely on the existence of a record in the Clearinghouse.
c. Prior to making any employment decision based in whole or in part on data revealed in the Clearinghouse verification, District must confirm the action taken against the educator.
d. Should District become aware of any unauthorized access or use of the Clearinghouse or the data contained therein, District shall immediately notify Contractor and use all reasonable efforts to notify the violator that its access or use is unauthorized.

6. **Term and Termination of Agreement.** This Agreement shall be effective upon the execution of this Agreement by both Parties and shall extend for a period of one year thereafter. Subject to the continuation of the Funding Agreement, this Agreement may be renewed for additional one-year periods by mutual agreement upon a written request for extension to Contractor prior to the expiration of the initial or subsequent licensee period. Either Party may terminate this Agreement without cause with 30 days written notice to the other Party. This Agreement, and any renewal thereof, shall immediately terminate upon termination of the Funding Agreement and in the event District's membership with San Diego and Imperial County JPA terminates for any reason. Upon termination for anyreason, the Contractor shall remit to San Diego and Imperial County JPA a pro-rata refund of the license fee. Contractor may terminate immediately for cause any District License Agreement should the District breach the terms and conditions contained in this Agreement, the Funding Agreement or the Licensee Clearinghouse Handbook.

7. **Insurance and Indemnity.** Contractor agrees to abide by the insurance requirements of the Funding Agreement and provide District with the original insurance certificates as required therein. Further, the indemnity provisions of the Funding Agreement shall apply to District and are incorporated herein by this reference. District agrees to defend, indemnify and hold Contractor harmless from and against all liabilities, losses, expenses, claims, actions or judgments recovered or made against Contractor or its Member Jurisdictions for any damage or injury to persons arising out of or resulting from District's negligent or intentional misuse of Clearinghouse data.

8. **Independent Contractor.** Contractor certifies that the service or services to be performed under this Agreement are those of an independent contractor, and that Contractor is solely responsible for the work performed under this Agreement. Contractor represents and warrants that Contractor, its subcontractors, and their employees, and agents are not officers, agents, or employees of District. Contractor shall be responsible for all federal, state, and local taxes and any and all fees applicable to payments for services under this Contract. Any personnel performing services under this Agreement on behalf of Contractor shall at all times be under Contractor's exclusive direction and control. Contractor shall be responsible for all reports and obligations respecting such employees, including, but not limited to, social security taxes, income tax withholding, unemployment insurance, and workers' compensation insurance.

1. **Assignment.** Contractor shall not assign this Agreement without the prior written consent of District by executed addendum, including execution by the authorized assignee. Consent to an assignment may be withheld by District at its sole and unrestricted discretion. Should an assignment be consented to by District, the terms and conditions of this Agreement shall be binding on Contractor's successors and assigns. Prior to assignment, the assignee shall provide District with evidence of all insurance and licenses required by this Agreement.

2. **Licenses and Authority to Do Business.** Contractor warrants that it is a duly authorized entity fully empowered and legally entitled to enter into this Agreement and to agree to undertake and to perform the services recited. Contractor covenants and agrees to maintain, during the course of this Agreement, all necessary government and professional licenses, certifications and incidents of authority required for the legal performance of the contracted-for services. This includes but is not limited to, that Contractor shall ensure that all persons or entities hired or retained by Contractor shall hold and maintain current licenses and certifications required by law and standards and care. San Diego and Imperial County JPA maintains the right to request and immediately receive evidence of proper licensure and certificates at any time, upon request.

3. **Applicable Law.** This Agreement shall be construed, enforced and administered according to the laws of the State of California.

4. **Dispute Resolution.** If any dispute should arise under this Agreement, the Parties agree to abide by the dispute resolution procedures as set forth in the Funding Agreement.

5. **Integration.** This Agreement and the Funding Agreement reflects a fully integrated document, superseding any prior or concurrent oral or written understandings, agreements or representations. This Agreement may only be revised, amended or otherwise changed by a subsequent writing, signed by the Parties, evidencing a specific intent to amend, change or modify this Agreement.

6. **Non-discrimination.** Contractor agrees that no person shall be subject to unlawful discrimination based on race; color; gender; age; religion; national origin; U.S. military veteran status; marital status; sexual orientation; disability; source of income; or political affiliation in programs, activities, services, benefits, or employment in connection with this Agreement. Contractor agrees not to discriminate on any of these bases in its employment or personnel policies.

7. **Confidentiality.** Under the terms of this Agreement, Contractor may receive or obtain access to student data, pupil records, or other information that is privileged, confidential, not publicly available, which is covered by federal or state privacy laws, rules, and regulations, including but not limited to the Family Educational Rights and Privacy Act of 1974 (FERPA) 20 U.S. § 1232g; the Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. 1232h, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) 42 U.S.C. § 300gg and 29 U.S.C § 1181 et seq. and 42 USC 1320d et seq., AB 1584, found at California Education Code Section 49073.1, the Children's Online Privacy Protection Act of 1998 (COPPA) 15 U.S. Code §§ 6501 et seq., the Student Online Personal Information Privacy Act (SOPIPA) Cal. Bus. & Prof. Code § 22586 et seq., the Early Learning Personal Information Protection Act (ELPIPA) Cal. Bus. & Prof. Code § 22586 et seq., or which is considered confidential and protected from disclosure by the policies and procedures of one of San Diego and Imperial County JPA's AMAs ("Confidential Information"). Contractor understands and agrees that all Confidential Information shall be preserved and protected as privileged or confidential, that Confidential Information of the AMAs shall be held strictly accordance with that AMA's policies and procedures, that Confidential

Information shall be preserved and held in compliance with all applicable state or federal laws, rules, or regulations, and that Confidential Information shall not be shared with any third party without the expressed written authorization of San Diego and Imperial County JPA.

8 Authority. The undersigned warrant that they are duly authorized representatives of the Parties and have been empowered to execute this Agreement on behalf of party indicated.

DISTRICT	**CONTRACTOR**
Cardiff School District	**NATIONAL ASSOCIATION OF STATE DIRECTORS OF TEACHER EDUCATION AND CERTIFICATION**
Signature:_____	Signature: Phillip S. Rogers
By:_____ Its Duly Authorized Representative	By: Phillip S. Rogers Its Duly Authorized Representative
Date:_____	Date: 04/15/2019

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: **APPROVE INDEPENDENT CONTRACTOR AGREEMENT BETWEEN CARDIFF SCHOOL DISTRICT AND JMD LANDSCAPE, INC.**

BACKGROUND

California Government Code Section 53060 authorizes school districts "to contract with…any persons for the furnishing of special services… if such persons are specially trained and experienced and competent to perform the special services required…"

Part of the process of paying an independent contractor requires an agreement signed between the school district and the consultant.

CURRENT CONSIDERATION

JMD Landscape, Inc. will provide landscape maintenance for the district.

FINANCIAL IMPLICATIONS

The amount to be paid to JMD Landscape, Inc. is $43,060.00. To be paid out of the general fund. This amount is in the 2019-20 budget.

RECOMMENDATION

It is respectfully recommended that the Board approve the Independent Contractor Agreement between Cardiff School District and JMD Landscape, Inc.

Exhibit G

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: APPROVE AGREEMENT BETWEEN CARDIFF SCHOOL DISTRICT AND CAV, INC. DBA CARE-A-VAN

BACKGROUND

Education Code section 39802 requires bidding for transportation expenditures of $10,000 or more unless the contract is with a "common carrier or a municipally owned transit system system, or a parent or guardian of the pupils to be transported".

The District held a bid opening on March 25, 2019 with three (3) responses.

CURRENT CONSIDERATIONS

CAV, Inc. dba Care-A-Van submitted their bid for bid # 201819.1 with the specified requirements, and will continue their transportation for special education students for the 2019-2020 school year.

FINANCIAL IMPLICATIONS

CAV, Inc. dba Care-A-Van does not charge per mile combined with a base fee. With yearly unexpected out-of-district placements, per vehicle-per day rate is the best option for the district. The amount budgeted for the special education transportation for the 2019-2020 school year is $189,576.

RECOMMENDATION

It is respectfully recommended that the Board approve the Agreement between Cardiff School District and Care-A-Van, Inc.

AGREEMENT FOR PARTICIPATION AND SERVICES 2019-2020
OUTDOOR EDUCATION PROGRAM

THIS AGREEMENT is entered into this 1st day of April, 2019 by and between the Superintendent of Schools, Office of Education, San Diego County, hereinafter called the OFFICE and Ada W. Harris Elementary School, hereinafter called the SCHOOL/DISTRCT.

WHEREAS, the OFFICE operates for the schools of San Diego County an outdoor education program at designated sites and authorized by the Education Code Section 35335 and following and 8760 and following; and

WHEREAS, the SCHOOL/DISTRICT desires to participate in said program; NOW, THEREFORE, the parties agree as follows:

I Use and Occupancy of Outdoor Education Premises and Facilities

A. The OFFICE agrees to provide:

(1) Administration and operation of the outdoor education program.

(2) Outdoor science education and conservation instructional and supervision services for an educational program.

(3) Sites, buildings, utilities, and maintenance.

(4) Food and its preparation.

(5) All staff other than school district employees accompanying students.

(6) Preparation and distribution of outdoor school schedules designating the site to be attended and the specific dates of attendance.

(7) Promotion of the outdoor school program.

(8) Transportation for students while in camp.

B. The SCHOOL/DISTRICT agrees to:

(1) Pay to the OFFICE a "per pupil fee" less any applicable discounts, based on the number of SCHOOL/DISTRICT student's actual attendance at any time during each encampment.

(2) In the event that the actual total number of SCHOOL/DISTRICT students attending during the agreement period is less than the minimum guaranteed number of students noted in section III.B., then the SCHOOL/DISTRICT shall pay OFFICE a "per pupil fee" to cover the difference between the guaranteed number and the number in actual attendance. Payments shall be made as noted in section B.(5).

(3) For purposes of this agreement:

(a) "Pupil fee" means that per pupil amount established by the OFFICE for a school year as the cost of a pupil's instruction, food, lodging, and support services.

(b) Attendance for any portion of a day shall be counted a full day in camp.

(c) No refund of fees shall be made for students sent home for disciplinary reasons.

(4) Payments to OFFICE for all fees under this agreement shall be made as follows:

(a) For San Diego County School Districts and Schools, payment shall be made by way of an auditor's cash transfer initiated by the OFFICE after each student encampment. OFFICE will provide DISTRICT/SCHOOL appropriate detailed backup for all charges.

(b) For private schools and out-of-county schools/districts, or others not subject to an auditor's transfer, OFFICE will invoice the participating schools or districts and payment shall be made to OFFICE within 30 days of invoice. Invoices that are not paid in full within 30 days after invoice will be considered past due and will be subject to a 1.5% per month late fee on any outstanding balance, which will compound until paid in full. If collections are necessary, debtor agrees to pay all costs of collection, including but not limited to reasonable attorney's fees, court costs, and third-party collection agencies.

(5) Provide transportation for pupils to and from outdoor school. In the event of an emergency closure of the camp facility, the SCHOOL/DISTRICT is responsible to evacuate students from the facility. If the SCHOOL/DISTRICT is unable to provide transportation within the timeframe needed to ensure the safety of students, the OFFICE will provide transportation and invoice the SCHOOL/DISTRICT for the actual cost of transportation.

(6) Secure necessary funding so no child will be denied the outdoor school experience because of inability to pay.

(7) Provide approximately one classroom teacher for every 30 pupils to actively participate in the 24-hour per day program under the direction of the site administrator.

(8) Comply with the outdoor school schedule.

(9) Each party shall defend, indemnify and hold the other party and the State of California, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of or resulting from, SCHOOL/DISTRICT's use and occupancy of the premises and facilities and participation in the activities of the Outdoor Education Program under this agreement. The indemnifying party at its own cost, expense and risk, shall defend any and all actions, suits or other legal proceedings, that may be brought or instituted against the other party, its officers, agents, or employees, on any such claim or demand, and pay or satisfy the judgement that may be rendered against the San Diego County Superintendent of Schools, its officers, agents, or employees, in any such action, suit, legal proceedings or result thereof.

Additionally, SCHOOL/DISTRICT shall maintain general liability and property damage insurance in at least the minimum amount of $2,000,000 to cover all activities under this agreement and provide OFFICE a certificate of insurance naming the OFFICE and State of California as additionally insured under the policy. Coverage under said policies shall not be reduced or canceled without thirty (30) days prior written notice to OFFICE and all required coverage shall be reinstated or replaced prior to expiration/cancellation date and new certificates naming the OFFICE and State of California as additionally insured under the policy shall be issued to OFFICE for the replacement policy or policies.

(10) Provide all required information on the Participation Agreement form for each school that will participate in the OFFICE Outdoor School program. Form shall be completed and submitted to OFFICE by the deadline noted on the application form. **Participation Agreement shall be filled out each year of a multi-year agreement.**

(11) Provide to OFFICE, on timelines indicated, complete and accurate information for each student, teacher and school on all Outdoor School registration and health forms provided by the OFFICE. Forms are available via SDCOE website. Such information includes but is not limited to; a complete and accurate list of the students and teachers from each school who will attend the Outdoor School Program. The required student information includes, but is not limited to; the student name, gender, ethnicity code, Child Nutrition program eligibility status (free, reduced, or paid), complete and accurate student health forms, information on requirements for special meals, authorizations for medications and prescriptions. Parental and physician signatures are required as noted on the forms. The OFFICE is authorized by the State of California Department of Education to obtain from the SCHOOL/DISTRICT all student information required to participate in the State and Federal child nutrition programs, including, but not limited to; each student's child nutrition eligibility status (Free, Reduced, Paid), ethnicity code, and other appropriate demographic or identifying information. **If you choose to not provide this information prior to the encampment the cost per student will increase by $25.00.**

(12)Provide services and/or accommodations as specified in the student's IEP or Section 504 plan for all students with special needs participating in Outdoor School programs.

II. Agreement Period

A. The term of this agreement shall commence on **July 1, 2019** and will continue through **June 30, 2020, 2021, or 2022** based on the option chosen below.

B. **Please initial one of the options below** to determine the number of years for this agreement:

_____ a. Option 1 – 1 Year Agreement

_____ b. Option 2 – 2 Year Agreement with the base fee and equity credit rate locked in for two years.

__X__ c. Option 3 – 3 Year Agreement with the base fee and equity credit rate locked in for 3 years and provides a $10 discount per full fee student.

III. Fees and Minimum Guaranteed Participation

A. The fee schedule is established each year and is adopted by the Board of Education. The applicable adopted fee schedule for fiscal year **2019-2020** is attached and is hereby made a part of this agreement. The fee schedule now includes available discounts which will be applied to the "per pupil fee" when applicable:

5-day Program**	Per Student	$330.00
4-day Program***	Per Student	$280.00

** Discounts 5-day Program
*Equity Credit: $90 discount multiplied by the percentage of students who have been identified as socioeconomically disadvantaged, as reported to the CDE, will be applied to the final invoice.
*Introductory Credit: $10 credit per full fee student.
*Three Year "Discount" Contract: Locks in Base Fee and Equity Credits for three years and adds a $10 credit per full fee student.
Two Year "Fee Lock" Contract: Locks in Base Fee and Equity Credits for two years.
September Rates: $320 per student. Other discounts may be combined.
October thru December Rates: $325 per student. Other discounts may be combined.
**Does not apply to out of county schools, private schools, or non-school groups.*

*** Discounts 4-day Program
Equity Credit: $78 discount multiplied by the percentage of students who have been identified as socioeconomically disadvantaged, as reported to the CDE, will be applied to the final invoice.
Introductory Credit: $8 credit per full fee student
Three Year "Discount" Contract: Locks in Base Fee and Equity Credits for three years and adds an $8 credit per full fee student.
Two Year "Fee Lock" Contract: Locks in Base Fee and Equity Credits for two years.
September Rates: $270 per student. Other discounts may be combined.
October thru December Rates: $275 per student. Other discounts may be combined.
**Does not apply to out of county schools, private schools, or non-school groups.*

B. This agreement may be terminated at any time upon mutual agreement of the parties involved. A cancellation fee may be imposed if:
   a. A multi-year signed agreement is cancelled in any of the subsequent years; the discounts received must be paid back to SDCOE.
   b. A signed agreement is returned and then cancelled without attending camp, 85% of the projected participation for the school is due if time slot could not be filled.

C. The SCHOOL DISTRICT guarantees payment of the "per pupil fee" to the Office for not less than 85% of the total projected participation from all schools from the district as noted below during the school year. For multi-year contracts, the second and third year numbers cannot fluctuate more than 15% of the original year contract. In the

event of a major change in the District that affects a school, you may contact OFFICE to discuss the contract terms. Minimum number of students per school as follows:

School	Scheduled	Guaranteed	Days	Week of
Ada W. Harris Elementary School	90	213	77	6/1/2020

Executed by the parties on the dates shown below their respective signatures.

School/District

By

Title

Date

County Superintendent of Schools
San Diego County Office of Education

Authorized Signature

Senior Director, Outdoor Education
Title

April 1, 2019
Date

Authorized or ratified by the Board of Education on:

Rules for acceptance and participation in the outdoor school program are the same for everyone without regard to race, color or national origin, sex, gender or handicap.

San Diego County Office of Education

SCIENCE OUTREACH PROGRAM
FIELD TRIP AGREEMENT – 2019-2020

THIS AGREEMENT, made this July 1, 2019 and which will terminate on June 30, 2020, by and between San Diego County Superintendent of Schools, hereinafter called the "County", and **Cardiff School District** hereinafter called the "District/School/Organization", mutually agree as follows:

1. **Basis of Agreement**

The County, as coordinator of the education outreach programs, has determined that it is desirable to conduct science outreach programs for schools and districts within the County of San Diego. For each science outreach program scheduled to serve the District/School/Organization, District/School/Organization agrees to adhere to the terms and conditions of this agreement.

It is understood that third parties (such as the Port of San Diego, County of San Diego, City of San Diego, San Diego County Water Authority and various other municipalities and water districts) sometimes agree to pay for a science outreach program to be delivered to a District/School/Organization. In these circumstances, County may invoice the third parties for the designated events (if the third party agrees) or will invoice the District/School/Organization (if the third party provides the funds directly to the District/School/Organization). The fees charged to third parties may be different than those stated below, based on the services requested by them.

Regardless of whether a third party funding source is involved, the District/School/Organization must still execute this agreement and be responsible for payment for any event which is not paid for by a third party.

2. **Scope of Agreement**

A. General

The County will make available and provide by this contractual agreement the following programs with pricing for school year 2019-2020:

1) Green Machine
$510.00 per trip, serving up to four 1-hour classes of up to 30 students each
The Green Machine curriculum aligns with the California Science Content Standards for grades K-4. The presentation describes the journey from seed to dinner table through hands-on learning stations that enable students to learn where their food comes from. A musical and dramatic wrap-up reinforces the learning.

2) Splash Science Mobile Lab
$740.00 per trip, serving up to four 1-hour classes of up to 36 students each
The Splash Science Mobile Lab curriculum aligns with the California Science Content Standards for grades 4-6. The presentation offers hands on learning opportunities for students at multiple learning stations; watershed/storm drain, GIS examination of local watersheds, water conservation, San Diego estuary, and microscope.

3) Marine Science Floating Lab
$730.00 per morning trip and $690 per afternoon/ twilight trip, serving up to 40 people on one of two boats. This program consists of half-day field trip on San Diego Bay with hands-on science instruction and materials.

B. County agrees to provide:
1) Instructional materials and equipment.
2) Boat transportation with qualified crew (Floating Lab only).
3) Curriculum and instruction.
4) Invoicing of the District/School/Organization for the field trip.

C. District/School/Organization agrees to:

1) Schedule their participation in the program of choice with the County by phone or email.

2) Provide a written request/authorization for the delivery of the program(s) in the form accepted by District (either a district PO, check or, for Private Schools only, a Personal Letter of Guaranty signed by the site administrator).

3) Send no more than the maximum number of allowed per Marine Science Floating Lab field trip (40, including chaperones/teachers). If the school arrives for the field trip with a group size of more than 40, the ship captain may, at his/her sole option; refuse to take more than the maximum of 40 on board or agree to accept additional passengers up to a maximum of 45 with the understanding that the District/School/Organization agrees to pay an additional fee of $50 for each person in excess of 40. Group sizes in excess of 45 will not be accepted under any circumstances. If the group arrives with more than 40, and the ship captain refuses to take more than 40 on board, the group may elect to leave some behind or cancel the trip. If the trip is canceled by the group in this circumstance, there will be no refund or compensation to the District/School/Organization.

4) Provide a minimum of number of adult participants authorized by the District/School/Organization to supervise the students and participate in the delivery of each presentation during the day. The Green Machine requires a minimum of one participating adult, the Splash Science Mobile Lab requires two participating adults and the Marine Science Floating Lab requires a minimum of one participating adult.
   a. Splash Lab and Green Machine only - If the school cannot provide the required participating adults, they must inform County a minimum of five days in advance of the scheduled field trip event. County will endeavor to locate suitable adults to participate in the presentation of the program in lieu of the school's participant(s) subject to a minimum charge of $150 per participant provided by County.

5) Provide written notification to County of field trip cancellation a minimum of twenty (20) working days in advance of the scheduled trip. Cancellation with less than twenty working days notification will result in a cancellation fee equal to fifty percent (50%) of the normal fee for the field trip event. Cancellation with less than five (5) days notice will result in a cancellation fee equal to one hundred percent (100%) of the normal fee for the field trip event.

6) Pay the agreed upon fees upon receipt of invoice. District/School/Organization will be invoiced 30 days prior to the trip when possible and refunds will be processed based on the above guidelines if the field trip is canceled.

7) County may terminate individual scheduled presentations at any time due to mechanical breakdown or other reason outside of their control (sick staff, etc.). If County cancels a program, they will endeavor to reschedule with the District/School/Organization at the District/School/Organization's earliest convenience. If County cannot reschedule the canceled event at a mutually agreeable time, they will refund all fees paid for the undelivered event.

3. Authorization to Copy Materials

The County hereby authorizes the District/School/Organization to make copies of individual pages of the worksheets and teacher's guide as necessary and appropriate to enhance their participation in the County program. Copying materials for any other purpose is prohibited without the express permission of the County.

4. Confidentiality of Service or Work

All curriculum and participant information are considered proprietary and confidential. All requests for information relating to the County's program should be directed to the County Office.

5. **Independent Contractor**
It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this Agreement, the County is acting as an independent contractor and is not an officer, agent, or employee of the District/School/Organization.

6. **Hold Harmless**
Each party agrees to hold harmless, defend, and to indemnify the other, its officers, agents, and employees from every claim, demand, or liability which may be made by reason of:

A. Any injury to person, including death therefrom, or damage to property sustained by the Party or any person, firm, student, teacher, volunteer, or corporation, employed directly or indirectly associated with or employed by it, however caused; and

B. Any injury to person, including death therefrom, or damage to property sustained by any person, firm, student, teacher, volunteer, or corporation, caused by any act, neglect, default, or omission of the defending party, or of any person, firm, student, teacher, or corporation directly, or indirectly associated with or employed by it upon, or in connection with the services rendered pursuant to this agreement. The defending party at its own cost, expense and risk, shall defend any and all actions, suits or other legal proceedings, that may be brought or instituted against the non-defending party, its officers, agents, or employees, on any such claim or demand, and pay or satisfy the judgment that may be rendered against the San Diego County Superintendent of Schools, its officers, agents, or employees, in any such action, suit, legal proceedings, or result thereof.

7. **Insurance Requirements**
Both County and District/School/Organization shall maintain programs of general liability, property damage, worker's compensation, and auto insurance as required to protect the County and District/School/Organization as their interests may appear. Participants who are not covered by the Joint Powers Authority (JPA) program must provide a certificate of insurance for Comprehensive General Liability or Commercial Liability insurance in a minimum amount of $2,000,000 per occurrence naming the San Diego County Superintendent of Schools as additionally insured and certificate holder under their policy.

8. **Compliance With Laws**
The District/School/Organization shall be subject to and shall comply with all Federal, State, and local laws, policies and regulations with respect to its performance under this agreement including but not limited to, licensing, employment and purchasing practices, and wages, hours and conditions of employment, including nondiscrimination.

9. **Compensation/Costs and Payment Schedule**
The contract price is a fixed fee per field trip based on the program and price indicated in Section 2 above. County will prepare and submit an invoice for each field trip. The District/School/Organization agrees to pay County's invoice on a Net 30 day basis from date of receipt of invoice.

10. **Termination**
It is mutually agreed that either party may terminate this agreement by giving a minimum of twenty (20) working days written notice.

11. **Audit**
The District/School/Organization agrees to maintain and preserve any pertinent books, documents, papers, and records related to this agreement until three years after termination of this agreement, and to provide access to said documents to the County or any of its duly authorized representatives for examination or audit.

12. **Safety**
District/School/Organization will take all necessary precautions to ensure the safety of the students, staff, and visitors from any hazards inherent in execution of the field trips under this agreement.

13. **Governing Law\Venue San Diego**
In the event of litigation, the agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

14. **Final Approval**
This agreement is of no force and effect until approved by signature by the San Diego County Superintendent of Schools or his designee, the Interim Senior Director of Outdoor Education.

15. **Contract Participants**
If signed by a District, this contract will apply to all schools in the District, otherwise, it will apply only to the individual school or organization which signs the contract.

16. **County Contact Person**
San Diego County Office of Education
Bob Mueller, Executive Director, Outdoor Education and Student Support Services
6401 Linda Vista Road, Room 410, San Diego, California 92111-7399
(858) 292-3695 | Fax (858) 571-7206

17. **Entire Agreement**
This agreement represents the entire agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary from the provisions hereof. This agreement may not be amended in any way except by a writing duly executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused the Contract to be duly executed, such parties acting by their representatives being duly authorized.

Cardiff School District

By_____

Title_____

Date_____

Authorized or ratified by the Board of Eduation

on _____

County Superintendent of Schools
San Diego County Office of Education



Authorized Signature

Senior Director, Outdoor Education
Title

April 1, 2019
Date

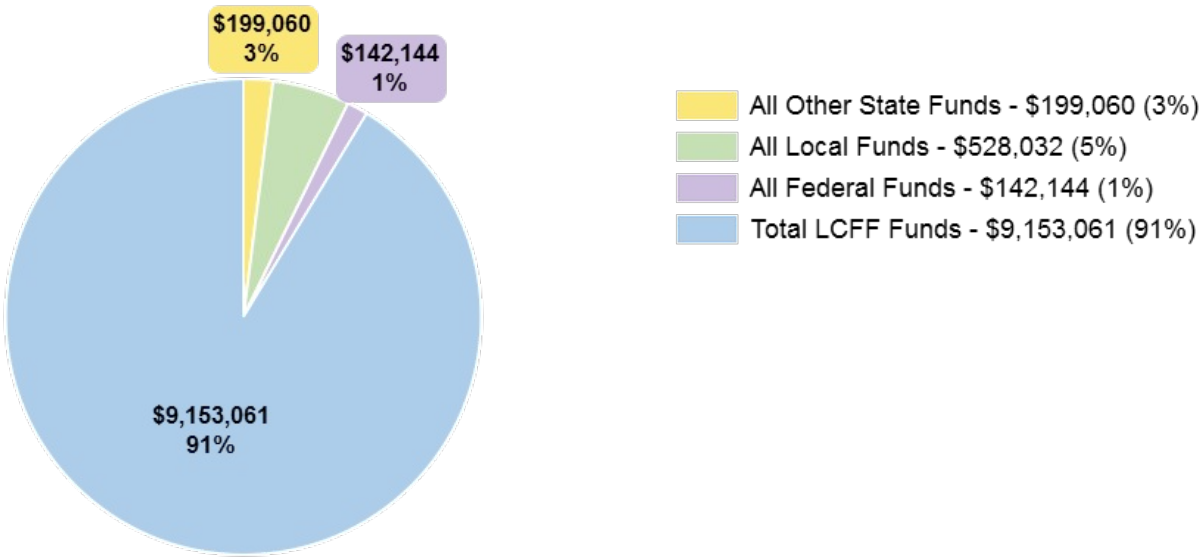
Rules for acceptance and participation in these outreach programs are the same for everyone without regard to race, color or national origin, sex, age or disability.

LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

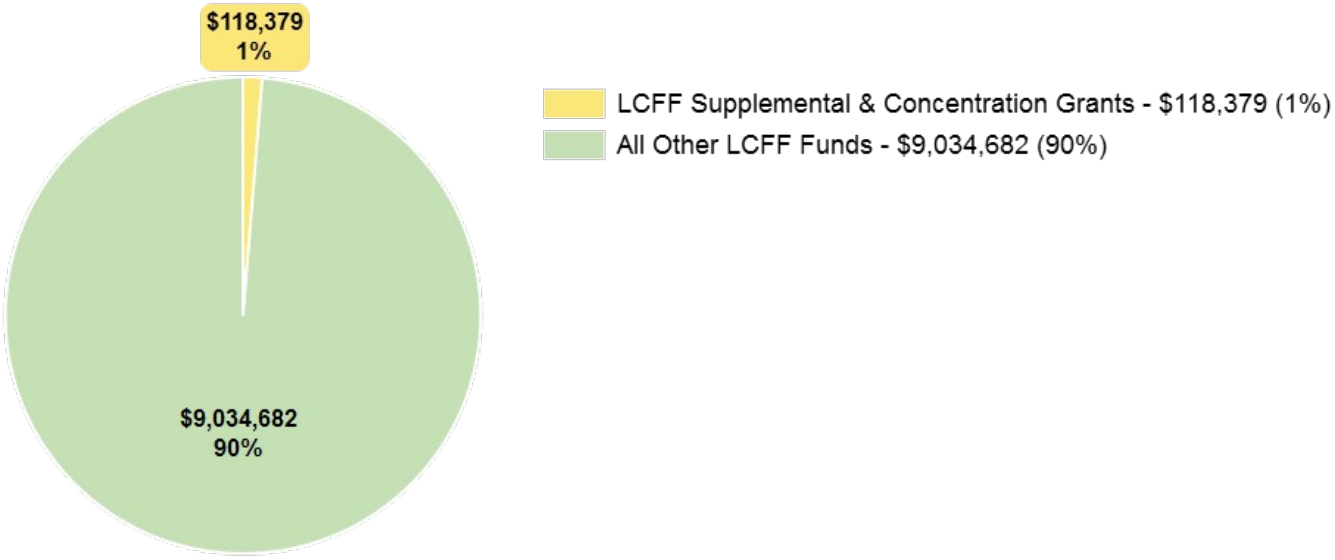
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	$199,060	3%
All Local Funds	$528,032	5%
All Federal Funds	$142,144	1%
Total LCFF Funds	$9,153,061	91%

Breakdown of Total LCFF Funds

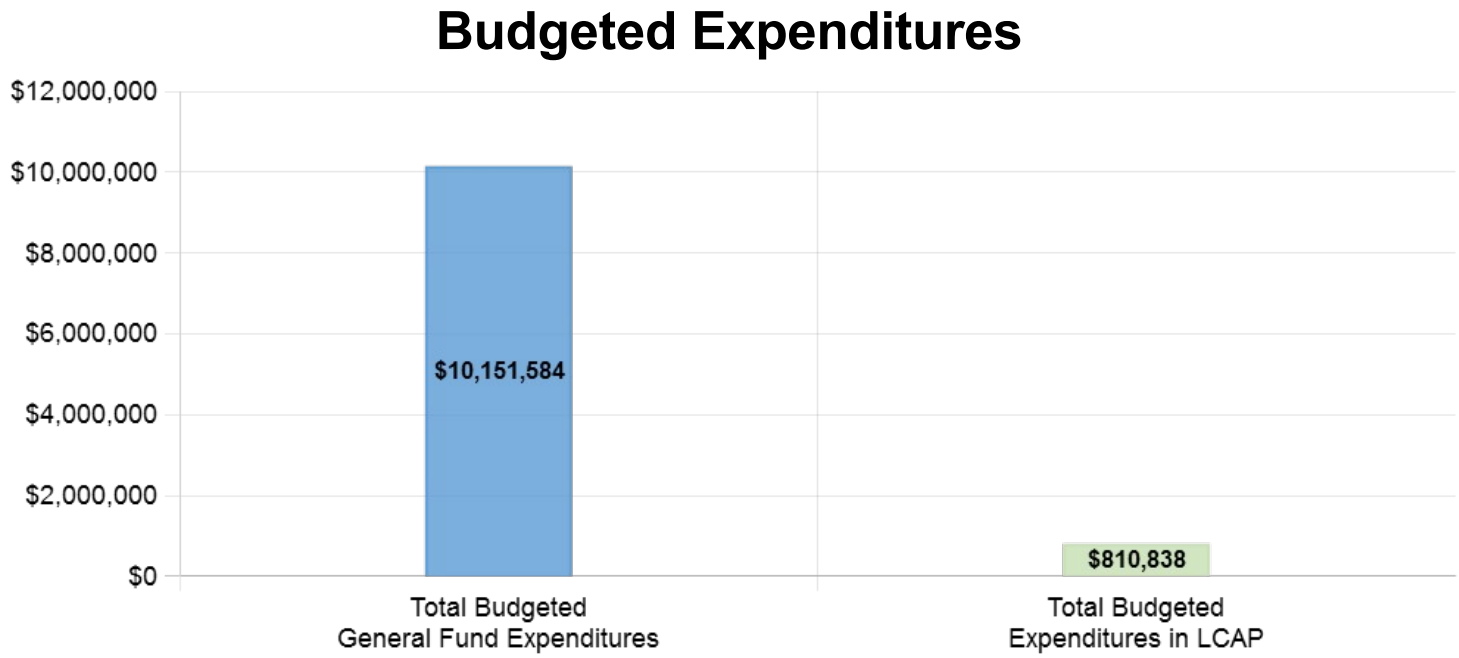


Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	$118,379	1%
All Other LCFF Funds	$9,034,682	90%

These charts show the total general purpose revenue Cardiff Elementary expects to receive in the coming year from all sources.

The total revenue projected for Cardiff Elementary is $10,022,297, of which $9,153,061 is Local Control Funding Formula (LCFF), $199,060 is other state funds, $528,032 is local funds, and $142,144 is federal funds. Of the $9,153,061 in LCFF Funds, $118,379 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



Source	Funds
Total Budgeted General Fund Expenditures	$10,151,584
Total Budgeted Expenditures in LCAP	$810,838

This chart provides a quick summary of how much Cardiff Elementary plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Cardiff Elementary plans to spend $10,151,584 for the 2019-20 school year. Of that amount, $810,838 is tied to actions/services in the LCAP and $9,340,746 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

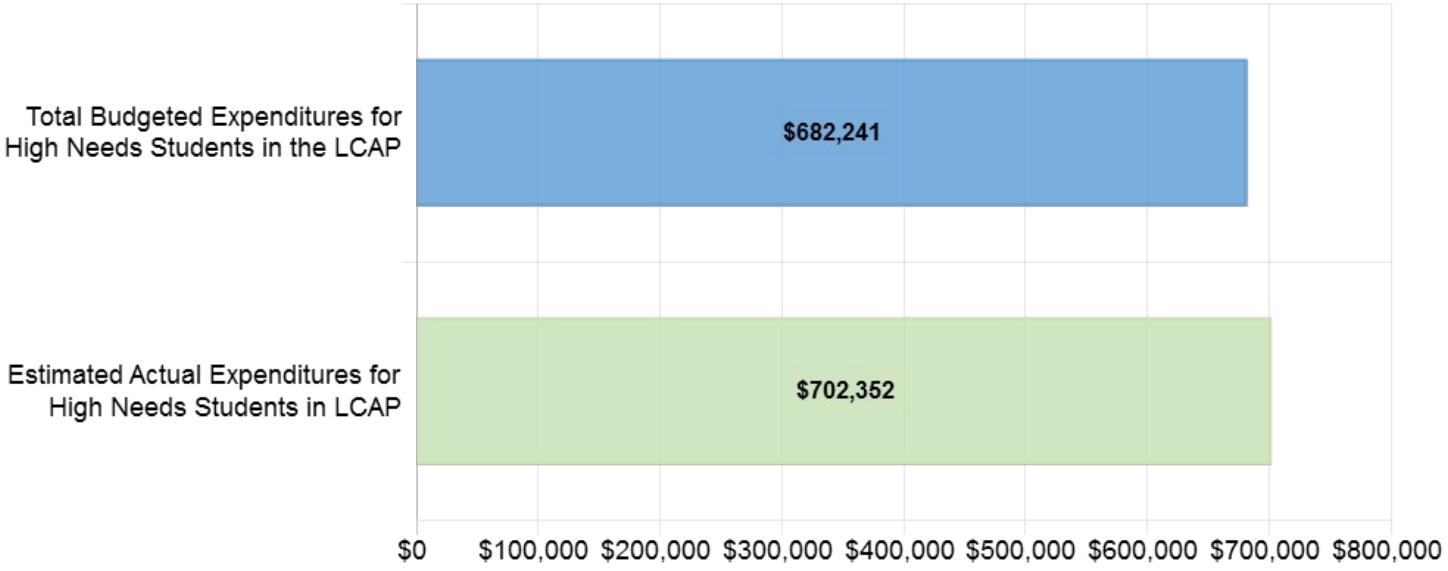
Special Education Expenses, Maintenance and Operation Expenses, Administrative and Personnel Costs

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Cardiff Elementary is projecting it will receive $118,379 based on the enrollment of foster youth, English learner, and low-income students. Cardiff Elementary must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Cardiff Elementary plans to spend $646,972 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	$682,241
Estimated Actual Expenditures for High Needs Students in LCAP	$702,352

This chart compares what Cardiff Elementary budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cardiff Elementary estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Cardiff Elementary's LCAP budgeted $682,241 for planned actions to increase or improve services for high needs students. Cardiff Elementary estimates that it will actually spend $702,352 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Cardiff Elementary	Jill Vinson	jill.vinson@cardiffschools.com
	Superintendent	760-632-5890

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Established in 1913, the Cardiff School District is a small school experience by the sea. Our district consists of two award-winning schools; Cardiff School serves 336 students in grades K-3 and Ada Harris School serves 368 students in grades 3-6. The district demographics include 18.2% socioeconomically disadvantaged students and 7.3% English Learners. Cardiff Schools provide a quality education in a high-performance district. We are proud to be part of a community with high expectations for education and achievement. We enjoy a supportive and engaged community and active parent involvement. Our schools provide a positive foundation for a lifetime of learning and friendships. At Cardiff Schools, students discover, find their passion, and develop a love of learning.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The Cardiff School District will continue our focus on engaged student learning. We believe that each student should be challenged and has the ability to be successful. We will offer opportunities for enrichment and student choice (Goal 1, Action 1e), as well as a comprehensive system of interventions (Goal 1, Action 2a). We also will encourage parent engagement in the learning process (Goal 3, Action 3b)

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The Cardiff School District is proud of our achievement in the areas of ELA and Mathematics for All

Students. All Students maintained in the Blue level in both areas. We have provided teachers with in-depth professional development in critical literacy and math problem solving over the last four years and believe this investment has proven to be successful (Annual Update Goal 1, Action 1c)

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

There are no indicators where All Students were in red or orange. Our greatest need is in the area of English Learners and Students with disabilities. While English Learners increased 11.7 points and moved from the orange to the yellow level, they still perform significantly below our English Only Students. Students with Disabilities performed in the orange level in ELA and in the yellow level in Math on the Dashboard. We will focus on improving the delivery of our intervention services to EL and Students with Disabilities (LCAP Goal 1, Action 2a).

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Students with Disabilities performed 3 levels below All Students in ELA and 2 levels below All Students in Math on the Dashboard. EL students and SED student performed 2 levels below All Students in ELA. The district will assess these subgroups in both Math and ELS three times a year using DIBELS. Students performing below benchmark will be provided small group instruction through our Learning Labs (LCAP Goal 1, Action 2a). Two or More Races and English Learners were 2 levels below All Students for Chronic Absenteeism. Our Bilingual Assistants will provide outreach to those families about school attendance (LCAP Goal 3 Action 1e)

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

n/a

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

n/a

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

n/a

Annual Update

LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Ensure excellence in student learning for all students in all subject areas through high quality instruction and technology integration

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
1A. Continue increase from previous year for all students and 10% for EL's	1A. All Students scored 75% in ELA and 72% in Math. EL's scored 21% in ELA and 25% in Math.
1B. Maintain 100%	1B. Maintained 100%

Expected	Actual
1C. Continue increase percent of EL’s reclassified by 2%	1C. 3.5% of EL's were reclassified from baseline.
1D. Maintain 100%	1D. Maintained 100%
1E. Continue 2% increase for HFZ results and increase participation in NGSS aligned instruction to 75%	1E. 61% of students scored in the HFZ in 6 out of 6 areas (1.7% increase). 100% of students participated in NGSS aligned instruction.
1F. Establish new baseline using the ELPAC results	1F. Based on the ELPAC results, a baseline of 71.4 % of students scored in level 3 or 4.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

a, b, c – Continue, with emphasis on NGSS d. Provide 1:1 new iPads for all students grades 4-6 and replace iPad 4 with iPad 5 for all students grades K-3 e. Continue	Base Program a. Appropriately credentialed and assigned Certificated and Classified staff provided instruction and support to all students, including EL's b. Standards aligned materials were provided to all students c. Professional Development and teacher support was provided to all teachers d. New 1:1 iPads were provided to all students grades 4-6 and iPad 4's were replaced with iPad 5's for all students K-3 e. All students were engaged in relevant, personalized learning experiences that required critical thinking, communication, collaboration, creativity, and promoted a passion for learning through the implementation of projects in every classroom	a, b, c - $50,000 d, e - $105,903	a, b, c - $41,000 d, e - $105,903

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Supplemental a. Provide additional small group instruction and/or personalized intervention software in Common Core Standards to students not meeting benchmark on DIBELS Math and ELA	Supplemental a. Additional small group instruction and/or personalized intervention software in Common Core Standards were provided to students not meeting benchmark on DIBELS Math and ELA	$416,330	$429,864

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were implemented as planned to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All students were in the Blue on the Dashboard for both ELA and Math. While English Learners were in the Yellow for ELA and Green for Math, scores increased from 12% At or Above Standard to 21% in ELA (75% increase) and from 8% to 25% in Math (212% increase).

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1 - The number of Critical Literacy professional development days was reduced by two and one less out-of-town conference was offered.
Action 2 - All district employees received a 3% salary increase this year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on the significant growth demonstrated by our English Learners, we will continue our program of intervention for students not meeting benchmark (Goal 1, Action 2).

Goal 2

Support the social, emotional and physical well-being of students.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
2A. Continue to decrease total rate from previous year	2A. Suspension and expulsion rate were both 0.
2B. Continue to increase % overall and by ethnicity and gender from previous year	2B. 87.7% responded students feel emotionally safe at school and 87.7 responded students feel physically safe at school. Results were not disaggregated by gender or ethnicity.
2C. Continue to increase % overall and by ethnicity from previous year	2C. The district-wide attendance rate increased to 96.7%. Results were not disaggregated by ethnicity.

Expected	Actual
2D. Continue to decrease % overall and by ethnicity from previous year, if available.	2D. Chronic absenteeism declined for All Students by .7% to 6.8%. English Learners were 12.7% chronically absent.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Base Program a. Provide a 20% nurse at each school campus b. Administer a School Climate Survey to students, parents, and staff twice annually c. 100% of students in grades K-6 will participate in a minimum of 200 minutes every 2 weeks of engaging physical education d. The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff	Base Program a. A 20% nurse was provided at each school campus b. A School Climate Survey was administered to all students, parents, and staff in the Spring only c. 100% of students in grades K-6 participated in a minimum of 200 minutes every 2 weeks of engaging physical education d. The District Nutrition Services offered high quality, nutritious and appealing lunches to all students and staff	a. $30,963 c. $123,851 b,d. $0	a. $33,347 c. $127,566 b, d - $0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All of the actions/services were fully implemented, except the Climate Survey was only administered in the Spring. Results for the climate survey and for the district-wide attendance rate were not disaggregated by ethnicity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Chronic absenteeism maintained in the green level for All Students, but EL students are in the orange level. Climate survey respondents reported an increase in the percentage of students that feel emotionally and physically safe at school.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

All district employees received a 3% salary increase this year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our bilingual assistants at both schools will focus on outreach to parents of EL students about school attendance (Goal 2, Action 1e). The Climate Survey will be administered in the Fall next year (Goal 2, Action 1b).

Goal 3

Improve and/or increase parent participation in their child(ren)s learning process

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
3A. Offer four Family Nights	3A. Four family Nights were offered
3B. 100% of classrooms will use technology for parent engagement	3B. 100% of classrooms used technology for parent engagement
3C. From previous year, continue to increase the % of parents that provide input	3C. 29% of parents provided input

Expected	Actual
3D. Increase from the baseline to 75%	3D. 93.5% of parents of English Learners, students with exceptional needs, and unduplicated students participated in Parent Teacher Conferences

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Base Program a. Technology Teacher will provide support for classroom teachers in implementing SeeSaw for K-3 and Schoology or other program for grades 4-6 to communicate about and share classroom activities with parents b. A survey requesting input from parents about priorities for school programs will be sent to all parents c. The district will support the Cardiff SEA in developing and promoting Family Night activities throughout the year	Base Program a. Technology Teacher provided support for all classroom teachers in implementing SeeSaw for K-3 and Schoology for 4-6 to communicate about and share classroom activities with parents b. A survey requesting input from parents about priorities for school programs was sent to all parents c. The district supported the Cardiff SEA in developing and promoting Family Nights	a. $129,045	a. $133,238

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The district will provide Bilingual Assistants to both schools to support English Learners families in understanding student achievement data, intervention services, and home-to-school connections	The district provided Bilingual Assistants to both schools to support English Learner families in understanding student achievement data, intervention services and home-to-school connections.	$46,163	$53,500

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were fully implemented. Parents, including parents of EL students, were actively informed of and involved in school activities.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parents provided positive feedback for the increased communication of classroom activities. All four Family Nights were well-attended by families.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1 - All district employees received a 3% salary increase this year
Action 2 - All district employees received a 3% salary increase this year and number of hours were increased

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The District will continue to support the SEA by offering five Family Nights next year (Goal 3, Action1c).

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

LCAP Survey Link to collect input on District Priorities sent to all stakeholders, including certificated and classified staff and all parents, including parents of students with disabilities and EL students. Feedback collected (February 13 – March 15)
LCAP Draft sent to all parents, classified staff, and certificated bargaining unit (CETA) members and posted on website. Feedback collected (May 1-10)

School Site Council meetings (4 total)
District English Language Advisory Committee meetings (monthly Feb. through May, 4 total)
District Parent Advisory (SEA)/Community meetings (monthly Jan. through May, 5 total)
Student Council (May, 2019)
Certificated Staff Meetings (2 each school, 4 total)
Districtwide Staff Meeting (May 1)
Administrative Leadership Meetings – Principals and Superintendent (8 total)
Board Meetings (monthly Jan. through June, 6 total)

Public Hearing June 6, 2019
Board Approval June 10, 2019

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholders, including staff, were supportive of maintaining the current LCAP goals. Parents want to see students continue to be engaged and challenged through relevant, personalized learning opportunities (Goal 1 Action 1e) and have more connection to classroom activities (Goal 3 Action 1). All stakeholders want to see a continued emphasis on providing a physically and emotionally safe school climate (Goal 2 Action 1). Parents of EL students want EL students to receive more targeted intervention for students not meeting benchmarks (LCAP Goal 1, Action 2a).

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Ensure excellence in student learning for all students in all subject areas through high quality instruction and technology integration

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

Based on the California Dashboard, our SBAC scores in ELA and Math were below expectations for the EL and SED student subgroups.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1A. Increase student scores on SBAC in ELA and Math for all students and by 10% for English Learner subgroup	1A. The 2015-16 percentage of all students that scored "standard met" or "standard exceeded" in ELA was 70% and Math was 71%. EL's scored 20% in ELA and 20% in Math.	1A. All students will score 71% in ELA and 72% in Math. EL's will score 22% in ELA and 22% in Math	1A. Continue increase from previous year for all students and 10% for EL's	1A. Continue increase from previous year for all students and 10% for EL's
1B. Basic Services	1B. 100% fully credentialed teachers in appropriate assignments, all students have access to Common Core aligned instructional materials, Ada Harris "Good" or better on the FIT	1B. Maintain 100%	1B. Maintain 100%	1B. Maintain 100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1C. Increase the percent of English Learners reclassified as English Proficient from current year	1C. 17% of EL's were reclassified as English Proficient	1C. From baseline, increase percent of EL's reclassified by 2%	1C. Continue increase percent of EL's reclassified by 2%	1C. Continue increase percent of EL's reclassified by 2% from previous year
1D. Ensure implementation of Common Core State Standards for all students, and ELD for English Learners, as evidenced by classroom walkthroughs and observations	1D. Common Core State Standards are being implemented for 100% of students and ELD for English Learners, in all classrooms	1D. Maintain 100%	1D. Maintain 100%	1D. Maintain 100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1E. Ensure all students, including unduplicated students and students with exceptional needs, are enrolled in a broad course of study as measured by the number of PE and NGSS participation minutes. Increase the percentage of students scoring in the HFZ in 6 out of 6 areas on the State Physical Fitness Test from previous year	1E. 100% of students participate in 200 minutes of physical education every 10 days. 60% of students scored on the HFZ in 6 out of 6 areas. No baseline for participation in NGSS aligned instruction has been established.	1E. Increase baseline for HFZ results by 2% and establish baseline for participation in NGSS aligned instruction.	1E. Continue 2% increase for HFZ results and increase participation in NGSS aligned instruction to 75%	1E. Continue 2% increase for HFZ results and increase participation in NGSS aligned instruction to 100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1F. Increase the percent of English Learners who make progress in English Proficiency based on the CELDT	1F. 60% of EL's increased by one level or more on the CELDT	1F. Increase baseline of 60% of EL's increasing by one level or more on the CELDT by 2%	1F. Establish new baseline using the ELPAC results	1F. Increase baseline by 2%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students, Students with Disabilities	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Base Program a. Appropriately credentialed and assigned Certificated and Classified staff providing instruction and support to all students, including ELs. b. Provide standards aligned materials to all students c. Professional Development and teacher support in California Standards, Critical Literacy and Math, and technology integration d. Provide 1:1 new model iPads for all students grades 4-6 and replace iPad 2 with iPad 4 for all students grades K-3 e. Engage students in relevant, personalized learning experiences that require critical thinking, communication, collaboration, creativity, and promote a passion for learning	a, b, c – Continue, with emphasis on NGSS d. Provide 1:1 new iPads for all students grades 4-6 and replace iPad 4 with iPad 5 for all students grades K-3 e. Continue	a, b, c – Continue d. Continue use of upgraded iPads e. Continue

through the implementation of STEAM projects in every classroom

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a, b, c - $71,350 d, e - $65,443	a, b, c - $50,000 d, e - $105,903	a, b, c - $25,000 d, e - $105,903
Source	Gen. Fund Unres.	Gen. Fund Unres.	Gen. Fund Unres.
Budget Reference	a, b, c –1000, 2000, 3000 d, e - 5000	a, b, c –1000, 2000, 3000 d, e - 5000	a, b, c –1000, 2000, 3000 d, e - 5000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Supplemental a. Provide additional small group instruction in Common Core Standards in a Learning Lab setting to students not meeting benchmark on DIBELS Math and ELA	Supplemental a. Provide additional small group instruction and/or personalized intervention software in Common Core Standards to students not meeting benchmark on DIBELS Math and ELA	a. Provide additional small group instruction and/or personalized software in Common Core Standards to students not meeting benchmark on DIBELS Math and Reading

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$349,922	$416,330	$452,971
Source	Supplemental Gen. Fund Unres.	Supplemental Gen. Fund Unres.	Supplemental Gen. Fund Unrestricted

Year	2017-18	2018-19	2019-20
Budget Reference	1000, 2000, 3000	1000, 2000, 3000	1000, 2000, 3000

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Support the social, emotional and physical well-being of students.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6

Local Priorities:

Identified Need:

Student emotional and physical safety and support remains a high priority based on stakeholder input

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2A. Decrease Suspension and expulsion rates from the current year	2A. Suspension rate is .3% and expulsion rate is 0	2A. From baseline, decrease total rate	2A. Continue to decrease total rate from previous year	2A. Continue to decrease total rate from previous year

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2B. Students' sense of emotional and physical safety at school will each show an increase over the previous year's scores on our School Climate Survey	2B. 80% of students feel emotionally safe and 91% feel physically safe based on our School Climate Survey	2B. From baseline, increase % of students that feel emotionally and physically safe. Disaggregate data by gender and ethnicity.	2B. Continue to increase % overall and by ethnicity and gender from previous year	2B. Continue to increase % overall and disaggregate results by gender
2C. Increase the district-wide attendance rate	2C. The district-wide attendance rate is 95.4%	2C. From baseline, increase the attendance rate %. Disaggregate data by ethnicity.	2C. Continue to increase % overall and by ethnicity from previous year	2C. Continue to increase % overall
2D. Decrease chronic absenteeism from the previous year	2D. Chronic absenteeism is 7.07%	2D. From baseline, decrease % of chronic absenteeism. Disaggregate data by ethnicity.	2D. Continue to decrease % overall and by ethnicity from previous year, if available.	2D. Continue to decrease % overall and by language

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students, Students with Disabilities	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Base Program a. Provide a 20% nurse at each school campus b. Administer a School Climate Survey to students, parents, and staff	Base Program a. Provide a 20% nurse at each school campus b. Administer a School Climate Survey to students, parents, and staff twice annually	Base Program a. Provide a 20% nurse at each school campus b. Administer a School Climate Survey to all students, parents, and staff twice annually

c. 100% of students in grades K-6 will participate in a minimum of 200 minutes every 2 weeks of engaging physical education d. The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff	c. 100% of students in grades K-6 will participate in a minimum of 200 minutes every 2 weeks of engaging physical education d. The District Nutrition Services will offer high quality, nutritious and appealing lunches to students and staff	c. 100% of students in grades K-6 will participate in a minimum of 200 minutes every 2 weeks of engaging physical education d. The District Nutrition Services will offer high quality, nutritious and appealing lunches to all students and staff e. Bilingual Assistants at both schools will provide outreach to the parents of EL students and Two or More Races about school attendance

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. $20,565 c. $109,215 b,d. $0	a. $30,963 c. $123,851 b,d. $0	a. $33,363 c. $138,866 b, d, e - $54,735
Source	a. Resource 6500 c. Gen. Fund Unres.	Resource 6500 Gen. Fund Unres.	Resource 6500 Gen. Fund Unres.
Budget Reference	c. Budget Code 1000, 3000	1000, 3000	1000, 2000, 3000

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Improve and/or increase parent participation in their child(ren)s learning process

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Identified Need:

Active parent engagement emerged as a high priority based on parent input

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

3A. Increase opportunities for parent participation in school, district, and SEA “Family Night” activities from previous year as measured by number of activities offered.	3A. Two Family Nights were offered. (Family Art Night and Ocean Night)	3A. Offer three Family Nights	3A. Offer four Family Nights	3A. Offer five Family Nights
3B. Increase parent engagement by communicating classroom activities with parents through the use of technology	3B. 75% of classrooms use technology for parent engagement	3B. 85% of classrooms will use technology for parent engagement	3B. 100% of classrooms will use technology for parent engagement	3B. Maintain 100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3C. Increase the percentage of parents that provide input into district priorities through our SEA Budget Survey form previous year as measured by number of responses	3C. 32% of parents provided input into district priorities	3C. Over baseline, increase the % of parents that provide input	3C. From previous year, continue to increase the % of parents that provide input	3C. From previous year, continue to increase the % of parents that provide input

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3D. Increase the percentage of parents of English Learners, students with exceptional needs, and unduplicated students that participate in Parent Teacher Conferences from previous year as measured by number of attendees	3D. No baseline has been established	3D. Establish a baseline of how many parents of English Learners, students with exceptional needs, and unduplicated students participate in Parent Teacher Conferences	3D. Increase from the baseline to 75%	3D. Increase from previous year

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)

All Students, Students with Disabilities	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Base Program a. Technology Teacher will provide support for classroom teachers in implementing Schoology for grades 4-6 and SeeSaw for K-3 to communicate about and share classroom activities with parents b. A survey requesting input from parents about priorities for school programs will be sent to all parents c. The district will support the Cardiff SEA in developing and promoting Family Night	Base Program a. Technology Teacher will provide support for classroom teachers in implementing SeeSaw for K-3 and Schoology or other program for grades 4-6 to communicate about and share classroom activities with parents b. A survey requesting input from parents about priorities for school programs will be sent to all parents c. The district will support the Cardiff SEA in	a. Support classroom teachers in implementing SeeSaw for K-3 and Schoology or other program for grades 4-6 to communicate about and share classroom activities with parents b. A survey requesting input from parents about priorities for school programs will be sent to all parents c. The district will support the Cardiff SEA in developing and promoting Family Night activities throughout the year

activities throughout the year	developing and promoting Family Night activities throughout the year	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. $129,045	a. $129,045	n/a
Source	Gen. Fund Unres.	Gen. Fund Unres.	n/a
Budget Reference	Budget Code 1000, 3000 ($121,795) 5000 ($7250)	Budget Code 1000, 3000 ($121,795) 5000 ($7250)	n/a

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

English Learners	Limited to Unduplicated Student Groups	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Unchanged	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The district will provide Bilingual Assistants to both schools to support English Learners families in understanding student achievement data, intervention services, and home-to-school connections	The district will provide Bilingual Assistants to both schools to support English Learners families in understanding student achievement data, intervention services, and home-to-school connections	The district will provide Bilingual Assistants to both schools to support English Learner families in understanding student achievement data, intervention services, and home-to-school connections.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$46,163	$46,163	$54,735
Source	Supplemental Gen. Fund Unres.	Supplemental Gen. Fund Unres.	Supplemental Gen. Fund Unres.

Year	2017-18	2018-19	2019-20
Budget Reference	Budget Code 2000, 3000	Budget Code 2000, 3000	Budget Code 2000, 3000

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$143,029	2.87%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district has exceeded its requirement to increase or improve services for unduplicated pupils since the District is currently providing services above its target for Supplemental and Concentration Grant funding. However, the District continually monitors the services it provides and improves any deficiencies to the programs that serve its low-income, English learners, and Foster Youth population.
As described in the district's Local Control Accountability Plan, the following specific services and actions are additional services and actions specific for pupils within the unduplicated population:
• For low-income pupils, certificated and para-professional support staff will provide direct instruction to students, professional development, and consultations with classroom teachers. Additional intervention programs will be provided for students who do not make expected progress.
• For English learners, support teachers and staff will provide direct instruction to students, professional development and consultations with classroom teachers. A bilingual assistant at each school site will provide outreach with families, translations and will network within community organizations. Additional intervention programs will be provided for students who do not make expected progress.

• For foster youth, the district will provide individual outreach to families of Foster Youth to coordinate services and will provide intervention programs for pupils that do not make expected progress.
Based on district data, which shows evidence of academic growth on our local assessments, these services and actions are the most effective use of funds to support unduplicated pupils.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$174,324	3.31%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district has exceeded its requirement to increase or improve services for unduplicated pupils since the District is currently providing services above its target for Supplemental and Concentration Grant funding. However, the District continually monitors the services it provides and improves any deficiencies to the programs that serve its low-income, English learners, and Foster Youth population.
As described in the district's Local Control Accountability Plan, the following specific services and actions are principally directed towards pupils within the unduplicated population:
• For low-income pupils who receive limited support at home, certificated and para-professional support staff will provide direct instruction to students, professional development, and consultations with classroom teachers. Additional intervention programs will be provided for students who do not make expected progress. (Goal 1, Action 2a)
• For English learners, support teachers and staff will provide direct instruction to students, professional development and consultations with classroom teachers. A bilingual assistant at each school site will provide outreach with families, translations and will network within community organizations. (Goal 3, Action 2) Additional intervention programs will be provided for students who do not make expected progress. (Goal 1, Action 2a)
• For foster youth, if we were to enroll any, the district will provide individual outreach to families of Foster Youth to coordinate services and will provide

intervention programs for pupils that do not make expected progress. (Goal 1, Action 2a)

These services and actions have proven the most effective use of funds to support unduplicated pupils based on district data, which shows evidence of academic growth for unduplicated pupils on our local assessments. The district also had successful experience increasing involvement of families of unduplicated pupils in their child's academic progress through our bilingual assistant outreach programs, including increased participation in parent conferences and Student Study Team meetings.

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$118,379	2.23

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The district has exceeded its requirement to increase or improve services for unduplicated pupils since the District is currently providing services above its target for Supplemental and Concentration Grant funding. However, the District continually monitors the services it provides and improves any deficiencies to the programs that serve its low income, English learners, and Foster Youth population.

As described in the district’s Local Control Accountability Plan, the following specific services and actions are principally directed towards pupils within the unduplicated population:
• For low income pupils who receive limited support at home, certificated and paraprofessional support staff will provide direct instruction to students, professional development, and consultations with classroom teachers. Additional intervention programs will be provided for students who do not make expected progress. (Goal 1, Action 2a)
• For English learners, support teachers and staff will provide direct instruction to students, professional development and consultations with

classroom teachers. A bilingual assistant at each school site will provide outreach with families, translations and will network within community organizations. (Goal 3, Action 2). Additional intervention programs will be provided for students who do not make expected progress. (Goal 1, Action 2a)

• The district does not have any foster youth, but if we did, the district would provide individual outreach to families of Foster Youth to coordinate services and will provide intervention programs for pupils that do not make expected progress, which we would include in Goal 1, Action 2a.

These services and actions have proven the most effective use of funds to support unduplicated pupils based on district data, which shows evidence of academic growth for unduplicated pupils on our local assessments. The district also had successful experience increasing involvement of families of unduplicated pupils in their child's academic progress through our bilingual assistant outreach programs, including increased participation in parent conferences and Student Study Team meetings.

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: **PUBLIC HEARING ON PROPOSED BUDGET FOR 2019-2020**

BACKGROUND

In accordance with the provisions of Education Code Section 42103, you are hereby notified of the preparation of the proposed 2019-2020 budget for the Cardiff School District.

In accordance with the provisions of Education Code Section 42127(a)(2)(B), districts are required to provide a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

The proposed budget is available for review from June 3rd to June 6th between the hours of 7:30 AM and 4:00 PM at the Cardiff School District Office located at 1888 Montgomery Avenue, Cardiff CA 92007.

RECOMMENDATION

It is recommended that the opportunity be provided by public comment at this meeting through an announcement by the president as follows:

"Now is the time and place for comments from the public concerning the 2019-2020 proposed budget for the Cardiff School District. Are there any comments?"

FINANCIAL IMPLICATIONS

Holding of public hearing carries no fiscal considerations.

Exhibit K

ANNUAL BUDGET REPORT:
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

[x] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[x] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Cardiff School District
Date: June 03, 2019

Public Hearing:

Place: Cardiff Library
Date: June 06, 2019
Time: 05:00 PM

Adoption Date: June 10, 2019

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Courtney Jasper
Telephone: 760-632-5890 ext 162

Title: CBO
E-mail: courtney.jasper@cardiffschools.com

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 10, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

CARDIFF SCHOOL DISTRICT
BUDGET SUMMARY 2019-2020

			UNRESTRICTED	RESTRICTED	TOTAL
BEGINNING BALANCE					
			$2,240,468	$168,095	$2,408,563
REVENUES					
	Revenue Limit/LCFF Sources		$9,116,014	$35,347	$9,151,361
	Federal Revenue		$0	$105,122	$105,122
	State Revenue		$121,809	$489,724	$611,533
	Local Revenue		$247,067	$264,847	$511,914
	TOTAL REVENUES		**$9,484,890**	**$895,040**	**$10,379,930**
EXPENDITURES					
	Certificated Salaries		$4,187,317	$555,763	$4,743,080
	Classified Salaries		$1,393,032	$208,882	$1,601,914
	STRS & PERS		$949,570	$551,466	$1,501,036
	Other Labor Related Costs		$785,675	$97,541	$883,216
	Books/Supplies		$208,926	$23,450	$232,376
	Services		$704,650	$210,749	$915,399
	Equipment		$0	$0	$0
	Tuition - Special Ed Regional		$0	$167,500	$167,500
	Debt Service (ipad lease A & B)		$107,112	$0	$107,112
	TOTAL EXPENDITURES		**$8,336,282**	**$1,815,351**	**$10,151,633**
EXCESS/DEFIENCY			**$1,148,608**	**($920,311)**	**$228,297**
Contributions	FUND 1300				($40,000)
	FUND 4000				($473,225)
NET EXCESS/DEFIENCY					**($284,928)**
ENDING BALANCE					**$2,123,635**
	Restricted Monies				$157,139
	Revolving Cash				$1,500
NET ENDING BALANCE					**$1,964,996**
	Reserves Percentage				20.92%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	8,646,025.00	34,257.00	8,680,282.00	9,116,014.00	35,347.00	9,151,361.00	5.4%
2) Federal Revenue		8100-8299	0.00	155,676.00	155,676.00	0.00	105,122.00	105,122.00	-32.5%
3) Other State Revenue		8300-8599	246,181.00	104,158.00	350,339.00	121,809.00	489,724.00	611,533.00	74.6%
4) Other Local Revenue		8600-8799	390,977.00	267,256.00	658,233.00	247,067.00	264,847.00	511,914.00	-22.2%
5) TOTAL, REVENUES			9,283,183.00	561,347.00	9,844,530.00	9,484,890.00	895,040.00	10,379,930.00	5.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,169,324.29	558,670.37	4,727,994.66	4,187,317.29	555,762.55	4,743,079.84	0.3%
2) Classified Salaries		2000-2999	1,395,108.89	232,926.99	1,628,035.88	1,393,032.33	208,881.77	1,601,914.10	-1.6%
3) Employee Benefits		3000-3999	1,556,513.14	212,903.61	1,769,416.75	1,735,245.46	649,007.15	2,384,252.61	34.7%
4) Books and Supplies		4000-4999	221,464.00	25,250.00	246,714.00	208,926.00	23,450.00	232,376.00	-5.8%
5) Services and Other Operating Expenditures		5000-5999	675,858.01	429,525.20	1,105,383.21	704,649.85	210,749.00	915,398.85	-17.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	107,620.32	170,000.00	277,620.32	107,112.19	167,500.00	274,612.19	-1.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,125,888.65	1,629,276.17	9,755,164.82	8,336,283.12	1,815,350.47	10,151,633.59	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,157,294.35	(1,067,929.17)	89,365.18	1,148,606.88	(920,310.47)	228,296.41	155.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	503,752.22	0.00	503,752.22	513,225.00	0.00	513,225.00	1.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(899,158.69)	899,158.69	0.00	(909,355.35)	909,355.35	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,402,910.91)	899,158.69	(503,752.22)	(1,422,580.35)	909,355.35	(513,225.00)	1.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(245,616.56)	(168,770.48)	(414,387.04)	(273,973.47)	(10,955.12)	(284,928.59)	-31.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,486,084.31	336,865.25	2,822,949.56	2,240,467.75	168,094.77	2,408,562.52	-14.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,486,084.31	336,865.25	2,822,949.56	2,240,467.75	168,094.77	2,408,562.52	-14.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,486,084.31	336,865.25	2,822,949.56	2,240,467.75	168,094.77	2,408,562.52	-14.7%
2) Ending Balance, June 30 (E + F1e)			2,240,467.75	168,094.77	2,408,562.52	1,966,494.28	157,139.65	2,123,633.93	-11.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	168,094.78	168,094.78	0.00	157,139.66	157,139.66	-6.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	2,238,967.75	(0.01)	2,238,967.74	1,964,994.28	(0.01)	1,964,994.27	-12.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	395,376.00	0.00	395,376.00	383,586.00	0.00	383,586.00	-3.0%
Education Protection Account State Aid - Current Year		8012	140,244.00	0.00	140,244.00	132,950.00	0.00	132,950.00	-5.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	55,157.00	0.00	55,157.00	53,000.00	0.00	53,000.00	-3.9%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	7,814,888.00	0.00	7,814,888.00	8,298,003.00	0.00	8,298,003.00	6.2%
Unsecured Roll Taxes		8042	240,360.00	0.00	240,360.00	250,175.00	0.00	250,175.00	4.1%
Prior Years' Taxes		8043	0.00	0.00	0.00	(1,700.00)	0.00	(1,700.00)	New
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			8,646,025.00	0.00	8,646,025.00	9,116,014.00	0.00	9,116,014.00	5.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	34,257.00	34,257.00	0.00	35,347.00	35,347.00	3.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,646,025.00	34,257.00	8,680,282.00	9,116,014.00	35,347.00	9,151,361.00	5.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	129,445.00	129,445.00	0.00	92,423.00	92,423.00	-28.6%
Special Education Discretionary Grants		8182	0.00	11,680.00	11,680.00	0.00	12,699.00	12,699.00	8.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		0.00	0.00		0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		14,551.00	14,551.00		0.00	0.00	-100.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	155,676.00	155,676.00	0.00	105,122.00	105,122.00	-32.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	143,691.00	0.00	143,691.00	21,432.00	0.00	21,432.00	-85.1%
Lottery - Unrestricted and Instructional Materials		8560	100,842.00	35,395.00	136,237.00	100,377.00	35,232.00	135,609.00	-0.5%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,648.00	68,763.00	70,411.00	0.00	454,492.00	454,492.00	545.5%
TOTAL, OTHER STATE REVENUE			246,181.00	104,158.00	350,339.00	121,809.00	489,724.00	611,533.00	74.6%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	20,000.00	0.00	20,000.00	0.00	0.00	0.00	-100.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	76,300.00	0.00	76,300.00	70,800.00	0.00	70,800.00	-7.2%
Interest		8660	19,000.00	0.00	19,000.00	27,000.00	0.00	27,000.00	42.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	275,677.00	1,200.00	276,877.00	149,267.00	0.00	149,267.00	-46.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		266,056.00	266,056.00		264,847.00	264,847.00	-0.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			390,977.00	267,256.00	658,233.00	247,067.00	264,847.00	511,914.00	-22.2%
TOTAL, REVENUES			9,283,183.00	561,347.00	9,844,530.00	9,484,890.00	895,040.00	10,379,930.00	5.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,699,167.81	379,421.96	4,078,589.77	3,700,178.29	393,866.55	4,094,044.84	0.4%
Certificated Pupil Support Salaries		1200	0.00	179,248.41	179,248.41	0.00	161,896.00	161,896.00	-9.7%
Certificated Supervisors' and Administrators' Salaries		1300	470,156.48	0.00	470,156.48	487,139.00	0.00	487,139.00	3.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,169,324.29	558,670.37	4,727,994.66	4,187,317.29	555,762.55	4,743,079.84	0.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	376,180.11	232,926.99	609,107.10	355,147.01	208,881.77	564,028.78	-7.4%
Classified Support Salaries		2200	340,056.99	0.00	340,056.99	300,942.22	0.00	300,942.22	-11.5%
Classified Supervisors' and Administrators' Salaries		2300	128,793.00	0.00	128,793.00	133,658.00	0.00	133,658.00	3.8%
Clerical, Technical and Office Salaries		2400	448,545.55	0.00	448,545.55	503,640.74	0.00	503,640.74	12.3%
Other Classified Salaries		2900	101,533.24	0.00	101,533.24	99,644.36	0.00	99,644.36	-1.9%
TOTAL, CLASSIFIED SALARIES			1,395,108.89	232,926.99	1,628,035.88	1,393,032.33	208,881.77	1,601,914.10	-1.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	679,536.48	82,768.67	762,305.15	706,411.53	493,357.95	1,199,769.48	57.4%
PERS		3201-3202	200,970.80	41,285.07	242,255.87	243,159.41	58,109.49	301,268.90	24.4%
OASDI/Medicare/Alternative		3301-3302	165,700.70	25,051.98	190,752.68	163,567.17	28,671.07	192,238.24	0.8%
Health and Welfare Benefits		3401-3402	399,383.70	49,362.40	448,746.10	513,657.40	53,556.80	567,214.20	26.4%
Unemployment Insurance		3501-3502	2,773.50	1,056.23	3,829.73	2,780.73	380.24	3,160.97	-17.5%
Workers' Compensation		3601-3602	108,147.96	13,379.26	121,527.22	105,669.22	14,931.60	120,600.82	-0.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,556,513.14	212,903.61	1,769,416.75	1,735,245.46	649,007.15	2,384,252.61	34.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	35,570.00	0.00	35,570.00	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	185,894.00	25,250.00	211,144.00	208,926.00	23,450.00	232,376.00	10.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			221,464.00	25,250.00	246,714.00	208,926.00	23,450.00	232,376.00	-5.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	162,400.00	0.00	162,400.00	189,576.00	0.00	189,576.00	16.7%
Travel and Conferences		5200	27,650.00	1,037.00	28,687.00	28,650.00	49.00	28,699.00	0.0%
Dues and Memberships		5300	13,000.00	0.00	13,000.00	13,900.00	0.00	13,900.00	6.9%
Insurance		5400 - 5450	43,508.00	0.00	43,508.00	45,291.00	0.00	45,291.00	4.1%
Operations and Housekeeping Services		5500	176,600.00	0.00	176,600.00	186,600.00	0.00	186,600.00	5.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,800.00	37,936.20	48,736.20	9,500.00	55,000.00	64,500.00	32.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(10,256.79)	0.00	(10,256.79)	(11,000.00)	0.00	(11,000.00)	7.2%
Professional/Consulting Services and Operating Expenditures		5800	232,356.80	390,552.00	622,908.80	225,332.85	155,700.00	381,032.85	-38.8%
Communications		5900	19,800.00	0.00	19,800.00	16,800.00	0.00	16,800.00	-15.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			675,858.01	429,525.20	1,105,383.21	704,649.85	210,749.00	915,398.85	-17.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	170,000.00	170,000.00	0.00	167,500.00	167,500.00	-1.5%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	2,921.87	0.00	2,921.87	5,193.46	0.00	5,193.46	77.7%
Other Debt Service - Principal		7439	104,698.45	0.00	104,698.45	101,918.73	0.00	101,918.73	-2.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			107,620.32	170,000.00	277,620.32	107,112.19	167,500.00	274,612.19	-1.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,125,888.65	1,629,276.17	9,755,164.82	8,336,283.12	1,815,350.47	10,151,633.59	4.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	2018-19 Estimated Actuals Restricted (B)	2018-19 Estimated Actuals Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	2019-20 Budget Restricted (E)	2019-20 Budget Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	30,000.00	0.00	30,000.00	40,000.00	0.00	40,000.00	33.3%
Other Authorized Interfund Transfers Out		7619	473,752.22	0.00	473,752.22	473,225.00	0.00	473,225.00	-0.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			503,752.22	0.00	503,752.22	513,225.00	0.00	513,225.00	1.9%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2019-20 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(899,158.69)	899,158.69	0.00	(909,355.35)	909,355.35	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(899,158.69)	899,158.69	0.00	(909,355.35)	909,355.35	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,402,910.91)	899,158.69	(503,752.22)	(1,422,580.35)	909,355.35	(513,225.00)	1.9%

CARDIFF SCHOOL DISTRICT MULTIYEAR PROJECTIONS				
		2019-2020	**2020-2021**	**2021-2022**
BEGINNING BALANCE		$ 2,408,562	$ 2,123,634	$ 1,833,640
REVENUES	Revenue Limit/LCFF Sources	$ 9,151,361	$ 9,335,468	$ 9,534,467
	Federal Revenue	$ 105,122	$ 105,000	$ 105,000
	State Revenue	$ 611,533	$ 609,724	$ 609,724
	Local Revenue	$ 511,914	$ 514,000	$ 516,000
	TOTAL REVENUE	$ 10,379,930	$ 10,564,192	$ 10,765,191
EXPENDITURES	Certificated Salaries	$ 4,743,079	$ 4,837,941	$ 4,934,699
	Classified Salaries	$ 1,601,914	$ 1,633,952	$ 1,666,629
	Employee Benefits	$ 2,384,253	$ 2,435,181	$ 2,496,061
	Books/Supplies	$ 232,376	$ 233,000	$ 234,000
	Services	$ 915,399	$ 919,000	$ 921,000
	Equipment	$ -	$ -	$ -
	Tuition - Special Ed Regional	$ 167,500	$ 168,000	$ 170,000
	Debt Service - Apple Lease A & B	$ 107,112	$ 107,112	$ 56,208
	TOTAL EXPENDITURES	$ 10,151,633	$ 10,334,186	$ 10,478,597
EXCESS/DEFIENCY		$ 228,297	$ 230,006	$ 286,594
Contributions	FUND 1300	$ (40,000)	$ (46,000)	$ (40,000)
	FUND 4000	$ (473,225)	$ (474,000)	$ (480,000)
NET EXCESS/DEFIENCY		$ (284,928)	$ (289,994)	$ (233,406)
ENDING BALANCE		$ 2,123,634	$ 1,833,640	$ 1,600,234
RESERVES				
	Restricted Monies	$ 157,139	$ 103,042	$ 19,217
	Revolving Cash	$ 1,500	$ 1,500	$ 1,500
NET ENDING BALANCE		$ 1,964,995	$ 1,729,098	$ 1,579,517
	Reserve Percentage	*20.92%*	*17.74%*	*15.27%*
	Property Tax Assumption	*3.75%*	*2.00%*	*2.00%*

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	9,151,361.00	2.01%	9,335,468.00	2.13%	9,534,467.00
2. Federal Revenues	8100-8299	105,122.00	-0.12%	105,000.00	0.00%	105,000.00
3. Other State Revenues	8300-8599	611,533.00	-0.30%	609,724.00	0.00%	609,724.00
4. Other Local Revenues	8600-8799	511,914.00	0.41%	514,000.00	0.39%	516,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		10,379,930.00	1.78%	10,564,192.00	1.90%	10,765,191.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,743,079.84		4,837,940.84
b. Step & Column Adjustment				94,861.00		96,758.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,743,079.84	2.00%	4,837,940.84	2.00%	4,934,698.84
2. Classified Salaries						
a. Base Salaries				1,601,914.10		1,633,951.10
b. Step & Column Adjustment				32,037.00		32,678.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,601,914.10	2.00%	1,633,951.10	2.00%	1,666,629.10
3. Employee Benefits	3000-3999	2,384,252.61	2.14%	2,435,181.00	2.50%	2,496,059.00
4. Books and Supplies	4000-4999	232,376.00	0.27%	233,000.00	0.43%	234,000.00
5. Services and Other Operating Expenditures	5000-5999	915,398.85	0.39%	919,000.00	0.22%	921,000.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	274,612.19	0.18%	275,112.00	-17.78%	226,208.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	513,225.00	1.32%	520,000.00	0.00%	520,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		10,664,858.59	1.78%	10,854,184.94	1.33%	10,998,594.94
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(284,928.59)		(289,992.94)		(233,403.94)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,408,562.52		2,123,633.93		1,833,640.99
2. Ending Fund Balance (Sum lines C and D1)		2,123,633.93		1,833,640.99		1,600,237.05
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740	157,139.66		103,042.33		19,217.01
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	1,964,994.27		1,729,098.66		1,579,520.04
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,123,633.93		1,833,640.99		1,600,237.05

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	1,964,994.28		1,730,598.66		1,581,020.04
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.01)		(1,500.00)		(1,500.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,964,994.27		1,729,098.66		1,579,520.04
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		18.42%		15.93%		14.36%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		623.22		640.77		641.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		10,664,858.59		10,854,184.94		10,998,594.94
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		10,664,858.59		10,854,184.94		10,998,594.94
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		426,594.34		434,167.40		439,943.80
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		426,594.34		434,167.40		439,943.80
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

District: Cardiff School District
CDS #: 37-68007

Adopted Budget
2019-20 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2019-20 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	$2,123,633.93	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	$0.00	Form 17
	Total Assigned and Unassigned Ending Fund Balances	$2,123,633.93	
	District Standard Reserve Level	4%	Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	$426,594.00	Form 01CS Line 10B-7
	Remaining Balance to Substantiate Need	$1,697,039.93	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2019-20 Budget	Description of Need
1	General Fund		Approved Budget Assumptions 20%-25% reserves being a basic aid district
	Total of Substantiated Needs	$1,697,039.93	

Remaining Unsubstantiated Balance	**$0.00**	**Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(___) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(X) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

(___) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 06, 2019

For additional information on this certification, please contact:

Name: Courtney Jasper

Title: CBO

Telephone: 760-632-5890 ext 162

E-mail: courtney.jasper@cardiffschools.com

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	643.67	643.67	643.67	623.22	623.22	623.22
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	643.67	643.67	643.67	623.22	623.22	623.22
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	643.67	643.67	643.67	623.22	623.22	623.22
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	4,727,994.66	301	0.00	303	4,727,994.66	305	88,276.21		307	4,639,718.45	309
2000 - Classified Salaries	1,628,035.88	311	0.00	313	1,628,035.88	315	0.00		317	1,628,035.88	319
3000 - Employee Benefits	1,769,416.75	321	0.00	323	1,769,416.75	325	12,376.06		327	1,757,040.69	329
4000 - Books, Supplies Equip Replace. (6500)	246,714.00	331	0.00	333	246,714.00	335	0.00		337	246,714.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,105,383.21	341	0.00	343	1,105,383.21	345	388,789.00		347	716,594.21	349
				TOTAL	9,477,544.50	365			TOTAL	8,988,103.23	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	4,078,589.77	375
2. Salaries of Instructional Aides Per EC 41011	2100	609,107.10	380
3. STRS	3101 & 3102	663,502.34	382
4. PERS	3201 & 3202	92,654.03	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	110,038.58	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	341,955.70	385
7. Unemployment Insurance	3501 & 3502	3,058.07	390
8. Workers' Compensation Insurance	3601 & 3602	91,404.74	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		5,990,310.33	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		5,990,310.33	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		66.65%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2.	Percentage spent by this district (Part II, Line 15)	66.65%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	8,988,103.23
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	4,743,079.84	301	0.00	303	4,743,079.84	305	43,436.00		307	4,699,643.84	309
2000 - Classified Salaries	1,601,914.10	311	0.00	313	1,601,914.10	315	0.00		317	1,601,914.10	319
3000 - Employee Benefits	2,384,252.61	321	0.00	323	2,384,252.61	325	7,126.33		327	2,377,126.28	329
4000 - Books, Supplies Equip Replace. (6500)	232,376.00	331	0.00	333	232,376.00	335	0.00		337	232,376.00	339
5000 - Services. . . & 7300 - Indirect Costs	915,398.85	341	0.00	343	915,398.85	345	189,576.00		347	725,822.85	349
				TOTAL	9,877,021.40	365			TOTAL	9,636,883.07	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	4,094,044.84	375
2. Salaries of Instructional Aides Per EC 41011	2100	564,028.78	380
3. STRS	3101 & 3102	1,020,787.38	382
4. PERS	3201 & 3202	121,083.90	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	114,125.07	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	408,401.40	385
7. Unemployment Insurance	3501 & 3502	2,341.71	390
8. Workers' Compensation Insurance	3601 & 3602	89,591.49	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		6,414,404.57	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		6,414,404.57	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		66.56%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2.	Percentage spent by this district (Part II, Line 15)	66.56%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	9,636,883.07
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF	JUNE									
A. BEGINNING CASH			2,381,730.00	2,099,308.00	1,546,298.00	880,469.00	298,472.00	(112,122.00)	1,713,110.00	2,708,988.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		59,689.00	59,689.00	94,976.00	59,689.00		35,287.00	23,876.00	27,059.00
Property Taxes	8020-8079		28,569.00	162,438.00	25,304.00	112,645.00	319,161.00	2,618,593.00	1,774,317.00	204,067.00
Miscellaneous Funds	8080-8099								9,429.00	
Federal Revenue	8100-8299				3,622.00			3,622.00		
Other State Revenue	8300-8599		3,634.00		6,031.00	42,734.00	47,179.00		59,373.00	
Other Local Revenue	8600-8799		26,992.00	21,437.00	56,042.00	120,000.00	50,000.00	23,178.00	60,533.00	33,000.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			118,884.00	243,564.00	185,975.00	335,068.00	416,340.00	2,680,680.00	1,927,528.00	264,126.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		65,245.00	411,480.00	425,000.00	430,000.00	423,000.00	429,000.00	423,000.00	423,000.00
Classified Salaries	2000-2999		60,586.00	78,447.00	160,337.00	156,801.00	141,357.00	150,406.00	130,000.00	131,000.00
Employee Benefits	3000-3999		92,000.00	191,000.00	188,000.00	192,000.00	195,000.00	198,000.00	215,000.00	196,000.00
Books and Supplies	4000-4999		15,946.00	62,647.00	22,467.00	20,259.00	14,289.00	11,110.00	16,547.00	16,000.00
Services	5000-5999		46,000.00	53,000.00	56,000.00	118,005.00	53,288.00	66,932.00	66,157.00	67,000.00
Capital Outlay	6000-6599									
Other Outgo	7000-7499		112,720.00						80,946.00	
Interfund Transfers Out	7600-7629		8,809.00							
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			401,306.00	796,574.00	851,804.00	917,065.00	826,934.00	855,448.00	931,650.00	833,000.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	198,851.00								
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		198,851.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	279,362.00								
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		279,362.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910		0.00							
TOTAL BALANCE SHEET ITEMS		(80,511.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(282,422.00)	(553,010.00)	(665,829.00)	(581,997.00)	(410,594.00)	1,825,232.00	995,878.00	(568,874.00)
F. ENDING CASH (A + E)			2,099,308.00	1,546,298.00	880,469.00	298,472.00	(112,122.00)	1,713,110.00	2,708,988.00	2,140,114.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		2,140,114.00	1,422,535.00	3,557,323.00	2,887,982.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	39,807.00	27,059.00	27,059.00	62,346.00			516,536.00	516,536.00
Property Taxes	8020-8079		2,985,317.00	165,000.00	204,067.00			8,599,478.00	8,599,478.00
Miscellaneous Funds	8080-8099		9,250.00		16,609.00			35,288.00	35,347.00
Federal Revenue	8100-8299	76,000.00			3,622.00	18,256.00		105,122.00	105,122.00
Other State Revenue	8300-8599	7,985.00		21,924.00	422,673.00			611,533.00	611,533.00
Other Local Revenue	8600-8799	37,751.00	18,940.00	20,041.00	44,000.00			511,914.00	511,914.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		161,543.00	3,040,566.00	234,024.00	753,317.00	18,256.00	0.00	10,379,871.00	10,379,930.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	427,000.00	428,000.00	429,000.00	429,354.00			4,743,079.00	4,743,079.84
Classified Salaries	2000-2999	145,000.00	149,000.00	147,000.00	151,970.00			1,601,904.00	1,601,914.10
Employee Benefits	3000-3999	225,678.00	213,000.00	235,467.00	243,114.00			2,384,259.00	2,384,252.61
Books and Supplies	4000-4999	13,555.00	13,778.00	12,855.00	12,877.00			232,330.00	232,376.00
Services	5000-5999	67,889.00	102,000.00	79,043.00	140,090.00			915,404.00	915,398.85
Capital Outlay	6000-6599							0.00	0.00
Other Outgo	7000-7499				80,946.00			274,612.00	274,612.19
Interfund Transfers Out	7600-7629				504,400.00			513,209.00	513,225.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		879,122.00	905,778.00	903,365.00	1,562,751.00	0.00	0.00	10,664,797.00	10,664,858.59
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		(717,579.00)	2,134,788.00	(669,341.00)	(809,434.00)	18,256.00	0.00	(284,926.00)	(284,928.59)
F. ENDING CASH (A + E)		1,422,535.00	3,557,323.00	2,887,982.00	2,078,548.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,096,804.00	

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	7,000.00	180.0%
5) TOTAL, REVENUES			2,500.00	7,000.00	180.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	75,000.00	250,000.00	233.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			75,000.00	250,000.00	233.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,500.00)	(243,000.00)	235.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	473,752.22	473,225.00	-0.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			473,752.22	473,225.00	-0.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			401,252.22	230,225.00	-42.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	696,561.25	1,097,813.47	57.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			696,561.25	1,097,813.47	57.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			696,561.25	1,097,813.47	57.6%
2) Ending Balance, June 30 (E + F1e)			1,097,813.47	1,328,038.47	21.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,097,813.47	1,328,038.47	21.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,500.00	7,000.00	180.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,500.00	7,000.00	180.0%
TOTAL, REVENUES			2,500.00	7,000.00	180.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	75,000.00	250,000.00	233.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			75,000.00	250,000.00	233.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			75,000.00	250,000.00	233.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	473,752.22	473,225.00	-0.1%
(a) TOTAL, INTERFUND TRANSFERS IN			473,752.22	473,225.00	-0.1%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			473,752.22	473,225.00	-0.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	49,000.00	46,000.00	-6.1%
3) Other State Revenue		8300-8599	2,600.00	2,500.00	-3.8%
4) Other Local Revenue		8600-8799	110,000.00	85,050.00	-22.7%
5) TOTAL, REVENUES			161,600.00	133,550.00	-17.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	94,302.80	85,412.84	-9.4%
3) Employee Benefits		3000-3999	19,898.42	20,279.63	1.9%
4) Books and Supplies		4000-4999	68,000.00	54,500.00	-19.9%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	1,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			183,201.22	161,192.47	-12.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(21,601.22)	(27,642.47)	28.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	30,000.00	40,000.00	33.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,000.00	40,000.00	33.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,398.78	12,357.53	47.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,283.82	9,682.60	654.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,283.82	9,682.60	654.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,283.82	9,682.60	654.2%
2) Ending Balance, June 30 (E + F1e)			9,682.60	22,040.13	127.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,682.60	22,040.13	127.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	49,000.00	46,000.00	-6.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			49,000.00	46,000.00	-6.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	2,600.00	2,500.00	-3.8%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,600.00	2,500.00	-3.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	110,000.00	85,000.00	-22.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	50.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			110,000.00	85,050.00	-22.7%
TOTAL, REVENUES			161,600.00	133,550.00	-17.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	94,302.80	85,412.84	-9.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			94,302.80	85,412.84	-9.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	10,798.21	11,054.36	2.4%
OASDI/Medicare/Alternative		3301-3302	7,214.16	6,534.09	-9.4%
Health and Welfare Benefits		3401-3402	0.00	1,000.00	New
Unemployment Insurance		3501-3502	47.15	42.71	-9.4%
Workers' Compensation		3601-3602	1,838.90	1,648.47	-10.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			19,898.42	20,279.63	1.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,000.00	4,500.00	-10.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	63,000.00	50,000.00	-20.6%
TOTAL, BOOKS AND SUPPLIES			68,000.00	54,500.00	-19.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500.00	1,000.00	100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,000.00	1,000.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			183,201.22	161,192.47	-12.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	30,000.00	40,000.00	33.3%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	40,000.00	33.3%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			30,000.00	40,000.00	33.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	110,000.00	220,000.00	100.0%
5) TOTAL, REVENUES			110,000.00	220,000.00	100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	750,000.00	11,000,000.00	1366.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			750,000.00	11,000,000.00	1366.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(640,000.00)	(10,780,000.00)	1584.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	8,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			8,000,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,360,000.00	(10,780,000.00)	-246.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,342,820.12	20,702,820.12	55.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,342,820.12	20,702,820.12	55.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,342,820.12	20,702,820.12	55.2%
2) Ending Balance, June 30 (E + F1e)			20,702,820.12	9,922,820.12	-52.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,334,391.20	9,334,391.20	-54.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	368,428.92	588,428.92	59.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	110,000.00	220,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			110,000.00	220,000.00	100.0%
TOTAL, REVENUES			110,000.00	220,000.00	100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	750,000.00	11,000,000.00	1366.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			750,000.00	11,000,000.00	1366.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			750,000.00	11,000,000.00	1366.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	8,000,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			8,000,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			8,000,000.00	0.00	-100.0%

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: APPROVAL OF PRICE INCREASE FOR STUDENT LUNCH FROM $3.50 TO $4.00

BACKGROUND

As a part of the board adopted budget assumptions, the food services programs must be monitored regularly using cost saving measures. Due to salary increases and other cost increases, a price increase for student lunches needs to occur. The last increase to the meal prices was July 1, 2015.

CURRENT CONSIDERATIONS

Currently, Cardiff School District charges one of the lower prices among the North County schools. The following is a comparison of prices charged by districts.

School District	Lunch Price
Solana Beach	$5.00
San Dieguito	$4.25
Encinitas	$4.00

FINANCIAL IMPLICATIONS

It is projected that the Food Services program for the 2019-2020 school year should have increased revenues by approximately $10,000 with the $0.50 lunch price increase.

RECOMMENDATION

It is respectfully recommended that the Board approve the price increase of student lunches from $3.50 to $4.00 effective July 1, 2019.

Exhibit L

Cardiff School District
Cardiff by the Sea, California 92007

June 6, 2019

ITEM: **MEASURE GG FACILITIES EXPENSE REPORT**

BACKGROUND

The Board is being provided an expense report for the Measure GG Facilities Project through March 31, 2019.

FINANCIAL IMPLICATIONS

There are no financial implications. This item is for informational purposes only.

CURRENT CONSIDERATIONS

It is recommended that the Board review the attached Measure GG Facilities Project expense report.

Exhibit M

Measure GG Facilities Expense Report		As of March 31, 2019		Prepared By: Courtney Jasper	
	Original Contract/Budget Amount	Approved Revisions to Contract Amount	Total Amount Paid to Date	Estimated Additional Cost to Complete	Estimate Total Cost at Completion
Process					
Advertising			$76.12		$76.12
Best Best & Krieger, Attorneys at Law			$21,710.21		$21,710.21
California Geological Survey			$3,600.00		$3,600.00
City of Encinitas			$46,110.00		$46,110.00
Division of State Architects			$258,750.00		$258,750.00
First American Title			$1,500.00		$1,500.00
Isom Advisors			$1,000.00		$1,000.00
Measure GG Ballot Fees			$9,643.00		$9,643.00
S&P Global			$15,500.00		$15,500.00
San Diego County Clerk			$3,321.00		$3,321.00
Western Environmental & Safety			$8,845.00		$8,845.00
Consultants					
Arborgate Consulting	$2,800.00		$2,800.00		$2,800.00
Construction Testing & Engineering	$20,500.00	-$3,000.00	$15,375.00	$2,125.00	$17,500.00
Land Survey, Inc.	$24,000.00	$7,690.00	$22,750.00	$8,940.00	$31,690.00
Placeworks	$110,752.00	$66,771.00	$158,825.96	$18,697.04	$177,523.00
Randy Peterson, Bond Program Manager	$408,000.00		$285,575.27	$122,424.73	$408,000.00
School Facilities Consultants	$40,000.00		$4,860.00	$35,140.00	$40,000.00
Studio E Architect: Phase 1	$40,000.00	$57,152.74	$97,152.74	$0.00	$97,152.74
Studio E Architect: Phase 2	$1,370,000.00	$212,892.00	$604,866.58	$978,025.42	$1,582,892.00
Urban Futures	$10,050.00		$3,350.00	$6,700.00	$10,050.00
Wilkinson Hadley & King	$10,500.00		$7,000.00	$3,500.00	$10,500.00
Contractors					
McCarthy: Preconstruction	$100,000.00	$43,250.00	$18,000.00	$125,250.00	$143,250.00
TOTALS	**$2,136,602.00**	**$384,755.74**	**$1,590,610.88**	**$1,300,802.19**	**$2,891,413.07**
SUMMARY					
Series A Issue: March 9, 2017	$13,830,000.00				
Series B Issue: February 14, 2019	$7,837,500.00				
Expended to March 31, 2019	$1,590,610.88				
Interest Accrual to Date	$342,590.51				
BALANCE	**$20,419,479.63**				

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: **APPROVE AMENDMENT TO THE CONTRACT AGREEMENT BETWEEN CARDIFF SCHOOL DISTRICT AND ARBORGATE CONSULTING, INC.**

BACKGROUND

In November 2016, the community of Cardiff passed Measure GG, a $22 million bond for the improvement to Cardiff and Ada Harris School facilities. District staff have begun the implementation phase for Measure GG which necessitates engaging the services of various contractors to provide design, construction and/or other consulting services to the District.

CURRENT CONSIDERATION

Arborgate Consulting, Inc. to provide additional services for the preparation of additional "Tree Location" information as requested by the City of Encinitas staff during the City review of the Coastal Development Permit. This necessitated one additional site visit with field measurements, edits to the original arborist report, and a new cover letter for the City of Encinitas.

FINANCIAL IMPLICATIONS

The amount to be paid to Arborgate Consulting, Inc. for this additional scope of work shall be $1,400. This shall be paid out of Fund 21.

RECOMMENDATION

It is respectfully recommended that the Board approve the Independent Contractor Agreement between Cardiff School District and Arborgate Consulting, Inc.

Exhibit N

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: **APPROVE CONTRACT AGREEMENT BETWEEN CARDIFF SCHOOL DISTRICT AND AURORA INDUSTRIAL HYGIENE**

BACKGROUND

In November 2016, the community of Cardiff passed Measure GG, a $22 million bond for the improvement to Cardiff and Ada Harris School facilities. District staff have begun the implementation phase for Measure GG which necessitates engaging the services of various contractors to provide design, construction and/or other consulting services to the District.

CURRENT CONSIDERATION

Aurora Industrial Hygiene will provide Asbestos/Lead/Industrial Hygiene Consulting Services during the demolition of the older buildings. These services will include demolition observation and testing for hazardous materials during the construction phase of the district's Measure GG project.

FINANCIAL IMPLICATIONS

This is a Time & Materials contract based on fixed daily rates that will be charged when services are required. Fees paid shall not exceed $20,000 without prior Board approval. This shall be paid out of Fund 21.

RECOMMENDATION

It is respectfully recommended that the Board approve the Contract Agreement between Cardiff School District and Aurora Industrial Hygiene.

Exhibit O

Cardiff School District
Cardiff-By-The-Sea, California 92007

June 6, 2019

ITEM: **APPROVE CONTRACT AGREEMENT BETWEEN CARDIFF SCHOOL DISTRICT AND ECORP CONSULTING, INC.**

BACKGROUND

In November 2016, the community of Cardiff passed Measure GG, a $22 million bond for the improvement to Cardiff and Ada Harris School facilities. District staff have begun the implementation phase for Measure GG which necessitates engaging the services of various contractors to provide design, construction and/or other consulting services to the District.

CURRENT CONSIDERATION

ECORP Consulting, Inc. will provide Mitigation Monitoring Services in compliance with the District's CEQA requirements during the construction of the district's Measure GG projects.

FINANCIAL IMPLICATIONS

The amount to be paid to ECORP Consulting, Inc. $33,665. This is a Time & Materials contract based on fixed daily rates that will be charged when services are required. This shall be paid out of Fund 21.

RECOMMENDATION

It is respectfully recommended that the Board approve the Contract Agreement between Cardiff School District and ECORP Consulting, Inc.

Exhibit P