

Cardiff Virtual Academy

Board Meeting
October 8, 2020

Survey Results Grades 2-6

[Survey Summary](#)

CVA Program Overview

Year Long Program

Standards Based

Follow CDE guidelines for distance learning

Meet daily instructional minutes

Daily Zoom

Collaboration with Ada and Cardiff teachers for content, curriculum and pacing

CVA K-6 Enrollment

Total of 36 students

K taught by Intervention Teacher Carolyn Van Lear (7 students)

1st taught by Intervention Teacher Marta Reinoso (7 students)

2-6 taught by teacher Andrea Murphy and Instructional Aide Hannah Goering (22 students)

Action Taken

Hired Ms. Goering an Instructional Aide dedicated to CVA Grades 2-6

Instructional Zoom for each grade level Monday-Thursday

Using morning Zoom for attendance and to set the tone for the day

Google Classroom

Set schedule with Daily Teacher Office Hours-Open Zoom 12:30-1:30

Week at a Glance every Friday

Kami, book study, Gizmos, Spelling City (grades 2), Mystery Science

Edgenuity and MobyMax

- Technology major barrier for Edgenuity
- MobyMax aligned to CCSS by grade level
- Assigns missing standards starting with lowest grade level.
- More accessible user interface for students and teachers

 **Quick Placement for All Grade Levels**
Sep 25, 2020
Overall Score: 4.6 grade level

Missing Standards

Grade 2

2.CSE Conventions of Standard English

[L.2.1](#) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

[L.2.1.a](#) Use collective nouns (e.g., group).

2.KL Knowledge of Language

[L.2.3](#) Use knowledge of language and its conventions when writing, speaking, reading, or listening.

[L.2.3.a](#) Compare formal and informal uses of English.

Grade 3

3.CSE Conventions of Standard English

[L.3.1](#) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

[L.3.1.a](#) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

[L.3.1.c](#) Use abstract nouns (e.g., childhood).

[L.3.1.g](#) Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

3.KL Knowledge of Language

[L.3.3](#) Use knowledge of language and its conventions when writing, speaking, reading, or listening.

[L.3.3.a](#) Choose words and phrases for effect.

Math Curriculum

Moby Max as Personalized Learning Pathway and Teacher Assignments

Math Expressions

ST Math

Khan Academy

Mike Fitchett (sticker problems and number talks)

Teacher resources and additional apps

ELA Curriculum

Moby Max as Personalized Learning Pathway and Teacher Assignments

Book Studies

Just Think Literacy

Benchmark

Khan Academy

Newsela

RAZ Kids

Daily Journal Write

Writing

Teacher Resources

Science and Social Studies

Moby Max

Khan Academy

Gizmos (4-6)

Mystery Science (2-3)

Project Based, STEM, and Maker

Teacher Resources

Benchmark

Newsela

Other Curriculum

Handwriting Without Tears

Typing.com

Art Lessons by District Art Docent

Common Sense Education Digital Citizenship

Growth Mindset

Current Work in Progress

Year Long Scope and Sequence

Learning Center Teacher / Reading Screeners and Assessments

Additional Parent Resources

Improving the Instructional Zooms

Timely Feedback on Assignments

Narrative Report Card