OCEAN VIEW SCHOOL DISTRICT



CIVICS

AN OVSD AWARD-WINNING PROGRAM

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CIVIC-MINDED
CULTIVATION

Civic-minded: teaching students about their **roles, rights, and responsibilities** as citizens within a society.

Civic-minded: equipping students with the knowledge and skills to be **informed, active, and responsible** members of their community and country.

Civic-minded: thinking beyond themselves and **caring about their community** by helping to **improve** it.

Civic-minded: staying informed about **local issues, laws, and activities** through **voting, volunteering**, and working to **solve community problems**.

OC CIVIC LEARNING INSTITUTE
BUILDING LEADERS



- Teacher leaders learn strategies to support classroom relationships and social awareness, synthesize structures to enhance academic conversations and speaking skills, and develop a civic engagement project for their classroom or school.

- Student leaders reflect on their actions, act as model citizens, follow rules, engage respectfully, and recognize the value of others in their classroom, school, and community.

Student Civic Engagement







ELEMENTARY & MIDDLE SCHOOL PATHWAYS

COMPONENTS

- Students demonstrate knowledge of **economics, geography, and history**, as well as the **principles and foundation** of our American democracy.
- Students demonstrate **civic dispositions and traits.**
- Students demonstrate an ability to **solve public problems by participating in civic and democratic processes.**
- Students can receive the **Seal of Civic Engagement** in high school.



PATHWAY EXAMPLE

Students demonstrate an ability to solve real-world problems by participating in civic and democratic practices.



classroom



school



community

Students demonstrate an ability to solve real-world problems by participating in civic and democratic practices.			
Overall Goals	**Primary**	**Elementary**	**Intermediate**
Students participate in discussions with others when making decisions as a group. Students identify how people in a community or society participate in a democracy and interact with each other responsibly. Students are concerned about others and consider how they might take actions to make a difference. Students describe how people can work together to address issues and problems in the community. Students reflect on decisions made or actions taken by myself or in a group.	Students participate in a **civic engagement project** to better their classroom communities by demonstrating the following: ❑ I can identify a real-world problem **in my classroom.** ❑ I can gather information about the problem I identified. ❑ I can discuss a problem in my classroom with peers based on information gathered. ❑ I can create a sign or write a letter to suggest changes to their teacher.	Students participate in a **civic engagement project to better** their school communities by demonstrating the following: ❑ I can identify a **real-world problem in my school**. ❑ I can gather evidence about the real-world problem. ❑ I can discuss a problem in my school with peers based on evidence gathered. ❑ I can organize an event around an issue, share information about an issue, or suggest change to adults.	Students participate in a **civic engagement project** to better their community by demonstrating the following: ❑ I can identify **a real-world problem in my community.** ❑ I can conduct research in order to gather evidence about the real-world problem. ❑ I can discuss a problem with peers or give a speech on the issue based on evidence gathered. ❑ I can organize an event around an issue, share information about an issue, meet with a policymaker, or write a letter to a policymaker.

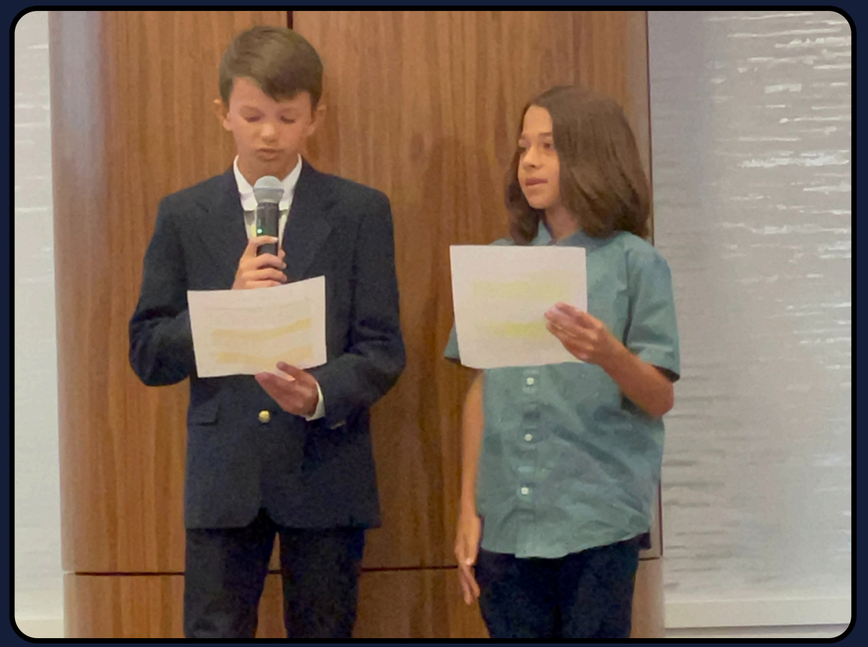
OC Civic Learning Pathways



OC CIVIC LEARNING CELEBRATION
2024 - PATHWAY AWARDS

“It is the intent of the Legislature to establish a State Seal of Civic Engagement to encourage, and create pathways for, pupils in elementary and secondary schools to become civically engaged in democratic governmental institutions at the local, state, and national levels.”





California Education Code (EC) Section 51470

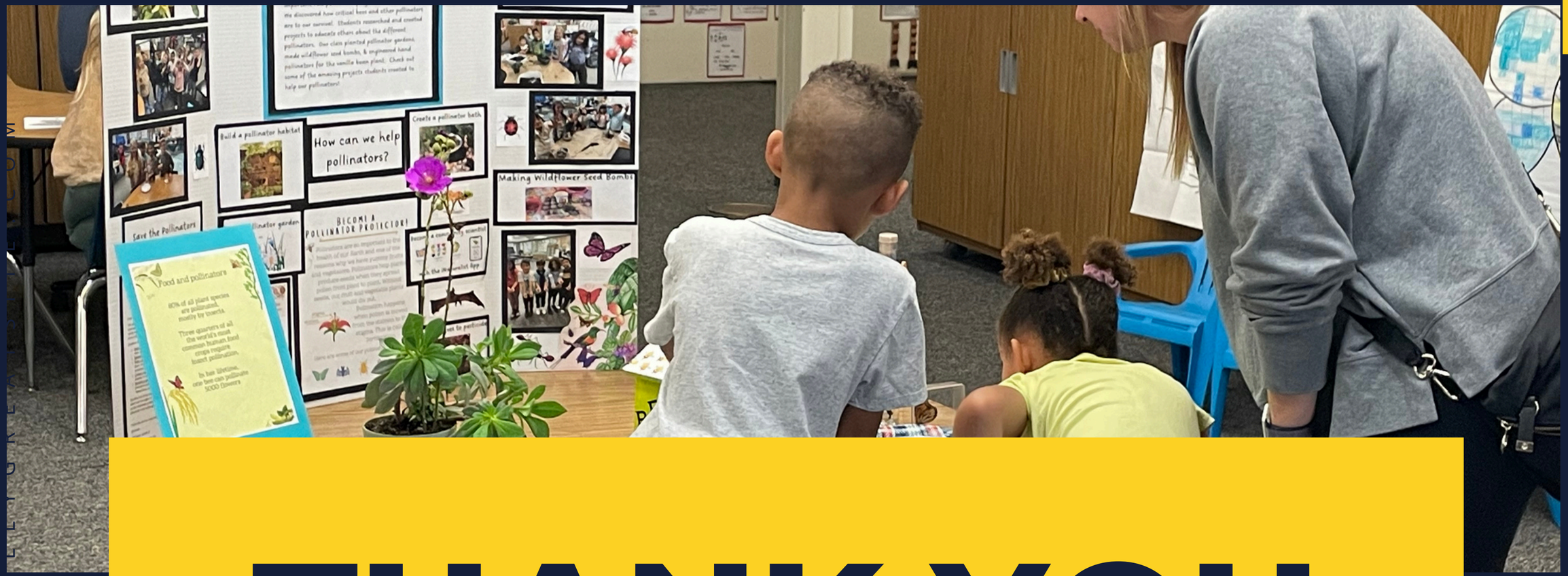
2024 GOLDEN BELL AWARD

ENVIRONMENTAL INNOVATION IS GOLDEN

Golden Bell Awards are organized by the California School Boards Association (CSBA) to recognize excellence in education and school board governance

CONGRATULATIONS GOLDEN VIEW!




How can we help pollinators?
Build a pollinator habitat
Create a pollinator bath
Making Wildflower Seed Bombs
BECOME A POLLINATOR PROTECTOR!
Save the Pollinators
Food and pollinators
80% of all plant species are pollinated mostly by insects.
Three quarters of all the world's most common human food crops require insect pollination.
In her lifetime, one bee can pollinate 5000 flowers

THANK YOU