



Heart of a Lion

State of the District Annual Performance Report Overview

Sharonica Hardin-Bartley, PhD PHR
Superintendent of Schools

February 5, 2024



THE SCHOOL DISTRICT OF
UNIVERSITY CITY
WWW.UCITYSCHOOLS.ORG

Superintendent of Schools

Dr. Sharonica L. Hardin-Bartley



State of the District: Community Meeting - February 5, 2024

Special Music

Lift Every Voice and Sing

University City High School
Orchestra



State of the District: Community Meeting - February 5, 2024

Community Meeting

Balancing Safety with Well-being & Joy

- Wednesday, February 7, 2024
- 6 - 7 p.m.
- University City High School Library
- Register:
www.ucityschools.org/020724Community
- More details:
www.ucityschools.org/Community020724



Sharonica Hardin-Bartley, PhD, PHR
Superintendent



Michael Peoples, PhD
Principal UCHS
Dir. Secondary Education

Please Join Us

Feb. 7, 2024 / 6 - 7 PM

COMMUNITY MEETING

**Balancing Safety, With
Well-Being & Joy**

UCHS Library,

7401 BALSON AVE, 63130



State of the District: Community Meeting - February 5, 2024

Your Voice, Your Children, Our Community

Portrait of a Graduate

Introductions

District Demographics
and Enrollment

Review Three
Core Pillars

Updates on Five
Strategic
Priorities

Q & A

Academically Prepared
for postsecondary education & careers

- Literacy
- Numeracy
- Information & Media Literacy

Innovative Problem Solvers

- Curious
- Creative
- Critical Thinker

Mindful of Self

- Persistent
- Self-Aware
- Self-Advocate

Mindful of Others

- Empathetic
- Collaborative
- Engaged with their Community



THE SCHOOL DISTRICT OF
UNIVERSITY CITY



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Board of Education President

Matt Bellows



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Welcome from Students

Tori Wilson

Student Representative

The School District of University City-Board of Education



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Welcome from the Community

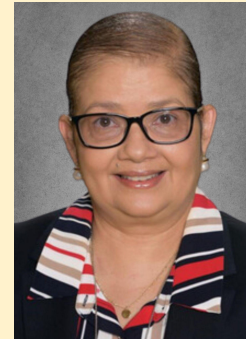
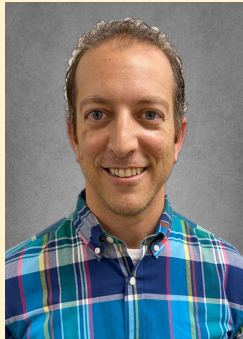
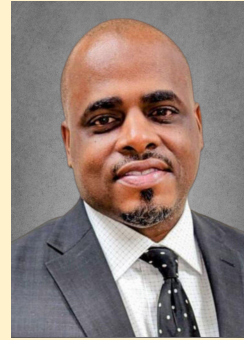
Katherine Williams

*Barbara C. Jordan Parent
University City High School Class of 1999
Co Vice President of One U City*



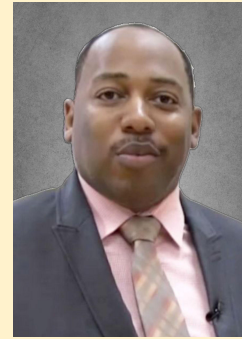
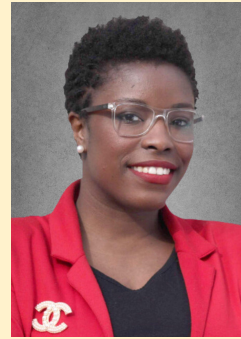
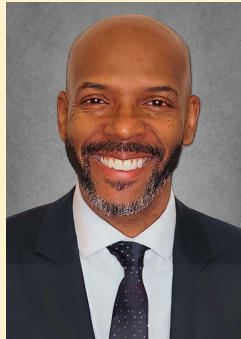
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Our District Leaders (SY 2023-24)



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Our School Leaders (SY 2023-24)



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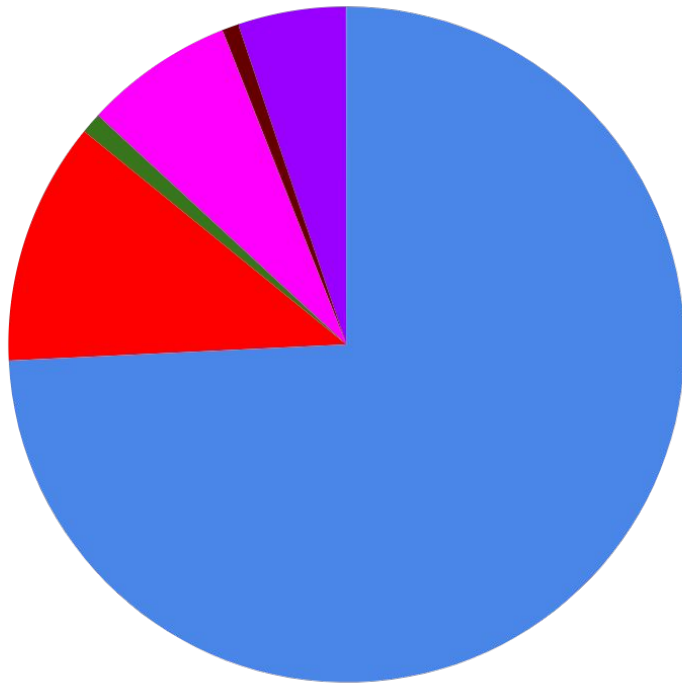
District Enrollment by Levels (SY 2023-24)

Early Childhood.....	142
Elementary.....	1,207
Middle.....	560
High.....	836
Total.....	2,745



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District Demographics (SY 2023-24)



Black = 74.7%

White = 11.7%

Indian = 1.0%

Hispanic = 7.2%

Asian = 0.8%

Native American .02%

Multi-racial = 5.2%

Students with a learning disability/
Individual Education Plan (IEP) =
13.6%



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Five Strategic Priorities

Rigorous, Modern & Relevant Learning

We will deliver an education that engages the students as human beings, tailors learning to their individual needs, and presents relevant, real-world problems to solve – with clear connections to their future education and work.

Well-Being & Joy

Our students – and our staff – are whole people who require an environment of safety, love and support to thrive. They will find that in our schools.

Excellent Staff

We will recruit, develop and retain excellent teachers, principals and specialists ready to commit to our shared vision of academic excellence.

All Hands

Our plan is ambitious and requires support and partnership both inside and outside of our schools. We need the schools and greater University City community to help us succeed.

Resources

Our schools must have the resources to put this plan into action. Our budget is a statement of our priorities and, as a school system, we commit to finding the resources to ensure our budget and operations reflect and support our priorities.



Core Pillars of Learning Reimagined

Humanize

Create an environment that nurtures social-emotional, physical and mental growth and development.

This includes acknowledging individual challenges and celebrating each student's unique gifts. Through our relationships with students and families, and a commitment to academic excellence, equity, access, justice and restorative practices, we increase each student's capacity to learn and thrive.

Personalize

Develop an individualized plan of instruction for each student based on personal strengths, educational goals and special interests.

This includes involving the school community in leveraging STEAM (science, technology, engineering, arts and mathematics) to prepare students to thrive in the traditional and emerging fields.

Problematize

Teach the art of problem-solving by providing memorable learning experiences that stimulate innovation and creativity.

Through extracurricular and in-class opportunities, our students learn to think for themselves and to confidently raise their own voices to any issue they choose.



Strategic Priority 1

Rigorous, Relevant
& Modern Learning
Experience

APR Reporting for 2023

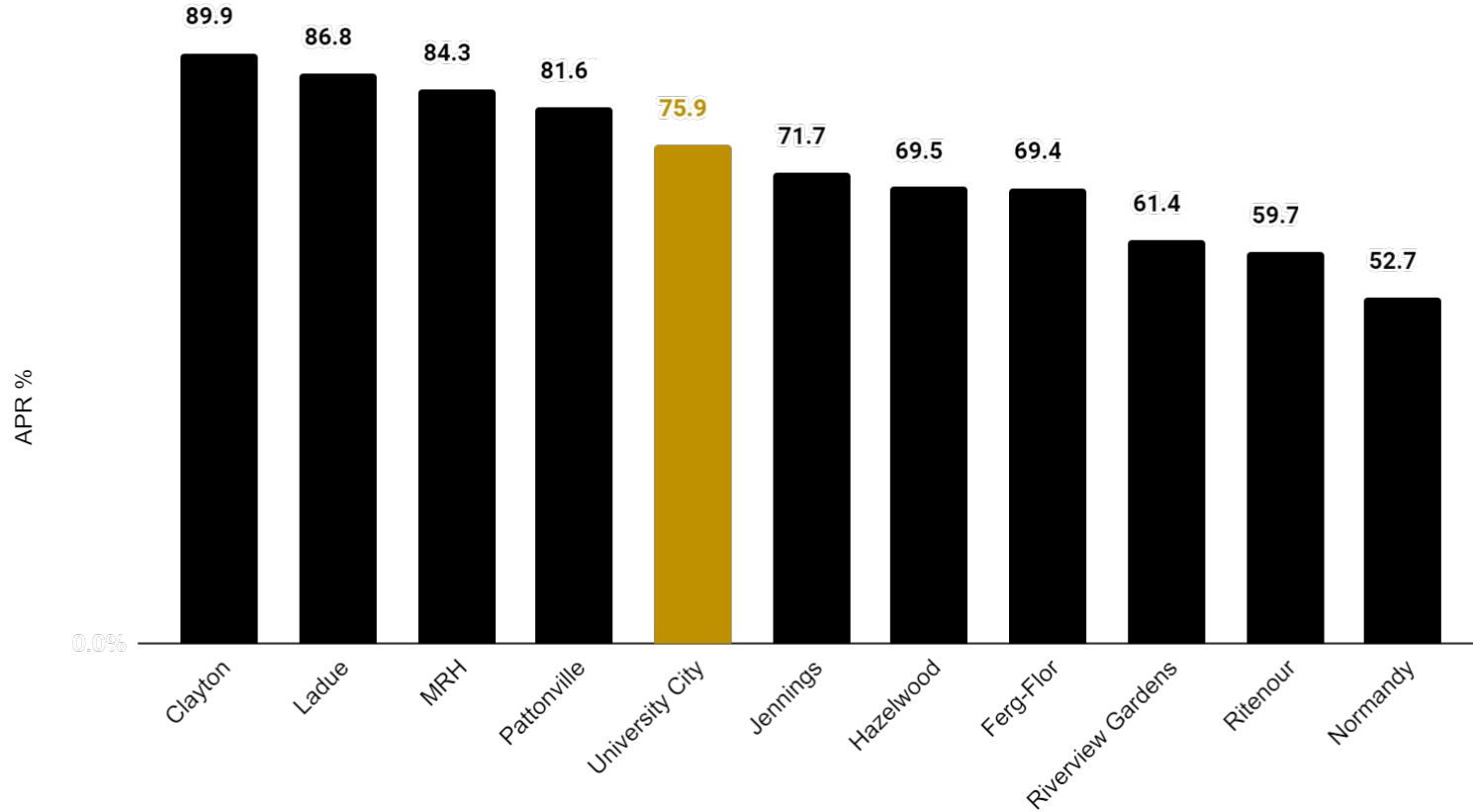
Annual Performance Review

- Ranked 83rd out of 547 Districts in ELA Growth Statewide
- Ranked 15th (out of 547) in Math Growth Statewide
- Ranked 40th (out of 414) in Science Growth Statewide
- Ranked 32nd (out of 227) in Social Studies Growth Statewide
- **#1 District for Math Growth in St. Louis region**



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APR % Comparison



College & Career Readiness (SY 2022-23)

Steady Increases in Academic Performance

- ACT, WorkKeys, SAT, Accuplacer, Compass, ASVAB = ▲ 1.8%
- Advanced Placement, Dual Credit, and Dual Enrollment = ▲ 4.0%
- Attendance = ▲ 5.8%

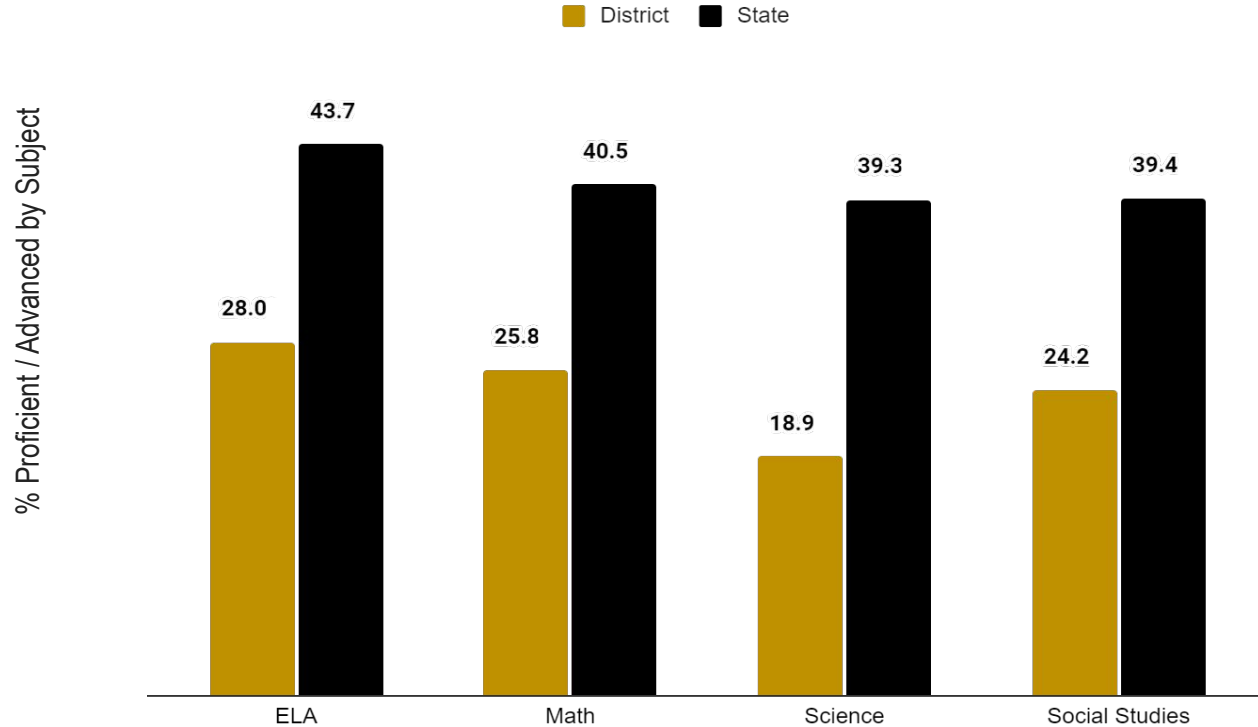
Large increase in Graduation Rate

- 4-Year Graduation Rate = ▲ 8.1%
(83.9% for 2023)



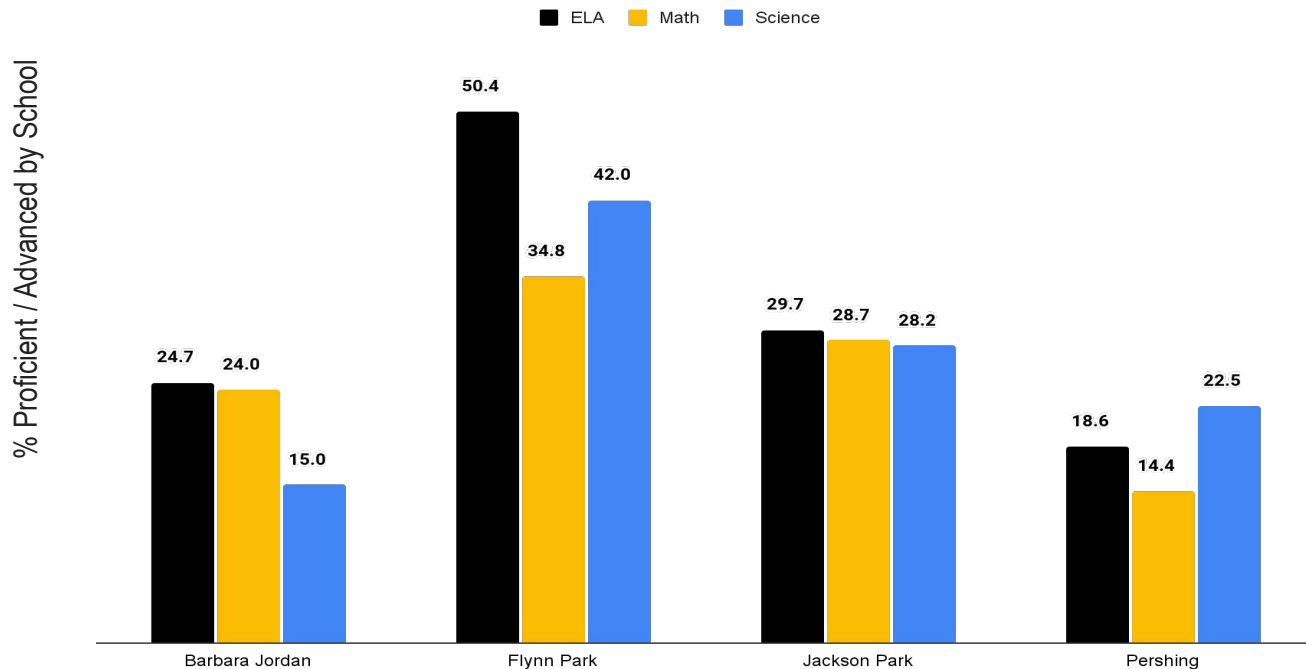
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MAP/EOC Overall Achievement



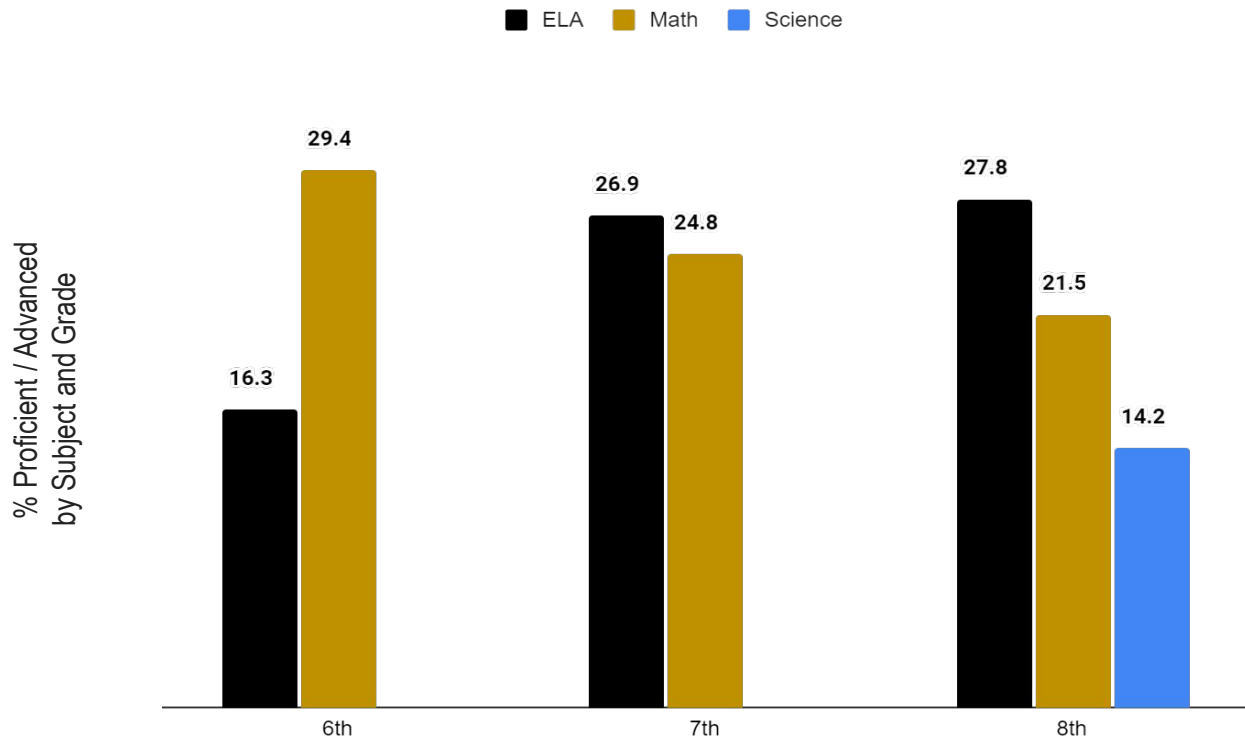
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Elementary MAP Achievement



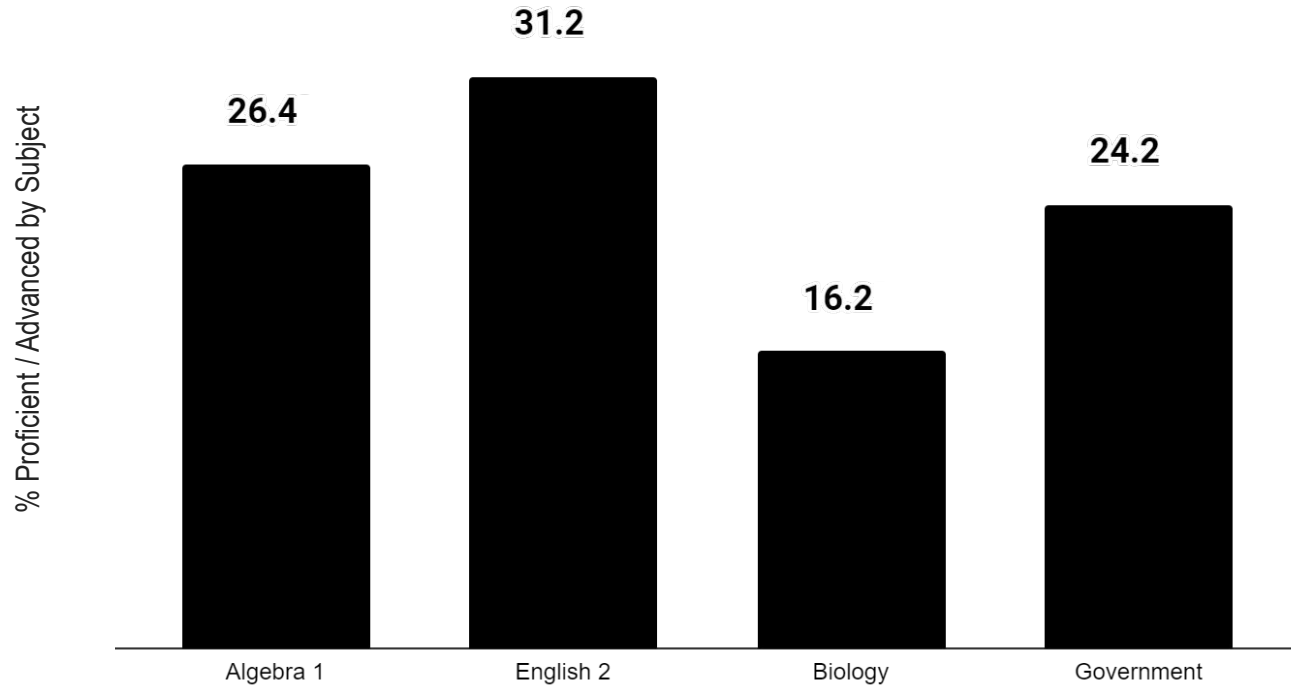
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Brittany Woods MAP Achievement



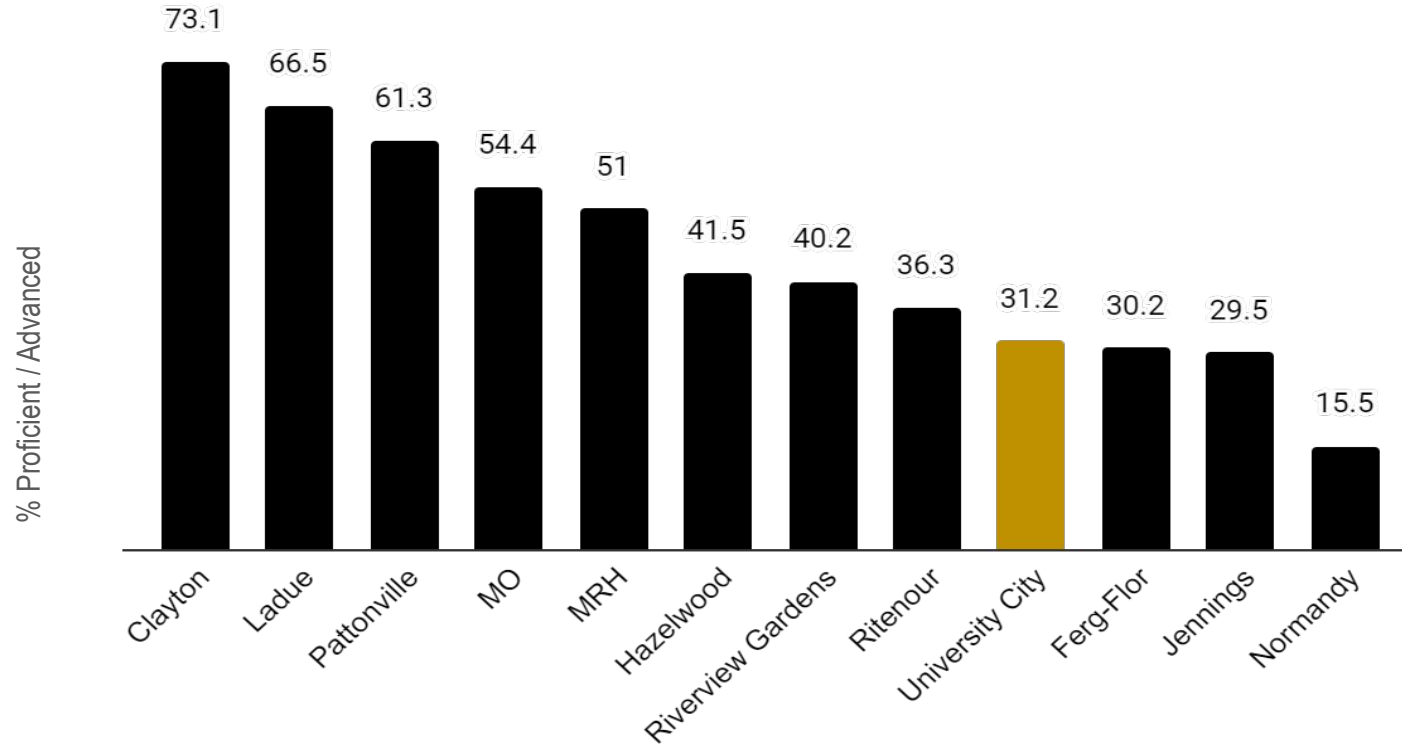
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High School EOC Achievement



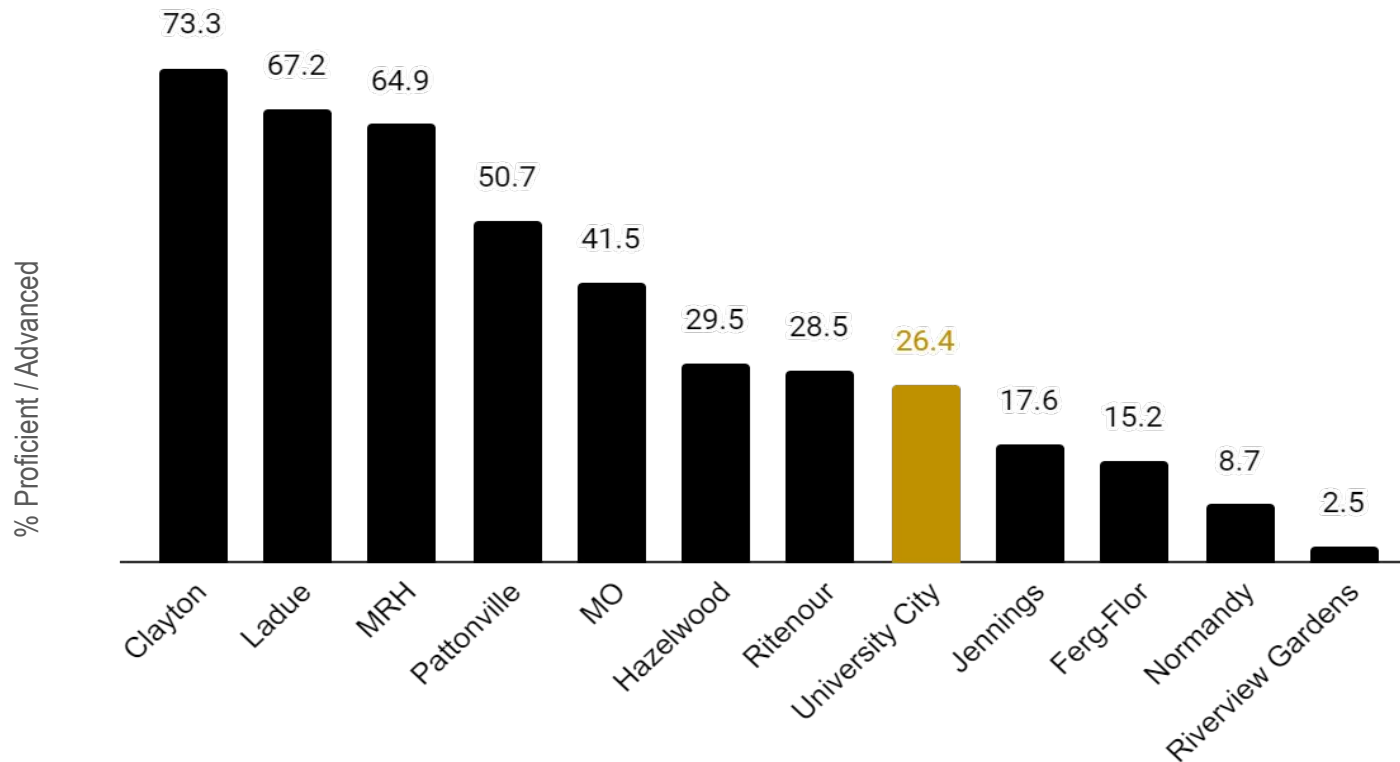
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English 2 EOC Comparison (2023)



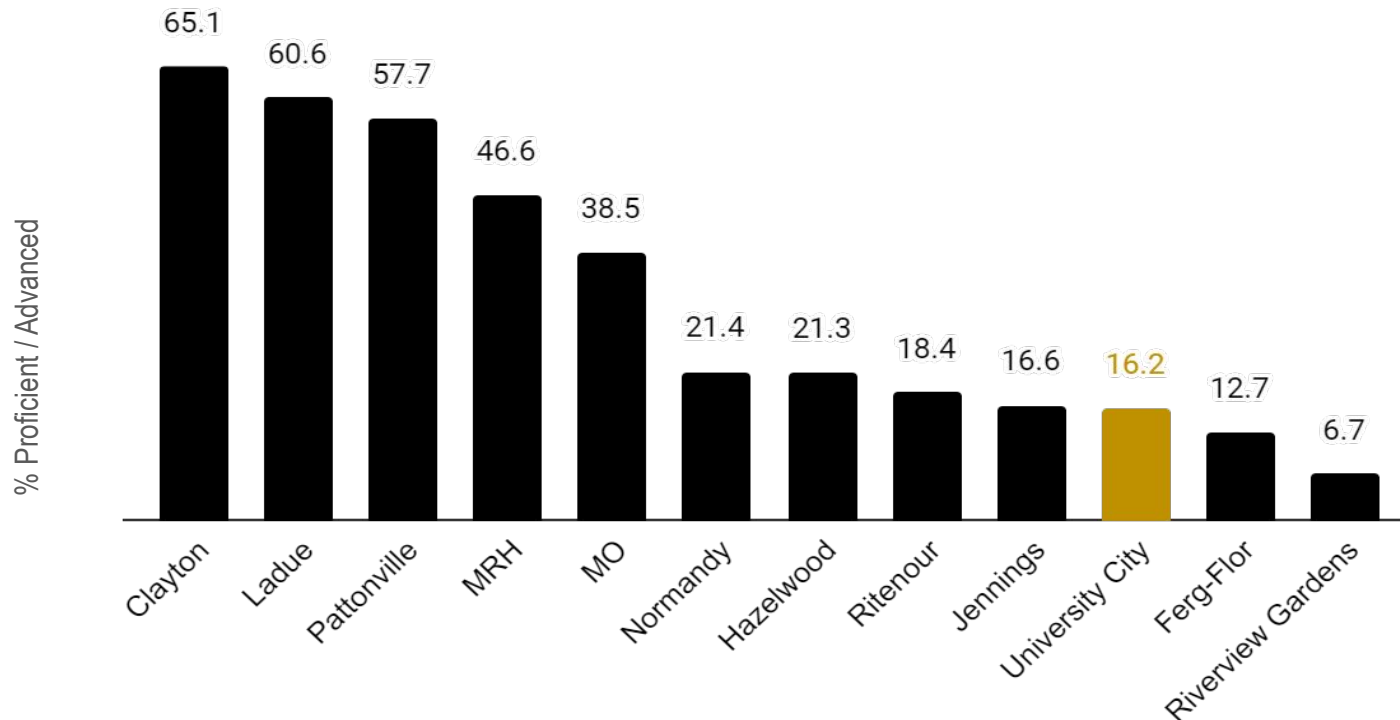
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Algebra 1 EOC Comparison (2023)

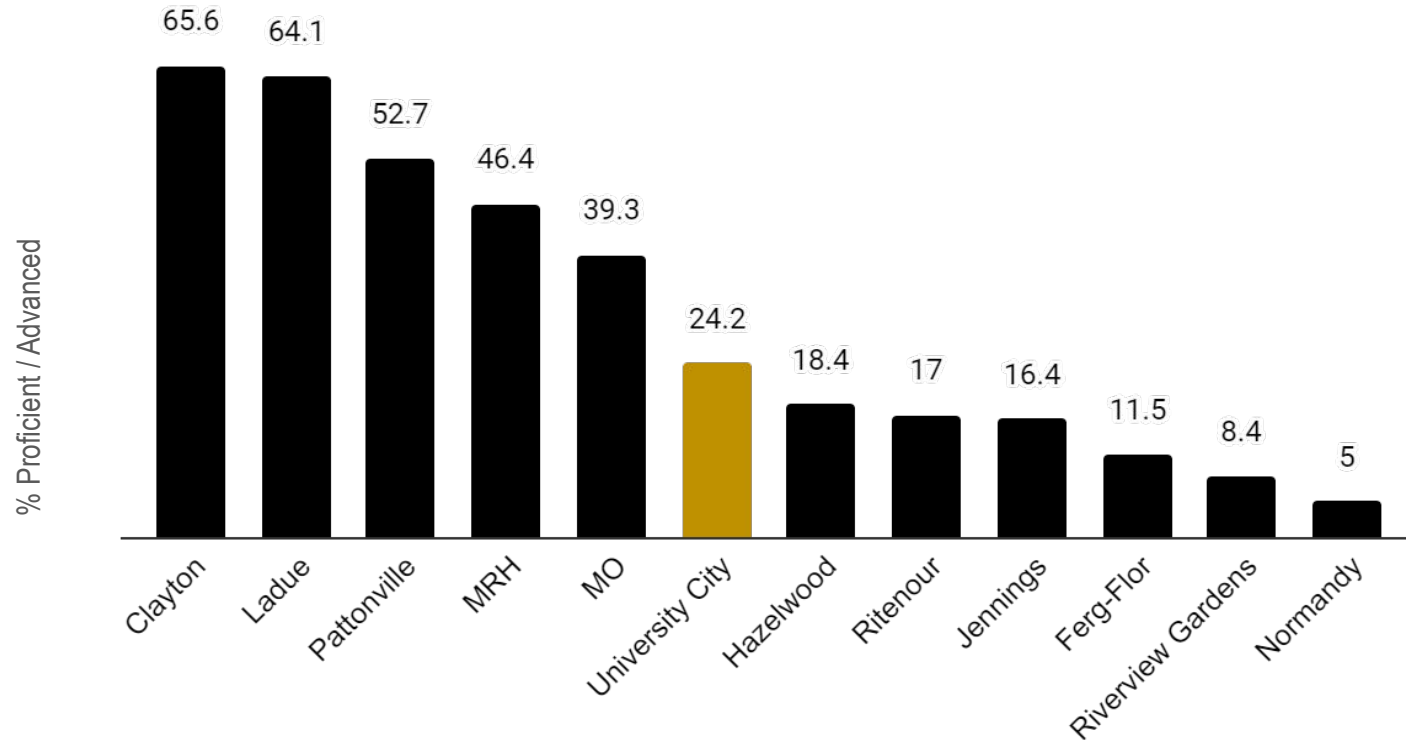


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Biology EOC Comparison (2023)

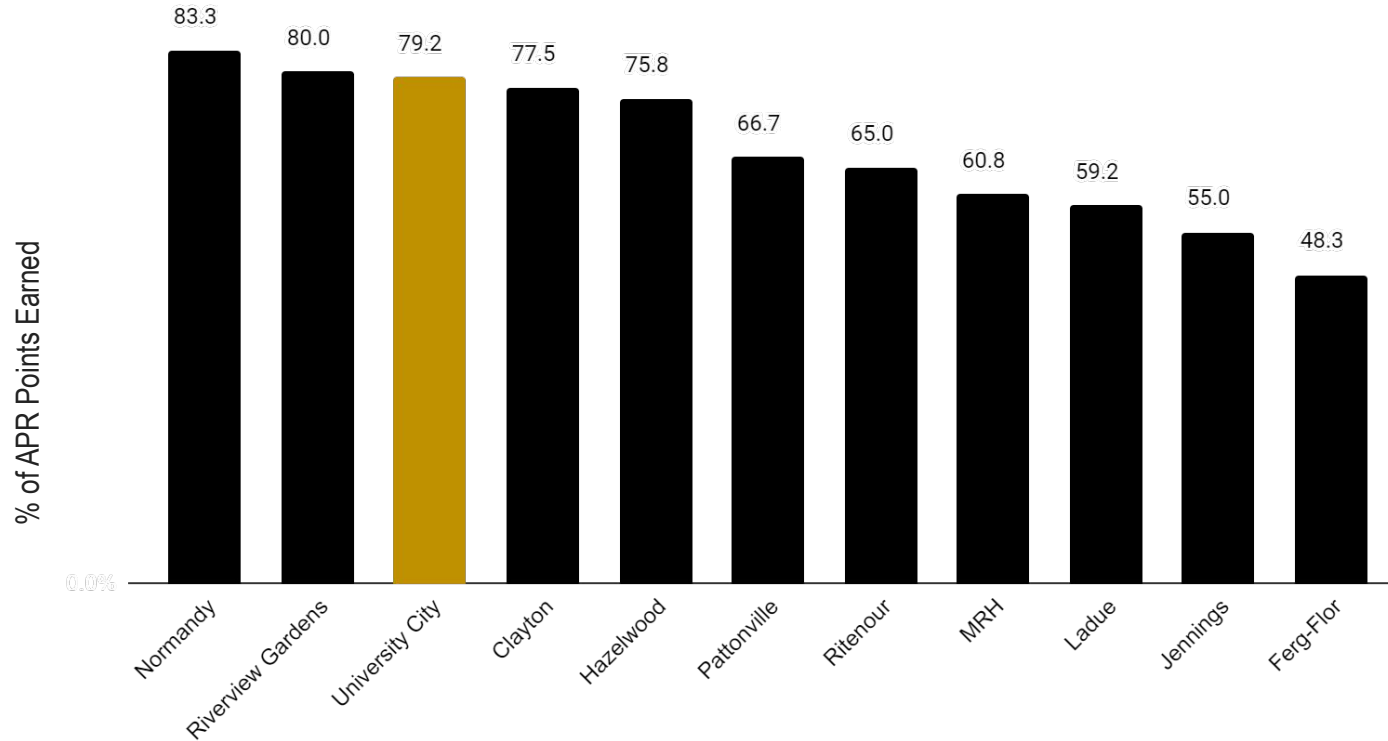


Government EOC Comparison (2023)



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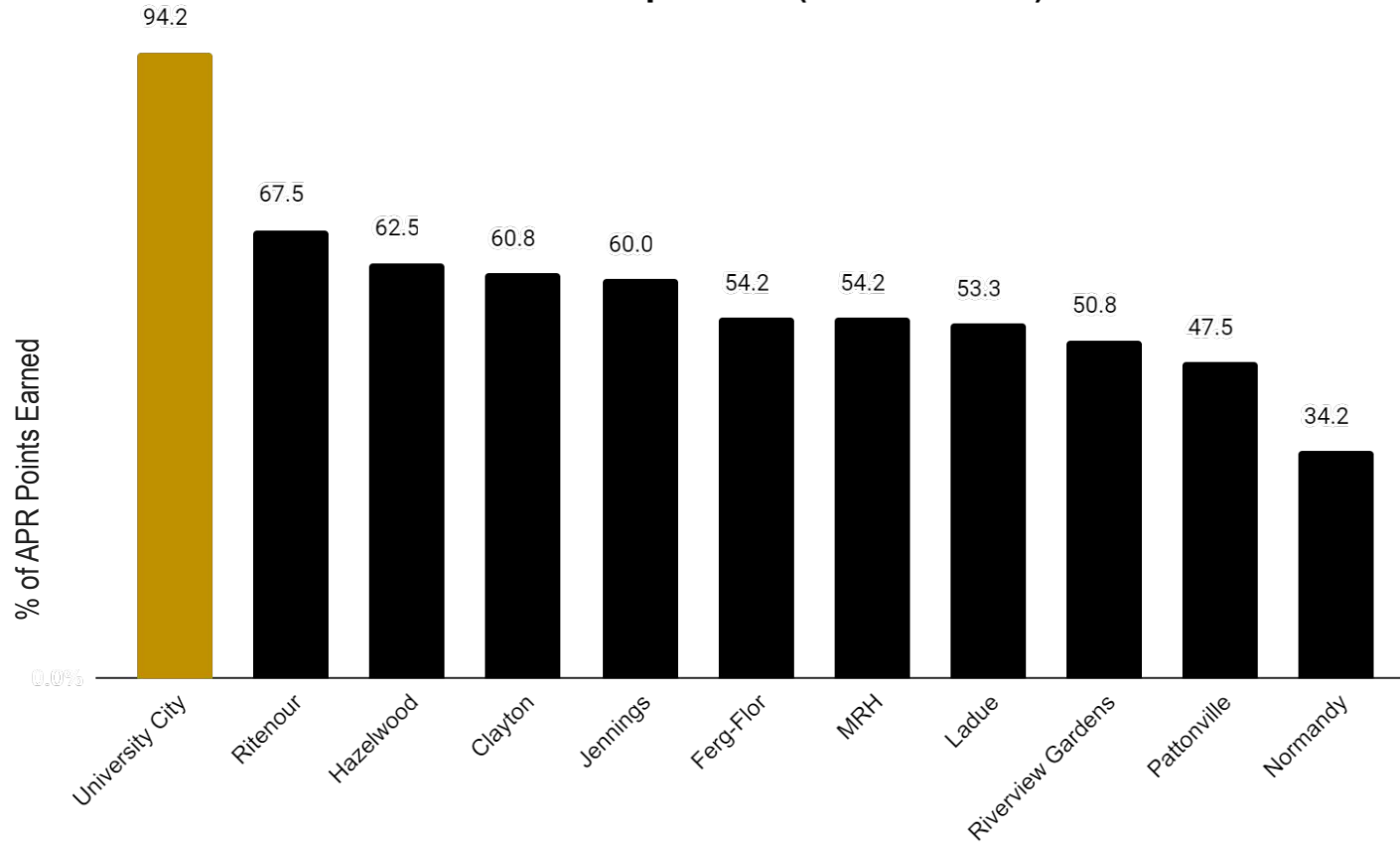
ELA Growth Comparison (All Students)



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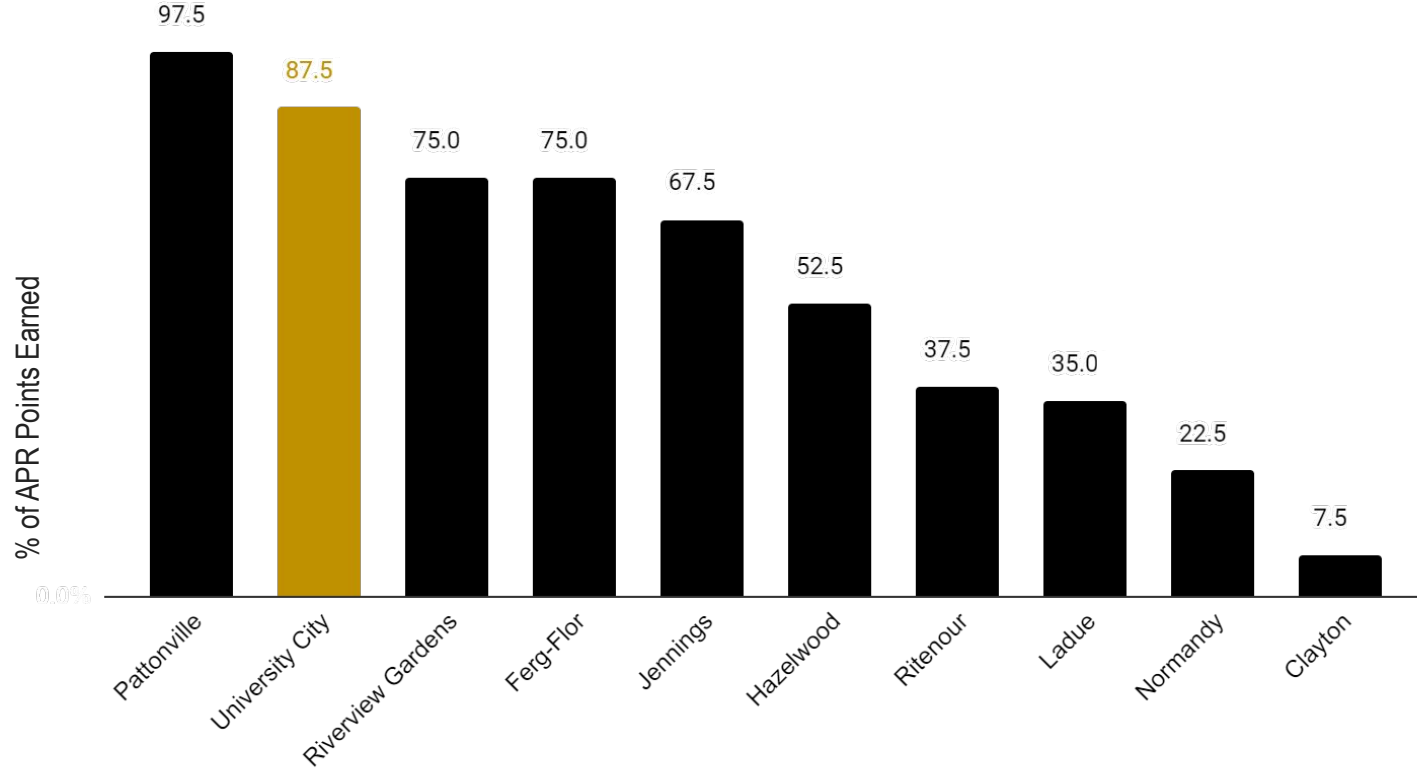
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Math Growth Comparison (All Students)



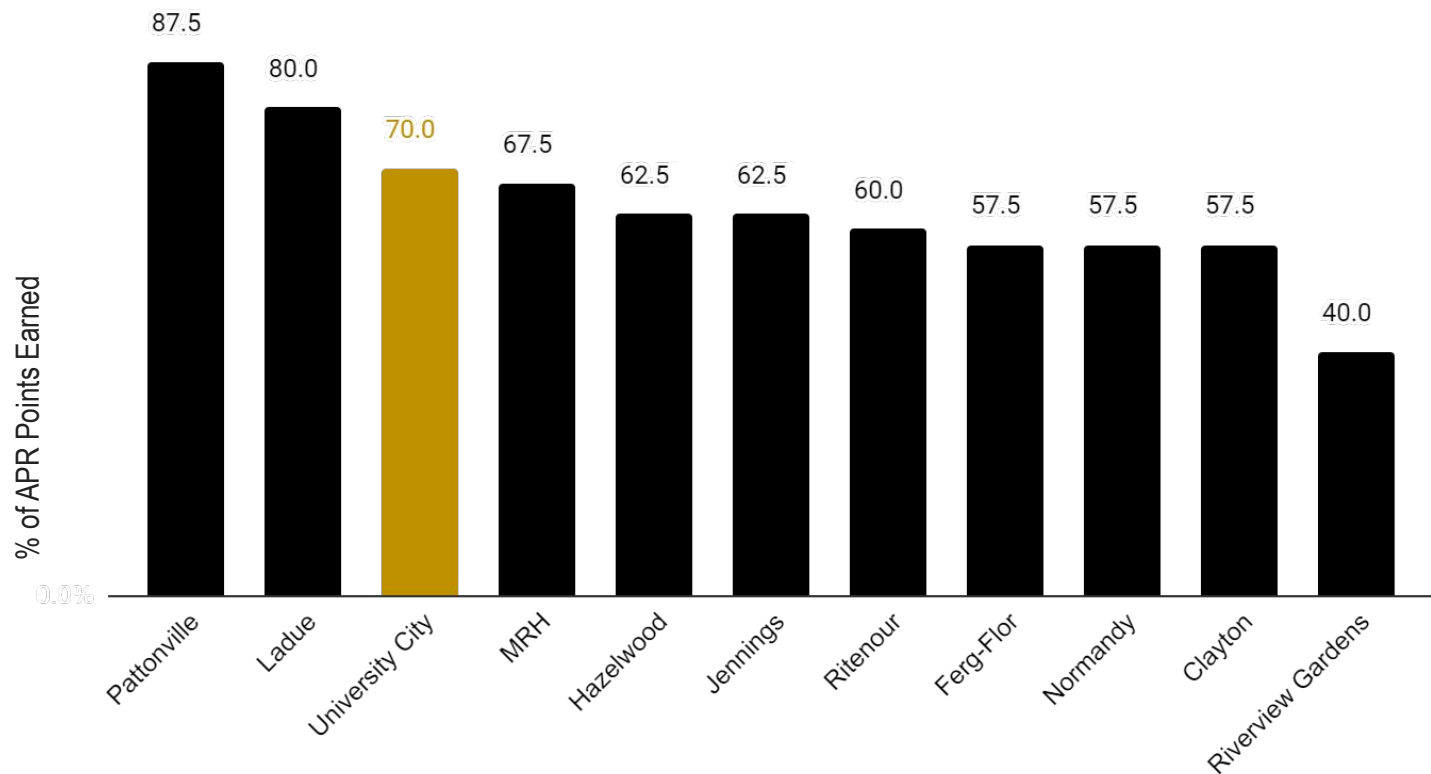
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Science Growth Comparison (All Students)



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Social Studies Growth Comparison (All Students)



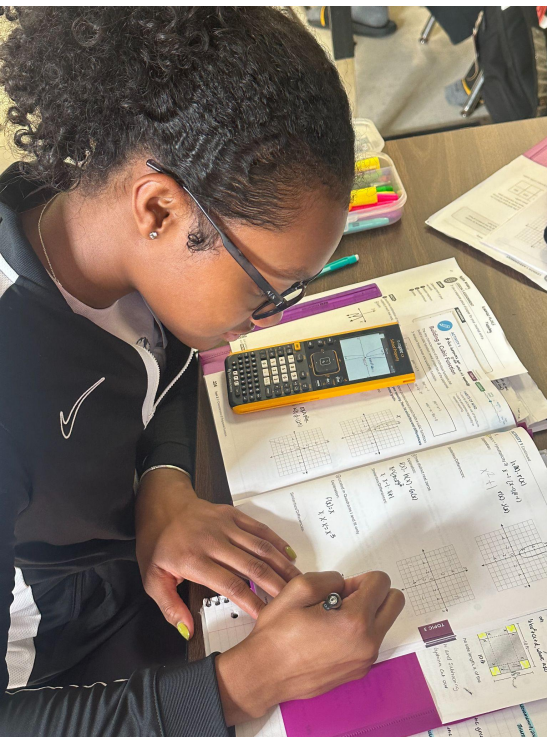
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High Impact Actions - Math

- Access to high-yield curriculum housed in the Learning Management System (Canvas) for grades K-12
- Embedded, consistent K-5 math leadership team
- Increased Math Learning Walk Feedback PreK-12
- Adoption of Carnegie Math (6-12)
- Targeted, differentiated, ongoing, data-driven professional development (K-12)



High Impact Actions - Math



- Math 314 continued professional development partnership (PreK)
- Empowered Data-Driven Instructional Decisions using:
 - Item Analysis Reports 3-12
 - FastBridge K-5
 - Galileo 3-12
 - SuccessMaker K-3
 - ALEKS 4th and 5th grade (**A**ssessment and **L**earning in **K**nowledge **S**paces)
 - Common Assessments & Rubrics w/in Math Modules of Canvas



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High Impact Actions - Science

- Ensured access to high-yield curriculum housed in the Learning Management System (Canvas) for grades K - 12
- Addition of science coach-secondary
- Professional development K-5 (MySci version 7 curriculum-partnership with Washington University-ISP (Institute for School Partnership))
- Professional development and coaching 6-8-Washington University-ISP
- Professional development and curriculum development process 9-12



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High Impact Actions - Science

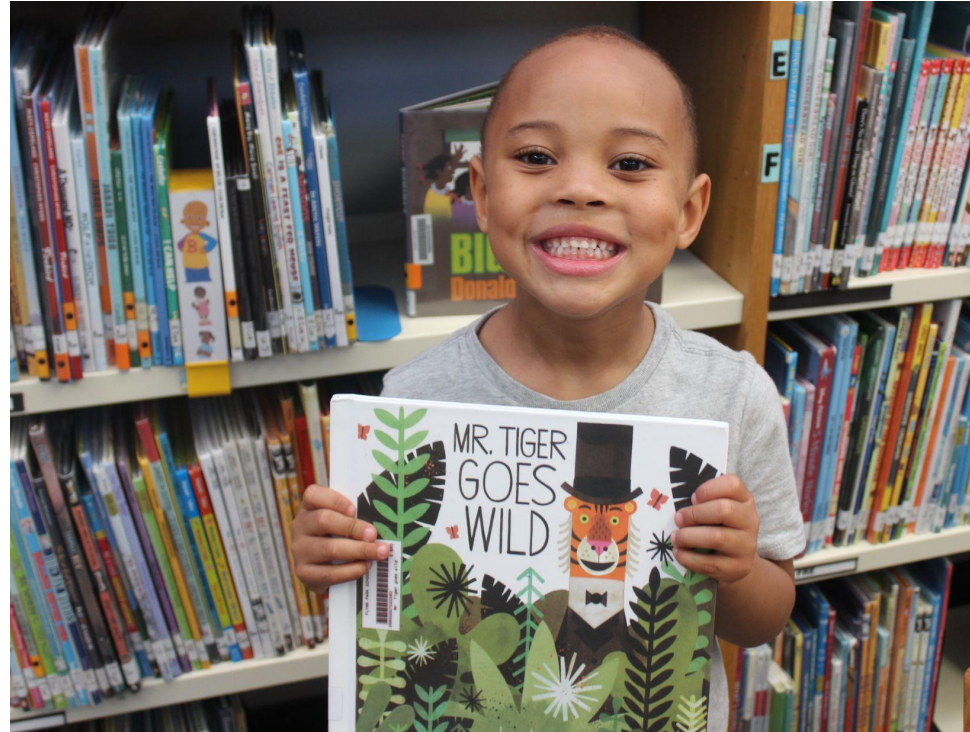


- Implemented new honors curriculum for Biology and Chemistry
- Developed consistent grade level STEAM Extensions: Alignment of external resources and supports to enhance curriculum
 - The Green Center
 - COCA
 - Magic House @MADE
 - Challenger Learning Center
 - St. Louis Planetarium



High Impact Actions - English Language Arts

- Ensured access to high-yield curriculum housed in the Learning Management System (Canvas) for grades K - 12
- Year 3 with Missouri Literacy Initiative (professional development and UMSL courses @ 3 buildings)
- Implemented new foundational skills curriculum-Foundations (K-2)
- Added reading specialists-6-8 with intervention plan and support
- Implemented differentiated professional development K-5



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High Impact Actions - English Language Arts



- Tiered Intervention Supports
 - Elementary reading specialists (3)
 - Secondary reading coaches (2)
 - Support for striving readers:
 - Language Live (6-10)
 - Wilson Reading (6-8)
 - Just Words (6-8)

High Impact Actions - Social Studies

- Ensured access to high-yield curriculum housed in the Learning Management System (Canvas) for grades K - 12
- Adoption of new Inquiry Journeys curriculum 3-5
- Educating for American Democracy Grant *in partnership with UMSL; administered by Harvard University*
- Year 2 implementation of Savvas My World curriculum 6-8
- Adoption of new honors curriculum-US History
- Continued collaboration across curriculum (alignment to ELA K-2)
- Ongoing professional development

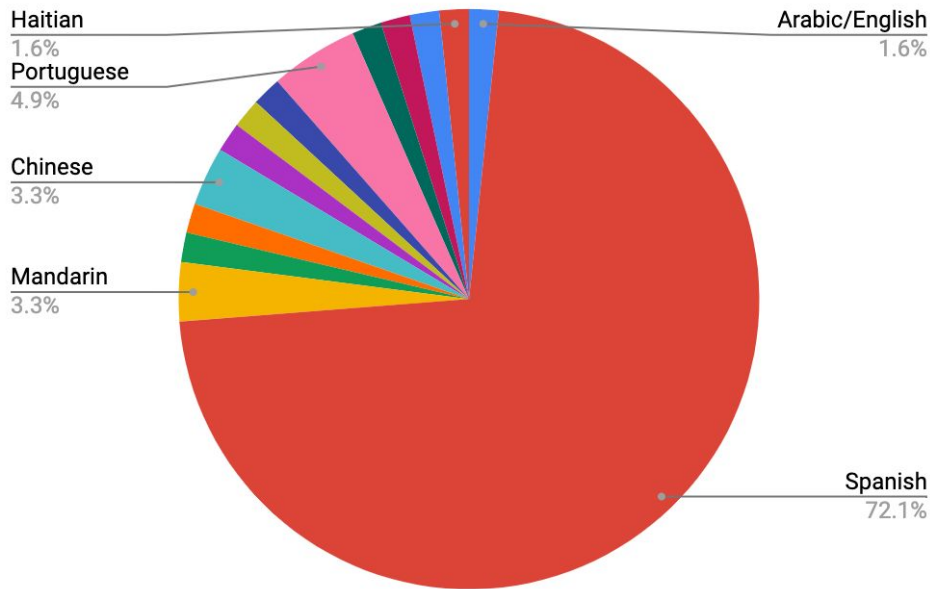


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English Language Learners

- Adoption of Ellvation data management system
- EL curriculum adoption process in progress
- Revising enrollment procedures to center family need while expediting the process
- Addition of 2 new EL teachers and bi-lingual parent liaison
- Cluster scheduling structure-based on best practices
 - Need to continue to refine and make adjustments as needed

Count of Language



English Language Learners

School Year	EL Students
2018-2019	63
2019-2020	76
2020-2021	81
2021-2022	96
2022-2023	135
2023-2024	168



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Strategic Priority 2
Well-Being & Joy

SEEAL Response

Social Emotional, Equitable & Academic Learning

- Multi-Tiered Systems of Support (MTSS)
- Adoption of Caring School Community curriculum (elementary)
- Continued and growing partnerships to supplement to our resources



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Strategic Priority 3
Excellent Staff

EXCELLENT Staff




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Good People Know Good People

- Caring and Passionate Team
- Competitive Compensation
- Career Oriented and Seeking Opportunities for Professional Development
- Learn more about employment opportunities at www.ucityschools.org/Employment
- Register to attend February 27, 2024 Network Hiring Event at www.ucityschools.org/Hire24



Good People Know Good People!  THE SCHOOL DISTRICT OF UNIVERSITY CITY
WWW.UCITYSCHOOLS.ORG




K-12 Educators: Join the Pride of U. City Schools!

**NETWORK
HIRING EVENT**

Tuesday, February 27, 2024
3:30-6:30 p.m.

Interview-ready candidate may meet one-on-one with District administrators and staff

The School District of University City
Brittany Woods Middle School
8125 Groby Road, University City, MO 63130

Register: www.ucityschools.org/Hire24 

Learn more about Opportunities at ucityschools.org/Employment
Questions? Contact HR@ucityschools.org



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Strategic Priority 4
All Hands
(in partnerships)

Snapshot of Our Partners



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Strategic Priority 5
Resources
(and financial
priorities)

District Finances (SY 2023-24)

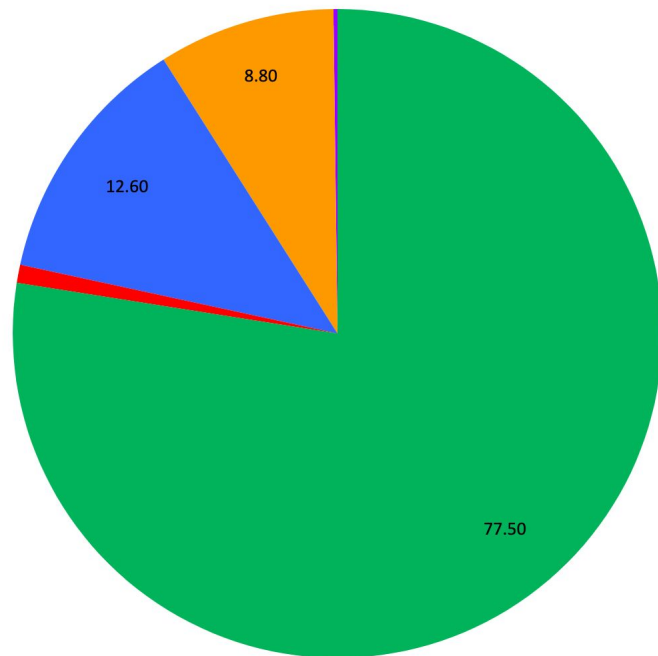
Total Budget.....\$58.4 Million

2023 Residential Tax Rate.....\$4.07

Standard & Poor's Rating.....AA-



Revenue Data (SY 2023-24)



Local.....77.5%
County.....0.9%
State.....12.6%
Federal.....8.8%
Other.....0.2%



District Finances (SY 2023-24)

- Internal and external auditors
 - only area district with this model
- Unmodified audit opinion
 - Best opinion a school district can receive
- Last tax rate increase on the ballot: August 2001
- 10th lowest tax rate among St. Louis County school districts



Facilities - Next Steps

ZERO TAX RATE INCREASE BOND ISSUE, April 2, 2024

- Engaged with administration, staff, students and community to understand the priorities and scope of needs in our facilities (2023)
- Conducted Facility Surveys of all buildings: Cordogan, Clark & Associates and Kwame Construction Advisor, Consultant & Management
- On January 18, the Board of Education voted to place a ZERO TAX RATE INCREASE BOND ISSUE on the April 2 ballot



\$65 Million Zero Tax Rate Increase Bond Issue



Areas of Need	Cost
Academic Programming	\$30,974,277
Safety	\$8,450,024
Infrastructure	\$14,276,728
Athletics	\$11,298,971



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Current: Academic Programing



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Current: Academic Programming



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Future: Playground Examples



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Future: Outdoor Learning Examples



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Current & Future: Safety

Examples:

- Secure entry vestibules
- Limited access points
- Entry adjacent to administration
- Interior-to-exterior site lines
- Additional exterior and interior cameras



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Current: Infrastructure



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Future: Infrastructure Examples



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Current: Athletics



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Future: Athletics Example



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Contact Information

Sharonica L. Hardin-Bartley, PhD PHR
Superintendent of Schools

314-290-4002

shardin@ucityschools.org

www.ucityschools.org

Post-event Survey



Post-event Survey: www.ucityschools.org/SOD24Feedback

Archive recording of this session: www.ucityschools.org/020524Video



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QUESTIONS?



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Thank You!

Sharonica L. Hardin-Bartley, PhD PHR

Superintendent of Schools

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Post-event Survey



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