

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
 BOARD OF EDUCATION REGULAR MEETING
 THURSDAY, OCTOBER 17, 2024
 7:00 PM - LIBRARY
 285 E. GRAND AVENUE
 FOX LAKE, ILLINOIS 60020**

AGENDA

I.	Call to Order	
II.	Pledge of Allegiance	
III.	Roll Call	
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	A. FOIA	184
X.	Closed Session	
	A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1) **	
	B. Other matters relating to individual students 5 ILCS 120/2 (c)(10) **	
XI.	Action items from closed session discussion	
	A. Potential Board action regarding personnel **	
XII.	Adjourn	

** Indicates potential action item in open session

The next regular Board of Education meeting will be held on Thursday, November 14, 2024.

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING SEPTEMBER 19, 2024

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, September 19, 2024 and called to order at 7:00 p.m. in the Auditorium of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Mrs. Kathy Kusiak, President
Mrs. Shelly Booth, Secretary
Mrs. Ivy Fleming, Member
Mrs. Laurie Hembrey, Member
Mr. Ed Lescher, Member
Mr. Bob Yanik, Member

Members absent:

Mr. John Jared, Vice President

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Dr. Jeremy Schmidt, Principal

Student Representative:

Ms. Casey McCleery

AUDIENCE

Jirah Lanzar, Omar and Anna Mae Lanzar, and family and friends of Sharon Burr and Kim Schnoor.

SUPERINTENDENT'S REPORT – Recognition and Informational Items

Student Recognition

Dr. Sefcik introduced Jirah Lanzar, in the presence of her parents, as the September Student of the Month. She read Jirah's profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, what she enjoys in her spare time, and future plans. Dr. Sefcik offered Jirah the opportunity to speak to the Board and she thanked the Board for the honor and thanked her parents for always being so supportive of her. The Board and audience applauded Jirah and Dr. Sefcik presented her with a certificate to commemorate being chosen as the September Student of the Month.

Hall of Fame Induction

Dr. Sefcik provided a brief overview of the Hall of Fame, which includes staff members and alumni. The Board members made their way down to watch the video presentations for the Hall of Fame inductees, Sharon Burr and Kim Schnoor. After the videos, Dr. Sefcik and President Kathy Kusiak invited Mrs. Sharon Burr, and her children, Jamie Martin and Jody Burr, who nominated Sharon for the honor. Jamie said that her mom was a true cheerleader in school and after graduation and her kindness, empathy, and sense of community made her a truly inspiring role model. Mrs. Burr thanked Jamie and Jody for nominating her for the honor, and for Dr. Sefcik for not allowing her to decline the invitation! She thanked the Board of Education for the 30 wonderful years working at Grant. She is extremely proud of her family legacy at Grant and to share tonight's induction ceremony with Kim Schnoor. Dr. Sefcik read the Resolution to induct Mrs. Sharon Burr into the 2024 Hall of Fame. President Kathy Kusiak presented Sharon with the award to commemorate her induction into the Hall of Fame.

** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the induction of Mrs. Sharon Burr into the 2024 Hall of Fame.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Hembrey, Lescher, Yanik, Kusiak

Nay: None

Absent: Jared

Motion – **Passed**

Dr. Sefcik then invited Mrs. Kim Schnoor and Mrs. Luann Poll to the stage. Mrs. Poll told how after graduation, she began working with Mrs. Schnoor who was the best boss, smart, compassionate, and hard-working, and they developed a deep friendship. Mrs. Schnoor thanked her friend Luann for nominating her and said what a humbling experience this was and what a lovely evening it has been. She talked about honor and opportunity, working together for the greater good, and for her, it was about being part of a team. She was honored to share the stage with Sharon, who was so kind and an angel. Kim talked of her 25 years on the Board and how rewarding that time was. Working with the community to deal with the expansion of the school with two successful referendums, one in 1999 and again in 2006. She thanked her family, friends, and community. Dr. Sefcik read the Resolution to induct Mrs. Kim Schnoor into the 2024 Hall of Fame. President Kathy Kusiak presented Kim with the award to commemorate her induction into the Hall of Fame.

** A motion was made by Mr. Lescher, second by Mrs. Fleming to approve the induction of Mrs. Kim Schnoor into the 2024 Hall of Fame.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Hembrey, Lescher, Yanik, Kusiak, Booth

Nay: None

Absent: Jared

Motion – **Passed**

A break was taken to allow the audience an opportunity to leave the auditorium.

CONSENT AGENDA

Minutes of regular meeting held July 24, 2024
Minutes of closed meeting held July 24, 2024
Minutes of regular meeting held August 15, 2024
Minutes of closed meeting held August 15, 2024
August Bills Payable
July Treasurer's Report

** A motion was made by Mrs. Fleming, second by Mr. Yanik to approve the Consent Agenda, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Yanik, Kusiak, Booth, Fleming

Nay: None

Absent: Jared

Motion – **Passed**

SUPERINTENDENT’S REPORT – Recognition and Informational Items (continued)

Sixth Day Enrollment

Dr. Sefcik provided the official fall enrollment numbers, along with those of our feeder districts. Enrollment is slightly down from the enrollment count in August. Numbers are down at feeder districts also, with the exception of a very slight increase at Gavin. Enrollment trends will continue to be monitored against our demographic study for long term planning.

School Board Policy Modifications – First Reading

Dr. Sefcik recommended the changes to the following School Board Policies based on direction from the Illinois Association of School Boards and legal counsel:

Section 200 Board of Education

2:260 Uniform Grievance Procedure

2:265 Title IX Grievance Procedure

Section 500 Personnel

5:100 Staff Development Program

Section 700 Students

7:20 Harassment of Students Prohibited

7:185 Teen Dating Violence Prohibited

The PRESS Update Memo was provided for supporting information for all proposed changes. They were presented as a first reading only. They will be presented for a second reading and potential action at the October meeting.

Board of Education – Professional Development Opportunities

Dr. Sefcik informed the Board that the IASB Lake Division fall dinner meeting will take place on Wednesday, October 9 at Highland Middle School in Libertyville School District 70. The event will feature a panel of state legislators addressing legal issues impacting Illinois public education. She also said that details on sessions for the Joint Conference are available and an Online Planner to pre-plan professional development options can be accessed at iasb.com/conference/planner.

Village of Fox Lake Strategic Planning Involvement

Dr. Sefcik notified the Board that the Village of Fox Lake is in the process of creating an economic development campaign and developing a comprehensive strategic plan. Village officials and project consultants have been seeking feedback from community stakeholders, including seeking input from the GCHS administration and a panel of students to gather insights as they develop their vision going forward. They even did a student photoshoot to include in the visioning process!

Principal's Report

Dr. Schmidt presented his monthly report which included information on Back-to-School Night, College and Career Readiness, Parent Universities, Professional Development, and Homecoming.

Student Representative's Report

Casey McCleery provided her report which included information on Activities: Fall Play and National Honor Society, Sports: Fall Sports Night, Events: Back-to-School Night, NLCC Leadership Conference, Homecoming Block Party, and Homecoming. She also provided an update on the most recent Superintendent Council meeting, which focused on College & Career Readiness and participation in activities and athletics.

PUBLIC COMMENT

No public comment was given.

SUPERINTENDENT'S REPORT – Action Items

Overnight Travel

Dr. Sefcik informed the Board that the wrestling team is requesting to travel to Kaukana, Wisconsin, January 3-4, for a tournament for approximately 14-17 student-athletes and 3 coaches. The cost will be covered through fundraising and activity funds with no cost to students.

The theater teacher is requesting to travel to the Illinois Theater Festival at the University of Illinois, January 9-11, for approximately 24 students and 3 teachers. Students will pay the festival fee and for several meals. The district will cover the teacher costs, which is estimated to be \$1,337.88.

** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the overnight travel for the wrestling team and the theater department, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Yanik, Kusiak, Booth, Fleming, Hembrey

Nay: None

Absent: Jared

Motion – **Passed**

Personnel

Dr. Sefcik made the following personnel recommendations:

Recommend the employment of the following individuals:

- Luke Blaszczyk, Student Information Systems Specialist, \$60,000, starting 9/16/2024
- Angel Zarinara, 2nd Shift Custodian, \$17/hr., starting 9/9/2024
- Jordan Alexander, Film Club Sponsor and Asst. Special Olympics Coach
- Jessica Mitchell, Asst. Girls' Bowling Coach
- Aubrey Wray, National Art Honor Society Sponsor and Art Club Sponsor

Recommend accepting the resignations from the following individuals:

- Diane DeFrancesco, Special Education Teacher, effective 12/22/2024
- Kacey Cabanban, Paraprofessional and Asst. Boys' Tennis Coach, effective 8/30/2024
- Sienna Kallner, Volleyball Coach, effective 9/9/2024
- Jason Montemayor, Asst. Wrestling Coach, effective 8/27/2024
- Ashlyn Santos, Asst. Girls' Varsity Basketball Coach, effective 8/28/2024
- Leah Falster, Freshman Boys' Volleyball Assistant Coach, effective 9/16/2024
- Bridgette Jorgensen, Fall Flags, effective 9/15/2024

Notification of FMLA request from Bryan Talbot from October 15, 2024 - November 4, 2024

** A motion was made by Mr. Lescher, second by Mrs. Hembrey to approve the personnel recommendations, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Kusiak, Booth, Fleming, Hembrey, Lescher

Nay: None

Absent: Jared

Motion – **Passed**

BUSINESS AFFAIRS

Public Act 97-0256 (105 ILCS 5/10-20.47) Sec. 10/20.47

This report shows the base salary and benefits of the district superintendent, administrators, and teachers employed by the school district.

2023/2024 Compensation Over \$75,000 Report

This is the report for an IMRF-participating employer that shows the “Total compensation package” for each employee exceeding \$75,000 per year.

Administrative Salary/Benefits Report 2023/2024

This report shows an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity.

Mrs. Reich presented all of these reports together, informing the Board that they are required to be reviewed by the Board, presented at a Board meeting, and posted online for public viewing.

OTHER BUSINESS

Dr. Sefcik reported that the district received and fulfilled eight FOIA requests.

CLOSED SESSION

** At 8:17 p.m. a motion was made by Mrs. Fleming, second by Mrs. Booth to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); other matters relating to individual students 5 ILCS 120/2 (c)(10); student disciplinary cases 5 ILCS 120/2 (c)(9);

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Booth, Fleming, Hembrey, Lescher, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

** At 8:23 p.m. a motion was made by Mr. Yanik, second by Mrs. Hembrey to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Hembrey, Lescher, Yanik, Kusiak

Nay: None

Absent: Jared

Motion – **Passed**

ACTION CLOSED SESSION

** A motion was made by Mr. Lescher, second by Mrs. Hembrey to approve a \$2,000 performance bonus for payroll/HR.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Hembrey, Lescher, Yanik, Kusiak, Booth

Nay: None

Absent: Jared

Motion – **Passed**

** A motion was made by Mr. Yanik, second by Mrs. Hembrey to approve a non-certified staff post-retirement health insurance benefit, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Yanik, Kusiak, Booth, Fleming

Nay: None

Absent: Jared

Motion – **Passed**

ADJOURN

** At 8:25 p.m. a motion was made by Mr. Lescher, second by Mr. Yanik to adjourn the meeting.

Kathy Kusiak, President

Shelly Booth, Secretary

Grant Community High School District 124
AP Invoice Listing Report
October 17, 2024

Total Invoices:	383	\$1,740,682.68
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
22VETS L000	22Vets LLC	281071	3002500006	mm1024	AP	Vivi Digital Signage	F	B	05/16/2024	10/17/2024	R	\$3,448.83
							24-25					\$3,448.83
						NUMBER OF INVOICES: 1						\$3,448.83
A TO Z E000	A To Z Engraving Co., Inc.	143789	0000000000	mm1024	AP	Name Badges	B		09/23/2024	10/17/2024	R	\$41.50
							24-25					\$41.50
A TO Z E000	A To Z Engraving Co., Inc.	143800	0000000000	mm1024	AP	Name Badges	B		09/03/2024	10/17/2024	R	\$511.30
							24-25					\$511.30
						NUMBER OF INVOICES: 2						\$552.80
ACCURATE001	ACCURATE BIOMETRICS	198662409	0000000000	mm1024	AP	Fingerprinting SEPT24	B		09/30/2024	10/17/2024	R	\$351.00
							24-25					\$351.00
						NUMBER OF INVOICES: 1						\$351.00
ADAMERIC000	Adamek, Richard	09252024	0000000000	mm1024	AP	Peoria Trip Meal reimbursement	B		09/25/2024	10/17/2024	R	\$34.74
							24-25					\$34.74
						NUMBER OF INVOICES: 1						\$34.74
ADLER PL000	Adler Planetarium	Order#249534	0000000000	mm092724	AP	Adler Visit 11/21/24	H		09/26/2024	09/27/2024	R	\$360.00
							24-25			118143		\$360.00
						NUMBER OF INVOICES: 1						\$360.00
AIRGAS U000	Airgas Usa, Llc	5510260838	0000000000	mm1024	AP	Cylinder Rental AUG24	B		08/31/2024	10/17/2024	R	\$164.88
							24-25					\$164.88
						NUMBER OF INVOICES: 1						\$164.88
ALARM DE000	Alarm Detection Systems, Inc.	SI-619964	0000000000	mm1024	AP	Flat Rate Labor 9/16/24	B		09/16/2024	10/17/2024	R	\$136.50
							24-25					\$136.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$136.50
ALBERTSO000	Albertsons / Safeway	186151	0000000000	mm091724	AP	Jewel Prchs 080724-090424	H	09/12/2024	09/17/2024	R		\$1,075.16
							24-25			118105		\$1,075.16
ALBERTSO000	Albertsons / Safeway	186151	0000000000	mm100824	AP	Jewel Prchs 091124-092524	H	10/07/2024	10/08/2024	R		\$241.44
							24-25			118149		\$241.44
						NUMBER OF INVOICES: 2						\$1,316.60
ALLENDA002	Allendale	202407123289	0000000000	mm1024	AP	Tuition JUN24	B	06/30/2024	10/17/2024	R		\$15,180.00
							24-25					\$15,180.00
ALLENDA002	Allendale	202409123289	0000000000	mm1024	AP	Tuition AUG24	B	08/31/2024	10/17/2024	R		\$14,490.00
							24-25					\$14,490.00
						NUMBER OF INVOICES: 2						\$29,670.00
ALPHA BA000	Alpha Baking Co., Inc.	SEPT 2024	0000000000	mm1024	AP	Baking 090324-092624	B	09/30/2024	10/17/2024	R		\$1,232.69
							24-25					\$1,232.69
						NUMBER OF INVOICES: 1						\$1,232.69
ALVARNAT001	Alvarado, Nathan	09162024	0000000000	mm1024	AP	G VBall JV	B	09/16/2024	10/17/2024	R		\$139.00
							24-25					\$139.00
						NUMBER OF INVOICES: 1						\$139.00
AMAZON C000	Amazon Capital Services	1KTW-RQFG-GH4G	0002500023	mm1024	AP	Amazon purchases 2024-2025	B	10/01/2024	10/17/2024	R		\$19,678.85
							24-25					\$19,678.85
AMAZON C000	Amazon Capital Services	CM#1N1P-QHHF-CXNY	0000000000	mm1024	AP	Amazon CREDIT	B	10/01/2024	10/17/2024	R		\$-1,859.79
							24-25					\$-1,859.79
						NUMBER OF INVOICES: 2						\$17,819.06
ANDROPET000	Androus, Peter	08312024	0000000000	mm1024	AP	Flag Football (3 additional	B	08/31/2024	10/17/2024	R		\$185.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ANDROPET000	Androus, Peter	08312024		*****CONTINUED*****		games)						\$185.00
							24-25					\$185.00
						NUMBER OF INVOICES: 1						\$185.00
ASHMOSTE000	Ashmore, Stephanie	10022024	0000000000	mm1024	AP	Theater supply reimbursement	B		10/02/2024	10/17/2024	R	\$218.69
							24-25					\$218.69
						NUMBER OF INVOICES: 1						\$218.69
ASSURED 000	Assured Healthcare Staffing	21328	0000000000	mm1024	AP	Sub Nurse 10/3-10/4/24	B		10/06/2024	10/17/2024	R	\$1,008.80
							24-25					\$1,008.80
						NUMBER OF INVOICES: 1						\$1,008.80
AT & T 001	AT & T	0361643903	0000000000	mm092424	AP	8310011444996 090724-100624	H		09/07/2024	09/24/2024	R	\$387.37
							24-25			118112		\$387.37
						NUMBER OF INVOICES: 1						\$387.37
AT & T 001	AT & T	1645372903	0000000000	mm092424	AP	8310011444894 090724-100624	H		09/07/2024	09/24/2024	R	\$381.74
							24-25			118112		\$381.74
						NUMBER OF INVOICES: 2						\$769.11
AT&T 002	AT&T	847587259709	0000000000	mm092724	AP	84758725975566 082024-091924	H		09/19/2024	09/27/2024	R	\$14,997.51
							24-25			118144		\$14,997.51
						NUMBER OF INVOICES: 1						\$14,997.51
ATHLETIC001	ATHLETICO MANAGEMENT LLC	826194	0000000000	mm1024	AP	AT Service 24/25	B		09/03/2024	10/17/2024	R	\$13,376.00
							24-25					\$13,376.00
						NUMBER OF INVOICES: 1						\$13,376.00
ATLAS LA000	Atlas Language Services Inc.	P525	0000000000	mm1024	AP	Translation Services	B		10/07/2024	10/17/2024	R	\$65.00
							24-25					\$65.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ATLAS LA000	Atlas Language Services Inc.	P527	0000000000	mm1024	AP	Translation Services	B		10/07/2024	10/17/2024	R	\$65.00
									24-25			\$65.00
ATLAS LA000	Atlas Language Services Inc.	P531	0000000000	mm1024	AP	Translation Services	B		10/07/2024	10/17/2024	R	\$65.00
									24-25			\$65.00
ATLAS LA000	Atlas Language Services Inc.	P543	0000000000	mm1024	AP	Translation Services	B		10/07/2024	10/17/2024	R	\$65.00
									24-25			\$65.00
NUMBER OF INVOICES: 4												\$260.00
AVALON P000	Avalon Petroleum Co.	004361	0000000000	mm1024	AP	RFG 10% Ethanol	B		09/03/2024	10/17/2024	R	\$3,066.01
									24-25			\$3,066.01
AVALON P000	Avalon Petroleum Co.	004368	0000000000	mm1024	AP	RFG 10% Ethanol	B		09/09/2024	10/17/2024	R	\$2,828.00
									24-25			\$2,828.00
AVALON P000	Avalon Petroleum Co.	009626	0000000000	mm1024	AP	RFG 10% Ethanol	B		09/17/2024	10/17/2024	R	\$3,558.80
									24-25			\$3,558.80
AVALON P000	Avalon Petroleum Co.	009634	0000000000	mm1024	AP	RFG 10% Ethanol	B		09/24/2024	10/17/2024	R	\$3,562.38
									24-25			\$3,562.38
NUMBER OF INVOICES: 4												\$13,015.19
B&F CONS000	B&F CONSTRUCTION CODE SVCS INC	19889	0000000000	mm1024	AP	AUG24 Plumbing Inspections	B		09/17/2024	10/17/2024	R	\$650.00
									24-25			\$650.00
NUMBER OF INVOICES: 1												\$650.00
BALANCED000	Balanced Environments Inc	B1233	0000000000	mm1024	AP	Landscape Maint OCT24	B		10/01/2024	10/17/2024	R	\$6,748.25
									24-25			\$6,748.25
NUMBER OF INVOICES: 1												\$6,748.25
BENNY'S 000	Benny's Service Center Inc.	5902	0000000000	mm1024	AP	Bus#13 service	B		09/04/2024	10/17/2024	R	\$114.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BENNY'S 000	Benny's Service Center Inc.	5902				*****CONTINUED*****						
							24-25					\$114.00
BENNY'S 000	Benny's Service Center Inc.	5903	0000000000	mm1024	AP	Bus#23/15/24 service	B		09/10/2024	10/17/2024	R	\$145.50
							24-25					\$145.50
BENNY'S 000	Benny's Service Center Inc.	5937	0000000000	mm1024	AP	Bus#3 Safety Inspection	B		10/01/2024	10/17/2024	R	\$30.00
							24-25					\$30.00
BENNY'S 000	Benny's Service Center Inc.	5968	0000000000	mm1024	AP	Bus#20 service	B		09/25/2024	10/17/2024	R	\$95.00
							24-25					\$95.00
BENNY'S 000	Benny's Service Center Inc.	5969	0000000000	mm1024	AP	White Truck service	B		09/25/2024	10/17/2024	R	\$731.37
							24-25					\$731.37
BENNY'S 000	Benny's Service Center Inc.	5975	0000000000	mm1024	AP	Transmission dip stick	B		09/28/2024	10/17/2024	R	\$37.37
							24-25					\$37.37
BENNY'S 000	Benny's Service Center Inc.	5981	0000000000	mm1024	AP	Bus#1 service	B		10/04/2024	10/17/2024	R	\$95.00
							24-25					\$95.00
						NUMBER OF INVOICES: 7						\$1,248.24
BIG HOLL005	BIG HOLLOW SCHOOL DISTRICT 38	100324	0000000000	mm1024	AP	EL Coordinator cost share	B		10/03/2024	10/17/2024	R	\$13,719.81
							24-25					\$13,719.81
						NUMBER OF INVOICES: 1						\$13,719.81
BLANKDAV000	Blanke, David	09272024	0000000000	mm1024	AP	PBIS Donut reimbursement	B		09/27/2024	10/17/2024	R	\$159.39
							24-25					\$159.39
						NUMBER OF INVOICES: 1						\$159.39
BLICK AR000	BLICK ART MATERIALS	3887180	0042500001	mm1024	AP	Art Supplies	F B		09/26/2024	10/17/2024	R	\$1,244.74
							24-25					\$1,244.74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$1,244.74
BORGMJAK000	Borgman, Jakob	09202024 7:00	0000000000	mm1024	AP	Football V	B	09/20/2024	10/17/2024	R	\$118.00
							24-25				\$118.00
						NUMBER OF INVOICES: 1					\$118.00
BOWESJEF000	Bowes, Jeffrey	09172024	0000000000	mm1024	AP	XCntry V/JV	B	09/17/2024	10/17/2024	R	\$106.00
							24-25				\$106.00
						NUMBER OF INVOICES: 1					\$106.00
BOYD SAN001	Boyd, Sandra	871	0000000000	mm1024	AP	Interpreting service	B	08/21/2024	10/17/2024	R	\$127.50
							24-25				\$127.50
						NUMBER OF INVOICES: 1					\$127.50
BSN SPOR000	Bsn Sports	926471426	0502500027	mm1024	AP	Flag Football Helmets	F B	08/19/2024	10/17/2024	R	\$1,130.49
							24-25				\$1,130.49
						NUMBER OF INVOICES: 14					
BSN SPOR000	Bsn Sports	926704400	0502500028	mm1024	AP	Soccer Coach Polos	F B	09/05/2024	10/17/2024	R	\$255.67
							24-25				\$255.67
BSN SPOR000	Bsn Sports	926770895	0972500001	mm1024	AP	B/G Soccer Booster Wish	F B	09/10/2024	10/17/2024	R	\$298.42
							24-25				\$298.42
BSN SPOR000	Bsn Sports	926845649	0012500000	mm1024	AP	BOE Jackets/Shirts	F B	09/13/2024	10/17/2024	R	\$1,291.13
							24-25				\$1,291.13
BSN SPOR000	Bsn Sports	926932040	0502500035	mm1024	AP	Boys Basketball Warm Up Shirts & Pants	P B	09/19/2024	10/17/2024	R	\$633.16
							24-25				\$633.16
						NUMBER OF INVOICES: 5					\$3,608.87
BUFFALO 002	Buffalo Grove High School	BG Cheer Invite	0000000000	mm1024	AP	Large JV & Small JV - BG	B	10/08/2024	10/17/2024	R	\$500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BUFFALO 002	Buffalo Grove High School	BG Cheer Invite				*****CONTINUED***** Cheer Invite						\$500.00
						NUMBER OF INVOICES: 1						\$500.00
BUILDING000	Building Blocks For Kids Success	514	0000000000	mm1024	AP	OT Services Aug/Sept24	B		09/30/2024	10/17/2024	R	\$3,319.00
									24-25			\$3,319.00
						NUMBER OF INVOICES: 1						\$3,319.00
CAESAHAR000	Caesar, Harold SR	09102024 6:00	0000000000	mm1024	AP	Flag Football	B		09/10/2024	10/17/2024	R	\$67.00
									24-25			\$67.00
CAESAHAR000	Caesar, Harold SR	09242024 6:00	0000000000	mm1024	AP	Flag Football	B		09/24/2024	10/17/2024	R	\$67.00
									24-25			\$67.00
						NUMBER OF INVOICES: 2						15 \$134.00
CAREY EL000	Carey Electric Contracting, Inc	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B		09/30/2024	10/17/2024	S	\$50,400.00
									24-25			\$50,400.00
						NUMBER OF INVOICES: 1						\$50,400.00
CARINJOS000	Caringella, Joseph	09162024 4:30	0000000000	mm1024	AP	B Soccer JV	B		09/16/2024	10/17/2024	R	\$67.00
									24-25			\$67.00
						NUMBER OF INVOICES: 1						\$67.00
CDW GOVE000	CDW Government, Inc.	AA89X8Z	3002500057	mm1024	AP	Touchscreen Cafe Monitor	F	B	10/03/2024	10/17/2024	R	\$534.50
									24-25			\$534.50
						NUMBER OF INVOICES: 1						\$534.50
CENGAGE 000	Cengage Learning	85643278	0132500004	mm1024	AP	EL student workbooks	F	B	09/20/2024	10/17/2024	R	\$134.48
									24-25			\$134.48

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
						NUMBER OF INVOICES:						1	\$134.48
CERAMIC 000	Ceramic Supply Chicago	8253	0042500000	mm1024	AP	Art Clay Order	F	B	09/17/2024	10/17/2024	R	\$675.00	
							24-25					\$675.00	
						NUMBER OF INVOICES:						1	\$675.00
CHICAGO 004	Chicago Tribune	146308153	0000000000	mm1024	AP	Pays thru 12/5/24		B	09/26/2024	10/17/2024	R	\$252.00	
							24-25					\$252.00	
						NUMBER OF INVOICES:						1	\$252.00
CINTAS 4000	Cintas 47P	SEPT 2024	0000000000	mm1024	AP	Towel Service SEPT24		B	09/30/2024	10/17/2024	R	\$510.48	
							24-25					\$510.48	
						NUMBER OF INVOICES:						1	\$510.48
COMCAST 001	Comcast	216904839	0000000000	mm091724	AP	900023977 SEPT24		H	09/01/2024	09/17/2024	R	\$2,975.05	
							24-25			118106		\$2,975.05	
COMCAST 001	Comcast	217242895	0000000000	mm091724	AP	960050207 SEPT24		H	09/01/2024	09/17/2024	R	\$514.75	
							24-25			118106		\$514.75	
COMCAST 001	Comcast	217242907	0000000000	mm091724	AP	974472148 SEPT24		H	09/01/2024	09/17/2024	R	\$344.85	
							24-25			118106		\$344.85	
						NUMBER OF INVOICES:						3	\$3,834.65
COMCAST 002	Comcast Cable	8771100240009348	0000000000	mm100824	AP	CABLE 100824-110724		H	09/28/2024	10/08/2024	R	\$10.56	
							24-25			118150		\$10.56	
COMCAST 002	Comcast Cable	8771100240354868	0000000000	mm092424	AP	Internet 091724-101624		H	09/13/2024	09/24/2024	R	\$144.85	
							24-25			118113		\$144.85	
COMCAST 002	Comcast Cable	8771101420419695	0000000000	mm091724	AP	Internet 091224-101124		H	09/08/2024	09/17/2024	R	\$43.08	
							24-25			118107		\$43.08	

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 3						\$198.49
COMMUNIC000	Communications Direct Inc.	IN181841	3002500049	mm1024	AP	Radio earpiece for security team	F	B	09/18/2024	10/17/2024	R	\$323.54
									24-25			\$323.54
						NUMBER OF INVOICES: 1						\$323.54
COMMUNIT005	Community Mechanical & Automation	2814	0000000000	mm1024	AP	Sept24 Service Calls		B	10/01/2024	10/17/2024	R	\$10,177.00
									24-25			\$10,177.00
						NUMBER OF INVOICES: 1						\$10,177.00
COMPASS 004	Compass Group USA	ORD306141	0000000000	mm1024	AP	Coffee Bar supply		B	09/09/2024	10/17/2024	R	\$80.80
									24-25			\$80.80
COMPASS 004	Compass Group USA	ORD306729	0000000000	mm1024	AP	Coffee Bar supply		B	09/11/2024	10/17/2024	R	\$80.80
									24-25			\$80.80
COMPASS 004	Compass Group USA	ORD307462	0000000000	mm1024	AP	Coffee Bar supply		B	09/16/2024	10/17/2024	R	\$80.80
									24-25			\$80.80
COMPASS 004	Compass Group USA	ORD307916	0000000000	mm1024	AP	Coffee Bar supply		B	09/19/2024	10/17/2024	R	\$145.60
									24-25			\$145.60
COMPASS 004	Compass Group USA	ORD311706	0000000000	mm1024	AP	Coffee Bar supply		B	10/07/2024	10/17/2024	R	\$271.20
									24-25			\$271.20
						NUMBER OF INVOICES: 5						\$659.20
CONNECTI001	Connections Day School South	32568	0000000000	mm1024	AP	Retro Billing-Rate Change		B	08/31/2024	10/17/2024	R	\$94.56
									24-25			\$94.56
CONNECTI001	Connections Day School South	32650	0000000000	mm1024	AP	Tuition SEPT24		B	09/30/2024	10/17/2024	R	\$6,204.80
									24-25			\$6,204.80

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	FY		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2						\$6,299.36
CONNECTI002	Connections Day School	36957	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36958	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36959	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36960	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36961	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36962	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36963	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36964	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	36965	0000000000	mm1024	AP	Rate Change AUG24	B		08/30/2024	10/17/2024	R	\$287.16
									24-25			\$287.16
CONNECTI002	Connections Day School	37052	0000000000	mm1024	AP	Tuition SEPT24	B		09/30/2024	10/17/2024	R	\$6,873.40
									24-25			\$6,873.40
CONNECTI002	Connections Day School	37053	0000000000	mm1024	AP	Tuition SEPT24	B		09/30/2024	10/17/2024	R	\$6,873.40
									24-25			\$6,873.40

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CONNECTI002	Connections Day School	37054	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37055	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37056	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37057	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37058	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37059	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37060	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$6,873.40
							24-25				\$6,873.40
CONNECTI002	Connections Day School	37108	0000000000	mm1024	AP	Autism Evaluation	B	04/29/2024	10/17/2024	R	\$1,225.00
							24-25				\$1,225.00
CONNECTI002	Connections Day School	37109	0000000000	mm1024	AP	6 days	B	04/29/2024	10/17/2024	R	\$1,200.00
							24-25				\$1,200.00
NUMBER OF INVOICES: 20											\$66,870.04
CONNECTI004	Connections Academy East	13222	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$7,004.80
							24-25				\$7,004.80
CONNECTI004	Connections Academy East	13223	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$7,004.80
							24-25				\$7,004.80

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CONNECTI004	Connections Academy East	13224	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R		\$7,602.00
							24-25					\$7,602.00
						NUMBER OF INVOICES: 3						\$21,611.60
CONSTELL000	Constellation New Energy, Inc	68817129301	0000000000	mm1024	AP	764073-46291 SEPT24	B	09/30/2024	10/17/2024	R		\$113,252.11
							24-25					\$113,252.11
CONSTELL000	Constellation New Energy, Inc	69025400101	0000000000	mm1024	AP	764073-46291 AUG24	B	08/31/2024	10/17/2024	R		\$49,441.67
							24-25					\$49,441.67
CONSTELL000	Constellation New Energy, Inc	69235317101	0000000000	mm1024	AP	764073-46292 SEPT24	B	09/30/2024	10/17/2024	R		\$581.37
							24-25					\$581.37
CONSTELL000	Constellation New Energy, Inc	69235596401	0000000000	mm1024	AP	2857041-0 SEPT24	B	09/18/2024	10/17/2024	R		\$132.15
							24-25					\$132.15
						NUMBER OF INVOICES: 4						20 \$163,407.30
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4140825	0000000000	mm1024	AP	BG-5862 SEPT24	B	10/03/2024	10/17/2024	R		\$3,188.51
							24-25					\$3,188.51
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4140826	0000000000	mm1024	AP	BG-11642 SEPT24	B	10/03/2024	10/17/2024	R		\$90.79
							24-25					\$90.79
						NUMBER OF INVOICES: 2						\$3,279.30
CORD LES000	Cord, Leslie	10032024	0000000000	mm1024	AP	G VBall V/Soph	B	10/03/2024	10/17/2024	R		\$121.00
							24-25					\$121.00
						NUMBER OF INVOICES: 1						\$121.00
COUSIN'S000	Cousin's Concert Attire	691864	0000000000	mm1024	AP	Choir Attire	B	10/01/2024	10/17/2024	R		\$229.00
							24-25					\$229.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$229.00
COZZINI 000	Cozzini Bros Inc	C16598526	0000000000	mm1024	AP	Knife Service	B		09/10/2024	10/17/2024	R	\$43.00
									24-25			\$43.00
COZZINI 000	Cozzini Bros Inc	C16826213	0000000000	mm1024	AP	Knife Service	B		10/08/2024	10/17/2024	R	\$43.00
									24-25			\$43.00
						NUMBER OF INVOICES: 2						\$86.00
CRAMBTRI000	Crambes, Trisha	OL5271	0000000000	mm1024	AP	24/25 Tuition Reimbursement	B		10/09/2024	10/17/2024	R	\$399.00
									24-25			\$399.00
						NUMBER OF INVOICES: 1						\$399.00
CRYSTAL 003	Crystal Lake South High School	JV Tennis - CL South	0000000000	mm1024	AP	JV Tennis Tournament - CL South	B		09/24/2024	10/17/2024	R	\$75.00
									24-25			21 \$75.00
						NUMBER OF INVOICES: 1						\$75.00
CSES SCH000	CSES Schools LLC	D124-092024	0000000000	mm1024	AP	Tuition SEPT24	B		09/30/2024	10/17/2024	R	\$7,526.80
									24-25			\$7,526.80
						NUMBER OF INVOICES: 1						\$7,526.80
CULLEMIC000	Cullen II, Michael	09202024 4:45	0000000000	mm1024	AP	Football	B		09/20/2024	10/17/2024	R	\$73.00
									24-25			\$73.00
CULLEMIC000	Cullen II, Michael	09252024 6:00	0000000000	mm1024	AP	Flag Football	B		09/25/2024	10/17/2024	R	\$67.00
									24-25			\$67.00
						NUMBER OF INVOICES: 2						\$140.00
CUMMITHO000	Cummings, Thomas	09202024 7:00	0000000000	mm1024	AP	Football V	B		09/20/2024	10/17/2024	R	\$118.00
									24-25			\$118.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$118.00
DEKALB H001	DeKalb High School Band	Grant	0000000000	mm092424	AP	2024 March Band Championship	H		09/14/2024	09/24/2024	R	\$200.00
							24-25			118114		\$200.00
						NUMBER OF INVOICES: 1						\$200.00
DK CONTR000	Dk Contractors Inc.	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B		09/30/2024	10/17/2024	S	\$20,594.70
							24-25					\$20,594.70
						NUMBER OF INVOICES: 1						\$20,594.70
ED FOGAR000	Ed Fogarty Concrete Construction I	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B		09/30/2024	10/17/2024	S	\$85,747.50
							24-25					\$85,747.50
						NUMBER OF INVOICES: 1						\$85,747.50
EI US LL000	EI US LLC	INV205909	0000000000	mm1024	AP	Hospital Tutoring	B		09/13/2024	10/17/2024	R	\$331.18
							24-25					\$331.18
EI US LL000	EI US LLC	INV205910	0000000000	mm1024	AP	Hospital Tutoring	B		09/13/2024	10/17/2024	R	\$165.58
							24-25					\$165.58
EI US LL000	EI US LLC	INV205911	0000000000	mm1024	AP	Hospital Tutoring	B		09/13/2024	10/17/2024	R	\$82.79
							24-25					\$82.79
EI US LL000	EI US LLC	INV206986	0000000000	mm1024	AP	Hospital Tutoring	B		09/20/2024	10/17/2024	R	\$413.97
							24-25					\$413.97
EI US LL000	EI US LLC	INV206987	0000000000	mm1024	AP	Hospital Tutoring	B		09/20/2024	10/17/2024	R	\$331.16
							24-25					\$331.16
EI US LL000	EI US LLC	INV207757	0000000000	mm1024	AP	Hospital Tutoring	B		09/30/2024	10/17/2024	R	\$165.59
							24-25					\$165.59

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
EI US LL000	EI US LLC	INV208168	0000000000	mm1024	AP	Hospital Tutoring	B	09/30/2024	10/17/2024	R		\$331.17
							24-25					\$331.17
EI US LL000	EI US LLC	INV208169	0000000000	mm1024	AP	Hospital Tutoring	B	09/30/2024	10/17/2024	R		\$496.74
							24-25					\$496.74
EI US LL000	EI US LLC	INV208170	0000000000	mm1024	AP	Hospital Tutoring	B	09/30/2024	10/17/2024	R		\$662.32
							24-25					\$662.32
						NUMBER OF INVOICES:	9					\$2,980.50
ELLIOLAW000	Elliott, Lawrence	10022024	0000000000	mm1024	AP	Home Visit Mileage reimbursement	B	10/02/2024	10/17/2024	R		\$28.94
							24-25					\$28.94
						NUMBER OF INVOICES:	1					\$28.94
EXCEPTIO000	Exceptional Learners Collaborative	00025015	0000000000	mm1024	AP	Tuition AUG24	B	09/30/2024	10/17/2024	R		\$28,500.00
							24-25					\$28,500.00
EXCEPTIO000	Exceptional Learners Collaborative	00025031	0000000000	mm1024	AP	Physical Therapy AUG24	B	09/19/2024	10/17/2024	R		\$621.00
							24-25					\$621.00
						NUMBER OF INVOICES:	2					\$29,121.00
FELICITY000	Felicity Schools LLC	3301	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R		\$6,032.00
							24-25					\$6,032.00
						NUMBER OF INVOICES:	1					\$6,032.00
FLINN SC000	Flinn Scientific	3037773	0032500023	mm1024	AP	Dual-Credit Chemistry	F B	08/09/2024	10/17/2024	R		\$357.89
							24-25					\$357.89
						NUMBER OF INVOICES:	1					\$357.89
FOLLETT 009	Follett Content Solutions LLC	431933F	0000000000	mm1024	AP	Library supply	B	10/07/2024	10/17/2024	R		\$95.09

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
FOLLETT 009	Follett Content Solutions LLC	431933F				*****CONTINUED*****						
							24-25					\$95.09
FOLLETT 009	Follett Content Solutions LLC	434754	0000000000	mm1024	AP	Library supply	B		09/10/2024	10/17/2024	R	\$443.58
							24-25					\$443.58
FOLLETT 009	Follett Content Solutions LLC	434754A	0000000000	mm1024	AP	Library supply	B		09/17/2024	10/17/2024	R	\$660.02
							24-25					\$660.02
FOLLETT 009	Follett Content Solutions LLC	451381	0000000000	mm1024	AP	Library supply	B		10/03/2024	10/17/2024	R	\$132.07
							24-25					\$132.07
						NUMBER OF INVOICES: 4						\$1,330.76
FOX LAKE016	Fox Lake School District 114	10022024	0000000000	mm1024	AP	Title3-Coop JUL-AUG24	B		10/02/2024	10/17/2024	R	\$4,653.00
							24-25					\$4,653.00
						NUMBER OF INVOICES: 1						24 \$4,653.00
FRANCMIC000	Francisco, Michael	09242024 4:30	0000000000	mm1024	AP	B Soccer JV	B		09/24/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
FRANCMIC000	Francisco, Michael	09242024 6:15	0000000000	mm1024	AP	B Soccer V	B		09/24/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
						NUMBER OF INVOICES: 2						\$151.00
FRANCZEK000	Franczek P.C.	234217	0000000000	mm092724	AP	AUG24 Legal Services	H		09/26/2024	09/27/2024	R	\$1,083.00
							24-25			118145		\$1,083.00
						NUMBER OF INVOICES: 1						\$1,083.00
FRANK CO000	Frank Cooney Co Inc	31507	0002500000	mm1024	AP	Furniture Order 2024-2025	P	B	09/18/2024	10/17/2024	R	\$64,402.80
							24-25					\$64,402.80

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$64,402.80
G.C. MAS000	G.C. Masonry Inc.	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B	09/30/2024	10/17/2024	S		\$19,800.00
							24-25					\$19,800.00
						NUMBER OF INVOICES: 1						\$19,800.00
GAIDAZAC000	Gaidar, Zachary	09122024 6:15	0000000000	mm1024	AP	B Soccer V	B	09/12/2024	10/17/2024	R		\$84.00
							24-25					\$84.00
						NUMBER OF INVOICES: 1						\$84.00
GBJ SALE000	GBJ Sales, LLC	5500	0000000000	mm1024	AP	BLDG & GRNDS supply	B	09/20/2024	10/17/2024	R		\$1,209.15
							24-25					\$1,209.15
						NUMBER OF INVOICES: 1						\$1,209.15
GEISTRYA000	Geist, Ryan	OCT 2024	0000000000	mm1024	AP	Phone Reimbursement	B	10/01/2024	10/17/2024	R		\$100.00
							24-25					\$100.00
						NUMBER OF INVOICES: 1						\$100.00
GFC LEAS000	GFC Leasing	I00953716	0000000000	mm1024	AP	Copier Lease pymt	B	09/16/2024	10/17/2024	R		\$7,281.76
							24-25					\$7,281.76
						NUMBER OF INVOICES: 2						\$7,519.76
GILLELES000	Gillengerten, Leslie	09052024	0000000000	mm1024	AP	IEA Training mileage reimbursement	B	09/05/2024	10/17/2024	R		\$56.28
							24-25					\$56.28
						NUMBER OF INVOICES: 1						\$56.28
GOLDBRIC001	Goldberg, Richard	09192024 4:30	0000000000	mm1024	AP	B Soccer JV	B	09/19/2024	10/17/2024	R		\$67.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
GOLDBRIC001	Goldberg, Richard	09192024 4:30		*****CONTINUED*****								
							24-25					\$67.00
GOLDBRIC001	Goldberg, Richard	09192024 6:15	0000000000	mm1024	AP	B Soccer V	B		09/19/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
						NUMBER OF INVOICES: 2						\$151.00
GORDON F000	Gordon Flesch Company Inc.	IN14851388	0000000000	mm1024	AP	Copier staples	B		09/20/2024	10/17/2024	R	\$163.43
							24-25					\$163.43
GORDON F000	Gordon Flesch Company Inc.	IN14854575	0000000000	mm1024	AP	Copier Staples	B		09/23/2024	10/17/2024	R	\$430.63
							24-25					\$430.63
GORDON F000	Gordon Flesch Company Inc.	IN14869043	0000000000	mm1024	AP	Copier Staples/Toner	B		10/03/2024	10/17/2024	R	\$219.00
							24-25					\$219.00
GORDON F000	Gordon Flesch Company Inc.	IN14871222	0000000000	mm1024	AP	Per Copy Maint Charges	B		10/05/2024	10/17/2024	R	\$1,713.01
							24-25					\$1,713.01
GORDON F000	Gordon Flesch Company Inc.	IN14871223	0000000000	mm1024	AP	Per Copy Maint Charges	B		10/05/2024	10/17/2024	R	\$86.77
							24-25					\$86.77
						NUMBER OF INVOICES: 5						\$2,612.84
GORDON F001	Gordon Food Service, Inc.	9014236688	0000000000	mm1024	AP	Food Lab supply	B		09/19/2024	10/17/2024	R	\$124.95
							24-25					\$124.95
GORDON F001	Gordon Food Service, Inc.	9014371785	0000000000	mm1024	AP	Food Lab supply	B		09/24/2024	10/17/2024	R	\$142.17
							24-25					\$142.17
GORDON F001	Gordon Food Service, Inc.	9014493203	0000000000	mm1024	AP	Food Lab supply	B		09/26/2024	10/17/2024	R	\$512.11
							24-25					\$512.11
GORDON F001	Gordon Food Service, Inc.	9014620656	0000000000	mm1024	AP	Food Lab supply	B		10/01/2024	10/17/2024	R	\$104.63
							24-25					\$104.63

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	FY		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
GORDON F001	Gordon Food Service, Inc.	9014745653	0000000000	mm1024	AP	Food Lab supply	B		10/03/2024	10/17/2024	R	\$124.85
							24-25					\$124.85
GORDON F001	Gordon Food Service, Inc.	CM#2001708837	0000000000	mm1024	AP	Food Lab CREDIT	B		10/02/2024	10/17/2024	R	\$-26.79
							24-25					\$-26.79
GORDON F001	Gordon Food Service, Inc.	SEPT24-100217416	0000000000	mm1024	AP	Food SEPT24	B		10/01/2024	10/17/2024	R	\$59,001.50
							24-25					\$59,001.50
						NUMBER OF INVOICES: 7						\$59,983.42
GRACEWOR000	Graceworkz, Llc	9928	0000000000	mm1024	AP	Toner cartridges	B		04/15/2024	10/17/2024	R	\$577.03
							24-25					\$577.03
GRACEWOR000	Graceworkz, Llc	9962	0000000000	mm1024	AP	Toner cartridges	B		07/22/2024	10/17/2024	R	\$1,381.57
							24-25					\$1,381.57
						NUMBER OF INVOICES: 2						27
												\$1,958.60
GRAINGER001	Grainger	9263207426	0000000000	mm1024	AP	BLDG & GRNDS supply	B		09/27/2024	10/17/2024	R	\$390.26
							24-25					\$390.26
						NUMBER OF INVOICES: 1						\$390.26
GRANT B0000	Grant Boosters	09252024	0000000000	mm1024	AP	Booster Club Membership	B		09/25/2024	10/17/2024	S	\$20.00
							24-25					\$20.00
						NUMBER OF INVOICES: 1						\$20.00
GRANT C0001	Grant Community High School Distri	Petty Cash SEPT24	0000000000	mm1024	AP	Petty Cash Reimbursement	B		09/30/2024	10/17/2024	S	\$456.73
							24-25					\$456.73
						NUMBER OF INVOICES: 1						\$456.73
GRANT F0001	Grant Foundation	09252024	0000000000	mm1024	AP	FND Donations/Gala tickets	B		09/25/2024	10/17/2024	S	\$694.00
							24-25					\$694.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
						NUMBER OF INVOICES:						1	\$694.00
GRAYSLAK007	Grayslake Community High School	JV Girls Golf	0000000000	mm1024	AP	JV Golf Tournament	B		10/03/2024	10/17/2024	R	\$100.00	
							24-25					\$100.00	
						NUMBER OF INVOICES:						1	\$100.00
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	43262324009	0000000000	mm1024	AP	Beverages-Vending	B		09/11/2024	10/17/2024	R	\$1,470.10	
							24-25					\$1,470.10	
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	43371916006	0000000000	mm1024	AP	Beverages-Vending	B		09/18/2024	10/17/2024	R	\$762.75	
							24-25					\$762.75	
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	43481284006	0000000000	mm1024	AP	Beverages-Vending	B		09/25/2024	10/17/2024	R	\$1,401.44	
							24-25					\$1,401.44	
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	43591323006	0000000000	mm1024	AP	Beverages-Vending	B		10/02/2024	10/17/2024	R	\$994.94	
							24-25					\$994.94	
						NUMBER OF INVOICES:						4	\$4,629.23
GREENLES000	Greenberg, Les	09202024 7:00	0000000000	mm1024	AP	Football V	B		09/20/2024	10/17/2024	R	\$118.00	
							24-25					\$118.00	
						NUMBER OF INVOICES:						1	\$118.00
GUARDIAN001	Guardian	00 554362	0000000000	mm092724	AP	Dental/Life OCT24	H		09/20/2024	09/27/2024	R	\$5,144.60	
							24-25			118146		\$5,144.60	
						NUMBER OF INVOICES:						1	\$5,144.60
GUTSMJEF000	Gutsmiedl, Jeffrey	09242024 4:30	0000000000	mm1024	AP	B Soccer JV2	B		09/24/2024	10/17/2024	R	\$74.00	
							24-25					\$74.00	
						NUMBER OF INVOICES:						1	\$74.00
HAHN MER000	Hahn, Merlin	09302024	0000000000	mm1024	AP	Job Coach Mileage	B		09/30/2024	10/17/2024	R	\$145.12	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
HAHN MER000	Hahn, Merlin	09302024				*****CONTINUED***** reimbursement						\$145.12
							24-25					\$145.12
						NUMBER OF INVOICES: 1						\$145.12
HARRY D 000	Harry D Jacobs High School	Boys Golf - Sectiona	0000000000	mm1024	AP	Boys Golf Sectional - Green Fees	B		10/04/2024	10/17/2024	R	\$55.00
							24-25					\$55.00
						NUMBER OF INVOICES: 2						\$155.00
HARRY D 000	Harry D Jacobs High School	Jacobs - Girls Tenni	0000000000	mm1024	AP	Girls Varsity Tournament 8.31.24	B		09/17/2024	10/17/2024	R	\$100.00
							24-25					\$100.00
						NUMBER OF INVOICES: 2						\$155.00
HAVENAND000	Havenga, Andrew	09232024	0000000000	mm1024	AP	G Golf hospitality reimbursement	B		09/23/2024	10/17/2024	R	\$81.49
							24-25					\$81.49
						NUMBER OF INVOICES: 1						\$81.49
HEARTLAN006	Heartland Alliance Health	25797	0000000000	mm1024	AP	Telephonic	B		08/31/2024	10/17/2024	R	\$189.10
							24-25					\$189.10
						NUMBER OF INVOICES: 1						\$189.10
HIGH SCH000	High School District Organization	2024-2025	0000000000	mm092724	AP	FY 2024-25 dues	H		09/25/2024	09/27/2024	R	\$830.40
							24-25			118147		\$830.40
						NUMBER OF INVOICES: 1						\$830.40
HILLETIM000	Hillebrand, Timothy	09172024 6:00	0000000000	mm1024	AP	Flag Football	B		09/17/2024	10/17/2024	R	\$67.00
							24-25					\$67.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$67.00
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	mm1024	AP	Bldg & Grnds Supply	B	09/13/2024	10/17/2024	R	\$336.07
							24-25				\$336.07
						NUMBER OF INVOICES: 1					\$336.07
HOUGHTON001	Houghton Mifflin	956165167	0132500005	mm1024	AP	EL student workbooks	F B	09/10/2024	10/17/2024	R	\$1,009.20
							24-25				\$1,009.20
						NUMBER OF INVOICES: 1					\$1,009.20
HUTCHCOR000	Hutcheson, Corey	EL5053	0000000000	mm1024	AP	24/25 Tuition Reimbursement	B	10/09/2024	10/17/2024	R	\$705.00
							24-25				\$705.00
						NUMBER OF INVOICES: 1					\$705.00
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B	09/30/2024	10/17/2024	S	\$43,324.52
							24-25				\$43,324.52
						NUMBER OF INVOICES: 1					\$43,324.52
ILMEA 000	ILMEA	66997	0000000000	mm092424	AP	Senior Choir/Band Auditions	H	09/18/2024	09/24/2024	R	\$140.00
							24-25		118115		\$140.00
						NUMBER OF INVOICES: 1					\$140.00
INTEGRAT000	Integrated Systems Corp	0742317	0000000000	mm1024	AP	Skyward NOV24	B	10/01/2024	10/17/2024	R	\$1,021.68
							24-25				\$1,021.68
						NUMBER OF INVOICES: 1					\$1,021.68
INTEGRAT001	Integrated Security Specialists	15169	0000000000	mm1024	AP	Main Bldg door labor	B	10/07/2024	10/17/2024	R	\$3,000.00
							24-25				\$3,000.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$3,000.00
INTERQUE000	Interquest Detection Canines of Ch	2390	0000000000	mm1024	AP	1/2 Day School Visit	B	08/31/2024	10/17/2024	R	\$355.00
							24-25				\$355.00
						NUMBER OF INVOICES: 1					\$355.00
IPSENE000	Ipsen, Ellen	09122024	0000000000	mm1024	AP	G VBall V/Soph	B	09/12/2024	10/17/2024	R	\$118.00
							24-25				\$118.00
						NUMBER OF INVOICES: 1					\$118.00
ITIN SCA000	Itin Scale Co Inc	3114195	0032500026	mm1024	AP	Dual Credit scales	F B	09/19/2024	10/17/2024	R	\$6,240.00
							24-25				\$6,240.00
						NUMBER OF INVOICES: 1					\$6,240.00
J.W. PEP000	J.W. Pepper & Son, Inc.	366679987	0112500002	mm1024	AP	Choir Music	F B	09/05/2024	10/17/2024	R	\$40.99
							24-25				\$40.99
J.W. PEP000	J.W. Pepper & Son, Inc.	366697907	0122500003	mm1024	AP	Band Music	F B	09/09/2024	10/17/2024	R	\$323.20
							24-25				\$323.20
J.W. PEP000	J.W. Pepper & Son, Inc.	366725118	0112500002	mm1024	AP	Choir Music	F B	09/16/2024	10/17/2024	R	\$30.00
							24-25				\$30.00
J.W. PEP000	J.W. Pepper & Son, Inc.	366742525	0122500005	mm1024	AP	Choir Order	F B	09/19/2024	10/17/2024	R	\$424.41
							24-25				\$424.41
J.W. PEP000	J.W. Pepper & Son, Inc.	366746647	0122500005	mm1024	AP	Choir Order	F B	09/19/2024	10/17/2024	R	\$70.00
							24-25				\$70.00
J.W. PEP000	J.W. Pepper & Son, Inc.	366762120	0112500002	mm1024	AP	Choir Music	F B	09/24/2024	10/17/2024	R	\$32.50
							24-25				\$32.50

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
J.W. PEP000	J.W. Pepper & Son, Inc.	366766097	0122500005	mm1024	AP	Choir Order	F	B	09/24/2024	10/17/2024	R	\$25.00
							24-25					\$25.00
						NUMBER OF INVOICES: 7						\$946.10
JACK FRO001	Jack Frost Iron Works	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B		09/30/2024	10/17/2024	S	\$3,195.00
							24-25					\$3,195.00
						NUMBER OF INVOICES: 1						\$3,195.00
JEFFRLIN000	Jeffrey, Linda	09122024	0000000000	mm1024	AP	G VBall JV2/JV2B	B		09/12/2024	10/17/2024	R	\$116.00
							24-25					\$116.00
						NUMBER OF INVOICES: 1						\$116.00
JH EVENT000	jh Events and Flowers Inc	6573	0000000000	mm1024	AP	Sympathy flowers	B		09/26/2024	10/17/2024	R	\$75.00
							24-25					\$75.00
						NUMBER OF INVOICES: 1						\$75.00
KAHOOT! 000	Kahoot! ASA	8132743	3002500024	mm1024	AP	Kahoot Software Renewal	F	B	09/20/2024	10/17/2024	R	\$1,836.00
							24-25					\$1,836.00
						NUMBER OF INVOICES: 1						\$1,836.00
KEFFER D000	Keffer Development Services, LLC	80915	0000000000	mm091724	AP	Athletic Trainer System	H		07/01/2024	09/17/2024	R	\$640.00
							24-25			118108		\$640.00
						NUMBER OF INVOICES: 1						\$640.00
KILMEJAR000	Kilmer, Jared	08312024	0000000000	mm1024	AP	Flag Football (3 additional games)	B		08/31/2024	10/17/2024	R	\$185.00
							24-25					\$185.00
KILMEJAR000	Kilmer, Jared	09202024 4:45	0000000000	mm1024	AP	Football	B		09/20/2024	10/17/2024	R	\$73.00
							24-25					\$73.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
KILMEJAR000	Kilmer, Jared	09202024 7:00	0000000000	mm1024	AP	Football V	B	09/20/2024	10/17/2024	R	\$118.00
							24-25				\$118.00
						NUMBER OF INVOICES: 3					\$376.00
KRIHA B0000	Kriha Boucek LLC	7394	0000000000	mm1024	AP	SEPT24 Legal Services	B	10/04/2024	10/17/2024	R	\$481.50
							24-25				\$481.50
						NUMBER OF INVOICES: 1					\$481.50
KRONSCHR000	Kronshage, Christian	09162024 4:30	0000000000	mm1024	AP	B Soccer JV	B	09/16/2024	10/17/2024	R	\$67.00
							24-25				\$67.00
						NUMBER OF INVOICES: 1					\$67.00
KUMARVIJ000	Kumar, Vijay	09162024 4:30	0000000000	mm1024	AP	B Soccer JV2	B	09/16/2024	10/17/2024	R	\$74.00
							24-25				\$74.00
						NUMBER OF INVOICES: 1					\$74.00
KUSIAKEV000	Kusiak, Kevin	09242024 4:30	0000000000	mm1024	AP	B Soccer JV	B	09/24/2024	10/17/2024	R	\$67.00
							24-25				\$67.00
KUSIAKEV000	Kusiak, Kevin	09242024 6:15	0000000000	mm1024	AP	B Soccer V	B	09/24/2024	10/17/2024	R	\$84.00
							24-25				\$84.00
						NUMBER OF INVOICES: 2					\$151.00
LAKE COU018	Lake County Health Dept & Communit	05072024	0000000000	mm1024	AP	2024-25 Counseling Services	B	05/07/2024	10/17/2024	R	\$56,596.00
							24-25				\$56,596.00
						NUMBER OF INVOICES: 1					\$56,596.00
LAKE COU033	Lake County Dept of Public Works	0347782-000004351	0000000000	mm1024	AP	Sewer 073124-093024 Molidor Rd	B	09/30/2024	10/17/2024	R	\$403.60
							24-25				\$403.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
LAKE COU033	Lake County Dept of Public Works	0359060-000007247	0000000000	mm1024	AP	Sewer 073124-093024 Old Grand Ave	B		09/30/2024	10/17/2024	R	\$293.16
							24-25					\$293.16
						NUMBER OF INVOICES: 2						\$696.76
LAKES CO001	Lakes Community High School	Girls Tennis	0000000000	mm1024	AP	Girls Tennis - Lakes Tournament	B		10/03/2024	10/17/2024	R	\$30.00
							24-25					\$30.00
						NUMBER OF INVOICES: 1						\$30.00
LAKESHOR004	Lakeshore Athletic Services, Inc.	3203115	0000000000	mm1024	AP	JT XEntry services	B		09/28/2024	10/17/2024	R	\$2,079.60
							24-25					\$2,079.60
						NUMBER OF INVOICES: 1						\$2,079.60
LAKESIDE002	Lakeside Transportation	RTINV1005561	0000000000	mm1024	AP	SpecEd Trnsprt SEPT24	B		09/30/2024	10/17/2024	R	\$30,880.78
							24-25					\$30,880.78
						NUMBER OF INVOICES: 1						\$30,880.78
LANTER D000	Lanter Distributing LLC	S272129	0000000000	mm1024	AP	Food AUG24	B		08/23/2024	10/17/2024	R	\$112.64
							24-25					\$112.64
LANTER D000	Lanter Distributing LLC	S273323	0000000000	mm1024	AP	Food SEPT24	B		09/24/2024	10/17/2024	R	\$84.48
							24-25					\$84.48
						NUMBER OF INVOICES: 2						\$197.12
LCSAA 000	LCSAA	07192024	0000000000	mm1024	AP	24/25 Mmbrshp-K Olk	B		07/19/2024	10/17/2024	R	\$75.00
							24-25					\$75.00
						NUMBER OF INVOICES: 1						\$75.00
LEARNING007	Learning Technology Center of Illi	LTC6434-AR	0000000000	mm1024	AP	AI Classroom presentation	B		10/01/2024	10/17/2024	R	\$450.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
LEARNING007	Learning Technology Center of Illi	LTC6434-AR				*****CONTINUED*****						
							24-25					\$450.00
						NUMBER OF INVOICES: 1						\$450.00
LESIARAC000	Lesiak, Rachel	10082024	0000000000	mm1024	AP	PBIS reimbursement	B		10/08/2024	10/17/2024	R	\$59.97
							24-25					\$59.97
						NUMBER OF INVOICES: 1						\$59.97
LOMBAANT000	Lombardo, Anthony	08312024	0000000000	mm1024	AP	Flag Football (3 additional games)	B		08/31/2024	10/17/2024	R	\$185.00
							24-25					\$185.00
						NUMBER OF INVOICES: 1						\$185.00
LUKEMVER000	Lukemeyer, Veronica	09132024	0000000000	mm1024	AP	Conf mileage/meal reimbursement	B		09/13/2024	10/17/2024	R	\$77.72
							24-25					\$77.72
						NUMBER OF INVOICES: 1						\$77.72
LUTHERAN002	Lutheran General Hospital	SEPT2024	0000000000	mm1024	AP	Tutoring 090924-091324	B		09/13/2024	10/17/2024	R	\$230.25
							24-25					\$230.25
						NUMBER OF INVOICES: 1						\$230.25
LYONSKEV000	Lyons, Kevin	09172024 6:00	0000000000	mm1024	AP	Flag Football	B		09/17/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
LYONSKEV000	Lyons, Kevin	09202024 4:45	0000000000	mm1024	AP	Football	B		09/20/2024	10/17/2024	R	\$73.00
							24-25					\$73.00
LYONSKEV000	Lyons, Kevin	09252024 6:00	0000000000	mm1024	AP	Flag Football	B		09/25/2024	10/17/2024	R	\$67.00
							24-25					\$67.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 3						\$207.00
MAGDZIAR000	Magdziarz Group Inc	2024-094	0000000000	mm1024	AP	Appraisal-1400 S US Hwy 12	B	09/27/2024	10/17/2024	R		\$2,500.00
							24-25					\$2,500.00
MAGDZIAR000	Magdziarz Group Inc	2024-095	0000000000	mm1024	AP	Appraisal-2741 Hartigan Rd	B	09/27/2024	10/17/2024	R		\$2,500.00
							24-25					\$2,500.00
MAGDZIAR000	Magdziarz Group Inc	2024-096	0000000000	mm1024	AP	Appraisal-11 N US Hwy 12	B	10/01/2024	10/17/2024	R		\$1,000.00
							24-25					\$1,000.00
						NUMBER OF INVOICES: 3						\$6,000.00
MANDETYL002	Manders, Tyler	09302024 4:45	0000000000	mm1024	AP	Football Frosh	B	09/30/2024	10/17/2024	R		\$73.00
							24-25					\$73.00
						NUMBER OF INVOICES: 1						\$73.00
MANUSOS 000	Manusos General Contracting, Inc.	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B	09/30/2024	10/17/2024	S		\$9,774.00
							24-25					\$9,774.00
						NUMBER OF INVOICES: 1						\$9,774.00
MARTIN P000	Martin Petersen Company Inc	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B	09/30/2024	10/17/2024	S		\$4,491.60
							24-25					\$4,491.60
						NUMBER OF INVOICES: 1						\$4,491.60
MARTIN T000	Martin Technology Solutions	6165 Reissue	0000000000	mm100824	AP	Axis Outdoor Dome Camera	H	04/26/2024	10/08/2024	R		\$1,934.00
							24-25			118151		\$1,934.00
MARTIN T000	Martin Technology Solutions	6203 Reissue	0000000000	mm100824	AP	Multi-Sensor Demo Camera	H	07/12/2024	10/08/2024	R		\$2,615.05
							24-25			118151		\$2,615.05
MARTIN T000	Martin Technology Solutions	6228 Reissue	0000000000	mm100824	AP	Classroom Projector installs	H	08/01/2024	10/08/2024	R		\$20,929.37
							24-25			118151		\$20,929.37

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 3						\$25,478.42
MATBOSS,000	MatBoss, LLC	21214367746	0000000000	mm1024	AP	VideoStats Subscription	B	08/07/2024	10/17/2024	R		\$599.00
							24-25					\$599.00
						NUMBER OF INVOICES: 1						\$599.00
MAZZUROB000	Mazzuca, Robert	09132024	0000000000	mm1024	AP	CDL Renewal reimbursement	B	09/13/2024	10/17/2024	R		\$51.13
							24-25					\$51.13
						NUMBER OF INVOICES: 1						\$51.13
MCHENRY 010	McHenry Specialties	2024-784	0000000000	mm1024	AP	Hall of Fame plaque	B	10/02/2024	10/17/2024	R		\$10.00
							24-25					\$10.00
						NUMBER OF INVOICES: 1						\$10.00
MCHENRY-000	McHenry-Lake SWCD	09132024	0000000000	mm1024	AP	Envirothon 2025	B	09/13/2024	10/17/2024	R		\$50.00
							24-25					\$50.00
						NUMBER OF INVOICES: 1						\$50.00
MCKENJUD000	McKenna, Jude	08312024	0000000000	mm1024	AP	Flag Football-4 games	B	08/31/2024	10/17/2024	R		\$248.00
							24-25					\$248.00
						NUMBER OF INVOICES: 1						\$248.00
MCQUEEN 000	McQueen Technology Group LLC	011441	0000000000	mm1024	AP	IT Support SEPT24	B	10/01/2024	10/17/2024	R		\$8,000.00
							24-25					\$8,000.00
						NUMBER OF INVOICES: 1						\$8,000.00
MENARDS 001	Menards	76464	0000000000	mm1024	AP	BLDG & GRNDS supply	B	07/31/2024	10/17/2024	R		\$612.08
							24-25					\$612.08

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	76498	0000000000	mm1024	AP	BLDG & GRNDS supply	B	07/31/2024	10/17/2024	R	\$73.65
							24-25				\$73.65
MENARDS 001	Menards	79072	0000000000	mm1024	AP	BLDG & GRNDS supply	B	09/09/2024	10/17/2024	R	\$314.84
							24-25				\$314.84
MENARDS 001	Menards	79135	0000000000	mm1024	AP	BLDG & GRNDS supply	B	09/10/2024	10/17/2024	R	\$211.20
							24-25				\$211.20
MENARDS 001	Menards	79228	0000000000	mm1024	AP	Theater supply	B	09/11/2024	10/17/2024	R	\$135.13
							24-25				\$135.13
MENARDS 001	Menards	79710	0000000000	mm1024	AP	BLDG & GRNDS supply	B	09/19/2024	10/17/2024	R	\$27.12
							24-25				\$27.12
MENARDS 001	Menards	79750	0000000000	mm1024	AP	TECH ED supply	B	09/19/2024	10/17/2024	R	\$53.54
							24-25				\$53.54
MENARDS 001	Menards	80746	0000000000	mm1024	AP	Transportation supply	B	10/04/2024	10/17/2024	R	\$68.80
							24-25				\$68.80
NUMBER OF INVOICES: 8											\$1,496.36
MENTA AC000	Menta Academy North	SESINV-041077	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$7,502.20
							24-25				\$7,502.20
MENTA AC000	Menta Academy North	SESINV-041079	0000000000	mm1024	AP	Tuition SEPT24	B	09/30/2024	10/17/2024	R	\$4,050.80
							24-25				\$4,050.80
NUMBER OF INVOICES: 2											\$11,553.00
MG MECHA000	MG Mechanical Contracting Inc	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B	09/30/2024	10/17/2024	S	\$12,958.26
							24-25				\$12,958.26
NUMBER OF INVOICES: 1											\$12,958.26
MILOSMIC000	Milostan, Michael	09202024 4:45	0000000000	mm1024	AP	Football	B	09/20/2024	10/17/2024	R	\$73.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
MILOSMIC000	Milostan, Michael	09202024 4:45		*****CONTINUED*****								
							24-25					\$73.00
MILOSMIC000	Milostan, Michael	09242024 6:00	0000000000	mm1024	AP	Flag Football	B		09/24/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
						NUMBER OF INVOICES: 2						\$140.00
MIP V ON000	MIP V Onion Parent LLC	WA2241018	0000000000	mm1024	AP	Trash Service OCT24	B		09/25/2024	10/17/2024	R	\$78.00
							24-25					\$78.00
						NUMBER OF INVOICES: 1						\$78.00
MORRIJOR000	Morris, Joree	10012024	0000000000	mm1024	AP	Staff Admissions reimbursement	B		10/01/2024	10/17/2024	R	\$89.68
							24-25					\$89.68
MORRIJOR000	Morris, Joree	10092024	0000000000	mm1024	AP	CWP Express Care reimbursement	B		10/09/2024	10/17/2024	R	\$75.00
							24-25					\$75.00
						NUMBER OF INVOICES: 2						\$164.68
NAPA AUT000	Napa Auto Supply	093871	0000000000	mm1024	AP	BLDG & GRNDS supply	B		09/23/2024	10/17/2024	R	\$20.29
							24-25					\$20.29
						NUMBER OF INVOICES: 1						\$20.29
NCS PEAR000	Ncs Pearson Inc.	26761812	0052500013	mm1024	AP	Speech Evaluation Forms	F B		09/17/2024	10/17/2024	R	\$475.32
							24-25					\$475.32
						NUMBER OF INVOICES: 1						\$475.32
NEGROJUL000	Negron, Julio	10032024 4:30	0000000000	mm1024	AP	B Soccer JV	B		10/03/2024	10/17/2024	R	\$67.00
							24-25					\$67.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NEGROJUL000	Negron, Julio	10032024 6:15	0000000000	mm1024	AP	B Soccer V	B		10/03/2024	10/17/2024	R	\$84.00
									24-25			\$84.00
						NUMBER OF INVOICES: 2						\$151.00
NETWORK 000	Network Technology Innovations Inc	3019	0000000000	mm1024	AP	Internet/Router service	B		09/27/2024	10/17/2024	R	\$150.00
									24-25			\$150.00
						NUMBER OF INVOICES: 1						\$150.00
NICOR 001	Nicor	08-78-68-1000 5	0000000000	mm1024	AP	082124-092024 ES Hawthorne	B		09/20/2024	10/17/2024	R	\$49.23
									24-25			\$49.23
						NUMBER OF INVOICES: 2						\$974.79
NICOR 001	Nicor	78-90-06-3769 1	0000000000	mm1024	AP	Ingleside 081424-091324	B		09/13/2024	10/17/2024	R	\$48.56
									24-25			\$48.56
						NUMBER OF INVOICES: 2						\$974.79
NOISESTA000	Noisey, Stacie	OCT 2024	0000000000	mm1024	AP	Phone Reimbursement	B		10/01/2024	10/17/2024	R	\$100.00
									24-25			\$100.00
						NUMBER OF INVOICES: 1						\$100.00
NOODLETO000	NoodleTools Inc	210-009	0000000000	mm1024	AP	Subscription 092624-092625	B		09/26/2024	10/17/2024	R	\$490.00
									24-25			\$490.00
						NUMBER OF INVOICES: 1						\$490.00
NORTHERN011	Northern Illinois Independent Purc	09192024	0000000000	mm1024	AP	2024/25 NIIPC Mmbrshp dues	B		09/19/2024	10/17/2024	R	\$600.00
									24-25			\$600.00
						NUMBER OF INVOICES: 1						\$600.00
NUCCIRIC000	Nuccio, Richard	08312024	0000000000	mm1024	AP	Flag Football-4 games	B		08/31/2024	10/17/2024	R	\$248.00
									24-25			\$248.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUCCIRIC000	Nuccio, Richard	09302024 4:45	0000000000	mm1024	AP	Football Frosh	B		09/30/2024	10/17/2024	R	\$73.00
									24-25			\$73.00
						NUMBER OF INVOICES: 2						\$321.00
ORKIN PE000	Orkin Pest Control	261689772	0000000000	mm1024	AP	Pest Control-122 Sayton Rd	B		09/27/2024	10/17/2024	R	\$127.99
									24-25			\$127.99
ORKIN PE000	Orkin Pest Control	266333417	0000000000	mm1024	AP	Pest Control-25700 W Old Grand	B		09/27/2024	10/17/2024	R	\$151.99
									24-25			\$151.99
						NUMBER OF INVOICES: 2						\$279.98
PALMEJAS000	Palmer, Jason	09162024	0000000000	mm1024	AP	G VBall JV	B		09/16/2024	10/17/2024	R	\$139.00
									24-25			\$139.00
						NUMBER OF INVOICES: 1						41 \$139.00
PANAGCYN000	Panagiotaros, Cynthia	09122024	0000000000	mm1024	AP	G VBall V/Soph	B		09/12/2024	10/17/2024	R	\$118.00
									24-25			\$118.00
						NUMBER OF INVOICES: 1						\$118.00
PARTS TO000	Parts Town, Llc	2103549880	0000000000	mm1024	AP	Casters	B		09/12/2024	10/17/2024	R	\$399.24
									24-25			\$399.24
						NUMBER OF INVOICES: 1						\$399.24
PEERLESS001	Peerless Network, Inc	59745	0000000000	mm1024	AP	091524-101424	B		09/15/2024	10/17/2024	R	\$275.94
									24-25			\$275.94
						NUMBER OF INVOICES: 1						\$275.94
PEPPER E000	Pepper Environmental Technologies	2301629003	0000000000	mm1024	AP	3 year IDPH Inspection	B		09/19/2024	10/17/2024	R	\$2,500.00
									24-25			\$2,500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$2,500.00
PERRY WE000	Perry Weather Inc	7697	0000000000	mm1024	AP	OWX Outdoor Warning System	B	09/13/2024	10/17/2024	R		\$3,950.00
								24-25				\$3,950.00
						NUMBER OF INVOICES: 1						\$3,950.00
PERSPECT000	Perspectives LTD	PER-IN-103046	0000000000	mm1024	AP	Employee Assist OCT24	B	10/01/2024	10/17/2024	R		\$400.50
								24-25				\$400.50
						NUMBER OF INVOICES: 1						\$400.50
PINE MEA000	Pine Meadow Golf Club	NLCC Golf	0000000000	mm1024	AP	NLCC Boys Golf Tournament	B	10/03/2024	10/17/2024	R		\$516.00
								24-25				\$516.00
						NUMBER OF INVOICES: 1						\$516.00
POWER DI000	Power Distributors	INV102221618	0000000000	mm1024	AP	Tech Ed supply	B	09/27/2024	10/17/2024	R		\$62.75
								24-25				\$62.75
						NUMBER OF INVOICES: 1						\$62.75
PRAIRIE 008	Prairie Farms Dairy Inc	24569	0000000000	mm1024	AP	Milk Delivery SEPT24	B	09/27/2024	10/17/2024	R		\$3,147.55
								24-25				\$3,147.55
						NUMBER OF INVOICES: 1						\$3,147.55
PROTOLIG000	PROTOLIGHT INC	78823	0000000000	mm1024	AP	Aux Input Repair	B	09/23/2024	10/17/2024	R		\$700.00
								24-25				\$700.00
PROTOLIG000	PROTOLIGHT INC	78835	0000000000	mm1024	AP	Weight Room Audio	B	10/01/2024	10/17/2024	R		\$26,784.00
								24-25				\$26,784.00
						NUMBER OF INVOICES: 2						\$27,484.00
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	mm100824	AP	Postage SEPT24	H	10/01/2024	10/08/2024	R		\$1,500.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
QUADIENT000	Quadient Finance USA Inc	7900044080451309				*****CONTINUED*****						
							24-25			118152		\$1,500.00
QUADIENT000	Quadient Finance USA Inc	7900044081007043	0000000000	mm100824	AP	Postage SEPT24	H		09/29/2024	10/08/2024	R	\$500.00
							24-25			118152		\$500.00
						NUMBER OF INVOICES: 2						\$2,000.00
QUADIENT001	Quadient Inc	61389635	0000000000	mm100824	AP	Standard Maintenance	H		09/27/2024	10/08/2024	R	\$2,546.32
							24-25			118153		\$2,546.32
						NUMBER OF INVOICES: 1						\$2,546.32
QUEST F0000	Quest Food Management Services, LL	IN125250	0000000000	mm1024	AP	Food Service AUG24	B		08/31/2024	10/17/2024	R	\$30,593.90
							24-25					\$30,593.90
QUEST F0000	Quest Food Management Services, LL	IN125633	0000000000	mm1024	AP	Management fee	B		08/31/2024	10/17/2024	R	\$210.00
							24-25					\$210.00
												43
QUEST F0000	Quest Food Management Services, LL	IN125742	0000000000	mm1024	AP	Food Service SEPT24	B		09/30/2024	10/17/2024	R	\$19,906.34
							24-25					\$19,906.34
						NUMBER OF INVOICES: 3						\$50,710.24
QUILL C0002	Quill Corp.	40294907	0072500003	mm1024	AP	English classroom supplies	F	B	08/28/2024	10/17/2024	R	\$56.96
							24-25					\$56.96
						NUMBER OF INVOICES: 1						\$56.96
RATAYMAR000	Ratay, Marilyn	10032024	0000000000	mm1024	AP	G VBall V/Soph	B		10/03/2024	10/17/2024	R	\$121.00
							24-25					\$121.00
						NUMBER OF INVOICES: 1						\$121.00
RAY CHRY000	Ray Chrysler Dodge Jeep Ram	09122024	0000000000	mm1024	AP	Chrysler Pacifica mini vans (2)	B		09/12/2024	10/17/2024	M	\$85,688.06

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
RAY CHRY000	Ray Chrysler Dodge Jeep Ram	09122024				*****CONTINUED*****						
							24-25			117845		\$85,688.06
						NUMBER OF INVOICES: 1						\$85,688.06
READY RE000	READY REFRESH	24I8104637510	0000000000	mm100824	AP	Drinking Water SEPT24	H		10/02/2024	10/08/2024	R	\$1,330.25
							24-25			118154		\$1,330.25
						NUMBER OF INVOICES: 1						\$1,330.25
REICHBET000	Reich, Beth	OCT 2024	0000000000	mm1024	AP	Phone Reimbursement	B		10/01/2024	10/17/2024	R	\$100.00
							24-25					\$100.00
						NUMBER OF INVOICES: 1						\$100.00
RELIANT 000	Reliant Contract Glass Inc	PROJ 23012	0000000000	mm1024	AP	APP8-Weight Room Expansion	B		09/30/2024	10/17/2024	S	\$36,370.00
							24-25					\$36,370.00
						NUMBER OF INVOICES: 1						\$36,370.00
RICHAGAY000	Richards, Gayle	10072024	0000000000	mm1024	AP	Science Dept Reimbursement	B		10/07/2024	10/17/2024	R	\$44.14
							24-25					\$44.14
						NUMBER OF INVOICES: 1						\$44.14
RICHMOND001	Richmond-Burton High School	JV VBall at RB	0000000000	mm1024	AP	JV Volleyball Tournament	B		09/19/2024	10/17/2024	R	\$300.00
							24-25					\$300.00
						NUMBER OF INVOICES: 1						\$300.00
ROGERS A002	Rogers Athletic Company	314315	0502500013	mm1024	AP	Football Chutes Replacement Tarp	F	B	08/13/2024	10/17/2024	R	\$330.00
							24-25					\$330.00
						NUMBER OF INVOICES: 1						\$330.00
ROMERRON000	Romero, Ronald	09122024 4:30	0000000000	mm1024	AP	B Soccer JV	B		09/12/2024	10/17/2024	R	\$67.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ROMERRON000	Romero, Ronald	09122024 4:30		*****CONTINUED*****								
							24-25					\$67.00
ROMERRON000	Romero, Ronald	10032024 4:30	0000000000	mm1024	AP	B Soccer JV	B		10/03/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
ROMERRON000	Romero, Ronald	10032024 6:15	0000000000	mm1024	AP	B Soccer V	B		10/03/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
						NUMBER OF INVOICES: 3						\$218.00
ROSS TH0000	Ross, Thomas	08312024	0000000000	mm1024	AP	Flag Football-4 games	B		08/31/2024	10/17/2024	R	\$248.00
							24-25					\$248.00
						NUMBER OF INVOICES: 1						\$248.00
SAFEWAY 000	Safeway Transportation Services Co	2884	0000000000	mm1024	AP	SpecEd Trnsprt SEPT24	B		09/30/2024	10/17/2024	R	\$118,676.44
							24-25					\$118,676.44
						NUMBER OF INVOICES: 1						\$118,676.44
SALTZELI000	Saltz, Elias	09302024 4:45	0000000000	mm1024	AP	Football Frosh	B		09/30/2024	10/17/2024	R	\$73.00
							24-25					\$73.00
						NUMBER OF INVOICES: 1						\$73.00
SAUL RAC000	Saul, Racheal	ID#28414	0000000000	mm1024	AP	Credit Balance refund	B		09/13/2024	10/17/2024	R	\$120.00
							24-25					\$120.00
						NUMBER OF INVOICES: 1						\$120.00
SCHMIMIC000	Schmickley, Michael	09242024 6:15	0000000000	mm1024	AP	B Soccer V	B		09/24/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
SCHMIMIC000	Schmickley, Michael	10032024 6:15	0000000000	mm1024	AP	B Soccer V	B		10/03/2024	10/17/2024	R	\$84.00
							24-25					\$84.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$168.00
SCHMIROB003	Schmitt, Robert	EL5053	0000000000	mm1024	AP	24/25 Tuition Reimbursement	B	10/09/2024	10/17/2024	R	\$705.00
							24-25				\$705.00
						NUMBER OF INVOICES: 1					\$705.00
SCHOOLIN000	SchoolLinks Inc	INV-0959	0000000000	mm091724	AP	24/25 SchoolLinks Platform	H	04/29/2024	09/17/2024	R	\$17,906.55
							24-25		118109		\$17,906.55
						NUMBER OF INVOICES: 1					\$17,906.55
SEDOL 001	Sedol	10082024	0000000000	mm1024	AP	OCT24 Billing	B	10/08/2024	10/17/2024	R	\$45,989.94
							24-25				\$45,989.94
SEDOL 001	Sedol	25IMRF2	0000000000	mm1024	AP	2023 IMRF Levy FY24 2nd installment	B	10/07/2024	10/17/2024	R	\$10,287.50
							24-25				\$10,287.50
											46
SEDOL 001	Sedol	FY25 Audiology	0000000000	mm1024	AP	24/25 Audiology Billing	B	09/20/2024	10/17/2024	R	\$5,541.00
							24-25				\$5,541.00
SEDOL 001	Sedol	FY25 O&M EAV	0000000000	mm1024	AP	24/25 O&M Assessment Billing	B	09/12/2024	10/17/2024	R	\$47,670.00
							24-25				\$47,670.00
						NUMBER OF INVOICES: 4					\$109,488.44
SEFCICHR000	Sefcik, Christine	OCT 2024	0000000000	mm1024	AP	Phone Reimbursement	B	10/01/2024	10/17/2024	R	\$100.00
							24-25				\$100.00
SEFCICHR000	Sefcik, Christine	OCT 2024.	0000000000	mm1024	AP	Misc Expense Reimbursement	B	10/01/2024	10/17/2024	R	\$450.00
							24-25				\$450.00
						NUMBER OF INVOICES: 2					\$550.00
SELF BRY000	Self, Bryan	09202024 4:45	0000000000	mm1024	AP	Football	B	09/20/2024	10/17/2024	R	\$73.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
SELF BRY000	Self, Bryan	09202024 4:45				*****CONTINUED*****						
							24-25					\$73.00
						NUMBER OF INVOICES: 1						\$73.00
SHOES FO000	Shoes For Crews LLC	20241075834	0000000000	mm1024	AP	Kitchen Staff Shoes	B		09/15/2024	10/17/2024	R	\$60.00
							24-25					\$60.00
						NUMBER OF INVOICES: 1						\$60.00
SIGN CEN000	Sign Central	19431	0000000000	mm1024	AP	Security uniforms	B		09/12/2024	10/17/2024	R	\$897.50
							24-25					\$897.50
						NUMBER OF INVOICES: 1						\$897.50
SILBEKEN000	Silber, Kenneth	09192024 4:30	0000000000	mm1024	AP	B Soccer JV	B		09/19/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
SILBEKEN000	Silber, Kenneth	09192024 6:15	0000000000	mm1024	AP	B Soccer V	B		09/19/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
						NUMBER OF INVOICES: 2						\$151.00
SILVER L000	Silver Lining Therapeutic Services	1301	0000000000	mm1024	AP	Therapeutic Srvc-CM	B		10/01/2024	10/17/2024	R	\$600.00
							24-25					\$600.00
SILVER L000	Silver Lining Therapeutic Services	1302	0000000000	mm1024	AP	Therapeutic Srvc-RY	B		10/01/2024	10/17/2024	R	\$600.00
							24-25					\$600.00
SILVER L000	Silver Lining Therapeutic Services	1319	0000000000	mm1024	AP	Therapeutic Srvc-JS	B		10/01/2024	10/17/2024	R	\$450.00
							24-25					\$450.00
SILVER L000	Silver Lining Therapeutic Services	3049	0000000000	mm1024	AP	Therapeutic Srvc-RM	B		10/08/2024	10/17/2024	R	\$150.00
							24-25					\$150.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 4						\$1,800.00
SK TRANS000	SK Transportation Company Inc	110	0000000000	mm1024	AP	Trnsprt Share Aug/Sept24	B		10/01/2024	10/17/2024	R	\$2,036.00
									24-25			\$2,036.00
						NUMBER OF INVOICES: 1						\$2,036.00
SONDETIN000	Sonders, Tina	OCT 2024	0000000000	mm1024	AP	Phone Reimbursement	B		10/01/2024	10/17/2024	R	\$100.00
									24-25			\$100.00
						NUMBER OF INVOICES: 1						\$100.00
SPECTRUM004	Spectrum Center Inc.	INV-000005875	0000000000	mm1024	AP	Tuition AUG24	B		08/31/2024	10/17/2024	R	\$4,414.28
									24-25			\$4,414.28
						NUMBER OF INVOICES: 1						\$4,414.28
STEPPEW000	Steppenwolf Theater Company	Order# 313180593	0000000000	mm091724	AP	Noises Off 10/8/24	H		08/27/2024	09/17/2024	R	\$115.00
									24-25	118110		\$115.00
						NUMBER OF INVOICES: 1						\$115.00
STEVE WE000	STEVE WEISS MUSIC	INV1314073.1	0122500002	mm1024	AP	Band Supplies	F B		09/04/2024	10/17/2024	R	\$522.85
									24-25			\$522.85
STEVE WE000	STEVE WEISS MUSIC	INV1322875.1	0122500007	mm1024	AP	Band Equipment	F B		10/05/2024	10/17/2024	R	\$207.35
									24-25			\$207.35
STEVE WE000	STEVE WEISS MUSIC	INV1322875.2	0122500007	mm1024	AP	Band Equipment	F B		10/07/2024	10/17/2024	R	\$17.70
									24-25			\$17.70
						NUMBER OF INVOICES: 3						\$747.90
SYNERGY 001	Synergy Education Consulting LLC	124-017	0000000000	mm1024	AP	Full faculty PD & ELT PD	B		10/15/2024	10/17/2024	R	\$5,000.00
									24-25			\$5,000.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES:						\$5,000.00
TAMA LAC000	Tama Lacrosse, LLC	I-104299	0502500037	mm1024	AP	LAX Helmets	F	B	09/19/2024	10/17/2024	R	\$5,884.75
									24-25			\$5,884.75
						NUMBER OF INVOICES:						\$5,884.75
TECHNOLO000	Technology Campus	September 2024	0000000000	mm1024	AP	Tuition SEPT24		B	09/15/2024	10/17/2024	R	\$56,666.80
									24-25			\$56,666.80
						NUMBER OF INVOICES:						\$56,666.80
THE HOME001	The Home Depot Pro	824490676	0000000000	mm1024	AP	BLDG & GRNDS supply		B	09/09/2024	10/17/2024	R	\$50.10
									24-25			\$50.10
THE HOME001	The Home Depot Pro	824754683	0000000000	mm1024	AP	BLDG & GRNDS supply		B	09/10/2024	10/17/2024	R	\$2,070.60
									24-25			\$2,070.60
THE HOME001	The Home Depot Pro	824754691	0000000000	mm1024	AP	BLDG & GRNDS supply		B	09/10/2024	10/17/2024	R	\$100.20
									24-25			\$100.20
THE HOME001	The Home Depot Pro	827636309	0000000000	mm1024	AP	BLDG & GRNDS supply		B	09/26/2024	10/17/2024	R	\$50.10
									24-25			\$50.10
THE HOME001	The Home Depot Pro	827852484	0000000000	mm1024	AP	BLDG & GRNDS supply		B	09/27/2024	10/17/2024	R	\$2,929.00
									24-25			\$2,929.00
THE HOME001	The Home Depot Pro	828851527	0000000000	mm1024	AP	BLDG & GRNDS supply		B	10/03/2024	10/17/2024	R	\$2,407.60
									24-25			\$2,407.60
						NUMBER OF INVOICES:						\$7,607.60
THE HOPE000	The Hope School	SINV008359	0000000000	mm1024	AP	Tuition/Trnsprt SEPT24		B	09/30/2024	10/17/2024	R	\$11,364.40
									24-25			\$11,364.40

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
THE HOPE000	The Hope School	SINV008392	0000000000	mm1024	AP	Room & Board SEPT24	B	09/30/2024	10/17/2024	R		\$18,510.00
							24-25					\$18,510.00
						NUMBER OF INVOICES: 2						\$29,874.40
THE OMNI000	The Omni Group	2410-7100	0000000000	mm1024	AP	Compliance Oversight	B	10/01/2024	10/17/2024	R		\$2.50
							24-25					\$2.50
						NUMBER OF INVOICES: 1						\$2.50
THOMPSON003	Thompson Elevator Inspection Servi	24-1936	0000000000	mm1024	AP	5 Semi-annual inspections	B	09/24/2024	10/17/2024	R		\$500.00
							24-25					\$500.00
						NUMBER OF INVOICES: 1						\$500.00
THREE P0000	Three Points Center North Carolina	1774 Sept	0000000000	mm1024	AP	Tuition/Rsdnt SEPT24	B	09/20/2024	10/17/2024	R		\$16,717.00
							24-25					\$16,717.00
						NUMBER OF INVOICES: 1						\$16,717.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	103434	0000000000	mm1024	AP	SpecEd Trnsprt SEPT24	B	10/01/2024	10/17/2024	R		\$55,448.00
							24-25					\$55,448.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	103435	0000000000	mm1024	AP	Homeless Trnsprt SEPT24	B	10/01/2024	10/17/2024	R		\$15,375.00
							24-25					\$15,375.00
						NUMBER OF INVOICES: 2						\$70,823.00
ULINE 001	Uline	183566022	0000000000	mm1024	AP	BLDG & GRNDS supply	B	09/25/2024	10/17/2024	R		\$850.00
							24-25					\$850.00
						NUMBER OF INVOICES: 1						\$850.00
UNCHARTE000	Uncharted Learning	24250245	0000000000	mm1024	AP	MobileMakersedu 24/25	B	09/19/2024	10/17/2024	R		\$5,900.00
							24-25					\$5,900.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$5,900.00
UNITED S006	UNITED STATES TREASURY	Form 720 (2023)	0000000000	mm1024	AP	Penalty Q2 Form 720	B		09/09/2024	10/17/2024	M	\$320.47
							24-25			117846		\$320.47
						NUMBER OF INVOICES: 1						\$320.47
VANEKFRA000	Vanek, Frank	09202024 7:00	0000000000	mm1024	AP	Football V	B		09/20/2024	10/17/2024	R	\$118.00
							24-25					\$118.00
						NUMBER OF INVOICES: 1						\$118.00
VANLUMEL000	VanLue, Melissa	10022024	0000000000	mm1024	AP	LaRosita food reimbursement	B		10/02/2024	10/17/2024	R	\$23.03
							24-25					\$23.03
						NUMBER OF INVOICES: 1						\$23.03
VARSITY 000	Varsity Spirit Fashions	16200965	0502500015	mm1024	AP	Cheer Men's Coaches Polo	F B		09/03/2024	10/17/2024	R	\$53.95
							24-25					\$53.95
						NUMBER OF INVOICES: 1						\$53.95
VERIZON 000	VERIZON WIRELESS	9973164492	0000000000	mm091724	AP	942086720 080624-090524	H		09/05/2024	09/17/2024	R	\$845.83
							24-25			118111		\$845.83
						NUMBER OF INVOICES: 1						\$845.83
VERSION2000	VERSION2 HOSTING	12861	0000000000	mm1024	AP	Veeam Backup	B		10/01/2024	10/17/2024	R	\$677.00
							24-25					\$677.00
						NUMBER OF INVOICES: 1						\$677.00
VILLAGE 016	Village Of Fox Lake	232	0000000000	mm1024	AP	4 Officers 8/23/24	B		09/10/2024	10/17/2024	R	\$1,119.69
							24-25					\$1,119.69

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
VILLAGE 016	Village Of Fox Lake	233	0000000000	mm1024	AP	4 Officers 9/6/24	B		09/10/2024	10/17/2024	R	\$1,583.01
									24-25			\$1,583.01
						NUMBER OF INVOICES: 2						\$2,702.70
VIRTUAL 001	Virtual Connections Academy	5443	0000000000	mm1024	AP	Tuition SEPT24	B		09/30/2024	10/17/2024	R	\$6,760.00
									24-25			\$6,760.00
						NUMBER OF INVOICES: 1						\$6,760.00
VISION S000	Vision Service Plan IL (VSP)	821267044	0000000000	mm092724	AP	Vision Premium OCT24	H		09/17/2024	09/27/2024	R	\$853.42
									24-25	118148		\$853.42
						NUMBER OF INVOICES: 1						\$853.42
WARD'S 001	Ward's	8817242796	0032500027	mm1024	AP	Test tube drying racks for HBT 1	F	B	10/01/2024	10/17/2024	R	\$118.13
									24-25			\$118.13
						NUMBER OF INVOICES: 1						\$118.13
WARREN T002	Warren Township High School	X Country - Bill Daw	0000000000	mm1024	AP	Bill Dawson Invitational - Cross Country - Boys & Girls	B		09/24/2024	10/17/2024	R	\$350.00
									24-25			\$350.00
						NUMBER OF INVOICES: 1						\$350.00
WASTE MA001	Waste Management	7337004-2013-2	0000000000	mm092424	AP	16-86482-33006 SEPT24	H		09/05/2024	09/24/2024	R	\$4,261.32
									24-25	118116		\$4,261.32
WASTE MA001	Waste Management	7337009-2013-1	0000000000	mm092424	AP	16-86682-83003 SEPT24	H		09/05/2024	09/24/2024	R	\$66.44
									24-25	118116		\$66.44
WASTE MA001	Waste Management	7341668-2013-8	0000000000	mm1024	AP	16-86482-33006 OCT24	B		10/03/2024	10/17/2024	R	\$4,111.32
									24-25			\$4,111.32

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
WASTE MA001	Waste Management	7341673-2013-8	0000000000	mm1024	AP	16-86682-83003 OCT24	B		10/03/2024	10/17/2024	R	\$66.44
							24-25					\$66.44
						NUMBER OF INVOICES: 4						\$8,505.52
WAUCONDA007	Wauconda High School	JV2 Quad	0000000000	mm1024	AP	JV2 Volleyball Quad 9.23.24	B		09/25/2024	10/17/2024	R	\$200.00
							24-25					\$200.00
						NUMBER OF INVOICES: 1						\$200.00
WEX BANK000	WEX BANK	99625805	0000000000	mm1024	AP	Fuel Purchases	B		09/15/2024	10/17/2024	M	\$654.98
							24-25			118104		\$654.98
						NUMBER OF INVOICES: 1						\$654.98
WIEDETOM000	Wiedemann, Tom	09102024 6:00	0000000000	mm1024	AP	Flag Football	B		09/10/2024	10/17/2024	R	\$67.00
							24-25					\$67.00
						NUMBER OF INVOICES: 1						\$67.00
WIGHT & 000	Wight & Company	230081-014	0000000000	mm1024	AP	Weight Room Expansion	B		08/31/2024	10/17/2024	R	\$7,000.00
							24-25					\$7,000.00
						NUMBER OF INVOICES: 1						\$7,000.00
WOJDAWOJ000	Wojdak, Wojciech	09122024 4:30	0000000000	mm1024	AP	B Soccer JV2	B		09/12/2024	10/17/2024	R	\$74.00
							24-25					\$74.00
WOJDAWOJ000	Wojdak, Wojciech	09192024 4:30	0000000000	mm1024	AP	B Soccer JV2	B		09/19/2024	10/17/2024	R	\$74.00
							24-25					\$74.00
WOJDAWOJ000	Wojdak, Wojciech	09192024 6:15	0000000000	mm1024	AP	B Soccer V	B		09/19/2024	10/17/2024	R	\$84.00
							24-25					\$84.00
WOJDAWOJ000	Wojdak, Wojciech	10032024 4:30	0000000000	mm1024	AP	B Soccer JV2	B		10/03/2024	10/17/2024	R	\$74.00
							24-25					\$74.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>		
						NUMBER OF INVOICES:						4	\$306.00	
ZERFATHO000	Zerfass, Thomas	09302024 4:45	0000000000	mm1024	AP	Football Frosh	B		09/30/2024	10/17/2024	R	\$73.00		
									24-25			\$73.00		
						NUMBER OF INVOICES:						1	\$73.00	
ZIELIKAT000	Zielinski, Katherine	09162024	0000000000	mm1024	AP	PBIS reimbursement	B		09/16/2024	10/17/2024	R	\$260.26		
									24-25			\$260.26		
ZIELIKAT000	Zielinski, Katherine	09252024	0000000000	mm1024	AP	PBIS/BDips reimbursement	B		09/25/2024	10/17/2024	R	\$339.17		
									24-25			\$339.17		
						NUMBER OF INVOICES:						2	\$599.43	
ZION-BEN001	Zion-Benton Township High School	09232024	0000000000	mm1024	AP	SpecEd Trnsprt #03449	B		09/23/2024	10/17/2024	S	\$45.00		
									24-25			\$45.00		
						NUMBER OF INVOICES:						1	\$45.00	
ZIP SPEC000	Zip Specialties Inc	6085	0000000000	mm1024	AP	Soccer Jersey printing	B		09/12/2024	10/17/2024	R	\$1,700.00		
									24-25			\$1,700.00		
						NUMBER OF INVOICES:						1	\$1,700.00	
						TOTAL NUMBER OF BATCH INVOICES:						352	\$1,655,764.77	
						TOTAL NUMBER OF HISTORY INVOICES:						31	\$84,917.91	
												380	COMPUTER CHECK INVOICES	\$1,654,019.17
												3	MANUAL CHECK INVOICES	\$86,663.51
						TOTAL INVOICES:						383	\$1,740,682.68	
BANK TOTALS:						BANK	BANK ACCOUNT #		INVOICE AMOUNT		NET AMOUNT			
						AP	**A000 1120 0000 00 000000		\$1,740,682.68		\$1,740,682.68			

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

FD	SOURCE	2024-25 ANNUAL BUDGET	September 2024-25 MONTHLY ACTIVITY	2024-25 FYTD ACTIVITY	2024-25 BALANCE	2024-25 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	20,727,909.00	6,878,651.96	7,897,448.44	12,830,460.56	38.10
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	25,233,543.00	751,992.17	1,498,391.78	23,735,151.22	5.94
10	FEDERAL SOURCES	1,491,040.00	50,803.71	271,305.82	1,219,734.18	18.20
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	47,452,492.00	7,681,447.84	9,667,146.04	37,785,345.96	20.37
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	5,040,440.00	1,797,769.47	1,991,750.42	3,048,689.58	39.52
20	STATE SOURCES	50,000.00	0.00	0.00	50,000.00	0.00
20	FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,090,440.00	1,797,769.47	1,991,750.42	3,098,689.58	39.13
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,779,198.00	611,909.84	818,729.17	960,468.83	46.02
40	STATE SOURCES	1,996,196.00	0.00	0.00	1,996,196.00	0.00
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	3,775,394.00	611,909.84	818,729.17	2,956,664.83	21.69
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	973,118.00	391,257.05	554,817.88	418,300.12	57.01
50	I.M.R.F./SOCIAL SECURITY F	973,118.00	391,257.05	554,817.88	418,300.12	57.01
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	725,000.00	0.00	0.00	725,000.00	0.00
60	CAPITAL PROJECTS FUND	725,000.00	0.00	0.00	725,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	345,816.00	118,971.38	131,965.09	213,850.91	38.16
70	WORKING CASH FUND	345,816.00	118,971.38	131,965.09	213,850.91	38.16
Grand Revenue Totals		58,362,260.00	10,601,355.58	13,164,408.60	45,197,851.40	22.56

FD	OBJ	OBJ	2024-25 ANNUAL BUDGET	September 2024-25 MONTHLY ACTIVITY	2024-25 FYTD ACTIVITY	2024-25 BALANCE	2024-25 FY %
10		EDUCATION FUND					
10	1---	SALARIES	20,737,703.00	1,695,763.73	4,950,326.23	15,787,376.77	23.87
10	2---	BENEFITS	2,466,375.00	56,365.34	634,510.86	1,831,864.14	25.73
10	3---	PURCHASED SERVICES	3,014,512.00	204,515.27	906,575.97	2,085,356.03	30.07
10	4---	SUPPLIES	2,305,234.00	312,680.02	807,559.93	1,411,476.26	35.03
10	5---	CAPITAL OUTLAY	453,751.00	25,032.46	245,514.00	157,409.28	54.11
10	6---	OTHER OBJECTS	2,222,463.00	153,055.17	558,328.47	1,677,857.83	25.12
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	31,200,038.00	2,447,411.99	8,102,815.46	22,951,340.31	25.97
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,336,301.00	107,702.80	306,997.28	1,029,303.72	22.97
20	2---	BENEFITS	173,800.00	983.36	28,866.25	144,933.75	16.61
20	3---	PURCHASED SERVICES	1,263,706.00	103,019.24	304,928.21	964,664.92	24.13
20	4---	SUPPLIES	1,190,933.00	29,804.48	105,808.63	1,082,249.73	8.88
20	5---	CAPITAL OUTLAY	400,000.00	25,842.00	71,514.35	328,485.65	17.88
20	6---	OTHER OBJECTS	700.00	0.00	0.00	700.00	0.00
20	7---	NON-CAP EQUIPMENT	725,000.00	0.00	0.00	725,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,090,440.00	267,351.88	818,114.72	4,275,337.77	16.07
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	844,950.00	68,643.64	200,512.81	644,437.19	23.73
40	2---	BENEFITS	165,900.00	0.00	26,724.78	139,175.22	16.11
40	3---	PURCHASED SERVICES	3,089,015.00	185,442.89	1,037,511.85	2,051,503.15	33.59
40	4---	SUPPLIES	176,500.00	10,647.32	19,324.92	157,175.08	10.95
40	5---	CAPITAL OUTLAY	90,000.00	0.00	0.00	90,000.00	0.00
40	6---	OTHER OBJECTS	100.00	0.00	10.00	90.00	10.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	4,366,465.00	264,733.85	1,284,084.36	3,082,380.64	29.41
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	973,118.00	86,525.22	253,907.08	719,210.92	26.09
50	----	I.M.R.F./SOCIAL SECURITY FUND	973,118.00	86,525.22	253,907.08	719,210.92	26.09
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	3,095,264.00	516,331.11	1,619,430.76	657,137.51	52.32
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	3,095,264.00	516,331.11	1,619,430.76	657,137.51	52.32

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2024-25</u>	<u>September</u>	<u>2024-25</u>	<u>2024-25</u>	<u>2024-25</u>	<u>2024-25</u>
			<u>ANNUAL BUDGET</u>	<u>MONTHLY ACTIVITY</u>	<u>FYTD ACTIVITY</u>	<u>BALANCE</u>	<u>FY %</u>	
70		WORKING CASH FUND						
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals			44,725,325.00	3,582,354.05	12,078,352.38	31,685,407.15	27.01	

Number of Accounts: 1202

***** End of report *****

**GRANT COMM. HIGH SCHOOL DISTRICT #124
PROPERTY TAX DISTRIBUTION 2023**

E.A.V. 1,178,955,217.00
TOTAL EXTENSION 25,830,625.89

RATES		1.538625	0.395707	0.012420	0.138919	0.034520	0.042097	0.026942	0.000000	0.001746
% OF TOTAL DISTRIBUTION		70.2256%	18.0608%	0.5669%	6.3405%	1.5756%	1.9214%	1.2297%	0.0000%	0.0797%
DATE	AMOUNT	EDUCATION	O & M	Recapture	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====										
Current Year										
GL Account #		10-1111-100000	20-1111-100000	20-1111-100000	40-1111-100000	50-1151-100000	50-1151-100000	70-1111-100000		50-1154-100000
05/24/24	1,141,804.90	4.420%	801,838.80 (0.01)	206,218.69	6,472.56	72,396.23	17,989.75	21,938.42	14,040.55	0.00 909.91
06/14/24	9,460,680.35	41.046%	6,643,815.04	1,708,671.13	53,629.82	599,855.16	149,058.08	181,775.73 0.01	116,336.12	0.00 7,539.26
06/28/24	2,403,893.04	50.353%	1,688,147.17 0.01	434,161.44	13,626.96	152,419.02	37,874.62	46,187.95	29,560.20	0.00 1,915.67
=====										
Total FY24 Distribution	13,006,378.29	50.353%	9,133,801.00	2,349,051.26	73,729.34	824,670.41	204,922.45	249,902.11	159,936.87	0.00 10,364.85
=====										
Prior Year	Amount		EDUCATION	O & M	RECAPTURE	TRANS.	IMRF	FICA	W.C.	B & I SEDOL
GL Account #			10-1112-100000	20-1112-100000	20-1112-100000	40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000	50-1153-100000
7/3/2024	160.28	0.001%	112.56 (0.01)	28.95	0.91	10.16	2.53	3.08	1.97	0.00 0.13
07/12/24	150,653.39	0.584%	105,797.18 (0.01)	27,209.15	854.01	9,552.19	2,373.62	2,894.63	1,852.56	0.00 120.06
07/26/24	196,066.63	1.343%	137,688.87 0.01	35,411.13	1,111.44	12,431.62	3,089.13	3,767.19	2,410.99	0.00 156.25
08/09/24	177,347.58	2.029%	124,543.32 (0.01)	32,030.33	1,005.33	11,244.74	2,794.21	3,407.52	2,180.81	0.00 141.33
8/15/2024 (SOLD TAX)	631.38	2.032%	443.39 0.01	114.03	3.58	40.03	9.95	12.13	7.76	0.00 0.50
08/23/24	480,927.24	3.894%	337,733.81 (0.01)	86,859.13	2,726.24	30,493.23	7,577.27	9,240.45	5,913.87	0.00 383.25
09/13/24	9,267,621.29	39.772%	6,508,238.25	1,673,803.19	52,535.43	587,614.23	146,016.34	178,066.33	113,962.11	0.00 7,385.41
9/19/24 (SOLD TAX)	709.99	39.775%	498.59	128.23	4.02	45.02	11.19	13.64	8.73	0.00 0.57
09/27/24	382,454.19	41.256%	268,580.57	69,074.15	2,168.02	24,249.54	6,025.77	7,348.40	4,702.96	0.00 304.78
10/11/24		41.256%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 0.00
10/25/24		41.256%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 0.00
11/15/24		41.256%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 0.00
12/20/24		41.256%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 0.00
=====										
FY25 Total Distribution	10,656,571.97	41.256%	7,483,636.52	1,924,658.29	60,408.98	675,680.76	167,900.00	204,753.37	131,041.76	0.00 8,492.28

Special Distribution - GL Account #		% of Distribution	EDUCATION	O & M	RECAPTURE	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
			10-1112-100000	20-1112-100000		40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000		50-1153-100000
Total Spec Distribution:	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL	23,662,950.26	91.608%	16,617,437.52	4,273,709.55		1,500,351.16	372,822.45	454,655.48	290,978.64	0.00	18,857.13

(including Special Distribution)

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF September 30, 2024
PMA FINANCIAL NETWORK, INC.**

10687-101	Trans.	Date	Date												
No.	Placed	Coupon	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	SITE/CONST	WORK CSH	INT. EST.
1363024	06/14/24		10/11/24	CD	STATE BANK OF THE I	245,700.00	5.236	245,700.00							4,194.02
1363017	06/14/24		10/30/24	CD	Crystal Lake Bank & Tru	245,000.00	5.236	154,300.00	90,700.00						4,849.80
1363032	06/14/24		10/30/24	CD	Hinsdale Bank & Trust	245,000.00	5.236		109,300.00		135,700.00				4,849.80
1363025	06/14/24		10/30/24	CD	St. Charles Bank & Trus	245,000.00	5.236	33,664.41			30,635.59	180,700.00			4,849.80
1363034	06/14/24		10/30/24	CD	Schaumburg Bank & Tr	245,000.00	5.236	245,000.00							4,849.80
49435	10/28/21	monthly	10/31/24	TNOTE	US Treasury	1,984,269.80	0.609	1,239,858.46			9,632.70			734,778.64	14,261.13
49428	11/03/21		11/04/24	DTC	Goldman Sachs Bank U	249,443.64	0.690	249,443.64							443.64
49429	11/03/21	monthly	11/04/24	DTC	UBS Bank USA	249,074.04	0.690	177,309.65	12,175.86			59,588.53			74.04
1363035	06/14/24		11/14/24	CD	Lake Forest Bank & Tru	111,050.00	5.236	111,050.00							2,437.18
1363013	06/14/24		11/14/24	CD	Bank 7	244,450.00	5.279	244,450.00							5,409.29
1363018	06/14/24		11/14/24	CD	Libertyville Bank & Trus	244,500.00	5.236	244,500.00							5,365.97
64959	06/28/24		11/21/24	TBILL	Treasury Bill	1,299,727.37	5.159	1,199,727.37			100,000.00				61,893.94
61861	09/29/23		11/30/24	TNOTE	US Treasury	1,690,890.47	5.223	1,690,890.47							73,109.53
61863	09/29/23		12/15/24	TNOTE	US Treasury	896,335.08	5.210	896,335.08							45,664.92
66253	09/18/24		12/19/24	TNOTE	US Treasury	499,073.77	4.711					499,073.77			5,926.23
61864	09/29/23		12/31/24	TNOTE	US Treasury	696,024.14	5.217	696,024.14							29,975.86
64960	06/28/24	Jun/Dec	12/31/24	TNOTE	US Treasury	870,238.48	5.189	570,238.48	200,000.00		100,000.00				45,156.67
61865	09/29/23		01/15/25	TNOTE	US Treasury	1,196,000.82	5.198	1,196,000.82							62,999.18
1364089	06/28/24		01/14/25	CD	First Community Bank	242,950.00	5.192	242,950.00							6,912.43
1364090	06/28/24		01/14/25	CD	American Plus bank	243,000.00	5.161	243,000.00							6,871.71
1364091	06/28/24		01/14/25	CD	Harmony Bank	243,000.00	5.161	243,000.00							6,871.71
66254	09/18/24		01/23/25	TNOTE	US Treasury	499,031.86	4.601				499,031.86				7,968.14
1368562	09/17/24		01/30/25	CD	First Nat'l Bank	245,700.00	4.576					245,700.00			4,158.63
61878	09/29/23		01/31/25	TNOTE	US Treasury	597,654.84	5.184	597,654.84							28,866.89
298686	09/16/24		02/11/25	TS	Term Series	2,800,000.00	4.720	2,000,000.00	400,000.00		400,000.00				53,588.16
297841	05/29/24		03/04/25	TS	Term Series	1,800,000.00	5.080	1,750,000.00				50,000.00			69,895.24
66255	09/18/24		03/13/25	TNOTE	US Treasury	999,481.40	4.465		999,481.40						21,518.60
1368566	09/17/24		03/21/25	CD	Gbank	244,200.00	4.585	244,200.00							5,675.44
297838	05/29/24		04/09/25	TS	Term Series	1,900,000.00	5.050	1,900,000.00							82,806.17
64482	05/24/24		04/17/25	TNOTE	US Treasury	999,526.83	5.069	999,526.83							45,473.17
1363012	06/14/24		05/14/25	CD	Town Bank, Nat'l Ass	238,800.00	5.062	238,800.00							11,060.75
1363014	06/14/24		05/14/25	CD	MERRICK BANK	239,000.00	4.981	239,000.00							10,894.31
1363016	06/14/24		05/14/25	CD	Village Bank & Trust	238,800.00	5.062	238,800.00							11,060.75
1363019	06/14/24		05/14/25	CD	Wintrust Bank	238,800.00	5.062	238,800.00							11,060.75
1363022	06/14/24		05/14/25	CD	Susquehanna Commun	238,950.00	4.992	238,950.00							10,914.90
1363023	06/14/24		05/14/25	CD	Customers Bank	238,950.00	5.003	238,950.00							10,940.20
1363031	06/14/24		05/14/25	CD	First Capital Bank	227,900.00	4.984	227,900.00							10,394.53
1363015	06/14/24		05/17/25	CD	Wheaton Bank & Trust	238,800.00	5.062	238,800.00							11,060.75
1363030	06/14/24		05/29/25	CD	NEXBANK	238,300.00	5.085	238,300.00							11,585.30
1363020	06/14/24		05/29/25	CD	ServisFirst Bank	238,000.00	5.217	238,000.00							11,872.18
1363027	06/14/24		05/29/25	CD	Financial Federal Bank	238,250.00	5.100	238,250.00							11,618.12
1363029	06/14/24		05/29/25	CD	Cornerstone Bank	238,000.00	5.211	238,000.00							11,858.52
1368554	09/17/24		06/12/25	CD	Preferred Bank	242,400.00	4.218		242,400.00						7,506.68
1368555	09/17/24		06/12/25	CD	DMB Community bank	242,600.00	4.096				242,600.00				7,295.44
1368557	09/17/24		06/12/25	CD	CIBC Bank USA	242,000.00	4.465					242,000.00			7,933.04
1368558	09/17/24		06/12/25	CD	the Western State bank	242,200.00	4.332				242,200.00				7,704.78
1368560	09/17/24		06/12/25	CD	BOM Bank	241,300.00	4.621	241,300.00							8,614.61
1368561	09/17/24		06/12/25	CD	CrossFirst Bank	242,300.00	4.245		242,300.00						7,552.99
1368563	09/17/24		06/12/25	CD	Veritex Community Ban	241,900.00	4.488				241,900.00				7,970.78
1368565	09/17/24		06/12/25	CD	Priority Bank	242,500.00	4.138	242,500.00							7,368.02
1368556	09/17/24		06/26/25	CD	First Internet Bank of In	241,500.00	4.473					241,500.00			8,346.94
1368559	09/17/24		06/26/25	CD	Western Alliance bank	241,500.00	4.518		241,500.00						8,429.85
1368564	09/17/24		06/26/25	CD	Third Coast Bank	241,500.00	4.518					241,500.00			8,429.85
					Subtotal Investments	27,785,572.54		20,751,174.19	2,537,857.26	0.00	2,001,700.15	1,760,062.30	0.00	734,778.64	27,785,572.54
			09/30/24	MMA	ISDLAF	5,435,670.62		4,771,924.09	100,520.47	0.00	177,555.63	234,976.64	0.00	150,693.79	5,435,670.62
			09/30/24	MMA	ISDMAX	243,615.70		170,938.54	697.94	0.00	254.03	25.29	0.00	71,699.90	243,615.70
					Total	33,464,858.86		25,694,036.82	2,639,075.67	0.00	2,179,509.81	1,995,064.23	0.00	957,172.33	33,464,858.86

Consent Agenda

Quarterly list of authorized depositories, investment managers, dealers and brokers**

In accordance with the District Investment Policy, I am providing you with a list of authorized depositories, investment managers, dealers and brokers. The following institutions have on file with the District an audited financial statement, a registration certificate with the NASD and a published credit rating when applicable. This list must be reviewed and approved by the Board quarterly.

GRANT COMMUNITY HIGH SCHOOL LIST OF AUTHORIZED DEPOSITORIES, INVESTMENT MANAGERS, DEALERS & BROKERS

1. Illinois School District Liquid Asset Fund Plus
PMA Financial Network, Inc./ PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504

2. PMA Financial Network, Inc. / PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504

3. Harris Bank
1310 South Route 12
Fox Lake, Illinois 60020

Ryne Dzierzynski

The Grant Community High School October Student of the Month is senior Ryne Dzierzynski, son of Scott and Carlene Dzierzynski of Round Lake.

Ryne's academic achievements include induction into the National Honor Society during his sophomore year, Honor Roll each semester, and Scholar Athlete each year. He was named to the NLCC Leadership Conference twice, served on the Principals Advisory Committee, and has taken numerous AP courses and a dual credit course. He has a notable 4.83 GPA.

His extracurricular activities include Baseball each year where he earned Varsity Team MVP in 2024, All-Conference in 2023 and 2024, All-Area in 2024, Varsity Captain during his sophomore, junior, and senior years, along with playing a role in the 2023 Regional Championship.

Ryne has participated in many service opportunities through NHS, including graduation help, Back-to-School night, Parent/Teacher Conferences and more. He volunteers his time during the summer to the Youth Grant Baseball camps. He also assists his peers as an Academic Tutor and Big Dawg Mentor.

In addition to all of his activities, Ryne works as a GTAAA baseball and softball umpire during the summer months. He enjoys frisbee golf and fishing.

His plans for the future include playing baseball and earning a Bachelor's degree in Nursing at University of Wisconsin-Parkside. He would like to go beyond that degree to study to be an orthopedic surgeon.

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
	Course Deletion		Other
X	Course Revision		

Year of Implementation: 2025-2026

Division: Music

Title: Beginning Percussion

Course #: 0610

SIS#: 05101A000 - General Band

Prerequisite: None

Grade Level: 9-12

Course Length: 1 Semester

Course Credit (check all that apply):

- Regular Credit
- Honors Credit
- AP Credit
- Dual Credit
- Other _____

Submitted by: Blair Schoell and Ellen Skolar

Primary Objective: Create an entry-level band class where students can be successful.

Curriculum Guide Description: This course is designed for students who have never played a percussion instrument or percussion students who may need remedial work. The course introduces music reading skills and proper percussion techniques. Students will perform percussion-specific repertoire such as percussion ensemble music and drumline music. Students will learn how to play a variety of percussion instruments, including mallet instruments, drums, and accessories.

Special Considerations: We must purchase practice pads and sticks for students to develop skills before starting on the actual percussion equipment.

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$1,458.80
Capital outlay	\$
Other: _____	\$
TOTAL:	\$1,458.80

Grant Community High School District 124

Course Proposal

x	New Course		Title Change
	Course Deletion		Other
	Course Revision		

Year of Implementation: 2025-2026

Division: Music

Title: **The Ultimate Playlist: Exploring Music, Careers, Theory, and Production**

Course #: 0603

SIS#: 05118A000 - Music Appreciation

Prerequisite: None

Grade Level: 09-12

Course Length: One semester

Course Credit (check all that apply):

Regular Credit

Honors Credit

AP Credit

Dual Credit

Other _____

Submitted by: Blair Schoell, Krista Koske, Ellen Skolar

Primary Objective: To offer a non-performance based, semester long music course that will draw a diverse population of students who may not be the traditional Band/Choir/AP Music Theory students.

Curriculum Guide Description: In The Ultimate Playlist: Exploring Music, Careers, Theory, and Production, students will be introduced to the basic elements of music and then apply those concepts to topics such as music in film and gaming, careers in music, and music production. Students will engage in an interactive musical experience reflective of their personal musical preferences and individual expression. This is a non-performance music course designed for students with little to no background or training in music.

Special Considerations: Students will use the GarageBand app as part of the learning process in this class. Students will need iPads to use the software and other recording materials. The rooms will also need desktops for their chairs as they are not adequately equipped at this point. Both rooms need flexibility as all rooms may be used to run the course based on room availability.

Budgetary Considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
X	Course Deletion		Other
	Course Revision		

Year of Implementation: 2025-2026

Division: English

Title: English 11

Course #: 0014

SIS#:

Prerequisite: none

Grade Level: 11

Course Length: two semesters

Course Credit (check all that apply):

- Regular Credit
- Honors Credit
- AP Credit
- Dual Credit
- Other _____

Submitted by: Veronica Lukemeyer

Primary Objective: In order to address educational inequities, Grant is undergoing the process of revising courses. Several years ago, when three levels of English 11 were created, Grant inadvertently created disparities in the courses which may have negatively impacted certain populations of students. We strive to have both English 11 courses teach standards-aligned, grade level curriculum.

Curriculum Guide Description: N/A

Special Considerations: N/A

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

TOTAL: \$0

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
X	Course Deletion		Other
	Course Revision		

Year of Implementation: 2025-2026

Division: Social Studies

Title: World Geography

Course #: 0212

SIS#:

Prerequisite: none

Grade Level: 9, 10, 11, 12

Course Length: one semester

Course Credit (check all that apply):

Regular Credit

Dual Credit

Honors Credit

Other _____

AP Credit

Submitted by:

Primary Objective:

Delete the World Geography course and open Global Insights to grades 9, 10, 11, and 12.

Curriculum Guide Description:

Special Considerations:

Budgetary considerations:

Personnel

70

\$

Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

TOTAL: \$

Grant Community High School District 124

Course Proposal Template

	New Course		X	Title Change
	Course Deletion			Other
X	Course Revision			

Year of Implementation: 2025-2026

Division: English

Title: current title Advanced English 11, proposed title English 11

Course #: 0031

SIS#:

Prerequisite: none

Grade Level: 11

Course Length: two semesters

Course Credit (check all that apply):

- Regular Credit
- Honors Credit
- AP Credit
- Dual Credit
- Other _____

Submitted by: Veronica Lukemeyer

Primary Objective: course revision

Curriculum Guide Description:

In this writing intensive course, students will develop writing, speaking, and listening skills. Students will develop their skills for writing by focusing on argumentation and analyzing text. Students will apply critical thinking methods to become engaged citizens. Students will write compositions, complete major projects, engage in Socratic seminars and debates, deliver presentations, and prepare for state testing and college and career pathways.

Special Considerations: N/A

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

	New Course	<input checked="" type="checkbox"/>	Title Change
	Course Deletion	<input type="checkbox"/>	Other
	Course Revision	<input type="checkbox"/>	

Year of Implementation: 2025

Division: Art

Title: Digital Illustration and Design

Course #: 1213

SIS#:

Prerequisite: Introduction to Art

Grade Level: 10-12

Course Length: semester

Course Credit (check all that apply):

- Regular Credit
- Honors Credit
- AP Credit
- Dual Credit
- Other _____

Submitted by: **Chris Carlson**

Primary Objective: Change the name of Digital Art to Digital Illustration and Design in an effort to draw more students to the course and take advantage of the Digital Media Lab.

Curriculum Guide Description:

In this class, industry standard technology will be introduced to students to learn visual culture in real world applications. Each student will use a Wacom Cintiq and drawing tablet software with Adobe Illustrator to design for private and public display. Advanced usage of Elements of Art, Principles of Design and Composition Techniques will be emphasized. The material covered in this course will prepare students for future careers in graphic design, marketing, visual communications and computer animation.

Special Considerations: None

Budgetary Considerations:

Personnel	\$0
Supplies & Materials	\$0
Capital outlay	\$0
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
	Course Deletion		Other
X	Course Revision		

Year of Implementation: 2025-2026

Division: EL/Bilingual Department

Title: EL Resource

Course #: 2010

SIS#: 01992A000 (English Proficiency Development)

Prerequisite: none

Grade Level: 9, 10, 11, 12

Course Length: one semester

Course Credit (check all that apply):

Regular Credit

Dual Credit

Honors Credit

Other Pass/Fail

AP Credit

Submitted by: Veronica Lukemeyer

Primary Objective: Course title change from EL Study Hall to EL Resource to reflect the academic nature of the course.

Curriculum Guide Description:

Students identified as requiring EL services will receive targeted intervention for their classes and will receive assistance from both an EL teacher as well as student tutors. This course may be repeated for credit.

Special Considerations: none

Budgetary considerations:

Personnel	\$0
Supplies & Materials	\$0
Capital outlay	\$0
Other: _____	\$0

TOTAL: \$0

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
	Course Deletion		Other
X	Course Revision		

Year of Implementation: 2025-2026

Division: Social Studies

Title: Global Insights

Course #: 0216

SIS#:

Prerequisite: none

Grade Level: 9, 10, 11, 12

Course Length: one semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> Regular Credit | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> AP Credit | |

Submitted by: Veronica Lukemeyer

Primary Objective: Allow all students to take the course, not just upperclassmen.

Curriculum Guide Description:

This course allows students to study and understand contemporary global issues. Students will discuss current events that highlight diverse cultures and measures of development of regions across the globe. Additionally, students will analyze existing systems to determine what types of interventions can positively impact the global community.

Special Considerations: none

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal Template

	New Course		Title Change
	Course Deletion		Other
X	Course Revision		

Year of Implementation: 2025-2026

Division: Science

Title: Honors Physics

Course #: 0472

SIS#: 03151A000

Prerequisite: Chemistry, Honors Geometry

Grade Level: 10, 11, 12

Course Length: two semesters

Course Credit (check all that apply):

- Regular Credit
- Dual Credit
- X Honors Credit
- Other _____
- AP Credit

Submitted by: Taubery, Lev

Primary Objective: This differentiates Physics and Honors Physics to match the course differences. Physics follows a conceptual format and Honors Physics is a math-based curriculum.

Curriculum Guide Description:

Honors Physics is a laboratory-based course with an intensive algebra component. Students will study matter and energy: motion, forces, sound, light, electricity, magnetism, and nuclear reactions. This course is intended for students interested in studying engineering or physical sciences in college.

Special Considerations:

There are no new considerations as the course does not change curriculum.

Budgetary considerations:

There are no new budgetary considerations.

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
 TOTAL:	 \$

2025/26

PROPOSED GRADUATION REQUIREMENT CHANGE

82

Board of Education October 17, 2024

DRIVER EDUCATION:

Background:

- School districts are required to *offer* driver education courses during the school year
- School districts may offer driver education courses during summer school
- Driver education is not an ISBE graduation requirement
- Graduation requirements at discretion of school superintendent and local Board of Education
- Students must be at least 15 years old to enroll
- Students must have received a passing grade in at least 8 courses during the previous two semester to enroll

DRIVER EDUCATION:

Background:

- Classroom instruction and behind-the-wheel instruction prescribed by ISBE & IL Secretary of State
 - 30 hours of classroom instruction
 - 6 hour of behind-the-wheel instruction
- Districts may charge a fee of \$250 for driver education (classroom & BTW)
 - May charge more than \$250 with an approved waiver
 - Must waive fee for students who are unable to pay the fee

DRIVER EDUCATION:

Currently:

- Classroom phase of Driver Education is a GCHS graduation requirement
- Not a credit bearing course
- Not included in student grade point average

Proposed:

- Eliminate Driver Education as a graduation requirement
- Continue to provide quality Driver Education program
- Shift from required to optional

DRIVER EDUCATION:

Rationale:

- Flexibility for Student Schedules
 - Greater freedom to select classes that align with student's academic or career interests.
 - Increasing number of course, internship, and career pathway options for students to explore their academic and career interests.
 - Difficult course selection choices made by students beginning their sophomore year.
 - Quarter course makes scheduling challenging for students - receive a quarter study hall rather than being able to take an additional course in year they take driver education.
 - Students have options to take driver education outside of the school day and not sacrifice personal goals or plans.

DRIVER EDUCATION:

Rationale:

- Continue to offer program!
 - Quality classroom and behind-the-wheel instruction will continue to be offered for all interested students.
 - GCHS will continue to be most economical path to complete driver education requirement.
 - Classroom and behind-the-wheel instruction has always been and will continue to be available through a variety of external options.
 - Alternative/external options for classroom and behind-the-wheel instruction often provide flexible schedules to meet student needs.

DRIVER EDUCATION:

Rationale:

- Driver Education not essential or appropriate for all students
 - Some students may have physical, developmental, or learning disabilities that make driver education challenging or not appropriate.
 - Some students may simply not be interested in driving or may choose to delay getting a license.
 - Taking driver education may not align with student goals or interests.

DRIVER EDUCATION:

Rationale:

- Not anticipating any significant shifts...
 - Interested students will continue to opt into the program.
 - May lead to more engaged learners - they have chosen to participate!
 - Significant number of families already opt to complete driver education externally - approximately 350 students in 2023/24.
 - These students must select an external driving school and commit financially to taking the class.
 - A form from the driving school is furnished for the Registrar to complete confirming the student's academic eligibility of passing 8 classes over the prior 2 semesters.
 - Upon completion of the course, a course completion certificate is returned to the Registrar who updates the student's record and transcript to recognize completion.

DRIVER EDUCATION:

Rationale:

- Not anticipating any significant shifts...
 - Maintains equity and access for students:
 - Will continue to be most affordable option to pursue driver education
 - Cost of driver education waived for low income students (49%)
 - Driver education is a skill-based, non-academic subject so the shift will not have an impact on academic performance or graduation rates.

**DRIVER EDUCATION WILL CONTINUE
TO SERVE ALL INTERESTED STUDENTS!**

Questions?

2025-2026 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 9/25/2024

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 **Regular Day:** 7:30AM - 3:10PM **Instruct. Day Lgth:**

7 Hrs. 30 Mins.

July 2025							August 2025							September 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u> HOL	<u>5</u>	<u>6</u>	28	29	30	31	<u>1</u>	<u>2</u>	<u>3</u>	25	26	27	28	29	30	31
<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>1</u> HOL	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u>	<u>7</u>
<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>11</u> TI	<u>12</u> TI	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u>	<u>17</u>	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u>	<u>14</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u> X	<u>22</u> X	<u>23</u>	<u>24</u>	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u>	<u>21</u>
<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	1	2	3	<u>25</u> X	<u>26</u> X	<u>27</u> X	<u>28</u> X	<u>29</u> X	<u>30</u>	<u>31</u>	<u>22</u> X	<u>23</u> X	<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u>	<u>28</u>
4	5	6	7	8	9	10	1	2	3	4	5	6	7	<u>29</u> X	<u>30</u> X	1	2	3	4	5

July Atnd: 0 Accum: 0 Aug Atnd: 13 Accum: 13 Sept Atnd: 21 Accum: 34

October 2025							November 2025							December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	<u>1</u> X	<u>2</u> X	<u>3</u> X	<u>4</u>	<u>5</u>	27	28	29	30	31	<u>1</u>	<u>2</u>	24	25	26	27	28	29	30
<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u> TI	<u>11</u>	<u>12</u>	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u>	<u>9</u>	<u>1</u> X	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u>	<u>7</u>
<u>13</u> HOL	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u>	<u>19</u>	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u> X	<u>14</u> X	<u>15</u>	<u>16</u>	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u>	<u>14</u>
<u>20</u> X	<u>21</u> X	<u>22</u> X	<u>23</u> X	<u>24</u> FPT	<u>25</u>	<u>26</u>	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u> X	<u>22</u>	<u>23</u>	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u>	<u>21</u>
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Oct Atnd: 21 Accum: 55 Nov Atnd: 17 Accum: 72 Dec Atnd: 15 Accum: 87

January 2026							February 2026							March 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	<u>1</u> HOL	<u>2</u> NIA	<u>3</u>	<u>4</u>	26	27	28	29	30	31	<u>1</u>	23	24	25	26	27	28	<u>1</u>
<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u>	<u>11</u>	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u>	<u>8</u>	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u>	<u>8</u>
<u>12</u> X	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u>	<u>18</u>	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u> TI	<u>14</u>	<u>15</u>	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u> X	<u>14</u>	<u>15</u>
<u>19</u> HOL	<u>20</u> X	<u>21</u> X	<u>22</u> X	<u>23</u> X	<u>24</u>	<u>25</u>	<u>16</u> NIA	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u>	<u>22</u>	<u>16</u> X	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u>	<u>22</u>
<u>26</u> X	<u>27</u> X	<u>28</u> X	<u>29</u> X	<u>30</u> X	<u>31</u>	1	<u>23</u> X	<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u> X	<u>28</u>	1	<u>23</u> NIA	<u>24</u> NIA	<u>25</u> NIA	<u>26</u> NIA	<u>27</u> NIA	<u>28</u>	<u>29</u>
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Jan Atnd: 19 Accum: 106 Feb Atnd: 18 Accum: 124 Mar Atnd: 17 Accum: 141

April 2026							May 2026							June 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	<u>1</u> X	<u>2</u> X	<u>3</u> NIA	<u>4</u>	<u>5</u>	27	28	29	30	<u>1</u> X	<u>2</u>	<u>3</u>	25	26	27	28	29	30	31
<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u>	<u>12</u>	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u>	<u>10</u>	<u>1</u> XED	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
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<u>27</u> X	<u>28</u> X	<u>29</u> X	<u>30</u> X	1	2	3	<u>25</u> HOL	<u>26</u> XED	<u>27</u> XED	<u>28</u> XED	<u>29</u> XED	<u>30</u>	<u>31</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>
4	5	6	7	8	9	10	1	2	3	4	5	6	7	<u>29</u>	<u>30</u>	1	2	3	4	5

Apr Atnd: 21 Accum: 162 May Atnd: 16 Accum: 178 June Atnd: 0 Accum: 178



2024 ILLINOIS REPORT CARD

MULTIPLE INDICATORS OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support.

Elementary & Middle Schools



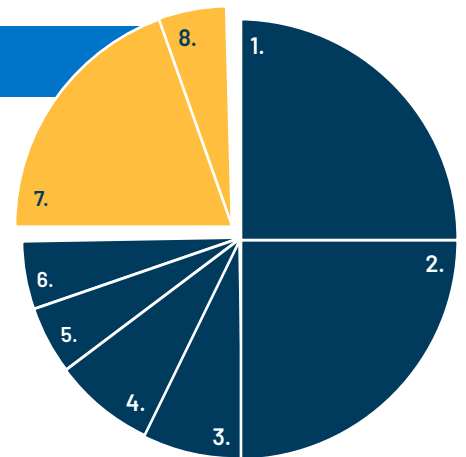
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*



High School



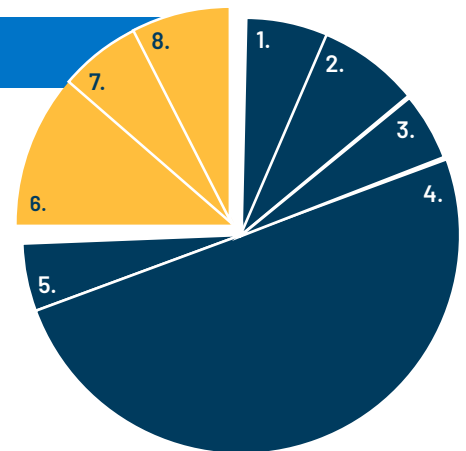
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



*Not yet ready for implementation

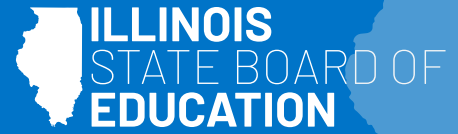
INDICATOR DEFINITIONS AND WEIGHTS

	INDICATOR	DEFINITION	WEIGHT (% OUT OF 100)		
Academic	Visit isbe.net/indicators for a more detailed definition of each indicator			P-8	9-12
	ELA Growth	Average of individual students' growth percentiles in English language arts (ELA)	Measuring growth against current academic peers and against a 2019 baseline to use whichever best reflects progress	25%	–
	Math Growth	Average of individual students' growth percentiles in math		25%	–
	ELA Proficiency	Percentage of students proficient in ELA	New interim proficiency targets for ELA, math, and science based on state average performance in 2021	7.5%	
	Math Proficiency	Percentage of students proficient in math		7.5%	
	Science Proficiency	Percentage of students proficient in science		5%	
	English Learner (EL) Progress to Proficiency	An EL's progress attaining language proficiency within five years of identification	Students who were EL in SY 2020-21 get one extra year to their timeline	5%	
	Graduation		Four-year graduation rate	–	30%
			Five-year graduation rate	–	15%
			Six-year graduation rate	–	5%
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10% or more of the prior academic year (excused and unexcused absences)	20%	10%	
	Climate Survey	Percentage of students who participated in the climate survey	5%	6.67%	
	9th-Graders on Track	Percentage of ninth-grade students with five full-year course credits (or 10 semester) with no more than one semester F in a core subject	–	8.33%	
	Fine Arts	A combination of measures of student participation and teacher qualifications in the fine arts	–	–	
	P-2	Measures of attendance, literacy, and participation in enrichment and acceleration	Available on the Report Card		
	3-8	A combination of measures of mathematic proficiency, middle school success, and participation in enrichment and acceleration	Implementation delayed until 2025		
	College and Career Readiness	Percentage of students meeting academic and career readiness requirements	–		



2024 ILLINOIS REPORT CARD

SCHOOL IMPROVEMENT & ACCOUNTABILITY



Annual Summative Designations

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data, and the data for each student group, for all of the accountability indicators.

Exemplary	<ul style="list-style-type: none"> • Overall performance in the top 10 percent of all schools • Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools • High schools must have a graduation rate higher than 67 percent
Commendable	<ul style="list-style-type: none"> • Overall performance not in the top 10 percent of all schools • Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools • High schools must have a graduation rate higher than 67 percent
Targeted Support	<ul style="list-style-type: none"> • One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>
Comprehensive Support	<ul style="list-style-type: none"> • Overall performance in the bottom 5 percent of Title I-eligible schools statewide • All high schools with a graduation rate of 67 percent or below • Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>
Intensive Support	<ul style="list-style-type: none"> • A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle <p>An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.</p>

STUDENT GROUPS

Demographics

- American Indian or Alaska Native
- Asian
- Black or African American

- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

Programs

- Children with disabilities
- Economically disadvantaged students
- English Learners
- Former English Learners

2024 Resolutions Committee Report

For the 2024 Delegate Assembly
on Saturday, November 23, 2024

SEPTEMBER 2024



2921 Baker Drive
Springfield, IL 62703
(217) 528-9688
Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 310
Lombard, IL 60148-6120
(630) 629-3776
Fax (630) 629-3940

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**IASB** Illinois Association
of School Boards
Lighting the Way to Excellence in School Governance

Delegate Assembly Registration & Credentials for Attending Delegates



Delegate Assembly

Saturday, November 23, 2024
10:30 a.m.

Regency A/B/C,
Hyatt West Tower

- All Delegate Assembly participants are strongly encouraged to pre-register. Online registration can be completed by your district's roster manager at www.iasb.com. If you have any questions regarding registration, please contact registrar@iasb.com.
- Delegate packet pickup, registrant changes, and last-minute registrations (if necessary), will take place in the IASB Info Center on Friday, November 22 as well as in front of Regency A/B/C of the Hyatt West Tower on Saturday morning, November 23.
- Credentials are required for delegates to be seated. Credentials will include the **2024 Delegate pin** as well as a brightly colored sheet of cardstock with the word "Delegate" and your school district name on it. Credentials will be inside the delegate packet which can be picked up in the Info Center during Conference hours on Friday and in front of the Delegate Assembly location on Saturday morning. Once you have your credentials in hand, you can go directly into the Delegate Assembly on Saturday morning.

Voting at Delegate Assembly

Physical clickers will be handed out to all delegates with proper credentials. The device will have a button to vote yes and a button to vote no. The delegate will receive confirmation that their vote has been counted once received.



Webinar Scheduled Prior to Conference

Thursday, October 31, 2024, Noon

Description: The annual Delegate Assembly is the meeting where school board members vote on the proposals submitted by local school boards. Each school board that is a member of the Association is entitled to one voting delegate at the Delegate Assembly. Every member school board should select one individual board member to serve as its delegate. Join the IASB Governmental Relations team on Thursday, October 31 at noon for a webinar to learn more about the Delegate Assembly process and voting, the proposed resolutions, and to get your Delegate Assembly questions answered.

September 2024

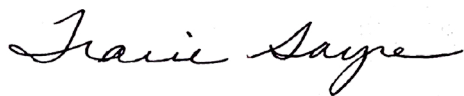
Board Presidents and Administrators,

This report outlines proposals to be acted upon at the annual meeting of the IASB Delegate Assembly on Saturday, November 23, 2024, in Chicago. Through the Resolutions Process and Delegate Assembly, IASB member districts provide critical direction as IASB represents members' interests before state and national policymakers.

Every member district is entitled to one voting delegate. This year delegates will vote on the election of IASB officers, a Constitutional amendment, and adoption of IASB Position Statements on issues that reflect the interests of boards of education across the state.

Your board will choose one delegate and register that delegate online with IASB in advance. Please discuss with your board the topics that will come before the Delegate Assembly for action to prepare your district's delegate to vote on behalf of your board. I also want to highlight two new additions to this year's report, the "Local School Board Guidance for discussing IASB Resolutions" and "Local School Board Guidance for discussing IASB Constitutional Amendment." I hope these pages serve as a valuable resource for your board in preparing for this discussion. The decisions made by the Assembly will set the course for IASB's legislative initiatives.

We look forward to our work together in November.



Tracie Sayre, IASB Resolutions Chair and Vice President



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SERVICE OF THE FOLLOWING SCHOOL BOARD MEMBERS ON THE 2024 RESOLUTIONS COMMITTEE IS ACKNOWLEDGED WITH SINCERE APPRECIATION



**CHAIR,
RESOLUTIONS**
IASB Vice President
Tracie Sayre



IASB PRESIDENT
Mark Harms



**IMMEDIATE PAST
PRESIDENT**
Simon Kampwerth Jr.



ABE LINCOLN
Amy Reynolds



BLACKHAWK
Julie Wagner



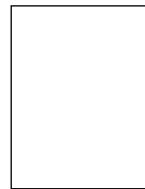
**CENTRAL ILLINOIS
VALLEY**
Jason Cowen



CORN BELT
Alex Williams



DUPAGE
James Blair



EGYPTIAN
Vacant



ILLINI
Vacant



KASKASKIA
Dan Nichols



KISHWAUKEE
Evelyn Meeks



LAKE
Odie Pahl



NORTH COOK
Anna Klimkowicz



NORTHWEST
Steve Snider



SHAWNEE
Vernon L. Stubblefield



SOUTH COOK
Wilbur Tillman



SOUTHWESTERN
Jeff Hewitt



STARVED ROCK
Carol Alcorn



THREE RIVERS
Chris Trzeciak



TWO RIVERS
Noel Beard



WABASH VALLEY
Chad Weaver



WEST COOK
Jim Lima



WESTERN
Scott Vogler



DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Mark Harms
5. Executive Director's Report, Kimberly A. Small, J.D.
6. Financial Report, Marc Tepper
7. Election of Officers
 - A. Nominating Committee Report, Simon Kampwerth, Nominating Committee Chair
8. Constitutional Amendment
9. Resolutions Committee Report, Tracie Sayre, Resolutions Committee Chair
 - A. Consent Agenda
 - B. New Resolutions
 - C. Amended Existing Position Statement
 - D. Appealed Resolutions
10. Adjournment



2024 DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern in all cases to which they are applicable and in which they are not incompatible with the Constitution and any special rules the Association may adopt, provided those rules are in compliance with federal, state, and local laws.
2. **Credentials** — Delegates shall be registered with the Credentials Committee and must display their credentials.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have provided written notice to the Resolutions Committee at least thirty (30) days prior to the Annual Meeting of the Delegate Assembly, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
10. **Voting** — The indications to signify voting shall be specified by the presiding officer.
11. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.
12. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Amendment or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.



IASB CONSTITUTION, ARTICLE IX: RESOLUTIONS

1. **Types of Resolutions** — (Article IX, Section 1) Resolutions should be in the form of a position statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts.
2. **Proposals** — (Article IX, Section 2) Resolutions for proposed position statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. **Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.
4. **Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. **Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.
6. **Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. **Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.



ADVOCACY CORE VALUES

The Advocacy Core Values, legislative priorities, and Position Statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional well-being of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.



NOMINATING COMMITTEE REPORT AUGUST 2024

The 2024 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 23, 2024.

President Mark Harms

Flanagan-Cornell Unit District 74

Vice President Tracie Sayre

Triopia Community Unit School District 27

2024 Nominating Committee Membership

Simon Kampwerth

Immediate Past President

Chris Buikema

Director, Northwest Division

Lisa Irvin

Director, Egyptian Division

Mark Christ

Director, Southwestern Division

Linda Eades

Director, Kaskaskia Division

Bob Geddeis, Alternate

Director, Kishwaukee Division

IASB CONSTITUTIONAL AMENDMENT

The IASB Board of Directors presents the following IASB Constitutional Amendment to the Delegate Assembly.

The IASB Board of Directors passed a motion on August 24, 2024, to present this proposed IASB Constitutional Amendment to the Delegate Assembly. Since constitutional amendments are presented by the Board of Directors and as such are not recommendations made by the Resolutions Committee, this constitutional amendment will not be included on the consent agenda. It must receive a two-thirds vote of all delegates present and voting for adoption. The crossed-out portion of the proposed constitutional amendment is the proposed deletion to the IASB Constitution, and the underlined portion is the proposed amendment to the IASB Constitution.

Rationale for Amendment to Article XI, Section 5

While the current language references the use of Robert's Rules of Order, it does not specify how the Association should proceed if there is a conflict between Robert's Rules of Order and the Association's Constitution or special rules. This language would give IASB the authority to adopt constitutional language and special rules that may not conform to Robert's Rules of Order and specify that the Association's Constitution and special rules outrank Robert's Rules of Order, provided no federal, state, or local laws are violated.

Proposed IASB Constitutional Amendment:

XI. MISCELLANEOUS

Section 5. Parliamentary Practice – ~~Questions~~ of parliamentary practice shall be decided according to Robert's Rules of Order, most recent edition. The rules contained in the current edition of Robert's Rules of Order Newly Revised shall govern the Association in all cases to which they are applicable and in which they are not incompatible with the Constitution and any special rules the Association may adopt, provided those rules are in compliance with federal, state, and local laws.

CONSENT AGENDA RESOLUTIONS

For all of the below resolutions, numbered 1 through 6, the Resolutions Committee recommends **DO ADOPT**.

1. Dual Language
2. EBF Authorized Charter School Funding
3. Tax Increment Financing (TIF) Accountability
4. Faith’s Law — Centralized State Agency for EHRs
5. Health Care Coverage
6. Polling Place— Amendment to Position Statement 7.08

The following resolutions all received a “Do Adopt” recommendation from the Resolutions Committee. When they are presented to the Delegate Assembly, they will be put forth on a consent agenda. Delegates will have the opportunity to pull any of the resolutions from the consent agenda for discussion on the floor about that resolution. Resolutions that are not pulled from the consent agenda will be put forth for a vote to approve all that remain on the consent agenda.

EDUCATIONAL PROGRAMS


1. Dual Language

Submitting District: School District U-46

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support legislation affirming that the attainment of the Illinois State Seal of Biliteracy satisfies the Illinois world language requirement for graduation.

District Rationale: U-46 has a large Dual Language program in grades K through 12. By high school many Dual Language students are bilingual and biliterate. While they may not take a world language course in high school, they may take other academic courses in Spanish, including Civics, AP US History, Psychology, Algebra I, Geometry, and others. In 2024, two hundred eighty-nine of U-46’s recent graduates earned the Illinois State Seal of Biliteracy.

Resolutions Committee Analysis: The IASB Resolutions Committee determined that providing additional flexibility and allowing reasonable alternative qualifications, such as the Seal of Biliteracy, to meet the world language graduation requirement is a benefit for students.

 The Resolutions Committee recommends DO ADOPT.

FINANCING PUBLIC EDUCATION: STATE

2. EBF Authorized Charter School Funding

Submitting District: Woodland CCSD 50

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall urge the adoption of an Evidence-Based Funding (EBF) formula for State Authorized Charter Schools that aligns with the funding formula used for every other public school in the state of Illinois.

District Rationale: Illinois’ EBF formula addresses a school district’s funding allocation in many areas of student need, including, low income, special education, and English Learner Education. In the six years since its inception, EBF has done much to help close Illinois’ drastic funding and achievement gaps between schools in property-rich and property-poor districts, as well as between schools in predominantly white communities and schools that serve predominantly students of color.

Rather than the current formula for funding State Authorized Charter Schools, which is based on the school district’s average per pupil expenditure amount, an EBF approach that is based on the needs of the students enrolled in the State Authorized Charter School, would be more equitable to both the home district and Charter School and more accurately reflect funding levels commensurate with the amount of additional resources needed to ensure the success of all learners enrolled in the Charter School as well as the home district.

Resolutions Committee Analysis: The Committee agreed that the current method for funding State Authorized Charter Schools is inequitable. Since EBF was enacted to ensure that public schools receive state funding based on the unique needs of their student population, state charter school funding should reflect that same principle.

 The Resolutions Committee recommends DO ADOPT.

FINANCING PUBLIC EDUCATION LOCAL

3. Tax Increment Financing (TIF) Accountability

Submitting District: Skokie SD 69

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall advocate for the Illinois General Assembly and Governor to enact legislation that

reforms the TIF process in a manner that is sensible and responsible, keeps communities whole, and prioritizes greater accountability to taxpayers.


Specific measures include:

- Create a TIF approval process that empowers taxing bodies to ensure fairness.
- Authorize the Joint Review Board to approve or disapprove the creation of a TIF.
- Ensure the voting structure reflects the proportional impact of a proposed TIF.
- Require disclosure to taxpayers on the cost of a TIF to the community prior to its approval.
- Include information about the impact of a TIF on tax bills of all taxpayers impacted by the TIF, and
- Publish annual tax revenues from the TIF and make that information available to the community.

District Rationale: It has been almost 40 years since Position Statement 2.28 was adopted and 30 years since it was last amended. In that time, abuse of the TIF system has become rampant and uncontrolled. It has been 10 years since Position Statement 2.47 was adopted which addresses the escalating egregious abuse of the TIF system. Since 1986 Skokie School District 69 has suffered under the burden of continuous and multiple TIF districts that has diverted millions of dollars of school funding, much to the detriment of the children of the district. This TIF burden has created an unfair tax burden on the residents of our district, and diversion of school funding to non-education related village use. In addition, recent analysis of the impact of the cumulative effect of all the TIF districts on Cook County taxpayers estimates that the distributed burden results in at least a 10% increase in the property tax burden of the citizens of the county, who have no say in the implementation of many of the TIF districts.

IASB must take a stronger position on the deleterious effects of TIF under the current law and actively advocate for reform or elimination of the current system.

Resolutions Committee Analysis: The Committee determined that school districts face numerous challenges as it relates to TIFs, including the overuse of TIFs, the length of TIFs, and the fiscal impact of TIFs on taxpayers within the school district community. Given these challenges, taxing bodies most impacted by TIFs such as school districts should have a meaningful voice in the approval of a TIF and reform is needed.

 The Resolutions Committee recommends DO ADOPT.

BOARD OPERATIONS AND DUTIES

4. Faith’s Law — Centralized State Agency for EHRs

Submitting District: Lake Forest CHSD 115 and Lake Forest SD 67

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall request that the Illinois Legislature require the Illinois State Board of Education (ISBE), or another appropriate entity, create a statewide database as a means to fulfill the Employment History Review (EHR) requirement of Faith’s Law Employment History Review (EHR) (105 ILCS 5/22-94).

District Rationale: With the implementation of Faith’s Law, Illinois must ensure that there is a streamlined, inclusive, and universal system for reporting and accountability to ensure that no alleged offender is overlooked by any school district. At present, school districts must complete multiple EHRs for applicants which is burdensome on districts.

Resolutions Committee Analysis: The Committee determined that requiring each school district to fulfill the requirements of the EHRs is burdensome on individual school districts. Creating a centralized entity responsible for EHRs would streamline the process and allow for more accurate and consistent completion of EHRs.

 The Resolutions Committee recommends DO ADOPT.

BOARD EMPLOYEE RELATIONS

5. Health Care Coverage

Submitting District: Tuscola CUSD 301

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support changes that requires the Illinois Department of Central Management Services to create a unified health plan for school districts to opt into to provide equitable insurance coverage to all school staff across the state of Illinois.


District Rationale: The safety and well-being of our staff and students is the number one priority of every school. While strides have been made through the legislature to increase the safety of students and staff, health insurance is left to each district to find and secure. Insurance costs rise and fall based on the claim history of each school and/or school district. Attempts have been made to help mitigate the cost by creating insurance consortiums whether self-funded or through purchasing insurance from insurance companies. The Egyptian Trust is one of the self-funded groups that has seen a decline in membership as costs have soared.

By consolidating school districts into one plan/group, the number of employees covered would equal that of many large universities in the state and thus with large numbers would bring the risk down and thus the cost of insurance down. This will also prevent school districts from having to “shop” for insurance for their school district, thus saving time. Each school district would still be allowed to pay for all or a part of the insurance of its own employees, but the overall cost of insurance would be reduced due to the lower overall risk due to the number of insured. The school districts would also be able to offer less expensive insurance options to their members and families, which most small districts can’t afford to do. Each school district would be able to offer a

multitude of policies based on what the Illinois Department of Central Management Service could negotiate. This is win-win for both the employees and the districts.

Resolutions Committee Analysis: The Committee determined that the high costs of providing high-quality health insurance to district employees and the limited

availability of insurance plans for school districts in multiple counties throughout the state is a serious problem. Providing school districts with the option to join Central Management Services would allow more health insurance choices for employees while decreasing costs for school districts.

 The Resolutions Committee recommends DO ADOPT.

RESOLUTION TO AMEND EXISTING POSITION STATEMENT

The following resolution to amend an existing position statement received a “Do Adopt” recommendation from the Resolutions Committee. The portion of the proposed resolution not underlined was previously adopted by the Delegate Assembly. The portion of the proposed resolution underlined is the proposed amendment to the existing Position Statement. This resolution will be present on the consent agenda along with the other five resolutions that received a “Do Adopt” recommendation.

DISTRICT ORGANIZATION AND ELECTIONS

6. Polling Place — Amendment to Position Statement 7.08

Submitting District: Lincolnshire-Prairie View SD 103; Diamond Lake SD 76; and Hawthorn CCSD 73

Statement of Resolution to Amend Existing Position Statement:


7.08 POLLING PLACES IN SCHOOLS (Adopted 2007; Amended 2009)

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. School districts should not be mandated to close on Election Day if none of the buildings used by students within the district serve as polling places.

District Rationale: The Illinois Election Code (10 ILCS 5) is periodically amended by the legislature to designate the national general Election Day as a legal school holiday under the School Code. Presently this mandate applies to all schools across Illinois, irrespective of whether any district buildings are utilized as polling places. Districts where buildings are not designated as polling places should have the option to remain open on Election Day. The rationale for this proposal is multi-faceted:

- Safety is not compromised in districts where buildings are not polling places.
- Closure on a Tuesday disrupts the school week and undermines learning continuity.
- Additional holidays extend the school year, either at its beginning or end.
- Given that a vast majority of employers do not observe this holiday, finding childcare for younger children poses a significant inconvenience and cost for parents.
- While the holiday grants staff and voting-age students a full day off to vote, existing accommodations already facilitate voter participation, such as:
 - o Polls open for an extended period on Election Day (i.e., a 13-hour window).
 - o Alternatives like vote by mail and early voting, including weekend hours.

Resolutions Committee Analysis: The Committee determined that if a school is not being used as a polling place, the safety of the students is not at risk. Therefore, it should be left up to local control as to whether the school district observes Election Day as a designated state holiday.

 The Resolutions Committee recommends DO ADOPT.

RESOLUTIONS ELIGIBLE FOR APPEAL

For all the below resolutions, numbered 7 through 10, the Resolutions Committee recommends **DO NOT ADOPT**.

- 7. Cellphone Usage
- 8. Office of Inspector General
- 9. Faith’s Law — EHRs for Current Employees
- 10. Criminal Background Check

The following resolutions all received a “Do Not Adopt” recommendation from the Resolutions Committee. With a “Do Not Adopt” recommendation, the following proposals may be appealed by the submitting district by October 23, 2024. If the resolution is appealed by the deadline, it requires a two-thirds affirmative vote by the Delegate Assembly for consideration.

BOARD OPERATIONS AND DUTIES

7. Cellphone Usage

Submitting District: Edwardsville CUSD 7

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall request that the Illinois legislature consider legislation that empowers school boards to adopt policy regarding the use of student owned wireless communications devices. Specifically, school districts will be required to create policy that states that students may not use wireless communication devices during instructional time, except in certain cases, e.g. monitoring a health condition or included in the individualized educational plan. A teacher or school administrator may designate a location for wireless devices, and such devices must be silenced and put away as directed.

Legislation would allow schools to prohibit use of wireless communication devices during lunchtime and transitioning between classes. In addition, the Illinois Association of School Boards shall request that the Illinois legislature consider legislation that requires every school district to adopt a policy that prohibits and prevents student access to social media on Internet access provided by the school district and district owned devices, except when expressly directed by a teacher for educational purposes.

District Rationale: Student access to cell phones in schools has the adverse effect of attention fragmentation in an academic environment and negatively impacts real social engagement. According to Gallup data, American teens spend five hours a day on social media (TikTok, YouTube). According to social psychologist Dr. Jonathan Haidt, author of “The Anxious Generation: How the rewiring of Childhood

is Creating an Epidemic of Mental Illness,” the phone is the greatest distraction device ever invented. In schools, he writes, phones need to be locked up in a locker or secure pouch.’ Florida and Indiana have passed legislation regarding the use of wireless communication devices in schools. Kentucky, Vermont, Tennessee, Virginia, and Kansas are considering similar laws. The U.K., Australia, Finland, and the Netherlands, and others, have mandated phone free schools. Researchers indicate overuse of smartphones leads to poor academic performance, negatively affects a child’s emotional stability and the laws reduce distractions in the classroom, cut down on bullying through social media and encourage social interaction.

Resolutions Committee Analysis: The committee agreed that cell phone usage during school is a growing concern, and that research shows that it can negatively impact instructional time and student mental health. However, the Committee did not support a statewide mandate and found that cell phone usage is best governed locally. Committee members determined that cell phone policies could pose safety, student discipline, and fiscal challenges for school districts. Given these challenges, this is best left to each local district. Last, there is a current IASB PRESS policy already available to districts. PRESS policy provides school boards with flexibility to create a cell phone usage policy specific to each district’s needs.

 The Resolutions Committee recommends **DO NOT ADOPT**.

BOARD OPERATIONS AND DUTIES

8. Office of Inspector General

Submitting Division: South Cook Division Executive Committee

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support, request and encourage legislation that will develop a state funded Office of Inspector General and/or expand the state or counties Office of Inspector General’s jurisdiction to investigate allegations of waste, fraud, financial mismanagement, dereliction of duty and employee misconduct in local public schools for all employees, up to and including the

Superintendent and school board members. Legislation for an Office of Inspector General will support its primary functions to ensure integrity in the operations of local public-school districts, review of systems, practices, procedures to determine their efficacy in preventing waste, fraud, financial mismanagement, employee misconduct and dereliction of duty.

District Rationale: The establishment of an Office of Inspector General (OIG) for local public schools to ensure accountability, transparency, and the efficient use of public funds is necessary throughout the entire state.

Below are instances where an OIG has been beneficial, along with additional facts supporting the rationale for adopting this resolution. Instances of OIG Benefits:

1. CPS Assistant Principal Embezzlement — An investigation by the CPS Inspector General revealed that an assistant principal stole \$273,000 from an after-school program. This discovery highlights the importance of having an OIG to uncover and address financial misconduct in schools.
2. Waste and Mismanagement in Tech Device Tracking — The CPS Inspector General identified significant waste and mismanagement due to a flawed system for tracking technology devices. This finding underscores the need for an OIG to ensure proper resource management and prevent wasteful expenditures.
3. Record High Government Ethics Complaints — A report indicated that ethics complaints in Illinois government reached a new record in 2022. An OIG can help address and reduce such complaints by providing oversight and ensuring ethical conduct in public schools.

Facts about Illinois' Public Schools

1. Student Demographics and Enrollment — As of 2022, Illinois public schools serve approximately 1,925,415 students across 3,840 schools and 852 school districts. Around 49% of the student population is identified as low income, highlighting the need for equitable resource allocation and oversight to support these students effectively.
2. Financial Expenditure — In 2023, the Illinois Comptroller expended approximately \$14.69 billion on public education, with appropriations at approximately \$20.5 billion. Illinois spends an average of \$17,293 per pupil, significantly higher than the US average of \$13,494.
3. Instructional and Operational Spending — In FY2022, Illinois school districts spent \$10,638 per pupil on instruction and \$17,952 per pupil on operations.
4. Academic Performance — Only 35% of students are proficient in English Language Arts (ELA), and 27% are proficient in Math. Out of 1,925,415 students enrolled in Illinois public schools, 1,251,519 are failing ELA and 1,405,552 are failing Math. An OIG can

identify areas where resources are not being utilized effectively to enhance student performance.

5. Funding Sources — Illinois school districts rely on 63% local funds, 24.2% state funds, and 12.3% federal funds. The diverse funding sources necessitate robust oversight to ensure accountability and proper use of funds from all levels of government.

States with Office of Inspector General in School Districts: Several states and large school districts have already established Offices of Inspector General, demonstrating their effectiveness in ensuring accountability and transparency:

1. City of Los Angeles Unified School District — The L.A. Unified School Dist. (LAUSD) has an established OIG to conduct audits, investigations, and reviews to ensure accountability and integrity in the use of public funds.
2. Florida Dept. of Education — The Florida Department of Education has an OIG responsible for promoting accountability, efficiency, and effectiveness through investigations and audits.
3. Detroit Michigan Public Schools — Detroit Public Schools Community District (DPSCD) has an OIG to investigate fraud, waste, and abuse and to provide oversight to improve operations.
4. Philadelphia School District — The School District of Philadelphia has an OIG to conduct investigations and audits, ensuring the integrity and accountability of district operations.

Conclusion: Establishing an OIG for local public schools in Illinois is essential to ensure accountability, transparency, and the efficient use of public funds. By addressing financial misconduct, waste, and mismanagement, an OIG can significantly improve the quality of education and ensure that resources are used effectively to benefit all students.

Resolutions Committee Analysis: While Committee members agreed that oversight and accountability for public schools is of the utmost importance, the Committee identified many laws and processes currently in place that already apply. Thus, legal remedies already exist to hold school districts accountable and expanding or creating a new state agency is not necessary.

 The Resolutions Committee recommends **DO NOT ADOPT.**

BOARD EMPLOYEE RELATIONS

9. Faith's Law — EHRs for Current Employees

Submitting District: Lake Forest CHSD 115 and SD 67

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall request that the Illinois Legislature revise Faith's Law (105ILCS 5/22-94) to permit

individual school districts to conduct Employment History Reviews (EHRs) for current employees as well as new hires.

District Rationale: Faith’s Law currently applies to new hires only. Since the purpose of the law is to protect children, it would be appropriate for school districts to be granted the ability to require current employees to comply with the self-disclosure and employment history review requirements as well.

Resolutions Committee Analysis: Committee members determined that conducting EHRs for current employees could cause confusion and pose legal and collective bargaining challenges for school districts. Given these challenges, these employment decisions are best left to each local district and its attorneys.

 The Resolutions Committee recommends
DO NOT ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

10. Criminal Background Check

Submitting District: Joliet THSD 204

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall require all school board candidates to have a criminal background check before they submit their petition. It is each candidate’s responsibility to get a criminal background check from the regional office of education. It will be the candidate’s responsibility to contact the ROE to make the appointment

and acquire the paperwork needed. It is up to the Regional Office of Education to get the results of the background check for the candidate. The background check may be emailed, picked up, or mailed to the candidate. It may be the ROE decision on how they distribute the result. It is the candidate’s responsibility to turn in the background check to their prospective clerk at the same time they turn in their signatures. It is on the prospective clerk to make sure that the candidate has no infamous crimes on their report before they are put on the ballot. Infamous crimes include felony, bribery, perjury, domestic violence, and sex offender. Now therefore it will be resolved on how criminal background checks are performed on school board members.

District Rationale: There is a current law that states that no school board member can be convicted of an infamous crime. However, there is no oversight that is making sure that this is completed. Our resolution makes sure that there is oversight on this law.

Resolutions Committee Analysis: The Committee agreed that it is critical that school board members maintain the highest ethical standards. However, Committee members determined that background checks for school board candidates create a different election standard for school board members as compared to other elected officials. Also, it could cause financial and procedural challenges for potential school board members. These challenges could deter qualified candidates from running for a school board.

 The Resolutions Committee recommends
DO NOT ADOPT.

RESOLUTIONS NOT ELIGIBLE FOR APPEAL

For all the below resolutions, numbered 1 through 3,
the Resolutions Committee recommends **DO NOT PRESENT**.

1. Constructional Change - Mail-in Voting
2. Constitutional Change — Finance Section
3. Faith’s Law — CANTS

The following resolutions all received a “Do Not Present” recommendation from the Resolutions Committee. With a “Do Not Present” recommendation, the proposals are not subject to appeal and will not be presented at the Delegate Assembly. They are included in this report for informational purposes only.

1. Constructional Change - Mail-in Voting

Submitting District: Fremont SD 79

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support and amend their Constitution so that all member school districts can have the opportunity to vote at the Delegate Assembly. The last sentence of Article III Delegate Assembly and Annual Conference, Section 2 Delegate Assembly in the Constitution of the Illinois Association of School Boards shall be amended to read:

“Voting shall be done by the respective delegate or alternate either in person at the assembly or email ballot due by noon on the Friday prior to the assembly.”

District Rationale: This is a revised resolution from 2023 of the proposal to have all, not just some of the school districts in Illinois, represented at the Delegate Assembly during the Joint Annual Conference. Out of over 850 school districts that are IASB members, only 409 delegates in 2022 and 417 in 2023 were in person to actually vote and have a voice for their district.

In 2023, the original resolution ended up as Do Not Present because it created too many questions about how it would be implemented and what changes would have to be made. The Resolution Committee had (1) concerns about the proposed timeline to get the votes in; (2) validating registered delegate is casting; (3) not hearing floor discussions during assembly; (4) solidifying quorum; and finally (5) if absent districts truly can’t afford to send delegate. The following are answers to those concerns:

1. The timeline of when to get the email votes in can be up to the Resolution Committee depending on how much time is enough time to count the ballots before the assembly. We suggest, as is in the Statement of Resolution, that all email ballots be turned in by noon on the Friday before the assembly meeting. Any ballots

turned in after that deadline will not be counted and not be included in the voting at the assembly.

2. Validating that ballots come from a registered district delegate would be very simple to identify since the ballots are all emailed in. As long as the email address it is being sent from is an official board address, each district will have just one email ballot to turn in. Once a district has sent in their votes for that assembly event, their voting privilege is done.
3. In September, the Resolution Committee Report goes out to each member district where then the delegate reviews the document with their Board to see how they as a group want the delegate to vote in November at the assembly. The delegate takes with them to the assembly the decision of how their Board wants them to vote, so the floor discussions shouldn’t change how the delegates vote anyway. The delegate is voting on the Board’s behalf. They’re voting on their Boards’ decisions, not their own.
4. In the Constitution of the IASB, it states in Article III Delegate Assembly, Section 6 Quorum: “A quorum of the Delegate Assembly for the purpose of transacting business shall consist of a simple majority of the number of delegates present when the Assembly is first convened.”

It won’t matter how many non-present delegates vote during the meeting because the quorum is always based on how many delegates are in-person in the room.

The assembly has no set magical number like a regular Board meeting does with a majority of the seven members having to be present. The Delegate Assembly quorum is just whoever happens to be there when it starts. The email ballots should not have any bearing on the assembly’s quorum.
5. When this resolution was presented to the Resolution Committee last year, it is true that there wasn’t any evidence that some districts didn’t have delegates at the assembly because of costs, but this year, we have done some research. Of the over 800-member school districts in the state, emails were sent out to 100 districts in eight divisions in southern Illinois asking whether they send a delegate to the assembly. Of those who don’t send one, it was asked if it is because it’s

not in their budget to do so. Out of that sample group that were contacted, a quarter of them responded, and half of those confirmed that they could not afford to send their delegates to the assembly. True, it is not an overwhelming result, but it does show that some districts are never able to participate in voting.

This resolution is not a substitute or alternative for districts to not attend the conference or the assembly; rather it's an option and opportunity for districts that are just not able to attend to still be able to participate in some way in our legislative event and to have a voice in our process.

Resolutions Committee Analysis: The Committee determined that the proposal is a proposed Constitutional amendment and not a resolution. As stated in the IASB Constitution, proposed amendments to the Constitution shall be submitted to the Board of Directors. This resolution was provided to the Board of Directors.

⊗ The Resolutions Committee recommends
DO NOT PRESENT.

2. Constitutional Change — Finance Section

Submitting Board: South Cook Division Governing Board

Statement of Resolution: Be it resolved that the IASB shall support a constitutional change to the finance section to include the following provision under its finance section:

- a. **Dues Invoicing:** The IASB shall adopt a policy to ensure that the invoicing of annual dues for Active, Affiliate, Associate, and Service Associate Members includes detailed itemization of charges, a clear description of services provided, disclosure and details of any unique multipliers used, and is formatted in a user-friendly and easy-to-read manner.
- b. **Annual Increase Notification:** The IASB shall establish policies and procedures to inform member school boards of any potential annual increase in dues. This shall include providing a clear rationale for such increases, outlining the factors contributing to the adjustment, and ensuring that members have adequate opportunity to review and provide feedback on proposed changes.
- c. **Implementation:** This amendment shall take effect immediately upon its adoption by the Illinois Association of School Boards. The Board of Directors of the Illinois Association of School Boards shall be responsible for implementing the policies and procedures outlined in this amendment, including the revision of invoicing practices and the establishment of communication protocols regarding dues increases.

District Rationale: The concern of transparency, accountability and communications are currently being debated in almost every sector throughout the country. The proposed constitutional amendment to the Finance section will help improve transparency, accountability,

and communication regarding membership dues. This amendment includes provisions for detailed invoicing, notification of annual increases, and immediate implementation of these policies. Below are the supporting statements and rationale for this resolution.

Rationale:

- o **Transparency:** Detailed itemization and clear descriptions of services provided will enhance transparency, allowing members to understand exactly what they are paying for.
- o **Accountability:** By disclosing any unique multipliers used, the IASB can ensure fairness and accountability in its dues calculations.
- o **User-Friendly:** A user-friendly and easy-to-read format will help members quickly comprehend their invoices, reducing confusion and increasing trust in the IASB's financial processes.
- o **Communication:** Timely and clear communication about potential dues increases will foster a collaborative relationship between the IASB and its members.
- o **Rationale for Increases:** Providing a clear rationale and outlining contributing factors will help members understand the need for adjustments, promoting acceptance and reducing resistance.
- o **Member Feedback:** Allowing members to review and provide feedback on proposed changes ensures that the IASB considers their perspectives and addresses any concerns before implementing increases.

Conclusion: Amending the Finance section of the IASB Constitution to include provisions for detailed dues invoicing and annual increase notification is essential for promoting transparency, accountability, and effective communication. These changes will enhance member trust and collaboration, ensuring that the IASB operates in a fair and open manner. Immediate implementation of these policies will provide timely benefits, reinforcing the IASB's commitment to serving its members with integrity and transparency.

Resolutions Committee Analysis: The Committee determined that the proposal is a proposed Constitutional amendment and not a resolution. As stated in the IASB Constitution, proposed amendments to the Constitution shall be submitted to the Board of Directors. This resolution was provided to the Board of Directors.

⊗ The Resolutions Committee recommends
DO NOT PRESENT.

3. Faith's Law — CANTS

Submitting District: Unity Point SD 140

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall request the Illinois legislature consider using the ILL-DCFS (Illinois Department of Child and Family Services) CANTS (Child Abuse and Neglect Tracking System) as a means to fulfill

the Employment History Review (EHR)(105 ILCS 5/22-94) of Faith's Law.

District Rationale: The Application of Faith's Law has required districts to contact employers listed in the EHR form and conduct a review for sexual misconduct allegations. This approach to hiring may prove time consuming and financially limiting for some districts, requiring the addition of personnel or utilizing outside firms to complete the process. At this point, there's no guidance on the due diligence process that will be completed for a district to have confidence in approving an employee, an applicant as an employee, contractor, substitute, or any of those with direct contact with students. This lack of guidance could lead districts open for lawsuits based on an individual human resource officer's choice to proceed or deny employment based on the verbal response of a prior employer. With no funding for this end, another option must be considered.

Alternatively, the DCFS CANTS system is an established system that is currently required alongside the standard FBI and IL State Police background checks for all DCFS facilities. Additionally, this system is already designed to be used in non-DCFS daycare spaces, including by the University of Illinois, for all applicants at their University

and other entities in the State. The CANTS system would provide an unbiased system to examine sexual misconduct allegations, giving districts a clear answer on prior misconduct.

Lastly, as this is a statewide database, employees and contractors who work in multiple districts will not have to reapply through the ISBE's employment history check with each district they will work in. This would allow for the quick approval of new hires, contractors, and volunteers, saving schools valuable time and money. Again, we urge the IASB to ask the Illinois legislature to join these other entities in utilizing the CANTS system to screen employees as an alternative to the Employment history Review.

Resolutions Committee Analysis: The Committee determined that EHRs are burdensome and that a statewide centralized solution is needed. However, it did not support CANTS as an appropriate substitute. Additionally, this resolution is substantially similar to a resolution submitted in recent years that was not adopted.

 The Resolutions Committee recommends
DO NOT PRESENT.

LOCAL SCHOOL BOARD GUIDANCE FOR DISCUSSING IASB RESOLUTIONS

This guidance is published for informational purposes only and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

Open Meetings Act

Resolutions of the Illinois Association of School Boards (IASB) are likely considered public business and subject to the Illinois Open Meetings Act (OMA) (5 ILCS 120/). OMA requires school boards to discuss district business only at properly noticed board meetings. Other than during a properly noticed board meeting, a majority or more of a board-quorum (or in the case of a five-person board, a quorum or more) may not engage in contemporaneous interactive communication, which includes electronic communication, to discuss district business, including IASB resolutions. IASB does not monitor for OMA compliance or investigate claims of OMA violations. Members are responsible for their own compliance with OMA requirements.

Freedom of Information Act

Resolutions of IASB and related information are likely subject to the Illinois Freedom of Information Act (FOIA) (5 ILCS 140/). Because of this, the resolutions and related information are likely subject to disclosure under FOIA, unless a specific exemption applies. Members with specific questions should contact their board attorney.

Discussion of Resolutions by the School Board

IASB recommends that as a best practice each school board discuss the proposed resolutions from IASB and come to a consensus regarding whether to vote in support of or against each resolution at the 2024 IASB Delegate Assembly. Board members may consider entering an agenda item on the agenda of a publicly scheduled board meeting to do this. A sample agenda item is as follows:

Discussion and Action on Proposed Illinois Association of School Boards (IASB) Resolutions for Consideration at the 2024 IASB Delegate Assembly and Appointment

of [INSERT SCHOOL DISTRICT NAME] Delegate to the 2024 IASB Delegate Assembly

Next, at the board meeting, board members should discuss the proposed IASB resolutions to come to a consensus on how the delegate will vote on each resolution and determine who will represent them as a delegate at the 2024 IASB Delegate Assembly. A sample motion for appointment of a delegate may read as follows:

Appointment of Delegate

1. I move that [INSERT NAME] be appointed the 2024 IASB Delegate to the 2024 IASB Delegate Assembly on behalf of [INSERT DISTRICT NAME].

Finally, board members will need to take action to determine how the district's delegate should vote at the Delegate Assembly. For example, the board may have two options:

Motion to Direct Delegate Votes at the Delegate Assembly

1. The appointed delegate may only vote in accordance with the consensus reached at the district's board meeting. In that case, a sample motion might read as follows:

I move that [INSERT NAME OF DELEGATE] be granted the authority to vote on the IASB resolutions at the 2024 Delegate Assembly solely in accordance with the consensus of the [INSERT DISTRICT NAME] School Board on [INSERT DATE].

2. The delegate may vote keeping in mind at the Delegate Assembly the consensus at the board table and any discussion or debate raised at the 2024 IASB Delegate Assembly.

I move that [INSERT NAME OF DELEGATE] be granted the authority to vote on the IASB resolutions at the 2024 IASB Delegate Assembly with their independent discretion based on the consensus of the [INSERT DISTRICT NAME] School Board on [INSERT DATE] and any discussions had on each resolution at the 2024 IASB Delegate Assembly.

LOCAL SCHOOL BOARD DELEGATE DIRECTION (RESOLUTIONS)

Resolutions that received a “Do Adopt” Recommendation from the IASB Resolutions Committee

All the below resolutions will be placed on a consent agenda for a vote during the IASB Delegate Assembly. If any are removed from the consent agenda, what is your board’s direction as to whether the following resolutions should be adopted by the IASB Delegate Assembly?

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	1. Dual Language
<input type="checkbox"/>	<input type="checkbox"/>	2. EBF Authorized Charter School Funding
<input type="checkbox"/>	<input type="checkbox"/>	3. Tax Increment Financing (TIF) Accountability
<input type="checkbox"/>	<input type="checkbox"/>	4. Faith’s Law — Centralized State Agency for EHRs
<input type="checkbox"/>	<input type="checkbox"/>	5. Health Care Coverage
<input type="checkbox"/>	<input type="checkbox"/>	6. Polling Place — Amendment to Position Statement 7.08

Resolutions that received a “Do Not Adopt” Recommendation from the IASB Resolutions Committee

The below resolutions may be appealed by the submitting district. Any resolution that is appealed requires a two-thirds vote at the Delegate Assembly to be reconsidered. If a “Do Not Adopt” resolution is appealed, what is your board’s direction to its delegate as to whether the following resolutions? a) Should be reconsidered by the IASB Delegate Assembly; and b) if reconsidered, should be adopted by the IASB Delegate Assembly.

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	7a. Cellphone Usage — should be reconsidered
<input type="checkbox"/>	<input type="checkbox"/>	7b. If reconsidered, should be adopted by the Delegate Assembly
<input type="checkbox"/>	<input type="checkbox"/>	8a. Office of Inspector General — should be reconsidered
<input type="checkbox"/>	<input type="checkbox"/>	8b. If reconsidered, should be adopted by the Delegate Assembly
<input type="checkbox"/>	<input type="checkbox"/>	9a. Faith’s Law — EHRs for Current Employees — should be reconsidered
<input type="checkbox"/>	<input type="checkbox"/>	9b. If reconsidered, should be adopted by the Delegate Assembly
<input type="checkbox"/>	<input type="checkbox"/>	10a. Criminal Background Check— should be reconsidered
<input type="checkbox"/>	<input type="checkbox"/>	10b. If reconsidered, should be adopted by the Delegate Assembly

LOCAL SCHOOL BOARD GUIDANCE FOR DISCUSSING IASB CONSTITUTIONAL AMENDMENT

This guidance is published for informational purposes only and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

Discussion of IASB Constitutional Amendment by the School Board

IASB recommends that as a best practice each school board discuss the proposed IASB Constitutional Amendment and come to a consensus regarding whether to vote in support of or against the amendment at the 2024 IASB Delegate Assembly. Board members may consider entering an agenda item on the agenda of a publicly scheduled board meeting to do this. A proposed agenda item is as follows:

Discussion and Action on Proposed Illinois Association of School Boards (IASB) Constitutional Amendment for Consideration at the 2024 IASB Delegate Assembly

Next, at the board meeting, board members should discuss the proposed IASB Constitutional Amendment to come to a consensus on how the previously appointed delegate should vote on the constitutional amendment at the 2024 IASB Delegate Assembly. A sample motion for appointment of a delegate may read as follows:

Motion to Direct Delegate Vote on the IASB Constitutional Amendment at the Delegate Assembly

- 1) The appointed delegate may only vote in accordance with the consensus reached at the district's board meeting. In that case, a sample motion might read as follows:

I move that *[INSERT NAME OF DELEGATE]* be granted the authority to vote at the 2024 IASB Delegate Assembly solely in accordance with the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]* on the proposed IASB Constitutional Amendment.

- 2) The delegate may vote keeping in mind at the Delegate Assembly the consensus at the board table and any discussion or debate raised at the 2024 IASB Delegate Assembly.

I move that *[INSERT NAME OF DELEGATE]* be granted the authority to vote at the 2024 IASB Delegate Assembly with their independent discretion based on the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]* and any discussions had on the proposed IASB Constitutional Amendment at the 2024 IASB Delegate Assembly.

LOCAL SCHOOL BOARD DELEGATE DIRECTION (CONSTITUTIONAL AMENDMENT)

IASB Constitutional Amendment presented by the IASB Board of Directors

The IASB Board of Directors presents the following constitutional amendment to the Delegate Assembly. Because constitutional amendments are presented by the Board of Directors and as such are not recommendations made by the Resolutions Committee, this constitutional amendment will not be included on the consent agenda. It must receive a two-thirds vote of all delegates present and voting for adoption. What is your board's direction as to whether the following constitutional amendment should be adopted by the IASB Delegate Assembly?

Yes

No



Article XI, Section 5 - Parliamentary Practice



**Illinois Association
of School Boards**

Lighting the Way to Excellence in School Governance

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Professional Development Updates

Flex Start: On October 9 our partners from Synergy out of Carthage College continued their work with certified staff. Dr. Hillson and Dr. Williams have been leading our Leadership Team's equity work, spoke with faculty last year, and led a summer District Graduate Course. Their focus of this activity was on turning deficit thinking into asset thinking.

Fall Institute Day: On the October 11 Institute Day, certified members participated in a full day of professional development activities. The theme of "Belonging" from the Back-to-School Institute Days is linked to the wide range of sessions and activities. The morning included PBIS data-sharing and celebrations, RED Team training on Title IX, and departmental work on building SEL lessons. The afternoon allowed for faculty choice through multiple rotations of sessions on Artificial Intelligence.

Instructional Leadership Team Development: Last year, the building administrative team embarked on an inquiry project using Instructional Rounds as a process to have deeper conversations about learning.

Instructional Rounds are non-evaluative and based on the medical model of doctor's rounds used in learning hospitals. Two years ago, team members participated in a book study on *Instructional Rounds in Education*. Last year, we implemented instructional rounds with administrative team members and teacher leaders. This year, we have expanded the opportunity to teachers, and we conducted our first set of rounds on September 26,

Teachers have volunteered to host small groups of observers in their classrooms to notice and record how students are engaging in learning. Each round lasts 15-20 minutes, and then the observers move to another room to observe and the next pair comes in. After three observation rounds, the observers reconvene to discuss what was noticed and identify trends they observed.

This project's evolution supports our ongoing efforts to become a high-functioning learning community and speaks to our Leadership Team's Commitment to improving our instructional practices. Instructional rounds are an opportunity for us to set aside the evaluator hat, create an opportunity to experience some of the incredible instruction that happens at Grant, and have learning conversations among administrators on the Leadership Team.

Student Recognition: The National Merit Scholarship Corporation (NMSC) is a non-profit organization that was established in 1955 specifically to conduct the annual National Merit Scholarship Program. Scholarships are underwritten by NMSC with its own funds and by approximately 400 business organizations and higher education institutions that share NMSC's

goals of honoring the nation's scholastic champions and encouraging the pursuit of academic excellence.

Commendable Scholar: Congratulations to Taiseer Mumin on being named a Commended Scholar. About 34,000 Commended students throughout the nation are being recognized for their exceptional academic promise. Although these students will not continue in the 2024 competition for National Merit Scholarship awards, Commended Students placed among the top 50,000 students who entered the competition by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Non-Compliant Health Records

October 15 is the State-mandated deadline when all public schools are required to exclude students from campus activities via medical suspension if they have not received their required health documentation. There has been a sustained communication effort with families since last spring and continuing through this school year to avoid medical suspensions. Families who are not in compliance have received multiple physical and electronic letters, received at least one phone call, and students have been hand-delivered letters. Our Dean's Office and Attendance Office have stepped in again this year to assist the Nurse's Office with communication as well as conducting home visits for some families that have not responded.

As of October 9, 108 students have not provided the appropriate medical documentation. This number is in line with the year-over-year average, and fortunately, it is down from last year. Before any students are excluded from campus activities, resources are provided to them regarding how to obtain the necessary medical services. Our goal is to meet the requirements of the State, but we also work to find ways to keep students engaged and assist with families as much as possible.

Elyssa's Mission

On Tuesday, October 15 the Student Services Team will continue our ongoing efforts to educate and screen students using the evidence-based program Signs of Suicide (SOS). Since 2017, this program has been delivered twice a year to students in Health classes in concert with the non-profit group Elyssa's Mission.

The program serves the dual purpose of informing teachers and students about suicide prevention as well as teaching students how to ACT: Acknowledge the signs of suicide, Care by letting your friend know you care about him or her, and Tell a trusted adult. The SOS program informs teens that depression is a treatable illness and empowers them to seek help from a trusted adult if they are concerned about themselves or a friend. As a crucial part of the program, students complete the program's screening tool that will identify at-risk students so those students and their families can be linked to services.

Parent-Student-Teacher Conferences

Parent-Student-Teacher Conferences will be held this year on the evening of October 24 and the morning of October 25. Parents/guardians have the option to meet in-person or virtually with

teachers. The choice of in-person or virtual conferences allows families the conference type that best meets their personal preferences. Communication to families with details of the event initially went in early October, and signup opened on October 9. All certified staff will be on campus for this community event, and we are looking forward to hosting this opportunity for parents to engage in their student's education.

Veteran's Day Planning

On Monday, November 11, Grant Community High School will be hosting a community event to honor and recognize our local veterans, as well as the veterans in the lives of faculty and staff. The event will consist of a series of panel discussions with veterans in the auditorium that classes will be attended by Social Studies classes taking "in school field trips" to attend. Moreover, as a tangible celebration, we will be putting together an Honor Wall of veterans who have touched the lives of the community. We look forward to this new event that will hopefully become an annual event honoring those who have served.

Student Representative to the Board of Education
October Report

Activities

Superintendent Council

- October 16th we met and discussed how we can have more communication about the extracurricular activities at Grant as well as rewarding those who are involved.

Choir

- On October 17th the choir is putting on their fall concert. There are several choirs performing songs that they have been working on all semester and they are excited to show them to friends and family.

National Honor Society

- Some events that NHS have been involved in recently are the Pumpkin Jubilee and Parent university. This month's Parent University discussed tech safety and tried to open up that conversation between children and parents.

Sports

Spaghetti Dinner

- October 17th is the annual spaghetti dinner that our cheerleaders host. This is a big fundraiser for them throughout the year and is a fun activity for friends and family to get together, have a cheap meal while supporting a good cause.

Season Wrap Up

- We are getting to the end of our fall sports season. Our athletes put in their best effort throughout the season, and it is almost time for winter sports to start.

Events

Blood drive

- October 18th is the blood drive. Students above age 16 may sign up to donate blood, which is a great service to the community.

Dodgeball tournament

- Our annual dodgeball tournament is October 23rd, organized by NHS and the Freshman Class Council. The proceeds for this event are donated to the Ronald McDonald House.

Field Trips

- This month we had several field trips, including Carthage College, the Art Institute of Chicago, Johnsburg High School for a career experience, Tech Campus, and the Steppenwolf Theatre in Chicago.

Update Memo

Please distribute to board members and appropriate staff.

PRESS

Policy Reference Education Subscription Service

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Next Issue: Fall Legislative Update

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, 630/629-3776, ext. 1211, Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1226; or Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1219.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated **Policy Reference Manual (PRM)** pages.

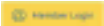

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a “tracked changes.”

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), now available on IASB’s website.

Online Instructions

Please follow these four easy steps to log in to **PRESS**:

- Go to www.iasb.com and click on the  button on the top navigation.
- 1. Enter your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the “forgot your password?” link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District’s Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
- 3. Click the  button on the top navigator bar. This will bring you to your account page
- 4. Under “**My Account Links**,” click on “**PRESS Login**.”

PRESS Bundle

The bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 4.

Please spend time reviewing the **PRESS** online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Have feedback on **PRESS** materials?

Click on the **PRESS** Feedback Button, located on the header bar of **PRESS Online**. For answers to more immediate questions about **PRESS** content, please contact a **PRESS** editor directly.

Title IX Regulations

The U.S. Dept. of Education released final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), effective 8-1-24. Compared to the previous Title IX regulations, the new 2024 Title IX regulations:

- Expand the breadth of Title IX grievance procedures to require that they be used to address *all* Title IX sex discrimination complaints, not just complaints of sexual harassment.
- Clarify that the scope of Title IX sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.
- Allow districts the flexibility to use a single investigator/decisionmaker template, so that the same individual who investigates a Title IX complaint may also make a decision regarding the complaint.

The 2:265 suite of **PRESS** material has been overhauled in response to the 2024 Title IX regulations, beginning with **REWRITTEN** sample policy 2:265, *Title IX Grievance Procedure*. Districts must still develop a notice of nondiscrimination, train all employees on Title IX, and respond in some manner to all reports of alleged Title IX sex discrimination, regardless of whether a formal complaint is filed. These requirements are set forth in **REWRITTEN** sample administrative procedure 2:265-AP1, *Title IX Response*. Should a formal Title IX complaint be filed, requirements for processing a complaint are set forth in **REWRITTEN** sample administrative procedure 2:265-AP2, *Formal Title IX Complaint Grievance Process*. **NEW** sample administrative procedure 2:265-AP3, *Title IX Coordinator*, states all Title IX Coordinator responsibilities in one document. **REWRITTEN** sample exhibit 2:265-E, *Title IX Glossary of Terms*, contains all updated terms from the 2024 Title IX Regulations, as well as a sample definition of *consent* and a summary of sex discrimination governed by laws other than Title IX.

Aside from material in the 2:265 suite, most **PRESS** material impacted by the 2024 Title IX regulations has also been updated in this issue. Please note, however, that the following items will be updated in response to both the 2024 Title IX regulations and recent Illinois legislative changes in **PRESS** Issue 117 (October 2024): sample administrative procedure 2:250-E2, *Immediately Available Public Records and Web-Posted Reports*; sample policy 5:20, *Workplace Harassment Prohibited*; and sample policy 7:10, *Equal Educational Opportunities*.

The **PRESS** editors extend their gratitude to the following individuals for their expert drafting and feedback on many pieces of **PRESS** material on Title IX Regulation updates: **Emily P. Bothfeld**, Partner, Robbins Schwartz; **Amy K. Dickerson**, Partner, Franczek P.C.; **Stephanie E. Jones**, Partner, Kriha Boucek; **Maureen A. Lemon**, Partner, Ottosen DiNolfo Hasenbalg & Castaldo, Ltd.; **Ellen D. Lueking**, Senior Associate, Miller, Tracy, Braun, Funk & Miller, Ltd.; and **Jennifer M. Rosenberg**, Partner, Hodges, Loizzi, Eisenhammer, Rodick & Kohn, LLP.

PRESS Terminology

What are the meanings of the “AP” and “E” after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190’s related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an “E” may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the “AP, E” format should be dated for implementation by the administrative staff.

The following **PRESS** materials are updated or created in response to the 2024 Title IX regulations:

- 2:260, Uniform Grievance Procedure
- 2:265, Title IX Grievance Procedure – **REWRITTEN**
- 2:265-AP1, Title IX Response – **REWRITTEN**
- 2:265-AP2, Formal Title IX Complaint Grievance Process – **REWRITTEN**
- 2:265-AP3, Title IX Coordinator – **NEW**
- 2:265-E, Title IX Glossary of Terms – **REWRITTEN**
- 5:100, Staff Development Program
- 7:10-AP1, Accommodating Transgender, Nonbinary, or Gender Nonconforming Students

- 7:10-AP2, Accommodating Breastfeeding Students
- 7:20, Harassment of Students Prohibited
- 7:20-AP, Harassment of Students Prohibited
- 7:185, Teen Dating Violence Prohibited

Please also spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Progress Report - The contents of this table frequently change.

Topics	Our Response
<p>New Law Requires Districts to Develop Cardiac Emergency Response Plans</p> <p>Public Act 103-608, effective 1-1-25, will require districts to develop a cardiac emergency response plan (CERP) and distribute it to all teachers, administrators, school support personnel, coaches, and any other staff identified by the district. The law also incorporates review of the CERP into a district’s annual review of its emergency and crisis response plan. Finally, starting with the 2025-26 school year, each district will have to provide information to staff regarding emergency procedures and life saving techniques no later than 30 days after the first day each school year. Specific training, however, is not required.</p>	<p>Relevant materials, including sample PRESS policy 4:170, <i>Safety</i>, and other materials within the 4:170 suite will be updated in PRESS Issue 117.</p>
<p>Reminder That Boards Need to Study and Decide Potential Opt-Out From College and Career Pathway Endorsement Requirement by 7-1-25</p> <p>As we have reported in prior Progress Reports, 105 ILCS 5/10-20.83, added by P.A. 102-917, will require boards to elect to implement College and Career Pathway Endorsements for grades 9 through 12 by 7-1-25, unless a board decides to opt out of all or part of the requirement by adopting a set of findings that considers six different factors. Final regulations implementing the College and Career Pathway Endorsement System were issued on 5-9-24. 23 Ill.Admin.Code Part 258. Districts will also be required to adopt and commence implementation of career exploration and career development activities for grades 6-12 in accordance with the Illinois PaCE Framework by 7-1-25. For additional resources, see www.isbe.net/pathwayendorsements, www.isbe.net/Pages/Student-Resources.aspx, and www.isac.org/pace/index.html.</p>	<p>Relevant PRESS materials, including sample policy 6:60, <i>Curriculum Content</i>, will be updated in PRESS Issue 117.</p>

PRESS Issue 116 Trivia

71 pages • 22,918 words • 12 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions
2:260, Uniform Grievance Procedure	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for continuous improvement and in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), requiring all Title IX sex discrimination complaints to be processed using sample policy 2:265, <i>Title IX Grievance Procedure</i>.</p> <p>Footnote 4 is updated in response to final regulations implementing Title II of the Americans with Disabilities Act (Title II), requiring school districts to implement the Web Content Accessibility Guidelines (WCAG) Version 2.1, Level AA for their web content and mobile apps.</p> <p>The Legal References are updated for continuous improvement.</p> <input data-bbox="1442 806 1477 844" type="checkbox"/>
2:265, Title IX Grievance Procedure	<p>REWRITTEN. The policy and footnotes are updated in response to final regulations implementing Title IX.</p> <input data-bbox="1442 1159 1477 1197" type="checkbox"/>
2:265-AP1, Title IX Response	<p>REWRITTEN. The procedure is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i>, above.</p> <input data-bbox="1442 1260 1477 1297" type="checkbox"/>
2:265-AP2, Formal Title IX Complaint Grievance Process	<p>REWRITTEN. The procedure is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i>, above.</p> <input data-bbox="1442 1360 1477 1398" type="checkbox"/>
2:265-AP3, Title IX Coordinator	<p>NEW. The procedure is created for the reason stated in 2:265, <i>Title IX Grievance Procedure</i>, above.</p> <input data-bbox="1442 1470 1477 1507" type="checkbox"/>
2:265-E, Title IX Glossary of Terms	<p>REWRITTEN. The exhibit is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i>, above.</p> <input data-bbox="1442 1570 1477 1608" type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:100, Staff Development Program	<p>The policy, Administrative Procedure References, and footnotes are updated. The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 105 ILCS 5/10-22.39(b-5), amended by P.A. 103-603, eff. 1-1-25, deleting “chronic health conditions of students” from the list of required staff training regarding health conditions of students; 105 ILCS 5/10-22.39(b-20), amended by P.A. 103-603, eff. 1-1-25, requiring in-service training on the definitions of <i>trauma</i>, <i>trauma-responsive learning environments</i>, and <i>whole child</i> as set forth in 105 ILCS 5/3-11; and 34 C.F.R. §106.8(d), updating Title IX training requirements for staff. <p>The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 105 ILCS 5/10-22.39(b-5)(7), amended by P.A. 103-603, eff. 1-1-25, providing immunity for trained employees using a trauma kit; 105 ILCS 110/3, amended by P.A. 103-609, eff. 1-1-25, requiring districts to provide staff with information on emergency procedures and life-saving techniques within 30 days after the first day of each school year; and Continuous improvement. <p>The Administrative Procedure References are updated to add NEW sample administrative procedure 2:265-AP3, <i>Title IX Coordinator</i>.</p>	<input type="checkbox"/>
7:10-AP1, Accommodating Transgender, Nonbinary, or Gender Nonconforming Students	The procedure is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i> , above.	<input type="checkbox"/>
7:10-AP2, Accommodating Breast-feeding Students	The procedure is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i> , above.	<input type="checkbox"/>
7:20, Harassment of Students Prohibited	The policy and footnotes are updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i> , above, and for continuous improvement.	<input type="checkbox"/>
7:20-AP, Harassment of Students Prohibited	The procedure is updated to ensure alignment with continuous improvement updates made to sample policy 2:260, <i>Uniform Grievance Procedure</i> .	<input type="checkbox"/>
7:185, Teen Dating Violence Prohibited	The policy is updated for the reason stated in 2:265, <i>Title IX Grievance Procedure</i> , above, and for continuous improvement.	<input type="checkbox"/>



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The IASB Office of General Counsel's mission is to honestly, professionally, and credibly protect and preserve IASB through legal risk management and compliance services for the IASB Board of Directors and staff; promote best practices to IASB members; create educational products and services; and maintain strong, collaborative relationships with the public education community.



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Document Status: Draft Update

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights or has ve a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*, excluding Title IX sexual harassment complaints governed by Board policy 2:265, Title IX Grievance Procedure [PRESSPlus1](#)
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this

grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint ~~according to~~ under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee [PRESSPlus2](#) shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, [PRESSPlus3](#) should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. ~~If the Complainant is a student under 18 years~~

of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved. [PRESSPlus4](#) The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail provide his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery. [PRESSPlus5](#) as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail provide its written decision to the Complainant and the accused, by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers [PRESSPlus6](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination ¹³³Coordinator also serves as the District's Title

IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

Christy Sefcik
Name

25700 Old Grand Ave.,

Ingleside, IL 60041
Address

csefcik@grantbulldogs.org
Email

847-587-2561
Telephone

Complaint Managers:

Jeremy Schmidt
Name

285 E. Grand Ave.,

Fox Lake, IL 60020
Address

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Beth Reich
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LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

~~[820 ILCS 70/](#), Employee Credit Privacy Act.~~

~~[820 ILCS 112/](#), Equal Pay Act of 2003.~~

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), requiring all Title IX sex discrimination complaints to be processed using policy 2:265, *Title IX Grievance Procedure*. **Issue 116, August 2024**

PRESSPlus 2. "Title IX Coordinator or designee" is used where Title IX is implicated. In contrast, if Title IX is not implicated, "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see the last paragraph under the Filing a Complaint subhead). **Issue 116, August 2024**

PRESSPlus 3. See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 4. This sentence is deleted because it is not legally required and it is not practical for districts to seek parent/guardian attendance at every investigatory meeting involving their child. **Issue 116, August 2024**

PRESSPlus 5. Using a consistent delivery method that allows the district to verify the date of receipt is a best practice, e.g., registered mail, return receipt requested, and/or personal delivery. **Issue 116, August 2024**

PRESSPlus 6. Names and contact information are required by law to be listed, and it is important that they be regularly monitored and updated.

If changes are made to the Nondiscrimination Coordinator, Complaint Manager, and/or Title IX Coordinator information, use the Save Status **Adopted with Additional District Edits**. Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, list the Title IX Coordinator's name and contact information separately. **IASB will use the information provided in policy 2:260 for the Nondiscrimination Coordinator and Title IX Coordinator in policies 5:10, 5:20, 7:20, and 7:180. In addition, IASB will use the Title IX Coordinator information provided in policy 2:260 for policy 2:265.**

Complaint Managers identified in individual policies may vary depending upon local district needs. Ensure that policies 2:260, 5:10, 5:20, 7:20, and 7:180 each contain the correct names and contact information for the district's Complaint Managers.

Issue 116, August 2024

Document Status: Draft Update - Rewritten

BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Discrimination on the basis of sex, including sex-based harassment, affects a student's ability to learn and an employee's ability to work. [PRESSPlus1](#) Providing an educational and workplace environment free from discrimination on the basis of sex is an important District goal.

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), including against applicants for employment, students, parents/guardians, employees, and third parties. [PRESSPlus2](#)

Title IX Sex Discrimination Prohibited

Sex discrimination as defined in Title IX (Title IX Sex Discrimination) is prohibited. A District employee, agent, or student violates this prohibition whenever that person engages in conduct on the basis of sex that causes another person to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any education program or activity operated by the District. Title IX Sex Discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.

Sex-based harassment is a form of Title IX Sex Discrimination. Sex-based harassment occurs whenever a person engages in conduct on the basis of sex that satisfies one or more of the following:

1. A District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service on a person's participation in unwelcome sexual conduct; or
2. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 34 C.F.R. §106.2.

Definitions from 34 C.F.R. §106.2 [PRESSPlus3](#)

Complainant means: (1) a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination; or (2) a person other than a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Title IX Sex Discrimination. [PRESSPlus4](#)

Complaint means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

Respondent means a person who is alleged to have violated the District's prohibition on Title IX Sex Discrimination.

Retaliation means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a Complaint, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

Making a Report

A person who wishes to make a report under this policy may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus5](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees who receive information about conduct that reasonably may constitute Sex Discrimination under this policy shall promptly forward the report or information to the Title IX Coordinator. An employee who fails to promptly make or forward a report or information may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus6](#)

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report or Complaint

Upon receipt of a report of conduct that reasonably may constitute Title IX Sex Discrimination, the Title IX Coordinator and/or designee shall offer and coordinate supportive measures, as appropriate, for a Complainant.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:10, *Equal Employment Opportunity and Minority Recruitment*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:10, *Equal Educational Opportunities*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action under those policies.

subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of Title IX Sex Discrimination.

Title IX Complaint Grievance Process

The Superintendent or designee shall implement procedures to ensure the prompt and equitable resolution of all Complaints according to a grievance process that fully complies with 34 C.F.R. §106.45. See the District's Title IX Complaint Grievance Process (Grievance Process) under administrative procedure 2:265-AP2, *Formal Title IX Complaint Grievance Process*.

When a Complaint is filed, the Title IX Coordinator will investigate it and make a determination regarding the outcome of the Complaint, or appoint a qualified person(s) to undertake the investigation and make a determination regarding the outcome of the Complaint.

Enforcement

Any District employee who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding Title IX Sex Discrimination will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation, including peer retaliation, in its education program or activity. Any person should report claims of retaliation using this Board policy 2:265, *Title IX Grievance Procedure*.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:200 (Terms and Conditions of Employment and Dismissal), 5:240

(Suspension), 5:290 (Employment Termination and Suspension), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) requires this subject matter to be covered by policy and controls this policy's content.

The U.S. Dept. of Education released final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), effective 8-1-24. Compared to the previous Title IX regulations, the new 2024 Title IX regulations:

- Expand the breadth of Title IX grievance procedures to require that they be used to address all Title IX sex discrimination complaints, not just complaints of sexual harassment.
- Clarify that the scope of Title IX sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.
- Allow districts the flexibility to use a single investigator/decisionmaker template, so that the same individual who investigates a Title IX complaint may also make a decision regarding the complaint.

See Issue 116 Update Memo and the footnote information in Rewritten PRESS sample policy 2:265, *Title IX Grievance Procedure*, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 116, August 2024**

PRESSPlus 2. A district must prominently display its Title IX notice of nondiscrimination on its website and in each handbook, catalog, announcement, bulletin, and application form made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(c)(2)(i). The notice must state that nondiscrimination extends to any program or activity operated by the district, including employment; that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX Coordinator, to the U.S. Dept. of Education's Office for Civil Rights, or both; the name or title, office address, email address, and telephone number of the district's Title IX Coordinator; how to locate the district's nondiscrimination policy and grievance procedures; how to report information about conduct that may constitute sex discrimination under Title IX; and how to make a complaint of sex discrimination. 34 C.F.R. §106.8(c)(1)(i). See the Notice of Nondiscrimination subhead of sample administrative procedure 2:265-AP1, *Title IX Response*, for a sample notice of nondiscrimination and nondiscrimination statement meeting the minimum requirements of Title IX regulations. The sample administrative procedure is available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 3. If the district uses sample exhibit 2:265-E, *Title IX Glossary of Terms*, or a similar document, the definitions of these terms within it should match the definitions used in this policy. Sample exhibit 2:265-E is available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 4. The 2024 Title IX regulations shift the focus of the analysis from "whether the participation or attempted participation occurred at the time the complaint was filed" (as required under the 2020 Title IX regulations) to "the time of the alleged sex discrimination." 89 Fed. Reg. 33483. **Issue 116, August 2024**

PRESSPlus 5. If the title(s) Assistant Building Principal and/or Dean of Students do not apply, enter Edit Mode, strike the non-applicable title(s), and save the policy as **Adopted with Additional District Edits**.
Issue 116, August 2024

PRESSPlus 6. Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). If a district has more than one Title IX Coordinator, it must designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. 34 C.F.R. §106.8(a)(1). The Title IX Coordinator with ultimate oversight should be listed in this policy.

Consistent with how Nondiscrimination Coordinators and Complaint Managers are listed in PRESS sample policies, this policy requires the Title IX Coordinator's name, office address, email address, and telephone number to be listed. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. See policy 2:260, *Uniform Grievance Procedure*.

IASB will insert the Title IX Coordinator listed in the board's adopted policy 2:260 into policy 2:265. Ensure that the name and contact information listed in policy 2:260, *Uniform Grievance Procedure*, is correct. **Issue 116, August 2024**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. ~~Chronic health conditions of students;~~ [PRESSPlus1](#)
 - b. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. [PRESSPlus2](#)
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. §106.8(d) as follows (see Board policy 2:265, *Title IX Grievance Procedure*): [PRESSPlus3](#)
 - a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
 - b. For school personnel designated as Title IX coordinators, investigators, decision makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
 - c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
 - d. For school personnel designated as Title IX decision makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*. [PRESSPlus4](#)

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), and [5/24-5](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.39(b-5), amended by P.A. 103-603, eff. 1-1-25, deleting “chronic health conditions of students” from the list of required staff training regarding health conditions of students. **Issue 116, August 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.39(b-20), amended by P.A. 103-603, eff. 1-1-25, requiring in-service training on the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. **Issue 116, August 2024**

PRESSPlus 3. Updated in response to 34 C.F.R. §106.8(d). **Issue 116, August 2024**

PRESSPlus 4. Districts are not required to train staff on life-saving techniques, though 105 ILCS 110/3, amended by P.A. 103-608, eff. 1-1-25, requires that all teachers, administrators, and other school personnel, as determined by school officials, be provided with information about emergency procedures and life-saving techniques within 30 days after the first day of each school year. Such life-saving techniques must include the Heimlich maneuver, hands-only cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) use. The information provided must be in accordance with standards of the American Red Cross, the American Heart Association (AHA), or another nationally recognized certifying organization. See e.g., <https://cpr.heart.org/en/cpr-courses-and-kits/hands-only-cpr/hands-only-cpr-resources>, <https://cpr.heart.org/en/training-programs/aed-implementation>, and www.redcross.org/take-a-class/resources/learn-first-aid/adult-child-choking. **Issue 116, August 2024**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Christy Sefcik _____

Name

147

25700 Old Grand Ave

25700 Old Grand Ave.,

Ingleside, IL 60041
Address

csefcik@grantbulldogs.org
Email

847-587-2561
Telephone

Complaint Managers:

Jeremy Schmidt
Name

285 E. Grand Ave.,

Fox Lake, IL 60020
Address

jschmidt@grantbulldogs.org
Email

847-587-2561
Telephone

Beth Reich
Name

25700 Old Grand Ave.,

Ingleside, IL 60041
Address

breich@grantbulldogs.org
Email

847-587-2561
Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based harassment [PRESSPlus1](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits any person a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 9 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: October 20, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

**INTERGOVERNMENTAL COOPERATION AGREEMENT
FOR MUTUAL ASSISTANCE IN RESPONSE TO CRISES
IN THE PUBLIC SCHOOLS OF LAKE COUNTY, ILLINOIS**

Recitals

WHEREAS, natural and human-made catastrophic events are occurring with increasing frequency in schools throughout the United States;

WHEREAS, Lake County School Districts and Special Education Cooperatives fortunately have not been subject to such occurrences, but recognize it is in the best interests of their students, staff and communities that they join together to plan for such occurrences and be prepared to assist each other during catastrophic events which exceed the capacity of an individual school district or cooperative to respond effectively on its own;

WHEREAS, the assistance to be provided under this Intergovernmental Cooperation Agreement (“Agreement”) includes personnel, equipment and staging facilities appropriate to the nature of the catastrophic event;

WHEREAS, pursuant to section 5/3-15.14 of the School Code (105 ILCS 5/3-15.14), the Regional Superintendent of Schools can administer and direct a cooperative or joint educational or operational program.

WHEREAS, the foregoing purposes are best accomplished through this Agreement, with participating school districts and cooperatives making good faith efforts to provide assistance during catastrophic events when called upon pursuant to the terms of this Agreement, but without incurring liability if, in their sole discretion, they are unable or unwilling to do so;

WHEREAS, many school districts and cooperatives have, or will develop, emergency assistance agreements with local law enforcement, fire departments and other governmental

entities and nothing in this Agreement is intended to replace, supersede or take precedence over such agreements; and

WHEREAS, the program to accomplish the foregoing will be called the Lake County School Mutual Aid Response Team (“LCSMART”).

NOW THEREFORE, the undersigned public agency does hereby enter into this Agreement with each and every other public agency which signs a counterpart copy of this Agreement and contracts as follows:

1. Parties. The parties to this Agreement are:

- a. the Lake County Regional Office of Education (the “ROE”);
- b. the Boards of Education of school districts in Lake County, Illinois (“School Boards”, “School Board”, “School District” or “School Districts”) which are listed on the attached Exhibit 1 and have approved this Agreement in accordance with paragraph 7 below; and
- c. the governing entities of Lake County special education and other cooperatives (“Cooperative” or “Cooperatives”) which are listed on the attached Exhibit 1 and have approved this Agreement in accordance with paragraph 7 below.

Collectively the foregoing are the “Parties” to, or the “Participants” in, this Agreement.

2. Legal Authority and Purpose.

- a. This Agreement is made in the exercise of the Parties’ rights and powers granted under Article VII, Section 10 of the Constitution of the State of Illinois, the Illinois

Intergovernmental Cooperation Act, 5 ILCS 220/1 and all other rights and powers vested in the Parties by their respective governing statutes.

b. The purpose of this Agreement is to develop and implement programs (the “Programs”) designed to provide mutual aid in crises, primarily arising out of disaster or violence in School Districts and Cooperatives within Lake County. The programs are also designed to provide training and professional development to prepare member personnel for response and recovery activities. Under no circumstances will an employee of a Party act under this Agreement in a capacity as a first responder by performing emergency rescue or response services ordinarily performed by police, fire or other governmental emergency service providers.

3. Administration.

a. This Agreement shall be administered by the ROE, by its Regional Superintendent of Schools (the “RSS”) acting as chair of an Advisory Panel (the “Advisory Panel”) consisting of:

- 1) The Sheriff or designee;
- 2) the RSS or designee;
- 3) one superintendent selected by the superintendents of participating School Districts with a student enrollment of 1000 or less,
- 4) one superintendent selected by the superintendents of participating School Districts with a student enrollment of more than 1000 but less than 7000;
- 5) one superintendent selected by the superintendents of participating School Districts with a student enrollment of more than 7000;

6) one director, selected by the Cooperatives of the School District Parties who are members; and

7) not more than two superintendents selected by the RSS to ensure the Advisory Panel has members from an elementary district, a high school district and a unit district.

8) one representative of the Lake County Emergency Management Agency; one representative of the Lake County Fire Chiefs' Associations; and one representative of the Lake County Police Chiefs' Association. These members are not parties to the Agreement or subject to dues.

b. Attendance at meetings of the Advisory Panel shall be by the superintendent or director, or their designees.

c. The term of a superintendent and a director shall be one year beginning July 1 and ending June 30, except that the initial term shall extend from the date of selection through June 30, 2026.

d. The Advisory Panel shall establish its own rules of procedure and meet at the call of the RSS or any three members.

e. The primary duty and authority of the Advisory Panel shall be to advise the RSS regarding implementation of this Agreement and to develop and implement the programs designed to achieve the purposes of this Agreement.

4. Fiscal Matters.

a. Within 30 days after becoming a Party to this Agreement, each School Board and Cooperative shall contribute \$250 toward the administration of this Agreement for the 2024-25 school year. This fee will be used primarily to provide materials and

equipment including, but not limited to, “call out” technology, credentials and safety vests. Thereafter, at least 90 days before the start of the next school year, the ROE in consultation with the Advisory Panel shall establish and administer a budget for the next school year and set the contribution amount for the participating School Districts and Cooperatives not to exceed \$400.00.

b. The ROE shall seek funding through grants and similar sources of revenue as the primary sources of funds to develop and implement the programs and administer this Agreement.

c. At no cost to the School Districts and Cooperatives, the ROE shall perform its administrative duties under this Agreement.

d. The programs shall be made available to the School Districts and Cooperatives without cost other than the annual cost determined by the ROE.

e. Each School District is responsible for any benefits, compensation, liability insurance and worker’s compensation insurance for its personnel that are providing authorized mutual aid to another School District.

f. Each School District providing facilities, materials and/or equipment to another School District under the auspices of this Agreement shall not charge for such facilities, materials or equipment and for the cost of loss or damage to the facilities, materials and/or equipment.

g. Nothing in this Agreement shall operate to bar any recovery of funds from any third party, state, or federal agency under existing statutes, or other authority.

5. Insurance and Liability.

a. Each Party is responsible for obtaining insurance coverage for its participation under this Agreement, which shall be primary, and which shall waive subrogation against all other Parties. Each Party shall be responsible for the requirements applicable to it under the Illinois Workers' Compensation Act arising from its status as employer of its employees who participate in the Programs.

b. A Party shall not be liable to another Party:

1) for the acts or omissions of its own employees, in providing assistance to another Party when requested under this Agreement;

2) for a Party's declination to provide assistance when requested by another party under this Agreement.

Nothing in this Agreement is intended to void or limit any immunity or liability protection of any Party established by law or any existing insurance coverage of any Party. Nothing in this Agreement, the actions of the ROE, the Advisory Panel or the development and implementation of the Programs shall create a duty or liability to any person or entity that is not a party to this Agreement. or diminish any liability protection for the benefit of the Parties as established by law.

6. New Parties and Withdrawal, Suspension and Expulsion of a Party.

a. After the effective date provided in paragraph 8 below, a School District or Cooperative shall become a Party to this Agreement when the RSS receives this Agreement in counterpart, signed by the School District or Cooperative's President and Secretary.

b. A Party may withdraw from this Agreement effective at the close of the day on June 30 of any year by giving at least 60 days' written notice of withdrawal to the RSS.

c. By a vote of at least two-thirds of the members of the Advisory Panel, a Party may be suspended or expelled as a Party to this Agreement, and denied participation in any of the programs, for good cause, which includes, but is not limited to, failure to meet the requirements of this Agreement or of the programs. Before expulsion or suspension, the Party shall be given a written notice summarizing the reasons for the proposed action and an opportunity to respond to the Advisory Panel.

7. Amendment and Termination.

a. This Agreement may be amended or terminated by the affirmative vote of a majority of the Parties.

b. This Agreement shall terminate without a vote of the Parties within 120 days after the number of Participants falls below 10 or the ROE withdraws from this Agreement. During such 120-day period, the Advisory Panel shall wrap up the business under this Agreement and the Programs.

8. Effective Date. This Agreement shall become effective when the ROE approves and signs this Agreement and the RSS receives this Agreement, in counterparts, signed by the President and Secretary of at least 10 of the Boards of Education of the School Districts and governing entities of the Cooperatives listed on the attached Exhibit 1.

Lake Regional Office of Education

By: _____

Dated: _____

Board of Education of

_____,
Lake County, Illinois

By: _____
President

Attest:

Secretary

Dated: _____

Cooperative Governing Board of

By: _____
President

Attest:

Secretary

Dated: _____

Exhibit 1 - List of Agency Cooperatives

Each Lake County area public school district may participate in the LCSMART program. Unless otherwise designated, the primary staff member of each participating District/Cooperative under this Intergovernmental Cooperation Agreement will be the District/Cooperative's member of the Lake County ROE School Safety Task Force.

Participating district would agree to provide resources as follows:

<i>District #</i>	<i>District name</i>	
1	WINTHROP HARBOR SCHOOL DIST	
3	BEACH PARK C.C. SCHOOL DIST	
6	ZION ELEMENTARY SCHOOL DIST	
24	MILLBURN C.C. SCHOOL DIST	
33	EMMONS SCHOOL DIST	
34	ANTIOCH C.C SCHOOL DIST	
36	GRASS LAKE SCHOOL DIST	
37	GAVIN SCHOOL DIST	
38	BIG HOLLOW SCHOOL DIST	
41	LAKE VILLA C.C. SCHOOL DIST	
46	GRAYSLAKE COMMUNITY CONS. SCHOOL DIST	
50	WOODLAND C.C. SCHOOL DIST	
56	GURNEE SCHOOL DIST	
65	LAKE BLUFF SCHOOL DIST	
67	LAKE FOREST SCHOOL DIST	
68	OAK GROVE SCHOOL DIST	
70	LIBERTYVILLE SCHOOL DIST	
72	RONDOUT SCHOOL DIST	
73	HAWTHORN C.C. SCHOOL DIST	
75	MUNDELEIN SCHOOL DIST	
76	DIAMOND LAKE SCHOOL DIST	
79	FREMONT SCHOOL DIST	
96	KILDEER COUNTRYSIDE C.C. SCHOOL DIST	
102	APTAKISIC-TRIPP C.C. SCHOOL DIST	
103	LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DIST	
106	BANNOCKBURN SCHOOL DIST	
109	DEERFIELD SCHOOL DIST	
112	NORTH SHORE SCHOOL DIST	

114	FOX LAKE SCHOOL DIST	
113	TOWNSHIP HIGH SCHOOL DIST	
115	LAKE FOREST COMM. H.S. DIST	
117	COMMUNITY HIGH SCHOOL DISTRICT	
120	MUNDELEIN CONS. H.S. DIST	
121	WARREN TOWNSHIP H.S. DIST	
124	GRANT COMM. H.S.	
125	ADLAI E. STEVENSON H.S. DIST	
126	ZION-BENTON TOWNSHIP H.S. DIST	
127	GRAYSLAKE COMM. H.S. DIST	
128	COMMUNITY HIGH SCHOOL DISTRICT	
60	WAUKEGAN C.U. SCHOOL DIST	
95	LAKE ZURICH C.U. SCHOOL DIST	
116	ROUND LAKE C.U. SCHOOL DIST	
118	WAUCONDA C.U. SCHOOL DIST	
187	NORTH CHICAGO C.U.S.D.	
220	BARRINGTON COMM. UNIT SCHOOL DIST	
801	EXCEPTIONAL LEARNERS COLLABORATIVE	
804	TRUE NORTH SPECIAL ED. DIST.	
825	SPECIAL ED. DIST OF LAKE	
849	LAKE CO. H. S. TECH. CAMPUS	
RSSP	Regional Safe School Program	
ROE	Lake County Regional Office of Education	



Grant Community High School
Home of the Bulldogs
 285 E. Grand Ave.
 Fox Lake, IL 60020

Dave Behm
Athletic Director

Office :: 847.973.3412
 Cell :: 815.861.7361
 ✉ dbehm@grantbulldogs.org

Kevin Geist
Assistant Athletic Director

Office :: 847.973.3199
 ✉ kgeist@grantbulldogs.org

Cory Bowles
Administrative Assistant

Office :: 847.973.3418
 ✉ cbowles@grantbulldogs.org

GCHS Coaching Staff - Winter Season 2024-25

Boys Basketball	
Head Coach	Wayne Bosworth
Assistant Coach	John Eiduke
Assistant Coach	Matt Mueller
Assistant Coach	Daniel Brito
Assistant Coach	Logan Weber

Boys Bowling	
Head Coach	Tim Viscioni
Assistant Coach	Steve Brugioni

Wrestling	
Head Coach	Mark Jolcover
Assistant Coach	John Deneen
Assistant Coach	Anthony Johnson
Assistant Coach	Michael Gaughan
Assistant Coach	Jim Cramer
Assistant Coach	Lenny Grodoski
Assistant Coach	Walter Alvarenga (0.5)
Assistant Coach	Jason Montemayor (0.5)

Girls Bowling	
Head Coach	Beth Miller
Assistant Coach	Jessica Mitchell

Dance	
Head Coach	Vicki Shifley
Assistant Coach	Paige Gruber
Assistant Coach	Lauren Becmer (0.5)
Assistant Coach	Julia Beard (0.5)

Girls Basketball	
Head Coach	Andrea Weaver
Assistant Coach	Roger Lass
Assistant Coach	Chris Callahan
Assistant Coach	Tavarus Williams
Assistant Coach	

Cheer	
Head Coach	Marissa Kelley
Assistant Coach	Joey Califf
Assistant Coach	Nick Peterson
Assistant Coach	Sarah Brezinski

Date: 9-24-2024

Blaine Domich

5402 Amby Lane

McHenry, IL 60051

007youkon@gmail.com

847-915-8636

Ms. Christine Sefcik, Superintendent

Ms. Beth Reich, Business Manager

Mr. Josh Staples, Head of Maintenance and Grounds

Re: Retirement

Dear Ms. Sefcik, Ms. Beth Reich and Mr. Josh Staples:

This letter is to inform you of my retirement plans.

My last day of work will be December 2, 2024.

Sincerely,



Blaine Domich

From: Anna Kosar <koznrbl4@att.net>
Sent: Friday, September 27, 2024 8:47 AM
To: Geiman, Kimberly <kgeiman@grantbulldogs.org>
Subject: resignation letter

Caution: This email was sent from an external domain.

To who it may concern

Due to medical reason I am no longer able to perform my job of driving a bus at Grant High School.

Thank you
Anna Kosar

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Annette Arvelo-Centeno

Title: Food Service

Seniority Date: September 22, 2022

Date of Request: October 4, 2024

PURPOSE OF LEAVE (check one):

Birth of Child

Expected placement of child for adoption

Expected placement of child for foster care

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

Employee's serious illness

LEAVE DATES Beginning: **November 21, 2024** Ending: **March 5, 2025**

TYPE OF LEAVE (check one):

Continuous

Intermittent basis

Schedule requested: _____

Reduced schedule

Schedule requested: _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • fax 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Annette Arvelo-Centeno

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on November 21, 2024** and is scheduled to **end on March 5, 2025**. The stated purpose for your leave is **employee's serious illness** and it will be taken on the following basis:

Continuous basis

Intermittent basis

Schedule of leave: _____

Reduced schedule

Schedule of leave: _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Dulce Olmos-Ocampo

Title: EL Teacher

Seniority Date: August 22, 2023

Date of Request: September 23, 2024

PURPOSE OF LEAVE (check one):

Birth of Child

Expected placement of child for adoption

Expected placement of child for foster care

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

Employee's serious illness

LEAVE DATES Beginning: **January 6, 2025** Ending: **April 9, 2025**

TYPE OF LEAVE (check one):

Continuous

Intermittent basis

Schedule requested: _____

Reduced schedule

Schedule requested: _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • fax 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Dulce Olmos-Ocampo

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on January 6, 2025** and is scheduled to **end on April 9, 2025**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

Continuous basis

Intermittent basis

Schedule of leave: _____

Reduced schedule

Schedule of leave: _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

MEMORANDUM

To: Dr. Christy Sefcik, Superintendent
From: Beth Reich, Business Manager/CSBO
Re: Tentative 2024 Property Tax Levy
Date: October 17, 2024

Background

Annually the Board of Education is asked to consider and adopt a tax levy. A tax levy is a request for property taxes to fund the school year that starts the following July. While the board can levy or “ask” for any amount it desires, the amount of revenue actually received is limited by a formula contained in the Property Tax Extension Limitation Act (PTELL). There are two main components to the formula. One is the December year-over-year Consumer Price Index (CPI) number that determines the aggregate allowable increase in property taxes on existing construction. That number is already known and is 3.40%.

The second component is the value of property within the district (Equalized Assessed Value or EAV). That number will not be known in finality until next spring, and is split between existing property value and new construction values.

We received estimated Equalized Assessed Value from Lake County’s Chief Assessment Officer which is 1,367,031,788, which is an increase of 15.95% over last year. New construction from Lake County is estimated at 6,700,146, which is a decrease of a couple million over last year.

I’ve attached the Tentative Certificate of Tax Levy for this year. Next month, I will bring the Final Levy and Resolutions for your approval.

Original:
 Amended:

ILLINOIS STATE BOARD OF EDUCATION
 School Business and Support Services Division
 (217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Grant Community High School	District Number 124	County Lake
--	------------------------	----------------

Amount of Levy

Educational	\$ 19,000,000	Fire Prevention & Safety *	\$ 0
Operations & Maintenance	\$ 4,850,000	Tort Immunity	\$ 0
Transportation	\$ 1,800,000	Special Education	\$ 0
Working Cash	\$ 335,000	Leasing	\$ 0
Municipal Retirement	\$ 425,000		\$ 0
Social Security	\$ 520,000	SEDOL IMRF Extension	\$ 21,217
		Total Levy	\$ 26,951,217

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 19,000,000 dollars to be levied as a special tax for educational purposes; and
 the sum of 4,850,000 dollars to be levied as a special tax for operations and maintenance purposes; and
 the sum of 1,800,000 dollars to be levied as a special tax for transportation purposes; and
 the sum of 335,000 dollars to be levied as a special tax for a working cash fund; and
 the sum of 425,000 dollars to be levied as a special tax for municipal retirement purposes; and
 the sum of 520,000 dollars to be levied as a special tax for social security purposes; and
 the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
 the sum of 0 dollars to be levied as a special tax for tort immunity purposes; and
 the sum of 0 dollars to be levied as a special tax for special education purposes; and
 the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
 the sum of 0 dollars to be levied as a special tax for _____; and
 the sum of 21,217 dollars to be levied as a special tax for SEDOL IMRF Extension
 on the taxable property of our school district for the year 2024

Signed this 14th day of November 2024. _____
 (President)

 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 0.

 (Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 124, Lake County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2024 was filed in the office of the County Clerk of this County on 2024.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2024, is \$ _____.

 (Signature of County Clerk)

 (Date)

 (County)

Tentative Tax Levy Presentation October 2024



Grant Community High School

Mission: *What is our fundamental purpose; why do we exist?*

Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the **opportunity to develop intellectually, emotionally, and physically in a safe and supportive environment.**

Vision: *What must we become in order to accomplish our fundamental purpose?*

Because **all students can learn and belong**, we will become a united community of empowered, engaged and intentional role models who foster a culture of reciprocal trust and accountability.

Values: *How must we behave to achieve our mission, vision and goals? Blueprint of Grant Staff*

Grant staff demonstrate: adaptability, communication, collaboration, social empathy, and integrity.

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Goals: *How will we know if we are making a difference? Portrait of a Graduate*

Grant students demonstrate: adaptability and perseverance, problem solving, integrity, empathy, power of communication, and an empowered mindset.

Tax Levy Basics

Timing of levy in relation to budget

December 2024 - Tax Levy filed by last Tuesday of the month
For budget starting July 1, 2025 (2025-2026)

March/April 2025 - Budget developed for 2025-2026 school year
Final EAV and extension known for 2025-2026

September 2025 - Budget required to be approved by the Board

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December 2025 - Tax Levy filed by last Tuesday of the month
For budget starting July 1, 2026 (2026-2027)

2024 Tax Levy

- This year more along the average than the past 2 years
 - CPI = 3.4%
- Property Tax Extension Limitation Law (PTELL) - CPI or 5% whichever is less on existing property
- Unknown at this time: Final EAV and new construction numbers (March/April)
- Tentative levy as presented is at 4.93%
 - Estimated to only receive 3.91%
 - Only receive what you ask for
- Property taxes comprised 62.75% of all District revenue in 2023-2024

Year	December CPI-U	% Change From Previous December	% Use for PTELL	Comments	Levy Year	Years Taxes Paid
1991	137.900	--				
1992	141.900	2.9%	2.9%		1993	1994
1993	145.800	2.7%	2.7%	(5 % for Cook)	1994	1995
1994	149.700	2.7%	2.7%		1995	1996
1995	153.500	2.5%	2.5%		1996	1997
1996	158.960	3.6%	3.6%		1997	1998
1997	161.300	1.5%	1.5%		1998	1999
1998	163.900	1.6%	1.6%		1999	2000
1999	168.300	2.7%	2.7%		2000	2001
2000	174.000	3.4%	3.4%		2001	2002
2001	176.700	1.6%	1.6%		2002	2003
2002	180.900	2.4%	2.4%		2003	2004
2003	184.300	1.9%	1.9%		2004	2005
2004	190.300	3.3%	3.3%		2005	2006
2005	196.800	3.4%	3.4%		2006	2007
2006	201.800	2.5%	2.5%		2007	2008
2007	210.036	4.08%	4.1%		2008	2009
2008	210.228	0.1%	0.1%		2009	2010
2009	215.949	2.7%	2.7%		2010	2011
2010	219.179	1.5%	1.5%		2011	2012
2011	225.672	3.0%	3.0%		2012	2013
2012	229.601	1.7%	1.7%		2013	2014
2013	233.049	1.5%	1.5%		2014	2015
2014	234.812	0.8%	0.8%		2015	2016
2015	236.525	0.7%	0.7%		2016	2017
2016	241.432	2.1%	2.1%		2017	2018
2017	246.524	2.1%	2.1%		2018	2019
2018	251.233	1.9%	1.9%		2019	2020
2019	256.974	2.3%	2.3%		2020	2021
2020	260.474	1.4%	1.4%		2021	2022
2021	278.802	7.0%	5.0%		2022	2023
2022	296.797	6.5%	5.0%		2023	2024
2023	306.746	3.4%	3.4%		2024	2025

Grant CHSD 124 Adequacy vs. Other Lake County High School Districts

<u>High School District</u>	<u>% Adequacy</u>	<u>Adequacy Funding Gap</u>	<u>Resources per student</u>
Highland Park/Deerfield #113	201%	\$ (49,611,085)	\$ 30,713
Lake Forest HSD #115	193%	\$ (19,504,096)	\$ 28,444
Libertyville/Vernon Hills HSD #128	167%	\$ (33,672,837)	\$ 25,191
Stevenson HSD #125	134%	\$ (24,008,748)	\$ 20,344
Zion-Benton HSD #126	78%	\$ 10,099,745	\$ 13,994
Warren Township HSD #121	83%	\$ 10,306,936	\$ 13,859
Grayslake HSD #127	79%	\$ 8,632,350	\$ 12,678
Antioch/Lakes CHSD #117	78%	\$ 8,730,007	\$ 12,267
Mundelein HSD #120	71%	\$ 11,291,007	\$ 12,074
Grant CHSD #124	69%	\$ 9,155,527	\$ 11,395

<u>High School District</u>	<u>Tax Rate for Tax Year 2023 (paid in 2024)</u>	<u>-/+</u>	<u>EAV for Tax Year 2023</u>	<u>-/+</u>
Grayslake HSD #127	3.612165	1.42	\$1,299,996,729	10.27%
Zion-Benton HSD #126	3.519444	1.33	\$891,483,907	(24.38%)
Stevenson HSD #125	3.202650	1.01	\$3,966,586,946	236.45%
CHSD #117 (Antioch/Lakes)	2.959591	.77	\$1,497,300,328	27.00%
Warren Township HSD #121	2.945373	.75	\$2,505,052,442	112.48%
Libertyville/Vernon Hills HSD #128	2.781900	.59	\$3,444,717,597	192.18%
Mundelein HSD #120	2.486005	.30	\$1,716,040,721	45.56%
Highland Park/Deerfield #113	2.477277	.29	\$4,670,520,783	296.16% ¹⁷⁷
Grant CHSD #124	2.190976		\$1,178,955,217	
Lake Forest HSD #115	1.790408	(.40)	\$3,177,148,806	169.49%

Estimated Impact to the Taxpayer

Assumptions:

Home valued at \$300,000, whose Equalized Assessed Value is approximately \$100,000

Last year's tax rate - 2.190976

Last year's taxes for Grant CHSD 124 were $\$100,000 \times 2.190976/100 = \$2,190.98$

Proposed Levy Example:

- Levy at 4.93%, existing property capped at 3.4%, new growth additional, Equalized Assessed Value increases 15.38%.
- Estimated tax rate is 1.9523
- Home value increased 15.38% to \$346,140, so EAV is \$115,380
- Estimated taxes for Grant CHSD 124 are $\$115,380 \times 1.9523/100 = \$2,252.56$
- Estimated tax increase of \$61.58 for Grant CHSD 124, which represents 2.81%

Estimated Impact to District



- 5-Year Financial Projections Next Month
- 5-Year Capital Plan Next Month
- Unknowns
 - Inflation
 - Labor shortage

Questions



[Add Item to Schedule](#)

1. COUNTY CODE 049, Lake						2. DISTRICT CODE/NAME 34049124016, Grant CHSD 124		3. APPLICATION YEAR/ROUND 2025, 1			
Item I.D.	Facility Name	Facility Address	Facility Description	Project Description	Project Location	Priority Code	Category Code	Est. cost	Est. Start Date	Est. Completion Date	
Open 1	GRANT COMMUNITY HIGH SCHOOL	285 E Grand Ave, Fox Lake	Grant Community High School was opened in 1930 and is approximately \$200,000 square feet housing 1800 students.	Our current tennis courts which are used for 9 periods of physical education classes are cracked. They have been repeatedly patched, but they cannot be patched any longer. We will engage a civil engineer to determine what will need to be done in order to completely renovate them by digging them up, stabilizing the soil and then rebuild them.	Outside the building along Devlin Road just east of the softball field.	D	PAVE	\$600,000.00	05/27/2025	08/01/2025	
Open 2	GRANT COMMUNITY HIGH SCHOOL	285 E Grand Ave, Fox Lake	Grant Community High School was opened in 1930 and is approximately 200,000 square feet. The building houses 1800 students.	We have three rooftop units that the architects have determined are beyond their useful lives. This is RTU 6 and two RTU's in Roof Area G. These each have a life expectancy of 20 years and have currently been in service for 23 years with no useful life left. Estimated cost to replace these is \$120,000, \$240,000, and \$330,000, which is only for the unit.	One unit is on the roof above the library in the north end of the red hallway. Another unit is in the middle of the red hallway on the roof. The last unit is on the roof over the athletic offices, trainers room and current weight room.	D	HVAC	\$800,000.00	05/27/2025	08/01/2025	

Total Estimated Project Cost	\$1,400,000.00
Total Requested Grant Amount	\$50,000.00
Total Reserved Local Funds(District Responsibility):	\$50,000.00
Total Reserved Remaining Funds (District Responsibility):	\$1,300,000.00

School Maintenance Project Grant
FY 25 Application Cycle - Round 1
TAXPAYER IDENTIFICATION NUMBER

As an authorized representative for the applicant, I certify that:

1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).

2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and

3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

Name: GRANT CHSD 124

RCDT: 34-049-1240-16

Federal Employer Identification Number (FEIN): 366004900

Legal Status: Governmental/School District

Signature of authorized Representative: _____

Date: _____

(SMPG Taxpayer Identification Form - Rev. 08/2021)

SCHOOL MAINTENANCE PROJECT GRANT

FY 25 Application Cycle - Round 1

District Certification

Name : Grant CHSD 124

RCDT #: 34-049-1240-16

TIN #: 366004900

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

Signature of President of Board of Education

Date

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

**BOE MEETING OCTOBER 17, 2024
FREEDOM OF INFORMATION REQUESTS FULFILLED**

Date of Request	Requestor	Documents Requested	Date of Response
9/19/2024	Owen Wang, Lake County Gazette	Copy of student evacuation plan in case of an active shooting	Denied request under 5 ILCS 140/7(1)(v)
10/7/2024	Bryn Gliebe, genesisONE	Printing office technology and maintenance, contracts & agreements, and leases	10/10/2024