Policy Type: Operational Expectations

Instructional Program

The Superintendent shall provide a guaranteed and viable curricular program that offers challenging and relevant opportunities for all students to achieve the outcomes defined in the Board's *Results* policies.

The Superintendent will:

- 1. Assure that instructional programs are culturally responsive and accommodate the different needs, abilities, interests and personal goals of individual students.
- Assure that all curricular programs are aligned to district adopted learning standards and are
 effective in assisting all students to meet or exceed performance expectations as defined by *Results*policies.
- 3. Effectively assess each student's academic performance, identifying and appropriately addressing significant inequities and gaps in achievement outcomes.
- 4. Assure that the instructional program includes opportunities for all students to develop talents and interests in their specialized areas of interest.
- 5. Regularly evaluate and modify instructional programs for continuing effectiveness and encourage programs as appropriate to address identified data/student needs as necessary to achieve *Results*.
- 6. Monitor and control student use of technology and provide adequate student access to technology.
- 7. Protect the instructional time provided for all students during the academic day by prohibiting unnecessary interruptions or intrusions.

The Superintendent may not:

- 8. Change or alter the District's graduation requirements.
- 9. Realign attendance boundaries.

Adopted: June 14, 2021

Revised: October 23, 2023

Monitoring Method: Internal report Monitoring Frequency: Annually