



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Thursday, November 14th, 2019

Regular Session- 7:00 PM

AGENDA

Flag Salute

- I. Call to Order Regular Session- 30 Minutes
- II. Individuals, Delegations, Recognition, and Communications

1. Student Spotlight – YCIS

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- III. Review of Agenda

- IV. Regular Session- Consent Agenda

1. Approval of Board of Directors Minutes
 - a. School Board Work & Regular Session of October 10th, 2019 (Pg 1)
2. HR Report (Pg 4)
3. Enrollment Report (Pg 5)
4. Donations (Pg7)

- V. Announcements and Reports: — 30 Minutes

- I. YCES – Chad Tollefson (Pg 8)
- II. YCIS – Matt Wiles (Pg 10)
- III. YCHS – Clint Raever & Scott Henderson (Pg 12)
- IV. YCHS Student Body Representative – Dylan McInnis
- V. Financial Report and List of Bills for October 2019 – (Action Item) (Pg 15)
- VI. District Facilities- John Mortimore (Pg 23)
- VII. Superintendent’s Report- Charan Cline (Pg 24)

- VI. New Business:

- I. Resolution 2020-04 - Director of Fiscal Services/Business Manager (Action Item) (Pg 25)
- II. YCHS rSchools Credit Card Fees (Action Item) (Pg 26)
- III. Approve Park, Pond and Path Plan (Action Item) (Pg 27)
- IV. School/District Report Cards (Action Item) (Pg 28)

- VII. Board of Directors Comments

Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.