

WHAT IS TITLE I?

Title I is a federally-funded program that provides instruction for students who need some extra academic help. Its goals are to help these students succeed in the regular classroom and improve achievement in reading and math skills.



HOW ARE TITLE I FUNDS USED?

- Additional staff to work with students
- Resources and materials
- Family Engagement events
- Professional development for staff

WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review and this Title I Family-School compact.



ZANEWOOD PARTNERSHIP OPPORTUNITIES

2024-2025

Open House

August 28, 4:00-5:30 pm

FALL ENGINEERING NIGHT

September 26, 5:00-6:30 pm

FALL CONFERENCES

October 8,

October 10 (virtual), October 14
8:00-9:00 am; 4:00-7:00 pm

WINTER ENGINEERING NIGHT

January TBD, 5:00-6:30 pm

NATIONAL AFRICAN-AMERICAN FAMILY INVOLVEMENT DAY

November

FAMILY BREAKFAST

February 10, 8:15-9:15 am

WINTER CONFERENCES

February 20,

February 24 (virtual), February 26
8:00-9:00 am; 4:00-7:00 pm

KINDERGARTEN ORIENTATION

April 24, 4:30-5:30 pm

STEAM FEST

May TBD, 5:00-6:30 pm

FAMILY BBQ

May 29, 11:30-1:30 pm

5th GRADE MOVING UP CEREMONY

June 5, 3:00-4:00 pm

For more information please contact

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2024-25

TITLE I INFORMATION



FAMILY SCHOOL COMPACT

OSSEO AREA SCHOOLS

ISD  279



Minnesota's English Language Arts (ELA)

standards are taught in all kindergarten through grade five general education classrooms with Amplify CKLA (knowledge) and 95 Phonics Core Program (Foundational Skills).

Structured literacy, which is implemented in all general education classrooms, is a systematic and explicit approach where students are taught clearly and concisely and are given many opportunities to practice the skills taught. Instruction is focused on phonemic awareness, phonics, fluency, vocabulary, oral language development and reading comprehension.

During the literacy block, students receive necessary instruction, support, and interventions based on need.



Bridges in Mathematics is a comprehensive program which addresses the Minnesota Standards in a way that is enjoyable, engaging and accessible to all learners.

Students work on hands-on activities for exploring, developing, testing, discussing and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem solving strategies.

When extra support is needed, Bridges in Mathematics Intervention program is used.

AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide families with assistance in understanding academic standards and tests and how to track your child's progress.
- Provide opportunities for regular communication about your child's progress.

AT HOME

- Support regular school attendance
Discuss what your child did at school
- Practice skills being taught in reading and math using everyday situations
- Communicate with teachers, administration and others if you see your child needs extra support



Osseo Area Schools 2024-2025

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about student's learning. Communication from the school may include the following:

- TalkingPoints-an app that lets you send and receive messages in your native/home language
- Seesaw for Families- is an app where teachers and students record and share what's happening in the classroom.
- Communication from the classroom teachers
- Classroom newsletters
- Parent-Teacher conferences
- Report cards sent three times per year
- Facebook and Twitter
- To the extent possible, communication will be in a language that family members can understand

If you have questions about your child's progress, contact your child's teacher, or the Title I Lead teacher at your child's school.

