

# Galveston Independent School District

## Burnet STREAM Magnet

### 2024-2025 Campus Improvement Plan

Accountability Rating: D



# Mission Statement

**Burnet Magnet School of Academic Excellence is committed to creating an inclusive learning environment that is student-focused on the academic growth of each scholar. We aim to equip each scholar to become a critical thinker, problem-solver, goal-setter, and a productive citizen in society.**

**We will accomplish this through a Learner-Centered Environment, with a focus on Social-Emotional Learning, Restorative Practices and Campus-wide Accountability.**

## Vision

Excellence, not Excuses, is the Standard for all Scholars and Staff

## Value Statement

Burnet- Core Beliefs are:

- Every Child-Student First
- Collective Greatness- As a community, we join forces to reach challenging goals.
- Collaborative Spirit- We believe that everyone adds value, therefore we support each other and find joy in what we do.
- Limitless Curiosity- We never stop inquiring, learning and growing
- Moral Compass- We are guided by our "Why" and our strong character, ethics and integrity.

Motto:

As a Burnet Pirate, I will portray the characteristics of a scholar by Reading Daily, Interacting with Math regularly, Exploring my world through science, and through embracing my past, by embracing different cultures. I will work diligently and help others, all while Growing Academically.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

Preliminary STAAR 2.0 data shows that we have a tremendous need in writing to the prompts. Many students made 0 because they failed to elaborate and cite evidence during the reading/writing portion of the STAAR Test. Also, we did not have students grow at the Meets and Masters level. Things we have put in place for 23-24 school year are:

\* Change in staff in 4th grade, We have all certified staff with about 5 future teachers.

\*We have gone back to a schedule that allows for more instructional time in core subject areas. Students are not having to rotate as many times throughout the day.

\* Third grade team has fairly new teachers and they have gone to a 3 way split, where science and SS are taught by one teacher and Math & Reading are taught by two different.

\*All teachers were trained in HMH Writable software program during August PD. Writable is crucial to help prepare students for STAAR 2.0.

# Student Learning

## Student Learning Summary

In 2023-2024 students who attended regularly showed some improvement. An analysis on MAP and STAAR Assessment from Spring 2024 will be shared with teachers so that teachers can cover all expected vocabulary and to teach students concepts needed to be successful. Targeted walkthroughs by leadership team will be conducted regularly and feedback given to teachers to improve instructional delivery. Needed PD will be developed and provided in documented areas of needs based on walkthrough data and most recent Iowa data.

## Student Learning Strengths

\*Students showed gains in MAP Assessments in Reading and Math from BOY to MOY.

\*Students showed gains in NSGRA Reading Assessment from BOY to MOY when we last officially checked levels in school.

\*CBA's and Benchmarks given in 2023-2024 showed gradual improvements.

\*Overall more students met the "Approaches Level" on STAAR Results in Spring 2024 compared to Spring 2023 STAAR Results.

\*STAAR Scores for Spring 2024 showed growth Reading at the approaches level in 4th grade. Students in bilingual 3rd and 4th did better than our English Speaking student on STAAR 2024 in 4th grade .

# School Processes & Programs

## School Processes & Programs Summary

- Burnet follows the TEKS Resource System to help plan instruction and ensure all TEKS are taught in a timely and sequential manner.
- Implements Balanced Literacy Framework with the guidance of Content Specialist.
- HMH will be used this year to plan ELAR instruction.
- The Campus Curriculum Support and Admin Team will help Analyze and Plan instruction based on MAPS Assessments, CBA's and Benchmarks.
- Pre-K guides their instruction through the use of Frog Street Curriculum Center and STEM Learning Centers.
- Lead4ward/Learning forward Strategies are implemented to engage students in higher order thinking.
- Class Reduction Teachers will be hired to help provide focused in-school tutoring during the school day.
- CSC will work alongside teachers to help create Roadmaps to implement during CLC's.
- Stem Scopes will be used to help plan Math and science instruction.
- Thematic STREAM Units are being developed to help disciplines be more cohesive.
- SRSD is being implemented as a Framework to help improve writing in grades PK-3rd this school year.
- Texas Lesson Cycle Program is being implemented with our 3rd grade team.
- Reflective Practice Model will be implemented/piloted this school year.

## School Processes & Programs Strengths

- Balanced Literacy Framework along with the use of small group instruction throughout the day is a strength at Burnet.
- Implementation of High Yield Strategies in Math has been successful at 3rd and 4th Grade.
- Pre-K and PPCD are strong programs at Burnet.
- Burnet has a strong bilingual program.

# Perceptions

## Perceptions Summary

All staff members are trained with CKH values. District guidelines and curriculum as well as district non-negotiables are implemented with fidelity. Burnet's CHAMP Core Values are: Every child, Collective Greatness, Collaborative Spirit, Limitless Curiosity and Moral Compass.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- HB3 Reading and math goals for PreK-3
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

## Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- State-developed online interim assessments

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data

- Discipline records
- Class size averages by grade and subject

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

# Goals

**Goal 1:** Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.

**Performance Objective 1:** \*70% percent of 3rd and 4th grade students will approach or meet the grade level standard on STAAR Reading and Math STAAR 2025.

**High Priority**

**Evaluation Data Sources:** STAAR performance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Small-Group tutoring will be provided for students identified as needing assistance</p> <p><b>Strategy's Expected Result/Impact:</b> Small group instruction logs/lesson plans, Tutoring Lesson Plans, Assessment data</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, campus staff, Curriculum Support Coordinator (CSC), Content Specialist</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Incorporate Balanced Literacy Program in K-4 Classrooms</p> <p><b>Strategy's Expected Result/Impact:</b> Assessment Data, Running Records, weekly Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, CSC, and Literacy Coach, Content Specialist</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize HMH series as a supplement to TEKS Resource System (TRS) <b>Strategy's Expected Result/Impact:</b> Lesson plans, student data assessment <b>Staff Responsible for Monitoring:</b> Teachers, CSC, and Content Specialist  <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide Dyslexia Services for students identified with dyslexia. <b>Strategy's Expected Result/Impact:</b> 504 paperwork <b>Staff Responsible for Monitoring:</b> Dyslexia staff  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levels:</b> Lever 5: Effective Instruction	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide parent training in effective reading strategies through a Parent Reading night. <b>Strategy's Expected Result/Impact:</b> Sign-in sheets from Parent Reading Night <b>Staff Responsible for Monitoring:</b> CSC, Teachers, Administrators, and Content Specialist  <b>Title I:</b> 4.1, 4.2 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levels:</b> Lever 4: High-Quality Instructional Materials and Assessments	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> PK will implement Frog Street Press Curriculum  <b>Strategy's Expected Result/Impact:</b> Student data records, assessment records  <b>Staff Responsible for Monitoring:</b> Teachers, CCS</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Implement and utilize software such as Learning A to Z, I Read, Writable, and Amira  <b>Strategy's Expected Result/Impact:</b> Student data records from these programs  <b>Staff Responsible for Monitoring:</b> Teachers, CLL, Content Specialist and Administrators</p> <p><b>Title I:</b>  2.4, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Encourage awareness of current affairs and local events  <b>Strategy's Expected Result/Impact:</b> lesson plans, walkthrough observations  <b>Staff Responsible for Monitoring:</b> Teachers, CSC</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Integrate technology into the classroom on a daily basis.  <b>Strategy's Expected Result/Impact:</b> lesson plans, software usage reports, walkthrough observations  <b>Staff Responsible for Monitoring:</b> Principal, teachers, CSC</p> <p><b>Title I:</b>  2.6  - <b>TEA Priorities:</b>  Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Utilize, Chromebooks, Document Cameras and LCD's to illustrate TEKS and assignments <b>Strategy's Expected Result/Impact:</b> lesson plans, walkthrough observations <b>Staff Responsible for Monitoring:</b> Administrators, CSC, Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Utilize STAAR and benchmark data from AWARE/Skyward to individualize instruction for students <b>Strategy's Expected Result/Impact:</b> student data reports <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Counselor, CSC, Content Specialists  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments - <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Follow TRS content-area guidelines in grades K-4 in order to ensure vertical and horizontal alignment <b>Strategy's Expected Result/Impact:</b> lesson plans, assessment data, walkthrough observations <b>Staff Responsible for Monitoring:</b> CSC, Team Leaders, Teachers, Administrators  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Administer and analyze the District CBA assessments</p> <p><b>Strategy's Expected Result/Impact:</b> CBA Scores, error analysis documentation, heat maps, STAAR scores, MAP Assessment</p> <p><b>Staff Responsible for Monitoring:</b> CSC, Administrators, Teachers, Content Specialist</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Administer and disaggregate NSGRA/ BAS and MAP Assessments ad Tx Kea</p> <p><b>Strategy's Expected Result/Impact:</b> NSGRA/ BAS, and MAP data, Tx Kea and running records</p> <p><b>Staff Responsible for Monitoring:</b> CSC, Teachers, Administrators, and Content Specialist</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> Integrate TEKS objectives at all grade levels and align with STAAR objectives</p> <p><b>Strategy's Expected Result/Impact:</b> TTESS, lesson plans, walkthrough observations</p> <p><b>Staff Responsible for Monitoring:</b> CSC, Content Specialist, Administrators and Teachers</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> Utilize district curriculum calendars and TRS by grade level to meet STAAR needs in deficient area and plan for maintenance in other areas</p> <p><b>Strategy's Expected Result/Impact:</b> Team meeting sign-in, CLC sign-in</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, CSC, Content Specialist, Administrators</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> Evaluate progress toward goals periodically through classroom assignments, command grade level assessments and district benchmark testing</p> <p><b>Strategy's Expected Result/Impact:</b> Aware data, STAAR data, grade level lesson plans and CLC sign in</p> <p><b>Staff Responsible for Monitoring:</b> CSC, Content Specialist, Administrators, and Teachers</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 18 Details	Reviews			
<p><b>Strategy 18:</b> Implement Lead4ward and Learning forward initiatives</p> <p><b>Strategy's Expected Result/Impact:</b> CLC/PLC log in, lesson plans, and Roadmaps</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, CSC, Contents Specialist and Teachers</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Use bilingual dictionaries as an effective language acquisition strategy.  <b>Strategy's Expected Result/Impact:</b> Lesson plans and walkthroughs  <b>Staff Responsible for Monitoring:</b> Bil/ESL teachers in 1st-4th, CSC, Assistant Principal and Principal</p> <p><b>Title I:</b>  2.4, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math, Improve low-performing schools  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  - <b>Additional Targeted Support Strategy</b>  <b>Funding Sources:</b> bilingual budget - 263 - Title III</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> Attend HMH PD and incorporate small group suggested instruction  <b>Strategy's Expected Result/Impact:</b> Use of Scholastic and HMH Classroom Libraries will improve overall academic success and allow students to be reading on-grade level by 3rd grade.  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, CSC, and Content Specialists</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 21 Details	Reviews			
<p><b>Strategy 21:</b> Close achievement GAP with the use LLI Kits as a resource to teachers and Content Specialist to incorporate as needed.  <b>Strategy's Expected Result/Impact:</b> Improve student achievement and close learning gaps due to COVID.  <b>Staff Responsible for Monitoring:</b> Content Specialist, Teachers, Administrators, and CSC</p> <p><b>Title I:</b>  2.4, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 5: Effective Instruction  - <b>Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 22 Details	Reviews			
<p><b>Strategy 22:</b> Teachers in K-3rd will complete Reading Academy Requirements.  <b>Staff Responsible for Monitoring:</b> Teachers and Administration</p> <p><b>Title I:</b>            2.4, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.

**Performance Objective 2:** We will have at least 4% of our students at MASTERS on both ELA and Math STAAR 2025.

**High Priority**

**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Set goals with individual students and track student progress each reporting period.  <b>Strategy's Expected Result/Impact:</b> Improve student academic achievement and make progress toward selected goal.  <b>Staff Responsible for Monitoring:</b> Teaches, CSC, and Administrators</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Incorporate High Yield Lead4ward strategies into daily planning of instruction (Tx Lesson Study).  <b>Strategy's Expected Result/Impact:</b> Improve student achievement.  <b>Staff Responsible for Monitoring:</b> Teachers, CSC, and Administrators.</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Use content specialist to work with specifically identified students on targeted instruction to close achievement gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Close achievement gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Content Specialist, CSC and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.


**Performance Objective 3:** We will decrease the number of 0s on the Writing passages by 50%.


**High Priority**

**Evaluation Data Sources:** STAAR Writing

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Set goals with individual students and track student progress each reporting period.  <b>Strategy's Expected Result/Impact:</b> Improve student achievement.  <b>Staff Responsible for Monitoring:</b> Teachers, CSC, and Administrators.</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Incorporate High Yield Lead4ward strategies into daily planning of instruction (Tx Lesson Study).  <b>Staff Responsible for Monitoring:</b> CSC, Teachers, Administrators, Tx Lesson Study Region IV Team</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Use Content Specialist to work with specifically identified students on targeted instruction to close achievement gaps.  <b>Strategy's Expected Result/Impact:</b> Close achievement gaps.  <b>Staff Responsible for Monitoring:</b> Content Specialist, CSC, and Administrators.</p> <p><b>Title I:</b>                      2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 1:** Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.


**Performance Objective 4:** 70% of our 4th grade students will meet or exceed performance on SGM Data (Writing) using research-based strategies (SRSD).


**High Priority**


**Evaluation Data Sources:** STAAR Performance

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide in-school tutoring/small group instruction for at-risk students including special populations to improve performance Writing through small group instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, CLL and Content Specialist</p> <p><b>Title I:</b> 2.4, 2.6, 4.1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Incorporate Self-Regulated Strategy Development Framework K-4th</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, CLL's</p> <p><b>Title I:</b> 2.5</p> <p><b>- TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Incorporate Empowering Writer's Curriculum in 3rd and 4th.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, CLL and CLF</p> <p><b>Title I:</b> 2.4, 2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Reduce the number of 0's by 50% on STAAR 2.0. We had 81 students in 3rd and 4th grade score 0's based on STAAR 2.0 data results from May 2023.</p> <p><b>Strategy's Expected Result/Impact:</b> Help students better express their thoughts in writing. Improve STAAR 2.0 scores and improve school rating.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, CSC and Administration.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue







**Goal 2:** Burnet Elementary will hire HQ effective teachers, staff, and administrators to educate the students enrolled at Burnet.

**Performance Objective 1:** All teachers at Burnet will be ESL and GT certified. All teachers will be required to have a minimum of 12 professional development hours for 2024-2025 school year.

**Evaluation Data Sources:** Teacher CPE Forms

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff developments such as Too-[-RS, Project-Based Learning, Balanced Literacy</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher's professional development certificates</p> <p><b>Staff Responsible for Monitoring:</b> Team Leaders, Administrators, CLL</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement sustainability options including training of use of literacy library, math manipulatives, science manipulatives, technology, and continued professional development in balanced literacy components and implementation as well as software</p> <p><b>Strategy's Expected Result/Impact:</b> Check out logs, professional development sign-in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Team Leaders, CSC, Administrators, Literacy Coach (Class Reduction Teacher)</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Recruit and retain highly qualified ESL Staff  <b>Strategy's Expected Result/Impact:</b> Position posting  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Recruit, support, retain teachers and principals  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide staff development of all teachers in technology incorporation in the classrooms  <b>Strategy's Expected Result/Impact:</b> staff development sign-in sheets  <b>Staff Responsible for Monitoring:</b> Administrators, CLL, and Support Staff (Magnet)</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Recruit, support, retain teachers and principals  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide staff development for teachers in special services, as needed  <b>Strategy's Expected Result/Impact:</b> staff development sign-in sheets  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Recruit, support, retain teachers and principals  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide Staff Development for teachers to learn to use CANVAS in their daily delivery of instruction.  <b>Strategy's Expected Result/Impact:</b> Teacher's better prepared to teach and provided tools needed  <b>Staff Responsible for Monitoring:</b> Admin and coach</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Recruit, support, retain teachers and principals  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Implement Studies Weekly into Social Studies daily planning.  <b>Strategy's Expected Result/Impact:</b> Improve achievement in SS, Reading and Writing.  <b>Staff Responsible for Monitoring:</b> Soc. St. District Coordinator, Teachers, CSC and Administrators</p> <p><b>Title I:</b>  2.4, 2.6  - <b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

**Goal 3:** Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.

**Performance Objective 1:** Increase overall attendance rate to 97% or above. Continue to implement Capturing Kids Hearts school-wide.





**Evaluation Data Sources:** Monitor attendance weekly and implement attendance meetings as needed. Work with attendance officer and follow district attendance plan being implemented. Use Decision ED to monitor attendance rate.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement a school-wide perfect attendance recognition plan with incentives such as attendance rewards, and recognition at student assemblies</p> <p><b>Strategy's Expected Result/Impact:</b> copy of newsletters, award assembly log, teacher logs</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Identify students with excessive absences and address issues in a timely manner</p> <p><b>Strategy's Expected Result/Impact:</b> Daily attendance rosters, 6 week attendance list, list of exempt students</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teacher, Attendance Clerk, Attendance Officer</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Legal action may be taken against parents that fail to bring students to school consistently.  <b>Strategy's Expected Result/Impact:</b> Court documentation, increased attendance  <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, Social Worker, Teacher, District Attendance Officer</p> <p><b>Title I:</b>  2.6  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Hold a "Fall Festival" to showcase student work and build community.  <b>Strategy's Expected Result/Impact:</b> sign-in sheets, pictures  <b>Staff Responsible for Monitoring:</b> PTO, Administrators, teachers</p> <p><b>Title I:</b>  4.2  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Hold a "Meet the Teacher" and "Open House" reception for students and parents.  <b>Strategy's Expected Result/Impact:</b> Sign-In Sheets  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers</p> <p><b>Title I:</b>  4.2  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Utilize Burnet web page, Facebook, Instagram, Class Dojo to inform parents, community and school marquee.  <b>Strategy's Expected Result/Impact:</b> observations, Facebook "likes", social media  <b>Staff Responsible for Monitoring:</b> Technology teacher, administrators, CCL</p> <p><b>Title I:</b>  4.1  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Add student organizations for student participation:  -Garden Club  -Spirit Club./Folkloric Dance Team  _TorKids program  -Student Council  -After school tutorials  -Boys and Girls Club  -TorKids_  -Teach a Kid to fish  Robotics</p> <p><b>Strategy's Expected Result/Impact:</b> Agendas, sign-in logs, scheduled activities  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, TorKids and 21st century</p> <p><b>Title I:</b>  2.6  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Improve student compliance, etiquette and discipline on campus: Capturing Kids' Hearts, Harry Wong system, CHAMPS, SEL, ISS, Conscious Discipline, and dress code compliance.</p> <p><b>Strategy's Expected Result/Impact:</b> observations</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Improve the motivation of all students to become excellent learners with 9 week academic excellence assemblies and shows for well-behaved classes</p> <p><b>Strategy's Expected Result/Impact:</b> Assembly agendas</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Counselor</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Designated "No Place for Hate" campus to help put a stop to bullying and create awareness.</p> <p><b>Strategy's Expected Result/Impact:</b> Assembly agendas</p> <p><b>Staff Responsible for Monitoring:</b> All staff and Counselor</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Use Class Dojo and or Parent Square to communicate school events and class events to parents.  <b>Strategy's Expected Result/Impact:</b> Increase and Improve communication with parents.  <b>Staff Responsible for Monitoring:</b> CLL and Teachers</p> <p><b>Title I:</b>  4.2  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Conduct safety drills throughout the year and put in place an after school dismissal program to ensure student safety.  <b>Strategy's Expected Result/Impact:</b> Students will practice safety drills and proper dismissal procedures to ensure an efficient and organized dismissal  <b>Staff Responsible for Monitoring:</b> Teachers, Staff, and Administration</p> <p><b>Title I:</b>  2.4  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				



**Goal 3:** Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.

**Performance Objective 2:** Increase teacher and staff attendance to 94% for the 2024-2025.

**Evaluation Data Sources:** Review Sub-calling Finder Reports., True Time Employee reporting system

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Educate students, parents, faculty and staff about healthy physical lifestyle habits with the purpose of reducing obesity and promoting life-long fitness</p> <p><b>Strategy's Expected Result/Impact:</b> sign-in sheets for presentations</p> <p><b>Staff Responsible for Monitoring:</b> Director of Athletics, Child Nutrition, Student Services, Employee Benefits and Administrators, SHAC Committee</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Boost staff morale by hosting more team building activities (Scavenger Hunt and Astros Game), empower and involve teachers in decision making and complete coaching calibrations with admin and teacher leaders.</p> <p><b>Strategy's Expected Result/Impact:</b> Better attendance. More positive culture and a higher retention rate of staff.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Coaches.</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 3:** Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.

**Performance Objective 3:** Help 90% of our homeless population by providing services targeted to help ensure their success in reading and mathematics

**Evaluation Data Sources:** Monitor Homeless Report and provide them needed educational resources for academic success.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Providing access for 4 year old's to attend all day PreK program</p> <p><b>Strategy's Expected Result/Impact:</b> enrollment counts for Pre-K</p> <p><b>Staff Responsible for Monitoring:</b> District Administration, School Administration, Pre-K</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Providing special education services, as needed</p> <p><b>Strategy's Expected Result/Impact:</b> ARD paperwork, IEPs</p> <p><b>Staff Responsible for Monitoring:</b> School administrators, Special Education Staff, Diagnostician</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Providing bilingual/ESL services to EB students</p> <p><b>Strategy's Expected Result/Impact:</b> LPAC documentation, TELPAS results</p> <p><b>Staff Responsible for Monitoring:</b> District Bilingual/ESL Staff, School administrators, LPAC committee</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Providing free breakfast to every student in the classroom, as well as offering free lunch.</p> <p><b>Strategy's Expected Result/Impact:</b> Breakfast rosters and Child Nutrition Records</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Registrars, Campus administrators, Child Nutrition staff</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide Gifted and Talented Services to eligible students</p> <p><b>Strategy's Expected Result/Impact:</b> Projects, Grade book</p> <p><b>Staff Responsible for Monitoring:</b> G/T coordinator, School Administrators, G/T teachers</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Providing Response to Intervention (RtI) services for struggling students</p> <p><b>Strategy's Expected Result/Impact:</b> Tutoring Logs, Intervention Logs</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, School Administrators, Teachers, and CSC</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Recruiting students to our campus as part of the GISD school of choice initiative.</p> <p><b>Strategy's Expected Result/Impact:</b> Enrollment counts</p> <p><b>Staff Responsible for Monitoring:</b> Registrars, Campus Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.

**Performance Objective 4:** Help 90% of our Foster Care population by providing services targeted to help ensure their success in reading and mathematics.





**Evaluation Data Sources:** Review student enrollment information and identify those students to ensure they receive any educational resources to help their academic and social emotional development.

**Goal 3:** Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.

**Performance Objective 5:** Burnet will reduce the number of discipline referrals by 10% in 2024-2025.

**Evaluation Data Sources:** Skyward Discipline Report' ; CKH classroom management; implement 2nd Step SEL; CHAMPS; PBIS

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement CHAMPS strategies  <b>Strategy's Expected Result/Impact:</b> Decrease student discipline that will improve academic success and attendance rate.  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, all Burnet Staff</p> <p><b>Title I:</b>                      2.6                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Train teachers with SEL effective model that will lead to more positive school and class culture with use of Second Step SEL Curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Successful well rounded students.  <b>Staff Responsible for Monitoring:</b> Administrators, counselor, teachers</p> <p><b>Title I:</b>                      2.5                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement CIS initiatives this 23-24 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve discipline and attendance of students.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, teachers, CSC, Counselor and Administrators</p> <p><b>Title I:</b> 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Incorporate CKH techniques and strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Build positive relationships with students.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.5, 2.6</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** 100% of our K-4th grade students will receive STREAM Themed Instruction.

**Performance Objective 1:** Magnet Committee sustain Magnet Goals.

**Evaluation Data Sources:** PD agendas and walkthrough data.



**Goal 4:** 100% of our K-4th grade students will receive STREAM Themed Instruction.





**Performance Objective 2:** Burnet will meet 100% of its Magnet Goals.

**Evaluation Data Sources:** walkthroughs and units

**Goal 4:** 100% of our K-4th grade students will receive STREAM Themed Instruction.

**Performance Objective 3:** The STREAM Lab instructor will use and implement STREAM Lab curriculum with fidelity,





**Evaluation Data Sources:** Walkthroughs, artifacts, T-TESS

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Work closely with District Magnet Coordinator to ensure all Magnet supplies are ordered based on Magnet stipulations.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Magnet requirements.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Magnet Team Leads, CSC and Administration.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** 100% of our K-4th grade students will receive STREAM Themed Instruction.

**Performance Objective 4:** 100% of Burnet students will have a technology device throughout 2024-2025.

**Evaluation Data Sources:** Review checkout logs in DESTINY System.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Incorporate SRSD Writing Framework into our daily instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Writing and ELAR comprehension</p> <p><b>Staff Responsible for Monitoring:</b> Magnet Coordinator, CLL, Literacy Coach, and Administrators.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>- TEA Priorities:</b> Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** 100% of our K-4th grade students will receive STREAM Themed Instruction.





**Performance Objective 5:** 100% of all students in Kinder, First , Second Third, Fourth grade will be exposed to STREAM Curriculum through the STREAM Lab.

**Evaluation Data Sources:** STREAM Teacher, Administration

**Goal 5:** Increase number of students participating in our STREAM and Robotic Programs through our afterschool enrichment programs.

**Performance Objective 1:** Burnet will have a ten percent increase in students who participate in the Robotics program through ACE.





**Evaluation Data Sources:** Enrollment, ACE attendance sheets, competitions (one fall, one spring)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will implement Stemsopes Math and Science Curriculum during math and science instructional time.</p> <p><b>Strategy's Expected Result/Impact:</b> Produce scholars that well rounded in STREAM</p> <p><b>Staff Responsible for Monitoring:</b> Robotics sponser</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** Burnet EL will engage in a minimum of 5 Family Engagement events for the 2024-2025 school year.

**Performance Objective 1:** Burnet will have at least one FALL and SPRING Family night/festival, math and literacy nights, Read Across America, etc.

**Evaluation Data Sources:** Pictures, calendars, Parent Square communications, flyers

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase our parent engagement <b>Strategy's Expected Result/Impact:</b> Engaging and Interactive events with parents <b>Staff Responsible for Monitoring:</b> Admin, teachers  <b>Title I:</b> 4.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 6:** Burnet EL will engage in a minimum of 5 Family Engagement events for the 2024-2025 school year.

**Performance Objective 2:** We will recognize and participate in national familial recognition days, such as Pastries with Parents and Goodies with Grandparents, etc.

**Evaluation Data Sources:** Pictures, calendars, Parent Square communications, flyers

**Goal 6:** Burnet EL will engage in a minimum of 5 Family Engagement events for the 2024-2025 school year.

**Performance Objective 3:** We will have open house, meet the teacher, parent conferences, and awards assemblies such as Science Fair and STREAM night throughout the year.

**Evaluation Data Sources:** Sign in sheets, Parent Square communications, pictures



**Goal 7:** Burnet will interact and engage in at least 3 community initiatives throughout the year.

**Performance Objective 1:** Burnet scholars will engage in PLI Community events.

**Evaluation Data Sources:** Pictures, calendar, permission slips

**Goal 7:** Burnet will interact and engage in at least 3 community initiatives throughout the year.

**Performance Objective 2:** Burnet scholars will engage with our community through events such as the Moody Pumpkin Patch, honoring David G. Burnet, SMART Family Literacy, and Rosenburg Library.

**Evaluation Data Sources:** Pictures, calendar, permission slips

**Goal 7:** Burnet will interact and engage in at least 3 community initiatives throughout the year.

**Performance Objective 3:** Burnet Folklorico dancers will perform at various community events such as parades and celebrations.

**Evaluation Data Sources:** Pictures, social media posts, flyers

**Goal 8:** Burnet will encourage the physical, social, and emotional health of students, staff, and families.

**Performance Objective 1:** Burnet students and families will participate in Red Ribbon Week, PE walks, health focus month, health screenings supported by UTMB nursing students, Young Gardeners' Club visits, and host Special Olympics.

**Evaluation Data Sources:** Pictures, calendars, Parent Square communications, flyers

**Goal 8:** Burnet will encourage the physical, social, and emotional health of students, staff, and families.

**Performance Objective 2:** Burnet students will be supported in their social and emotional growth through the weekly implementation of Second Step in classrooms, having a certified therapist on campus, monthly SEL breakfasts, maintaining our No Place for Hate designation, and monthly character lunches.

**Evaluation Data Sources:** Pictures, Parent Square Communications, flyers, calendars

**Goal 8:** Burnet will encourage the physical, social, and emotional health of students, staff, and families.

**Performance Objective 3:** Burnet will be a catalyst in providing families with information and access to community resources including, but not limited to, FACE, Galveston County Food Bank, Assistance League of Galveston County, and Family Services Counseling Service.

**Evaluation Data Sources:** Webpage, Flyers, Parent Square, Contact logs, Pictures

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Nakia Bellow	Reading Coach	Content	100

# Campus Funding Summary

263 - Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	19	bilingual budget		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>