

Agenda/Minutes
 PVSD LCAP Committee
 March 27, 2024
 6:15pm – PVSEA EEC

In Attendance

Valentina Avalos – DELAC	Chris Johnston – PVSD Asst Superintendent
Giovanni Arevalo – PVSD & Parent	Yvette Karich – Parent Advisory Committee (DCS/PVSEA)
Jill Belkin – PVSD	Debbie Maki – PVSD
Carol Bjordahl – PVSD Asst Superintendent	Trina Manders – Parent Advisory Committee (TLS)
Dr. Danielle Cortes - Superintendent	Roberto Martinez – Boys and Girls Club
Beckie Cramer – PVSD School Board Member	Megan Martyniuk – PVSD & Parent
Serena DeLeon – Parent Advisory Committee (PVSEA)	Jessica Murray – Parent Advisory Committee (LPS)
Phillip Donovan – Parent Advisory Committee (CHS)	Dr. Veronica Ortega – PVSD Asst. Superintendent
Karen Gordon – Foster Parent	Tiffany Peters – Parent Advisory Committee (RRS)
Julie Gordon – Parent Advisory Committee (SRTMS)	Amy Sachs – PVSD Principal
Kristin Hicks – PVSD Asst Principal of Instruction	Katie Schariest – PVSD Counselor & Parent
Erin Hirsch – Teacher Advisory Committee	Kelly Sutton – Parent Advisory Committee (LPSSA)
Christy Jimenez - PVSD	Andrea Wallace – Parent Advisory Committee (SRTMS)

Call to Order 6:19pm – 26 participants in attendance

Welcome & Introductions – Dr. Veronica Ortega

Vision/Mission/Core Values

- **Vision** – Excellence for All
- **Mission** – PVSD prepares 21st century learners who are responsible members of our global society
- **Core Values** – Student Centered *Equity*Teamwork*Integrity*Embracing and Celebrating Diversity

A Trip Down Memory Lane – What is the school “do over” you wish you could provide your child?
 What was the barrier?

- Various people shared

Strategic Plan – Dr. Danielle Cortes

- Taking a look at Goal 4 – Looking at Communication
 - We need to focus on follow-up
- As small groups we reviewed and discussed Goal 4 and made notes
- Reviewed one other Goal and made notes
- Notes were turned into Dr. Cortes

Yesterday we had a training for Interrupt, Question, Educate, and Echo to stop hate speech. The district office was closed early, and the entire district attended or will attend a make-up session in the very near future. This is part of a program we began in 2022 - No Place for Hate. This was previously funded and no new funds need to be allocated.

To clarify: Smart Watches aren't banned but need to be out of sight.

- Discussion was had about this. Comments from parents were shared
- Brainstormed ideas for keeping them "out of sight"

Behavior and Attendance – Carol Bjordahl

Actions to support students

- Strategic plan and LCAP Goals for Chronic Absenteeism and Suspension Rate
 - Goal 2 – Strategic Plan
 - LCAP - also Goal 2

Chronic Absenteeism – slide

- Student who is absent 10% or more of their enrollment days

CA Dashboard indicator shown

- CA Dashboard indicator – We were high 17% chronic absenteeism
In 2023 – We went up to 18%
 - We were only 1 of 2 districts whose numbers went up
 - We were strictly following Covid protocols
 - 2/28/24 15.9% and still going down
 - The more days of school completed the more our percent can go down

Goal for ADA is 96% - or a 4% or lower Chronic absenteeism rate

- We ended the year at 93%

Suspension Indicator – Very important to know, we do not lower this number just to "lower the number"

- We want to lower the need to have to use this consequence

2022 – 2.8% suspended at least one day

2023 – Down a little, but almost the same. A lot of behavior that warranted this is happening.

- Rise in harassment, and hate speech. Students are mimicking what they see on the internet
- Percentage of students suspended at least one day in 23/24 as of February 28, 2024 – 1.7%
- Right now we are close to 2.6%

Goals 1 & 2 – Dr. Veronica Ortega

Actions and Services will still be in the LCAP but will fit into a “bucket”
Bigger buckets will subsume strategies.

- Professional learning was a goal but now can be included in another bucket

We now have to attach a metric to every action

Group compared bundled versus unbundled actions

Goal 2 – reviewed the Macro Categories (bundled actions)

There are professional learning aspects in both goals

Goal 2 – Revisions:

Goal 2 – Revisions: Slide Shared

Original Goal: PVSD will increase student attendance and engagement by providing a safe, responsive, and inclusive learning environment where students are supported and connected.

PVSD will foster a culture of belonging by providing a safe, inclusive, and responsive environment for all students.

PVSD will provide safe, supportive, and inclusive schools that foster a sense of belonging and connectedness for all students.

Adjourned: 7:47pm

Next Meeting is May 8, 2024

Future Meeting Dates:

- **May 8, 2024**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR