



Hopkins Middle School Parent Engagement Policy 2024-2025



Hopkins Middle School is a Title I school. It is paramount that parents and community members are involved. We believe that parent and community engagement is a shared responsibility in which Hopkins Middle School is committed to reaching out to engage in meaningful ways. We are committed to actively supporting our students' academic success.

- I. This policy was developed with parents' input and was made available to parents for comments on the contents of this policy at parent meetings, school events, and via the school home page. Parents were encouraged to submit all feedback in writing by mail, email, or through the parent suggestion box in the front office. The policy was finalized at the close of the comments period. The parent policy will be reviewed and updated annually by a team comprised of parents, community members, and school staff.
- II. Within the first 45 days of the new school year, school administration will hold a meeting to inform parents of the parental requirements under Title I Section 1118. Parents will be encouraged to participate and informed of their rights and ways to become involved at the school.
- III. Meetings for parents will be held at various times during the day. Alternative (virtual) meetings will be held for parents who are unavailable to meet during designated times. Scheduled meetings may include the following sessions: Family Literacy Night, Family Technology Night, Genius Hour, Forensics Family Night, Family Summit Night, and Family STEM Night.
- IV. Title I funds will be used to provide parent workshop materials, refreshments, facilitators, and other necessary expenses to increase parent engagement.
- V. Parents will have opportunities to provide feedback regarding improvement of the school's Title I Program through Parent Teacher Organization (PTO), School Improvement Council meetings (SIC), and Parent Advisory Council (PAC) meetings. Parents may mail written feedback or place in the parent suggestion box in the front office.
- VI. A copy of the school-wide plan is available in the front office. Parents may submit feedback, in writing, to the principal. If a parent is not satisfied with the school-wide plan, the parent's feedback will be attached to the school-wide plan upon submission to the district.
- VII. Parents will receive timely notices about parental involvement opportunities through several platforms:
 - "News From The Nest" (school newsletter), email, school Twitter account, and the School Messenger System.
 - School website: <https://www.richlandone.org/Domain/40>
 - School Marquee

- PTO/PAC Meetings, School Improvement Council Meetings, School-wide Planning Team Meetings

- VIII. The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Parents will be informed of the following:
- Opportunities provided through Title I, parent rights, and opportunities for school involvement
 - Various federal and state programs (i.e. IDEA, Title V, Act 134, EAA) that aid in improving achievement levels of all students, and the resources provided to parents and children from additional federal and state funds
 - Description of all school curriculum and programs that may help improve overall student academic achievement
 - Academic assessments (district and state assessments i.e. Star Testing, SC PASS, SC READY, and Algebra I EOCEP, Reading Inventory, Math Inventory, and Common Formative Assessments-CFAs) to include measured performance levels
- IX. Communications with parents will be provided in a language parents can understand and will take into consideration accommodations for parents with disabilities through the following: progress reports, MTSS meetings, and parent empowerment sessions. The sessions will be held during the school year to discuss the annual yearly progress report, testing process, the importance of student preparation, and trainings on how parents can monitor and support students through the use of technology.
- X. Regular meetings will be held, as requested by parent/guardian, to make suggestions and recommendations relating to the education of their children. The administration will respond to any suggestions or recommendations as soon as possible.
- XI. The current School-Parent Compact will be sent home to parents for comments. Parents serving on the School Improvement Council (SIC) will take parents' comments into consideration when revising the School-Parent Compact. The final School-Parent Compact will be disseminated early in the year for all appropriate signatures.
- XII. In an effort to foster parent involvement, the school will offer parent workshops (i.e literacy and technology usage) that will assist parents in working with their children to improve overall academic achievement.