



# 2024-25 District Goals

Following WCSD's yearly district improvement plan process, the following goals and action steps were established to meet five specific needs of the school district. Input from internal and external stakeholders was key to identifying our needs and goals for the upcoming year.

## 1. Student Engagement, Goal Setting and Self-Monitoring

**Goal:** Maintain a graduation rate of 90% or higher.

**Action Steps:**

- Increasing student engagement, attendance, and provide educational opportunities by upgrading equipment and other resources
- Employing graduation coaches at Title I high schools
- Providing professional learning for teachers related to literacy instruction
- Providing supplemental resources, equipment, materials, and training to implement and enhance emphasis on literacy
- Implementing Pathful (career readiness) at middle and high schools

## 2. School Climate

**Goal:** All schools will have positive school climate.

**Action Steps:**

- Implementing Positive Behavior Interventions and Supports at all schools with fidelity
- Implementing SEL programs such as Ripple Effects at middle and high schools, Habitudes at high schools, and 7 Mindsets and/or Second Step programs in elementary schools
- Implementing the MindSet model in all schools

## 3. Strategies for Teaching Students with Learning Differences

**Goal:** All students will be taught by highly effective teachers and all schools will be led by highly effective leaders.

**Action Steps:**

- Providing Professional Learning Liaisons at all non Title I schools. These staff members will provide support, primarily in the form of professional learning, to all teacher to ensure that all instruction is aligned to standards and that proven-effective instructional strategies are used in all classrooms.
- Providing induction for new teachers
- Ellevation "Strategies": The Strategies component of the Ellevation platform provides easy, anytime, anyplace access to research-based instructional activities for all content area classroom teachers that are aligned to specific student needs based on current levels of English proficiency
- Providing additional endorsements or endorsement assessments in need areas across the district
- Ongoing PL for teachers and leaders regarding understanding data and using data to plan instruction
- Employing instructional coaches at all Title I schools
- Providing content knowledge PL for instructional staff and/or building administrators
- Employing one literacy specialist to serve all elementary schools and one instructional specialist to serve all middle and high schools
- Providing PL to address literacy, literacy law, ELA rollout, and ELA classroom frameworks

## 4. Parent, Family, & Community Engagement

**Goal:** Strengthen collaborative partnerships with stakeholders.

**Action Steps:**

- Providing a multilingual technology platform that connects schools with families and allows two-way translated communication and personalized content
- Providing training for bilingual staff to become certified educational interpreters

## 5. Leadership Development

**Goal:** All principals and assistant principals will be effective and well-prepared to support student achievement.

**Action Steps:**

- Providing leadership training opportunities for teacher leaders and building administrators who plan to advance in leadership positions, and grow their leadership skills