YELLOW SPRINGS SCHOOLS

FEARLESS THINKERS SINCE 1885

Quality PROFILE



2024

A Member of the League of Innovative Schools

BOARD OF EDUCATION



Judith Hempfling
President



Dr. Rebecca Potter
Vice President



Amy Bailey
Member



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Member



Dr. Amy Magnus
Member

Thinking boldly, caring deeply, and advocating courageously.

VISION
VISION
VISION

Cultivating curiosity, fostering learning, & nurturing compassion in our Fearless Thinkers for a better tomorrow.

MISSION
MISSION
MISSION

YSSCHOOLS.ORG/BOARD-OF-EDUCATION

SUPERINTENDENT



It is with great pride that I present to you the Yellow Springs Schools 2024 Quality Profile—a document designed to complement our state report card. In this profile, we will reflect on our unwavering commitment to excellence, innovation, and the holistic development of every student. As we embark on another year of learning, it is important to pause, reflect, and celebrate the many achievements, partnerships, and opportunities that define our schools.

In these pages, you will find a snapshot of the opportunities students are provided through vibrant programs and initiatives that make our district unique. From academics to the arts, athletics, and student well-being, this profile showcases the heart of who we are: a district that values diversity, fosters creativity, and empowers every student to reach their full potential.

Our schools are more than just places of learning—they are communities where students are nurtured, challenged, and inspired. This happens because of the tireless dedication of our staff, the active involvement of our families, and the support of our entire community. Together, we create an environment where each student can thrive, find their voice, and prepare for a bright future.

Thank you for your continued partnership and trust in our schools. As we embark on another school year, we are committed to building upon these successes, embracing new opportunities, and working together to make every student's educational journey extraordinary.

Ferri L. Holden, EdD

ABOUT US



ENROLLMENT

District	598
Mills Lawn School (Gr. K-6)	297
McKinney MS/Yellow Springs HS (Gr. 7-12)	301

ATTENDANCE

District	92.2%
Mills Lawn School (Gr. K-6)	92.8%
McKinney MS/Yellow Springs HS (Gr. 7-12)	91.3%

WHO WE ARE

American Indian or Asian	NC
Black, Non-Hispanic	6.4%
Hispanic	8.1%
American Indian/Alaskan	NC
Multiracial	11.9%
White, Non-Hispanic	72.1%
Students with Disabilities	16.7%
Economic Disadvantage	35.1%

YELLOW SPRINGS SCHOOLS
FEARLESS THINKERS
SINCE 1865

YELLOW SPRINGS EXEMPTED VILLAGE SCHOOL DISTRICT

★★★★½

"Exceeds State Standards"

MILLS LAWN SCHOOL (K-6)

★★★★★

"Significantly Exceeds State Standards"

YELLOW SPRINGS HIGH SCHOOL/MCKINNEY MIDDLE (7-12)

★★★★

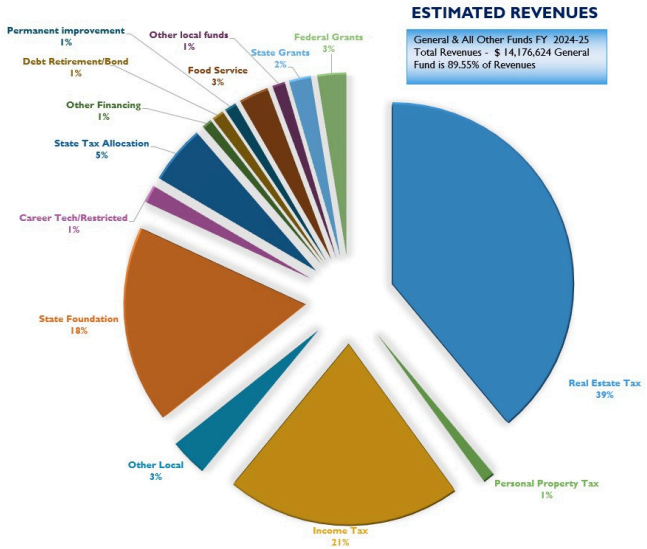
"Exceeds State Standards"

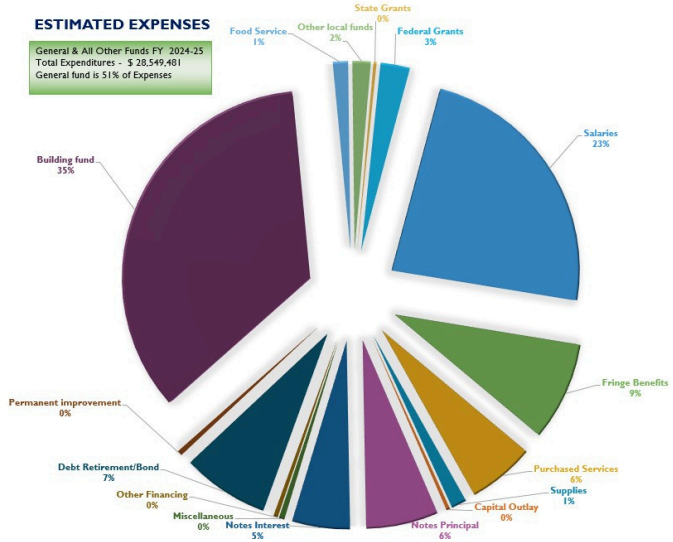


REPORT CARD

HTTPS://REPORTCARD.EDUCATION.OHIO.GOV/DISTRICT/045674

FINANCIAL STEWARDSHIP





The Yellow Springs Board of Education is committed to excellent stewardship of the tax dollars and resources that the community entrusts to their school district. The office of the treasurer plays a key role in achieving that goal with responsibilities including paying bills, processing payroll, budgeting, financial reporting, insurance, compliance, investment and debt management, and the safeguarding of public resources.



Jay McGrath
TREASURER

WWW.YSSCHOOLS.ORG/DEPARTMENTS/OFFICE-OF-THE-TREASURER

DEIB AND STUDENT SUPPORTS

STUDENT ADVOCATE

The district's Student Advocate serves to support students and staff on issues of discrimination, bias, equity, and opportunity -- in the classroom and in the overall educational environment -- that impact student learning and mental well-being.

DIVERSITY RECRUITMENT EDUCATORS ASSOCIATION FOR MIAMI VALLEY (DREAM)

The district is a member of the Diversity Recruitment Educators Association for Miami Valley (DREAM). The purpose of DREAM is to "Unify efforts to recruit, support and mentor Black, Indigenous, and People of Color (BIPOC) educators by coordinating, recruiting, mentoring and growing professionals across the Miami Valley."

START WITH HELLO WEEK and **SOURCES OF STRENGTH** encourages students to build positive relationships to grow a culture of inclusivity and empathy.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) aims to strengthen our practices and implement strategies to equitably support prosocial behavior, high-quality learning experiences, and social-emotional development.

The district's 1:1 and broadband (internet) **TECHNOLOGY** initiative equips students to maximize their learning. It provides connectivity to all K-12 students.

A MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) is used across both buildings. Teachers and building teams regularly review student learning needs and provide targeted support to meet each student's needs as part of the general education programming for every student.

Additional services from **LICENSED SPECIALIST** are coordinated within the MTSS framework for students who are identified as English language learners, gifted, or having disabilities.

SOCIAL EMOTIONAL LEARNING STANDARDS are addressed across the K-12 curriculum and include building competency in the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

MENTAL HEALTH SUPPORTS are available from mental health therapists in each building four days a week and full-time school counselors.

The **MOBLE DENTAL OUTREACH OHIO** program provided services to 17 elementary students and 8 middle and high school students

MILLS LAWN SCHOOL (K-6)

BULLDOG BIKING

1st Grade — All Kids Bike Curriculum

2nd Grade

3rd Grade — Safety Curriculum and Bike Hike

4th Grade

5th Grade — Preparing for "Into the Wild" Trip

6th Grade



First graders merge Science, Reading, Writing, and Art to explore owls' needs at the Glen Helen Raptor Center. They craft reports, enhance communication skills, and depict owl features in art, deepening understanding and fostering community awareness.

WHOOOO KNEW? THE TRUTH ABOUT OWLS



Second Graders explore beavers' engineering impact on ecosystems. They observe plant and animal needs design biomimicry prototypes, and refine solutions through iteration. They share solutions, fostering community connections and developing observation, problem-solving, and communication skills

BEAVERS AS ECOSYSTEM ENGINEERS



Fourth graders connect with pen pals from Beavercreek, comparing daily routines and community life. Sharing memories, traditions, and stories fosters friendships and cultural understanding, cultivating empathy and a sense of community connection.

BRIDGING COMMUNITIES



Genius hours offers our sixth grade students the freedom to explore passion through self-directed learning. Empowered to develop driving questions, students delve into topics of personal interest, fostering inquiry-based learning.

GENIUS HOUR: EXPLORING YOUR PASSION

PROJECT/INQUIRY-BASED LEARNING



GrandFriends Day



Veteran's Day Celebration





STEM

The K-6 STEM program is an engaging and hands-on learning experience designed to ignite curiosity and inspire young students in science, technology, engineering, and mathematics.



TALENT SHOW

At the annual MLS Talent Show, students showcased talents such as: singing, dancing, playing an instrument, figure skating, comedy acts, original poetry, visual arts, and gymnastics. The participation in this event continues to grow each year!

MLEP

EXTRACURRICULAR

The Mills Lawn Extracurricular Program (MLEP) offers a variety of enriching experiences for students to explore new interests, develop skills, and build friendships. This program provides a safe space for students to unwind, be creative, and stay active after the school day ends.

BULLDOG BIKING

MLS has a new initiative aimed at fostering physical literacy and safety awareness. The program will target students across multiple grade levels, teaching foundational bike skills, riding proficiency, and advanced road safety. Thanks to community partnerships YS Community Foundation (grant) and Black Pug Bike Repair (repair services)



BLACK HISTORY

The Black History Month Committee invited former YS Alumni to participate in the "Where are They Now?" event at Mills Lawn. Alumni were asked to visit Mills Lawn classrooms in person or virtually. Alumni shared memories of YS, after high school graduation experiences and professional accomplishments.

START WITH HELLO

Students participated in Start With Hello Week. Teachers and students participated in activities that encouraged students to reach out and include those who may be dealing with social isolation and create a culture of inclusion and connectedness.

MIDDLE/HIGH SCHOOL (7-12)



In celebration of Black History Month, students lead presentations encouraging active engagement, promoting cultural understanding, and fostering leadership skills.

In honor of Hispanic Heritage Month, students took the opportunity to share their appreciation for Hispanic and Latino cultures by presenting a variety of cultural artifacts, traditional foods, and informative displays.





"Honors Diploma Scholars Celebration" is dedicated to scholars who received an honors diploma recognized by the state of Ohio for high academic achievement. Students have the opportunity to honor their "Most Influential Staff Member," an employee who has made the greatest impact on their lives and academic career.



McKinney Middle School has officially launched its chapter of the National Junior Honor Society (NJHS). This prestigious program recognizes outstanding students who have demonstrated excellence in areas of scholarship, service, leadership, and character.



We are proud to celebrate Kyle Raymer and Charles Whitlock for earning the prestigious AP Capstone Diploma! This impressive achievement reflects their hard work and dedication through a multiyear program focused on scholarly research and exploring their passions.



Congratulations to Our 2025 National Merit Scholarship Semifinalists! This prestigious recognition is a testament to their hard work, dedication, and academic excellence.

EXPERIENTAL LEARNING

Experiential learning is a hands-on, immersive approach to education where students learn by doing. Instead of simply receiving information passively, students actively engage in real-world experiences that allow them to apply concepts and reflect on their actions.



Into the Wild is a three-day student learning experience with their teachers and principal. Students ride the Little Miami Bike Trail. This adventure is an interdisciplinary experience, and all activities are aligned to Ohio's Learning Standards in English Language Arts, Math, Science, Social Studies, Health, and Physical Education.



The Washington D.C. Trip is the culminating middle school experience where 8th grade students visit our nation's capital. Students spend four days touring monuments, memorials, and sites they learned about during 8th grade social studies and beyond.



Creating the set, balancing the lights, projecting video, and engineering the sound all help to accentuate the script and characters in a show. Students learn the skills of stagecraft through research, critique, and hands-on experience. They use technology, background design, makeup, and costuming to enhance overall production with a focus on the script and director's vision. Managing the Maker's Space and Theater Bus Barn equipment, building and sewing costumes, and developing scenic designs.



The 75th Annual School Forest Festival was held on December 2, 2023. This tradition gives community members an opportunity to come and cut a Christmas tree lovingly grown by YSHS students.

AP

Art
Biology
Calculus
Chemistry
Literature
Physics
Research
Seminar
U.S. History

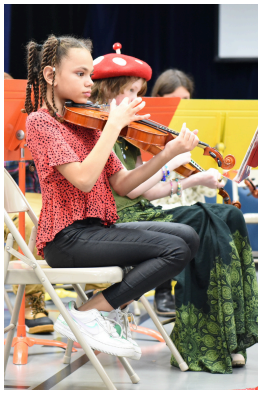
FINE ARTS

BEST Communities for MUSIC EDUCATION

Designated by The NAMM Foundation

Yellow Springs Exempt Village School District has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. Now in its 25th year, the Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in providing music access and education to all students. **Congratulations** to our students, staff, and community for their dedication to music education.



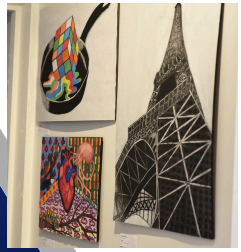




art • band • choir
orchestra • performing arts











2023-2024
59%
of students participated in a sport.

2023-2024
14
varsity sports were offered to students.

2023-2024
3.2 GPA
was the average of our student-athletes.







CHAMPIONSHIP









HIGH SCHOOL OFFERINGS

BASEBALL (BOYS)
BASKETBALL (BOYS AND GIRLS)
BOWLING (BOYS AND GIRLS)
CHEERLEADING
CROSS COUNTRY (BOYS AND GIRLS)
ESPORTS
SOCCER (BOYS AND GIRLS)
SOFTBALL (GIRLS)
TENNIS (BOYS AMD GIRLS)
TRACK (BOYS AND GIRLS)
VOLLEYBALL (GIRLS)

MIDDLE SCHOOL OFFERINGS

BASEBALL (BOYS)
BASKETBALL (BOYS AND GIRLS)
CROSS COUNTRY (BOYS AND GIRLS)
ESPORTS
VOLLEYBALL (GIRLS)
TRACK (BOYS AND GIRLS)

ATHLETICS

YELLOW SPRINGS SCHOOLS



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