

CARDIFF SCHOL DISTRICT
ELEMENTARY SPEECH-LANGUAGE PATHOLOGIST (SLP)

PRIMARY FUNCTION:

The Elementary Speech-Language Pathologist provides services to students with speech and/or language disabilities within the directives of the Individuals with Disabilities Act (IDEA); providing pertinent information and consultant services to staff members and parents; ongoing student evaluation and progress monitoring, planning with regular classroom teachers, and intervention for students who qualify for services.

SUPERVISION:

Works under the immediate supervision of the site administrator with assistance from the Director of Special Education.

TYPICAL DUTIES:

1. Remediates communicative disorders from preschool through grade six.
2. Evaluates the effect of a communicative disorder upon the student's educational achievement and personal adjustment, in consultation with parents and other professional staff.
3. For pupils with communicative disorders:
 - (a) Consults with individual teachers regarding communication difficulty noted in the classroom.
 - (b) Observes students within the classroom and school setting.
 - (c) Participates in a Student Success Team (SST) meeting to determine if assessment is required.
 - (d) Determines and administers appropriate testing using scores and other information to report developmental level and extent of impairment.
 - (e) Collects regular data to gauge student progress.
 - (f) Attends IEP meetings to discuss outcomes of assessments and appropriate recommendations.
 - (g) Provides therapy that addresses the IEP goals if a disability is determined.
4. Develops an appropriate service schedule in coordination with the classroom teacher and other service providers.
5. Completes all assessments within the mandated Federal, State, and/or District timelines.
6. Counsels with parents, students, and school professionals regarding pupil progress and response to interventions.
7. Plans and develops individualized therapeutic procedures for correcting or minimizing communicative disabilities.
8. Organizes and provides, in writing, assessment results to case managers in a timely manner prior to the IEP.
9. Interprets to classroom teacher and other school personnel the special needs of students with speech and language impairments, and reports within timeline on the progress of each student.
10. Participates and provides assessment support for initial, transfer-in, triennial, transition, dismissal, and manifestation IEPs.
11. Maintains student confidential files.
12. Adapts to change and innovation.
13. Implements classroom and home supports that address students' goals and objectives.
14. Provides community referrals, linkages, and collaboration with community resources to address student and family needs.
15. Consults and provides leadership for teachers and parents on pre-referral intervention teams or student success teams (SST) if needed.
16. Participates in professional growth activities such as classes, workshops, staff meetings, conferences, school and District committees, and community activities.
17. Acts as a resource for teachers, such as consulting and conducting in-service programs for faculty related to speech and language support and provides opportunities for parent education programs.
18. Supervises students in out-of-classroom activities and shares in the sponsorship of pupil activities during the assigned working day as assigned.

19. Completes District and special education forms and complies with district procedures and policies.
20. Performs other related duties as assigned.

EDUCATION AND EXPERIENCE:

Credential: Appropriate valid California credential authorizing services as a Speech Therapist

Education/Experience: Bachelor's Degree and graduate-level courses in special education. Prior successful experience working as a speech-language pathologist is desirable.

Knowledge of:

- Development and monitoring of student testing programs related to speech and language
- Program evaluation strategies
- Small group and individual therapeutic procedures for correcting or minimizing communicative disabilities
- Specific delivery methods and services to match specific student needs
- State and Federal guidelines related to Speech Language therapy PK- Grade 6
- Implementation of technology within school settings for use by specialized professionals

Ability to:

- Communicate effectively orally and in writing
- Work in a diverse socio-economic and multicultural community
- Maintain consistent, punctual, and regular attendance
- Establish positive relationships among staff members at all levels
- Work effectively and flexibly in a variety of environments
- Make difficult decisions based on what is in the best interest of children
- Establish and maintain a variety of accurate record-keeping and filing systems
- Use a computer or other technology-based equipment

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, stand, walk, talk or hear, and taste or smell. The employee is frequently required to use hands to finger, handle, or feel objects, tools, or controls. The employee is frequently required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds, and occasionally up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The employee is required to continuously listen and speak to administer assessments, conduct therapy, exchange information, and present findings.

WORK ENVIRONMENT:

The work environment characteristics described here represent those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.