

CARDIFF SCHOOL DISTRICT SCHOOL PSYCHOLOGIST

DEFINITION:

Under the general supervision of the Superintendent, is responsible for providing psychological services to students in the District, including, but not limited to, psycho-educational assessment and diagnosis of specific learning, emotional, and behavioral disabilities, case study evaluation, recommendations for remediation or placement, other pertinent psychoeducational interventions, reevaluation of such students, and individual and small group counseling for designated students.

TYPICAL DUTIES:

- Performs psychological evaluations of students who have been referred for evaluation of educational problems that may result in the provision of special education, including the diagnosis of specific learning, emotional, and behavioral disabilities of students within legally mandated time limits
- Provides a written report of these evaluations, including recommendations for further educational interventions and specific suggestions to the school personnel working directly with the student
- Attends the IEP meetings and 504 meetings for students as needed. Assists in the development of goals and objectives for students who need counseling to benefit from their individual education programs
- Re-evaluate students already in special programs as required by IDEA and/or requested by the IEP team within legally mandated time limits
- Explain the results of psychological evaluation and objectives of the special program to parents at IEP meetings
- Helps teachers of special programs to provide suitable learning experiences and to select proper instructional materials for achieving the objectives of the program
- Consults with teachers in the development and implementation of classroom methods and procedures designed to facilitate pupil learning and to overcome learning and behavioral disorders. Conducts “functional analysis assessment” for students who may need Behavior Intervention Plans and assists with the development of the Behavior Intervention Plan. Assists with the development of Behavior Support Plans when requested to do so
- Works closely with speech therapists, and school nurses, health technicians to cooperatively plan for providing help to students where appropriate
- Provides short-term counseling and crisis intervention assistance to students at the request of the school principals when appropriate and when other resources and agencies are not immediately available
- Provides individual and small group psychological counseling as a DIS service, to meet social, emotional, and behavioral goals written in IEPs
- Refers and consults with various community agencies. May serve as a liaison between the school, the family, and community resources
- Participates in Student Study Team meetings at the request of the school principals

- Attend conferences, workshops, and meetings related to special education/psychology at district and county level
- Maintains accurate records of evaluations completed and logs of counseling sessions provided
- Performs other related duties as may be assigned by the Superintendent

EDUCATION/EXPERIENCE:

General Pupil Personnel Services Credential with the authorization to serve as a psychologist; or a Standard Designated Services Credential in Pupil Personnel Services with an authorization in psychology. Master's Degree, including all courses necessary to meet credential requirements. School experience is preferred.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel objects, tools, or controls; speak and listen. The employee is frequently required to walk; reach with hands and arms; climb or balance; and stoop, kneel, crouch or crawl. The employee is occasionally required to stand. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The noise level in the work environment is usually moderate. Work is predominately in an office/classroom/school environment.