

CARDIFF SCHOOL DISTRICT  
**ART TEACHER / GRADES K-6**

**DEFINITION:**

Under the general supervision of the site principal, provide students in grades K-6 with standards-based art instruction in accordance with the California Visual and Performing Arts Standards. Emphasis will be in the areas of digital/media arts, visual arts, and performing arts.

**TYPICAL DUTIES:**

- Provides a comprehensive art education program, fostering creativity, self-expression, and appreciation for art to incorporate techniques and develop skills in the areas of digital/media arts, visual arts, and performing arts.
- Collaborates with classroom teachers to integrate art education as an extension of current grade level instructional units.
- Outlines units of study and develops standards-based lesson plans that integrate thematically with classroom units and best utilize the allotted time for instruction.
- Develops and implements age-appropriate instructional lesson plans and instructional materials to provide scaffolded lessons to adapt the curriculum to the needs of each student.
- Monitors and reports student progress to classroom teachers.
- Fosters a collaborative learning environment, equipping students with the skills to effectively work as a team and feel a sense of belonging.
- Explores different cultures and art traditions to promote global awareness.
- Creates an engaging learning environment that encourages students to explore, express themselves, and develop their talents.
- Encourages students to think critically about their own work and the work of others; creating an environment where growth mindset, goal setting, constructive criticism and self- evaluation are valued.
- Cultivates art appreciation by fostering an understanding of various styles, art history, and artistic movements.
- Collaborates with staff and administration to display student artwork at school sites and in the community; arranges student artwork displays as needed.
- Assists with and/or organizes school/community activities such as art exhibitions, Family Art Night, etc as needed.
- Organizes a lunchtime activity and/or clubs such as art club, drawing club, ceramics, photography, etc as needed.
- Establishes and maintains high standards of student behavior to maintain a functional learning atmosphere in the classroom.

- Ensures that all materials are safe, clean, organized, and in working order.
- Collaborates with teachers and other staff members.
- Supports the art docent coordinator/art docent program as needed.
- Attends meetings and professional development as needed.
- Assists with before/after school supervision as assigned.
- Works closely with the art docent coordinator and office manager to maintain inventory of art materials.
- Provide a periodic newsletter to communicate art happenings with parents and school community.
- Performs related tasks as assigned.

## **EMPLOYMENT STANDARDS:**

### **Knowledge of:**

- Technology as an instructional tool
- Experience in digital/media art techniques, including introduction to digital design, effective visual communication, image manipulation, and video/animation
- Pedagogy and content knowledge for elementary instruction
- Visual and Performing Arts (VAPA) Content Standards for California
- Appropriate art tools and brush techniques
- Appropriate lesson design for students in K-6
- Progress monitoring and grading for students in K-6
- Safety practices
- Effective time management skills
- Strong classroom management skills
- District operations, policies, rules, and regulations

### **Ability to:**

- Understand, articulate, and apply the elements and principles of visual design
- Demonstrate color theory and instruction in creating effective visual displays
- Demonstrate basic drawing and sketching skills, including pencil, charcoal, and shading techniques, 3-dimensional perspectives, and proportional scale drawing
- Perceive and illustrate understanding of light and shadow
- Demonstrate basic painting techniques
- Demonstrate basic construction skills including paper mache and ceramics
- Use technology as a tool (ie: Book Creator, Apple Pencils, IMovie)
- Demonstrate photography skills
- Pace instruction to produce optimum learning and art products in a limited time
- Be self-motivated, self-directed learner, collaborative team player,
- Constructive thinker, and problem solver
- Effectively and efficiently plan and organize grade level lessons, student

- activities, etc.
- Scaffold lessons and adapt the curriculum to the needs of each student
- Maintain and organize student information/data to monitor student progress
- Plan and coordinate the work of aides and volunteers when applicable
- Communicate clearly and concisely, both orally and in writing
- Establish and maintain cooperative and effective working relationships with others
- Work effectively and efficiently with minimal direction
- Demonstrate interpersonal skills using tact, patience, and courtesy
- Maintain regular and consistent attendance
- Solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

### **EDUCATION AND EXPERIENCE:**

- Bachelor's degree with valid California Single Subject Art Credential OR
- Valid California Multiple Subject K-12 Teaching Credential with supplemental authorization in Art along with EL Authorization
- Experience teaching art to K-6 students is preferred

### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

### **WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.