

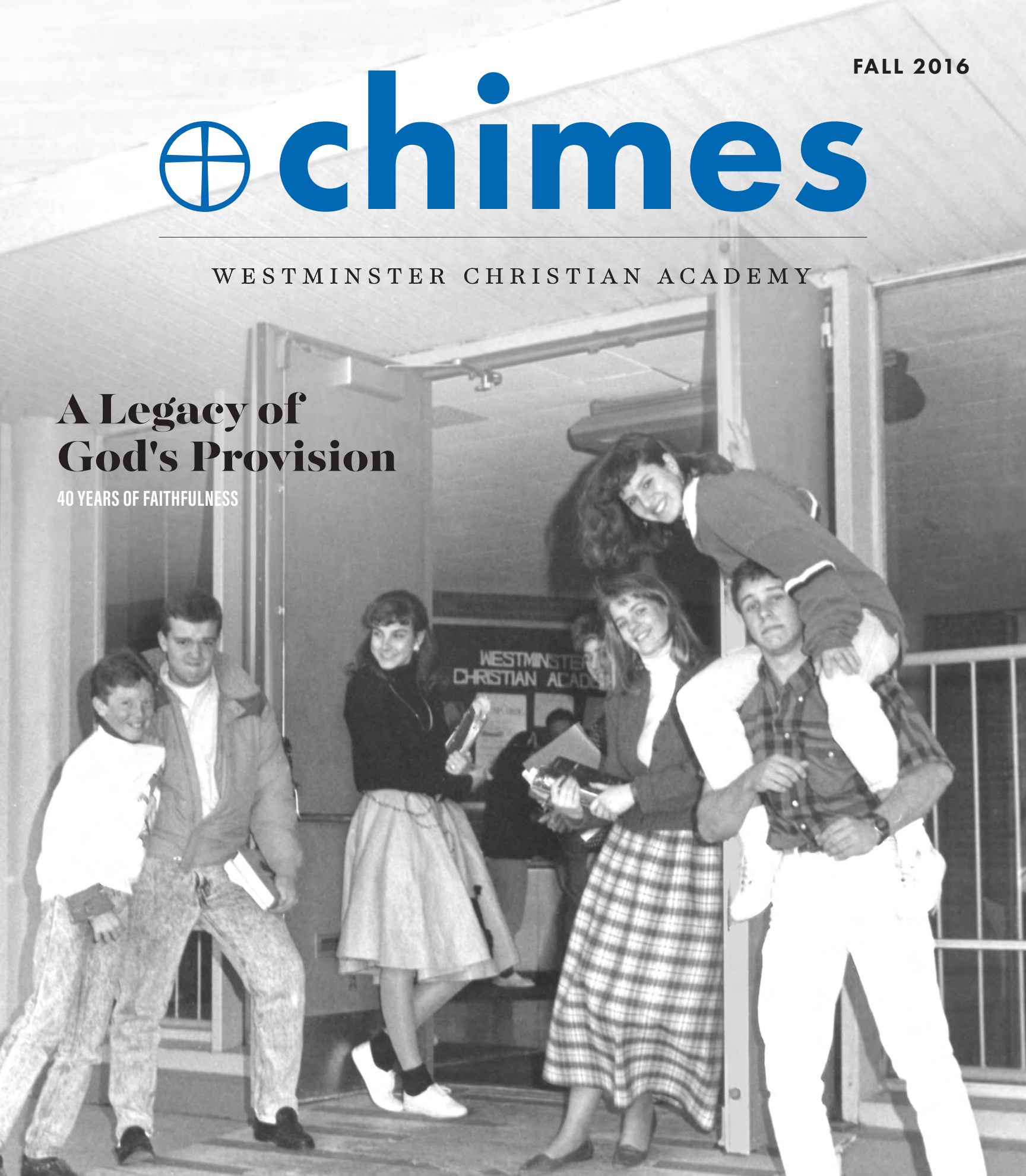
FALL 2016

chimes

WESTMINSTER CHRISTIAN ACADEMY

A Legacy of God's Provision

40 YEARS OF FAITHFULNESS



1976 • CELEBRATING 40 YEARS • 2016



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Chimes is published by Westminster Christian Academy and mailed to alumni, families of current students, and friends of the school. Westminster honors Jesus Christ by providing an excellent education, rooted in biblical truth as interpreted by the Westminster Confession of Faith, for the children of Christian parents. Faculty and staff enable students to discover and embrace a biblical view of the world and integrate that view into every area of life. To request a free subscription, email info@wcastl.org.

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Christian Academy

CONTENTS

FALL 2016

FROM TIM HALL

4
Marking Milestones

NEWS

5
Academics



8
Arts

11
Athletics



17
Admissions

18
Advancement

FEATURES

14
Faculty Spotlight
Micah Gall

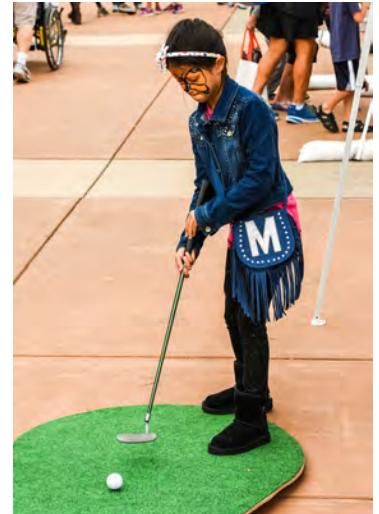


21
40 Years of Faithfulness
From rented classrooms and an enrollment of 73 students to the school's current 70-acre campus and over 1,000 7th-12th graders, Westminster has grown tremendously since its founding in 1976.



EVENTS

26
**Wildcat Weekend &
Alumni Homecoming**



ALUMNI NEWS

28
Alumni Spotlight
Ben Walker '08



31
Class Notes



Marking Milestones

Birthdays, anniversaries, and other similar celebrations serve as important milestones in our lives. They stand, first and foremost, as reminders to us of God's continued faithfulness and blessing. As we mark and celebrate Westminster's 40th anniversary, it is encouraging and humbling for us to pause and reflect on God's remarkable faithfulness and providence throughout the school's history.

As one of those blessed to be part of Westminster's earliest days back in 1976, I stand amazed! God has guided us through incredible growth and change, and has also enabled us to hold fast to the vision established by those founding families and Board members. Our mission states that,

Westminster Christian Academy honors Jesus Christ by providing an excellent education, rooted in biblical truth as interpreted by the Westminster Confession of Faith, for the children of Christian parents. Faculty and staff enable students to discover and embrace a biblical view of the world and integrate that view into every area of life.

This mission had a profound impact on my own life during my years as a student at Westminster. God shaped, grew, and refined me throughout my high school education all those years ago, and I can say that He did the same in the life of my children, including my youngest, who graduated just last spring. May God continue to provide for and guide Westminster through all of her years to come and, through her, continue to raise up young men and women who love God and serve Him in every area of their lives.

In Christ,

A handwritten signature in black ink that reads "Tim Hall". The signature is written in a cursive, flowing style.

Tim Hall
Interim Head of School-Student Life



Academics

OUTSTANDING ACHIEVEMENT

STARS SHINE

IN AUGUST, senior Katelyn Davidson won the Partnership of Research Institutions' Award for Excellence in Research from the University of Missouri-St. Louis STARS Program. Katelyn conducted an undergraduate-level research project with prominent area scientist Dr. Kamlesh Patel, assistant professor in the department of surgery at Washington University in St. Louis. Katelyn's award was conferred after she presented her research paper, "Optimum Age for Primary Palatoplasty in Patients with Pierre Robin Sequence: Minimizing Post-Operative Complications," to peers, parents, and project mentors.



2016 YOUNG ACHIEVER OF THE YEAR

EARLIER THIS YEAR, junior Chad Briden was recognized as a 2016 Young Achiever of the Year by the International Leadership Network. Young Achievers include students in grades 5-10 who are positive role models, leaders, successful achievers in a variety of areas, good citizens in their schools and communities, and competent scholars. Of the 19 outstanding students honored as 2016 Young Achievers, Chad was chosen as one of two students to receive a certificate and \$500 in recognition of his accomplishments.

NATIONAL MERIT SCHOLARSHIP RECIPIENTS

JOEY ALBERTSON '16 AND SYDNEY THOMAS '16 won National Merit Scholarship awards sponsored by The Boeing Company and Houghton Mifflin Harcourt. Scholars were selected from students who advanced to the finalist level in the National Merit Scholarship competition and met criteria of their scholarship sponsors.



WESTMINSTER STUDENTS NAMED NATIONAL MERIT SEMIFINALISTS

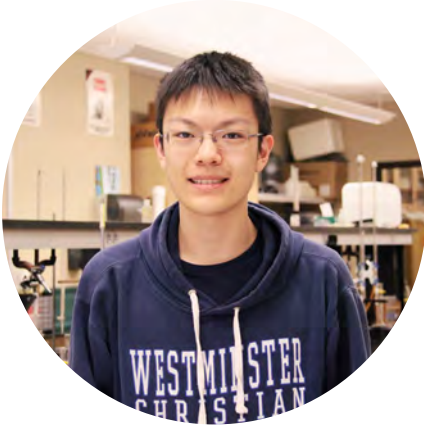
IN SEPTEMBER, seniors Rachel Berry and Valerie Winkler were honored as National Merit Semifinalists in the 61st annual National Merit Scholarship Program. The nationwide pool of semifinalists, representing less than one percent of U.S. high school seniors, includes the highest-scoring entrants in each state. Rachel and Valerie are now eligible to advance in February to finalist standing in the competition. Meeting these high academic standards may also qualify both students for National Merit Scholarship awards to be applied towards college.



PRIZED TEACHERS

WESTMINSTER TEACHERS Micah Gall and Jason Wilkins, were both awarded the Arlen R. Dykstra Teaching Prize at the 2016 commencement ceremony in May. Mr. Gall is in his sixth year teaching upper school English at Westminster. Mr. Wilkins, a 1999 alumnus, is in his fifth year teaching upper school Bible. The award, named in honor of former Westminster headmaster Arlen R. Dykstra, is a \$1,000 prize presented annually at the graduation ceremony. It recognizes the recipient's outstanding expression of the Christian worldview and life view in his or her teaching and lifestyle. It also demonstrates mastery of teaching matter, involvement with the life of the school through extracurricular activities, and creative and innovative presentation of curricula.





TOP NOTCH

JUNIOR DANIEL WANG was recognized for outstanding placement on a regional chemistry exam administered by the American Chemical Society at the University of Missouri-St. Louis in March. Daniel placed fifth out of 110 of the top first-year chemistry students in the St. Louis region.

GO CATS GO

◀ **LAST SPRING**, Westminister's FIRST Robotics Team, the Cyborg Cats-Team 4256, advanced to the World Championship competition after winning the final match at the FIRST Robotics Queen City Regionals competition in Cincinnati, Ohio. Westminister's team allied with teams from Rochester, Mich., and Carmel, Ind., to claim the victory at the final Regionals match, forging ahead with 177 points.



SPANISH STUDENTS VISITING

THIS FALL, Westminister welcomed 10 Spanish exchange students and one teacher from Alpha and Omega Evangelical School in Denia, Spain, to St. Louis for two weeks. The exchange is a direct result of the efforts of Westminister's International Partnership Program, led by Dr. Dani Butler, and the program's new study abroad component. Westminister's partner school relationship with Alpha and Omega began two years ago, in October 2014. Eighteen Westminister students and three faculty visited the Spanish school in May of last spring for the second study abroad experience with the school. This fall, the student and faculty visitors from Alpha and Omega studied at Westminister and experienced American and St. Louis culture with their Westminister host families for the duration of their stay. At school, they followed the class schedule of their host family's student and participated in campus activities, games, and special school events. For all the students from Alpha and Omega, this is the first time they have visited the United States.



ASPIRING AUTHORS

STORY-GATHERING is a journey of discovery. That's what 8th grade students Grace Andrews and Kristin Nyenhuis found last spring, while interviewing older relatives to write "One Little Girl, One Night's Journey" (by Grace) and "Henrik" (by Kristin). Both students were among the 36 young authors nationwide chosen by the Grannie Annie Foundation to publish their historical family stories. Their work is available in print and online editions of "Grannie Annie, Vol. 11."

Arts

CREATIVE EXCELLENCE

Surviving on Stamps

OVER THE SUMMER, 10 summer seminar students traveled to Kansas City to produce a cooking show for alumna Sarah Schlafly Bogan '08. The seminar project purposed to immerse students in digital media production and design through an authentic learning experience. Led by Westminster teacher and director Han Kim and producer and alumna Susan Maynor '86, students served as the production crew for the online cooking show, "SOS: Surviving on Stamps." Some worked as videographers, floor managers, lighting directors, production assistants, and makeup artists. Alumnus Landon Burke '12 served as host for the show.

Muny Stars

WESTMINSTER THEATRE STUDENTS and veteran Muny performers—sophomore Mark Geisz, sophomore Allison Broadhurst, and senior Chris Lee—returned to the Muny stage this summer for the 2016 season. Auditioning alongside some of the best talent in the St. Louis area, all three students were cast and participated in hours-long rehearsals leading up to the production of each show. Mark performed in the season opener, "The Wizard of Oz"; Chris took to the stage in "Young Frankenstein" and "Mama Mia!"; and Allison performed in "The Wizard of Oz," claimed a speaking role in "The Music Man," and also performed in the season's closing show, "Fiddler on the Roof."



Noteworthy Performances

LAST SPRING, sophomore Joshua Jones and senior Hailey Rupprecht received exemplary ratings—the highest marks attainable—for their instrumental performances at the State Solo and Ensemble Music Competition in Columbia, Mo.





Above: Senior Christian McGhee plays drums during the Five-Week Summer Performance Program at Berklee School of Music.

Berklee Beats

- ◀ **WHEN IT COMES TO JAZZ**, senior Christian McGhee is no novice. The year 2016 proved to be one of opportunities and recognition for this aspiring musician and composer. Summertime was no exception, as Christian studied with some of his favorite musicians while attending the Five-Week Summer Performance Program at Berklee School of Music. Christian's several-week adventure immersed him in jazz, under the mentorship of esteemed artists Rick Dimuzio, Terri Lyne Carrington, and Steve Langone. Christian was thrilled to have some of his own compositions performed by ensembles.



Silent Film has them Talking

WESTMINSTER STUDENTS Caleb Curry '16, Elyse Blatz '16, Hannah Vitiello '16, and senior Tom Southwell produced and entered a three-minute film, "Dolls Are a Girl's Best Friend," in the Midwest Regional section of the 7th annual International Youth Silent Film Festival last spring. The film received an honorable mention and was selected as one of the top 15 finalists in the regional competition. It premiered in March along with the other Midwest finalists at the Lincoln Theatre in Belleville, Ill.



Honors Orchestra

IN EARLY OCTOBER, junior Amie Lee and freshman Patrick Chambers auditioned and were selected for the Metro 8 District Honors Orchestra. This is Amie's second year to receive this prestigious distinction. Both Westminster musicians will play alongside some of the best student performers in the St. Louis area throughout the year.



Theatre Arts Bootcamp

FOLLOWING A HUGELY SUCCESSFUL inaugural year last fall, our theatre arts faculty—Jim Butz, Kathy Eichelberger, Allen Schwamb, and Helen Scott—led Westminster’s second Theatre Arts Bootcamp in August. The bootcamp featured four workshops for middle school and upper school students interested in honing their singing and acting skills. Seventy-five students were in attendance over the four days of hands-on workshops. Students also had the opportunity to preview parts of the plays and musicals included in Westminster’s 2016-17 theatre arts season.

St. Louis Symphony Youth Orchestra

THIS FALL, sophomore Joshua Jones was selected as a violinist for membership in the 2016-17 season of the St. Louis Symphony Youth Orchestra. Joshua is one of approximately 100 young musicians admitted annually, by audition only, to the program. He will have the opportunity to receive coaching from St. Louis Symphony musicians, participate in master classes with visiting guest artists, and present three concerts this season at Powell Hall.

A Cappella Summer Camp

OVER THE SUMMER, four Westminster students—seniors Vikki MacKoul and Jake McKie, junior Jessica Wilson, and sophomore Chloe Kellom—attended Acappellooza Summer, held at the University of Missouri-St. Louis. The summer camp welcomes high school students for a four-day immersive musical experience. Campers receive vocal training from some of the world’s most prominent a cappella music performers, including the Ambassadors of Harmony and Music Department Chair at UMSL, Jim Henry.

Honors Choir

IN EARLY OCTOBER, seven Westminster students—Natalie Brown, Hanna Eisenbath, Jake McKie, Sarah Nolting, Kristen Pogue, Raphaella Zavaglia, and Kristine Zhang—auditioned and were selected for the St. Louis Metro 8 District Choir. They were selected from a pool of 365 applicants. Seniors Jake McKie and Kristen Pogue, and juniors Hanna Eisenbath and Natalie Brown, were also selected to audition for the 2017 Missouri All-State Choir. Additionally, seven middle school choir students were selected to participate in the St. Louis Metro 8 District Honors Middle School Choir: Nalini Bailey, Ava Berutti, Cody Bowers, Stewart Geisz, Elizabeth Nolting, Tatum Osmon, and Sam Parker Stillman.

Athletics

PASSIONATE PERFORMANCE



BOYS GOLF

THE BOYS golf team finished their spring 2016 season with a 9-5 record. The Wildcats placed 10th out of 20 teams at the SLUH Tournament. They received third place at the conference tournament, and third place in districts. Four golfers advanced through districts and qualified for sectionals, including Willie Canfield '16, senior Jordan Merkel, and juniors Logan Montgomery and Chad Briden. Jordan also shot 80 at the conference tournament, made all conference first team, and achieved a season low average of 69 for the team. Connor Vargo '16 signed to play golf at Kaskaskia College in Illinois.



BASEBALL

LAST SPRING, the boys baseball team remained undefeated in the Metro League to win the Metro League Championship for the fifth year in a row. The team's overall win-loss record in the league for the last five years is 55-1. Jake Matheny '16 was not only Metro League Player of the Year, but also First Team Greater St. Louis Area, First Team All-State, and Gatorade Player of the Year in Missouri. The team graduated three seniors who signed to play baseball in college—Jake Matheny, Indiana University; Benjamin Sems '16, University of Kansas; and Logan McCall '16, Harding University.

BOYS TENNIS

THE VARSITY BOYS

tennis team finished strong last spring in singles and doubles district play. Construction was completed on the new tennis pavilion in time for the 2016 season, providing spectators with a beautifully shaded area to watch matches. In May, Westminster was honored to co-host the boys tennis Tournament of Champions on the school's courts.

BOYS VOLLEYBALL

THE BOYS volleyball team graduated their only senior player, Nathan Hall '16, last spring. The Wildcats also said goodbye in May to long-time coach, Jean Evans '83, who is currently running for Missouri state representative. Despite the goodbyes, the team looks forward to a successful season in 2017.

LACROSSE

THE GIRLS lacrosse team had another great season this past spring with the varsity team finishing 14-10 during the season and playing well in the district championship game. The team was also awarded the Spirit of the Game Award by area lacrosse officials for the fourth consecutive season. With over 100 middle and upper school student-athletes in the program, the teams are looking forward to an exciting season in 2017.

CROSS COUNTRY

THE BOYS cross country team started their season off well, finishing second with 239 points at the Forest Park Cross Country Festival this fall. Junior Evan Parres placed third individually in the gold division, the second most competitive division at the Festival. Seven athletes from the girls cross country team and seven athletes from the boys team advanced to the state meet in Jefferson City, Mo.



DANCE

IN JULY, the varsity dance team attended UDA camp at the Lake of the Ozarks. The team received all blue ribbons, Full Out Award, and first runner up for Drill Down Queen and Super Spirit Sticks. Four dancers were named All-Americans, including seniors Moira Wright and Holly Gilmore, and juniors Kaitlyn Rigdon and Anna Bohlmann. The team is currently preparing six different routines for the fall, winter, and competition seasons.

TRACK AND FIELD

THE WILDCATS competed well last spring. At the Rockwood Summit High School Invitational, Avery Iven '16, Connor Hafenrichter '16, juniors Rachel Strothkamp and Brendan Grbcich, Alysse Tarantino '16, and Andrew Murray '16 all placed in the top three in their varsity events. Eight students also competed at sectionals and made the top four in each of their events, qualifying for state. These student-athletes included senior Alivia Johnston, high jump; Andrew Murray, 1600m; junior Evan Parres, 3200m; Connor Hafenrichter, 800m; Jack Andrews '16, 800m; Brendan Grbcich, Connor Hafenrichter, Zach Hughes '16, and Andrew Murray in the 4x800m; and Jack Andrews, Nathan Duke '16, Brendan Grbcich, and Connor Hafenrichter in the 4x400m.

GIRLS VOLLEYBALL

THE 2016 VARSITY TEAM was comprised of 11 girls united by a common love for volleyball. Six girls returned this year with a depth and maturity to share with five new players. Throughout the season, the girls worked as a team through tough wins and losses to come out with a near-500 record. Highlights of the season included a thrilling three-set match opening against Incarnate Word, finishing fourth at the Lutheran St. Charles tournament, and winning key matches down the stretch.

FOOTBALL

THE WESTMINSTER WILDCATS weathered adversity this season. With a 2-6 record going into the last regular season game versus St. Francis Borgia, the Wildcats competed in a tough conference. The team was led this season by senior captains Josh Pottebaum, Cooper Moore, Steve Webb, and Dyllan Conway.



BOYS SWIMMING

THIS FALL, the varsity boys swim and dive team was led by captains and seniors JT Fuller and Jacob Reeve. The team welcomed seven new faces, including four freshmen swimmers. The Wildcats secured four third place medals in the Lion Relays (200 medley, 200 free, 4x100 IM, and 4x50 back). The team placed third in the AAA Conference finals.

FIELD HOCKEY

THE FIELD HOCKEY TEAM'S MOTTO for this year was, "Level Up." Just three years since the team's inception, the Lady Wildcats were committed to leveling up this season by strengthening individual skills and working together to build the team. As of September, the team had won more games in two months of play than they won during the entirety of their 2015 season. A unique aspect of the field hockey team is the mentoring model the players have in place. The girls attend each other's games, practice together, and share devotions. Every athlete in grades 7-12 is placed in a "family." The girls leave each other encouraging notes and treats, promoting the program's "One Team" philosophy.

SOFTBALL

WESTMINSTER SOFTBALL players showed incredible stamina this season, both individually and as a whole. Sophomore pitcher Dani Mabry pitched nearly every inning for the team this year, including 18 innings in one day. The team played three games in one day in Linn, Mo. A highlight of the season was the team's victory at Ladue, finishing 17-2 on Senior Night. The Lady Wildcats also partnered with Catch 22 Miracle League this fall to help give young men and women with special needs the opportunity to play baseball and softball.



GIRLS GOLF

THE VARSITY GIRLS golf team competed well at the Class 2 District 2 Championships, placing fourth out of the best school teams in the St. Louis area. Senior Taylor French and sophomore Allie Sigman tied for seventh place, while junior Macie Daniels and senior MaryKate Kopsky placed 20th and 22nd, respectively. This is the sixth consecutive year that the Wildcats have qualified a team for the sectional tournament. In mid-October, Taylor French and Macie Daniels advanced to state. Taylor finished 14th at the championship tournament in Columbia, Mo.

GIRLS SOCCER

DURING THE 2016 SEASON, senior forward Kirsten Davis scored 37 goals to make 119 total goals for her high school career. She was inducted into the St. Louis Soccer Hall of Fame as a "Rising Star" and will be playing for the U.S. Under-19 Women's National Team in Ireland. For the fourth year in a row, the team volunteered with SPENSA (Special Needs Soccer Association), taking a day to pair with special needs children, kicking around a soccer ball and scrimmaging. One special moment happened when an 8-year-old girl who is blind wanted to play goalie. One of Westminster's players shot to her while another student-athlete from the team stood behind the girl and yelled "right" or "left" to direct her toward the ball. "Witnessing that moment was pure joy and a true feeling of Christ's love and compassion at work," says Head Coach Kerri Dryden. The Lady Wildcats' expectations are high for the 2017 season.

GIRLS TENNIS

IN ADDITION to an exciting fall season, the Lady Wildcats also teamed up to serve local non-profit organization Project Linus, by making and donating 32 fleece blankets for distribution to children who are seriously ill, traumatized, or otherwise in need. The girls met after school one day to cut fabric and tie blankets together. "Making these blankets is a good way to help others while bonding with the team. It's cool that we can come together for something other than a practice or a game and do something to help others," says sophomore player Jessie Kunkel.



BOYS SOCCER

THE BOYS soccer team quickly got the ball rolling, starting the season off with a 6-1-1 record for the first two weeks. The Wildcats won the Metro League Tournament, defeating last year's league champion and also last year's state champion in the process. Senior Connor Dolan was selected as the STL Prep Sports Player of the Week for his performance in the tournament. The team's defensive unit, including senior goalie Brandon Beat, sophomore Nathan Laughlin, senior Teddy Bacon, Connor Dolan, and senior Will Wetzel as defenders, was recognized for earning three shutouts to win the league championship. In late October, the boys soccer team volunteered for their fourth consecutive year with SPENSA for a service project.



Guiding the Way

A FACULTY
SPOTLIGHT ON
MICAH GALL



BY FAITH JOYCE

Direction in life is sometimes elusive, but for upper school English teacher Micah Gall, the journey to Westminster was clearly mapped out for him. Sometimes God makes the way obvious, by opening a single door.

When Micah and his wife Anna moved to St. Louis in 2008, they never expected that their “short-term relocation” would end up being the place they would settle. Micah and Anna met at Truman State University, where they both led 6th grade small groups through K-Life. After graduation, a job for Anna as a trauma nurse at Mercy Hospital led them to St. Louis. With no family here at the time and no job for Micah, they thought their stay would be very short. Yet, eight years later, here they are.

Upon moving to St. Louis, Micah began graduate studies at the University of Missouri-St. Louis, while at the same time working toward his teaching certificate. Just before he graduated, he started applying to schools all over the state. Westminster was the place Micah really wanted to work, and it just so happened that it was the only place he landed an interview. “It worked out well, by God’s grace,” Micah says. “I think back [and wonder] what kind of a teacher I would be, if I hadn’t ended up at Westminster, and it’s not a pretty picture in my mind, so I feel very blessed.”

Micah attributes his father as the person who influenced him to become a teacher. A lifetime educator and long-time history pro-

fessor at Truman State, Dr. Jeff Gall is now an upper school history teacher at Westminster. “He’s been my role model my whole life,” says Micah. “Although I tried to avoid that path (teaching) for a long time, for fear of living in his shadow, I eventually came back to it.” He smiles. “Not really by choice, I was kind of pushed back into it.”

While teaching was not something that Micah always wanted to do, teaching English and literature were even less foreseeable. In high school Micah wasn’t a great English student, and he didn’t like reading. However, he did have a love of writing and wrote a sports column for his high school paper. “What I loved to write about was sports,” Micah says. “I fell in love with reading after my senior year of high school and into my freshman year of college. That love of literature [led me to think], ‘if I can do this for a living, that would be pretty unique and a lot of fun, too.’” ▶

“
This is
my dream
job. If I
have any
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I'd like to
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my whole
career.”

► Now, Micah uses that love of writing and literature to inspire students at Westminster to know and love God. “God reveals himself to us through narrative,” Micah says. That very fact is what makes the written word so compelling.

Micah sees his literature classes as jumping off points for big discussions about worldviews. At Westminster, teachers of all disciplines work together to prepare their students to navigate and engage the world, from the foundation of a Christian worldview. “We look at the different worldviews that are inherent to the different pieces of literature that we read, and that gives the students the opportunity to combine what they are learning in worldviews class with what they are seeing lived out in whatever piece of literature or text we are looking at,” Micah says. “It allows them to make some judgments based on which worldview actually makes the most sense. Of course, I want them to see that the Christian worldview does.”

Enabling students to discover and embrace a biblical view of the world and integrate that view into every area of life is an integral part of the mission at Westminster. Faculty and staff take their role in that mission seriously, finding new ways of making it happen, as in the case of the Westminster 100 program.

Micah is responsible for spearheading the Westminster 100 program, and he remarked on the impetus behind it. “We have [other programs that allow kids to focus on and] really explore their passions, and we felt like we wanted something for kids who really have a passion for reading and discussing ideas,” he says.

The Westminster 100 is a six-year program that requires participating students to read 100 great books

over the course of their time at Westminster. Students have 25 required core books and are permitted to select 75 other books from the offered list. Books are divided into recommended grade levels to allow students to select age-appropriate books according to both content and reading level. Faculty members act as mentors for participating students by offering support and guidance along the way.

The book list for the Westminster 100 is hefty and, perhaps, a bit surprising at first glance. Authors range from Alcott to Hemingway, Augustine to Nietzsche, with various and sundry in between. But challenging ideas and secular writers are not at cross-purposes with Westminster’s mission. Micah asserts that the AP literature curriculum structure prepares students to think critically. “We start with the novel with the distinctly Christian worldview and then we work our way across the spectrum of worldviews all the way to existentialism,” he says. “We want [the Christian worldview] to be the lens through which [students] look at everything else we read, but we still expose them to those dark texts on purpose, because we want this to be a place in which they can explore those ideas and have an understanding of the messages that [are being sent]. [That way], when they go to universities and out into the world, they’ll be able to discern what is actually there.”

The Westminster 100 program gives students the opportunity to read books that have weighty ideas, but not do it alone. They can work through the books with someone who is further ahead of them in life, someone who can speak wisdom into what they are trying to understand. The program gives the opportunity for students and faculty to build stronger and deeper relationships, while encouraging students to become more well-read and well-rounded thinkers and engagers of culture.

Every day, Micah has the opportunity to help his students gain their bearings as they navigate life. Students are challenged to first spot how worldviews manifest themselves in literature, and then to ask what the implications of those worldviews are, and whether they could live with those implications. “I think this prepares students in a pretty important way,” Micah says. “It’s good to make them think.”

As Micah looks back at how God has led him, he attests to the fact that God truly is the author of every life story. “As evidenced by how I was even brought here, we’re not in control,” Micah says. “I feel so blessed to work here. There are a lot of great people. The kids are a lot of fun and really thoughtful, and they push me.”

If we were the ones directing the course of our lives, we would never end up in the places we do. God may have brought Micah to places he’d never imagined, by means and at times he never would have anticipated, but he knows one thing is true—“This is my dream job. If I have any say in it, I’d like to be here my whole career.” •



Facing the Future as a Family

BY PEGGY JOHNSON

A new school year is well underway at Westminster. We have welcomed new students to the classroom, new leadership to the school, and new teachers to our outstanding number of faculty. As we mark Westminster's 40th anniversary this year, we reflect on all the times of change the school has undergone in the past four decades. Despite uncertainty and difficulty, the Westminster community has navigated much change together.

In this way, Westminster is more like a family than a business. In the life of each student, teacher, or staff member, the smallest issue can be significantly important, and it requires the support and encouragement of each one of us in the family of faith we

have here at Westminster. More than any other organization, a school needs to maintain an atmosphere of openness and honest communication so that no one's difficulty is overlooked.

At the heart of Westminster is our mission to educate and shape the lives of students. We cannot lose sight of this purpose. In the midst of a difficult situation, we must always remind ourselves to step back and readjust our perspective. We must remember that the way we approach change, uncertainty, or difficulty in our educational setting will become a model to our students of how they will engage with these issues in their own lives. We must always strive to demonstrate to our students that bringing problems to the Lord and facing them head-on are both good principles for conducting our lives. Applying this paradigm not only makes our school better but provides a valuable benefit for our students.

In that spirit, we face challenges together and find solutions as a family. Thank you for celebrating this new year and the faithfulness God continuously shows Westminster by growing together with us in love as we walk shoulder to shoulder toward the years ahead. •



THE CEREAL AISLE

SOFT SPOTS AND WISE INVESTMENTS

BY SHELLEY MILLIGAN

My first exposure to an annual fund came when “dialing for dollars” as an undergraduate. I had volunteered to call alumni and ask them for pledges to our university’s annual fund. I quickly learned that the annual fund filled the gap between tuition dollars and other income, allowing the university to balance its budget and keep tuition lower. In a sense, the collective benefit of everyone’s donations gave me a gift each year, too. I remember thinking that I would have been writing larger student loan checks had the annual fund not existed. Feeling grateful, I gathered courage to ask strangers to make a gift to our school.

I remember my first night vividly. I sat at a table with 15 other undergraduates, each stationed with a phone, alumni information cards, and a pen. My first calls resulted in answering machine pickups (this was the mid-1990’s), and as I picked up the third alumni information card and dialed, my mind drifted, wondering if I’d ever hear a live voice.

“Hello?”

My heart skipped a beat, my face flushed, and I found myself stammering, “Um...Hi, is this Mr. Alumnus?”

“Speaking?”

“I’m Shelley Milligan, and I’m a senior at...” I began my speech. To my delight, Mr. Alumnus engaged me in a fun and easy conversation. Eventually, I needed to steer the conversation to its purpose.

“The reason I’m calling tonight is on behalf of our annual fund. We were wondering if, given your past support, ----”

CLICK.

BEEP. BEEP. BEEP.

You’re kidding, I thought. Disconnected? How did that happen? Should I call back? I can’t possibly call back. But I have to call him back. Precious seconds passed. All around me, friends chatted away on their own obviously successful phone calls. I was on my own.

I redialed.

He answered. “Shelley, I’m glad you called back. I’m so sorry. I’m on my mobile phone, in the store buying cereal. My signal must have cut out.”

What?

Why would someone be willing to interrupt their grocery shopping and welcome a return call,

FOUNDERS SOCIETY

even when they knew it would lead to a request for money?

“An annual fund gift is a wise investment,” Mr. Alumnus told me.

To my shock and delight, a few minutes later I secured my first-ever pledge to the annual fund.

God’s sense of humor never ceases to impress me. How He must have chuckled, knowing just how many phone calls I’d end up making over the course of my senior year in college, in my first two years working with the annual fund at my alma mater, and in the years since. My passion for encouraging philanthropy continues to grow.

I pledged my first gift to my university’s annual fund for \$19.96 to honor the year of my graduation. I have a soft spot in my heart for annual gifts. Even though I can’t give millions, I know that my contribution combines with hundreds of others to help offset tuition for current students. Annual fund gifts help every aspect of school life and represent wise investments.

Westminster’s Annual Fund re-launched two years ago. Your response delighted us—last year, we hit the critical \$1 million mark. Whether you are able to give \$20.16, \$200.16, \$2,016, or more, please consider supporting God’s work here at Westminster through a gift to the annual fund. If you’d like a call while you’re grocery shopping, I think the cereal aisle spurs the strongest generosity.

In all seriousness, we know that the Lord is able to multiply what we bring to Him, and we desire to bring glory to Jesus in all we do. Thank you for joining hundreds of others in considering a wise investment in the Westminster Annual Fund. •



Help us advance the Westminster Christian Academy mission and prayerfully consider joining the newly established Founders Society. This group was established to honor those who have taken the steps to include Westminster Christian Academy in their long-term plans through a bequest provision in their will or trust, a life-income gift, or other estate-related giving arrangements. The generosity of these donors helps ensure the impact of our mission for generations to come.

Call or email Major Gifts Officer Amy Rhodes with questions at 314.997.2901 x6414 or arhodes@wcastl.org.

For more information, visit wcastl.org/plannedgiving.

**WESTMINSTER CHRISTIAN ACADEMY
HONORS JESUS CHRIST
BY PROVIDING AN EXCELLENT EDUCATION,
ROOTED IN BIBLICAL TRUTH
AS INTERPRETED BY THE WESTMINSTER CONFESSION OF
FAITH, FOR THE CHILDREN OF CHRISTIAN PARENTS.
FACULTY AND STAFF ENABLE STUDENTS
TO DISCOVER AND EMBRACE
A BIBLICAL VIEW OF THE WORLD
AND INTEGRATE THAT VIEW
INTO EVERY AREA OF LIFE.**

A Legacy of God's Provision

CELEBRATING 40 YEARS
OF FAITHFULNESS

In honor of Westminster's 40th anniversary, we sat down with the school's current Head of School Team—Todd Fuller, Tim Hall, and Scott Holley—and Head of School Emeritus Jim Marsh to reflect on God's direction, provision, and goodness to Westminster over the past four decades.

This year is Westminster's 40th anniversary. What thoughts and emotions come to mind when you think about that?

JIM MARSH

I think about the pioneer families. Families who made a commitment to start this Christian school with basically 73 kids. One senior. Eight juniors. When I think of everything that our students have today—all the opportunities and blessings that are on this campus—I think about those pioneer families and students. All they had was a Christian education.

TIM HALL

In thinking about 40 years, I'm just overwhelmed with a sense of God's faithfulness, His goodness, His provision, His presence. There's no way that in my own mind I can explain what we have witnessed and

been a part of these past 40 years apart from the direction, the favor, the protection, and the provision of God. It's just been remarkable.

SCOTT HOLLEY

I think about all the really confusing times. The first year I was hired, for instance, the decision was made to move from the Des Peres campus to the Ladue Road campus. That was such a huge step and a great leap of faith. I think about times in the late 80's, when there were discussions about selling off part of the property of Ladue Road to pay the bills, and I think about buying [the Town and Country] property with no real sense of what to do with it once we bought it. Just the fact that God was going ahead of us in the midst of all that confusion to say, "This is where this is going, even though you can't see it. Just be faithful." And He was [faithful] to us. ▶



► **What do you see as the most significant changes Westminster has undergone in the past 40 years?**

TODD FULLER

The growth and the change in locations has been huge. I remember Jim Marsh saying back at the old campus, “We can either stay here on Ladue Road and be satisfied as a school of 800 students, or we can follow God’s lead and step into this unknown future.” We were at a crossroads and had to ask ourselves, “Which path do we want to take?” It was a big decision.

TIM HALL

This relates back to what is now one of our core values—that we enroll families. And I would say that in my thinking about Westminster’s history, one of the most significant changes was the establishment of the Learning Center, and later, the Extended Learning Center. As a school that has a desire in its mission to be covenantal in working with Christian families, that means we work with all the students in a family. And that wasn’t the case prior to the establishment of the Learning Center.



If you think about the defining moments over your time at Westminster, what stands out?

JIM MARSH

To me, it’s really defining moments that the leaders of the Christian community and the Westminster community both took. Those defining moments were significant steps of faith. Purchasing the Ladue Road campus in 1982 as a fledgling seven-year-old school with 250 students was a huge step of faith. Purchasing the West County Tech facility when we didn’t have any plan or idea about what to do was another one. I think it’s uncommon for a community to be willing to trust God that much and take those kinds of steps of faith.

When did you most vividly see God at work at Westminster?

TODD FULLER

I think of three instances. One is the bidding to get [the Town and Country] campus. We put in a blind bid, and we had two other entities we were bidding against. The seller came back and asked us all to sharpen our pencils. We picked a number and tied with another entity, and the seller went with us. But we had just picked a number! To see God's hand at work there was just incredible. The second instance had to do with the Centreat property that makes up a part of this campus. Without that property, it wouldn't look or feel like it does here now. The Centreat property had been sold to a developer. We thought it was done. We were making plans to move on when Town and Country came through for us and didn't allow the developer to change the lot sizes, putting the property back on the market. A donor generously came through for us, and the property was ours. We couldn't have ever envisioned that. The third instance was during construction here—money was really tight. I remember it was around Christmastime, and Charles Waldron and I went to lunch with the builder to prepare them for the possibility that we might have to stop construction. We weren't sure that we were going to have the funds to finish. We all went into Christmas break not knowing, and we came back—I think it was the day we were opening mail—a check came in that allowed us to meet the hurdle the banks had set to release the rest of the loan. There was just so much unknown during that time. I can remember having that construction bill sitting on my desk, and we didn't have the money to pay for it. It sat there on the corner of this little table in my office. It sat there for a while, and then God provided the funds.

JIM MARSH

I was fearful many times. But I remember, back in 2001, there were five of us who started meeting about the Town and Country campus. There were four former board members and leaders in the community and myself. There was Joe Schluchter, who spent a good part of his career in church growth, planting, and enhancement. Dan Stegmann was another, and he just wanted to get this property. "We need to get it for the kingdom," he said. "We have one opportunity." Larry Colette was another. He felt the same way [as Dan], and Charles [Waldron] did, too. I was dragging my feet. I remember Joe said, "You know, I've worked a long time with churches, and I've found this to be true: so many churches will have us come in; they'll strategize, take some big steps, and they'll finally be ready. They'll be at that point where they could take the next big step. But most often, they don't, because there's risk in taking that next big step. They really could have flourished and taken off if they had taken it." That was a defining moment for me. It was one of those moments when I felt God was convicting me that we needed to step forward.



Where do you see Westminster going in the next 10 years?

TODD FULLER

I'd love to see the school debt-free.

TIM HALL

When I think about the past 40 years, I'd say we've spent the first 30 being a small to medium-sized school. We are now a large school. To me, there's still this sense that we are at the stage of development like a teenager who goes through rapid growth, and they're not entirely coordinated. They haven't grown into themselves yet. I believe we're in that phase right now as a large school. We're still kind of growing into ourselves; growing into our facility, growing into our identity, growing into this really prominent location and this recognizable place in the city of St. Louis. A maturing is what I see us going through in the next several years. ▶





► **Any favorite stories that you recall from your years at Westminster?**

JIM MARSH

When I think about the 40th anniversary, it makes me think of Westminster's 10th anniversary, because that was my first year at the school. We had never hosted a fundraiser. We were really just a fledgling school at the time. So we decided to put on our first fundraising event. I remember it was a great program. There was no Development Department at the time. It was basically me, several volunteers, and Carol Puck who all pulled it off. At the time, it was in vogue to place envelopes on the tables. In the envelopes, you could either fill out a pledge card or leave a check. At the end of the event, we had an invitation for everyone to give. Once the program was over, I walked to the cafeteria to visit with some people. Finally, I got to thinking as people started to leave that I had better go back to the gym and pick up those checks and envelopes. So I walked back to the gym, and there was nothing there! They were just breaking down the tables, and I said to one of the volunteers, "Where are the papers from the tables? Did anyone pick up the envelopes?" He said, "No, we just folded everything up—all the plastic tablecloths and threw them in the dumpster." I saw my career flash in front of my eyes! When everybody left, I got in the dumpster, took out all the tablecloths, and spread all of them out on the cafeteria floor. We were there until 2:30 in the morning going through those tablecloths to find the envelopes—some of them dripping with salad dressing. What a memory!

What is your favorite part about your work at Westminster?

SCOTT HOLLEY

Favorite part of my job, by far, was being in the classroom with students. By far. Because that's really what the heart of the school is. People go into education because they love being around kids, and they want to have an impact on the lives of students. It's the most maddening and the most gratifying undertaking, but it's given me the greatest sense of long-term satisfaction.

TIM HALL

When you work with students in the context of coaching, you're working with students who have a real interest and common passion in something. As a coach, you work to train them to improve individually but also help them buy into the notion that together, we can accomplish more than we can as individuals. To have our student-athletes work together for that common goal, each contributing their unique gifts and abilities and passions, you witness our students doing some remarkable things. That is really a joy. I'd also say that in my years as Dean of Students, the opportunity to go out and see our students serving in the St. Louis community was wonderful. I would often be in tears from just watching our students, listening to them, and dialoguing with them about their experiences—what they'd learned, how they'd grown, and how they'd been stretched through their senior service program.





What is it that has kept you here?

SCOTT HOLLEY

Three things: the mission, the people, the students.

JIM MARSH

I often get asked the question, “How in the world did you stay head of school at Westminster for 28 years? Didn’t it get stale? Didn’t it get old?” And I always say, “It wasn’t 28 years of the same thing!” When we arrived at a definition of excellence as the process of becoming better than we once were—that excellence, that spirit, has always kept me so energized and excited. I really love being a part of it. Westminster is not a school that accepts the status quo. It’s always striving onward, always growing, and that honors God. That’s why, when I think of the definition of excellence that we came to, it doesn’t imply, “Here we are,” or “We’ve arrived.” No, we’re always striving to be better. And that happens because of the people, teachers, staff members, parents, and board members who are, and have been, willing to take big steps of faith. I just love being a part of it. •



**SAVE
THE
DATE!**

**WESTMINSTER'S
40TH ANNIVERSARY
CELEBRATION**

**SATURDAY, MARCH 25, 2017
THE GRAND HALL
AT UNION STATION**

**MAKE PLANS TO JOIN
OUR COMMUNITY IN
CELEBRATING 40 YEARS
OF GOD'S FAITHFULNESS
TO WESTMINSTER!**



WILDCAT WEEKEND

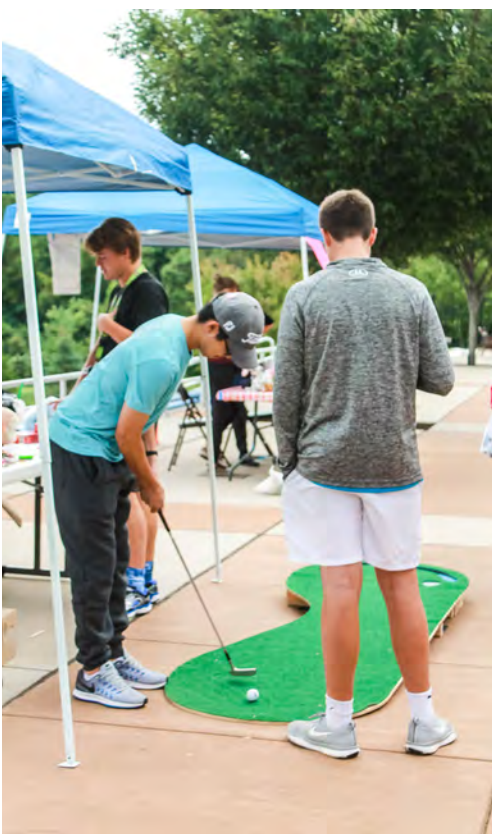
FORTY YEARS LATER, some things have remained the same at Westminster's annual Wildcat Weekend—good friends, great food, and fall fun with the entire school community! From the ferris wheels and Carnival floats of the early days, to the stadium bleachers packed with students, family, and friends cheering our Wildcats on to victory, and the delicious community-wide dinner hosted by Parents Advancing Westminster (PAW)—this outstanding weekend will always be one of Westminster's best!

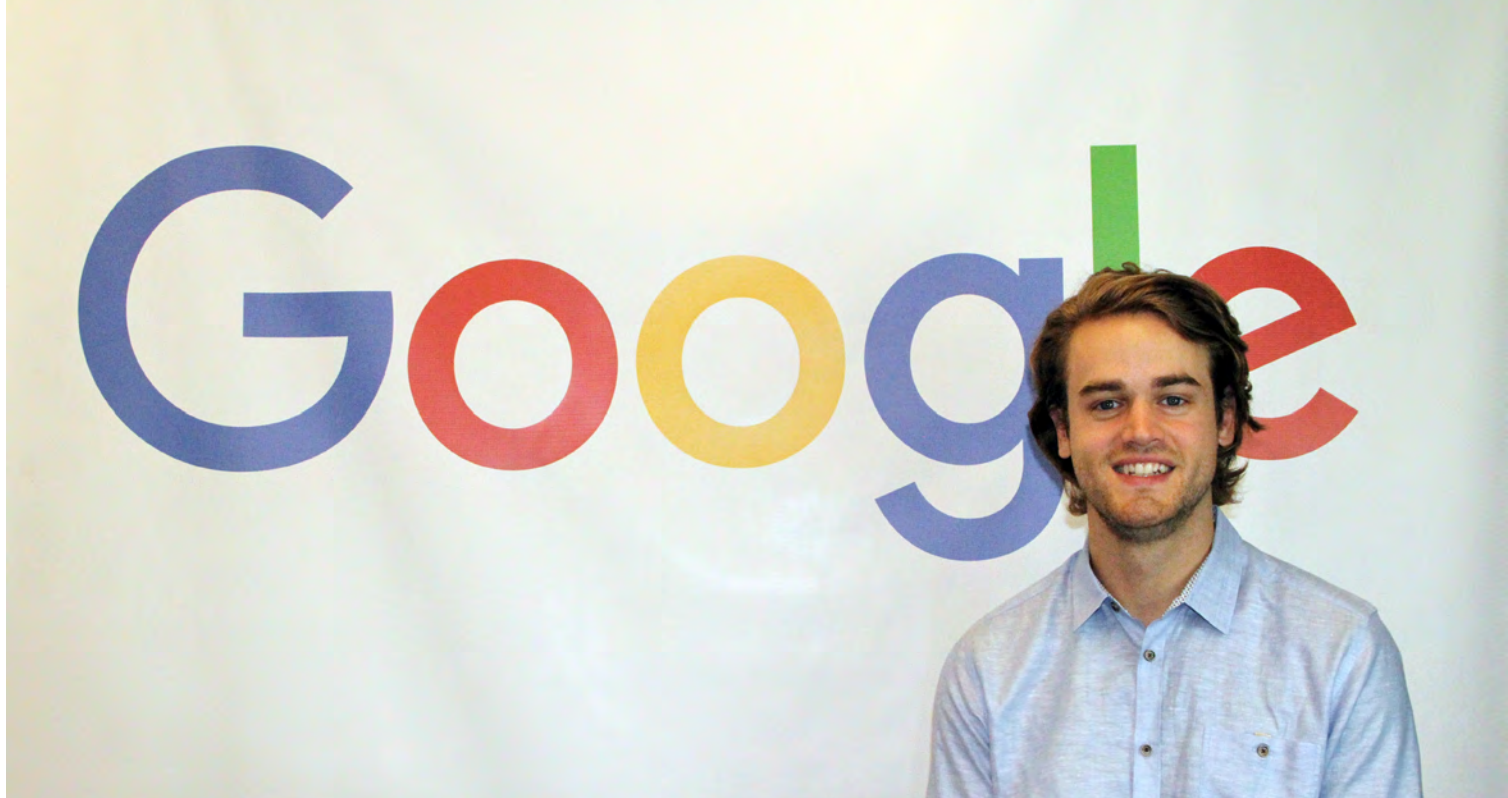


FIRST-PLACE

FIRST-PLACE

FIRST-PLACE





Influenced to Impact

AN ALUMNI SPOTLIGHT
ON BEN WALKER '08

IN HIS PERFECT TIMING, God always places the right people and the right opportunities in our paths to help nudge us toward bigger and better dreams than, perhaps, we have imagined for ourselves. Ben Walker, 26, credits his Westminster teachers for coming alongside him during his formidable high school years and pushing him toward excellence, leadership, and confidence in his natural skillsets and abilities.

Today, Ben works as an account strategist for Google Marketing Solutions at the company's corporate campus in Ann Arbor, Mich. It's a life path he says he never could have imagined himself on, had it not been for the constant

encouragement and mentorship he received during his years at Westminster. "I adored the teachers I had at Westminster and still think about the ways so many of them made an impact on me," says Ben. During his sophomore year in particular, he remembers the profound influence Larry Birchler had on him. "I was entering advanced courses for the first time, and I grew overwhelmed early in the year and tried to transfer out of the honors versions of the classes [Mr. Birchler] and Dr. Shaw taught."

Ironically, at the time, Mr. Birchler served as both an upper school math teacher and the school's registrar. In other words, Ben had to request course selection changes, including dropping Mr. Birchler's honors classes, from Mr. Birchler himself. "He wouldn't let me and expressed that I should be demanding more of myself. It turns out I ended up doing just fine in those classes, and the confidence I gained from seeing I could succeed in those challenging environments served as a major propellant in countless endeavors ever since. It was a small decision on his part, but I can't imagine my life path looking the same without it."

Following graduation from Westminster in 2008, Ben attended Indiana University, where he studied marketing, international business, and Mandarin Chinese. After receiving his bachelor's degree in 2012, Ben looked for an occupation outside the business and marketing industry for his first few years out of college. "I decided instead to commit two years to Teach for America," he says. "I ended up teaching language arts and remedial reading at a middle school in Oklahoma City."

Ben found himself in the shoes of the very individuals who had made such an impact on him in high school. "I got more than a little repayment for the hard times I occasionally gave teachers at Westminster," he says. "But I cherish that experience and appreciate the many teachers who inspired me with their commitment to the craft. Many come to mind, but Mr. Snyder, Dr. Shaw, Dr. Holley, and Dr. Gibson all stand out."

In 2014 and following the completion of his two-year teaching commitment, Ben began working at Google. The transition brought a lifelong dream of his into reality. "It's always been a dream of mine to work for a tech company like Google, given their commitment to innovation, outstanding work culture, and global impact," says Ben. "As my time with Teach for America wound down, it felt like the right time to pursue that dream through connections I had from Indiana University and Teach for America. I eventually connected with people from a handful of tech companies and found a particularly appealing role in sales at Google."

Today, as an account strategist, he specializes in consulting and strategizing with mid-sized businesses in Canadian markets. While his role focuses primarily on sales, Ben says he enjoys the consulting aspect of his job the most. "My role requires understanding each company's business model and offering advertising strategies that help them achieve their goals as efficiently as possible." Working toward successful solutions is a key component of Ben's work, and he sees it as an especially rewarding part of his job.

"Working at such a large scale company exposes me to nearly every industry imaginable," he says. "It's so satisfying to finally figure out a strategy that makes a business successful, especially when we're able to massively cut down on previous inefficiencies. Digital advertising is often much easier to measure than traditional forms like TV and print, meaning the impact of various changes is often extremely clear. It's always rewarding to see a company's sales numbers improve by degrees once a winning strategy is found."

“ Working at such a large scale company exposes me to nearly every industry imaginable. It's so satisfying to finally figure out a strategy that makes a business successful... ”

In addition to his client work, Ben also invests time in training new employees within his department. This year, he received a Googler to Googler Award for North and South America for his work onboarding new company hires. Although Ben mostly trains 'Nooglers' (Google terminology for new company employees) at the Ann Arbor office where he works, he has also had opportunities to onboard hires in various locations around the world. "I primarily onboard people in Ann Arbor," he says, "but I've also led trainings for new employees in Mountain View, Calif. Most recently, the [Googler to Googler Award] allowed me to train a large start class of Nooglers in Dublin that will be serving markets across EMEA (Europe, Middle East, and Africa)."

In all of his work with Google employees and clients, building strong business relationships can be both ▶

“
The autonomy we possess at Google means success is impossible without a self-starting mindset around ambiguity, and I'm grateful I was exposed to these types of challenges so regularly in high school.
”

- ▶ the most rewarding and most challenging aspect of his job. “Managing relationships can be a major challenge given the scale at which we work,” he says. “It can get difficult when I find myself getting pulled in a dozen different directions with extremely diverse needs.”

Despite the challenges, however, Ben loves the opportunity to help others. Reflecting on his years as a teacher with Teach for America, Ben says he's always had a knack and a passion for helping others learn and succeed. This same drive is evident as he trains new hires at Google. “I love what I do at Google, but I quickly found myself craving a classroom environment, too,” he says. “[Training new employees] allows me to help others succeed while constantly sharpening my own product knowledge. It's also a refreshing change of pace and a great way to stay connected to the ever-changing group of people who work in the Ann Arbor office.”

When thinking back to his years in high school, Ben has no doubt about the influence his time at Westminster had on him. He sees the academic preparation he received at Westminster as helping him springboard into the professional world. “[Westminster's] curriculum did a fantastic job of giving me complex assignments and a ton of freedom in how I approached them,” says Ben. “The autonomy we possess at Google means success is impossible without a self-starting mindset around ambiguity, and I'm grateful I was exposed to these types of challenges so regularly in high school.”

Ben sees the communications skills he learned through various writing and speech classes and through his involvement in Westminster's We the People program as directly benefiting his work at Google. “It was impossible to graduate from Westminster without spending countless hours developing diverse written and verbal communication skills,” he says.

“Westminster granted me so many opportunities to research a subject, carefully develop an argument, and defend it in writing and speech. The school's

language arts program was, without exception, outstanding in this regard, as was Mr. Boesch's We the People program. My day-to-day at Google requires learning about countless businesses in every industry imaginable and turning that knowledge into actionable recommendations I can defend. The stakes are different, but I'm lucky to have experienced many similar situations well before I graduated high school.”

Ultimately, Ben is thankful for the spiritual preparation and growth he experienced while at Westminster. “Westminster did an outstanding job preparing students to answer a watching world with ‘reasons for the hope we have’ (1 Peter 3:15) and showing us how much sense the world makes through a Christian lens,” he says. Both in the classroom and on the athletic field, Ben says Westminster teachers and coaches provided him with a consistent model of what it looked like to own his faith and talk about his faith with others. “Westminster exposed me to so many outstanding Christian role models, along with countless opportunities to examine and sharpen my faith in preparation for college and beyond.”

This commitment to spiritual and academic preparation is at the core of a Westminster education. It profoundly impacted Ben's life, beginning his sophomore year at Westminster and continues to influence the high-impact work he accomplishes at Google. Westminster defines excellence as the individual and collective pursuit of becoming better than we once were. It's this excellence—reflected in Ben's story and the stories of over 3,000 Westminster alumni—that propels our graduates into the world, into kingdom work, to engage the world and forever change it for Jesus Christ. ●

CLASS NOTES

ALUMNI NEWS



'01

Jim Dudley is currently writing computer programs for the research doctors of St. Louis University School of Medicine.



'03

Kim Wills Lisby lives in Kansas City, Mo., with her husband Jake and daughter Adelaide, who was born October 14, 2015. Kim is an independent sales director with Mary Kay Cosmetics, and Jake started his own technology consulting company, which has Sseko Designs (founded by alumna **Liz Forkin** Bohannon '04) as one of its clients.



'02

Ann Kruse Galik and her husband David welcomed their third daughter, Eliza Ann Galik, on March 14, 2016. Ann and David reside in Wichita, Kan., where David works for Textron Aviation/Cessna and Ann works out of the home with The Juice Plus+ Company.



Natalie Uetrecht Ganz and her husband Tom welcomed their son Joshua Frederic on March 26, 2016. He joins big brother Benjamin.

'86

Steve Routszong recently joined Restorix Health, parent company to Amputation Prevention Centers of America, working in business development. He networks with senior healthcare executives and physicians that look for growth strategies and financial improvements to their wound-care businesses through the establishment of a world-class amputation prevention center that operates in conjunction with a comprehensive wound healing center. The Routszongs are members of Reformation Orthodox Presbyterian Church in Gastonia, N.C., and have three children: Kate (15), Hope (13), and Robert (8).



'90

Kevin C. Walter and **Shannon F. Privott** were recently engaged.



Matthew Frick earned the rank of major in the United States Marine Corps in March 2016. Matthew and his wife Jennifer are currently stationed at MacDill Air Force Base, where Matthew works with CentCom in Tampa, Fla.

• CLASS NOTES •



'04

Emily Roig, former Westminster Spanish teacher, St. Louis native, and Nashville-based singer-songwriter and worship leader, is deep in the trenches of making and raising funds for her third studio album which will explore new realms of songwriting for her: corporate worship songs. Keep up with Emily's musical endeavors at emilyroig.com.

moving from California to Austin, Texas. Amy is an operatic soprano and is currently a member of a local company called One Ounce Opera. She is also a member of the Austin Opera Chorus. She holds a Master of Music degree from Michigan State University and a Bachelor of Music degree from Truman State University. To learn more about Amy's past productions or listen to her latest vocal recordings, visit amyselby.com.



Betsy Bowman was recognized by the St. Louis Theatre Circle Awards as Best Supporting Actress in "Who's Afraid of Virginia Woolf?" Betsy studied theatre at Lindenwood University and graduated in 2010.



'06

Mark Dudley received his Ph.D. in political science from Duke University, after completing his dissertation, "Geographic Information Systems-Based Approaches to Study Congressional Re-districting in the United States."



Megan Menzel Neudecker and her husband Sam were married on August 28, 2015. The wedding party included several Westminster alumni – **Casey Coffman** '06, **Michael Menzel** '09, and **Drew Menzel** '11. The couple lives in St. Louis with their dogs, Sophie and Jackson. Both Megan and Sam have bachelor's degrees in nursing, and Megan works as an ICU nurse at St. Luke's Hospital and is enrolled in the family nurse practitioner master's program at Maryville University. Sam works as a research nurse at Washington University in St. Louis and is working on his Master of Science in Health Informatics through the University of Illinois-Chicago.



Amy Dixon Selby and her husband Duncan celebrated their third anniversary this June, shortly after



Kevin Frick and **Sarah McReynolds** Frick welcomed their second child, Mia Carole-Lynn, in February 2016. Kevin and Sarah reside in San Diego, Calif., where Kevin continues work with Active Duty Navy. Sarah continues to enjoy her work in The Navigators Ministry.



'07

Chris Sossou received his bachelor's degree from Covenant College in 2011. He took two years off to begin cardiovascular research at Washington University School of Medicine and began medical school at St. George's University School of Medicine in 2013. He is currently completing his third and fourth years of medical school at New York University-Lutheran and is on schedule to graduate in June 2017 with an M.D. Chris has plans to begin residency in July 2017 in internal medicine or obstetrics/gynecology.

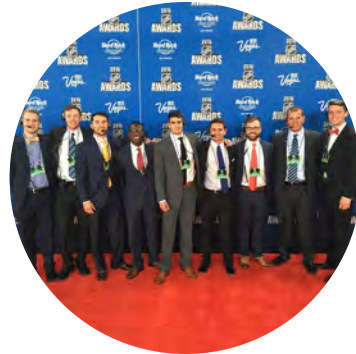


'08

Matthew Lee Rohlifing, M.D., graduated from Wake Forest Medical School on May 16, 2016, and moved to Boston to complete his residency in Otolaryngology at Boston University Medical Center. Matthew married his wife Taylor on June 11.

'09

Sam Knehans joined The Ivy League as Assistant Executive Director, Communications and Championships, in September 2016. He is the primary communications contact for 14 Ivy League sports and assists in the administration of several of the League's championship events. Sam was previously the Assistant Commissioner of the Southern States Athletic Conference (SSAC), where he was named the 2014-15 SSAC Administrator of the Year.



'11

Peter Sippel '11 and other Westminster alumni from the class of 2010, including **Alex Cusumano**, **Thomas Porter**, **Alex Cacciarelli**, **Micah Mills**, **Johnny Kehr**, and **Tim Reed**, helped to host the National Hockey League awards event in Las Vegas, Nev., on June 22, 2016.



'12

Jeff Meyers attended Hillsdale College in Hillsdale, Mich., where he received a Bachelor of Arts in Financial Management. Following graduation, he married his wife Katie on December 19, 2015, in Sacramento, Calif. The couple now lives in St. Louis, where Jeff works as an apprentice to the president and CEO of Premier Financial Partners. He plans to acquire his industry licenses and open his own business as a financial advisor. Jeff and Katie are also the proud owners of a new puppy named Bailey.



David Rohlifing married **Danielle Evans** in St. Louis on May 21, 2016, at Covenant Presbyterian Church. The wedding party included a number of Westminster graduates—**Madeleine Smith** '12, **Rachel Becker** '12, **Avery Anderson** '12, **Abi Leibovich** Winter '12, **Michael Rohlifing** '05, **Matthew Rohlifing** '08, **Cole Norman** '12, **Kevin O'Leary** '12, and **Caleb Winter** '12. Following their wedding, the couple moved to Tulsa, Okla., where they are both now working.



'12

Jonathan Roth and **Lauren Moore** Roth were married on May 22, 2016, in St. Louis, after graduating from Missouri University of Science and Technology. Jonathan graduated with a Bachelor of Science in Nuclear Engineering and Lauren received a Bachelor of Science in Biological Sciences. They recently moved to Birmingham, Ala., where Jonathan is pursuing his Ph.D. in neuroscience.

Bryn McKie married her husband Ryan on June 10, 2016, following graduation from Greenville College in May 2016. The couple now resides in Maplewood.

Lucy Wynn recently graduated from the University of Missouri and will be transitioning from her job with Churches for Life to service in Tegucigalpa, Honduras, where she will work with the Micah Project.

Holly Sumner graduated in July with a Bachelor of Science in International Development from the Universidad Americana in Managua, Nicaragua. In August, she began studying international education policy at the Harvard Graduate School of Education, where she is focusing on developing curriculum for at-risk youth in Nicaragua.

CLASS OF 1986 REUNION



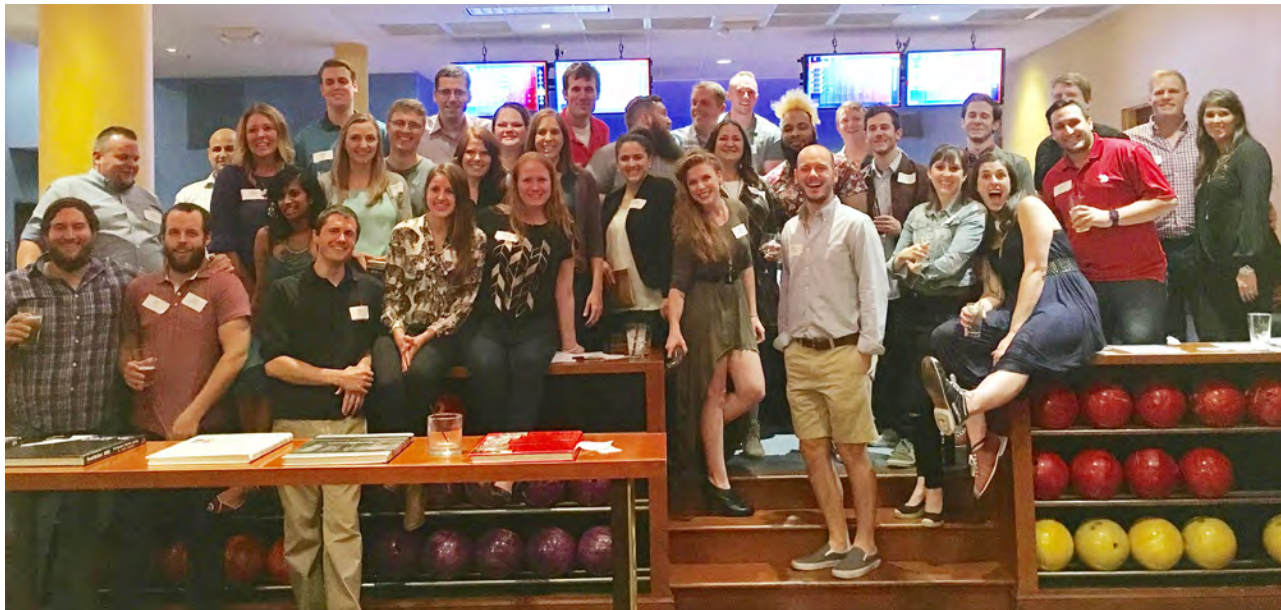
Tonya Davis Cotton, Camie Brown Perrin, Richard W. Jaudes, Steve Routszong, Kristen Pelster '85, Lester Stuckmeyer, Jr., Bridget Linthicum Kathman, Cindy Jorritsma Van Heest, Kathy Golden O'Neal, Mary Weber Oglesby, Nelle Walker Stough, Matt Mikula, Greg Grempler, Susan Hauser Maynor, Beth Miller Erman, Sheri Malman, David Hearne, Heather McConkey Herbert, Samer Garas, Libby Hearne Wilkinson, Pam Pajunen Farley, Susie Steinlage Porlier, Deborah Killen, Steven O'Neal, and Doug Benkelman

CLASS OF 1996 REUNION



Steve Douglass, Kyle Gingerich, Jason and Emily de la Fuente, Laurie Burch Strohmeyer, Kelly Page Gingerich, Jamin Gray, Rachel Knibbe Ver Wys, Kristin Bryant Parker, Emily Winkel, Mary Catherine Mark Kirby, Julie Hoffman Shaw, Ann Dollarhide Kardas, Jarrod Eckman, Susanna Bell Bahnak, James Goodman, Adam Akers, Ben Collison, Todd Henningsen, Micah Derby, Elizabeth Taeger Scholma, Brian and Lauren Goessling

CLASS OF 2006 REUNION



Tyler Thompson, Nathan Coughlin, Bill Cawthon, Ben Yousef, Casey Coffman, Mallika Thampy, Jason Moore, Matt Walker, Kathryn Pollmann, Jon Pollmann, Emily Tisdale, Ashley Mendez, William Osberghaus, Jess Young, Elisabeth O'Brien, Ted Clemens, Sophie Zavaglia, Nick Pieber, Luke McGowan, Brandon Gum, Jamie Cawthon, Betsy Saule, Andy DeRousse, Kaelan Cox, Josh Maassen, Dustin Maassen, Elliot Brown, Lauren Cantrell, Deborah Roby, Khris Stillman, Michael Ivancic, and Mary Beth Ranew



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To this day, Wildcat Weekend remains
one of our community's favorite fall
traditions! (Carnival, 1997)