

**FY25 Title I Plan  
Hopkins Middle School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
<b>Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards</b>	Academics: Pages 3-5  Attendance: Page 6  Culture & Climate: Pages 7-9	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance, and test scores that meet set targets. Expenditures will include certificates, ribbons, medals, and school supplies.	Student Incentives	100-400	\$2,653.00
	Academics: Pages 3-5	1.2 Provide an enriching school-wide instructional program through the implementation of AVID, which is geared to increase academic achievement. Expenditures will include the yearly membership fee and the weekly subscription fee for AVID online resources for students and teachers (listed as a software site license). Other expenditures will include instructional materials that promote WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) such as binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc. Approximately \$40 worth of supplies will be purchased for each student. Additionally, technology hardware will be purchased to support effective instruction and engagement (one cutout maker device, approximately \$10,000, will be purchased so that hands-on activities and displays for students can be made). Other hardware will include desktops and displays to share information.	Other - Membership Fee	100-600	\$3,929.00
			Software Licenses	100-300	\$620.00
			Instructional Supplies	100-400	\$0.00
			Technology Hardware	100-500	\$18,000.00

	<p>Academics: Pages 3-5</p> <p>Attendance: Page 6</p> <p>Culture &amp; Climate: Pages 7-9</p>	<p>1.3 Implement a schoolwide Advisor-Advisee program to improve student achievement by providing an advocate for each child who will facilitate lessons to include goal setting, learning styles, study techniques, testing strategies, character development, motivational strategies, and SEL. Lessons will be planned based on identified needs of students. Instructional materials will include kits, manipulatives, and basic supplies to support this program. Copies of <u>7 Habits of Highly Effective Teens</u> (\$15 per book x 500 students = \$7,500) and other books that focus on overcoming obstacles will be purchased for all students.</p>	<p>Instructional Supplies</p>	<p>100-400</p>	<p>\$10,000.00</p>
<p><b>Strategy 2 - Use Effective Instructional Strategies</b></p>	<p>Academics: Pages 3-5</p> <p>Attendance: Page 6</p> <p>Culture &amp; Climate: Pages 7-9</p>	<p>2.1 Hopkins Middle School will provide after-school academic enrichment and tutoring for approximately 100 students. This program will address students' individual deficits using a variety of resources. Tutors will maintain open communication with each participating student's assigned teachers and share data on a monthly basis. This program will run from September to May for 7 hours weekly (2 hours per day, 3 days each week with 1 hour of planning). Five to seven tutors will support this program at a rate of \$50/hour. Identified students will also attend a summer enrichment program for 5 hours per day, 4 days a week, with 6 teachers. Expenditures will include home-school transportation. Salary and benefits will be paid out of a different budget.</p>	<p>Salary</p>	<p>100-100</p>	<p>\$0.00</p>
			<p>Benefits</p>	<p>100-200</p>	<p>\$0.00</p>
			<p>Home-School Transportation</p>	<p>251-300</p>	<p>\$5,000.00</p>

Academics: Pages 3-5	2.2 Provide in-person and virtual field studies for students in grades 6-8. Field studies will include the South Carolina Aquarium @ \$11/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), Myrtle Beach State Park @ \$4/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), South Carolina river tours @ \$10/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), Roper Mountain @ \$15/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), SC State Museum - free admission (6.S1A.1, 7.S1A.1, and 8.S1A.1), SC State House - free admission (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), International African American Museum in Charleston, SC @ \$15/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), Civil Rights Museum @ \$15/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), Riverbanks Zoo – free admission (6.S1A.1, 7.S1A.1, and 8.S1A.1), Charlotte Motor Speedway STEAM Program @ \$15/student (6.P.3A), Discovery Place Charlotte @ \$10/student (6-8 ETS1, ETS2, ESS3.A, ESS3.B, and ESS3.C), Boeing Dream Learners Program @ \$10/student (6-8 ETS1 and ETS2), Challenger Learning Center – free admission (6-8 ETS1 and ETS2), and visits to state plantations such as Hampton Plantation @ \$10/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E). Other field experiences will promote college and career readiness skills - AVID career & college campus tours (Clafin, Winthrop, Columbia College, Furman, SC State, Wofford, UofSC, College of Charleston, Clemson, The Citadel, Benedict, Morris College, Clark Atlanta, Spelman, Voorhese, NC A&T, Bennett College for Women, Morehouse, etc.). Expenditures will include admission fees and field study transportation.	Admission Fees	100-300	\$10,000.00
		Field Study Transportation	271-300	\$10,000.00

	Academics: Pages 3-5	2.3 To help all students experience academic success, Hopkins Middle School will purchase/renew standards-aligned software programs such as Progress Learning (annual cost of \$8,500 for 500 students), Lexia (annual cost of \$13,800 for 500 students), and Nearpod (annual cost of \$6,400 for 500 students). All three software programs are supplemental and provide personalized learning paths for students. They also highlight standards where they may need additional practice. The goal of these software programs is to increase academic achievement of all students in the areas of math, reading, writing, science, and social studies.	Software Licenses	100-300	\$28,700.00
<b>Strategy 3 - Provide Additional Assistance to Students</b>	Academics: Pages 3-5	3.1 Employ 1 (1.0 FTE) classified behavior interventionist to support students in grades 6-8. The staff member will provide interventions for students and provide professional development to teachers to aid in the overall behavior strategies utilized by teachers and positive behaviors of students. Data will be collected throughout the school year to determine behavioral and academic impact of the position. Expenditures will include salary and benefits.	Salary	100-100	\$32,590.68
	Attendance: Page 6		Benefits	100-200	\$20,309.68
	Culture & Climate: Pages 7-9	3.2 Provide additional opportunities to address the academic and social-emotional needs of students. Expenditures will include contracted services/speaker fees for presenters to work with students to address core curriculum skills, conversation skills, respectful behavior, relationship skills, self-management, responsible decision-making, and youth empowerment. Speakers will include authors, poets, community members, local therapists, etc. at a rate	Contracted Services	100-300	\$0.00

	Pages 7-9	authors, poets, community members, local therapists, etc. at a rate of \$500-\$2500 per session. Additionally, instructional materials such as books, journals, educational games, workbooks, banners, SEL kits, widgets, noise reduction headphones, and other sensory materials will be purchased (approximately \$50/student x 100 identified students = \$5,000).	Instructional Supplies	100-400	\$0.00
<b>Strategy 4 - Assist in Program Transition</b>	Academics: Pages 3-5  Attendance: Page 6  Culture & Climate: Pages 7-9	4.1 Host a schoolwide transition day where students of all grade levels move up to the next grade level. This activity will include fifth grade students having middle school experiences by traveling to the middle school and eighth grade students having high school experiences by traveling to the high school. Expenditures will include printing services for booklets that will be given out during the transition day.	Printing Services	100-300	\$500.00
<b>Strategy 5 - Ensure Instruction by Properly Certified Teachers</b>	Professional Capacity: Page 11-14	5.1 Implement a peer observation system (in-person and/or virtual) whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Approximately 14 teachers with 0-3 years of experience will have the opportunity to observe other teachers once per semester (2 visits per year). Expenditures will include substitute salaries and benefits. Additionally, teachers will have the opportunity to purchase instructional supplies for their classroom (approximately \$250 per teacher). Other expenditures will include the following staff development supplies: IB materials, professional development books, and organizational supplies.	Substitute Salaries	100-100	\$1,000.00
			Substitute Benefits	100-200	\$325.60
			Instructional Materials	100-400	\$0.00
			Staff Development Supplies	220-400	\$0.00

<b>Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff</b>	Academics: Pages 3-5  Attendance: Page 6  Culture & Climate: Pages 7-9  Professional Capacity: Page 11-14	6.1 Provide opportunities for staff members to attend conferences that focus on core content areas, the improvement of school culture & climate, behavior intervention strategies, trauma-based learning, etc. Hopkins Middle staff members will attend the following conferences: SCATA in Myrtle Beach, SC (October 2024) for 1 admin/teacher at approximately \$2000, SCCTM Conference in Columbia, SC (November 2024) for 2 teachers at \$250 each, Palmetto State School Counselor Association Conference in Hilton Head, SC (January 2025) for 3 counselors and/or behavior interventionists at approximately \$1000 each, SCABSE in Myrtle Beach, SC (January 2025) for 2 teachers at \$1200 each, Middle School Math National Conference in Santa Fe, NM (March 2025) for 3 teachers at approximately \$2700 each, SCAMLE in Myrtle Beach, SC (March 2025) for 3 admin and/or teachers at approximately \$1500 each, SCASA in Myrtle Beach, SC (June 2025) for 1 administrator at \$1975, Ron Clark Academy 2-day Expo in Atlanta, GA (multiple dates throughout the 2024-2025 school year) for 2 teachers at approximately \$2000 each, IB Global Conference (location TBD in summer 2025) for 3 admin and/or teachers at approximately \$3000 each, Model Schools Conference (location TBD in summer 2025) for 3 admin and/or teachers at approximately \$3000 each, AVID Summer Institute (location TBD in summer 2025) for 3 admin and/or teachers at approximately \$3000 each, SREB/Making Schools Work (location TBD in summer 2025) for 2 teachers and one administer at approximately \$2500 each, Visible Learning Conference with John Hattie and Heath Peine by SC ASCD (Columbia, SC in March 2025) for 2 teachers at \$549 each, and	Registration, Hotel, Meals, and Mileage	220-300	\$39,569.04
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<b>Strategy 7 - Recruit and Retain Highly Effective Teachers</b>	N/A	7.2 The principal and administrative team will participate in career fairs in an effort to recruit effective certified teachers.			
<b>Strategy 8 - Provide Meaningful Parent/Family Engagement</b>	Parent, Family, & Community Engagement: Pages 10	8.1 Implement purposeful, engaging, and interactive sessions for parents that will occur on the school campus and in the community. Monthly parenting sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, social-emotional learning, attendance, assessments, student growth, behavior, etc. Expenditures will include refreshments (approximately	Parent Supplies/ Instructional Materials	188-400	\$3,000.00



		\$250 per session), as well as session materials (pens, paper, anchor charts, etc.) and take-home supplies (books, social-emotional learning supplies, engagement kits, and academic kits). Session materials and take-home supplies will cost approximately \$565 per session.	Refreshments	188-400	\$7,000.00
<b>Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction</b>	Academics: Pages 3-5	9.1 Provide opportunities for certified and classified staff members to attend professional development sessions beyond contracted hours, collaborate, analyze data, unwrap standards, plan for academic interventions, create common formative assessments, and participate in activities will directly support student achievement. Sessions will occur after school, on weekends, and/or during the summer.	Stipends	220-100	\$0.00
	Attendance: Page 6				
	Culture & Climate: Pages 7-9	Approximately 15 teachers will work a total of 10 hours outside of their contracted hours at a rate of \$30/hour prior to the start of the 2024-2025 school year. Lesson plans, assessments, and other documents created during the planning sessions will be shared during weekly PLCs. Expenditures for this activity will include stipends and benefits (stipends - \$4,500).			
	Professional Capacity: Page 11-14	Additionally, staff will attend and participate in trauma-informed professional development opportunities throughout the 2024-2025 school year. Teachers from implementing grade levels, guidance counselors, CRTs, and the administrative team will attend this PD. About 25 teachers will participate in a total of 20 hours of PD trainings and seminars outside of their contracted hours at a rate of \$30/hour (stipends - \$15,000).	Benefits	220-200	\$0.00

Strategy 10 - Coordinate Programs with ESSA	N/A	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
Goals: 1. By May 2025, at least 65% of students in Grades 6-8 will meet or exceed expected growth targets in Reading and Mathematics based on the district's interim assessment (STAR). 2. By May 2025, the percentage of chronic absenteeism will be reduced by 3 percentage points (from 33.3% to 30.3%). 3. By May 2025, a multi-tiered system of intervention and a Student Advisory Program will be implemented to reduce the number of out of school suspensions and provide students with academic and behavioral supports to increase opportunities for success.			<b>Total:</b>		<b>\$265,350.00</b>
			<b>FY25 Proposed Allocation:</b>		<b>\$265,350.00</b>
			<b>Difference:</b>		<b>\$0.00</b>