Setuto: Submitted  IEA Ligons beach Unified  IEA Allocation  INTERIM AND FINAL EXPENDITURE REPORT  Allowable Uses of Funds.  Provider and the provider of the Provider	Learning Recovery Emergency Block Grant					
LEA ALLOCATION  INTERIM AND FINAL EXPENDITURE REPORT  INTERIM AND FINAL EXPENDITURE REPORT  Allowable Uses of Funds  Professional Part and Professional Professio	Status: Submitted					
LEAN Horse   Legans Deach United   S775.533						
LEAN Horse   Legans Deach United   S775.533	LEA ALLOCATION					
INTERIM AND FINAL EXPENDITURE REPORT  Allowable Uses of Funds  PLOZEZ-28 Expenditures (Prigonaus Percel 1/1/2022  All instructional learning time for the 2022-23 through 2027-28  Final Control of Interior Control of Price						
Allowable Uses of Funds  PT 2022-23 Expenditures (Pr 2022-24 Expenditures) (Pr 2022-24 Expenditures) (Pr 2022-24 Expenditures) (Pr 2022-24 Expenditures) (Pr 2022-25 Expenditures) (Pr 2022-25 Expenditures) (Pr 2022-25 Expenditures) (Pr 2022-25 Expenditures) (Pr 2022-26 Expenditu						
Allowable Uses of Funds  Allowable Uses of Funds  Protormance Periods //1/2022 - Sependitures (Portformance Periods //1/2022 - Sependitures) (Portformance Periods //1/2022 - Sependitures) (Portformance Periods //1/2023 - Sependitures) (Portformance Periods //1	Laguna Beach Offined	\$729,595				
Allowable Uses of Funds  (Performance Reviolet 71/1/2023 (Conformance Periods 71/1/2023)  (A) Instructional learning time for the 2022-23 through 2027-28 school years by:  All concessing the beautiful of interestional days or minutes  **Providing summer school or interestional instructional group and the school years.  **Providing summer school or interestional instructional programs.  **Or staining any other action that increase or stabilities the amount of instructional time or services provides to pupils.  **Or decreases or stabilities staff-to-pupil ratios, based on pupil learning supports.  **Providing recovery programs and materials designed to accelerate pupil accelerate	INTERIM AND FINAL EXPENDITURE REPORT					
school years by: Increasing the number of instructional days or minutes provided during the school year, Increasing the number of instructional days or minutes provided during the school year, Increasing the number of instructional days or minutes programs.  For claising any other action that increases or stabilizes the amount of instructional time or services provided to pupils, or of accesses or schollizes staff-to-pupil ratios, based on pupil learning peeds.  (B) Accelerating progress to close learning gaps through the implementation, personation, or enhancement of learning supports, such as:  **Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.  **Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.  **Tutoring early intervention and iteracy programs for pupils in a providing early intervention and literacy programs for pupils in a providing early intervention and literacy programs for pupils in a providing early intervention and literacy programs for pupils in a providing early intervention and services consistent with the California Community Schools Partnership Act (Lepture & (commencing with Section 8900) of Part 6) repartless of grantee status.  (S) Integrating pupil supports to address other barriers to learning apportunity program services pursuant to section 6120.  **Opporting reparative for the fact of the pupils and training pupils as provided programs, before and after school programs.  **Supports to school meal programs, before and after school programs.  **or programs to address pupil trauma and social-emotional learning.  **or referrals for support for family or pupil needs.  **Opportunity of the family or pupil needs.  **Opportunity of the family or pupil needs.  **Total Budget Amount**  **Support to define pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.  **Total Budget Amount**  **Support SumMARY**  **Total Budget Amount**  **Support Su	Allowable Uses of Funds	(Performance Period: 7/1/2022	(Performance Period: 7/1/2023	Total		
implementation, expansion, or enhancement of learning supports, such as:  * Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.  * Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.  * Providing early intervention and literacy programs for pupils in proschool to grade 3, inclusive, including, but not limited to, school library access.  * Supporting expanded learning opportunity program services pursuant to Section 46.120.  **Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.  **C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:  **the provision of health, conscienting, or mental health services, **access to school meal programs, before and after school programs, **or programs to address pupil trauma and social-emotional learning. **or or referrals for support for family or pupil needs.  **(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils college eligibility.  **(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.  **Total Budget Amount**  **EPORT SUMMARY**  **(E) REBG Allocation**  **(F) 2022-23 Expenditures**  **(F) 2023-24 Expenditures**  **(F) 2023-24 Expenditures**  **(F) 2023-24 Expenditures**  **(F) 2023-25 Expenditures**  **(F) 2023-24 Expenditures**  **(F) 2023-25 Expenditures**  **(F) 2023-25 Expenditures**  **(F) 2023-25 Expenditures**  **(F) 2023-26 Expenditures**  **(F) 2023-27	school years by:  • increasing the number of instructional days or minutes provided during the school year,  • providing summer school or intersessional instructional programs,  • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,  • or decreases or stabilizes staff-to-pupil ratios, based on pupil	\$12,675	\$0	\$12,675		
learning, and staff supports and training, such as:  • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs.  (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.  (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.  Total Budget Amount  S414,403  S315,190  S729,593  S27,808  \$50,497  \$183,065  \$183,065  \$729,593  \$414,403  \$315,190  \$729,593  \$0  Cash Balance  \$729,593  \$0	implementation, expansion, or enhancement of learning supports, such as:  • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.  • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.  • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.  • Supporting expanded learning opportunity program services pursuant to Section 46120.  • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with	\$157,161	\$193,503	\$350,664		
graduation or grade promotion requirements and to increase or improve pupils' college eligibility.  (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.  Total Budget Amount  \$126,568 \$56,497 \$183,065 \$729,593 \$183,065	learning, and staff supports and training, such as:  the provision of health, counseling, or mental health services,  access to school meal programs, before and after school programs,  or programs to address pupil trauma and social-emotional learning,	\$90,191	\$65,190	\$155,381		
progress monitoring, and benchmark assessments of pupil learning.  Total Budget Amount  \$414,403 \$315,190 \$729,593  REPORT SUMMARY  LREBG Allocation  FY 2022–23 Expenditures \$729,593 \$414,403 \$315,190 \$729,593 \$0  Cash Balance Expenditures \$729,593 \$0	graduation or grade promotion requirements and to increase or	\$27,808	\$0	\$27,808		
REPORT SUMMARY	progress monitoring, and benchmark assessments of pupil	\$126,568	\$56,497	\$183,065		
LREBG Allocation  FY 2022-23 Expenditures  FY 2023-24 Expenditures  Total Combined Expenditures  \$729,593  \$414,403  \$315,190  \$729,593  \$0	Total Budget Amount	\$414,403	\$315,190	\$729,593		
LREBG Allocation  FY 2022-23 Expenditures  FY 2023-24 Expenditures  Total Combined Expenditures  \$729,593  \$414,403  \$315,190  \$729,593  \$0		REPORT SUMMARY				
LREBG Allocation         FY 2022–23 Expenditures         FY 2023–24 Expenditures         Expenditures         Cash Balance           \$729,593         \$414,403         \$315,190         \$729,593         \$0           \$729,593         \$729,593         \$0         \$0         \$0						
\$729,593 \$414,403 \$315,190 \$729,593 \$0 	LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures		Cash Balance	
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