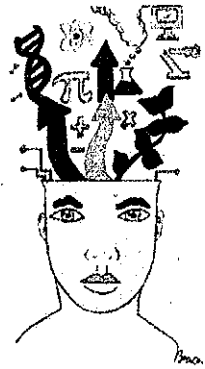


C. S. Brown High School STEM

102 C. S. Brown Drive
Winton, North Carolina 27896
Phone: 252-358-2852
Fax: 252-358-0121



Keisha B. Peele, Ed.S., Principal

November 17, 2016

Dear Parent:

We provide regular updates to you about your student's academic progress by sending home a Report Card. Once a year we provide you with updates on our school's achievements through the North Carolina School Report Card. This Report Card includes important information about school and student performance, class sizes, attendance, school safety, instructional resources, and teacher quality. There also is information about how our school measured against federal Annual Measurable Objectives (AMO) targets and the number of suspensions and expulsions in our school.

For the second year, each school has received a letter grade to describe its performance. These school performance grades are comprised of student achievement (80 percent) and growth (20 percent). For some schools that meet or exceed expected growth, the growth calculation would lower their letter grade. In those instances, growth is not included in the letter grade.

I have enclosed with this letter a summary of our Report Card called the Report Card Snapshot. Our school's full Report Card can be found on the NC School Report Cards' website at www.ncpublicschools.org/src. School Report Cards are provided for regular public schools, charter schools, and alternative schools that were open during the 2014-15 school year.

The numbers only tell part of the story. At our school we are proud of the many special activities and experiences that all of our students are exposed to during the course of the school year. Students in each academy—Busines, Health Science, and Engineering Technology are given real-world experiences to help prepare them for college and careers.

State and local education leaders are committed to providing parents with more information about schools. Well-informed parents who participate in their children's education and school enhance the learning environment for students and educators alike. In addition, the federal Elementary and Secondary Education Act (ESEA) requires schools to issue Report Cards.

At C. S. Brown High School STEM, your involvement is very important to the success of our school! I encourage you to review our Report Card carefully, then feel free to contact me directly to discuss any questions or concerns you may have regarding the Report Card. I also welcome your feedback regarding other interests you have in our school.

Thank you for allowing me to share this Report Card with you and thank you for supporting our efforts to provide your child with a high-quality education.

Sincerely,

Keisha B. Peele, Ed.S.
Principal

CS Brown High

102 CSB Dr
Winton, NC 27986
(252)358-2852

Grade Range: 9-12

Regular School

Traditional Calendar

Hertford County Schools

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
1. Content knowledge	4
2. Critical thinking	4
3. Problem solving	4
4. Communication	4
5. Collaboration	4
6. Creativity	4
7. Citizenship	4
8. Career readiness	4

"," = < 5% of students; 95% = ≥ 95%

Growth Status

	Score	Grade
Mathematics	75	B
Science	82	A
History	78	B
Language Arts	85	A
Physical Education	70	C
Art	72	C
Music	76	B
Health	74	B
Foreign Languages	79	B
Computer Science	80	B
Environmental Studies	77	B
Business	73	C
Social Studies	71	C
Mathematics	75	B
Science	82	A
History	78	B
Language Arts	85	A
Physical Education	70	C
Art	72	C
Music	76	B
Health	74	B
Foreign Languages	79	B
Computer Science	80	B
Environmental Studies	77	B
Business	73	C
Social Studies	71	C

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE	
GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	52
District	279
State	860

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	6	9	8
District	17	21	15
State	18	20	18

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	94.2%
District	93.0%
State	95.1%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 1 (Limited Command of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	15.8%	26.7%	10.5%
District	25.3%	45.5%	26.9%
State	20.4%	25.0%	23.2%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 2 (Partial Command of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	42.1%	6.7%	26.3%
District	25.8%	16.9%	19.7%
State	20.8%	14.5%	21.2%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 3 (Sufficient Command of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
Our School	26.3%	26.7%	36.8%
District	12.2%	17.4%	13.0%
State	9.2%	10.7%	8.3%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 4 (Solid Command of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
Our School	15.8%	26.7%	15.8%
District	35.8%	18.6%	32.4%
State	43.9%	34.3%	31.5%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 5 (Superior Command of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
Our School	N/A	13.3%	10.5%
District	N/A	N/A	8.0%
State	5.7%	15.6%	15.8%

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 2 out of 2 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	6	66.7%	16.7%		50.0%	0.0%	50.0%	28.6%
District	19	77.2%	19.3%	1	24.6%	17.5%	57.9%	23.3%
State	54	89.7%	24.0%	8	23.1%	23.5%	53.4%	14.8%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

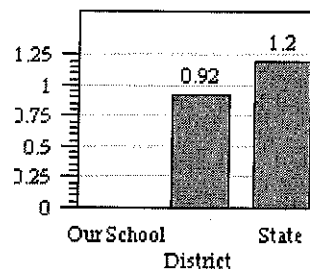
Our School	100.0%
District	95.6%
State	96.4%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	2.03
State	1.27

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.