

Bungay Elementary School Facilities Needs Study Committee



Board Appointed Committee Members:

Rebecca Bennett - District Head Nurse, Bungay School Nurse / Committee Secretary

Jessica Butcaris - Bungay School Parent, PTA President

Timothy Connors - Director of Facilities / Committee Vice Chairperson

Trisha Danka - Board of Selectpersons

Peter Kubik - Former BOE and Building Committee Member

Dr. Thomas J. Nobili - CLS Parent

Fred Stanek - Board of Selectpersons / Committee Chairperson

Edward Strumello - Board of Education



Bungay Elementary School

"A Great Place to Bee!"



Lauren Reid - Principal
Stacey Long - Assistant Principal

Dr. Susan Compton - Superintendent of Schools
Mary Sue Feige - Director of Curriculum and Instruction



Mission Statement

The faculty and staff of Bungay Elementary School are committed to providing a respectful and engaging learning environment where all students are expected to achieve their maximum potential and become lifelong learners.



Bungay is C.A.R.I.N.G

Courteous - Achieving - Responsible - Interested - Neighborly - Growing





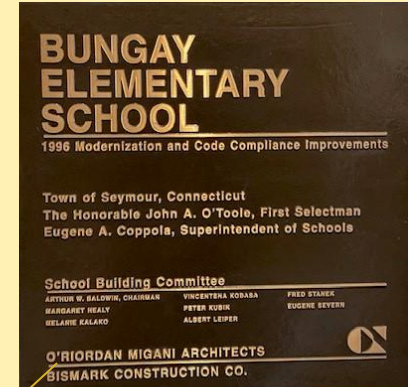
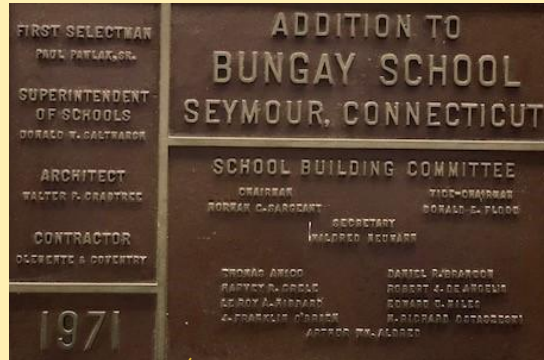
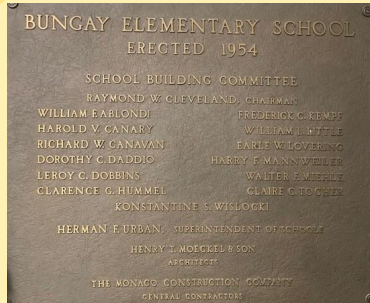
Bungay School is the basic foundation of knowledge being imparted to our children. Our school provides the opportunity for children to acquire knowledge on various fields of education, such as people, literature, history, mathematics, politics, and other numerous subjects.

As parents and educators, we all want to our students to be successful, but how success manifests itself in each of our children will be as unique as the individuals themselves. Part of the success of a child is the environment in which they spend a large part of their day.





Bungay Elementary School Timeline



1954 - Erected

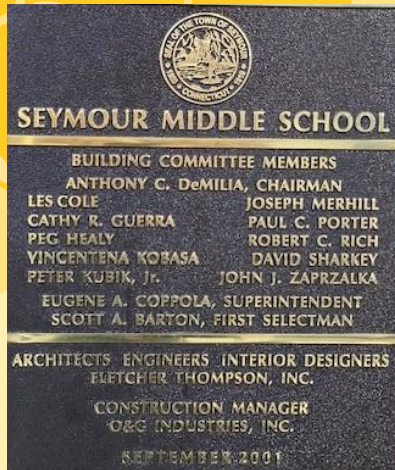


1971 - Addition Completed



1996 - Modernization and Code Compliance Improvements

Seymour Public Schools



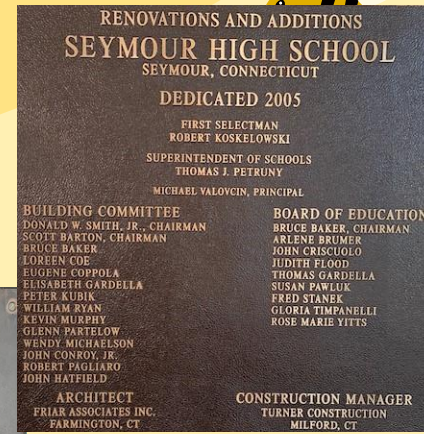
Seymour Middle School
2001 - Built



Chatfield-LoPresti
School
2021 - Expanded and
Renovated



Seymour High School
2005 - Expanded and
Renovated



Summary of Committee Findings:



- Update/upgrade electrical systems
- Installation of Central Air Conditioning system and Upgrades to HVAC
- Replacement of windows & Blind installation
 - Tinted windows recommended
- Replacement of exterior and interior doors
- Upgrading bathrooms (ADA compliance)
- Additional bathroom facility needs
- Replacement of flooring
- Update/replace Student cubby areas
- Update/upgrade technology and wifi
- Additional storage
- Update Nurse's Office to include private area for individual student care
- Expand/update media center layout
- Create STEM Lab
- Additional areas for staff to meet with students
- Create "sensory" room
- Additional 3-4 rooms to accommodate educational needs of current students and space for future enrollment
- Create covered waiting area outside school entrance
- Updates to parking lot and bus ingress/egress pathway
- Address SEL needs of students and staff impacted by facility infrastructure
- Introduction of Planetree Approach to Student Centered Learning/Care





Basement Area

In the basement we have the original metal grate stairs which lead to one of our limited storage areas. The heating thermostat control panels are also from the original build.





Windows and Air Conditioning Units

Original single pane windows with wood framing around windows that are rotting away. Some windows seals are cracked. Air comes in through the windows which causes us to have to use pool noodles to keep the cold air and dirt out.





Staff Lounge/Common Areas

While we have approximately 70 staff members, we only have 4 single staff bathrooms. The first grade wing does not have a staff bathroom. The staff lounge has a window AC unit that is unable to cool down the space due to the size.





Flooring

Although we have been replacing flooring throughout the building most of the buildings flooring is from the last renovation and in need of replacement.





Driveway

Due to the minimal parking spaces available due to it being designed over 30 years ago, the staff must park in the rear playground/ parking area. Over the years Public Works has been repairing sections of the parking lot every season but the entire lot needs to be revised and repaved to today's required standards.





This area demonstrated part of our back parking lot where staff parks, also pictured is one of our storage units that we rent due to our lack of storage in the building.





Car and Bus Entrance

Updates needed to parking lot and bus ingress/egress pathway. Currently the bus entrance and exit is shared with parent drop off and pick up.





Cafeteria

The cafeteria is located directly in the front of the building, facing the visitor parking lot. The large windows and location leave the students and staff vulnerable.





Space and Storage





Classrooms and Staff/Student Work Spaces

Due to our lack of space this room is currently being used as a Special Education space, OT space, small group space and our only sensory area all within one classroom.



Bathroom Facilities

The Kindergarten classrooms each only have one individual bathroom. There are no other bathrooms on that wing for the students to use.

This is an example of the student bathrooms. Even though we still have the original flooring, sinks and mirrors from the original build the bathrooms need to be brought up to date with ADA standards.



Unified Arts Spaces



The library media center and gymnasium are extremely small, also containing the original flooring. There is no ability to add programs to the library due to size. In the heat due to lack of air conditioning, the gym floor becomes extremely slippery.



Playground / Field Space



The playground at Bungay School does not currently have any form of shade causing a problem when it is hot for the play equipment. The other major issue is that the playground backs up to the woods leaving it open and exposed.



Questions?

Thank you for your
consideration and
support.

