



## **J. I. Barron Sr. Elementary School, Parent, and Family Engagement Policy**

**Family Engagement** is defined as:

- *the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...*
  - *that families play an integral role in assisting their child's learning;*
  - *that families are encouraged to be actively involved in their child's education at school;*
  - *that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
  - *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

### **PART I. GENERAL EXPECTATIONS**

J. I. Barron Sr. Elementary agrees to implement the following statutory requirements:

- Create and implement a School-Parent Compact consistent with Section 1118(d) of ESEA.
- Share this policy to families in an understandable and uniform format, regardless of native language.
- Share this policy with the local community.
- Allow this policy to be updated periodically to meet the changing needs of families and the school.
- Provide opportunities for families to participate in student learning regardless of challenges and obstacles.
- Communicate reports in uniform and alternative formats upon request, including native language translations.
- Submit any parent comments/concerns to the School Board when submitting this policy for review.
- Reserve 1% of the school's allocated Title I funds for Family Engagement.
- Ensure that parents have a say in how the Family Engagement funds are spent.
- Create a partnership between the school and the parents, school, and community to ensure student academic achievement.
- Honor requests from parents who wish to be involved in Family Engagement activities

### **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL, PARENT, AND FAMILY ENGAGEMENT POLICY**

0. J. I. Barron Sr. Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

1. Collaborate with the PTO to determine needs and desires
2. Conduct a Google survey to determine parent volunteers and feedback for involvement



0. J. I. Barron Sr. Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- a. Keep the school website updated with current information about school improvement goals.
  - a. Conduct a Google survey to garner feedback and suggestions for school improvement
0. J. I. Barron Sr. Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
- a. Parents who attend the meeting in person or virtually will receive a Wednesday Jean Pass for their student(s)
  - a. Parents will have the opportunity to attend in person or virtually by RSVP in order to meet CDC Guidelines, as needed.
0. J. I. Barron Sr. Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
- a. Information will be posted on the school website
  - a. Information will be posted on social media
  - b. A flyer will be created and distributed to all students containing information
0. J. I. Barron Sr. Elementary will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- a. Parent/Teacher conferences will be scheduled as needed to discuss parent suggestions
  - a. Virtual meetings via online platforms such as Zoom or Google Meets will be utilized to accommodate parent scheduling conflicts.
  - b. Remind as well as email and phone call will be utilized as a means of communication with parents.
0. J. I. Barron Sr. Elementary will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
- a. Student Score Reports in all tested content areas will be sent home via mail or picked up by parents at a designated time





- a. Ready Math, Ready Reading, and DIBELS (if applicable) parent reports will be sent home upon the completion of testing
0. J. I. Barron Sr. Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not certified in the area which he/she teaches by:
  - a. Providing teacher certification letters sent home with students.
0. J. I. Barron Sr. Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators:

(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)

- a. Each grade level will conduct a Parent Forum within the first month of school where all aspects of this are discussed
- a. Tier 1 curriculum is implemented
- b. Parent / Teacher Conferences will be held, in which teachers will discuss these areas as it pertains to their child
- c. Purchase and implement supplemental resources to meet student needs
0. J. I. Barron Sr. Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
  - a. Ready Math and Reading introduction for parents and how they can utilize iReady to facilitate their student's learning.
  - a. Technology Night where parents have the opportunity to learn about Google Classroom, email, etc.
  - b. Grade level parent forum nights where parents have the opportunity to learn their child's schedule, classroom procedures, and instructional content. Parents are given opportunities to engage and ask questions.
  - c. ELA night where parents find digital resources, guidebooks, and how to help their child be a more successful reader.
  - d. An Imagine Learning curriculum night where parents find out more about the new K-2<sup>nd</sup> reading curriculum and can ask questions to be better prepared on how to help their child become a successful reader.

Richard Dewees  
Principal



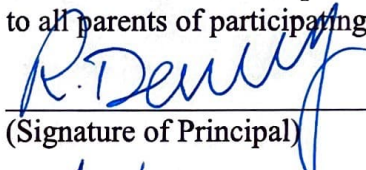
Stacey Gaskins  
Assistant Principal

- e. Science / Social Studies Night where parents have the opportunity to learn with their child - Virtual activities where parents and students can learn together.
0. J. I. Barron Sr. Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- a. Remind, an online platform, will be utilized to disseminate information to parents, which can be translated into other languages.
  - a. School Messenger will be utilized to disseminate information.
  - b. Paper flyers, student information, newsletters, etc will be sent home with students throughout the school year.

### **PART III. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by committee meetings via phone conference and in person meetings with school personnel.

This policy was adopted by Rapides Parish Schools Federal Programs on August 17, 2023 and will be in effect for the period of 2024-2025 academic year. The school will distribute this policy to all parents of participating Title I, Part A children on or before August 30, 2024.

  
(Signature of Principal)

  
(Date)