

**Tuttle Elementary School  
2872 Water Plant Road  
Maiden, NC 28650  
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## **TUTTLE ELEMENTARY TITLE I PARENT ENGAGEMENT POLICY**

The Tuttle Elementary School staff in collaboration with our Title I Parent Advisory Board (PAC) has developed and agreed upon this Title I Parent Engagement Policy. The main focal point of this policy is to encourage, foster, and increase parent engagement in the development and implementation of our school programs. Our staff and parents are instrumental in creating a positive and nurturing climate for all students. This will have a direct correlation to our Title I students meeting school, district, and state academic standards.

Tuttle Elementary School Title I Advisory Council (PAC) is composed of Title I staff, parents, PTO board members and the administrative team. Our council will annually update the Parent Engagement Policy by utilizing the information given by our parents. This is a working document that is available for parents and community members to review online and a hard copy is available through a written request.

This Title I Parent Engagement Policy was devised by adhering to all Title I requirements and is a working document. Title I funds are utilized, if needed, to provide parents with services and opportunities to attend our meetings and workshops. The Title I funds will help provide our parents with children's transportation, materials, incentives, and refreshments.

### **I. Parent Engagement Meetings**

- a. Informational Meetings during the year to keep parents informed
- b. Review the Parent Engagement Policy annually
- c. Home and School Compact
- d. Needs Assessment Survey

### **II. Parent Annual Meetings for Discussions and Information Dissemination**

- a. State School Report Card Information
- b. Explanation of Parent's Rights
- c. Explanation of Title I requirements and guidelines
- d. North Carolina Assessments and Standards
- e. Parent Engagement Policy
- f. Current Curriculum
- g. Needs Assessment Survey
- h. PBIS
- i. Read to Achieve
- j. mClass/Dibels

### III. Ongoing Communication Process for Parents' Knowledge

- a. School website - [www.catawbасchools.net/tuttle](http://www.catawbасchools.net/tuttle)
- b. Newsletters from classroom teachers and specialist
- c. Annual Parent Information brochures shared through InfoSnap
- d. Email, phone calls, agendas, report cards
- e. Infinite Campus
- f. School Social Media pages
- g. Classroom text messages

### IV. Providing Materials and Training for Parents

- a. Title 1 Parent Curriculum Nights
- b. Website information
- c. Feeder PAC Meetings

### V. Solicit parent involvement strategies with local agencies, schools, and programs

- a. Maiden Feeder Activities and Events
- b. Service Projects
- c. Career Day, Leadership Day, Grandparents Day
- d. Parent Volunteers
- e. All Pro Dads
- f. Terrific Kids
- g. Quarterly Academic Recognitions based on student goals

### VI. Foster strong and productive parental involvement

- a. Various meetings throughout the year
- b. PAC - bi-annually and PTO Executive monthly
- c. Take home materials and supplies to support learning
- d. Childcare as needed during meetings

### VII. Parents, through Tuttle's support will be encouraged to improve and enhance their skills and gain information

- a. Attend all conferences to discuss student success
- b. Attend school wide meetings during the year
- c. Read all letters, notes, flyers and emails
- d. Communicate with PAC member
- e. Attend School Assemblies
- f. Proctor for testing