

**BEFORE THE BOARD OF TRUSTEES
OF THE OAK GROVE SCHOOL DISTRICT
SANTA CLARA COUNTY, CALIFORNIA
RESOLUTION NO. 1487 – 10/24**

RESOLUTION APPROVING ATTENDANCE BOUNDARY ADJUSTMENTS

WHEREAS, the Oak Grove School District (“District”) has undertaken a detailed and holistic review of enrollment at District campuses to assess the impact of enrollment within District boundaries; and

WHEREAS, after reviewing financial and enrollment data, District staff recommended that the Board of Trustees (“Board”) examine the possibility of adjusting the attendance boundaries at specific elementary school campuses as part of an overall plan to adapt to changing enrollment and maintain long term stability in the District; and

WHEREAS, the District engaged a community meeting on October 15th, 2024 within the impacted attendance area comprised of families, District staff, and site principals to present the school options to the residents of the affected area; and

WHEREAS, based on District research evaluating the factors related to school enrollment data, including declining enrollment patterns, facility capacity and design, school feeder patterns, including maintaining, to the extent practicable, continuity of student attendance, student safety, transportation capacity, community and neighborhood identity, geographic features of the District, including traffic patterns, educational programs, and consistency between municipal boundaries and high school boundaries, and taking into consideration feedback from families within the affected attendance area, District staff recommends modifying District boundaries in the following manner:

- Revise current Anderson/Baldwin Dual Boundary to become an Anderson/Baldwin/Santa Teresa/Taylor Multi-School Boundary

WHEREAS, the District now desires to adjust its attendance boundaries in the manner generally depicted in Exhibit A attached to this Resolution; and

WHEREAS, the adjustment of attendance boundaries (“Project”) is a project subject to the California Environmental Quality Act (Pub. Resources Code, § 21000, *et seq.*, (“CEQA”)) and its implementing regulations (Cal. Code of Regs., tit. 14, §15000 *et seq.*; “CEQA Guidelines”)), except that the Project is exempt from CEQA pursuant to Public Resources Code section 21080.1 and CEQA Guideline 15314 related to minor additions to existing schools; and

WHEREAS, the Project will not result in any physical changes to facilities; and

WHEREAS, the Project is statutorily exempt under Public Resources Code section 21080.18 and CEQA Guideline 15314; and

WHEREAS, the Project does not involve any of the following and so is eligible for an exemption as described above under State CEQA Guidelines section 15300.2:

- a) The cumulative impact of successive projects of the same type in the same place, which over time are significant;
- b) An activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- c) A project which may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings or similar resources, within a highway officially designated as a state scenic highway;
- d) A hazardous waste site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; and
- e) A project which may cause a substantial adverse change in the significance of a historical resource; and

WHEREAS, the CEQA Guidelines also exempt from further CEQA review those activities that are covered by the general rule that CEQA applies only to projects which have the potential for causing a significant effect on the environment. Where it can be seen with certainty that there is no possibility that the activity in question may have a significant effect on the environment, the activity is not subject to CEQA (the “Common Sense Exemption”); and

WHEREAS, upon a determination that the Project is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

NOW, THEREFORE, BE IT FOUND, DETERMINED AND RESOLVED BY THE GOVERNING BOARD OF THE OAK GROVE SCHOOL DISTRICT, SANTA CLARA COUNTY, CALIFORNIA, AS FOLLOWS:

- 1. The foregoing recitals are adopted as true and correct.
- 2. In order to implement the action taken by the Board through this Resolution, the District’s attendance boundaries shall be adjusted as follows:
 - a. Revise current Anderson/Baldwin Dual Boundary to become an Anderson/Baldwin/ Santa Teresa/Taylor Multi-School Boundary
- 3. The Board hereby approves the adjusted boundaries as shown on Exhibits A through F hereto, which shall be effective as of the 2025-26 school year.
- 4. The Project is hereby found to be exempt from the requirements of CEQA pursuant to Public Resources Code section 21080.18, and State CEQA Guidelines sections 15314 and 15300.2, as set forth above, and is hereby approved.

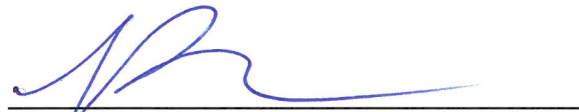
5. District staff are hereby authorized and directed to file a Notice of CEQA Exemption for the Project with the County Clerk in accordance with CEQA and the State CEQA Guidelines, and the findings set forth in this Resolution.
6. The Superintendent and/or her designee are authorized and directed to take such further actions as may be necessary and appropriate to carry out the intent of this Resolution.

PASSED AND ADOPTED by the Board of Trustees of the Oak Grove School District of Santa Clara County, State of California on October 17, 2024, by the following vote:

The foregoing Resolution was adopted at a meeting of the Governing Board of the Oak Grove School District on October 17, 2024 by the following vote:

AYES: N. Yue, D. Martinez, J. Pacheco Jr, C. Hernandez, B. Gonzalez
NOES: None
ABSTAIN: None
ABSENT: None

I, Beija Gonzalez, President of the Board of Trustees, do hereby certify that the foregoing resolution is duly introduced, passed, and adopted at the time and place and by the vote as noted above.



President, Board of Trustees
Oak Grove School District

EXHIBIT A
GENERAL BOUNDARY MAP

