

# October 2024

## School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)
<input type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (ICT)	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Nicole Juzwiak (Parent)
<input type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input type="checkbox"/> Mark Schaller (PE Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Gerald Coleman (Parent)
	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Mareshea Green (Parent)
	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Sara Vroman (Parent)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	October 7, 2024
Time:	8:00-8:40
Location:	Rogers Middle School Library

## Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.

Refine implementation systems to ensure high expectations and access for all.

Implement curriculum with fidelity and through a culturally responsive lens.

Increase implementation of social-emotional practices and supports.

## Agenda:

Time	Item	Meeting Notes
8:00	Warm welcome – Fall Festivities	Apple picking, vacation home, decorating, scented candles, apple crisp, different types of apple pie, comfort food - Sunday sauce, hiking- fall foliage, Chili, cross country running, pumpkin carving, haunted house, running along the canal, baking with sourdough, Mayer Brothers Cider Mill, Walk after dinner, pumpkin drinks, sweaters, Cat Stevens songs, fire
8:10	Caring School Communities Updates <ul style="list-style-type: none"> <li>Establishing classroom norms and identity</li> </ul>	Colleen working on supporting teachers with CSC through her goals. She is creating lessons to turnkey to teachers using the CSC curriculum. We are cross walking our instructional model. Findings include needing to spend time to pull what you need and create resources. We discussed recognizing the time demand placed on teachers when having to implement these lessons. How can we better align the "extra" lesson to the current curriculum? Balancing counseling lessons with SEL CSC lessons a tension between people wanting to do it

		but needing to prioritize.
<b>8:20</b>	Zones of Regulation targeting self-management and emotional regulation <ul style="list-style-type: none"> <li>• Rubric audit</li> </ul>	Concrete and manageable action steps around zones: <ul style="list-style-type: none"> <li>• Data on zones</li> <li>• Check-in ring with zones</li> <li>• Language in front of students</li> <li>• Link between levels of engagement</li> <li>• Strategies for whole class implementation</li> <li>• Temperature check of class</li> <li>• CSC and Zones - What are emotions and what do they mean? Expanding emotional vocabulary. Color consistency between the two might be confusing for students.</li> </ul>
<b>8:30</b>	Shared decision making <ul style="list-style-type: none"> <li>• 8 character password change to 14 character</li> <li>• Extra-curricular guidelines</li> </ul>	The team shared ideas to support the password shift to increase security. What have other districts done?  Extra-curricular Guidelines: <ul style="list-style-type: none"> <li>• Meet one time per month</li> <li>• Consistent end time when possible (4:00 - office staff leaves)</li> <li>• Submit dates to Principal by October 1</li> <li>• Club fair during lunches or grade level assemblies</li> </ul>

Meeting Date	Time	Location
<input checked="" type="checkbox"/> August 14	10-3	Rogers Middle School Library
<input checked="" type="checkbox"/> August 15	12-3	Rogers Middle School Library
<input checked="" type="checkbox"/> September 9	8-8:40	Rogers Middle School Library
<input checked="" type="checkbox"/> October 7	8-8:40	Rogers Middle School Library
<input type="checkbox"/> November 4	8-8:40	Rogers Middle School Library
<input type="checkbox"/> December 2	8-8:40	Rogers Middle School Library
<input type="checkbox"/> January 6	8-8:40	Rogers Middle School Library
<input type="checkbox"/> February 3	8-8:40	Rogers Middle School Library
<input type="checkbox"/> March 3	8-8:40	Rogers Middle School Library
<input type="checkbox"/> April 21	8-8:40	Rogers Middle School Library
<input type="checkbox"/> May 5	8-8:40	Rogers Middle School Library
<input type="checkbox"/> June 9	8-8:40	Rogers Middle School Library