# 2024-2025 USD Budget Profile



Piper USD 203

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# 2024-2025 Budget - General Information

USD #: 203

#### Introduction

Piper USD 203 is a diverse Kansas public school district serving over 2,600 PK-Grade 12 students in western Wyandotte County. The school district consists of 32 square miles including the Village West/Kansas Speedway retail and destination area. The district serves as the community center for this area of Kansas City, KS.

Piper Schools offers modern facilities that include one early childhood center, one K-2 elementary school, one 3-5 elementary school, one 6-8 middle school, and one 9-12 high school. Students benefit from cooperative agreements with Kansas City Kansas Community College and Vocational/Technical Center, Donnelly College, as well as cooperative special education services through Kansas City Kansas Special Education Consortium.

In line with our commitment to providing a well-rounded education, our district has expanded extracurricular programs and initiatives to cater to diverse interests and talents. From robotics clubs to Middle School STEM (Science, Technology, Engineering & Math) core classes, Wall to Wall Academies to Market Value Assets, our students have ample opportunities to explore their passions, develop essential life skills, and make lasting memories with their peers.

Additionally, we have invested in technology upgrades by installing Interactive Flat Panels across our schools, ensuring that our students have access to cutting-edge resources and digital learning tools. These advancements will empower our students to thrive in an increasingly digital world, equipping them with the skills necessary for future success.

Piper is currently the third-fastest growing school district in the state of Kansas and is projected to be the second-fastest growing school district in the next five years as enrollment has increased 5% annually for the last twenty school years and enrollment projections show that should remain on track for the next 10 years. Currently, Piper High School competes in the KSHSAA 5A Division.

# **Board Members**

Desiree' Fergus, President - <u>desiree.fergus@piperschools.us</u> Julian Wells, Vice-President - <u>julian.wells@piperschools.us</u> Allison Armstrong - <u>allison.armstrong@piperschools.us</u> John Bakarich, III - <u>john.bakarich@piperschools.us</u> Larry Beashore - <u>larry.beashore@piperschools.us</u> Ashley Biondi - <u>ashley.biondi@piperschools.us</u> Jeb Vader - <u>jeb.vader@piperschools.us</u> **Key Staff** 

Superintendent: Dr. Jessica Dain
Assistant Superintendents: Dr. John Nguyen
Director of Business: Kim Buckner
Director of Communications: Katelyn Kaminski

Director of Facilities: Mike Williams
Director of Human Resources: Jenny Hurley
Coordinator of Curriculum & Assessment: Meg Richard
Coordinator of Outreach & Inclusion: Amber Buck
Accounts Payable Specialist: Leta Dehner
Benefits & Accounts Receivable Specialist: Jennifer Barry
Payroll Specialist: Kelly Connor

Student Information Specialist &

Food Service Representative: Regan Agre

## **The District's Accomplishments and Challenges**

#### **Accomplishments:**

The accomplishments of the Piper USD 203 are many and varied. Passage of a \$64 million bond issue in January 2022 demonstrates the confidence and commitment of the community. Our graduation rate exceeds 95% annually, assessment scores consistently rank above Kansas state averages, and our ACT composite score also rank above both state and national averages. Our starting salary is one of the highest in the state of Kansas and our overall teacher compensation is in the top 10% of Kansas public schools. The district continues to operate efficiently while providing and outstanding educational experience for all students.

#### **Challenges:**

The challenges of Piper USD 203 are varied. The funding of the district is not keeping pace with the enrollment growth of the area. We are the third-fastest growing school district in the state and projected to be the second-fastest growing school district in the state in the next five years. First, we must recruit and retain high quality staff to meet the anticipated increases in district enrollment. At the current time, all of our buildings are housing students above the optimal target student capacity, and we have a waiting list for our Early Childhood program. Finally, the enrollment growth is increasing the stress on many of the district's systems such as transportation, professional learning, facility maintenance, and deferred maintenance. In closing, a need is evident for clear short-term and strong long-term planning to consistently be ahead of the growth that is anticipated over the next decade.

# **Supplemental Information for the Following Tables**

- 1. Summary of Total Expenditures by Function (All Funds)
- 2. Summary of General Fund Expenditures by Function

- 3. Summary of Supplemental General Fund Expenditures by Function
- 4. Summary of General and Supplemental General Fund Expenditures by Function
- 5. Summary of Special Education Fund by Function
- 6. Instruction Expenditures (1000)
- 7. Student Support Expenditures (2100)
- 8. Instructional Support Expenditures (2200)
- 9. General Administration Expenditures (2300)
- 10. School Administration Expenditures (2400)
- 11. Central Services Expenditures (2500)
- 12. Operations and Maintenance Expenditures (2600)
- 13. Transportation Expenditures (2700)
- 14. Other Support Services Expenditures (2900)
- 15. Food Service Expenditures (3100)
- 16. Community Services Operations (3300)
- 17. Capital Improvements (4000)
- 18. Debt Services (5100)
- 19. Miscellaneous Information Transfers (5200)
- 20. Miscellaneous Information Unencumbered Cash Balance by Fund
- 21. Reserve Funds Unencumbered Cash Balance
- 22. Other Information Enrollment Information
- 23. Miscellaneous Information Mill Rates by Fund
- 24. Other Information Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-2018, full-day Kindergarten is 1.0 FTE. Beginning 2021-2022, three-year-old at-risk students were funded. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

#### **KSDE Website Information Available**

#### K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report\_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

https://datacentral.ksde.org/default.aspx

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

#### **Kansas Building Report Card website below:**

http://ksreportcard.ksde.org/

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

# **Accountability Reports website below:**

https://datacentral.ksde.org/accountability.aspx

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports