



**Yamhill Carlton School District
Board of Directors – YCSD Boardroom
120 N Larch Place, Yamhill, OR 97148**

Thursday, December 14, 2017

Board Work Session 6:30pm

AGENDA

A. Call to Order Work Session

B. Sub-Committee Reports:

1. Facilities and Transportation (T. Pfeiffer, J. Bibb)
 - A. Facilities Committee Report
 - B. Citizen Oversight Committee Report
 - C. Bond Project Manager Report
2. Negotiations (S. FitzGerald, J. Egland)
3. Board Policy (J. Egland, K. Watson)
4. Curriculum (S. Fitzgerald, K. Watson)
5. Activities (J. Bibb, T. Pfeiffer)
6. Finance (J. Egland, S. FitzGerald)
7. Communications (S. FitzGerald, J. Egland)

C. Adjournment

Items that are ***BOLD ITALICS*** are possible Action Items.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

**YAMHILL CARLTON SCHOOL DISTRICT
2016 BOND MEASURE PROJECTS
PROJECT MANAGER STATUS REPORT
December, 2017**

PROJECT MONTHLY STATUS REPORT

Project: Yamhill Carlton School District 2016 Bond Measure Projects, District Wide Report

Completion Date: Preliminary: November 23, 2018 (Revised)

1. Construction Status

Yamhill Carlton High School and Intermediate School Sites

- Continued work on underground utilities and site grading.
- Footings and Foundations for both the dome buildings have been installed.
- CMU block for the new CTE Building has commenced and will continue through December.
- CMU block for CMU the new Gymnasium Building is currently on hold pending permitting associated with the LUBA and/or the completion of the City's zoning changes.
- Kerr completed the water line extension and tie in to the Hwy 240 water main on October 30, 2017. This work represents the completion of the first leg of the on-site water system and allows the construction of the dome shells. The second leg of work will be completed following installation of the proposed storm water system.
- The City has reviewed the proposed storm water system and determined that the large retention piping as designed is not required. OH and KPFF are currently reviewing the City comments to determine if omission of the detention piping will meet code compliance.
- The Dome shells were originally scheduled for inflation on December 11, 2017 (CTE) and January 5, 2018 (Gym). Delays associated with material cost reduction efforts and City required design changes have delayed our original schedule. MMC will update the COC and Board with a revised recovery schedule as soon as it becomes available.
- Turner continues to work with the District on site logistics and safety. There have been no reported incidents to date.
- The intent through the remainder of December will be to continue with storm water installation, site electrical startup and continued construction of the CMU walls for the domes.

Yamhill Carlton Elementary School

- Parameter fencing was installed.
- Heating issues in the gymnasium were addressed and corrected.
- The old noncompliant ramp at the North entrance was removed.
- A fuse that failed in the new walk in refrigerator was corrected. MMC is working with an electrical subcontractor to have a remote alarm installed that will notify staff in the event of failure.

2. Budget

- As reported at the November Board Meeting the project remains significantly over budget following Turner's 100% Construction Documents Estimate. Currently, the COC, MMC, Turner, OHPD and the District continue to explore cost reduction solutions in every aspect of the project to reduce the overall budget.
- MMC and Turner have developed a list of cost saving alternatives (a Budget Control Report) to track cost reduction options for COC consideration. MMC and Turner continue to explore options for cost reductions and have made considerable gains through November 2017 pending COC and Board approval of the recommendations.
- MMC will meet with the COC on December 7, 2017 to further discuss options for cost reductions for recommendation to the Board.
- As work progresses MMC and Turner continue to find cost savings and efficiencies within the construction scope of work. Through November 2017 an estimated \$4.9 million worth of cost reduction recommendations have been made. Bringing a potential estimated construction cost based on the 100% Construction Documents of \$22 million down to \$17.6 million in

recommended cost savings alternatives. There is still a lot of work to be done in reducing costs, but the Team feels we are making good progress.

3. Status of Design and Permitting

- All permit drawings have been provided to Yamhill County and have been reviewed and approved for construction.
- In October 2017 MMC recommended that the City provide design services on behalf of the District for the design of the “offsite” portion of water line from Pike Street south to the District property. Design was completed in September with a cost savings to the District of approximately \$30k.
- In October 2017 MMC has recommended that the City solicit contractors and manage the offsite water system project on their own behalf to reduce schedule and the City agreed. MMC presented this alternative to the Board via a Special Board Meeting on October 28, 2017 and the Board authorized the negotiation of a contract with the City of Yamhill. The contract continues to be negotiated with legal counsel.
- In an effort to reduce approximately \$302k in costs, MMC recommended to the Board an alternative building design associated with the Dome’s. The design does not significantly change the performance of the facilities but reduces material costs significantly. The Board approved the alternative design and authorized MMC to procure a structural consultant that specializes in this alternative design. Design was completed in November 2017 and construction is currently underway.

4. Schedule Status

- Although there has been some schedule impacts the overall project continues to be on schedule:
- Turner has provided a construction Master Schedule.
 - Beginning June 20, 2017
 - Begin Construction Mobilization
 - Demolish Existing Buildings
 - Begin Site Work on HS/IS
 - Summer/Fall, 2017
 - Site Work, Site Utilities, Excavation and pads for new Dome Buildings
 - Dome Shells starting fall 2017
 - Elementary School Upgrades
 - Agriculture Building
 - Summer/Fall, 2018
 - Dome Interiors
 - Site Completion
 - High School Upgrades
 - Intermediate School Upgrades

8. Currently Underway

- Continued site preparation, grading and infrastructure upgrades at HS/IS Site
- Continued build out of the CTE and Gym dome shells.
- Continued negotiations of off-site work contract.
- FF&E coordination and procurements
- Continue VE review options and pricing effort.

**Yamhill Carlton School District
Bond Projects 2016**

As of 11/29/2017

School	Type	Budget	Paid to Date	Outstanding PO's	Committed Funds	Balance
Yamhill Carlton Elementary School						
	Construction Totals	\$ 2,826,314	\$ 2,627,865	\$ 300,452	\$ 121,000	\$ (223,003)
	Owner Costs	283,971	126,720	4,633	-	152,618
	Consultant Costs	17,900	797	-	-	17,103
Sub Total		\$ 3,128,185	\$ 2,755,383	\$ 305,084	\$ 121,000	\$ (53,282)
Yamhill Carlton Intermediate School						
	Construction Totals	\$ 1,608,976	\$ 59,240	\$ -	\$ -	\$ 1,549,736
	Owner Costs	110,679	-	-	-	110,679
	Consultant Costs	26,950	-	-	-	26,950
Sub Total		\$ 1,746,605	\$ 59,240	\$ -	\$ -	\$ 1,687,365
Yamhill Carlton High School						
	Construction Totals	\$ 11,960,714	\$ 1,551,719	\$ 5,827,324	\$ 625,000	\$ 3,956,671
	Owner Costs	484,773	299,759	57,344	-	127,670
	Consultant Costs	130,800	10,127	4,958	-	115,715
Sub Total		\$ 12,576,287	\$ 1,861,606	\$ 5,889,626	\$ 625,000	\$ 4,200,055
Yamhill Carlton District Wide						
	Owner Costs	\$ 155,464	\$ 171,775	\$ 2,690	\$ -	\$ (19,001)
	Consultant Costs	2,355,101	2,230,752	280,052	-	(155,703)
Sub Total		\$ 2,510,565	\$ 2,402,528	\$ 282,742	\$ -	\$ (174,704)
Total Project		\$ 19,961,642	\$ 7,078,756	\$ 6,477,453	\$ 746,000	\$ 5,659,433
Project Total						
		19,961,641.64				19,961,641.64
		Budget	Paid to Date	Encumbrance	Other Committed	Balance
2016-2017 Expenditures		3,168,645.54	3,168,645.54	-	-	0.00
2017-2018 Expenditures		16,792,996.10	3,910,110.20	6,477,452.57	746,000.00	5,659,433.33
Total		19,961,641.64	7,078,755.74	6,477,452.57	746,000.00	5,659,433.33



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Thursday, December 14th, 2017

Regular Session- 7:00 PM

AGENDA

- I. Flag Salute
- Regular Session
- II. Call to Order Regular Session- 30 Minutes
- III. Individuals, Delegations, Recognition, and Communications
 1. Student Spotlight – YCES Math Club
- Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*
- IV. Review of Agenda
- V. Regular Session- Consent Agenda
 1. Approval of Board of Directors Minutes
 - a. Work Session & Regular Board Meeting November 9th, 2017 (Pg 1)
 - b. Special Session November 27th, 2017 (Pg 7)
 2. Personnel (Pg 8)
 3. Donations (Pg 9)
 4. Enrollment Report (Pg 10)
- VI. Announcements and Reports:— 30 Minutes
 - I. YCES – Lauren Berg (Pg 12)
 - II. YCIS – John Horne (Pg 13)
 - III. YCHS – Greg Neuman (Pg 14)
 - IV. Financial Report and List of Bills for November 2017 (Action Item) (Pg 18)
 - V. District Facilities- Brian King (Pg 34)
 - VI. Superintendent's Report- Charan Cline (Pg 36)
- VII. New Business:
 - I. Approve 5yr Strategic Plan (Action Item) (Pg 37)
 - II. Approve BCR (School Bond) (Action Item) (Pg 43_
 - III. Community Survey Data Report (Pg 47)
 - IV. OSBA Elections (Action Item) (Pg 51)
 - V. OSBA Training – January 10th at 5:30 pm
 - VI. 2nd Reading & Adoption of Policies (Action Item) (Refer to November 2017 Packet)
 - a. Nondiscrimination (AC)
 - b. Nondiscrimination AR (AC-AR)
 - c. Public Comment at Board Meetings (BDDH)
 - d. Administrations in the Absence of Policy (BFE)
 - e. Evaluation of Superintendent (CBG)
 - f. Hiring Licensed Administrators (CCC)
 - g. Evaluation of Administrators (CCG)
 - h. Injury/Illness Reports (EBBB)
 - i. Local Wellness Program (EFA)
 - j. Communicable Disease-Staff (GBEB)
 - k. Staff/Students/Parent Relations (GBH/JECAC)
 - l. Whistleblower (GBMA)
 - m. License Requirements (GCA)



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- n. Family Medical Leave (GCBDA/GDBDA)
- o. Criminal Records Check and Fingerprinting (GCDA/GDDA)
- p. Evaluation of Staff (GCN/GDN)
- q. Resignation of Staff (GCPB/GDPB)
- r. Students with Disabilities – Child Identification Procedures (IGBA)
- s. Special Education – Evaluation Procedures (IGBAH)
- t. Special Education – Free Appropriate Public Education –FAPE (IGBAJ)
- u. Talented and Gifted – Programs & Services (IGBBC)
- v. Expanded Options Program (IGBHE) (
- w. Volunteers (IICC)
- x. Graduations Requirements (IKF)
- y. Graduation Exercises (IKFB)
- z. Compulsory Attendance (JEA)
- aa. Admissions (JEC)
- bb. Admission of Resident Students (JECA)
- cc. Use of Tobacco Products, Alcohol, Drugs, and Inhalant Delivery Systems (JFCG/JFCH/JFCI)
- dd. Student Complaints (JFH)
- ee. Use of Restraints and Seclusion (JGAB)
- ff. Communicable Disease – Students (JHCC)
- gg. Medications (JHCD/JHCDA)
- hh. Student Safety (JHF)
- ii. Directory Information (JOA)
- jj. Public Records (KBA)
- kk. Public Complaints (KL)

VIII. Board of Directors Comments

IX. Executive Session per *ORS 192.660(2) (e) Real Property Transactions with possible action in Open Session*

Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, November 9th, 2017

Work Session – 6:30 PM

MINUTES

Board Members: Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson

Also Present: DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services and acting Board Secretary Tami Zigler, YCHS Principal Greg Neuman, YCHS Assistant Principal Matt Wiles, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, YCES Principal Lauren Berg, and YCHS ASB President Dylan Hansen

Also Present: P. Manson, G. Manson, G. Dromgoole, D. Hansen, L. Jacobs, G. Armstrong, B. King, S. Kravets.

- I. Call to Order Work Session - 6:32pm by Susan Fitzgerald.
- II. Sub Committee Reports
 - a. Facilities and Transportation
 - i. Facilities Committee Report (J. Bibb) - Reported on a potential new boiler for the cafeteria. It would be best if we replaced it instead of repair. Brian King is getting quotes. At YCIS there is hot water coming in under the school. Brian has been working on pumping it out and finding out how to stop the water. Cleanup of the lot at YCES; plan is to till and seed, Tim Pfeiffer will be mowing. Charan followed up on the request to planting a community garden on the far side of the YCES as a future project.
 - ii. Citizen Oversight Committee (M. Paolo) – Murray provided a report. The COC is making a recommendation of board approval on the BCR submitted.
 - iii. Bond Project Manager Report (M. Marino) – Mike reviewed his written report. He noted that the green column of the BCR is what the COC is recommending for Board approval. The Blue line is still in consideration from the COC. Would like to get a consensus from the board and then Mike will bring back for approval at the December board meeting. Jack Bibb asked Mike to identify what items would cost additional engineering and will get it to Charan to get to the board. Mike clarified that the current bond project budget is the \$19.9. Mike's budget is \$17.5 for construction and the rest for soft costs like Furnishing, Fixtures & Equipment (FFE). December 11th is projected dome inflation of CTE building and January 5th for the GYM dome inflations. Will depend on weather conditions. A couple of issues still at YCES for control issues. All issues should be resolved by the 22nd. The fencing is also not done. The fencing will be almost all around the school. HVAC fencing and secured playground area. Still waiting for contract from City of Yamhill on the pipeline extension.
 - b. Negotiations – Nothing new to report

- c. Board Policy (K. Watson) - Committee met and will be presented at the Board Meeting.
- d. Curriculum (S. FitzGerald) - Went over the 5 year strategic plan that is in the board packet. Please review it and we will make action at the December board meeting. Next meeting 11/16 at 3:30pm.
- e. Activities (T. Pfeiffer) - Reviewed the fall coaches. At the December Board meeting they will bring back the recommendations for hire. Matt shared the OSAA All Academic distinction for teams that meet 3.0 and above and is proud of our students. (See handout from Matt). Next year we will get to drop to 3A league.
- f. Finance (S. FitzGerald) Nothing to report – Next meeting 11/28/17 at 4:30pm
- g. Communications (S. FitzGerald) Nothing to report – Next meeting 11/20/17

With no further discussion, the meeting adjourned 6:58pm.

Minutes by: Tami Zigler, acting Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, November 9th, 2017

Regular Session – 7:00 PM

MINUTES

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Also Present: DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services and acting Board Secretary Tami Zigler, YCHS Principal Greg Neuman, YCHS Assistant Principal Matt Wiles, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, YCES Principal Lauren Berg, and YCHS ASB President Dylan Hansen

Also Present: P. Manson, G. Manson, G. Dromgoole, D. Hansen, L. Jacobs, G. Armstrong, B. King, S. Kravets

I. Flag Salute

Regular Session Agenda

- II. Called to order by Vice Chair Tim Pfeiffer at 7:01pm
- III. Individuals, Delegations, Recognition and Communications

Student spotlight – YCIS

Lisa Jacobs and students shared information about a grant that was received that pairs Linfield undergrad mentoring students on the math concepts. It focuses on science, technology and math. This is the last year of the grant. The students displayed their projects with explanations. With the funds from the grant, 6-8 students each of the first two years and this last year funded 10 students.

No public comment.

- IV. Review of Agenda
- V. Regular Session – Consent Agenda

S. FitzGerald motion to approve the agenda as presented. K. Watson seconded. All in favor, motion carried.

- VI. Announcements & Reports
 - I. YCES – Lauren Berg - December 7th is the Kindergarten Holiday show. Working on improving communication with parents. Links to sites from the website to help parents help with math homework for example.

- II. YCIS – John Horne – Teacher led instructional rounds Monday and Tuesday was a great experience with observations from the peers. Learning from each other. Ken Watson observed in Beuhler’s class. Ken said that there was high degree of student buy-in. Jack Bibb asked how the proficiency night was advertised. John noted that it went in communication packet, all call, reader board, and TV monitor. Looking at other ways to get parents involved in the proficiency night.
- III. YCHS – Greg Neuman - Honored Jordan Slavish for teacher of the year – small schools at an assembly. The awards breakfast will be on Saturday 11/11/17 at the OSBA Convention. Reported that Joey Harrington and channel 8 came out to do a story on the Veterans Legacy program. The students interviewed a WWII hero. This will be a 15-20 minute piece. This is a full time class with Mr. McKinney, with 20 students in the class, open to all grade levels. Conferences next week, student led. Will be reporting the YCCA at the OSBA Conference.
- IV. YCHS Student Body – D. Hansen – Attended the OASC (Oregon association of student councils) – Fall Conference. Objective of conference is to find out what other schools are doing and solving problems with what schools have done or are doing. Problem solving and learning.
- V. Financial Report & List of Bills for October 2017 – Current taxes will start coming in November.

J. Bibb motioned to accept the financial report and list of bills for October 2017. S. Fitzgerald seconded. All in favor, motion carries.

- VI. District Facilities – B. King reported he is trying to give out more information in his reports. Next week we should have quotes on the boiler in the cafeteria. Heat is working OK at YCHS. C. Cline said thank you to Tim Pfeiffer for being out and working on the grounds.
- VII. Food Service – S. Ficek reported a good start to the year. Farm to School grant was awarded \$6,400 to purchase local food. Summer Food – problems last year, so this year pro-active. Free and reduced is at 39%, we have to have 50% to get site approved. ODE recommended ways to get USDA to approve. Opening a migrant site or closed enrolled site. Migrant won’t work for us as we only have 14 students. The closed site is an option, but the students would have to enroll. Question is will we have 50% of the enrolled students as free and reduced. He will be looking at numbers. Reported that he has reached out and parents are not qualifying anymore. Another factor is the Alliance academy but their numbers count against the percentage. Last year we hit about 60-80 meals per day. The admin review from ODE was positive.

- VIII. Superintendent Report – Charan Cline – reported that LUBA ruled on height variance. Sent back to the City to allow more time to review. The attorney asked them to open it up so that the appeal could be opened for 7 days. Then an emergency meeting to approve. The reconsideration committee consists of Mr. Wiles, Bobbi Kidd, Libby Hamler-Duprois, but they still need a student recommendation. Looking at offers on the property sale. Frame is done on the tiny house and the students have started working on the project.
- VII. New Business
- I. Approve Strategic Plan – Charan Cline reported that this is a new strategic plan and is the final draft of the plan. Please review it, make suggestions and make an action at December Board Meeting. NO ACTION.
- II. Resolution 2018-08 – YCHS Account Signer Removal
- K. Watson motioned to approve change of signature on Resolution 2018-08. S. FitzGerald seconded. All in favor, motion carried.*
- III. OSBA board Project – Charan Cline reported discussion to change to long range planning instead of communications. This would look at the loss of enrollment at YCES and future impacts. In January at the Project meeting, the board will decide which project they will do. Start the project on January 10th at 5:30pm.
- IV. Schedule Community Town Hall Meetings – would the board like to setup some town hall meetings for community to ask questions? Charan Cline will come up with some dates after the holiday and send to the board. S. FitzGerald said that the communications committee will come up with dates and recommend at next board meeting.
- V. OSBA training – January 10th at 5:30pm
- VI. 1st reading of policies – The Board will review and make action at next meeting. Charan noted that for the SPED related policies it was for law changes. Diploma options, if they get a modified diploma then the student would no longer get services per federal regulations and could impact graduation rates. State of Oregon trying to work this out. Gray highlights are the changes and new added. Strikeouts for language being removed. The committee went through and made choices for the board to simplify. OSBA sends list of policies and some are recommendations, some are required and some are optional. OSBA sends suggested wording and then the committee is making recommendations to the Board.
- VII. Board of Directors Comments

K. Watson commented that it is great to have kids jazzed about education and loving their schools. Really delighted at the assembly for Jordan. Response from the students was really electric. It was thrilling to see that celebration of the students.

T. Pfeiffer – had a nice trip to Louisville. Went to Louisville slugger plant. Pretty amazing.

With no further discussion the meeting was adjourned at 8:05 PM

Minutes by: Tami Zigler, acting Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO. 1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N. Larch Place, Yamhill, OR 97148

Monday, November 27, 2017

Executive Session- 6:00 p.m.

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson.

Also Present: DO/Administration Staff: Superintendent Charan Cline, Confidential Secretary Patti Bertrand

Also Present: Ron Gelbrich, Realtor

I. Flag Salute

II. Call to Order by Chair Jami Egland at 6:04pm

III. Regular Session

6:06pm, T. Pfeiffer motioned to enter into Executive Session per ORS 192.660(2) (e) Real Property Transactions with possible action in open session. S. FitzGerald seconded. All in favor, motion carried.

6:50pm, T. Pfeiffer motioned to return to Regular Session, S. FitzGerald seconded. All in favor, motion carried.

IV. Action Item: Approve Counter Offer to Real Estate Purchase Offer by Sigmund Holdings LLC.

T. Pfeiffer motioned to approve Counter Offer to Real Estate Purchase Offer by Sigmund Holdings LLC. S. FitzGerald second. All in favor, motioned carried.

With no further discussion the meeting was adjourned at 7:00 PM

Minutes by: Patti Bertrand, Confidential Secretary

Yamhill Carlton School District
Human Resources
Board Report
December 2017



New Hires

Suzanne Talbott (.5 FTE Alliance Academy Secretary)

Andrew Miller (YCES Life Skills IA)

Steven Groce (YCHS Assistant Wrestling Coach)

Donations

November 2017

District

Cary Jo Maynard	\$50	Lunch Program – to cover lunch balances
Susan Peterson	\$120	Laughlin Scholarship Fund
Tim Pfeiffer	\$300	Rooter Bus for Girls State Soccer playoff game
William & Luann Hurl	\$100	Laughlin Scholarship (Walter Skuzeski)

YCHS

Wildcat Development Co.	\$200	Football Fund
Alice Wiltshire	\$250	Music Fund
Steve & Tiffany Reimann	\$200	Class 2019 Prom 2018
Carlton Business Association	\$700	Wrestling Program

Jeff Breazile donated material to YCHS Innovations Academy. Material for 2016 totaled \$451.54 and 2017 totaling \$1543.00 including a custom built drone.

District Enrollment Report

November 2017

	Male	Female	Total
Kindergarten	43	32	75
1st Grade	43	31	74
2nd Grade	39	30	69
3rd Grade	36	38	74
4th Grade	47	49	96
K- 4th Subtotal	208	180	388
5th Grade	42	50	92
6th Grade	50	51	101
7th Grade	48	37	85
8th Grade	39	28	67
5th-8th Subtotal	179	166	345
9th Grade	46	33	79
10th Grade	40	34	74
11th Grade	31	38	69
12th Grade	47	36	83
9th – 12th Subtotal	164	141	305
District Total	551	487	1038

District Enrollment for 2017/18 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	352.5	342.5	344.25							
YCIS	323	321.5	318.5							
YCHS	312	307	305							
Alliance	67.5	64	70.25							
Total	1055	1035	1038							

YCES Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68	68	71							
1st Grade	69	69	68							
2nd Grade	64	60	60							
3rd Grade	61.5	60	59							
4th Grade	90	85.5	86.25							
17/18 Total	352.5	342.5	344.25							
16/17 Total	366	364	364	363	357	357	354	352	351	348
15/16 Total	379	380	382	379	385	381	378	379	376	376

YCIS Attendance for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5 th Grade	80	79	80							
6 th Grade	95.5	95	93							
7 th Grade	82.5	82.5	80.5							
8 th Grade	65	65	65							
17/18 Total	323	321.5	318.5							
16/17 Total	317	320	319	318	313	313	314	312	311	311
15/16 Total	327	325	324	321	321	323	323	322	317	316

YCHS Attendance for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9 th Grade	77	77	79							
10 th Grade	74	74	74							
11 th Grade	72	72	69							
12 th Grade	89	89	83							
17/18 Total	312	307	305							
16/17 Total	326	325	325	322	318	324	324	323	318	311
15/16 Total	360	361	360	356	352	354	352	346	341	323

Alliance Academy Enrollment 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	3	3	4							
1 st Grade	6	5	6							
2 nd Grade	7	7	9							
3 rd Grade	14.5	14	15							
4 th Grade	9	9.5	9.75							
5 th Grade	13	12	12							
6 th Grade	8.5	8	8							
7 th Grade	4.5	3.5	4.5							
8 th Grade	2	2	2							
17/18 Total	67.5	64	70.25							
16/17 Total	50	49	49	48	49	49	52	52	62	61
15/16 Total	39	38	37	38	42	40	38	39	37	37

Interdistrict Transfers 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Brick & Mortar										
Incoming	59	59	59							
Outgoing	91	91	91							
Online										
Incoming	51	51	51							
Outgoing	16	16	16							
Total Incoming	110	110	110							
Total Outgoing	107	107	107							

Yamhill Carlton Elementary School

Principal Report - December 2017

December is such an exciting time at YCES! We have had opportunity to celebrate the holiday season by welcoming the Craft Fair, where our 4th graders performed on Friday evening. Our kindergarteners held their annual Christmas Show last week, which is a community favorite. And, we are having an all-school assembly next week to celebrate as a school community before we leave for break. It is wonderful time to be a part of the YC community!

Improve Community Relationships

In my monthly newsletters, I have begun to include information about some of our programs that might be unfamiliar to parents and families. In the month of November, the newsletter talks about what DIBELS is and why we use it to test kids, as well as information about PAX and the Good Behavior Game. Both topics included links to websites and videos with more information. Our goal is to help parents connect with the vocabulary and processes we use at school. In December, we will be sharing more information with parents about Brain Gym and why we use it at Morning Assembly to start our day together.

We are resuming the Coffee with the Principals for the year. The first session will be on Tuesday, January 16th. We will have both a before and after school sessions at YCHS. Parents have expressed, through the YCPTO meetings, a need to discuss Jump Rope. We are inviting all parents, and encourage those who currently use Jump Rope, as well as 4th grade parents who will see it next year for their children.

Improve Grade-Level Work in Math

Teachers are continuing to build capacity for math through the strategies that we discuss for literacy. Classrooms are learning how to deeply analyze word problems to seek out and define key vocabulary words that will help them determine the steps necessary for solving them.

Instructional coaches continue to help connect staff members to each other to learn new strategies. We are in the process of developing a Google Doc with a list of key strategies and some building experts that use them. This will serve as a great resource in helping continue this process.

Upcoming Events:

December 18th – All-School Holiday Assembly, 1:45pm
December 19th – Last Day of School before Winter Break
January 3rd – School Resumes
January 9th – YCPTO Meeting
January 11th & 12th – Winter DIBELS Testing
January 16th – Coffee with the Principals (Topic: Jump Rope)
January 17th – DIBELS Make-Up Day
January 25th – DIBELS Data Day, Core Meeting Review Training

Yamhill Carlton Intermediate School

Principal Report

December 2017

Parent Conferences

We had a wonderful time at Parent Conferences during the week of Thanksgiving. This gave us a chance to check in with students and parents around the progress that has been made so far this year and the goals we have for the rest of the year. We had an open day on Monday from 8:00 in the morning to 8:00 at night where they could come in at any time and visit with any of the teachers. On Tuesday we targeted specific students that we wanted to make sure we met with parents about and problem solved any issues that may be going on. We made appointments and had individual meetings. This is very valuable as we partner with families for their student's success. We also are grateful for the HS for providing lunch for both buildings staff and for our PTO for providing dinner for both buildings staff members. It was great food and a great time to visit, relax a little and get to know each other better.

Student of the Month

We had our 2nd Student of the Month Assembly this year at the end of November and it was great. We are doubling the amount of students that are honored by having each staff award 2 students each month. This month our theme was Responsibility. We got the names early so we had each individual staff member call home and specifically invite parents / guardians to come to the assembly and be honored as their student was being honored. We had a large number of parents attend and after each one was awarded we took them off to the side and took a picture of them with the teacher and Principals. Copies of these picture will be sent home for them to keep and posted here at school to further honor them. We also display these pictures on our big TV we have put into our foyer so everyone can see as they come into the building along with other events and activities going on. We also had student council election speeches at the assembly and the students did a great job campaigning and some great leaders were elected!

Honor Roll

We are finalizing plans for an Honor Roll here at YCIS to recognize students that perform at high levels as well as those that make big growth gains during the year. We will have them recognized and provide monthly opportunities for them to provide service in our community at the same time.

Teacher Led Instructional Rounds

We are excited to have Amber Shore as our leader in this area and have already seen some great work in the beginning stages. We have shared information with staff around our focus of increased student talk, ownership and engagement, held a combined meeting with YCES staff and have held our first observations this month. We got half day subs for the writing teachers in our building and Amber so they could take a morning to observe each other and provide feedback and then the next morning switch and observe the observers from the day before teach and give feedback. This process is in its initial stages but is going to be a fantastic opportunity for us to learn from each other and share our professional growth.

Service Learning Trip

We are just a few months away from our first international service learning trip from YCIS. There are 7 students working and preparing for the trip that will take place near the end of June 2018. Students are raising money and preparing for a great experience. They will need approximately \$3,000 and will have an amazing experience learning and serving the people of the Dominican Republic. We look forward to having them come home and share their experiences next school year with the school and school board.

Attendance

I have had a number of Attendance Meetings with parents and students that have met the threshold for absences to receive a Letter 2 and begin our collaboration and problem solving. These meetings have been helpful and beneficial as we have problem solved and looked for solutions together.

**Yamhill Carlton School District School Board Report
December 2017 Board Meeting
Yamhill Carlton High School**

Upcoming Events

December 7: Winter Sports Assembly
December 19: Winter Assembly
December 20-January 2: Winter Break

Donations **Oct 1, 2017 through Nov 30, 2017**

Wildcat Development Co.	\$200.00	Football Fund
Alice Wiltshire	\$250.00	Music Program
Steve & Tiffany Reimann	\$200.00	Class 2019 Prom 2018
Carlton Business Association	\$700.00	Wrestling Program

Jeff Breazile donated materials to the YCHS Innovations Academy. Materials for 2016 totaled \$451.54 and in 2017 totaling \$1543.00 including a custom built drone.

FFA

No Report

ASPIRE

The ASPIRE program currently has seven mentors working with 59 seniors and 15 juniors, which is 76 percent of the total students (98) signed up to work with a mentor. With a large group of juniors (about 20) to focus on after winter break, ***ASPIRE is seeking additional mentors. Please spread the word to your family and friends.*** (Mentors are not required to have a college degree.)

In November, the ASPIRE mentors volunteered 31 hours to work with students on college choices, career goals, FAFSA applications, Oregon Promise and OSAC scholarship applications.

Many ASPIRE high schools, including YC -- one of the first to participate in the FAFSA Plus

program -- are able to get a status report from the FAFSA offices that indicates whether a student's application has been rejected or needs verification of some kind. Mentors have been diligently working with the students identified to get the issues cleared up.

Two mentors, Carol Foley and Jo Weinstein, accompanied the ASPIRE Coordinator to the all-day annual fall ASPIRE Conference, held this year at Lane Community College. Much was learned about changes to the OSAC application and Oregon Promise Grant. As well, here were workshops on Financial aid, supporting undocumented students, apprenticeship programs, and exploring a good college fit with students.

Caroline Fulcher, widow of Charlie Fulcher, has established a \$500 memorial American Legion scholarship in his name. It will be awarded for the first time this spring.

Coordinator Janet Herring-Sherman met with the rep from the Art Institute of Portland when he was on campus. We have been reticent to send students their way because of its for-profit status. That has now changed. The Art Institute received non-profit status in October.

Drop-in visits to the ASPIRE office have continued to increase, a result of moving to the main floor.

Principal's Report

The month of December is always a crazy one and this year is proving to be no different. Coming off of Thanksgiving right into the 3 week sprint makes for a quick turn around with much excitement and even more work to do. A very exciting piece of work that we have begun to do in collaboration with our intermediate school, is our vertical articulation work between buildings. On Wednesday, November 29, we had our first opportunity to meet as a shared team of teachers and administrators around the partner level work we are doing and how teachers can collaborate more effectively between buildings.

It is no secret that the most prepared freshman student is one that enters the high school already understanding the expectations in order to ensure a smooth transition. Having shared expectations and protocols between our buildings will make this transition a more successful one. I enjoyed getting around and hearing all of the plans that were being created through shared conversations. I really feel like we are on the right path to serve all of our kids, as these conversations created some very positive momentum that I do not want to lose. I believe it to be imperative that we keep this work at the forefront of our minds as we move forward. As the year continues these conversations will become more and more powerful and impactful.

Improve Community Relations

Everyone knows we have many things to brag about at the High School with so many wonderful things happening in our classrooms inside and out. I have made a commitment to share the work of our students every day on my Principal's Facebook page that is inching closer to 1000 everyday! Social media, if used correctly, is a great way to spread the good work of our staff and students and acts to share the real story of YC.

We will be convening our shared PTO work on 1/16 at the high school. To ensure that all families have a chance to attend, we will be offering sessions during the morning and the evening. We will be focused on grading at all three buildings. This conversation, however, will be open to any questions from those who choose to join us.

Improve Grade Level Math Work

We continue to push forward with our grade level math work at the high school. All of our teachers continue to implement the college preparatory math curriculum CPM and we work to implement best testing strategies within both our Geometry and Algebra Two courses to ensure that students are ultimately ready to perform well on the smarter balanced assessment that will take place in April. We have a number of CPM trainings coming up this month and teachers are getting students prepared to hit the ground running in January when we return from break.

I was excited about the great conversations that took place during our vertical articulation meetings that took place last month within the math department. Having teachers lock-in protocols and expectations at an early age really helps the transition into High School. This work will pay big dividends down the road.

Improve Graduation to 90% Cohort Graduation Rate

Senior Meetings are going strong for all members of the senior class and Jostens has already come and taken orders for caps and gowns! June 10th is going to be here before we know it.

As soon as we get back in January, I will immediately have another senior class meeting to reemphasize expectations around finishing out the first semester strong. These conversations help to make sure all of the seniors are very clear with regard to what their expectation is during second semester, in order to make sure we don't have any surprises.

This is also the time that we work very closely with the state around ensuring that we are only being held responsible for those seniors in our cohort that belong there. It is important to remember that students who transfer into Yamhill Carlton at any point during your senior year

automatically attach themselves to our cohort rate, regardless of how far along they are in their journey. This goes the same way for any of our students who transfer to other schools. It is up to each individual school to really work to dial in their data and Coleen and Shelly do a great job of this for us.

2017/18 Attendance Goal: 95% attendance

Attendance for the school year, so far:

TIGER

(SEPTEMBER 5 - NOVEMBER 30, 2017)

ATTENDANCE

94.18 %

NOVEMBER

	NOV 1-3	NOV 6-9	NOV 13-17	NOV 20-24	NOV 27-30	MONTH OF NOV
Click to add text						
SENIORS	89.07	93.01	90.12	CONFERENCES/ THANKSGIVING	94.58	91.73
JUNIORS	88.16	91.49	93.33	CONFERENCES/ THANKSGIVING	91.85	91.53
SOPHOMORES	86.89	93.83	92.53	CONFERENCES/ THANKSGIVING	95.47	92.53
FRESHMEN	93.38	96.68	93.16	CONFERENCES/ THANKSGIVING	95.89	94.77
TIGER TOTALS <small>(PERCENTAGE)</small>	89.43	93.81	92.22	CONFERENCES/ THANKSGIVING	94.52	92.66



YAMHILL CARLTON SCHOOL DISTRICT 1
FINANCIAL BOARD REPORT
DECEMBER 14, 2017

2017-2018 FISCAL YEAR

General Fund – We have been receiving tax payments from the November collections. We are receiving taxes at a higher rate than we have traditionally collected, which will require an update to the Department of Education to reduce our State School Fund dollars since we will be collecting more taxes than anticipated. I expect they will recalculate the SSF in January. The approved resolution #2018-04 has been reflected in the financials.

Special Revenue – We are working with the state on the allocation of the Outdoor School funds from Measure 99. We have received some new grants, such as the ORTi, Yamhill Carlton Education Foundation for Rocketry, United Way funds, Career Pathway, Farm to School.

Capital Funds Project – CET and Bond Funds. We have collected all funds from the State of Oregon for the matching bond dollars from the OCSIM grant.

Financial Report
Yamhill-Carlton School District

For Period Ending November 30, 2017

General Fund - Revenue & Expenditures by Object Code

	Working Budget	Actual	Projected	Total	Balance Over/(Under)	% received
Revenue:						
1111 Current Taxes	2,982,912	2,692,295	290,617	2,982,912	-	90.3%
1112 Prior Taxes	86,072	31,954	54,118	86,072	-	37.1%
1113 Revenue in Lieu of Taxes	-	5,665	-	5,665	5,665	5665.2%
1190 Interest on Tax Collection	-	5,432	-	5,432	5,432	5432.0%
1312 Tuition From Other School Districts	-	3,045	-	3,045	3,045	3045.0%
1330 Summer School Tuition	2,000	-	2,000	2,000	-	0.0%
1411 Transportation Fees from Individuals	-	-	-	-	-	0.0%
1510 Interest	15,000	8,046	6,954	15,000	-	53.6%
1710 Admissions	10,000	-	10,000	10,000	-	0.0%
1711 Athletic Sign Up	-	-	-	-	-	0.0%
1740 Student Fees (Athletics)	28,000	-	28,000	28,000	-	0.0%
1910 Rentals	5,140	2,590	2,550	5,140	-	50.4%
1920 Contributions & Donations	10,000	300	9,700	10,000	-	3.0%
1950 Reimbursements	-	-	-	-	-	0.0%
1960 Recovery of Prior Year Expenditures	-	5,417	-	5,417	5,417	5417.0%
1990 Miscellaneous Revenue	35,000	35,862	-	35,862	862	102.5%
Total Local Revenue	3,174,124	2,790,606	403,939	3,194,545	20,421	87.9%
2101 County School Fund	4,700	-	4,700	4,700	-	0.0%
2102 ESD Apportionment	182,669	-	182,669	182,669	(0)	0.0%
2199 Other Intermediate Sources	-	-	-	-	-	0.0%
Total Intermediate Revenue	187,369	-	187,369	187,369	0	0.0%
3101 State School Fund Grant	6,500,006	4,332,909	2,167,305	6,500,214	208	66.7%
3103 Common School Fund	126,921	-	126,906	126,906	(15)	0.0%
3199 SSF - High Cost Disability Grant	60,000	-	60,000	60,000	-	0.0%
3299 Other Restricted Grants in Aid	-	-	-	-	-	0.0%
Total State Revenue	6,686,927	4,332,909	2,354,211	6,687,120	193	64.8%
4700 Federal Grants in Aid	-	-	-	-	-	0.0%
Total Federal Revenue	-	-	-	-	-	0.0%
5200 Transfers	-	-	-	-	-	0.0%
5300 Sale of Fixed Assets/Ins Proceeds	-	-	-	-	-	0.0%
5400 Beginning Fund Balance	907,416	1,139,804	-	1,139,804	232,388	125.6%
Total Other Sources	907,416	1,139,804	-	1,139,804	232,388	125.6%
Total Revenues	\$ 10,955,836	\$ 8,263,319	\$ 2,945,519	\$ 11,208,838	\$ 253,002	75.4%
Expenditures:						
	Working Budget	Actual	Encumbrances	Total	Balance (Over)/Under	% spent
100 - Salaries	4,970,340	1,431,574	3,376,287	4,807,862	162,478	28.8%
200 - Benefits	2,588,623	696,728	1,639,338	2,336,066	252,557	26.9%
300 - Purchased Services	1,821,842	615,356	1,028,001	1,643,357	178,485	33.8%
400 - Supplies & Materials	438,213	201,329	47,616	248,945	189,268	45.9%
500 - Capital Outlay	10,000	-	-	-	10,000	0.0%
600 - Other Objects	279,331	151,098	98,434	249,533	29,798	54.1%
700 - Transfers	447,487	-	447,487	447,487	(0)	0.0%
800 - Operating Contingency	400,000	-	-	-	400,000	0.0%
Total Expenditures	\$ 10,955,836	\$ 3,096,086	\$ 6,637,163	\$ 9,733,249	\$ 1,222,587	28.3%

For Period Ending November 30, 2017

Special Revenue Funds - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Total	Balance Over/(Under)	% received
Revenue:						
Local Revenue	626,958	41,458	585,500	626,958	-	6.6%
Intermediate Revenue	-	-	-	-	-	0.0%
State Revenue	183,074	1,222	196,742	197,964	14,890	0.7%
Federal Revenue	603,580	67,586	535,994	603,580	-	11.2%
Interfund Transfers	116,055	-	116,055	116,055	-	0.0%
Beginning Fund Balance	188,210	334,645	(146,435)	188,210	-	177.8%
Total Revenues	\$ 1,717,877	\$ 444,912	\$1,287,854.99	1,732,767	14,890	25.9%
Expenditures:						% spent
100 - Salaries	445,270	120,379	249,649	370,029	(75,241)	27.0%
200 - Benefits	324,724	67,406	146,897	214,303	(110,421)	20.8%
300 - Purchased Services	30,878	10,918	714	11,632	(19,246)	35.4%
400 - Supplies & Materials	900,605	74,670	139,848	214,518	(686,087)	8.3%
500 - Capital Outlay	10,000	-	5,735	5,735	(4,265)	0.0%
600 - Other Objects	5,400	4,672	-	4,672	(728)	86.5%
700 - Transfers	-	-	933	933	933	0.0%
800 - Reserved for Next Yr	-	-	933	933	933	0.0%
Total Expenditures	\$ 1,716,877	\$ 278,045	544,710	\$ 822,755	\$ (894,122)	16.2%

CASH FLOW - General Fund 2017-2018		JULY ACTUAL	AUG ACTUAL	SEPT ACTUAL	OCT ACTUAL	NOV ACTUAL	DEC ACTUAL	JAN ACTUAL	FEB ACTUAL	MAR ACTUAL	APR ACTUAL	MAY ACTUAL	JUNE ACTUAL	TOTAL ACTUAL	BUDGET	DIFFERENCE BGT-ACT	% RECEIVED
Current Year Taxes	1111	-	-	-	-	2,337,730	354,565	-	-	-	-	-	-	2,692,295	2,982,912	290,617	90.26%
Prior Year Taxes	1112	-	-	13,209	5,763	8,902	4,080	-	-	-	-	-	-	31,954	86,072	54,118	37.12%
Revenue in Lieu of Taxes	1113	-	-	-	5,665	-	-	-	-	-	-	-	-	5,665	-	(5,665)	5665.21%
Interest on Tax Collections	1190	-	-	2,039	986	1,734	674	-	-	-	-	-	-	5,432	-	(5,432)	5432.00%
Tuition from other school districts	1312	-	-	-	-	3,045	-	-	-	-	-	-	-	3,045	-	(3,045)	3045.00%
Summer School Tuition	1330	-	-	-	-	-	-	-	-	-	-	-	-	-	2,000	2,000	0.00%
Tuition from other Oregon Districts	1332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Transportation Fees	1400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Transportation Fees frm Individuals	1411	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Interest Income	1510	884	1,035	976	1,823	3,328	-	-	-	-	-	-	-	8,046	15,000	6,954	53.64%
Admissions	1710	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000	0.00%
Athletic Sign Up	1711	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Participation Fees	1740	-	-	-	-	-	-	-	-	-	-	-	-	-	28,000	28,000	0.00%
Rentals	1910	-	-	1,540	450	300	300	-	-	-	-	-	-	2,590	5,140	2,550	50.39%
Donations	1920	-	-	-	-	-	300	-	-	-	-	-	-	300	10,000	9,700	3.00%
Reimbursement	1950	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Recovery of PY Expenditure	1960	-	3,491	1,425	502	-	-	-	-	-	-	-	-	5,417	-	(5,417)	5417.00%
Recovery of CY Expenditure	1961	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Miscellaneous	1990	-	115	30	35,512	205	-	-	-	-	-	-	-	35,862	35,000	(862)	102.46%
County School Fund	2101	-	-	-	-	-	-	-	-	-	-	-	-	-	4,700	4,700	0.00%
ESD Apportionment	2102	-	-	-	-	-	-	-	-	-	-	-	-	-	182,669	182,669	0.00%
State School Fund Grant	3101	2,167,102	541,451	541,451	541,451	541,454	-	-	-	-	-	-	-	4,332,909	6,500,006	2,167,097	66.66%
High Cost Disability Grant	3199	-	-	-	-	-	-	-	-	-	-	-	-	-	60,000	60,000	0.00%
Common School Fund	3103	-	-	-	-	-	-	-	-	-	-	-	-	-	126,921	126,921	0.00%
Grants in aid from Fed Gov't	4700	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
E Rate	3299	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Sale of Fixed Assets	5300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Beginning Fund Balance	5400	1,139,804	-	-	-	-	-	-	-	-	-	-	-	1,139,804	907,416	(232,388)	125.61%
TOTAL REVENUE		3,307,790	546,091	560,670	592,151	2,896,698	359,919	-	-	-	-	-	-	8,263,319	10,955,836	2,692,517	75.42%
EXPENDITURES																	% SPENT
Salaries	100	94,128	108,698	408,053	405,196	415,499	-	-	-	-	-	-	-	1,431,574	4,970,340	3,538,766	28.80%
Payroll Costs	200	40,668	53,281	195,688	202,556	204,535	-	-	-	-	-	-	-	696,728	2,588,623	1,891,895	26.91%
Purchased Services	300	27,047	44,093	119,922	234,549	189,744	-	-	-	-	-	-	-	615,356	1,821,842	1,206,486	33.78%
Supplies	400	1,098	77,590	58,861	34,992	28,787	-	-	-	-	-	-	-	201,329	438,213	236,884	45.94%
Equipments	500	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000	0.00%
Other objects	600	125,196	10,135	10,039	809	4,918	-	-	-	-	-	-	-	151,098	279,331	128,233	33.77%
Transfers	700	-	-	-	-	-	-	-	-	-	-	-	-	-	447,487	447,487	0.00%
Contingency															400,000	400,000	0.00%
TOTAL EXPENDITURES		288,138	293,797	792,564	878,103	843,484	-	-	-	-	-	-	-	3,096,086	10,955,836	7,859,750	28.26%
PROFIT/LOSS		3,019,652	252,294	(231,894)	(285,952)	2,053,214	359,919	-	-	-	-	-	-	5,167,233		5,167,233	
RUNNING TOTAL			3,271,946	3,040,053	2,754,101	4,807,315	5,167,233	5,167,233	5,167,233	5,167,233	5,167,233	5,167,233	5,167,233				

Food Service Cash Flow
Fund 250
2017-2018

Revenues	Actuals Jul-15	Actuals Aug-15	Actuals Sep-15	Actuals Oct-15	Actuals Nov-15	Actuals Dec-15	Actuals Jan-16	Actuals Feb-16	Actuals Mar-16	Actuals Apr-16	Actuals May-16	Actuals Jun-16	Totals	Budget	Diff Bud/Act	% Recd
Local Sources																
250.0000.1510 Interest	0	0	0	-	-	-	-	-	-	-	-	-	1	-	1	0%
250.0000.1610 Daily Sales	-	160	13,496	10,543	8,071	150	-	-	-	-	-	-	32,420	125,958	(93,538)	26%
250.0000.1620 Adult Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	1,000	(1,000)	0%
250.0000.1630 Spec Func	-	-	405	-	-	-	-	-	-	-	-	-	405	-	405	0%
250.0000.1622 Ala Carte	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
250.0000.1960 Recov PY	-	702	-	-	-	-	-	-	-	-	-	-	702	-	702	0%
250.0000.1990 Misc	-	-	-	-	261	-	-	-	-	-	-	-	261	-	261	0%
Total Local Sources	0	862	13,901	10,543	8,332	150	-	-	-	-	-	-	33,788	126,958	(93,170)	27%
State Sources																
250.0000.3101 State School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
250.0000.3201 School Lunch	-	-	-	-	-	-	-	-	-	-	(35,136)	-	(35,136)	4,500	(39,636)	-781%
250.0000.3202 Farm to School	-	-	-	-	2,430	-	-	-	-	-	-	-	2,430	-	2,430	2430%
250.0000.3299 ODE Breakfast	-	-	110	-	-	-	-	-	-	-	-	-	110	1,485	(1,375)	7%
Total State Sources	-	-	110	-	2,430	-	-	-	-	-	(35,136)	-	(32,596)	5,985	(38,581)	-545%
Federal Sources																
250.0000.4505 Nat'l Lunch	-	-	-	17,852	19,634	-	-	-	-	-	35,136	-	72,622	185,000	(112,378)	39%
250.0000.4509 Summer Food	843	-	7,906	-	-	-	-	-	-	-	-	-	8,749	-	8,749	8749%
250.0000.4511 Nat'l Breakfast	-	-	-	5,376	6,565	-	-	-	-	-	-	-	11,941	58,800	(46,859)	20%
ODE Lunch Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
USDA Commodities	-	-	-	-	-	-	-	-	-	-	-	-	-	36,500	(36,500)	0%
Total Federal Sources	843	-	7,906	23,227	26,199	-	-	-	-	-	35,136	-	93,312	280,300	(186,988)	33%
Other Resources																
Transfer from General Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	15,000	(15,000)	0%
Beginning Fund Balance	20,770	-	-	-	-	-	-	-	-	-	-	-	20,770	10,000	10,770	208%
Total Other Resources	20,770	-	-	-	-	-	-	-	-	-	-	-	20,770	25,000	(4,230)	83%
													-			
Total Monthly Revenue	21,613	862	21,917	33,770	36,962	150	-	-	-	-	-	-	115,274	438,243	(322,969)	26%
Cumulative Revenue	21,613	22,475	44,392	78,162	115,124	115,274	115,274	115,274	115,274	115,274	115,274	115,274				
Expenditures													Totals	Budget	Diff	% Spent
Salaries	257	1,039	11,081	10,435	10,283	-	-	-	-	-	-	-	33,096	127,401	(94,305)	26%
Employee Benefits	26	105	5,590	5,530	5,502	-	-	-	-	-	-	-	16,753	78,342	(61,589)	21%
Purchased Services	-	-	75	136	102	-	-	-	-	-	-	-	313	4,500	(4,187)	7%
Supplies	-	2,537	20,682	11,916	14,972	-	-	-	-	-	-	-	50,106	216,600	(166,494)	23%
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	6,000	(6,000)	0%
Insurance/Fees/Other	2,199	429	261	261	1,522	-	-	-	-	-	-	-	4,672	5,400	(728)	87%
Transfers														-	-	
Contingency														-	-	
Unappropriated Ending Bal																
Total Monthly Expenditures	2,482	4,111	37,690	28,277	32,380	-	-	-	-	-	-	-	104,940	438,243	(333,303)	24%
													-			
Cumulative Expenditures	2,482	6,593	44,282	72,560	104,940	104,940	104,940	104,940	104,940	104,940	104,940	104,940				
Profit/Loss	19,132	15,883	110	5,603	10,184	10,334	10,334	10,334	10,334	10,334	10,334	10,334				

**YAMHILL CARLTON SD
DEBT SERVICE FUNDS
2017-2018**

FUND 300	General Obligation Bonds												
Debt Service (300)	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Revenue	-	-	5,439	2,454	1,140,674	173,930	-	-	-	-	-	-	1,322,496
Expenses	-	-	-	-	289,516	-	-	-	-	-	-	-	289,516
Profit/(Loss)	-	-	5,439	7,892	859,050	1,032,980	1,032,980	1,032,980	1,032,980	1,032,980	1,032,980	1,032,980	
Budgeted Transfer	-												-
Beginning Fund Balance	70,727												70,727
Ending Fund Balance													1,103,707
<i>Debt Service Payments</i>													
<i>GO BOND 2015 Series</i>						24,945						613,303	
<i>GO BOND 2016 Series</i>						264,725						554,725	
<i>Total Obligations</i>						289,670						1,168,028	1,457,698

FUND 301	QZAB												
Debt Service (301)	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Revenue	-	1,541	1,702	-	1,686	1,448	-	-	-	-	-	-	6,378
Expenses	143,432	-	-	-	-	-	-	-	-	-	-	-	143,432
Profit/(Loss)	(143,432)	(141,890)	(140,188)	(140,188)	(138,502)	(137,054)	(137,054)	(137,054)	(137,054)	(137,054)	(137,054)	(137,054)	
Budgeted Transfer	-												-
Beginning Fund Balance	11,695												11,695
Ending Fund Balance													(125,358)
<i>Debt Service Payments</i>	143,431												143,431

Fund 302	PERS Liability												
Debt Service (302)	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Revenue	15,640	18,625	70,572	68,090	71,623	-	-	-	-	-	-	-	244,550
Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Profit/(Loss)	15,640	34,265	104,837	172,927	244,550	244,550	244,550	244,550	244,550	244,550	244,550	244,550	
Budgeted Transfer	-												-
Beginning Fund Balance	344,845												344,845
Ending Fund Balance													589,395
<i>Debt Service Payments</i>						140,686						760,686	901,372

**YAMHILL CARLTON SD
CAPITAL PROJECTS FUNDS
2017-2018**

Fund 400		Building Fund (CET)											
Building Fund (400)	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Revenue	4,951	42,747	5,473	32,001	2,780	3,555	-	-	-	-	-	-	91,507
Expenses	-	1,986	1,534	1,735	815	-	-	-	-	-	-	-	6,070
Profit/(Loss)	4,951	45,712	49,650	79,916	81,881	85,436	85,436	85,436	85,436	85,436	85,436	85,436	
Budgeted Transfer													-
Beginning Fund Balance	213,623												213,623
													Fund Balance 299,059

Fund 405		Bond Projects 2016											
Bond Projects Fund (405)	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Revenue	19,562	18,736	17,114	14,625	3,152,792	-	-	-	-	-	-	-	3,222,829
Expenses	41,509	1,007,130	1,541,496	1,051,474	962,946	16,591	-	-	-	-	-	-	4,621,145
Profit/(Loss)	(21,946)	(1,010,340)	(2,534,722)	(3,571,571)	(1,381,725)	(1,398,316)	(1,398,316)	(1,398,316)	(1,398,316)	(1,398,316)	(1,398,316)	(1,398,316)	
Budgeted Transfer													-
Beginning Fund Balance	13,983,562												13,983,562
													Fund Balance 12,585,246

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2017-2018

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Date: 11/01/2017

To Date: 11/30/2017

From Check:

To Check:

From Clear Date:

To Clear Date:

From Voucher:

To Voucher:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55113	11/08/2017	ALPENROSE	\$1,107.05	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55114	11/08/2017	AMAZON CAPITAL SERVICES	\$3,015.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55115	11/08/2017	BEAUDRY, NATHAN AND ANNA	\$135.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55116	11/08/2017	BRETHOWER, JEAN R	\$80.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55117	11/08/2017	BRETTHAUER OIL COMPANY	\$1,770.43	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55118	11/08/2017	BRIGHTSIDE ELECTRIC AND	\$697.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55119	11/08/2017	BURTON, LEAH	\$150.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55120	11/08/2017	CAPITAL TROPHY, INC	\$48.80	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55121	11/08/2017	CASCADE HIGH SCHOOL	\$24.20	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55122	11/08/2017	CENTURY LINK	\$172.56	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55123	11/08/2017	CITY OF CARLTON	\$3,327.50	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55124	11/08/2017	CITY OF YAMHILL	\$3,020.58	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55125	11/08/2017	COOK, VICTOR	\$725.95	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55126	11/08/2017	COPY CATS	\$182.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55127	11/08/2017	CTL CORPORATION	\$4,666.51	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55128	11/08/2017	D-N-D SECURITY/COMMUNICATIONS	\$7,335.54	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55129	11/08/2017	DEMCO	\$106.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55130	11/08/2017	DEMME LEARNING	\$5,727.10	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55131	11/08/2017	EMS SUBDESK LLC	\$42,500.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55132	11/08/2017	FICEK, SHILOH	\$101.65	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55133	11/08/2017	FORM IDEAS GRAPHICS & PROMOTIONAL	\$193.75	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55134	11/08/2017	FRONTIER	\$654.18	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	

Yamhill-Carlton School District No. 1

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55135	11/08/2017	FRYES ACTION ATHLETICS	\$759.87	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55136	11/08/2017	GEORGE FOX UNIVERSITY	\$4,800.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55137	11/08/2017	GLEASON, HEATHER	\$226.50	1100	Printed	Expense	<input type="checkbox"/>		
55138	11/08/2017	HONEY BUCKET	\$250.00	1100	Printed	Expense	<input type="checkbox"/>		
55139	11/08/2017	MCMASTER-CARR SUPPLY COMPANY	\$912.73	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55140	11/08/2017	MOBYMAX, LLC	\$360.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55141	11/08/2017	MORGAN, LAURA R.	\$145.47	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55142	11/08/2017	NATIONAL ALLERGY	\$459.31	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55143	11/08/2017	NONAMAKER, SEAN A	\$33.17	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55144	11/08/2017	OFFICE DEPOT, INC	\$93.05	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55145	11/08/2017	OFFICE OF STUDENT ACCESS & COMPLETION	\$55.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55146	11/08/2017	ORE-LAND INDUSTRIES	\$535.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55147	11/08/2017	PACIFIC OFFICE AUTOMATION (LEASE)	\$1,487.78	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55148	11/08/2017	PDX READING SPECIALIST LLC	\$750.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55149	11/08/2017	PLATT ELECTRIC SUPPLY	\$25.05	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55150	11/08/2017	PORTLAND GENERAL ELECTRIC	\$3,066.66	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55151	11/08/2017	PSA HEALTHCARE	\$9,783.60	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55152	11/08/2017	QUILL CORPORATION	\$536.98	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55153	11/08/2017	RAINBOW RESOURCE CENTER, INC	\$1,458.18	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55154	11/08/2017	RAPID REFILL PRINT SOLUTIONS	\$434.84	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55155	11/08/2017	REEVES, AMANDA	\$84.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55156	11/08/2017	RUIZ, TRACIE	\$65.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	

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Yamhill-Carlton School District No. 1

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55157	11/08/2017	SALEM FOOTBALL OFFICIALS	\$1,710.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55158	11/08/2017	SALEM SOCCER REFEREES ASSOC.	\$3,416.50	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55159	11/08/2017	SCHOOL NUTRITION ASSOCIATION	\$42.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55160	11/08/2017	SCHOOL SPECIALTY	\$712.81	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55161	11/08/2017	SUBSCRIPTION SERVICES OF	\$142.82	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55162	11/08/2017	SUPPLYWORKS	\$1,254.30	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55163	11/08/2017	SYSCO FOOD SERVICES	\$6,423.28	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55164	11/08/2017	THOMAS DOTY	\$325.01	1100	Printed	Expense	<input type="checkbox"/>		
55165	11/08/2017	TROXELL COMMUNICATIONS	\$564.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55166	11/08/2017	WILCO	\$207.02	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55167	11/08/2017	WILLAMETTE E.S.D.	\$100.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55168	11/08/2017	WILLIAMSON, JODY	\$191.93	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55169	11/08/2017	YAMHILL CARLTON ELEMENTARY	\$50.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55170	11/08/2017	YAMHILL CARLTON HIGH SCHOOL	\$100.00	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55171	11/08/2017	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$8,595.50	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55172	11/08/2017	YAMHILL COUNTY TAX COLLECTOR	\$432.64	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55173	11/08/2017	YAMHILL SHELL STATION	\$72.47	1100	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55174	11/08/2017	CLASSIQUE FLOORS INC	\$96,474.34	1101	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55175	11/08/2017	NW CUSTOM STRUCTURES LLC	\$3,723.20	1101	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55176	11/08/2017	PAC-VAN	\$540.00	1101	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55177	11/09/2017	SMITH & COMPANY PAINTING INC	\$22,434.59	1107	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
* 55184	11/16/2017	CITY OF YAMHILL	\$75.00	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55185	11/16/2017	METRO MACHINERY RIGGING	\$4,503.00	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55186	11/16/2017	OH PLANNING+DESIGN ARCHITECTURE	\$108,466.87	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55187	11/16/2017	PBS ENGINEERING AND ENVIRONMENTAL	\$10,127.45	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55188	11/16/2017	SMITH & COMPANY PAINTING INC	\$6,084.00	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55189	11/16/2017	YAMHILL COUNTY PLANNING DEPT	\$169.32	1124	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
* 55191	11/16/2017	ALPENROSE	\$409.56	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55192	11/16/2017	AMAZON CAPITAL SERVICES	\$1,252.66	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55193	11/16/2017	BRETTHAUER OIL COMPANY	\$5,585.12	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55194	11/16/2017	BRIGHTSIDE ELECTRIC AND	\$5,113.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55195	11/16/2017	C O S A	\$3,570.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55196	11/16/2017	CTL CORPORATION	\$712.07	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55197	11/16/2017	D-N-D SECURITY/COMMUNICATIONS	\$1,207.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55198	11/16/2017	DORMERS SCREENPRINTING	\$533.90	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55199	11/16/2017	HUNGERFORD LAW FIRM, LLP	\$403.75	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55200	11/16/2017	JAILLET, ANDRE	\$50.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55201	11/16/2017	JERNIGAN, BETHANY	\$318.00	1125	Printed	Expense	<input type="checkbox"/>		
55202	11/16/2017	KARLY SIMS	\$15.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55203	11/16/2017	MID COLUMBIA BUS CO., INC	\$57,301.96	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55204	11/16/2017	NURSINGALE	\$4,843.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55205	11/16/2017	NW MATHEMATICS CONFERENCE	\$395.00	1125	Printed	Expense	<input type="checkbox"/>		
55206	11/16/2017	OFFICE DEPOT, INC	\$25.59	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55207	11/16/2017	OLDHAM, BOBBI	\$46.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	

Yamhill-Carlton School District No. 1

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* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55208	11/16/2017	OREGON DEPARTMENT OF EDUCATION	\$1,317.96	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55209	11/16/2017	OREGON EMPLOYMENT TAX	\$3,561.84	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55210	11/16/2017	PEARSON SCHOOL DIVISION (SECONDARY)	\$452.72	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55211	11/16/2017	PORTLAND FOOTBALL OFFICIALS ASSOCIATION	\$432.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55212	11/16/2017	QUILL CORPORATION	\$25.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55213	11/16/2017	RAINBOW RESOURCE CENTER, INC	\$232.09	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55214	11/16/2017	SCHOLASTIC INC.	\$54.89	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55215	11/16/2017	SUPPLYWORKS	\$999.95	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55216	11/16/2017	SYSCO FOOD SERVICES	\$1,836.94	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55217	11/16/2017	T AND E GENERAL STORE	\$28.29	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55218	11/16/2017	US BANK	\$289,516.38	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55219	11/16/2017	WESLEY EDWARDS	\$74.88	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55220	11/16/2017	YAMHILL COUNTY	\$600.00	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55221	11/16/2017	YAMHILL SHELL STATION	\$66.06	1125	Printed	Expense	<input checked="" type="checkbox"/>	11/30/2017	
55222	11/30/2017	ALPENROSE	\$958.98	1133	Printed	Expense	<input type="checkbox"/>		
55223	11/30/2017	AMAZON CAPITAL SERVICES	\$317.01	1133	Printed	Expense	<input type="checkbox"/>		
55224	11/30/2017	BRETTHAUER OIL COMPANY	\$1,607.38	1133	Printed	Expense	<input type="checkbox"/>		
55225	11/30/2017	C O S A	\$425.00	1133	Printed	Expense	<input type="checkbox"/>		
55226	11/30/2017	CLASSROOM LAW PROJECT	\$250.00	1133	Printed	Expense	<input type="checkbox"/>		
55227	11/30/2017	CPM EDUCATIONAL PROGRAM	\$428.91	1133	Printed	Expense	<input type="checkbox"/>		
55228	11/30/2017	CTL CORPORATION	\$4,883.44	1133	Printed	Expense	<input type="checkbox"/>		
55229	11/30/2017	DUCK DELIVERY PRODUCE INC	\$853.30	1133	Printed	Expense	<input type="checkbox"/>		

Printed: 12/07/2017 12:40:18 PM

Report: rptCSACheckListing

2017.3.16

Page:

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Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2017-2018

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Date: 11/01/2017

To Date: 11/30/2017

From Check:

To Check:

From Clear Date:

To Clear Date:

From Voucher:

To Voucher:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55230	11/30/2017	EVERGREEN VENDING	\$125.00	1133	Printed	Expense	<input type="checkbox"/>		
55231	11/30/2017	FICEK, SHILOH	\$117.70	1133	Printed	Expense	<input type="checkbox"/>		
55232	11/30/2017	GORMLEY PLUMBING AND HEATING	\$390.75	1133	Printed	Expense	<input type="checkbox"/>		
55233	11/30/2017	HONEY BUCKET	\$250.00	1133	Printed	Expense	<input type="checkbox"/>		
55234	11/30/2017	JAILLET, ANDRE	\$100.00	1133	Printed	Expense	<input type="checkbox"/>		
55235	11/30/2017	MCMASTER-CARR SUPPLY COMPANY	\$104.41	1133	Printed	Expense	<input type="checkbox"/>		
55236	11/30/2017	MR. ROOTER OF SALEM, OR	\$984.78	1133	Printed	Expense	<input type="checkbox"/>		
55237	11/30/2017	NORTHWEST CONTROL COMPANY INC	\$1,253.46	1133	Printed	Expense	<input type="checkbox"/>		
55238	11/30/2017	OFFICE DEPOT, INC	\$66.48	1133	Printed	Expense	<input type="checkbox"/>		
55239	11/30/2017	OREGON DEPARTMENT OF REVENUE	\$297.00	1133	Printed	Expense	<input type="checkbox"/>		
55240	11/30/2017	PACIFIC OFFICE AUTOMATION	\$4,231.57	1133	Printed	Expense	<input type="checkbox"/>		
55241	11/30/2017	PACIFIC OFFICE AUTOMATION (LEASE)	\$58.65	1133	Printed	Expense	<input type="checkbox"/>		
55242	11/30/2017	PORTLAND GENERAL ELECTRIC	\$6,622.25	1133	Printed	Expense	<input type="checkbox"/>		
55243	11/30/2017	PROPANE NORTHWEST	\$317.38	1133	Printed	Expense	<input type="checkbox"/>		
55244	11/30/2017	PSA HEALTHCARE	\$2,327.00	1133	Printed	Expense	<input type="checkbox"/>		
55245	11/30/2017	QUILL CORPORATION	\$252.79	1133	Printed	Expense	<input type="checkbox"/>		
55246	11/30/2017	RAINBOW RESOURCE CENTER, INC	\$213.13	1133	Printed	Expense	<input type="checkbox"/>		
55247	11/30/2017	REED, PHYLICIA	\$25.00	1133	Printed	Expense	<input type="checkbox"/>		
55248	11/30/2017	SCHOOL SAVERS	\$164.90	1133	Printed	Expense	<input type="checkbox"/>		
55249	11/30/2017	SUPPLYWORKS	\$656.87	1133	Printed	Expense	<input type="checkbox"/>		
55250	11/30/2017	SYSCO FOOD SERVICES	\$2,198.77	1133	Printed	Expense	<input type="checkbox"/>		

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2017-2018

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Date: 11/01/2017

To Date: 11/30/2017

From Check:

To Check:

From Clear Date:

To Clear Date:

From Voucher:

To Voucher:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55251	11/30/2017	T AND E GENERAL STORE	\$29.92	1133	Printed	Expense	<input type="checkbox"/>		
55252	11/30/2017	TROXELL COMMUNICATIONS	\$1,054.20	1133	Printed	Expense	<input type="checkbox"/>		
55253	11/30/2017	WILCO	\$26.24	1133	Printed	Expense	<input type="checkbox"/>		
55254	11/30/2017	CASCADE ENVIRONMENTAL	\$1,250.00	1134	Printed	Expense	<input type="checkbox"/>		
55255	11/30/2017	OH PLANNING+DESIGN ARCHITECTURE	\$27,533.32	1134	Printed	Expense	<input type="checkbox"/>		
55256	11/30/2017	PAC-VAN	\$2,126.50	1134	Printed	Expense	<input type="checkbox"/>		
55257	11/30/2017	WASHINGTON ROOFING COMPANY	\$13,400.00	1134	Printed	Expense	<input type="checkbox"/>		
55258	11/30/2017	YAMHILL COUNTY PLANNING DEPT	\$1,088.66	1134	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$836,972.40

Report Total Amount: Amount

End of Report

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2017-2018

Criteria: Report Sort: Fund

From Date: 11/01/2017

To Date: 11/30/2017

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK-CC						
		0	GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS	\$39.55
		0	GENERAL FUND	EXECUTIVE ADMINISTRATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS	\$179.00
		0	GENERAL FUND	EXECUTIVE ADMINISTRATION SERVICES	TRAVEL, OUT OF DISTRICT	\$13.00
		0	GENERAL FUND	FISCAL SERVICES	CONSUMABLE SUPPLIES & MATERIALS	(\$8.90)
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$125.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	CONSUMABLE SUPPLIES & MATERIALS	\$22.97
		0	GENERAL FUND	HIGH SCHOOL-EXTRACURRICULAR	CONSUMABLE SUPPLIES & MATERIALS	\$128.99
		0	GENERAL FUND	HIGH SCHOOL-EXTRACURRICULAR	TRAVEL, OUT OF DISTRICT	\$1,605.66
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	CONSUMABLE SUPPLIES & MATERIALS	\$200.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	INSTRUCTIONAL, PROFESSIONAL & TECHNICAL SRVS	\$606.49
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL, OUT OF DISTRICT	\$331.44
		0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	CONSUMABLE SUPPLIES & MATERIALS	\$484.18
		0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	REPAIRS & MAINTENANCE SERVICES	\$121.35
		0	GENERAL FUND	UNDESIGNATED	ACCOUNTS RECEIVABLE	\$1,580.35
Total for UMPQUA BANK-CC						\$5,429.08
Total for GENERAL FUND						\$5,429.08

Fund: 230 MISC GRANTS		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK-CC						
		0	MISC GRANTS	HIGH SCHOOL PROGRAMS	CONSUMABLE SUPPLIES & MATERIALS	\$412.89
Total for MISC GRANTS						\$412.89

Fund: 235 CTE REVITALIZATION GRANT

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2017-2018

Criteria: Report Sort: Fund

From Date: 11/01/2017

To Date: 11/30/2017

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
	0	CTE REVITALIZATION GRANT	INSTRUCTIONAL STAFF DEVELOPMENT	INSTRUCTIONAL, PROFESSIONAL & TECHNICAL SRVS	(\$29.98)
			Total for CTE REVITALIZATION GRANT		(\$29.98)
Fund: 400		CAPITAL PROJECT FUNDS - CET			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
	0	CAPITAL PROJECT FUNDS - CET	OPERATION & MAINTENANCE - PLANT SERVICES	NON-CONSUMABLE ITEMS	\$814.70
			Total for CAPITAL PROJECT FUNDS - CET		\$814.70
Fund: 405		GO - CAPITAL CONSTRUCTION			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
	0	GO - CAPITAL CONSTRUCTION	BUILDING ACQUISITION, CONSTRUCTION, IMPROVEMENT	BUILDINGS ACQUISITION	\$5,508.68
			Total for GO - CAPITAL CONSTRUCTION		\$5,508.68
			Grand Total:		\$12,135.37
Recap for FUND for GENERAL FUND					
100		GENERAL FUND			\$5,429.08
230		MISC GRANTS			\$412.89
235		CTE REVITALIZATION GRANT			-\$29.98
400		CAPITAL PROJECT FUNDS - CET			\$814.70
405		GO - CAPITAL CONSTRUCTION			\$5,508.68

End of Report

Facilities Board Report

December

High School:

1. We have managed to get the boiler to the point where it will run as it should. It has been running on its own since the last week of November. This is a huge step forward.
2. We have replaced electric motors to 3 heating fan units for separate class rooms and repaired 1 heating coil which has allowed for consistent heat to all the rooms. We have a few rooms that are over heating because of computer controls communication issues but are in the process of getting the right people out here to help us address these issues.
3. We still have a couple of heating coils that are in need of repair. We will get to those soon. We have enough heat in the building now that these spaces are not much of an issue at this time.

Cafeteria:

1. We have gotten a second opinion on the condition of the boiler. This Was from Tom Stevens Boiler Repair. They recommend to not put the money into repairing the Burnham Boiler, but to continue to run it. This brand of boilers has a history of leaking, and are very difficult to successfully repair. Ours has a leak between a couple of the sections however it runs fine and and should last through the heating season just fine. We will need to look at other options in the near future.
2. We had a slight fuel leak in the hot water heater controls. This was repaired and the hot water heater was inspected. Again a second opinion was given and the internal condition of the hot water heater was much better than originally reported. I hope to get a few more years out of it.

Middle School

1. We have changed 2 electric motors for heating fans. This has allowed us to provide heat to class rooms that have not had consistent heat for some time.
2. We are waiting for parts for our boiler fuel day tank. This is a 100 gallon tank that is supposed to fill by itself, but has had a float issue for some time and would not fill automatically. We have to turn it on to manually fill the tank. The tank will allow the boiler to run for about a day, so we come in over the weekend and fill the tank daily so the boiler keeps running. Once the parts come and get installed it will fill on its own.

Elementary School

1. We have just done some work on the exterior lighting to get it functioning and lighting areas that need to be illuminated. Some of the light fixtures have been upgraded to accept LED lighting.
2. There has been continued work on the issues with the heating units. The condensate tanks have been plumbed with different fittings to prevent the tanks from overflowing. They have replaced 2 condensate pumps that have failed because the lines were pinched and could not empty the tanks. Rose Webb's room had a leak in the compressor that would not allow the unit to heat. Repairs were made this week. The gym has been randomly overheating. They believe the control issues have been resolved.

YC Superintendent's Report 12/14/17

Happy Holidays! – I hope that each one of you enjoy some time with family and friends during the holiday season.

School Bond – By the time of the school board meeting, the masons will have completed the first four feet of the Science/CTE Building and will have grouted it. They should have backfilled the footings and set the scaffolding to go up to finish wall height.

A city council meeting will be held on December 13th to change the zoning on public properties located in the City of Yamhill to a public zone. If the city council approves the new zoning, the maximum allowable height of new buildings will be 50 feet.

Our project manager and our CMGC continue to work to reduce the budget on the projects. They continue find ways to save money in various locations.

OSBA Presentation – Several high school staff members and I did a presentation on the YCCA at the Oregon School Boards Association Conference. OSBA Executive Council Member Susan Fitzgerald introduced the team. The rather small presentation room was filled to capacity. We received very positive feedback from the school districts that attended.

Willamette Promise – WP submitted a letter to the HECC asking the asterisk identifying credits earned as proficiency based to be removed for two years. The rationale is that our current data shows that students who earn college credit through WP are as successful in college as students who earn the credit at college. The removal of the identifying mark would allow further study on the success rate of students at Oregon State. All of this discussion is contributing to a movement to demand that colleges and universities accept credits that were earned at one institution at another.

District Safety Plans – The superintendents of the smaller school districts in our county are teaming up with the McMinnville school district to standardize our school safety plans. The work should take a few months to complete.

Instructional Rounds – The district administration has completed its first cycle of instructional rounds and began its second on December 12th.



YC Five Year Strategic Improvement Plan 2017-2022

Five Year Vision for Yamhill Carlton Graduates:

A YC graduate will have the ability to employ complex thinking to solve problems and communicate effectively. He or she will be a self-directed learner who can recognize and produce quality products. A graduate will understand the relevance of their learning and will have used portions of it in an applied setting. This person will have the attitudes, knowledge, and skills to contribute positively to their local and global community and be able to collaborate with peers to develop creative solutions. Graduates will use technology responsibly and effectively to accomplish their purpose in both applied and academic settings.

All graduates of the YC School District will be able to articulate their goals and aspirations and have a plan for how to achieve them. A graduate will exercise the rights and responsibilities of citizenship. They will be able to successfully pursue post-secondary education training and careers.

Five Year Vision for Yamhill Carlton School District:

The Yamhill Carlton School District will continue to improve its programs for students to become proficient in knowledge and skills specified by the Oregon academic standards. Our proficiency assessment systems will provide reliable and accurate data so that we can equitably help all students meet their potential. Students will embrace a growth mindset and own their learning through purposeful classroom instructional techniques and student academic planning. To ensure proficiency, teachers will use direct intervention systems to identify and provide extra help to students who need it. As students gain proficiency, they will be challenged with rigorous extensions to the curriculum that accelerate their learning. A robust variety courses such as science, technology, engineering, and math (STEM), career and technical education (CTE), and fine and performing arts courses will be available to all students of all ability levels. College level courses and advanced career learning opportunities will be accessed by all students.

Mission Statement:

The Yamhill Carlton School District champions the growth of its students. Our students recognize their individual strengths and talents, overcome their challenges, grow past proficiency, and succeed in their aspirations, so each may contribute positively to the local and global society.

Motto:

Current - Learning for Life

New: Small Schools, Big Achievements

Outcome #1 and Strategies

Through a growth mindset teachers and students create a learning environment that emphasizes academic risk taking and the ownership of learning. Teachers in all subject areas teach with strategies that engage students, demand higher order thinking, and require a high level of rigor.

- Pilot to practice is used to develop new methods of teaching and learning.
- Learning targets and objectives are made known to students through multiple means. Students understand the path to achieve them.
- Cooperative learning and other student team based instructional strategies are used regularly.
- Problem based learning strategies are used regularly. Agile methodologies are one example of that.
- Courses and instructional methods are developed that emphasize student application of learning.
- Students perform tasks that demand higher levels of thinking.
- Students receive effective feedback from both teachers and peers.

Outcome #2 and Strategies

All students become productive citizens of the local and global community

- Civics are taught K-8 and in appropriate high school classes.
- Students have service learning experiences.
- School behavior standards are linked to responsible societal behavior standards.
- School behavior standards are taught to students and reinforced in classrooms and common areas.

Outcome #3 and Strategies

All students meet standards on state Language Arts and Math Assessments

- A clear RTII process is implemented.
- Students are given clear academic expectations and timely and instructive feedback on progress.
- Parents are intentionally enlisted to actively help students meet academic expectations.
- Teachers utilize effective research based instructional strategies and techniques.
- Teachers utilize effective research based learning intervention techniques.

Outcome #4 and Strategies

The physical environment at all schools is clean and well maintained.

- Bond Projects are completed.
- Routine maintenance schedule is established.
- Custodial routines are efficient and provide enough coverage.
- Teachers and students clean up after themselves.

- Staff member report broken and damaged facilities and equipment immediately.

Outcome #5 and Strategies

The culture of each school is safe, inviting, and operated with staff members insisting on the good behavior of students.

- PBIS is fully implemented where appropriate.
- Good Behavior Game – K-4
- School behavior standards are taught to students and reinforced in classrooms and common areas.
- Students and teachers take care of the facilities.
- Safety drills are performed routinely

Outcome #6 and Strategies

Technology will facilitate and support student learning

- One to one ratio of computer devices to students.
- Widespread use of Google Classroom.
- Writing strategies with rubric based peer editing is universally used.
- Career and subject specific technology is taught in classes.
- Hybrid classes of online course work with in-class support is developed.
- District technological infrastructure is maintained and updated.
- Technology is replaced on a schedule.
- There is a K-12 Technology Plan that guides technology instruction and purchasing.
- A technology coach is actively teaching teachers how to effectively use technology for teaching and learning.

Outcome #7 and Strategies

The school and students have a positive connection with the local community and the business community.

- Our student internship program is robust.
- Businesses are our partners in building academic and CTE programs.
- The community is regularly surveyed and the district responds appropriately to the feedback.
- The school buildings are regularly used for community events.
- Parents are used as an instructional resource for our students.

Outcome #8 and Strategies

Outstanding YCSD staff at every school in every classification

- Professional Development focused on school district goals. PD is frequent and focused.
- School initiatives are implemented and supported.

- Administrators are in classrooms on a regular basis to observe staff members, observe student progress, and do real time problem solving
- Non-Administrative leadership positions are created and funded for staff members

Outcome #9 and Strategies

Extra-curricular activities are available to every student in a wide variety of athletic, academic, and artistic endeavors.

- Academic coaching positions are made available for every staff member that wants to develop a qualifying activity
- The school board will budget to fully fund extra-curricular activities at each school level as soon as it is possible. The priority will be to restore all three categories of activities in equal amounts.
- A parent code of conduct will be created and discussed with parents at coaches and parent meetings.
- Head Coach job descriptions will be changed to reflect an increase in responsibilities. Head coaches will build their programs both horizontally throughout the year and vertically through the grade levels.

Outcome #10 and Strategies

The budget supports a full school year of student learning, well maintained facilities, and competitive compensation for staff members. The budget has a planned reserve of 10% or approximately 1 million dollars.

- Plan budget based on appropriate student/staff ratios.
- Keep salaries equivalent or better than similarly sized school districts.
- Develop a tuition reimbursement system that will completely fund teachers' continuing academic course work.
- Develop a consistent budget that separates routine maintenance from equipment replacement.
- Participate in political work to increase school funding.
- Build a separate reserve fund that money is put into until it reaches 1 million and is then maintained for emergencies.



Yamhill Carlton School District Operating Principles

- 1) Teachers involve students in learning activities from “bell to bell.” At least one third of instructional time is used engaging students with higher order thinking strategies. Learning time is rarely used for make-up work or entertainment, nor is it interrupted with announcements or other distractions.
- 2) Teachers expect students to be active learners. Teachers insist that students take notes during lectures, participate in discussions and teacher directed learning exercises, work as members of teams, and are on task.
- 3) Teachers use proficiency standards for instruction and assessment. Students are taught to learning targets that have defined knowledge and skills. Students are assessed on learning targets and if they have not reached mastery, they are re-taught using a different instructional strategy and provided with other learning interventions.
- 4) Staff members manage student behavior through the Positive Behavior Intervention System. Student misbehavior is not tolerated. Staff members will instruct and recognize correct behavior, redirect poor behavior, and if unsuccessful, will seek appropriate assistance from counselors or administration.
- 5) Staff members create a safe environment that is warm, friendly, and positive. Staff members connect with students and help them to overcome barriers to learning. Staff members communicate with parents frequently.
- 6) All levels of administration support teachers and students through regular feedback and evaluation, good budget management, and practical and visionary leadership.
- 7) School district personnel use a “pilot to practice” model to improve our programs. We implement new ideas by first trying them in small settings before committing them to large scale implementation. When we commit to large scale implementation we support staff with training and resources.
- 8) Facility cleanliness and maintenance is the responsibility of all staff members and students. Teachers and students clean up after themselves. Facilities are cleaned by custodians every day. Damaged facilities are repaired quickly. The learning environments are maintained at a comfortable temperature.



BUDGET CONTROL REPORT

Date: 12/7/2017 - Working Draft

Yamhill Carlton School District

DRAFT

Items in BLUE updated
approval status by COC as of
11/2/17

DRAFT

ITEM #	DESCRIPTION	HIDE COLUMNS		CONCEPT ROM AMOUNT		APPROVED A	APPROVED, PENDING AP	PENDING P	REJECTED R	COMMENTS
		SUB DIRECT ROM AMOUNT	Mark-Up Adjustment							
9	ROUGH ORDER OF MAGNITUDE - OPTION SUMMARY									
10	VALUE ENGINEERING IMPROVEMENTS:									
11	SITEWORK/EARTHWORK/LANDSCAPE:					-	-	-	-	
12	Landscaping: Bioswales reduction	\$ -	8.00%	\$ -		-	-	-	-	12/2/17 - This item will be rolled up in overall landscape BCR deduct
13	Landscaping: Reduce the last of the bioswales	\$ -	8.00%	\$ -		-	-	-	-	12/2/17 - This item will be rolled up in overall landscape BCR deduct
14	Landscaping: eliminate landscape planting & irrigation	\$ (289,922)	4.00%	\$ (301,519)	A	(301,519)	-	-	-	site safe and serviceable. \$100k Budget.
15	Landscaping: reduce landscape concrete seating wall	\$ -	8.00%	\$ -		-	-	-	-	12/2 - Rolled up in item 22 below
16	Site Utilities: Onsite pump station and cistern		4.00%	\$ -		-	-	-	-	9/21 - This scope is not part of the project, no further consideration req'd.
17	Offsite water line scope Pike to Camelia	\$ (160,125.00)	9.80%	\$ (175,817)		In Estimate	-	-	-	
18	Site Utilities: Eliminate all site lighting	\$ (375,000.00)	0.00%	\$ (375,000)	A	In Estimate	-	-	-	12/2 - Turner will carry \$100,000 allowance in estimate for exterior lighting
19	Site utilities: Delete green energy allowance	\$ (130,000.00)	4.00%	\$ (135,200)	R	-	-	-	(135,200)	12/2 - Pending YCSD request for relief to State. Turner will include raceway through CTE footing with building electrical package, in case scope is required
20	Site Concrete: Reduce concrete pathways by 70%, concrete aprons to path intersections at dome entrances (\$5.75/sf avg, 33,000sf total on site, concrete only), add asphalt ILO concrete paths	\$ (46,370.00)	4.00%	\$ (48,225)	A	(48,225)	-	-	-	12/2 - Approved by COC November meeting, pending final scope delineation. Assume asphalt \$2.50/sf, 16,500 sf, (allowance)
21	Site Paving: Add allowance for asphalt paths in lieu of concrete	\$ -	10.00%	\$ -		-	-	-	-	12/2 - This item rolled up in above item for deletion of concrete walkways.
22	Site Concrete: Delete hardscape bench seating	\$ (44,000.00)	9.80%	\$ (48,312)	A	(48,312)	-	-	-	9/21 - Removed value of line item directly from estimate.
23	Site Landscaping: Delete segmented retaining walls except those required for Fire Access	\$ 950.00	9.80%	\$ (1,043)	R	-	-	-	(1,043)	
24	Omit paving at fire lanes except S & central parking.	\$ (76,000.00)	6.00%	\$ (80,560)	A	(80,560)	-	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
25	Omit paving at north lot.	\$ (18,000.00)	9.80%	\$ (19,764)	A	(19,764)	-	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
26	Delete LV/Fiber conduit across site: reduce to (1)-2" for FA, (1)-4" for fiber	\$ (10,000.00)	0.00%	\$ (10,000)	P	-	-	(10,000)	-	12/2 - Per MM Request. Pending A/E & vendor input for final scope & value. May be able to reduce just (1)-4" for FA and fiber combined if permissible
27	Delete SW detention piping, install hard piping instead, add outfall piping to NW	\$ (10,000.00)	0.00%	\$ (10,000)	P	-	-	(10,000)	-	12/2 - Per MM Request. Pending A/E design input for changes & sub pricing
28						-	-	-	-	
29	ELEMENTARY:					-	-	-	-	
30	Elementary: plumbing fixture change	\$ (15,000.00)	10.00%		A	Complete	-	-	-	
31	Eliminate Fire Protection modifications	\$ (28,000.00)	10.00%		A	Complete	-	-	-	
32	Eliminate DDC Mechanical Controls & Replace with Sensors & T Stats	N/A		N/A	R	-	-	-	N/A	
33	Exterior Wall Repair & Replacements - CMU	\$ (8,750.00)	4.00%		A	Complete	-	-	-	
34	Exterior Wall Repair & Replacements - Brick	\$ (13,500.00)	4.00%		A	Complete	-	-	-	
35	Delete Wall Tile in Boys & Girls Bathroom	\$ (1,701.00)	4.00%		A	Complete	-	-	-	
36						-	-	-	-	
37	CTE:					-	-	-	-	
38	Eliminate Colored Concrete add back sealed concrete	\$ (40,352.50)	12.00%		A	In Estimate	-	-	-	
39	Eliminate Linear Wood Ceilings	\$ (21,888.00)	12.00%	\$ (24,515)	AP	-	(24,515)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
40	Eliminate Bleachers in CTE (get pre-manufactured instead of Custom Built)	\$ (20,000.00)	12.00%	\$ (22,400)	AP	-	(22,400)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
41	Eliminate - wood decorative feature at North Corridor	\$ (15,600.00)	12.00%	\$ (17,472)	AP	-	(17,472)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
42	Use Standard Window Sizing for Exterior	\$ (6,510.00)	12.00%	\$ (7,291)	AP	-	(7,291)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
43	Substitute more cost effective Toilets	\$ (12,000.00)	12.00%	\$ (13,440)	AP	-	(13,440)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
44	Eliminate Plaster Veneer	\$ (37,396.25)	12.00%		A	In Estimate	-	-	-	
45	Eliminate FRP Ceiling Panels	\$ (2,320.50)	12.00%		A	In Estimate	-	-	-	
46	Eliminate special wall coverings WC-2	\$ (6,580.00)	12.00%	\$ (7,370)	AP	-	(7,370)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope

47	Eliminate Stainless Steel Corner Guards	N/A		N/A	R	-	-	-	N/A	
48	Eliminate 2" Acoustical Wall Panel	\$ (10,440.00)	12.00%	\$ (11,693)	R	-	-	-	(11,693)	12/2 - LG indicates sound deadening material req'd. COC rejected 6/8/17
49	Use less expensive toilet room accessories	\$ (2,000.00)	12.00%	\$ (2,240)	A	(2,240)	-	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
50	Dome Structure Cost Reductions due to market conditions		4.00%	\$ -	A	In Estimate	-	-	-	
51	Remove fume hood (not included in 100%)		4.00%	\$ -	A	In Estimate	-	-	-	
52	Turner to verify height we bid ring walls. Confirm height we bid as 12' not 15'		4.00%	\$ -	A	In Estimate	-	-	-	
53	Revise full height abuse board/veneer & replace with blueboard	\$ (125,000.00)	4.00%		A	In Estimate	-	-	-	
54	Revise cloud ceilings to ACT out to walls	\$ (75,000.00)	4.00%		A	In Estimate	-	-	-	
55	Alternate: CMU honed natural ILO honed integral color	\$ (12,320.00)	4.00%	\$ (12,813)	A	In Estimate	-	-	-	
56	Alternate: CMU standard grey ILO honed natural	\$ (11,000.00)	4.00%	\$ (14,293)	A	In Estimate	-	-	-	
57	Removing Shotcrete & Foam on inside of Masonry walls	\$ (85,850.00)	10.00%	\$ (94,435)	A	In Estimate	-	-	-	
58	Removing structural concrete at pop outs and add membrane roofing only	\$ (10,750.00)	10.00%	\$ (11,825)	A	In Estimate	-	-	-	
59	Substitute FRP Ceiling Panels with ACT	\$ (7,500.00)	4.00%	\$ (7,800)	A	In Estimate	-	-	-	
60	Gutter system & Ring beam modifications (add parapet sheathing, soffit, finish, downspouts)	\$ 25,000.00	10.00%	\$ 27,500	A	In Estimate	-	-	-	12/2 - Allowance carried in estimate
61	Eliminate a portion of the black paint in domes	\$ (10,000.00)	4.00%	\$ (10,400)	A	(10,400)	-	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
62	Eliminate suspended chord reels. Add electric floor boxes or drops from ceiling as needed	\$ (20,000.00)	0.00%	\$ (20,000)	A	(20,000)	-	-	-	12/2 - Per MM Request. Pending coord. w/ teacher for final scope & value
63	Delete steel bar Joists and columns at CTE shops	\$ (50,000.00)	4.00%	\$ (52,000)	A	(52,000)	-	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
64	Eliminate Interior Vestibule Doors	\$ (9,000.00)	4.00%	\$ (9,360)	A	(9,360)	-	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
65	Delete pop outs at NE & NW, and @ main entrances, and return @ roll up shop doors	\$ (177,000.00)	4.00%	\$ (184,080)	R	-	-	-	(184,080)	12/2 - Assumes 1180sf @ \$150/sf @ popouts, \$5k @ shop rollup return
66	Alternate/reduced light fixture package for all rooms	\$ (5,000.00)		\$ (5,000)	P	-	-	(5,000)	-	12/2 - Electrical sub is working with supplier for alternative lighting recommendations
67	Eliminate or reduce interior glazing - total in design 923 sf @ \$45/sf, BCR amount shown is 1/2 total available to remove from budget, with offset of \$10/sf for framing & drywall instead	\$ (16,152.00)	4.00%	\$ (16,798)	P	-	-	(16,798)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope, assumed <1/2>
68	Eliminate or reduce EMG electrical systems (genset & associated circuitry)	\$ (25,000.00)	0.00%	\$ (25,000)	P	-	-	(25,000)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
69	Delete canopies over main entrances	\$ (21,000.00)	4.00%	\$ (21,840)	P	-	-	(21,840)	-	12/2 - Per MM Request. Pending A/E input for final scope & value
70	Use standard windows ILO storefront at all CTE window openings	\$ (5,000.00)	0.00%	\$ (5,000)	P	-	-	(5,000)	-	12/2 - Per MM Request. Pending A/E input for final scope & value
71	Delete all clouds at shops except ones over entrances, which can be extended to walls	\$ (15,000.00)	0.00%	\$ (15,000)	P	-	-	(15,000)	-	12/2 - Per MM Request. Pending sub pricing to confirm value. ~930sf ACT w/frames
72	Revise light fixtures at shops to account for deleted clouds	\$ (1,000.00)	0.00%	\$ (1,000)	P	-	-	(1,000)	-	12/2 - Per MM Request. Pending sub pricing to confirm value.
73	Delete HVAC splits at shops, add radiant heat via propane (or electric?)	\$ (3,000.00)	0.00%	\$ (3,000)	P	-	-	(3,000)	-	12/2 - Per MM Request. Pending scope and sub pricing to confirm value.
74	Install scupper ILO roof Overflow Drains (ODL), delete all associated piping, outfalls.	\$ (3,000.00)	4.00%	\$ (3,120)	P	-	-	(3,120)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
75	Install L1 ILO L2 lavs	\$ (4,000.00)	4.00%	\$ (4,160)	P	-	-	(4,160)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
76	Daiken HVAC equipment ILO Mitsubishi (recommended by sub)	\$ (13,776.00)	4.00%	\$ (14,327)	P	-	-	(14,327)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope. Split overall credit offered of \$24,600 between gym 56% and CTE 44% based on sf only
78										
79	GYM:									
80	Tile Wet Walls only in Restrooms	\$ (20,000.00)	12.00%	\$ (22,400)	AP	-	(22,400)	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
81	Eliminate rubber flooring at training & weight room	\$ (25,000.00)	12.00%	\$ (28,000)	A	(28,000)	-	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope (need floor type)
82	Eliminate lockers (To be OFOI)	\$ (25,000.00)	12.00%	\$ (28,000)	AP	-	(28,000)	-	-	12/2 - Pending redesign, will confirm BCR value with updated scope
83	Substitute more cost effective Toilets		12.00%	\$ -	A	In Estimate	-	-	-	
84	Reduce fixture count based on occupancy load		4.00%	\$ -	P	-	-	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
85	Dome Structure Cost Reductions due to market conditions		4.00%	\$ -	A	In Estimate	-	-	-	
86	Provide more cost effective ceiling in lieu of ACT		4.00%	\$ -	P	-	-	-	-	8/23: Developing scope, sub pricing pending
87	Revise cloud ceilings to ACT out to walls	\$ (50,000.00)	4.00%	\$ -	A	In Estimate	-	-	-	
88	Alternate: CMU honed natural ILO honed integral color	\$ (13,500.00)	4.00%	\$ (14,040)	A	In Estimate	-	-	-	
89	Alternate: CMU standard grey ILO honed natural	\$ (11,500.00)	4.00%	\$ (11,960)	A	In Estimate	-	-	-	
90	Removing Shotcrete & Foam on inside of Masonry walls	\$ (107,150.00)	10.00%	\$ (117,865)	A	In Estimate	-	-	-	
91	Removing structural concrete at pop outs and add membrane roofing only	\$ (32,250.00)	10.00%	\$ (35,475)	A	In Estimate	-	-	-	
92	Gutter system & Ring beam modifications (add parapet sheathing, soffit, finish, downspouts)	\$ 30,000.00		\$ 30,000	A	In Estimate	-	-	-	12/2 - Allowance carried in estimate
93	Delete Misc. Iron tube steel backboard supports	\$ (16,000.00)	4.00%	\$ (16,640)	A	(16,640)	-	-	-	
94	Delete specified swing away backboard (Portable NBA Style backboards OFOI)	\$ (15,000.00)	4.00%	\$ (15,600)	A	(15,600)	-	-	-	
95	Wall mount lights in the locker rooms in lieu of ceiling mount.	\$ (10,000.00)	4.00%	\$ (10,400)	A	(10,400)	-	-	-	8/23: Developing scope, sub pricing pending
96	Reduce 20% of wood gym flooring and add sealed concrete	\$ (19,952)	4.00%	\$ (20,750)	P	-	-	(20,750)	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
97	Alternative for prefabricated showers in lieu of tile at wet walls	\$ (4,193.00)	4.00%	\$ (4,361)	P	-	-	(4,361)	-	11/2 Scope to be finalized with assistance of plumber to be brought on week of 11/13. 8/23: Developing scope, sub pricing pending

98	Eliminate Interior Vestibule Doors - DUP 11/2	\$ -	4.00%	\$ -	P	-	-	-	-	-	
99	Alternate/reduced light fixture package for all rooms	\$ (13,500.00)	4.00%	\$ (14,040)	P	-	-	(14,040)	-	-	9/21 MMC requested that TCCo find options to reduce overall lighting package costs. TCCo to work with apparent low bidder to propose cost saving options.
100	Shell one side locker area - delete all finished, fixtures, HVAC, equipment - est 1,900sf @ \$85/sf	\$ (161,500.00)	4.00%	\$ (167,960)	P	-	-	(167,960)	-	-	
101	Eliminate mirrors in weight room	\$ (6,017.00)	4.00%	\$ (6,258)	P	-	-	(6,258)	-	-	11/2 - per COC request.
102	Eliminate logo on Gym floor	\$ -	4.00%	\$ -	P	-	-	-	-	-	12/2 - This scope was eliminated previously, no budget in current estimate for logo.
103	Reduce number of fixtures via bathroom capacity reduction	\$ -	4.00%	\$ -	P	-	-	-	-	-	
104	Change exterior doors on west side from storefront to HM w/half lites, removable center post	\$ (3,000.00)	0.00%	\$ (3,000)	P	-	-	(3,000)	-	-	12/2 - Per MM Request. Pending A/E input for final scope & value
105	Delete all exterior windows at locker rooms, weight room	\$ (12,000.00)	0.00%	\$ (12,000)	P	-	-	(12,000)	-	-	12/2 - Per MM Request. Pending A/E input for final scope & value
106	Delete double glazed windows w/integral blinds at locker room offices	\$ (3,000.00)	0.00%	\$ (3,000)	P	-	-	(3,000)	-	-	12/2 - Per MM Request. Pending A/E input for final scope & value
107	Delete canopies over main entrance	\$ (21,000.00)	4.00%	\$ (21,840)	P	-	-	(21,840)	-	-	12/2 - Per MM Request. Pending A/E input for final scope & value
108	Delete popout areas around gym	\$ (307,500.00)	4.00%	\$ (319,800)	R	-	-	-	(319,800)	-	12/2 - Assumes 2050sf @ \$150/sf @ popouts
109	Install scupper ILO roof Overflow Drains (ODL), delete all associated piping, outfalls.	\$ (5,800.00)	4.00%	\$ (6,032)	P	-	-	(6,032)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
110	Install L1 ILO L2 lavs	\$ (1,800.00)	4.00%	\$ (1,872)	P	-	-	(1,872)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope
111	Daiken HVAC equipment ILO Mitsubishi (recommended by sub)	\$ (10,824.00)	4.00%	\$ (11,257)	P	-	-	(11,257)	-	-	12/2 - Pending A/E input, will confirm BCR value with updated scope. Split overall credit offered of \$24,600 between gym 56% and CTE 44% based on sf only
112						-	-	-	-	-	
113	INTERMEDIATE SCHOOL:					-	-	-	-	-	
114	Add Electric Heaters in lieu of PVHP's	\$ (657,625.38)			R	-	-	-	-	-	8/24: COC rejected
115	Eliminate DDC Mechanical Controls & Replace with Sensors & T Stats	-		TBD	P	-	-	TBD	-	-	12/2 - Building controls are local to buildings as designed. BACnet site integration is extra
116	Eliminate Intermediate School Scope	\$ (2,387,805.00)		\$ (2,387,805)	P	-	-	(2,387,805)	-	-	
117	Alternate systems for PVHP's			\$ -	P	-	-	-	-	-	12/2 - Pending A/E, MMC input, will confirm BCR value with updated scope
118	Delete electrical upgrades at IS	\$ (394,000.00)	4.00%	\$ (409,760)	R	-	-	-	(409,760)	-	9/21 Estimate value for HVAC
119	Delete HVAC at IS gym	\$ -		\$ -	P	-	-	-	-	-	9/21 Need breakout from TL and Mech & Elec
120	Delete PVHP units	\$ (514,000.00)	4.00%	\$ (534,560)	R	-	-	-	(534,560)	-	
121	Allowance for furnishing & installing PTAC units at classrooms ILO PVHP	\$ 144,000.00	11.00%	\$ 159,840	R	-	-	-	159,840	-	10/5 - Need pricing backup for this value.
122	Allowance for furnishing & installing HVAC at gym	\$ 20,000.00	11.00%	\$ 22,200	R	-	-	-	22,200	-	9/21 - Equipment only
123	Allowance for electrical upgrades to power PTAC furnishing & installing PTAC units at classrooms ILO PVHP	\$ 300,000.00	11.00%	\$ 333,000	R	-	-	-	333,000	-	9/21 - Equipment only
124	Delete all non-MEP scope, leave only HVAC and associated upgrades	\$ (526,000)	9.00%	\$ (573,340)	R	-	-	-	(573,340)	-	11/2 - Estimated value updated based on estimate line items not associated with HVAC and electrical upgrades. 10/5 - ROM based on limited scoping review with MMC. COC requests detailed scope description for this item. 10/11 - MM confirmed performign arts space is deleted
125	Delete upgrade to performing arts space only	\$ 1.00	11.00%	\$ 1	R	-	-	-	1	-	10/11 - MM requests breakout value for deleting this scope
126	Re-route fire lane to run between old gym and new gym -	\$ 1.00	11.00%	\$ 1	R	-	-	-	1	-	10/11 - TCCo to develop scope list
127						-	-	-	-	-	
128	HIGH SCHOOL:					-	-	-	-	-	
129	Remove ADA Ramp & Railing (Budget \$34K)			\$ -	P	-	-	-	-	-	
130	Eliminate High School Scope	\$ (408,960.00)		\$ (408,960)	A	(408,960)	-	-	-	-	10/11 - Approved per MM
131						-	-	-	-	-	
132	AG BUILDING					-	-	-	-	-	
133	Delete AG Building	\$ (390,220.00)		\$ (390,220)	P	-	-	(390,220)	-	-	12/2 - Maintaining \$100K allowance in Turner estimate for site grading, concrete
134				\$ -	P	-	-	-	-	-	
135	All Buildings:					-	-	-	-	-	
136	Builders Risk to be covered by Owner	\$ (30,000.00)		\$ (30,000)	R	-	-	-	(30,000)	-	
137		\$ -		\$ -	P	-	-	-	-	-	
138	TOTAL VALUE ENGINEERING ITEMS - ROM COST	\$ (7,790,947)		\$ (6,897,763)		\$ (1,071,980)	(142,887)	(3,184,640)	(1,684,434)		
139	All costs above INCLUDE Insurance/Cont./OH & Profit										
140											
141	Current CD Budget										
142	Approved V.E. & Adjustments										
143											
144	Revised Budget w/ Approved V.E. & Adjustments										

22,007,971

\$ (1,071,980)

20,935,991

145	Possible Approved/Pending V.E. Items Remaining	(142,887)
146	Possible Pending V.E. Items Remaining	(3,184,640)
147		
148	Revised Budget w/ Approved V.E., Adjustments & Possible Pending	17,608,464

DRAFT

Summary Report for YCSD Parent Satisfaction Survey Sent Out October of 2017

The survey consisted of two demographic questions, 18 questions covering a range of topics about school operations and three open-ended questions. 165 people responded to the survey. If we assume that a single answer was given per enrolled child, the response rate was about 16%. On average 150 people answered each question and 15 skipped the question, bringing the response rate closer to 14%. The survey was reported by both all recipients and then broken out by grade level.

In most of the questions the participants were asked to rate a statement on a topic on a 5 point scale with categories labeled: Strongly Agree, Agree, Neutral or Neither Agree or Disagree, Disagree, and Strongly Disagree.

The final question in the survey asks parents their level of agreement on the statement: **Overall, I am satisfied with our school's educational program.** At this point, they are not. Overall only 44.8% of parents agree or strongly agree with that statement. It's worth noting that the parents of kindergarten students are registered the highest level of dissatisfaction generally after attending the district for about six weeks. 145 people responded to the question, while 20 skipped it.

Percentage of parents who agree or strongly agree that **they are satisfied with our school's educational program**: K- 33.3%, 1/2 – 54.2%, 3/4 – 41.5%, 5/6 – 47.6%, 7/8- 34.4%, 9/12 – 44.6%

Let's take a look at specific areas that people are satisfied and unsatisfied with.

School Leadership

In areas of school leadership. 63.5% of respondents agree or strongly agree with the statement: **They feel they can talk with the principal at their child's school.** The highest area of agreement for this was in the 5th and 6th grade at 67% and the lowest was in the kindergarten at 33.3 %.

57% of respondents agree or strongly agree with the statement: **The principal is focused on student learning.** The highest area of agreement for this was in the 5th and 6th grade at 60% and the lowest was in the kindergarten at 41.7 %.

Only 39.7% of respondents agree or strongly agree with the statement: **The principal is open to parent input regarding school programs.** The highest area of agreement for this was in the 1st and 2nd grade at 54% and the lowest was in the kindergarten at 25%.

Analysis: A general theme throughout the survey was that parents feel welcome at the school, the school is focused on academic achievement, but they do not feel they have much input into how the school is educating their children.

Recommendations: Increase the communication to parents regarding programs. Goals and methods should be continually explained. A simple system of feedback should be created so that parents have the opportunity to be heard on issues that concern them.

Academics

72.9% of respondents agree or strongly agree with the statement: **The teachers communicate and demonstrate that they believe that all students can learn.** The highest area of agreement for this was in the kindergarten at 83.3% and the lowest was in the high school at 61%.

70.9% of respondents agree or strongly agree with the statement: **My child's teachers expect and promote academic excellence.** The highest area of agreement for this was in the kindergarten and 1st and 2nd grade at 83.3% and the lowest was in the 7th and 8th grade at 57.4%.

Only 47% of respondents agree or strongly agree with the statement: **Students in my child's school have the opportunity to receive additional help with skills they have trouble mastering.** The highest area of agreement for this was at the high school at 49.15% and the lowest was in the kindergarten at 33.3%.

Only 37.8% of respondents agree or strongly agree with the statement: **Teachers and counselors ask parents about their children's strengths and how they can best learn.** The highest area of agreement for this was at 5th and 6th grade at 47.7% and the lowest was in the high school at 20.3%.

60.9% of respondents are somewhat aware, moderately aware, or extremely aware that **their school has an ongoing action plan for school improvement.** The highest area of agreement for this was at 7th and 8th grade at 71.4% and the lowest was in the 3rd and 4th grade at 46.3%.

Analysis: From these answers we can surmise that parents feel that the expectations for their students are high, but the schools are not creating a personal path for children to achieve them.

Recommendations: With parents and student able to personalize most aspects of their life, it can be somewhat of a shock for students to be in an education system with few choices. The school district needs to make our goals for improvement overt and create ways the parents can be part of the process. For instance, we can tell the community that we met the state average at a grade level in math, and that our goal is to make sure that every child meets it. To do so, we are doing ____ and they can help us by doing _____. We need to build our parents on as partners in the school improvement process. We need to explain how we are bringing students up to standard and what specifically the school is doing when a student needs to take longer to learn something.

School Safety

84.7% of respondents usually or always agree with the statement: **My child feels safe at school.** The highest area of agreement for this was at 1st and 2nd grade at 85.7% and the lowest was in the 7th and 8th grade at 80%.

Only 49.33% of respondents agree or strongly agree with the statement: **The expectations for student conduct are strictly enforced across our school.** The highest area of agreement was in the 1st and 2nd grade at 62.8 % and the lowest was at the 7th and 8th grade at 34.3%.

Only 49.7% of respondents agree or strongly agree with the statement: **I can share my concerns with school personnel without worry about it causing problems for my child or me.** The highest area of agreement was in the 5th and 6th grade at 54.8% and the lowest was in kindergarten at 41.5%.

Analysis: While parents seem to feel that their children are safe while they are at school, they appear to mistrust that the adults in the school are adequately treating all children the same. When students experience a disciplinary event, parents may feel that their child is not being treated the same as the rest of the kids, when in reality the discipline system is universally applied. This kind of attitude usually means that parents are unaware of how behavior management systems work and feel disconnected from the school system.

Recommendations: Parents should be shown a building's behavior matrix. Administrators need to make sure that teachers are following it clearly. Behavior policy and procedures need to be communicated clearly to students and parents before one is violated. If a student has to be disciplined, building administration should communicate the written documents to parents.

Academic Communication

Only 46.9% of respondents agree or strongly agree with the statement: **I am regularly informed of my child's progress in addition to receiving an interim progress report and a report card.** The highest area of agreement was in kindergarten at 58.3% and the lowest was at the 7th and 8th grade at 39.4%.

Only 45.6% of respondents agree or strongly agree with the statement: **I receive information about programs, curriculum, assessments, and proficiency levels that my student is expected to meet.** The highest area of agreement was in the 5th and 6th grade at 52.4% and the lowest was at the high school at 41.1%

Only 43.5% of respondents agree or strongly agree with the statement: **My child's report card accurately reflects academic achievement in a way that I can understand.** The highest area of agreement was in the 1st and 2nd grade at 60% and the lowest was at the high school at 32.1%

Analysis: The response to this set of questions clearly indicates that the district as a whole is having a difficult time communicating vital information to parents. Academic expectations, grade, and achievement information are the basic tools that we use to connect with parents to help them to help their children. The district will need to consider how this communication is happening and how it can be improved.

Recommendations: Proficiency based instruction and assessment is new to many of our parents. Compared to a strait A-F system, it is relatively complicated. While it gives parents better information on what a student has learned, it tends to give poorer information on actions parents can take to help a child improve a learning mark. Teachers and administrators need be sensitive to that conundrum. The school needs to simplify explanations of the proficiency system and over communicate that information to parents.

Welcome Environment

61.9% of respondents agree or strongly agree with the statement: **Parents know which staff members to contact about matters concerning their children.** The highest area of agreement was in the 1st and 2nd grade at 71.4 % and the lowest was at the high school at 46.4%

61.9% of respondents agree or strongly agree with the statement: **As a parent or guardian I feel welcome in my child's school.** The highest area of agreement was in the 1st and 2nd grade at 77.2 % and the lowest was at the high school at 62.5%

70.1% of respondents agree or strongly agree with the statement: **I feel welcome to volunteer at school.** The highest area of agreement was in the 1st and 2nd grade at 88.6 % and the lowest was at the high school at 48.22%

Analysis: Most parents feel welcome in their child's school. It is typical that parents feel more connected to a school when their children are younger, however it is important for the schools that work with older students to find ways to bring their parents into the fold.

Recommendations: Parents will generally attend events to watch their children perform or display academic work. The upper grade levels should work to find ways to create more performances for parents to attend. The push for education that connects to future careers offers an opportunity to tap parent's expertise about their own occupations. The relationships that can form from bringing more parents into the fold would benefit everybody.



Dedicated to improving student achievement through
advocacy, leadership and service
to locally elected, volunteer Oregon public school boards

2017 OSBA Election

Board of Directors Position 13

Vote

No election for Board of Directors Position 13 this year

LPC Position 13

Vote

Trina Comerford, Perrydale 21J

Resolution

Resolution 1:
Reorganizes the
Oregon School
Boards Association
as a non-profit
corporation and
adopts the
proposed 2017
bylaws

Type the name of the district, ESD, or community college board that officially made this vote.

Type the meeting date when the board officially made this vote.

Type your name and title

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date 9-28-17

LeeAnn Larsen, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

Nominations are due by 5 p.m., September 29, 2017.

Return this form and all candidate information forms to the OSBA office.

Fax forms to 503-588-2813

or mail to Oregon School Boards Association,
1201 Court St NE, #400, Salem, OR 97301

Dear LeeAnn Larsen:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for

Region Marion / Polk, Position # _____

(region name)
Yamhill / Polk

CANDIDATE INFORMATION

Name: Trina Comerford
District/ESD/Community College: Perrydale School Board
Address: 7375 A St.
City: Rickreall, OR ZIP 97371
E-mail: platemonma1@gmail.com Phone: 503-910-5048

This nomination was approved by an official action of our board of directors at a duly called meeting on 9-28-17.
(date)

Sincerely, _____


(Board Chair)

Name: Anna Scharf
District: Perrydale School District
Address: 7445 Perrydale Rd
City: Amity, OR ZIP 97101

CANDIDATE QUESTIONNAIRE

OSBA Legislative Policy Committee

Name: Trina Comerford

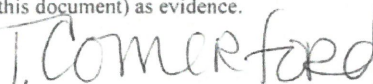
Date: 9/26/17

District/ESD/CC: Perrydale School District

Region:

I certify that I will faithfully serve, if elected, as a member of the OSBA Legislative Policy Committee and my nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Signed:



Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

On the LPC I'd like to represent the small schools. I'd like to continue to learn the procedures and process of the OSBA legislators and support them in areas of education. I'd also like to spread my knowledge from serving on this committee with my local community and region to help support the OSBA, schools and children at the polls.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I tend to be a good leader as I work well under the pressures and spotlight of being in charge. I enjoy and I'm capable of speaking publically. As an NCAA Division I Umpire, I'm frequently a crew chief, this means I'm in charge of communication with the crew and universities as well as completing the evaluations and paperwork that is necessary for the NCAA. As Board Chair, I also used good communication skills and made sure that meetings were prepared and completed as required. Serving on the policy committee has allowed me to lead my Board to adopting required and necessary policy that allows my district to thrive in a healthy educational setting.

3. What do you see as the two most challenging legislative issues faced by OSBA?

- 1) Educating the public about the needs of our student
- 2) Tax reform and allocations

4. What do you see as the two most challenging legislative issues faced by your region?

- 1) Communicating educational needs to the voters
- 2) Tax reform and allocations

5. What is your plan for communicating with boards in your region about legislative issues?

I'd like to create a quarterly electronic newsletter. Something I've wanted to do for a while but not acted on. If put back on the LPC, I will initiate it immediately. I also would like to create a phone chain for important legislative issues that can go out to our region on a regular bases to continue to keep the region informed.

Deadline: September 29, 2017, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: Trina Comerford Date: 9/26/17

Address: 7375 A St

City / ZIP Rickreall, OR. 97101

Business phone: 503-910-5048

Residence phone: Same as above

E-mail: platemommal@gmail.com

Fax (if applicable):

District/ESD/CC: Perrydale School District

Term expires: 6/30/21 Years on board: 5

Deadline: September 29, 2017, 5 p.m.

Please send your picture (head shot, labeled with your last name). A high-resolution digital photo is preferred but a print is acceptable;

e-mail to [HYPERLINK](mailto:OSBAelections@osba.org)

"mailto:OSBAelections@osba.org"

OSBAelections@osba.org or mail to:

Oregon School Boards Association

1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (Include committee name and if you were chair):

LCP 3 years

Board Chair 2016

Other education board positions held/dates:

Board Chair 7/1/16 to 6/30/17

Occupation (Include at least the past five years):

Employers: NCAA Division 1 Umpire (Independent Contractor)

Dates: 2006 to Present

Home Health Caregiver (Independent Contractor)

2003 to Present

Schools attended (Include official name of school, where and when):

High school: North Thurston High School

College: Ricks College & CCC

Degrees earned: Associates

Education honors and/or awards:

FFA Honorary Member

Other applicable training or education:

OSBA Board Training

CPR/First Aid

Food Handlers Card

Activities, other state and local community services:

Polk County, Perrydale Service Integration Team

Perrydale FFA Alumni Committee

Hobbies/special interests:

Softball, Quilting, Scrapbooking, Working out at the gym, Running

Business/professional/civic group memberships; offices held and dates:

United Cerebral Palsy of Oregon

Additional comments:

I enjoy serving my community and helping others around me to become more civically minded and involved. I've also enjoyed the time I've served on the LPC and look forward to continued service.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



Resolution

Resolution to Reorganize the Oregon School Boards Association as a Non-Profit Corporation and Adopt the Proposed 2017 Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards; and

WHEREAS, at the direction of the Board of Directors of OSBA, an organizational review was initiated with the goal of confirming OSBA's tax-exempt status and all related requirements; and

WHEREAS, the OSBA Board of Directors determined, based on the review, that it was in the membership's best interest to formally incorporate under ORS Chapter 65 as a nonprofit to ensure OSBA can maintain its political and legislative advocacy program; and

WHEREAS, a more clear recognition of OSBA's legal status will help ensure Board members' protection from individual liability; and

WHEREAS, the decision to formally incorporate under ORS Chapter 65 to nonprofit status requires replacement of the current OSBA Constitution with proposed Bylaws; and

WHEREAS, the OSBA Board of Directors received updates and discussed the transition at several OSBA Board meetings throughout 2016 and 2017 and conducted a review of the Bylaws at their June 2017 meeting; and

WHEREAS, after reviewing the recommended OSBA Bylaws as proposed by staff and legal counsel, the OSBA Board of Directors supports the recommendation to convert to a non-profit entity formed in accordance with the attached Bylaws:

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed Bylaws be submitted to the membership for consideration during the 2017 OSBA election; and

BE IT FURTHER RESOLVED that the proposed Bylaws and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors