



**Yamhill Carlton School District
Board of Directors – YCSD Boardroom
120 N Larch Place, Yamhill, OR 97148**

Thursday, May 10th, 2018

Board Work Session 6:30pm

AGENDA

A. Call to Order Work Session

B. Sub-Committee Reports:

1. Facilities and Transportation (T. Pfeiffer, J. Bibb)
 - A. Facilities Committee Report
 - B. Citizen Oversight Committee Report
 - C. Bond Project Manager Report
 - D. Next Facilities Transportation Committee Meeting – June 8th @ 7:00am
2. Negotiations (S. FitzGerald, J. Egland)
3. Board Policy (J. Egland, K. Watson) – June 18th
4. Curriculum (S. Fitzgerald, K. Watson) - May 17th @ 3:30pm
5. Activities (J. Bibb, T. Pfeiffer)
6. Finance (J. Egland, S. FitzGerald)
7. Communications (S. FitzGerald, J. Egland)
8. Security & Safety (K. Watson)

C. Adjournment

Items that are ***BOLD ITALICS*** are possible Action Items.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

**YAMHILL CARLTON SCHOOL DISTRICT
2016 BOND MEASURE PROJECTS
PROJECT MANAGER STATUS REPORT
APRIL, 2018**

PROJECT MONTHLY STATUS REPORT

Project: Yamhill Carlton School District 2016 Bond Measure Projects, District Wide Report

Completion Date: Preliminary: September 23, 2018 (Revised)

1. Construction Status

Yamhill Carlton High School and Intermediate School Sites

- Continued work on underground utilities and site grading.
 - Kerr is currently working on the storm water piping. Work is ongoing with storm and outfall completed out to Hemlock and finishing on Camelia. City tie in to occur on June 12, 2018
 - All water main piping has been completed south of Camelia. Camelia street piping and City tie in date has been revised to June 12, 2018.
 - Underground site electrical in select areas was ongoing through April with completion of all fiber and electrical raceway. MMC will be working to procure electrician to run new fiber through May.
 - PGE set new service pole and primary. The pole was set in the wrong location. MMC is currently working with Turner and PGE to determine cost and project impacts.
 - Installation of new transformer near CTE completed with stadium and batting cage now on permanent power.
 - South parking lot was completed on May 5, 2018 and final punch listed by MMC and OHPD with no notable exceptions.
 - Site grading at Camelia and High School Parking began in on May 1st. Approximately 1 week ahead of anticipated schedule. MMC is working with Turner and the District to have new fuel oil line for the new tank run through the lot prior to finish grade.
 - Work on Larch including walks and parking will occur in late June to avoid additional costs for mobilizing the paving subcontractor.
- Continued work on CTE dome facility through April 2018.
 - Shotcrete was completed on March 9, 2018
 - Under slab utilities, electrical and plumbing was ongoing through April 2018.
 - Concrete slab currently scheduled for late this week.
 - Framing and interior buildout will begin layout on May 10th. Material is schedule for delivery on May 5, 2018.
 - Exterior work is ongoing through April and May with roofing at flat roofs, frames, drainage and grading continuing through May 2018.
 - A "sneak peek" of the CTE dome is currently scheduled for Saturday, May 12th. MMC is working with Turner and Holly on preparations and logistics.
- Continued work on Gymnasium through March 2018
 - Dome shell was successfully inflated on February 12, 2018.
 - Interior shotcrete was applied through April and completed on May 1, 2018
 - Interior cleanup and underground utilities will continue through May 2018
 - Interior slab is currently scheduled for the second week in June.
 - Based on current budget and decisions by the COC and Board the gym shell will be completed by Turner and include underground utilities and stubs, concrete slab, fire sprinkler system and exterior doors and window frames in preparation for a future interior buildout (TI) once funding becomes available.

Yamhill Carlton Elementary School

- As of the date of this report the heating issues in the gymnasium have been mitigated and are currently operating as designed.
- Several classrooms have continued to experience minor noise level issues with some of the PVHP units. As of the date of this report Turner has isolated the units with rubber pads and insulated the compressor units to mitigate the noise. The repair appears to be working at this time.

- On May 1, 2018 MMC met with Parker Smith Painting to review several warranty issues that the District had concerns about. In review of those items MMC found more areas of concerns and requested that all areas of the ES facility be reviewed for potential warranty deficiencies. A walk through has been scheduled for May 18, 2018 to walk the entire school.

2. Budget

- The project is currently on budget based on the Board approved deferment of the gymnasium dome interior, site and landscape and differed maintenance scope as discussed and approved at the February 2018 COC and Board meetings.
- MMC received Turner's final draft GMP #7 on May 3, 2018 for review and recommendation by the COC and for Board approval. The draft GMP #7 is attached to this Monthly Status Report for review and discussion.
- MMC has consolidated and reconciled the Project Budget Estimate based on Turner's draft GMP #7 proposal. The Budget Estimate has been included in this report for review and discussion.
- MMC will continue to analyze, provide recommendations and costs for the most critical maintenance projects that the budget will allow.

3. Status of Design and Permitting

- All required permits have been issued as of the date of this report.
- OHPD continues to work on the design of approved cost reduction options through April 2018. MMC has directed OHPD to hold on design changes associated with the gymnasium until further notice.

4. Schedule Status

- Although there has been some schedule impacts the overall project continues to be on schedule:
- Turner has provided a construction Master Schedule.
 - Beginning June 20, 2017
 - Begin Construction Mobilization
 - Demolish Existing Buildings
 - Begin Site Work on HS/IS
 - Summer/Fall, 2017
 - Site Work, Site Utilities, Excavation and pads for new Dome Buildings
 - Dome Shells starting fall 2017
 - Elementary School Upgrades
 - Agriculture Building
 - Summer/Fall, 2018
 - Dome Interiors
 - Site Completion

8. Currently Underway

- Continued site preparation, grading and infrastructure upgrades at HS/IS Site
- Continued build out of the CTE interior.
- Continued build out of the Gym interior (limited).
- MMC coordination of the Agriculture facility.
- FF&E coordination and procurements.
- Continue VE review options and pricing effort.
- Assist with the insurance claim on the heating fuel tank.

- Continue with procurement of subcontractors for this Summer's deferred maintenance projects. MMC has met with the District's to develop and prioritize projects based on available budget and constraints. The priorities are as follows:

High Priority

- Complete exterior siding and painting at ES
- Repair and correct wood window surrounds at HS
- Complete replacement at flat roof at IS
- Tuck pointing and sealing of brick at HS
- New flooring and wall carpet repair at HS
- Interior painting and wall repair at HS
- Exterior painting at existing gymnasium
- Repair crack at rear stairs of HS

Priority

- Pinning of Roof Truss system at HS
- Tuck pointing brick at SW corner of IS
- New flooring at select areas of IS
- ADA toilet facility at Life Skills
- Repair/replace T-111 at exterior rear fascia of IS
- Replace roofing at IS Annex
- Upgrades at select IS restrooms

Budget Estimating Worksheet through GMP 6A

Carlton Elementary School

		Milestone Budget	Contracted to Date	Variance	Paid to Date
3-May-18					
CONSTRUCTION COSTS					
	Deferred Maintenance Projects				
	Miscellaneous Construction	\$ 124,100	\$ 28,029	\$ 96,071	\$ 28,029
	Roofing	\$ 176,986	\$ 176,986	\$ -	\$ 176,986
	Counters and Cabinets	\$ 34,225	\$ 34,225	\$ -	\$ 34,225
	Flooring	\$ 110,000	\$ 190,037	\$ (80,037)	\$ 190,037
	Refridgeration	\$ 40,255	\$ 40,255	\$ -	\$ 40,255
	*Interior Remodeling	\$ 153,600	\$ 157,212	\$ (3,612)	\$ 157,212
	*Building Exterior Maintenance	\$ 60,716	\$ 60,716	\$ -	\$ 60,716
	New Construction and Upgrades (Turner)				
	New Construction HVAC and Electrical	\$ 1,987,614	\$ 2,200,423	\$ (212,809)	\$ 3,007,399
	Construction Costs	\$ 2,687,496	\$ 2,887,883	\$ (200,387)	\$ 3,694,859
OWNER COSTS					
	Furnishings, Fixtures & Equipment	\$ 600	\$ 8,041	\$ (7,441)	\$ 8,041
	Hazardous Materials Survey and Abatement (Allowance)	\$ 56,983	\$ 56,983	\$ -	\$ 56,983
	Move-in and Logistics costs (Allowance)	\$ 80,000	\$ 96,240	\$ (16,240)	\$ 96,240
	Owner Cost Total	\$ 137,583	\$ 161,264	\$ (23,681)	\$ 161,264
ADDITIONAL SERVICES					
	Testing and Inspection (Parking asphalt)	\$ 800	\$ 797	\$ 3	\$ 797
	Additional Services Costs	\$ 800	\$ 797	\$ 3	\$ 797
OVERALL PROJECT COSTS		\$ 2,825,879	\$ 3,049,944	\$ (224,066)	\$ 3,856,920

Yamhill Intermediate School

		Milestone Budget	Contracted to Date	Variance	Paid to Date
CONSTRUCTION COSTS					
	Deferred Maintenance Projects				
	Roofing	\$ 163,016	\$ 59,240	\$ 103,776	\$ 59,240
	Construction Costs	\$ 163,016	\$ 59,240	\$ 103,776	\$ 59,240
PROJECT COSTS		\$ 163,016	\$ 59,240	\$ 103,776	\$ 59,240

Yamhill High School

		Milestone Budget	Contracted to Date	Variance	Paid to Date
CONSTRUCTION COSTS - BUILDING/SITE/OFFSITE					
	Deferred Maintenance Projects				
	Electrical Upgrades	\$ 33,000	\$ 32,812	\$ 188	\$ 32,812
	Flooring and Wall Carpet Repair	\$ 86,000	\$ 57,908	\$ 28,092	\$ 57,906
	Tuck Pointing	\$ 50,000	\$ -	\$ 50,000	\$ -
	Seal Brick	\$ 10,000	\$ -	\$ 10,000	\$ -
	Crack at Rear Stair	\$ 10,000	\$ -	\$ 10,000	\$ -
	Misc Building Exterior Maintenance (wood)	\$ 20,000	\$ 2,036	\$ 17,964	\$ 2,036
	Access Control and Security Upgrades	\$ 75,850	\$ -	\$ 75,850	\$ -
	Differed Maintenance Total	\$ 284,850	\$ 92,756	\$ 192,094	\$ 92,754
	New Construction and Upgrades (Turner)				
	New Construction and Upgrades GMP's	\$ 12,991,087	\$ 12,003,625	\$ 987,462	\$ 4,307,424
	Construction Costs Total	\$ 13,275,937	\$ 12,096,381	\$ 1,179,556	\$ 4,400,178

OWNER COSTS

Furnishings, Fixtures & Equipment (Modified from \$220k)	\$ 180,000.00	\$ 92,726	\$ 87,274	\$ 92,726
Hazardous Materials Survey and Abatement	\$ 40,000	\$ 208,938	\$ (168,938)	\$ 208,938
Preconstruction Deferred Maintenance Costs (Allowance)	\$ 10,000	\$ 86,063	\$ (76,063)	\$ 86,063
Computer Network Equipment (Allowance)	\$ 19,000	\$ 18,654	\$ 346	\$ 18,654
Move-in and Logistics costs (Allowance)	\$ 12,000	\$ 22,656	\$ (10,656)	\$ 22,656
Insurance	\$ 430	\$ 430	\$ -	\$ 430
Conditional Use Permitting	\$ 385	\$ 385	\$ -	\$ 385
System Development Fees (Allowance)	\$ 462	\$ 462	\$ -	\$ 462
Permits and Fees	\$ 350	\$ 350	\$ -	\$ 350
Owner contingency	\$ 50,000	\$ 19,875	\$ 30,125	\$ 19,875
Owner Cost Total	\$ 312,627	\$ 450,539	\$ (137,912)	\$ 450,538

ADDITIONAL SERVICES

Geotech Report and Inspections	\$ 12,600	\$ 34,276	\$ (21,676)	\$ 34,276
Bond and investment costs	\$ 6,227	\$ 6,227	\$ -	\$ 6,227
Additional Services Cost Total	\$ 18,827	\$ 40,503	\$ (21,676)	\$ 40,503

TOTAL PROJECT COSTS	\$ 13,892,241	\$ 12,587,423	\$ 1,212,062	\$ 4,891,219
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District Wide

	Milestone Budget	Contracted to Date	Variance	Paid to Date
OWNER COSTS				
Insurance	\$ 82,048	\$ 82,048	\$ -	\$ 82,048
Permits and Fees	\$ 91,073	\$ 91,674	\$ (601)	\$ 91,073
Owner Cost Total	\$ 173,121	\$ 173,722	\$ (601)	\$ 173,121

CONSULTANT COSTS

Architect/Engineering Fees @ 11% of required scope	\$ 1,600,000	\$ 1,978,938	\$ (378,938)	\$ 1,782,557
Architectural Programming Fees	\$ 142,498	\$ 142,498	\$ -	\$ 142,498
Design Consultants Totals	\$ 1,742,498	\$ 2,121,436	\$ (378,938)	\$ 1,925,055

ADDITIONAL SERVICES

Project Manager	\$ 268,317	\$ 394,832	\$ (126,515)	\$ 309,270
Site Surveying	\$ 75,000	\$ 56,774	\$ 18,226	\$ 56,774
Printing and Publications	\$ 6,000	\$ 4,360	\$ 1,640	\$ 4,360
Community Coordination	\$ 2,000	\$ 800	\$ 1,200	\$ 800
Legal Counsel	\$ 29,706	\$ 29,706	\$ -	\$ 29,706
Testing and Inspection	\$ 45,000	\$ 19,288	\$ 25,712	\$ 19,288
Bond and Investment Costs	\$ 160,784	\$ 160,814	\$ (30)	\$ 160,814
Additional Services Cost Totals	\$ 586,807	\$ 666,574	\$ (79,767)	\$ 581,012

District Wide Cost Totals	\$ 2,502,426	\$ 2,961,732	\$ (459,306)	\$ 2,679,189
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ADDITIONAL COSTS

Offsite Waterline	\$ 616,438	\$ 366,438	\$ 250,000	\$ -
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TOTAL PROJECT COSTS	\$ 20,000,000	\$ 19,024,777	\$ 632,466	\$ 11,486,567
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Summary	
Original Budget	\$ 20,000,000.00
Add for Line of Credit @ Gym	\$ 514,747.00
Total Budget	\$ 20,514,746.64
Total Contracted to Date	\$ 19,024,777.00
Total Over/Under Budget Status through GMP #6A 3-18-18	\$ 1,489,969.64
Total Budgeted for Differed Maintenance, FFE and Consulting	\$ 555,930.00
Total allowance for remaining GMP's 3-18-18	\$ 934,039.64
Total of GMP #7 including reductions 5-3-18	\$ 1,128,939.00
Total Over/Under Budget Status as of 5-3-18	\$ (194,899.36)
Unallocated Construction Contingency Remaining	\$ 423,206.00
Total Over/Under Budget Status through GMP #7	\$ 228,306.64



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

Thursday, May 10th, 2018

Regular Session - 7:00 PM

AGENDA

I. Flag Salute

Regular Session

II. Call to Order Regular Session- 30 Minutes

III. Individuals, Delegations, Recognition, and Communications

I. Student Spotlight – YCHS – Valedictorians and Salutatorians

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda

V. Regular Session- Consent Agenda

1. *Approval of Board of Directors Minutes*
 - a. *Work Session & Regular Session April 12th, 2018 (Pg 1)*
 - b. *Executive Session April 9th, 2018 (Pg 6)*
2. *Donations (Pg 7)*
3. *Surplus(Pg 7)*
4. *HR Report (Pg 14)*
5. *Enrollment Report (Pg 15)*

VI. Announcements and Reports:— 30 Minutes

- I. *YCES – Lauren Berg (Pg 17)*
- II. *YCIS – John Horne (Pg 19)*
- III. *YCHS – Greg Neuman (Pg 20)*
- IV. *Financial Report and List of Bills for April 2018 Tami Zigler (Pg 24) (Action Item)*
- V. *District Facilities - Brian King (Pg 38)*
- VI. *Food Service Report – Shiloh Ficek*
- VII. *Superintendent's Report- Charan Cline (Pg 39)*

VII. New Business:

- I. *GMP #7 (Pg 41) (Action Item)*
- II. *2nd Reading & Adoption of Policies (Action Item)*
 - a. *Compliance and Reporting on Standards (CM) (Pg 43)*
 - b. *Staff/Student/Parent Relations (GBH/JECAC) (Pg 44)*
 - c. *Prohibited Use, Distribution or Sale of Tobacco Products and Inhalant Delivery Systems (GBK/KGC) (Pg 45)*
 - d. *Religion and Schools (IGAC) (Pg 47)*
 - e. *Recognition of Religious Beliefs and Customs (IGAC-AR) (Pg 48)*
 - f. *Relations with Home-schooled Students (IBDJA) (Pg 50)*
 - g. *Interscholastic Activities (IGDJ) (Pg 52)*
 - h. *Student Demonstrations and Petitions (JFI) (Pg 55)*
- III. *School Sign Request (Possible Action Item) (Pg 56)*
- IV. *District Logo, Color, and Mascot Scheme Adoption (Action Item) (Pg 62)*
- V. *District Committee Resolution (Action Item) (Pg 72)*



**Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148**

- VI. Board Self Evaluation Discussion (Action Item) (Pg 73)
- VII. Upcoming Dates:
 - a. Budget Meetings – May 14th and 21st (if necessary)
 - b. Graduation – June 10th
 - c. OSBA Final Training – June 18th

VIII. Board of Directors Comments

Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, March 8th, 2018

Work Session – 6:30 PM

MINUTES

Board Members: Jami Eglund, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Assistant Principal Matt Wiles, YCHS Principal Greg Neuman, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, and YCES Principal Lauren Berg, Food Service Manager Shiloh Ficek

Also Present: K. Maynard, H. Nettles, D. Craig, G. Dromgoole, J. Koppen, J. Bunell, T. Benski, S. Livingston, A. Reber, and R. Robison

Call to Order Work Session - 6:30pm by Jami Eglund

- I. Sub Committee Reports
 - a. Facilities and Transportation
 - i. Facilities Committee Report (T. Pfeiffer) – Fuel tank for gym has been ordered, all info to attorney regarding claim on fuel tank (total came to \$150K for repairs), boiler for cafeteria on order, ag building has been ordered – preliminary drawings being reviewed, sent request to city to be able to keep trees on Camellia, working on location for greenhouse
 - ii. Citizen Oversight Committee (H. Nettles) – Report presented. “Sneak Peek” event for the community is set for May 12th.
 - iii. Bond Project Manager Report (M. Marino) – Report presented. Only 8 months left, work is progressing, site work is continuing, water and storm line work is wrapping up, meeting with Turner in the coming weeks to discuss “schedule recovery”, working on summer project priority list
 - b. Negotiations – Nothing new to report
 - c. Board Policy (K. Watson) – 1st reading at Regular Session
 - d. Curriculum (S. FitzGerald) – Meeting April 19th
 - e. Activities (T. Pfeiffer) – Resignations in tonight’s Regular Session packet
 - f. Finance (J. Eglund) – Budget season is fast approaching, first meeting May 7th at 7:00pm
 - g. Communications (S. FitzGerald) - interview intern from Linfield, have had a couple of website demos hoping to move forward with a re-design
 - h. Safety & Security – Initial meeting April 11th. – Specifically looking at security/safety of schools as response to school shootings, looked at existing strategies, evaluated strengths and weakness’, brainstorming meeting.

With no further discussion, the meeting adjourned 6:50 pm.

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, April 12th, 2018

Regular Session – 7:00 PM

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Assistant Principal Matt Wiles, YCHS Principal Greg Neuman, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, and YCES Principal Lauren Berg, Food Service Manager Shiloh Ficek

Also Present: K. Maynard, H. Nettles, D. Craig, G. Dromgoole, J. Koppen, J. Bunell, T. Benski, S. Livingston, A. Reber, and R. Robison

Flag Salute

Regular Session Agenda

- II. Called to order by Chair Jami Egland at 7:00pm
- III. Individuals, Delegations, Recognition and Communications
 - a. Student Spotlight – YCES 4th Grade Leadership – 32 students involved this year, meet on Wednesdays, based on 21 Irrefutable Laws of Leadership, do service projects, and building friendships.
 - b. GEO Challenge – 5 teams traveled to compete in Regional competition, YC Team took 1st place.
 - c. Public Comment – J. Koppen – supports US Motto initiative – would like to see sign in each school that states the “US Motto is In God we Trust” - it is printed on coin and paper money, we say it in the Pledge of Allegiance
- IV. Review of Agenda
 - S. FitzGerald moved that Item VI – Resolution 2018-09 be added under new business as an action item. J. Bibb seconded. All in favor, motion carried.*
 - T. Pfeiffer moved that Item VII – Superintendent Contract Negotiations be added under new business as an action item. S. FitzGerald seconded. All in favor, motion carried.*
 - K. Watson moved that the agenda be approved as amended. T. Pfeiffer seconded. All in favor, motion carried.*
- V. Regular Session – Consent Agenda

J. Bibb motion to approve the consent agenda items as presented. S. FitzGerald seconded. All in favor, motion carried.

- VI. Announcements & Reports
 - I. YCES – Lauren Berg – See Report in Board Packet
 - II. YCIS – John Horne – See Report in Board Packet
 - III. YCHS – Matt Wiles – See Report in Board Packet
 - IV. Financial Report & List of Bills for March 2018

K. Watson motioned to accept the financial report and list of bills for February 2018. T. Pfeiffer seconded. All in favor, motion carries.

- V. District Facilities – report in packet
 - VI. Food Service – 204 student signed up for summer foods, unfortunately we only reached 43% of those as Free & Reduced so we don't meet the 50% requirement for funding for a summer food program
 - VII. Superintendent Report – Charan Cline – reviewed report presented in the board packet.
- VII. New Business

I. YCHS Student Mental Health Survey Presentation

Adelaide Robison presented information that she gathered as part of a survey on mental health that she conducted for her Senior Project.

There are not enough mental health therapists to address issues, 3rd leading cause of death among youth

She hopes that there can be a focus on helping students accept themselves & others and more discussions about mental health in health class

II. 1st Reading of Policies

J. Bibb would like to keep the language "Male and Female" in policy IGDJ.

Will reach out to OSBA on legal implications of not making the recommended change.

III. School Sign Request

J. Egland – Do any other schools in Oregon display? In doing her own research she was able to find that a couple of other state have actually passed laws directing that the US Motto be displayed.

Board would like District to research the following: 1. Opinion from attorney 2. What other schools have it in Oregon? 3. What do other states do?

No action – revisit at May Board Meeting

IV. Board Self Evaluation

J. Bibb motioned to approve the Board Self Evaluation format as presented. S. FitzGerald seconded. All in favor, motioned carried.

V. Upcoming Dates

Budget Meeting – May 7th, 14th and 21st (if needed)

Graduation – June 10th

OSBA Final Training – June 18th

VI. Resolution 2018-09 – Credit Line Approval

T. Pfeiffer motioned to adopted Resolution 2018-09 – Credit Line Approval as presented.

J. Bibb seconded. All in favor, motion carried.

VII. Superintendent Contract Negotiations

J. Bibb motioned to designate S. FitzGerald and J. Egland to begin contract renewal negotiations with Superintendent Cline. T. Pfeiffer seconded. All in favor, motion carried.

VIII. Board of Directors Comments

J. Egland – Appreciates all Tim Pfeiffer’s hard work on getting funding for a Ag Building

IX. Executive Session per ORS 192.660(2)(e) Real Property Transactions with possible action in Open Session

Went into Executive Session per ORS 192.660(2)(e) Real Property Transactions with possible action in Open Session at 8:20pm.

Returned to open session at 8:35pm.

No Action taken

X. Executive Session per ORS 192.660(2)(i) Performance Evaluations of Public Officer and Employees with no action anticipated in Open Session

Went into Executive Session per ORS 192.660(2)(i) Performance Evaluations of Public Officer and Employees with no action anticipated in Open Session at 8:37pm

Returned to open session at 9:47pm

No Action taken

With no further discussion the meeting was adjourned at 9:48PM

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO. 1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N. Larch Place, Yamhill, OR 97148

Monday, April 9th, 2018

Regular Session- 6:00 p.m.

MINUTES

Board Members: Jami Eglund, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson.

Also Present: DO/Administration Staff: Superintendent Charan Cline, and Board Secretary Michelle Rettke

- I. Call to Order by Chair Jami Eglund at 6:00pm
- II. **Moved into Executive Session per ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees with no action anticipated in Open Session at 6:01pm**
- III. Returned from Executive Session per ORS 192.660(2)(i) Performance Evaluation of Public Officers and Employees with no action anticipated in Open Session at 8:58 pm

With no further discussion the meeting was adjourned at 8:59 pm

Minutes by: John Horne, Special Programs Director

Donations

District

State of Oregon – Department of Human Services – Various pieces of equipment (see attached)		
Cary Maynard	\$50	Outstanding lunch balances

YCHS

Eric & Judy Abrams	\$100.00	Class of '72 Scholarship
Nancy Campion	\$150.00	Class of 2019
Emily & Mitchell Chadwick	\$ 20.00	YCHS Rocketry
Tyler & Aimee Amerson	\$250.00	YCHS Rocketry
Fundraiser collection jar	\$209.00	YCHS Rocketry

Surplus

Oregon West Conference Banners	\$652.00
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Oregon

Kate Brown, Governor

Department of Human Services
Aging and People with Disabilities
Disability Determination Services
3150 Lancaster Dr NE
Salem, OR 97305-1350
Fax: 1-866-432-9178
Toll Free: 1-800-452-2147



April 19, 2018

Mr. Charan Cline, Superintendent
Yamhill-Carlton School District
Yamhill, Oregon 97148

Subj: Surplus Computer Equipment

Dear Mr. Cline:

As per your recent communications with Murray Paolo, the IT Manager here at the Oregon DDS, we have recently upgraded our desktop computer systems. We have declared our old systems and associated equipment surplus. We therefore donate the computer systems and associated equipment listed on the attached page to the Yamhill-Carlton School District for their use. These computer systems have been completely "wiped" of any information and operating systems, but were functioning when they were removed from service. Further, we anticipate that there will be additional computers and equipment available within the next few weeks and plan to make that equipment available to the school district as well.

Our sincere hope is that this equipment will be beneficial to the students and staff at Y-C, and that you are able to make good use of the equipment in your operations. We wish you the best in educating the students at Yamhill-Carlton, and are glad that you are able to use this equipment in that endeavor.

Sincerely,

Jay Minten, Program Director
Oregon Disability Determination Services

Cc: Murray Paolo, IT Manager, Oregon DDS



Serial	Mfg	Type
MXL3041YK9	Hewlett-Packard	Elite 8300
MXL3041YMD	Hewlett-Packard	Elite 8300
MXL3041YKV	Hewlett-Packard	Elite 8300
MXL3062CZH	Hewlett-Packard	Elite 8300
MXL3041YLN	Hewlett-Packard	Elite 8300
MXL3041YK0	Hewlett-Packard	Elite 8300
MXL3041YMQ	Hewlett-Packard	Elite 8300
MXL3062CZB	Hewlett-Packard	Elite 8300
MXL3041YLS	Hewlett-Packard	Elite 8300
MXL3062D23	Hewlett-Packard	Elite 8300
MXL3041YL7	Hewlett-Packard	Elite 8300
MXL3041YJT	Hewlett-Packard	Elite 8300
MXL3041YJX	Hewlett-Packard	Elite 8300
MXL3062CZW	Hewlett-Packard	Elite 8300
MXL3062CZG	Hewlett-Packard	Elite 8300
MXL3041YML	Hewlett-Packard	Elite 8300
MXL3041YLY	Hewlett-Packard	Elite 8300
MXL3041YMP	Hewlett-Packard	Elite 8300
MXL3041YMB	Hewlett-Packard	Elite 8300
MXL3062D2Q	Hewlett-Packard	Elite 8300
MXL3041YJG	Hewlett-Packard	Elite 8300
MXL3062D1H	Hewlett-Packard	Elite 8300
MXL3041YK7	Hewlett-Packard	Elite 8300
MXL3041YJ5	Hewlett-Packard	Elite 8300
MXL3041YM9	Hewlett-Packard	Elite 8300
MXL3041YLK	Hewlett-Packard	Elite 8300
MXL3062CZX	Hewlett-Packard	Elite 8300
MXL3062D06	Hewlett-Packard	Elite 8300
MXL3041YKG	Hewlett-Packard	Elite 8300
MXL3062D1M	Hewlett-Packard	Elite 8300
MXL3062D1S	Hewlett-Packard	Elite 8300
MXL3041YJK	Hewlett-Packard	Elite 8300
MXL3062CZ8	Hewlett-Packard	Elite 8300
MXL3062D1Z	Hewlett-Packard	Elite 8300
MXL3041YJZ	Hewlett-Packard	Elite 8300
MXL3062D1T	Hewlett-Packard	Elite 8300
MXL3041YLT	Hewlett-Packard	Elite 8300
MXL3041YM3	Hewlett-Packard	Elite 8300
MXL3041YKC	Hewlett-Packard	Elite 8300
MXL3062D2B	Hewlett-Packard	Elite 8300
MXL3041YKY	Hewlett-Packard	Elite 8300
MXL3041YM0	Hewlett-Packard	Elite 8300
MXL3062CZM	Hewlett-Packard	Elite 8300

MXL3062CZR	Hewlett-Packard	Elite 8300
MXL3062D1R	Hewlett-Packard	Elite 8300
MXL3062D12	Hewlett-Packard	Elite 8300
MXL3041YM7	Hewlett-Packard	Elite 8300
MXL3041YLF	Hewlett-Packard	Elite 8300
MXL3062CZ7	Hewlett-Packard	Elite 8300
MXL3062D2M	Hewlett-Packard	Elite 8300
MXL3041YJ6	Hewlett-Packard	Elite 8300
MXL3062D29	Hewlett-Packard	Elite 8300
MXL3062D0J	Hewlett-Packard	Elite 8300
MXL3041YKK	Hewlett-Packard	Elite 8300
MXL3062D0C	Hewlett-Packard	Elite 8300
MXL3062CZ9	Hewlett-Packard	Elite 8300
MXL3062D0H	Hewlett-Packard	Elite 8300
MXL3062CZD	Hewlett-Packard	Elite 8300
MXL3062D2F	Hewlett-Packard	Elite 8300
MXL3062D0F	Hewlett-Packard	Elite 8300
MXL3062D04	Hewlett-Packard	Elite 8300
MXL3062CZJ	Hewlett-Packard	Elite 8300
MXL3062CZ6	Hewlett-Packard	Elite 8300
MXL3062CZN	Hewlett-Packard	Elite 8300
MXL3062D0D	Hewlett-Packard	Elite 8300
MXL3062D0T	Hewlett-Packard	Elite 8300
MXL3062D1J	Hewlett-Packard	Elite 8300
MXL3062D0B	Hewlett-Packard	Elite 8300
MXL3062D13	Hewlett-Packard	Elite 8300
MXL3041YL9	Hewlett-Packard	Elite 8300
MXL3062D19	Hewlett-Packard	Elite 8300
MXL3062D1X	Hewlett-Packard	Elite 8300
MXL3062D0R	Hewlett-Packard	Elite 8300
MXL3062D02	Hewlett-Packard	Elite 8300
MXL3041YLM	Hewlett-Packard	Elite 8300
MXL3062D2N	Hewlett-Packard	Elite 8300
MXL3062CZP	Hewlett-Packard	Elite 8300
MXL3062D1N	Hewlett-Packard	Elite 8300
MXL3062D1F	Hewlett-Packard	Elite 8300
MXL3062D24	Hewlett-Packard	Elite 8300
MXL3062CZS	Hewlett-Packard	Elite 8300
MXL3062D0N	Hewlett-Packard	Elite 8300
MXL3062D15	Hewlett-Packard	Elite 8300
MXL3062D11	Hewlett-Packard	Elite 8300
MXL3041YKJ	Hewlett-Packard	Elite 8300
MXL3041YKQ	Hewlett-Packard	Elite 8300
MXL3041YKF	Hewlett-Packard	Elite 8300

MXL3062D2D	Hewlett-Packard	Elite 8300
MXL3062D22	Hewlett-Packard	Elite 8300
MXL3062D1B	Hewlett-Packard	Elite 8300
MXL3062D2R	Hewlett-Packard	Elite 8300
MXL3062D2L	Hewlett-Packard	Elite 8300
MXL3062D0W	Hewlett-Packard	Elite 8300
MXL3041YKR	Hewlett-Packard	Elite 8300
MXL3041YLO	Hewlett-Packard	Elite 8300
MXL3062D1V	Hewlett-Packard	Elite 8300
MXL3041YJY	Hewlett-Packard	Elite 8300
MXL3041YLJ	Hewlett-Packard	Elite 8300
MXL3041YM8	Hewlett-Packard	Elite 8300
MXL3041YMF	Hewlett-Packard	Elite 8300
MXL3062D1Q	Hewlett-Packard	Elite 8300
MXL3062D0X	Hewlett-Packard	Elite 8300
MXL3041YJP	Hewlett-Packard	Elite 8300
MXL3041YJ9	Hewlett-Packard	Elite 8300
MXL3041YK2	Hewlett-Packard	Elite 8300
MXL3062D1K	Hewlett-Packard	Elite 8300
MXL3062CZY	Hewlett-Packard	Elite 8300
MXL3041YM4	Hewlett-Packard	Elite 8300
MXL3041YJR	Hewlett-Packard	Elite 8300
MXL3041YKP	Hewlett-Packard	Elite 8300
MXL3041YMH	Hewlett-Packard	Elite 8300
MXL3062D2T	Hewlett-Packard	Elite 8300
MXL3062D1L	Hewlett-Packard	Elite 8300
MXL3062D21	Hewlett-Packard	Elite 8300
MXL3062D2K	Hewlett-Packard	Elite 8300
MXL3041YKB	Hewlett-Packard	Elite 8300
MXL3062D27	Hewlett-Packard	Elite 8300
MXL3062D0Y	Hewlett-Packard	Elite 8300
MXL3041YMJ	Hewlett-Packard	Elite 8300
MXL3062D2J	Hewlett-Packard	Elite 8300
MXL3062D2C	Hewlett-Packard	Elite 8300
MXL3062D0Z	Hewlett-Packard	Elite 8300
MXL3041YL2	Hewlett-Packard	Elite 8300
MXL3062D1W	Hewlett-Packard	Elite 8300
MXL3062D17	Hewlett-Packard	Elite 8300
MXL3062D0M	Hewlett-Packard	Elite 8300
MXL3041YM6	Hewlett-Packard	Elite 8300
MXL3041YJH	Hewlett-Packard	Elite 8300
MXL3041YMN	Hewlett-Packard	Elite 8300
MXL3041Y LX	Hewlett-Packard	Elite 8300
MXL3062D2G	Hewlett-Packard	Elite 8300

MXL3041YLW	Hewlett-Packard	Elite 8300
MXL3062D2H	Hewlett-Packard	Elite 8300
MXL3062D0K	Hewlett-Packard	Elite 8300
MXL3041YK1	Hewlett-Packard	Elite 8300
MXL3041YKT	Hewlett-Packard	Elite 8300
MXL3062D09	Hewlett-Packard	Elite 8300
MXL3062D0V	Hewlett-Packard	Elite 8300
MXL305022J	Hewlett-Packard	Elite 8300
MXL305022R	Hewlett-Packard	Elite 8300
MXL3141H73	Hewlett-Packard	Elite 8300
MXL305022M	Hewlett-Packard	Elite 8300

Equipment	Number of boxes	
Headsets	17	
DVI cables	8	
VGA cables	1	
Power strips	5	
Power cords	3	
Mice	2	
CAT5 cables	2	
Keyboards	3	

Yamhill Carlton School District
Human Resources
Board Report
May 2018



Resignations

Nothing to Report

2018-19 School Year New Hires

Joseph Wilkins (YCES 2nd Grade Teacher)
Caroline Samuelson (YCES 2nd Grade Teacher)
Emma Hoover (YCES 1st Grade Teacher)
Jared Collins (YCHS Ag Science Teacher)

**District Enrollment Report
April 2018**

		Female	Male	Total
Kindergarten		32	39	71
1st Grade		31	45	76
2nd Grade		32	43	75
3rd Grade		39	35	74
4th Grade		49	45	94
K- 4th Subtotal:		183	207	390
5th Grade		50	41	91
6th Grade		49	52	101
7th Grade		35	48	83
8th Grade		28	39	67
5th-8th Subtotal:		162	180	342
9th Grade		34	47	81
10th Grade		34	36	70
11th Grade		36	30	66
12th Grade		36	44	80
9th – 12th Subtotal:		140	157	297
District Total:		485	544	1029

District Enrollment for 2017/18 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	352.5	342.5	344.25	344.25	347.75	345.25	343.25	346.25		
YCIS	323	321.5	318.5	314.5	315	310.5	309.5	308.5		
YCHS	312	307	305	304	303	300	300	297		
Alliance	67.5	64	70.25	70.25	75.25	78.25	78.25	77.25		
Total	1055	1035	1038	1033	1041	1034	1031	1029		

YCES Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68	68	71	69	68	67	66	66		
1st Grade	69	69	68	68	70	69	70	70		
2nd Grade	64	60	60	61	64	64	64	65		
3rd Grade	61.5	60	59	59	57.5	60	60	59		
4th Grade	90	85.5	86.25	87.25	87.25	85.25	83.25	86.25		
17/18 Total	352.5	342.5	344.25	344.25	346.75	345.25	343.25	346.25	0	0
16/17 Total	366	364	364	363	357	357	354	352	351	348
15/16 Total	379	380	382	379	385	381	378	379	376	376

Synergy Reports STU408 & STU601

YCIS Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5th Grade	80	79	80	80	80	77	76	76		
6th Grade	95.5	95	93	91	92.5	91	93	94		
7th Grade	82.5	82.5	80.5	79.5	78.5	79.5	77.5	77.5		
8th Grade	65	65	65	64	64	63	63	61		
17/18 Total	323	321.5	318.5	314.5	315	310.5	309.5	308.5		
16/17 Total	317	320	319	318	313	313	314	312	311	311
15/16 Total	327	325	324	321	321	323	323	322	317	316

YCHS Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	77	77	79	79	79	80	80	81		
10th Grade	74	74	74	73	73	70	70	70		
11th Grade	72	72	69	69	68	68	68	66		
12th Grade	89	89	83	83	83	82	82	80		
17/18 Total	312	307	305	304	303	300	300	297		
16/17 Total	326	325	325	322	318	324	324	323	318	311
15/16 Total	360	361	360	356	352	354	352	346	341	323

Alliance Academy Enrollment 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	3	3	4	4	4	5	5	5		
1st Grade	6	5	6	5	5	6	6	6		
2nd Grade	7	7	9	9	9	10	10	10		
3rd Grade	14.5	14	15	15	16.5	14	14	15		
4th Grade	9	9.5	9.75	8.75	7.75	8.75	9.75	7.75		
5th Grade	13	12	12	12	13	15	15	15		
6th Grade	8.5	8	8	9	10.5	11	9	7		
7th Grade	4.5	3.5	4.5	4.5	6.5	5.5	5.5	5.5		
8th Grade	2	2	2	3	3	3	4	6		
17/18 Total	67.5	64	70.25	70.25	75.25	78.25	78.25	77.25	0	0
16/17 Total	50	49	49	48	49	49	52	52	62	61
15/16 Total	39	38	37	38	42	40	38	39	37	37

Interdistrict Transfers 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Brick & Mortar										
Incoming	59	59	59	59	53	53	56	57		
Outgoing	91	91	91	91	96	98	99	99		
Online										
Incoming	51	51	51	51	50	52	51	50		
Outgoing	16	16	16	16	7	8	9	8		
Total Incoming	110	110	110	110	103	105	107	107	0	0
Total Outgoing	107	107	107	107	103	106	108	107	0	0

Yamhill Carlton Elementary School

Principal Report – May 2018

PAX Good Behavior Game - PAXlandia

Our first PAXlandia celebration will be on May 17th. PAXlandia will take the place of our annual carnival, and be a great spring celebration. Families and the community are invited to come and experience PAX at school, listen to music, play carnival games, and unveil our new PAX mural in the undercover area. This celebration will highlight the hard work students and staff have done this year to build a positive, supportive learning culture throughout our school.

State Testing

State testing began this week for our 3rd and 4th graders. I visited each classroom last week to cheer them on and give out items to help students through the process. Over the weekend, we decorated the walkways around school with messages in chalk to encourage students. Testing will continue throughout the month. Students have been working hard and we are excited to celebrate their results.

Kindergarten Registration

County-wide kindergarten registration was held on April 17th. We greeted many of our wonderful families, new and returning, with classroom visits, prizes, and book giveaways. Currently, we have 37 students signed up, but have talked with several families who have taken packets home and should be registered soon.

ORTli Instructional Work

At the end of April, a team of teachers attended the ORTli Conference in Eugene. This was a great opportunity for staff to grow in their process about understanding and leading the development of our RTI system at YCES. Some key instructional improvements were identified by the team and will be our focus for the remainder of the year and into the fall.

Here are our attendance percentages for the last month:

April ADA:

Kindergarten – 94.00%

First Grade – 93.13%

Second Grade – 93.82%

Third Grade – 94.37%

Fourth Grade – 95.35%

School Wide – 94.18%

Upcoming Events:

May 7th-25th – SBAC State Testing

May 14th-15th – 4th grade to Heritage Museum

May 17th – PAXlandia Celebration, 6:00-8:00pm

Yamhill Carlton Elementary School

Principal Report – May 2018

May 21st-25th – Spring Book Fair

May 25th – Dental Van Visit

May 28th – No School, Memorial Day

May 30th – YCTC Preschool Graduation

May 31st – YCES Ag Day

June 5th – 1st Grade to Children's Museum & 3rd Grade to Cultural Center

June 8th – 4th Grade to Fort Clatsop

June 12th – Kinder to Enchanted Forest

June 13th – Last Day of School, Dismissal @ 11:20am

Yamhill Carlton Intermediate School

Principal Report

May 2018

Jog A Thon

We had a great time at our annual Jog A Thon on April 27th. It ended up being a little bit colder than it had been the previous 2 weeks but there was only a little mist and great to run / walk in throughout the morning. We no longer have to raise funds for Outdoor School so we are hoping to get some of the funds that usually are secured for OS to come to the school as a whole. We will be sending money earners to Wings and Waves at the end of the school year for an incentive. We had an hour and a half for 5/6 grades and another hour and a half for 7/8 grades which allowed them plenty of time to get lots of laps in so those that got per lap pledges will increase their amounts! As always, we really appreciate the help of our PTO and other parent volunteers that came out to help count laps and encourage the students. They had oranges and water throughout to get the refreshments going and then a cookie for all at the end as a treat. There was some pretty exhausted students by the end of the day.

RTI Training and Implementation

Mr. Tollefson, Williamson, Buehler and Ms. Shore all attended a 3 day ORTI Conference this last week and came back with some great information and next steps in our building to continue to move forward the great teaching and learning happening. They were able to spend some good time together outside of the sessions to plan and strategize moving forward. We look forward to incorporating their learning into our goals and work.

State Testing

We are in full swing of testing with many of our students going strong with the rest starting later in the month. The initial results are positive as we are close to completing Science at the 5th and 8th grade levels and scoring between 60 – 80 percent passing as well as close to finishing 6th grade ELA with some strong numbers coming in. The teachers have worked incredibly hard to prepare them to be successful and hope they do their best.

Next Year

As we finish up this year we are working hard to prepare for next year as we are looking at combining more staff between YCIS and YCHS. This can be difficult as they will be spread between 2 buildings and we will work to keep them connected in both places with students, staff and parents. We are excited to have Jordan Slavish teaching a little Math and STEM, Matt Opitz teaching our 8th grade Language Arts, Jenna Schaljo continuing to teach 2 sections of Art, Brennon Mossholder teaching 2 sections of Wellness, Trevor DeSilva and the new Ag teacher teaching 2 sections of Ag / CTE (each for ½ a year).

Attendance Data

May Attendance

5 th Grade	93.57%
6 th Grade	92.07%
7 th Grade	90.54%
8 th Grade	89.02%
Total	91.30%

**Yamhill Carlton School District School Board Report
May 2018 Board Meeting
Yamhill Carlton High School**

Upcoming Events

May 15: Celebrate YC Assembly
May 16: Academic Awards
May 18: Senior Project Presentations
May 28: Memorial Day
June 6: Kah-Nee-Ta
June 10: Graduation

Donations

Eric & Judy Abrams	\$100.00	Class of '72 Scholarship
Nancy Champion	\$150.00	Class of 2019
Emily & Mitchell Chadwick	\$ 20.00	YCHS Rocketry
Tyler & Aimee Amerson	\$250.00	YCHS Rocketry
Fundraiser collection jar	\$209.00	YCHS Rocketry

FFA

We have our annual FFA Awards Banquet coming up and would like to extend an invite to each one of you. It will take place on Saturday, May 12 at 6pm in the High School cafeteria. This coming Tuesday, a group of FFA members will be traveling to OSU to compete in CDE Days (Career Development Events). We are really excited to have the opportunity to participate in a new contest and promote growth in students agricultural knowledge. On May 29, we will be participating in Oregon Ag In the Classroom annual literacy project. FFA members will travel to the elementary school read a book that highlights one agricultural sector and then conduct a classroom activity relating to the book. Later that week on May 31, we will hold a field day at the elementary where students have the opportunity to learn about several different sectors of agriculture.

ASPIRE

No report

Principal's Report

With the month of May officially upon us, the end of school is right around the corner. We are happy to welcome our valedictorians, as well as our salutatorians to the board meeting tonight. All of the students have worked incredibly hard to achieve this high honor and it is my pleasure to present them to you tonight.

Congratulations to:

Valedictorians

Sage O'Loughlin

Megan Gaibler

Bella Van Horn

Braden Frost

Salutatorians

Jasper Morrison

Nicole Armstrong

Tonight we will be hearing about their future plans as well as what impact YCHS has made on them and their future endeavors.

Last Thursday May 3rd at the high school we had the opportunity to host the SKID program. This program re-enacts an actual car accident with high school students where drinking and driving was involved. The program is incredibly lifelike and makes great impacts on students. Our hope in showing them this presentation is to encourage them to think twice before putting themselves in dangerous situations like this.

Prom and graduation season while being a time of great celebration, can also be a time of great sorrow and despair. We hope that we are never faced with this type of tragedy in a program such as SKID help to drive this message home.

Counseling Corner

We are finalizing the Master Schedule for the upcoming 2018-2019 school year! All the forecasting numbers are in and we are working hard to schedule kids into their required and preferred classes!

Improve Community Relations

We hope to conduct at least one more “Coffee With The Principals” before the end of the school year to wrap up the work that we have been doing collaboratively and to gain plan more opportunities to engage with community during the 2018- 19 school year.

Improve Graduation rates to 90%

The class of 2018 continues to push towards graduation at a rapid pace. At this point the vast majority of our seniors have completed all of their essential skills taken care of and are working hard with regard to their senior projects. Seniors will be presenting these projects to community on Thursday, May 17th and to staff members on Friday, May 18th. We hope you can join us on Thursday evening to see the great work that our seniors have been up to.

At this point our cohort graduation rate is projected to land somewhere in the mid-80s. While this does not hit the 90% mark which was our goal it still represents a high number that should outpace the state averages.

One of our biggest challenges continues to be students whom transfer into our school district during their senior year with no chance at all to graduate. It is obviously impossible to get a student to the finish line when they enter the building two years behind.

Unfortunately this is how the numbers are calculated and we will continue to work with all of our students as best we can to help them be successful in high school and beyond.

Improve Grade Level math Work

We are very excited with the early returns from our math Smarter Balance (SBAC) scores thus far for the junior class. While the numbers are not as high as we like them to be they are appearing to outpace last year's results by about 15%. If these numbers continue to hold true, it will represent a jump of over 30% over the course of a two-year period. This really goes to show the great work of our math department with the implementation of our CPM curriculum. As scores continue to become more solidified, I will report back to the board during the month of June.

The math department has also been participating in a round of classroom observations with our instructional coaching team to observe and learn from each other with regard to best practices in serving kids that encourage student ownership and high productivity. This type of collaboration is a great example for all of our teachers to emulate.

Attendance

	APRIL					
	APRIL 2-6	APRIL 9-13	APRIL 16-20	APRIL 23-27	APRIL 30	MONTH OF APRIL
SENIORS	92.24	92.65	90.72	94.51	96.95	92.82
JUNIORS	86.81	95.07	89.70	95.15	93.18	91.81
SOPHOMORES	92.29	93.43	92.29	96.14	100	93.84
FRESHMEN	94.50	95.64	94.20	94.07	96.30	94.68
TIGER TOTALS <small>(Weighted)</small>	91.61	94.17	91.80	94.92	96.66	93.33

ATTENDANCE FOR 2017/18 SCHOOL YEAR SO FAR...

TIGER

(SEPTEMBER 5, 2017 - APRIL 30, 2018)

ATTENDANCE

93.50 %



YAMHILL CARLTON SCHOOL DISTRICT 1
FINANCIAL BOARD REPORT
MAY 10, 2018

General Fund – We have collected 94.7% of our projected revenues. We will receive our final State School Fund payment in May, along with any reconciliation differences from the 2016-2017 year. The Common School Fund and Disabilities grant will also come in May. We continue to stay within our appropriated expenses for the year. June payroll will move the encumbrances to actual as we pay off the school based contracts for the year.

Special Revenue – The students are off to Outdoor School and thanks to Measure 99, we received a grant for \$21,180 to help cover the cost for 17-18. Kathy Bales has already submitted the grant documents for 2018-2019.

Debt Service Fund – June payments will be made this month and will be updated with the June financials.

Capital Funds Project – Construction Excise Tax, Bond Funds, and Building Fund revenue and expenditures are shown, showing the current fund balance in each account. The encumbrances are not shown on this report.

Financial Report
Yamhill-Carlton School District

For Period Ending April 30, 2018

General Fund - Revenue & Expenditures by Object Code

	Working Budget	Actual	Projected	Total	Balance Over/(Under)	% received
Revenue:						
1111 Current Taxes	2,982,912	2,856,512	126,400	2,982,912	-	95.8%
1112 Prior Taxes	86,072	54,435	31,637	86,072	-	63.2%
1113 Revenue in Lieu of Taxes	-	5,665	-	5,665	5,665	5665.2%
1190 Interest on Tax Collection	-	11,897	-	11,897	11,897	11897.0%
1312 Tuition From Other School Districts	-	3,045	18,955	22,000	22,000	3045.0%
1330 Summer School Tuition	2,000	2,120	-	2,120	120	106.0%
1411 Transportation Fees from Individuals	-	590	-	590	590	590.0%
1510 Interest	15,000	41,488	-	41,488	26,488	276.6%
1710 Admissions	10,000	12,583	-	12,583	2,583	125.8%
1711 Athletic Sign Up	-	-	-	-	-	0.0%
1740 Student Fees (Athletics)	28,000	31,060	-	31,060	3,060	110.9%
1910 Rentals	5,140	6,618	-	6,618	1,478	128.8%
1920 Contributions & Donations	10,000	866	9,134	10,000	-	8.7%
1950 Reimbursements	-	-	-	-	-	0.0%
1960 Recovery of Prior Year Expenditures	-	6,228	-	6,228	6,228	6228.2%
1990 Miscellaneous Revenue	35,000	45,436	-	45,436	10,436	129.8%
Total Local Revenue	3,174,124	3,078,543	186,126	3,264,669	90,545	97.0%
2101 County School Fund	4,700	-	1,000	1,000	(3,700)	0.0%
2102 ESD Apportionment	182,669	150,050	32,619	182,669	(0)	82.1%
2199 Other Intermediate Sources	-	-	-	-	-	0.0%
Total Intermediate Revenue	187,369	150,050	33,619	183,669	3,700	80.1%
3101 State School Fund Grant	6,500,006	5,954,072	545,731	6,499,803	(203)	91.6%
3103 Common School Fund	126,921	54,276	54,276	108,552	(18,369)	42.8%
3199 SSF - High Cost Disability Grant	60,000	-	60,000	60,000	-	0.0%
3299 Other Restricted Grants in Aid	-	-	-	-	-	0.0%
Total State Revenue	6,686,927	6,008,349	660,006	6,668,355	(18,572)	89.9%
4700 Federal Grants in Aid	-	-	-	-	-	0.0%
Total Federal Revenue	-	-	-	-	-	0.0%
5200 Transfers	-	-	-	-	-	0.0%
5300 Sale of Fixed Assets/Ins Proceeds	-	-	-	-	-	0.0%
5400 Beginning Fund Balance	907,416	1,140,213	-	1,140,213	232,797	125.7%
Total Other Sources	907,416	1,140,213	-	1,140,213	232,797	125.7%
Total Revenues	\$ 10,955,836	\$ 10,377,155	\$ 879,751	\$ 11,256,906	\$ 308,470	94.7%
Expenditures:						
	Working Budget	Actual	Encumbrances	Total	Balance (Over)/Under	% spent (actuals)
100 - Salaries	4,839,640	3,465,606	1,374,113	4,839,719	(79)	71.6%
200 - Benefits	2,588,623	1,721,112	715,960	2,437,072	151,551	66.5%
300 - Purchased Services	1,953,328	1,552,964	416,934	1,969,898	(16,570)	79.5%
400 - Supplies & Materials	437,427	300,572	19,533	320,105	117,322	68.7%
500 - Capital Outlay	10,000	119	-	119	9,881	1.2%
600 - Other Objects	279,331	251,905	564	252,469	26,862	90.2%
700 - Transfers	447,487	432,487	-	432,487	15,000	96.6%
800 - Operating Contingency	400,000	-	-	-	400,000	0.0%
Total Expenditures	\$ 10,955,836	\$ 7,724,764	\$ 2,527,104	\$ 10,251,869	\$ 703,967	70.5%

For Period Ending April 30, 2018

Special Revenue Funds - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Total	Balance Over/(Under)	% received
Revenue:						
1000 Local Revenue	623,942	93,532	496,798	590,330	(33,612)	15.0%
2000 Intermediate Revenue	2,714	1,357	1,357	2,714	-	50.0%
3000 State Revenue	213,074	32,380	193,319	225,700	12,626	15.2%
4000 Federal Revenue	594,148	171,453	514,001	685,453	91,305	28.9%
5200 Interfund Transfers	116,055	101,055	15,000	116,055	-	87.1%
5400 Beginning Fund Balance	188,210	353,118	0	353,118	164,908	187.6%
Total Revenues	\$ 1,738,143	\$ 752,895	\$ 1,220,475.04	1,973,370	235,227	43.3%
Expenditures:						% spent
100 - Salaries	412,783	261,154	106,873	368,028	(44,755)	63.3%
200 - Benefits	324,724	194,993	82,486	277,479	(47,245)	60.0%
300 - Purchased Services	67,019	20,930	8,577	29,506	(37,513)	31.2%
400 - Supplies & Materials	915,943	173,316	63,664	236,980	(678,963)	18.9%
500 - Capital Outlay	12,274	16,379	4,518	20,897	8,623	133.4%
600 - Other Objects	5,400	6,084	-	6,084	684	112.7%
700 - Transfers	-	-	-	-	-	0.0%
800 - Reserved for Next Yr	-	-	-	-	-	0.0%
Total Expenditures	\$ 1,738,143	\$ 672,857	266,117	\$ 938,974	\$ (799,169)	38.7%

CASH FLOW - General Fund 2017-2018															% RECEIVED	
	JULY ACTUAL	AUG ACTUAL	SEPT ACTUAL	OCT ACTUAL	NOV ACTUAL	DEC ACTUAL	JAN ACTUAL	FEB ACTUAL	MAR ACTUAL	APR ACTUAL	MAY ACTUAL	JUNE ACTUAL	TOTAL ACTUAL	BUDGET	DIFFERENCE BGT-ACT	%
Current Year Taxes	1111	-	-	-	2,337,730	385,438	33,132	17,498	69,037	13,676	-	-	2,856,512	2,982,912	126,400	95.76%
Prior Year Taxes	1112	-	13,209	5,763	8,902	5,279	3,524	3,385	2,412	11,962	-	-	54,435	86,072	31,637	63.24%
Revenue in Lieu of Taxes	1113	-	-	5,665	-	-	-	-	-	-	-	-	5,665	-	(5,665)	5665.21%
Interest on Tax Collections	1190	-	2,039	986	1,734	1,005	771	1,042	580	3,740	-	-	11,897	-	(11,897)	11897.00%
Tuition from other school districts	1312	-	-	-	3,045	-	-	-	-	-	-	-	3,045	-	(3,045)	3045.00%
Summer School Tuition	1330	-	-	-	-	-	-	-	-	2,120	-	-	2,120	2,000	(120)	106.00%
Tuition from other Oregon Districts	1332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Transportation Fees	1400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Transportation Fees frm Individuals	1411	-	-	-	-	100	-	-	-	490	-	-	590	-	(590)	590.00%
Interest income	1510	884	1,035	976	3,328	6,256	6,256	5,835	7,500	7,596	-	-	41,488	15,000	(26,488)	276.59%
Admissions	1710	-	-	1,823	-	8,517	-	-	-	4,066	-	-	12,583	10,000	(2,583)	125.83%
Athletic Sign Up	1711	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Participation Fees	1740	-	-	-	-	21,525	-	-	-	9,535	-	-	31,060	28,000	(3,060)	110.93%
Rentals	1910	-	1,540	450	300	300	300	1,700	1,728	300	-	-	6,618	5,140	(1,478)	128.75%
Donations	1920	-	-	-	-	300	446	-	120	-	-	-	866	10,000	9,134	8.66%
Reimbursement	1950	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Recovery of PY Expenditure	1960	-	3,491	502	-	-	-	-	-	811	-	-	6,228	-	(6,228)	6228.22%
Recovery of CY Expenditure	1961	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Miscellaneous	1990	-	115	30	35,512	205	10	7,200	1,501	863	-	-	45,436	35,000	(10,436)	129.82%
County School Fund	2101	-	-	-	-	-	-	-	-	-	-	-	-	4,700	4,700	0.00%
ESD Apportionment	2102	-	-	-	-	50,017	-	50,017	-	50,017	-	-	150,050	182,669	32,619	82.14%
State School Fund Grant	3101	1,083,551	541,451	541,451	541,451	541,468	541,468	537,751	542,014	542,013	-	-	5,954,072	6,500,006	545,934	91.60%
High Cost Disability Grant	3199	-	-	-	-	-	-	-	-	-	-	-	-	60,000	60,000	0.00%
Common School Fund	3103	-	-	-	-	-	-	54,276	-	72,645	-	-	54,276	126,921	72,645	42.76%
Grants in aid from Fed Gov't	4700	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
E Rate	3299	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Sale of Fixed Assets	5300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Beginning Fund Balance	5400	1,140,213	-	-	-	-	-	-	-	-	-	-	1,140,213	907,416	(232,797)	125.65%
TOTAL REVENUE		2,224,647	546,091	560,670	592,151	2,896,698	1,020,205	585,906	624,893	647,189	-	-	10,377,155	10,955,836	578,681	94.72%
EXPENDITURES															% SPENT	
Salaries	100	94,128	108,698	408,053	405,196	415,499	406,109	405,258	409,827	405,397	-	-	3,465,606	4,839,640	1,374,034	71.61%
Payroll Costs	200	40,668	53,281	195,688	202,567	204,535	203,875	202,036	208,590	206,020	-	-	1,721,112	2,588,623	867,511	66.49%
Purchased Services	300	27,047	44,093	119,922	234,549	189,744	192,545	211,629	116,857	168,745	104,750	-	1,552,964	1,953,328	400,364	79.50%
Supplies	400	1,098	77,590	58,861	34,992	28,787	9,646	19,738	33,657	17,761	2,468	-	300,572	437,427	136,855	68.71%
Equipments	500	-	-	-	-	-	-	-	-	119	-	-	119	10,000	9,881	0.04%
Other objects	600	125,196	10,135	10,054	920	5,014	96,797	702	2,473	570	-	-	251,905	279,331	27,426	56.29%
Transfers	700	-	-	-	-	-	432,487	-	-	-	-	-	432,487	447,487	15,000	108.12%
Contingency														400,000	400,000	0.00%
TOTAL EXPENDITURES		288,138	293,797	792,579	878,225	843,580	1,341,459	839,363	788,073	798,612	107,217	-	7,724,764	10,955,836	3,231,071	70.51%
PROFIT/LOSS		1,936,509	252,294	(231,909)	(286,074)	2,053,118	(321,254)	(253,457)	(109,369)	(151,422)	(107,217)	-	2,652,391		2,652,391	
RUNNING TOTAL			2,188,804	1,956,895	1,670,821	3,723,939	3,402,686	3,149,228	2,911,030	2,759,608	2,652,391	2,652,391				

Yamhill-Carlton School District
SPECIAL REVENUE FUNDS
FISCAL YEAR 2017-2018

Oregon Dept of Education: Office of Teaching and Learning											
Sub Grant#	CFDA #	Subgrant Title	EndDate	Budget Amt.	Award Amt.	% Approved	YTD Expenditures	Balance	Claims Amt (Inc Beg Fund Bal)	Final Date	Fund
38809	99.998	ADV CTE Revitalization	9/30/2017	13,979.00	12,942.55	100	\$ 12,942.55	\$ -	\$ 13,476.02	11/14/2017	235
45726	84.010	TITLE IA/D	9/30/2018	92,304.00	82,872.00	100	\$ 52,059.58	\$ 30,812.42	\$ -	11/14/2018	201
45941	84.010	TITLE IIA - TEACHER QUALITY 2017-18	9/30/2018	45,354.00	19,125.00	100	\$ 10,728.19	\$ 8,396.81	\$ -	11/14/2018	204
41445	84.010	TITLE IIA - TEACHER QUALITY 2016-17	9/30/2017	-	9,410.37	100	\$ 9,410.37	\$ -	\$ 9,410.37	11/14/2018	204
47349	99.998	CAREER PATHWAYS GRANT 17-18	9/30/2018	45,000.00	15,302.00	100	\$ 9,841.83	\$ 5,460.17	\$ -	11/14/2018	238
44829	84.367	M98 - High School Success Year 1	6/30/2019	141,808.00	141,807.70	100	\$ 97,464.87	\$ 44,342.83	\$ -	8/14/2019	233
43888	99.998	ADV Student Centered Assessment Project - PADS	9/30/2017	-	1,362.04	100	\$ 1,362.04	\$ -	\$ 5,065.99	11/14/2017	226
Totals:				\$ 338,445.00	\$ 282,821.66		\$ 193,809.43	\$ 89,012.23	\$ 27,952.29		

Oregon Dept of Education: Office of Student Services											
Sub Grant#	CFDA #	Subgrant Title	EndDate	Budget Amt.	Award Amt.	% Approved	YTD Expenditures	Balance	Claims Amt (Inc Beg Fund Bal)	Final Date	Fund
37276	84.173	IDEA Part B, Section 619 2015-16	9/30/2017	-	1,377.04	100	\$ -	\$ 1,377.04	\$ -	11/14/2017	207
40703	84.173	IDEA Part B, Section 619 2016-17	9/30/2018	-	1,791.48	33	\$ -	\$ 1,791.48	\$ -	12/29/2018	207
45530	84.027	IDEA Part B, Section 619 2017-18	9/30/2019	1,400.00	143.32	100	\$ -	\$ 143.32	\$ -	12/29/2019	207
41646	84.027	IDEA Part B, Section 611 2016-17	9/30/2018	58,047.03	58,047.03	100	\$ 58,047.03	\$ -	\$ -	12/29/2018	206
45282	84.027	IDEA Part B, Section 611 2017-18	9/30/2019	106,952.97	84,004.92	100	\$ 36,317.55	\$ 47,687.37	\$ -	12/29/2019	206
44531	84.027	SPR&I 2017-18	6/30/2018	2,000.00	1,795.00	100	\$ 122.45	\$ 1,672.55	\$ -	8/14/2018	203
46574	84.027	IDEA ENHANCEMENT 2017-2018	9/30/2018	2,122.00	2,122.00	100	\$ 178.35	\$ 1,943.65	\$ -	11/14/2018	205
48050	N/A	STATE DYSLXIA TRAINING	6/30/2019	-	2,523.24	100	\$ 157.60	\$ 2,365.64	\$ -	12/29/2019	237
46070	N/A	FARM TO SCHOOL BASE AY 19	6/30/2019	-	6,724.72	100	\$ 6,103.30	\$ 621.42	\$ 6,103.30	8/14/2018	250
Totals:			\$	170,522.00	\$ 158,528.75	\$	\$ 100,926.28	\$ 3,168.52	\$ 6,103.30		

Oregon Dept of Education: Office of Equity, Diversity & Inclusion											
Sub Grant#	CFDA #	Subgrant Title	EndDate	Budget Amt.	Award Amt.	% Approved	YTD Expenditures	Balance	Claims Amt (Inc Beg Fund Bal)	Final Date	Fund
43462	99.998	HB 3499 EL Transformation and Target Districts	6/30/2019	\$ -	\$ 35,000.00	100	\$ 17,251.22	\$ 17,748.78	\$ -	8/14/2019	229
Totals:				\$ -	\$ 35,000.00		\$ 17,251.22	\$ 17,748.78	\$ -		

TOTAL ODE Grants \$ 508,967.00 \$ 476,350.41 \$ 311,986.93 \$ 109,929.53 \$ 34,055.59

Grants to Claim to Other Agencies											
Grant#	CFDA #	Subgrant Title	EndDate	Budget Amt.	Award Amt.	% Approved	YTD Expenditures	Balance	Claims Amt (Inc Beg Fund Bal)	Final Date	Fund
		ASD Regional Services (WESD)	6/30/2017	16,500.00	3,659.00	100	\$ -	\$ 3,659.00	\$ 2,744.94		220
		Extended Assessment (WESD)		-	602.83	100	\$ -	\$ 602.83	\$ 602.83		209
		ORTII (TTSD)		-	2,714.00	100	\$ -	\$ 2,714.00	\$ 1,357.00		218
		Measure 98 (Outdoor School)		-	21,180.00	\$	\$ -	\$ 21,180.00	\$ -		239
		Food Service		438,243.00	522,651.00		\$ 245,470.78	\$ 277,180.22	\$ 260,088.92		250
		Food Service (Summer 16-17)		-	4,110.92	\$	\$ 4,110.92	\$ -	\$ 4,110.92		250
		Stoebner Leona Estate Donation		12,277.00	12,263.75	\$	\$ 10,886.66	\$ 1,377.09	\$ 12,263.75		236
		Early Retirement / Tuition Reimbursement		115,588.00	156,474.00		\$ 78,658.17	\$ 77,815.83	\$ 180,100.26		265
		Student Body Accounts		550,000.00	550,000.00		\$ 1,500.00	\$ 548,500.00	\$ 239,763.04		280
		ASPIRE Grant - State of Oregon		2,700.00	1,800.00	100	\$ -	\$ 1,800.00	\$ 1,800.00		230
		YC Education Foundation - ROCKETRY		-	1,000.00	\$	\$ 977.42	\$ 22.58	\$ 1,000.00		230
		YC Education Foundation - ART SUPPLIES		-	2,100.00	\$	\$ -	\$ 2,100.00	\$ 2,100.00		230
		YC Education Foundation - GEO Challenge		-	1,000.00	\$	\$ 1,000.00	\$ -	\$ 1,000.00		230
		Reader Board Donations		-	9,035.45	\$	\$ 4,517.73	\$ 4,517.72	\$ 4,517.73		230
		UNITED WAY		-	4,800.00	\$	\$ 3,977.14	\$ 822.86	\$ 4,800.00		230
		Miscellaneous Grants		103,300.00	10,131.07	\$	\$ 9,770.85	\$ 360.22	\$ 2,590.03		230
Totals:				\$ 1,238,608.00	\$ 1,303,522.02	\$	\$ 360,869.67	\$ 942,652.35	\$ 718,839.42		

GRANTS FISCAL YEAR 2017-2018 \$ 1,747,575.00 \$ 1,779,872.43 \$ 672,856.60 \$ 1,052,581.88 \$ 752,895.01

FOOD SERVICE
STATEMENT OF RESOURCES AND EXPENDITURES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2017-2018
AS OF APRIL 30, 2018

<u>LINE</u>	<u>SOURCE</u>	<u>BUDGET</u>	<u>Y-T-D</u> <u>4/30/2018</u>	<u>PROJECTED</u>	<u>TOTAL</u> <u>4/30/2018</u>	<u>BALANCE</u> <u>OVER/(UNDER)</u>
RESOURCES						
1	1510 INTEREST ON INVESTMENTS	\$ -	\$ 4.75	\$ 7.25	\$ 12.00	12.00
2	1600 BREAKFAST AND LUNCH SALES	126,958.00	76,557.24	15,400.76	91,958.00	(35,000.00)
3	1900 MISCELLANEOUS	-	962.55	-	962.55	962.55
4	3102 STATE LUNCH MATCH	4,500.00	3,716.51	-	3,716.51	(783.49)
5	3200 OTHER STATE FUNDS	1,485.00	9,597.80	-	9,597.80	8,112.80
6	4500 NATIONAL LUNCH/BKFST SUBSIDY	243,800.00	158,694.40	85,105.60	243,800.00	-
7	4900 COMMODITIES	36,500.00	-	36,500.00	36,500.00	-
8	5200 INTERFUND TRANSFERS	15,000.00	-	-	-	(15,000.00)
9	BEGINNING CASH	10,000.00	20,769.89	-	20,769.89	10,769.89
10	TOTAL RESOURCES (Line 1 - Line 8)	438,243.00	270,303.14	137,013.61	407,316.75	(30,926.25)
REQUIREMENTS						
11	100 SALARIES	\$ 124,301.00	\$ 84,436.75	\$ 40,814.89	\$ 125,251.64	\$ (950.64)
12	200 BENEFITS	78,342.00	45,090.13	22,296.77	67,386.90	10,955.10
13	300 PURCHASED SERVICES	7,600.00	1,209.35	3,706.84	4,916.19	2,683.81
14	400 SUPPLIES AND MATERIALS	216,600.00	113,141.57	62,592.55	175,734.12	40,865.88
15	500 CAPITAL OUTLAY	6,000.00	5,722.91	-	5,722.91	277.09
16	600 OTHER OBJECTS	5,400.00	6,084.29	-	6,084.29	(684.29)
17	TOTAL REQUIREMENTS (Line 10 - Line 14)	438,243.00	255,685.00	129,411.05	385,096.05	53,146.95
18	ENDING FUND BALANCE	\$ -	\$ 14,618.14	\$ 7,602.56	\$ 22,220.70	\$ 22,220.70

General Obligation Bonds													
FUND 300	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Debt Service (300)	-	-	5,439	2,454	1,140,674	189,445	17,583	9,835	34,755	11,097	-	-	1,411,281
Revenue	-	-	-	-	289,516	-	-	-	-	500	-	-	290,016
Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Profit/(Loss)	-	-	5,439	7,892	859,050	1,048,495	1,066,078	1,075,913	1,110,668	1,121,265	1,121,265	1,121,265	-
Budgeted Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Fund Balance	70,727	-	-	-	-	-	-	-	-	-	-	-	70,727
Ending Fund Balance	-	-	-	-	-	-	-	-	-	-	-	-	69,239
Debt Service Payments	-	-	-	-	-	-	-	-	-	-	-	-	-
GO BOND 2015 Series	-	-	-	-	-	24,945	-	-	-	-	-	613,303	-
GO BOND 2016 Series	-	-	-	-	-	264,725	-	-	-	-	-	554,725	-
Total Obligations	-	-	-	-	-	289,670	-	-	-	-	-	1,168,028	1,457,698
Projected Tax Collections	-	-	-	-	-	-	-	-	-	-	9,500	35,775	45,275

FUND 301		QZAB												
		Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Debt Service (301)														
Revenue		-	1,541	1,702	-	1,686	132,880	1,503	3,726	-	3,500	-	-	146,538
Expenses		143,432	-	-	-	-	-	-	-	-	-	-	-	143,432
Profit/(Loss)		(143,432)	(141,890)	(140,188)	(140,188)	(138,502)	(5,622)	(4,119)	(393)	(393)	3,107	3,107	3,107	
Budgeted Transfer		-												-
Beginning Fund Balance		11,695												11,695
Ending Fund Balance														17,802
Debt Service Payments		143,431												143,431
Projected Revenue												1,500	1,500	3,000

Fund 302	PERS Liability												Total
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Debt Service (302)													
Revenue	15,640	18,625	70,572	68,090	71,623	274,354	70,570	71,524	75,909	75,256	-	-	812,164
Expenses	-	-	-	-	-	140,686	-	-	-	-	-	-	140,686
Profit/(Loss)	15,640	34,265	104,837	172,927	244,550	378,219	448,789	520,313	596,221	671,478	671,478	671,478	
Budgeted Transfer	-												-
Beginning Fund Balance	344,885												344,885
Ending Fund Balance													1,016,362
Debt Service Payments						140,686						760,686	901,372

**YAMHILL CARLTON SD
CAPITAL PROJECTS FUNDS
2017-2018**

Building Fund (CET)														
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Budget
Building Fund (400)														
Revenue	4,951	42,747	5,473	32,001	2,780	3,555	5,786	-	39,713	19,354	-	-	156,360	175,000
Expenses	-	1,986	1,534	1,735	815	4,420	25	3,211	1,367	8,293	559	-	23,946	175,000
Profit/(Loss)	4,951	45,712	49,650	79,916	81,881	81,016	86,777	83,566	121,912	132,972	132,413	132,413		
Budgeted Transfer													-	
Beginning Fund Balance	213,623												213,623	

Fund 405 Bond Projects 2016														
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Budget
Bond Projects Fund (405)														
Revenue	19,562	18,736	17,114	14,625	3,152,792	17,293	17,400	16,010	15,785	15,327	-	-	3,304,645	17,005,034
Expenses	41,509	1,007,130	1,541,496	1,051,474	962,946	1,525,896	434,744	613,319	949,977	933,855	20,897	-	9,083,242	17,005,034
Profit/(Loss)	(21,946)	(1,010,340)	(2,534,722)	(3,571,571)	(1,381,725)	(2,890,328)	(3,307,672)	(3,904,981)	(4,839,173)	(5,757,701)	(5,778,597)	(5,778,597)		
Budgeted Transfer													-	
Beginning Fund Balance	13,983,562												13,983,562	

Fund 475 BUILDING FUND														
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Budget
Building Fund (475)														
Revenue	-	-	-	-	-	-	10,000	2,884	-	1,428	-	-	14,312	-
Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Profit/(Loss)	-	-	-	-	-	-	10,000	12,884	12,884	14,312	14,312	14,312	-	-
Budgeted Transfer														
Beginning Fund Balance	-													

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2017-2018

Criteria:

Bank Account: STERLING SAVINGS BANK 2403

From Check: To Check:

From Voucher: To Voucher:

From Date: 04/01/2018 To Date: 04/30/2018
From Clear Date: To Clear Date:

Types: ☒ Expense ☐ Manual ☐ Payroll ☐ Payroll Deductions ☐ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55710	04/06/2018	ALPENROSE	\$510.05	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55711	04/06/2018	AMAZON CAPITAL SERVICES	\$373.61	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55712	04/06/2018	BEACOCK MUSIC AND EDUCATION CENTER	\$210.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55713	04/06/2018	BEAUDRY, NATHAN AND ANNA	\$90.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55714	04/06/2018	BRETTHAUER OIL COMPANY	\$5,918.01	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55715	04/06/2018	BRIGHTSIDE ELECTRIC AND	\$2,047.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55716	04/06/2018	CENTURY LINK	\$172.50	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55717	04/06/2018	CITY OF CARLTON	\$1,527.50	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55718	04/06/2018	CITY OF YAMHILL	\$2,710.97	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55719	04/06/2018	CJ HANSEN CO INC	\$1,106.25	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55720	04/06/2018	COOK, VICTOR	\$598.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55721	04/06/2018	CTL CORPORATION	\$945.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55722	04/06/2018	D-N-D ELECTRICAL CONTRACTORS	\$462.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55723	04/06/2018	DAVISON AUTO PARTS	\$101.77	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55724	04/06/2018	DITTY, SHAUN	\$575.99	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55725	04/06/2018	ESZENYI, REBEKAH	\$118.00	1271	Printed	Expense	<input type="checkbox"/>		
55726	04/06/2018	FRONTIER	\$656.81	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55727	04/06/2018	GEORGE FOX UNIVERSITY	\$4,800.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55728	04/06/2018	HONEY BUCKET	\$305.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55729	04/06/2018	J. W. PEPPER & SON, INC	\$54.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55730	04/06/2018	LAWRENCE COMPANY	\$200.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55731	04/06/2018	LOWE'S COMPANIES INC.	\$68.77	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55732	04/06/2018	MID COLUMBIA BUS CO., INC	\$67,437.80	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55733	04/06/2018	MR. ROOTER OF SALEM, OR	\$4,200.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55734	04/06/2018	NATIONAL ASSOCIATION OF ROCKETRY	\$124.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55735	04/06/2018	OCCA	\$300.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55736	04/06/2018	OETC	\$1,154.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55737	04/06/2018	OREGON VINEYARD SUPPLY CO.	\$97.25	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55738	04/06/2018	PACIFIC OFFICE AUTOMATION (LEASE)	\$1,487.78	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55739	04/06/2018	PAULY, ROGERS AND CO., P.C.	\$10,500.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55740	04/06/2018	PEARSON SCHOOL DIVISION (SECONDARY)	\$387.45	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55741	04/06/2018	PLATT ELECTRIC SUPPLY	\$162.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55742	04/06/2018	PROPANE NORTHWEST	\$261.18	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55743	04/06/2018	PSA HEALTHCARE	\$5,092.40	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55744	04/06/2018	R. HAWKINS, INC	\$100.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55745	04/06/2018	RAINBOW RESOURCE CENTER, INC	\$316.71	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55746	04/06/2018	ROBERT BRIAN NICHOLS	\$300.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55747	04/06/2018	ROWE, MARY E	\$600.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55748	04/06/2018	SUPPLYWORKS	\$1,002.92	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55749	04/06/2018	SYSO FOOD SERVICES	\$2,869.02	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55750	04/06/2018	T AND E GENERAL STORE	\$16.34	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55751	04/06/2018	TRIPOLI ROCKETRY ASSOCIATION	\$60.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55752	04/06/2018	US BANK NATIONAL ASSOCIATION	\$500.00	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55753	04/06/2018	WARDS NATURAL SCIENCE	\$111.78	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	

Yamhill-Carlton School District No. 1

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55754	04/06/2018	WILCO	\$67.83	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55755	04/06/2018	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$8,595.50	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55756	04/06/2018	YAMHILL SHELL STATION	\$196.38	1271	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55757	04/06/2018	APEX COMPANIES, LLC	\$136,177.89	1272	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55758	04/06/2018	OH PLANNING+DESIGN ARCHITECTURE	\$36,213.76	1272	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55759	04/06/2018	PBS ENGINEERING AND ENVIRONMENTAL	\$3,436.25	1272	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55760	04/06/2018	YAMHILL COUNTY PLANNING DEPT	\$128.38	1272	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
* 55770	04/13/2018	ALPENROSE	\$776.14	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55771	04/13/2018	AMAZON CAPITAL SERVICES	\$145.60	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55772	04/13/2018	AMERICAN SCIENTIFIC, INC.	\$194.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55773	04/13/2018	BEACOCK MUSIC AND EDUCATION CENTER	\$289.38	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55774	04/13/2018	BRETTHAUER OIL COMPANY	\$1,594.47	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55775	04/13/2018	DEVO'S CUSTOM SCREEN PRINTING	\$80.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55776	04/13/2018	DISPLAYS2GO	\$1,684.80	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55777	04/13/2018	DRAEGER, JENNIFER	\$235.83	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55778	04/13/2018	ECOTECH LLC	\$45.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55779	04/13/2018	GERDES, KRISTA	\$65.61	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55780	04/13/2018	GORMLEY PLUMBING AND HEATING	\$3,889.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55781	04/13/2018	GRANT, ANDREA	\$78.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55782	04/13/2018	HUNGERFORD LAW FIRM, LLP	\$148.75	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55783	04/13/2018	JERNIGAN, BETHANY	\$168.00	1293	Printed	Expense	<input type="checkbox"/>		

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55784	04/13/2018	KARLY SIMS	\$109.50	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55785	04/13/2018	KONE INC	\$561.24	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55786	04/13/2018	OREGON VALLEY GREENHOUSES, INC	\$6,138.67	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55787	04/13/2018	OREGON VINEYARD SUPPLY CO.	\$7,760.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55788	04/13/2018	RECOLOGY WESTERN OREGON GARBAGE	\$937.66	1293	Printed	Expense	<input type="checkbox"/>		
55789	04/13/2018	RUIZ, TRACIE	\$227.50	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55790	04/13/2018	SCHOOL FIX/DECKER EQUIPMENT	\$224.25	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55791	04/13/2018	SYSCO FOOD SERVICES	\$4,667.56	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55792	04/13/2018	T AND E GENERAL STORE	\$15.35	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55793	04/13/2018	YAMHILL SHELL STATION	\$55.62	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55794	04/13/2018	YC INTERMEDIATE SCHOOL	\$1,000.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55795	04/26/2018	ALPENROSE	\$1,397.60	1297	Printed	Expense	<input type="checkbox"/>		
55796	04/26/2018	AMAZON CAPITAL SERVICES	\$2,514.42	1297	Printed	Expense	<input type="checkbox"/>		
55797	04/26/2018	BEAUDRY, NATHAN AND ANNA	\$132.00	1297	Printed	Expense	<input type="checkbox"/>		
55798	04/26/2018	BRETTHAUER OIL COMPANY	\$4,555.07	1297	Printed	Expense	<input type="checkbox"/>		
55799	04/26/2018	BRIGHTSIDE ELECTRIC AND	\$1,263.00	1297	Printed	Expense	<input type="checkbox"/>		
55800	04/26/2018	COOK, VICTOR	\$193.33	1297	Printed	Expense	<input type="checkbox"/>		
55801	04/26/2018	CTL CORPORATION	\$141.60	1297	Printed	Expense	<input type="checkbox"/>		
55802	04/26/2018	D-N-D ELECTRICAL CONTRACTORS	\$712.50	1297	Printed	Expense	<input type="checkbox"/>		
55803	04/26/2018	DAVISON AUTO PARTS	\$90.53	1297	Printed	Expense	<input type="checkbox"/>		
55804	04/26/2018	DEMME LEARNING	\$1,101.63	1297	Printed	Expense	<input type="checkbox"/>		
55805	04/26/2018	DICK BLICK	\$138.51	1297	Printed	Expense	<input type="checkbox"/>		

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
55806	04/26/2018	DRAEGER, JENNIFER	\$20.97	1297	Printed	Expense	<input type="checkbox"/>		
55807	04/26/2018	FERGUSON, COURTNEY	\$171.57	1297	Printed	Expense	<input type="checkbox"/>		
55808	04/26/2018	GARRETT, HEMANN, ROBERTSON	\$254.50	1297	Printed	Expense	<input type="checkbox"/>		
55809	04/26/2018	GEORGIES CERAMIC AND CLAY	\$554.00	1297	Printed	Expense	<input type="checkbox"/>		
55810	04/26/2018	GERDES, KRISTA	\$50.00	1297	Printed	Expense	<input type="checkbox"/>		
55811	04/26/2018	GIUDICE, BEN	\$180.00	1297	Printed	Expense	<input type="checkbox"/>		
55812	04/26/2018	HONEY BUCKET	\$250.00	1297	Printed	Expense	<input type="checkbox"/>		
55813	04/26/2018	LAERDAL MEDICAL CORPORATION	\$151.59	1297	Printed	Expense	<input type="checkbox"/>		
55814	04/26/2018	MCINNISVILLE HIGH SCHOOL	\$200.00	1297	Printed	Expense	<input type="checkbox"/>		
55815	04/26/2018	MILLIMAN INC	\$2,583.00	1297	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55816	04/26/2018	MORGAN, LAURA R.	\$127.00	1297	Printed	Expense	<input type="checkbox"/>		
55817	04/26/2018	NICHOLE PIAZZA-STEEVES	\$100.28	1297	Printed	Expense	<input type="checkbox"/>		
55818	04/26/2018	NORTHWEST CONTROL COMPANY INC	\$1,773.58	1297	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	
55819	04/26/2018	NORTHWEST REGIONAL ESD	\$19.89	1297	Printed	Expense	<input type="checkbox"/>		
55820	04/26/2018	OREGON VINEYARD SUPPLY CO.	\$233.66	1297	Printed	Expense	<input type="checkbox"/>		
55821	04/26/2018	PORTLAND GENERAL ELECTRIC	\$11,753.19	1297	Printed	Expense	<input type="checkbox"/>		
55822	04/26/2018	QUILL CORPORATION	\$94.99	1297	Printed	Expense	<input type="checkbox"/>		
55823	04/26/2018	REALLY GOOD STUFF	\$201.40	1297	Printed	Expense	<input type="checkbox"/>		
55824	04/26/2018	REED, PHYLCIA	\$20.00	1297	Printed	Expense	<input type="checkbox"/>		
55825	04/26/2018	REYNOLDS, TINA JEANNE	\$159.96	1297	Printed	Expense	<input type="checkbox"/>		
55826	04/26/2018	RUBIO, MICHELLE	\$1,572.00	1297	Printed	Expense	<input type="checkbox"/>		
55827	04/26/2018	SUPPLYWORKS	\$929.62	1297	Printed	Expense	<input type="checkbox"/>		
55828	04/26/2018	SYSO FOOD SERVICES	\$4,873.55	1297	Printed	Expense	<input type="checkbox"/>		

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55829	04/26/2018	T AND E GENERAL STORE	\$9.98	1297	Printed	Expense	<input type="checkbox"/>		
55830	04/26/2018	TEAM PRIDE ATHLETIC APPAREL LLC	\$451.76	1297	Printed	Expense	<input type="checkbox"/>		
55831	04/26/2018	TRIPOLI ROCKETRY ASSOCIATION	\$240.00	1297	Printed	Expense	<input type="checkbox"/>		
55832	04/26/2018	WILLAMETTE E.S.D.	\$437.75	1297	Printed	Expense	<input type="checkbox"/>		
55833	04/26/2018	YAMHILL COUNTY	\$300.00	1297	Printed	Expense	<input type="checkbox"/>		
55834	04/26/2018	YAMHILL SHELL STATION	\$153.54	1297	Printed	Expense	<input type="checkbox"/>		
55835	04/26/2018	PBS ENGINEERING AND ENVIRONMENTAL	\$1,290.00	1298	Printed	Expense	<input checked="" type="checkbox"/>	04/30/2018	

Total Amount:

\$377,937.75

Report Total Amount:

Amount

End of Report

Facilities Board Report

May 2018

Elementary School: Joe Calzada has left us for a different job. Joe was half Maintenance and half Custodian at the elementary school. He has been missed.

I would like to recognize the work of the fourth grade class at the elementary school. They have taken it upon themselves to assist with the care of the flower beds in front of the school and Audrey's Garden. It has been a huge help and it looks amazing. Thank you, Staff and Students for your help!

The oil fired hot water heater has been removed and replaced with 2- 50 gallon electric water heaters.

Intermediate School: We made it through another heating season. We ran the last month on the boiler that has been sitting idle for the last few years. It has ran well and we have been able to give the other boiler a rest. We still run the heat for a short spell in the mornings to warm the building. We will do a small amount of work on them both over the summer to make sure they are ready for next season. It will be nice to have a second boiler ready to run if needed. There are still some controls issues we will be trying to resolve over the summer.

High School: The new fuel tank that will feed the high school and the gym boilers has been ordered. I am waiting to hear back on an actual delivery date.

The leaking cafeteria boiler is scheduled to be repaired shortly after school is out.

Grounds: We have been working hard to keep up with the grounds around the schools. We struggle getting to some of the construction areas that are inside of fences and are not very accessible.

It is exciting to see some of the construction areas starting to have some sidewalks and the beginning stages of putting things back together.

Facilities Team: I would like to recognize the people who make these things happen. Kyle, John, Jody, Jeramie, Trevor and Mark. We also realize and appreciate the help in the class rooms as teacher and students do little things that make our jobs a little less time consuming. Everything helps! There is never a shortage of things to do nor is there enough time to get it all done.

From me personally, Thank you Maintenance/Custodian Team and Staff/Students.

Sincerely,

Brian King

YC Superintendent's Report 5/10/18

State Testing – State testing is in full swing. Only a few grade levels in a few subjects have been reported yet, but the initial results are encouraging. We are looking forward to seeing how all of our students perform on the annual assessment.

School Bond – The shotcrete in both domes has been completed. The concrete floor in the Science/CTE dome has been scheduled for May 8th. The new parking lot between YCIS and the Science dome has been turned over to the district for use. Sidewalks are scheduled to be poured around it on May 5th. The parking lot between the main high school building and the old gym is being demolished and regraded.

The Yamhill City Council has rejected our request to leave the trees in place lining Camilla Street going up to the high school. They would like us to widen the road and add curbs, so the trees will have to be removed. The trees are located in the city right of way and they have the right to require this.

Budget Preparation – A great deal of my time the last few weeks has been taken up by budget preparation. Our expenses are up due to wage and PERS increases. It has been a challenging process.

State Task Force on School Safety – Silas Halloran-Steiner (HHS) and I did a presentation before the task force about our partnership to place mental health counselors in our schools. It was well received.

PGE Tank Strike – Our attorney sent a letter to PGE about the tank strike. He has not yet received a response.

ODE Monitoring Visit – Representatives from the Oregon Department of Education did a site visit to review the district's use of federal funds. They were very complimentary but had several action items for the district to complete. The main one being that they would like YCES to convert from a Targeted Assisted program to a Schoolwide program. They feel that flexibility in spending will serve our students well.

OCR Complaint – The complaint made to the Office of Civil Rights has been resolved. The district was not required to make any corrections.

End of Year Principal Evaluations – I have begun the process of end of year principal evaluations by sending out a staff survey. Through this survey staff members are able to provide input into their leader's evaluation.

Vacation Days – I will be taking four vacation days – May, 16th, 17th, 18th, and 21st, to travel to Boston and attend my Daughter's graduation from Simmons College.

Exhibit C Page 2 of 2 - Yamhill-Carlton School District GMP Amendment #7 Budget Summary - CTE finishes, Gym Paint & Sprink, Site finishes

30-Apr-18

CSI SUMMARY	TOTAL AMOUNT	\$/SF	SITEWORK	\$/SF	CTE	\$/SF	GYM	\$/SF
		39,017		349,133		17,032		21,985
GENERAL REQUIREMENTS	10,474	0.27	10,474	0.03	-	-	-	-
SELECTIVE DEMOLITION	-	0.00	-	-	-	-	-	-
SITEWORK	415,650	10.65	415,650	1.19	-	-	-	-
CONCRETE	(2,243)	(0.06)	-	-	-	-	(2,243)	(0.10)
MASONRY	-	0.00	-	-	-	-	-	-
METALS	-	0.00	-	-	-	-	-	-
WOOD & PLASTICS	137,093	3.51	-	-	128,103	7.52	8,991	0.41
THERMAL & MOISTURE PROTECTION	-	0.00	-	-	-	-	-	-
DOORS & WINDOWS	131,540	3.37	-	-	131,540	7.72	-	-
FINISHES	149,088	3.82	-	-	127,001	7.46	22,086	1.00
SPECIALTIES	54,357	1.39	-	-	53,582	3.15	776	0.04
EQUIPMENT	-	0.00	-	-	-	-	-	-
FURNISHINGS	-	0.00	-	-	-	-	-	-
SPECIAL CONSTRUCTION	-	0.00	-	-	-	-	-	-
FIRE PROTECTION	189,203	4.85	-	-	-	-	189,203	8.61
PLUMBING	-	0.00	-	-	-	-	-	-
MECHANICAL	-	0.00	-	-	-	-	-	-
ELECTRICAL, FIRE ALARM & ACCESS CONTROL	11,536	0.30	-	-	-	-	11,536	0.52
COMMUNICATIONS	-	0.00	-	-	-	-	-	-
TOTAL DIRECT COSTS	1,096,697	28.11	426,124	1.22	440,225	25.85	230,348	10.48
ESTIMATING CONTINGENCY	-	0.00	-	-	-	-	-	-
SUBTOTAL CONSTRUCTION COSTS	1,096,697	28.11	426,124	1.22	440,225	25.85	230,348	10.48
Pre-Construction Costs	-	0.00	-	-	-	-	-	-
Green Energy Allowance	-	0.00	-	-	-	-	-	-
General Conditions Staff	102,858	2.64	91,162	0.26	11,696	0.69	-	-
Construction Contingency	66,616	1.71	32,589	0.09	20,958	1.23	13,069	0.59
Corporate Guarantee Letter	6,668	0.17	2,895	0.01	2,490	0.15	1,283	0.06
General Liability Insurance	11,335	0.29	4,922	0.01	4,233	0.25	2,181	0.10
Builders Risk Insurance	3,026	0.08	1,216	0.00	1,046	0.06	765	0.03
Contractors Fee	46,339	1.19	20,121	0.06	17,303	1.02	8,915	0.41
TOTAL CONSTRUCTION COSTS	1,333,539	34.18	579,028	1.66	497,950	29.24	256,561	11.67
Escalation	-	0.00	-	-	-	-	-	-
TOTAL CONSTRUCTION COSTS	1,333,539	34.18	579,028	1.66	497,950	29.24	256,561	11.67



EXECUTIVE BUDGET SUMMARY - Approved and Pending GMP Budgets

Project: Yamhill-Carlton School District
Location: Yamhill-Carlton
Date: 30-Apr-18

Exhibit D Page 1 of 1 -

DRAFT

Rev01 TOTAL GMP VALUE TO DATE INCLUDES BASE GMP PRECON OF \$82,048 (green column) IN ADDITION TO CONSTRUCTION COSTS LISTED BELOW

Program				APPROVED, FUNDED January 19, 2017	APPROVED, FUNDED April 13, 2017	APPROVED, FUNDED July 6, 2017	APPROVED, FUNDED (various dates)	APPROVED, FUNDED September 22, 2017	APPROVED, FUNDED October 30, 2017	APPROVED, FUNDED February 5, 2018	APPROVED, FUNDED March 12, 2018	APPROVED, FUNDED March 19, 2018	PENDING April 30, 2019
				Base GMP Preconstruction	GMP AMEND #1 - PVHP's, Main Swithboards, & Phase 1 GC's	GMP AMEND #2 Yamhill Site and Elementary School	AIA COs 1, 2, 3,4,5,6	GMP AMEND #3 Limited Release - Domes, Site	GMP AMEND #4 Domes complete, Site, Ext Doors, Windows	GMP AMEND #5 CTE MEP, Framing, drywall, ceilings, int. doors/frames/HW	GMP AMEND #6 CTE SOG & FP, GCs	GMP AMEND #6a SOG, Gym UNDERSLAB MEP	GMP AMEND #7 CTE, SITE, GYM shell
Item	PROGRAM DESCRIPTION	QTY.	um										
1	Sitework	349,133	SF	-	94,622 0.27 /SF	2,370,221 6.79 /SF	968,946 2.78 /SF	599,174 1.72 /SF	163,205 0.47 /SF	472,271 1.35 /SF	- /SF	/SF	579,028 /SF
2	Elementary	47,704	SF	-	472,479 9.90 /SF	1,267,497 26.57 /SF	454,625 9.53 /SF	- - /SF	5,822 0.12 /SF	- - /SF	- /SF	/SF	/SF
3	Intermediate	52,434	SF	-	47,045 0.90 /SF	- - /SF	- /SF	- - /SF	- - /SF	- - /SF	- /SF	/SF	/SF
4	High School	36,874	SF	-	5,029 0.14 /SF	- - /SF	- /SF	- - /SF	- - /SF	- - /SF	- /SF	/SF	/SF
5	Agricultural Building	2,004	SF	-	- - /SF	- - /SF	- /SF	- - /SF	- - /SF	- /SF	- /SF	/SF	/SF
6	CTE Building	17,032	SF	-	91,567 5.38 /SF	- - /SF	(174,307) (10.23) /SF	362,803 21.30 /SF	1,303,309 76.52 /SF	2,774,851 162.92 /SF	389,581 22.87 /SF	- /SF	497,950 29.24 /SF
7	Gym Building	21,985	SF	-	107,330 4.88 /SF	- - /SF	(221,846) (10.09) /SF	438,024 19.92 /SF	1,555,606 70.76 /SF	59,401 2.70 /SF	- /SF	514,747 23.41 /SF	256,561 11.67 /SF
TOTAL CONSTRUCTION COSTS, EACH GMP -->				178,033 SF	818,072 4.60 /SF	3,637,718 20.43 /SF	1,027,417 5.77 /SF	1,400,000 7.86 /SF	3,027,943 17.01 /SF	3,306,523 18.57 /SF	389,581 2.19 /SF	514,747 2.89 /SF	1,333,539 7.49 /SF
TOTAL PROJECT COSTS -->				178,033 SF	82,048	818,072 4.60 /SF	3,637,718 20.43 /SF	1,027,417 5.77 /SF	1,400,000 7.86 /SF	3,027,943 17.01 /SF	3,306,523 18.57 /SF	389,581 2.19 /SF	514,747 2.89 /SF
Approved GMP Entitlement To Date-->				\$ 82,048	\$ 900,120	\$ 4,537,838	\$ 5,565,255	\$ 6,965,255	\$ 9,993,197.67	\$ 13,299,720	\$ 13,689,301	\$ 14,204,048	\$ 15,537,587

Compliance and Reporting on Standards

The superintendent will prepare an annual report that represents the district's compliance with the standards adopted by the State Board of Education and submit that report to the Board.

The district's annual report will be presented at a public Board meeting by February 1 of each school year. This report will be posted on the district's web page by February 1 of each school year. The Board will acknowledge receipt of the report prior to its submission to the Oregon Department of Education (ODE).

The district will report on its compliance with state standards to ODE by February 15 each year on a form provided by ODE.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.105](#)

[OAR 581-022-2260](#)
[OAR 581-022-2305](#)

HR2/08/18 | PH

Staff/Student/Parent Relations**

The Board encourages parents to be involved in their student's school educational activities and, unless otherwise ordered by the courts, an order of sole custody on the part of one parent shall not deprive the other parent of the following authority as it relates to:

1. Receiving and inspecting their student's education records and consulting with school staff concerning the student's welfare and education, to the same extent as provided the parent having sole custody;
2. Authorizing emergency medical, dental, psychological, psychiatric or other health care for the student if the custodial parent is, for practical reasons, unavailable.

It is the responsibility of the parent with sole custody to provide any court order that curtails the rights of the noncustodial parent at the time of enrollment or any other time a court order is issued.

~~Noncustodial parents will not be granted visitation or telephone access to the student during the school day. The student will not be released to the noncustodial parent unless allowed by court order.~~ Unless provided by court order or a parental plan, a student shall not be released to the noncustodial parent nor shall the noncustodial parent be granted visitation or phone access during the school day.

In the case of joint custody, the district will adhere to all conditions specified and ordered by the court. The district may request in writing any special requests or clarifications in areas concerning the student and the district's relationship and responsibilities.

The district will use reasonable methods to identify and authenticate the identity of both parents.

END OF POLICY

Legal Reference(s):

[ORS 107.101](#)
[ORS 107.102](#)

[ORS 107.106](#)
[ORS 107.154](#)

[ORS 109.056](#)
[ORS 163.245 to -163.257](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2017); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2017).

4/13/172/08/18 | PH

**Prohibited Use, ~~Possession~~, Distribution or Sale of Tobacco Products
and Inhalant Delivery Systems (Version 1)**

~~It is the district's obligation to protect the health, welfare and safety of students. To be consistent with Oregon law, and district curriculum, student possession, use, distribution or sale of tobacco products or inhalant delivery systems in any form on district premises, at school-sponsored activities, on or off district premises, on all district grounds, including parking lots, in district-owned, rented or leased vehicles or otherwise, or while a student is under the jurisdiction of the district, is prohibited.~~

~~The~~ use, distribution or sale of tobacco products or inhalant delivery systems by staff and all others is prohibited on district premises, in any building or facility, on district grounds, including parking lots, in any vehicle owned, leased, rented or chartered by the district, school or public charter school and at all district- or school-sponsored activities.

For the purpose of this policy, "tobacco products" is defined to include, but not limited to, any lighted or unlighted cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product, spit tobacco, also known as smokeless, dip, chew or snuff in any form. This does not include products that are USFDA-approved for sale as a tobacco cessation products or ~~other therapy products used for the purpose of cessation~~ for any other therapeutic purpose, if marketed and sold solely for the approved purpose.

For the purpose of this policy, "inhalant delivery system" means a device that can be used to deliver nicotine or cannabinoids in the form of a vapor or aerosol to a person inhaling from the device; or a component of a device or a substance in any form sold for the purpose of being vaporized or aerosolized by a device, whether the component or substance is sold or not sold separately. This does not include products that are USFDA-approved for sale as a tobacco cessation products or ~~other therapy products~~ for any other therapeutic purpose, if marketed and sold solely for the approved purpose.

~~Violation of this policy will lead to appropriate disciplinary action up to and including expulsion for students. When considering disciplinary action for a student with disabilities, the district must follow the requirements of Board policy JGDA/JGEA—Discipline of Students with Disabilities, including those involving functional behavioral assessment, change of placement, manifestation determination and an interim alternative educational setting. Community or school service may be required. A referral to law enforcement may be made. Parents will be notified of all violations involving their student and subsequent action taken by the school. Information about cessation support and/or tobacco education programs and how students can access these programs will be provided. At the discretion of the principal, attendance and completion of such programs, or successful completion of a behavior modification plan, may be allowed as a substitute for, or as part of student discipline.~~

Violation of this policy by staff ~~[may]~~ ~~[will]~~ result in discipline up to and including dismissal.

{Violation of this policy by ~~nonstudents~~~~the public~~ may result in the individuals removal from district property. The district reserves the right to restrict access to district property by individuals who are repeat offenders.}

This policy shall be enforced at all times.~~The superintendent will develop administrative regulations as needed to implement this policy.~~

END OF POLICY

Legal Reference(s):

~~ORS 167.400~~

~~ORS 332.107~~

~~ORS 336.222~~

~~ORS 336.227~~

~~ORS 339.240~~

~~ORS 339.250~~

~~ORS 339.883~~

~~ORS 431A.175~~

~~ORS 433.835 to -433.990~~

~~OAR 581-021-0050 to -0075~~

~~OAR 581-021-0110~~

~~OAR 581-022-2045~~

~~OAR 581-053-0230(9)(s)~~

~~OAR 581-053-0330(1)(m)~~

~~OAR 581-053-0430(12)~~

~~OAR 581-053-0531(11)~~

~~OAR 581-053-0630~~

Pro-Children Act of 1994, 20 U.S.C. §§ 6081-6084 (~~2006~~2017).

R6/25/152/08/18 | PH

Religion and Schools

Teachers shall be permitted to teach or present to students information concerning religions and religious beliefs, but teachers shall not promote or inhibit, openly or covertly or by subtlety, a particular religion, religious belief or nonreligious belief.

Students and staff members may be excused from participating in programs or activities which are contrary to their religious beliefs without penalty.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.035](#)

U.S. Const. amend. I.

OR. CONST., art. I.

Kennedy v. Bremerton Sch. Dist., 869 F.3d 813 (9th Cir. 2017).

2/08/18 | PH

Recognition of Religious Beliefs and Customs

Observances of Religious Holidays

The practice of the district shall be as follows:

1. Holidays which have a religious and secular basis may be observed in the public schools;
2. The historical and contemporary values and the origin of religious and secular holidays may be explained in an unbiased and objective manner without sectarian indoctrination;
3. Music, art, literature and drama having religious themes or bases are permitted as part of school-sponsored activities and programs if presented in a prudent and objective manner and as a traditional part of the cultural and religious heritage of the particular holiday;
4. The use of religious symbols that are a part of a religious holiday is permitted as a teaching aid or resource provided such symbols are displayed as an example of the cultural and religious heritage of the holiday and are temporary in nature;
5. The district's calendar should be prepared to minimize conflicts with religious holidays.

Religion in the Curriculum

1. The district supports the inclusion of religious literature, music, drama and the arts in the curriculum and in school activities provided it is intrinsic to the learning experience in the various fields of study and is presented objectively.
2. The emphasis on religious themes in the arts, literature and history should be only as extensive as necessary for a balanced and comprehensive study of these areas.
3. Curriculum and instruction includes theories, views and precepts.
4. Student-initiated expressions to questions or assignments which reflect their religious or nonreligious beliefs are permissible. For example, students are free to express religious or nonreligious belief in compositions, art forms, music, speech and debate.

Traditional Observances

Traditions are a cherished part of the community life and the district expresses an interest in maintaining those traditions which have had a significance to the community.

The practice of the district shall be as follows:

5. A baccalaureate service is traditionally religious in nature and shall not be sponsored by the district. One or more community groups may hold a baccalaureate service on district property or in a district facility, but must conform to the current community use policy.
6. A memorial service which is religious in nature shall not be sponsored by the district. One or more community groups or individuals may hold a memorial service on district property or in a district facility, but must conform to the current community use policy.

2/08/18 | PH

Relations with Home-Schooled Students**

The district recognizes the rights of parents to educate students at home and acknowledges the education service district's role in registering and monitoring test results for students who are being taught at home.

{Further, the Board is willing to assist parents in this endeavor if a request is made through the superintendent. The district will furnish basic course descriptions, state standards for elementary and secondary education, and when available, may furnish basic instructional materials upon deposit of a loss/damage fee.} ~~{The district will not provide instructional materials, lesson plans or curriculum guides to students being instructed at home.}~~

{Students may, upon parent request, be allowed to participate in district programs such as physical education programs, instrumental and vocal music programs, or other selected options if space and materials are available. Such students must then adhere to regular attendance procedures as established by the school and must avoid disruption of said programs. Parents are responsible for transportation for students attending selected school offerings.} ~~{The Board chooses not to provide dual enrollment to students who are involved in home schooling.}~~

~~{The district does not accept home instruction course credit toward graduation requirements.}~~ {The district shall evaluate transcripts and determine the value of prior credits and number of years of school attendance or equivalent for home-schooled students on a case-by-case basis.}

Home-schooled students may participate in available interscholastic activities if the following criteria requirements are met:

1. The student can meet the district eligibility requirements, except the district or class attendance requirements;
2. The student need not meet class requirements of the voluntary association administering the interscholastic activities;
3. The student must meet one of the following:
 - a. The student ~~can~~ must achieve the minimum score on an examination from the list adopted by the State Board of Education. ~~The minimum composite test score that a student must achieve shall place~~ that places the student at or above the 23rd percentile based on national norms. The examination shall be taken at the end of each school year. The parent or guardian shall submit the examination results to the district. The student may participate while awaiting test results; or

b. ~~4. The parent shall submit the examination results to the district; or~~ The district may adopt alternative requirements, in consultation with the parent or guardian, that a student must meet to participate in interscholastic activities, including, but not limited to, a requirement that a student submit a portfolio of work samples to the district for review to determine whether a student is eligible to participate in interscholastic activities;

4. ~~5.~~ The student must fulfill the same responsibilities and standards of behavior and performance including related class or practice requirements of other students participating in the interscholastic activity. The student must meet the same standards for acceptance on the team or squad. The student must also comply with all public school requirements during the time of participation;

5. ~~6.~~ The student must reside in the attendance boundaries of the school for which the student participates.

~~[An “interscholastic activity” is defined as an activity that has optional student participation which complements the curriculum and/or encourages students’ physical, academic or social development; that is supervised by school personnel; and is generally conducted outside the instructional day.]~~
“Interscholastic activities” means athletics, music, speech and other similar or related activities.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)
[ORS 339.030](#)
[ORS 339.035](#)
~~[ORS 339.430](#)~~

[ORS 339.450](#) to [-339.460](#)
[OAR 581-021-0026](#) to [-0029](#)
[OAR 581-021-0033](#)

[OAR 581-021-0071](#)
[OAR 581-021-0210](#)
[OAR 581-022-2505](#)

HR7/01/172/08/18 | PH

Interscholastic Activities

The Board recognizes the integral role interscholastic activities play in the character development and general enhancement of the education of its students. Accordingly, administrators, coaches, student participants and others associated with the district's high school activities programs and events¹ shall conduct themselves in a manner that is consistent with the letter and spirit of policies, rules and regulations of the district and of the Oregon School Activities Association (OSAA) and the fundamental values of sportsmanship. Each will be held accountable for its actions.

The district shall allow homeschooled students and students attending a public charter school to participate in available interscholastic activities in compliance with state law.

The district will provide ~~comparable interscholastic athletic competition~~ interscholastic activities for ~~male and female~~ students in a variety of sports in compliance with Title IX.

District employees and activity volunteers are prohibited from making contact or otherwise causing contact to be made with a student for purposes of suggesting or encouraging the student and/or family to maintain or change residency for activities eligibility or participation. The principal, activities director and coaches are each responsible for ensuring student participants meet all district and OSAA eligibility requirements. The principal is responsible for ensuring accurate certification regarding the eligibility of participating students and for verifying that coaches have been certified through the National Federation of High School Coaches Certification program prior to assuming coaching duties. The principal shall ensure that a program is in place to effectively evaluate the performance of all coaches and activities advisers under his/her supervision.

Volunteers may be approved to assist with district activities with prior ~~principal~~ approval only from the principal.

The principal shall investigate all allegations of district student ineligibility, staff recruitment violations or other student or staff conduct that may violate Board policies, administrative regulations and/or OSAA rules and regulations. The principal shall notify the superintendent of conduct that violates the terms of this policy and report to the OSAA as required.

An employee determined to have violated rules and regulations of the OSAA ~~[will]~~[may] be subject to discipline, up to and including, dismissal. A student in violation of the OSAA rules and regulations will be subject to discipline, up to and including, dismissal from his/her interscholastic activity or program, suspension and/or expulsion from school. Volunteers shall be subject to discipline up to and including removal from district programs and activities and such other sanctions as may be deemed appropriate by the ~~Board~~district.

¹This applies to only OSAA-sanctioned activities and events.

Employees, volunteers or students in violation of OSAA rules and/or regulations ~~[will]~~~~[may]~~ be required to remunerate the district in the event of fines assessed by OSAA as a result of their actions.

The superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all district rules governing the conduct of students, staff and volunteers engaged in district activities are regularly reviewed and updated, ~~as necessary~~.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)
[ORS 332.075\(1\)\(e\)](#)
[ORS 339.450 to -339.460](#)

[OAR 581-015-2255](#)
[OAR 581-021-0045](#) to -0049
[OAR 581-026-0005](#)
[OAR 581-026-0700](#)

[OAR 581-026-0705](#)
[OAR 581-026-0710](#)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2017); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2017).

OREGON SCHOOL ACTIVITIES ASSOCIATION, OSAA HANDBOOK ~~(2017-2018)~~.

Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).

~~3/03/17~~2/08/18 | PH

Good Morning Michelle,

Leslie forwarded me your email and asked that I respond. Your questions relates the following recommended change:

The district will provide ~~comparable interscholastic athletic competition~~ interscholastic activities for ~~male and female students in a variety of sports~~ in compliance with Title IX.

This change is part of broader changes to increase inclusivity, particularly amongst transgender youth who may not identify as male or female. You probably are aware that last fall the Oregon DMV started providing a third gender option (X) on driver's licenses, and beginning this fall, ODE will provide a third option when entering a student into system. You may have students who do not identify as either male or female who seek to participate in athletics in the district.

Our recommended change does not come from a change in state or federal law. The laws in these areas has not changed recently. There may also be federal laws that protect transgender individuals from discrimination—both the Equal Protection Clause of the Fourteenth Amendment and Title IX are being reviewed by courts around the country to determine how they apply to transgender students. It is illegal under Oregon law to discriminate against an individual based on gender identity (ORS 659.850, 174.100).

It sounds like you have a board member who wants to keep the previous language. As there has been no change in the law (in text or applicable interpretation), I don't think it is illegal to keep that language. Under the old language, you were still required to operate any athletics program in compliance with Title IX. If you look at the text of the federal regulations, it does mention "members of both sexes" and "male and female teams," (34 CFR 106.41(c)). However, your athletic teams should not be limited to students who identify as male or female—if have a student who self-identifies as gender X, they should not be automatically excluded from participation.

Please let me know if you have any additional questions.

Spencer Lewis
Member Services Attorney
Oregon School Boards Association
www.osba.org
Phone: 503-588-2800 | Fax 503-588-2813
1-800-578-6722



Student Demonstrations and Petitions

Demonstrations

District students are permitted to hold demonstrations on district property under the following conditions:

1. The demonstration must be scheduled with the superintendent or designee in advance; a crowd control plan must be presented;
2. The demonstration must not disrupt classroom activities;
3. The demonstration must not present a threat to student or staff safety or be a hazard to district property.

Petitions

Students may petition for a change in Board policies, administrative regulations and school rules. Petitions must be reviewed by an administrator prior to circulation on district grounds and must be submitted to the superintendent upon completion. The superintendent will forward petitions to the Board or administrator, as appropriate.

Informal Student Gatherings

Students gathered informally shall not disrupt the orderly operation of the educational process.

Students gathered informally shall not infringe upon the rights of others to pursue their activities.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)
[ORS 332.107](#)

[OAR 581-021-0050](#)
[OAR 581-021-0055](#)

U.S. Const. amend. I; U.S. Const. amend. XIV.
Or. Const., art. I, § 8.
Equal Access Act, 20 U.S.C. §§ 4071-4074 (2017).

Spencer Lewis
Member Services Attorney
Oregon School Boards Association
www.osba.org
Phone: 503-588-2800 | Fax 503-588-2813
1-800-578-6722



You asked whether a school can display a small plaque with the nation's motto (In God we Trust) in the school building. There are numerous court cases that apply the Establishment Clause of the U.S. Constitution to situations where public entities display various religious messages. Two cases are of particular note:

Newdow v. Rio Linda Union School Dist., 597 F.3d 1007 (2010). A student and parent challenged California law requiring that student be given the opportunity to recite the Pledge of Allegiance, including the words "under God." The Ninth Circuit Court of Appeals analyzed the issue under multiple tests related to public endorsement of religion, specifically the Lemon Test, Establishment Clause Test and Coercion Test. It is unclear precisely which test would be used in your situation, but both are relevant in identifying critical factors:

Lemon Test. This comes from *Lemon v. Kurtzman* (403 U.S. 602 (1971)) and identifies three prongs that must be satisfied for the government action to be constitutional:

1. The challenged government action have a secular purpose;
2. Primary or principal effect is not to advance or inhibit religion; AND
3. Does not foster "excessive government entanglement with religion."

In your situation, you would want to identify a secular purpose. Based on our conversation, this purpose would likely be to inform persons of our nation's motto.

Endorsement Test. This comes from *County of Alleghany v. ACLU* (492 U.S. 573 (1989)) and reviews "whether the challenged governmental action has the purpose or effect of endorsing, favoring, or promoting religion, particularly if it has the effect of endorsing one religion over another."

Coercion Test. Does the practice coerce students to affirm a belief in God.

These are the tests and factors that a court would likely use if a lawsuit were filed. There are several precedents for upholding the display of religious materials (ten commandments, bibles, holiday displays, the motto on currency, etc.). Those facts could be potentially be distinguished from your current proposal. One of the keys is going to be your purpose and the impact on students

Johnson v. Poway Unif. Sch. Dist., 658 F.3d 954 (9th Circ. 2011). In this case a teacher displayed large banners in his classroom with various political statements making religious reference, including “In God We Trust.” The school board ordered removal of the banners. The teacher sued and the Ninth Circuit Court of Appeals found in favor of the district. The decision walks through the various factors that court looks at—including whether display equates endorsement. This case would be distinguished from your situation—the question here was whether the district was justified in demanding removal, not whether the district would be allowed to display the message.

There are other cases, but these are particularly relevant because of their content and they are Ninth Circuit cases (we reside in the Ninth Circuit, making these decisions binding in Oregon).

Before you make any decision, I would consider the following:

- Even if the plaque is not a violation, it could lead to a lengthy legal battle. This is a very controversial issue right now, with third party groups being willing to go to court on the issue. It could take significant time
- You want to be able to define your purpose on hanging up the plaque. Is the purpose to inform the community of what the nation’s motto is? Are there other means?
- Is the purpose to comply with the Congressional resolution which “encourages the public display of the national motto in all public buildings, public schools, and other government institutions.” Are there other Congressional resolutions that support similar actions by school districts? If yes, why was this resolution chosen?
- It is important to note that just because Congress passed a resolution on the matter, does not mean that a person could not file a lawsuit based on the conduct, and could prevail. There are numerous instances where laws passed by state and federal lawmakers have been found to violate the Constitution. There is a lot of case law that supports the ability of public institutions to display the motto, but they are fact specific and the outcome could be different based on the specifics of a situation.
- What criteria will you use if other plaques are proposed? If someone proposes a plaque that says “In science we trust,” will you deny? On what grounds? Are you prepared for a legal battle based on religious discrimination?

Please let me know if you have any additional questions.

Spencer Lewis
Member Services Attorney
Oregon School Boards Association
www.osba.org
Phone: 503-588-2800 | Fax 503-588-2813
1-800-578-6722



If the Florida House of Representatives has its way, all public schools in the Sunshine State will soon be required to post the words “In God We Trust” — the state’s motto — on all campuses where students and staff can see them.

NASHVILLE — A bill requiring Tennessee schools to prominently display the national "In God We Trust" motto is headed to the governor for his signature

([/story/news/religion/2018/03/21/tennessee-lawmakers-pass-bill-requiring-public-schools-post-god-we-trust-motto/442884002/](https://www.usatoday.com/story/news/religion/2018/03/21/tennessee-lawmakers-pass-bill-requiring-public-schools-post-god-we-trust-motto/442884002/)).

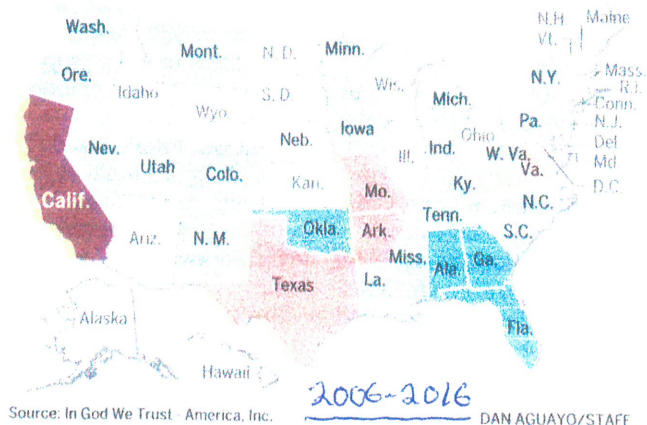
The legislation, sponsored by Rep. Susan Lynn, R-Mount Juliet, overwhelmingly passed the state House on Monday with 81 of the 99 members voting in favor of it. Before the vote, the Republican lawmaker spoke from the House floor about the prominence of the phrase.

"Our national motto is on our money. It's on our license plates. It's part of our national anthem," Lynn said. "Our national motto and founding documents are the cornerstone of freedom and we should teach our children about these things."

'In God We Trust' in public buildings

In the past decade, more than 450 cities and counties have chosen to display "In God We Trust" in a government building. The most are in California, where a nonprofit has been leading the push.

1 to 10 11 to 20 20 to 50 50 to 100 100+



Louisiana's Senate finance committee unanimously voted in favor of a bill Monday (April 9) that would require public school districts to display the "In God We Trust" motto in each building under its jurisdiction.

Present law dictates that Louisiana's social studies curriculum must teach students about the U.S flag and other "patriotic customs" by the 5th grade. Democratic Baton Rouge Senator Regina Barrow's Senate Bill 224 would expand this law to include the national motto, and school districts would have to display that motto on buildings by no later than the 2019-20 school year.

A legislative fiscal note attached to Barrow's bill stated there are approximately 69 school board offices and more than 1,300 schools that would be required to display the motto "In God We Trust." The Louisiana Legislative Fiscal Office stated there would not be any material costs to incorporate national motto instruction into the existing social studies curriculum.

Hundreds of posters with the national motto "In God We Trust" will soon be on display (<https://www.washingtontimes.com/news/2018/mar/11/god-we-trust-posters-be-displayed-arkansas-schools/>) in some Arkansas public schools.

Despite the objections of atheist and First Amendment groups, a new state law, Act 911, requires schools to display posters with the motto, along with the U.S. and Arkansas state flags, if they are donated.



STYLE GUIDE

Revised April 2018

Key Concepts

Copyright, alterations and modifications:

All Logos outlined in this style guide are copyright of Yamhill Carlton School District (YCSD).

Any Logo used outside of YCSD must be authorized prior to use, subject to limitations. Clubs, teams or any other organizations, must receive explicit permission from YCSD prior to use. All outside use of a logo may be subject to final approval of the design by YCSD.

Logos are not to be altered in anyway without prior approval. Should alteration be necessary, authorization must be received by YCSD prior to any project completion. Authorization will only be granted for the specific reason such as the logo needs to be adjusted for printing or embroidery needs. YCSD reserves the right to refuse alterations to YCSD logos and are projects are subject to final approval. Should alterations be granted, the logos must be managed by a professional designer or print/embroidery shop.

Additions to the logos, such as helmets, balls, headgear or the like, are considered alterations that are not permitted.

Words, letters or numbers that do not cross over a logo will be accepted as long as the guidelines pertaining to space, effects and style are not degraded. All modifications must honor the logos.

In Design:

Use the appropriate logo for the job.

- There are full color, Black and White and Grayscale logos available
- There are print quality, vector quality and web quality logos available
- If a file needs to be adjusted for printing or embroidery purposes, please obtain permission from the District Office prior to altering. This includes altering the color profiles - please see next page for further details, pertaining to color.

Do not add special effects unnecessarily

- If a logo needs to be made to stand out - ask yourself first, "Am I using the right logo for the job?"
- Do not allow an effect to change the look or feel of the logo.
- When in doubt - Do not use an effect - let the Logo do its job.

Fonts



Main Logo font is

GREATLAKESNF

This is a downloadable from:

<https://www.dafont.com/great-lakes-nf.font>



The YC emblem is a modified version of the font

COPPERPLATE GOTHIC BOLD

This font is not used in any other way by the school districts style guide.

It is usually a system font

The fonts used for Letterhead, Business Cards and other stationery are as follows:

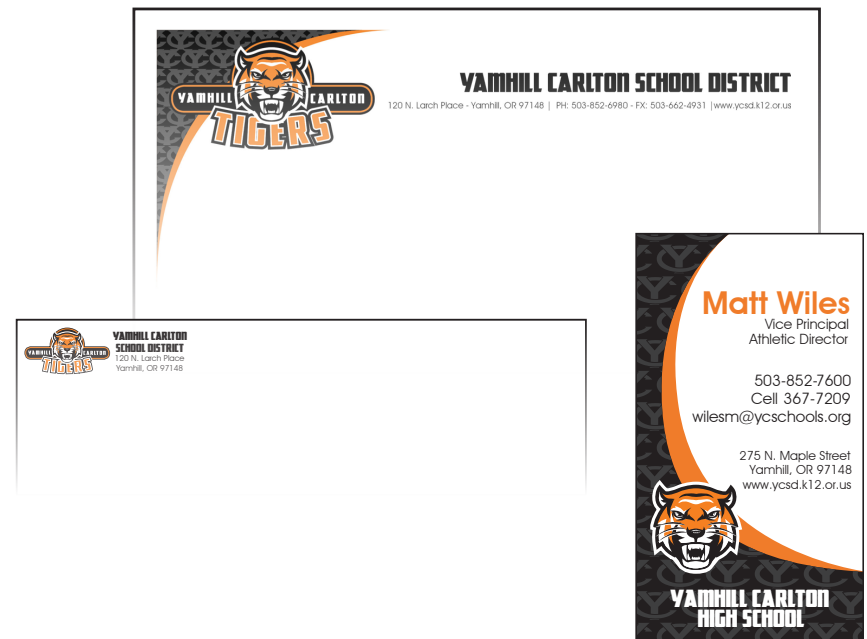
Advantage Bold

Advantage Regular
and the **GREATLAKESNF** fonts

Advantage is often a system font. If it is not on your system you may download this font family from:

<http://www.fontpalace.com/>

you will have to and search for Advantage



Color Profiles

Color is very important

Color profiles listed below are the only acceptable color make-ups to be used for YCSC logos.

Logo colors should be maintained at all times. Yamhill Carlton School District colors should always be: Orange, White, Black and Gray. Should a substitute color be required - it should be as close to the designated color values as listed below. Any variation of these color guides are considered a modification and must have approval from the district office prior to printing or use. Such allowances might be for die colors that are to make the logo all one color, such as all orange or all white. Colors such as yellow, red, purple, green, blue and any other color that could be of that of a competing school will not be authorized. Neon colors will be considered for use but will require proper authorization from the district office, prior to printing.



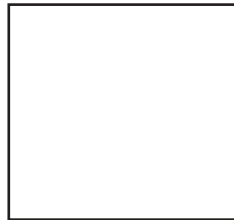
Orange

Orange

CMYK: 0 61 100 0
RGB 245 128 32

Orange Pantone:
Pantone 165

WEB:
HEX/HTML: F58020



White

White

CMYK: 0 61 0 0
RGB 255 255 255

White Pantone:
Pantone White or 000

WEB:
HEXHTML: FFFFFF



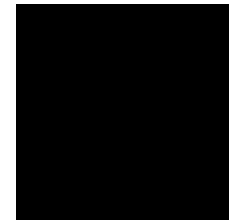
100%Black

Process Black

CMYK: 0 0 0 100
RGB 0 0 0

Process Black Pantone:
Pantone Process Black

WEB:
HEXHTML: 000000



Rich Black

Rich Black

CMYK: 40 30 30 100
RGB 255 255 255

Rich Black Pantone:
Pantone Black 4

WEB:
HEXHTML: 000104



35% Black

35% Black

CMYK: 0 0 0 5
RGB 177 179 182

Gray Pantone:
Pantone Cool Gray 20

WEB:
HEXHTML: B1B3B6

Logos at a glance



Yamhill Carlton Full Logo



Yamhill Carlton Tiger Head



Yamhill Carlton Emblem



BW and Grayscale are only to be used when Orange is not an option. Such as, black and white copies, one color screen printing or embroidery.



Yamhill Carlton Paw



BW and Grayscale are only to be used when Orange is not an option. Such as, black and white copies, one color screen printing or embroidery.



Yamhill Carlton Stationery



YAMHILL CARLTON SCHOOL DISTRICT

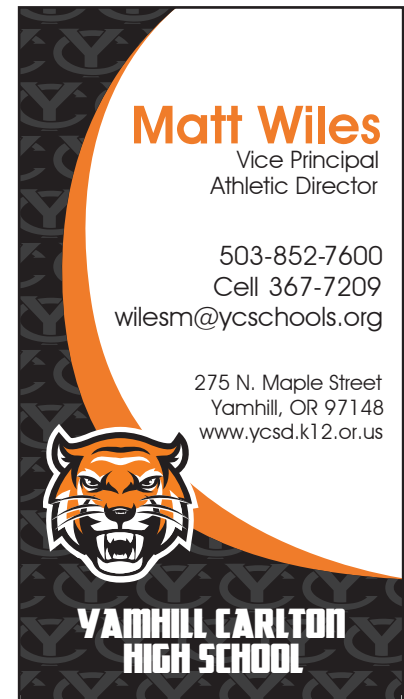
120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

Letterhead Template

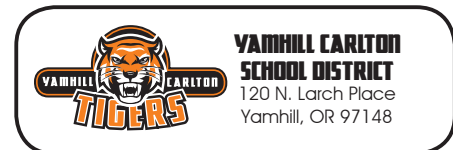


**YAMHILL CARLTON
SCHOOL DISTRICT**
120 N. Larch Place
Yamhill, OR 97148

Envelope Return Address Template



Business Card Template



Return Address Label Template

RESOLUTIONS 2018-10

“Whereas the school board recognizes a long-held tradition of board members sitting on district committees; and

Whereas the school board recognizes that these committees are essentially superintendent committees to assist in managing the district; and

Whereas the school board recognizes that the superintendent is free to form committees or not as he sees fit and seeking committee members as he has need; and

Whereas the school board recognizes that the superintendent will report to the board information necessary for it to make decisions;

Therefore, the school board resolves to remove its members from appointment to the following superintendent committees: Facilities & Transportation, Curriculum, Activities, Finance, and Communications leaving committee existence and membership to the superintendent’s discretion.”

_____(Signature: Board Secretary)

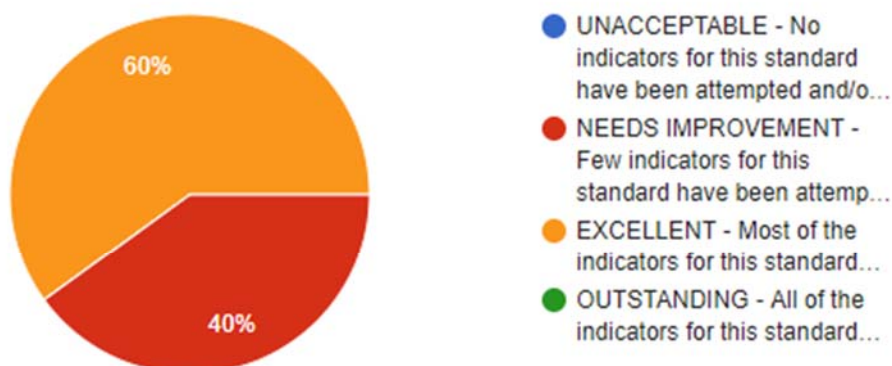
Date: _____

Board Self Evaluation Results

Standard 1 - Leadership: Mission, Vision and Goals

Board performance on this standard:

5 responses

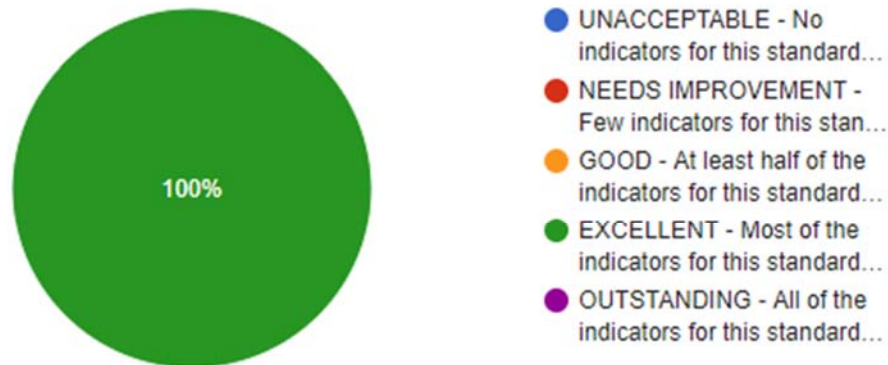


- I feel our board is all on the same page pulling in the same direction
- We've addressed many of these indicators. However we need to work on the vision/mission to be able to articulate it. The Board also needs improvement on the monitoring the action plans on agreed-upon goals.
- Although I gave us an "Excellent", I wish there would have been a level between "Needs Improvement" and "Excellent". We set goals at the retreat for both the superintendent and for the board, and we held the superintendent accountable for his goals in his review, but we as a board have yet to meet out goals of meeting with the community. I want to fix that.
- With Charan's guidance, we adopt board and district goals on a yearly basis. This past year we had so much going on that I wonder if we could have focus more and discussed our goals. Also, I am not sure I can clearly articulate our mission, vision and goals. I will take ownership of that.
- The District's new 5 year Strategic Plan is outstanding. Progress toward annual goals has been limited.

Standard 2 - Policy and Governance

Board performance on this standard:

5 responses

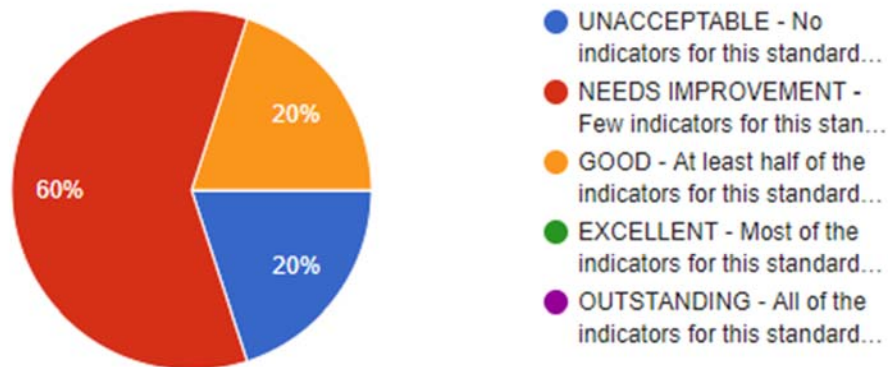


- We review policies on a regular basis
- The board does this well.
- Without reservation, I think we are doing “Excellent”. We have room for improvement. We regularly consult with the Superintendent, have taken OSBA training and make effort to manage from a “setting philosophy” perspective, and try to stay out of the day-to-day affairs of school management.
- We do an excellent job of keeping our policies updated in a timely manner. Michelle and Charan do an excellent job keeping us on track. I like the committee model Charan started when he came to the district. Sometimes we get into the details of operations when we need to allow the process to work and Charan to do his job.
- Policies have been developed and followed, though little major new ground has been broken this year regarding policies.

Standard 3 - Community Relations

Board performance on this standard:

5 responses

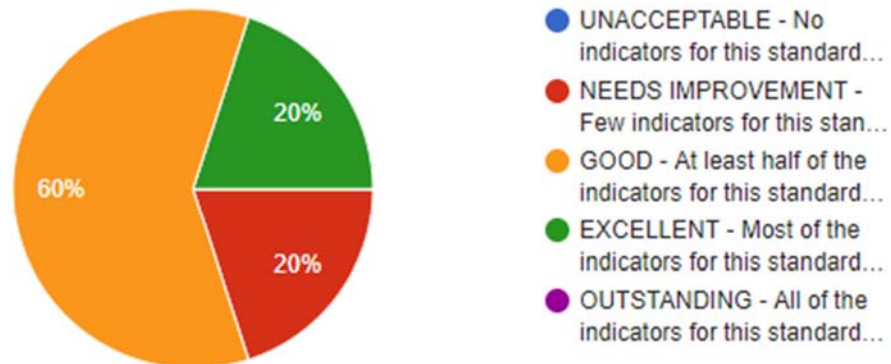


- This is still a work in progress.
- This has been a board goal, a superintendent goal, and administrative goal. The board has not done a good job with this goal.
- As indicated in earlier standard comment, we as a board have yet to “engage” with the community. We got help determining what and how to engage, but we have yet to do that.
- We, the board, has much more work to do on this standard. We need to develop an action plan to communicate our activities and successes to the community.
- Though some beginning steps have been taken (hiring a consultant and review her recommendations), more work remains to be done in improving community relations.

Standard 4 - Cultural Responsiveness and Educational Equity

Board performance on this standard:

5 responses

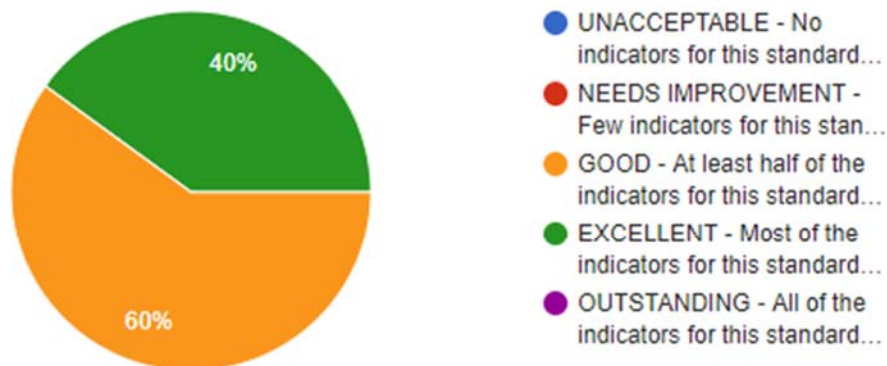


- I feel our board has no bias and not a big issue for us
- Although we have some cultural diversity, we have not discussed it.
- To the best of my knowledge, we have no problem in this area of cultural responsiveness. Our staff represents the community.
- Our community is not as diverse as some communities in our area. There is always room for improvement and understanding in this area.
- We have devoted little attention to this area, likely related to a relative lack of cultural diversity in our community, except for differences between “conservatives” and “liberals”

Standard 5 - Accountability and Performance Monitoring

Board performance on this standard:

5 responses

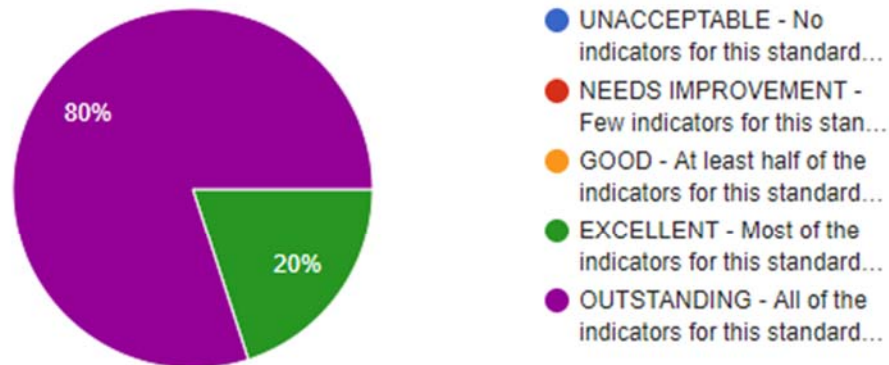


- We meet yearly and set goals and monitor them through out the year.
- As a board, conversations around expectations and results need to happen regularly. At lease as a check-in to be sure we are all on the same page.
- All of our policies are written, and our goals are included in the board meeting minutes. However, I think we can do a much better job communicating our goals (ands soliciting community goals).
- We try hard to create and environment for our students to learn and grow.
- Again, communication and community relations are weak area. In other areas accountability and performance monitoring are excellent to outstanding.

Standard 6 - Board Operations: Meetings

Board performance on this standard:

5 responses

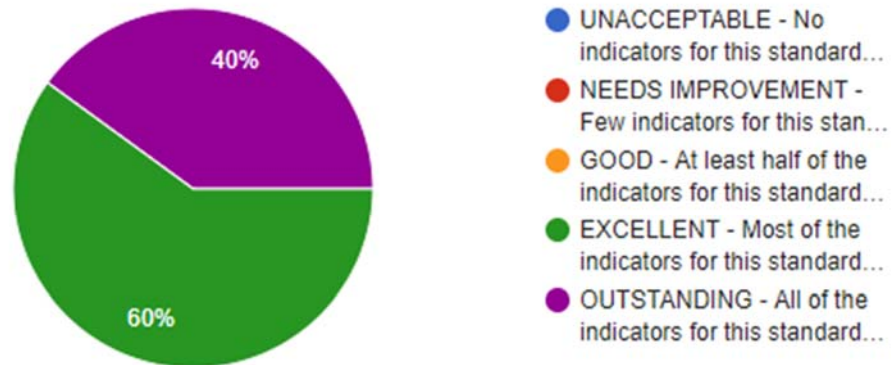


- I feel our board meeting are ran in a very professional manner.
- We do this well
- I think our meetings have been run very well for the whole time I have been here. Jami is doing a wonderful job as Chairperson.
- I believe we do a great job in this area. We've become more professional in this area this past year. Even though it isn't as "friendly" an environment, I believe it is run the way public meetings are supposed to be run. We need to fine other venues' to communicate to the public.
- Conduct of meetings has been outstanding. Kudos to our chair, superintendent and board secretary.

Standard 7 - Board Operations: Board Member Communications

Board performance on this standard:

5 responses

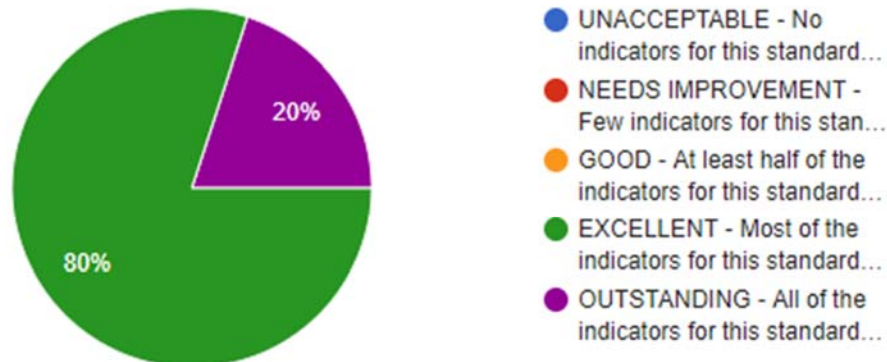


- As board members I feel we communicate with each other very respectfully
- We do this well.
- To the best of my knowledge, all information is conveyed in the correct fashion, and discussion/decisions are made in clear, open and respectful manner.
- I think we are a respectful board and really try to do the right thing even if we are on opposite sides of an issue.
- I am pleased at the generally excellent relations among the board.

Standard 8 - Board Operations: Board-Staff Relations

Board performance on this standard:

5 responses

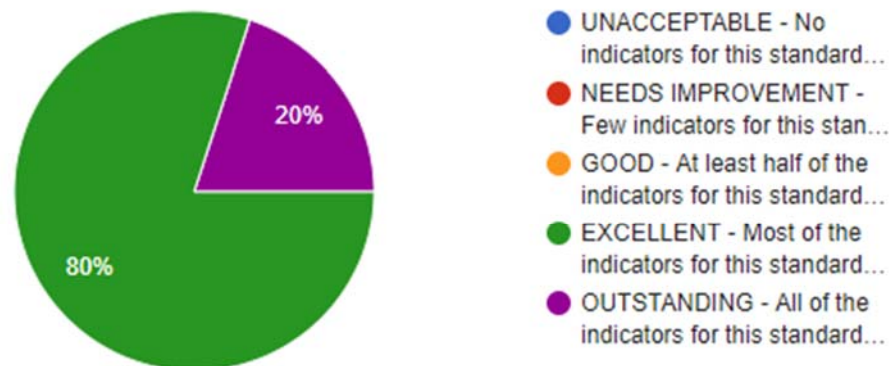


- I feel we have a great respect for our staff.
- We do this well!
- My interaction with staff has been limited to the following: In Service Day Breakfast, Activities Committee Meetings, Facilities Meetings, and First Day of School at YCES. In every interaction, I believe that the interactions will all board members (myself included) have been respectful and productive.
- I think that all board members try to follow the rules of a board member. Sometimes it is a learning as you go process!
- Our excellent work in staff relations are due to excellent board trainings and to the guidance of our superintendent and board secretary.

Standard 9 - Board Operations: Board-Superintendent Relations

Board performance on this standard:

5 responses

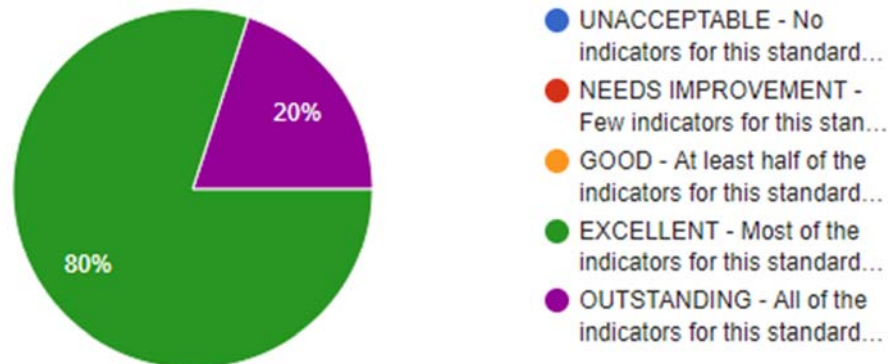


- I feel we have a great open door policy with our admin team
- We do this well
- For the most part, I believe that we defer to the Superintendent for day-to-day management without interference. Conversely, the Superintendent is very good about keeping the board up to date with regard to issues that rise to the level that he feels he needs to inform us
- Sometimes we get involved at an operational level, but once we understand, we step back. This is a hard concept for board members, especially new ones. We all want to do the right thing.
- Generally these relations have been excellent on both sides.

Standard 10 - Values, Ethics and Responsibility for Self

Board performance on this standard:

5 responses

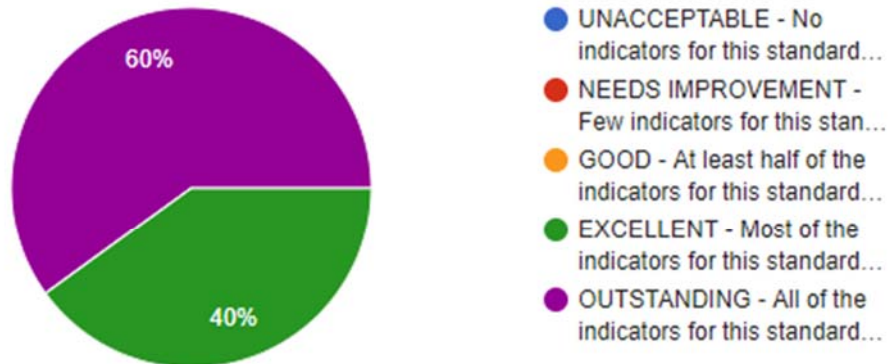


- Our values and ethics are most respectful
- We do this well
- It is my impression that we execute board business in the board meetings, and not outside of this venue.
- I think we do an excellent job. Always room for improvement
- No problem here.

Standard 11 - Board Systematic Improvement

Board performance on this standard:

5 responses



- Our board has done training every year and is on going.
- The board does a great job with this indicator, especially this year with the OSBA board training. Funds should be set aside for all board members to attend the OSBA convention yearly.
- We have each actively participated in the OSBA training. Additionally, I attended an online budget training session (which was pretty complex). Although we don't always agree, I believe that the board does work as a team.
- We do an outstanding job.
- The board trainings have been mostly excellent. Most of us have not participated in very many other improvement activities, except for Susan.
-

Goal 1 - Improve Community Relationships

The board's performance rating:

5 responses

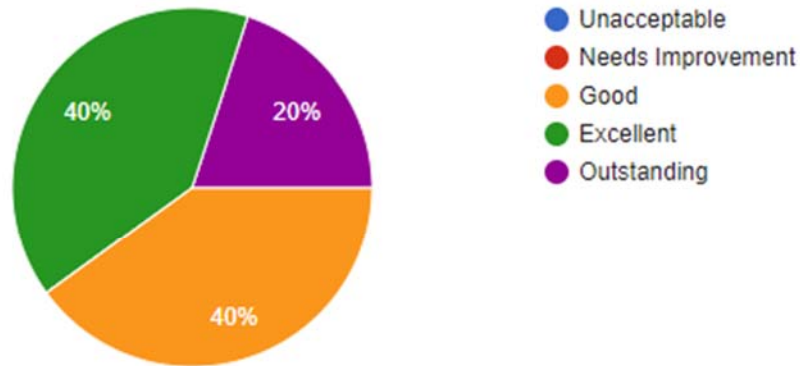


- This is a top priority a work in progress
- We need a great deal of improvement with this goal
- We need to figure out how we are going to engage the community in “listening sessions”
- My view on this may be tainted by the small group of folks that are so negative
- This has been a difficult task, and we have been so consumed by bond work that we haven’t given this goal the attention it needs. The goal needs to be continued in the next year

Goal 2 - Improve 9th Grade "on track"

The board's performance rating:

5 responses

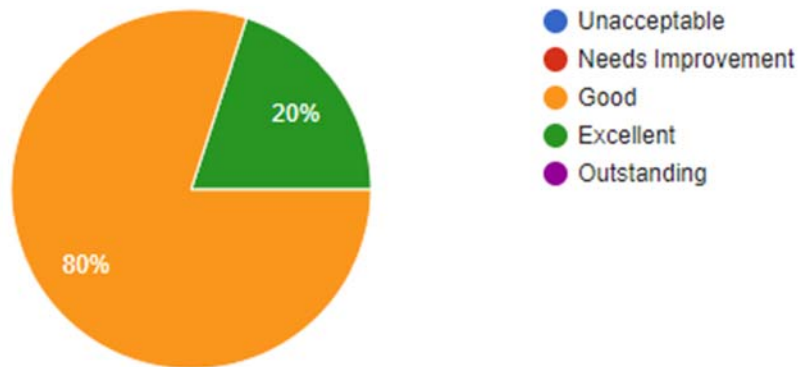


- We need to raise our graduation rates and it starts here.
- The high school has done a good job with this goal
- This goal has become a part of the monthly reporting and I believe we are making progress.
- We seem to be going in the right direction
- This was an excellent goal, and I feel good progress has been made.

Improve from 5 grade levels to 7 grade levels about state average in Math

The board's performance rating:

5 responses



- We are gaining ground but still a work in progress
- I'm guessing! No sure.
- Again, this has been part of the agenda(s) and I believe we are making progress
- This is always room for improvement
- Not really know yet. State test scores will be available soon. I'm hopeful!