

## **Español II—Realidades—Sra. Walker**

**2024-25**

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¡Bienvenido! Mi clase es tu clase.

### **Spanish II Goals**

Spanish II is a continuation of Spanish I. During second semester, we will continue talking about ourselves, our families and our friends but we will ADD the ability to talk in the past. You will be able to discuss shopping, vacations (present & past), volunteer service and movie preferences. We will keep talking and writing about our present, plans for the future and adding past events.

We will work with those objectives which correlate to the ND Standards and Benchmarks. The proficiency goals for Spanish II are in the Novice High range with some students starting to dabble in the Intermediate standards. Spanish III and IV standards are in the intermediate level. The lowest defined level of biliteracy is when a student reaches the intermediate level in all standards and modalities (reading, writing, speaking, listening).

### **Expectations:**

Students will be held accountable for PACKER PRIDE, the CCR (Collaboration, Compassion & Responsibility matrix and classroom expectations.

1. Instructor and students will gain knowledge as the year progresses.
2. Instructor and students acknowledge that we are human and mistakes will happen.
3. Instructor acknowledges that every student is unique, has a unique situation and deserves to be treated as such.
4. Students acknowledge that they will be treated individually and uniquely in all situations.

### **Communication**

I am constantly close to technology. The BEST way to get immediate feedback or to ask a question would be an **email or Schoology message**. My work email is [walker@west-fargo.k12.nd.us](mailto:walker@west-fargo.k12.nd.us). The email can even request a phone call. I do check my email at home so I most likely would even respond before the next class period.

Schoology is a tool that will give students reminders and access to notes as well as ask questions to me or others in the class.

My goal is to send home an email/video update at least once a quarter.

**Inclement weather distance days:** This is the link that we will use if there is a SNOW day and we are unable to come to physical class. See the schedule on the school website for snow day remote learning. The link will also be posted in the RESOURCE folder on Schoology  
[Teams Virtual Link--La Profa Walker](#)

### **Lesson Plans and examples**

My lesson plans are posted in weekly folders in Schoology on the first day of the school week in our weekly folder. To get more details and information than what is on the Lesson Plans, please check the weekly PowerPoint. I also post examples, links for review, websites, and

most PowerPoints on the calendars or I will share them with you through Schoology class documents. Please check there often! The lesson plan may change throughout the week. However, all changes are visible in the weekly PowerPoint.

### **Grades:**

**Final Grade calculations:**      **Semester 1**--Quarter 1=50%   Quarter 2=50%  
   **Semester 2**--Quarter 3=50%   Quarter 4=50%

Grades will be calculated and updated on PowerSchool every Friday morning. Any late work may take up to 5 days to be graded and inputted into PowerSchool.

### **Grading Scale:**

A = 90-100%	Proficient to Advanced (Advanced is 95% or higher)
B = 80-89%	Proficient
C = 70-79%	Proficient low to Proficient (Proficient ends at 75%)
D = 60-69%	Proficient low
F = 0-59%	Needs Improvement

Grades are based on a total points system. Homework and daily work is worth between 1-5 points. Quizzes, special assignments, and projects are worth between 10-40 points. Chapter assessments are worth 50-85 points. Extra credit may occasionally be offered. Usually is it only 1 or 2 times per quarter

### **Homework due dates and late work policy---**

It is expected that the work you turn in will be your own effort and that it be completely done in **your own handwriting when possible**. Copying from a friend, online resource or picture is not considered to be of your own effort. For an assignment to be done on time it must be done before the bell rings, otherwise it is late! If you have not completed a daily homework assignment, quiz, composition, conversation, or skit on-time or within the allotted sick days, it will receive a loss of a proficiency grade. It must be thoughtfully completed and turned in BEFORE the last day of the unit. Any work turned in after the unit assessment receives a ZERO unless there are special circumstances.

### **Translators, Dictionaries and Artificial Intelligence**

Online and Google translators are NOT to be used. Translators are not **your own effort** and will be treated as cheating. They do not work well and it is obvious when used. I never expect anything above what you have learned! If used, you will receive 0 credit for that assignment. If you need to look up a word and do not have a dictionary, use [www.wordreference.com](http://www.wordreference.com) . It is a wonderful online dictionary. Its app is also a great tool.

AI tools like ChatGPT have the potential to do your work for you just like Google Translate. Doing so would be cheating. AI tools also have the potential to be very useful tools to help us learn and practice. Hopefully, we'll get to explore them together in class this year. Unless

you've been given specific directions about how and when to use them, do not use AI tools for your coursework.

## **Cheating**

Cheating is defined in our school handbook and may be as simple as copying someone's work or, **in our class, using a translating tool or utilizing any AI (artificial intelligence)**. It could also be taking a picture of completed work and working off of that. Or copying off a completed worksheet online. The cheating protocol will be followed as stated in the handbook with phone calls home and may receive a 0 in the gradebook and office notification. All consequences will be addressed in conjunction with the main office.

## **Absences**

If you know you will be gone from class, please check our weekly folder and pick up your material beforehand.

**Lesson plans** will be written out in the Weekly Folder in SCHOODOLOGY by first day of the school week by 8 am. There will be a WEEKLY PowerPoint that you must look at to get any additional practice or instructions for the day. Then any links, activities and more will be in the folder.

**Missing class**-If you miss a day, you are expected to go to Schoology and look into the weekly folder. Look at the PowerPoint and the day that you miss. Go through the notes and practice we do in class. There is no way to make up our in-class games so you are expected to practice your Spanish by doing the Chapter Quizlet or going to Conjuguemos. In Schoology, there is a link or spot for ABSENT students to turn in their work (and is the same link as for late work).

If you have an excused absence without advanced notice, you will be given the number of days you were absence plus one more to complete your make-up work as stated in school policy. Remember, this is just days, not specifically A or B days. The best time for make-up tests and extra help is before or after school or during a WIN session. **No class time will be used to make up work!** If you have a study hall you would like to use to make up a test, please come and get a pass to come to my classroom before or after class.

There is no credit for unexcused absences and unexcused starts after missing 10 minutes of class time, there is no credit for anything done that day.

## **Supplies needed in School & at Home:**

### **1. Sturdy Folder**

- The expectation is that students will be HAND writing their notes on paper or their online notebook. Research shows that this helps students retain the new vocabulary/information better when they see it, process it, write it and hear it.

- I do have note sheets that students can use but they still have to write the Spanish vocabulary on those sheets (mostly made of pictures).
- 2. Writing utensil of choice
- 3. iPad with Schoology, OneNote, Safari, camera access and needed apps

There is no textbook to take home. Realidades textbooks may be used in class occasionally. An online version or a physical book is available upon request. Please talk with me if you would like one.

Apps that will be used on the school issued iPad:

Schoology  
OneNote

TEAMS  
Word Reference  
Duolingo

## Important Resources

### What resources will we use?

- **Textbook: Realidades II**

- We have textbooks in the room. The textbook will NOT be used daily. Sometimes we will go a week or two without using it.
- You may request a book to take home.

- **OneNote** is our digital notebook for our class.

It is where you'll find worksheets and handouts for each chapter. You may take notes in OneNote or in a regular notebook. You'll receive an email from me (Sra. Walker) to invite you to join. Each chapter will have a section for class activities (Actividades de clase) and homework (Tarea de....).

- **Teams** is a tool we'll use for virtual class meetings and small group discussions/conversation practice.

You'll join by clicking a link in Schoology or on your Outlook Calendar.

Here is the link: [Teams Virtual Link--La Profa Walker](#)

- **Quizlet** is an app we'll use to practice vocabulary.

We'll have several groups of flashcards for each chapter. You can practice flashcards or use any of the different practice modes.

Spanish II Quizlet Class Link: <https://quizlet.com/join/vnu5nX4pY>

- **Conjuguemos.com** is a website we'll use to practice vocabulary and grammar.

[www.conjuguemos.com](http://www.conjuguemos.com)

We'll sign up together in class and write our log in info in our OneNote notebooks. Profa. Walker's class code is: **aleydky**. Please make note of your username. Sra. Walker will keep a printed roster once we are signed up. Our class password is **divertido**.

### **Have fun!**

Getting involved makes Spanish more fun! In class, we will do a lot of paired and group activities. At some point you will work with every student in the class. Participate and the hour will fly by! Let's have a great semester.

**Please** don't hesitate to ask for help if you need it! I am available for questions before or after school in 120E or 115E (World Language office). Look at my schedule to see when I am available during the school day. Look in the World Language office (115E) or other FL rooms if I am not in my room. Or schedule an appointment via TEAMS!

## Horario de la Prof.a Walker 2024-25

### Day A

Día A período	Clase	hora	sala
1	Spanish II	8:25-9:55	120E
Ad/WIN	Advisory (10 <sup>th</sup> )/WIN	10:00-10:20	120E
2.3	Spanish II	10:25-11:55	120E/115E
Lunch 3	-----	11:55-12:25	-----
3	Prep	12:30-2:00	120E/115E
4	Spanish II	2:05-3:35	120E

### Day B

Día B período	Clase	hora	sala
1	Study Hall	8:25-9:55	120E
Ad/WIN	Advisory (10 <sup>th</sup> )/WIN	10:00-10:20	120E
2.3	Collab/Prep	10:25-11:55	120E
Lunch 3	-----	11:55-12:25	-----
3	Spanish I	12:30-2:00	120E
4	Spanish IV	2:05-3:35	120E

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