

Español IV—Realidades—Sra. Walker

Email - walker@west-fargo.k12.nd.us *preferred method of communication

¡Bienvenido! Mi clase es tu clase.

Spanish IV Goals

Spanish IV is a continuation of Spanish III. During first semester, we will continue diving deeper into the past tense along our continual use of talking about the here and now. We will be writing and talking about trips, competitions, the arts and more. We will be chatting with each other during class and online. During second semester, we will grammatically look at specific situations to command each other as well as expresses our wishes and desires for others while looking at our health, our daily habits and our friends. We will work with those objectives which correlate to the ND Standards and Benchmarks. After level IV, you will an "Intermediate learner" in the mid to high range. My goal is for you to be able to receive college credit through the CLEPS test if you desire or to place into the 200s or 300s at your perspective colleges and receive free credits due to your Spanish placement. You will also have the opportunity to take the AAPEL test and if successful, receive the seal of Biliteracy in Spanish on your diploma.

Expectations: Students will be held accountable for PACKER PRIDE (CCR) and classroom expectations.

PACKER PRIDE

"Be a Member of the Pack"

EXPECTATION	CLASSROOM
<u>Compassion</u>	<ul style="list-style-type: none">• I follow rules and procedures.• I make a positive impact on my school.• I show kindness to others.
<u>Collaboration</u>	<ul style="list-style-type: none">• I am respectful in words and actions.• I accept and give feedback.• I know when it is appropriate to listen and to speak.• I can ask relevant questions.
<u>Responsibility</u>	<ul style="list-style-type: none">• I complete my work on time.• I am organized.• I am engaged in my learning.• I can pick up after myself.• I am ready to work.

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| | <ul style="list-style-type: none"> • I keep trying, even when it is hard. |
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1. Instructor and students will gain knowledge as the year progresses.
2. Instructor and students acknowledge that we are human and mistakes will happen.
3. Instructor acknowledges that every student is unique, has a unique situation and deserves to be treated as such.
4. Students acknowledge that they will be treated individually and uniquely in all situations.

Communication

I am constantly close to technology. The BEST way to get immediate feedback or to ask a question would be an **email or Schoology message**. My work email is walker@west-fargo.k12.nd.us. The email can even request a phone call. I do check my email at home so I most likely would even respond before the next class period.

Schoology is a tool that will give students reminders and access to notes as well as ask questions to me or others in the class.

Lesson Plans and examples

My lesson plans are posted weekly folders in Schoology on the first day of the school week. There will be general information on the weekly folder but the detailed information are inside the folder in the Lesson Plans or Weekly PowerPoint. The links and important info will be posted on that same day. I also post examples, links for review, websites, and most PowerPoints on the calendars or I will share them with you through Schoology class documents. Please check there often! Please check it every day of online learning.

Grades:

Final Grade calculations: S1 - Quarter 1=50% Quarter 2=50%
S2 - Quarter 3=50% Quarter 4=50%

Grades will be calculated and updated on PowerSchool every Friday morning. Late work may take up to 5 days to appear in PowerSchool.

A = 90-100%	Outstanding, consistently exceeds expected standard
B = 80-89%	Above average, more than meets expectations, shows potential
C = 70-79%	Satisfactory, competent, meets requirements
D = 60-69%	Marginally adequate, sometimes does not meet requirements
F = 0-59%	Unsatisfactory, corrective action necessary

You will also see this wording on your writing and speaking in regards to grading.

Advanced	95%-100%	Proficient LOW	65-74%
Proficient HIGH	85%-94%	Needs Improvement	Below 64%
Proficient	75-84%		

Grades are based on a total points system. Homework and daily work is worth between 1-5 points. Quizzes, special assignments, and projects are worth between 10-40 points. Chapter

assessments are worth 50-70 points. Extra credit may occasionally be offered and will not be added until the end of the quarter. Your grade will never be based off of these extra credit points.

Homework due dates and late work policy-

It is expected that the work you turn in will be your own effort and that it be completely done in **your own handwriting when possible**. For an assignment to be done on time it must be done before the bell rings, otherwise it is late! If you have not completed a daily homework assignment, quiz, composition, conversation, or skit on-time or within the allotted sick days, it will receive a loss of a proficiency grade. It must be thoughtfully completed and turned in BEFORE the last day of the unit. Any work turned in after the unit assessment receives a ZERO unless there are special circumstances.

Translators, Dictionaries and Artificial Intelligence

Online and Google translators are NOT to be used. Translators are not **your own effort** and will be treated as cheating. They do not work well and it is obvious when used. I never expect anything above what you have learned! If used, you will receive 0 credit for that assignment. If you need to look up a word and do not have a dictionary, use www.wordreference.com. It is a wonderful online dictionary. Its app is also a great tool.

AI tools like ChatGPT have the potential to do your work for you just like Google Translate. Doing so would be cheating. AI tools also have the potential to be very useful tools to help us learn and practice. Hopefully, we'll get to explore them together in class this year. Unless you've been given specific directions about how and when to use them, do not use AI tools for your coursework.

Cheating

Cheating is defined in our school handbook and may be as simple as copying someone's work or, **in our class, using a translating tool or utilizing any AI (artificial intelligence)**. It could also be taking a picture of completed work and working off of that. Or copying off a completed worksheet online. The cheating protocol will be followed as stated in the handbook with phone calls home and receiving a 0 in the gradebook and office notification. All consequences will be addressed in conjunction with the main office.

Absences

If you know you will be gone from class, please check our weekly folder and pick up your material beforehand.

Lesson plans will be written out in the Weekly Folder in SCHOODOLOGY by first day of the school week by 8 am. There will be a WEEKLY PowerPoint that you must look at to get any additional practice or instructions for the day. Then any links, activities and more will be in the folder.

Missing class -If you miss class, you are expected to go to Schoology and look into the weekly folder. Look at the PowerPoint and the day that you miss. Go through the notes and practice we do in class. There is no way to make up our in-class games so you are expected to practice your Spanish by doing the Chapter Quizlet or going to Conjuguemos. If homework is due that day, make sure to turn it into the Absent link in Schoology.

If you have an excused absence without advanced notice, you will be given the number of days you were absence plus one more to complete your make-up work as stated in school policy. The best time for make-up tests and extra help is before or after school or during a WIN session. **No class time will be used to make up work!** If you have a study hall you would like to use to make up a test, please come and get a pass to come to my classroom before or after class.

There is no credit for unexcused absences and if you miss over half of a class, there is no credit for anything done that day.

Supplies needed in School & at Home:

1. 3 Ring Binder with pockets or sturdy folder for notes
 - The expectation is that students will be HAND writing their notes. Research shows that this helps students retain the new vocabulary/information better when they see it, process it, write it and hear it.
2. Writing utensil of choice
3. iPad with Schoology, OneNote, Safari, camera access and needed apps

There is no textbook to take home. Realidades textbooks may be used in class occasionally. An online version or a physical book is available upon request. Please talk with me if you would like one.

Apps that will be used on the school issued iPad:

Schoology
OneNote
FlipGrid

TEAMS
Word Reference
Duolingo

Important Resources

What resources will we use?

- **Textbook: Realidades III** (Libro verde)
- We have textbooks in the room. The textbook will NOT be used daily. Sometimes we will go a week or two without using it.
- You may request a book to take home.

- **OneNote** is our digital notebook for our class.

It is where you'll find worksheets and handouts for each chapter. You may take notes in OneNote or in a regular notebook. You'll receive an email from me (Sra. Walker) to invite you to join. Each chapter will have a section for class activities (Actividades de clase) and homework (Tarea de....).

- **Teams** is a tool we'll use for virtual class meetings and small group discussions/conversation practice.

You'll join by clicking a link in Schoology or on your Outlook Calendar.

Wednesday office hours is also through Teams. Here is the link: [Vivo con la Sra. W](#)

- **Quizlet** is an app we'll use to practice vocabulary.

We'll have several groups of flashcards for each chapter. You can practice flashcards or use any of the different practice modes.

www.quizlet.com

Link to join class: <https://quizlet.com/join/3dSUMg74w>

The quizlet class already has some pre-made quizlets to help you study some of the vocabulary and grammar for this year.

- **Conjuguemos.com** is a website we'll use to practice vocabulary and grammar.

www.conjuguemos.com

We'll sign up together in class. Profa. Walker's class code is: **aejdky** . Please make note of your username. Sra. Walker will keep a printed roster once we are signed up. Our class password is **divertido**.

Have fun!

Getting involved makes Spanish more fun! In class, we will do a lot of paired and group activities. At some point you will work with every student in the class. Participate and the hour will fly by! Let's have a great semester.

Please don't hesitate to ask for help if you need it! I am available for questions before or after school or during a WIN session. Please make an appointment to make sure I am available. Look in the Foreign Language office (115E) or other FL rooms if I am not in my room. Or schedule an appoint via TEAMS!