

Yamhill Carlton School Board Retreat Agenda

August 2nd, 2018 8:00am to 12:30pm District Office Boardroom

- 1. Welcome
- 2. The Year in Review 2017-2018
 - a. Highlights and low points
- 3. 2017-2018 Data Review
- 4. Discussion of Communication Plan
 - a. What should area of focus be?
 - b. How will we develop the resources to get the plan implemented?
- **5. School Security**
- 6. Set District Goals
- 7. Set Superintendent Goals
- 8. Set Board Goals

		Yam	hill Carlton Ele	eme	entary School	7.	
Month	17/18 Count	16/17 Count	15/16 Count		17/18 ADA%	16/17 ADA %	15/16 ADA %
September	352.5	366	379	19	96.76	96.65	95.64
October	342.5	364	380		94.48	94.88	94.3
November	344.25	364	382		94.09	93.79	92.87
December	344.25	363	379		94.61	91.97	94.6
January	347.75	357	385		91.91	92.63	93.34
Febuary	345.25	357	381		96.55	93.65	91.9
March	343.25	354	378		92.48	94.17	93.15
April	346.25	352	379		94.31	93.23	93.33
May	344	351	376		93.69	94.34	93.09
June	346	346	376		95.4	94.97	93.86
Average	345.6	357.4	379.5		94.43	94.03	93.61

		Yaml	nill Carlton Inte	rm	ediate School	-	
Month	17/18 Count	16/17 Count	15/16 Count	eř.	17/18 ADA%	16/17 ADA %	15/16 ADA %
September	323	317	327		95.65	96.8	94.86
October	321.5	320	325		95.32	94.63	93.9
November	318.5	319	324		93.68	93.9	92.24
December	314.5	318	321		93.9	92.19	94.48
January	315	313	321		92.99	93	93.3
Febuary	- 310.5	313	323		94.39	93.54	91.86
March	309.5	314	323	M	92.48	94.1	92.41
April	308.5	312	322		93	93.08	92.89
May	303.5	311	317	7	93.39	93.83	92.92
June	300.5	311	316		92.92	94.48	94.09
Average	312.5	314.8	321.9		93.77	93.96	93.30

		Y	amhill Carlton	Hi	gh School		
Month	17/18 Count	16/17 Count	15/16 Count		17/18 ADA%	16/17 ADA %	15/16 ADA %
September	312	326	360		95.75	94.53	93.5
October	307	325	361		93.95	93.53	92.85
November	305	325	360		92.35	92.25	90.99
December	304	322	356		93.18	90.33	93.3
January	303	318	352		92.64	92.84	91.79
Febuary	300	324	354		93.06	93.06	90.93
March	300	324	352		92.99	93.28	90.67
April	297	323	346		92.89	91.34	91.07
May	292	318	341		94.24	. 92.56	90.71
June	292	311	323		94.58	94.51	92.92
Average	301.2	321.6	350.5		93.56	92.82	91.87

		Yam	hill Carlton Al	liar	ice Academy		
Month	17/18 Count	16/17 Count	15/16 Count	nde .	17/18 ADA%	16/17 ADA %	15/16 ADA %
September	67.5	50	39		N/A	N/A	N/A
October	64	49	38		N/A	N/A	N/A
November	70.25	49	37		N/A	N/A	N/A
December	70.25	48	38		N/A	N/A	N/A
January	75.25	49	42		N/A	N/A	N/A
Febuary	78.25	49	40		99.2	N/A	N/A
March	78.25	52	38		99.01	N/A	N/A
April	77.25	52	39		99.01	N/A	N/A
May	78.5	62	37		98.79	N/A	N/A
June	78.5	61	37		100	N/A	N/A
Average	73.8	52.1	38.5		99.20	N/A	N/A



Yamhill Carlton School District Discipline Summary by Grade 09/05/2017 - 06/13/2018

		KG			01			02			03			04		
Description	Fernele	Male	Total	Fornale	Male	Total	Female	Male	TOTAL	Female	Male	Total	Fornale	Male	Total	Total
Alcohol (A1)							The second		100		-					
Arson (A2)		TOTAL !		100			rivien i		(With							
Assault - Physical/Adult (A4)	1	15	16	1	3	4		1	. 1	1-070-00	3	3		1	1	25
Assault - Physical/Student (A5)		17	17		10	10	1	4	5	1	9	10	1	5	6	48
Assault - Sexual (A6)					1	1										1
Assault (A3)	i i											-				
Behavior - Aggressive (B1)	1	20	21		13	14		4	4		7	7	1	7	8	54
Behavior - Disruptive (B2)		14	14		5	5		3	3		2	2	2	3	5	29
Behavior - Inappropriate (B3)		6	6		2	2		3	3				1	6	7	18
Behavior - Obscene (B4)						8.1		1	1							1
Behavior - Sexual/Non Violent (B5)					2	2				1	1	2		1	1	5
Behavior - Violent (B6)		1	1							150	1	1				2
Bias/Hate Crime (B7)								11 - 1								
Bomb Threat (B8)				1			550	37						1	1	1
Bullying (B9)	- 3	2	2	1	2	3	Martin	1	1	1	3	4		3	3	13
Burglary (B10)					-		100					7750	10	577	1000	
Cheating (C1)									-				1		Mil	
Coercion (C2)	10.0						1000			m to				Boj	XTIME:	
Defiance (D1)		23	23	1	8	9		2	2		4	4	3	7	10	48
Disrespect (D2)		14	14	1	1	2		2	2		2	2	1	5	6	26
Oress Code (D3)				i					101	i				7		
Drugs (other than Alcohol/Tobacco) (D4)									200					1	1150	
Drugs (paraphernalia) (D5)			RI.				11							100	Tie.	
Electronic Devices (E3)	577			de la constante de la constant	1 1		Ball					- 3	700			
Excessive Unexcused Absences (E1)		and the second									Ĭ					
Extortion/Blackmail (E2)			1.00			-4.		1 11	THE		1					
Fighting - Non Violent (F1)		And desired an arrange												Collection		



Yamhill Carlton School District Discipline Summary by Grade 09/05/2017 - 06/13/2018

Year: 2017-2018 Report: IDS601

		KG	70% in 19		01	V		02			03			04		
Description	Female	Male	KOTA!	Female	Male	Total	Fernak	Male	Total	Female	Male	Total	Fernale	Male	Total	Total
Fighting - Violent (F2)	THE !	1		1		Ac. I	Mar.	1		1		1	1	2		
Fire Alarm (F3)																
Fire Starting (F4)	Sir	E Tales	MINI	475				THE STATE OF		TO SE			SILIN			
Forgery/Unauthorized Use/Possession of S Gambling (G1)		The State of the S						4.000		1000						
Gang Related Activity (G2)		and the same of th														
Harassment - Racial (H2)	13													-		
Harassment - Sexual (H3)					1	1								lik:		1
Harassment (H1)		1	1	1	3	4		2	2	1	3	4	1.		1	12
Harassment-Religion (H5)																
Harassment-Sexual Orientation (H4)																
Inappropriate Language (I2)		1	1		3	3		4	4		5	5	1	6	7	20
InappropriateTechnology Use (I1)		le l'			1	1		5,3								1
inciting Violence (I3)	5.40												1		TUI IT	
ntimidation (I4)	1							gian i			1	1	(Zieli)		SISTANIE	1
idnapping (K1)																
Likely Injury To Self Or Others (SPED on		123							Pin I			0				
Lying (L2)		1	1		1	1	1	1	1		2	2		3	3	8
Manufacture/Delivery of Controlled Subst										1				150		
finor Referral (M3)	-													1		
Misc/Other (M2)	3 E	2	2							1				1	1	3
Misconduct (M6)		1	1					1	1	İ	1	1		-		3
fissing Materials (M4)					-		100								TEST .	
lo Show for Detention N1)					To be designed in the last of					Ì	ĺ				U.	
lon-Compliance (N2)	14.5	5	5	E TO	- Maria	111111	177	1	1		1	1	1	2	3	10
Off Campus (O1)		2	2		1	1				Ì				1	1	4
Over the Counter Medication Violation (O	TH	REI			-		419		181							

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Yamhill Carlton School District

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Yamhill Carlton School District Discipline Summary by Grade 09/05/2017 - 06/13/2018

		KG			01			02			03			04		
Description	Female	Male	Total	Farnale	Male	Total	Farnak	Mele	Total	Female	Male	Total	Female	Male	Total	Total
Parking (P1)							WE !					1	E			
Possession of Fire Starting Device (P2)	E Y	F												Till!		
Property Damage (P3)		4	4	1	2	2	2	2	2	2	2	2	2			10
Public Display of Affection (P4)							QUA.						LEX			
Recklessly Endangering (R1)																
Refusal to Identify (R2)		43/1					TEXT		H.F		1 - 3		138			
Robbery (R3)											į					
Serious Bodily Injury (SPED only) (S1)								Jis								
Skipping (S2)		2	2		Ì					ĺ	1	1		2	2	5
Stolen Property Possession (S3)					on a constant										MI	
Tardies (T1)																
Theft (T2)		6	6		7	7	1	1	2		1 1				THE P	15
Threat (T3)	Fil	1	1		2	2		2	2	ĺ	1	1	1	1	2	8
Threat of Bodily Harm (T4)		3	3	2		2		2	2						KIII	7
Tobacco (T5)					İ								-			
Truancy (T6)		i		-			7 50			Towns of the last					JEST	
Unlawful Interference (U1)	A. Carrier							-						- Commence		
/andalism (V1)					1			2150			1				THE R	
Weapons - Failure to Report (W1)	A COLUMN TO SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE OF SERVICE STATE STATE OF SERVICE STATE STATE OF SERVICE STATE															
Weapons (W2)		4	4												THE R	4
Fotals	2	146	148	8	68	76	3	37	40	5	49	54	14	57	71	389



Yamhill Carlton Intermediate School **Discipline Summary by Grade**09/05/2017 - 06/21/2018

	ide.	05		3/e		,	N _e			%	08	
Description Alcohol (A1)	Con.	401	Pole	ron,	Nale	Pors	Con.	Male	Total	Sen,	1/2/6	Total
Arson (A2)												100.0
Assault - Physical/Adult (A4)											Vivori a	
Assault - Physical/Student (A5) Assault - Sexual (A6)		-	_		9000 COO							
Assault (A3)												
Behavior - Aggressive (B1)	N	9	±	_	9	10	4	O	7	_	_	
Behavior - Disruptive (B2)					O	6		7	7		င္သ	
Behavior - Inappropriate (B3)	_		N								2	
Behavior - Obscene (B4)												***
Behavior - Sexual/Non Violent (B5)											_	
Behavior - Violent (B6)											_	
Bias/Hate Crime (B7)												
Bomb Threat (B8)								_	_			4.00
Bullying (B9)		_	_		_	_	64	_	ω			~
Burglary (B10)												
Cheating (C1)					~		2	2	4			
Coercion (C2)												
Defiance (D1)	_	33	34	2	30	32	4	23	27	4	39	
Disrespect (D2)		2	2		2	2					N	
Dress Code (D3)					_	_						
Drugs (other than Alcohol/Tobacco) (D4) Drugs (paraphernalia) (D5)											20,811,000	
Electronic Devices (E3)												
Excessive Unexcused Absences (E1) Extortion/Blackmail (E2)											1000 9 00 35000009	
Fighting - Non Violent (F1)					ω	ယ					and and a second	A. W. M.



Yamhill Carlton Intermediate School **Discipline Summary by Grade**09/05/2017 - 06/21/2018

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ing - Violent (F2) Alamn (F3) Starting (F4) Star		Semale.	Male	Polar.	renale.	Nale	Potal	Somale .			Senale	Na/o	Of all	Ofal
Alarm (F3) Starting (F4) Starting	0						(1)			N	1	1	_	5)
Starting (F4) Starting (F4) Starting (F4) Sey/Uhauthorized Prosession of Spling (G1) Bring (G1) J Related Activity Sement-Rescual ssment-Religion symphote (H1) spring (K1) spring (K1) spring (K1) spring (K1) spring (K1) spring (K2) spring (K3) spring (K1) spring (K2) spring (K3) spring (K3) spring (K3) spring (K3) spring (K4) spring (K3) spring (K3)	Fire Alarm (F3)													
ary/Unauthorized Prosession of S Prosession of S S	Fire Starting (F4)													
bling (G1) greated Activity ssment-Racial ssment-Resxual ssment-Religion ssment-Religion ssment-Religion ssment-Religion ssment-Religion ssment-Sexual tation (H4) propriate Language 2 5 7 9 9 9 5 5 1 10 11 ssment-Religion 1 1 2 2 2 2 1 1 1 1 2 2 3 3 3 3 3 3 3 3	Forgery/Unauthorized Use/Possession of S											to of a rown	, 1	
Related Activity Sament - Racial Sament -	Gambling (G1)								A.					
ssment - Racial ssment - Sexual tation (H4) ssment-Religion ssment-Religion ssment-Religion ssment-Sexual tation (H4) ssment-Sexual tation (H4) propriate Language 2 5 7 9 9 9 5 5 1 10 11 propriate Language 2 5 7 9 9 9 5 5 5 1 10 11 propriate Technology 1 3 4 4 4 1 1 2 2 propriate Technology 1 3 4 4 4 1 1 2 2 propriate Technology 1 3 4 4 4 1 1 2 2 propriate Technology 1 3 4 5 1 17 67 84 9 97 106 12 2 propriate Technology 1 3 4 2 2 2 1 1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3	Gang Related Activity (G2)													
ssment (H1) 2 2 2 2 2 1 1 1 ssment (H2) ssment-Sexual tation (H4) sropriate Language 2 5 7 9 9 9 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 2 5 7 9 9 9 5 5 5 1 10 11 propriate Canguage 2 2 2 1 1 1 1 1 1 1 2 propriate Canguage 2 2 2 1 1 1 1 1 1 2 propriate Canguage 2 2 2 1 1 1 1 1 1 2	Harassment - Racial (H2)													
ssment-Religion ssment-Sexual tation (H4) propriate Language 2 5 7 9 9 9 5 5 1 10 11 propriate Language 2 5 7 9 9 9 5 5 5 1 10 11 propriate Technology 1 3 4 4 4 1 1 2 2 rg Violence (I3) idation (I4) apping (K1) pping (K1) pping (K1) pping (K1) Injury To Self Or rs (SPED on 1) Injury To Self Or rolled Subst rolled Subst rolled Subst referral (M3) Other (M2) 1 3 4 2 4 47 51 17 67 84 9 97 106 17 (L2) Other (M2) 1 3 4 2 2 2 1 1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3	Harassment - Sexual (H3)										Armount			
ssment-Religion ssment-Sexual tation (H4) tation (H4) tation (H4) tation (H4) tation (H4) propriate Language 2 5 7 9 9 5 5 1 10 11 propriate Technology 1 3 4 4 4 4 4 1 1 2 2 ng Violence (I3) idiation (I4) apping (K1) 1 2 3 4 4 4 4 4 4 1 1 2 2 ng Violence (I3) idiation (I4) apping (K1) 1 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 1 4 4 4 4 4 4 4 4 4 4 4 4 5 1 4 4 4 4 4 5 1 4 4 4 4 4 4 4 4 4	Harassment (H1)		2	N2		2	N						_	טו
guage 2 5 7 9 9 5 5 1 10 11 nnology 1 3 4 4 4 1 1 1 2 2 13 1 2 3 1 2 3 1 3 4 4 4 7 51 17 67 84 9 97 106 2 3 1 3 4 2 2 2 2 1 1 1 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 3	Harassment-Religion (H5)													1
guage 2 5 7 9 9 5 5 1 10 11 nology 1 3 4 4 4 4 1 1 2 2 13 1 2 3 1 10 11 10 11 11 11 11 11 11 11 11 11 1	Harassment-Sexual Orientation (H4)													
Inology 1 3 4 4 4 1 1 1 2 2 [13] elf Or self Or notion (M4) on (O notion 1 3 4 4 4 7 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 1 1 1 2 3 on (O	Inappropri <mark>ate Language</mark> (I2)	2	CT	~1	7	9	0)		σı	Οī		10	1	32
elf Or 1 2 3 1 2 3 97 106 1 3 4 4 47 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 1 1 1 2 3 3 3 (M4) (N2) 2 2 1 1 1 1 1 1 2	InappropriateTechnology Use (I1)	_	ယ	4	-	4	4			>		2	N	1
elf Or 1 2 3 1 1 2 3 3	Inciting Violence (I3)													
elf Or 1 2 3 1 2 3 yery of 12 30 42 4 47 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 2 3 3 3 (M4) (N2) 2 2 1 1 1 1 1 2	Intimidation (I4)										B			
elf Or 1 2 3 1 2 3 3 2 2 1 1 1 1 2 3 3 3 4 2 4 47 51 17 67 84 9 97 106 1 2 3 3 3 4 2 2 2 3 3 3 3 4 2 3 3 3 3 3 3	Kidnapping (K1)													
1 2 3 very of 1 2 30 42 4 47 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 1 1 2 on (O	Likely Injury To Self Or Others (SPED on													
yery of 12 30 42 4 47 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 1 1 2 3 3 (M4) (N2) 2 2 1 1 1 1 1 2	Lying (L2)				_	2	(1)							ω
3) 12 30 42 4 47 51 17 67 84 9 97 106 1 3 4 2 2 2 1 1 1 1 2 3 3 (M4) (N2) 2 2 1 1 1 1 2 2 (N2) 2 2 1 1 1 1 2	Manufacture/Delivery of Controlled Subst													
(M4) 1 3 4 2 2 1 1 2 3 (M4) Inition (N2) 2 2 1 1 1 1 1 2 On (O	Minor Referral (M3)	12	30	42		47	5		67	84	9	97	106	283
(M4) (M4) (M2) 2 2 1 1 1 1 2	Misc/Other (M2)	-	ယ	4		2	N				_	2	ယ	9
(M4) intion (N2) 2 2 1 1 1 1 2	Misconduct (M6)					.,						ယ	ω	ω
intion (N2) 2 2 1 1 1 1 2 on (O	Missing Materials (M4)													
(N2) 2 2 1 1 1 1 1 2 on (O	No Show for Detention (N1)													
on (O	Non-Compliance (N2)		2	N2	,.	_					_	_	2	ن ن
Over the Counter Medication Violation (O	Off Campus (O1)											AN-		
	Over the Counter Medication Violation (O													



Yamhill Carlton Intermediate School **Discipline Summary by Grade** 09/05/2017 - 06/21/2018

Report: IDS601 Year: 2017-2018

Description			191		153		5	145		114			
05 06 07 08 Part P	589 actual			174		118		37	_		93		
1 1 1 1 1 1 1 1 1 1	7. 33	603		17			35		00	ń		21	Totals
1				***************************************									Weapons (W2)
1 1 1 1 1 1 1 1 1 1				ennanne se				***************************************	· man · vancomonados ·				Weapons - Failure to Report (W1)
Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Contain Cont		ယ		are	1	_				_			Vandalism (V1)
1 1 1 2 12 7 2 9 2 2 2 1 1 1 4 4 5 5 1 1 1 1 1 1 1 1	Mars 12 orders 1			M photostory				· · · · · · · · · · · · · · · · · · ·	W 4 W A				Unlawful Interference (U1)
1 1 2 12 7 2 9 2 24 1 1 1 1 1 1 1 1 1	a doction fixe												Truancy (T6)
1 1 1 1 1 1 2 2 2 2	14 INCIDENTS												(T4) Tobacco (T5)
1 1 12 12 7 2 9 2 2 2 9 4 4 4 4 4 4 4 4 4								0					Threat of Bodily Harm
05 06 07 08 Contain C				kiji N									Theft (T2)
05 06 07 08 Applicate Application App			4	4	_		خد		MANAGER IN SAAA				Tardies (T1)
05 06 07 08 Applied A		_			ے								Stolen Property Possession (S3)
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Tring 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1											H		Refusal to Identify (R2)
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MAD)

Yamhill Carlton High School Discipline Summary by Grade

09/05/2017 - 06/26/2018

lejo! 55 10 ന N 16901 9/64 9 ന N 2 2 12 Oleune y 2 1601 open 2 2 £ 3/eugy 4 7 N 2 3 9 O/en 0 9 27 2 10 4 2 10 olen 6 2 60 3 Behavior - Inappropriate Assault - Physical/Adult Extortion/Blackmail (E2) Electronic Devices (E3) Behavior - Sexual/Non Behavior - Violent (B6) Drugs (other than Alcohol/Tobacco) (D4) Behavior - Aggressive Excessive Unexcused Absences (E1) Fighting - Non Violent (F1) Physical/Student (A5) Assault - Sexual (A6) Behavior - Disruptive Bias/Hate Crime (B7) Drugs (paraphernalia) (D5) Behavior - Obscene Bomb Threat (B8) Dress Code (D3) Disrespect (D2) Burglary (B10) Cheating (C1) Defiance (D1) Coercion (C2) Bullying (B9) Description Assault (A3) Alcohol (A1) Violent (B5) Arson (A2) Assault -(84) \$ (B1) (B3) (B2)

Discipline Summary by Grade 09/05/2017 - 06/26/2018 Yamhill Carlton High School

Year: 2017-2018 Report: IDS601

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Fighting - Violent (F2)						1700					,			
Fire Alarm (F3)														
Fire Starting (F4)			Total Service				Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Service Servic						September 1	
Forgery/Unauthorized Use/Possession of S														
Gambling (G1)								K						
Gang Related Activity (G2)									H					
Harassment - Racial (H2)								~					~	
Harassment - Sexual (H3)					-	-					2	2	6	
Harassment (H1)	2		2		2	2		-	-	AND CHIEF			40	
Harassment-Religion (H5)		-									1			
Harassment-Sexual Orientation (H4)													1	
Inappropriate Language (I2)		m	က		80	00		o	10		~	7	28	
InappropriateTechnology Use (I1)			den		-	2	က		60	0.004	1977	-	7	
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Intimidation (14)							B	-	-			111		
Kidnapping (K1)					10-10-10-10-10-10-10-10-10-10-10-10-10-1				1					
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Manufacture/Delivery of Controlled Subst Minor Referral (M3)				***************************************						100	MCLANGE AS INC.			
Misc/Other (M2)	0	23	24	10	r,	ď	5	٢	0,7		•	3	n	
Misconduct (M6)					3 -	3 -	7		<u>n</u>	4	0	7	123	
Missing Materials (M4)		1												
No Show for Detention (N1)										-				
Non-Compliance (N2)	18	1	1	2		7	To the				60	-	4	
Off Campus (O1)	2	S	7	-	10	1	4	က	7		N	7	27	
Over the Counter Medication Violation (O					1									

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Yamhill Carlton School District

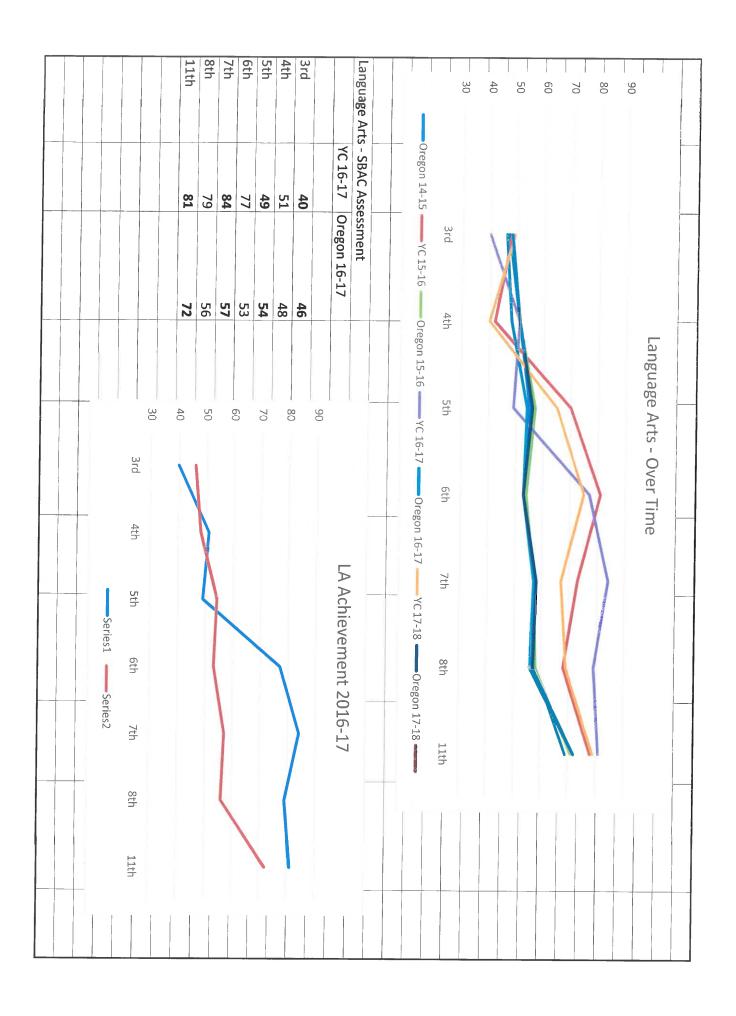


Yamhill Carlton High School Discipline Summary by Grade 09/05/2017 - 06/26/2018

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Year:	Report:

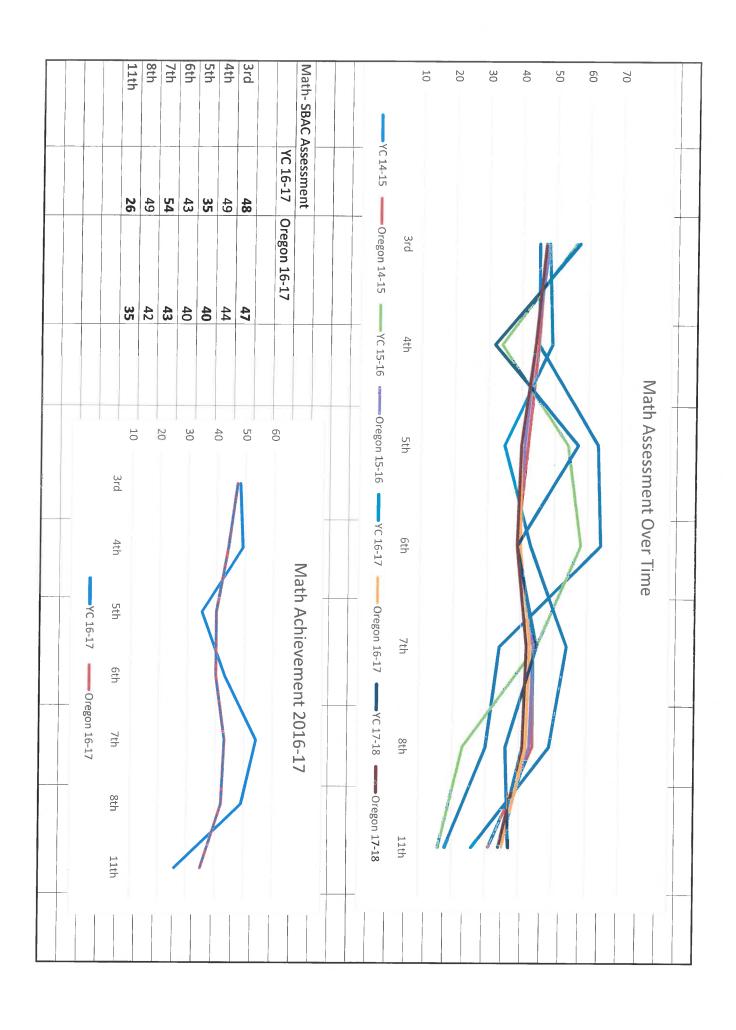
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Parking (P1)								,			,		
Possession of Fire Starting Device (P2)													
Property Damage (P3)		-			-	-					7.00		2
Public Display of Affection (P4)								I					
Recklessly Endangering (R1)													
Refusal to Identify (R2)						44					78-40		
Robbery (R3)										. 78	garcyventer v		
Serious Bodily Injury (SPED only) (S1)											974		
Skipping (S2)		co	60	-	2	E	2	-	co	-		-	10
Stolen Property Possession (S3)		Tel.									Marine Street Street Street		
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Theft (T2)		-		N.							madistri acis		-
Threat (T3)		2	2				-		-	g			60
Threat of Bodily Harm (T4)		-						-	-	**************************			2
Tobacco (T5)										444.000			
Truancy (T6)					-	-	2		2				67
Unlawful Interference (U1)							-	2	8				6
Vandalism (V1)							100						
Weapons - Failure to Report (W1) Weapons (W2)										7 E. J.			
Totals	12			27			43			1			375
		26			134			43			49		
			68			161			86			09	

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		80%	70%	67%	75%	65%	40%	49%	YCSD
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		7-18	1	YC 1/					
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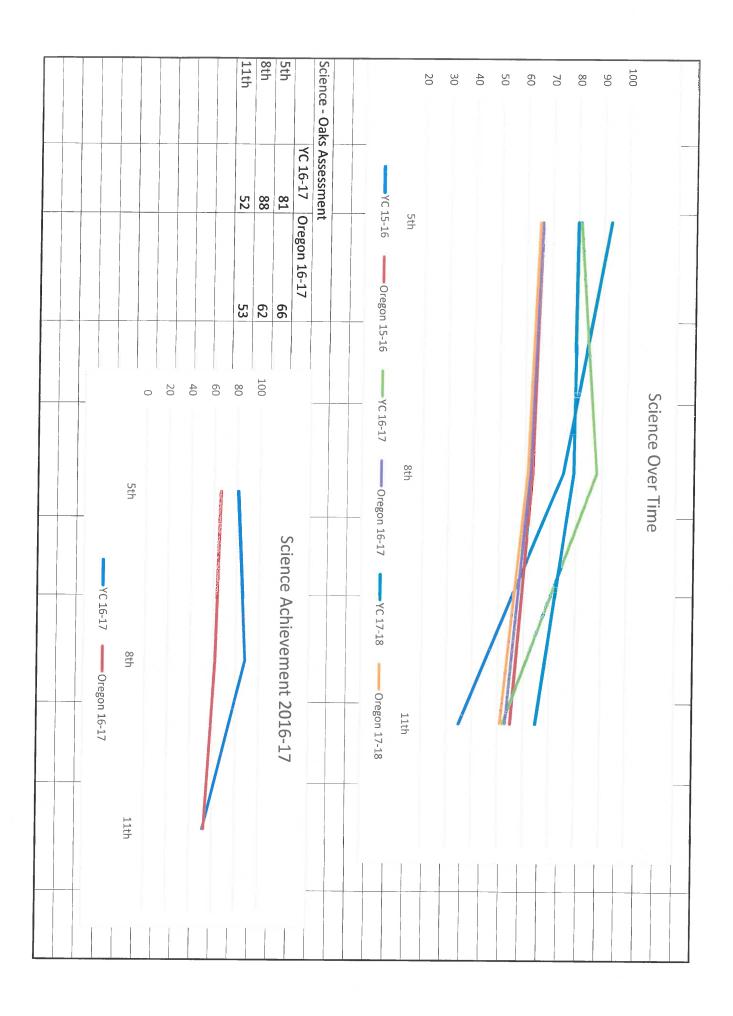
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4th	45	5 45				44		44
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11th	18	8 31				35		34
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Yamhill Carlton School District

Draft Communications Plan 2018-2019 Based on Review

Goals & Objectives

- Inform and educate parents, community and staff about your schools and district
- Engage parents, community and staff in your schools and district
- Build relationships and trust with your community and goodwill toward your schools

Target Audiences

- Students
- Staff
- Parents
- Community
- Media

Key Messages

- We offer innovative programs and prepare students well for success after high school -- whether it's college, vocational training or career.
- We work as partners with parents and community to provide a good education to our students.
- We appreciate and value the contributions of our community to our school district.
- We are good stewards of taxpayers' investment in our schools.

Recommendations

These recommendations are designed to help you build a comprehensive communications and engagement program for the Yamhill Carlton School District. It is understood that your ability to do them will depend in part on budget and staffing.

Redesign your website

Your website is the heart of your district communications. Having a solid website is critical not only in communicating with staff, families and community, but in projecting a good image to families looking to relocate. Your website is overdue for a major overhaul. if you do only one thing, redesigning and then maintaining your website is the one thing to do.

Actions:

- 1. Website will be redesigned in October. This is part of the service with our current company. Bids to move to a different vender are cost prohibitive.
- 2. Each principal will have a goal as part of their evaluation to make sure that events and information are up to date on website.
- 3. Michelle and Tami will add an agenda item to the monthly secretary's meeting about website information.
- 4. Kristin Pond will be creating easy to read graphs and informational updates to publish on website and Facebook.
- 5. Our new five year plan publication will be put into an electronic format and put on the website.

Enhance your mobile app

Mobile apps are quickly becoming the preferred communication tool of parents and students. Actions:

1. We currently do not have a mobile app. We will work with our current website provider to try to get one.

Hire a communications specialist

In small districts like Yamhill Carlton, it often falls on the superintendent to handle communications. However, it's unrealistic to expect him to juggle all of the communications along with everything else he does.

Actions:

- 1. We currently do not have a communications specialist and have no funding to hire one. Our efforts to get an intern last year were not fruitful. We will try with George Fox and Linfield again this year.
- 2. We can utilize more staff members to engage in communications work.
- 3. A weekly block of time will be placed on the superintendent's and the Special Program Director's calendar to exclusively work on communication efforts.

Create a Superintendent's Advisory Council

A Superintendent's Advisory Council is a great way to build relationships with parents and community members and be able to talk with them face-to-face to share information and dispel rumors and untruths. It is allows you to seek advice on important topics before final decisions are made.

Actions:

- 1) The superintendent will gather a group of about 8 people and invite them to sit and talk with him once a month.
- 2) After four the meeting will be moved to once a quarter.

Break bread with staff

Districts sometimes get so concerned about communicating with parents and community that they forget that the front line communicators are the staff. It's critical to take time to keep staff well informed and to build relationships with them. Each month, invite 10-12 staff members to meet with the superintendent for coffee and doughnuts before school.

Actions:

- 1) A monthly meeting will be established for the superintendent.
- 2) The district secretary will develop a random invite list.

Establish your brand

Your brand helps set you apart from the crowd. Through branding, you constantly remind people who you are and what you represent.

Actions:

- 1) New logos have been created and will soon be distributed widely.
- 2) The five year plan has been put into an attractive publication and will soon be published both physically and electronically.

Communicate electronically

In this era of instant communications, patrons expect to be notified immediately when things happen at their school or in their district. Ideally you should send out a newsletter every two weeks.

Actions:

1) If we are able to secure a communications intern, this will become his/her task.

Create a district "Pride" campaign

Invite staff, parents and community in sharing what they like about the district and why they are proud to be part of it. This could be a Facebook campaign and could also link to your district website. It could culminate in a community event where there are interactive displays, musical performances, etc. showcasing some of the innovative programs and events in the district.

Actions:

- 1) Rather than creating a whole new event, this will be a matter of coordinating the events we already do under a YC pride theme.
 - a. Need a different theme than YC pride. i.e. Kids doing cool things, <u>YC Achieves</u>, YC in Action, Kids in Action, YC Performs
- 2) Kristin Pond will be hired to create an appropriate format for advertising the events.
- 3) All events at all schools must be advertised under this theme in the same physical and electronic locations.

Produce an annual report

You still need to communicate with residents who don't have access to your website or electronic publications. You can accomplish that with an annual report that is mailed out at the end of each year to all of your postal patrons.

Actions:

- 1) An annual report can be created and sent out after the school report card is created.
- 2) Approximately, \$4000 to create and mail.

Create a district brochure

In this era of school choice, schools need to market themselves so people are aware of what they have to offer. Create a professional brochure about the district, highlighting accomplishments, innovative programs in the schools, and special features, such as small size and personal touch. Post the brochure on your district and school website so that parents looking to relocate can easily find it. Also provide printed copies that could be available at city hall in both Carlton and Yamhill, Realtor offices and other places where prospective families might visit.

Actions:

- 1) Our new five-year plan publication has been created and can temporarily work for that.
- 2) Eventually a tri-fold can be produced that summarizes the district.

Meet regularly with local media

The media is an important partner in helping you inform and educate the community about your school district. It's time well spent to build a relationship with the reporters and editors who cover the district through news articles and editorials. Set a regular time to meet for coffee -- perhaps once a month before or after a board meeting when you can review important items on the agenda and answer any questions. Also, send your local reporter a couple of story or photo ideas every week. The only way the newspaper can cover something is if it knows about it.

Actions:

- 1. We have a good relationship with the News Register. Each member of the administrative team will try to send story ideas. We will make it a fun contest with a traveling trophy for whoever has a positive article over a two week period.
- 2. The superintendent will make a monthly appointment with our local reporter to talk about the school district.

Provide communication training for staff

Communications is the responsibility of all staff members. Surveys show, in fact, that the most trusted communications comes from front-line employees, including school secretaries, teachers and bus drivers. Orientation for new staff should contain a component on communications.

Actions:

1. Will work to find a communications person who can do some Introductory training on marketing for staff members.

Develop a district Facebook page

Facebook is an ideal platform to reach parents with lighter information, such as photos of events and classroom activities, sports highlights and links to newspaper articles about the schools. A plus is that it allows for some dialogue, where parents can post comments in response. While that can be troublesome if someone turns negative, typically comments are fine and other parents help regulate any negative activity.

Actions:

1. Each school and the district have had Facebook pages for some time. Posting is currently inconsistent. A communications intern will take charge of this responsibility.

Tell your story...and tell it again and again

In marketing, there's a "Rule of 7" that states you need to repeat a message at least seven times before it takes hold. You need to share it in multiple venues and multiple times. You can easily repurpose key messages developed for one audience or other audiences. A question to ask each time that you develop a story is, "How else can we use this story to reach more stakeholders?"

Actions:

- 1. Sharing a story more than once has been a problem in our district. It will take some effort, coordination, and discipline to change that.
- 2. Will add a communications review as a standard agenda item to Management meetings to ask team how many ways they have sent messages out.

Cultivate a relationship with local Realtors

Your local Realtor can be one of your best friends when it comes to spreading the word about your district. Realtors are among the first people new families talk with when they are looking to relocate. And one of the first questions they get asked is, "How are the schools?" Borrow a technique that Realtors themselves use when showcasing a new listing -- an open house. Invite local realtors for coffee and pastries at one of your schools. Prepare a short program -- perhaps a Powerpoint or a short video -- highlighting the district. Take them on a short tour to showcase one or two of your programs, so they can see students and teachers in action. Be sure to highlight the special qualities that make your district unique -- small class sizes, friendly atmosphere, community support.

- 1. Hire a person to make a 1 minute video that highlights the district for the website.
- 2. Place marketing tri-folds at local businesses.
- 3. CBA is scheduled for a business after hours event at the Science/CTE building in October.
- 4. Attend quarterly CBA meetings to spread our story. Do the same in Yamhill if they develop some sort of business organization.
- 5. Organize a couple of meetings of realtors that work the local area. Present a powerpoint that highlights the bond work, academic work, test scores, and innovative programs.

Include employees in communications

A good communications program starts with staff because they are the core of your organization. A weekly or bi-monthly electronic newsletter is easy to produce and is a good way to share information, offer kudos and keep staff connected to events and happenings in the district and at other schools. Some things you might include in your staff newsletter:

- Summaries of board actions at School Board meetings
- New policies that impact staff and students
- Introductions to new staff or staff changes
- Updates on projects or programs
- List of upcoming events, both in the district and community
- Recognition of staff (awards, grants, etc.)

Actions:

1. This will be the responsibility of the communications intern. He/She will work with the District Secretary to gather information and distribute it.

Resources

Constant Contact and MailChimp

Both of these tools make it easy to send out electronic newsletters to parents and other patrons. Both Constant Contact (www.constantcontact.com) and MailChimp (www.MailChimp.com) offer a variety of templates and formats for sending electronic messages. One of the benefits of using these services is that you can track the number of people who open your email and even how many click on the links, so you can measure the effectiveness of your communications. Constant Contact will also suggest the most effective time to send your message, so you get the best results. The monthly fee for Constant Contact Connie Potter Communications - Feb. 5, 2018 7

(which starts at \$15) is based on the number of subscribers and allows you to send an unlimited number of newsletters. MailChimp is free if you have 2,000 or fewer subscribers and send less than 12,000 emails per month. There's an escalating fee, based on the number of subscribers, for those who need a higher volume.

HelpCounter

HelpCounter is school volunteer software that replaces the old paper sign-in sheets. Volunteers just click on their name in the database to sign in, and their volunteer hours are automatically tracked and counted. One of the best parts of this system is that schools can email all of their volunteers with a click of a button to inform them about volunteer opportunities and send reminders about events. Also, volunteers can sign up for activities and update their contact information online, virtually eliminating paper volunteer interest forms. The yearly subscription fee is \$150 per school. Website: www.helpcounter.net For more info, contact Mark Myers, 971-338-9550.

Peachjar

Peachjar is a digital system for delivering flyers to parents electronically. Paper flyers sent in backpacks often never make it home, or parents don't pull them out until after the fact. With Peachjar, flyers are

emailed to parents and also automatically posted on each school's website. There is no cost to schools. If you allow outside organizations to post flyers (such as youth sports groups, Scouts, etc.), they would pay a small fee. Typically the cost for organizations to post flyers is less than the cost of printing and labor in distributing them to the schools. Website: www.peachjar.com For more info, contact Tabassum Bhaghani, 858-997-2117.

June 2018

In an effort to provide parents, schools and districts with information on steps for promoting school safety, we strongly recommend that all schools and districts have the following programs, policies, and procedures in place to prevent violence and promote safety in schools:



- Apply the U.S. Secret Service's seven major components and tasks for creating a safe/connected school climate (https://www2.ed.gov/admins/lead/safety/threatassessmentguide.pdf, Page 13):
 - 1) Assessment of the school's emotional climate;
 - 2) Emphasis on the importance of listening in schools;
 - 3) Adoption of a strong, but caring stance against the code of silence;
 - 4) Prevention of, and intervention in, bullying;
 - 5) Involvement of all of the members of the school community in planning, creating, and sustaining a culture of safety and respect;
 - 6) Development of trusting relationships between each student and at least one adult at school;
 - 7) Creation of mechanisms for developing and sustaining safe school climates.
- Adopt a Safe Communities Safe Schools planning process which relies on adaptive leadership strategies (<u>www.colorado.edu/cspy</u>) or the equivalent, and includes:
 - a. Building a foundation and identifying goals for school and community safety;
 - b. Collecting data on school climate, as well as student and staff needs;
 - c. Developing an individualized school action plan to address data-identified gaps and needs;
 - d. Implementing the plan, using evidence-based programs and practices; and
 - e. Evaluating the impact of the plan, using data.
- 3. Train staff on the red flags and warning signs for violence (e.g., social isolation, weapons fascination, anger problems, violent writings or drawings, disciplinary problems and non-compliance).
- 4. Implement hands-on training for students and staff on using an anonymous bystander reporting system to encourage the sharing of information and prevention of violence (e.g., Safe2Tell in Colorado).
- 5. Adopt a cognitive-skills based staff training program in threat assessment to provide a comprehensive safety and follow-up plan for students of concern, which follows the U.S. Secret Service and Department of Education's Threat Assessment in Schools (Fein et al., 2002) and has been empirically validated (e.g., Virginia-Student Threat Assessment Guide).
- 6. Install an evidence-based bullying prevention program whenever school climate data reveal bullying issues (see Blueprints Programs at http://www.blueprintsprograms.com).
- 7. Adopt an evidence-based suicide risk assessment tool (e.g., Columbia-Suicide Severity Rating Scale) and response system.
- 8. Complete a school safety audit to evaluate the physical and non-physical aspects of campus security and student and staff safety, including lockdown and lockout drills, target hardening, and reunification planning (e.g., Standard Response Protocol: http://www.iloveuguys.org/srp.html).
- 9. Adopt a Crime Prevention Through Environmental Design (CP-TED) approach to physical safety to deter criminal behavior through environmental design.
- 10. Follow the Colorado Attorney General's Opinion No. 18-01 on Family Educational Rights and Privacy Act (FERPA) guidelines for information sharing and complete an Interagency Information Sharing Agreement with law enforcement, mental health, social service, court, and corrections agencies to detail information to be shared and not shared (e.g., Colorado legislation: CRS 22-32-109.1(3), CRS 19.1.303 and 304; see also https://coag.gov/node/617).