# Sandy Grove Middle School Panther Agreement Expectations 2024-2025

Student Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

### Parent & Family Responsibilities

- Make sure my child attends school every day on time and completes his/her homework assignment everyday.
- Attend parent-teacher conferences.
- Make sure my child reads for 20 minutes everyday.
- Contact teachers or staff when I am concerned or have questions about my child.
- Check my child's connected Powerschool (parent portal) and Canvas, to keep updated on my child's academic performance.
- Limit my child's TV, telephone, or computer/internet and video game time and make sure my child is well rested.
- Ensure my child is attending tutoring as needed.
- Participate in Curriculum Nights.

Signature	Date	

#### **Student Responsibilities**

- Come to school on time
- Do my homework and turn it in on time
- Read 20 minutes everyday
- Complete all classwork assignments in a timely manner
- Follow school and class rules and procedures
- Bring books/agenda and signed papers back to school
- Be engaged and an active participant in my learning.
- Ensure that the required novels are read outside of school as well:
  - Freak the Mighty by Rodman Philbrick
  - The Watsons Go to Birmingham by Christopher Paul Curtis
  - $\circ$   $\,$  The Giver by Lois Lowery

Signature \_\_\_\_\_ Date \_\_\_\_\_

#### Teacher Responsibilities

- Provide a safe, welcoming environment for students and families.
- Expect all students to learn to read, write, and do math.
- Provide challenging opportunities for learning.

- Address students' individual needs, whether basic or advanced and give specific assistance whenever needed.
- Help parents identify ways to help their children learn to read, write, and do. Communicate with parents and families about resources, materials, and workshops. Communicate regularly with parents and families about children's literacy and math skills.
- Provide information about how children are doing as well as ways they can help their child at home with reading, writing, and math.
- Have at least one parent/teacher conference annually.
- Provide take-home books at appropriate reading levels to permit 20 minutes of • reading.

Signature \_\_\_\_\_ Date: \_\_\_\_\_

## **Principal Responsibilities**

- Set high standards and implement effective programs in reading and math throughout school, And, believe that every child can and will learn.
- Educate students, teachers, families, and school staff about the importance of daily reading and the importance of the partnership of the compact.
- Report on reading and math performance and current programs to encourage higher achievement in performance.
- Allocate resources to ensure that high standards are met for all students.
- Provide workshops for families on how to help students learn reading and math.
- Ensure that teachers provide activities to encourage daily reading and/or math practices home or after school.
- Welcome all families and include and encourage families with low literacy or math skills, and/or limited English proficiency to participate in parent workshops.
- Provide a variety of opportunities for parents and families to volunteer at the school.

Signature \_\_\_\_\_ Date: \_\_\_\_\_