



10/18/24

Dear Wyoming Families,

We had a fantastic week to conclude our first quarter! We saw a great deal of growth among our students in these first nine weeks of instruction! Thank you to our families for all of your support throughout this grading period. We appreciate your commitment to having conversations with your students to remind them of the importance of staying focused on their studies. We are grateful for your continued support and we hope you have a wonderful weekend.

Pupil Services News & Updates:

As demonstrated in our core values and strategic plan, Wyoming is committed to educating the “whole child”, that is, to teach academic and life skills that prepare students for college, career, and beyond. These life skills include *working through adversity, being a critical thinker, accepting responsibility for one’s own actions, and getting along with others.*

New this year, Wyoming City Schools is administering to students in kindergarten through grade 12 a developmentally-appropriate resiliency screener, called Terrace Metrics. Resiliency means that an individual has personal strengths that allow them to overcome or work through adversity. Resiliency is a key factor in positive school and learning experiences. Therefore, high resiliency contributes to better academic performance.

What Should I Know as a Parent/Guardian about the Terrace Metrics Screener?

- Only students who have parent permission will participate. If you do not wish to have your student participate in the Terrace Metrics Screener, please complete this [form](#). The form must be completed by October 29th.
- Only designated members of our school team (e.g., counselors, administrators) will have access to your child’s individual report.
- The assessment is not a diagnostic tool, and no information will be placed into your child’s education file. The purpose of this system is to inform us of how each student is functioning within specific resiliency indicators.
- This screener is administered electronically to students and takes an average of 15 to 20 minutes to complete.
- You can view the screener items by contacting the director of pupil services, Dr. Tracy Wurtzler at wurtzler@wyomingcityschools.org or 513.207.7022 by October 24, 2024.

- The Terrace Metrics screener replaces the ABRE screener that was administered to students in grades 5-12 during the past 2 school years.

Between November 4th and December 4th, your child will have the opportunity to participate in the fall administration of the Terrace Metrics screener. The following indicators will be assessed at the middle and high school levels:

- Global Life Satisfaction: Overall assessment of feelings and attitudes about one's life at a particular point in time, ranging from negative to positive.
- Positive School Experiences: Assessment of a student's experiences with their learning, as well as their overall interactions with school personnel.
- Social Ostracism: Items reflect the degree of perceived social isolation. The scale measures two forms of ostracism: ignoring (paying no attention to the student) or excluding (acknowledging the student but choosing not to interact with them).
- Grit: Assesses the level of commitment (and tenacity) to achieve a long-term goal.
- Generalized Anxiety: 7 item, self-reported questionnaire for screening and severity of general forms anxiety (not tied to any one source).
- Hope: Assesses goal-directed thinking in which the student has the perceived capacity to find routes to goals (pathways thinking), and the motivation to use those routes (agency thinking).
- Resiliency (not grade 5): This scale assesses the degree to which individuals possessed both the intrapersonal and interpersonal resources needed to overcome adversity.
- Leadership (not grade 5): This scale assesses students' perceptions of their ability to influence others.
- Personal Standards (not grade 5): This scale assesses the expectations that a student has about their personal abilities.
- Self-Criticism: This scale assesses difficulties accepting mistakes and overly focusing on one's perceived faults.

School counselors and administrators will analyze the results very carefully and will provide school-based interventions for students, as necessary. You may be contacted by the school's counselor or administrator if your child's overall scores are significantly below expected measures as compared to peers nationally.

Wyoming, in partnership with Terrace Metrics, is offering an optional parent presentation to learn more about the Terrace Metrics screener on October 23th from 6-7 pm via zoom. To access this live presentation, please use this [link](#) on the 23rd. There is no need to RSVP.

District Update:

[Click here for more Events and Information from around WCS & the community](#), including:

- FAQ: State Funding & the WPS Facilities Project
- Wyoming City Schools 2024 Quality Profile
- JWC Light Up kits discounted until Oct. 20

Below you will find important dates and information for the future:

Monday, October 21- October 25, 2024

<u>Upcoming Weekly Events:</u>	
10/21/24	<ul style="list-style-type: none">● Modified Bell Schedule● Wyoming School Foundation Day
10/22/24	<ul style="list-style-type: none">● Flex Bell Schedule● WHS & WMS Band Concert (7:30 p.m.)
10/23/24	<ul style="list-style-type: none">● Regular Bell Schedule
10/24/24	<ul style="list-style-type: none">● Flex Bell Schedule
10/25/24	<ul style="list-style-type: none">● Regular Bell Schedule● Conference sign-ups opens [WHS - Conferences Information (2024)]● WHS Athletic Hall of Fame Induction at halftime
Quick Reminders	<ul style="list-style-type: none">● Conferences - Thursday, November 7th (3:30-6:30 p.m.)● Fall Drama Production - Weekend of November 14 - 16th● Senior Trip to Washington D.C. - November 22 - 25th● Thanksgiving Break - November 27 -29th

Counselor's Update:

COLLEGE COUNSELING/TESTING

A-K Cyncie Meis meisc@wyomingcityschools.org

L-Z Nikki Bunton buntonn@wyomingcityschools.org

SENIORS:

- [October 18th Weekly Application Update](#)
- We are heading into a very busy time for applying to college and there are lots of moving parts. [The Weekly Application Update](#) focuses on time sensitive information and [The College Application Guide](#) is a general overview of the entire application process. Please refer to both resources to stay on track!.

TESTING

- Thank you to everyone that participated in Wednesday's administration of the PSAT and YouScience. Information from these tests will hopefully guide students and families as you continue to explore future college and career paths.
- Juniors- scores from the Torch Prep sponsored Practice ACT you took in September will be sent to you, via text messenger, on 10/22.
- In addition to the practice ACT (September) and the PSAT (October), **juniors** will take a college-reportable ("real") ACT in February . The February ACT is paid for by the district and students will test at WHS during the school day. For additional ACT tests or the

SAT, students will register for those on their own at either [ACT](#) or [The College Board](#). The ACT and SAT are used interchangeably in the college admissions process so most WHS focus on the ACT only; however, we do have a handful of students who prefer the format of the SAT. We will discuss standardized testing in detail at our **College Planning for Juniors event at 7:45 on November 19th**. Additionally, we will offer test prep at WHS leading up to the required February ACT. More information on test prep will be shared in the coming weeks.

SCHOOL COUNSELING

A-K Lucas Osterbur osterburl@wyomingcityschools.org

L-Z Effie Jansing-Jatae jansingjatae@wyomingcityschools.org

- [Announcement from Great Oaks](#): (click to view flyer)
- Parents of 6-10th graders: Thinking about college and career? Attend an upcoming coffee chat to learn more about the "super electives" your kids can take later in high school via the Great Oaks Career Campuses in programs, including engineering tech & robotics, nursing, surgical technology, dentistry, culinary arts, information technology, exercise science & sports medicine, auto service technology, aviation, manufacturing engineering technology, veterinary assisting, digital arts and design, and more.
- TWO in-person sessions and ONE virtual chat - RSVP and more details here:
 - Oct. 21 at 6:30 pm, webinar registration: <https://bit.ly/3Bvrl8C>;
 - Oct. 28 at 7:00pm, Anderson Library registration: <https://bit.ly/3UmHIRd>;
 - Oct. 30 at 6:30 pm, Madeira Library registration: <https://bit.ly/4evRL8R>.
- Senior graduation plan meetings have begun! Please check in with your senior to see if they have met with us yet. We will meet with all students 9 through 12 by the end of 1st semester.
- **CCP Students**
 - classes have started, you must be aware of 100% course drop deadlines at your college/university. You must communicate any changes in your college schedule to your High School Counselor. You must be enrolled in enough classes to be a full time student for the year especially for athletics.
 - Our CCP partner campuses are starting SPRING REGISTRATION. Please be sure you are meeting with your CCP advisor, and arranging to have any holds removed from your college record so you can register. Communicate these plans with your high school counselor as soon as possible. You must be enrolled in enough classes to be a full time student for the year especially for athletics.
- Be sure to check out the [school's clubs and activities page](#) for more information about getting connected.
- Our October [Sources of Strength](#) activity will take place Thursday 10-24-24, during the first 15 minutes of FLEX. Flex classes spent some time reviewing [Sources](#), and a short activity with the opportunity to get some Halloween candy!

Don't forget to check out our monthly newsletter, [Counselor Corner](#), to stay informed about the exciting things happening in the Counseling Office.

Fall Musical Auditions:

AUDITIONS!

Footloose

THE MUSICAL

**When: Thursday October 24th
or Friday Oct. 25th
3:15pm to 5:45pm**
(we will extend time if needed)

**Where: Pendery Auditorium &
The Mirrored Hallway**

Who: Anyone wanting to take part in the musical.
There will be roles for acting only, dance only and
roles for a combination of vocals, acting and dance.
Looking speciality acts as well gymnastics,
roping skills, juggling to name a few.

TECH INTERVIEWS:
Are on a case by case basis.
If you are interested in helping
with tech please email:
vdobbins@wyomingcityschools.org

**SCAN TO SIGN UP
FOR AN AUDITION SLOT**
Scan me!

Assessment Calendar:

Here is a link to our [district assessment calendar](#) for the 2024-2025 school year.

Yearbook:

Please access the link below to purchase a yearbook for the 2023-2024 school year:
[2023-2024 yearbook purchase information](#)

Interim Grade Reports:

Students received a hard copy of their interim grade report during Flex. Students' grades are also current in Abre. If you would like to view and follow your student's grade in real-time please access the video below that will walk you through how to access them in Ab re. Thank you!

[How to Access Grades as a Parent](#)

Attendance:

To report a student absence, a parent or guardian should send the dates and reason for the absence to whsattendance@wyomingcityschools.org or call 513-206-7062. More information about attendance procedures and much more can be found in the [2024-2025 Wyoming High School Student and Parent Handbook](#).

Student Attendance and the 2024-2025 School Calendar:

To help families stay organized when planning events, included below is a link to the school calendar so you know the days Wyoming City Schools are in session. Please make every effort to schedule trips, appointments, etc. outside of the school day. Attendance is a key component to students' academic success! [WCS - School Calendar \(24-25\)](#) and [WCS - Printed School Calendar \(24-25\)](#)

WHS Student Handbook:

[WHS Student Handbook \(24-25\)](#)

The Student Handbook will also be shared with students via email and is posted on the [Wyoming City School Website](#).

If you have any questions or concerns, please feel free to contact Mr. Voynovich or Mrs. McMullen.

Thank you and we hope you have a relaxing and enjoyable weekend!

Your Proud Wyoming High School Administrative Team,

Michael Voynovich

WHS Principal

voynovichm@wyomingcityschools.org

Sarah McMullen

WHS Assistant Principal

mcmullens@wyomingcityschools.org