

****Preliminary draft of the evaluation domains will be shared at all faculty/staff meetings on November 7, 2024. We will be asking all administrators and certificated staff for feedback.**

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
And
FOLSOM CORDOVA EDUCATION ASSOCIATION
Joint Communication
October 9, 2024 Session**

On October 9, 2024, the negotiation teams met to negotiate, collaborate, and problem-solve for the 2024/2025 school year.

The following items were addressed:

1. **Job Descriptions:** The “classroom teacher” job description is a priority to bring up to date. Both teams agreed that the immediate need is to update minimum qualifications to align with legal requirements for Career Tech Education (CTE) and Transitional Kindergarten (TK). All job postings will contain updated minimum qualifications for CTE and TK teachers. The teams will proceed with updates to the classroom teacher job description after the teams have completed collaborating to create a pilot process for the evaluation process. This pilot process is a focus for the teams. The estimated timeline to launch the pilot evaluation process is late Spring or Fall, 2025. Elements from the evaluation process will be incorporated into the job description of the classroom teacher.
2. **MOUs:** We are working towards common agreements on multiple MOUs.
 - The transfer window process
 - Timeline for balancing students in secondary
 - Minimum days - adding additional days to a total of 10 for the year.
 - Multiple areas where certificated staff are going above and beyond and how they are adequately compensated, for example, teachers working during prep, teachers covering for teachers on leave, in-person assessments, etc.
3. **Evaluation Subcommittee:** Several subcommittees were developed to update the evaluation process. FCEA provided an update on the progress of the subcommittee developing the rubric. The tools committee plans to meet with representatives from PowerSchool in October. A preliminary draft of the evaluation domains will be shared at all faculty/staff meetings on November 7, 2024. We will be asking all administrators and certificated staff for feedback.