

**Elof STEAM Academy**  
**Scott Wilson, Principal**  
**Tiffany McHugh, Assistant Principal**



**6335 Beech Trail Dr**  
**Converse, TX 78109**

# **Annual Title I Meeting and Benefits of Parent and Family Engagement**



# Annual Title I Meeting



**Parent's Rights:** All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

**ALL** students are able to participate and receive additional support





## **What is Title I ?**

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

## **How do we receive Title I Funds ?**

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

## **What is the purpose of Title I ?**

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

# Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

# Title I Schoolwide Program ADVANTAGES

- **Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;
  - Tutoring support to assist students struggling to meet state standards
  - Additional supplemental ***staff, programs, materials and supplies***
  - Conduct parental involvement ***meetings, trainings, and activities***
  - Recruiting, hiring and retaining ***highly effective teachers***
- **Title I Parental Engagement Requirements**
  - Annual Title I Meeting
  - Parent Engagement Policy
  - Parent Compact
  - Parent Opportunities (volunteering, committee memberships, trainings and activities)

# Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 4545

# Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
  - Is a victim of a violent offense while still at school and
  - Is in a school that has been identified as being an unsafe school

*Elof STEAM Academy has a  
**SAFE SCHOOL STATUS!***



# Parent's Rights



- As a parent you are entitled to know
  - the *qualifications* of your child's teacher
  - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
  - the school's current paraprofessional and teacher Highly Effective status
  - how your school is performing on campus and state assessments
  
- Parent is aware that we
  - Use campus and state assessment data to align curriculum to state and district academic standards
  - Adjust instructional practices based on assessment data analysis





# Parent's Rights



- Title I schools must build capacity for engagement:
  - Aid parents in understanding the education system and state standards, and how to support their child's achievement
  - Provide materials and training to help parents work with their children
  - Provide parents with information that is in a format and language they can understand



# Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
  - Volunteer in child's classroom
  - Observe classroom activities
  - Participate in decisions relating to the education of their children
  - Serve on parent advisory board
  - Assist in the review and revision of **Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)**



# Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parent engagement program. Components include:
  - Convene an annual meeting
  - Provide a flexible number of meetings
  - Provide timely information about parent and family engagement activities
  - Provide information to parents about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child
  - How the school will build capacity in parents and staff for strong parental involvement

# Parent & Family Engagement Policy- SAMPLE



## Parent and Family Engagement Policy

2023-2024 School Year

Mr. Scott Wilson, Principal  
6335 Beech Trail  
(210) 661-1130  
[www.judsonisd.org](http://www.judsonisd.org)

Plan Revised September 2023

### What is Title I?

Elof STEAM Academy is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



### OUR MISSION:

Elof STEAM Academy is creating innovative students from diverse backgrounds to become critical thinkers and visionaries through collaborative learning, with real-world problem-solving skills, while motivating them to adapt and find innovative solutions to local and global challenges.

### OUR VISION:

Elof STEAM Academy is producing confident, productive lifelong learners.

### GOALS:

- Effective Instruction
- Involving Families and Communities
- Positive School Culture
- Leadership
- Customer Service



### SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

This is a plan that describes how Elof STEAM Academy will provide opportunities to improve parent's engagement to support student learning. We value contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Elof STEAM Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Elof STEAM Academy invited all parents to attend our annual meeting in September to review and revise this parental involvement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

# How will Parental Engagement funds be spent?

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- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
  - Kindergarten Parent Report Card Progress Information Meeting
  - Math Night
  - Literacy Night
  - Science/STEAM Night
  - **NEW** Family Leadership Institute (FLI)

# Opportunities to Engage



## ○ ***VOLUNTEER***

- Classrooms
- Library
- Cafeteria
- Office
- bus loop/loading area
- Hallways
- Field trips
- Student events (field day, science fair, etc...)

## ○ ***PARTICIPATE***

- Review, revision & update meetings of Parental Engagement Policy and School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent Workshops/trainings
- Parent-Teacher Conferences



# School-Parent Compact



- The school-parent compact is a written agreement...
  - That describes how parents and families, school staff, and students ***share the responsibility*** for improved student academic achievement
  - That addresses ***high-quality curriculum and instruction*** to meet State academic standards
  - The ways in which parents will support their child's learning
  - That stresses the importance of ***frequent communication*** between school and home, and the value of parent-teacher conferences
  - That affirms the importance of parents and families in decisions relating to the education of their children
  - Title I, Part A parents have the right to be involved in the development of the school-parent compact

# School-Parent Compact/SAMPLE



School, Parents, Students - Together for Success

**The School Will:**

- Provide high quality curriculum and instruction.
- Provide a safe, supportive and effective learning environment.
- Provide students with school and classroom expectations.
- Provide opportunities to discuss your child's achievement.
- Provide tutoring to assist struggling learners.
- Provide opportunities to volunteer and engage in your child's school.

**The Parent/Family will:**

- Help develop a sense of respect and responsibility.
- Make sure my child arrives to school on time ready to learn.
- Monitor progress using skyward and communicate concerns to the teacher as you have them.
- Attend parent-teacher conferences to discuss my child's progress.
- Provide a place for quiet study and reading at home.
- Update personal contact information with the front office and classroom teacher (phone number, email, pick up etc.).

**The Student will:**

- Follow classroom expectations.
- Accept responsibility for my actions.
- Respect my teachers, classmates and school property (EJAF Oath).
- Participate in class and complete all assignments to the best of my ability.
- Ask for assistance when things are unclear.
- Participate in tutoring for additional help.



# Evaluation

## *usually in the spring*



**CAMPUSES** evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact



# Curriculum

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- Universal Screeners
  - Amplify – Reading
  - MAP –Math
- Reading
  - Phonics/Morphology
  - Comprehension
  - Writing
- Eureka Math
  - Fluency
  - Application Problem
  - Concept Development/Problem set
- Project Based Learning/Project Lead the Way
- Art, Music, STEAM, PE, Library and Class Catalyst

# STAAR Testing dates



## ELEMENTARY

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21+	22	23	24	25	26
27	28	29	30			
May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

STAAR		
RLA		April 8
RLA Make-up		April 9-11
Science		April 15
Science Make-up		April 16-17
Math		April 22
Math Make up		April 23-29
Universal Screeners		
BOY	PreK/Kinder CLI	Aug 26—Sept 27
	Amplify 1-5	Sept 23—Sept 27
	MAP 1-5	Sept 16—Sept 20
MOY	PreK/Kinder CLI	Jan 8—Jan 31
	Amplify 1-5	Jan 21—Jan 24
	MAP 1-5	Jan 27— Jan 31
EOY	PreK/Kinder CLI	Apr 28—May 23
	Amplify 1-5	Apr 28—May 1
	MAP 1-5	May 5—May 9

# Who to Contact

## 210-661-1130

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Principal- Scott Wilson

Assistant Principal- Tiffany McHugh

Counselor- April Ferris

School Nurse- Lyndsay Elstak

Cafeteria Manager- Dulce Baeza

PEIMS/Registrar- Shawn Beach



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**Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.**

Lee and Marleen Canter